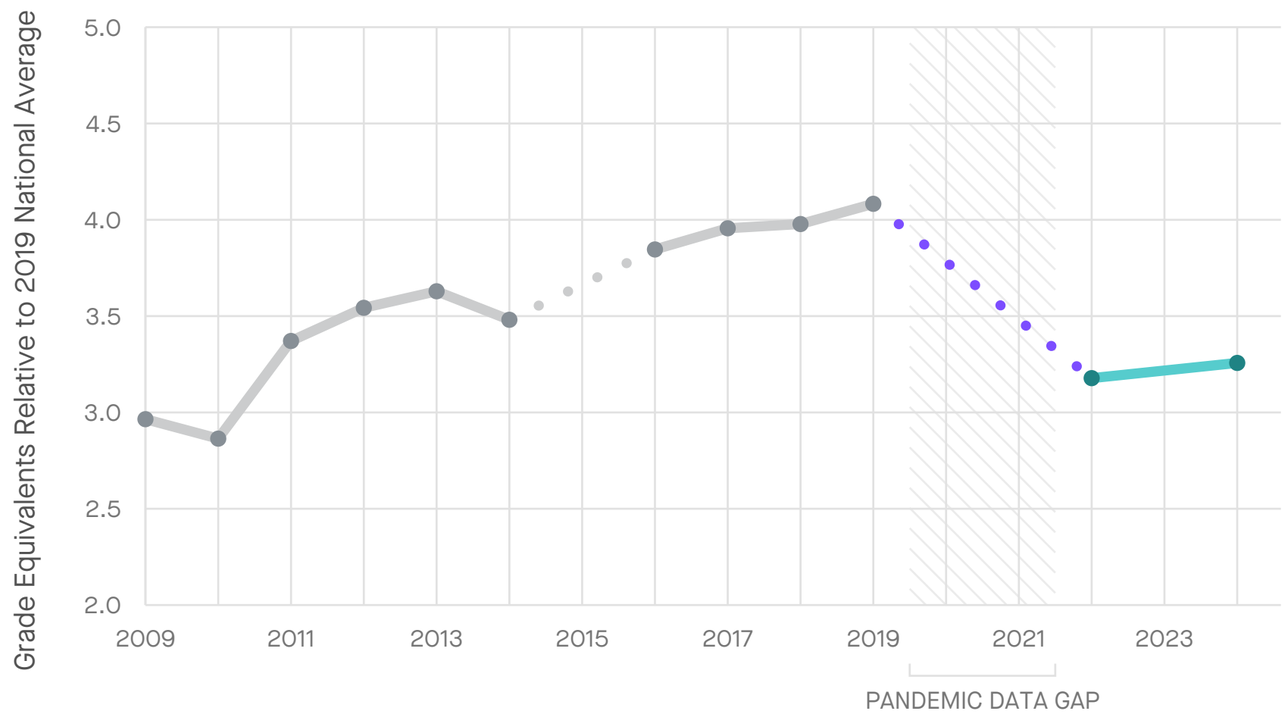
# Closter Public School District, NJ



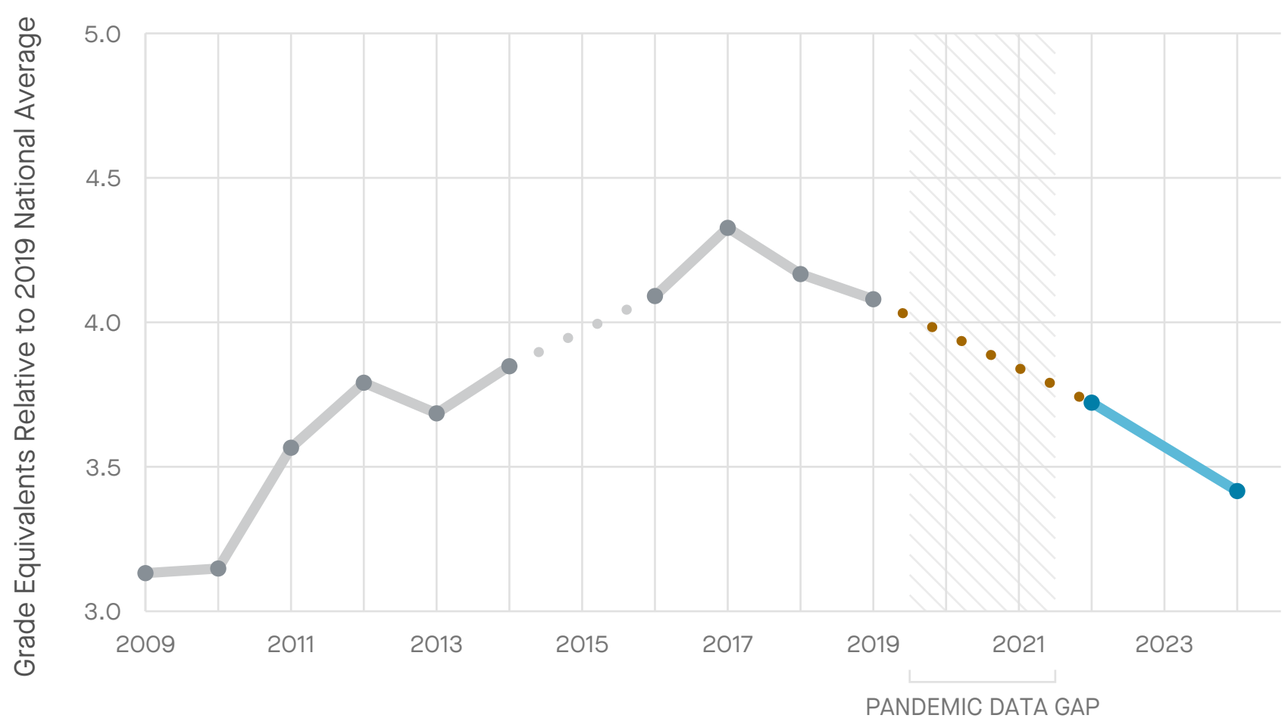
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 4.08 |
| **2022 Average** | 3.18 |
| **2024 Average** | 3.26 |
| **2019-2022 Change** | -0.91 |
| **2022-2024 Change** | +0.08 |
| **Since 2019** | -0.83 |

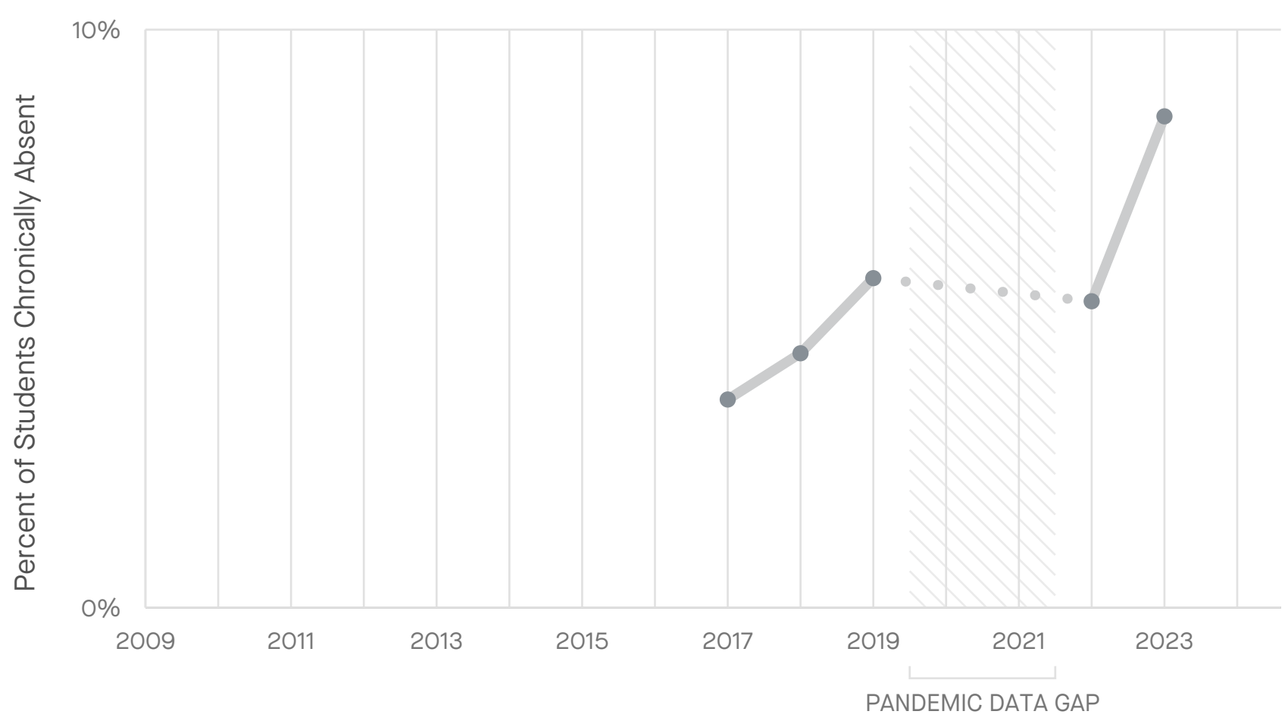
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 4.08 |
| **2022 Average** | 3.72 |
| **2024 Average** | 3.42 |
| **2019-2022 Change** | -0.36 |
| **2022-2024 Change** | -0.31 |
| **Since 2019** | -0.66 |

## Absenteeism, Grades 3-8, 2009-2024




**Absenteeism**

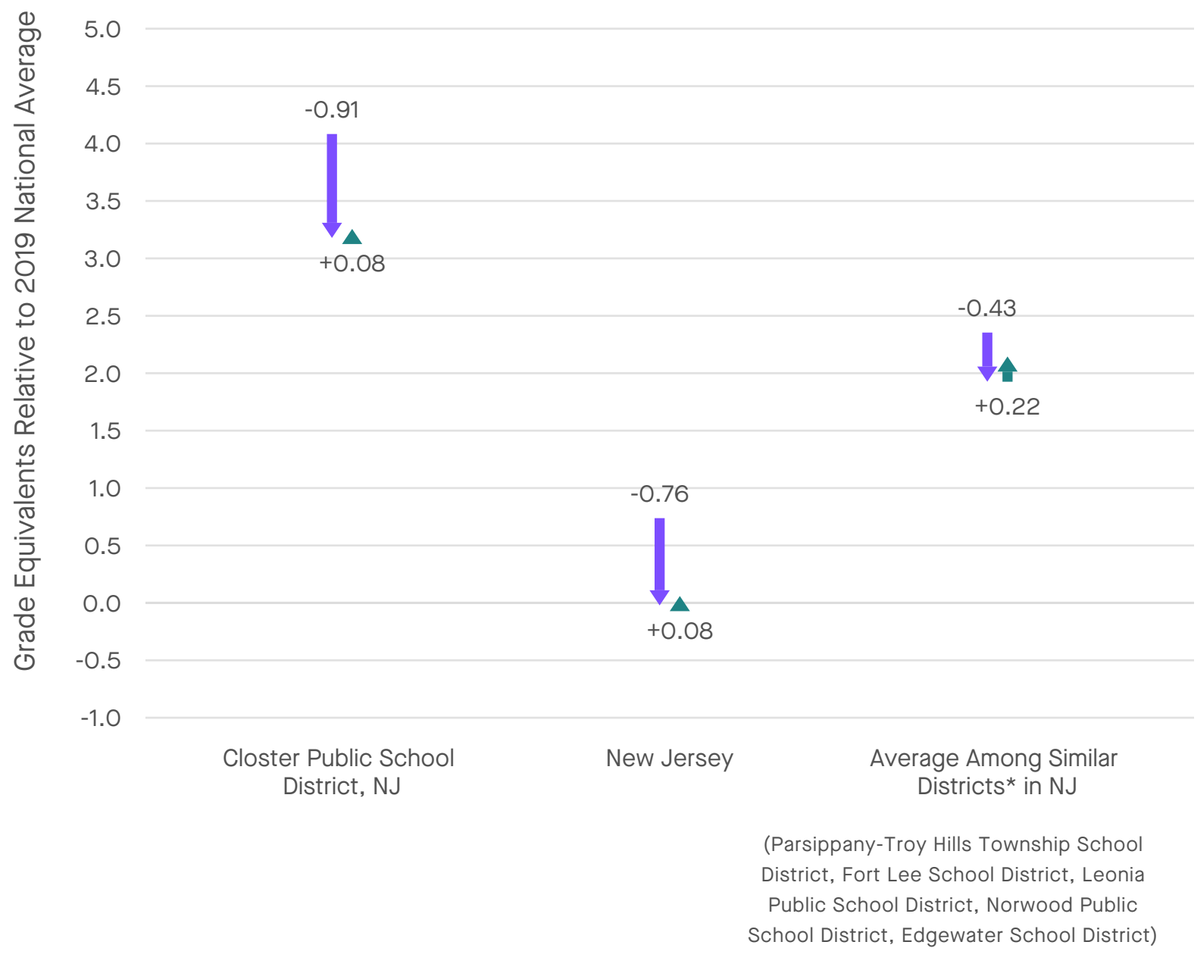
| | |
|---|---|
| **2019-2023 Change** | +0.03 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Closter Public School District, NJ



## Math Performance in Closter Public School District vs. New Jersey and Similar Districts, Grades 3-8, 2019-2024



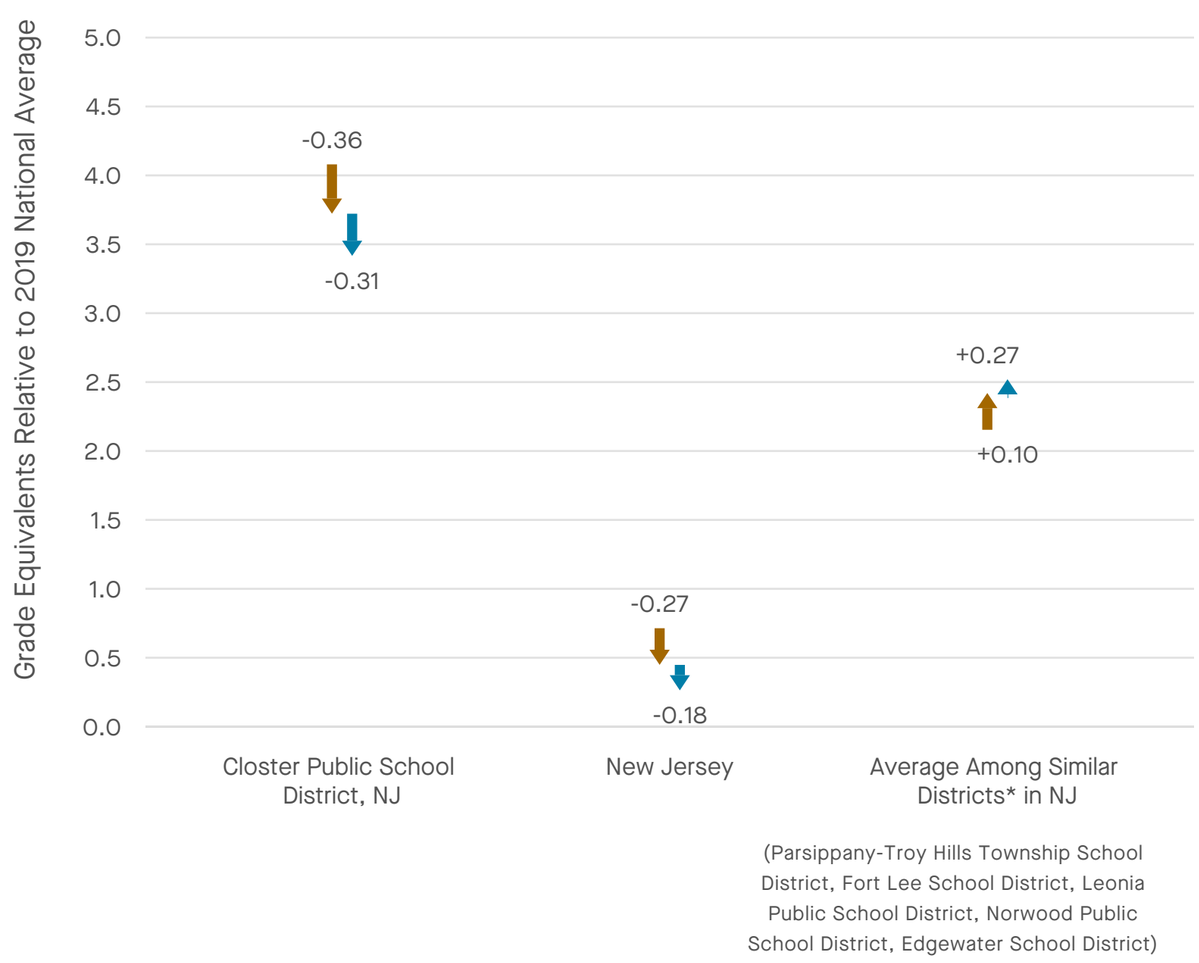

**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Closter Public School District, NJ** | 4.08 | 3.18 | 3.26 | ↓ -0.91 | ↑ 0.08 | ↓ -0.83 |
| **New Jersey** | 0.74 | -0.02 | 0.06 | ↓ -0.76 | ↑ 0.08 | ↓ -0.68 |
| **Similar Districts* in New Jersey** | 2.35 | 1.93 | 2.15 | ↓ -0.43 | ↑ 0.22 | ↓ -0.21 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Closter Public School District vs. New Jersey and Similar Districts, Grades 3-8, 2019-2024




**Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

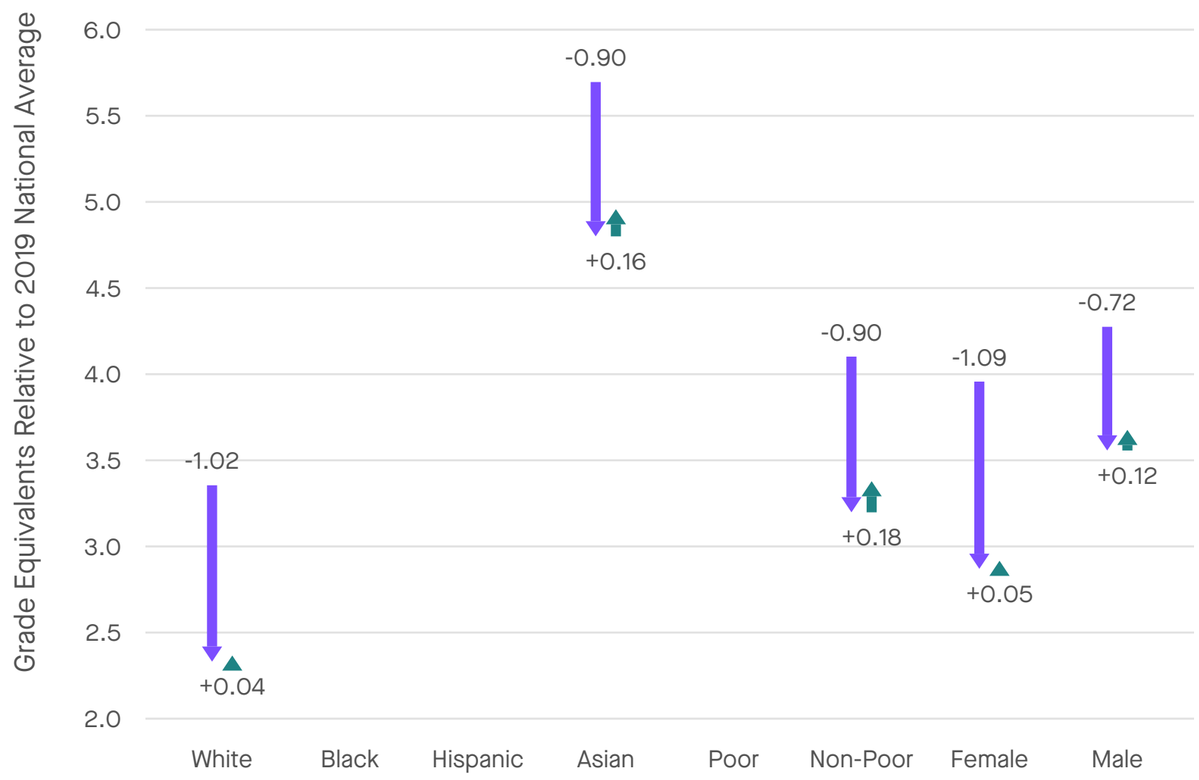
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Closter Public School District, NJ** | 4.08 | 3.72 | 3.42 | ↓ -0.36 | ↓ -0.31 | ↓ -0.66 |
| **New Jersey** | 0.71 | 0.45 | 0.26 | ↓ -0.27 | ↓ -0.18 | ↓ -0.45 |
| **Similar Districts* in New Jersey** | 2.15 | 2.42 | 2.52 | ↑ 0.27 | ↑ 0.10 | ↑ 0.37 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Closter Public School District, NJ



## Math Performance by Subgroup, Grades 3-8, 2019-2024

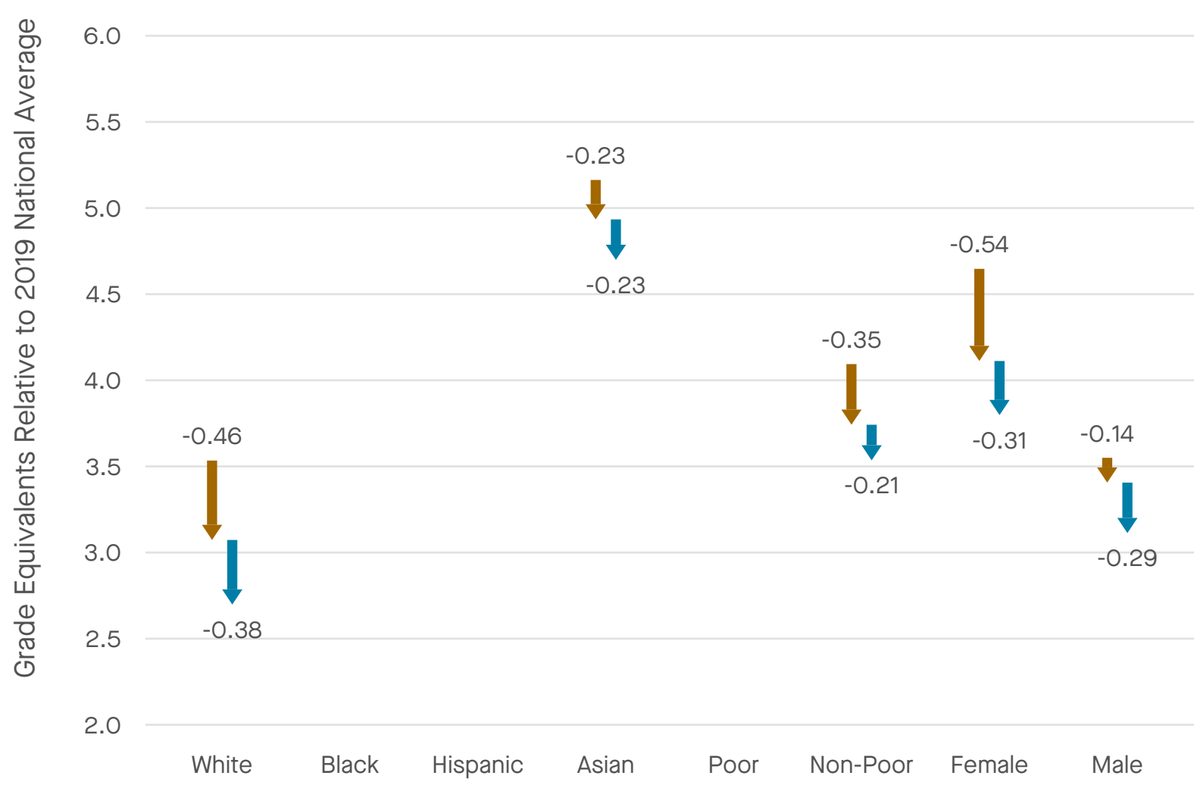



**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 3.35 | 2.33 | 2.37 | ↓ -1.02 | ↑ 0.04 | ↓ -0.99 |
| **Black** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Hispanic** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Asian** | 5.70 | 4.80 | 4.96 | ↓ -0.90 | ↑ 0.16 | ↓ -0.74 |
| **Poor** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Non-Poor** | 4.10 | 3.20 | 3.38 | ↓ -0.90 | ↑ 0.18 | ↓ -0.72 |
| **Female** | 3.96 | 2.87 | 2.92 | ↓ -1.09 | ↑ 0.05 | ↓ -1.04 |
| **Male** | 4.28 | 3.56 | 3.68 | ↓ -0.72 | ↑ 0.12 | ↓ -0.60 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024




**Average Reading Scores and Trends in Scores**

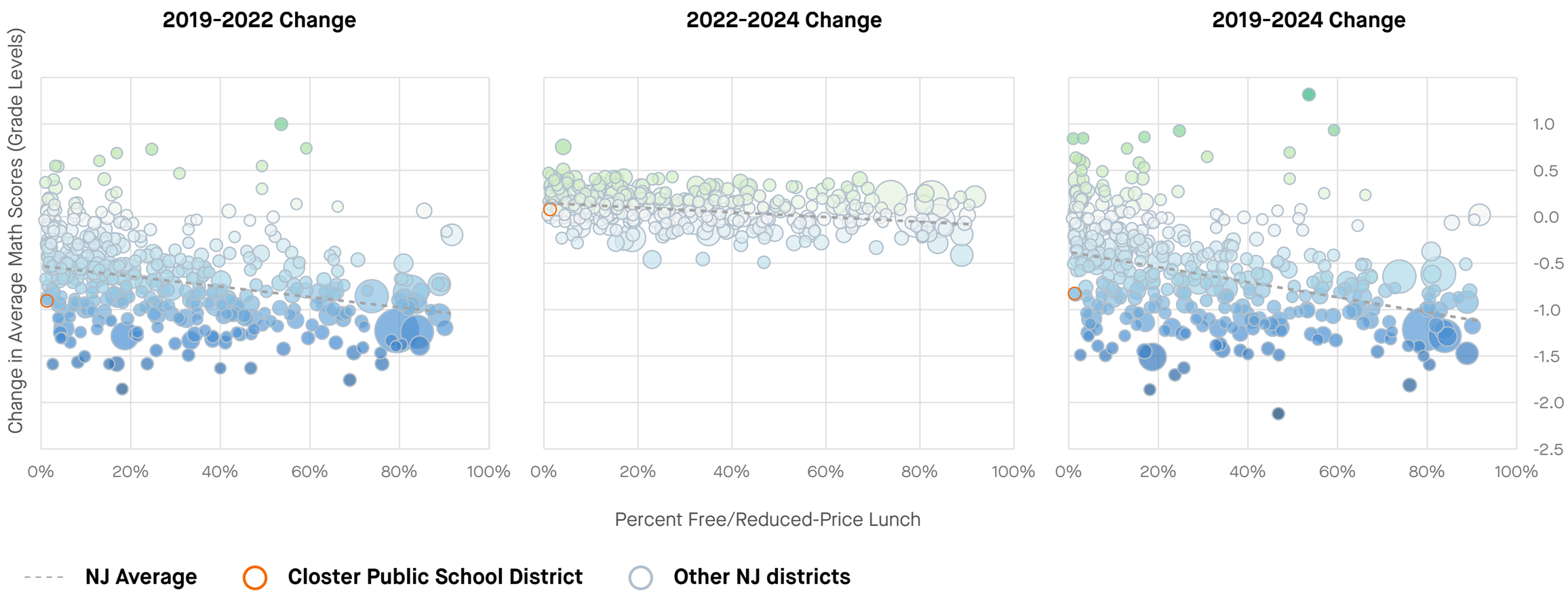
in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 3.53 | 3.07 | 2.70 | ↓ -0.46 | ↓ -0.38 | ↓ -0.84 |
| **Black** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Hispanic** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Asian** | 5.16 | 4.93 | 4.70 | ↓ -0.23 | ↓ -0.23 | ↓ -0.46 |
| **Poor** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Non-Poor** | 4.09 | 3.74 | 3.54 | ↓ -0.35 | ↓ -0.21 | ↓ -0.56 |
| **Female** | 4.65 | 4.11 | 3.80 | ↓ -0.54 | ↓ -0.31 | ↓ -0.85 |
| **Male** | 3.55 | 3.41 | 3.11 | ↓ -0.14 | ↓ -0.29 | ↓ -0.44 |

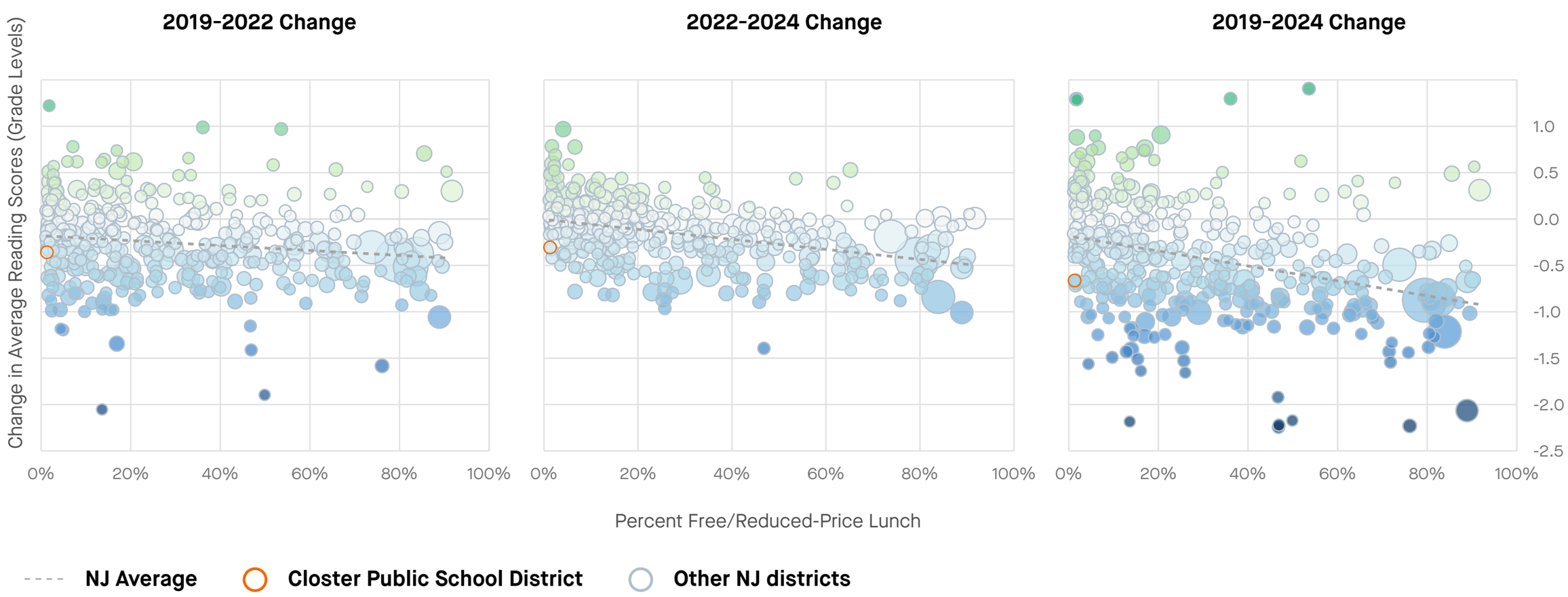
# Closter Public School District, NJ



## Change in Math Performance in New Jersey Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



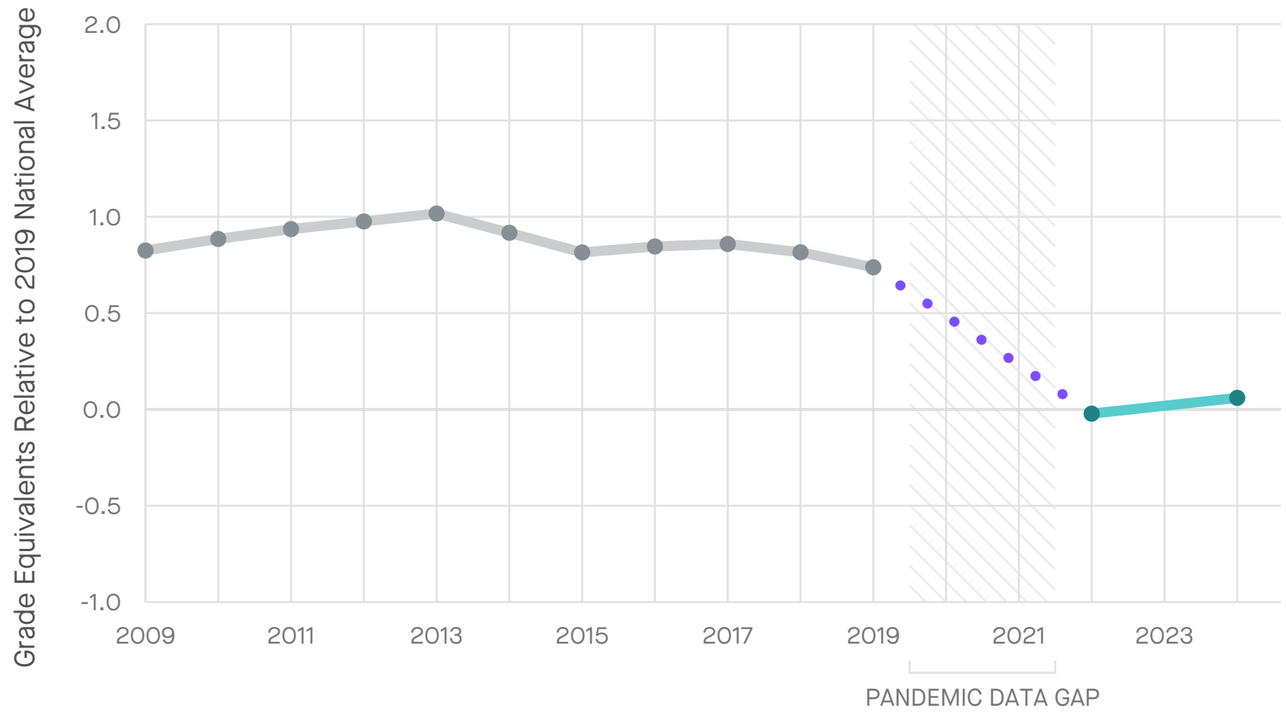

## Change in Reading Performance in New Jersey Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



# New Jersey



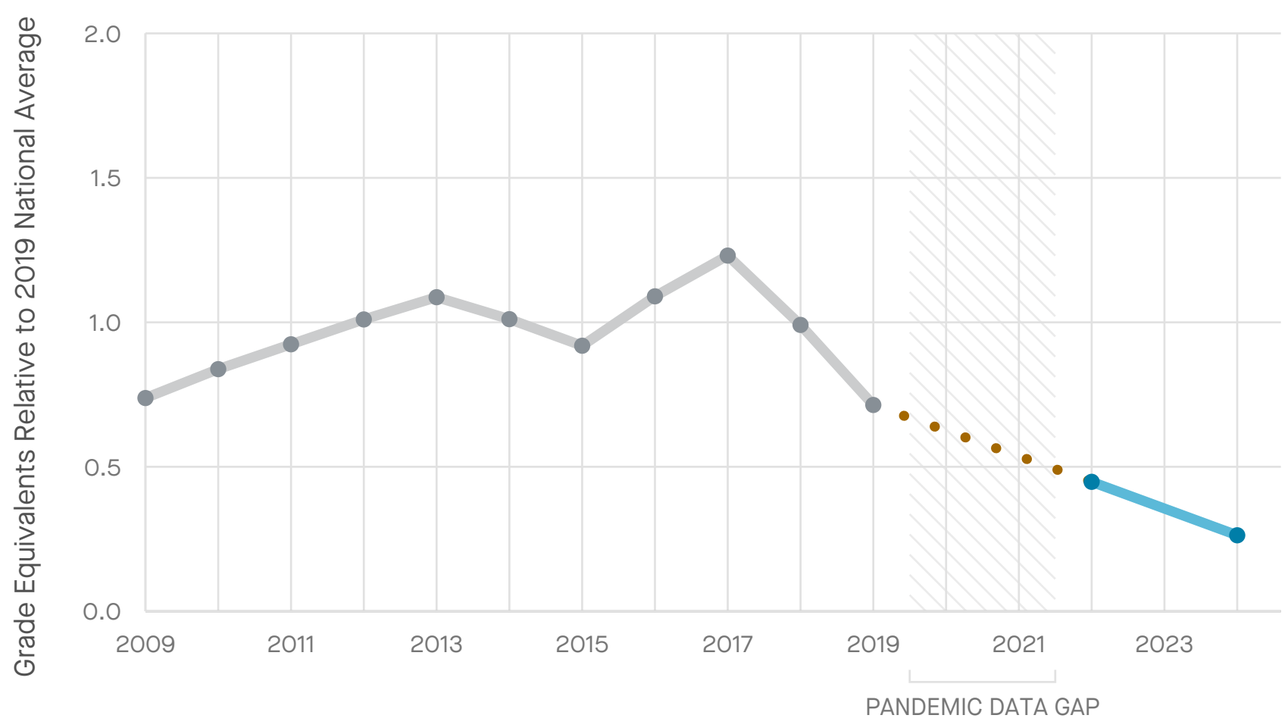
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 0.74 |
| **2022 Average** | -0.02 |
| **2024 Average** | 0.06 |
| **2019-2022 Change** | -0.76 |
| **2022-2024 Change** | +0.08 |
| **Since 2019** | -0.68 |

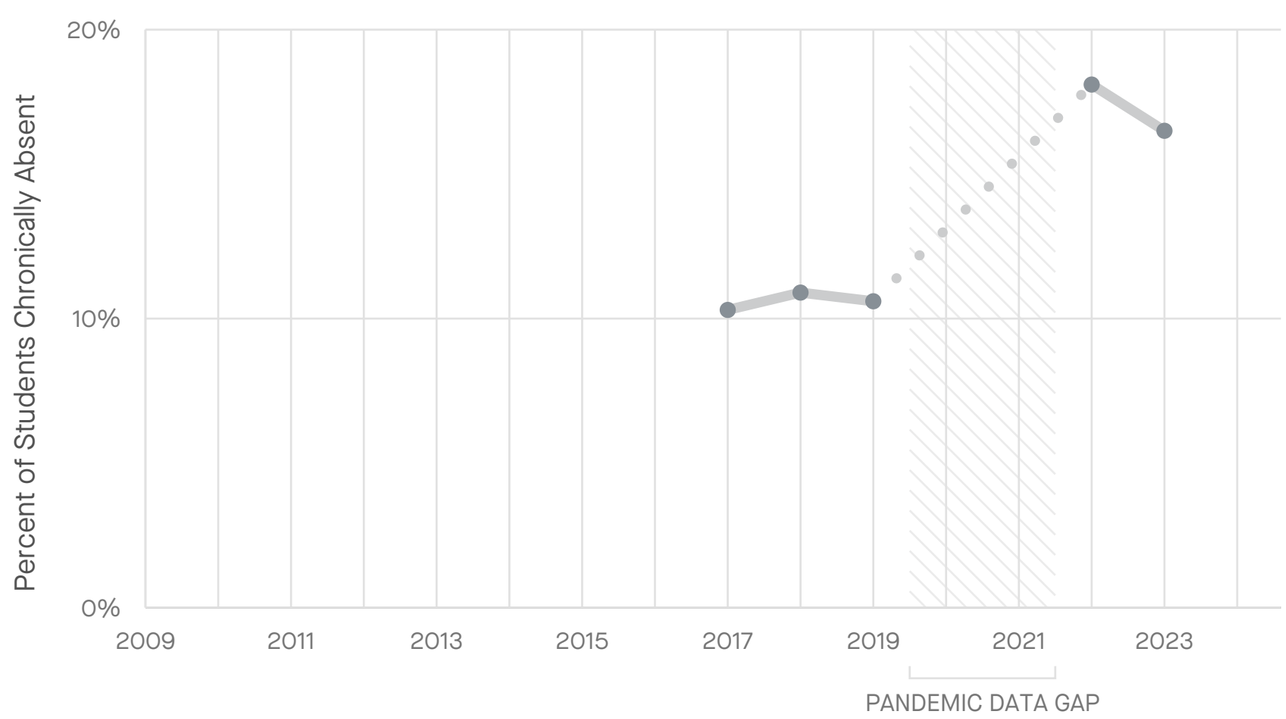
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 0.71 |
| **2022 Average** | 0.45 |
| **2024 Average** | 0.26 |
| **2019-2022 Change** | -0.27 |
| **2022-2024 Change** | -0.18 |
| **Since 2019** | -0.45 |

## Absenteeism, Grades 3-8, 2009-2024




**Absenteeism**

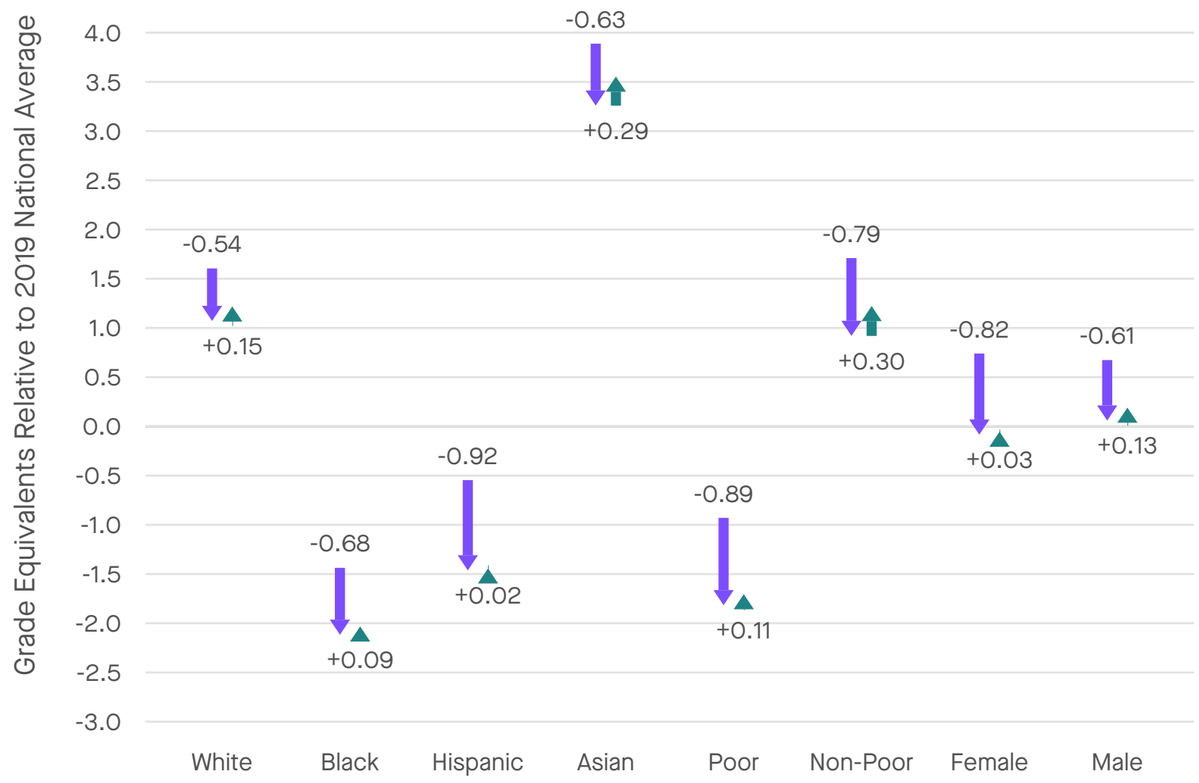
| | |
|---|---|
| **2019-2023 Change** | +0.06 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# New Jersey



## Math Performance by Subgroup, Grades 3-8, 2019-2024

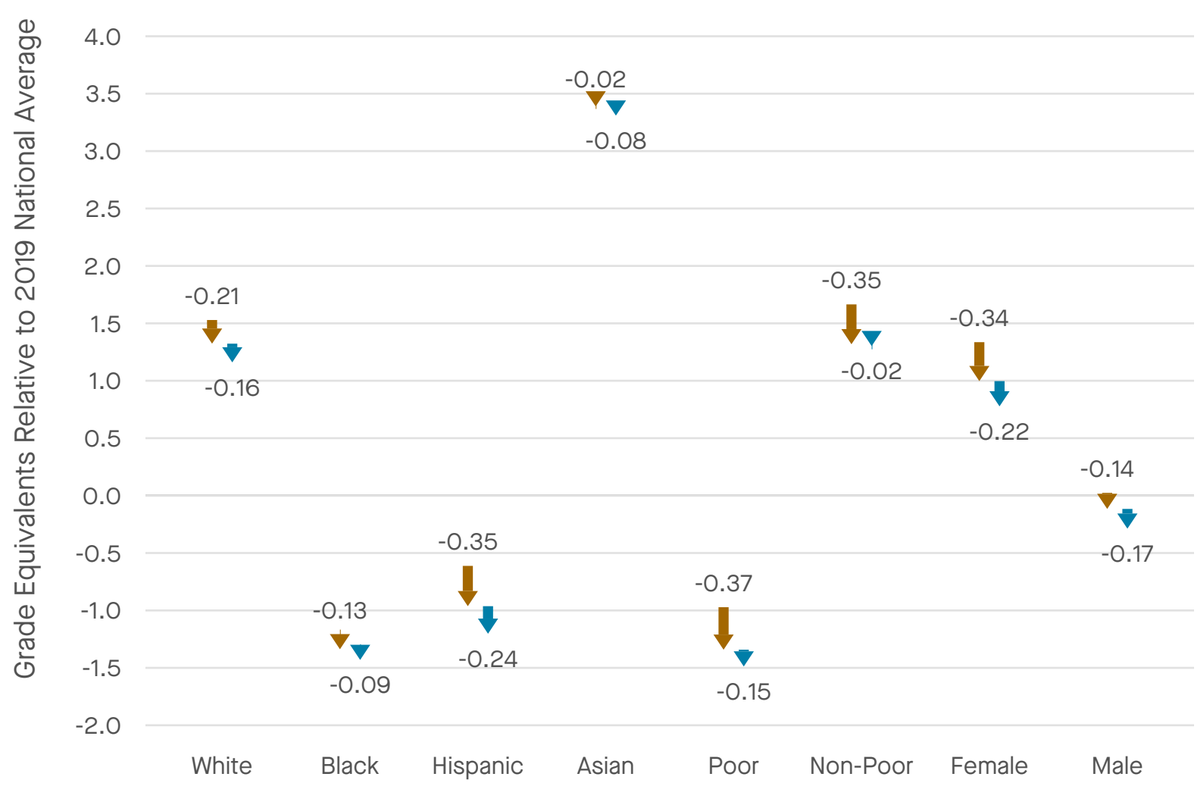



**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.60 | 1.07 | 1.22 | ↓ -0.54 | ↑ 0.15 | ↓ -0.39 |
| **Black** | -1.44 | -2.12 | -2.03 | ↓ -0.68 | ↑ 0.09 | ↓ -0.60 |
| **Hispanic** | -0.55 | -1.46 | -1.44 | ↓ -0.92 | ↑ 0.02 | ↓ -0.90 |
| **Asian** | 3.89 | 3.26 | 3.55 | ↓ -0.63 | ↑ 0.29 | ↓ -0.33 |
| **Poor** | -0.93 | -1.82 | -1.70 | ↓ -0.89 | ↑ 0.11 | ↓ -0.78 |
| **Non-Poor** | 1.71 | 0.92 | 1.22 | ↓ -0.79 | ↑ 0.30 | ↓ -0.49 |
| **Female** | 0.74 | -0.08 | -0.05 | ↓ -0.82 | ↑ 0.03 | ↓ -0.79 |
| **Male** | 0.67 | 0.06 | 0.19 | ↓ -0.61 | ↑ 0.13 | ↓ -0.48 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024

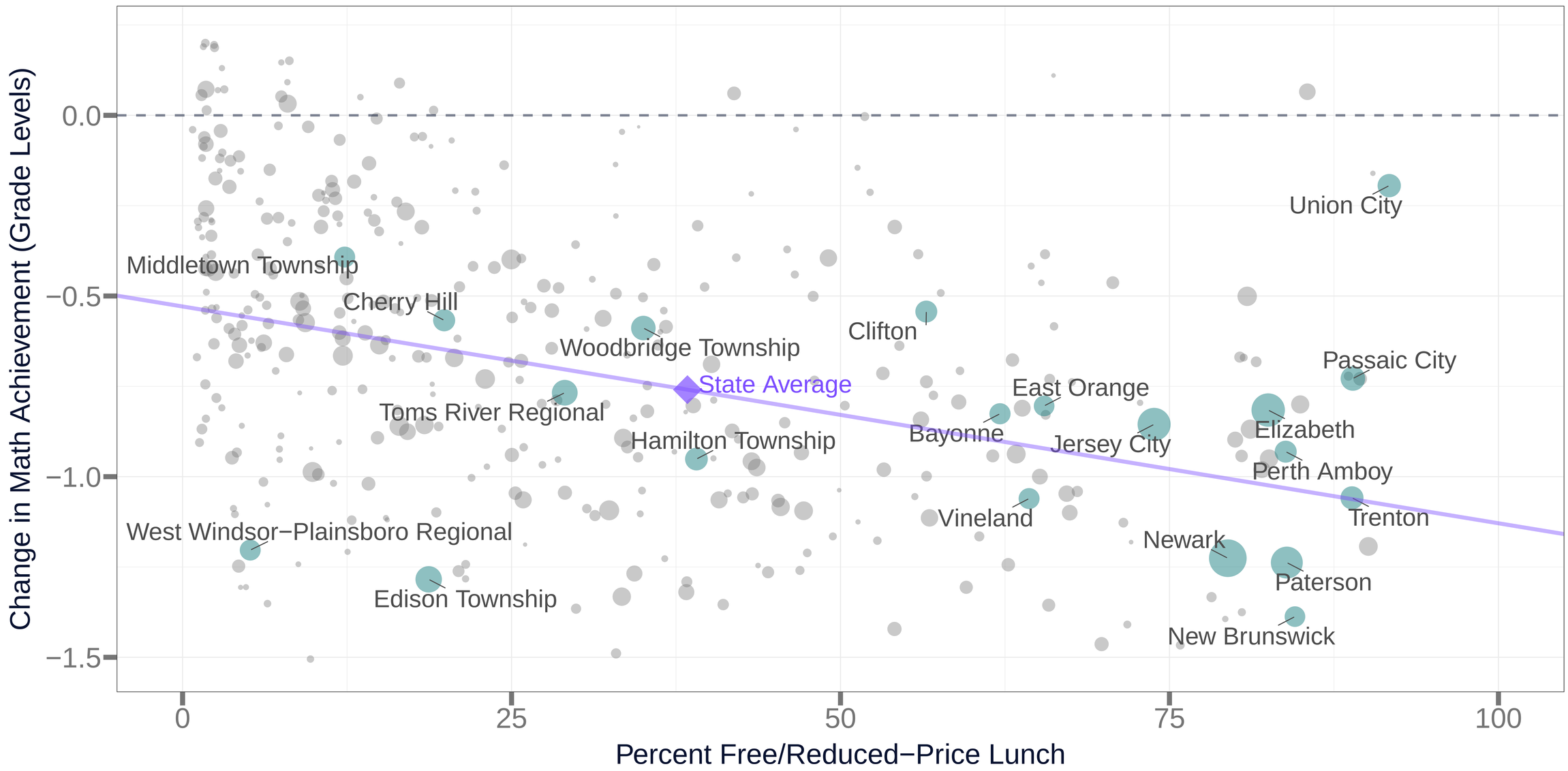



**Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

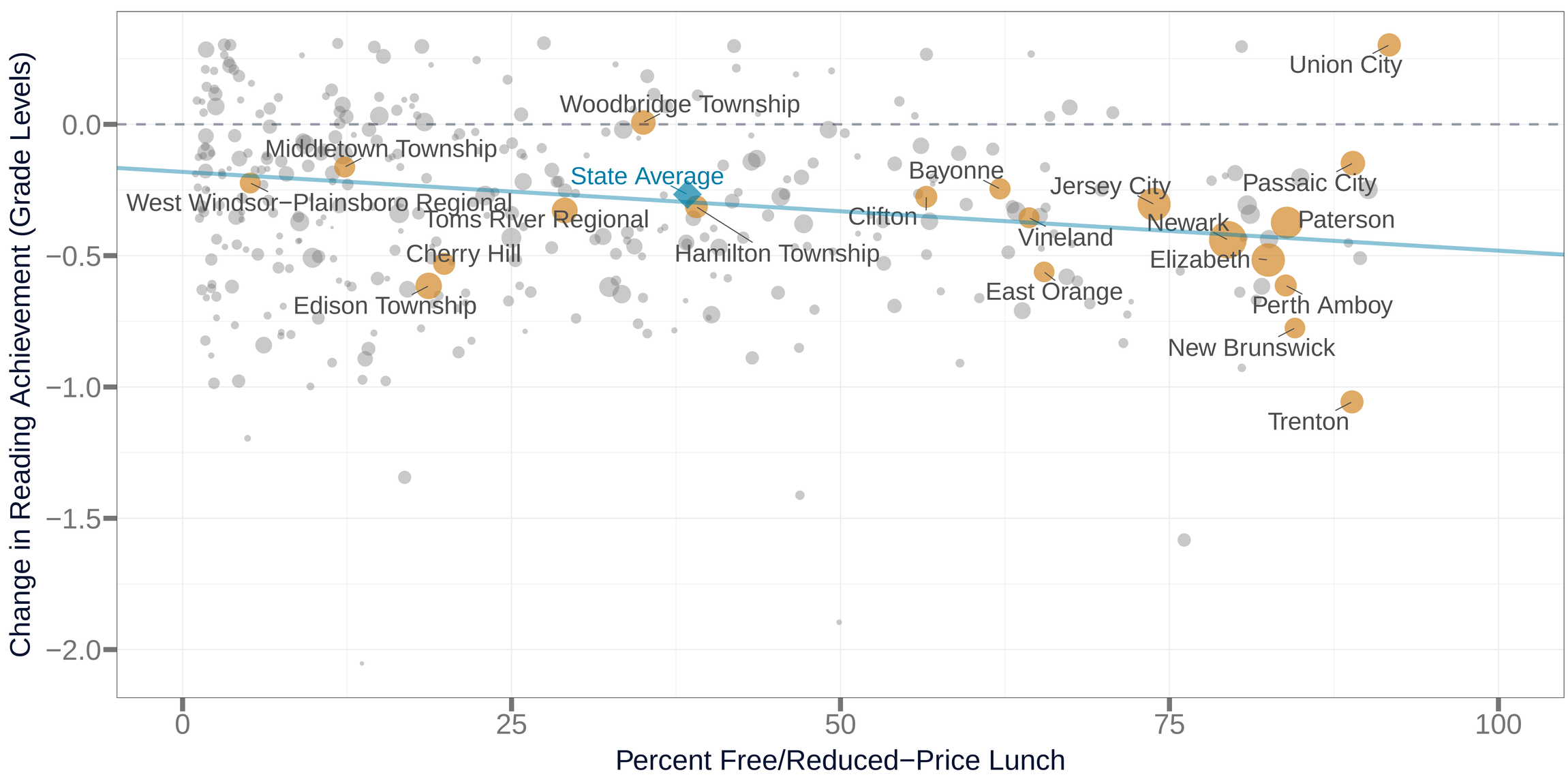
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.53 | 1.32 | 1.16 | ↓ -0.21 | ↓ -0.16 | ↓ -0.37 |
| **Black** | -1.21 | -1.34 | -1.43 | ↓ -0.13 | ↓ -0.09 | ↓ -0.22 |
| **Hispanic** | -0.61 | -0.96 | -1.20 | ↓ -0.35 | ↓ -0.24 | ↓ -0.59 |
| **Asian** | 3.41 | 3.39 | 3.31 | ↓ -0.02 | ↓ -0.08 | ↓ -0.10 |
| **Poor** | -0.97 | -1.34 | -1.49 | ↓ -0.37 | ↓ -0.15 | ↓ -0.52 |
| **Non-Poor** | 1.67 | 1.32 | 1.30 | ↓ -0.35 | ↓ -0.02 | ↓ -0.36 |
| **Female** | 1.34 | 1.00 | 0.78 | ↓ -0.34 | ↓ -0.22 | ↓ -0.56 |
| **Male** | 0.02 | -0.12 | -0.29 | ↓ -0.14 | ↓ -0.17 | ↓ -0.31 |

## Change in Math Achievement 2019−2022
### by Percent FRPL in New Jersey Districts



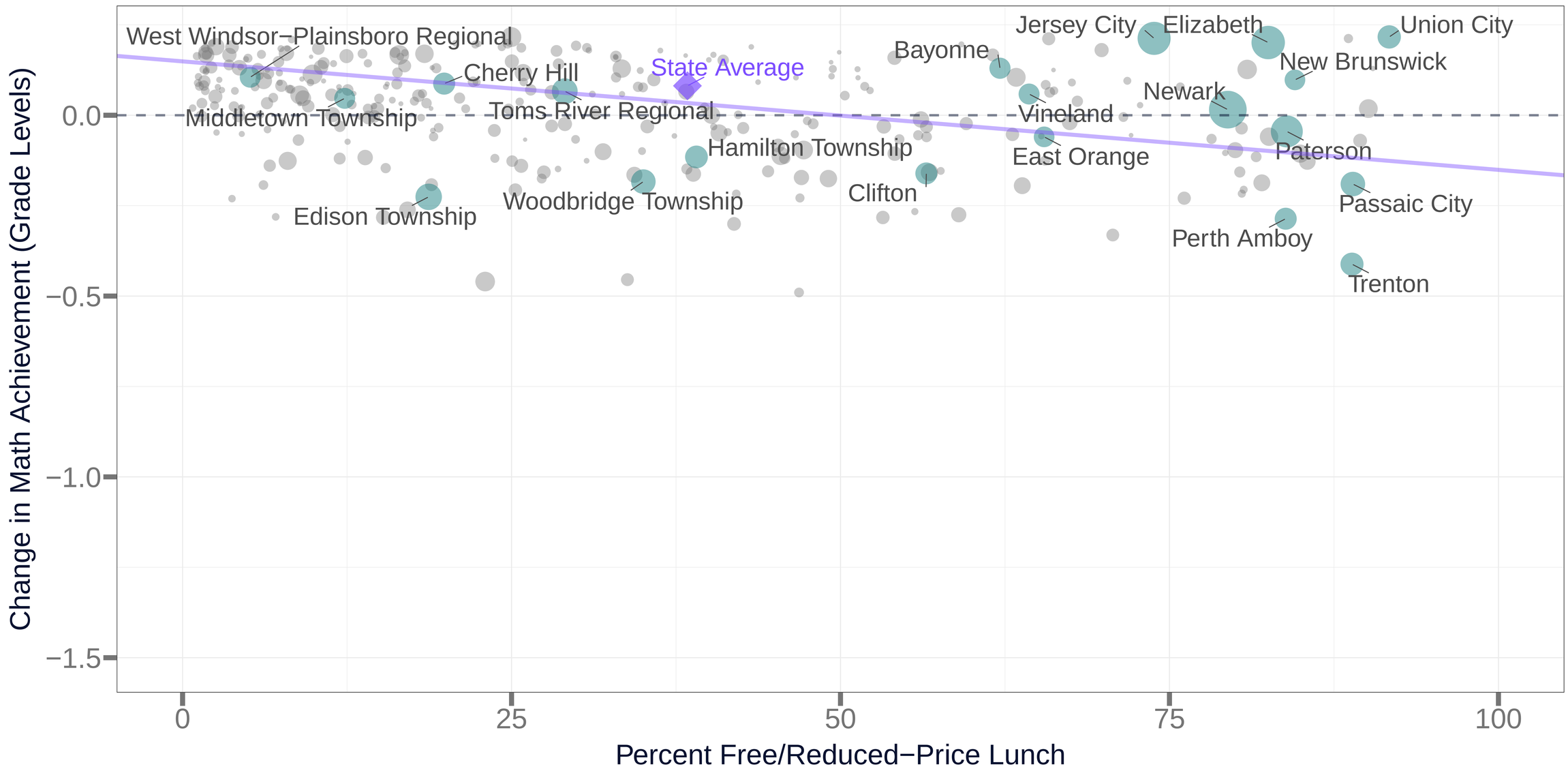

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019−2022
### by Percent FRPL in New Jersey Districts



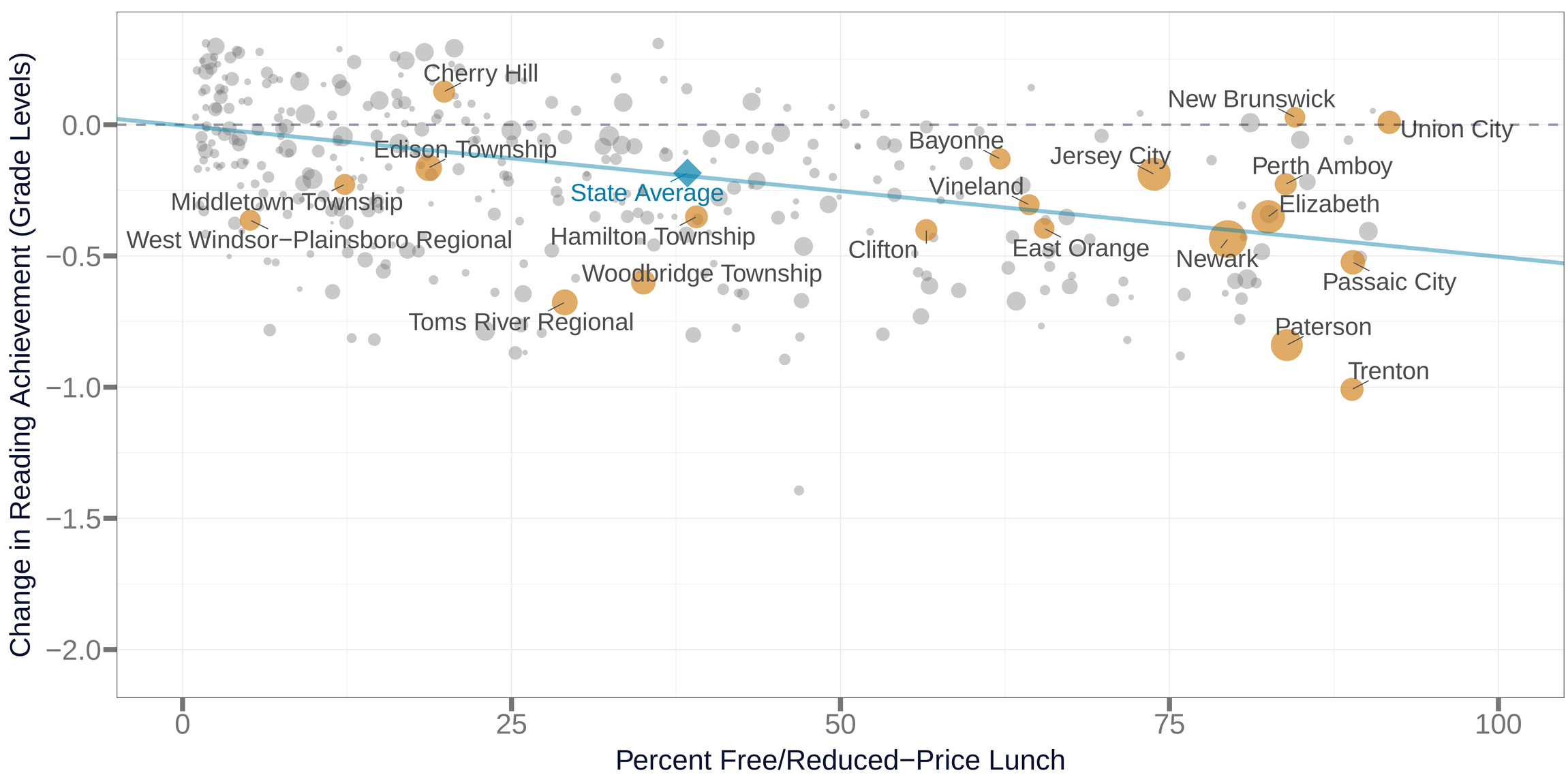

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2022−2024
### by Percent FRPL in New Jersey Districts



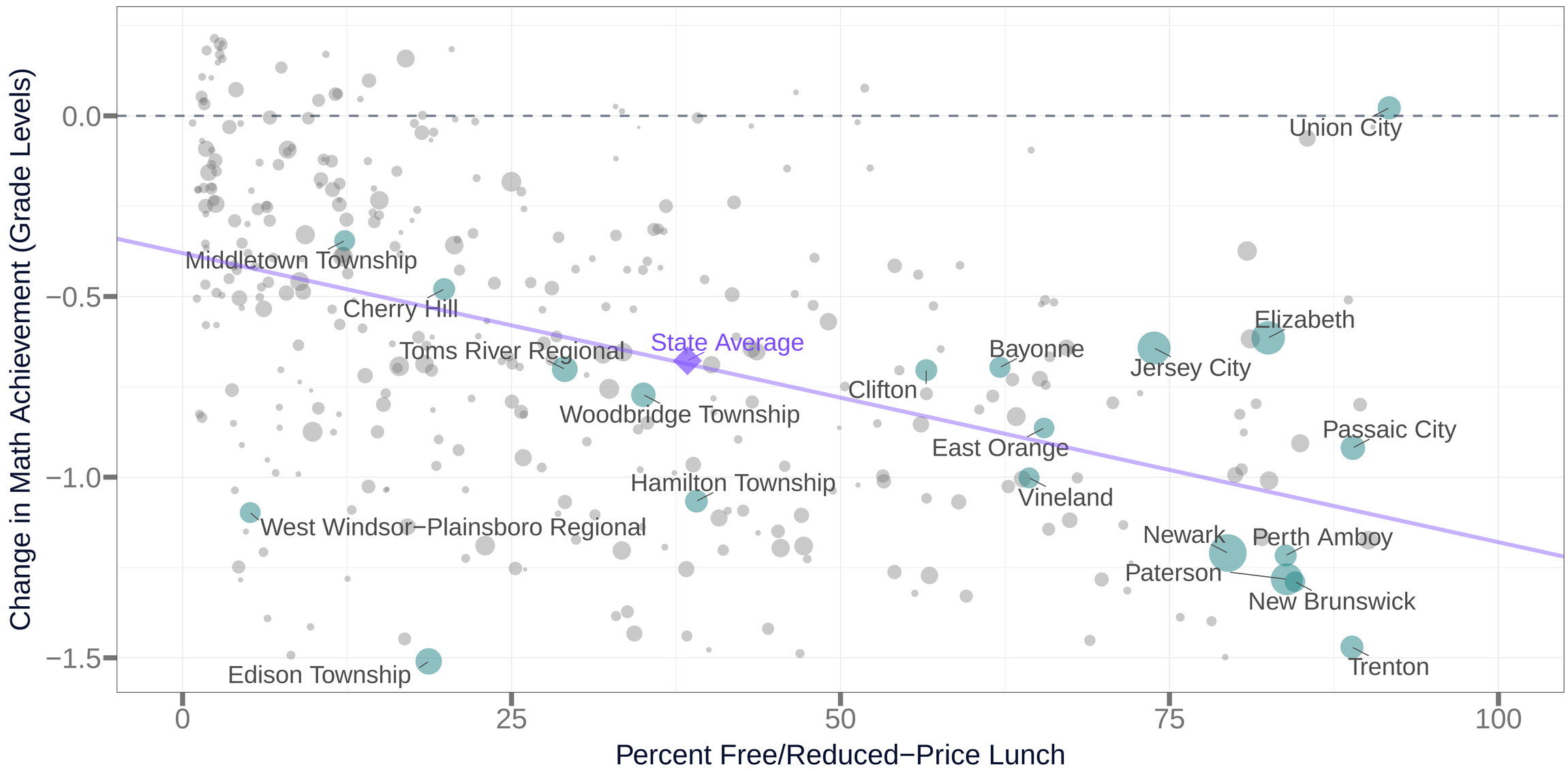

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022−2024
### by Percent FRPL in New Jersey Districts




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2019−2024
### by Percent FRPL in New Jersey Districts

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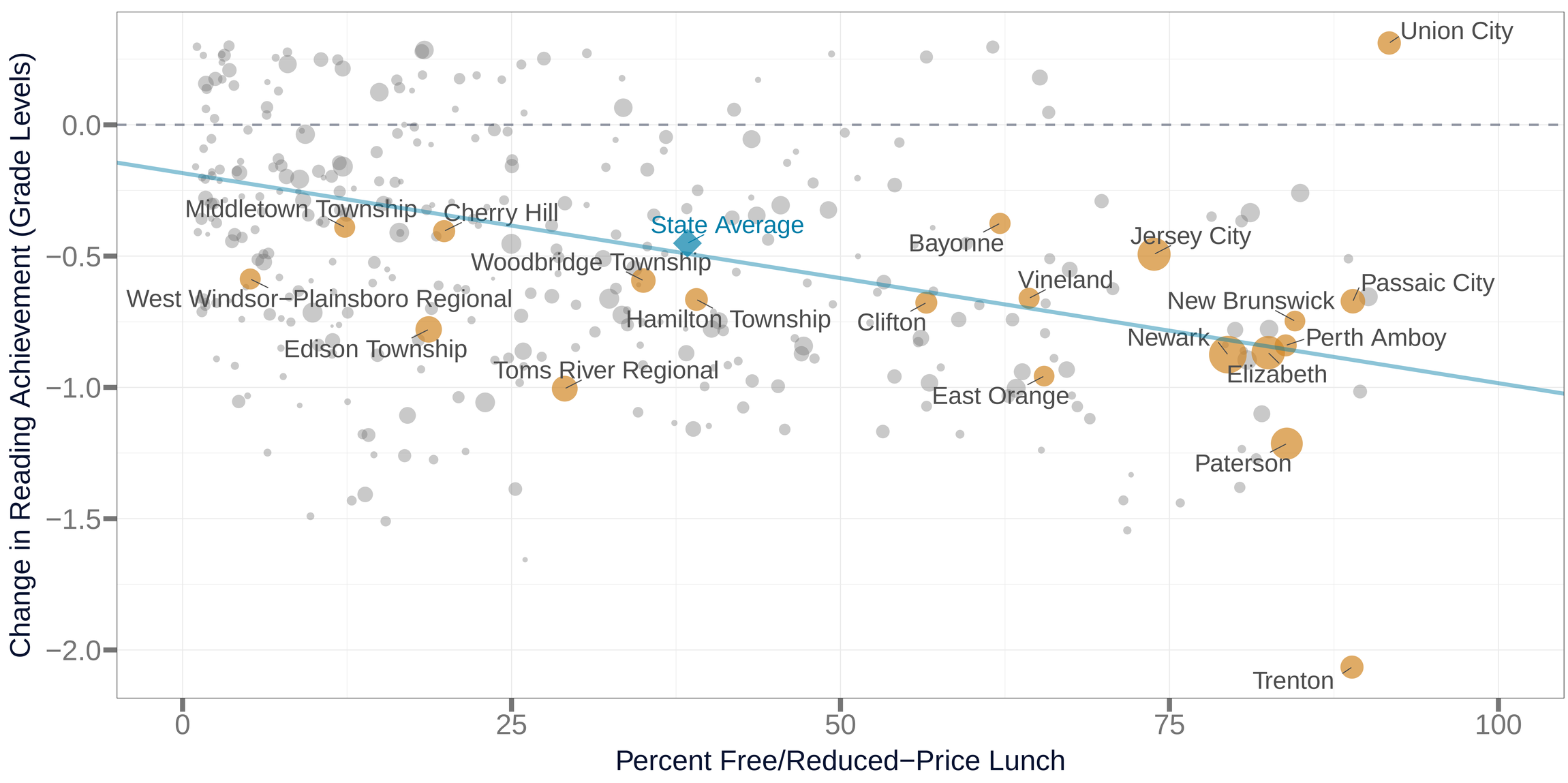
## Change in Reading Achievement 2019−2024
### by Percent FRPL in New Jersey Districts

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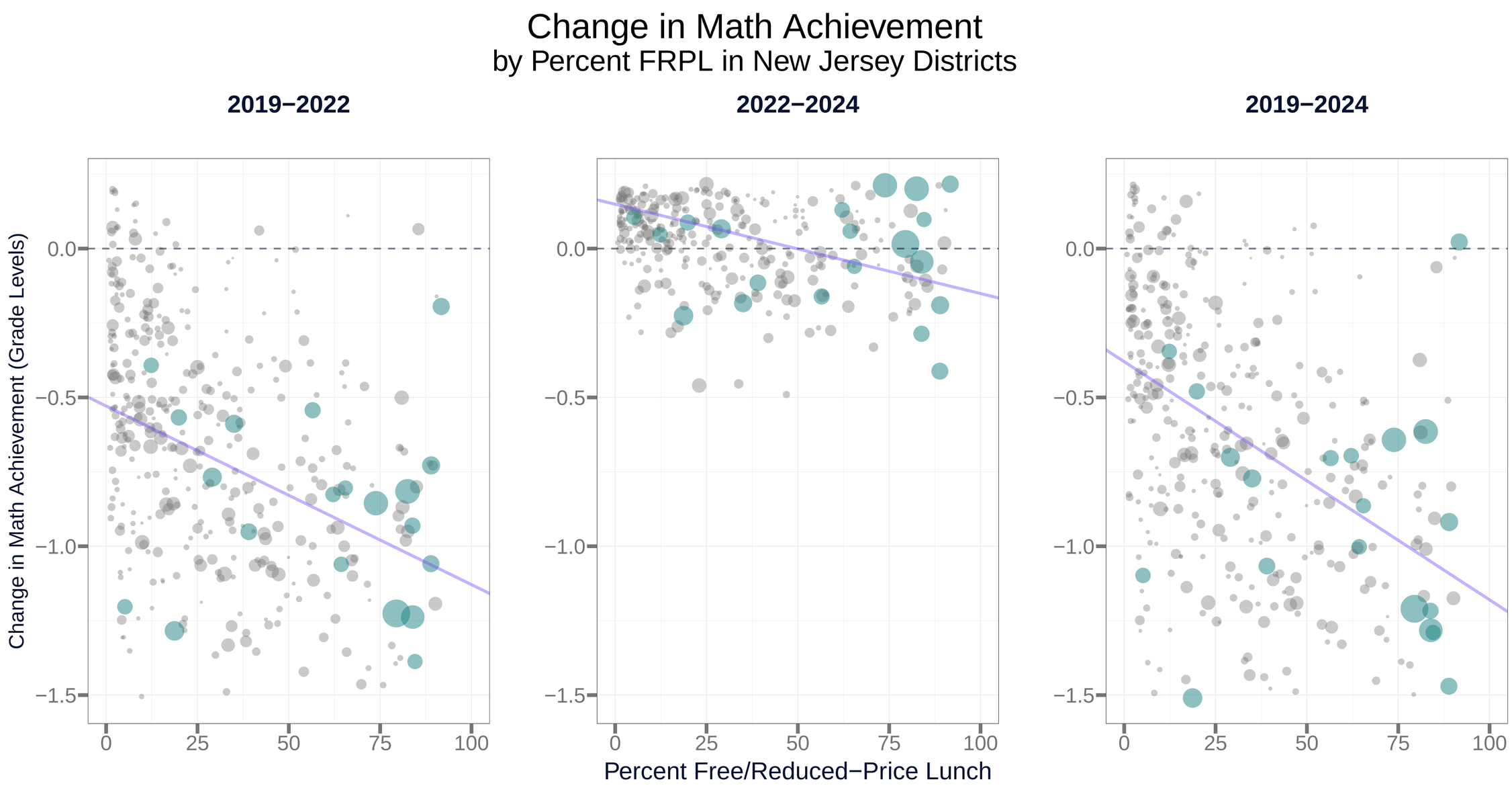


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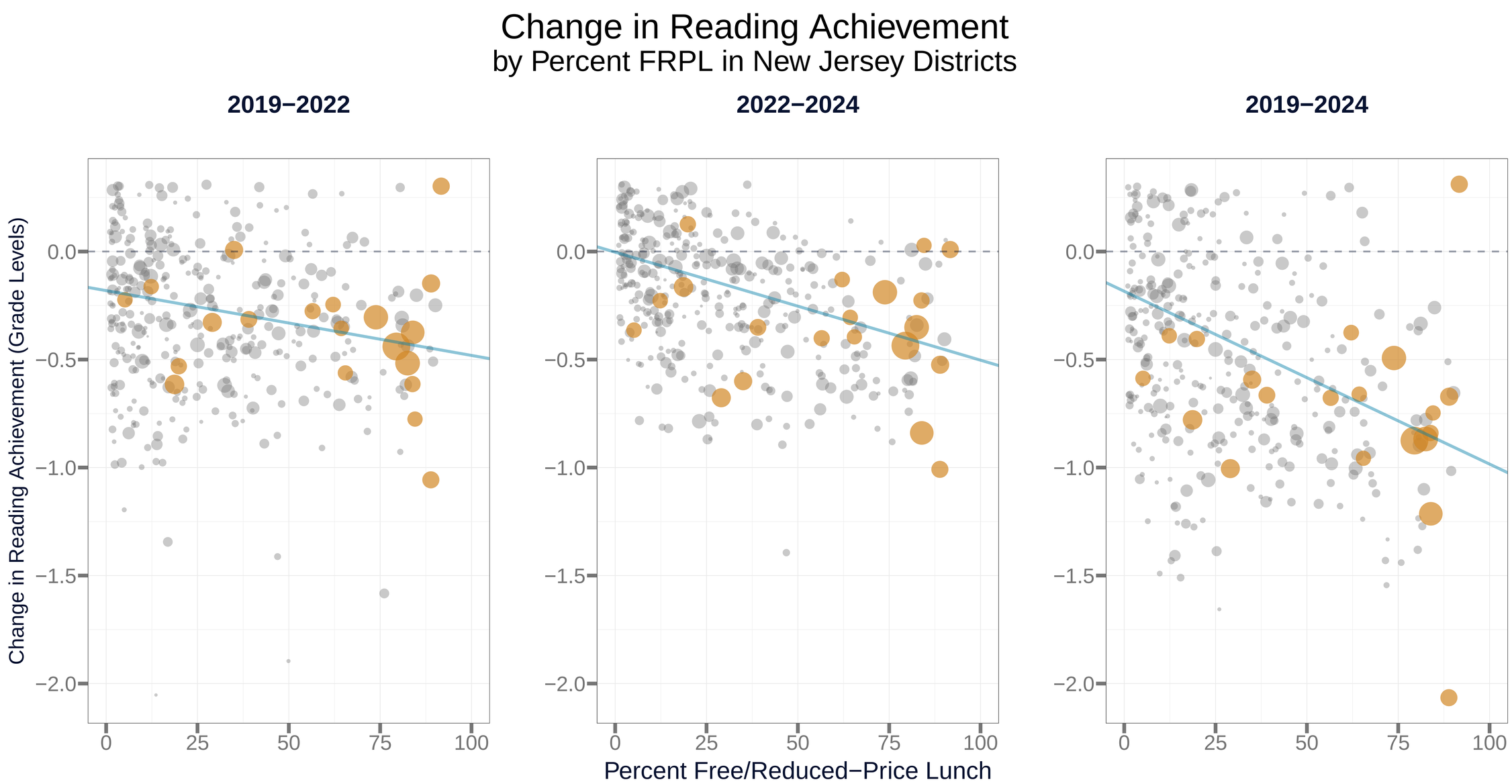
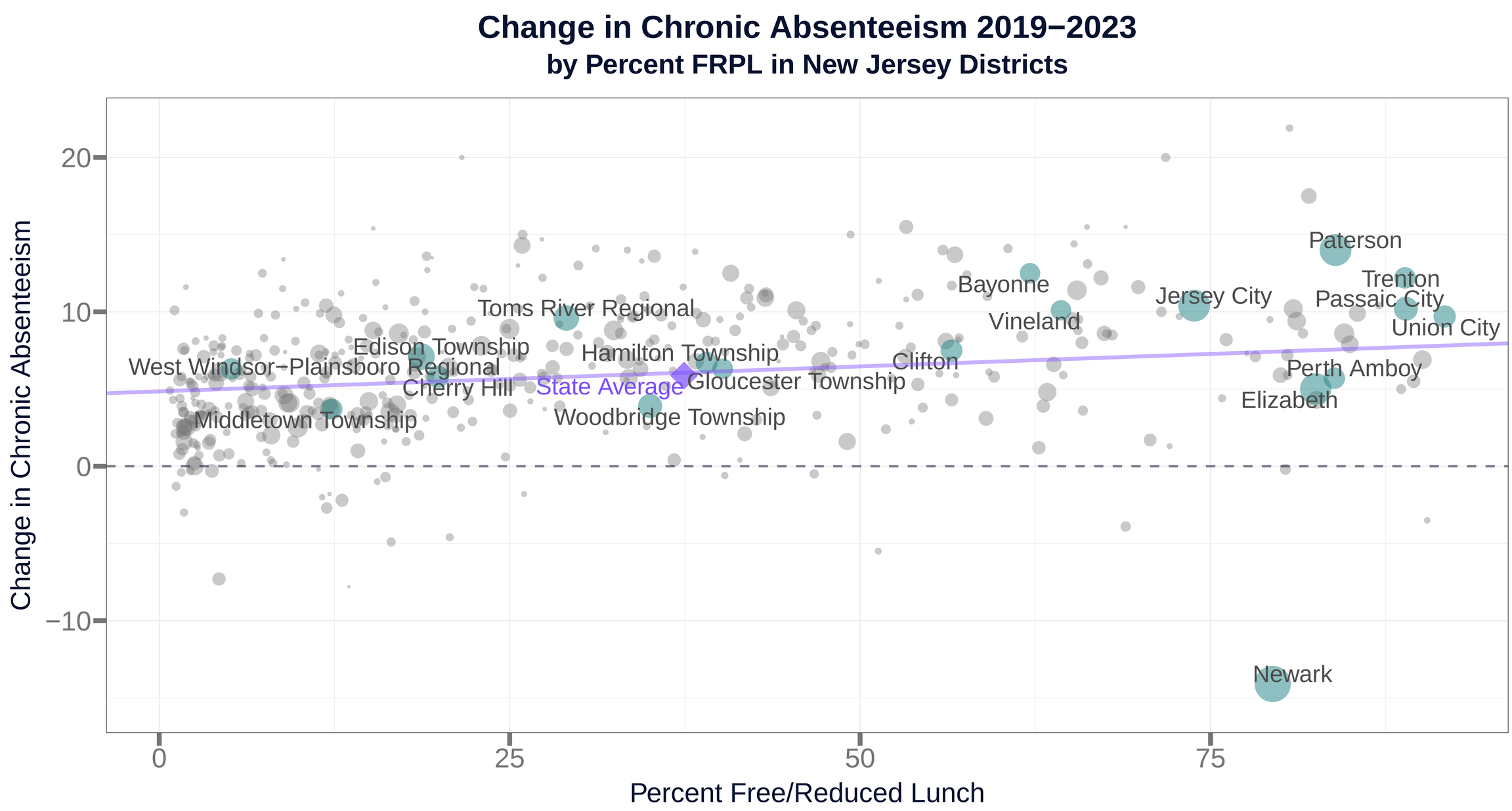



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

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