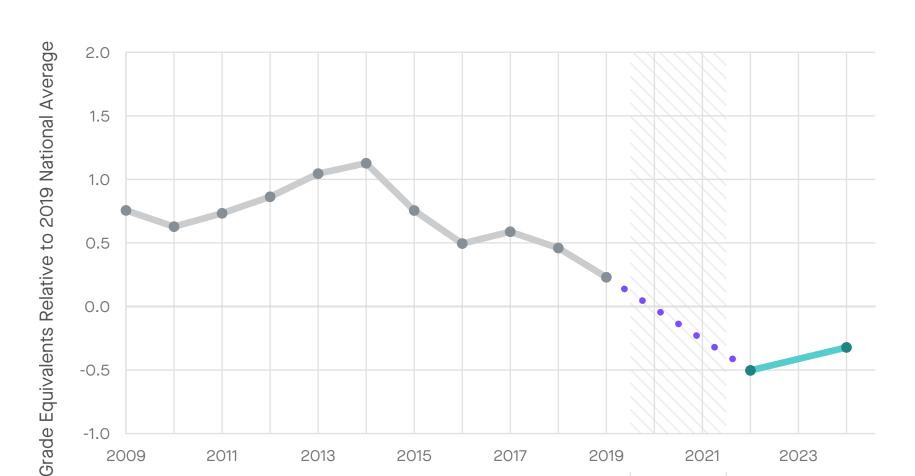
### Math Performance, Grades 3-8, 2009-2024



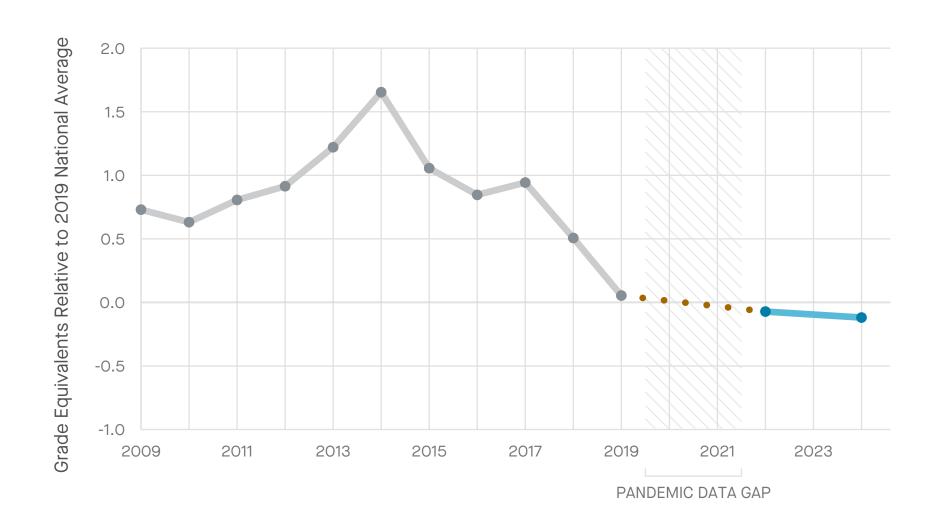
PANDEMIC DATA GAP

#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.23
2022 Average	-0.50
2024 Average	-0.32
2019-2022 Change	-0.73
2022-2024 Change	+0.18
Since 2019	-0.55

### Reading Performance, Grades 3-8, 2009-2024

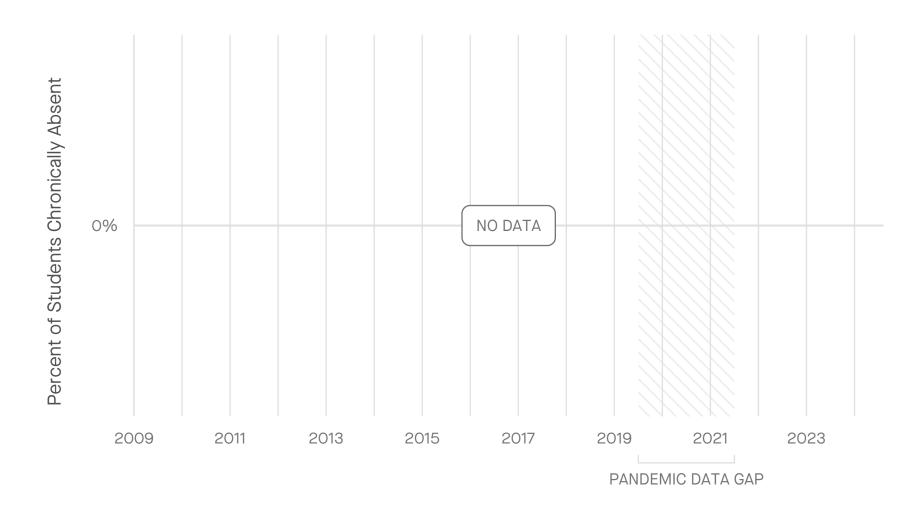


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.05
2022 Average	-0.07
2024 Average	-0.12
2019-2022 Change	-0.13
2022-2024 Change	-0.05
Since 2019	-0.17

### Absenteeism, Grades 3-8, 2009-2024



#### Absenteeism

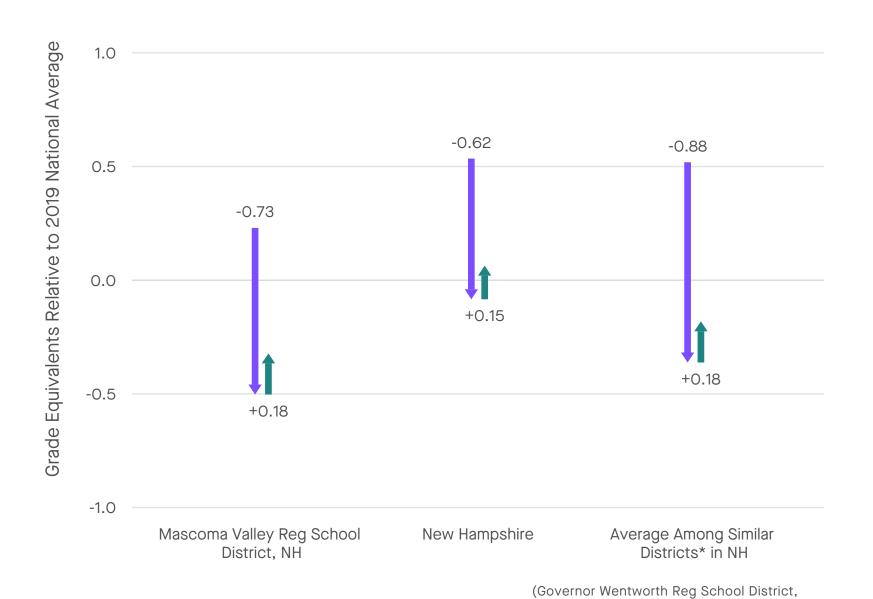
2019-2023 Change	N/A
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Mascoma Valley Reg School District vs. New Hampshire and Similar Districts, Grades 3-8, 2019-2024





#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

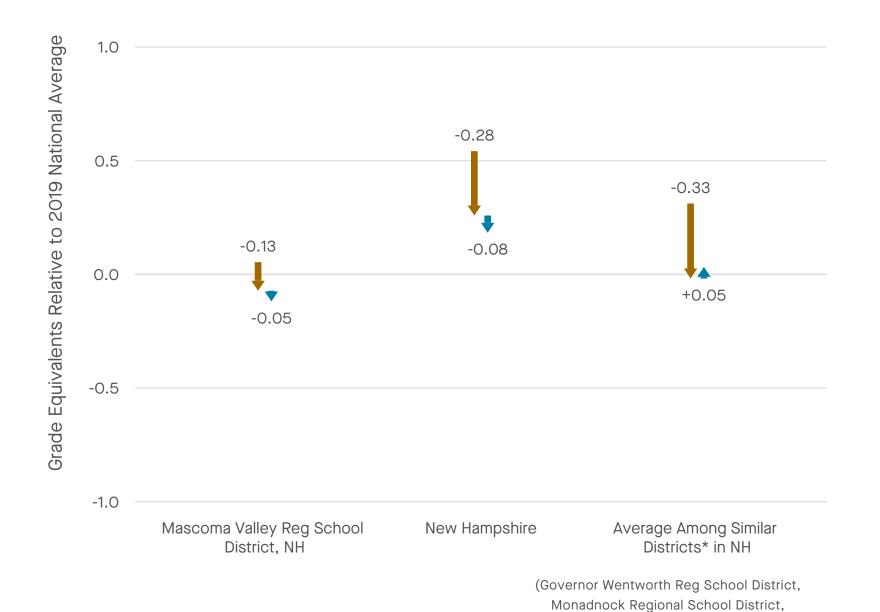
	2079 Average	2022 4V67298	2024 AV <sup>673</sup> 98	2019.22 Change	2022-24 Change	2019-24 Change
Mascoma Valley Reg School District NH	. <b>,</b> 0.23	-0.50	-0.32	-0.73	<b>1</b> 0.18	<b>▼</b> -0.55
New Hampshire	0.54	-0.08	0.06	-0.62	• 0.15	<b>▼</b> -0.47
Similar Districts* ir New Hampshire	0.52	-0.36	-0.18	-0.88	<b>1</b> 0.18	<b>▼</b> -0.70

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

### Reading Performance in Mascoma Valley Reg School District vs. New Hampshire and Similar Districts, Grades 3-8, 2019-2024

Monadnock Regional School District, Shaker Regional School District, Inter-Lakes School District, Epping School District)

Shaker Regional School District, Inter-Lakes School District, Epping School District)



#### National Average

**Average Reading Scores and Trends in Scores** 

in Grade Level Equivalents Relative to the 2019

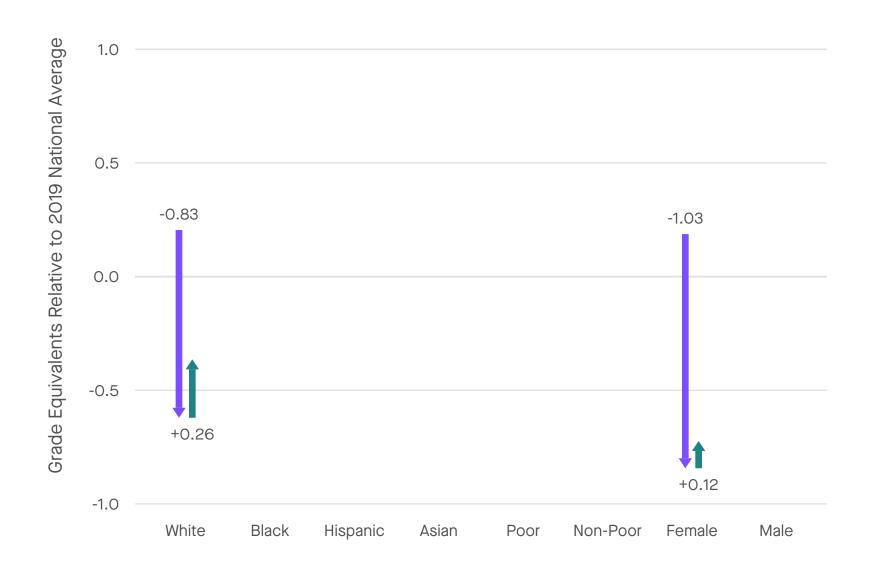
	2019 4 <sup>Vera</sup> ge	2022 4667398	2024 AVerage	2019-22 Change	2022, Change	2019-24 Change
Mascoma Valley Reg School District NH	, 0.05	-0.07	-0.12	<b>→</b> -0.13	-0.05	<b>♣</b> -0.17
New Hampshire	0.54	0.26	0.18	-0.28	-0.08	<b>↓</b> -0.36
Similar Districts* ir New Hampshire	0.31	-0.02	0.03	<b>-</b> 0.33	• 0.05	<b>↓</b> -0.28

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



## Math Performance by Subgroup, Grades 3-8, 2019-2024



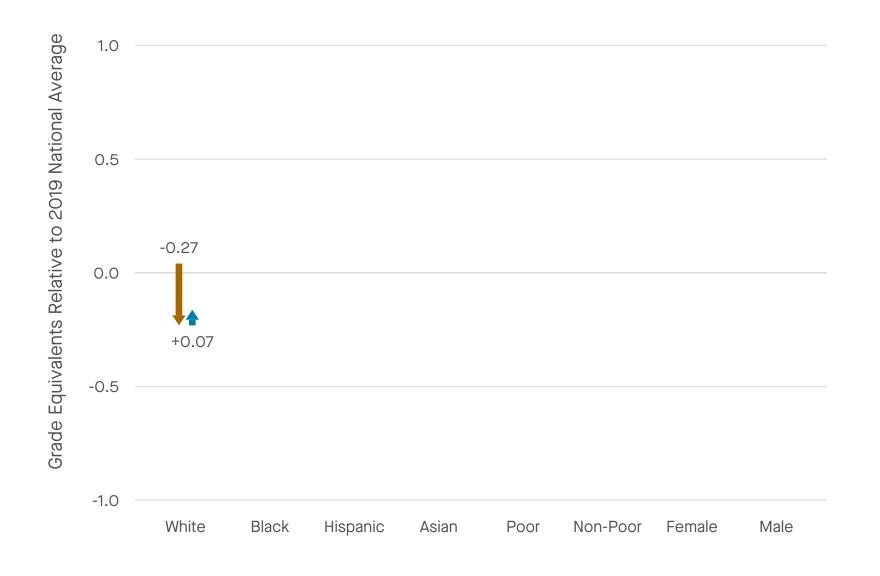


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67998	2022 4V67398	2024 AV67398	2019.22 Change	2022,24 Change	2019-24 Change
White	0.20	-0.62	-0.36	-0.83	• 0.26	▼ -0.57
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.52	N/A	N/A	N/A	N/A	N/A
Non-Poor	0.76	N/A	0.18	N/A	N/A	-0.58
Female	0.19	-0.84	-0.72	-1.03	♠ 0.12	-0.91
Male	0.28	N/A	N/A	N/A	N/A	N/A

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



#### **Average Reading Scores and Trends in Scores**

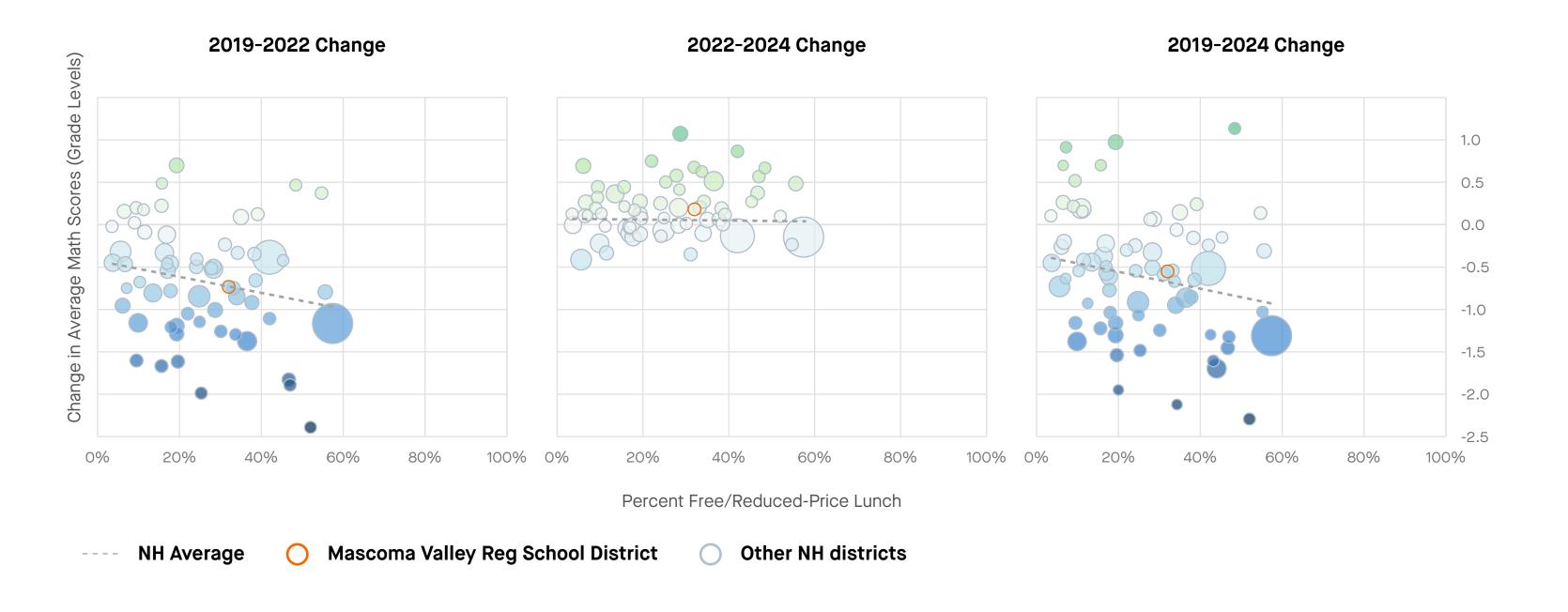
in Grade Level Equivalents Relative to the 2019 National Average

	2079 41/6/398	2022 AVGY-396	2024 AVerage	2019522 Change	2022 Change	2019-24 Change
White	0.04	-0.23	-0.16	-0.27	• 0.07	<b>▼</b> -0.20
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.66	N/A	N/A	N/A	N/A	N/A
Non-Poor	0.57	N/A	0.44	N/A	N/A	-0.13
Female	0.57	N/A	N/A	N/A	N/A	N/A
Male	-0.42	N/A	N/A	N/A	N/A	N/A

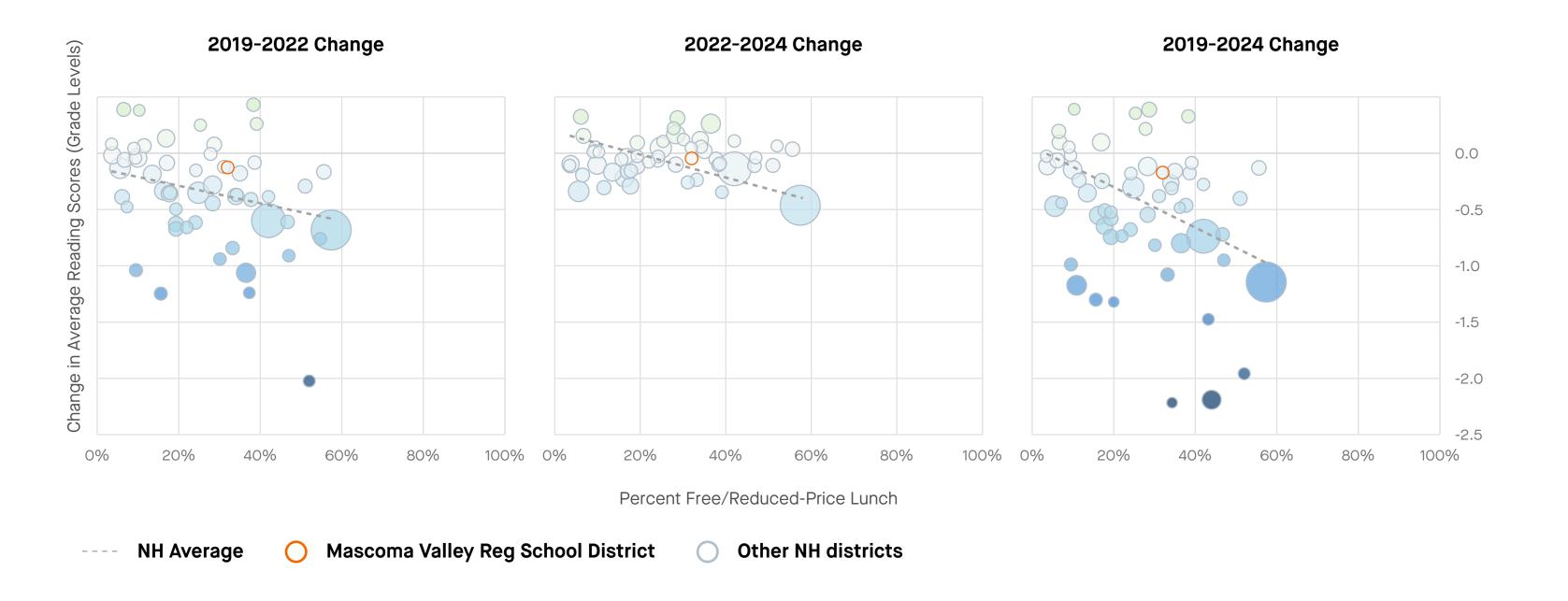








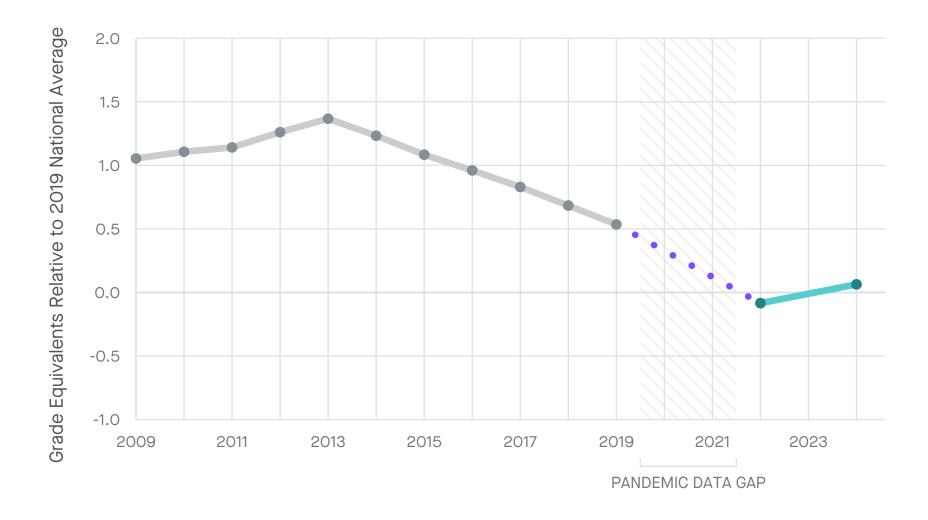
Change in Reading Performance in New Hampshire Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





## **New Hampshire**

### Math Performance, Grades 3-8, 2009-2024

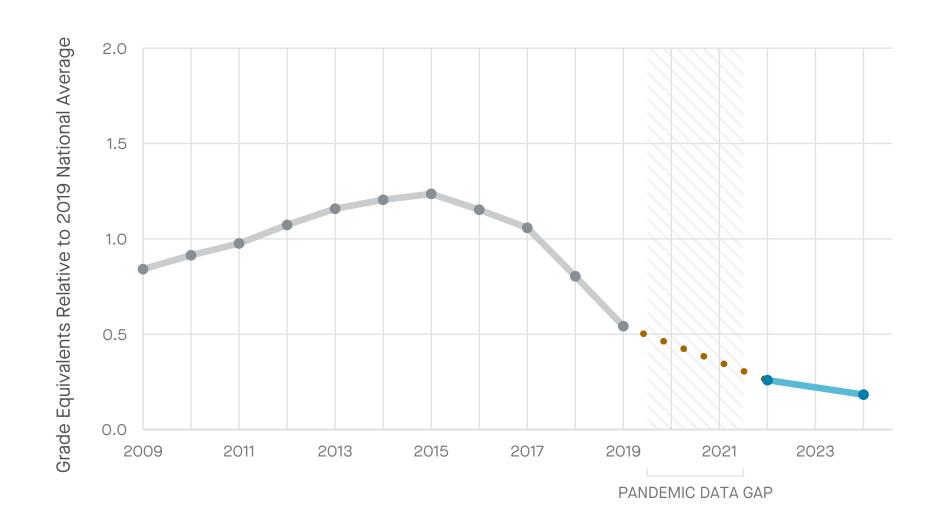


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.54
2022 Average	-0.08
2024 Average	0.06
2019-2022 Change	-0.62
2022-2024 Change	+0.15
Since 2019	-0.47

## Reading Performance, Grades 3-8, 2009-2024

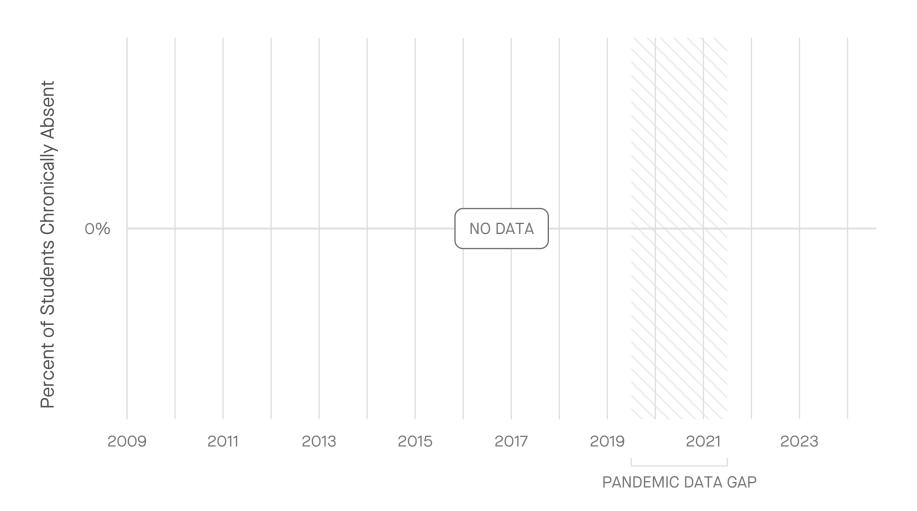


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.54
2022 Average	0.26
2024 Average	0.18
2019-2022 Change	-0.28
2022-2024 Change	-0.08
Since 2019	-0.36

### Absenteeism, Grades 3-8, 2009-2024



#### Absenteeism

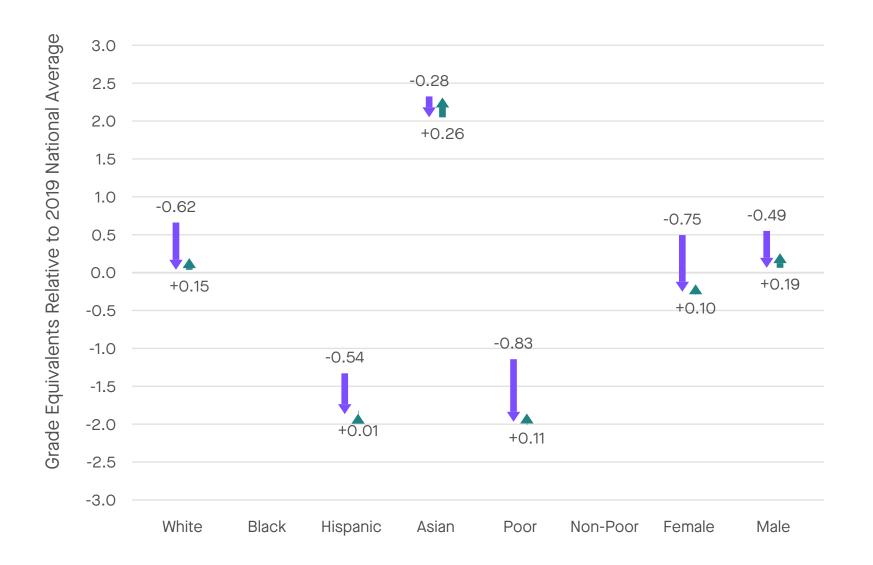
2019-2023 Chang	je N/A
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## **New Hampshire**

## Math Performance by Subgroup, Grades 3-8, 2019-2024

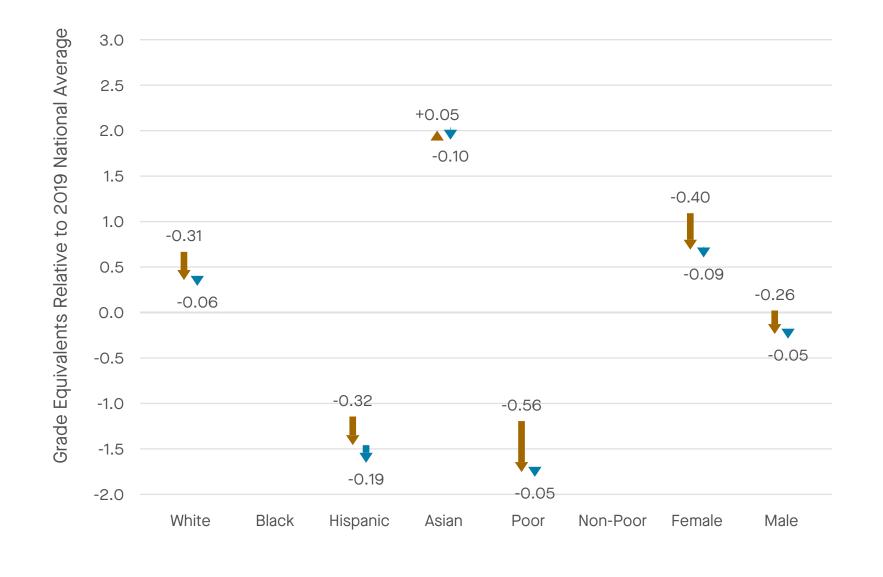


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67398	2022 4V67398	2024 AV61398	2019-22 Change	2022.24 Change	2019,24 Change
White	0.66	0.04	0.19	-0.62	• 0.15	<b>▼</b> -0.47
Black	N/A	N/A	-2.21	N/A	N/A	N/A
Hispanic	-1.33	-1.87	-1.86	-0.54	• 0.01	<b>↓</b> -0.53
Asian	2.33	2.05	2.31	-0.28	♠ 0.26	-0.01
Poor	-1.14	-1.97	-1.86	-0.83	• 0.11	<b>↓</b> -0.72
Non-Poor	1.22	N/A	0.74	N/A	N/A	<b>▼</b> -0.47
Female	0.49	-0.25	-0.15	-0.75	♠ 0.10	<b>↓</b> -0.65
Male	0.55	0.06	0.26	-0.49	♠ 0.19	-0.29

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



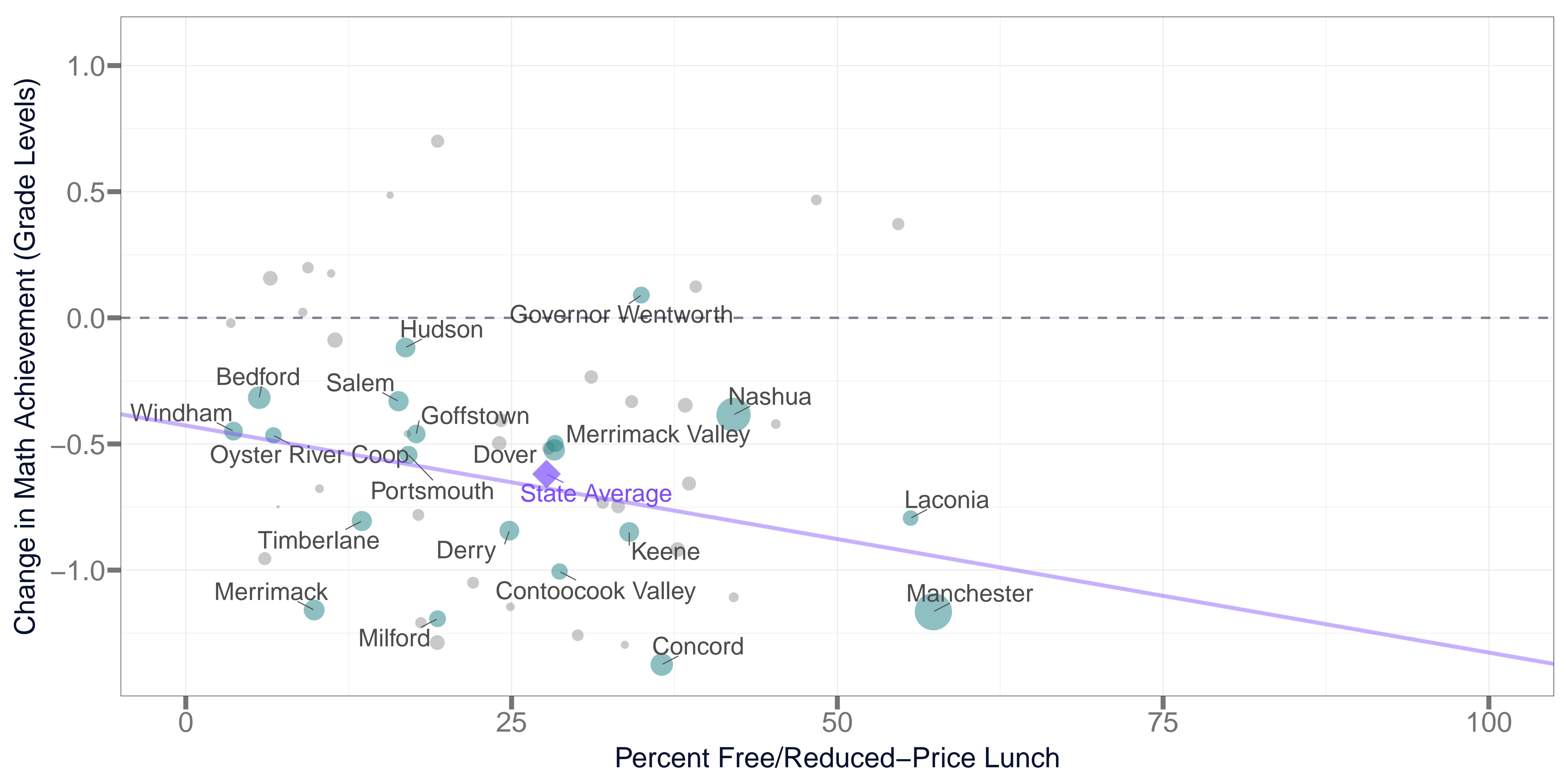
#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 AV61398	2024 Average	2019, 22 Change	2022,24 Change	2019,24 Change
White	0.67	0.36	0.29	-0.31	-0.06	<b>▼</b> -0.37
Black	N/A	N/A	-1.86	N/A	N/A	N/A
Hispanic	-1.14	-1.46	-1.65	-0.32	-0.19	<b>▼</b> -0.51
Asian	1.95	2.00	1.90	• 0.05	-0.10	→ -0.05
Poor	-1.19	-1.75	-1.81	-0.56	-0.05	-0.61
Non-Poor	1.26	N/A	0.85	N/A	N/A	<b>▼</b> -0.41
Female	1.09	0.69	0.60	-0.40	-0.09	▼ -0.49
Male	0.02	-0.24	-0.29	-0.26	<b>-</b> 0.05	<b>▼</b> -0.31

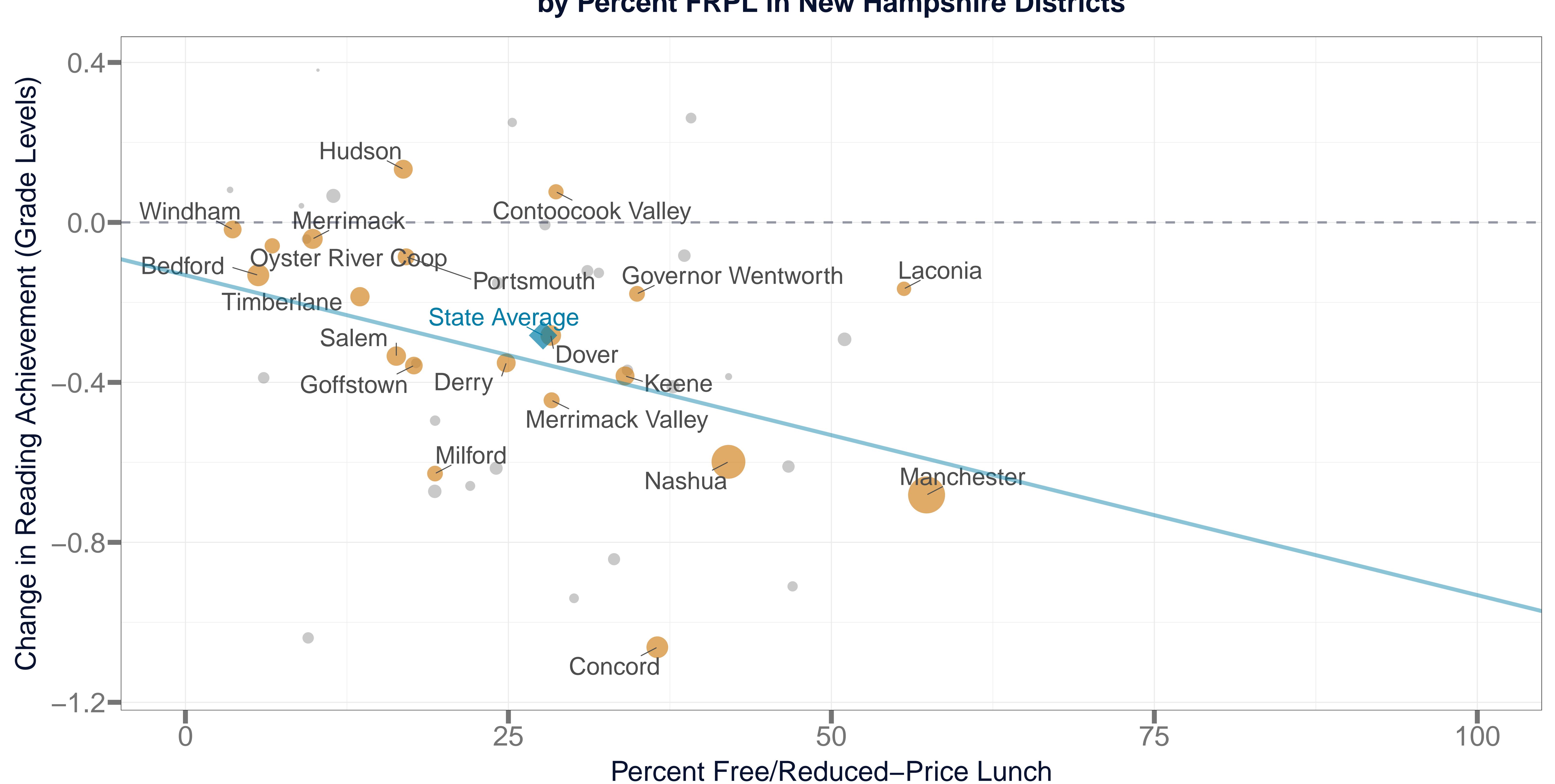


## Change in Math Achievement 2019–2022 by Percent FRPL in New Hampshire Districts

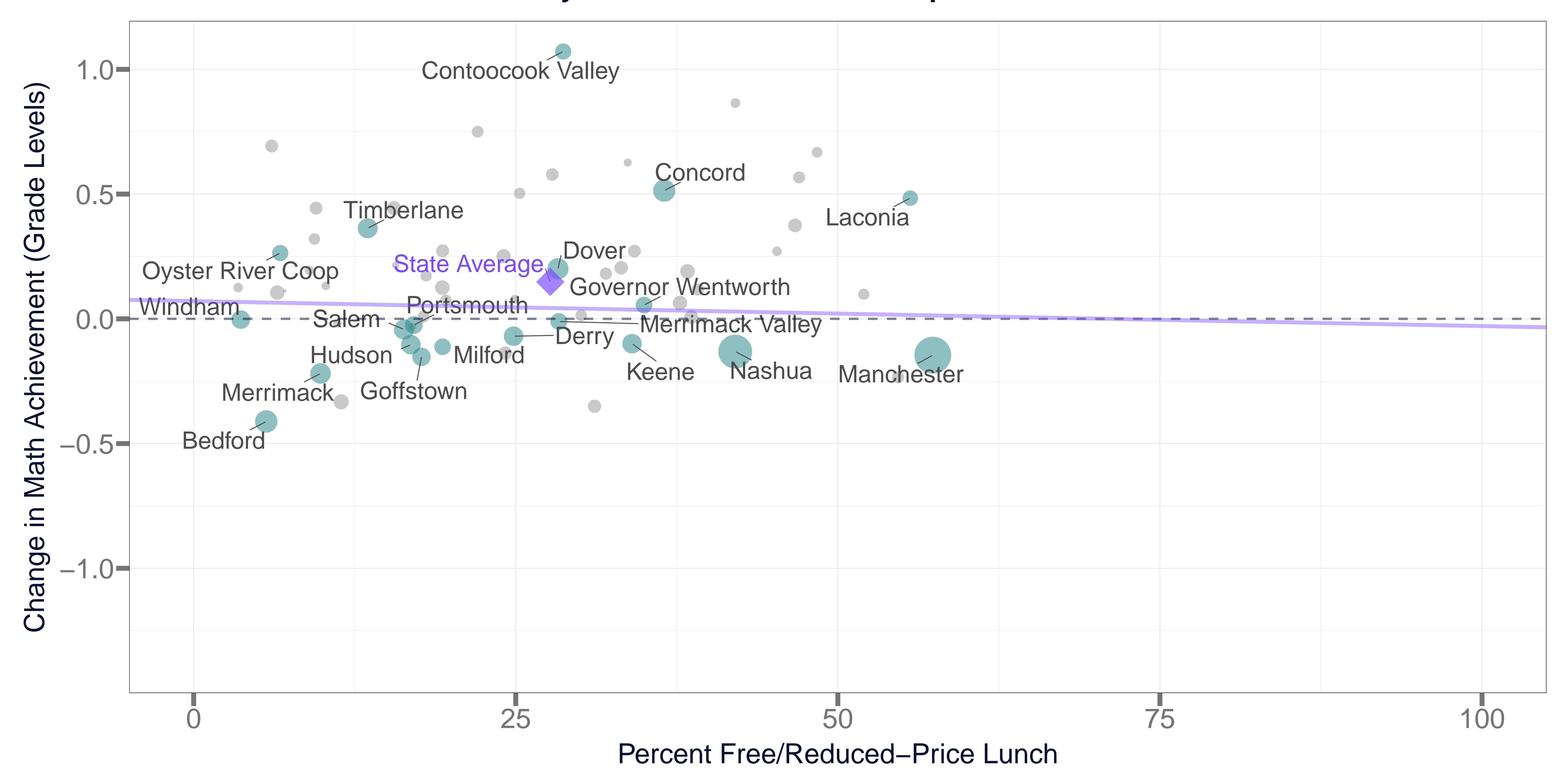


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in New Hampshire Districts

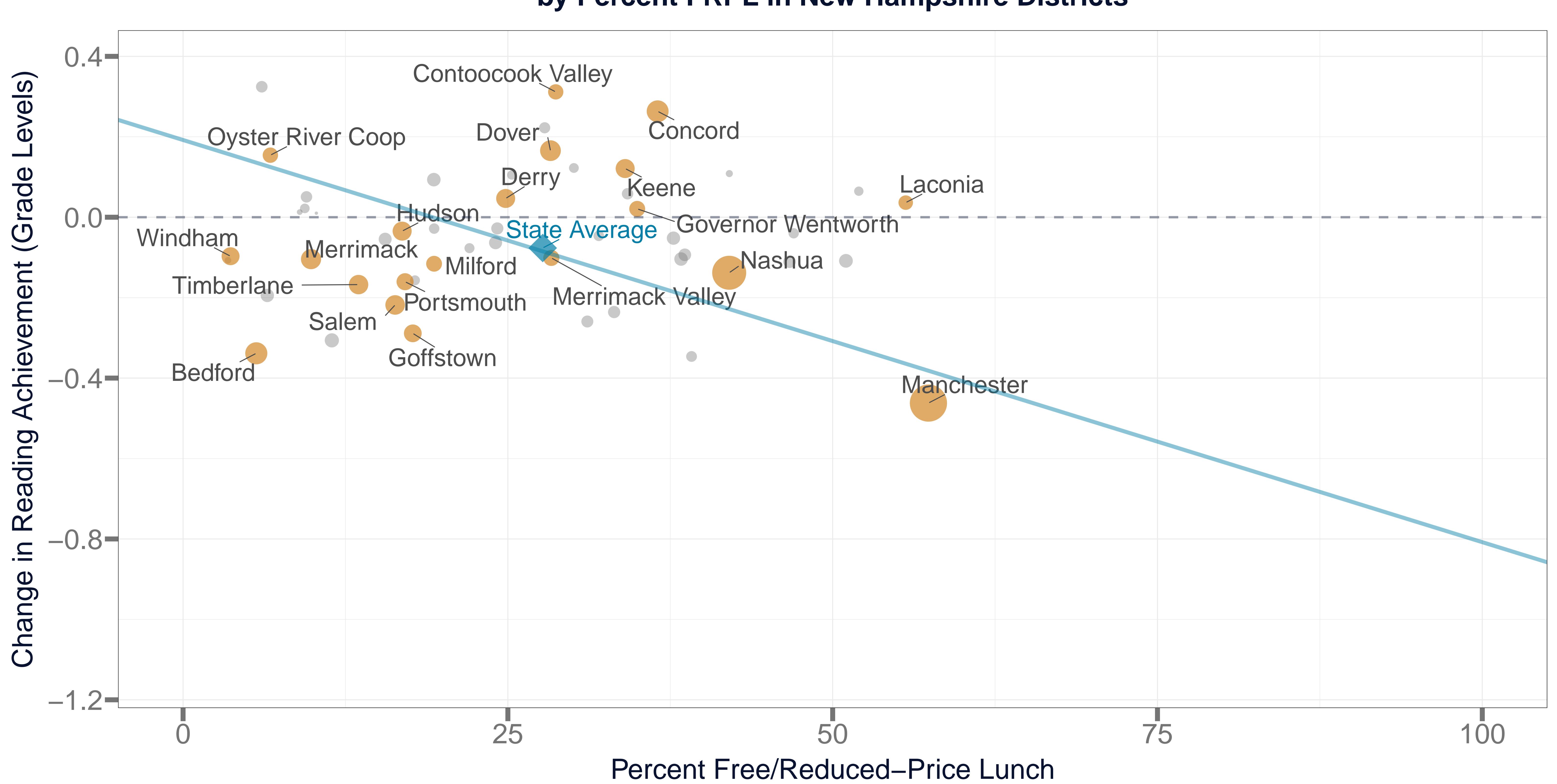


# Change in Math Achievement 2022–2024 by Percent FRPL in New Hampshire Districts

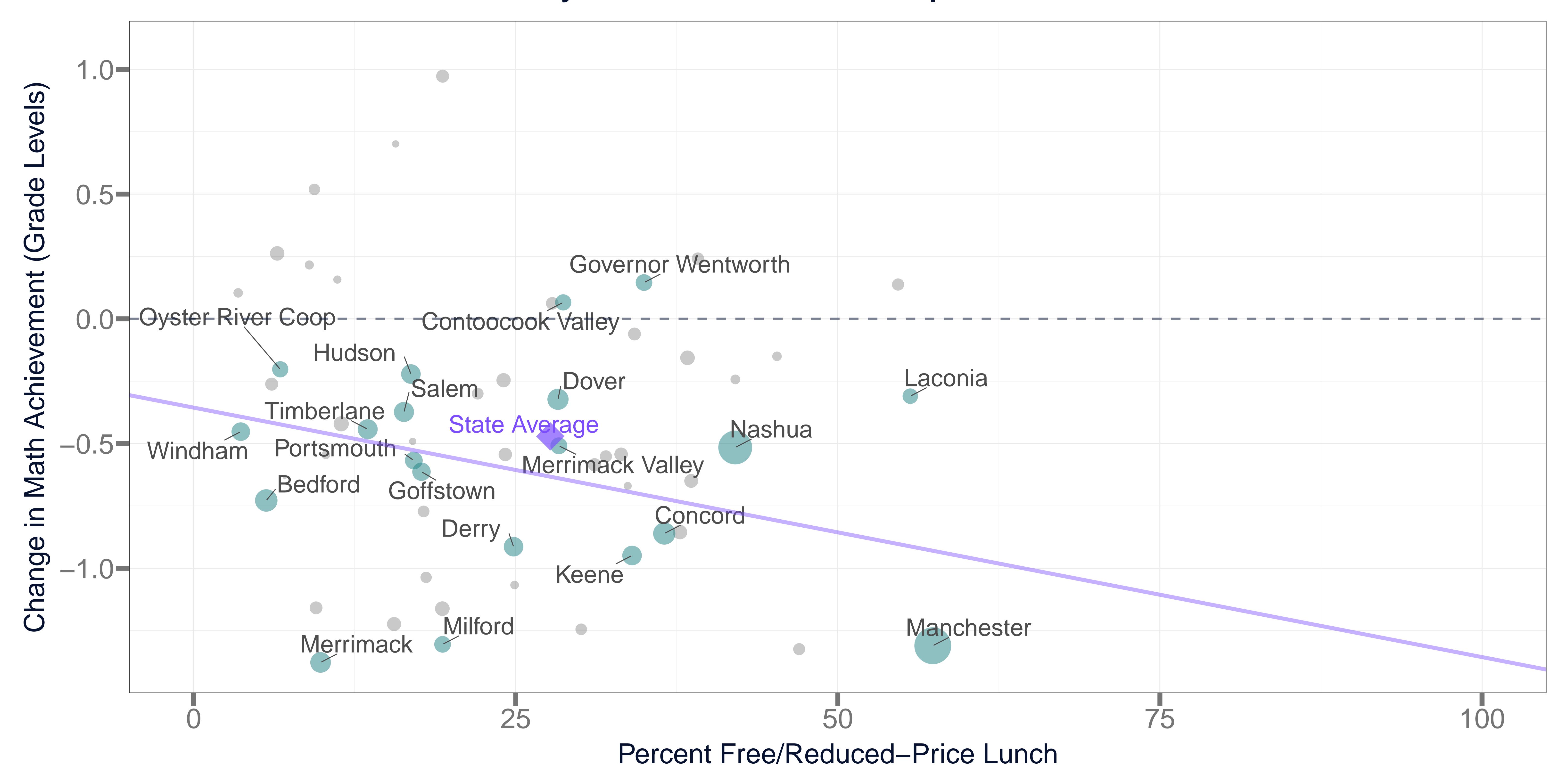


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in New Hampshire Districts

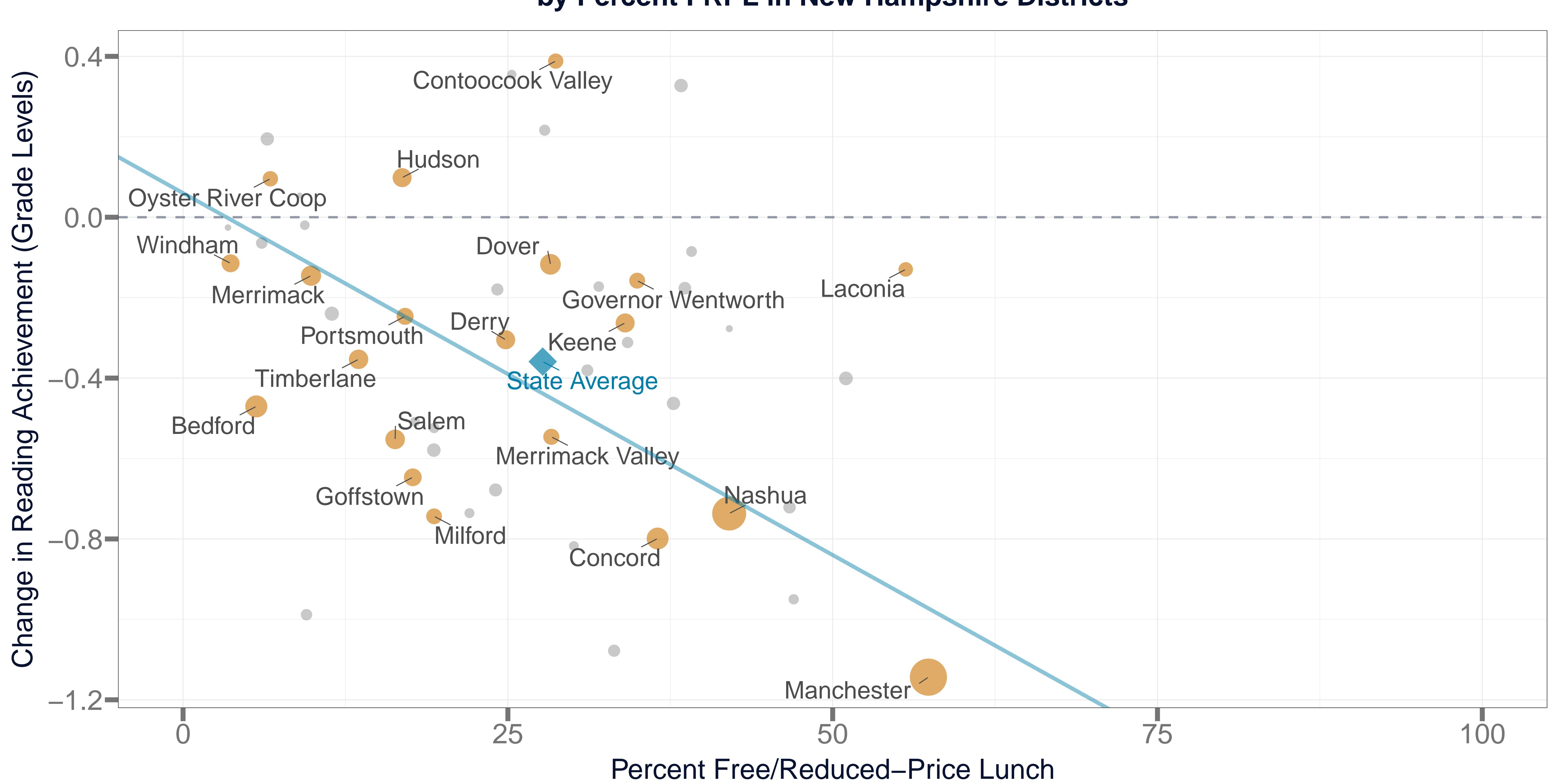


## Change in Math Achievement 2019–2024 by Percent FRPL in New Hampshire Districts

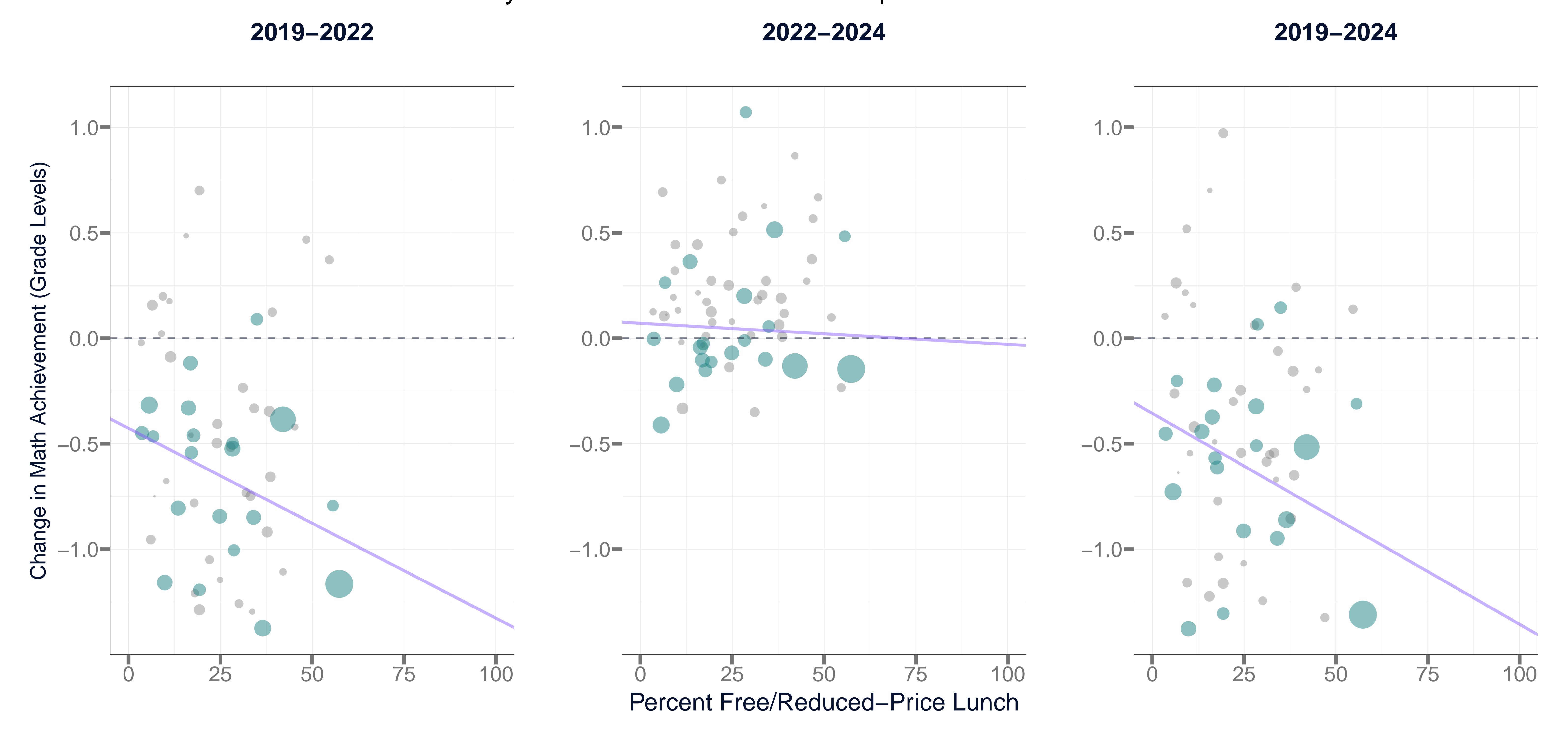


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2024 by Percent FRPL in New Hampshire Districts



# Change in Math Achievement by Percent FRPL in New Hampshire Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement by Percent FRPL in New Hampshire Districts

