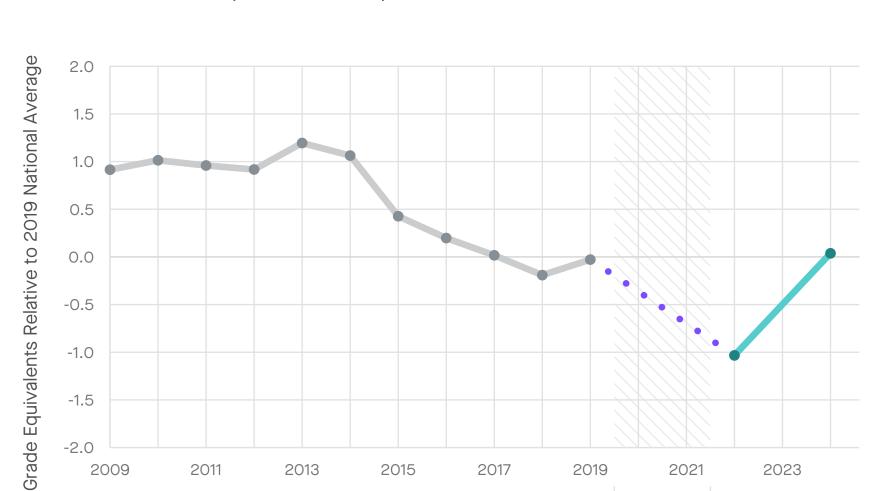
#### Math Performance, Grades 3-8, 2009-2024



2015

2017

2019

2021

PANDEMIC DATA GAP

2023

#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

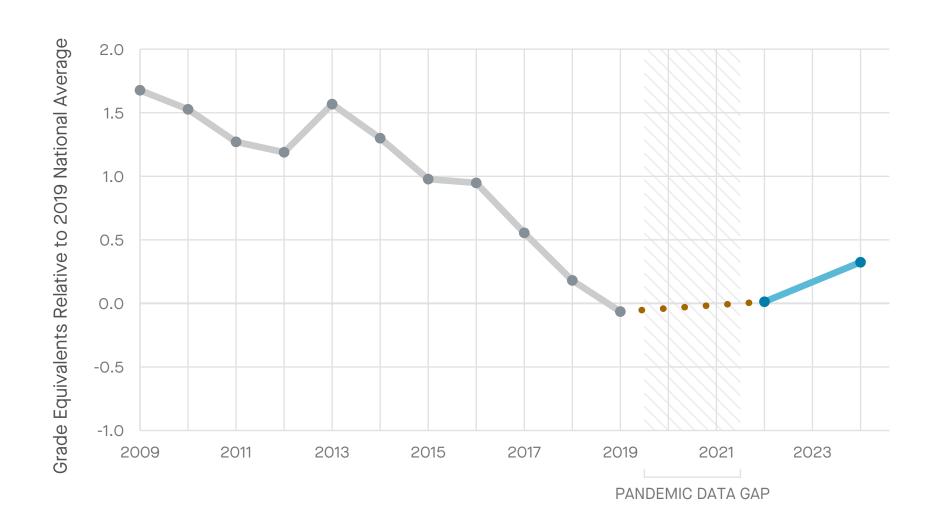
2019 Average	-0.03
2022 Average	-1.03
2024 Average	0.04
2019-2022 Change	-1.01
2022-2024 Change	+1.07
Since 2019	+0.07

#### Reading Performance, Grades 3-8, 2009-2024

2013

2011

2009

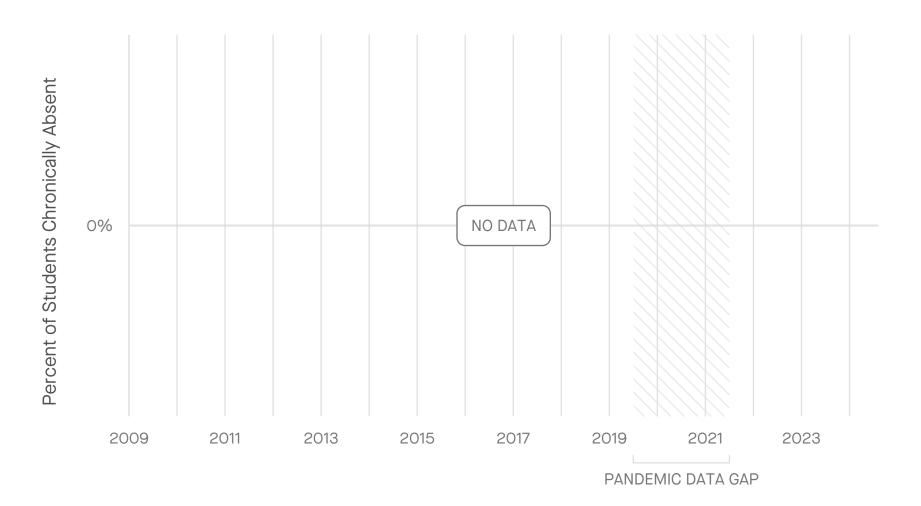


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.06
2022 Average	0.01
2024 Average	0.32
2019-2022 Change	+0.08
2022-2024 Change	+0.31
Since 2019	+0.39

#### Absenteeism, Grades 3-8, 2009-2024



#### **Absenteeism**

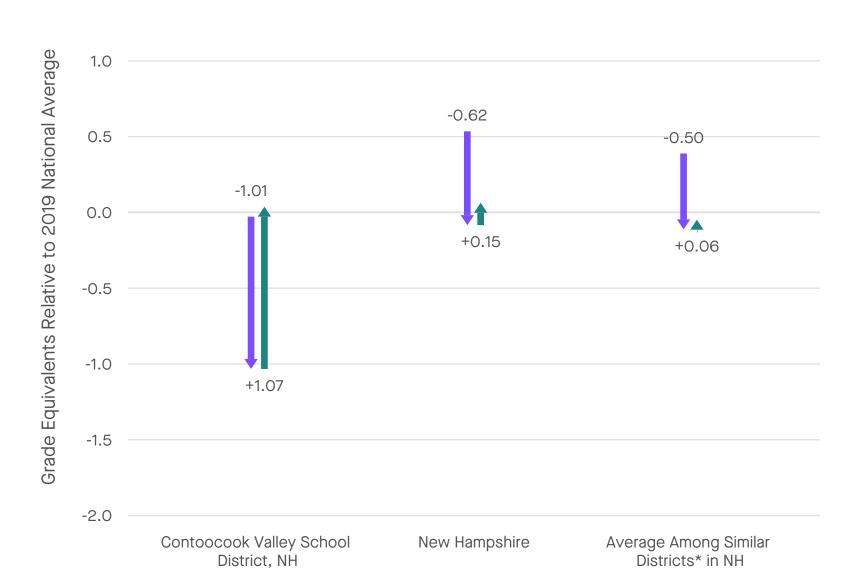
2019-2023 Change	N/A
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American **Enterprise Institute** 



Math Performance in Contoocook Valley School District vs. New Hampshire and Similar Districts, Grades 3-8, 2019-2024





(Governor Wentworth Reg School District, Monadnock Regional School District, Fall Mountain Regional School District, Newfound Area School District, Wilton-Lyndeboro School District)

District, Newfound Area School District, Wilton-Lyndeboro School District)

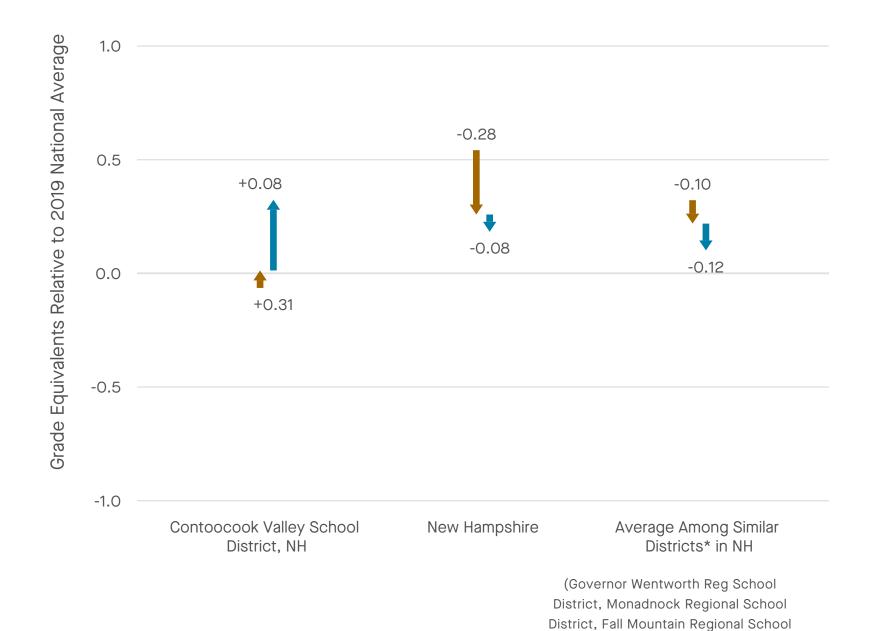
#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average



\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

### Reading Performance in Contoocook Valley School District vs. New Hampshire and Similar Districts, Grades 3-8, 2019-2024



#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 Average	2024 AVerage	2019-22 Change	2022.24 Change	2019-24 Change
Contoocook Valley School District, NH	-0.06	0.01	0.32	• 0.08	• 0.31	♠ 0.39
New Hampshire	0.54	0.26	0.18	-0.28	-0.08	-0.36
Similar Districts* in New Hampshire	o.32	0.22	0.10	-0.10	-0.12	<b>↓</b> -0.22

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



#### Math Performance by Subgroup, Grades 3-8, 2019-2024



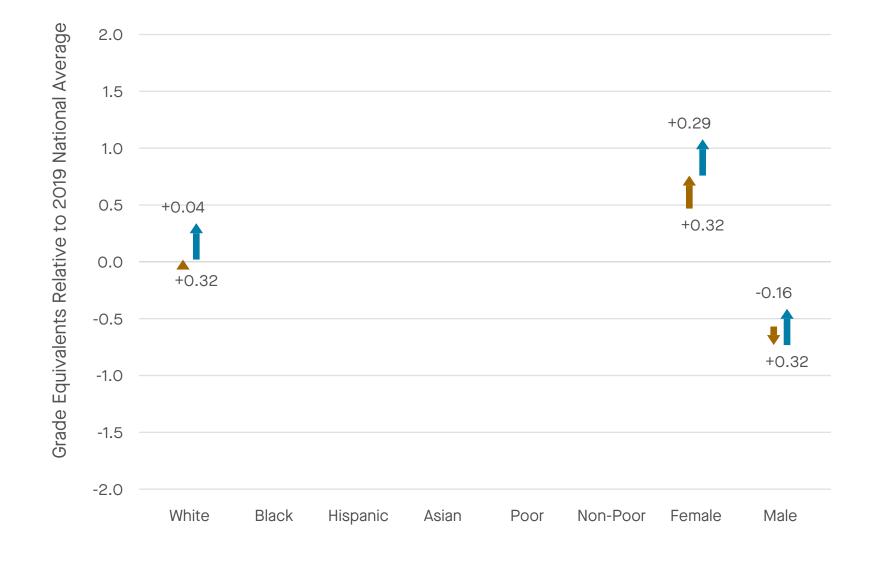


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEY-396	2024 AVEY396	2019-22 Change	2022.24 Change	2019-24 Change
White	0.03	-1.04	0.03	<b>→</b> -1.07	1.07	-0.00
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.67	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.01	N/A	N/A	N/A	N/A	N/A
Non-Poor	0.44	N/A	0.48	N/A	N/A	♠ 0.04
Female	-0.08	-1.03	-0.02	-0.95	1.01	♠ 0.06
Male	0.01	N/A	N/A	N/A	N/A	N/A

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



#### **Average Reading Scores and Trends in Scores**

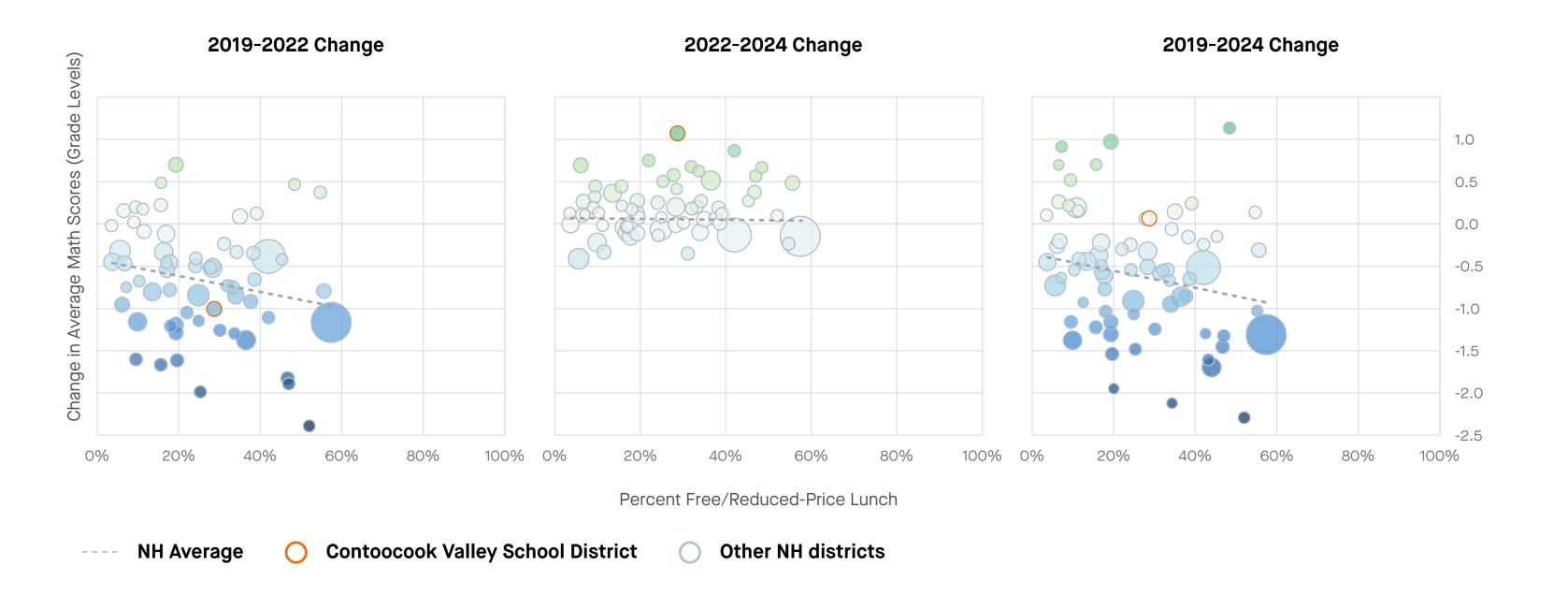
in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>Ver3</sup> 9e	2022 4 <sup>Ver3</sup> 9e	2024 4 <sup>Ver3</sup> 96	2019, 22 Change	2022,24 Change	2019,24 Change
White	-0.02	0.02	0.34	0.04	• 0.32	♠ 0.36
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.59	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.31	N/A	N/A	N/A	N/A	N/A
Non-Poor	0.54	N/A	0.73	N/A	N/A	• 0.19
Female	0.47	0.76	1.08	♠ 0.29	• 0.32	• 0.61
Male	-0.57	-0.73	-0.41	-0.16	• 0.32	♠ 0.16

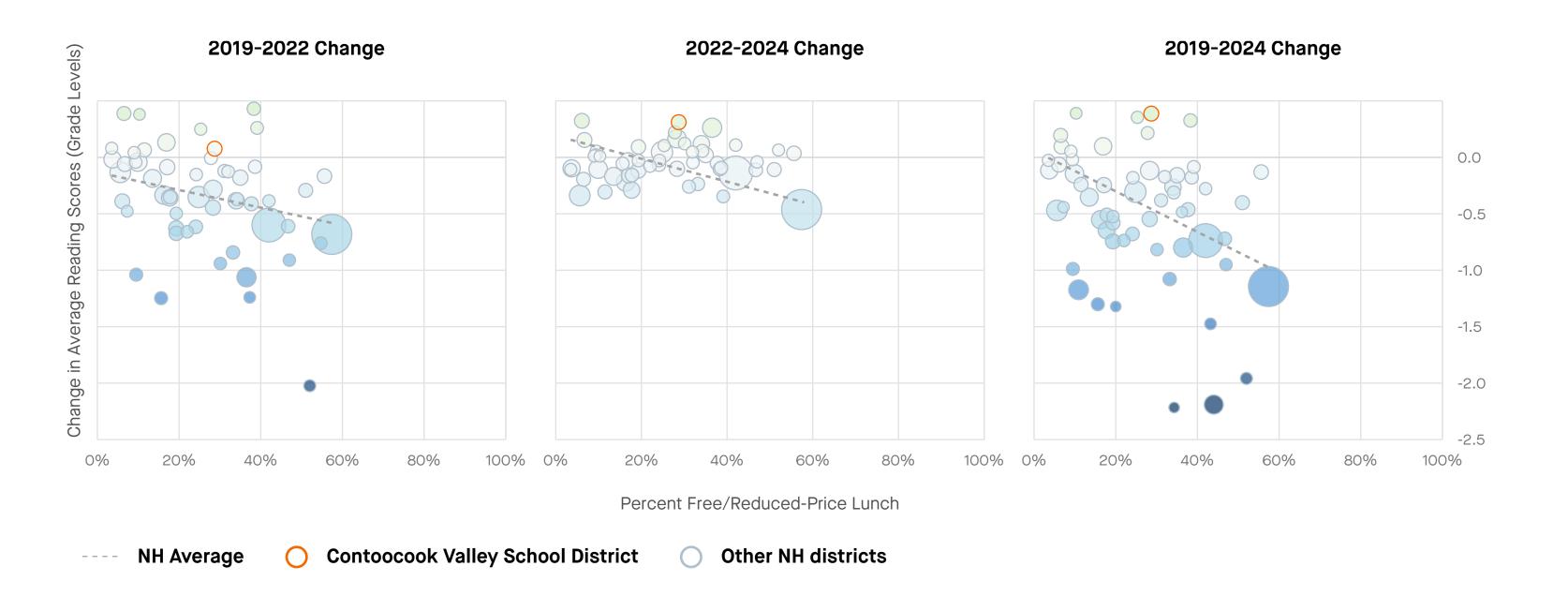


Change in Math Performance in New Hampshire Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





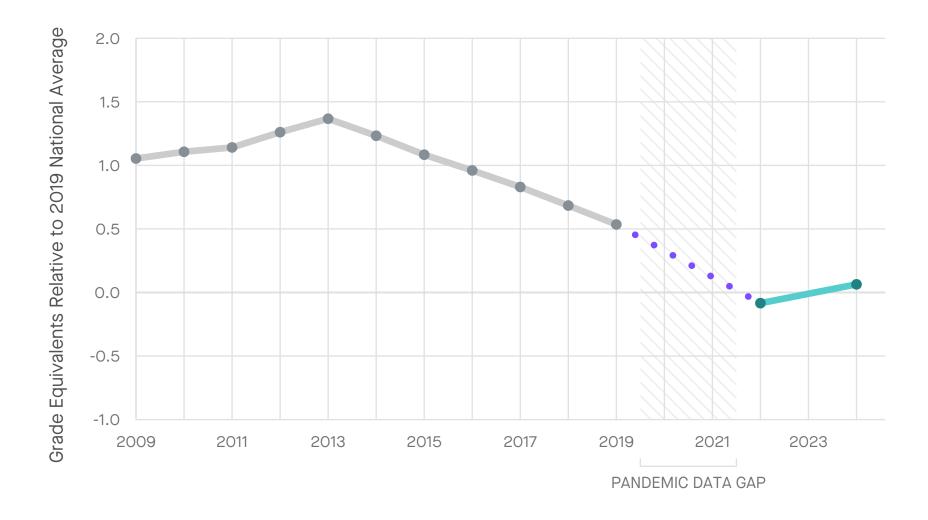
Change in Reading Performance in New Hampshire Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





### **New Hampshire**

#### Math Performance, Grades 3-8, 2009-2024

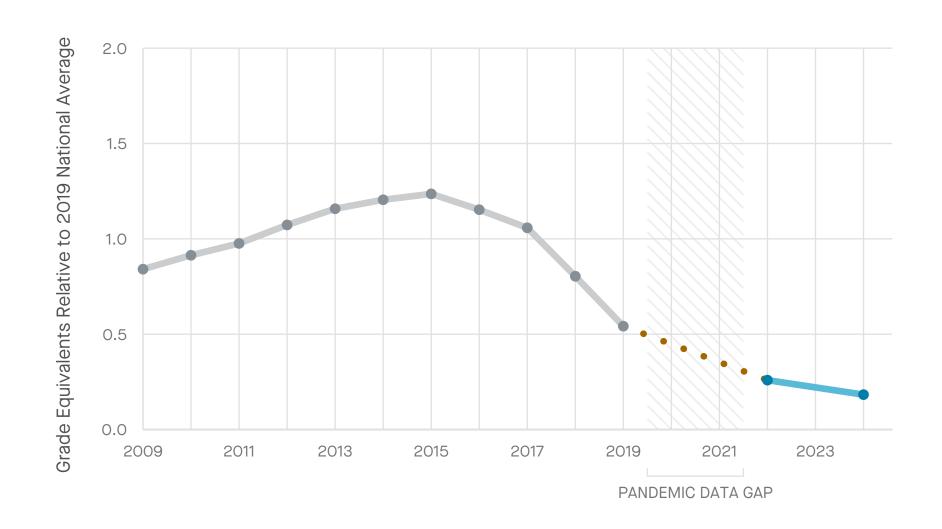


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.54
2022 Average	-0.08
2024 Average	0.06
2019-2022 Change	-0.62
2022-2024 Change	+0.15
Since 2019	-0.47

#### Reading Performance, Grades 3-8, 2009-2024

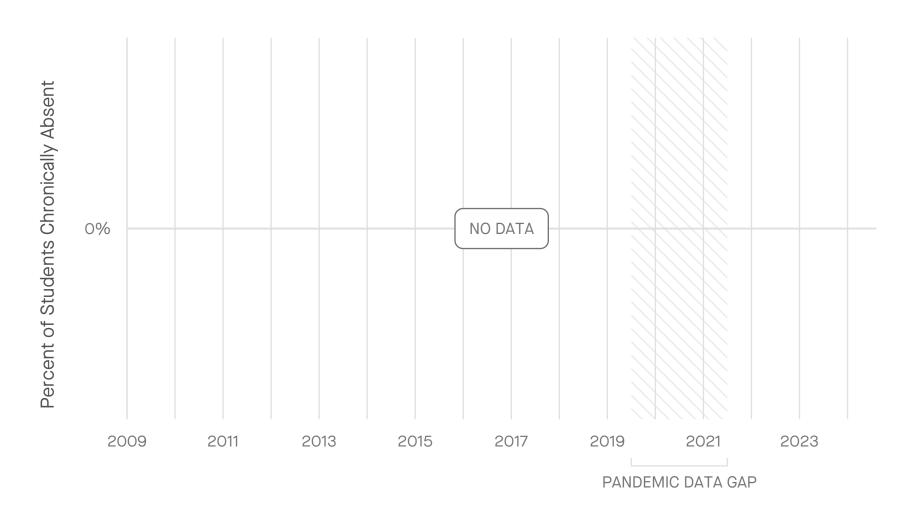


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.54
2022 Average	0.26
2024 Average	0.18
2019-2022 Change	-0.28
2022-2024 Change	-0.08
Since 2019	-0.36

#### Absenteeism, Grades 3-8, 2009-2024



#### Absenteeism

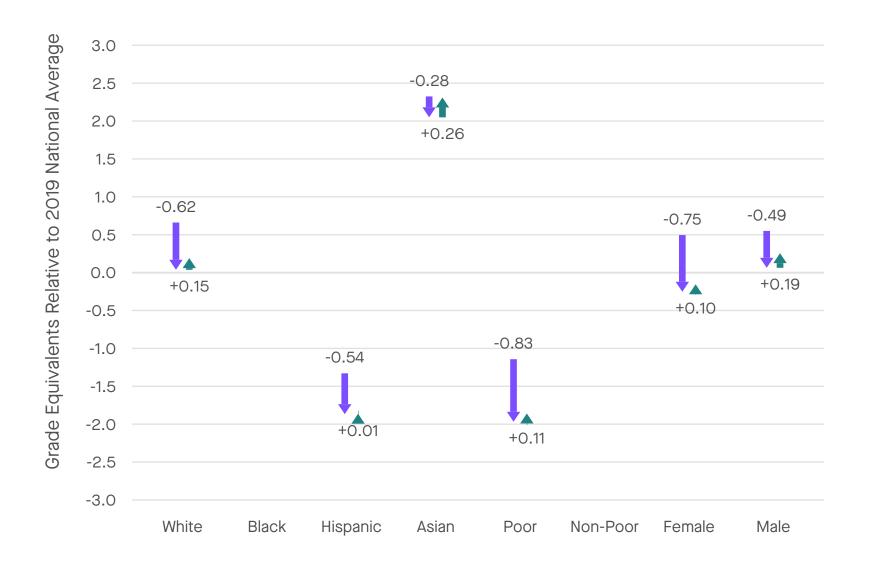
2019-2023 Chang	e N/A
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### **New Hampshire**

#### Math Performance by Subgroup, Grades 3-8, 2019-2024

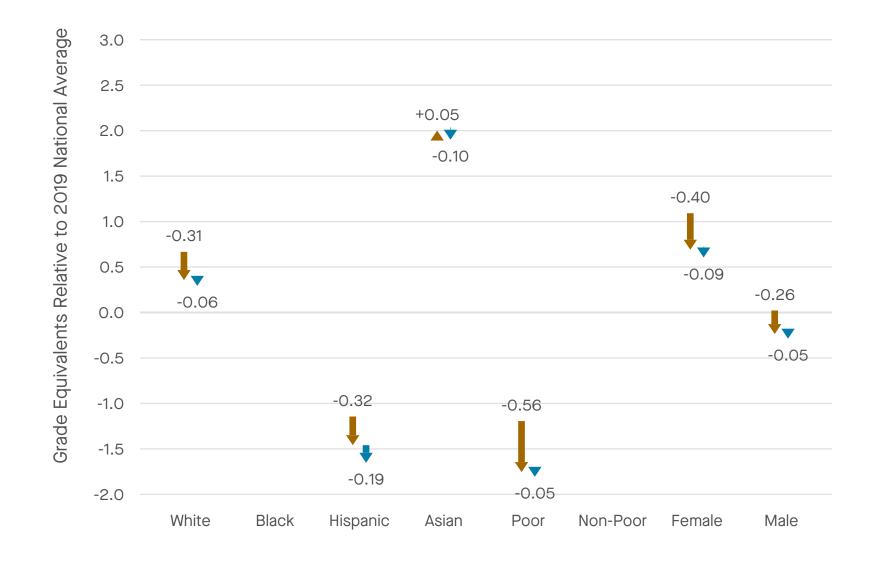


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67398	2022 4V67398	2024 AV61398	2019-22 Change	2022,24 Change	2019,24 Change
White	0.66	0.04	0.19	-0.62	• 0.15	<b>▼</b> -0.47
Black	N/A	N/A	-2.21	N/A	N/A	N/A
Hispanic	-1.33	-1.87	-1.86	-0.54	• 0.01	<b>↓</b> -0.53
Asian	2.33	2.05	2.31	-0.28	♠ 0.26	-0.01
Poor	-1.14	-1.97	-1.86	-0.83	• 0.11	<b>↓</b> -0.72
Non-Poor	1.22	N/A	0.74	N/A	N/A	<b>▼</b> -0.47
Female	0.49	-0.25	-0.15	-0.75	• 0.10	<b>↓</b> -0.65
Male	0.55	0.06	0.26	-0.49	♠ 0.19	<b>▼</b> -0.29

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



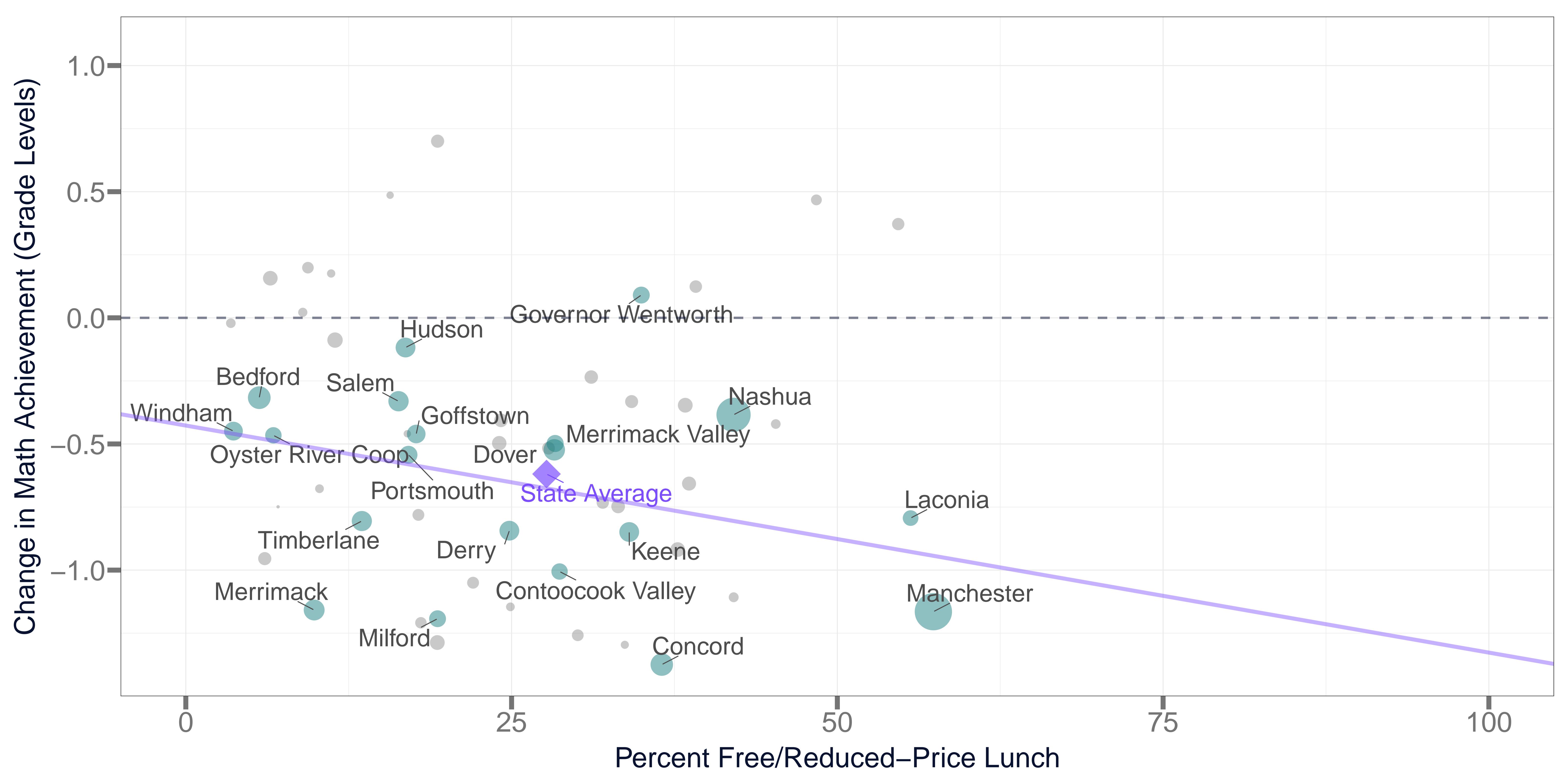
#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Ver3ge	2024 Average	2019, 22 Change	2022,24 Change	2019,24 Change
White	0.67	0.36	0.29	-0.31	-0.06	▼ -0.37
Black	N/A	N/A	-1.86	N/A	N/A	N/A
Hispanic	-1.14	-1.46	-1.65	-0.32	-0.19	-0.51
Asian	1.95	2.00	1.90	• 0.05	-0.10	<b>▼</b> -0.05
Poor	-1.19	-1.75	-1.81	-0.56	-0.05	-0.61
Non-Poor	1.26	N/A	0.85	N/A	N/A	<b>▼</b> -0.41
Female	1.09	0.69	0.60	-0.40	-0.09	▼ -0.49
Male	0.02	-0.24	-0.29	-0.26	-0.05	<b>▼</b> -0.31

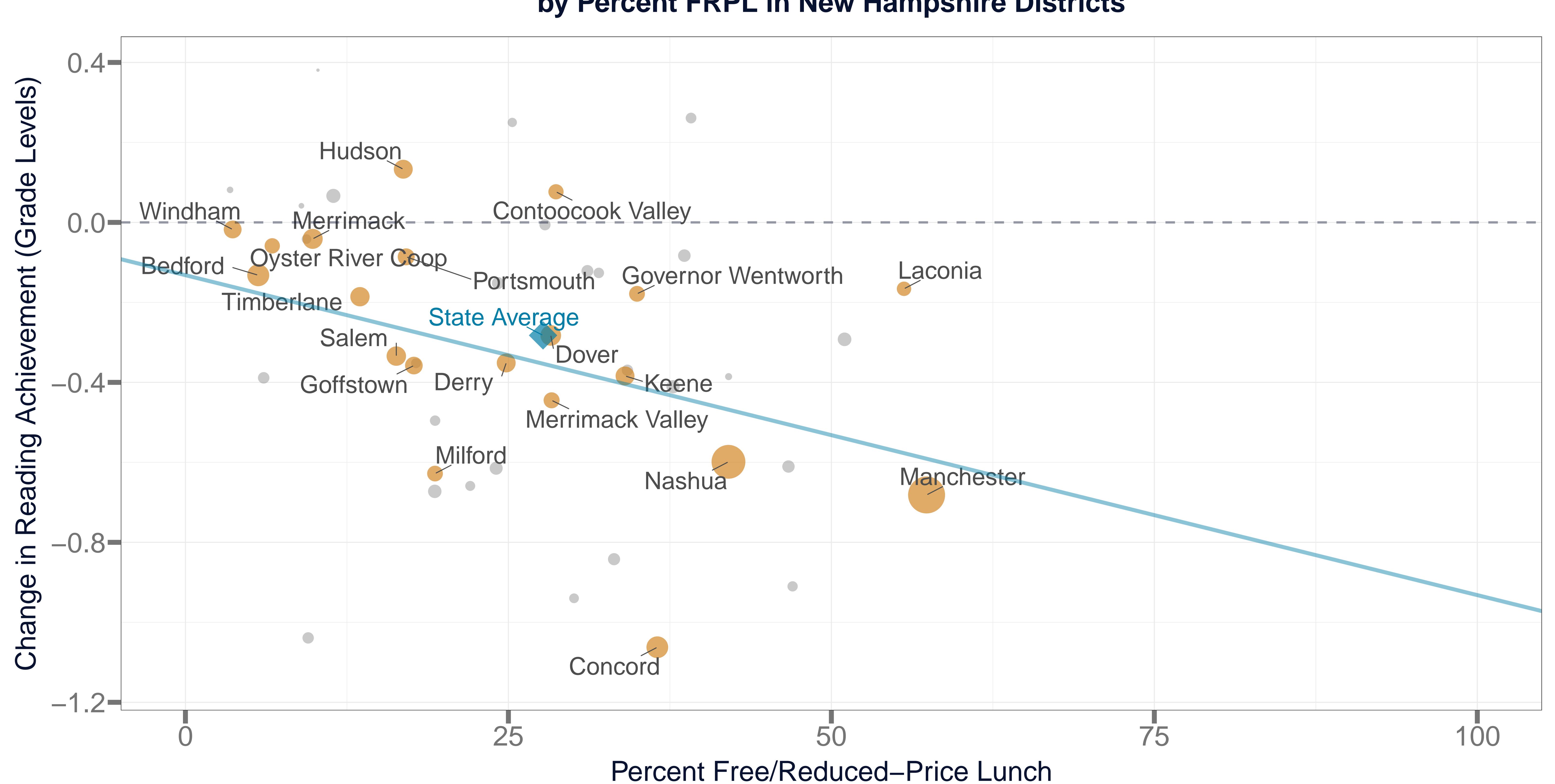


## Change in Math Achievement 2019–2022 by Percent FRPL in New Hampshire Districts

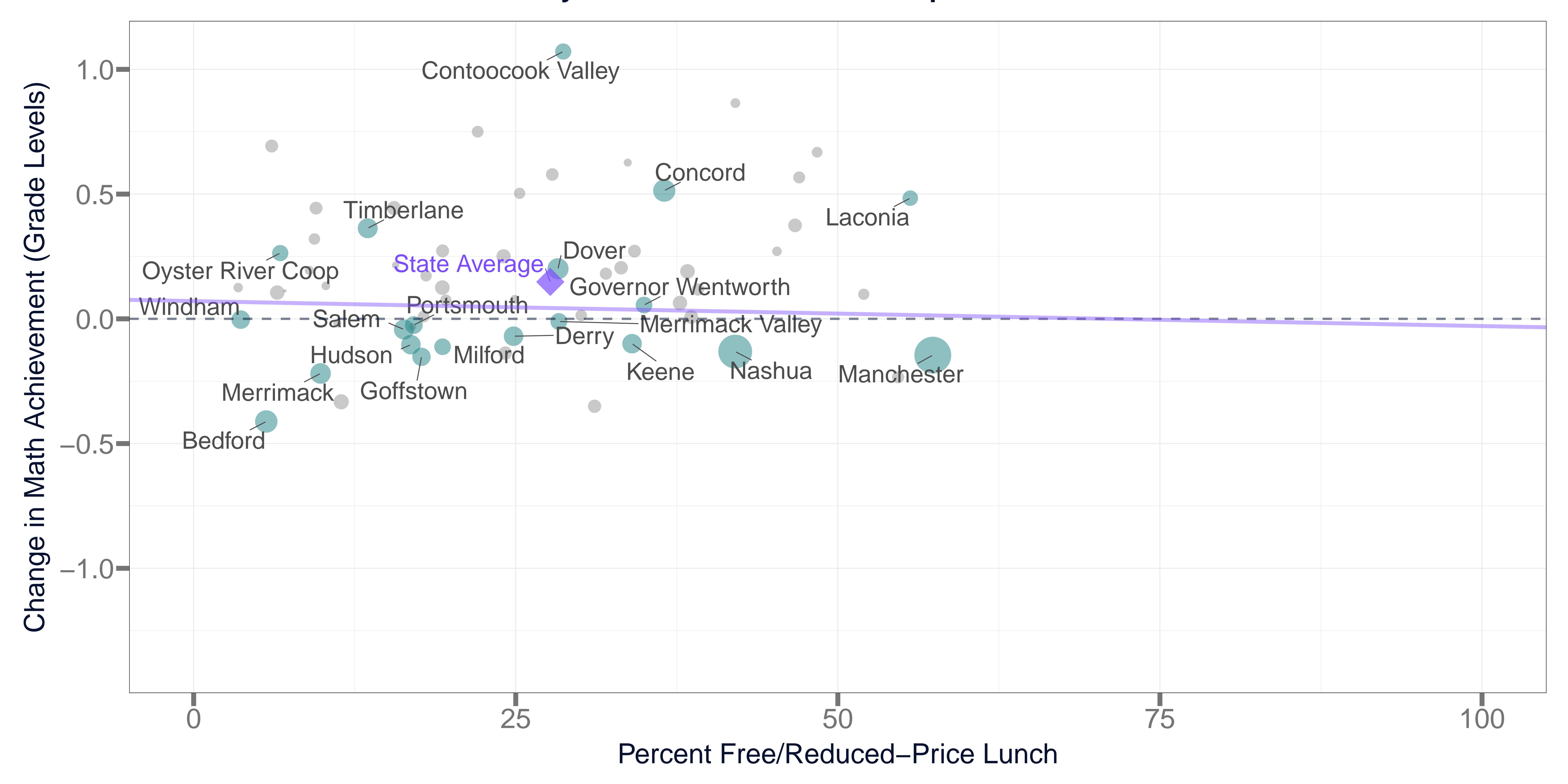


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in New Hampshire Districts

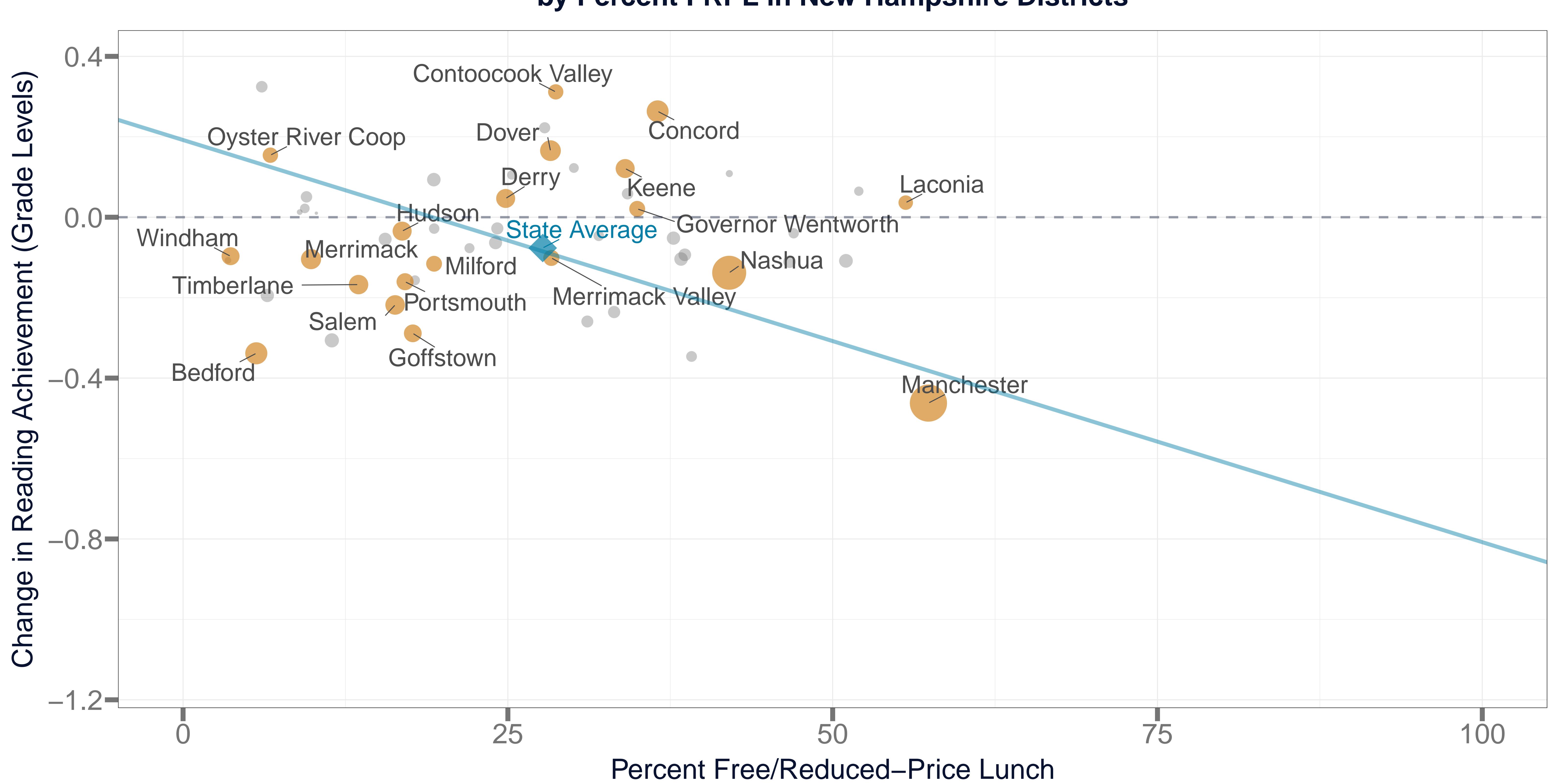


## Change in Math Achievement 2022–2024 by Percent FRPL in New Hampshire Districts

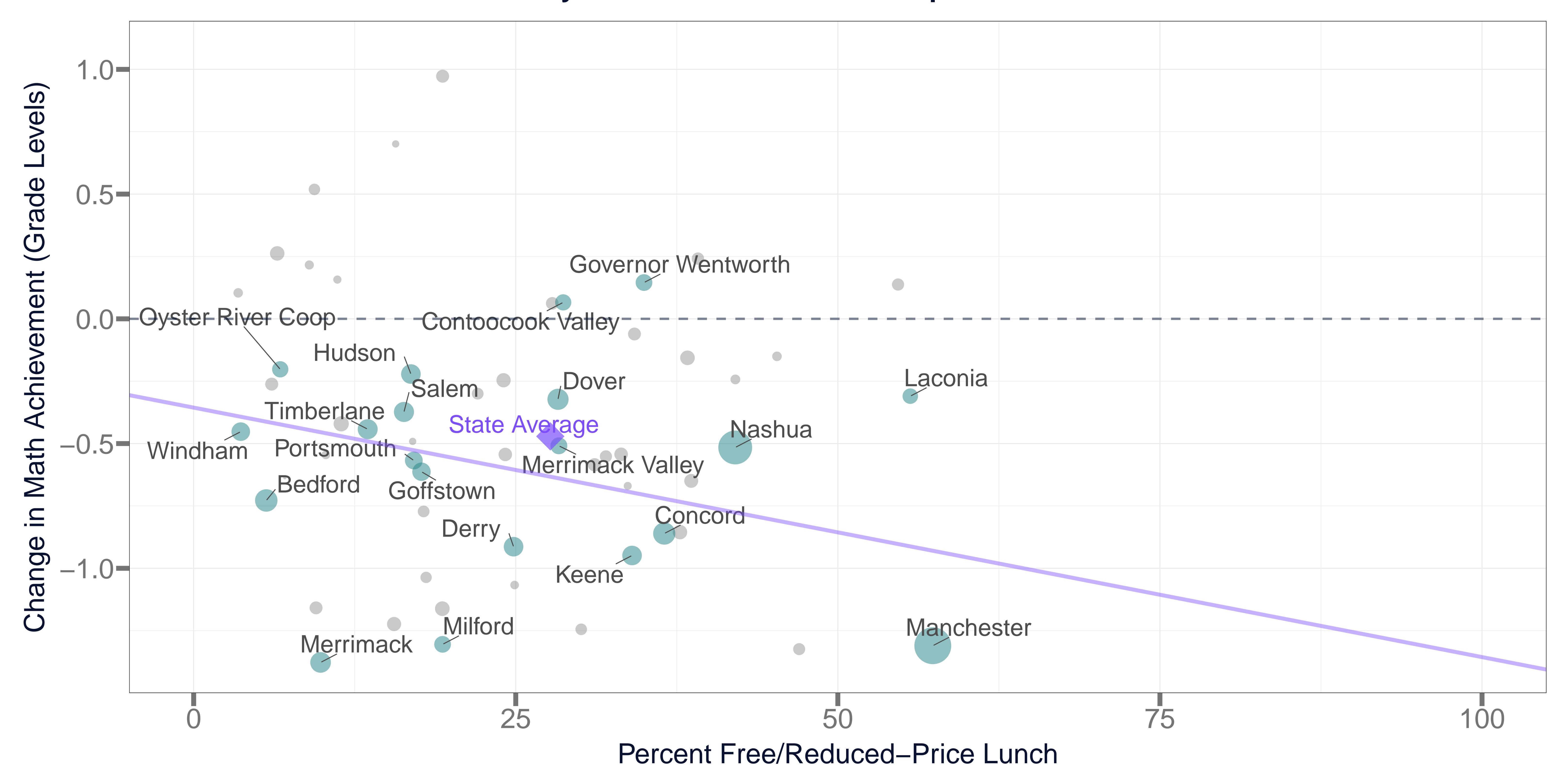


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in New Hampshire Districts

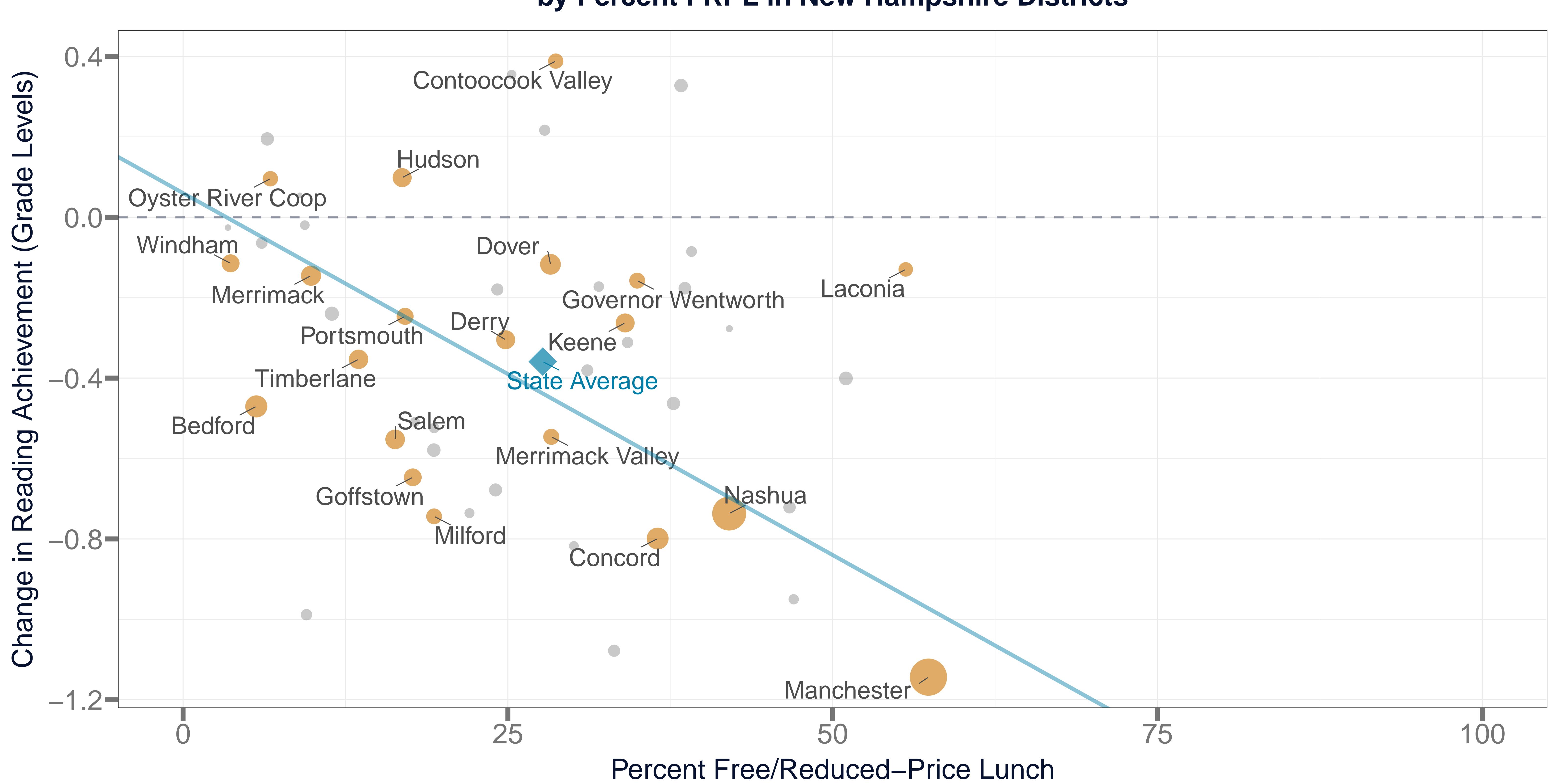


## Change in Math Achievement 2019–2024 by Percent FRPL in New Hampshire Districts

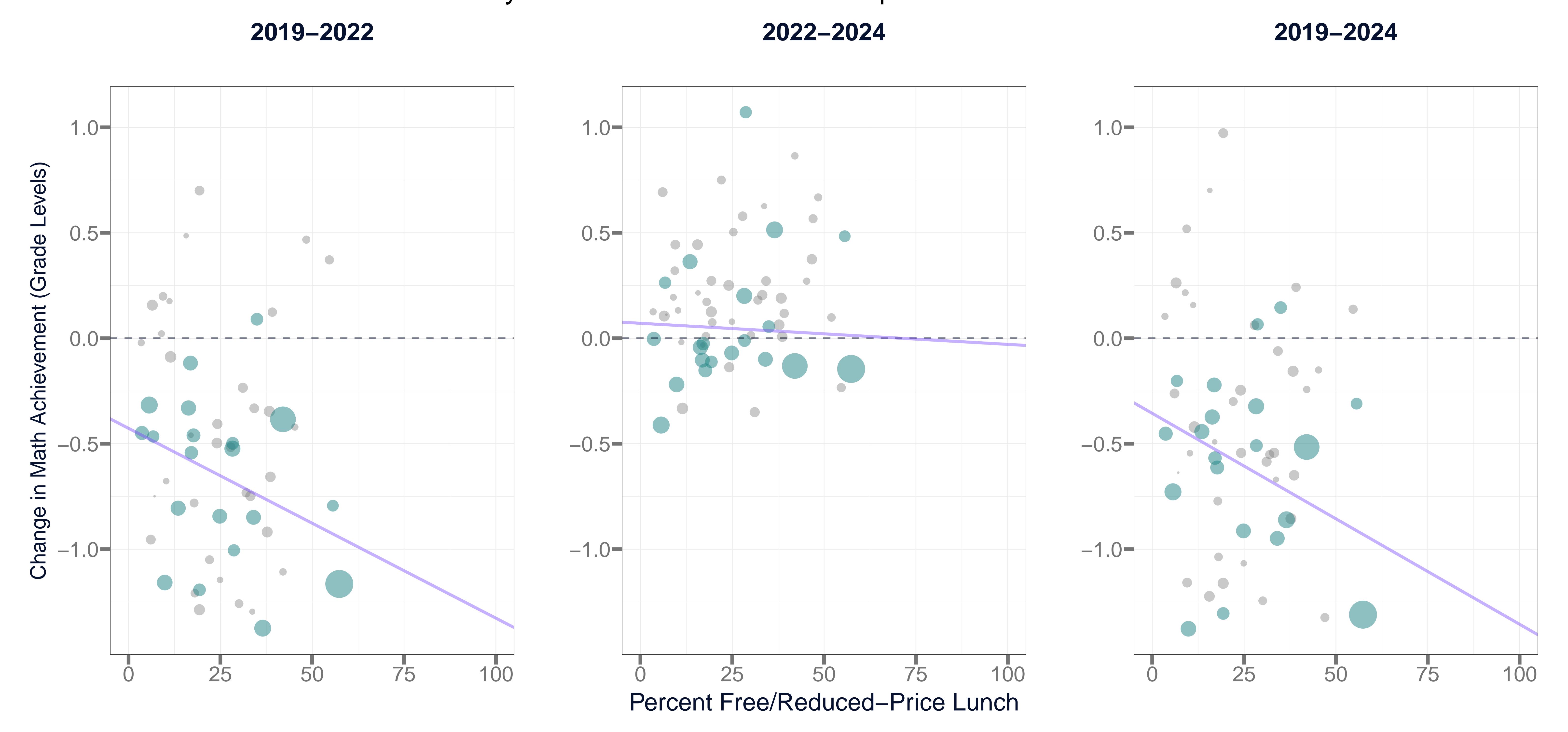


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2024 by Percent FRPL in New Hampshire Districts



# Change in Math Achievement by Percent FRPL in New Hampshire Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement by Percent FRPL in New Hampshire Districts

