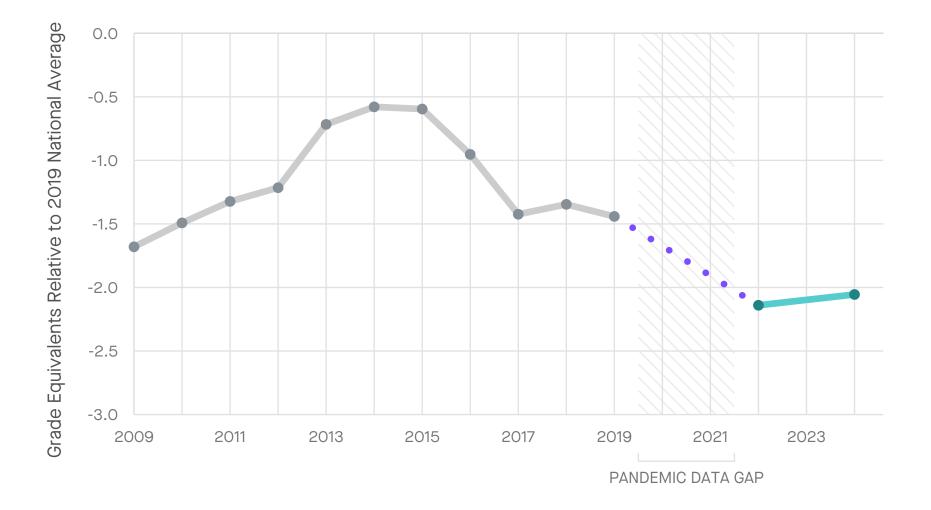
### Math Performance, Grades 3-8, 2009-2024

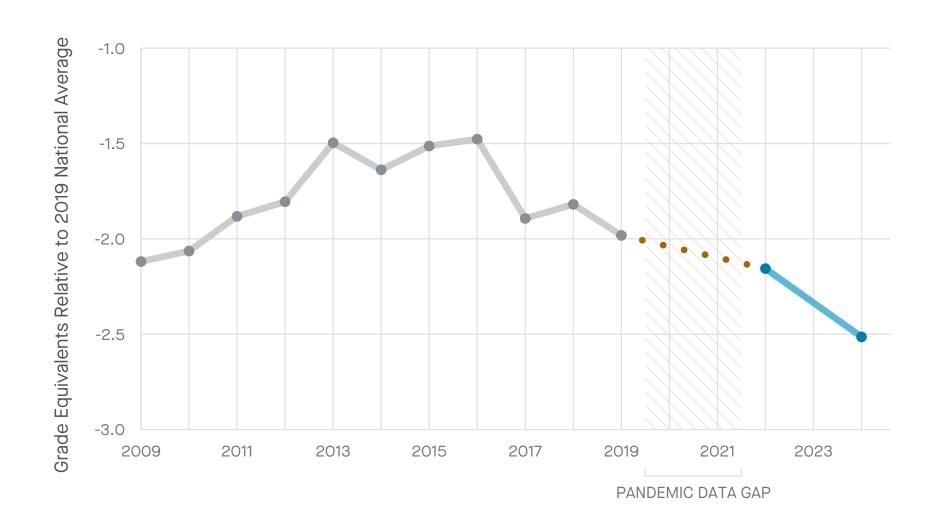


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.44
2022 Average	-2.14
2024 Average	-2.06
2019-2022 Change	-0.70
2022-2024 Change	+0.08
Since 2019	-0.61

### Reading Performance, Grades 3-8, 2009-2024

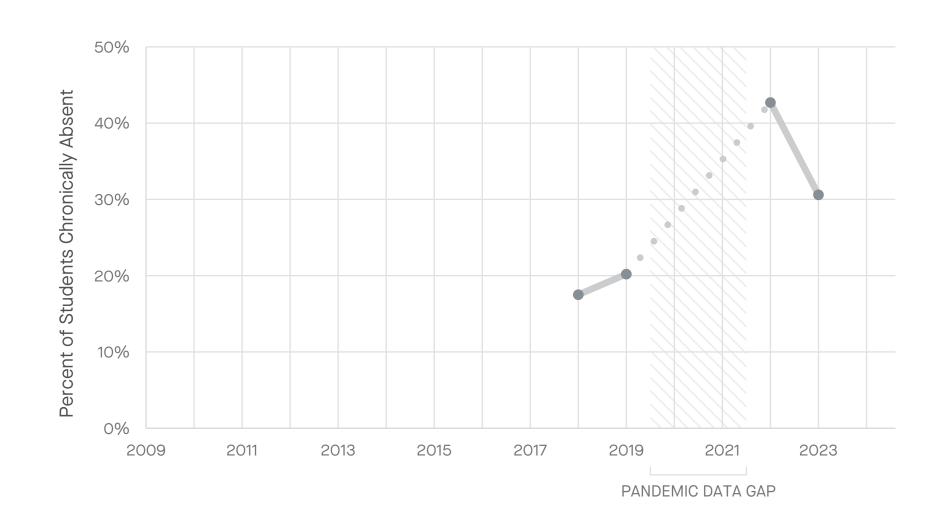


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.98
2022 Average	-2.16
2024 Average	-2.51
2019-2022 Change	-0.17
2022-2024 Change	-0.36
Since 2019	-0.53

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

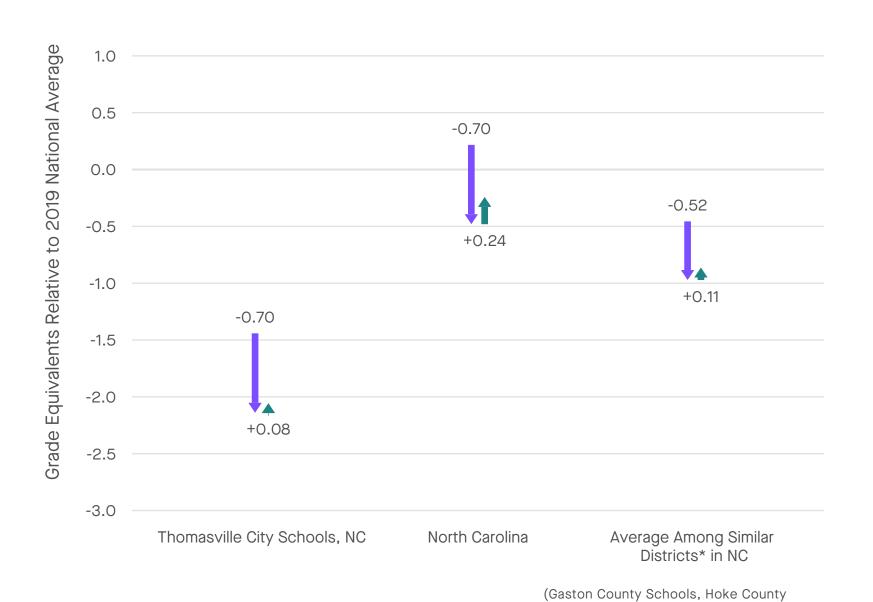
2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Math Performance in Thomasville City Schools vs. North Carolina and Similar Districts, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

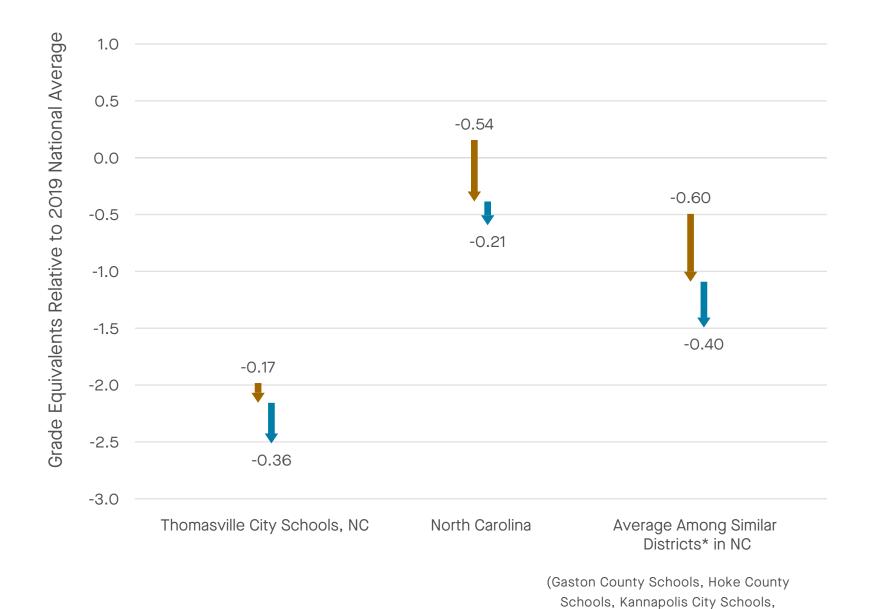
	2079 Average	2022 4V6/398	2024 AVEY398	2018-22 Change	2022-24 Change	2019-24 Change
Thomasville City Schools, NC	-1.44	-2.14	-2.06	-0.70	• 0.08	<b>-</b> 0.61
North Carolina	0.22	-0.48	-0.24	-0.70	♠ 0.24	-0.46
Similar Districts* in North Carolina	<b>n</b> -0.46	-0.97	-0.86	-0.52	• 0.11	<b>♣</b> -0.41

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Thomasville City Schools vs. North Carolina and Similar Districts, Grades 3-8, 2019-2024

Schools, Kannapolis City Schools, Lexington City Schools, Newton Conover City Schools)

Lexington City Schools, Newton Conover City Schools)



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

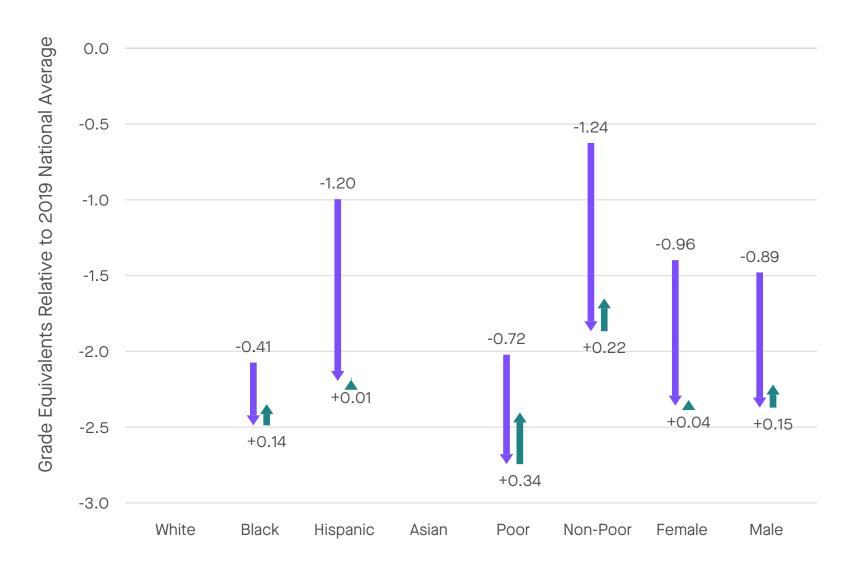
	2079 Average	2022 AV67398	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Thomasville City Schools, NC	-1.98	-2.16	-2.51	<b>→</b> -O.17	-0.36	<b>▼</b> -0.53
North Carolina	0.16	-0.38	-0.59	-0.54	-0.21	<b>▼</b> -0.75
Similar Districts* in North Carolina	<b>1</b> -0.49	-1.09	-1.49	-0.60	-0.40	<b>▼</b> -1.00

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024



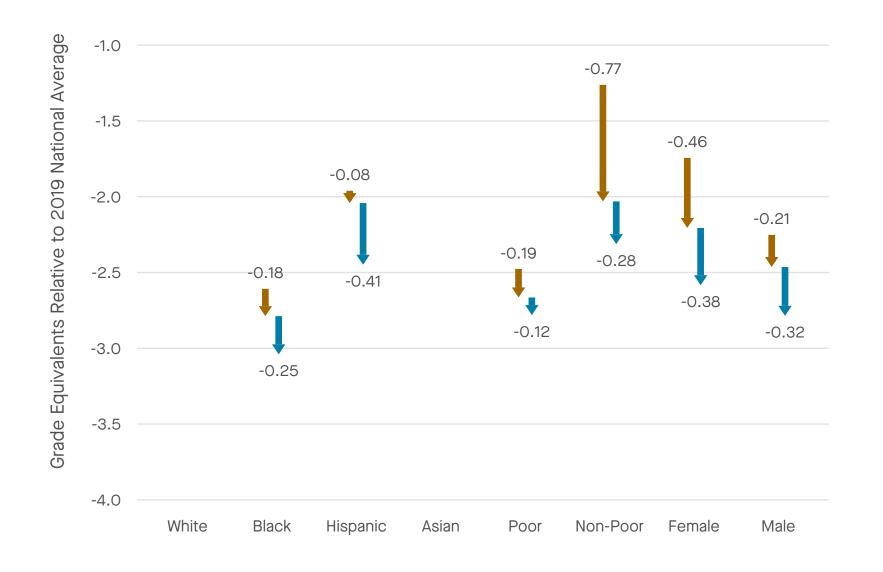


## in Grade Level Equivalents Relative to the 2019 National Average

**Average Math Scores and Trends in Scores** 

	2079 AVER398	2022 A <sup>Ver3</sup> ge	2024 A <sup>Ver'3</sup> 96	2019.22 Change	2022,24 Change	2019.24 Change
White	N/A	N/A	N/A	N/A	N/A	N/A
Black	-2.07	-2.49	-2.35	-0.41	♠ 0.14	<b>↓</b> -0.27
Hispanic	-1.00	-2.19	-2.19	-1.20	• 0.01	-1.19
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-2.02	-2.74	-2.40	-0.72	♠ 0.34	<b>↓</b> -0.38
Non-Poor	-0.63	-1.87	-1.65	-1.24	♠ 0.22	<b>▼</b> -1.02
Female	-1.40	-2.36	-2.32	-0.96	♠ 0.04	<b>▼</b> -0.92
Male	-1.48	-2.37	-2.22	-0.89	<b>0.15</b>	<b>▼</b> -0.74

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

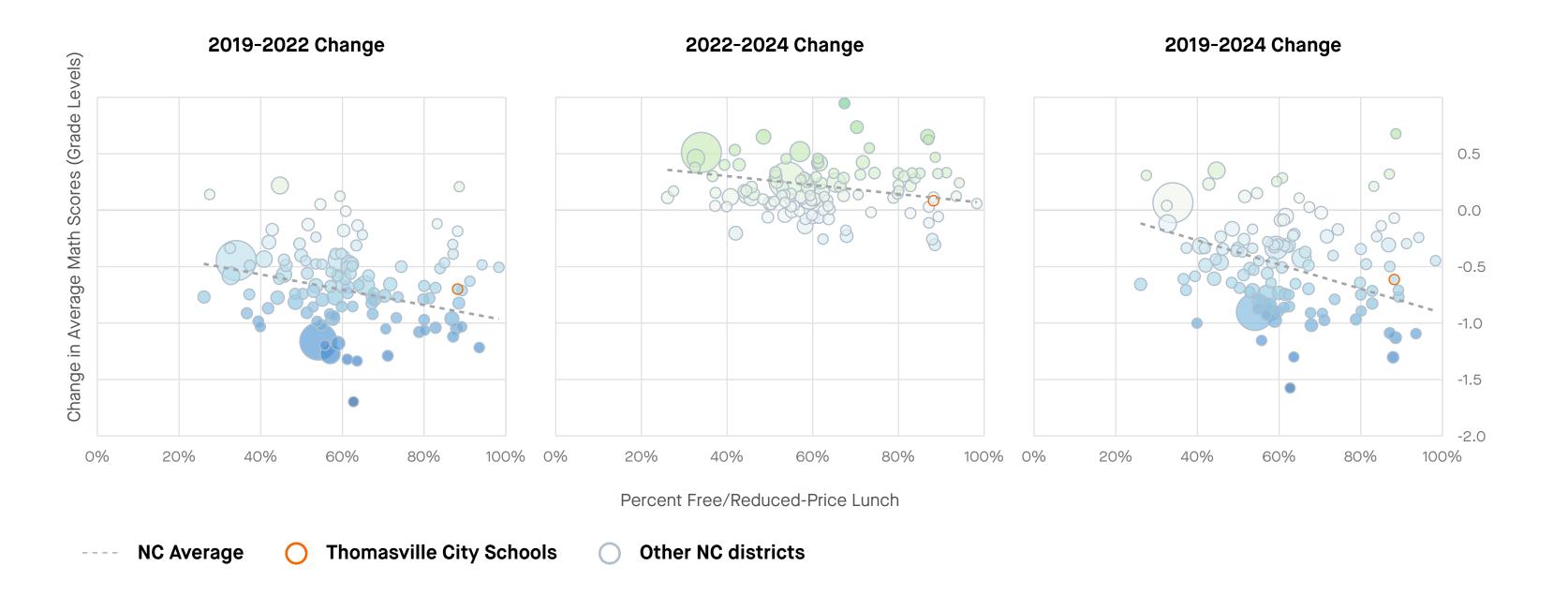
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AV87898	2024 AVOCA	2019~22 Change	2022-24 Change	2019-24 Change
White	N/A	N/A	N/A	N/A	N/A	N/A
Black	-2.61	-2.79	-3.04	-0.18	-0.25	<b>▼</b> -0.43
Hispanic	-1.96	-2.04	-2.45	-0.08	-0.41	<b>▼</b> -0.49
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-2.48	-2.67	-2.78	-0.19	-0.12	<b>▼</b> -0.30
Non-Poor	-1.26	-2.03	-2.31	-0.77	-0.28	<b>▼</b> -1.05
Female	-1.74	-2.21	-2.58	-0.46	-0.38	-0.84
Male	-2.25	-2.46	-2.79	-0.21	-0.32	<b>→</b> -0.53

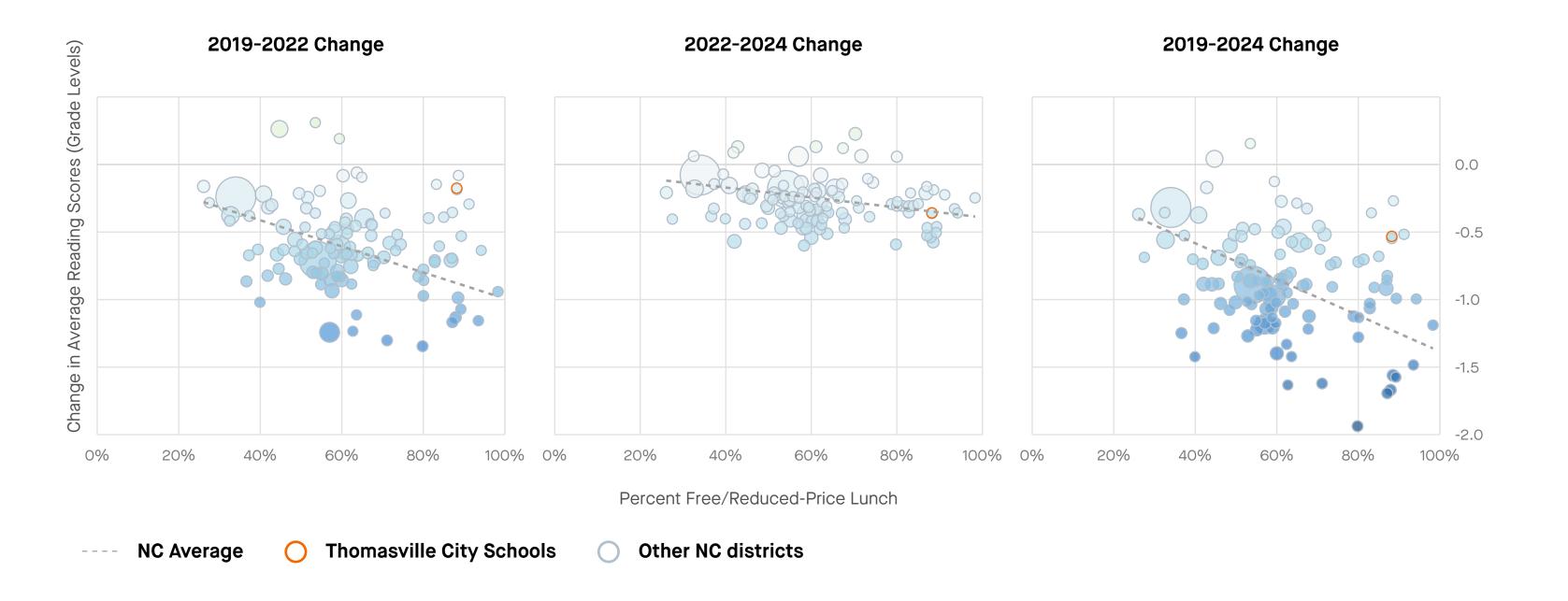




Change in Math Performance in North Carolina Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



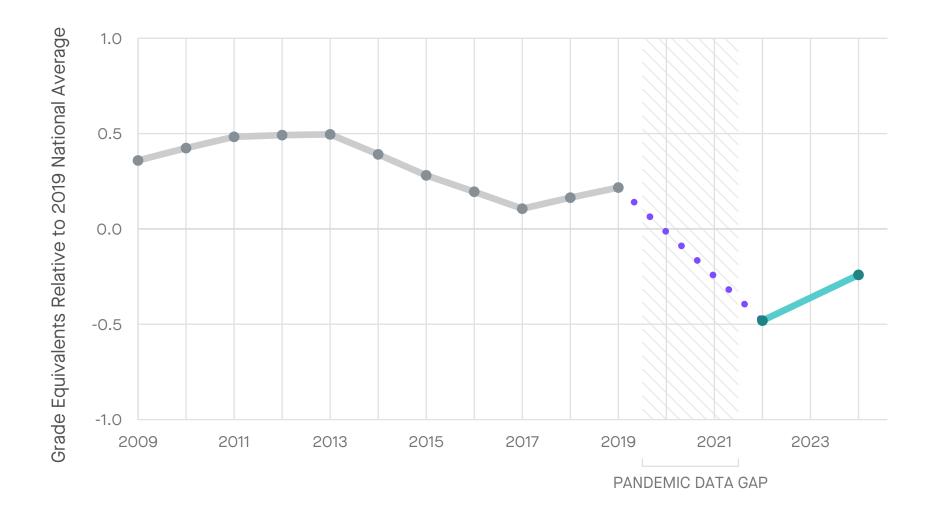
Change in Reading Performance in North Carolina Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





## North Carolina

### Math Performance, Grades 3-8, 2009-2024

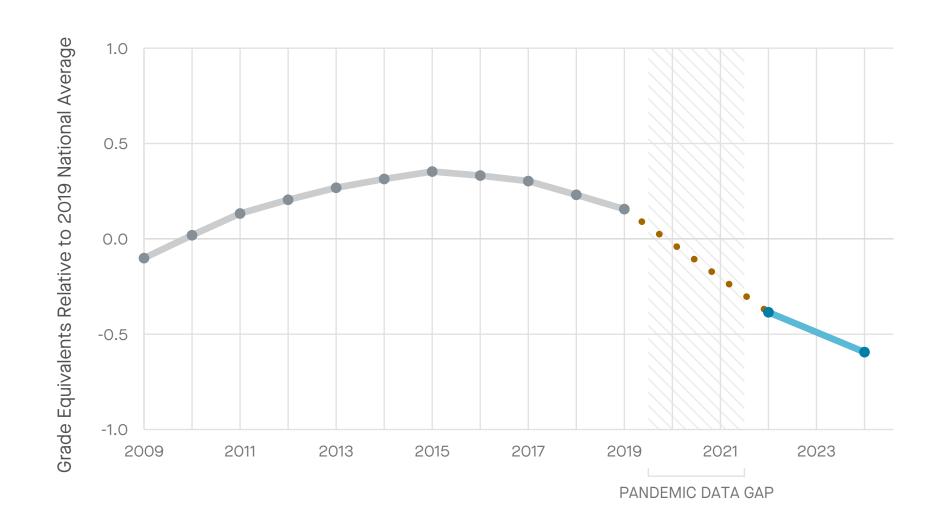


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.22
2022 Average	-0.48
2024 Average	-0.24
2019-2022 Change	-0.70
2022-2024 Change	+0.24
Since 2019	-0.46

### Reading Performance, Grades 3-8, 2009-2024

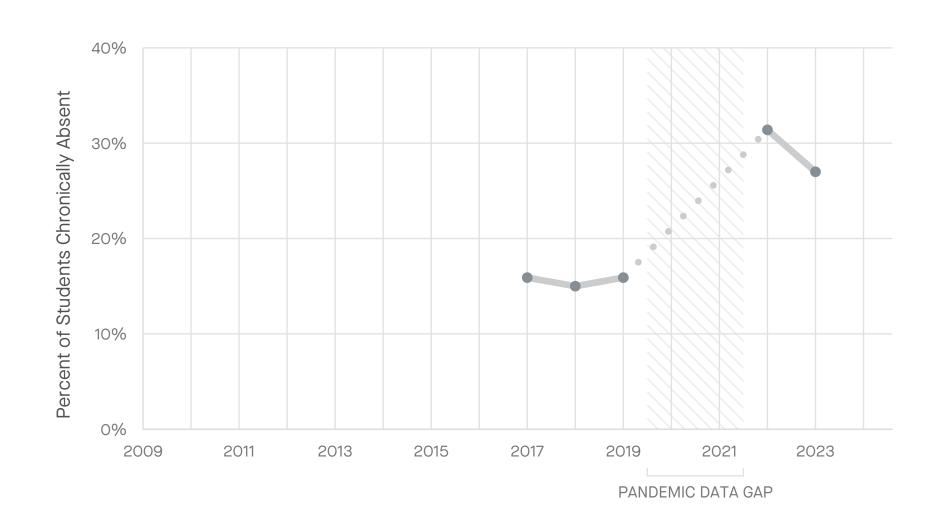


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.16
2022 Average	-0.39
2024 Average	-0.59
2019-2022 Change	-0.54
2022-2024 Change	-0.21
Since 2019	-0.75

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

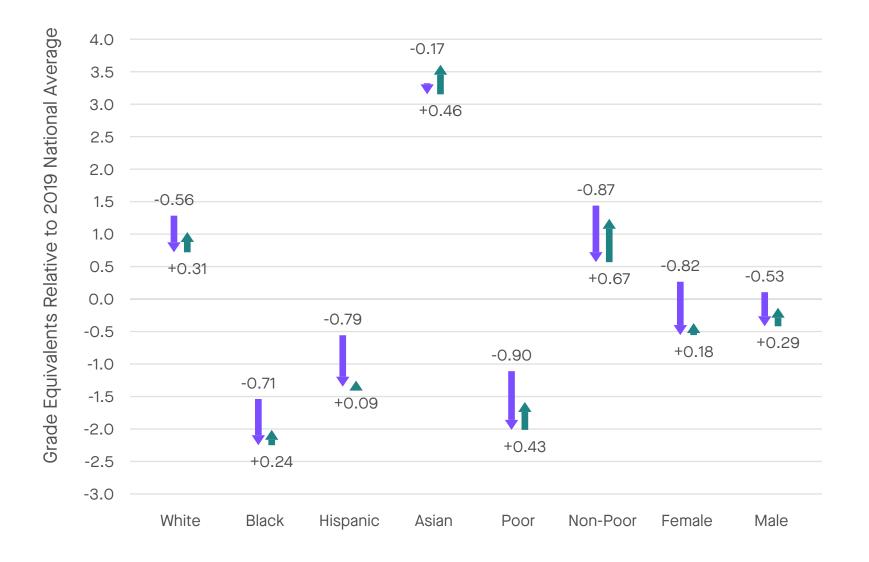
2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## **North Carolina**

### Math Performance by Subgroup, Grades 3-8, 2019-2024

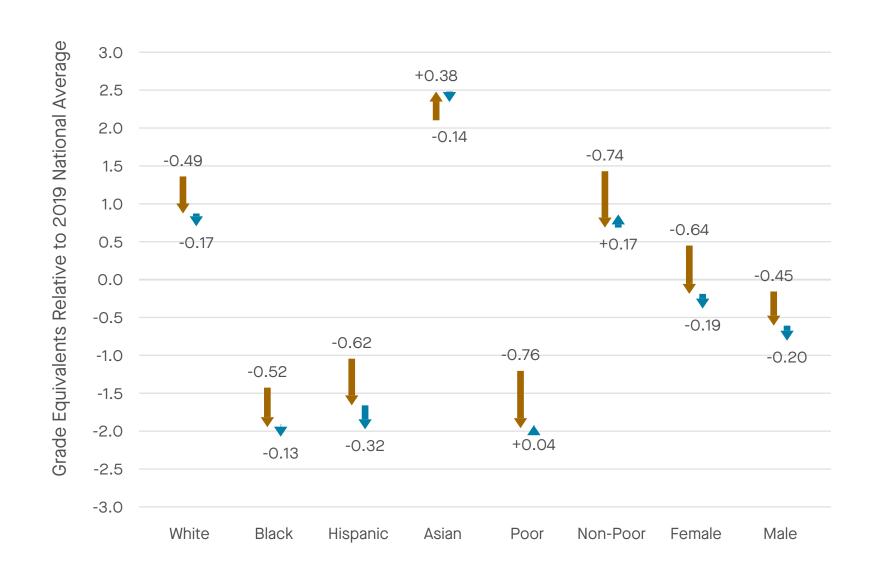


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVETBE	2022 41667398	2024 A <sup>V</sup> E <sup>73</sup> 98	2019,22 Change	2022-24 Change	2019-24 Change
White	1.28	0.72	1.03	-0.56	• 0.31	<b>↓</b> -0.25
Black	-1.54	-2.25	-2.01	-0.71	♠ 0.24	<b>▼</b> -0.47
Hispanic	-0.56	-1.35	-1.25	-0.79	• 0.09	<b>↓</b> -0.70
Asian	3.32	3.15	3.61	-0.17	♠ 0.46	♠ 0.28
Poor	-1.11	-2.01	-1.58	-0.90	♠ 0.43	<b>▼</b> -0.47
Non-Poor	1.44	0.57	1.24	-0.87	♠ 0.67	<b>↓</b> -0.20
Female	0.27	-0.55	-0.37	-0.82	<b>0.18</b>	<b>▼</b> -0.64
Male	0.11	-0.42	-0.13	-0.53	♠ 0.29	<b>▼</b> -0.24

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



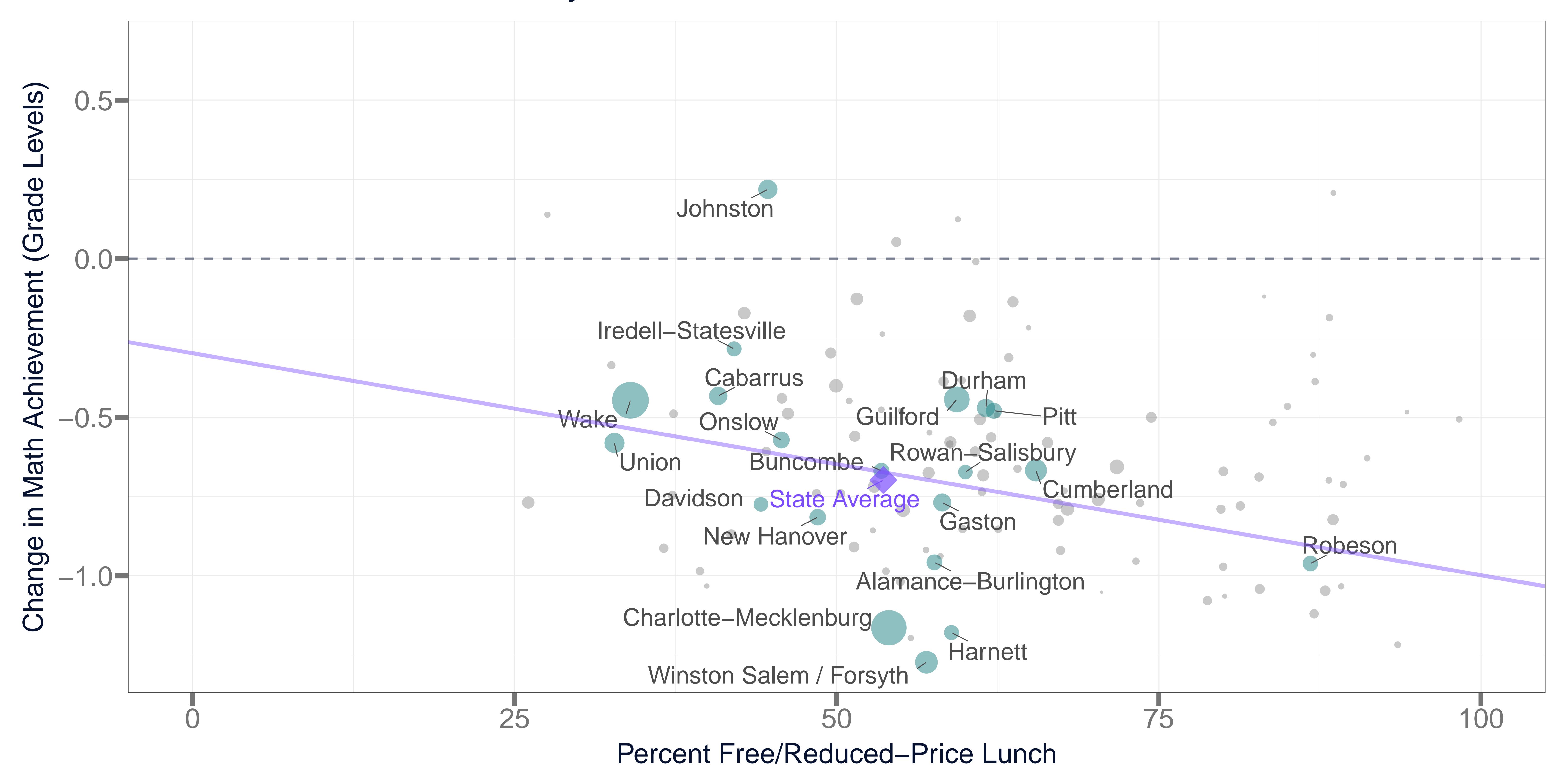
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Ver3</sup> 9e	2022 AVE/398	2024 A <sup>Vera</sup> ge	2079.22 Change	2022-24 Change	2019-24 Change
White	1.36	0.87	0.70	-0.49	<b>→</b> -0.17	-0.66
Black	-1.43	-1.95	-2.07	-0.52	-0.13	<b>▼</b> -0.65
Hispanic	-1.04	-1.66	-1.98	-0.62	-0.32	-0.93
Asian	2.10	2.48	2.34	♠ 0.38	-0.14	♠ 0.24
Poor	-1.21	-1.96	-1.92	-0.76	♠ 0.04	<b>▼</b> -0.72
Non-Poor	1.43	0.69	0.86	-0.74	♠ 0.17	-0.57
Female	0.45	-0.19	-0.38	-0.64	-0.19	-0.83
Male	-0.16	-0.61	-0.81	-0.45	-0.20	-0.65

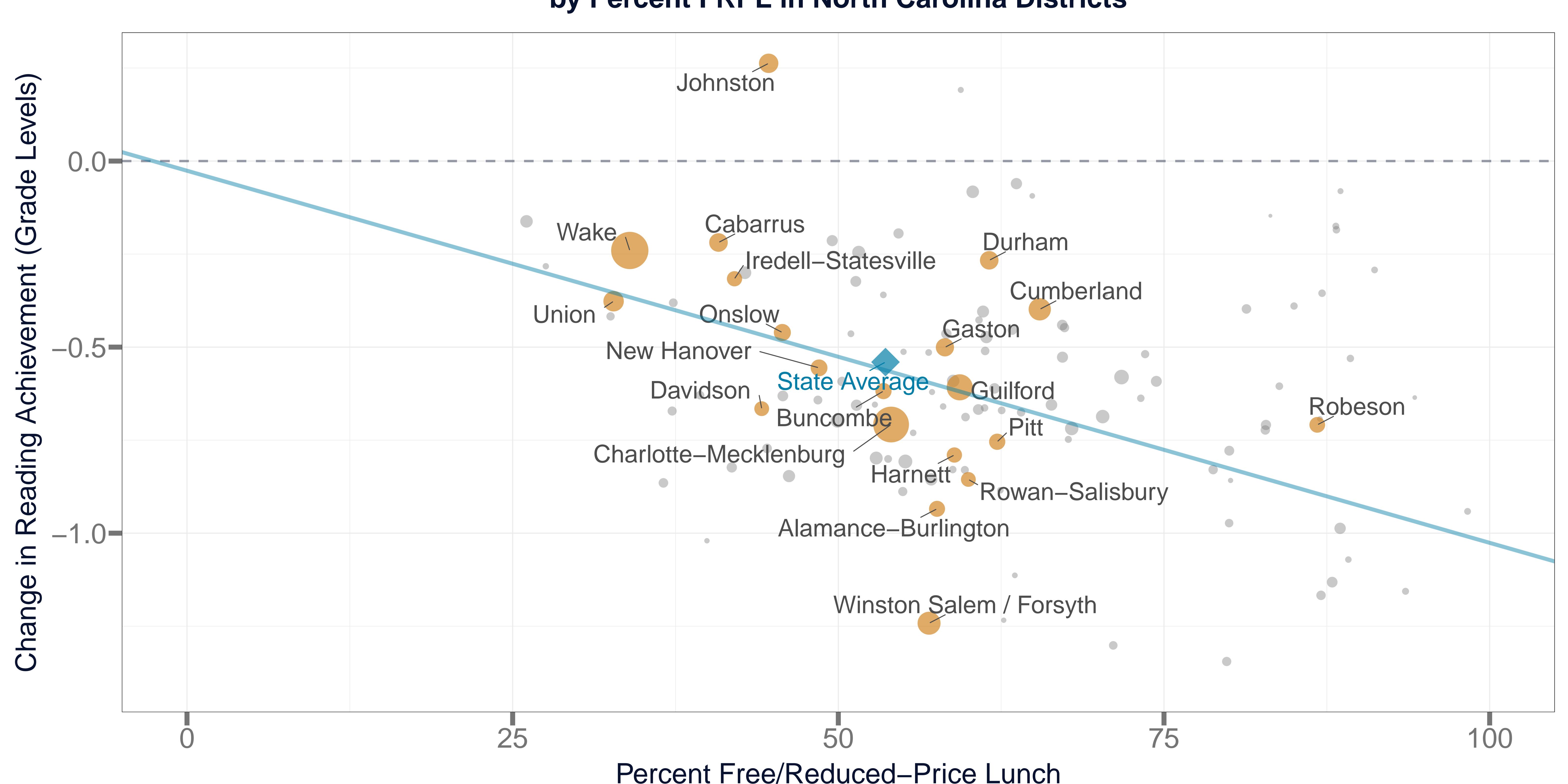


## Change in Math Achievement 2019–2022 by Percent FRPL in North Carolina Districts

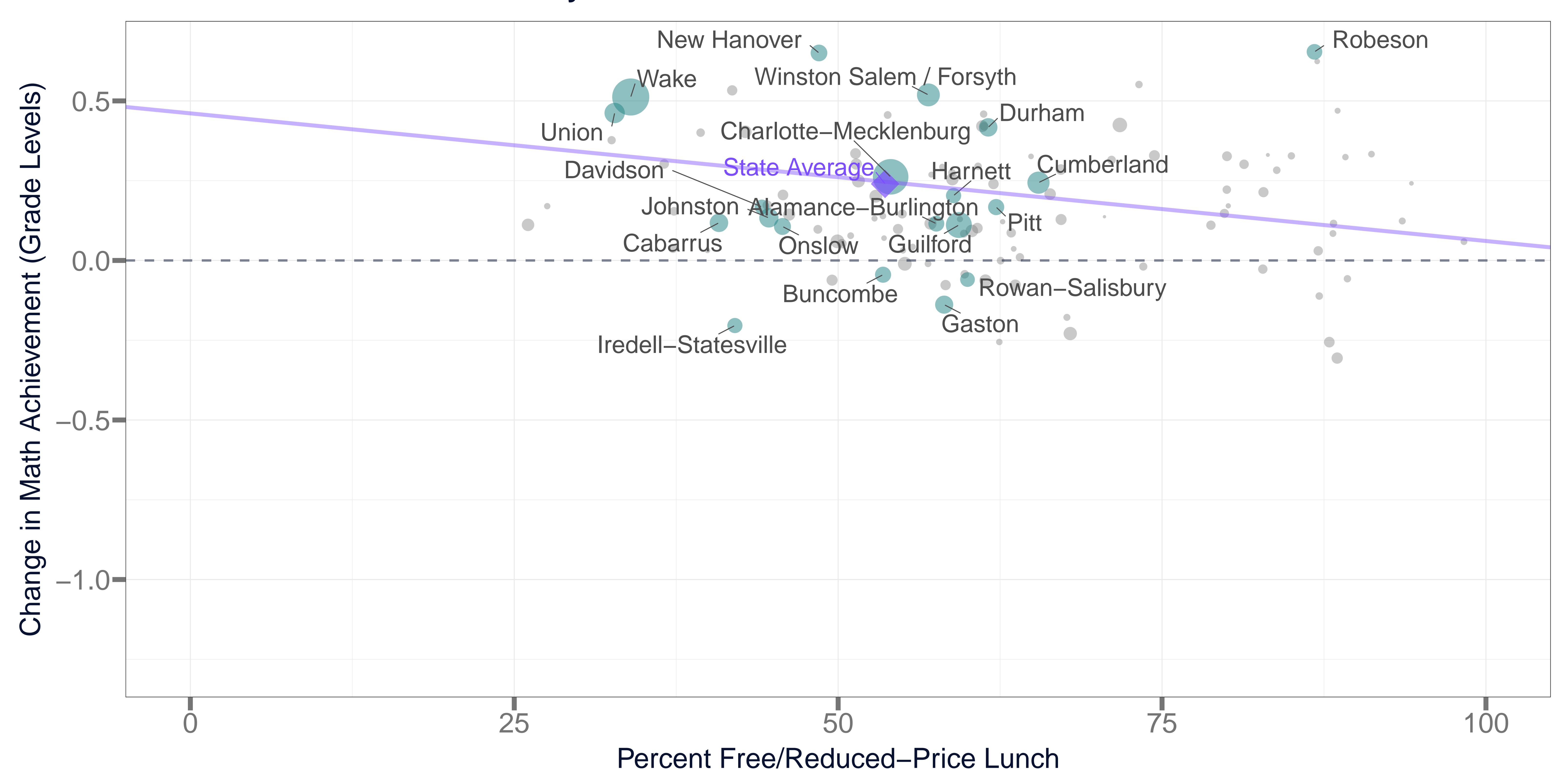


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in North Carolina Districts

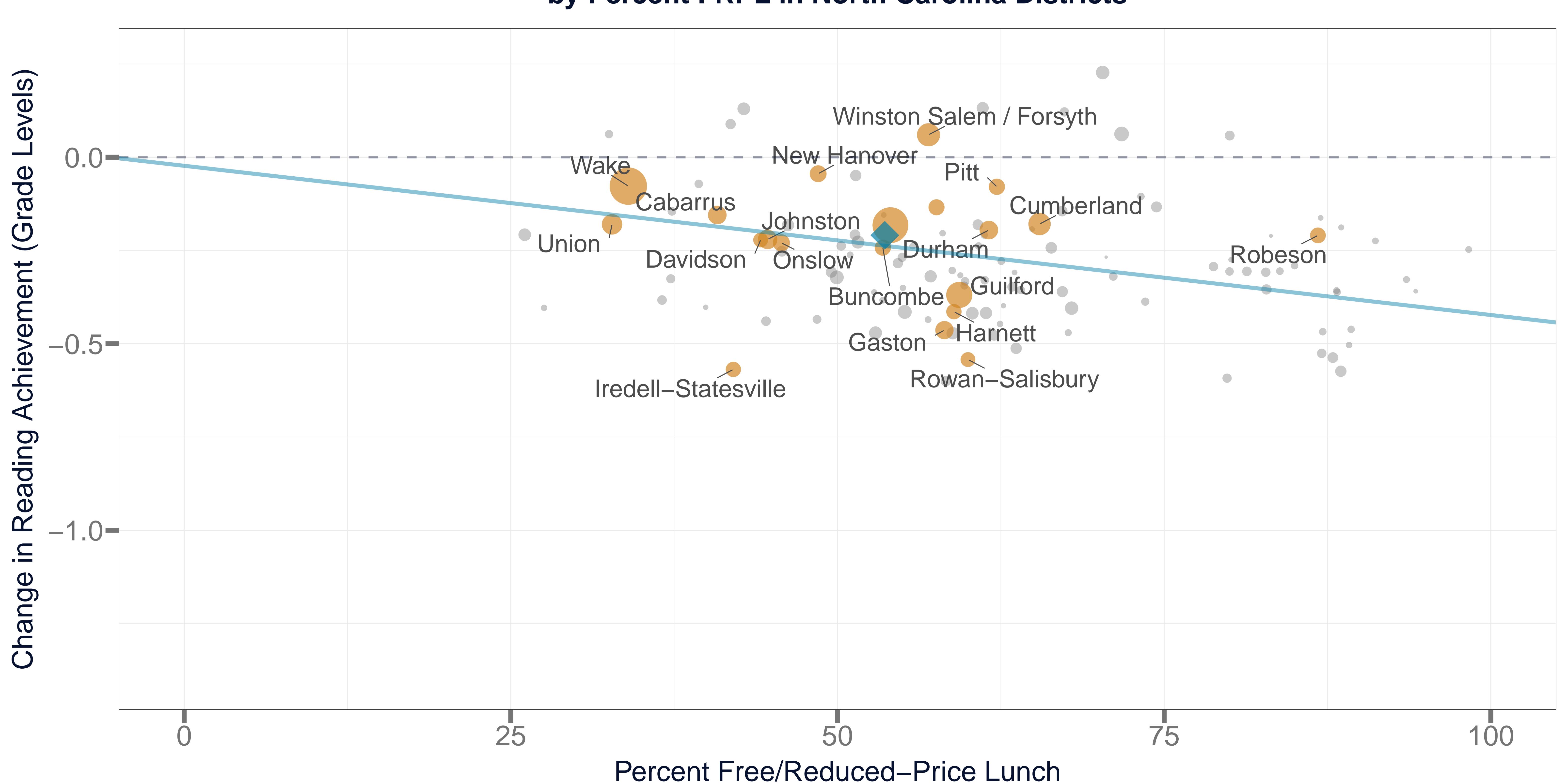


## Change in Math Achievement 2022–2024 by Percent FRPL in North Carolina Districts

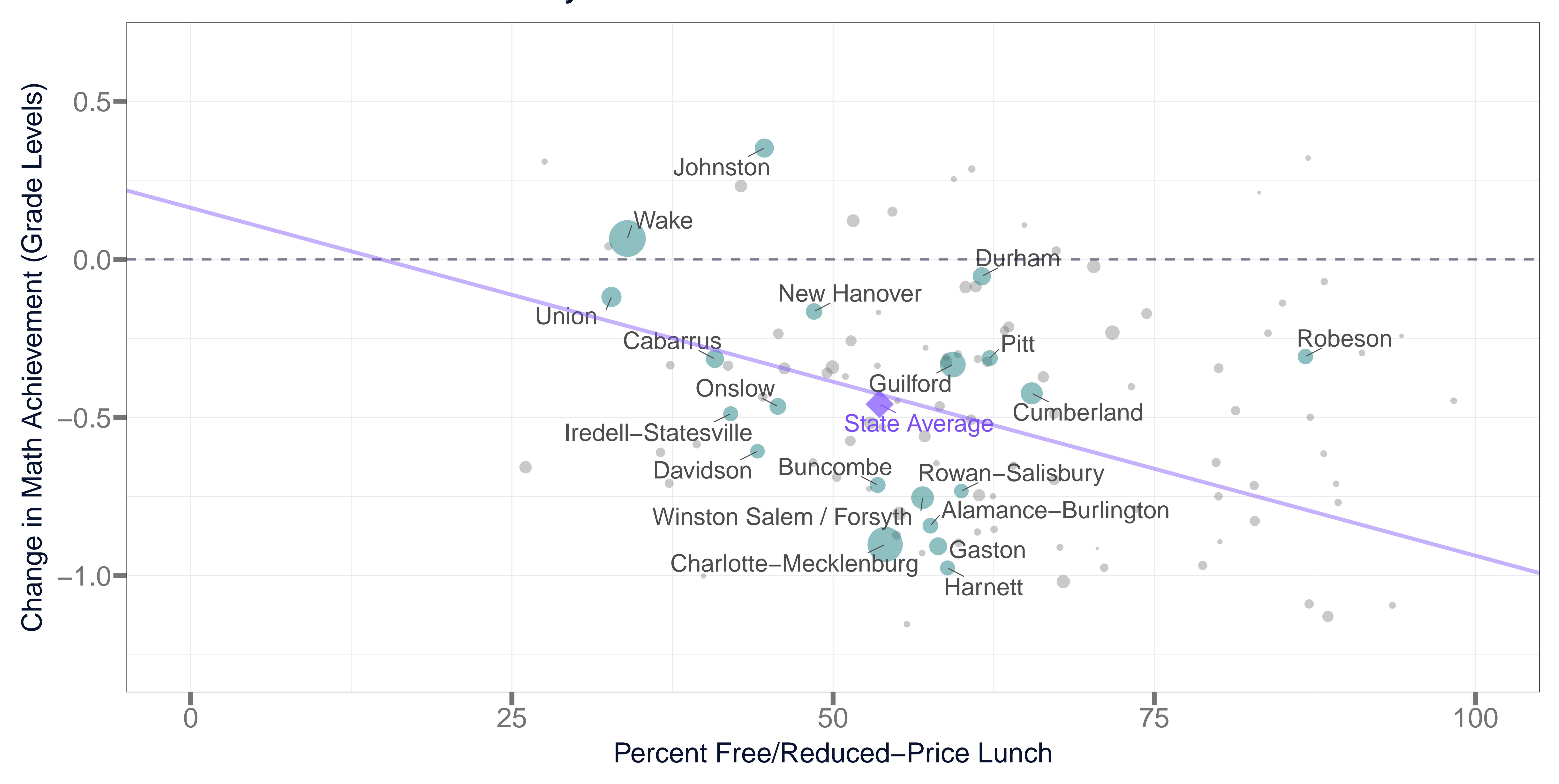


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in North Carolina Districts

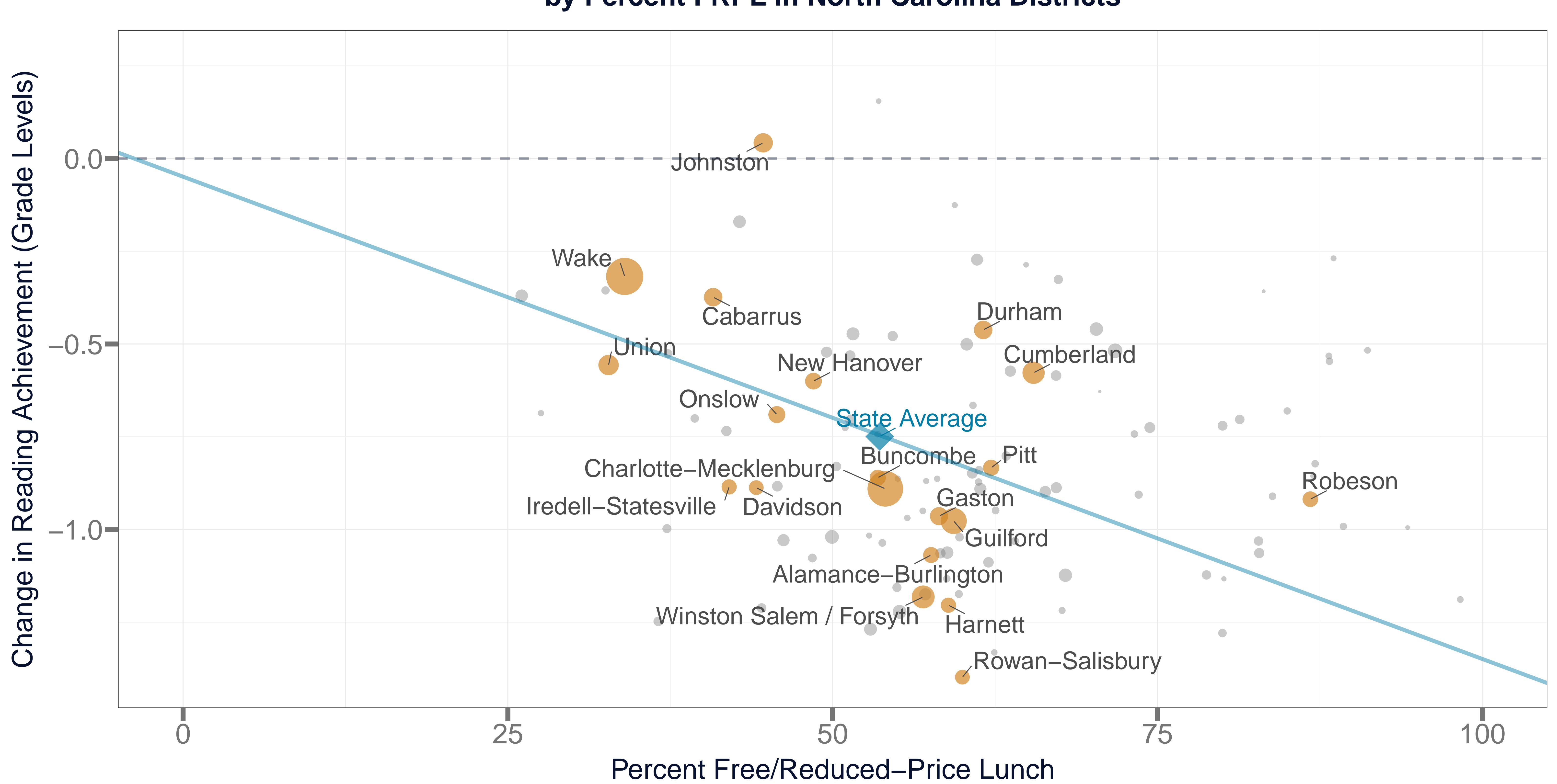


## Change in Math Achievement 2019–2024 by Percent FRPL in North Carolina Districts

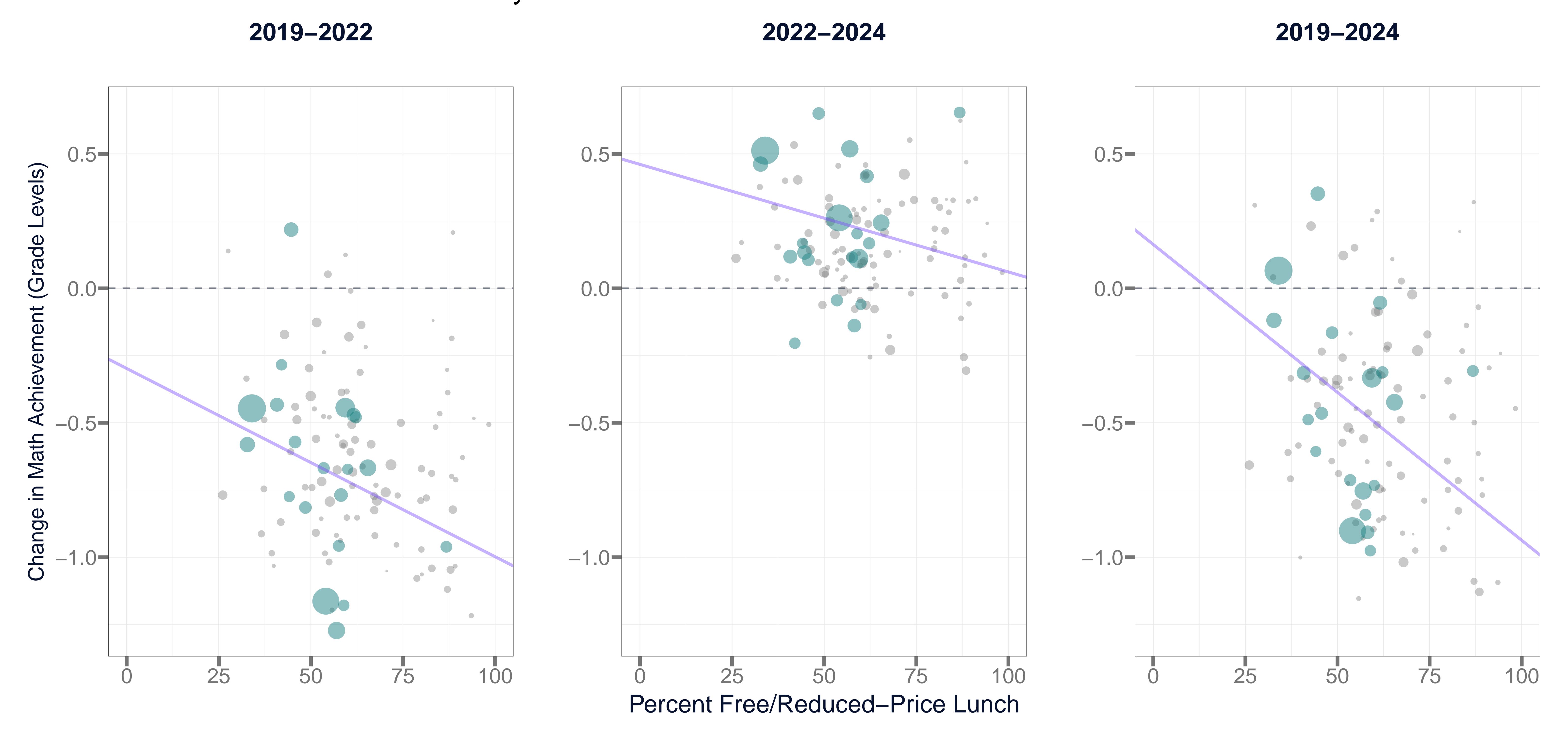


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2024 by Percent FRPL in North Carolina Districts

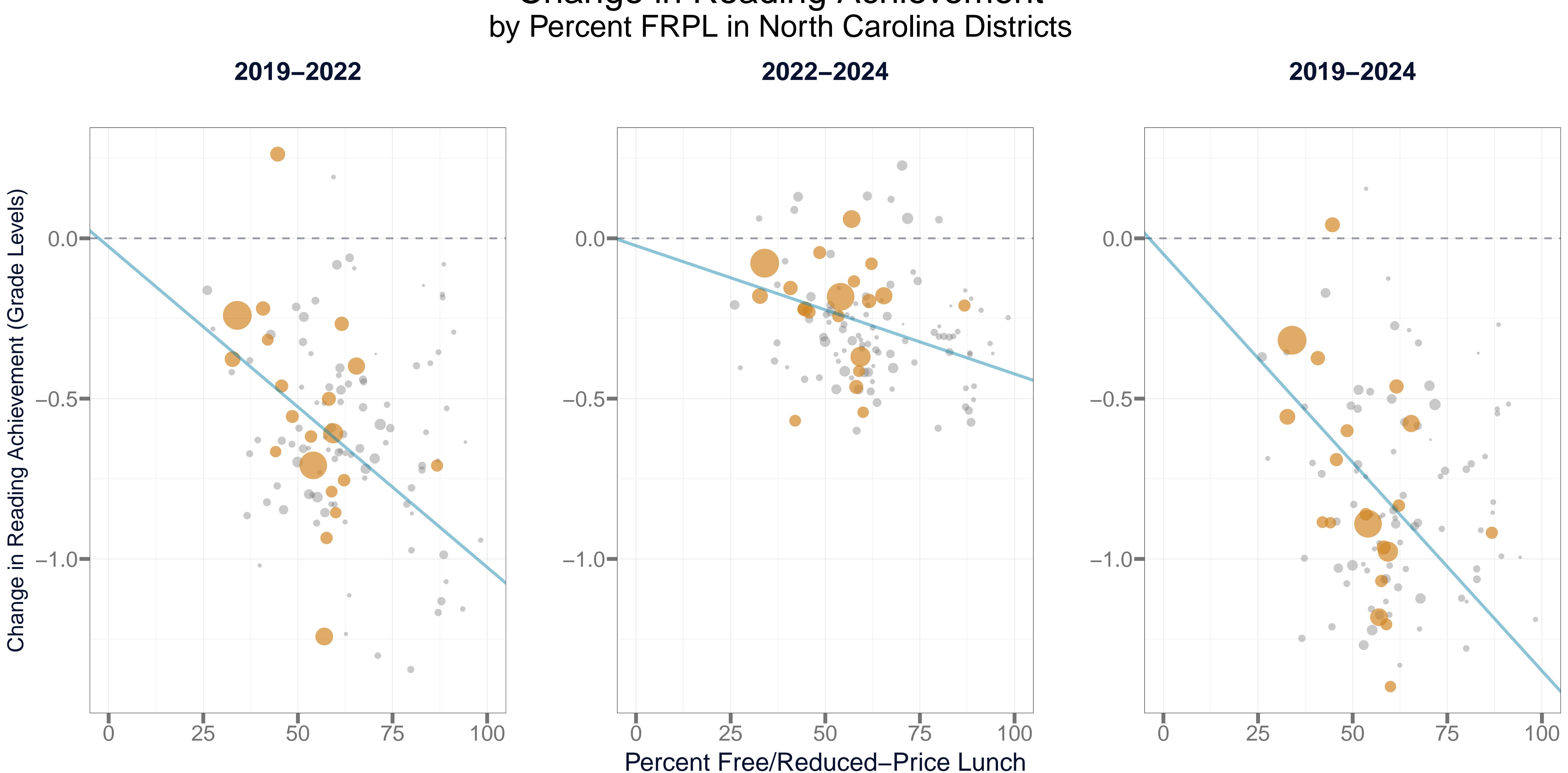


## Change in Math Achievement by Percent FRPL in North Carolina Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement by Percent FRPL in North Carolina Districts



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in North Carolina Districts

