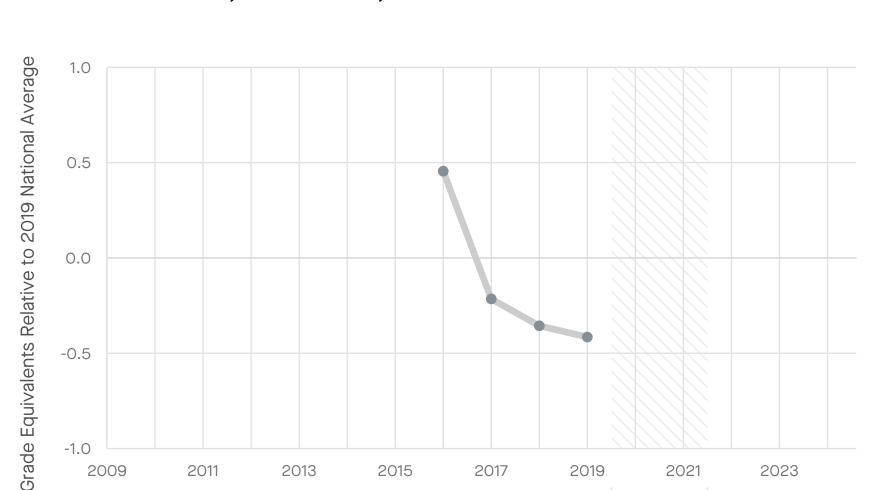
## Math Performance, Grades 3-8, 2009-2024



2015

2017

2019

2021

PANDEMIC DATA GAP

2023

### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

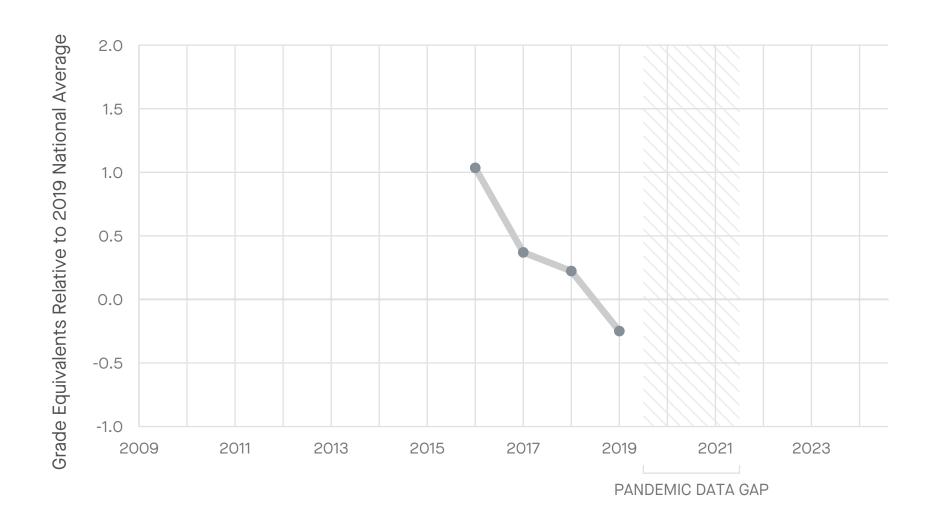
2019 Average	-0.41
2022 Average	N/A
2024 Average	N/A
2019-2022 Change	N/A
2022-2024 Change	N/A
Since 2019	N/A

## Reading Performance, Grades 3-8, 2009-2024

2013

2009

2011

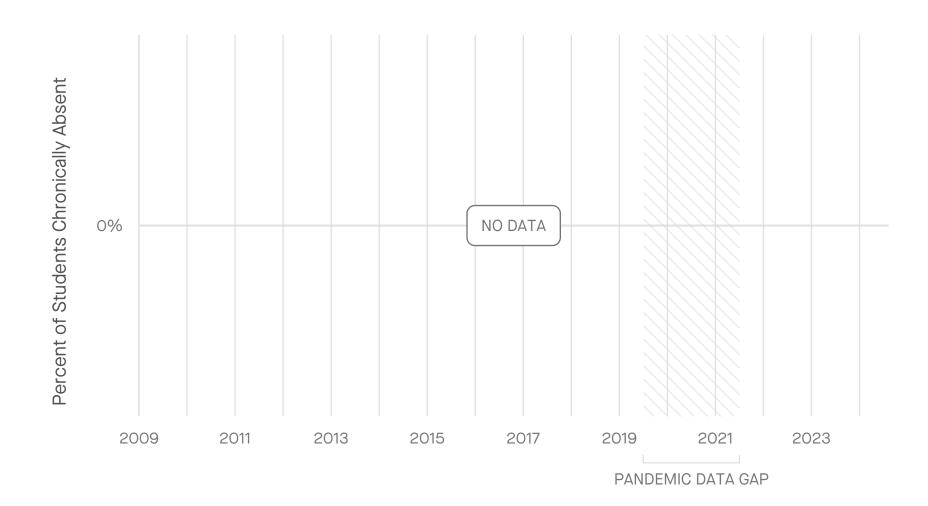


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.25
2022 Average	N/A
2024 Average	N/A
2019-2022 Change	N/A
2022-2024 Change	N/A
Since 2019	N/A

## Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

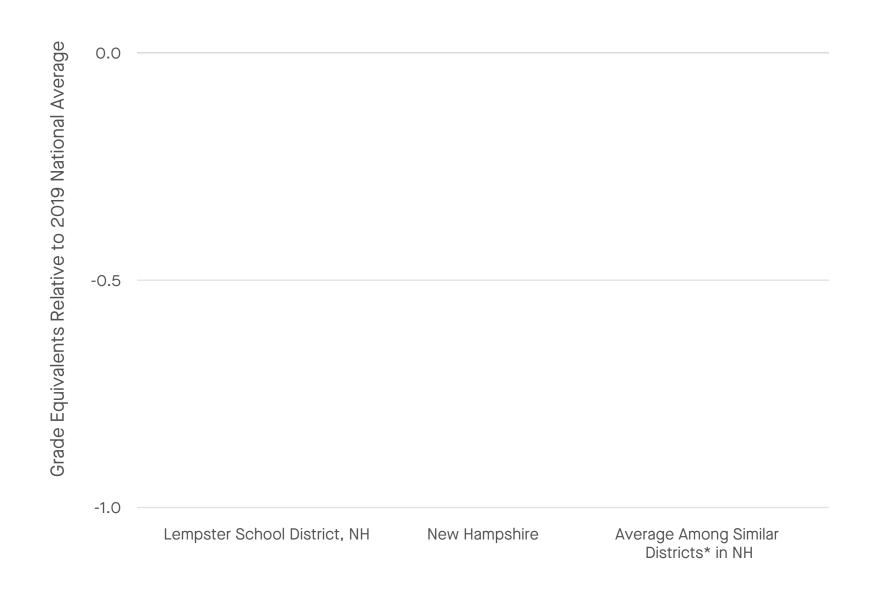
2019-2023 Change	N/A
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American **Enterprise Institute** 



Math Performance in Lempster School District vs. New Hampshire and Similar Districts, Grades 3-8, 2019-2024





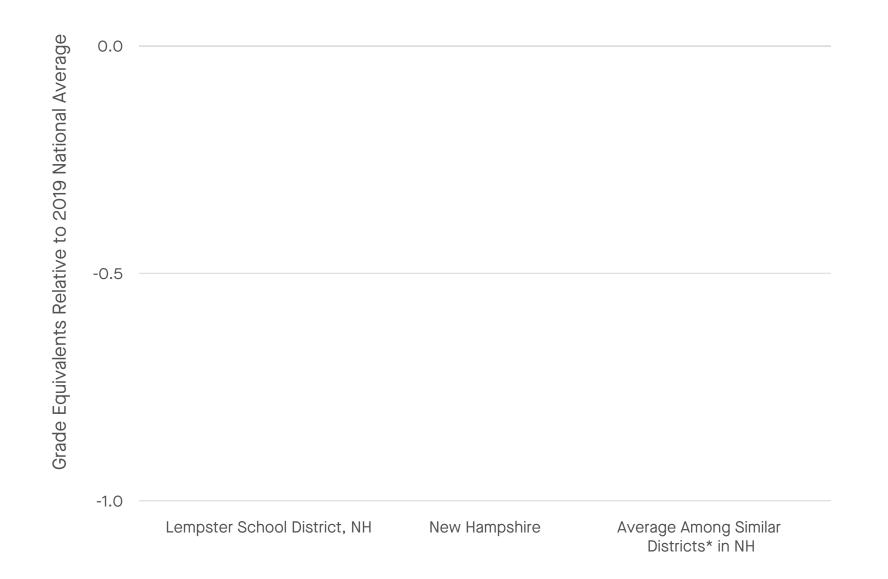
### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV61398	2022 AVE/398	2024 Average	2018-22 Change	2022-24 Change	2018-24 Change
Lempster School District, NH	-0.41	N/A	N/A	N/A	N/A	N/A
New Hampshire	N/A	N/A	N/A	N/A	N/A	N/A
Similar Districts* in New Hampshire	n <sub>N/A</sub>	N/A	N/A	N/A	N/A	N/A

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Lempster School District vs. New Hampshire and Similar Districts, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Verage	2024 4 <sup>Ver3</sup> 96	2019-25 Change	2022. Change	2019-24 Change
Lempster School District, NH	-0.25	N/A	N/A	N/A	N/A	N/A
New Hampshire	N/A	N/A	N/A	N/A	N/A	N/A
Similar Districts* i New Hampshire	n <sub>N/A</sub>	N/A	N/A	N/A	N/A	N/A

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



## Math Performance by Subgroup, Grades 3-8, 2019-2024



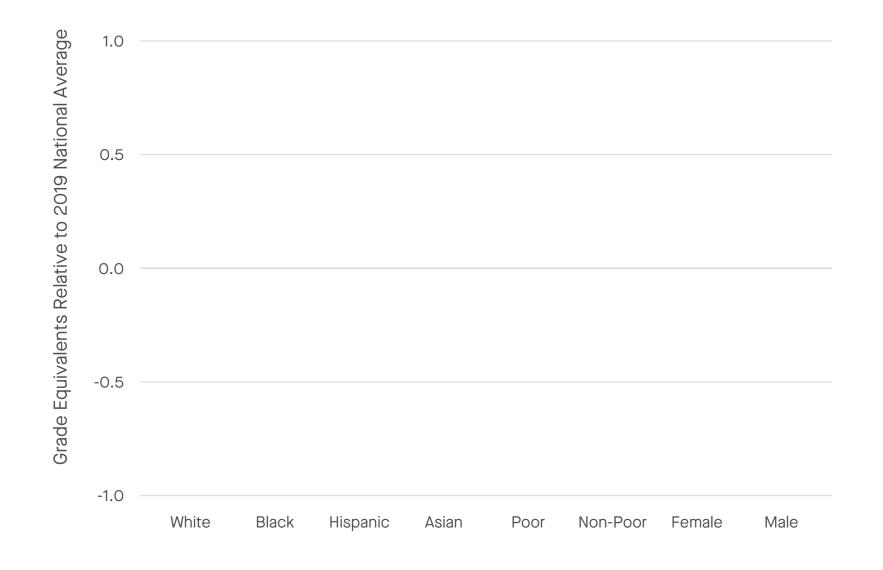


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Vera</sup> ge	2022 4 <sup>Ve/3</sup> 9e	2024 4 <sup>Ver</sup> age	2019-22 Change	2022-24 Change	2019-24 Change
White	-0.41	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	0.04	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	-0.63	N/A	N/A	N/A	N/A	N/A

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

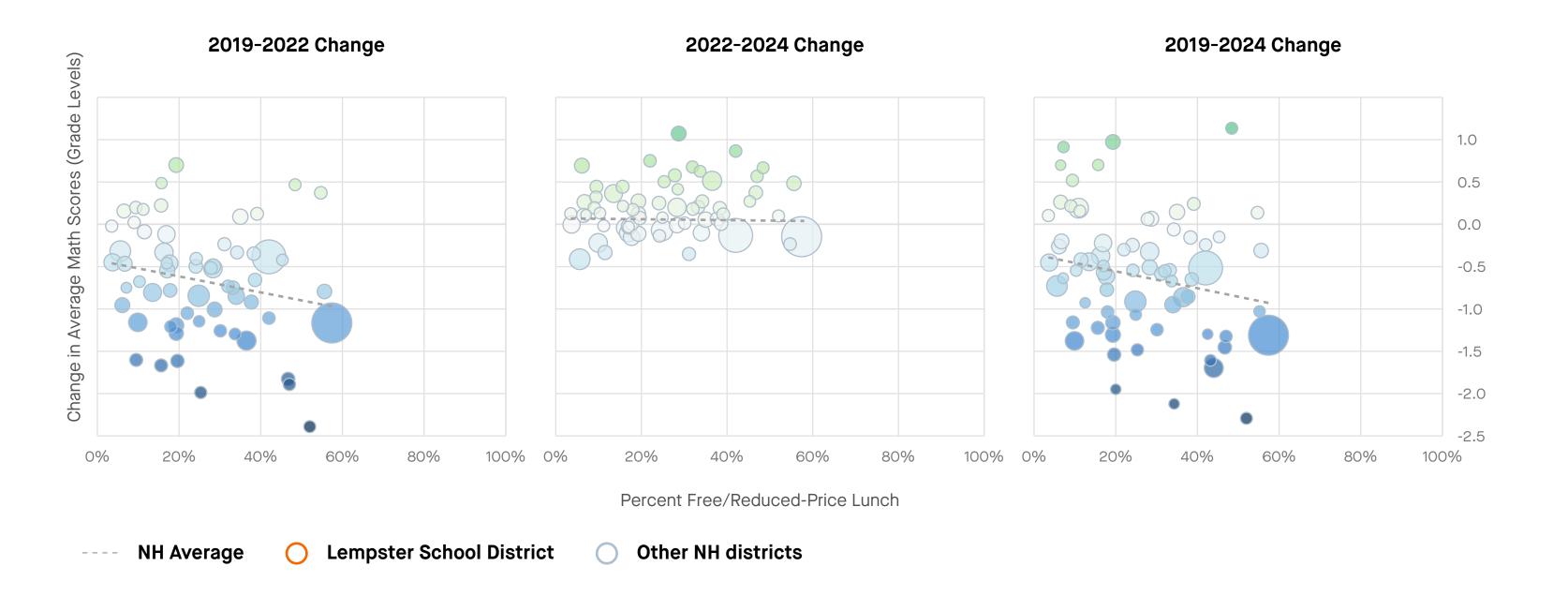
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEY 398	2024 Average	2079.22 Change	2022.24 Change	2079-24 Change
White	-0.25	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	0.56	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	-0.82	N/A	N/A	N/A	N/A	N/A

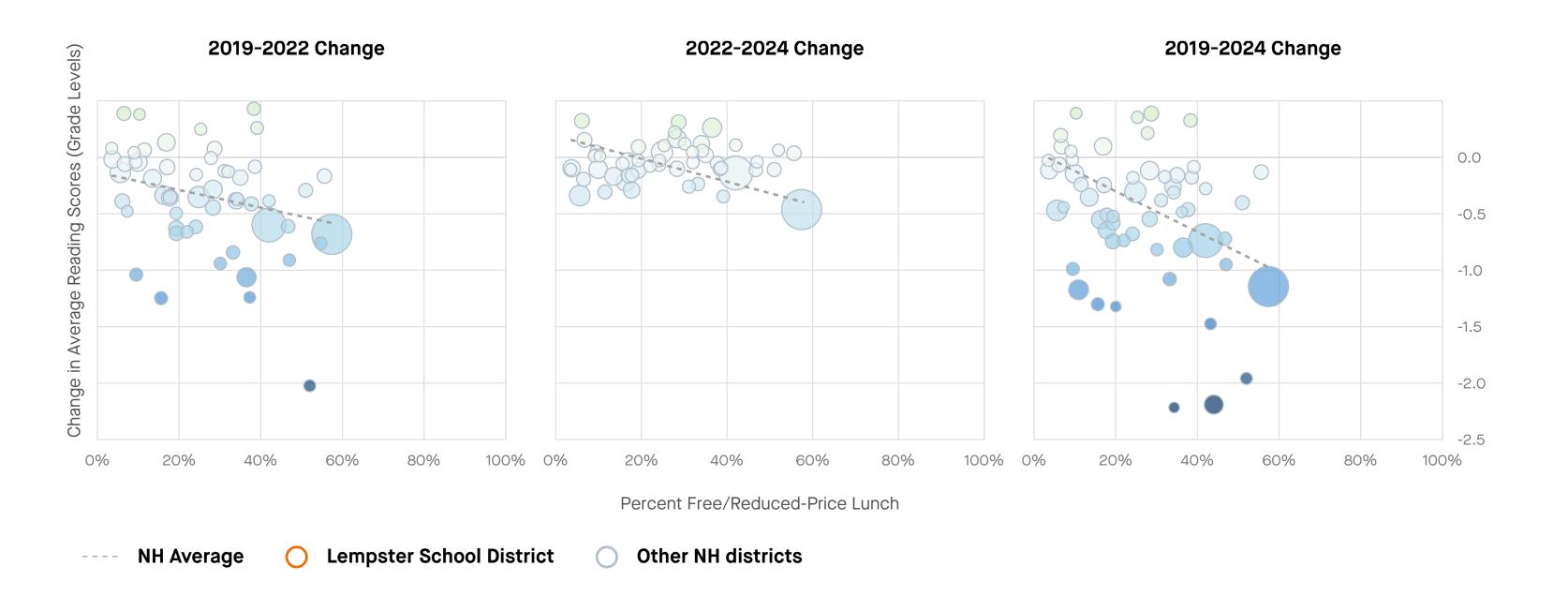








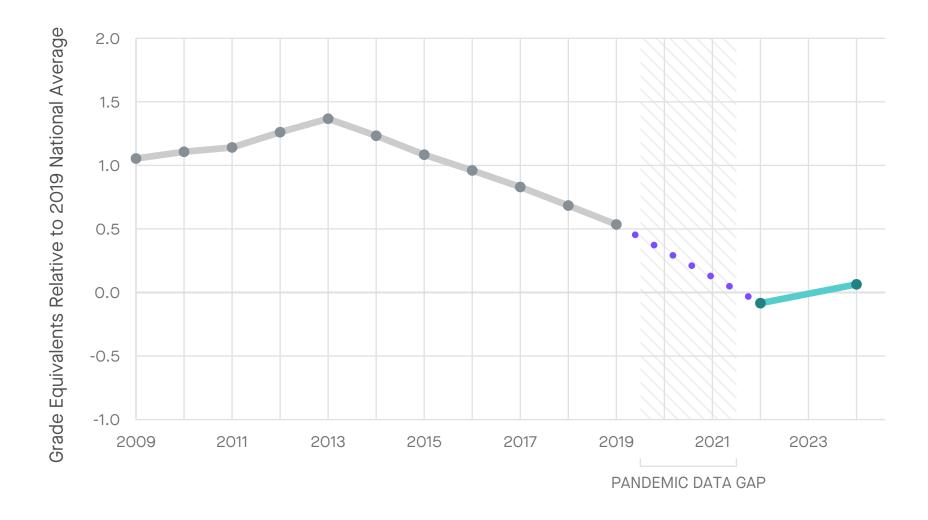
Change in Reading Performance in New Hampshire Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





## **New Hampshire**

## Math Performance, Grades 3-8, 2009-2024

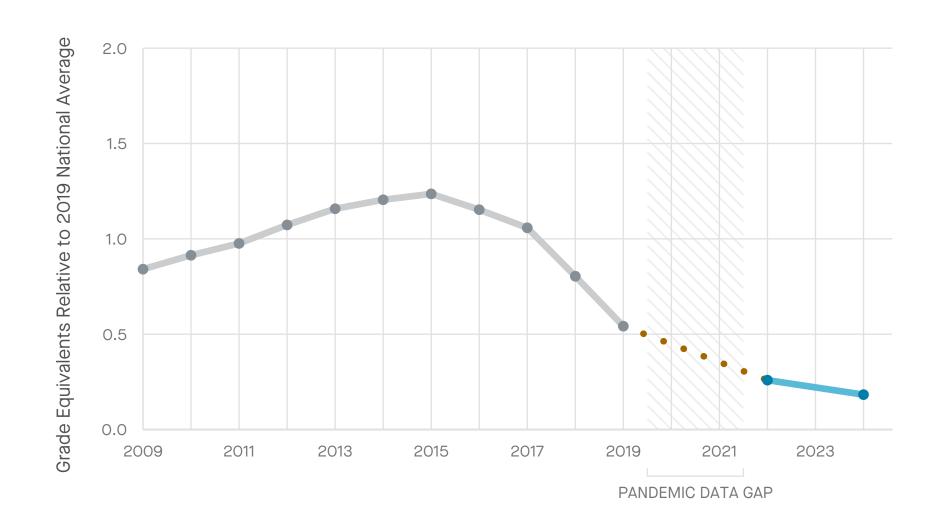


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.54
2022 Average	-0.08
2024 Average	0.06
2019-2022 Change	-0.62
2022-2024 Change	+0.15
Since 2019	-0.47

## Reading Performance, Grades 3-8, 2009-2024

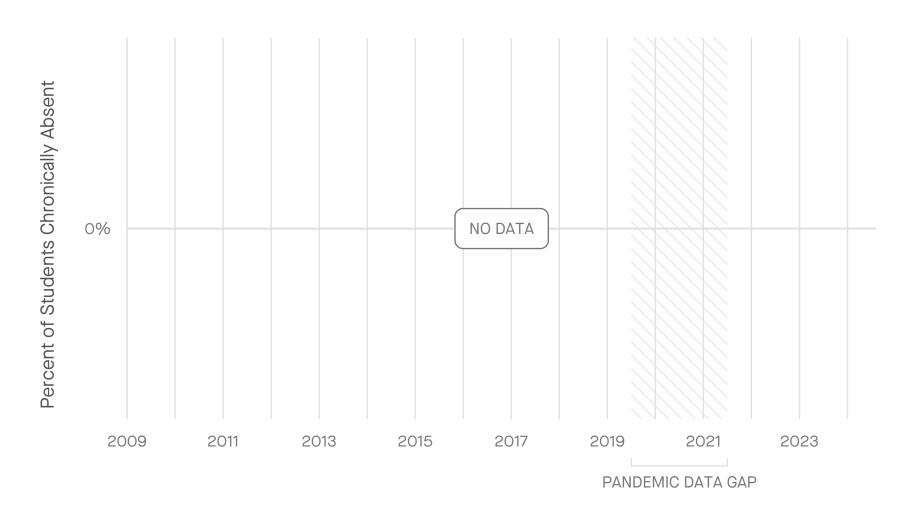


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.54
2022 Average	0.26
2024 Average	0.18
2019-2022 Change	-0.28
2022-2024 Change	-0.08
Since 2019	-0.36

## Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

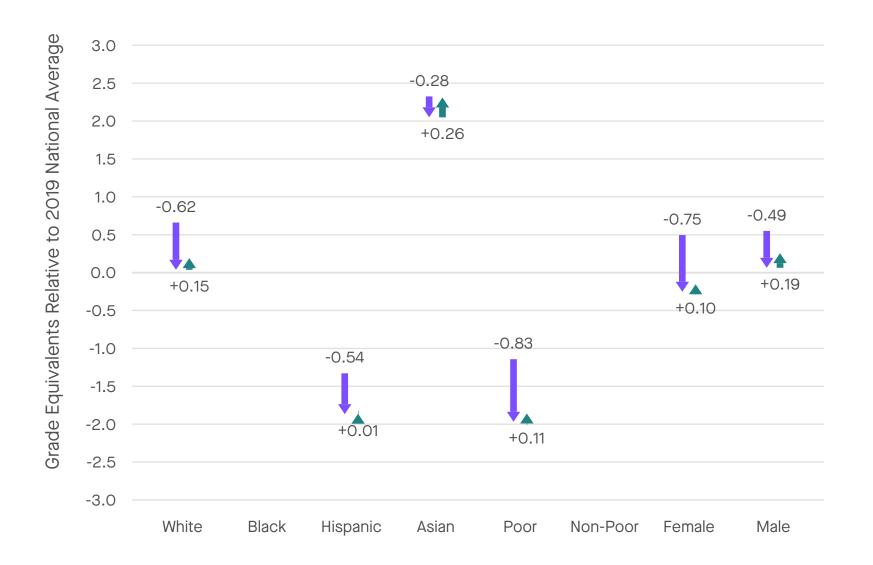
2019-2023 Chang	je N/A
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## **New Hampshire**

## Math Performance by Subgroup, Grades 3-8, 2019-2024

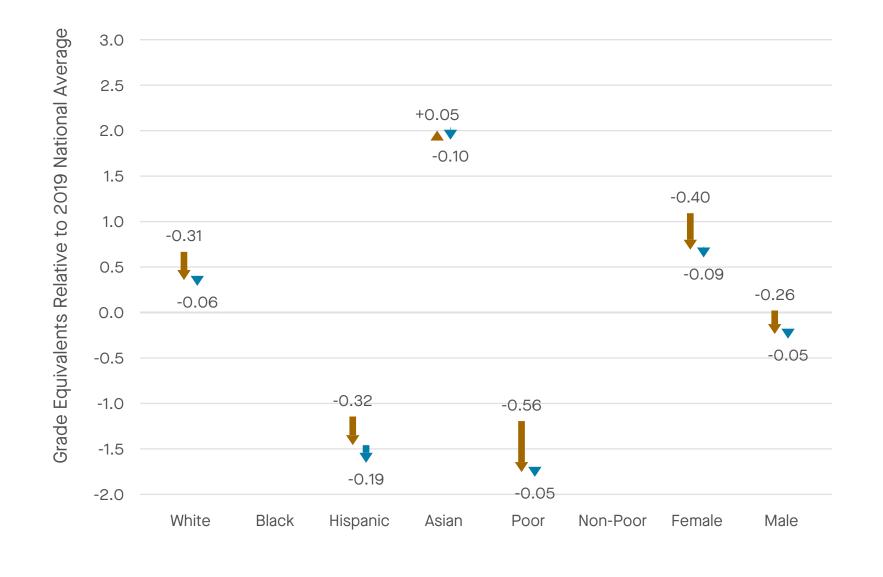


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67398	2022 4V67398	2024 AV61398	2019-22 Change	2022.24 Change	2019,24 Change
White	0.66	0.04	0.19	-0.62	• 0.15	<b>▼</b> -0.47
Black	N/A	N/A	-2.21	N/A	N/A	N/A
Hispanic	-1.33	-1.87	-1.86	-0.54	• 0.01	<b>↓</b> -0.53
Asian	2.33	2.05	2.31	-0.28	♠ 0.26	-0.01
Poor	-1.14	-1.97	-1.86	-0.83	• 0.11	<b>↓</b> -0.72
Non-Poor	1.22	N/A	0.74	N/A	N/A	<b>▼</b> -0.47
Female	0.49	-0.25	-0.15	-0.75	♠ 0.10	<b>↓</b> -0.65
Male	0.55	0.06	0.26	-0.49	♠ 0.19	-0.29

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



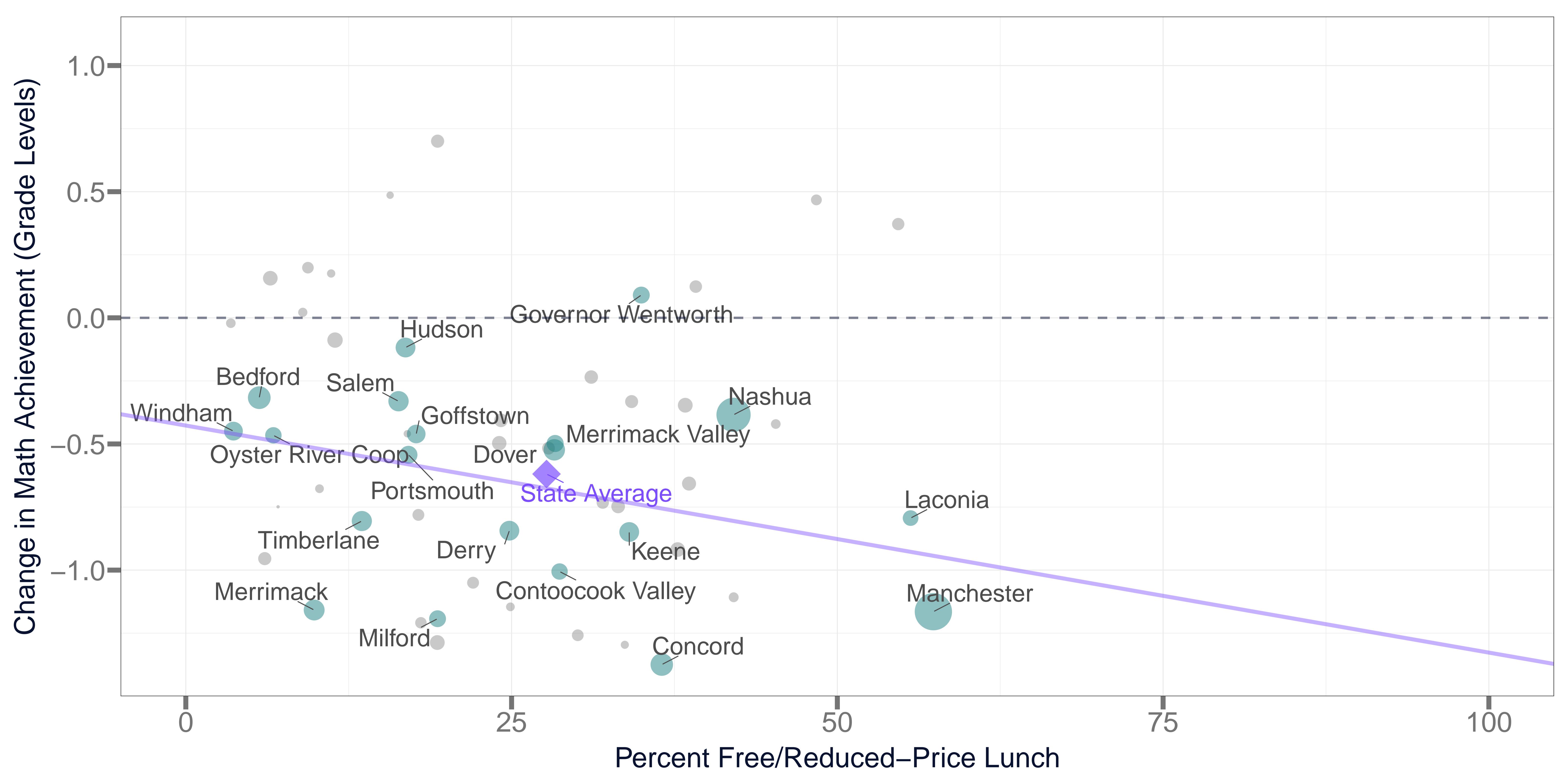
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 AV61398	2024 Average	2019, 22 Change	2022,24 Change	2019,24 Change
White	0.67	0.36	0.29	-0.31	-0.06	<b>▼</b> -0.37
Black	N/A	N/A	-1.86	N/A	N/A	N/A
Hispanic	-1.14	-1.46	-1.65	-0.32	-0.19	<b>▼</b> -0.51
Asian	1.95	2.00	1.90	• 0.05	-0.10	→ -0.05
Poor	-1.19	-1.75	-1.81	-0.56	-0.05	-0.61
Non-Poor	1.26	N/A	0.85	N/A	N/A	<b>▼</b> -0.41
Female	1.09	0.69	0.60	-0.40	-0.09	▼ -0.49
Male	0.02	-0.24	-0.29	-0.26	<b>-</b> 0.05	<b>▼</b> -0.31

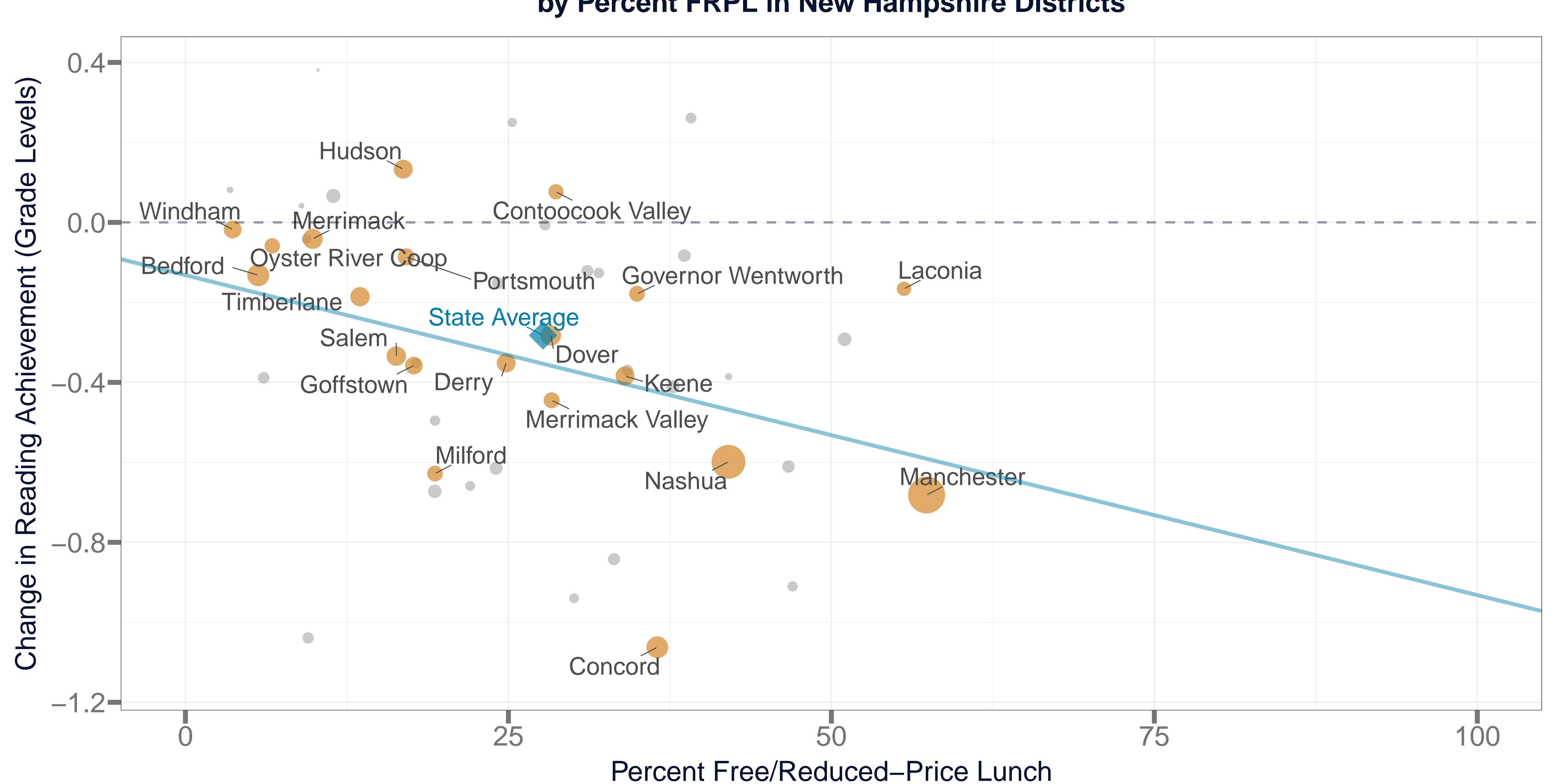


## Change in Math Achievement 2019–2022 by Percent FRPL in New Hampshire Districts

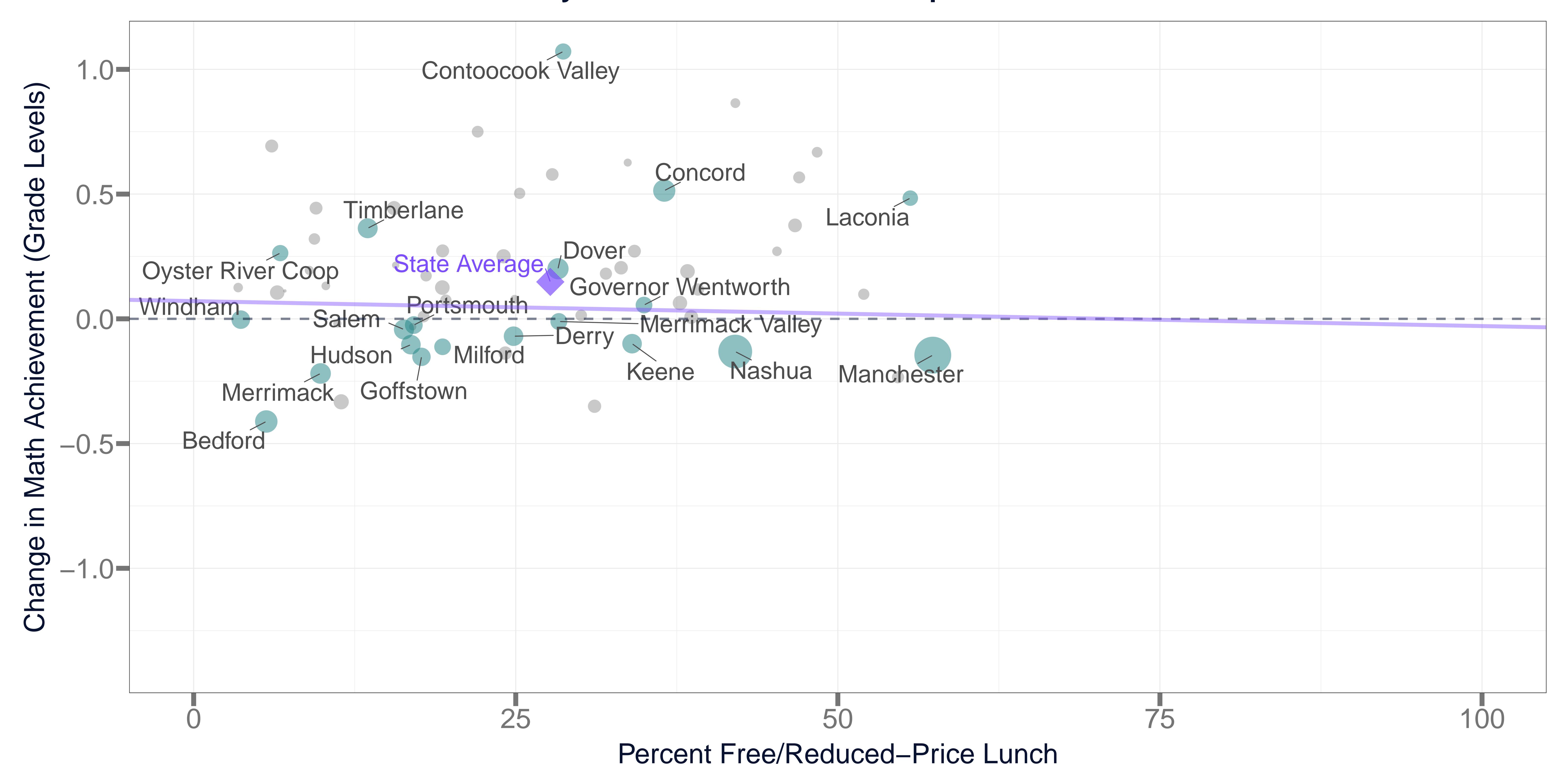


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in New Hampshire Districts

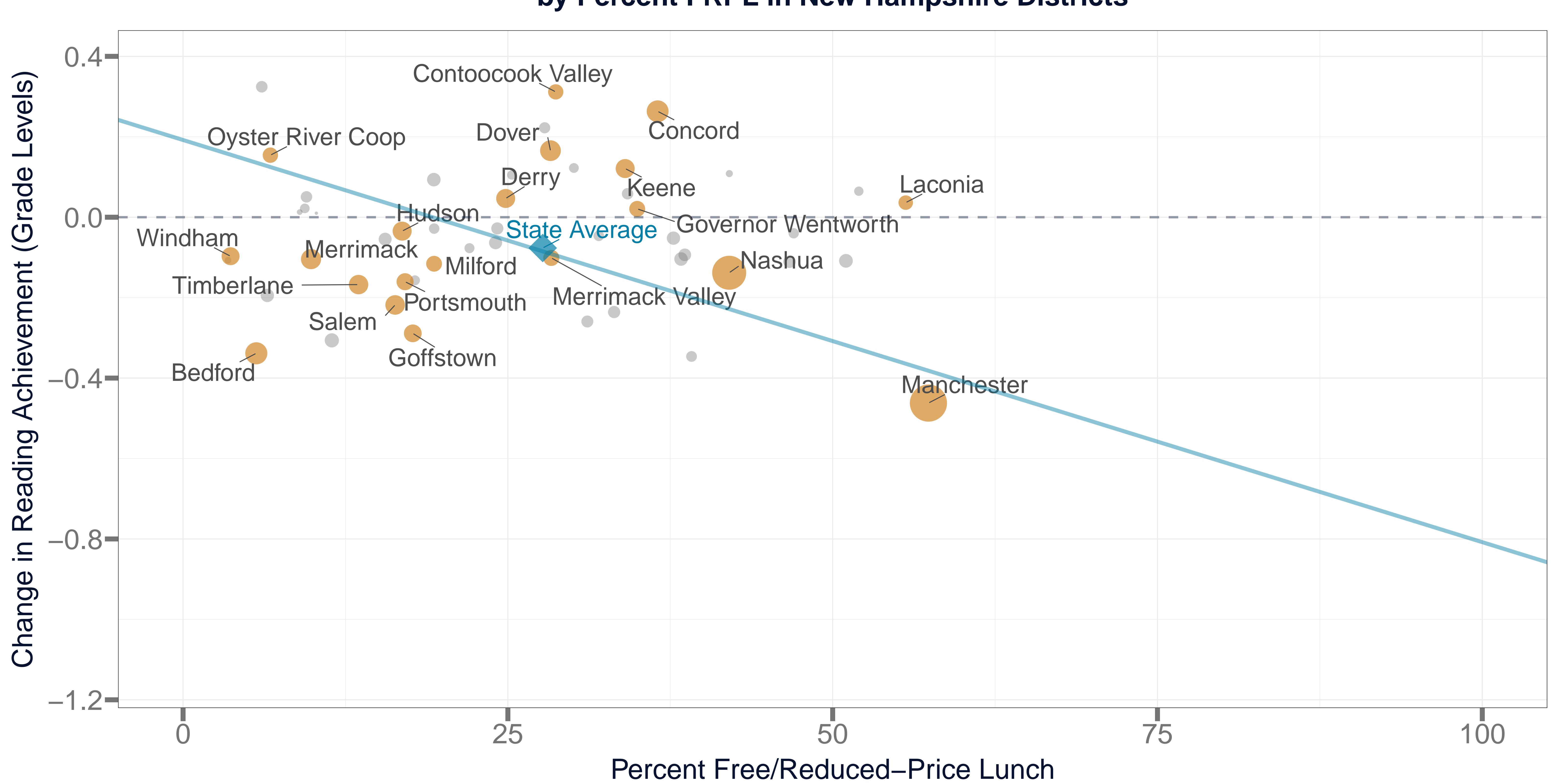


## Change in Math Achievement 2022–2024 by Percent FRPL in New Hampshire Districts

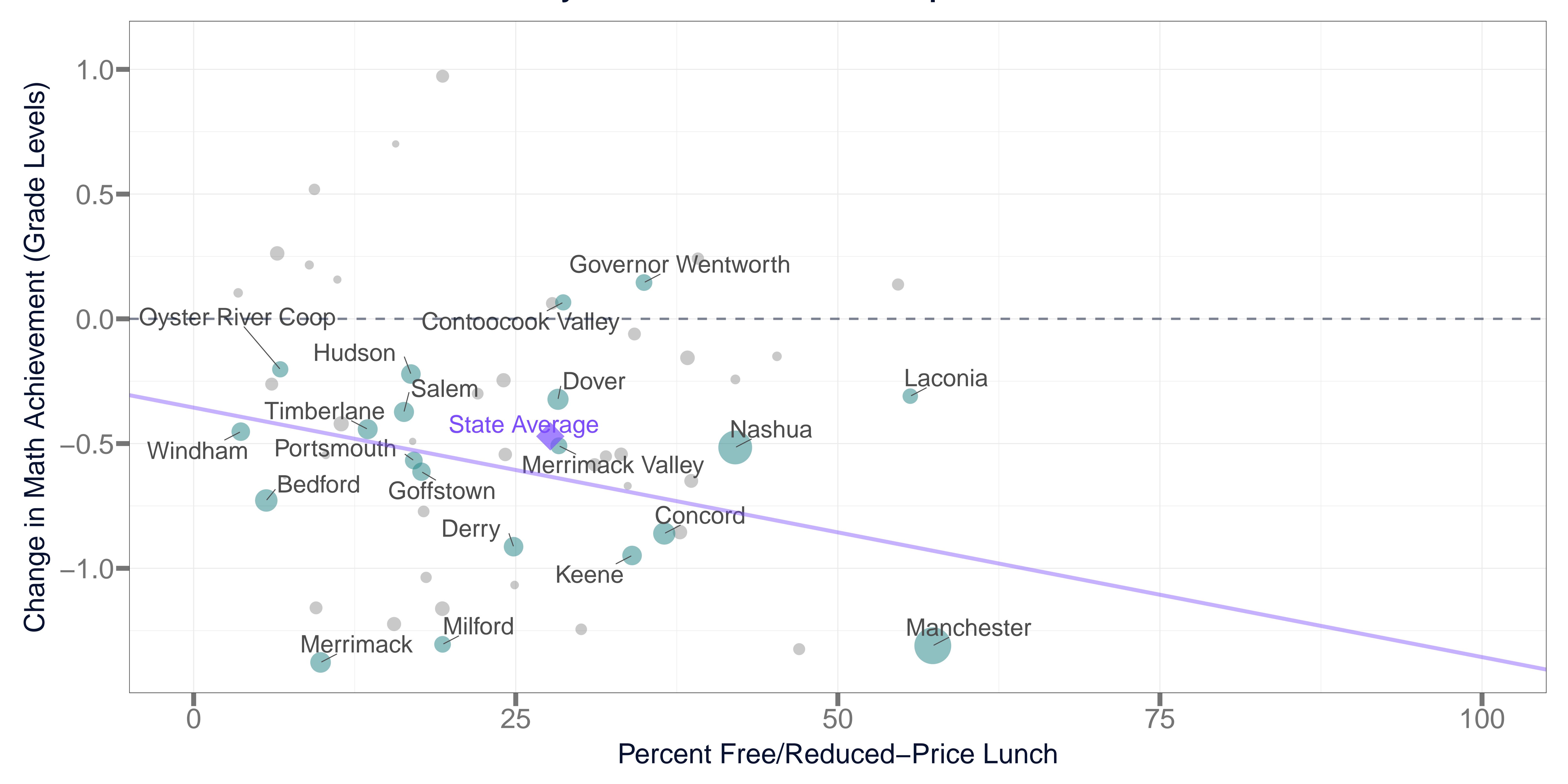


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in New Hampshire Districts

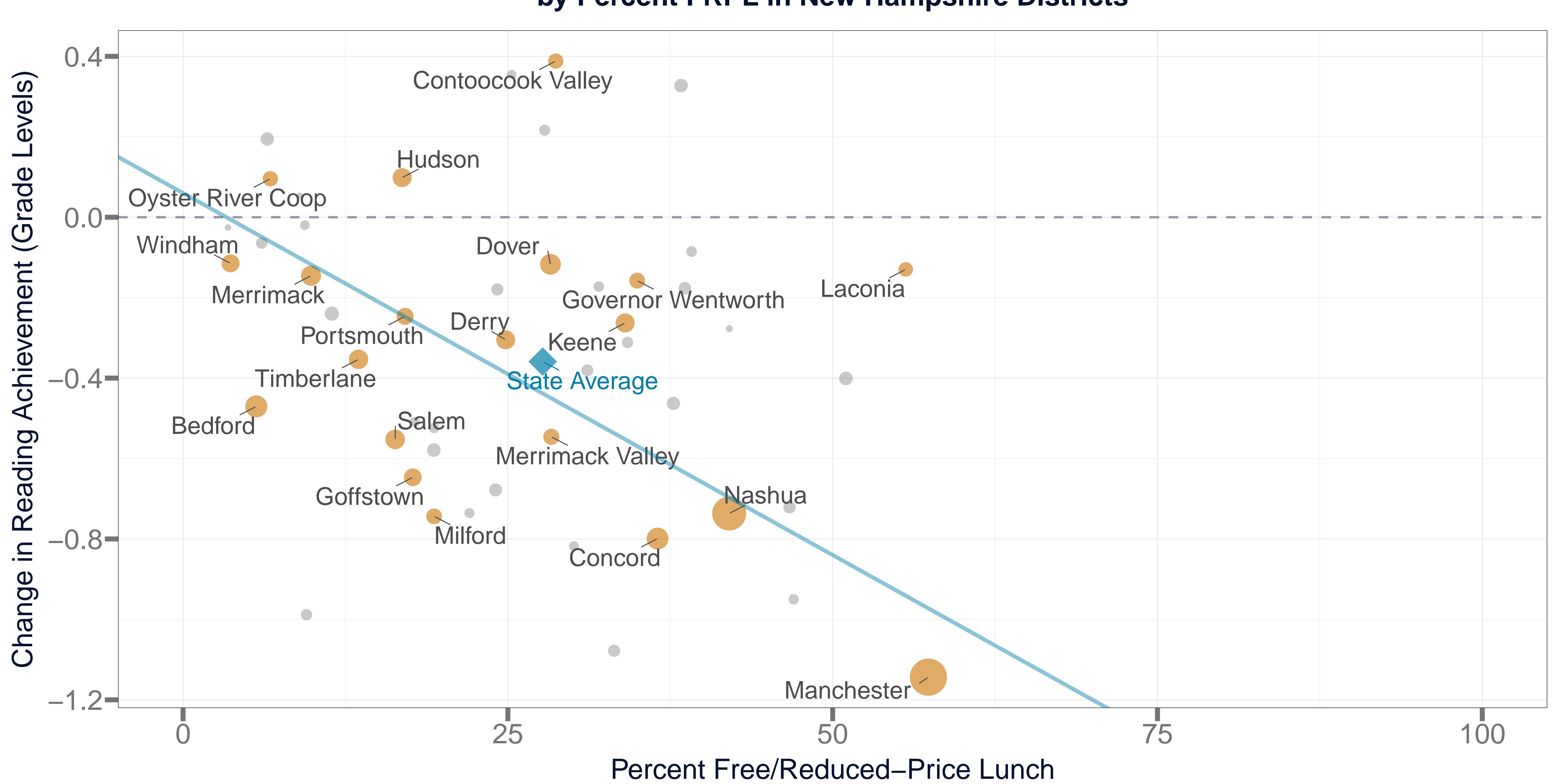


## Change in Math Achievement 2019–2024 by Percent FRPL in New Hampshire Districts

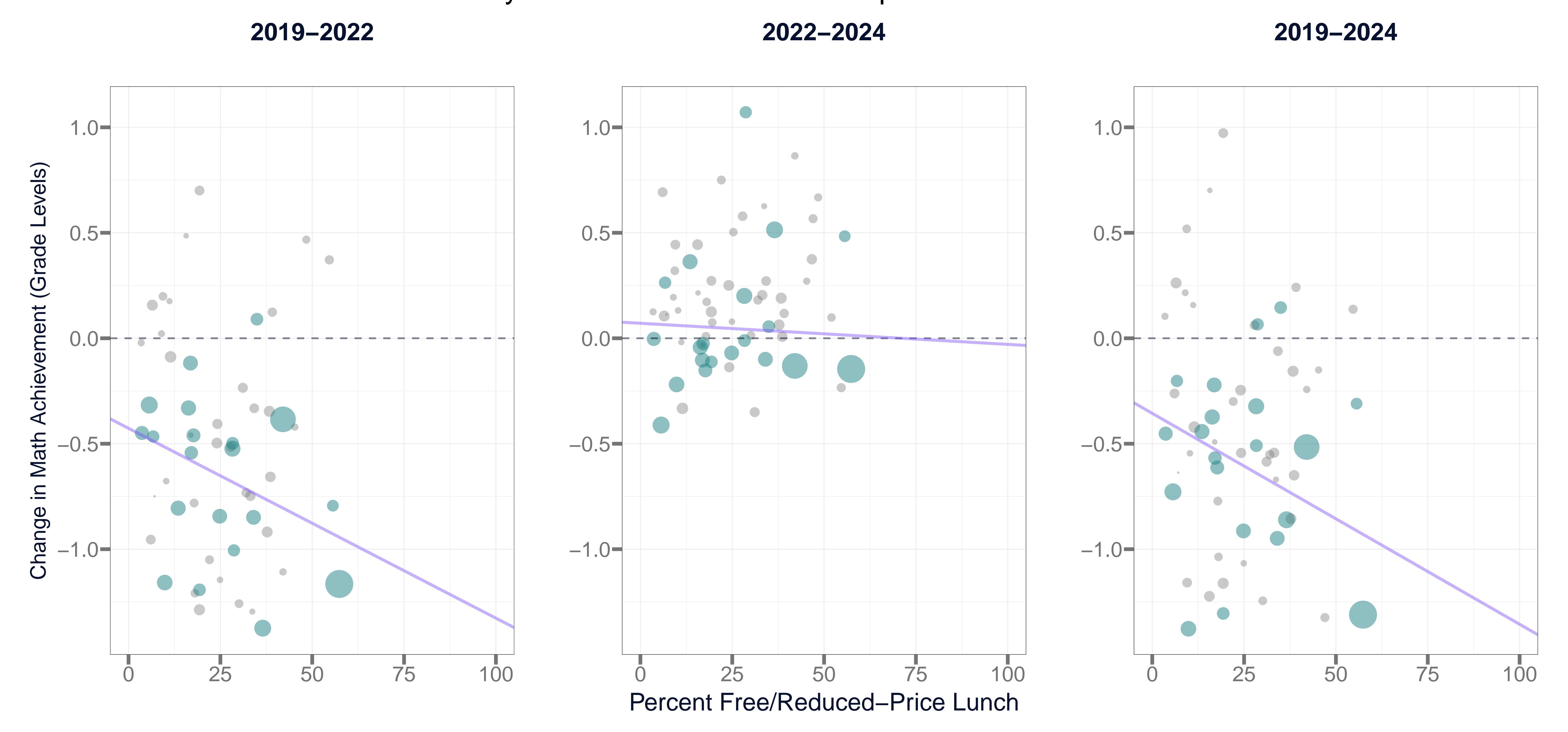


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2024 by Percent FRPL in New Hampshire Districts



# Change in Math Achievement by Percent FRPL in New Hampshire Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement by Percent FRPL in New Hampshire Districts

