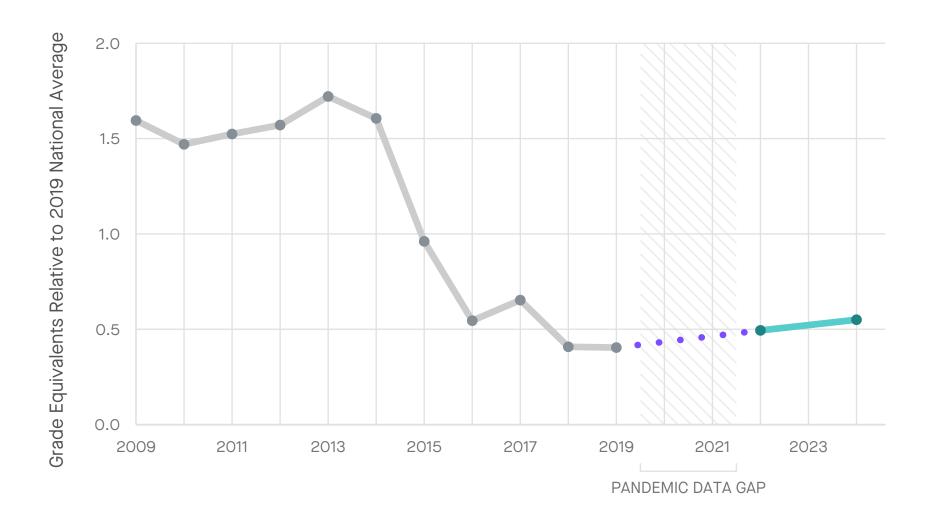
### Math Performance, Grades 3-8, 2009-2024

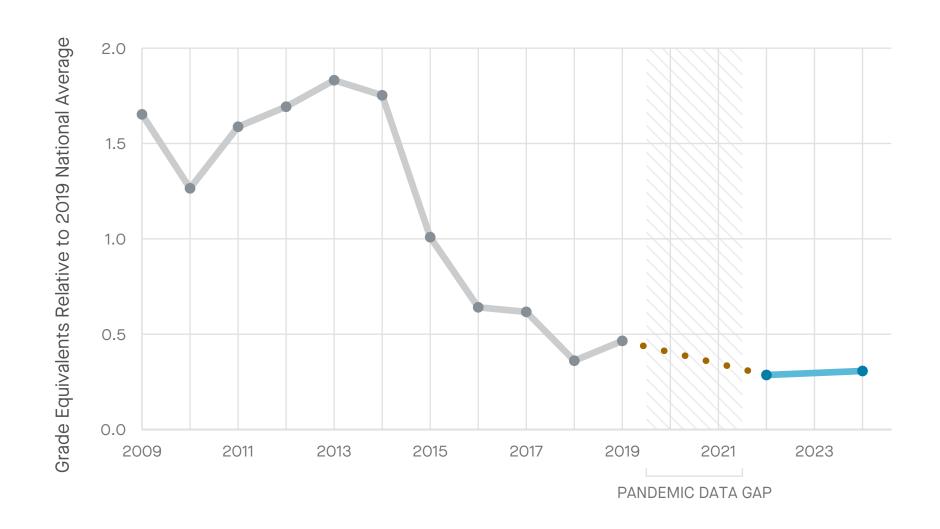


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.40
2022 Average	0.49
2024 Average	0.55
2019-2022 Change	+0.09
2022-2024 Change	+0.06
Since 2019	+0.14

### Reading Performance, Grades 3-8, 2009-2024

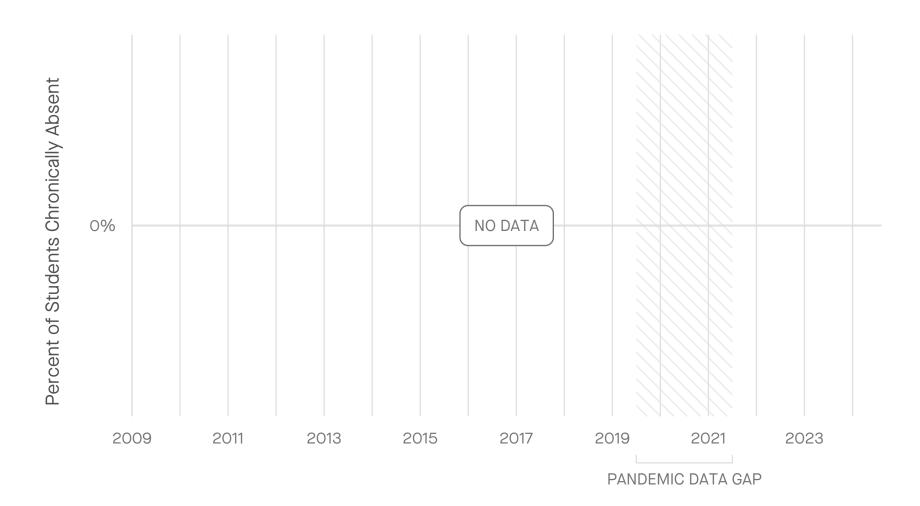


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.47
2022 Average	0.29
2024 Average	0.31
2019-2022 Change	-0.18
2022-2024 Change	+0.02
Since 2019	-0.16

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

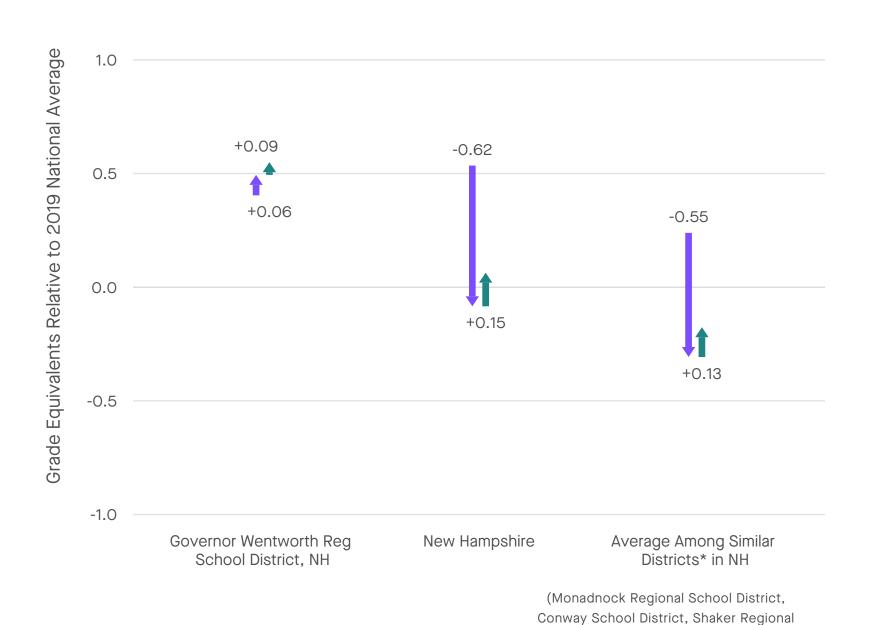
2019-2023 Change	N/A
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Governor Wentworth Reg School District vs. New Hampshire and Similar Districts, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

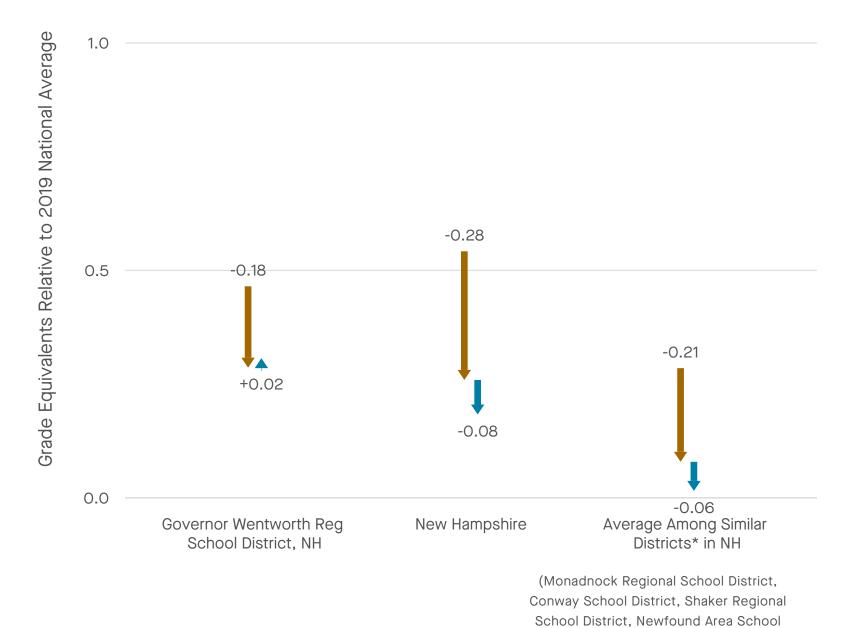
	2079 A <sup>Vera</sup> ge	2022 AVEY398	2024 A <sub>V67</sub> 396	2019-22 Change	2022-24 Change	2019-24 Change
Governor Wentworth Reg School District, NH	0.40	0.49	0.55	• 0.09	• 0.06	<b>♦</b> 0.14
New Hampshire	0.54	-0.08	0.06	-0.62	• 0.15	<b>▼</b> -0.47
Similar Districts* in New Hampshire	n <sub>0.24</sub>	-0.31	-0.18	-0.55	• 0.13	<b>-</b> 0.41

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Governor Wentworth Reg School District vs. New Hampshire and Similar Districts, Grades 3-8, 2019-2024

School District, Newfound Area School District, Inter-Lakes School District)

District, Inter-Lakes School District)



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

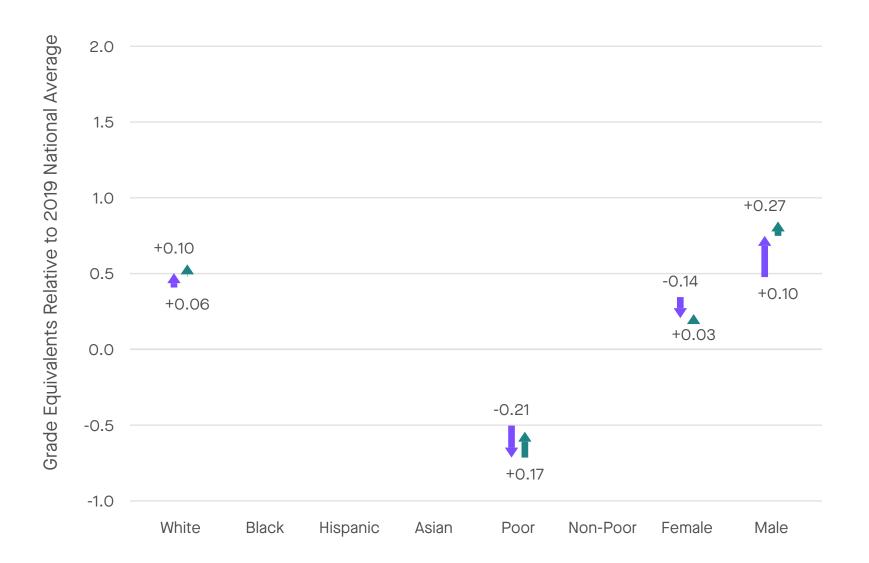
	2079 A <sup>Vera</sup> ge	2022 AVR/298	2024 Average	2019,22 Change	2022. Change	2019-24 Change
Governor Wentworth Reg School District, NH	0.47	0.29	0.31	-0.18	• 0.02	<b>↓</b> -0.16
New Hampshire	0.54	0.26	0.18	-0.28	-0.08	<b>↓</b> -0.36
Similar Districts* in New Hampshire	n <sub>0.28</sub>	0.08	0.01	<b>→</b> -0.21	-0.06	<b>↓</b> -0.27

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024



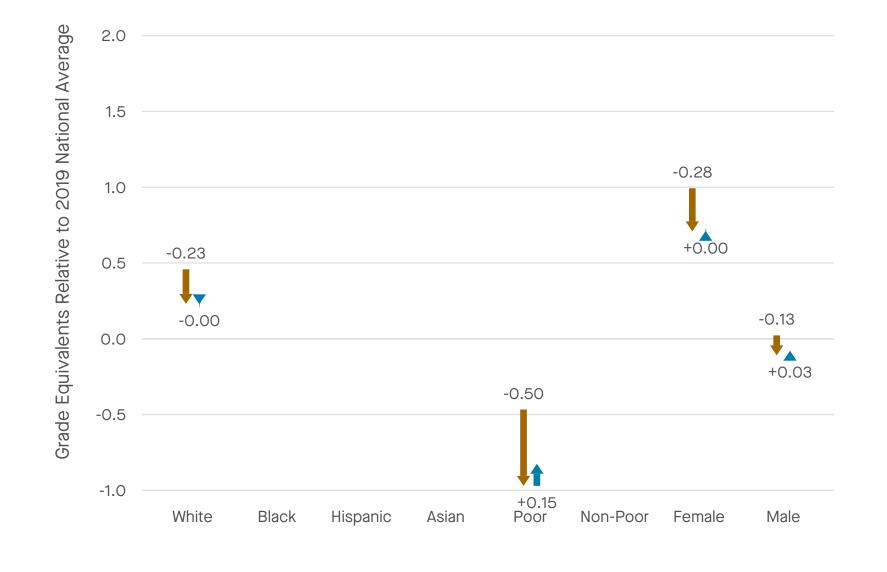


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 4 <sup>Ver3</sup> ge	2024 4 <sup>V6/3</sup> 96	2019.22 Change	2022,24 Change	2019.24 Change
White	0.41	0.50	0.56	• 0.10	• 0.06	♠ 0.15
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.50	-0.71	-0.54	-0.21	<b>1</b> 0.17	▼ -0.04
Non-Poor	0.98	N/A	1.19	N/A	N/A	• 0.21
Female	0.34	0.21	0.23	-0.14	• 0.03	<b>▼</b> -0.11
Male	0.48	0.75	0.84	• 0.27	♠ 0.10	♠ 0.37

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

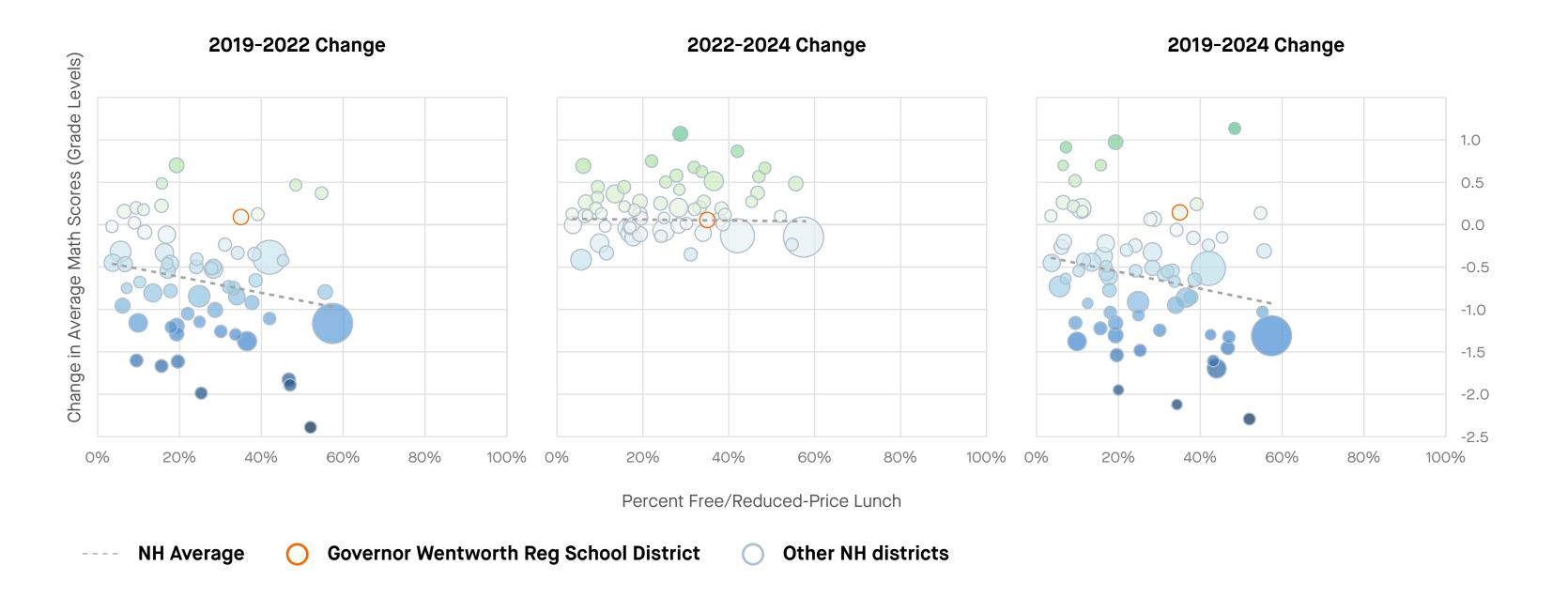
in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVEY398	2022 AVE/398	2024 4Verage	2019-22 Change	2022-24 Change	2019-24 Change
White	0.46	0.23	0.23	-0.23	-0.00	<b>▼</b> -0.23
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.47	-0.97	-0.82	-0.50	• 0.15	-0.36
Non-Poor	1.05	N/A	1.03	N/A	N/A	-0.03
Female	0.99	0.71	0.71	-0.28	• 0.00	<b>▼</b> -0.28
Male	0.02	-0.11	-0.08	-0.13	• 0.03	<b>-</b> 0.10

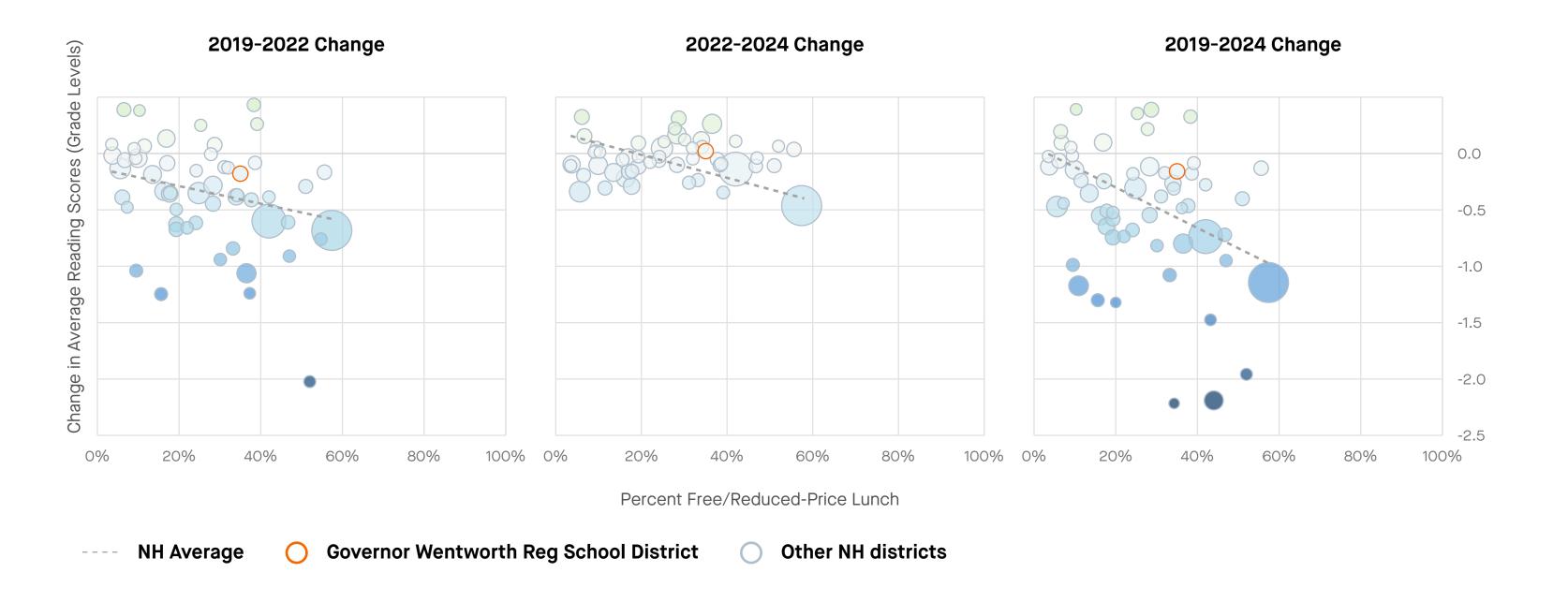


Change in Math Performance in New Hampshire Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





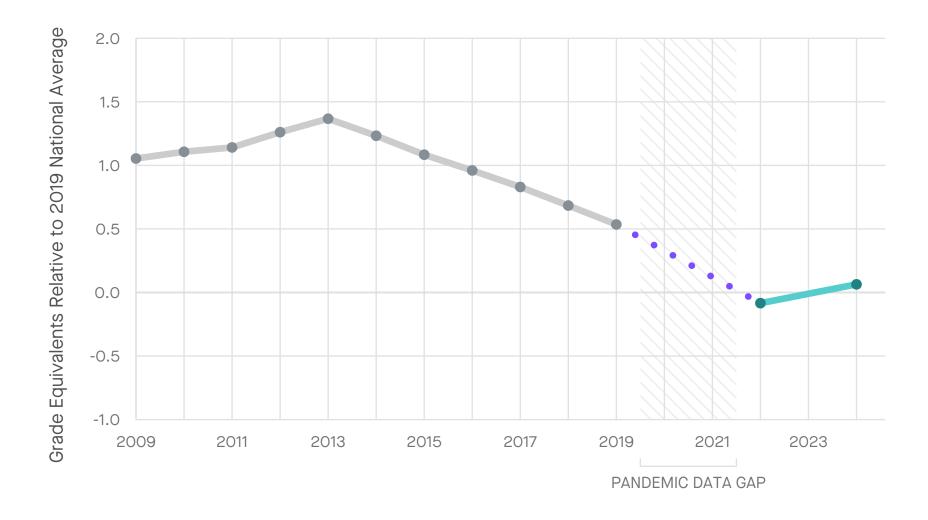
Change in Reading Performance in New Hampshire Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





## **New Hampshire**

### Math Performance, Grades 3-8, 2009-2024

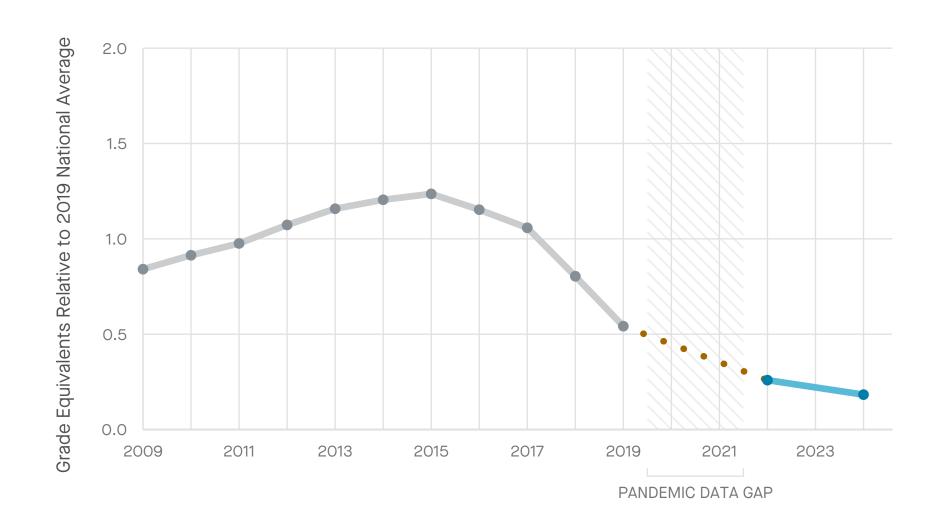


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.54
2022 Average	-0.08
2024 Average	0.06
2019-2022 Change	-0.62
2022-2024 Change	+0.15
Since 2019	-0.47

### Reading Performance, Grades 3-8, 2009-2024

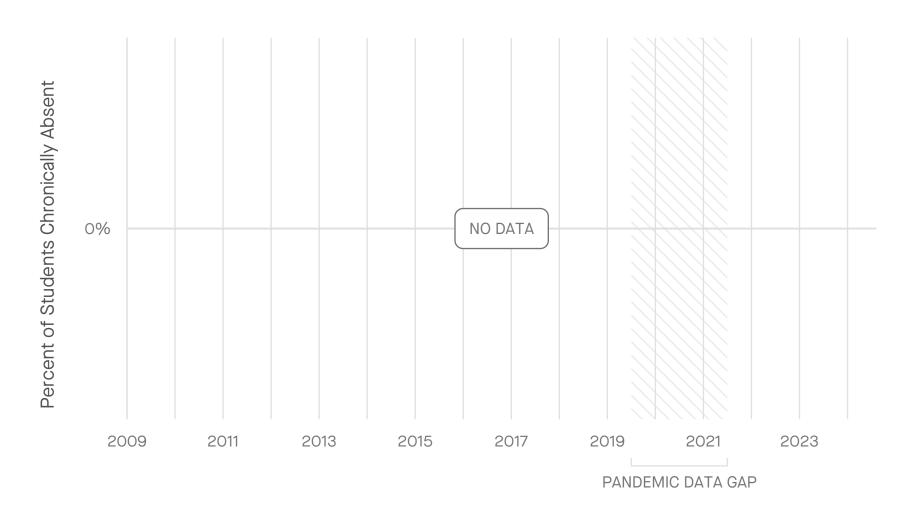


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.54
2022 Average	0.26
2024 Average	0.18
2019-2022 Change	-0.28
2022-2024 Change	-0.08
Since 2019	-0.36

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

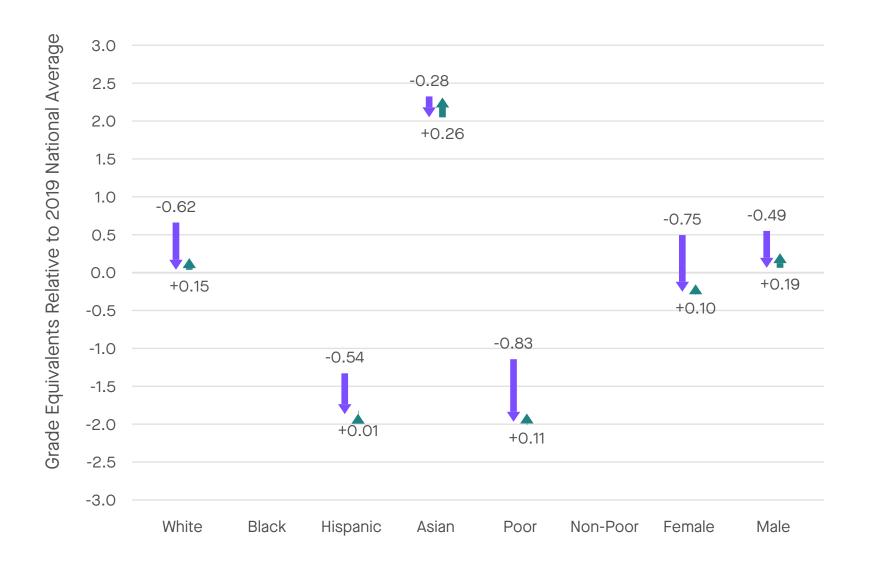
2019-2023 Chang	je N/A
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## **New Hampshire**

### Math Performance by Subgroup, Grades 3-8, 2019-2024

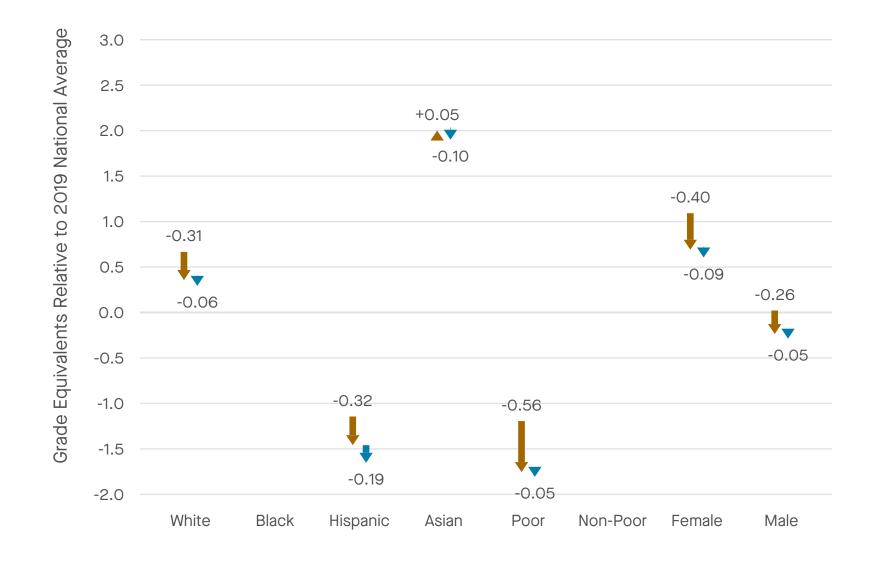


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67398	2022 4V67398	2024 AV61398	2019-22 Change	2022.24 Change	2019,24 Change
White	0.66	0.04	0.19	-0.62	• 0.15	<b>▼</b> -0.47
Black	N/A	N/A	-2.21	N/A	N/A	N/A
Hispanic	-1.33	-1.87	-1.86	-0.54	• 0.01	<b>↓</b> -0.53
Asian	2.33	2.05	2.31	-0.28	♠ 0.26	-0.01
Poor	-1.14	-1.97	-1.86	-0.83	• 0.11	<b>↓</b> -0.72
Non-Poor	1.22	N/A	0.74	N/A	N/A	<b>▼</b> -0.47
Female	0.49	-0.25	-0.15	-0.75	♠ 0.10	<b>↓</b> -0.65
Male	0.55	0.06	0.26	-0.49	♠ 0.19	-0.29

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



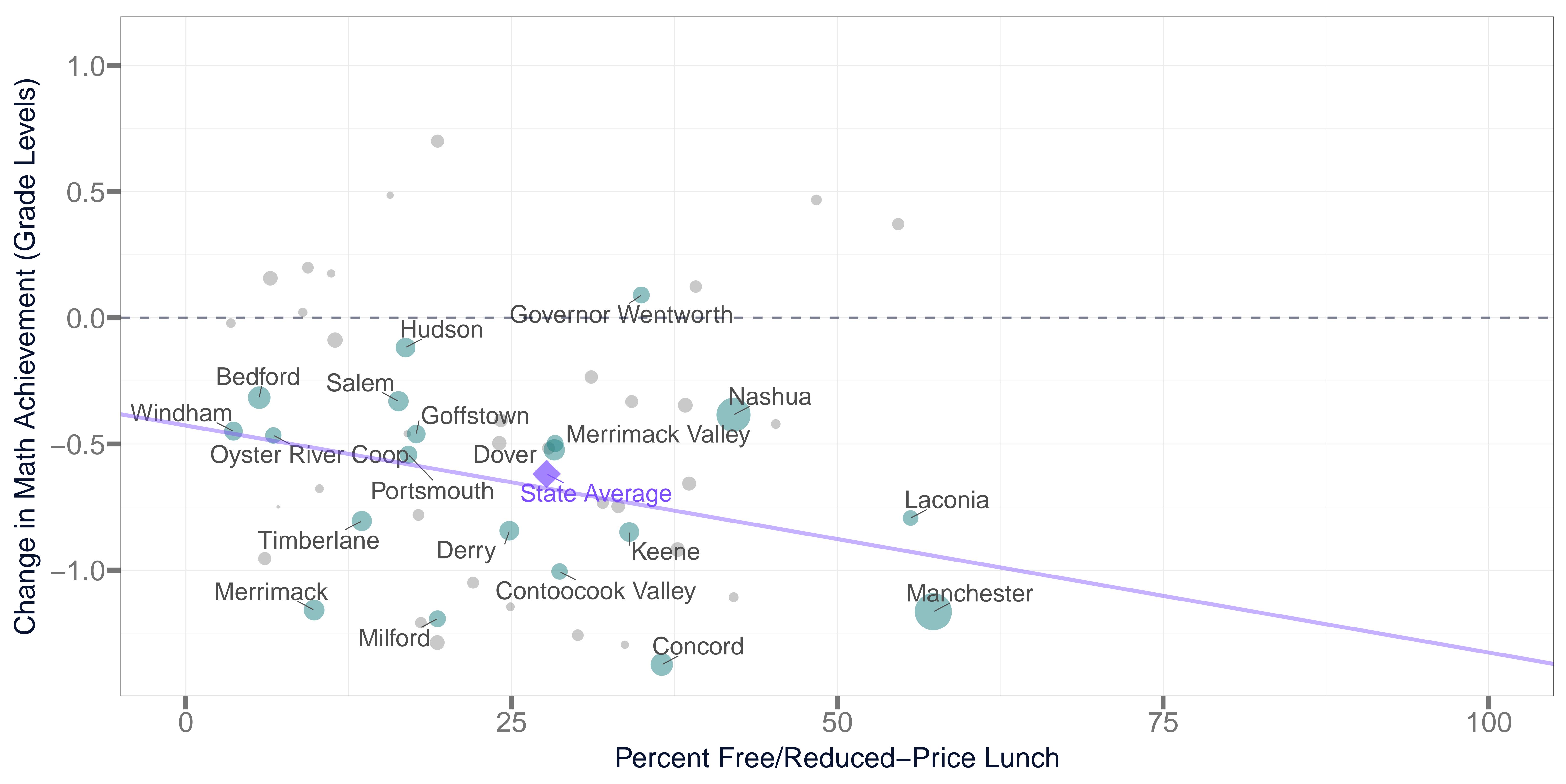
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 AV61398	2024 Average	2019, 22 Change	2022,24 Change	2019,24 Change
White	0.67	0.36	0.29	-0.31	-0.06	<b>▼</b> -0.37
Black	N/A	N/A	-1.86	N/A	N/A	N/A
Hispanic	-1.14	-1.46	-1.65	-0.32	-0.19	<b>▼</b> -0.51
Asian	1.95	2.00	1.90	• 0.05	-0.10	→ -0.05
Poor	-1.19	-1.75	-1.81	-0.56	-0.05	-0.61
Non-Poor	1.26	N/A	0.85	N/A	N/A	<b>▼</b> -0.41
Female	1.09	0.69	0.60	-0.40	-0.09	▼ -0.49
Male	0.02	-0.24	-0.29	-0.26	<b>-</b> 0.05	<b>▼</b> -0.31

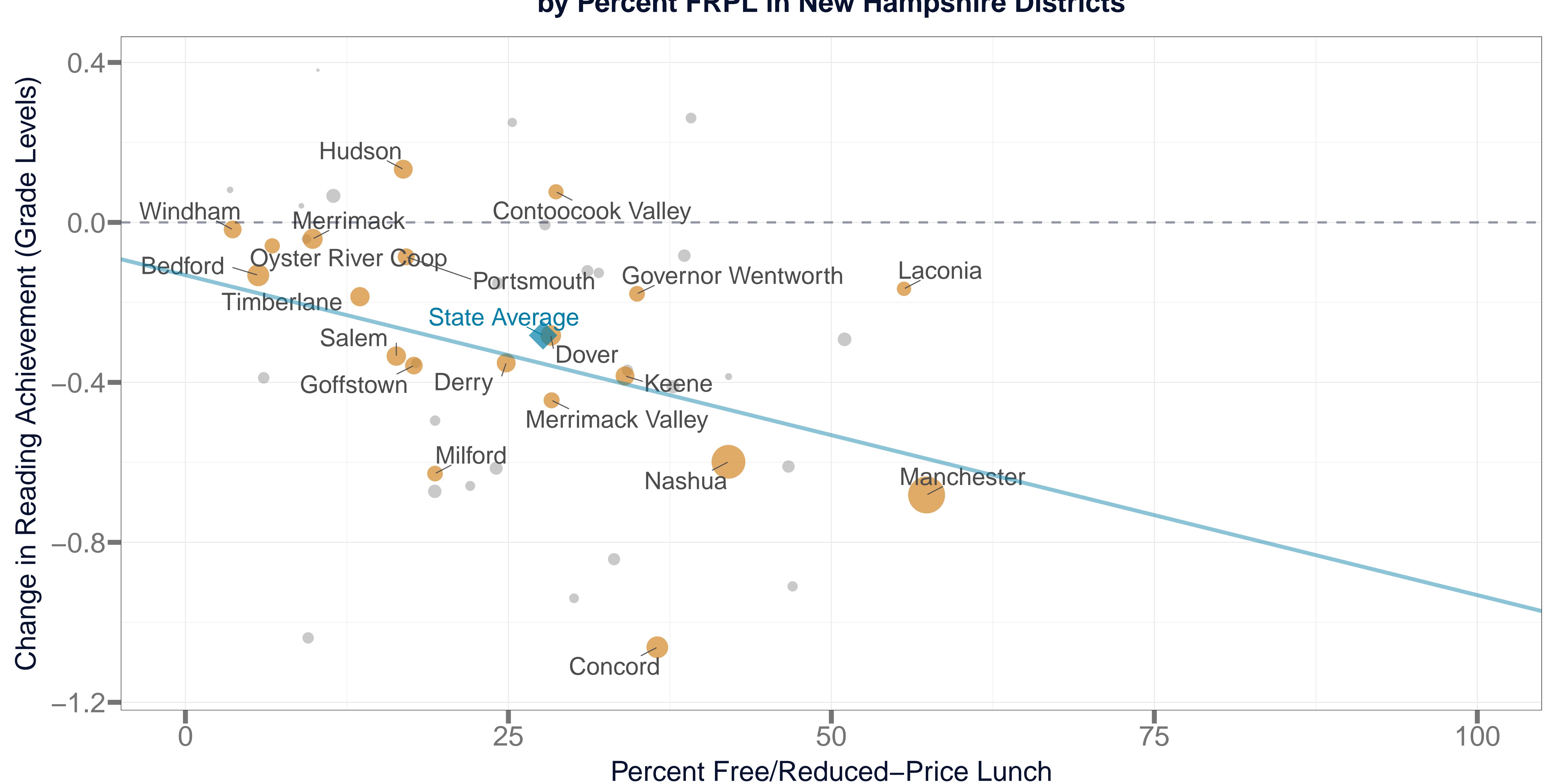


## Change in Math Achievement 2019–2022 by Percent FRPL in New Hampshire Districts

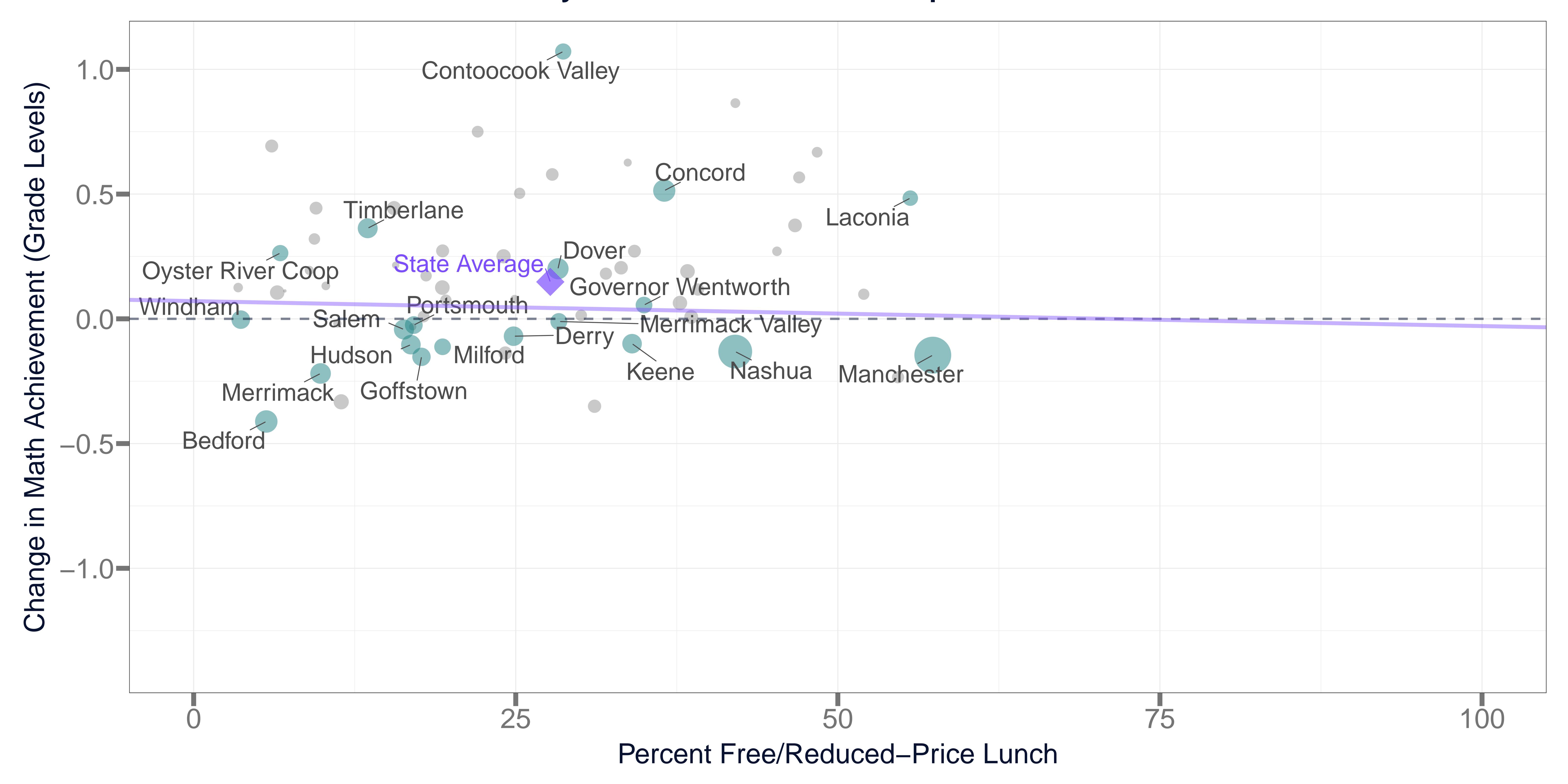


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in New Hampshire Districts

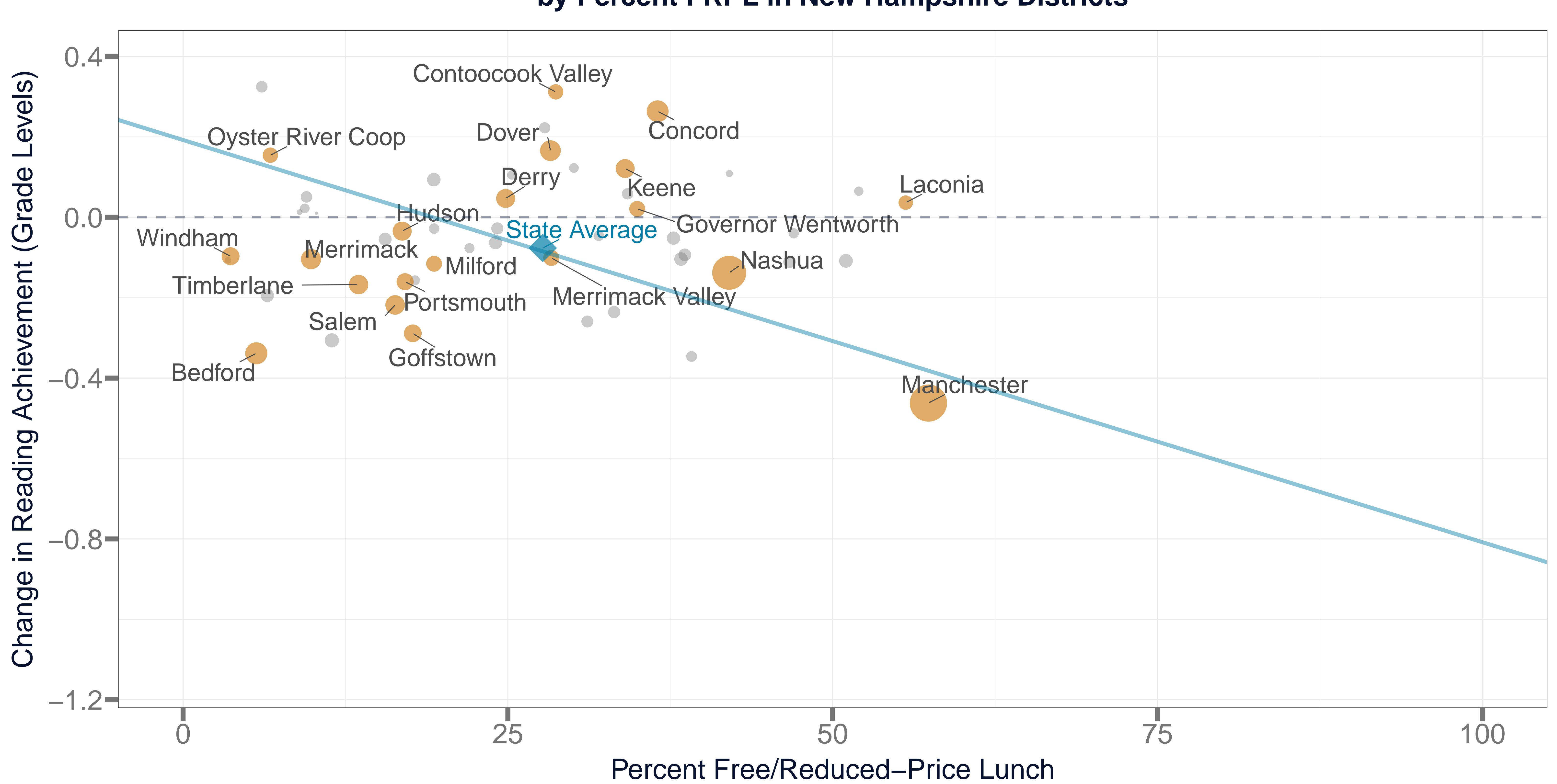


## Change in Math Achievement 2022–2024 by Percent FRPL in New Hampshire Districts

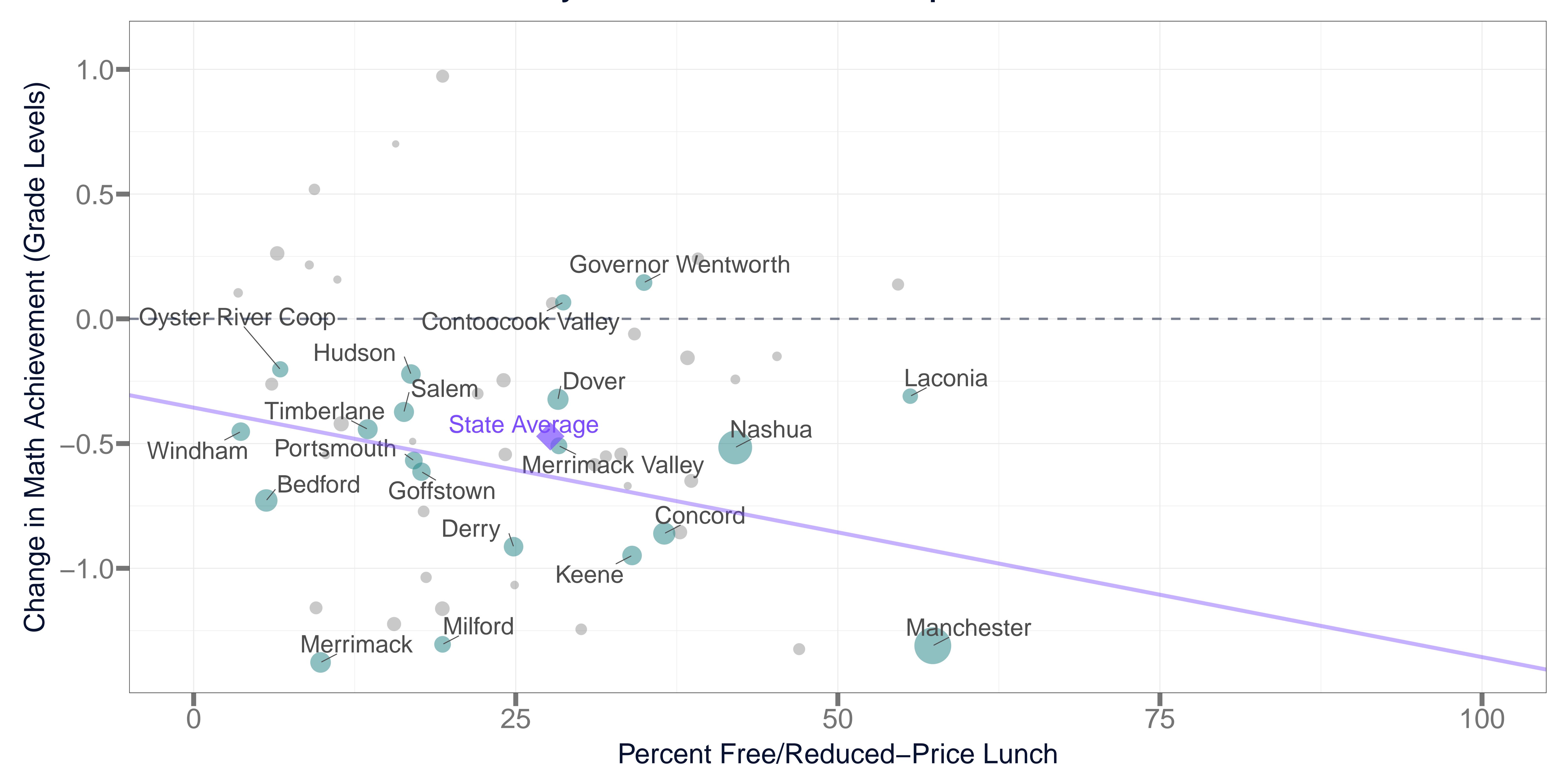


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in New Hampshire Districts

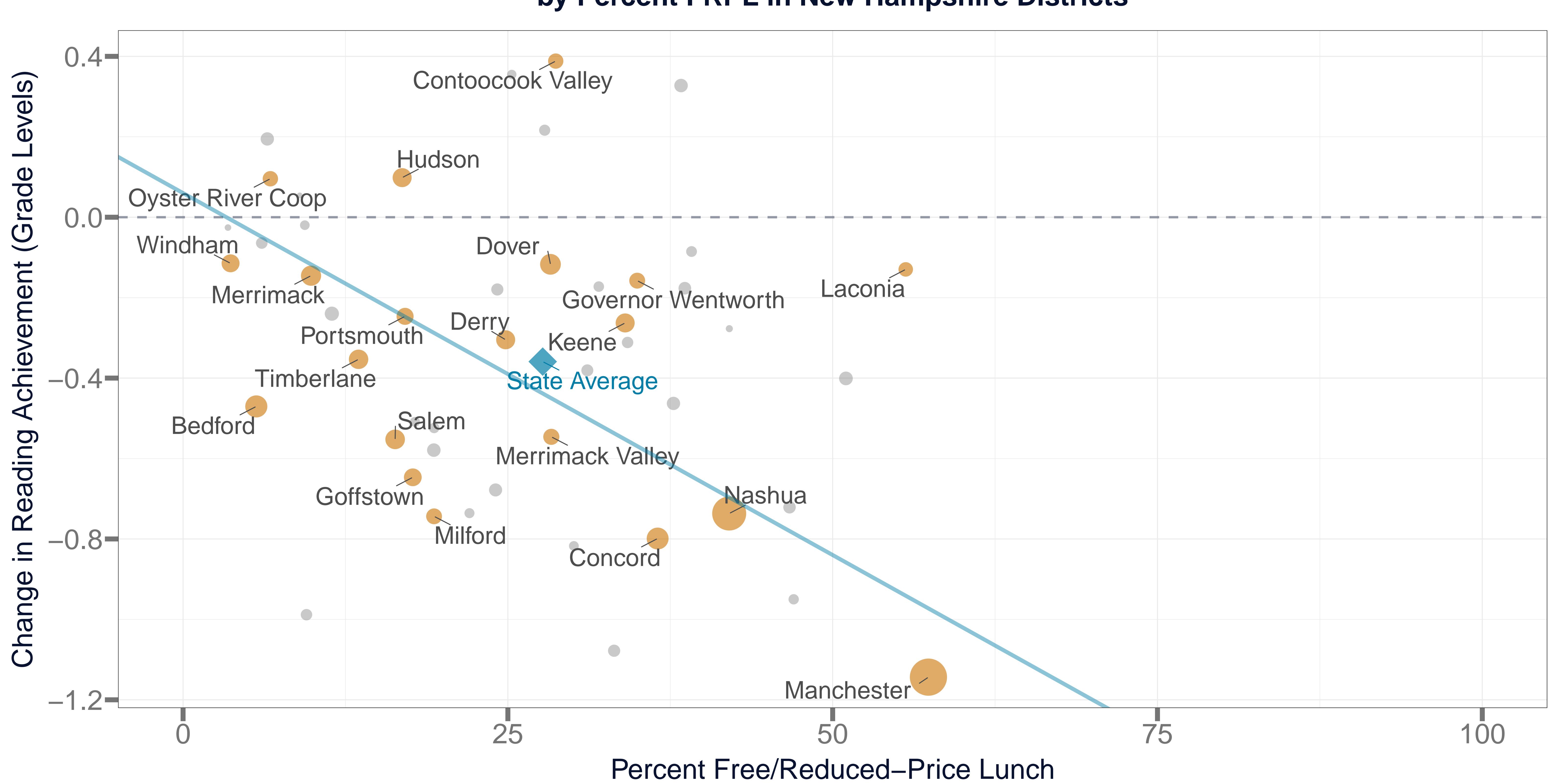


## Change in Math Achievement 2019–2024 by Percent FRPL in New Hampshire Districts

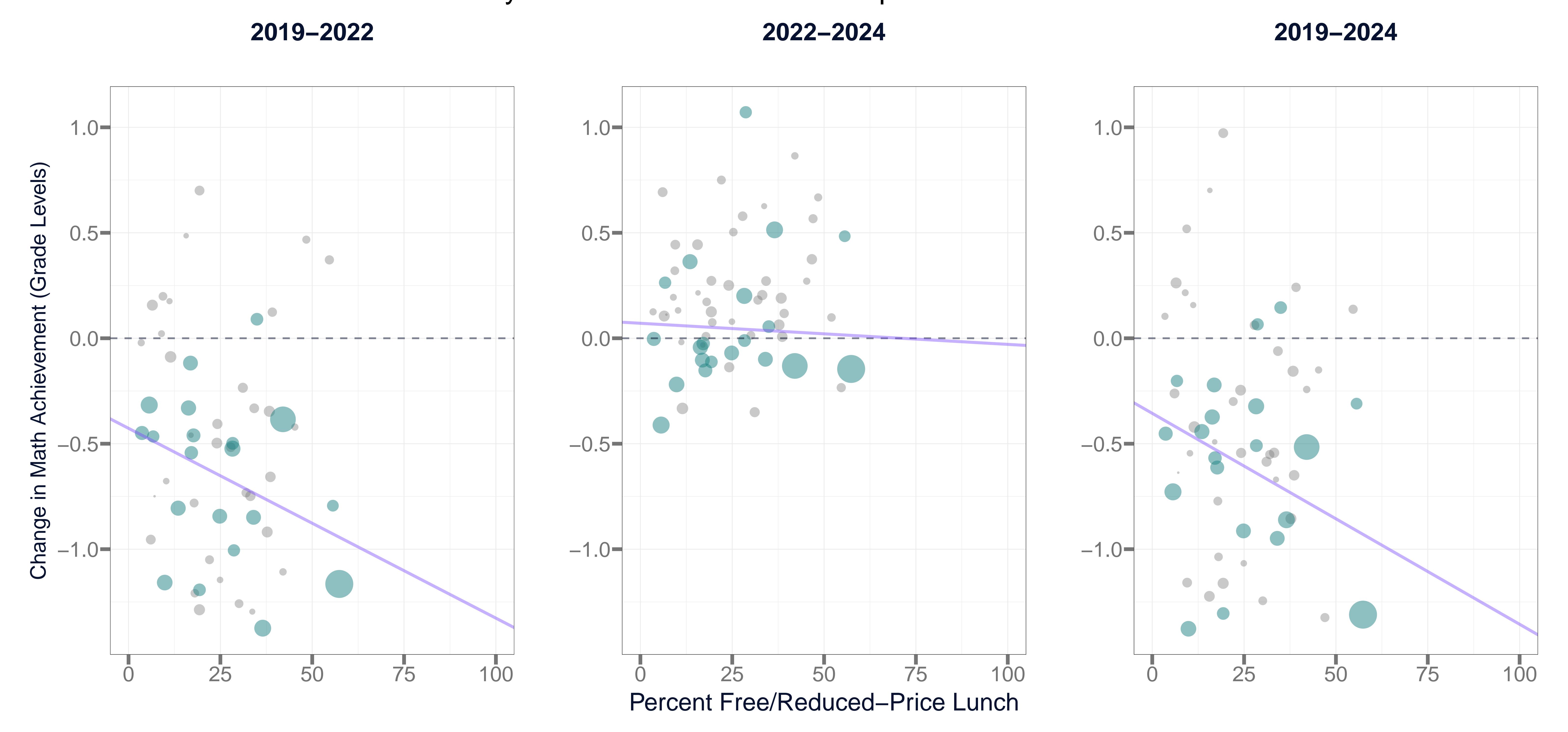


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2024 by Percent FRPL in New Hampshire Districts



# Change in Math Achievement by Percent FRPL in New Hampshire Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement by Percent FRPL in New Hampshire Districts

