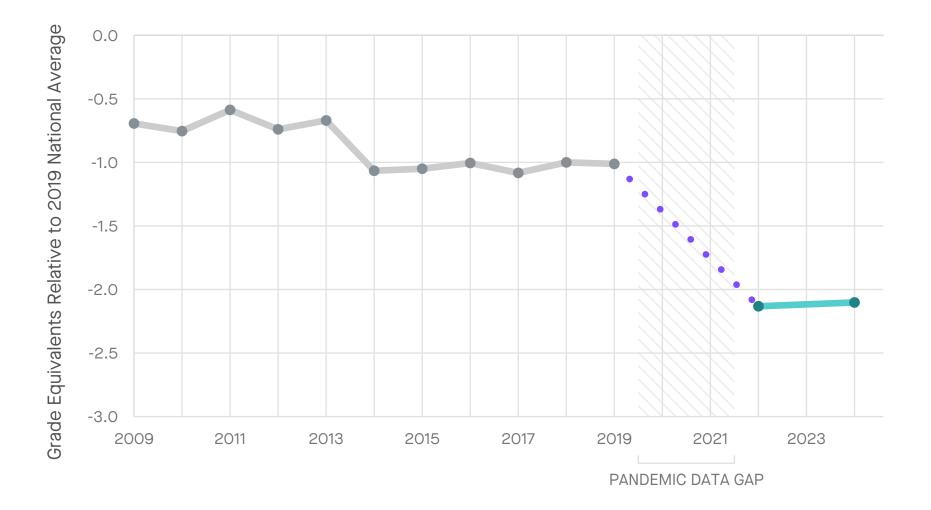
#### Math Performance, Grades 3-8, 2009-2024

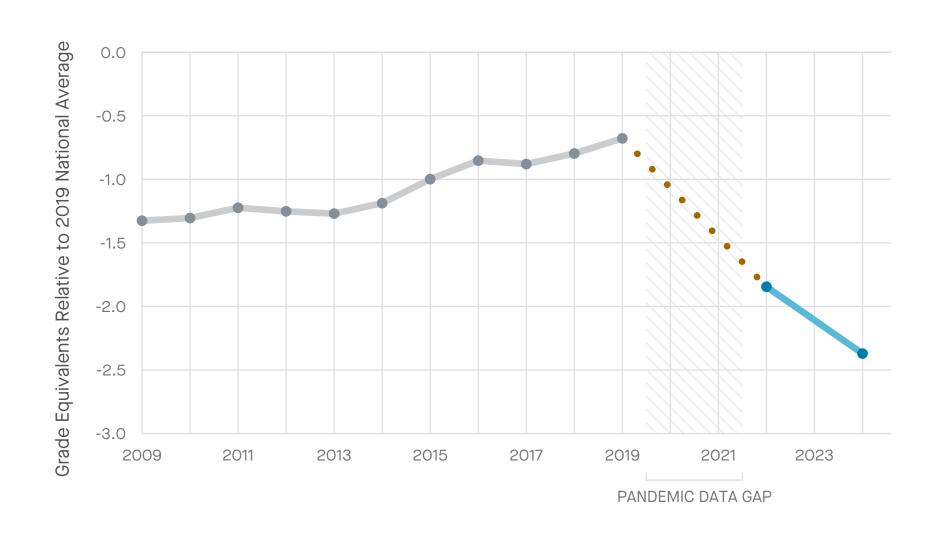


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.01
2022 Average	-2.13
2024 Average	-2.10
2019-2022 Change	-1.12
2022-2024 Change	+0.03
Since 2019	-1.09

#### Reading Performance, Grades 3-8, 2009-2024

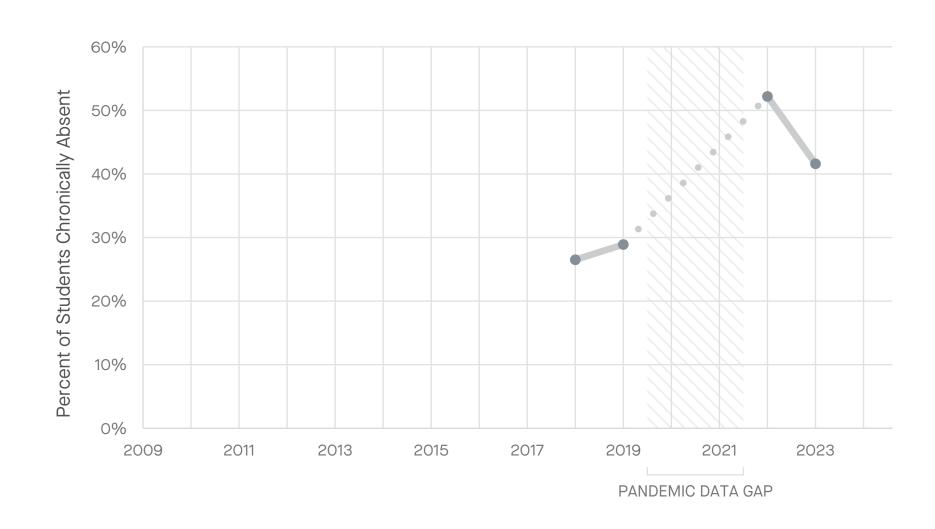


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.68
2022 Average	-1.84
2024 Average	-2.37
2019-2022 Change	-1.17
2022-2024 Change	-0.53
Since 2019	-1.69

#### Absenteeism, Grades 3-8, 2009-2024



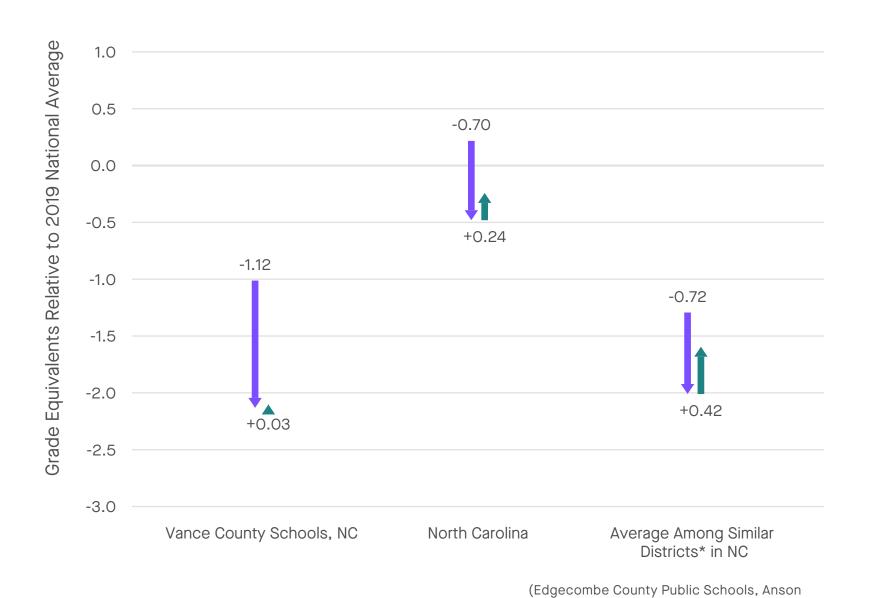
#### Absenteeism

2019-2023 Change	+0.13
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### Math Performance in Vance County Schools vs. North Carolina and Similar Districts, Grades 3-8, 2019-2024



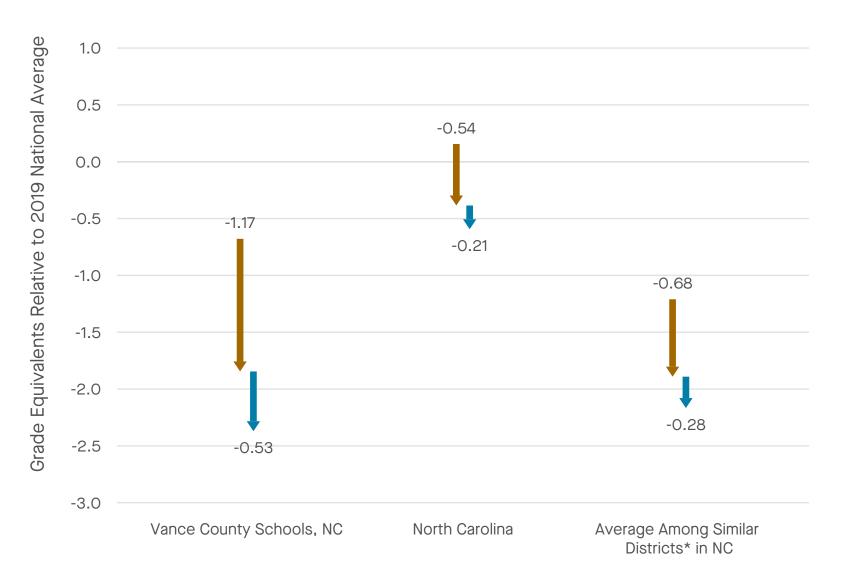
#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 Average	2024 AVerage	2019-22 Change	2022-24 Change	2019-24 Change
Vance County Schools, NC	-1.01	-2.13	-2.10	-1.12	• 0.03	<b>-1.09</b>
North Carolina	0.22	-0.48	-0.24	-0.70	♠ 0.24	▼ -0.46
Similar Districts* in North Carolina	<b>1</b> -1.29	-2.01	-1.59	-0.72	♠ 0.42	<b>↓</b> -0.30

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

### Reading Performance in Vance County Schools vs. North Carolina and Similar Districts, Grades 3-8, 2019-2024



(Edgecombe County Public Schools, Anson County Schools, Martin County Schools, Warren County Schools, Washington County Schools)

County Schools, Martin County Schools, Warren County Schools, Washington County Schools)

#### **Average Reading Scores and Trends in Scores**

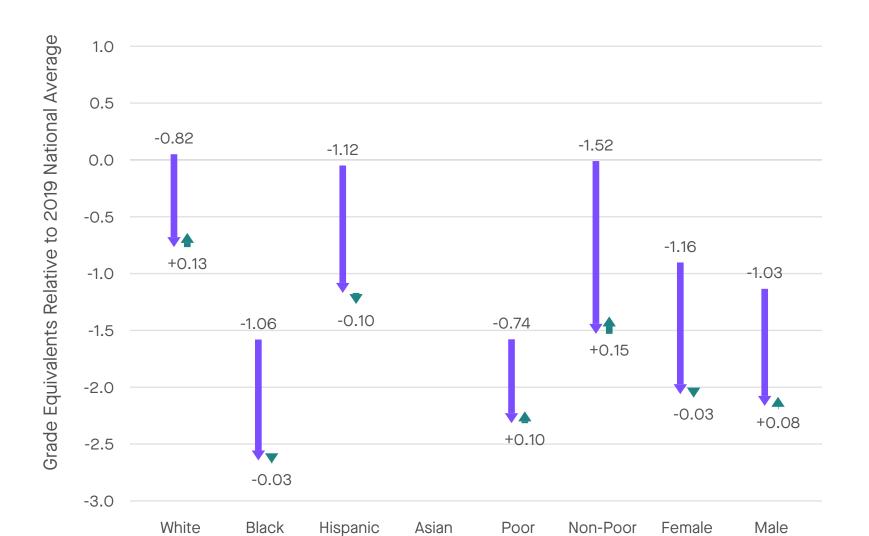
in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Vera</sup> ge	2022 A <sup>Vera</sup> ge	2024 Average	2019-22 Change	2022.24 Change	2019-24 Change
Vance County Schools, NC	-0.68	-1.84	-2.37	-1.17	-0.53	<b>▼</b> -1.69
North Carolina	0.16	-0.38	-0.59	-0.54	-0.21	<b>↓</b> -0.75
Similar Districts* i North Carolina	<b>n</b> <sub>-1.21</sub>	-1.89	-2.17	-0.68	-0.28	<b>▼</b> -0.96

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



#### Math Performance by Subgroup, Grades 3-8, 2019-2024



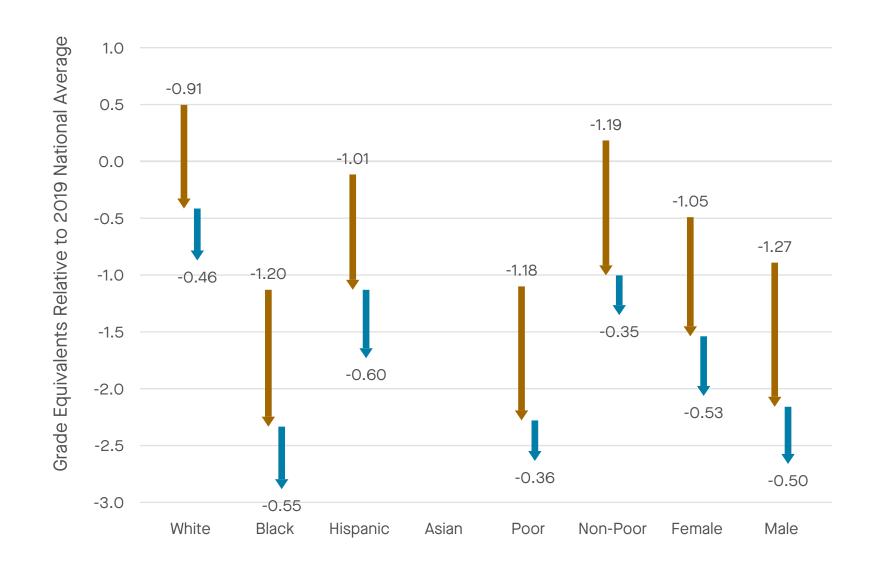


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 AVerage	2022 AVE/398	2024 AVR/398	2019-22 Change	2022-24 Change	2079-24 Change
White	0.05	-0.77	-0.64	-0.82	• 0.13	-0.69
Black	-1.58	-2.64	-2.67	-1.06	-0.03	<b>▼</b> -1.09
Hispanic	-0.05	-1.17	-1.27	-1.12	-0.10	<b>▼</b> -1.22
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.58	-2.32	-2.21	-0.74	• 0.10	-0.63
Non-Poor	-0.01	-1.53	-1.38	-1.52	• 0.15	<b>▼</b> -1.37
Female	-0.90	-2.06	-2.09	-1.16	-0.03	-1.19
Male	-1.13	-2.16	-2.08	<b>-1.03</b>	♠ 0.08	<b>↓</b> -0.95

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



#### **Average Reading Scores and Trends in Scores**

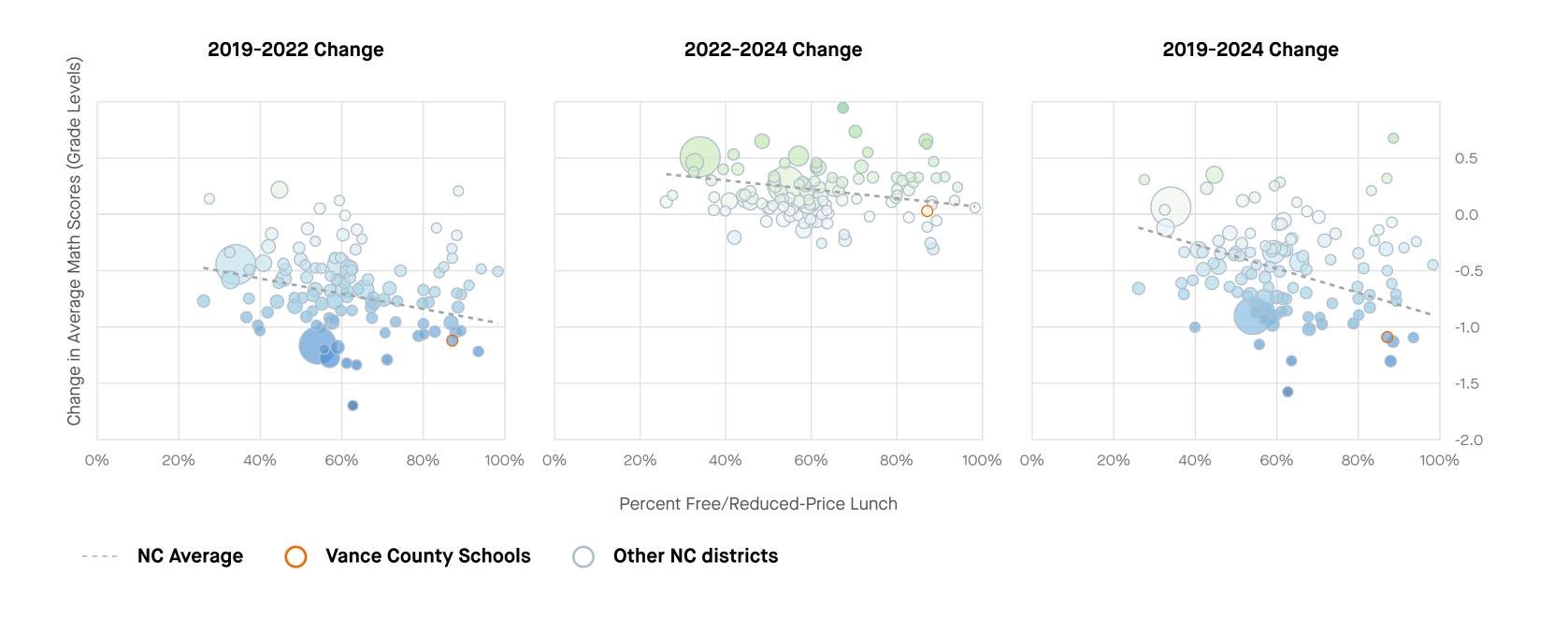
in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Vera</sup> ge	2022 AVR/398	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.50	-0.41	-0.87	-0.91	-0.46	<b>▼</b> -1.37
Black	-1.13	-2.33	-2.88	-1.20	-0.55	-1.75
Hispanic	-0.12	-1.13	-1.73	-1.01	-0.60	-1.62
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.10	-2.28	-2.64	-1.18	-0.36	-1.54
Non-Poor	0.18	-1.00	-1.35	-1.19	-0.35	<b>▼</b> -1.54
Female	-0.49	-1.54	-2.06	-1.05	-0.53	<b>▼</b> -1.57
Male	-0.89	-2.16	-2.66	<b>-</b> 1.27	-0.50	<b>↓</b> -1.77

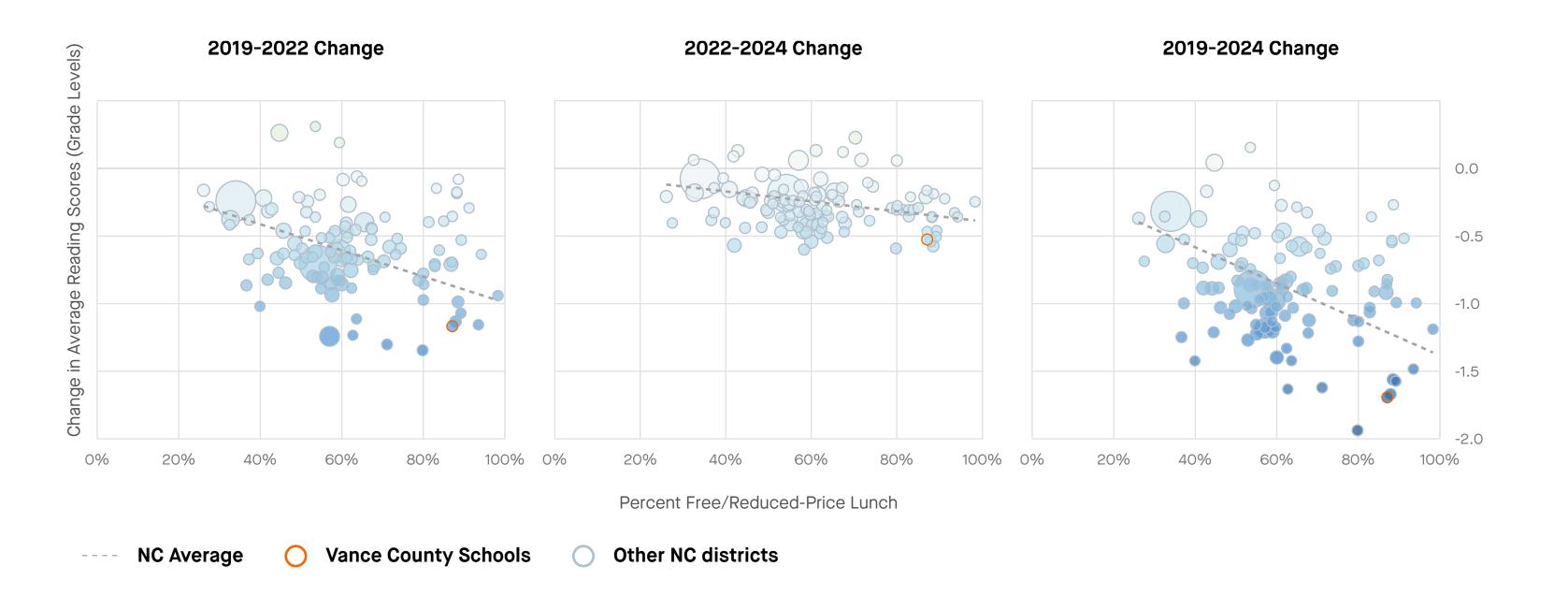




Change in Math Performance in North Carolina Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



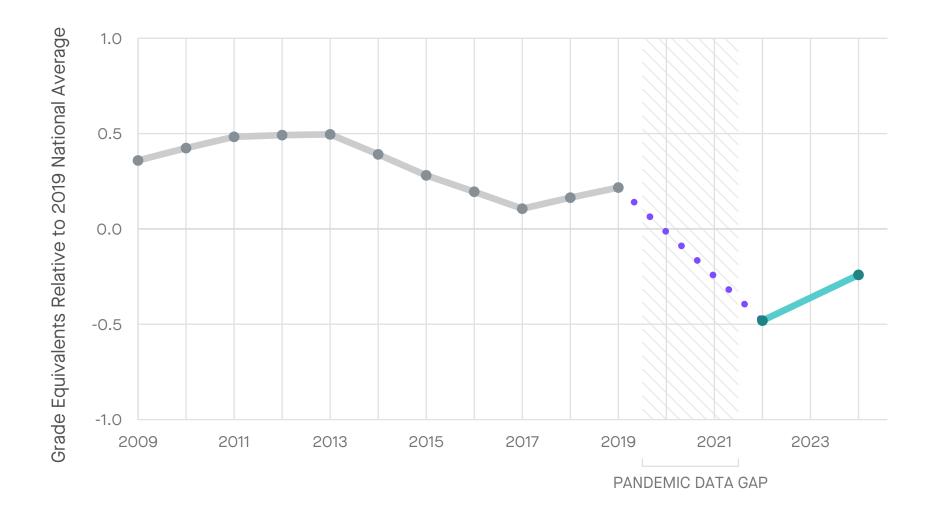
Change in Reading Performance in North Carolina Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





### North Carolina

#### Math Performance, Grades 3-8, 2009-2024

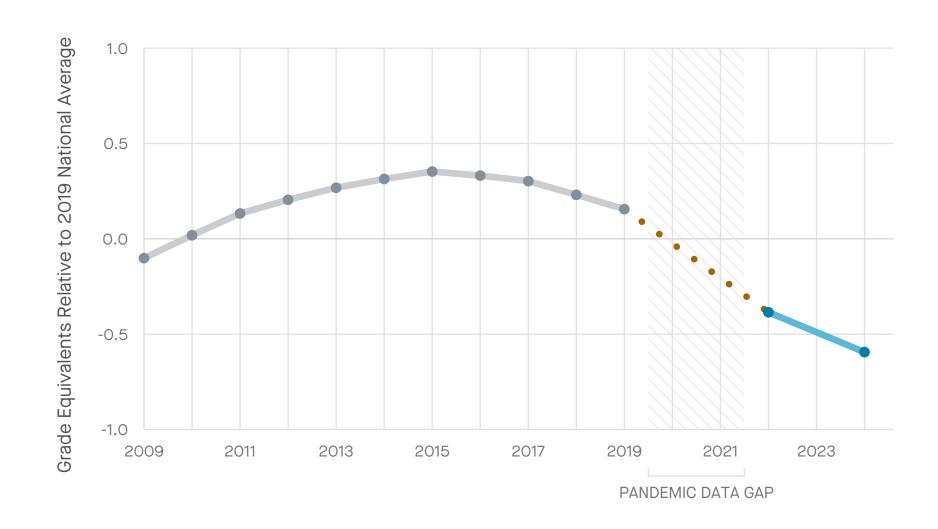


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.22
2022 Average	-0.48
2024 Average	-0.24
2019-2022 Change	-0.70
2022-2024 Change	+0.24
Since 2019	-0.46

#### Reading Performance, Grades 3-8, 2009-2024

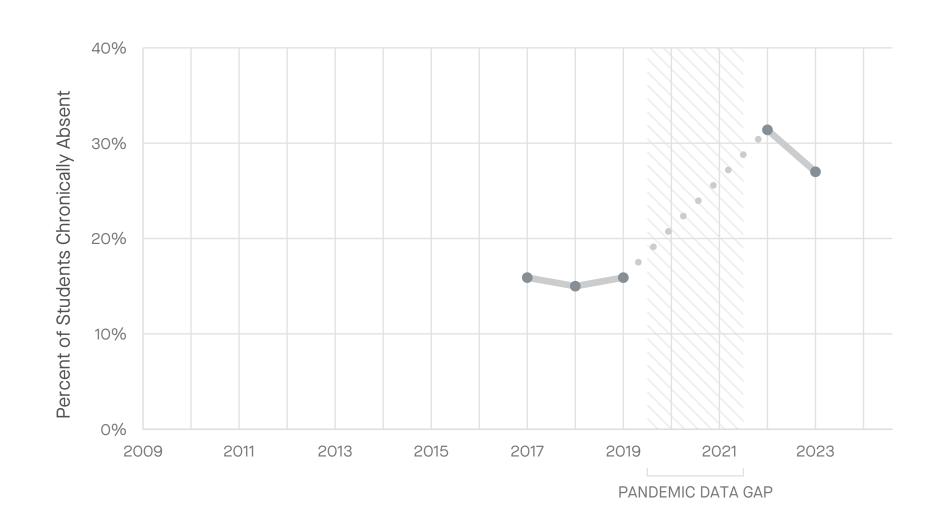


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.16
2022 Average	-0.39
2024 Average	-0.59
2019-2022 Change	-0.54
2022-2024 Change	-0.21
Since 2019	-0.75

#### Absenteeism, Grades 3-8, 2009-2024



#### **Absenteeism**

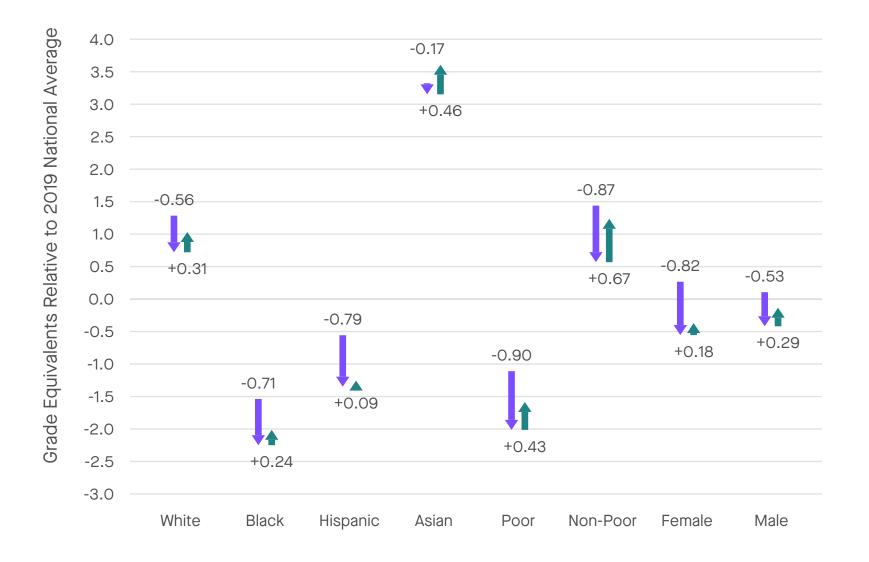
2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### **North Carolina**

#### Math Performance by Subgroup, Grades 3-8, 2019-2024

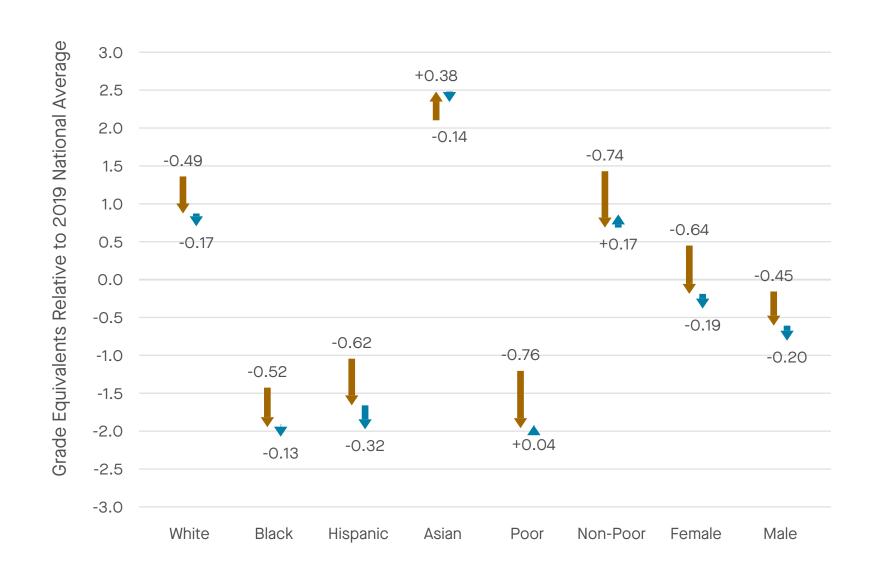


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVETBE	2022 41667398	2024 A <sup>V</sup> E <sup>73</sup> 98	2019,22 Change	2022-24 Change	2019-24 Change
White	1.28	0.72	1.03	-0.56	• 0.31	<b>↓</b> -0.25
Black	-1.54	-2.25	-2.01	-0.71	♠ 0.24	<b>▼</b> -0.47
Hispanic	-0.56	-1.35	-1.25	-0.79	• 0.09	<b>↓</b> -0.70
Asian	3.32	3.15	3.61	-0.17	♠ 0.46	♠ 0.28
Poor	-1.11	-2.01	-1.58	-0.90	♠ 0.43	<b>▼</b> -0.47
Non-Poor	1.44	0.57	1.24	-0.87	♠ 0.67	<b>↓</b> -0.20
Female	0.27	-0.55	-0.37	-0.82	<b>0.18</b>	<b>▼</b> -0.64
Male	0.11	-0.42	-0.13	-0.53	♠ 0.29	<b>▼</b> -0.24

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



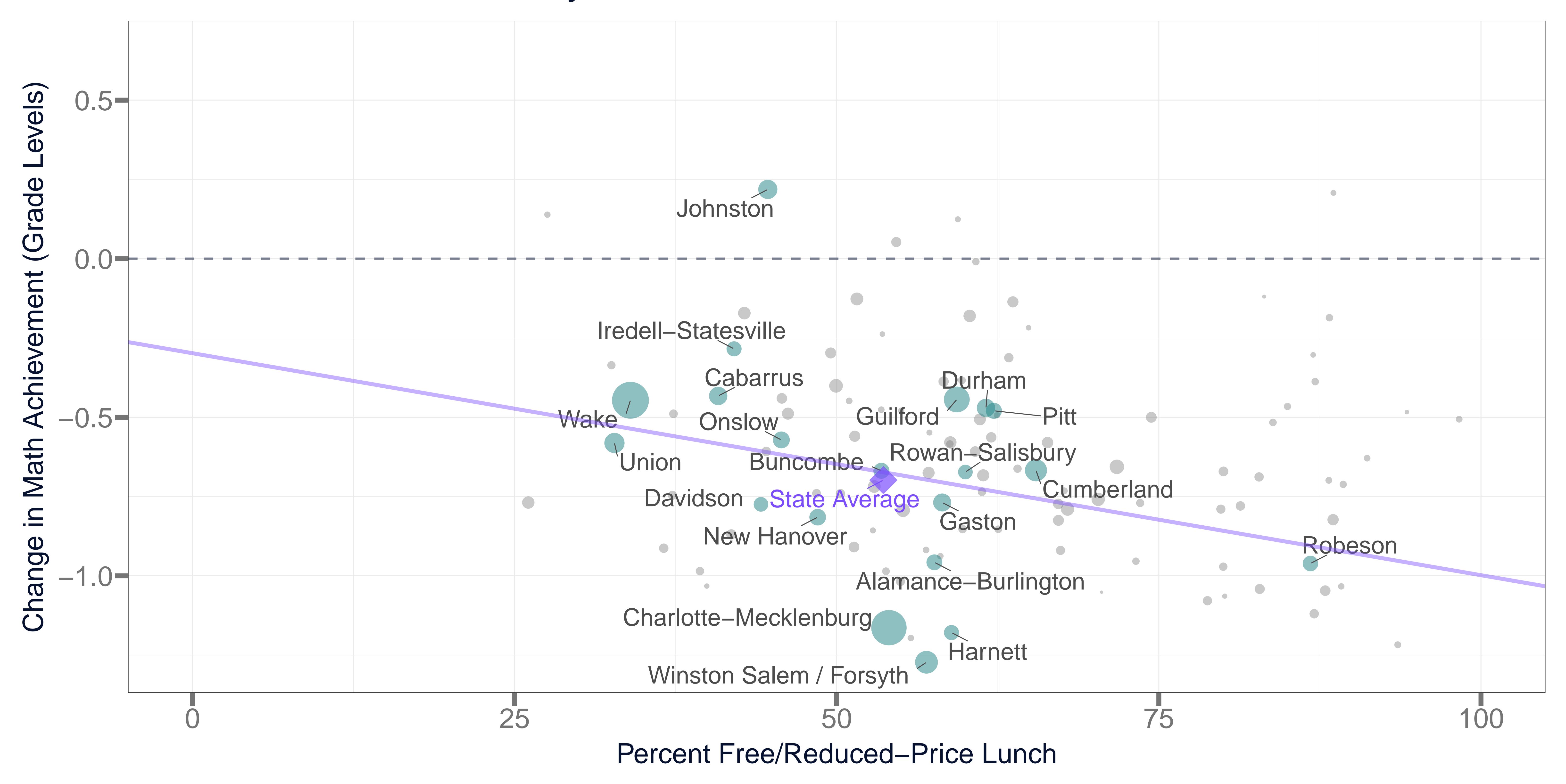
#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Ver3</sup> 9e	2022 AVE/398	2024 A <sup>Vera</sup> ge	2079.22 Change	2022-24 Change	2019-24 Change
White	1.36	0.87	0.70	-0.49	<b>→</b> -0.17	-0.66
Black	-1.43	-1.95	-2.07	-0.52	-0.13	<b>▼</b> -0.65
Hispanic	-1.04	-1.66	-1.98	-0.62	-0.32	-0.93
Asian	2.10	2.48	2.34	♠ 0.38	-0.14	♠ 0.24
Poor	-1.21	-1.96	-1.92	-0.76	♠ 0.04	<b>▼</b> -0.72
Non-Poor	1.43	0.69	0.86	-0.74	♠ 0.17	-0.57
Female	0.45	-0.19	-0.38	-0.64	-0.19	-0.83
Male	-0.16	-0.61	-0.81	-0.45	-0.20	-0.65

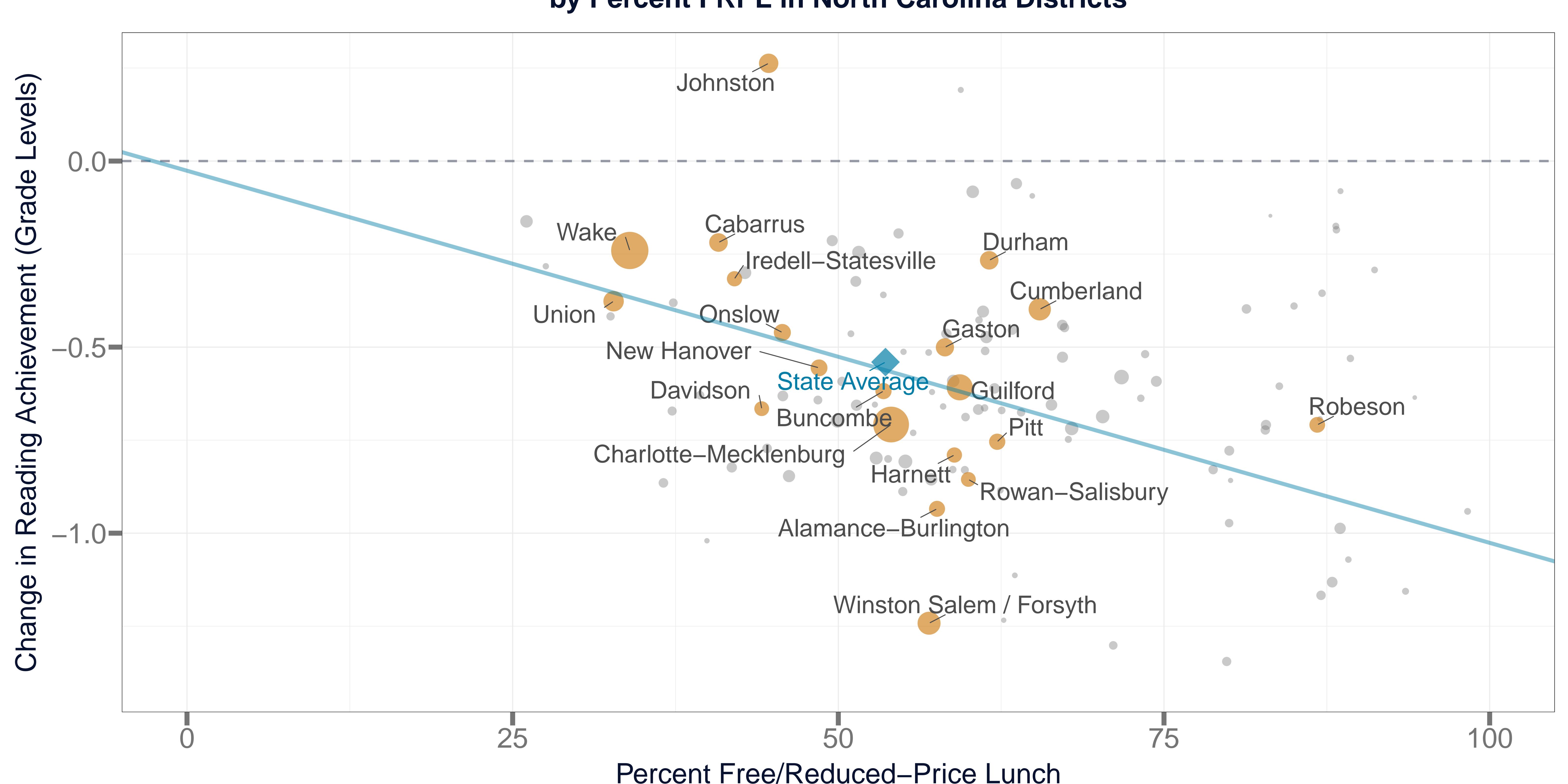


## Change in Math Achievement 2019–2022 by Percent FRPL in North Carolina Districts

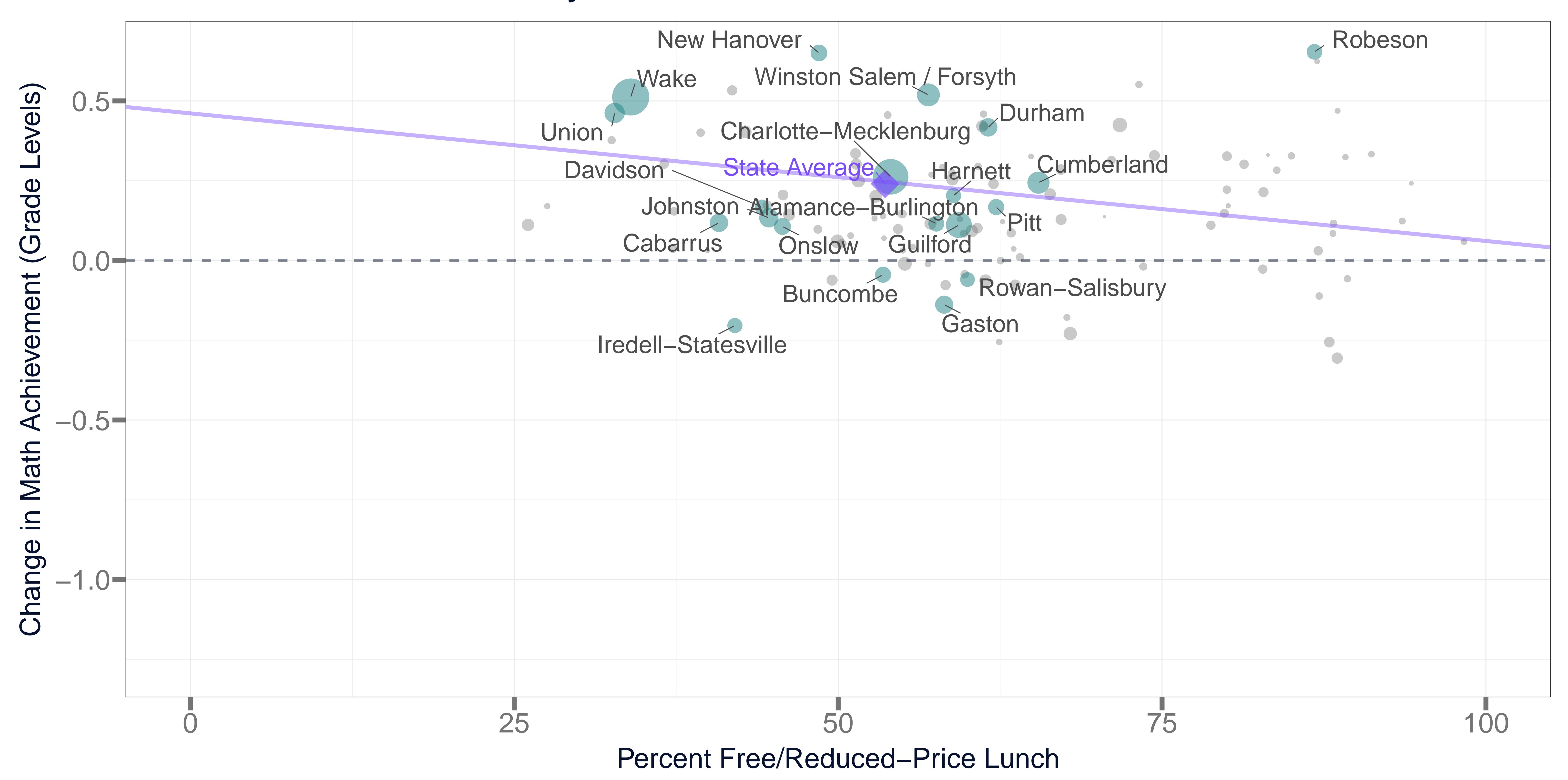


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in North Carolina Districts

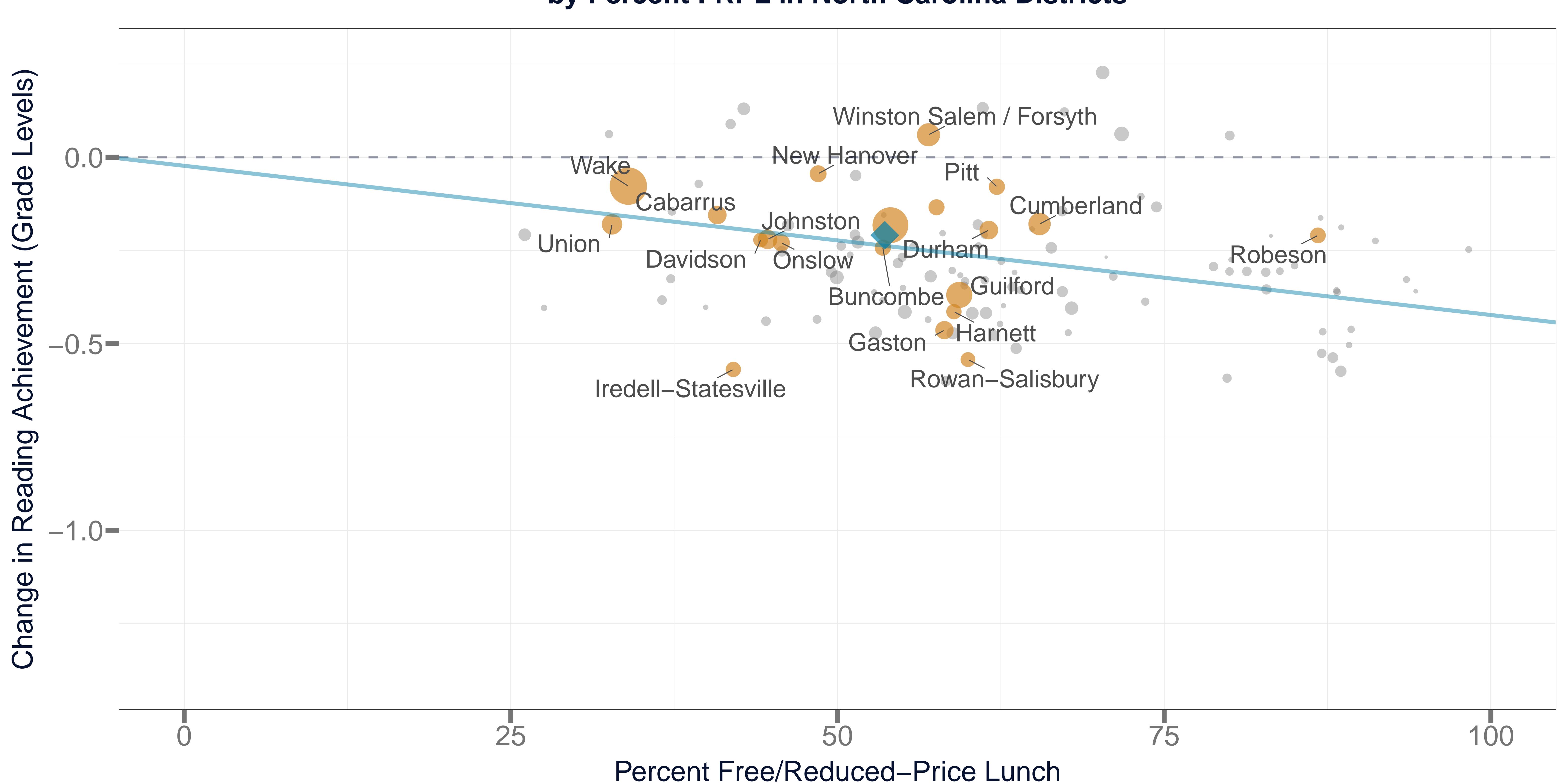


### Change in Math Achievement 2022–2024 by Percent FRPL in North Carolina Districts

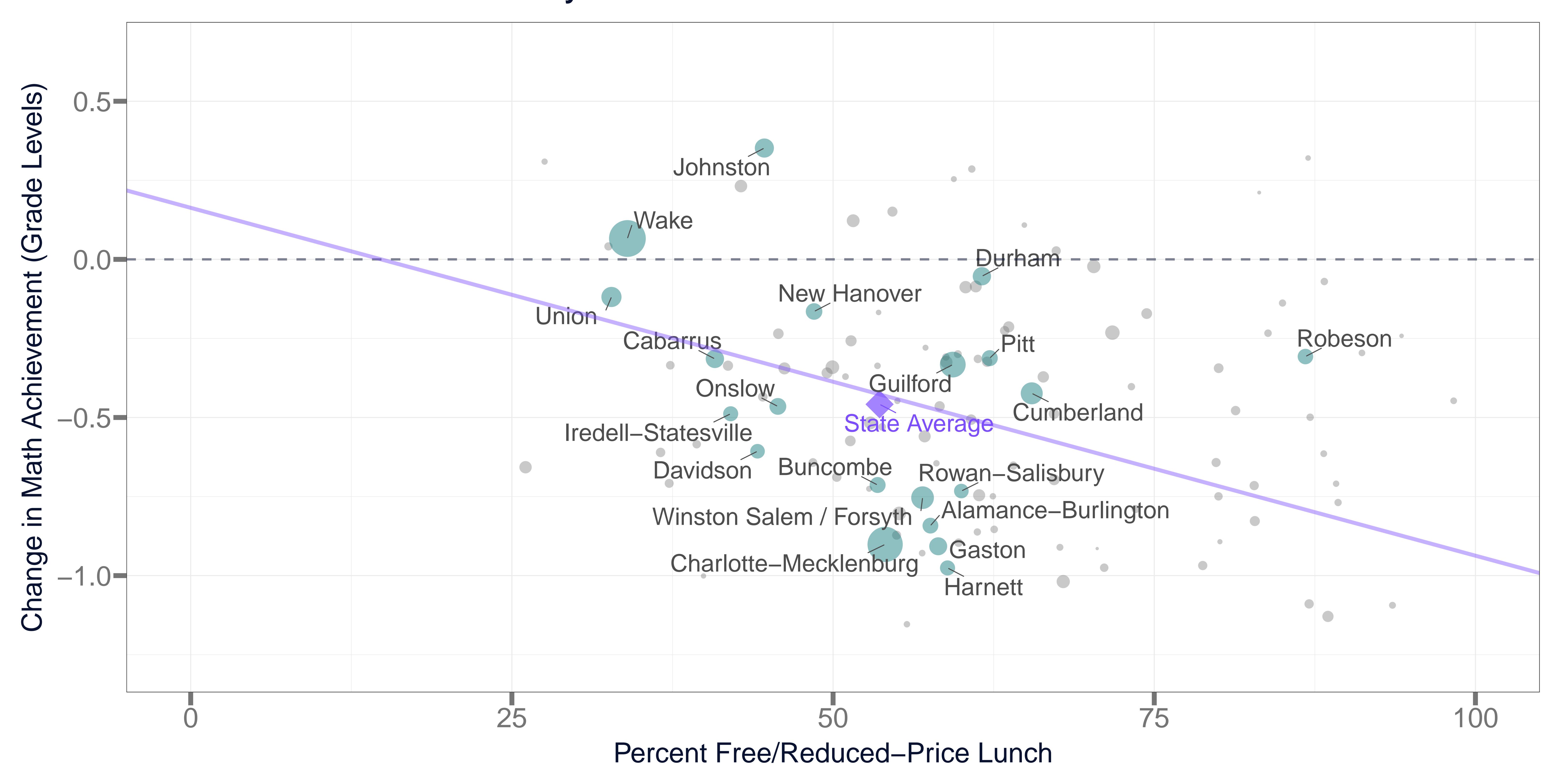


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in North Carolina Districts

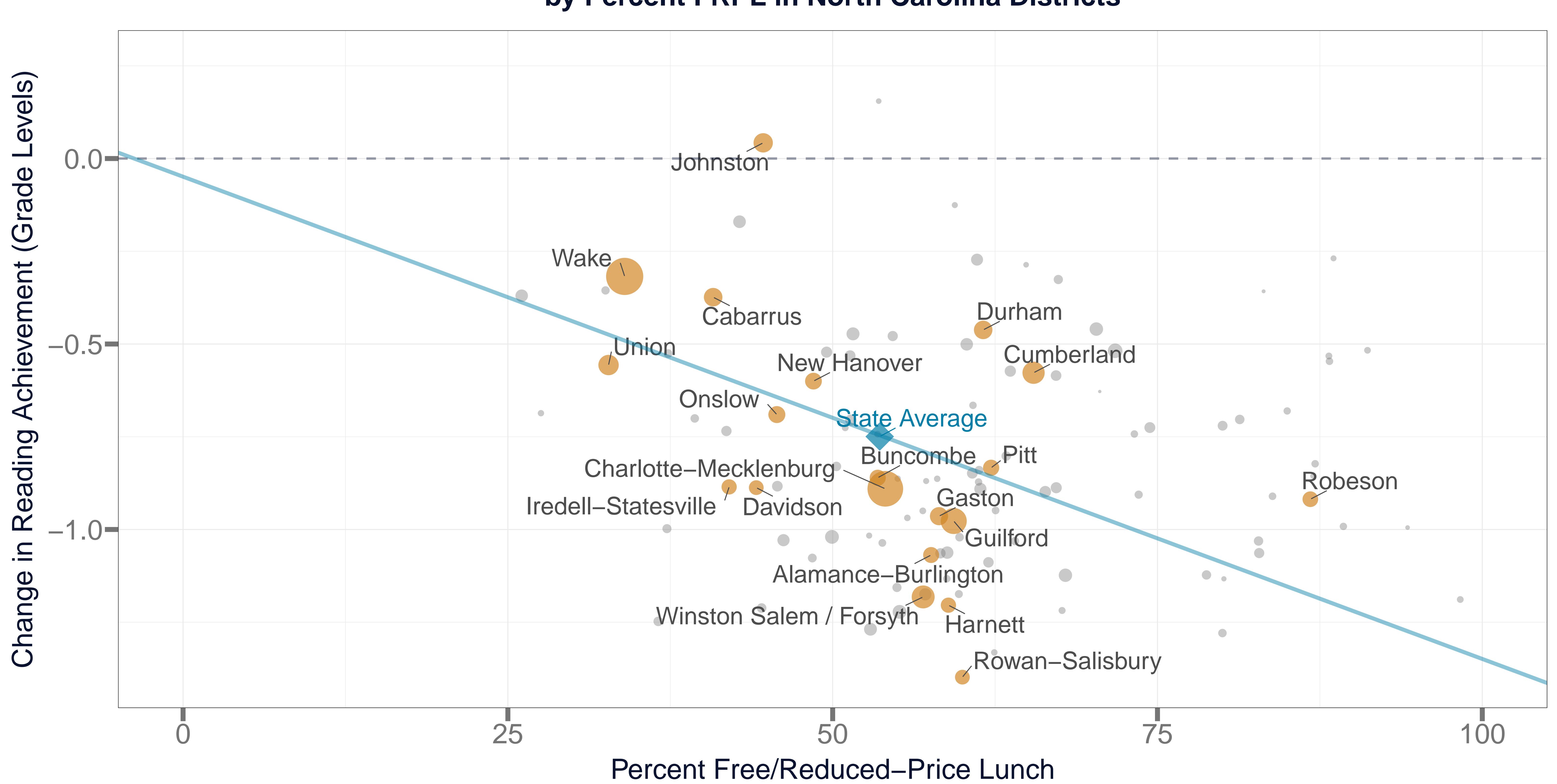


## Change in Math Achievement 2019–2024 by Percent FRPL in North Carolina Districts

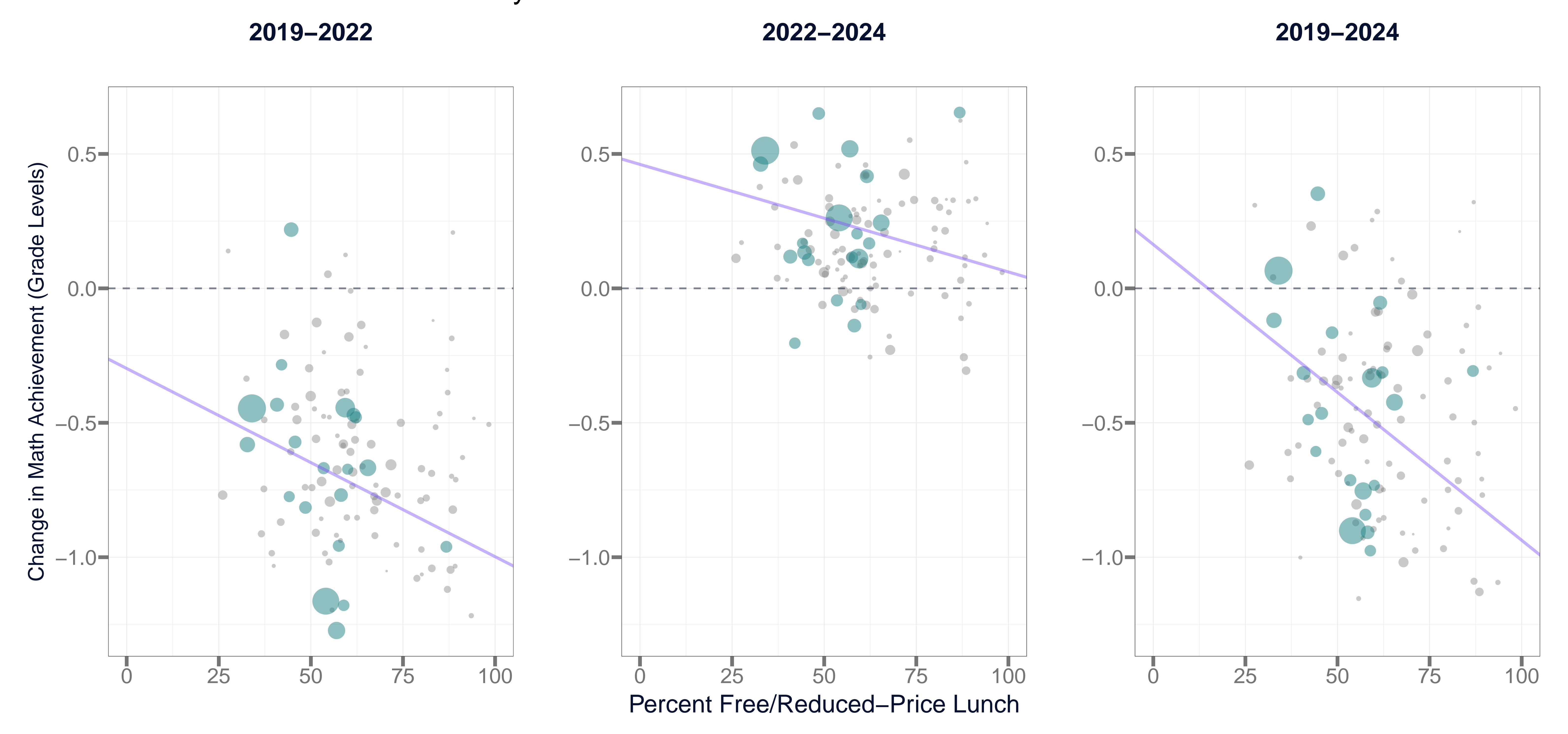


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2024 by Percent FRPL in North Carolina Districts

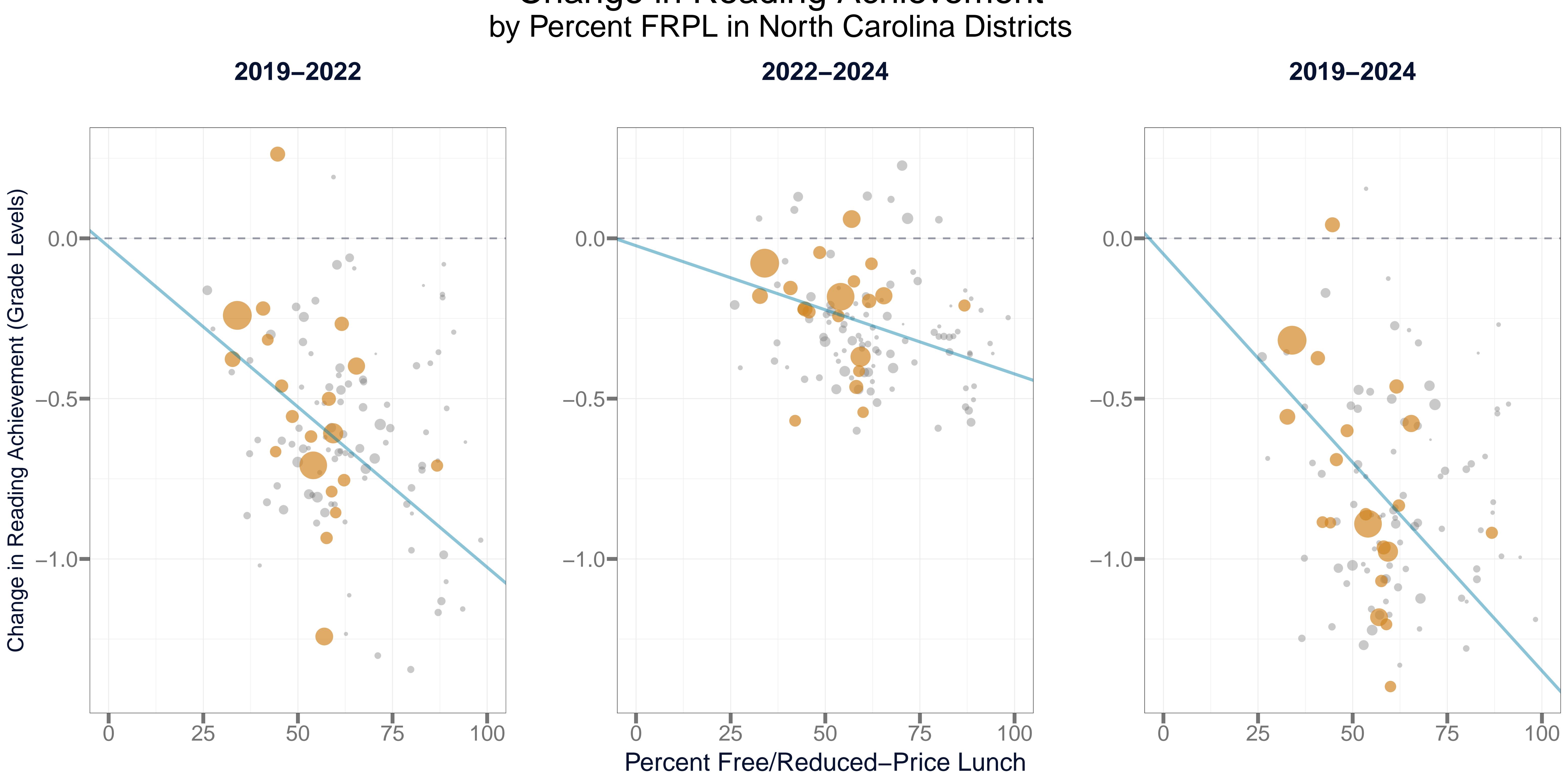


## Change in Math Achievement by Percent FRPL in North Carolina Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement by Percent FRPL in North Carolina Districts



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in North Carolina Districts

