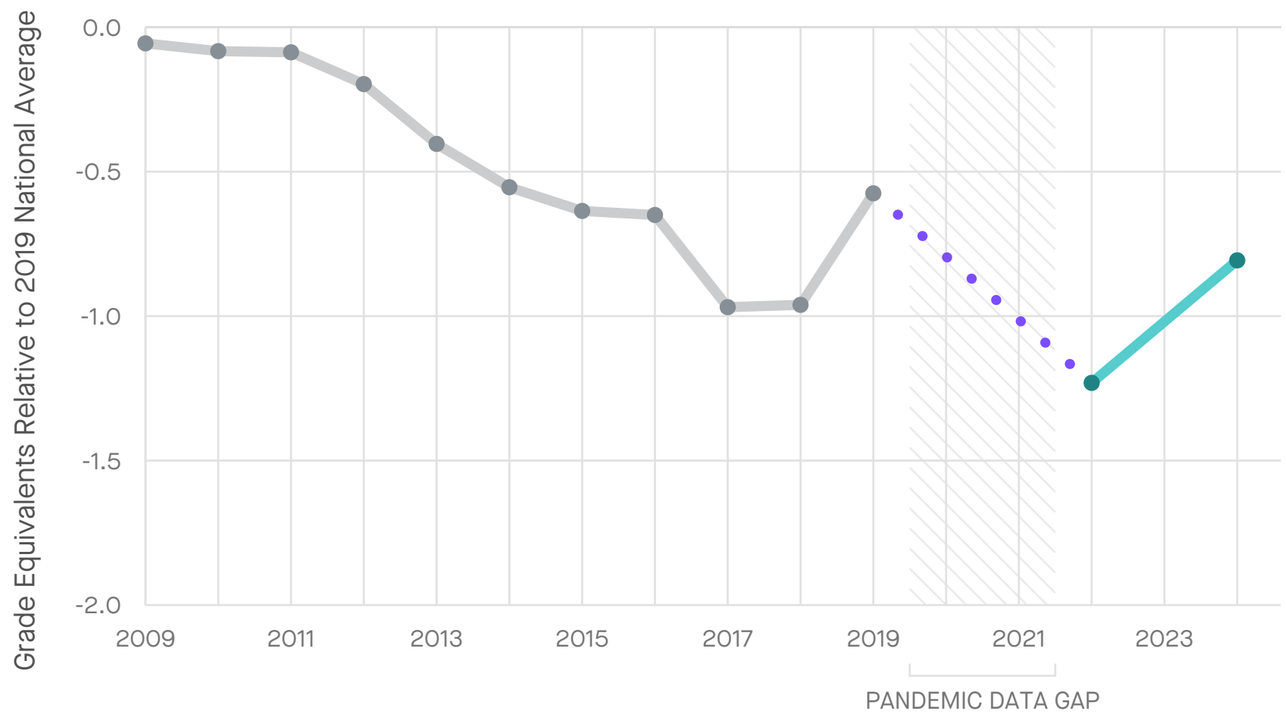
# Wayne County Public Schools, NC



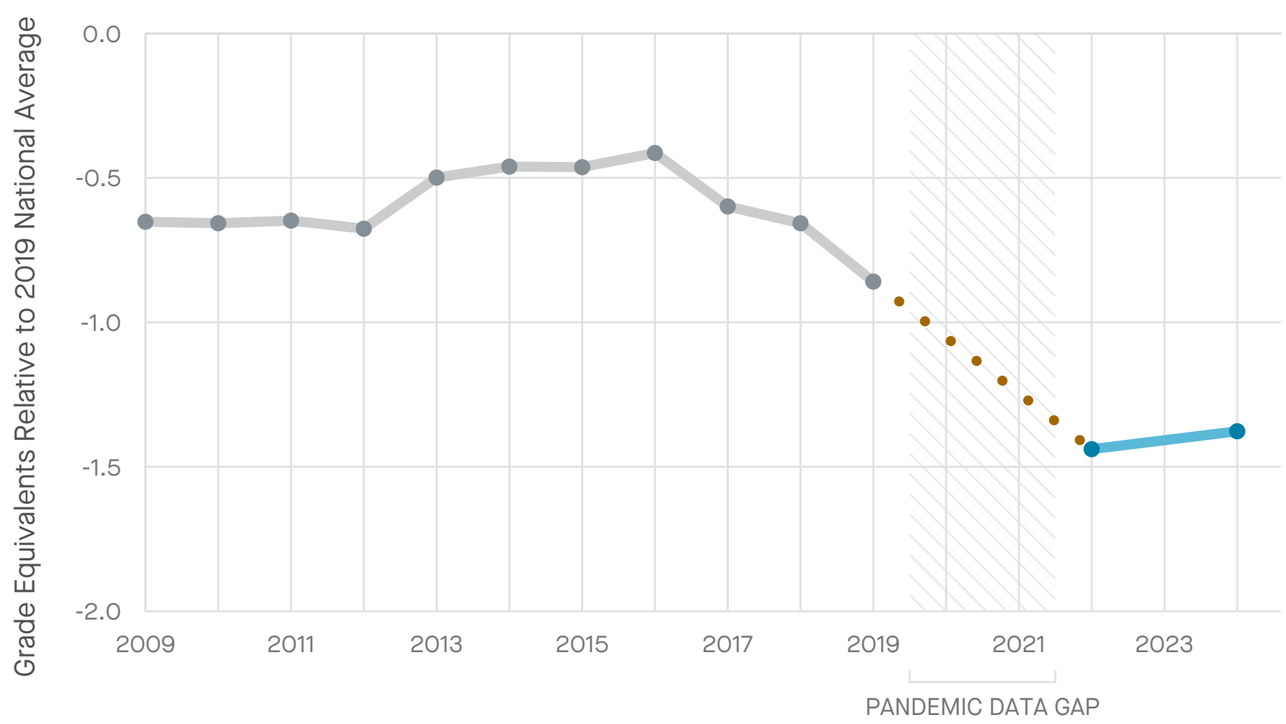
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -0.57 |
| **2022 Average** | -1.23 |
| **2024 Average** | -0.81 |
| **2019-2022 Change** | -0.66 |
| **2022-2024 Change** | +0.42 |
| **Since 2019** | -0.23 |

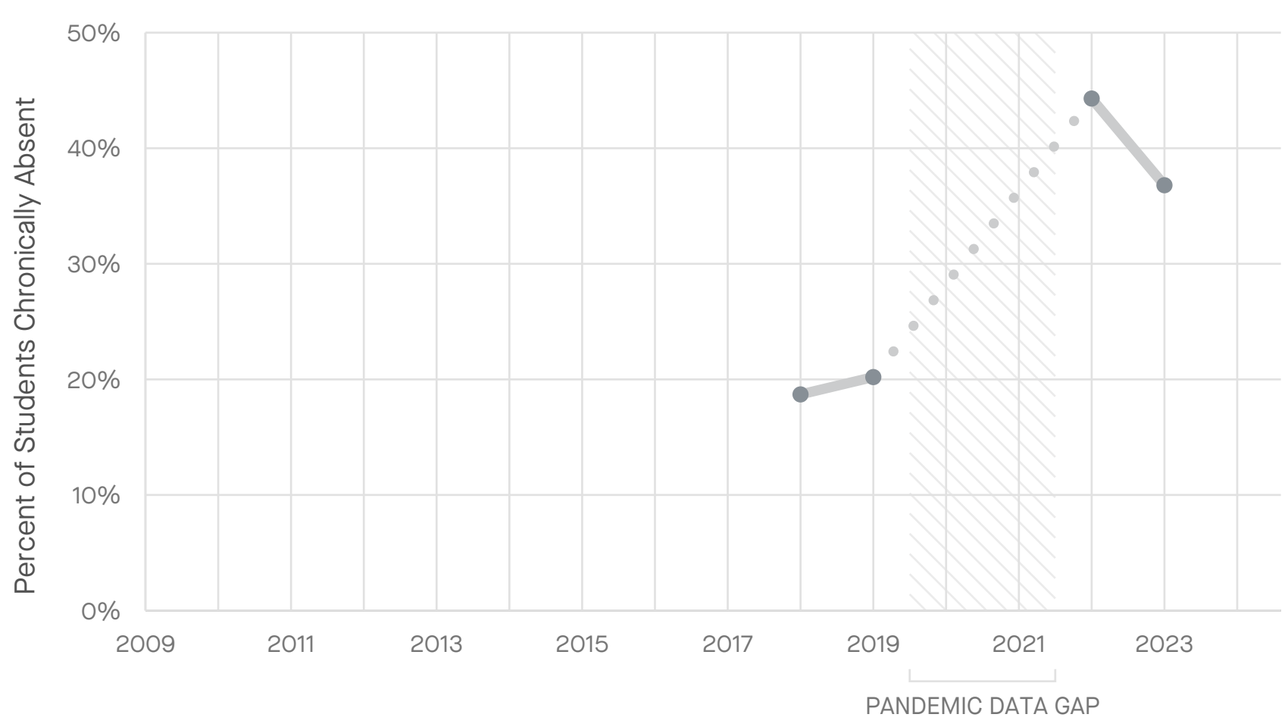
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -0.86 |
| **2022 Average** | -1.44 |
| **2024 Average** | -1.38 |
| **2019-2022 Change** | -0.58 |
| **2022-2024 Change** | +0.06 |
| **Since 2019** | -0.52 |

## Absenteeism, Grades 3-8, 2009-2024




**Absenteeism**

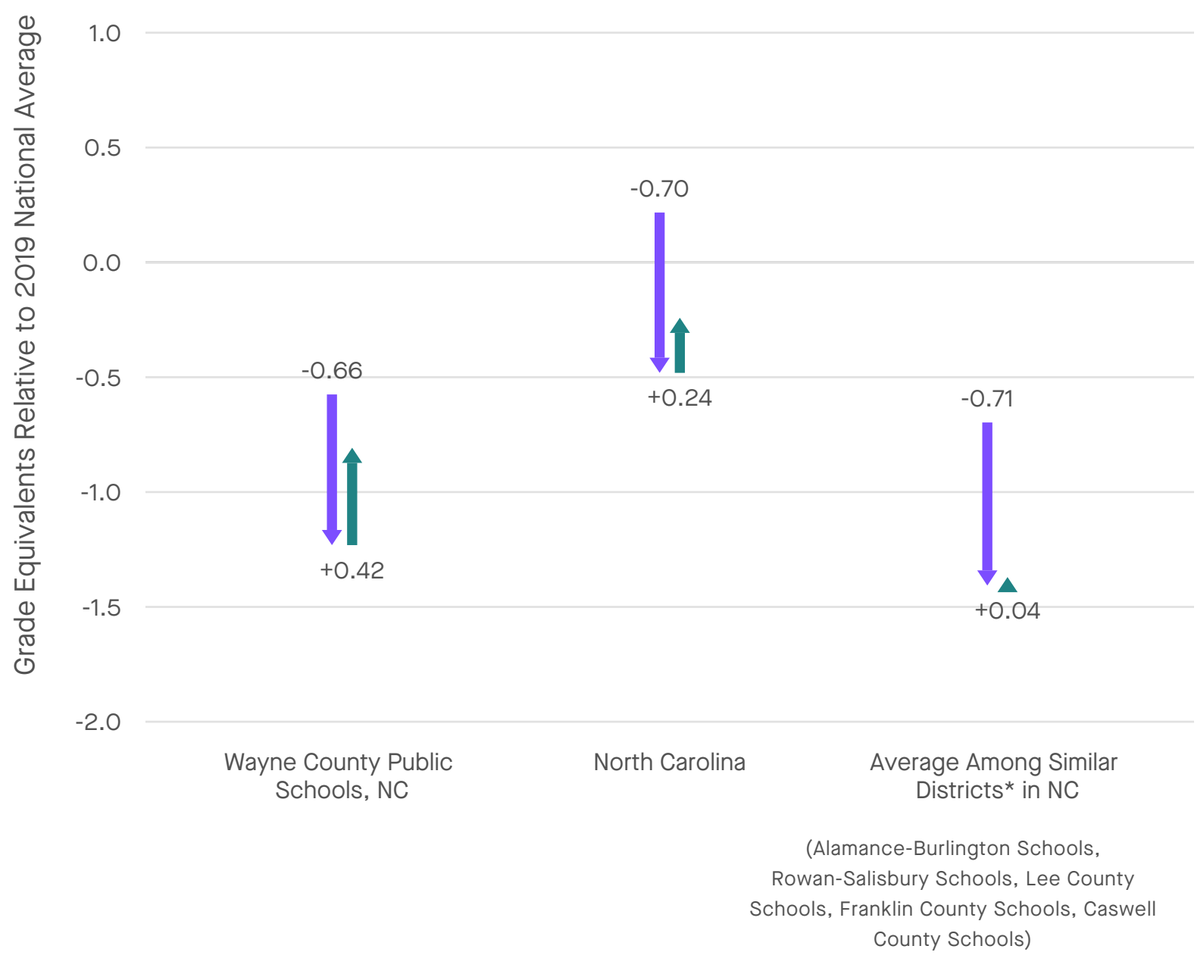
| | |
|---|---|
| **2019-2023 Change** | +0.17 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Wayne County Public Schools, NC



## Math Performance in Wayne County Public Schools vs. North Carolina and Similar Districts, Grades 3-8, 2019-2024



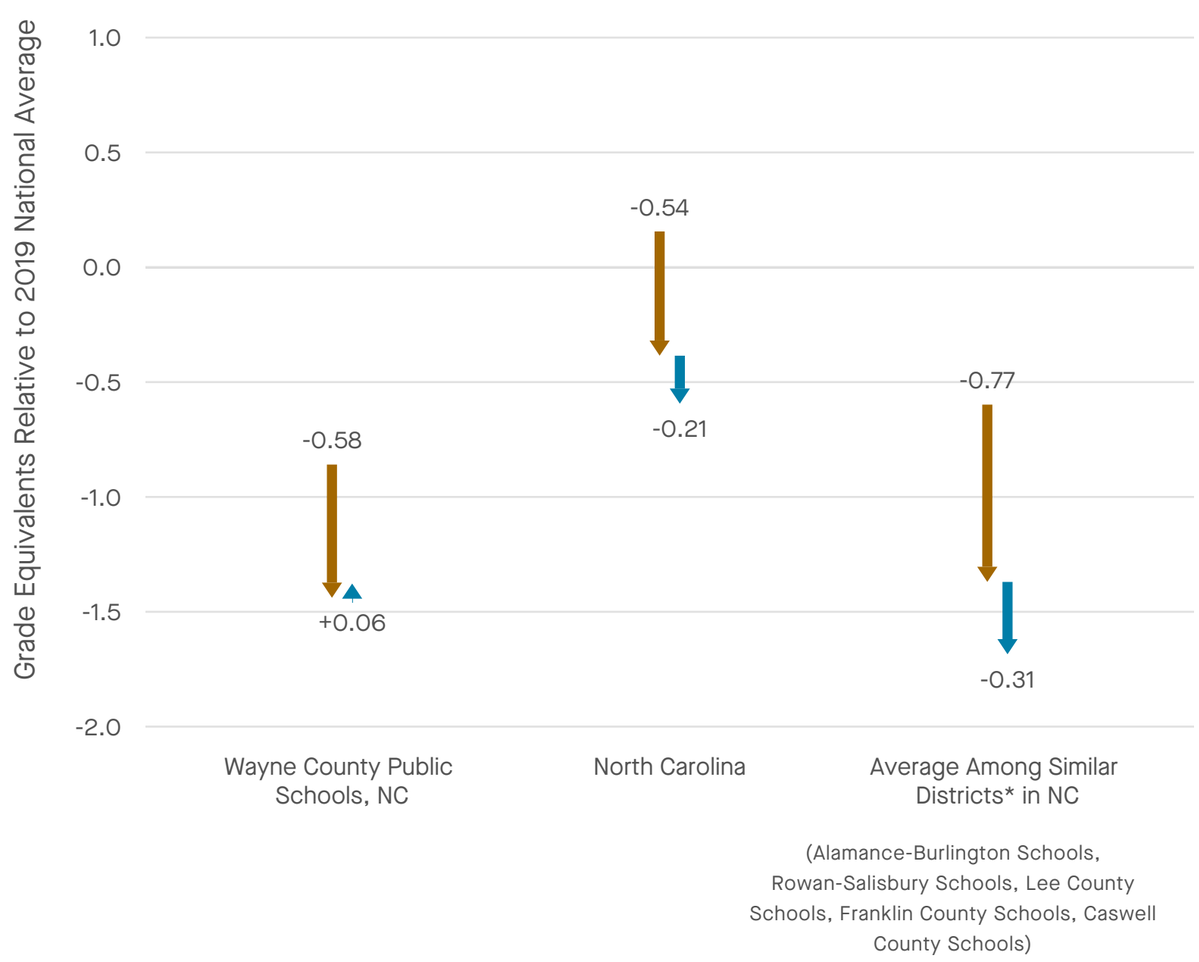

**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Wayne County Public Schools, NC** | -0.57 | -1.23 | -0.81 | ↓ -0.66 | ↑ 0.42 | ↓ -0.23 |
| **North Carolina** | 0.22 | -0.48 | -0.24 | ↓ -0.70 | ↑ 0.24 | ↓ -0.46 |
| **Similar Districts* in North Carolina** | -0.70 | -1.41 | -1.37 | ↓ -0.71 | ↑ 0.04 | ↓ -0.67 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Wayne County Public Schools vs. North Carolina and Similar Districts, Grades 3-8, 2019-2024




**Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

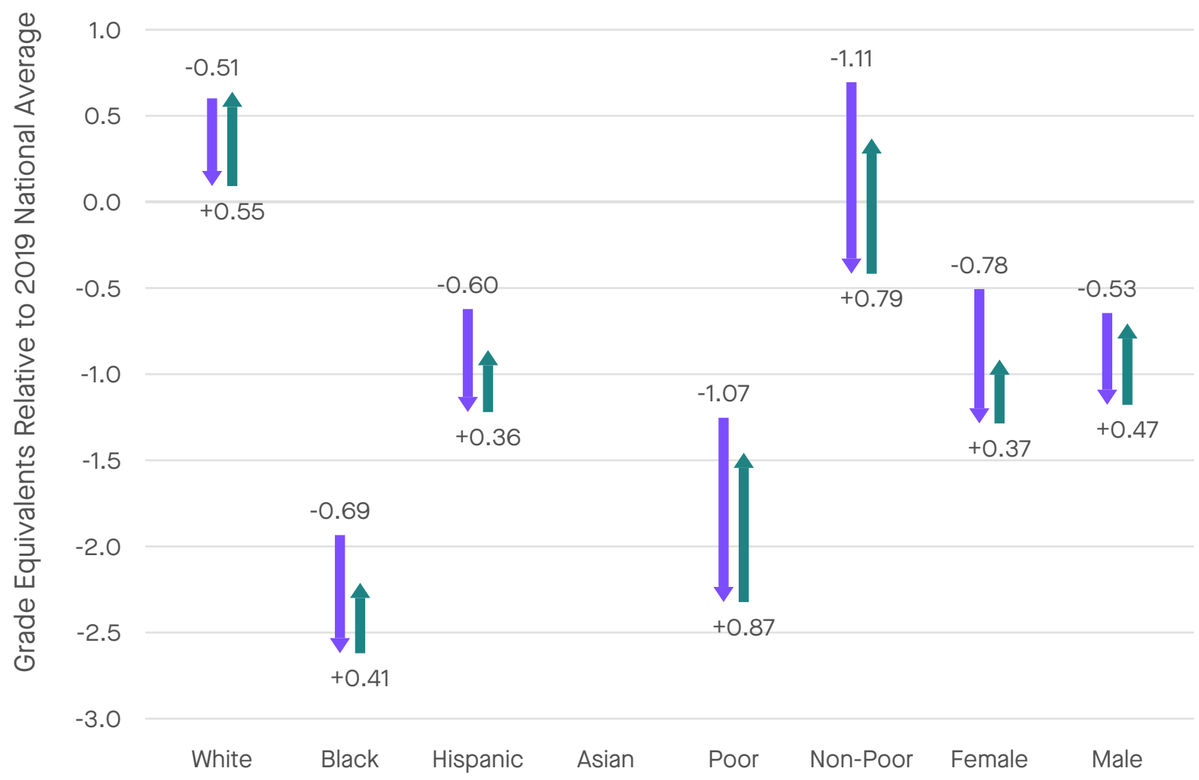
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Wayne County Public Schools, NC** | -0.86 | -1.44 | -1.38 | ↓ -0.58 | ↑ 0.06 | ↓ -0.52 |
| **North Carolina** | 0.16 | -0.38 | -0.59 | ↓ -0.54 | ↓ -0.21 | ↓ -0.75 |
| **Similar Districts* in North Carolina** | -0.60 | -1.37 | -1.69 | ↓ -0.77 | ↓ -0.31 | ↓ -1.09 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Wayne County Public Schools, NC



## Math Performance by Subgroup, Grades 3-8, 2019-2024

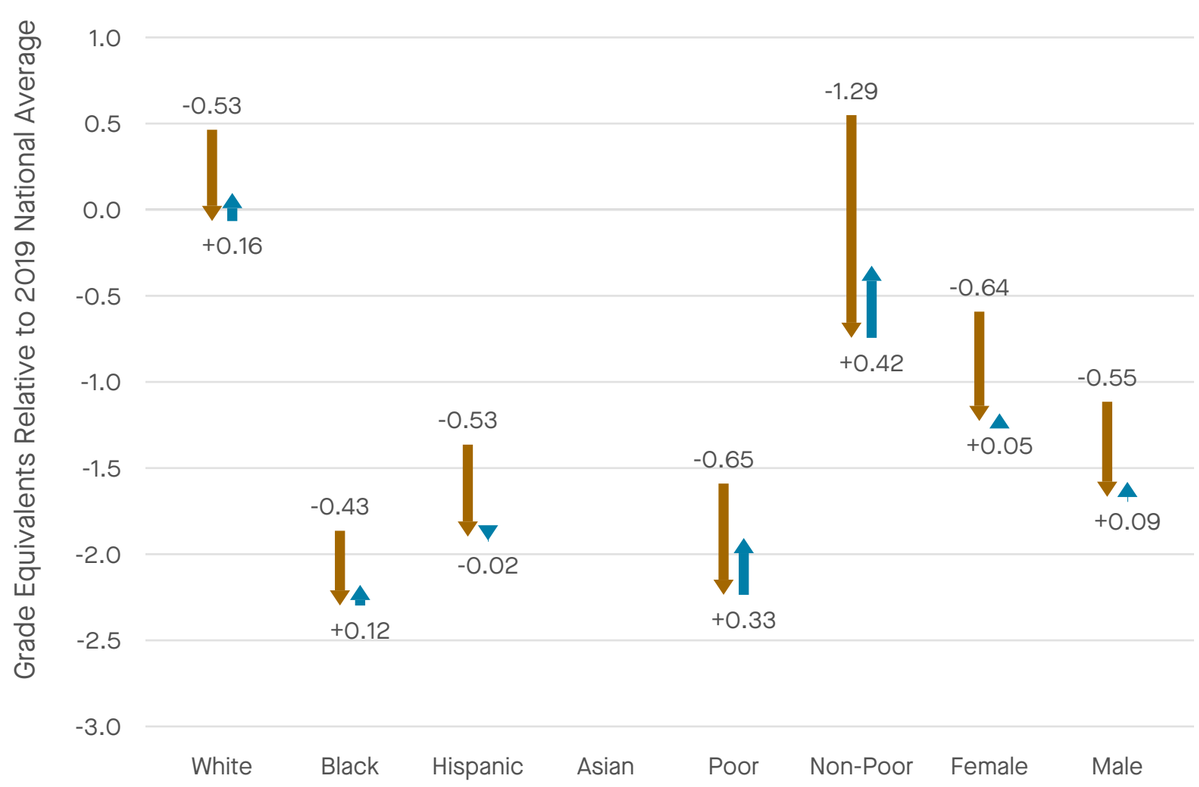



**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 0.60 | 0.09 | 0.64 | ↓ -0.51 | ↑ 0.55 | ↑ 0.04 |
| **Black** | -1.93 | -2.62 | -2.21 | ↓ -0.69 | ↑ 0.41 | ↓ -0.28 |
| **Hispanic** | -0.62 | -1.22 | -0.86 | ↓ -0.60 | ↑ 0.36 | ↓ -0.24 |
| **Asian** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Poor** | -1.25 | -2.32 | -1.46 | ↓ -1.07 | ↑ 0.87 | ↓ -0.20 |
| **Non-Poor** | 0.69 | -0.42 | 0.37 | ↓ -1.11 | ↑ 0.79 | ↓ -0.33 |
| **Female** | -0.51 | -1.29 | -0.92 | ↓ -0.78 | ↑ 0.37 | ↓ -0.41 |
| **Male** | -0.65 | -1.18 | -0.70 | ↓ -0.53 | ↑ 0.47 | ↓ -0.06 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024




**Average Reading Scores and Trends in Scores**

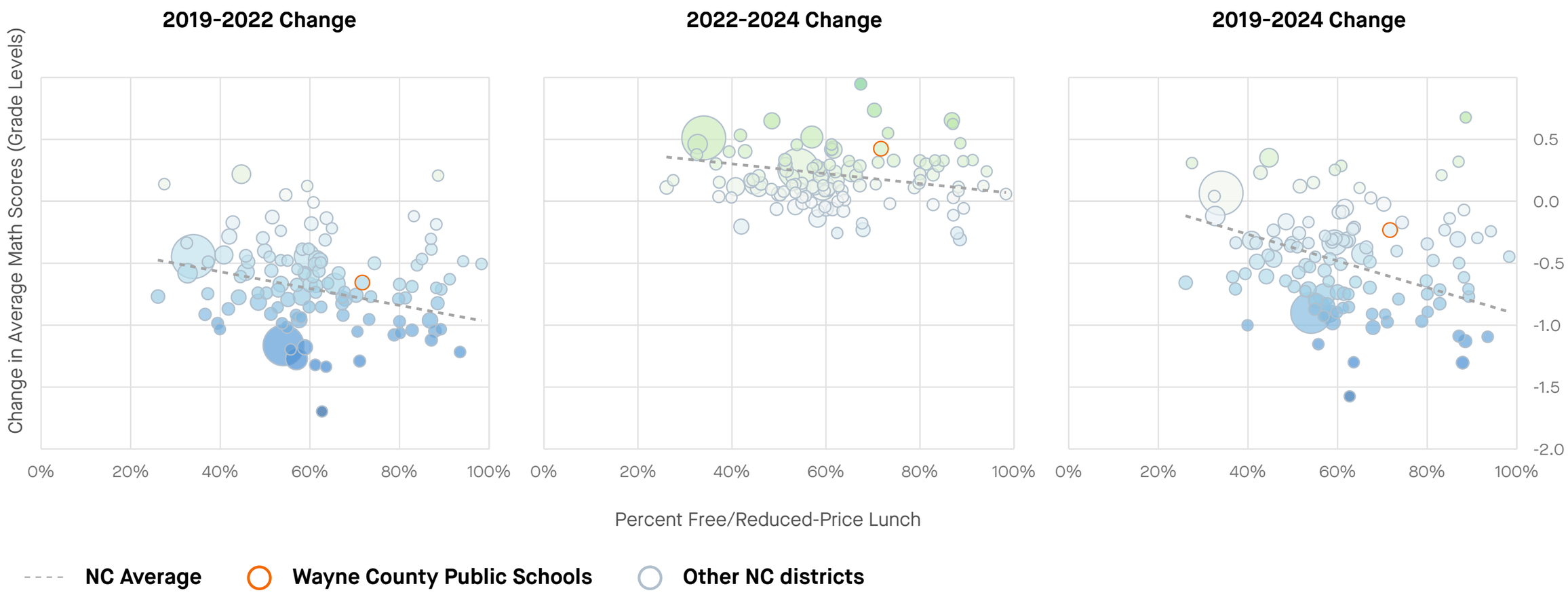
in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 0.46 | -0.07 | 0.10 | ↓ -0.53 | ↑ 0.16 | ↓ -0.37 |
| **Black** | -1.86 | -2.30 | -2.18 | ↓ -0.43 | ↑ 0.12 | ↓ -0.32 |
| **Hispanic** | -1.36 | -1.90 | -1.92 | ↓ -0.53 | ↓ -0.02 | ↓ -0.56 |
| **Asian** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Poor** | -1.59 | -2.24 | -1.91 | ↓ -0.65 | ↑ 0.33 | ↓ -0.32 |
| **Non-Poor** | 0.55 | -0.74 | -0.33 | ↓ -1.29 | ↑ 0.42 | ↓ -0.88 |
| **Female** | -0.59 | -1.23 | -1.18 | ↓ -0.64 | ↑ 0.05 | ↓ -0.59 |
| **Male** | -1.11 | -1.67 | -1.58 | ↓ -0.55 | ↑ 0.09 | ↓ -0.47 |

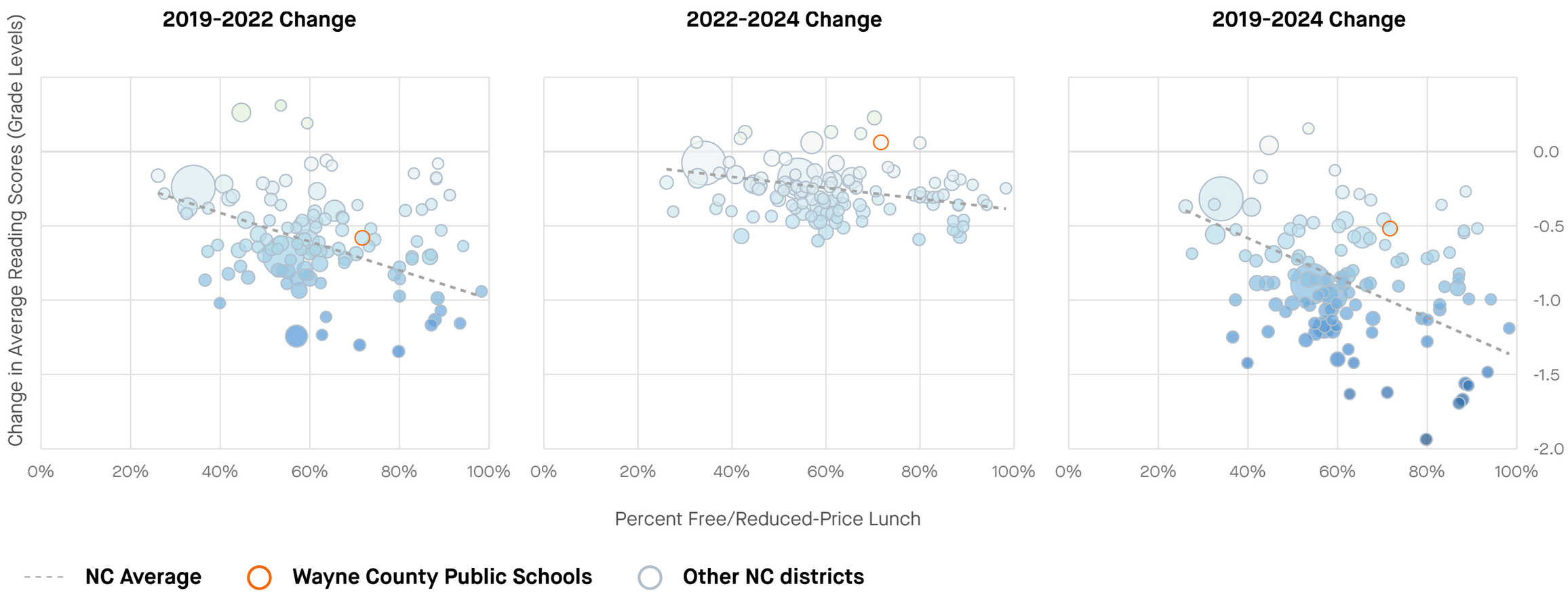
# Wayne County Public Schools, NC



## Change in Math Performance in North Carolina Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



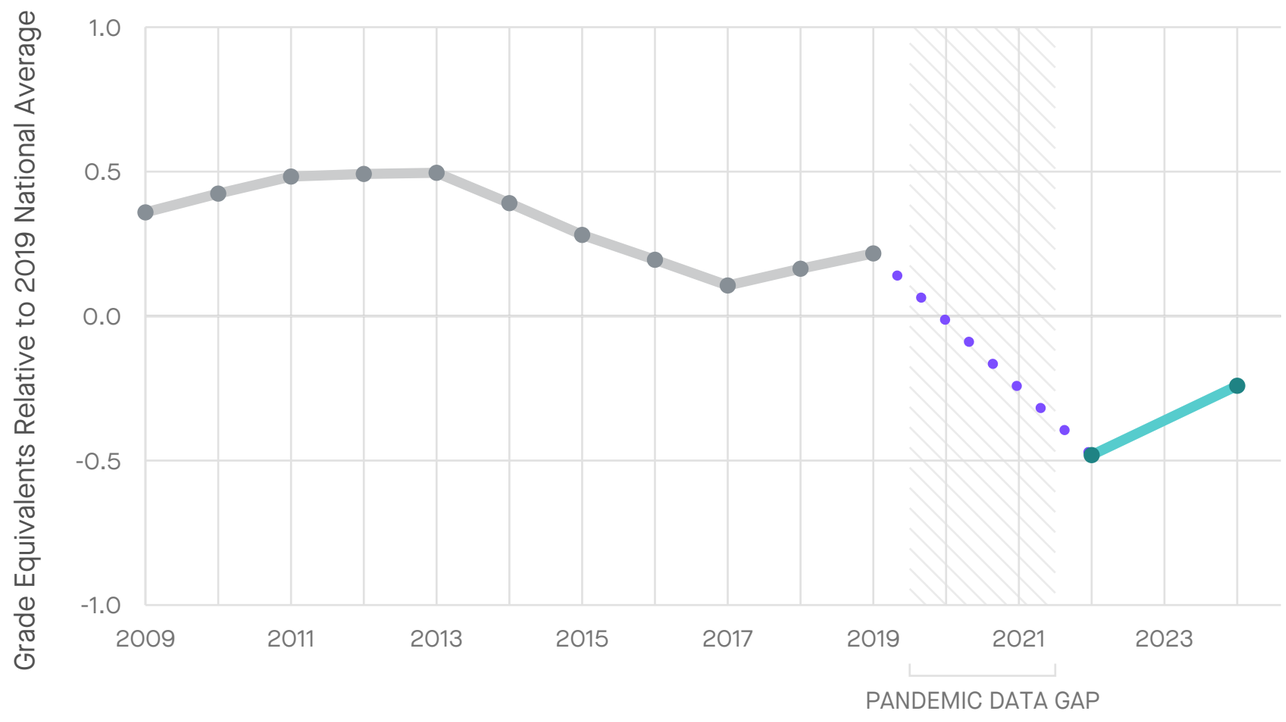

## Change in Reading Performance in North Carolina Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



# North Carolina



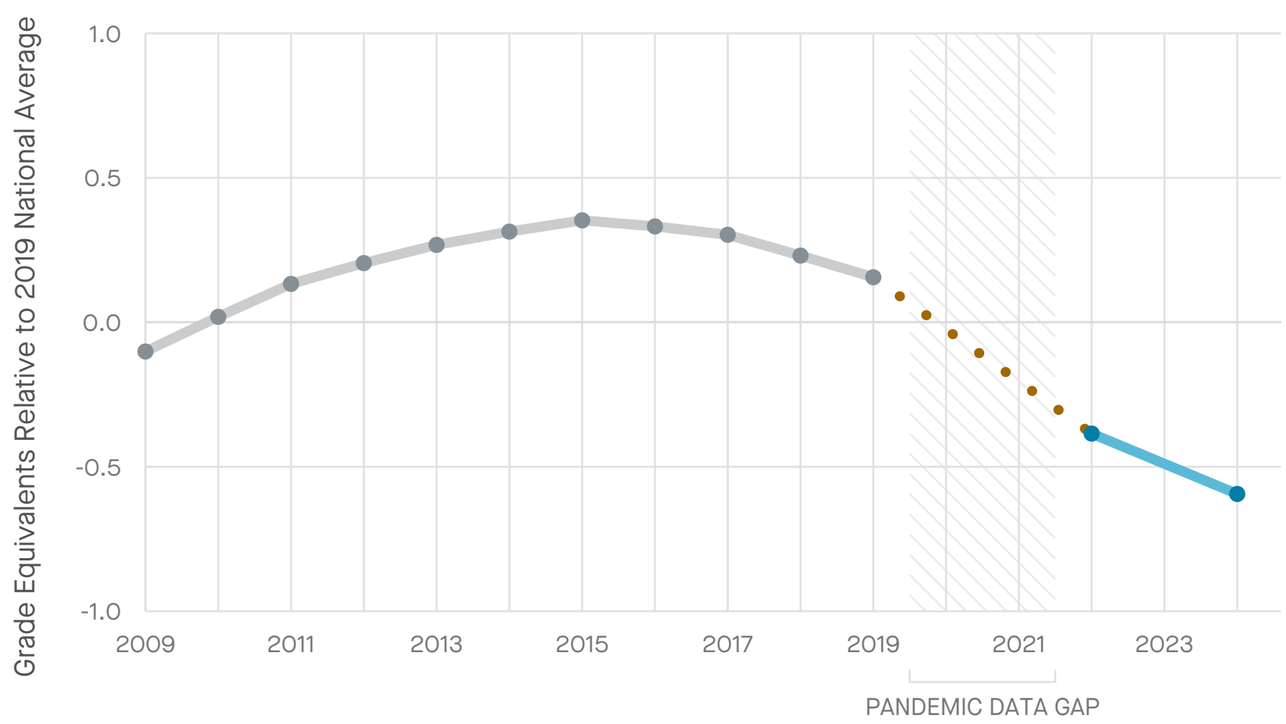
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 0.22 |
| **2022 Average** | -0.48 |
| **2024 Average** | -0.24 |
| **2019-2022 Change** | -0.70 |
| **2022-2024 Change** | +0.24 |
| **Since 2019** | -0.46 |

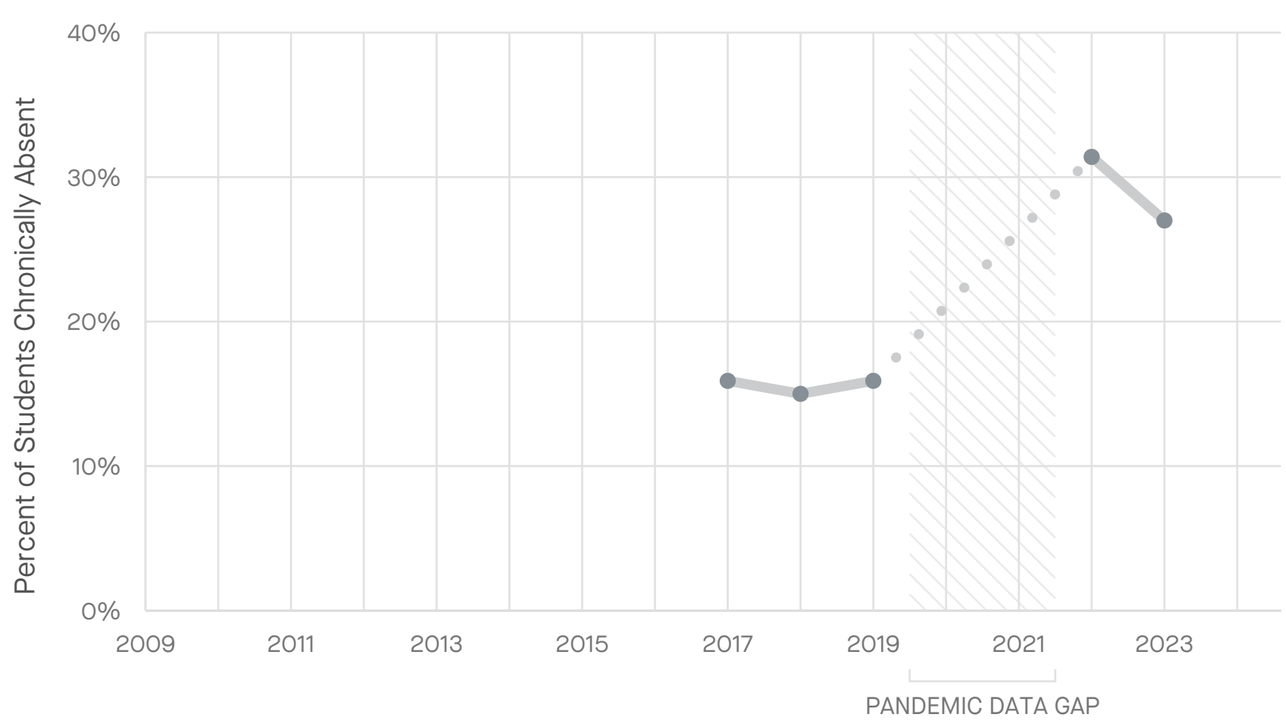
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 0.16 |
| **2022 Average** | -0.39 |
| **2024 Average** | -0.59 |
| **2019-2022 Change** | -0.54 |
| **2022-2024 Change** | -0.21 |
| **Since 2019** | -0.75 |

## Absenteeism, Grades 3-8, 2009-2024




**Absenteeism**

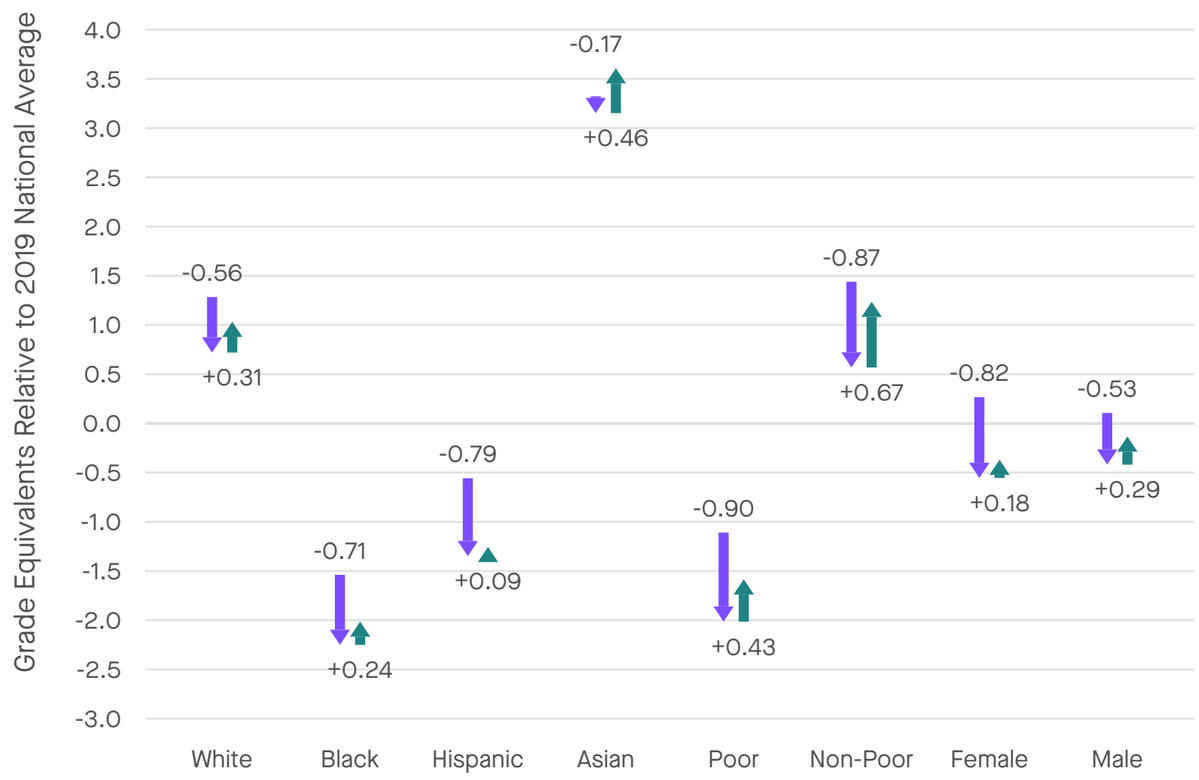
| | |
|---|---|
| **2019-2023 Change** | +0.11 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# North Carolina



## Math Performance by Subgroup, Grades 3-8, 2019-2024

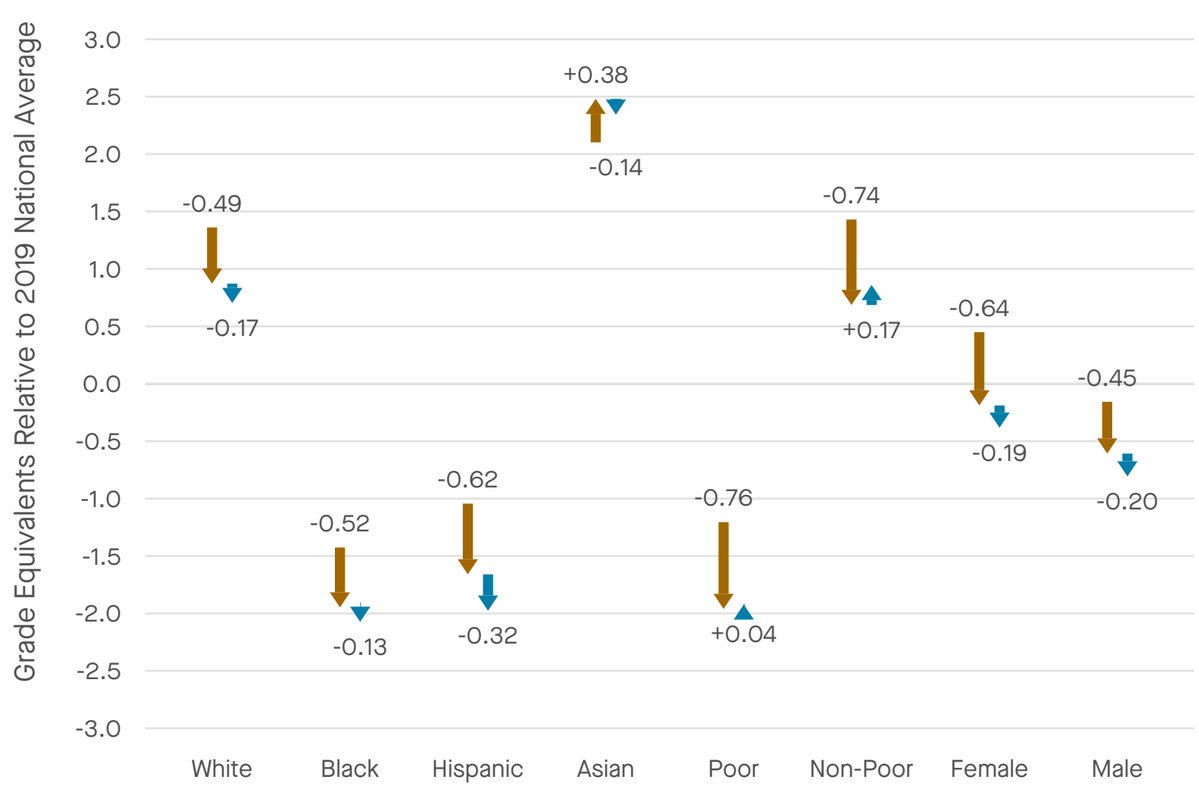



### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.28 | 0.72 | 1.03 | -0.56 | 0.31 | -0.25 |
| **Black** | -1.54 | -2.25 | -2.01 | -0.71 | 0.24 | -0.47 |
| **Hispanic** | -0.56 | -1.35 | -1.25 | -0.79 | 0.09 | -0.70 |
| **Asian** | 3.32 | 3.15 | 3.61 | -0.17 | 0.46 | 0.28 |
| **Poor** | -1.11 | -2.01 | -1.58 | -0.90 | 0.43 | -0.47 |
| **Non-Poor** | 1.44 | 0.57 | 1.24 | -0.87 | 0.67 | -0.20 |
| **Female** | 0.27 | -0.55 | -0.37 | -0.82 | 0.18 | -0.64 |
| **Male** | 0.11 | -0.42 | -0.13 | -0.53 | 0.29 | -0.24 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024

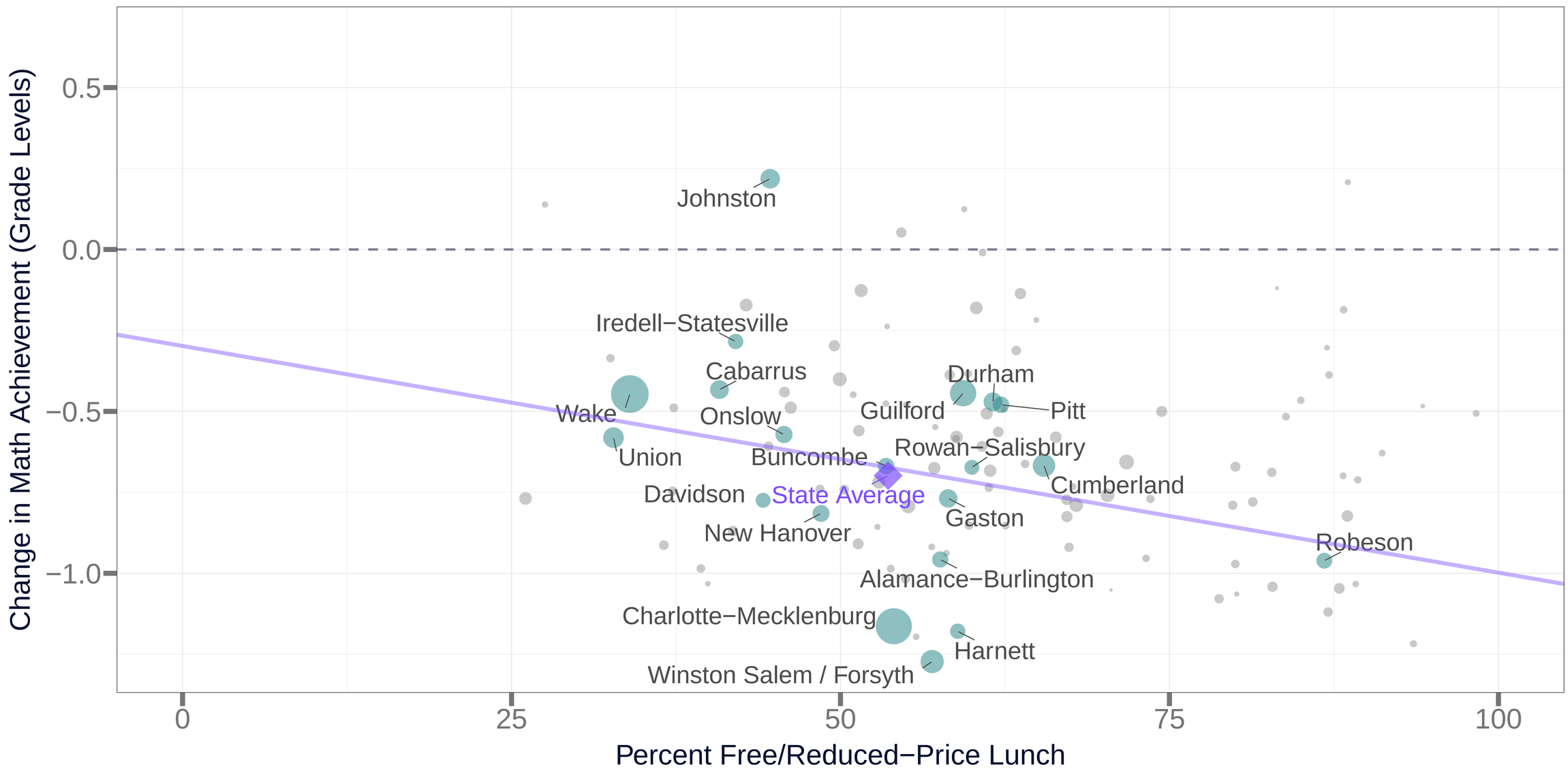



### Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

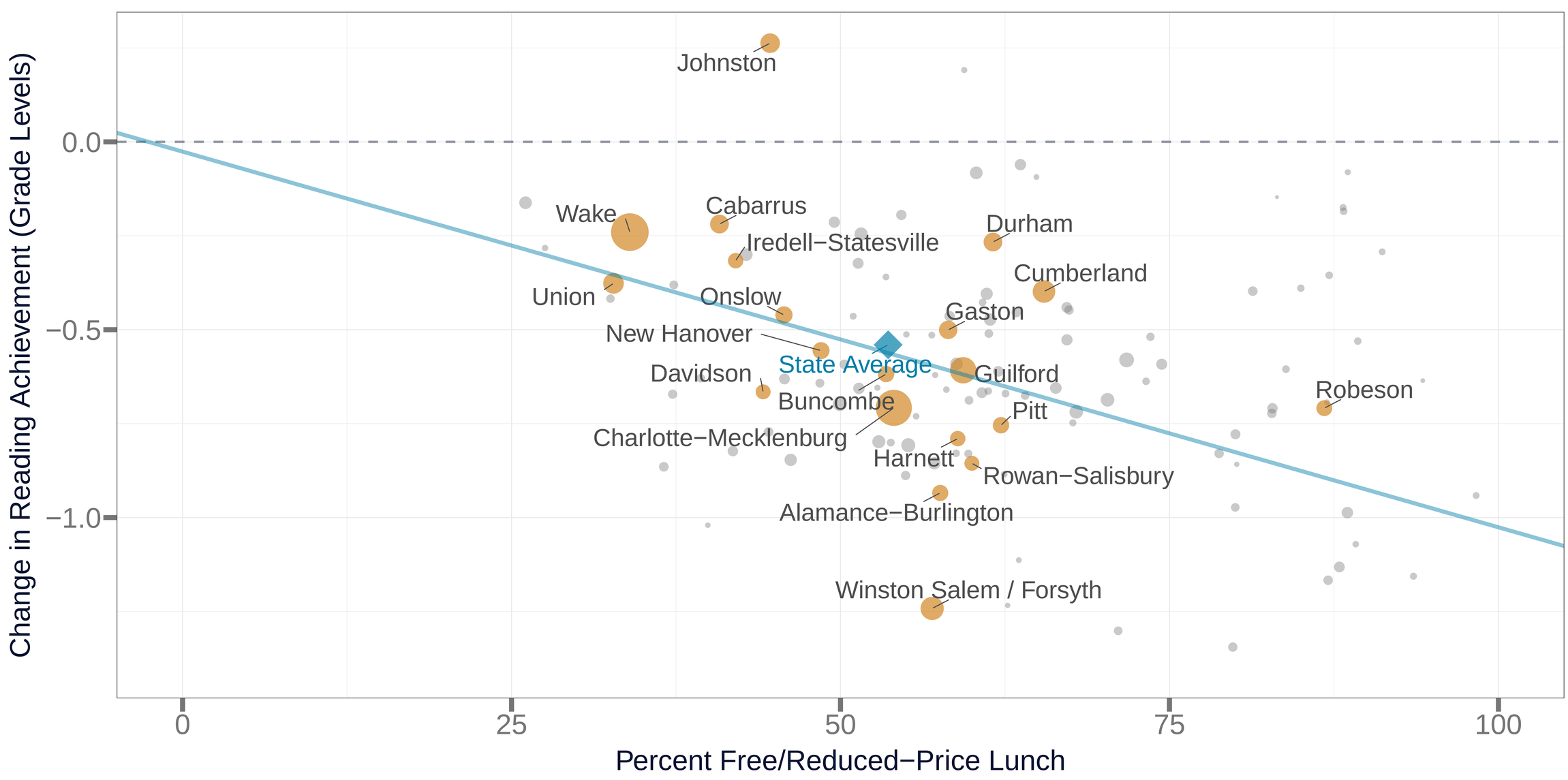
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.36 | 0.87 | 0.70 | -0.49 | -0.17 | -0.66 |
| **Black** | -1.43 | -1.95 | -2.07 | -0.52 | -0.13 | -0.65 |
| **Hispanic** | -1.04 | -1.66 | -1.98 | -0.62 | -0.32 | -0.93 |
| **Asian** | 2.10 | 2.48 | 2.34 | 0.38 | -0.14 | 0.24 |
| **Poor** | -1.21 | -1.96 | -1.92 | -0.76 | 0.04 | -0.72 |
| **Non-Poor** | 1.43 | 0.69 | 0.86 | -0.74 | 0.17 | -0.57 |
| **Female** | 0.45 | -0.19 | -0.38 | -0.64 | -0.19 | -0.83 |
| **Male** | -0.16 | -0.61 | -0.81 | -0.45 | -0.20 | -0.65 |

## Change in Math Achievement 2019−2022
### by Percent FRPL in North Carolina Districts



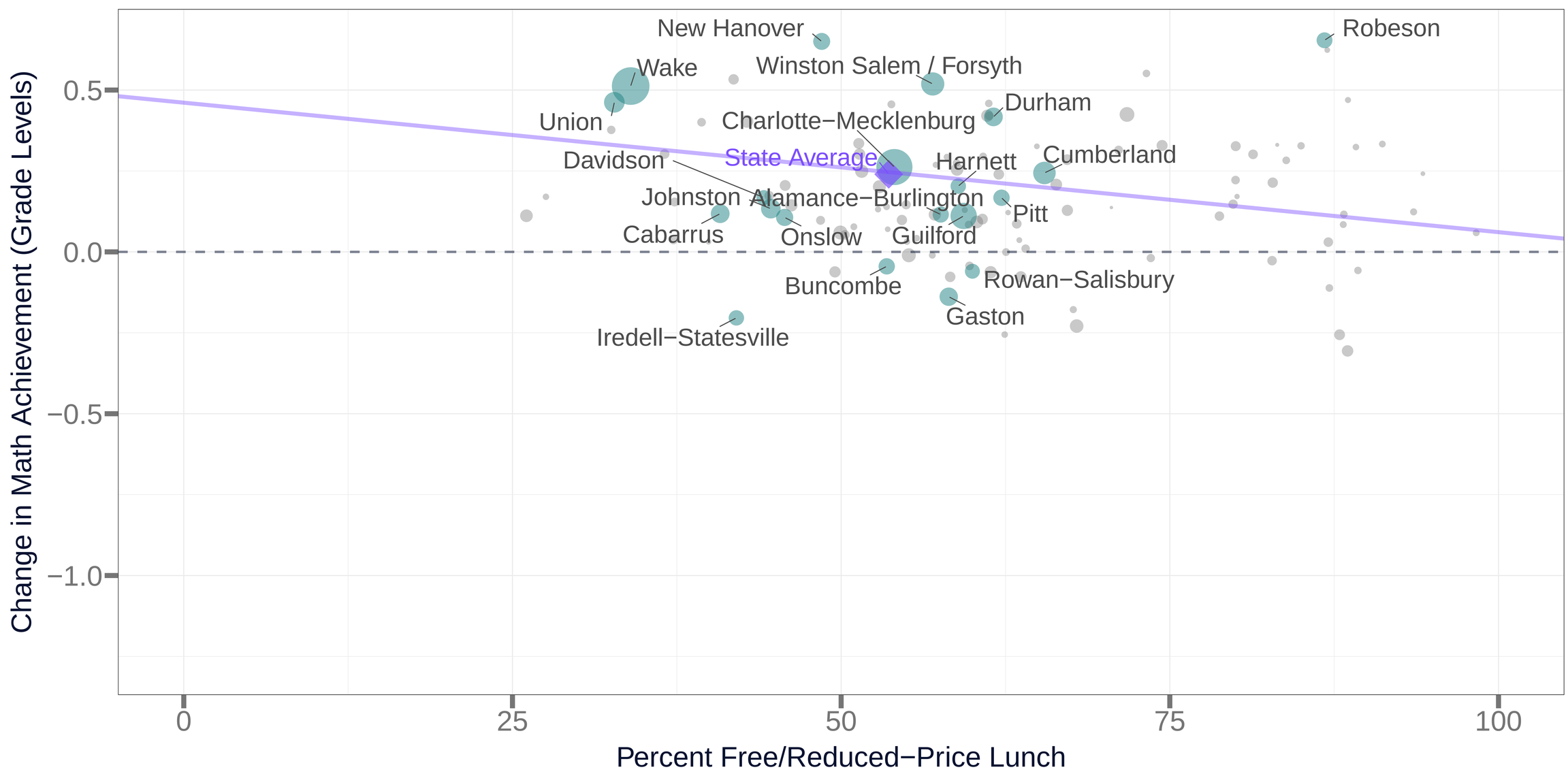

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019−2022
### by Percent FRPL in North Carolina Districts



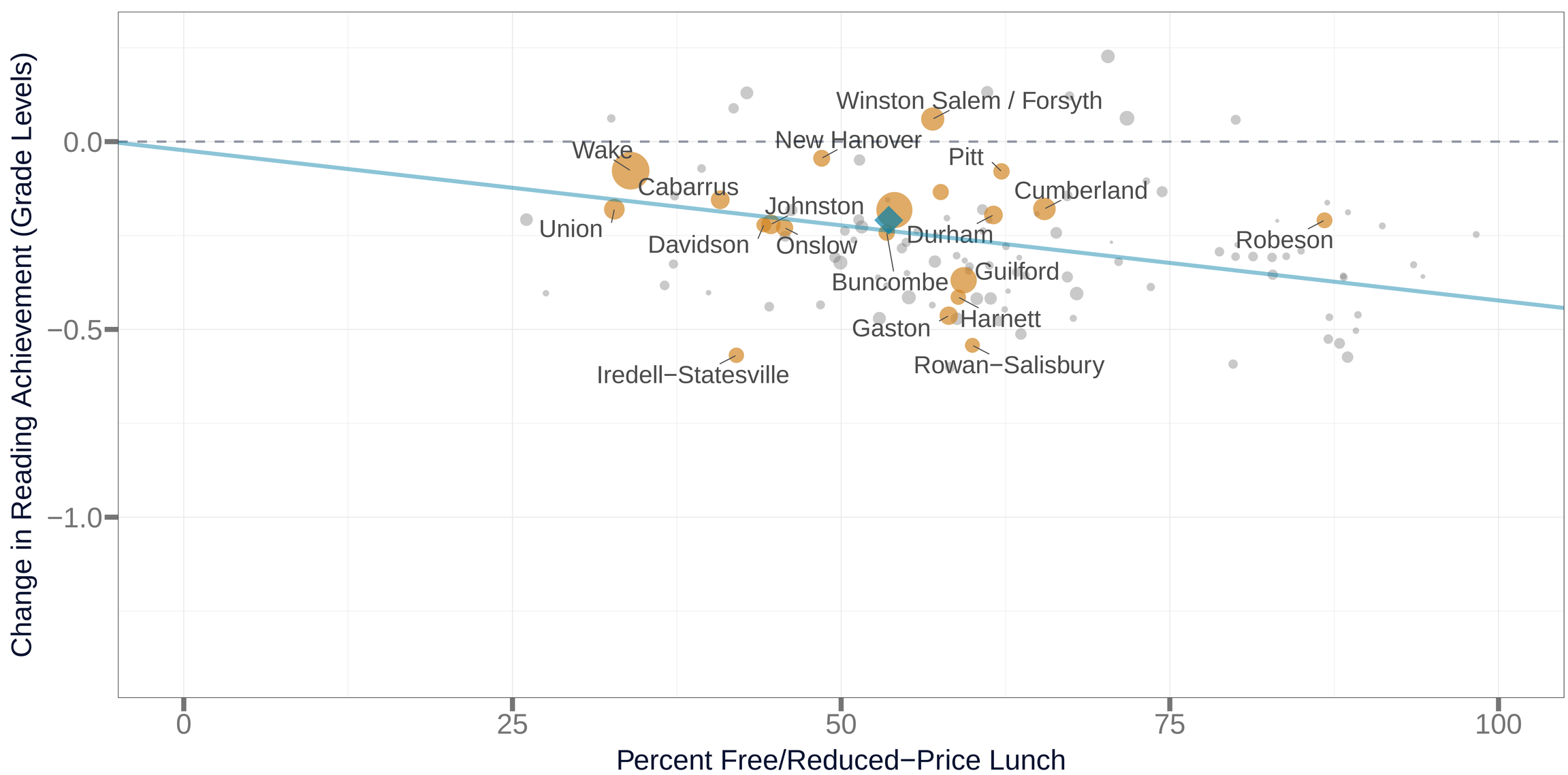

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2022−2024
### by Percent FRPL in North Carolina Districts



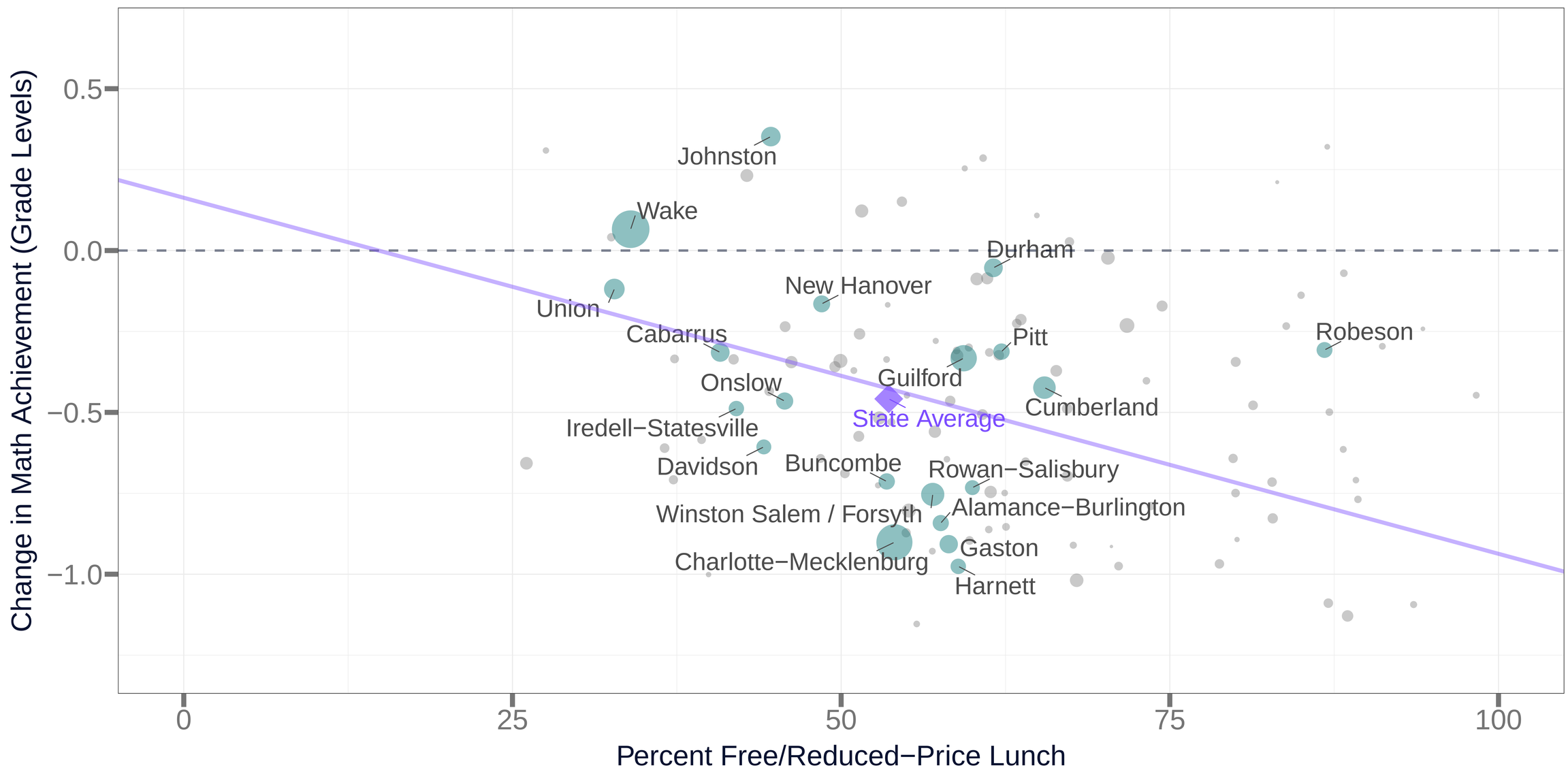

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022−2024
### by Percent FRPL in North Carolina Districts




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2019−2024
### by Percent FRPL in North Carolina Districts

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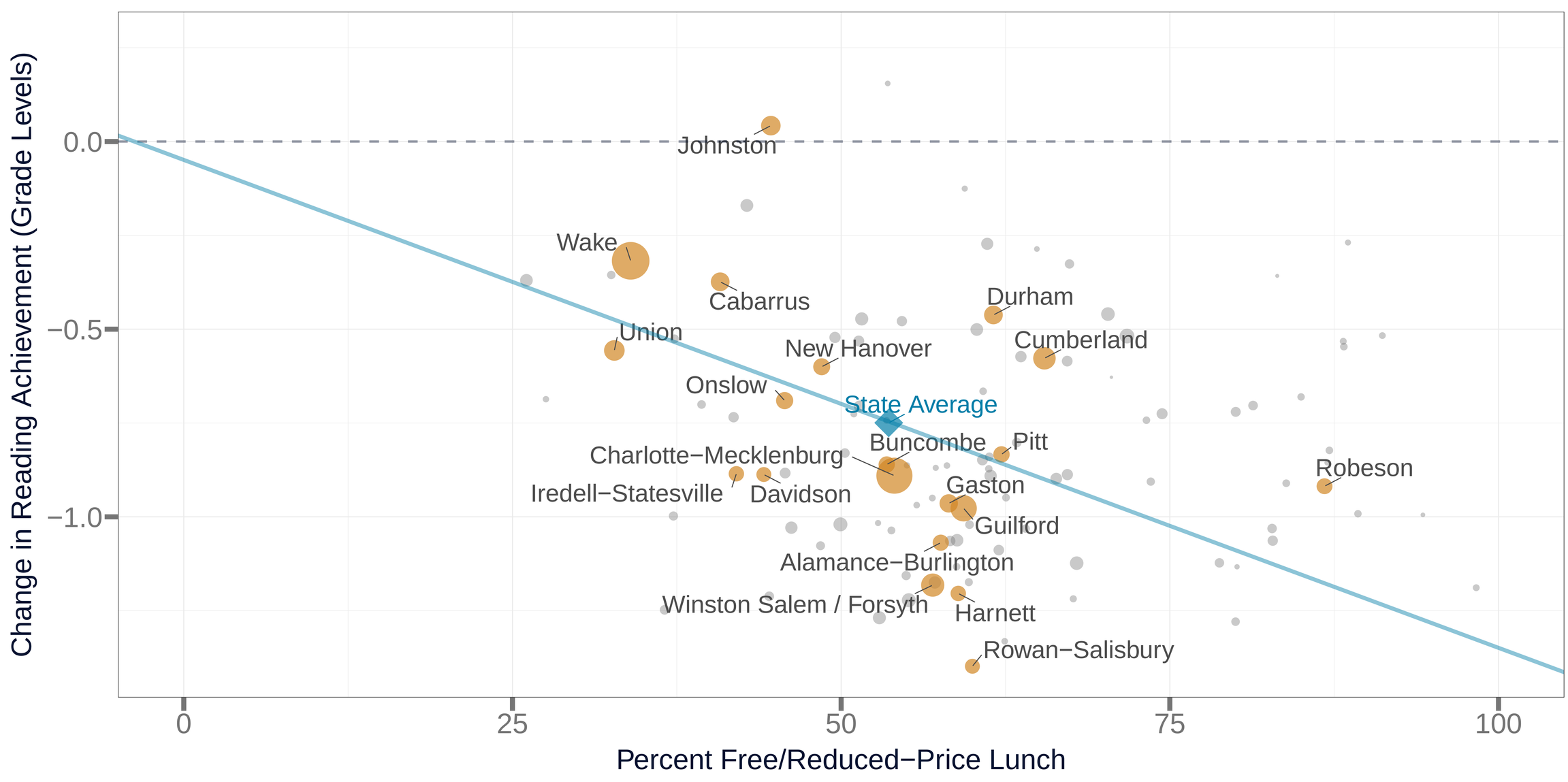
## Change in Reading Achievement 2019−2024
### by Percent FRPL in North Carolina Districts

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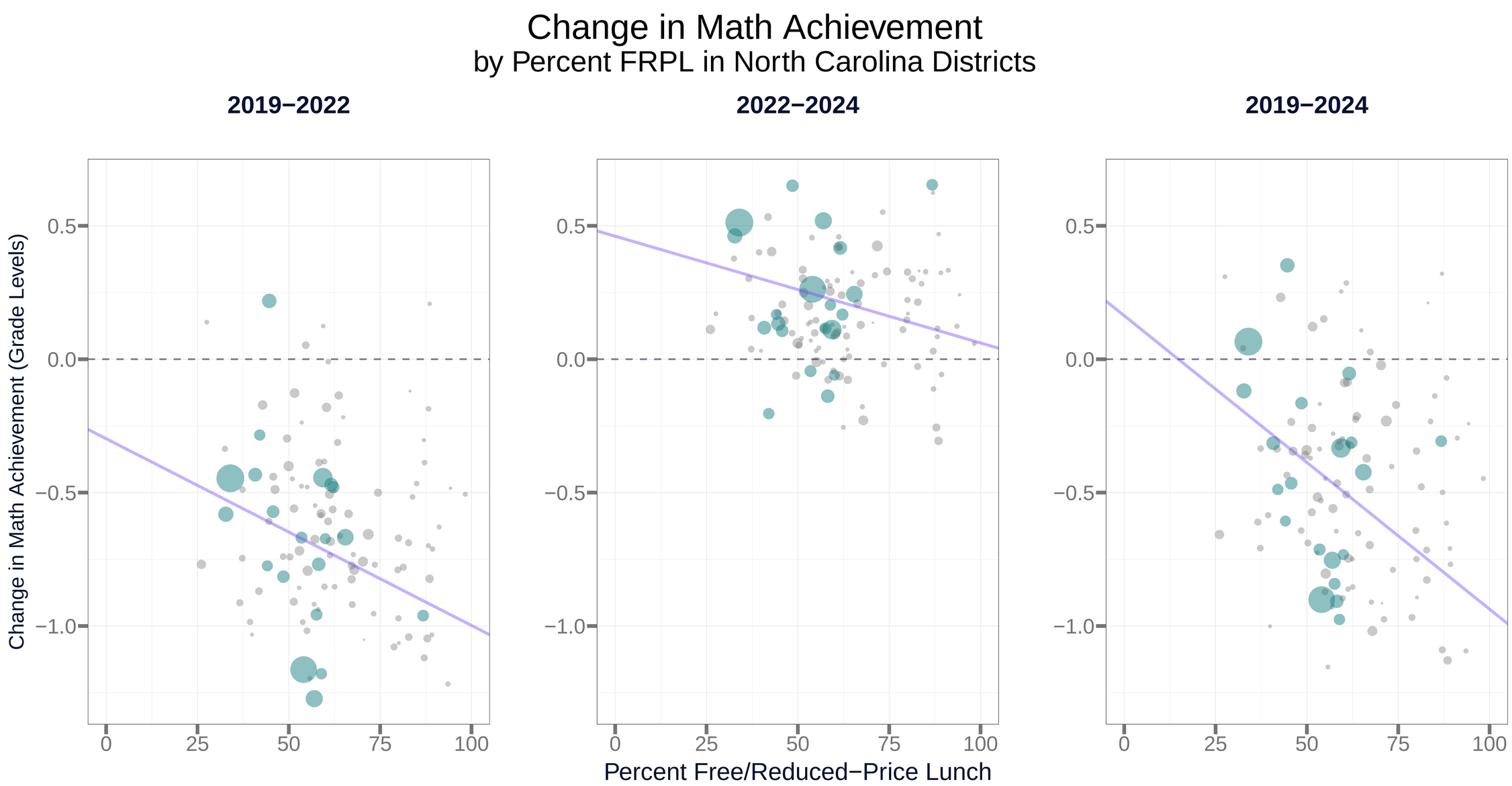
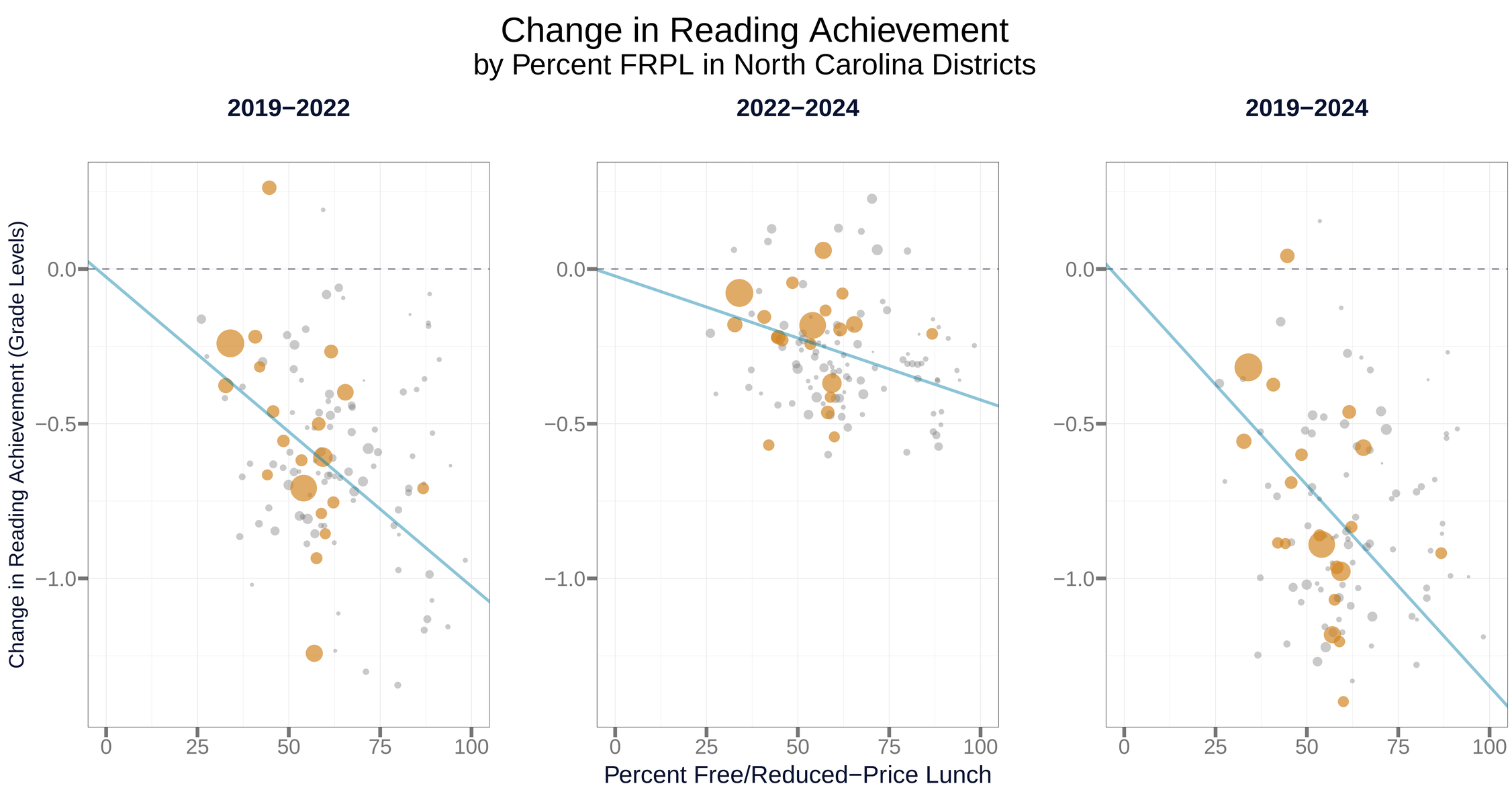
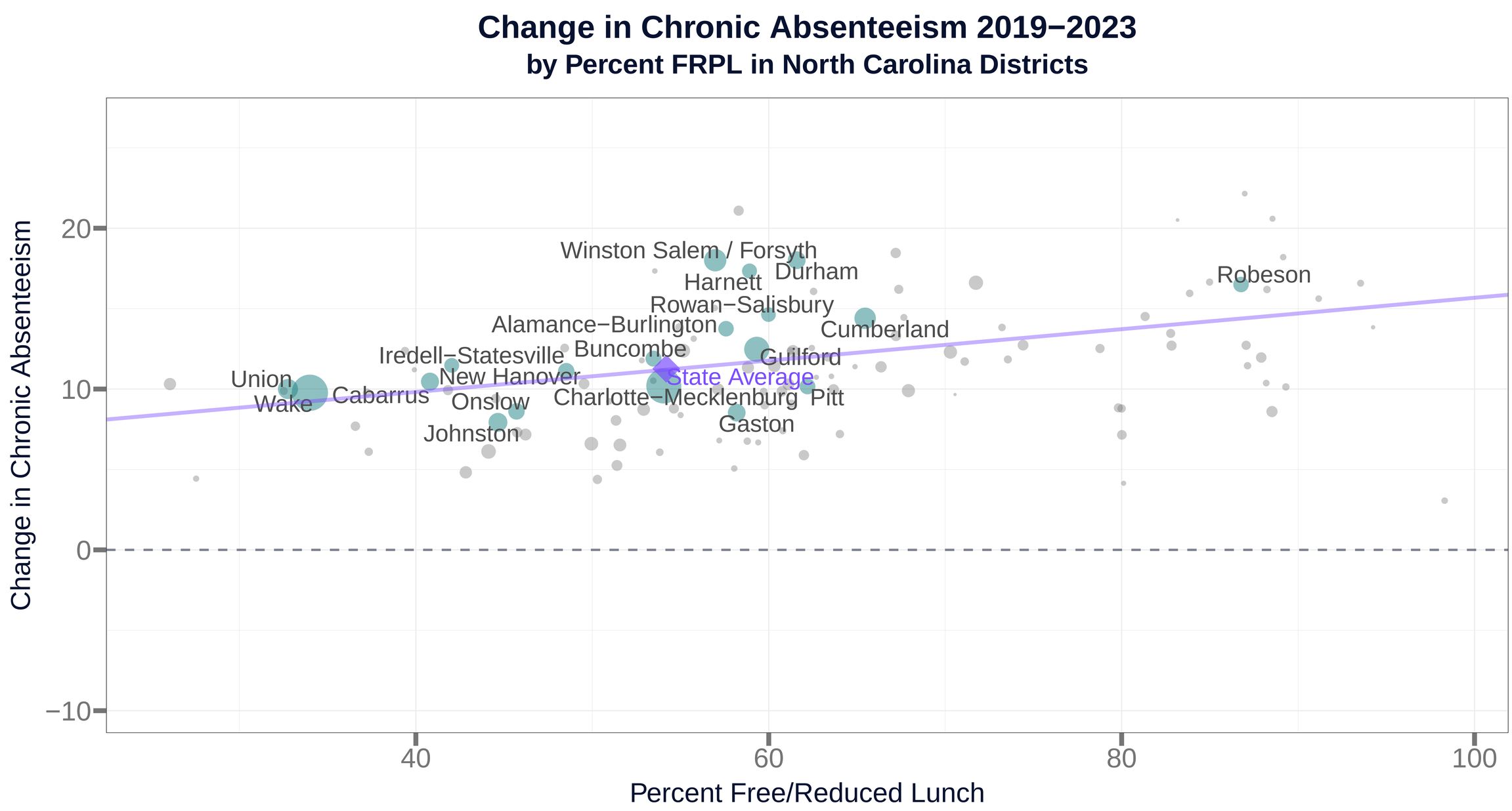



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

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