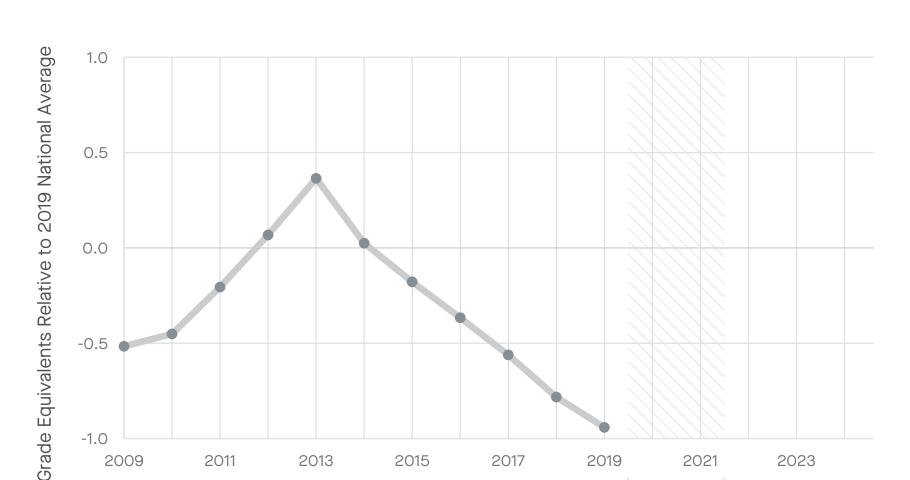
Math Performance, Grades 3-8, 2009-2024



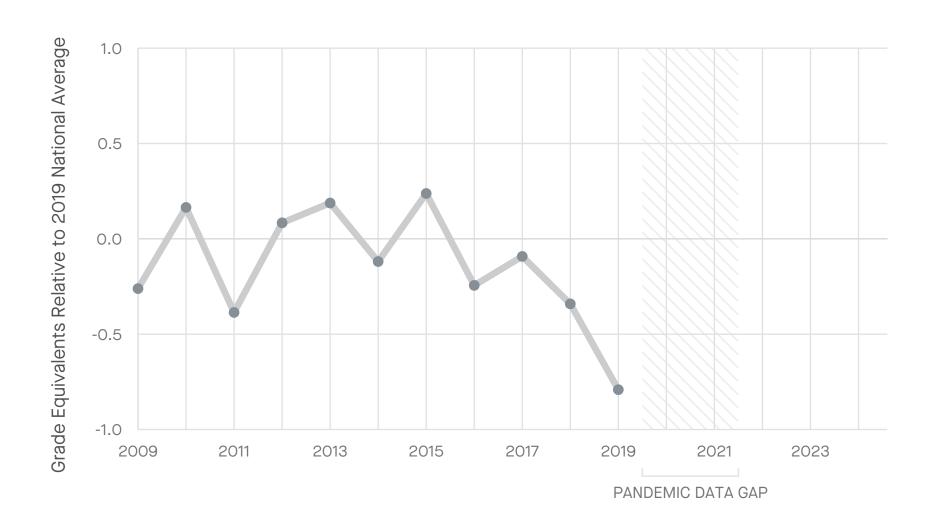
PANDEMIC DATA GAP

Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | -0.94 |
|------------------|-------|
| 2022 Average | N/A |
| 2024 Average | N/A |
| 2019-2022 Change | N/A |
| 2022-2024 Change | N/A |
| Since 2019 | N/A |

Reading Performance, Grades 3-8, 2009-2024

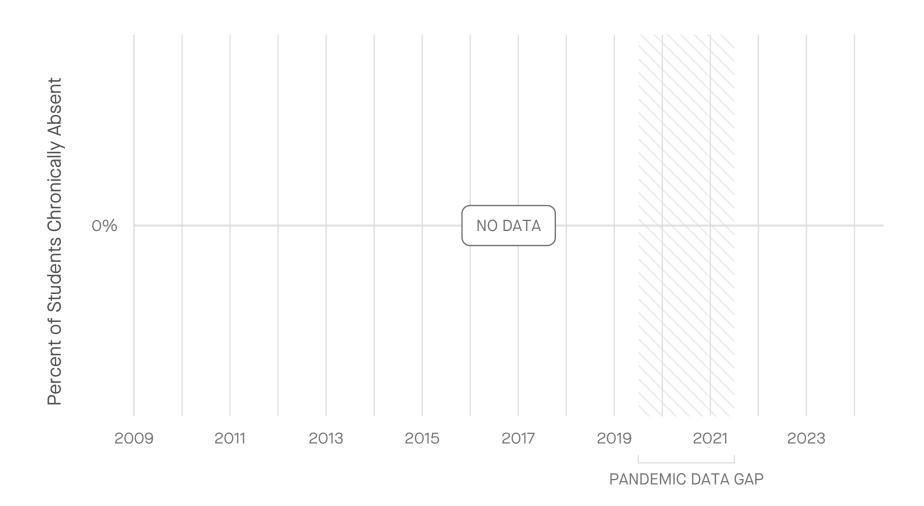


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | -0.79 |
|------------------|-------|
| 2022 Average | N/A |
| 2024 Average | N/A |
| 2019-2022 Change | N/A |
| 2022-2024 Change | N/A |
| Since 2019 | N/A |

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

| 2019-2023 Change | N/A |
|------------------|-----|
| Since 2009 | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Hillsboro Deering Coop School District vs. New Hampshire and Similar Districts, Grades 3-8, 2019-2024





Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 4 ^{Ver3} ge | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|--|-----------------|------------------------------|-----------------|-------------------|-------------------|-------------------|
| Hillsboro Deering Coop School District, NH | -0.94 | N/A | N/A | N/A | N/A | N/A |
| New Hampshire | N/A | N/A | N/A | N/A | N/A | N/A |
| Similar Districts* ir New Hampshire | N/A | N/A | N/A | N/A | N/A | N/A |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size

Reading Performance in Hillsboro Deering Coop School District vs. New Hampshire and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 A ^{VO} 198 | 2022 AVE/398 | 2024 Average | 2019.22 Change | 2022-24 Change | 2019-24 Change |
|--|-----------------------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| Hillsboro Deering Coop School District, NH | -0.79 | N/A | N/A | N/A | N/A | N/A |
| New Hampshire | N/A | N/A | N/A | N/A | N/A | N/A |
| Similar Districts* i New Hampshire | n _{N/A} | N/A | N/A | N/A | N/A | N/A |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



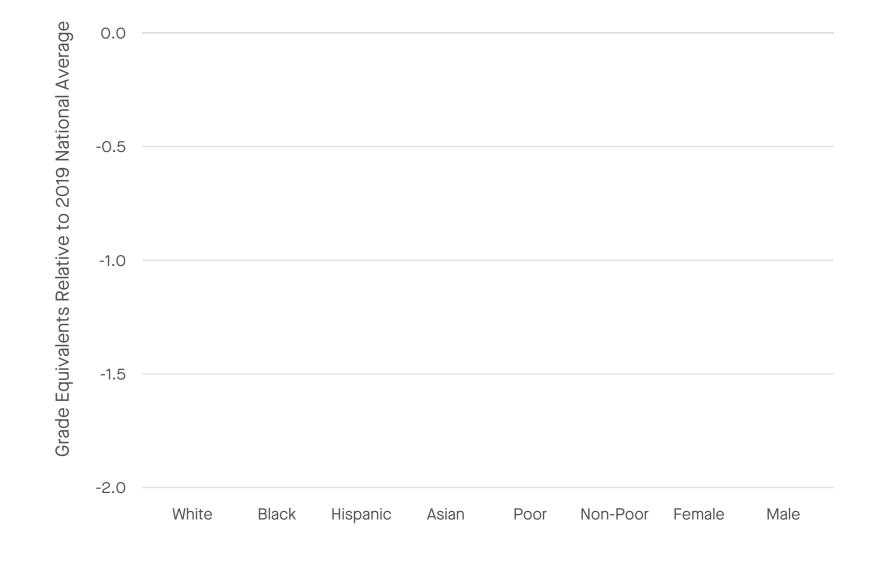


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 AVE/398 | 2024 4Verage | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|----------|-----------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| White | -1.00 | N/A | N/A | N/A | N/A | N/A |
| Black | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A |
| Poor | -1.68 | N/A | N/A | N/A | N/A | N/A |
| Non-Poor | -0.27 | N/A | N/A | N/A | N/A | N/A |
| Female | -0.94 | N/A | N/A | N/A | N/A | N/A |
| Male | -0.97 | N/A | N/A | N/A | N/A | N/A |

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

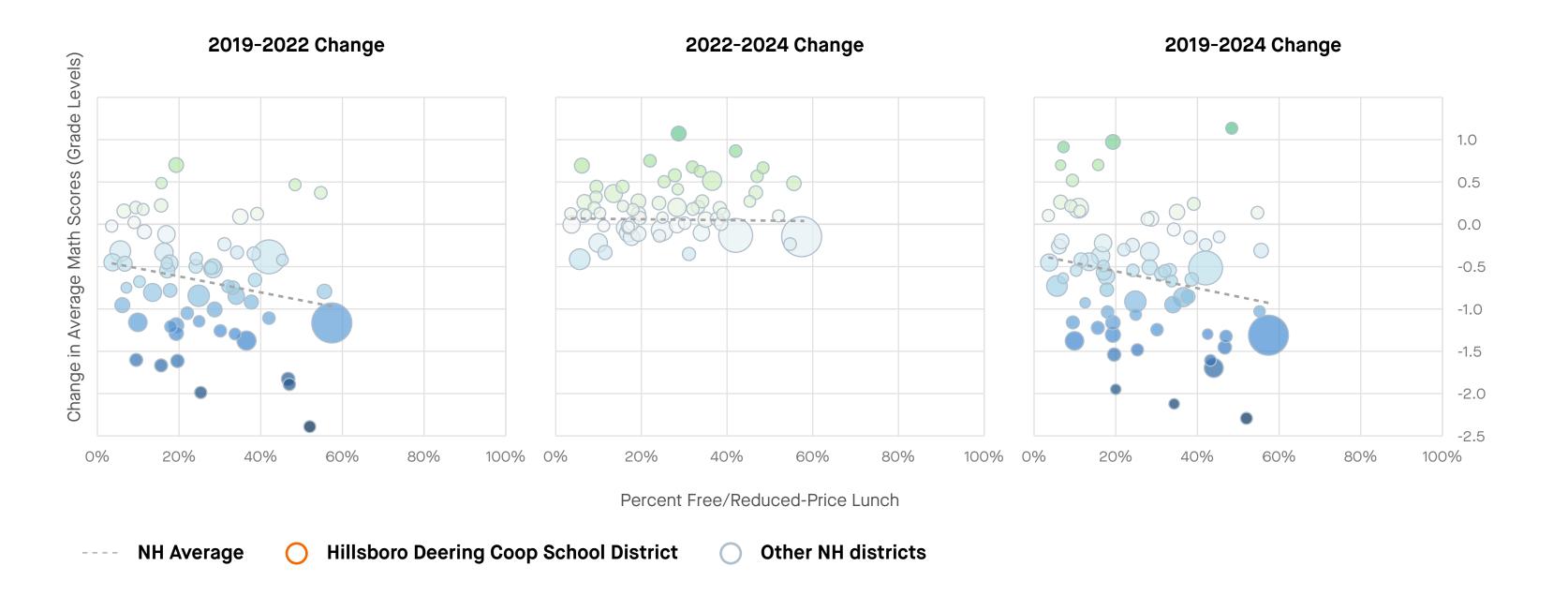
in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 Average | 2022 AVEY 398 | 2024 Average | 2079.22 Change | 2022.24 Change | 2019-24 Change |
|----------|-----------------|------------------|-----------------|-------------------|-------------------|-------------------|
| White | -0.85 | N/A | N/A | N/A | N/A | N/A |
| Black | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A |
| Poor | -1.44 | N/A | N/A | N/A | N/A | N/A |
| Non-Poor | -0.15 | N/A | N/A | N/A | N/A | N/A |
| Female | -0.17 | N/A | N/A | N/A | N/A | N/A |
| Male | -1.29 | N/A | N/A | N/A | N/A | N/A |

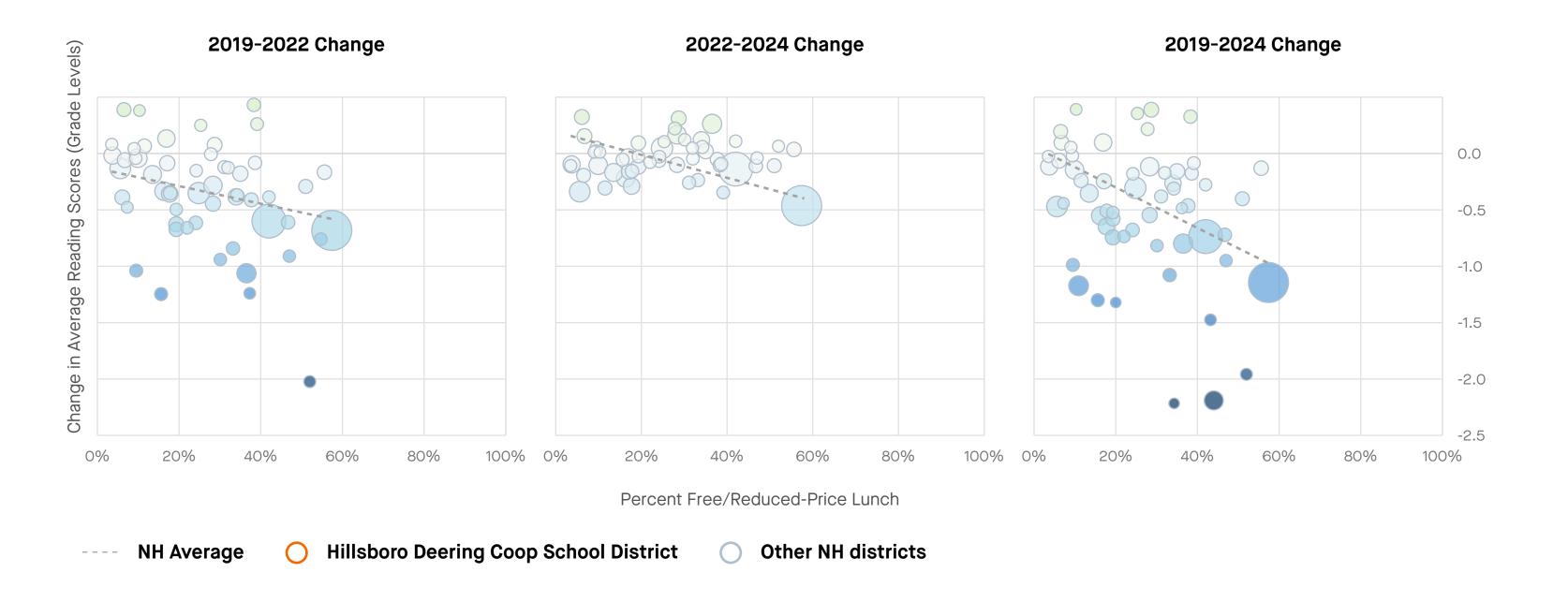








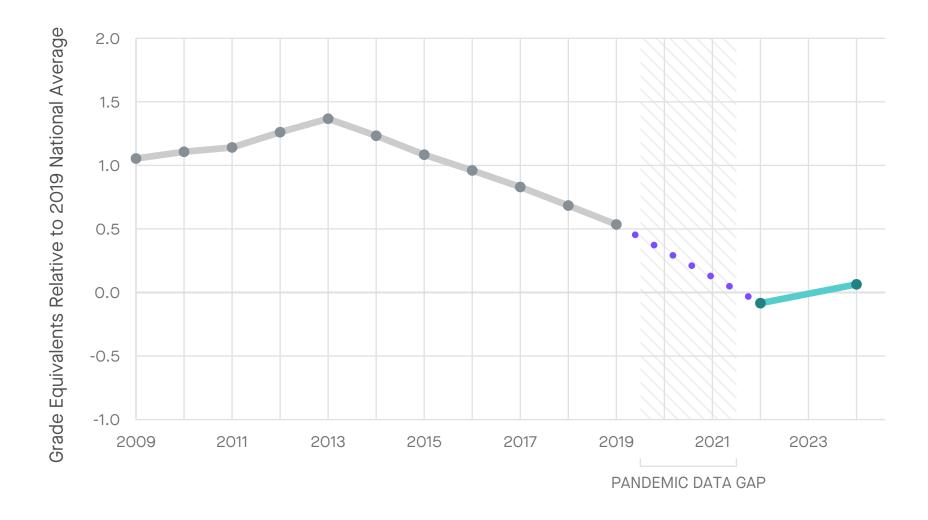
Change in Reading Performance in New Hampshire Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





New Hampshire

Math Performance, Grades 3-8, 2009-2024

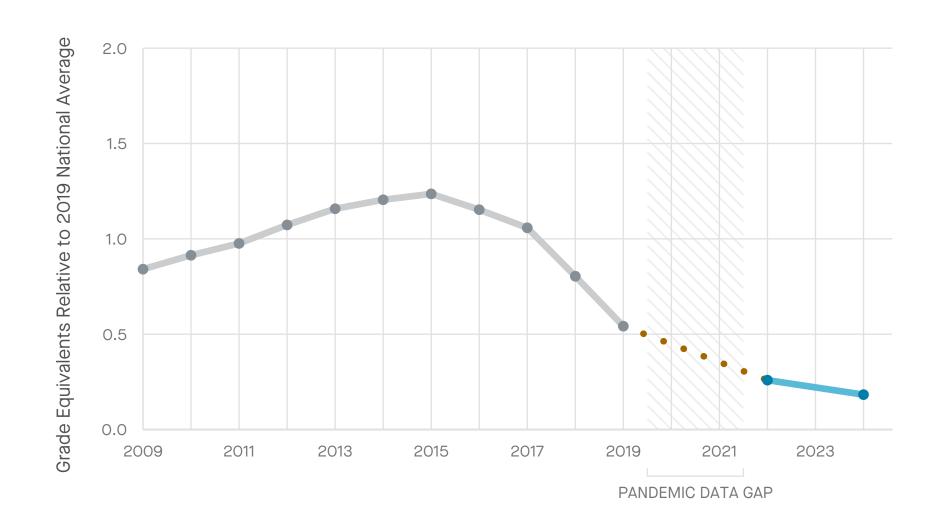


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | 0.54 |
|------------------|-------|
| 2022 Average | -0.08 |
| 2024 Average | 0.06 |
| 2019-2022 Change | -0.62 |
| 2022-2024 Change | +0.15 |
| Since 2019 | -0.47 |

Reading Performance, Grades 3-8, 2009-2024

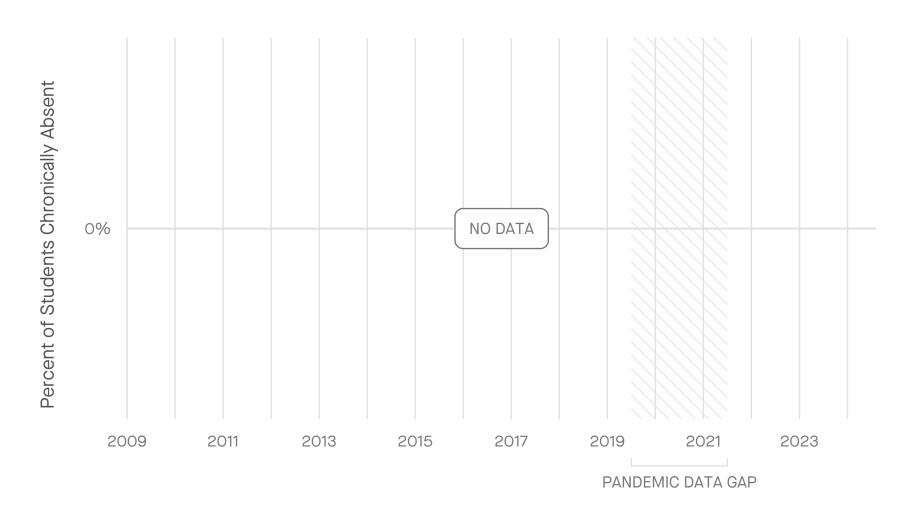


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | 0.54 |
|------------------|-------|
| 2022 Average | 0.26 |
| 2024 Average | 0.18 |
| 2019-2022 Change | -0.28 |
| 2022-2024 Change | -0.08 |
| Since 2019 | -0.36 |

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

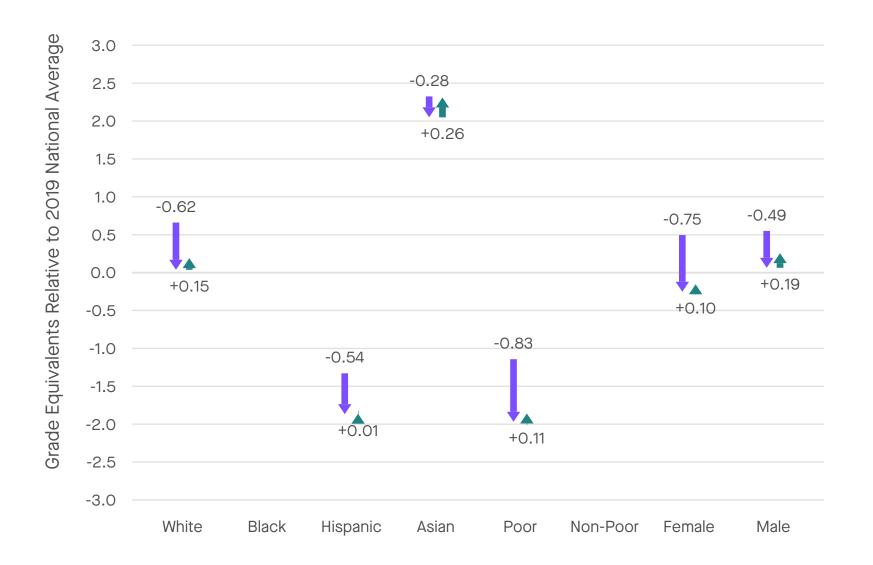
| 2019-2023 Chang | je N/A |
|-----------------|--------|
| Since 2009 | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



New Hampshire

Math Performance by Subgroup, Grades 3-8, 2019-2024

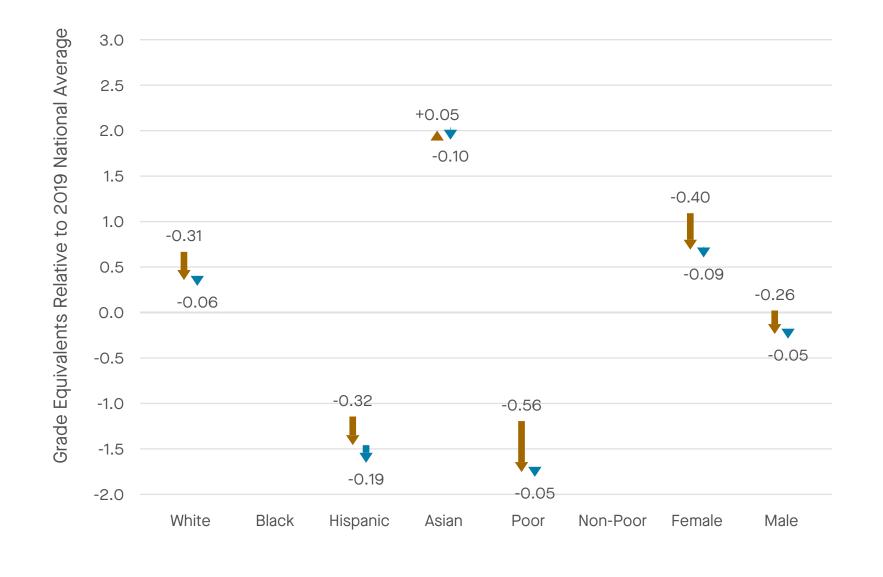


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 AV67398 | 2022 4V67398 | 2024 AV61398 | 2019-22 Change | 2022.24 Change | 2019,24 Change |
|----------|-----------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| White | 0.66 | 0.04 | 0.19 | -0.62 | • 0.15 | ▼ -0.47 |
| Black | N/A | N/A | -2.21 | N/A | N/A | N/A |
| Hispanic | -1.33 | -1.87 | -1.86 | -0.54 | • 0.01 | ↓ -0.53 |
| Asian | 2.33 | 2.05 | 2.31 | -0.28 | ♠ 0.26 | -0.01 |
| Poor | -1.14 | -1.97 | -1.86 | -0.83 | • 0.11 | ↓ -0.72 |
| Non-Poor | 1.22 | N/A | 0.74 | N/A | N/A | ▼ -0.47 |
| Female | 0.49 | -0.25 | -0.15 | -0.75 | ♠ 0.10 | ↓ -0.65 |
| Male | 0.55 | 0.06 | 0.26 | -0.49 | ♠ 0.19 | ▼ -0.29 |

Reading Performance by Subgroup, Grades 3-8, 2019-2024



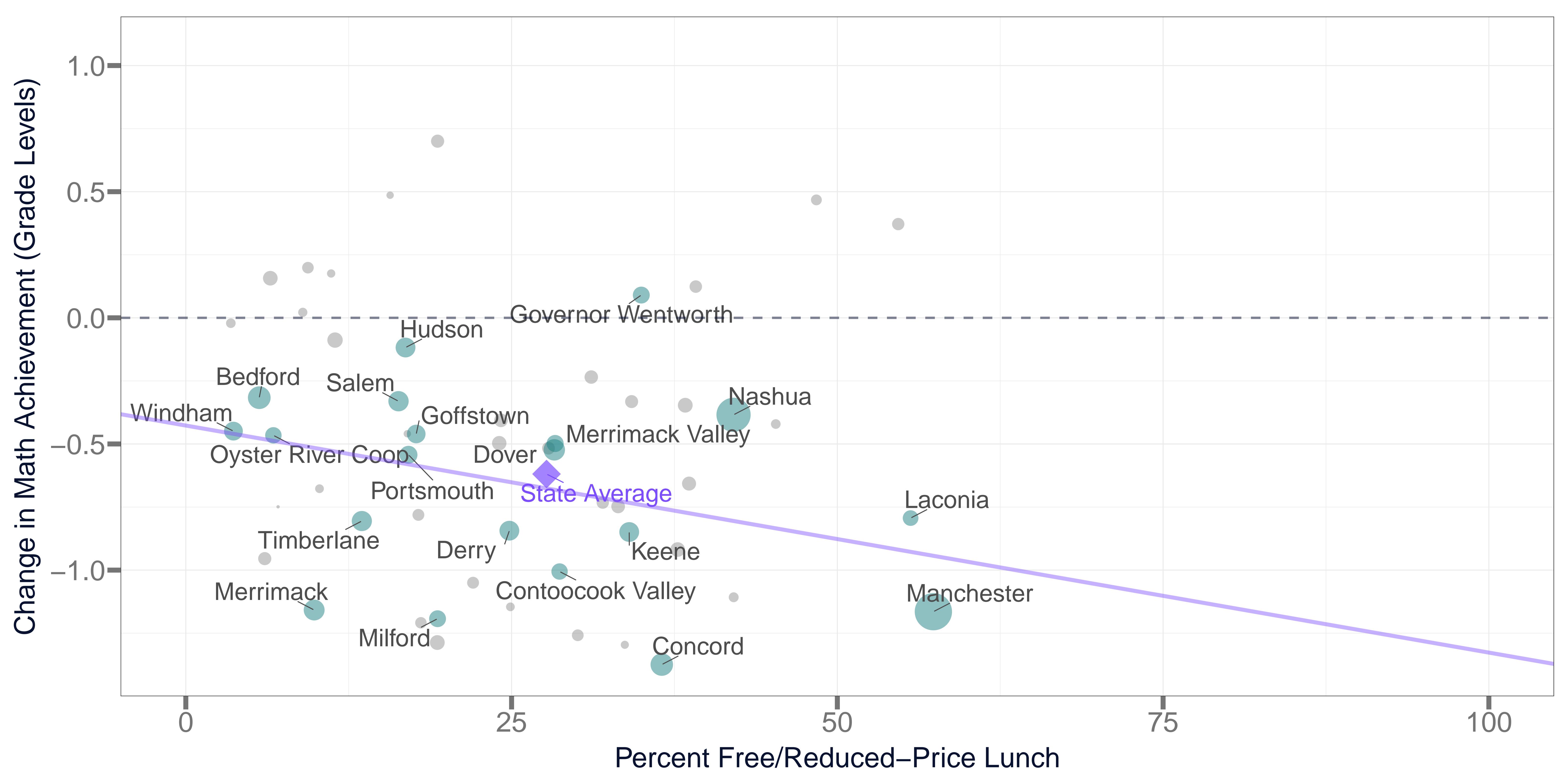
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 AV61398 | 2024 Average | 2019, 22 Change | 2022,24 Change | 2019,24 Change |
|----------|-----------------|-----------------|-----------------|--------------------|-------------------|-------------------|
| White | 0.67 | 0.36 | 0.29 | -0.31 | -0.06 | ▼ -0.37 |
| Black | N/A | N/A | -1.86 | N/A | N/A | N/A |
| Hispanic | -1.14 | -1.46 | -1.65 | -0.32 | -0.19 | ▼ -0.51 |
| Asian | 1.95 | 2.00 | 1.90 | • 0.05 | -0.10 | → -0.05 |
| Poor | -1.19 | -1.75 | -1.81 | -0.56 | -0.05 | -0.61 |
| Non-Poor | 1.26 | N/A | 0.85 | N/A | N/A | ▼ -0.41 |
| Female | 1.09 | 0.69 | 0.60 | -0.40 | -0.09 | ▼ -0.49 |
| Male | 0.02 | -0.24 | -0.29 | -0.26 | - 0.05 | ▼ -0.31 |

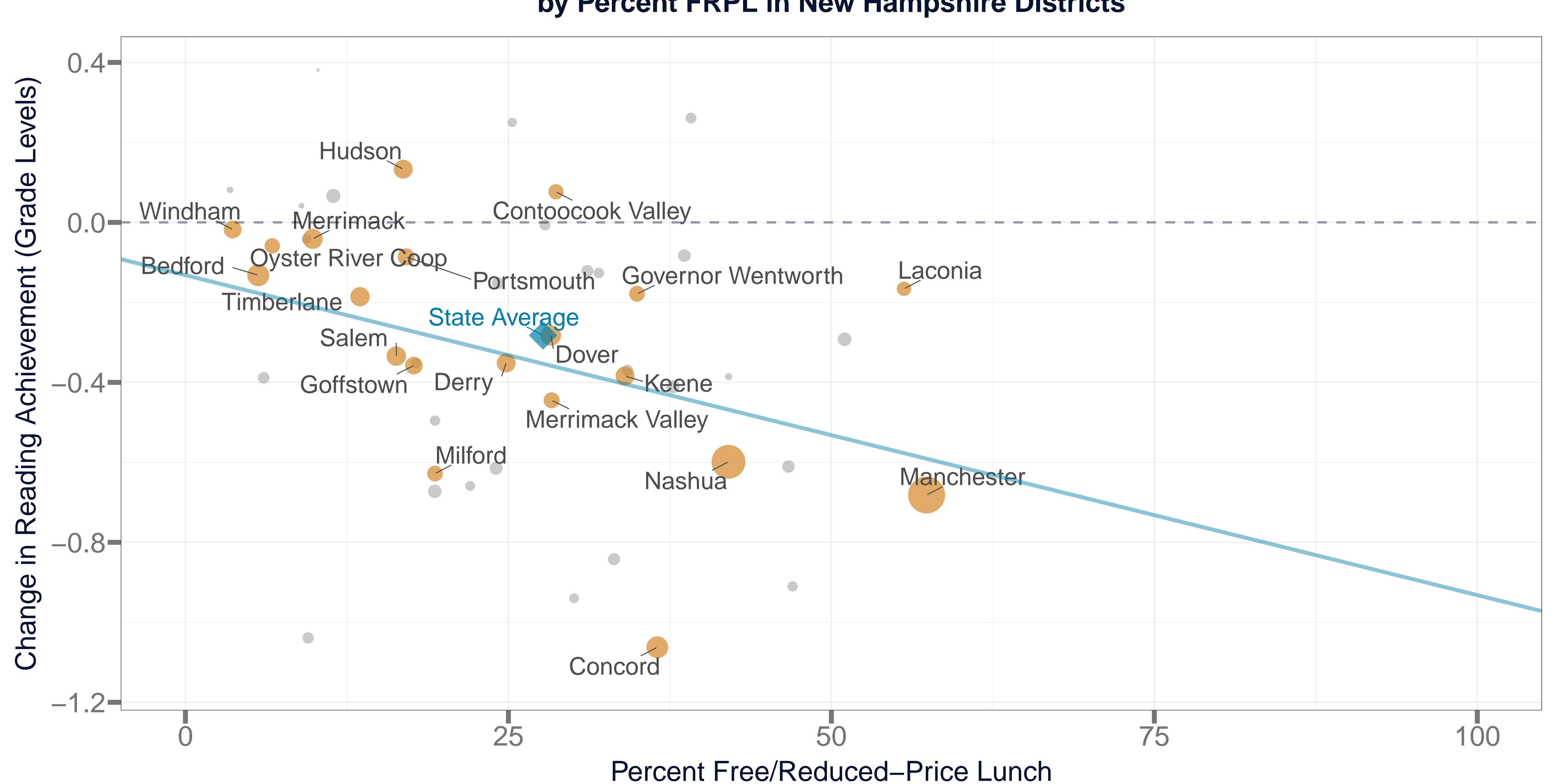


Change in Math Achievement 2019–2022 by Percent FRPL in New Hampshire Districts

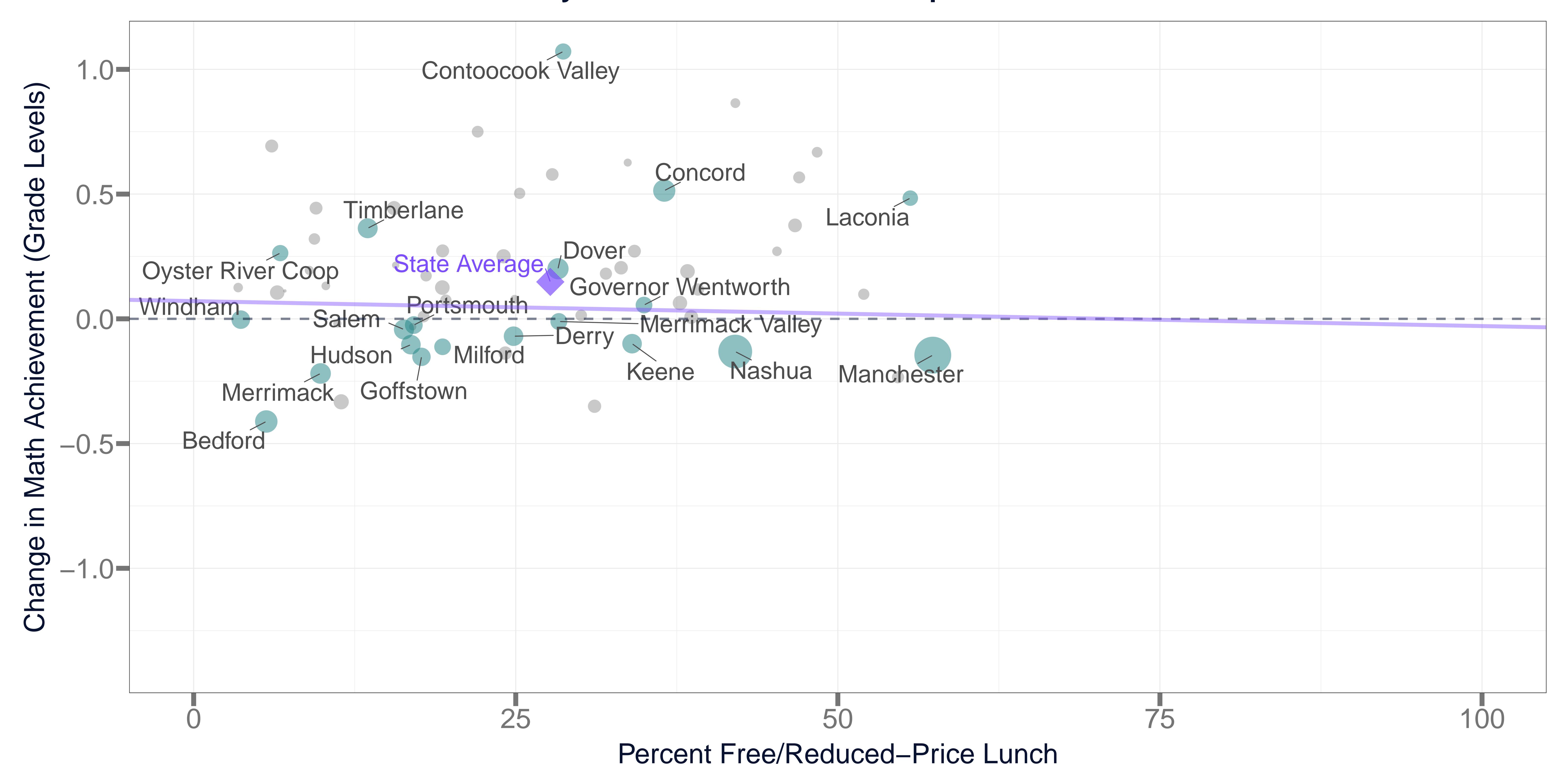


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in New Hampshire Districts

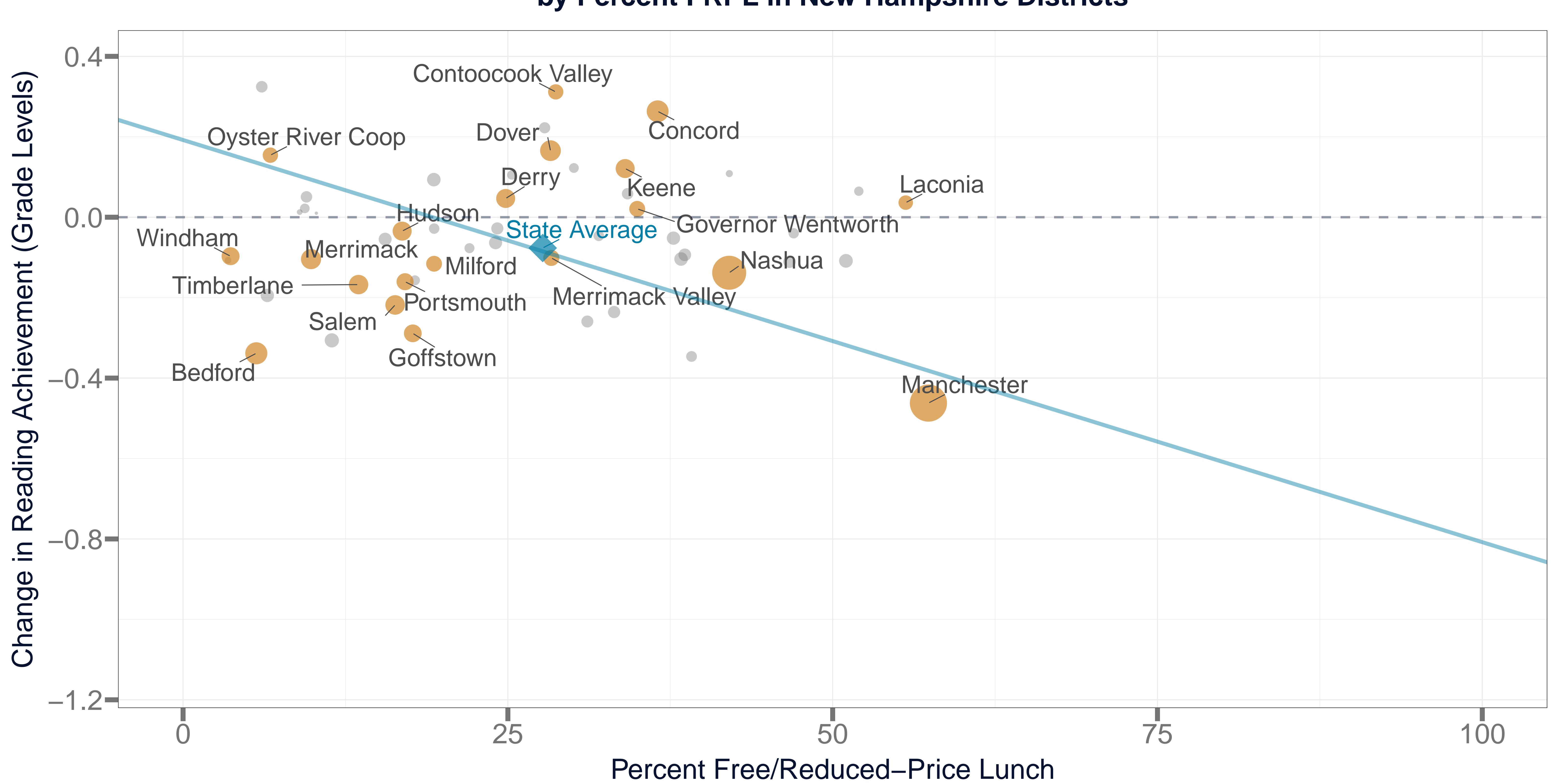


Change in Math Achievement 2022–2024 by Percent FRPL in New Hampshire Districts

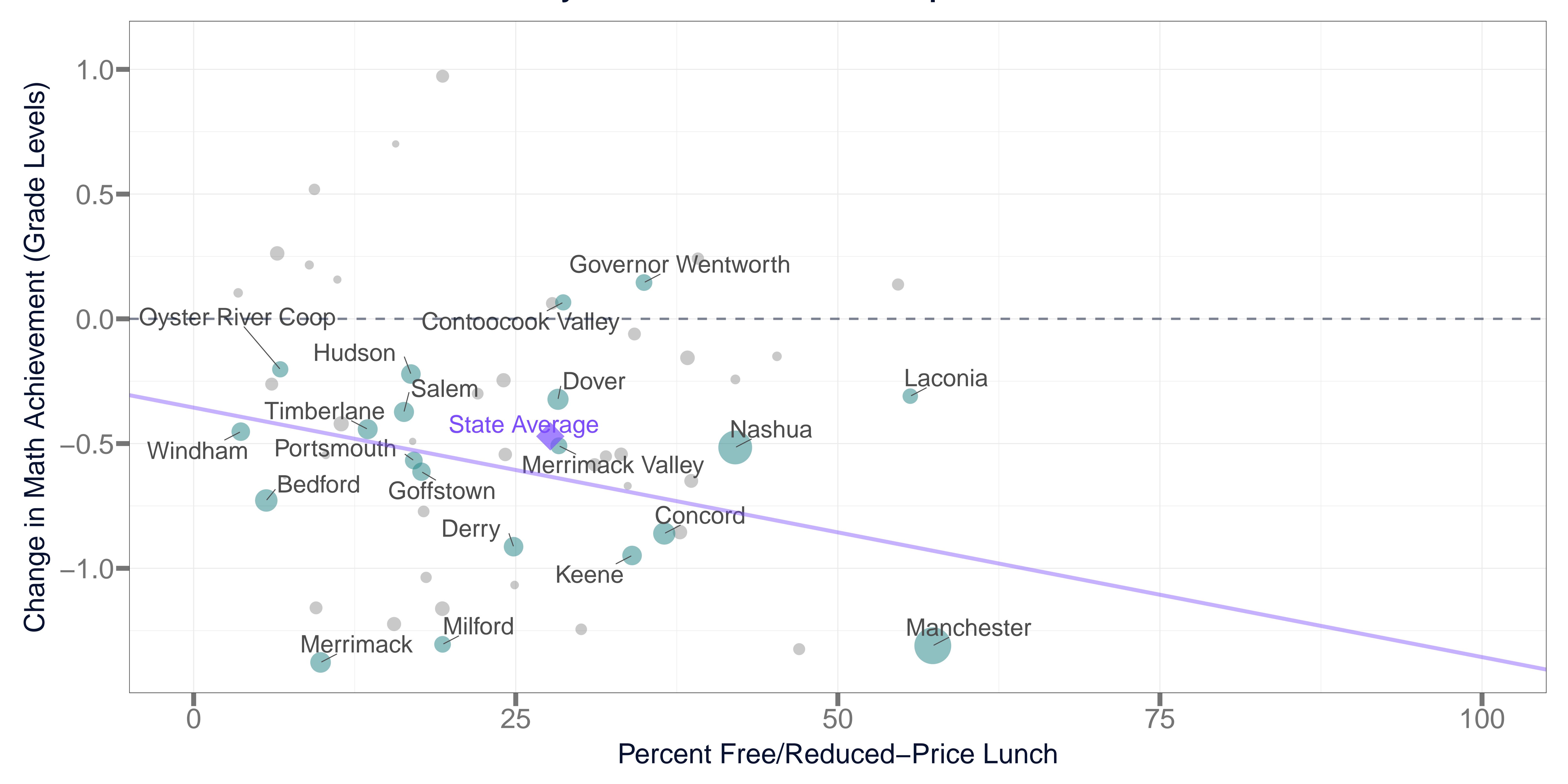


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in New Hampshire Districts

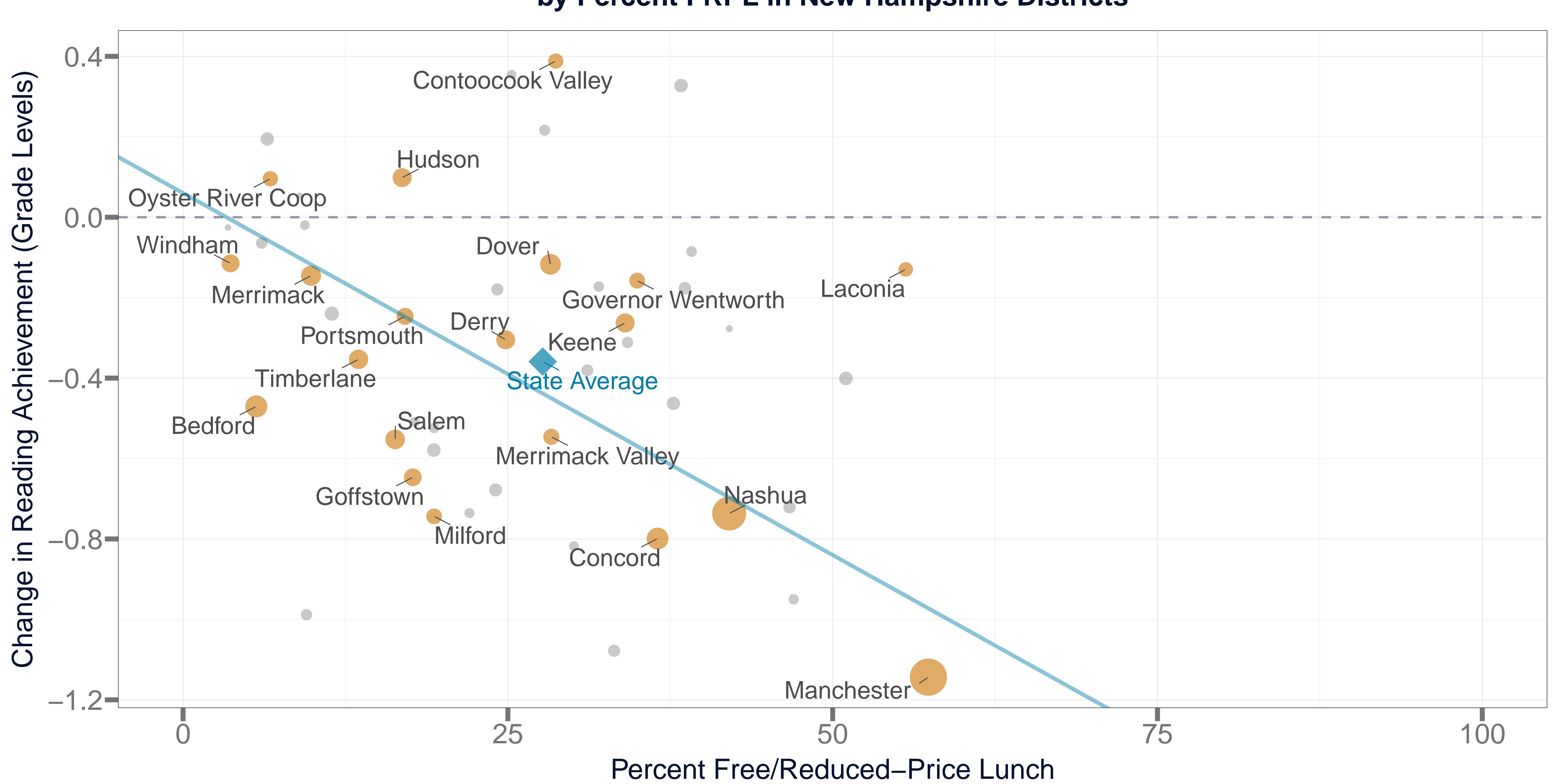


Change in Math Achievement 2019–2024 by Percent FRPL in New Hampshire Districts

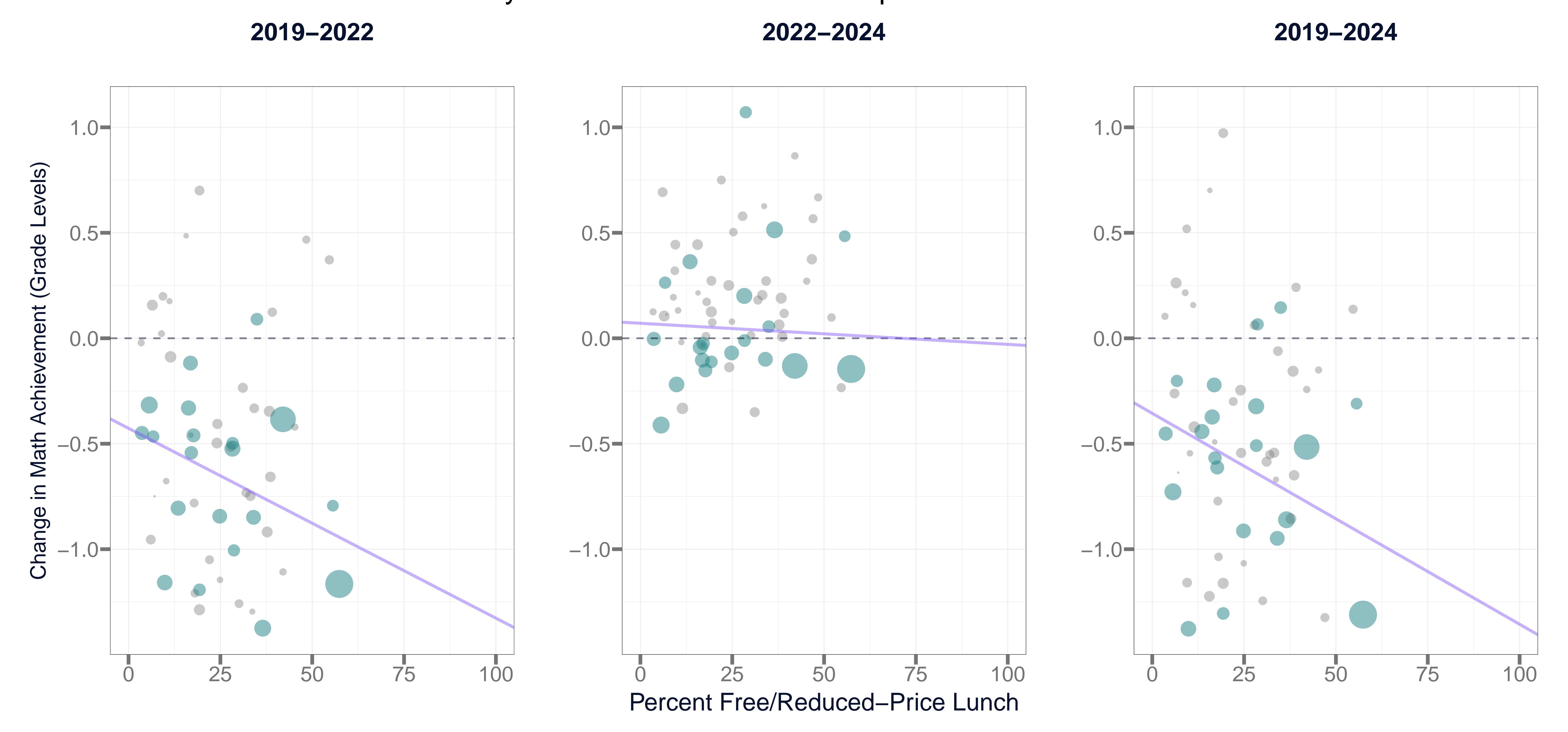


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2024 by Percent FRPL in New Hampshire Districts



Change in Math Achievement by Percent FRPL in New Hampshire Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement by Percent FRPL in New Hampshire Districts

