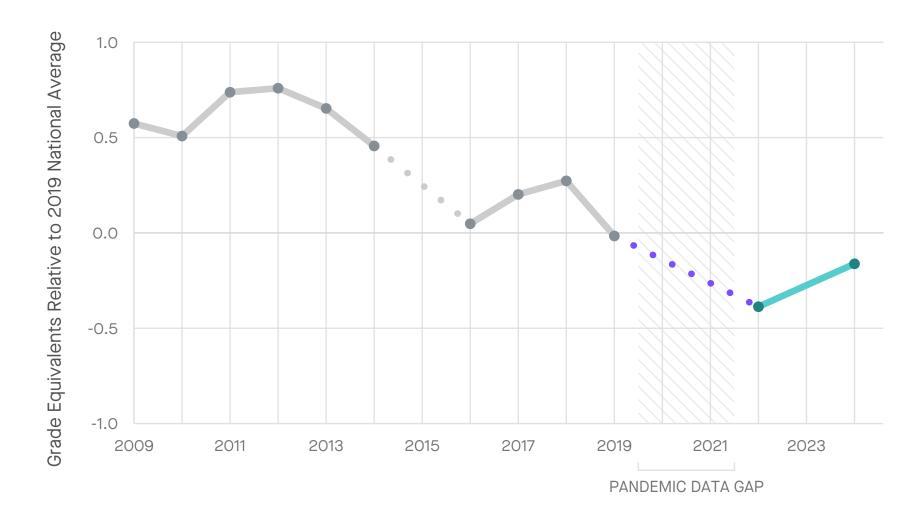
# Math Performance, Grades 3-8, 2009-2024



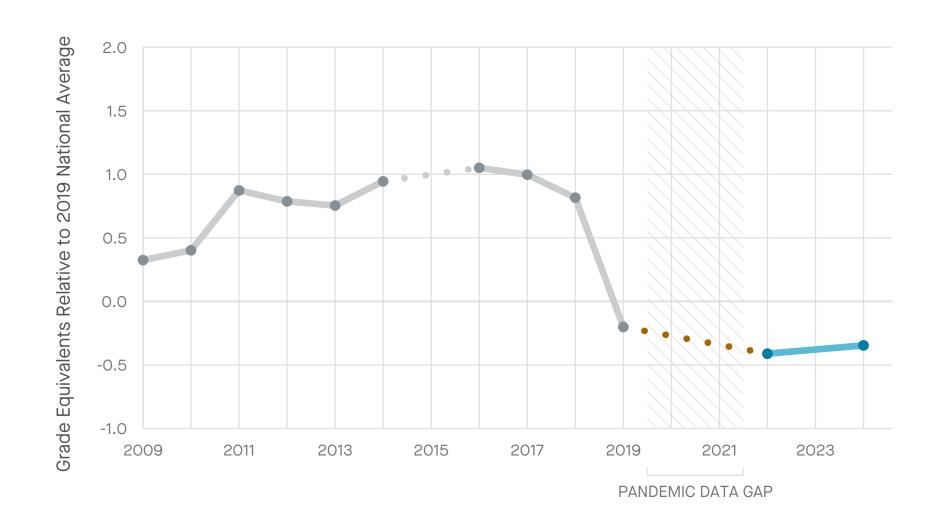


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.02
2022 Average	-0.39
2024 Average	-0.16
2019-2022 Change	-0.37
2022-2024 Change	+0.23
Since 2019	-0.15

# Reading Performance, Grades 3-8, 2009-2024

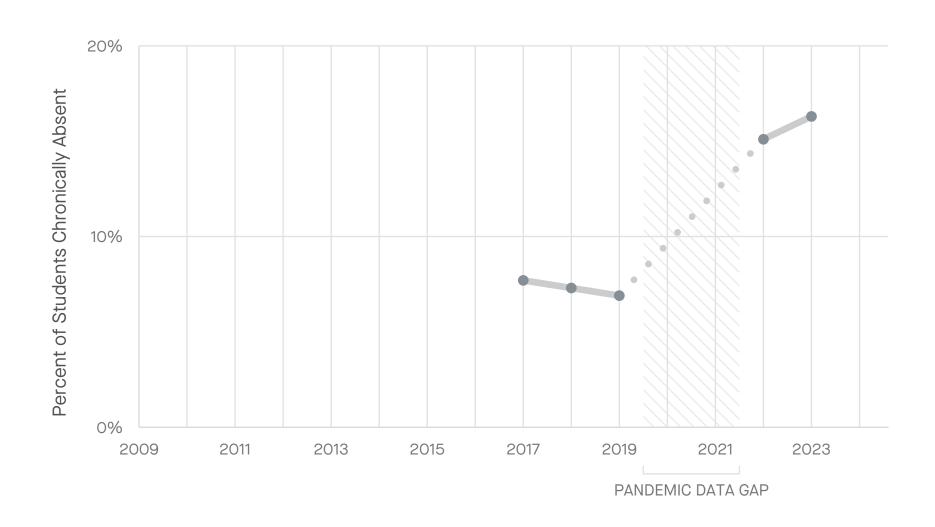


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.20
2022 Average	-0.41
2024 Average	-0.35
2019-2022 Change	-0.21
2022-2024 Change	+0.06
Since 2019	-0.14

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

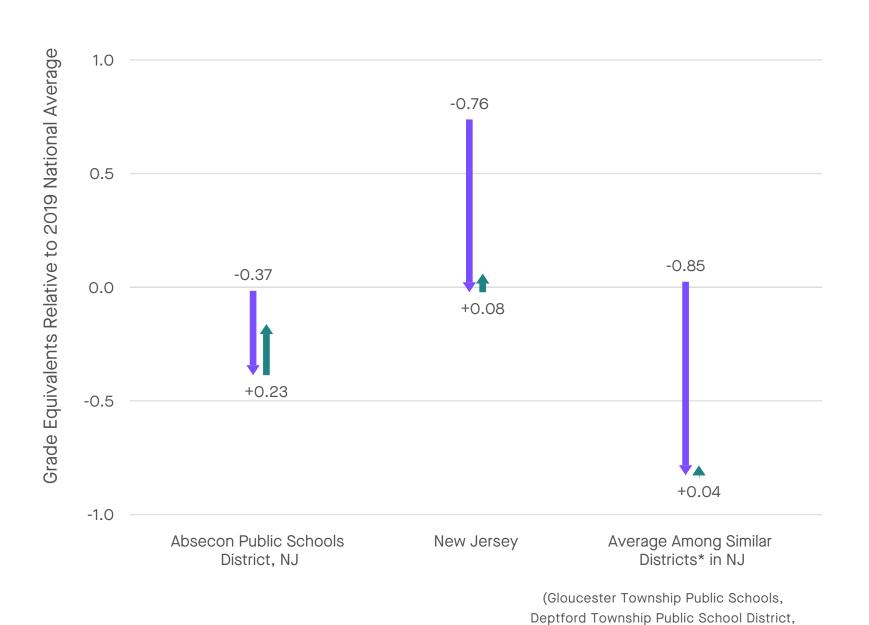
2019-2023 Change	+0.09
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute









### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

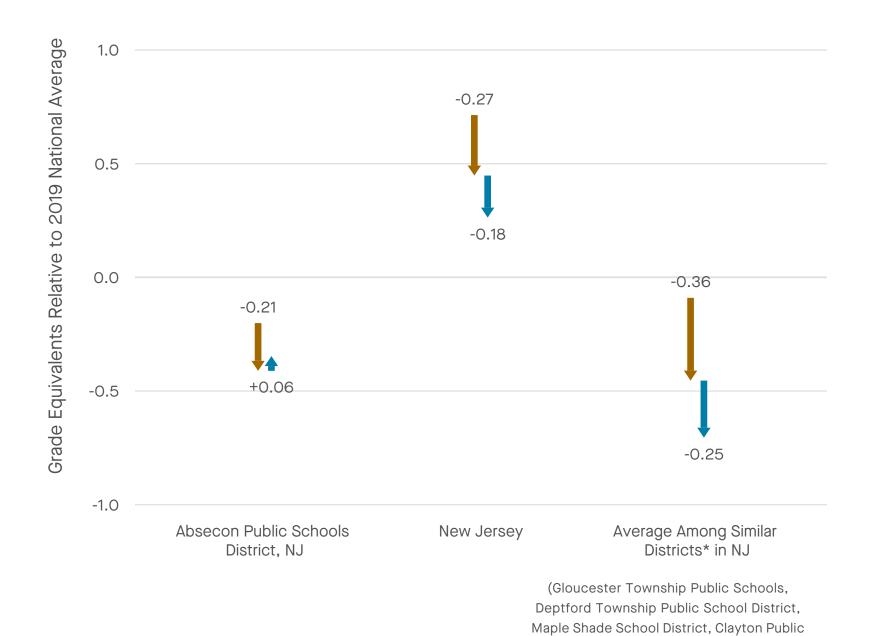


\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Reading Performance in Absecon Public Schools District vs. New Jersey and Similar Districts, Grades 3-8, 2019-2024

Maple Shade School District, Clayton Public School District, Stratford School District)

School District, Stratford School District)



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

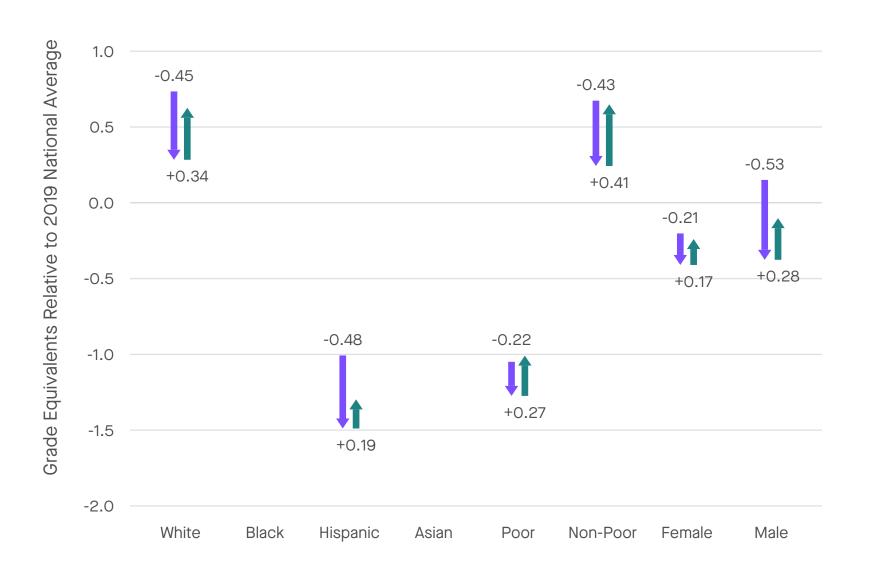
	2079 Average	2022 4 <sup>1</sup> 6 <sup>1</sup> 398	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Absecon Public Schools District, N.	-0.20	-0.41	-0.35	-0.21	• 0.06	<b>▼</b> -0.14
New Jersey	0.71	0.45	0.26	-0.27	-0.18	<b>▼</b> -0.45
Similar Districts* ir New Jersey	·-0.09	-0.45	-0.71	<b>-</b> 0.36	-0.25	<b>-</b> 0.61

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



# Math Performance by Subgroup, Grades 3-8, 2019-2024



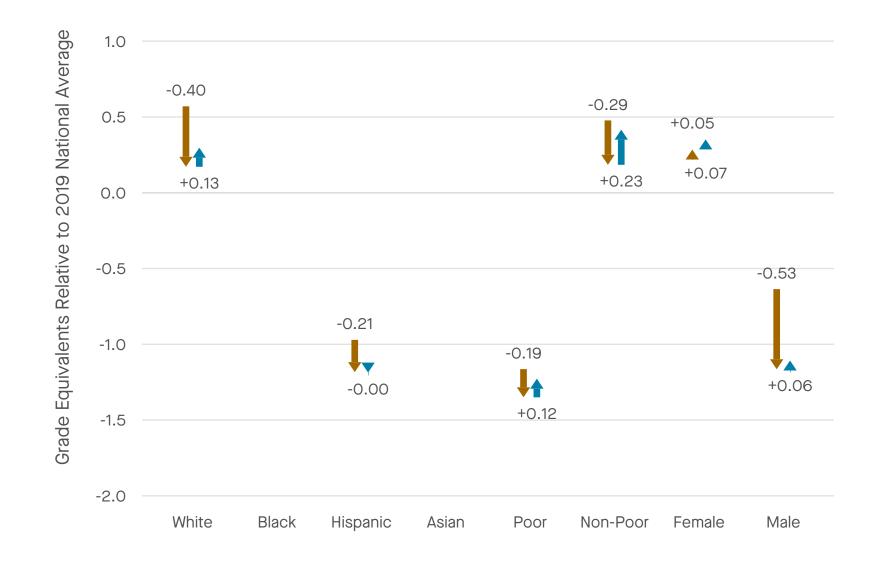


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 4Verage	2024 AVerage	2019-22 Change	2022.24 Change	2019-24 Change
White	0.73	0.28	0.63	-0.45	♠ 0.34	<b>→</b> -0.11
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-1.01	-1.49	-1.30	-0.48	• 0.19	<b>▼</b> -0.29
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.05	-1.27	-1.01	-0.22	♠ 0.27	♠ 0.04
Non-Poor	0.67	0.24	0.65	-0.43	• 0.41	<b>▼</b> -0.02
Female	-0.20	-0.41	-0.24	-0.21	• 0.17	₩ -0.04
Male	0.15	-0.38	-0.10	-0.53	♠ 0.28	<b>↓</b> -0.25

# Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

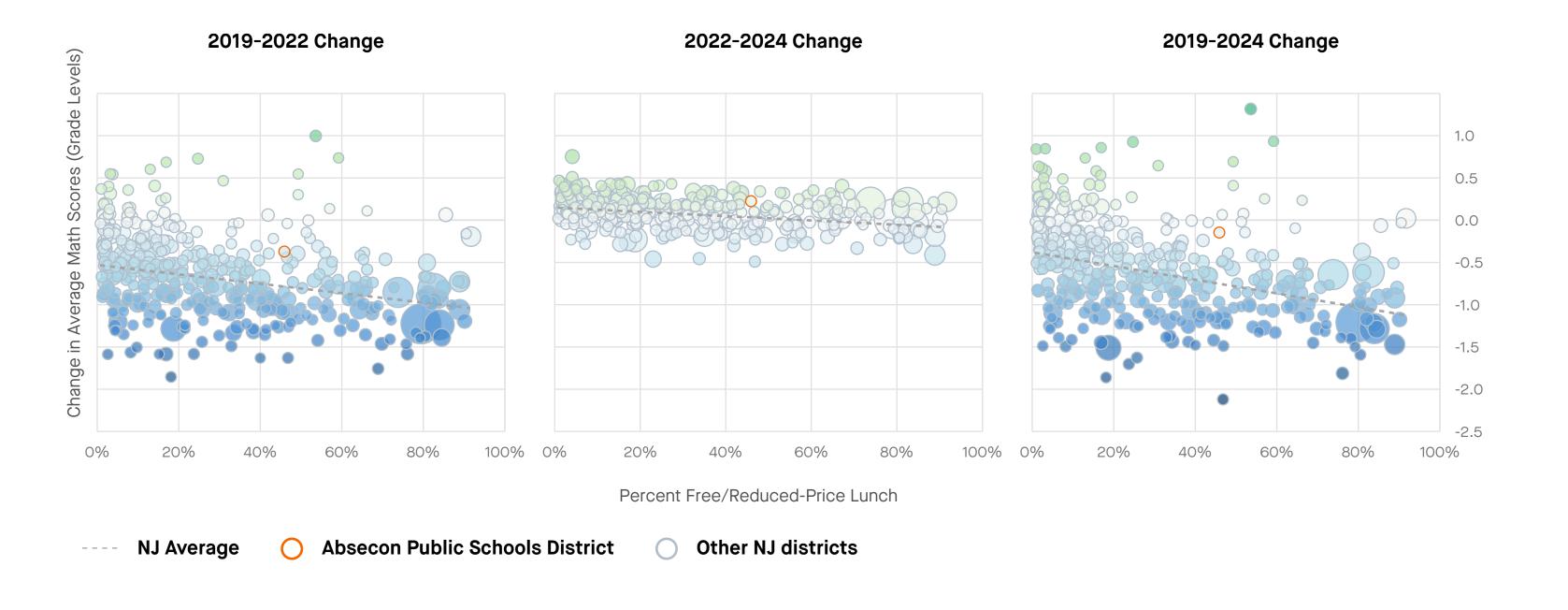
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVO 29	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.57	0.17	0.30	-0.40	• 0.13	▼ -0.27
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.97	-1.18	-1.19	-0.21	-0.00	♣ -0.22
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.16	-1.35	-1.23	-0.19	• 0.12	-0.06
Non-Poor	0.48	0.18	0.42	-0.29	• 0.23	-0.06
Female	0.24	0.28	0.35	♠ 0.05	• 0.07	<b>O</b> .11
Male	-0.64	-1.17	-1.11	-0.53	• 0.06	<b>-</b> 0.47

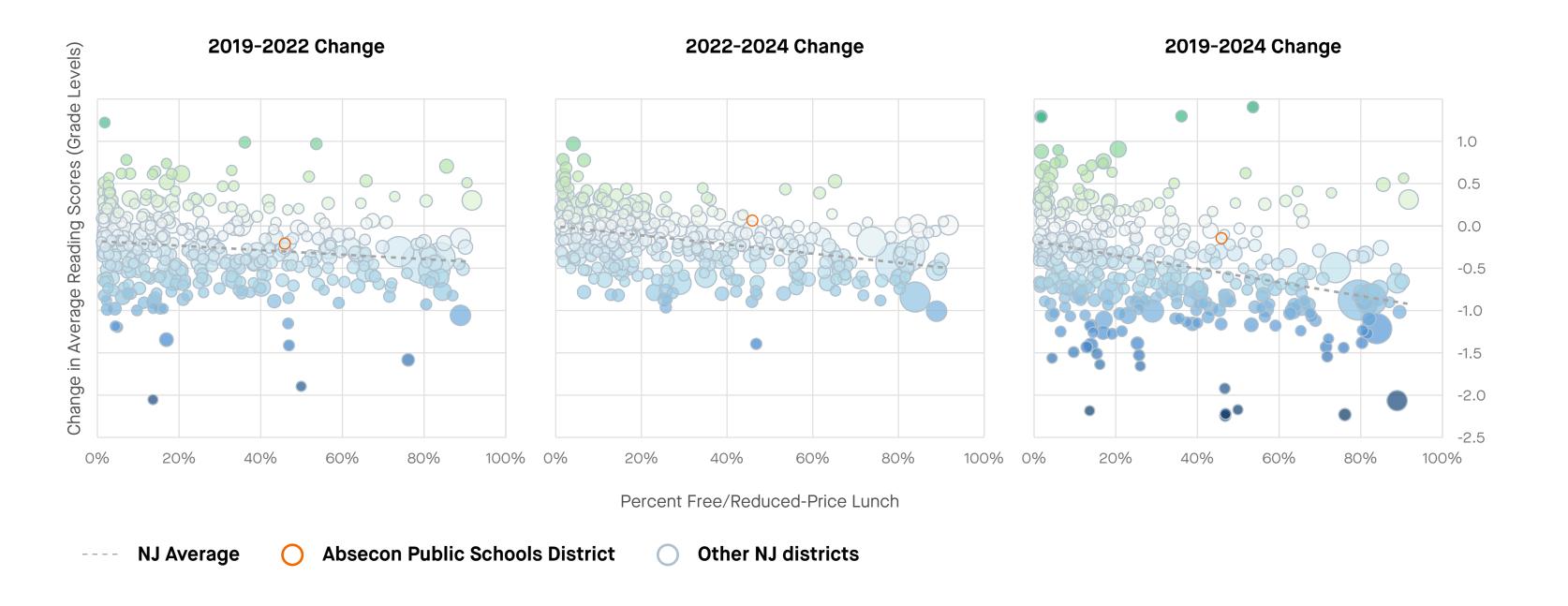


Change in Math Performance in New Jersey Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in New Jersey Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

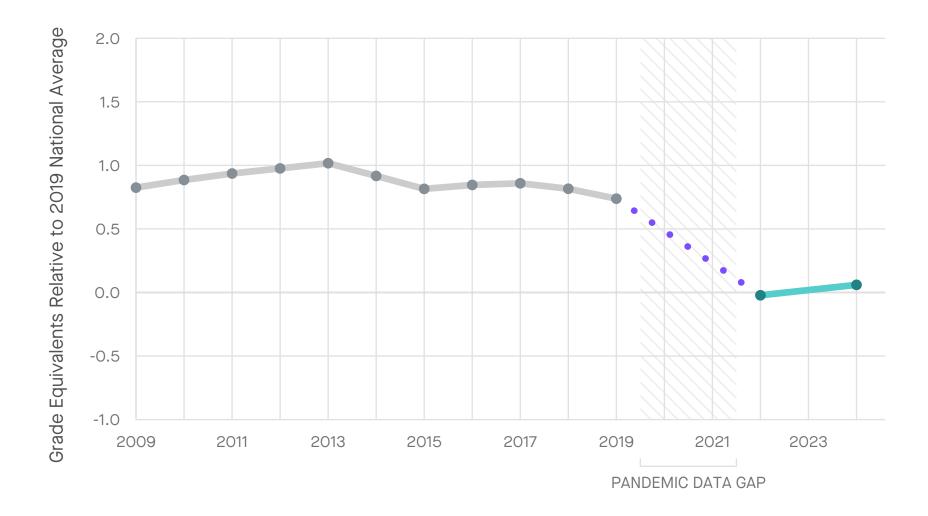




# **New Jersey**

# Math Performance, Grades 3-8, 2009-2024



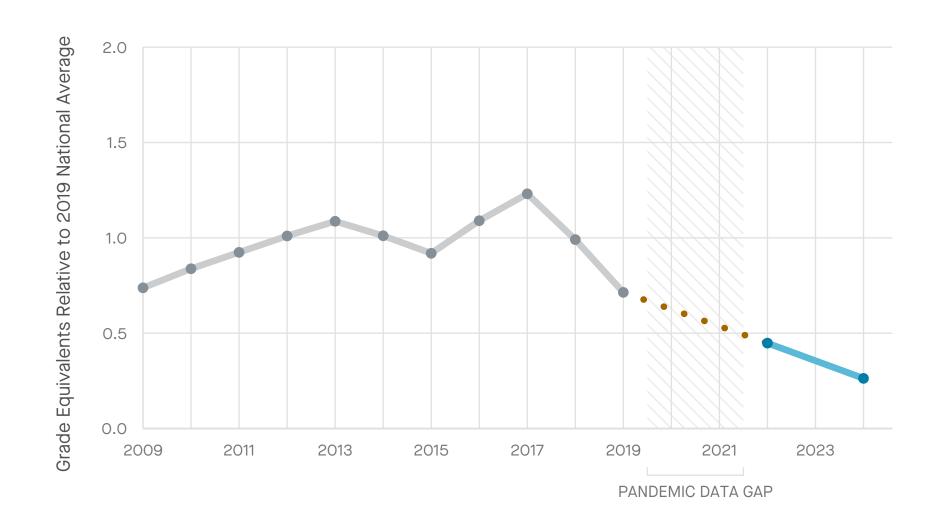


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.74
2022 Average	-0.02
2024 Average	0.06
2019-2022 Change	-0.76
2022-2024 Change	+0.08
Since 2019	-0.68

# Reading Performance, Grades 3-8, 2009-2024

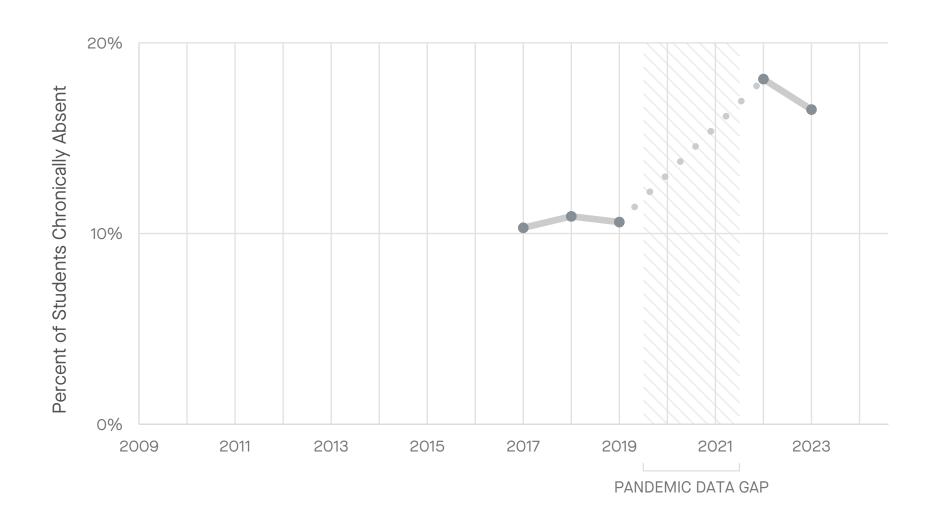


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.71
2022 Average	0.45
2024 Average	0.26
2019-2022 Change	-0.27
2022-2024 Change	-0.18
Since 2019	-0.45

# Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

2019-2023 Change	+0.06
Since 2009	N/A

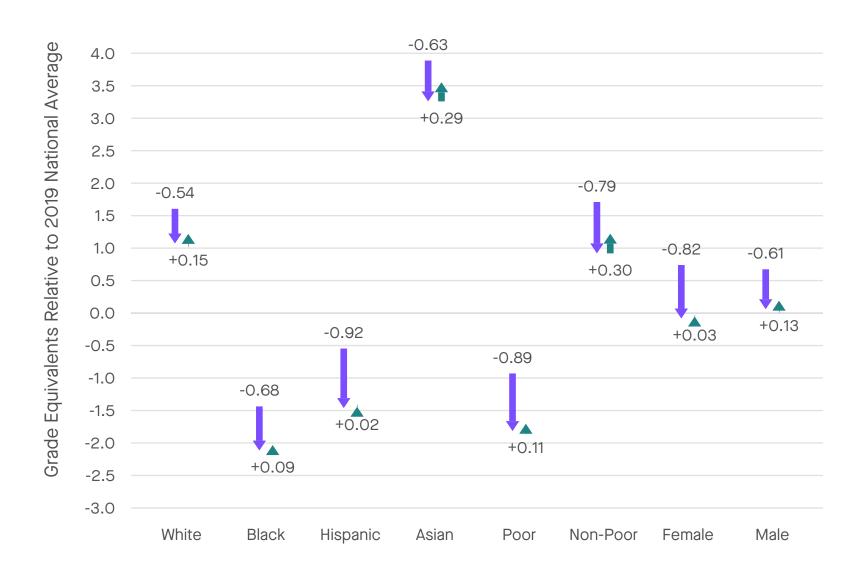
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



# **New Jersey**

# Math Performance by Subgroup, Grades 3-8, 2019-2024



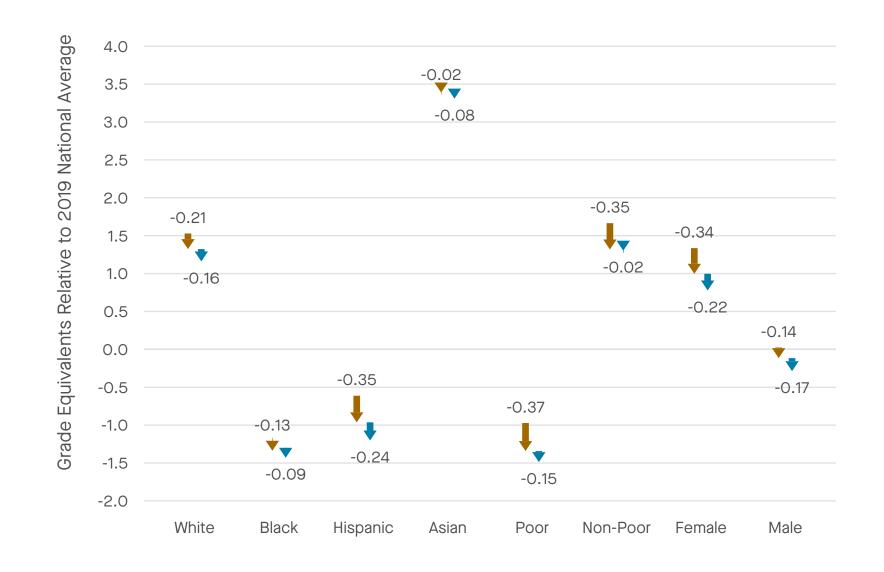


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVETBO	2022 4 <sup>Ver3</sup> 9e	2024 AVE/398	2019-22 Change	2022-24 Change	2019-24 Change
White	1.60	1.07	1.22	-0.54	• 0.15	<b>↓</b> -0.39
Black	-1.44	-2.12	-2.03	-0.68	• 0.09	-0.60
Hispanic	-0.55	-1.46	-1.44	-0.92	♠ 0.02	<b>↓</b> -0.90
Asian	3.89	3.26	3.55	-0.63	♠ 0.29	<b>↓</b> -0.33
Poor	-0.93	-1.82	-1.70	-0.89	• 0.11	<b>↓</b> -0.78
Non-Poor	1.71	0.92	1.22	-0.79	• 0.30	<b>▼</b> -0.49
Female	0.74	-0.08	-0.05	-0.82	• 0.03	<b>↓</b> -0.79
Male	0.67	0.06	0.19	-0.61	• 0.13	<b>▼</b> -0.48

# Reading Performance by Subgroup, Grades 3-8, 2019-2024



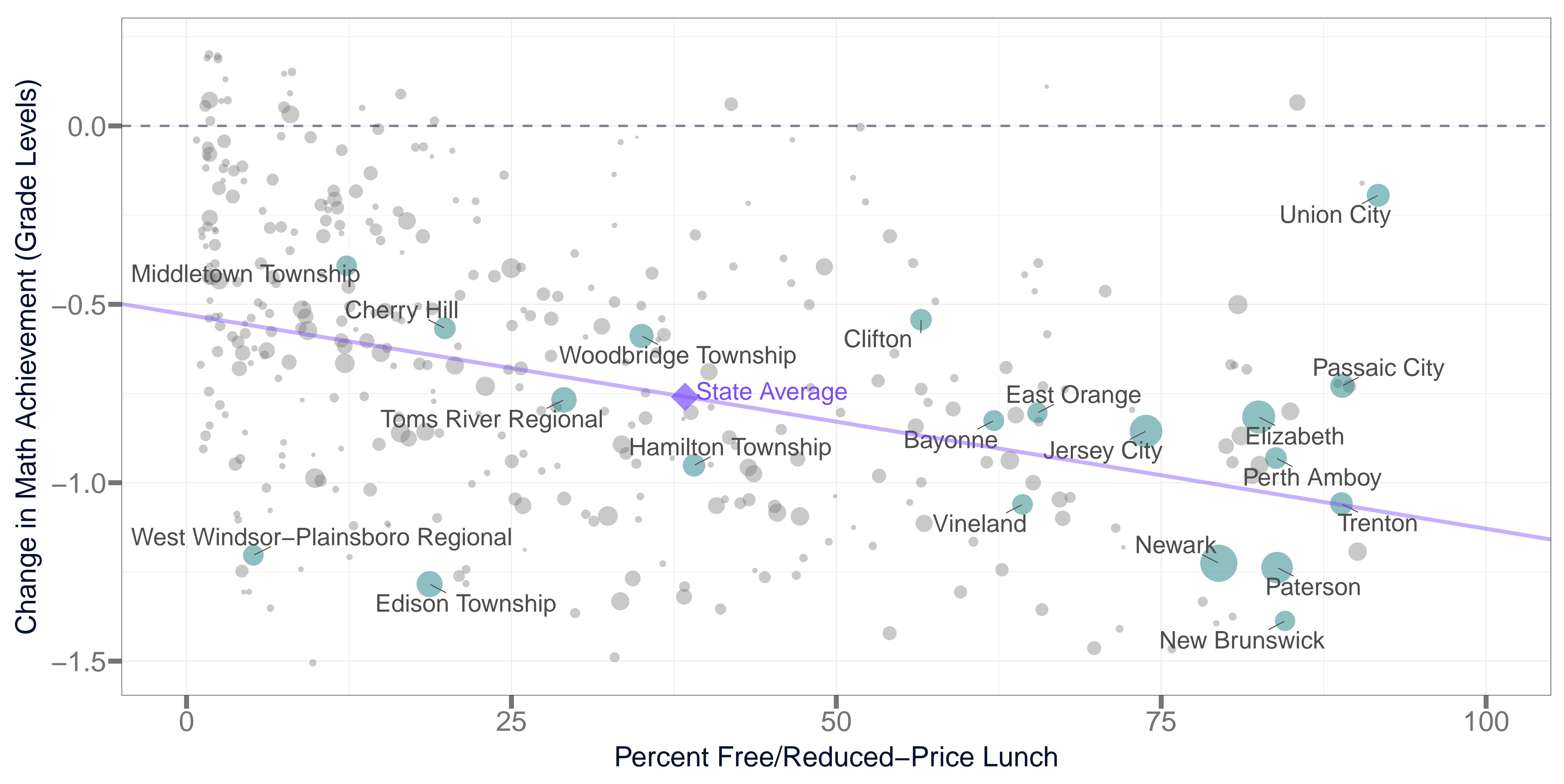
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 AVE/398	2022 AV6/398	2024 A <sup>Verage</sup>	2019.22 Change	2022-24 Change	2019-24 Change
White	1.53	1.32	1.16	-0.21	-0.16	▼ -0.37
Black	-1.21	-1.34	-1.43	-0.13	-0.09	▼ -0.22
Hispanic	-0.61	-0.96	-1.20	-0.35	-0.24	▼ -0.59
Asian	3.41	3.39	3.31	-0.02	-0.08	-0.10
Poor	-0.97	-1.34	-1.49	-0.37	-0.15	<b>▼</b> -0.52
Non-Poor	1.67	1.32	1.30	-0.35	-0.02	<b>▼</b> -0.36
Female	1.34	1.00	0.78	-0.34	-0.22	<b>→</b> -0.56
Male	0.02	-0.12	-0.29	-0.14	<b>→</b> -0.17	<b>↓</b> -0.31

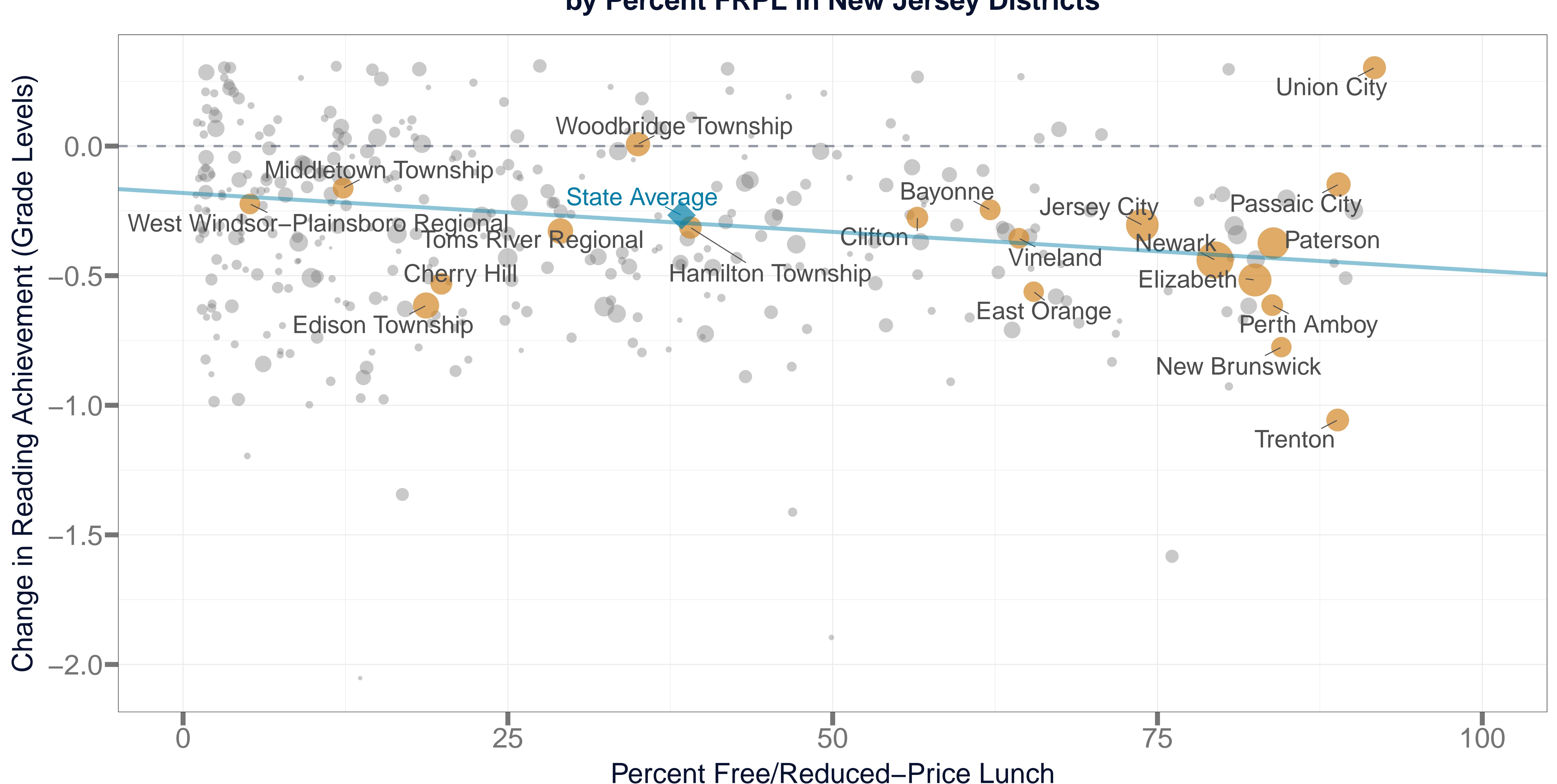


# Change in Math Achievement 2019–2022 by Percent FRPL in New Jersey Districts

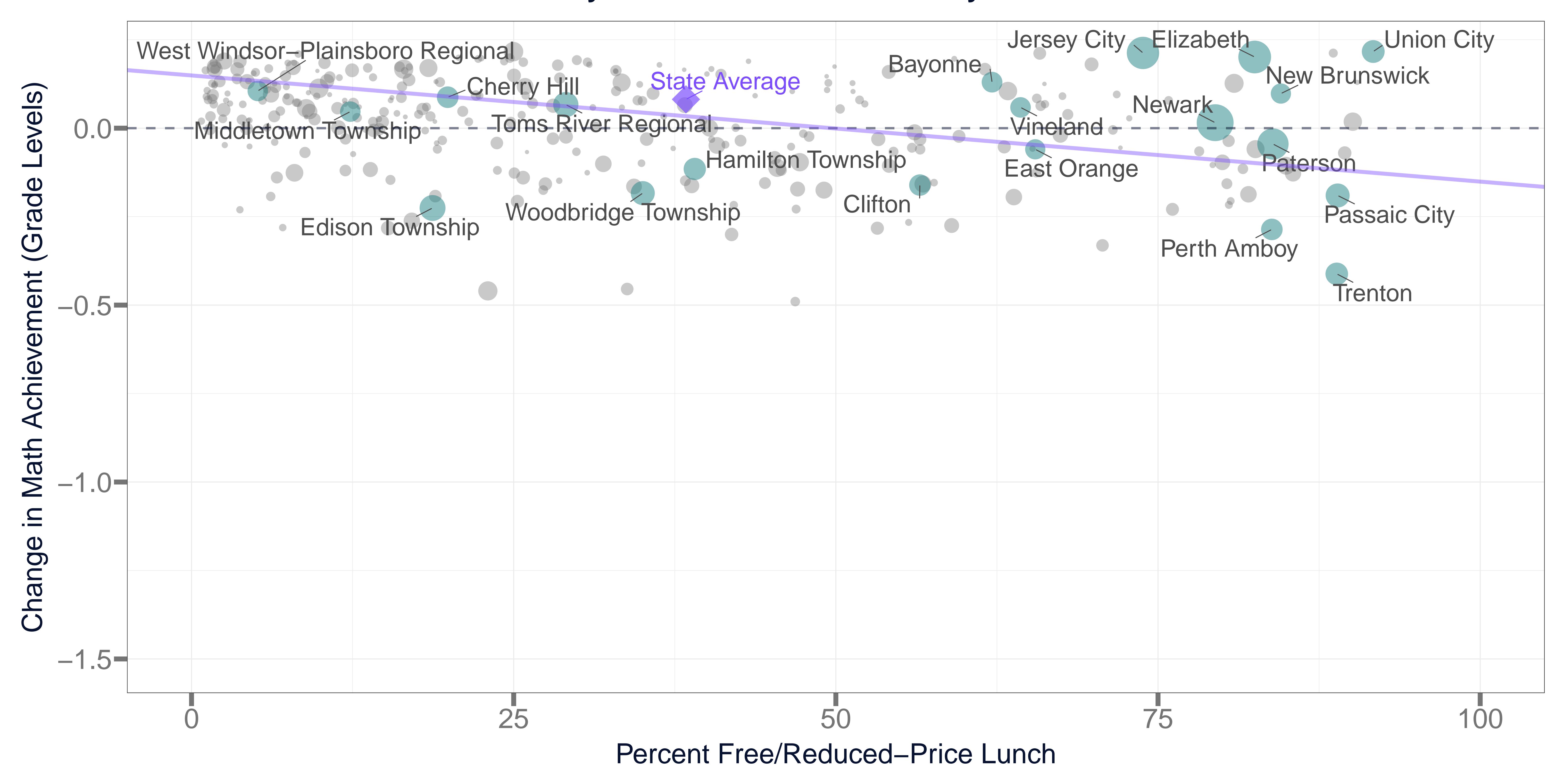


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in New Jersey Districts

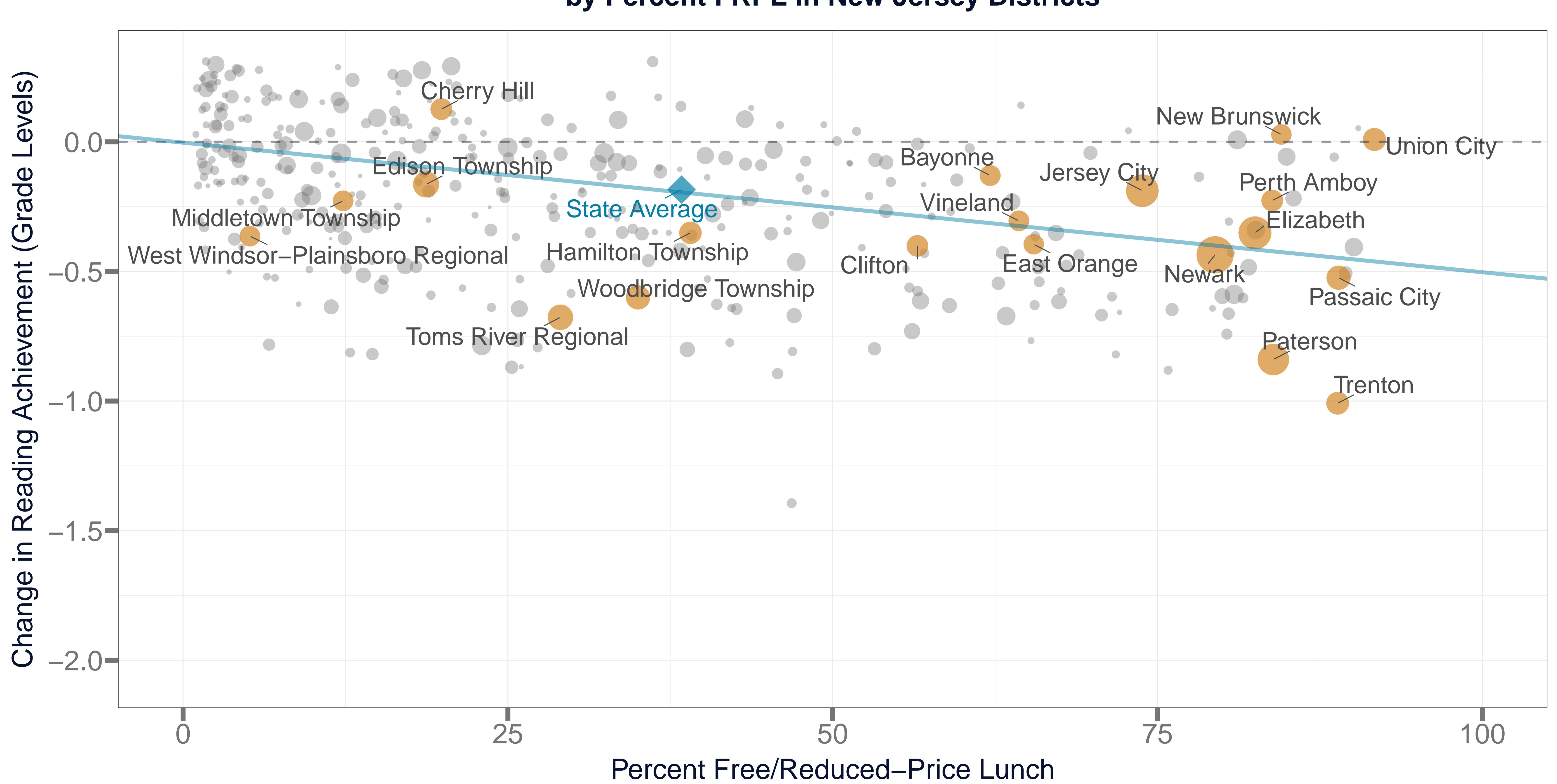


# Change in Math Achievement 2022–2024 by Percent FRPL in New Jersey Districts

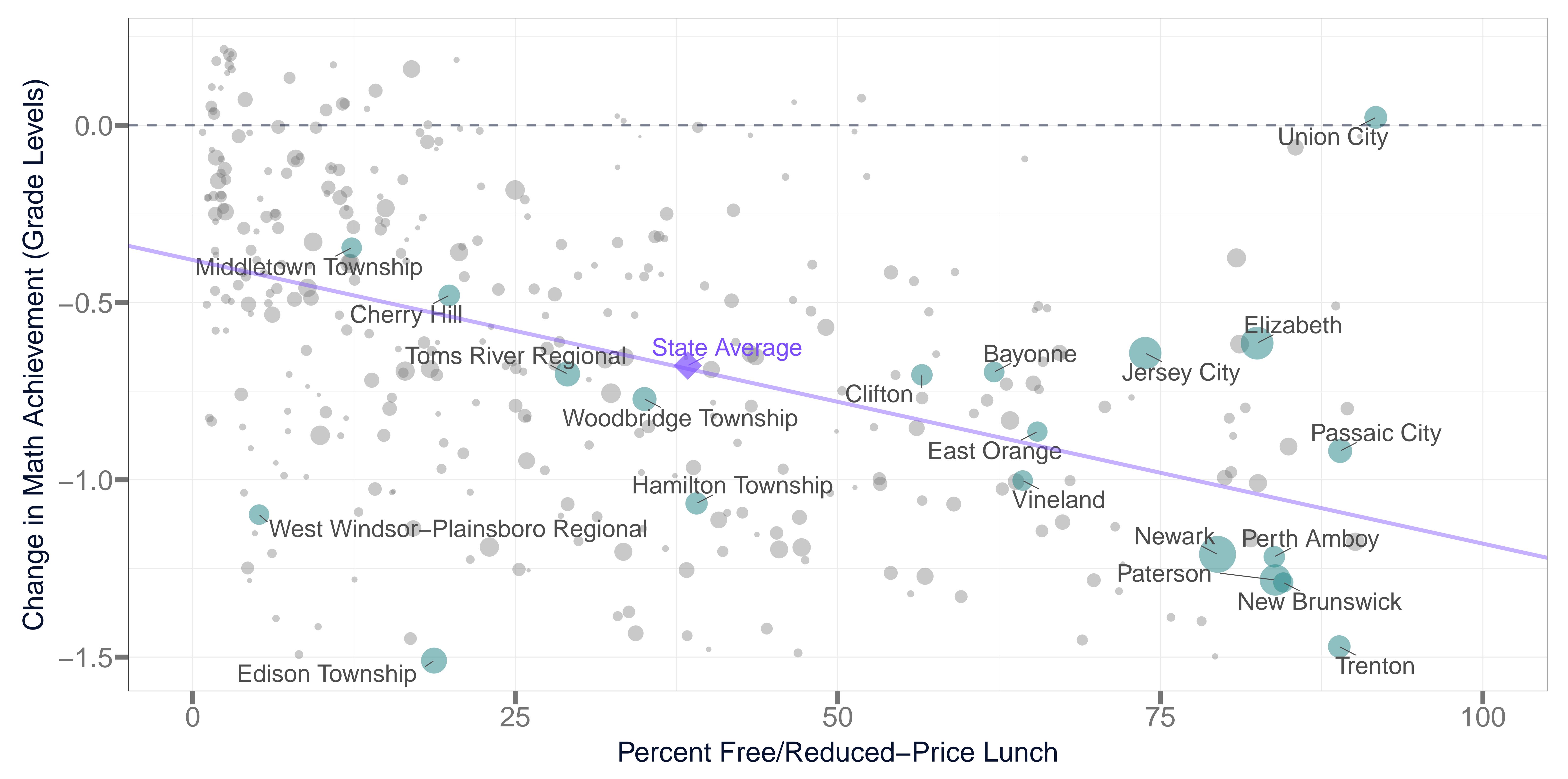


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in New Jersey Districts

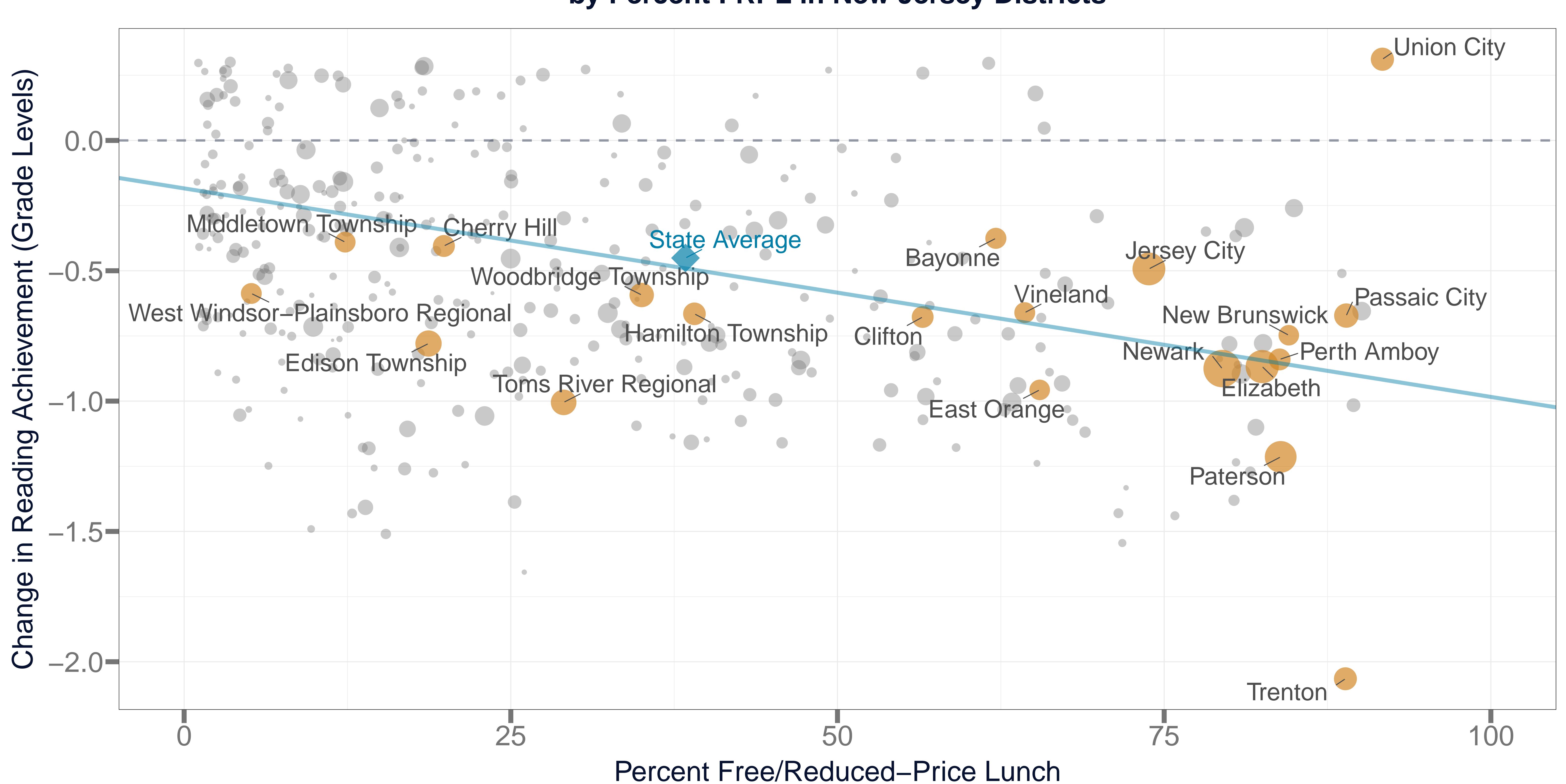


# Change in Math Achievement 2019–2024 by Percent FRPL in New Jersey Districts

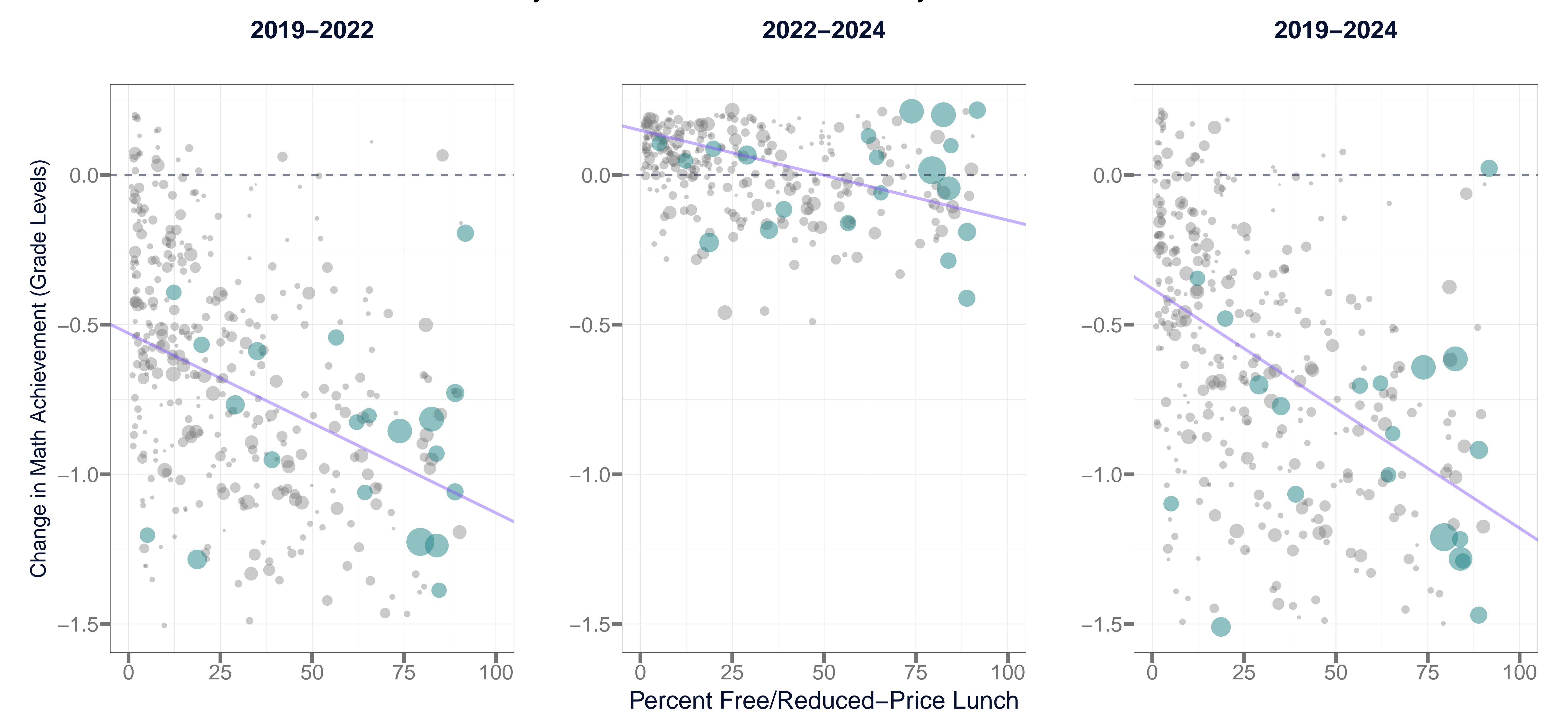


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2024 by Percent FRPL in New Jersey Districts



# Change in Math Achievement by Percent FRPL in New Jersey Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement by Percent FRPL in New Jersey Districts 2019–2022 2022–2024 2019–2024 (Spanner of the Company of the Company

Percent Free/Reduced-Price Lunch

# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in New Jersey Districts

