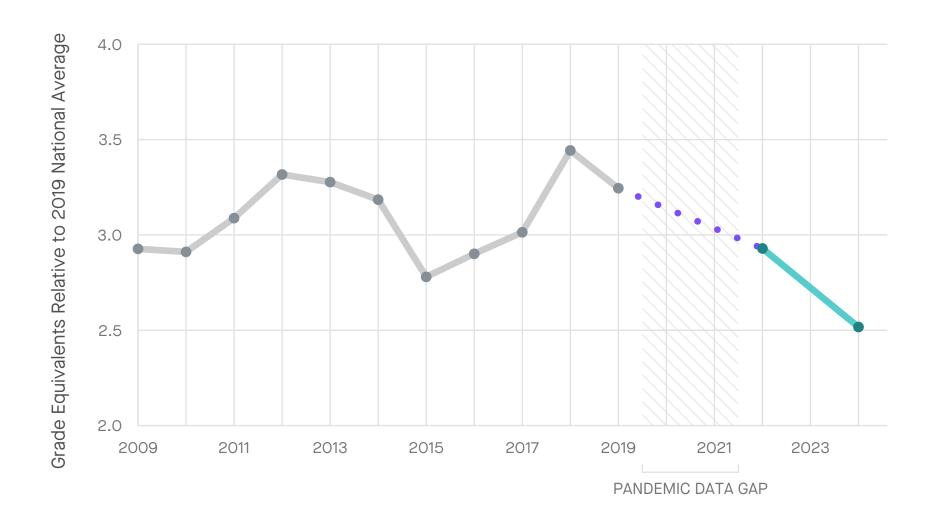
Math Performance, Grades 3-8, 2009-2024

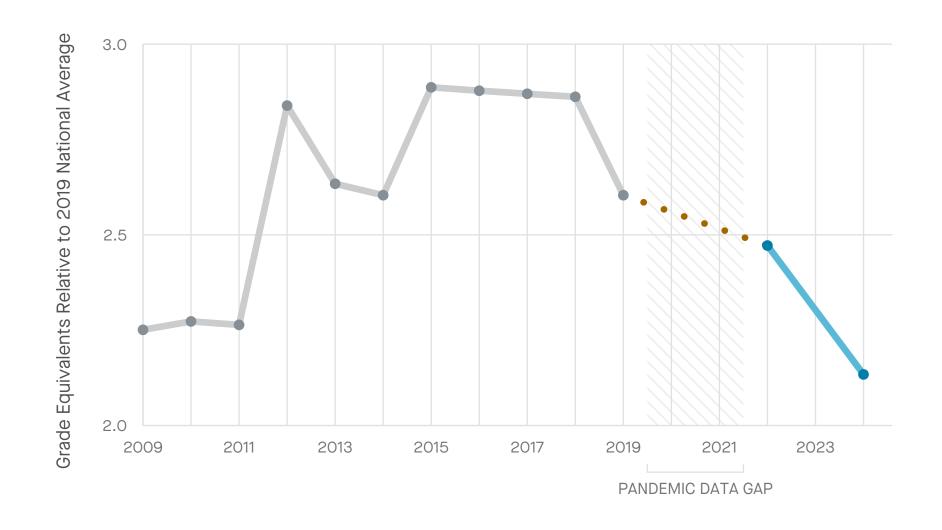


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	3.25
2022 Average	2.93
2024 Average	2.52
2019-2022 Change	-0.32
2022-2024 Change	-0.41
Since 2019	-0.73

Reading Performance, Grades 3-8, 2009-2024

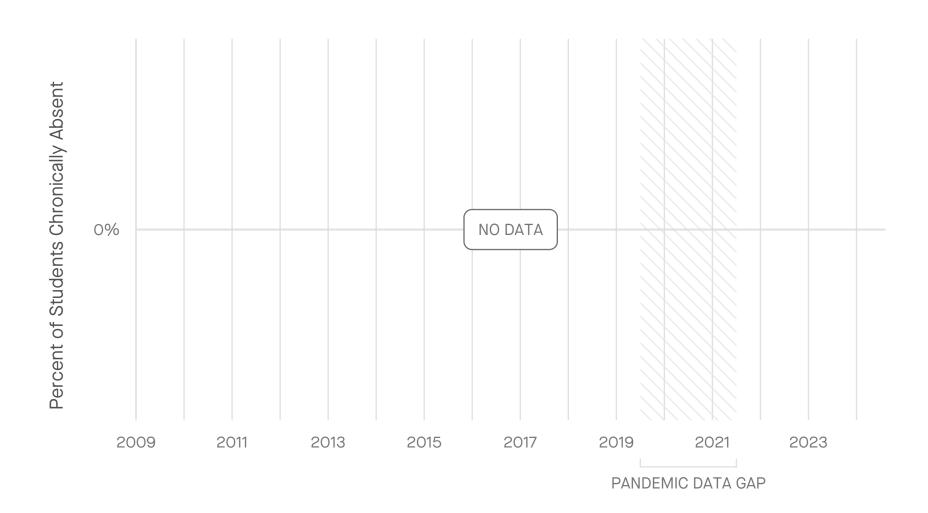


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	2.60
2022 Average	2.47
2024 Average	2.13
2019-2022 Change	-0.13
2022-2024 Change	-0.34
Since 2019	-0.47

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

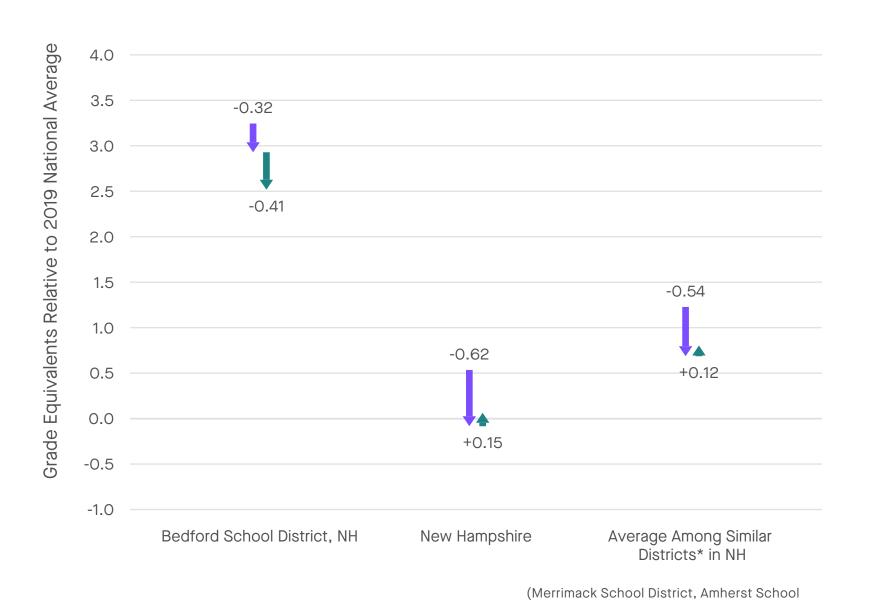
2019-2023 Change	N/A
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Bedford School District vs. New Hampshire and Similar Districts, Grades 3-8, 2019-2024





Average Math Scores and Trends in Scores

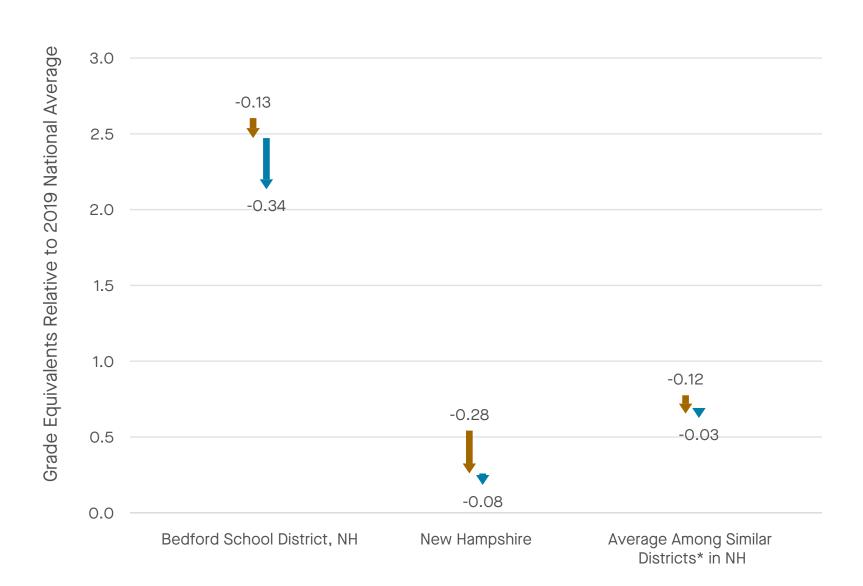
in Grade Level Equivalents Relative to the 2019 National Average



*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Similar Districts, Grades 3-8, 2019-2024

Reading Performance in Bedford School District vs. New Hampshire and



(Merrimack School District, Amherst School District, Hooksett School District, Pelham School District, Exeter School District)

District, Hooksett School District, Pelham School District, Exeter School District)

Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average



*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Black

1.5

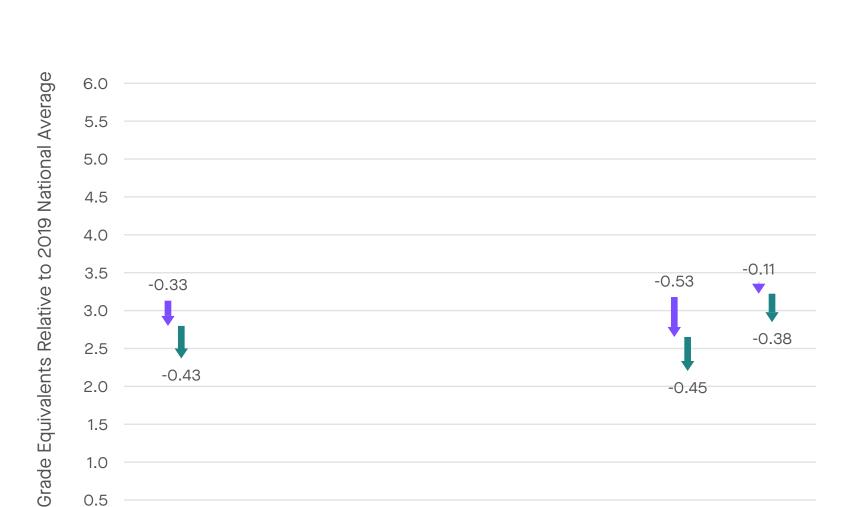
1.0

0.5

0.0

White

Math Performance by Subgroup, Grades 3-8, 2019-2024



Asian

Poor

Non-Poor Female

Male

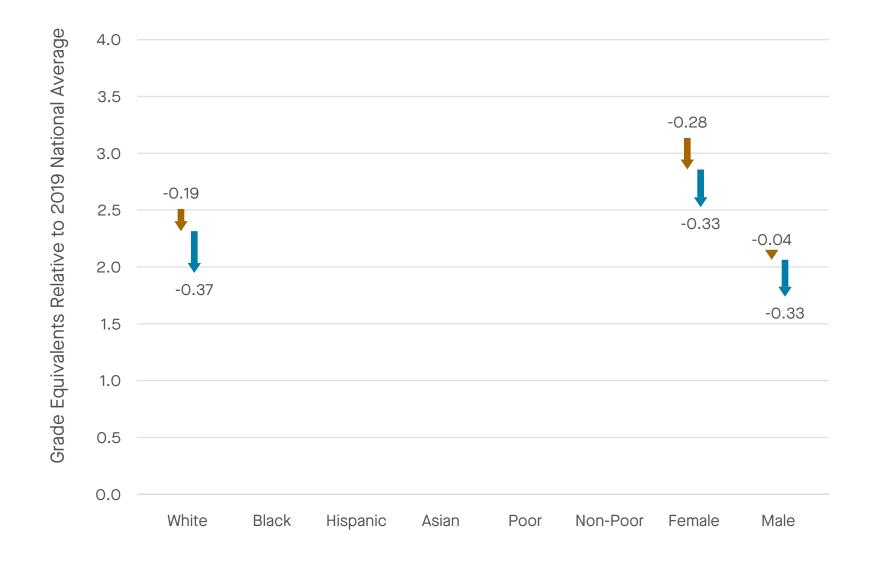
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEY398	2024 AVE 1398	2018-22 Change	2022 Change	2019-24 Change
White	3.13	2.80	2.37	-0.33	-0.43	▼ -0.76
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2.40	N/A	0.88	N/A	N/A	→ -1.52
Asian	5.09	N/A	N/A	N/A	N/A	N/A
Poor	1.28	N/A	N/A	N/A	N/A	N/A
Non-Poor	3.37	N/A	2.64	N/A	N/A	-0.72
Female	3.18	2.65	2.20	-0.53	-0.45	-0.98
Male	3.34	3.22	2.85	-0.11	-0.38	▼ -0.49

Reading Performance by Subgroup, Grades 3-8, 2019-2024

Hispanic



Average Reading Scores and Trends in Scores

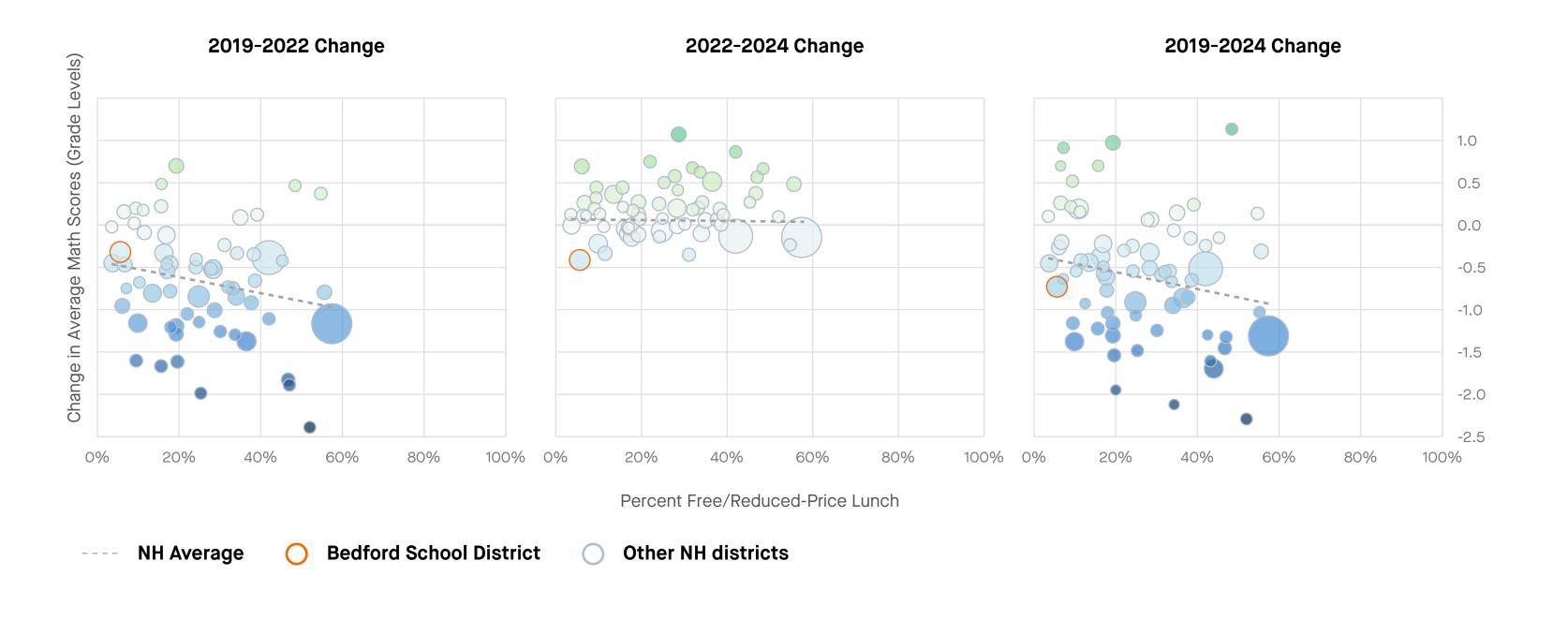
in Grade Level Equivalents Relative to the 2019 National Average

	2079 4Verage	2022 AVEY398	2024 AV6739	2019,22 Change	2022-24 Change	2019,24 Change
White	2.51	2.31	1.95	-0.19	-0.37	↓ -0.56
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1.89	N/A	1.49	N/A	N/A	- 0.40
Asian	3.81	N/A	N/A	N/A	N/A	N/A
Poor	0.76	N/A	N/A	N/A	N/A	N/A
Non-Poor	2.72	N/A	2.32	N/A	N/A	-0.41
Female	3.13	2.86	2.52	-0.28	-0.33	-0.61
Male	2.10	2.06	1.74	-0.04	-0.33	-0.36

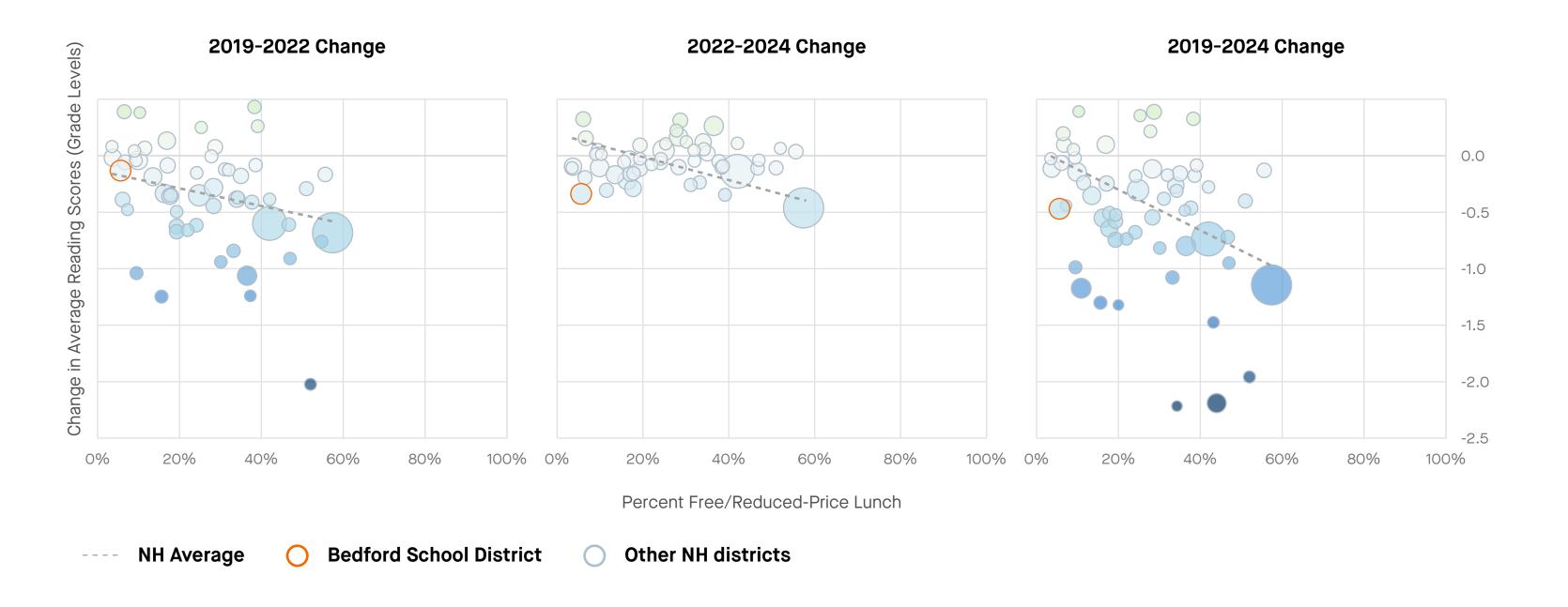


Change in Math Performance in New Hampshire Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





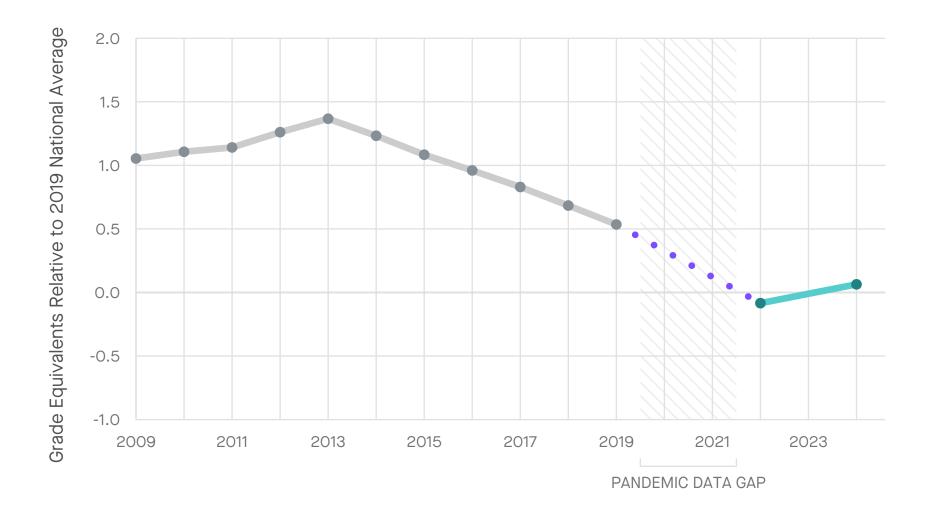
Change in Reading Performance in New Hampshire Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





New Hampshire

Math Performance, Grades 3-8, 2009-2024

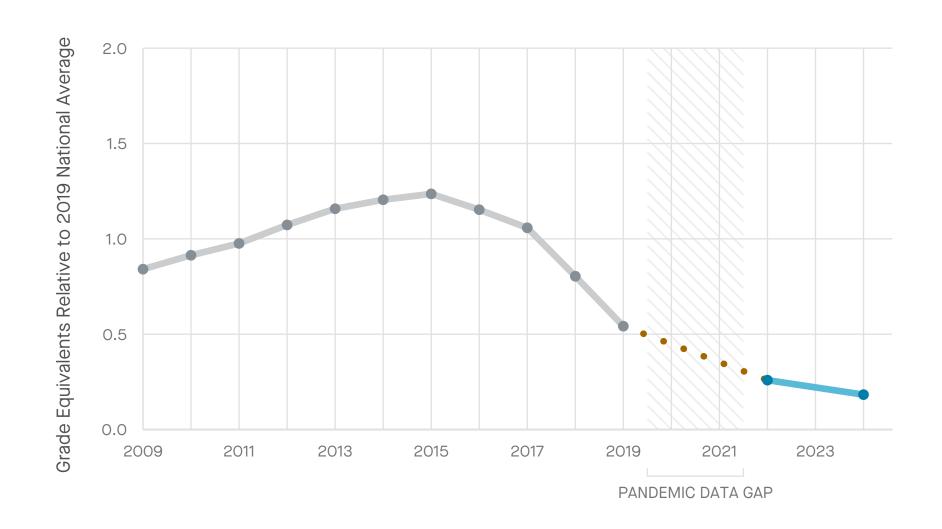


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.54
2022 Average	-0.08
2024 Average	0.06
2019-2022 Change	-0.62
2022-2024 Change	+0.15
Since 2019	-0.47

Reading Performance, Grades 3-8, 2009-2024

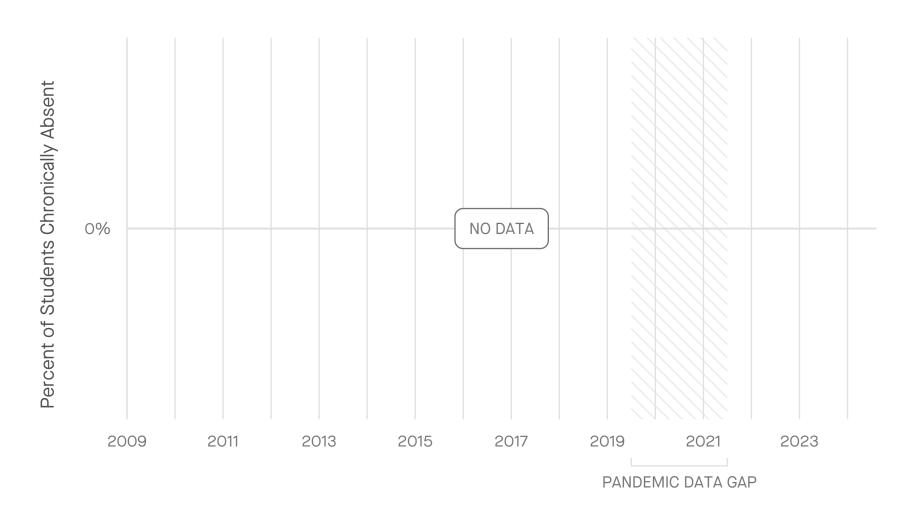


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.54
2022 Average	0.26
2024 Average	0.18
2019-2022 Change	-0.28
2022-2024 Change	-0.08
Since 2019	-0.36

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

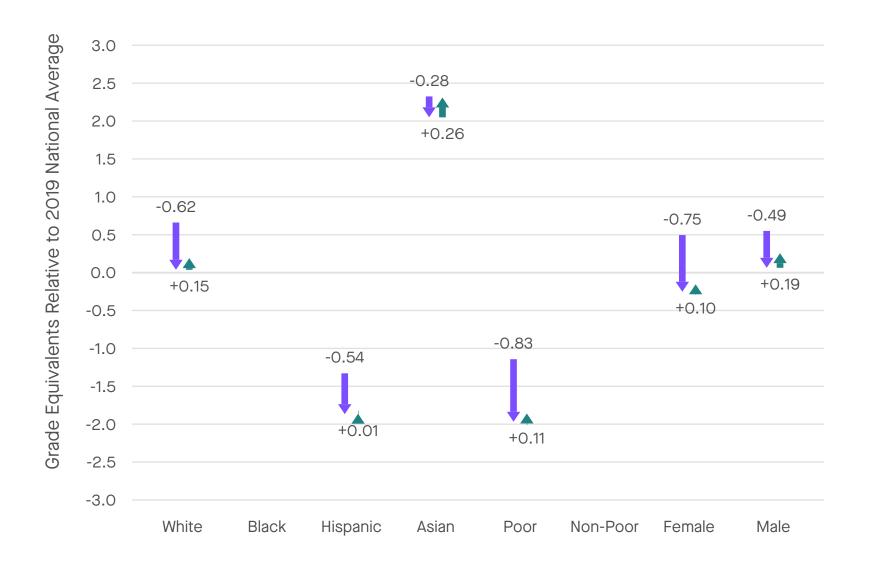
2019-2023 Chang	e N/A
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



New Hampshire

Math Performance by Subgroup, Grades 3-8, 2019-2024

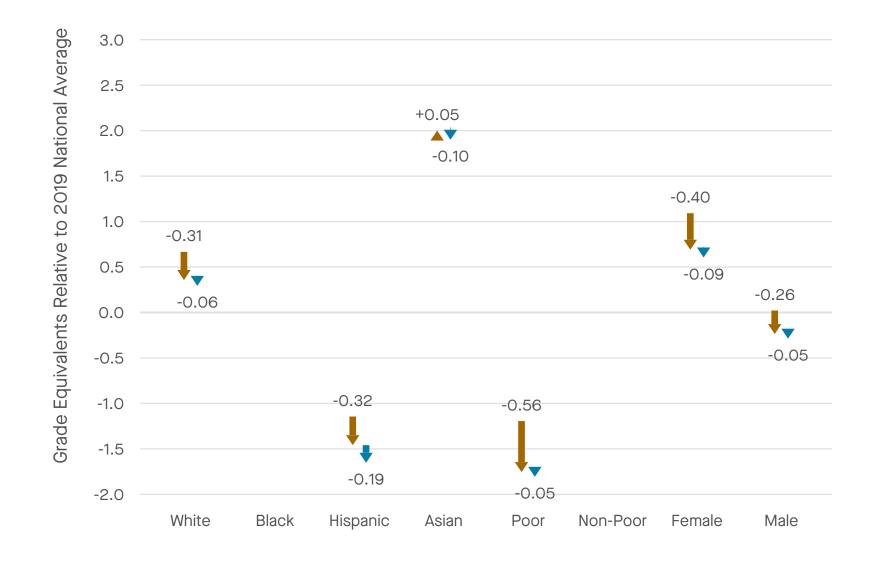


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67398	2022 4V67398	2024 AV61398	2019-22 Change	2022,24 Change	2019,24 Change
White	0.66	0.04	0.19	-0.62	• 0.15	▼ -0.47
Black	N/A	N/A	-2.21	N/A	N/A	N/A
Hispanic	-1.33	-1.87	-1.86	-0.54	• 0.01	↓ -0.53
Asian	2.33	2.05	2.31	-0.28	♠ 0.26	-0.01
Poor	-1.14	-1.97	-1.86	-0.83	• 0.11	↓ -0.72
Non-Poor	1.22	N/A	0.74	N/A	N/A	▼ -0.47
Female	0.49	-0.25	-0.15	-0.75	• 0.10	↓ -0.65
Male	0.55	0.06	0.26	-0.49	♠ 0.19	▼ -0.29

Reading Performance by Subgroup, Grades 3-8, 2019-2024



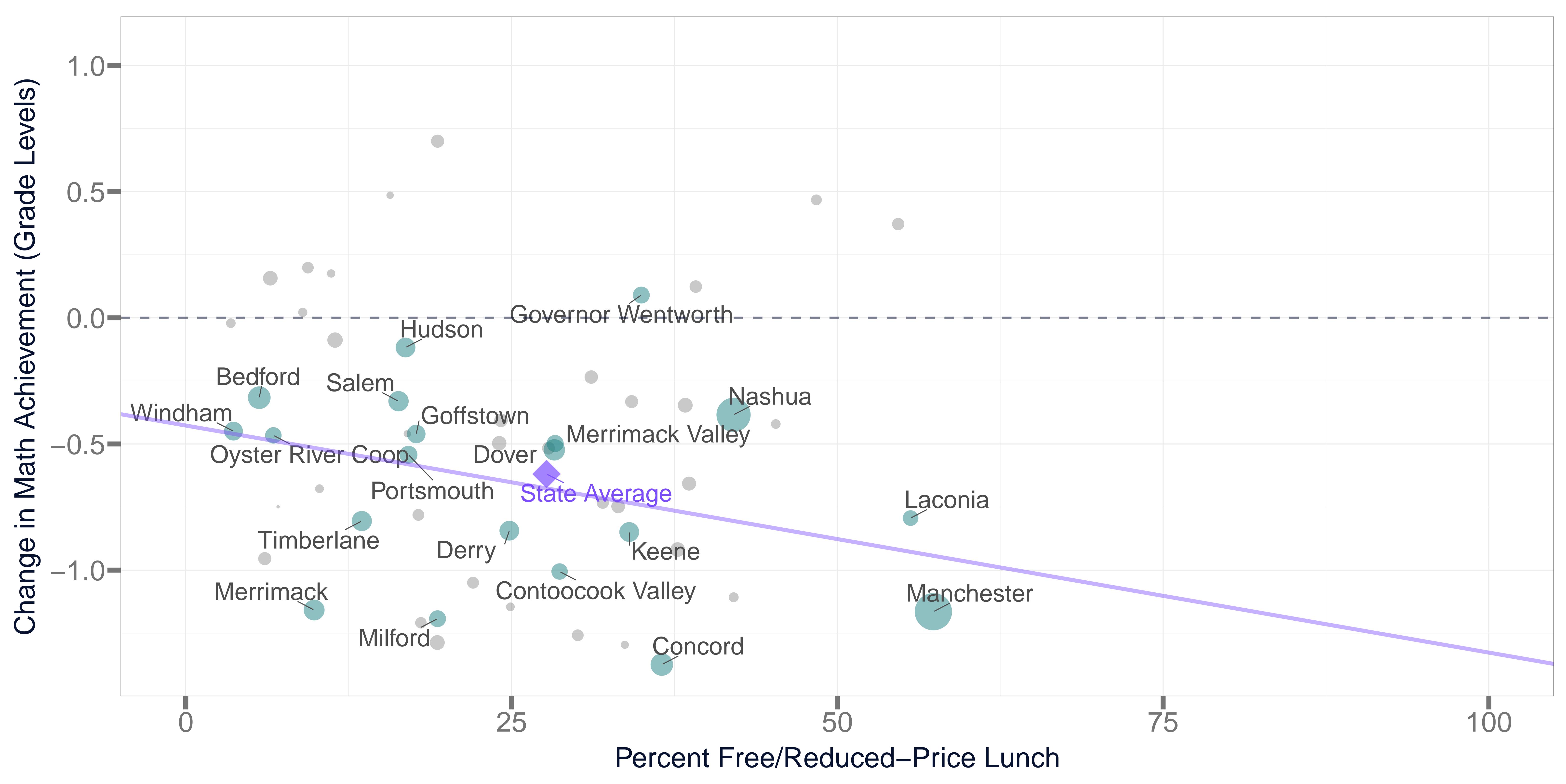
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Ver3ge	2024 Average	2019, 22 Change	2022,24 Change	2019,24 Change
White	0.67	0.36	0.29	-0.31	-0.06	▼ -0.37
Black	N/A	N/A	-1.86	N/A	N/A	N/A
Hispanic	-1.14	-1.46	-1.65	-0.32	-0.19	-0.51
Asian	1.95	2.00	1.90	• 0.05	-0.10	▼ -0.05
Poor	-1.19	-1.75	-1.81	-0.56	-0.05	-0.61
Non-Poor	1.26	N/A	0.85	N/A	N/A	▼ -0.41
Female	1.09	0.69	0.60	-0.40	-0.09	▼ -0.49
Male	0.02	-0.24	-0.29	-0.26	-0.05	▼ -0.31

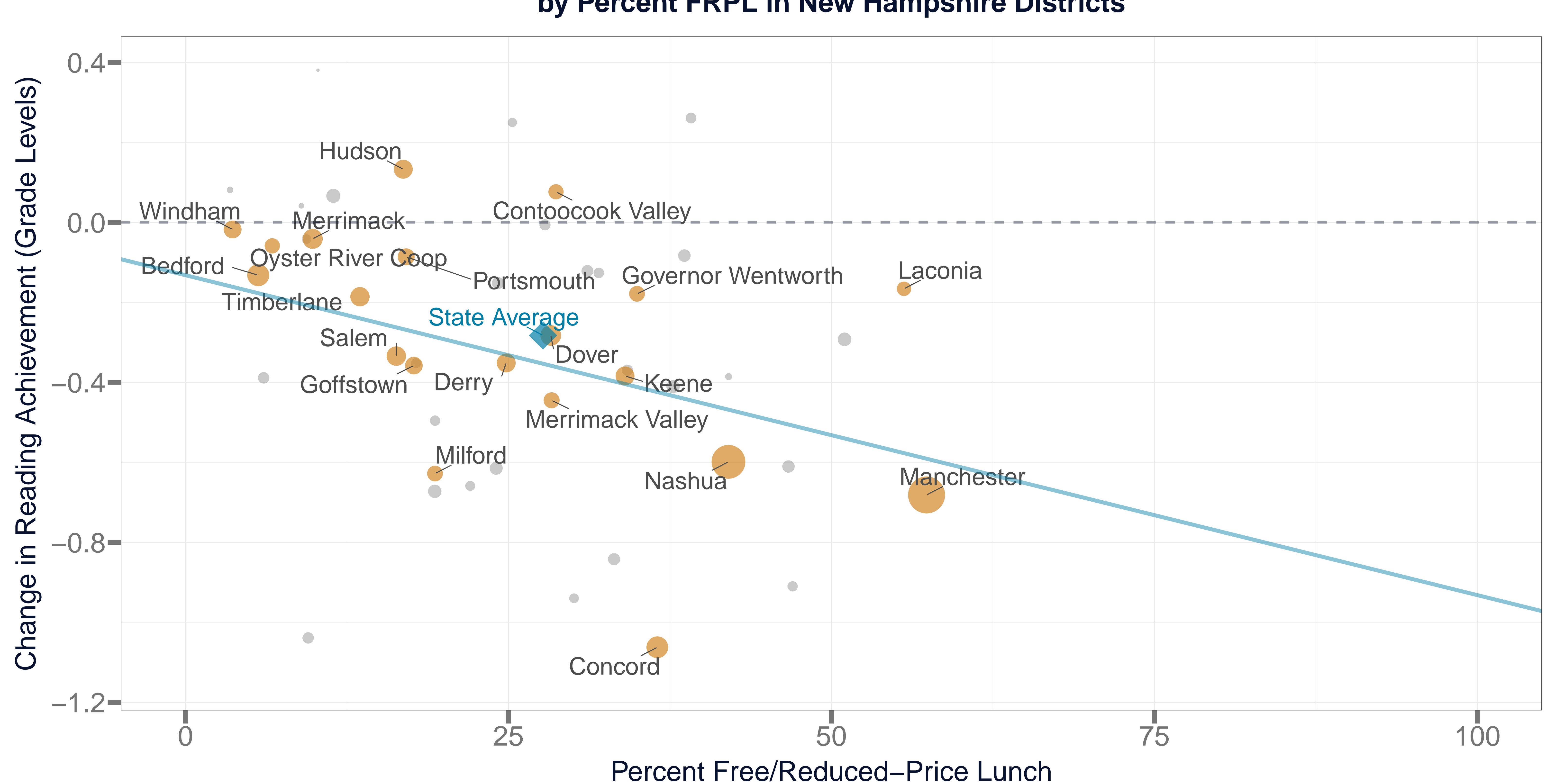


Change in Math Achievement 2019–2022 by Percent FRPL in New Hampshire Districts

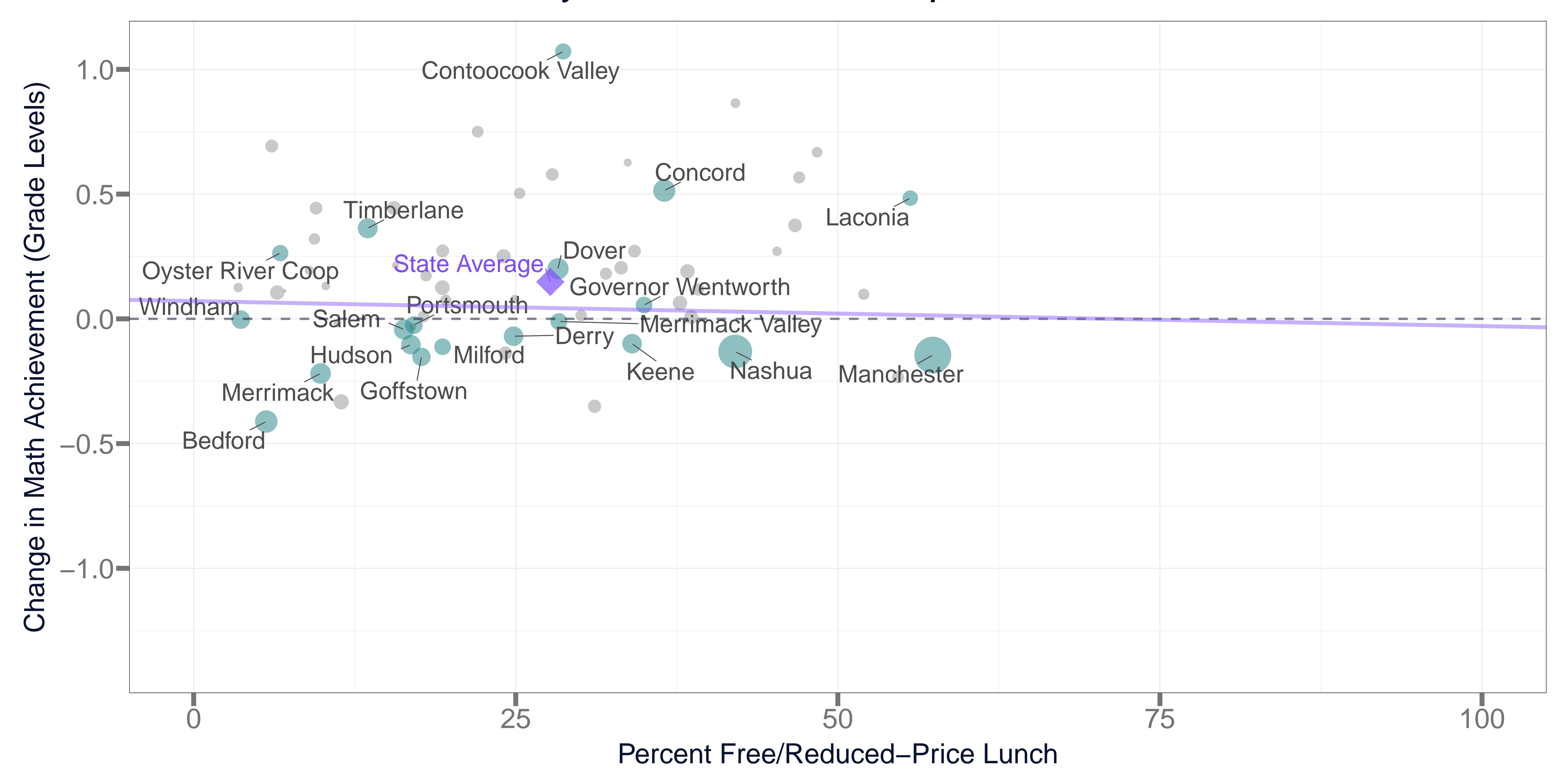


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in New Hampshire Districts

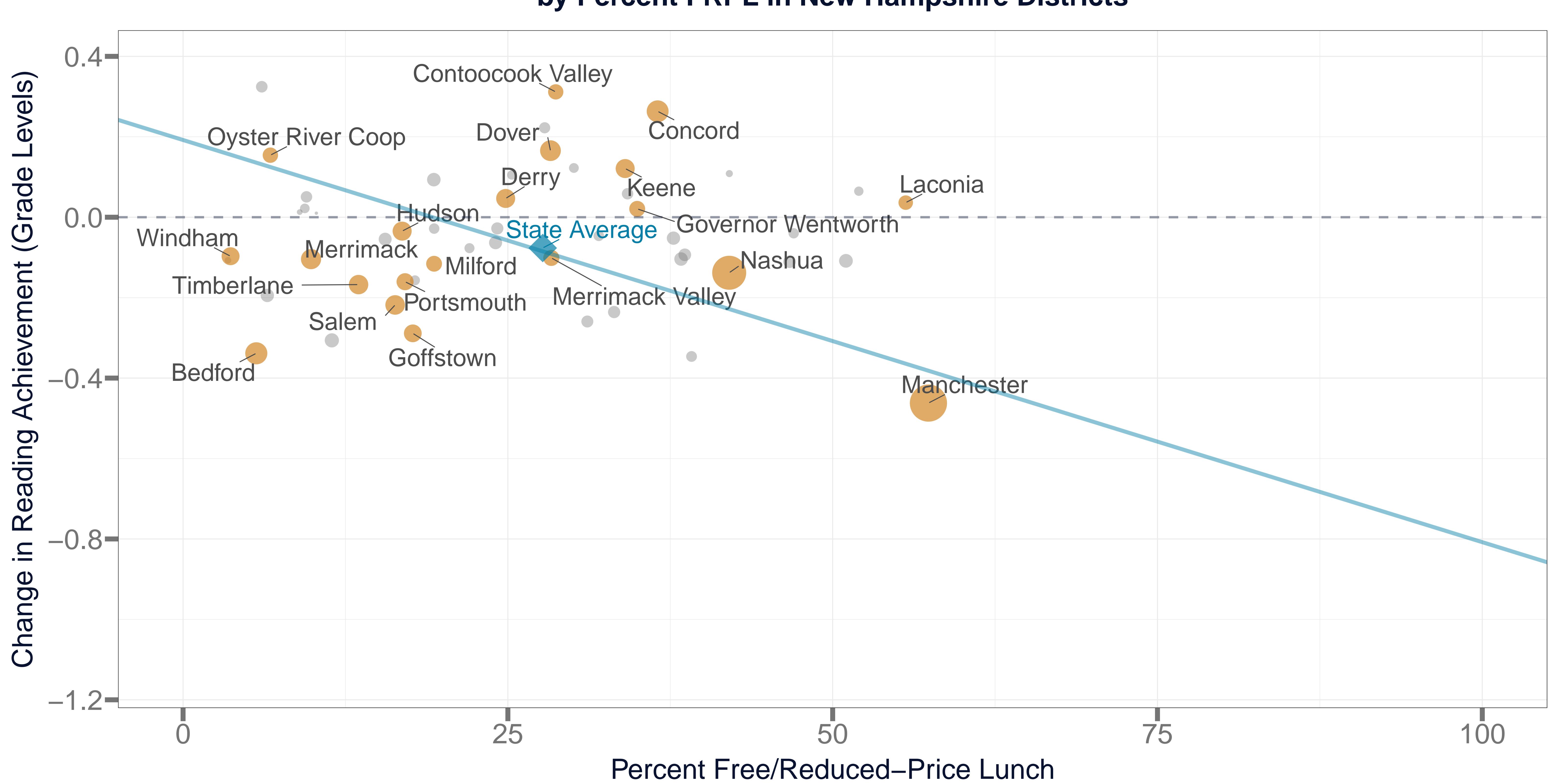


Change in Math Achievement 2022–2024 by Percent FRPL in New Hampshire Districts

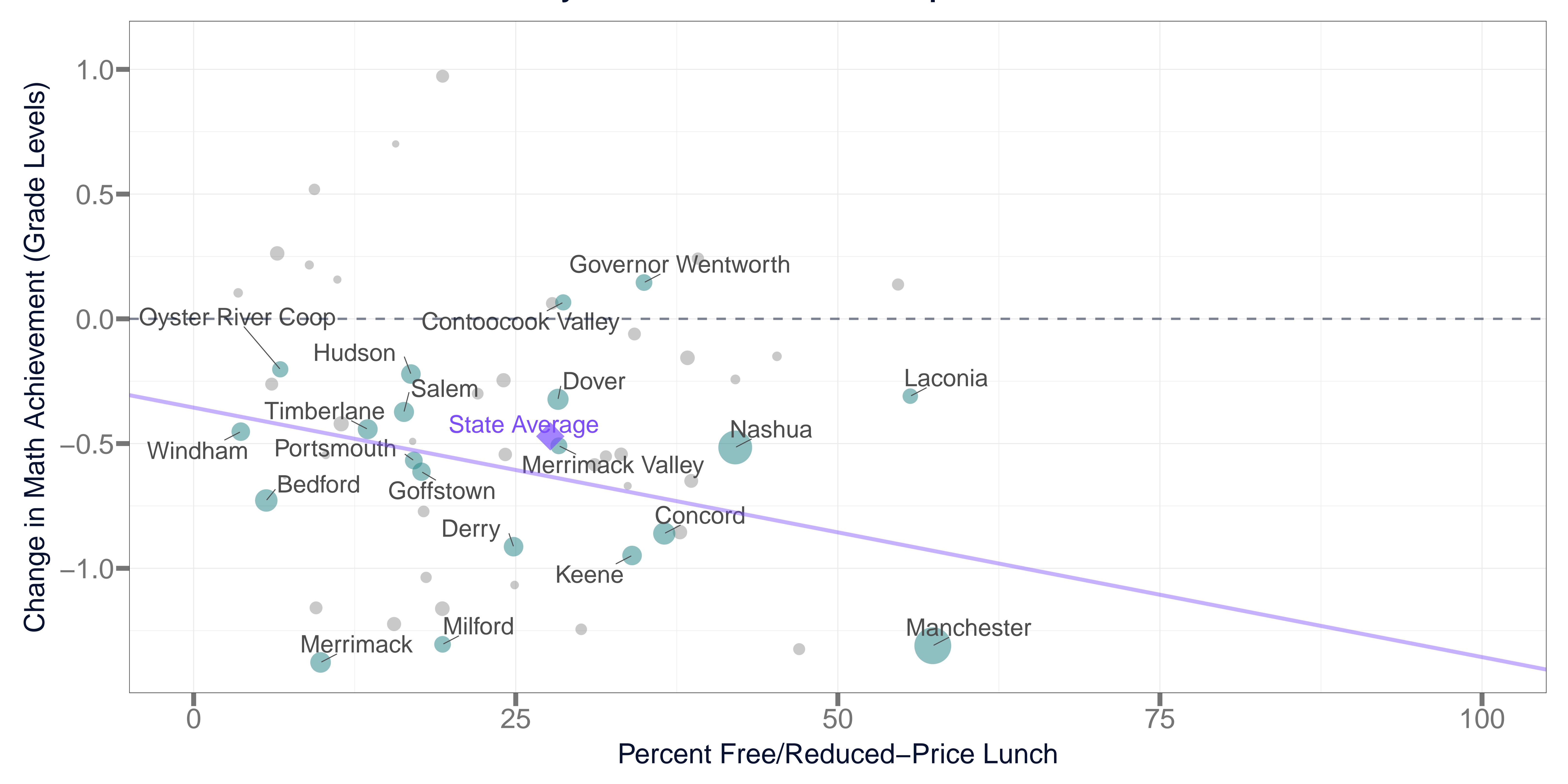


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in New Hampshire Districts

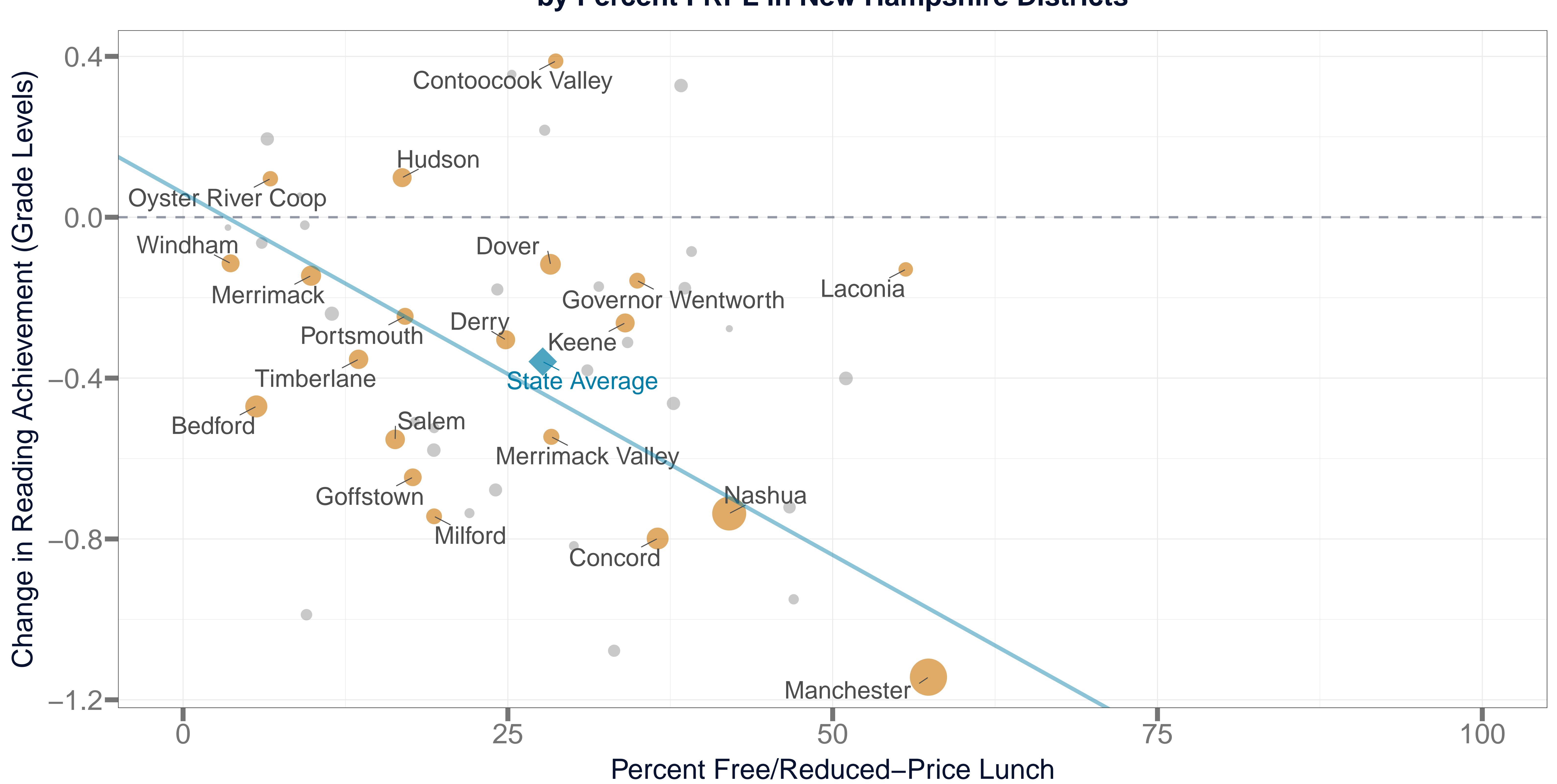


Change in Math Achievement 2019–2024 by Percent FRPL in New Hampshire Districts

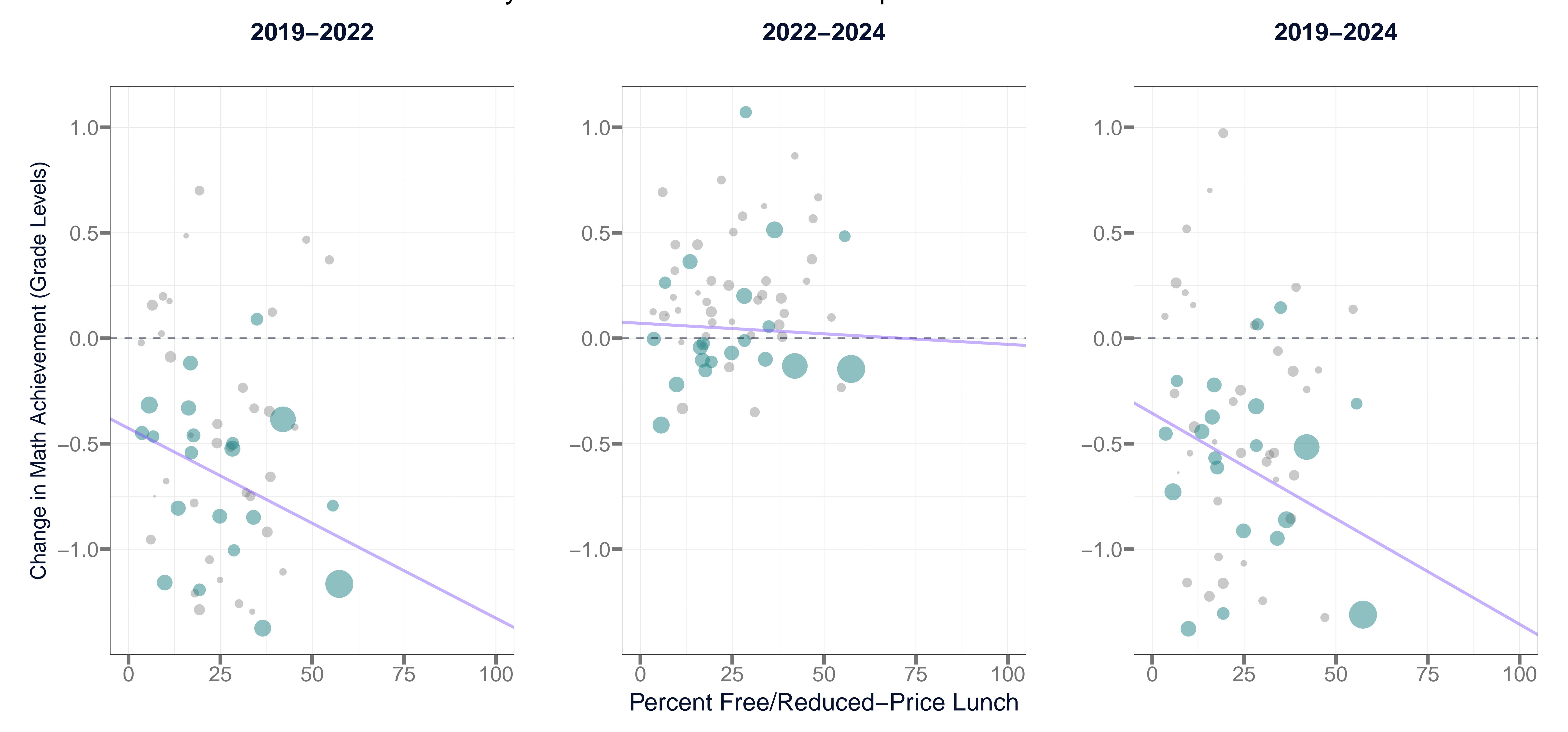


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Change in Reading Achievement 2019–2024 by Percent FRPL in New Hampshire Districts



Change in Math Achievement by Percent FRPL in New Hampshire Districts



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Change in Reading Achievement by Percent FRPL in New Hampshire Districts

