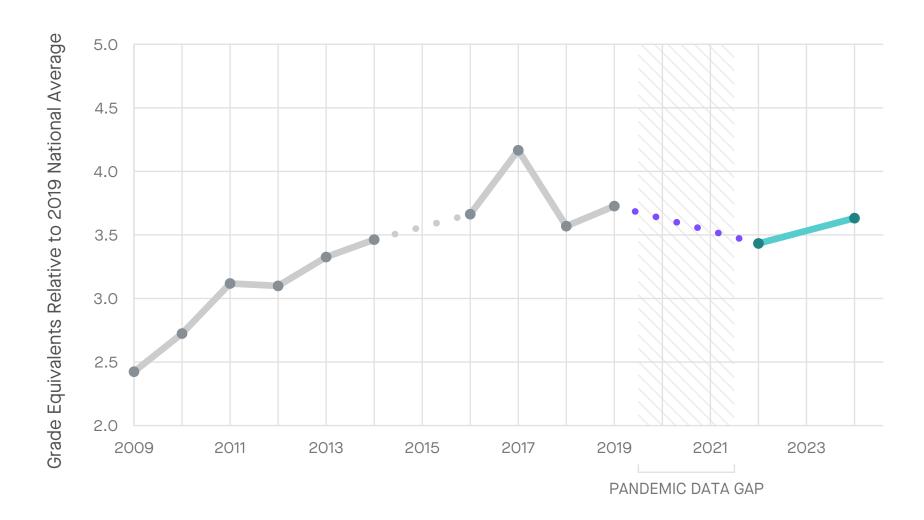
### Math Performance, Grades 3-8, 2009-2024



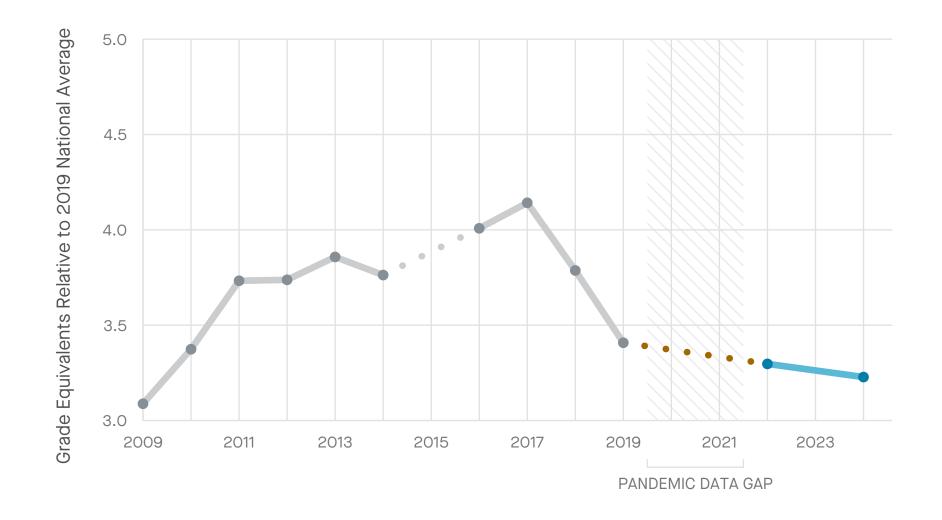


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	3.73
2022 Average	3.43
2024 Average	3.63
2019-2022 Change	-0.29
2022-2024 Change	+0.20
Since 2019	-0.10

### Reading Performance, Grades 3-8, 2009-2024

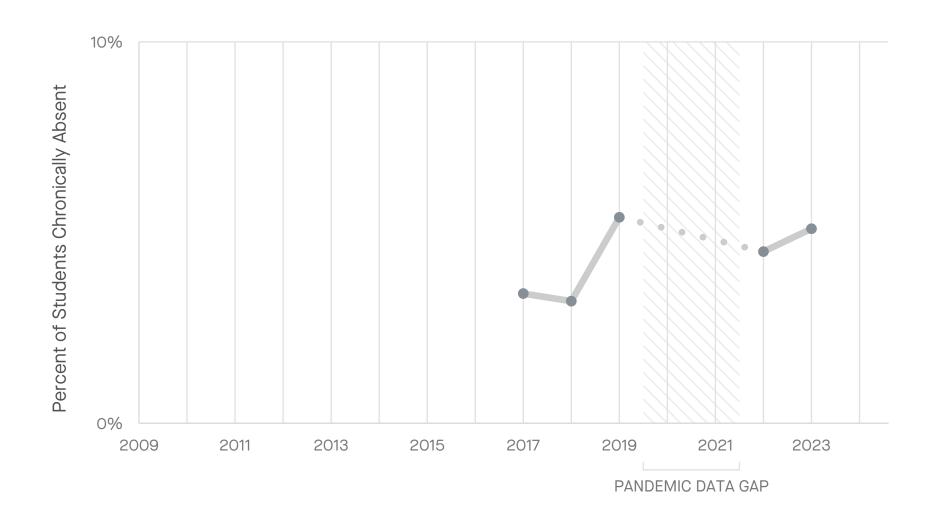


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	3.41
2022 Average	3.30
2024 Average	3.23
2019-2022 Change	-0.11
2022-2024 Change	-0.07
Since 2019	-0.18

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

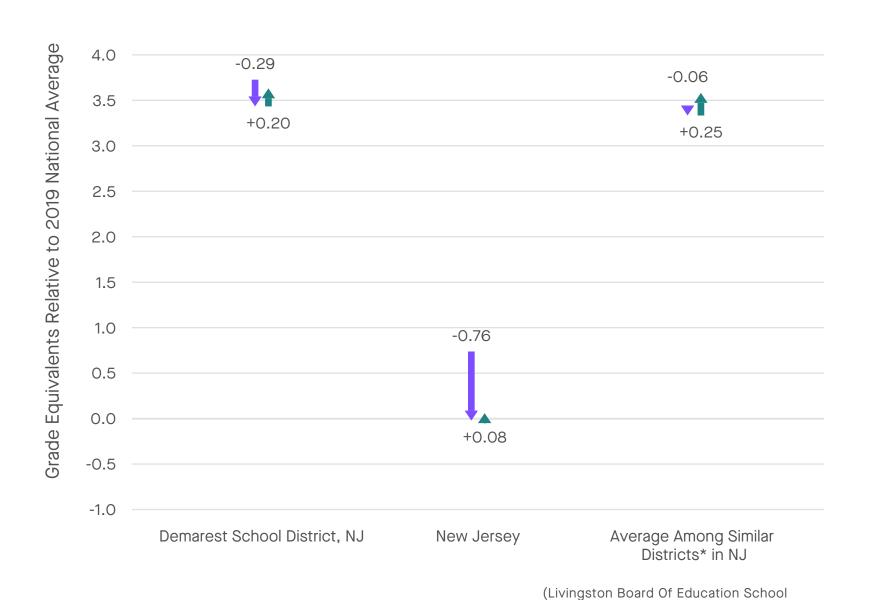
2019-2023 Change	-0.00
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Demarest School District vs. New Jersey and Similar Districts, Grades 3-8, 2019-2024





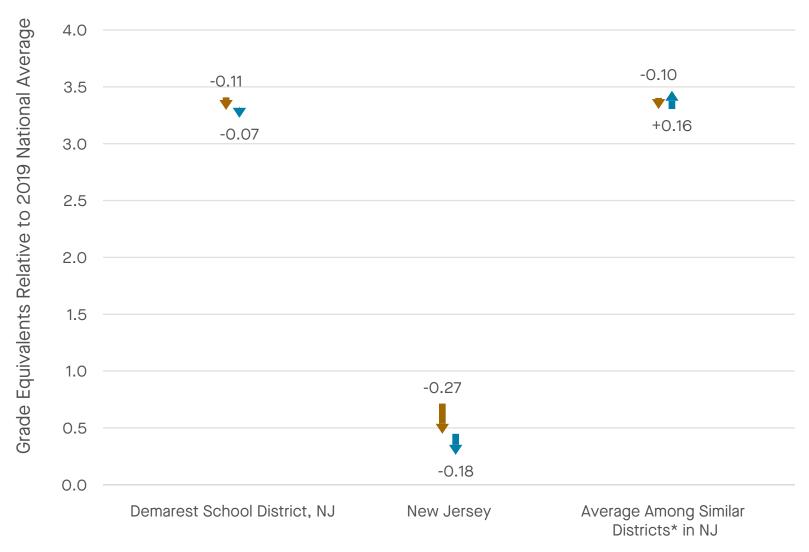
### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 AV6/398	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Demarest School District, NJ	3.73	3.43	3.63	-0.29	♠ 0.20	-0.10
New Jersey	0.74	-0.02	0.06	-0.76	♠ 0.08	-0.68
Similar Districts* i New Jersey	i <b>n</b> <sub>3.39</sub>	3.33	3.58	-0.06	♠ 0.25	♠ 0.19

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Demarest School District vs. New Jersey and Similar Districts, Grades 3-8, 2019-2024



(Livingston Board Of Education School
District, Millburn Township School District,
Tenafly Public School District, Cresskill
Public School District, Old Tappan Public
School District)

District, Millburn Township School District, Tenafly Public School District, Cresskill Public School District, Old Tappan Public School District)

### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

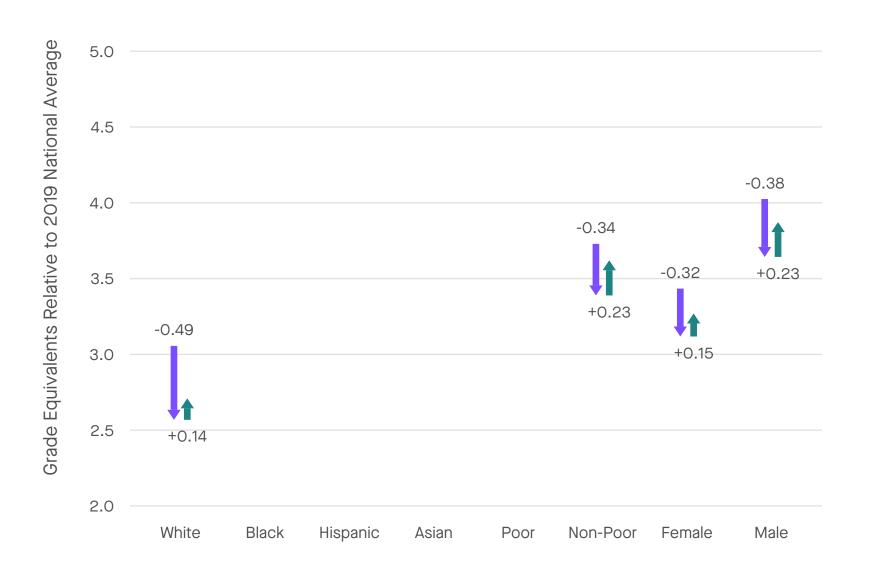
	2079 A <sup>Vera</sup> ge	2022 AV67398	2024 Average	2019,22 Change	202224 Change	2079-24 Change
Demarest School District, NJ	3.41	3.30	3.23	-0.11	-0.07	<b>↓</b> -0.18
New Jersey	0.71	0.45	0.26	-0.27	-0.18	<b>→</b> -0.45
Similar Districts* in New Jersey	n <sub>3.40</sub>	3.30	3.47	-0.10	• 0.16	♠ 0.06

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024



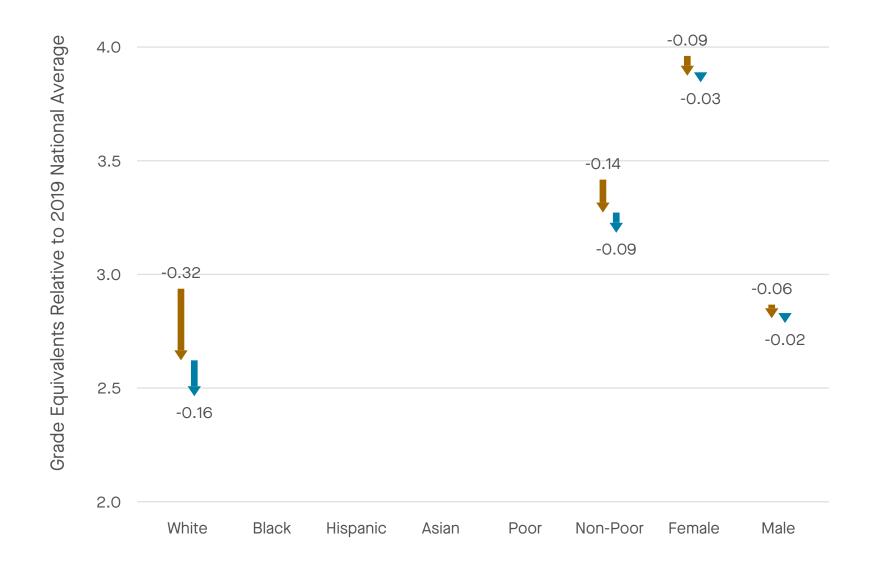


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVE/398	2022 4 <sup>Verage</sup>	2024 AVerage	2019.22 Change	2022-24 Change	2019-24 Change
White	3.06	2.57	2.71	-0.49	<b>0.14</b>	→ -0.35
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	3.73	3.39	3.62	-0.34	• 0.23	<b>▼</b> -0.11
Female	3.43	3.12	3.27	-0.32	• 0.15	<b>▼</b> -0.16
Male	4.03	3.64	3.87	-0.38	♠ 0.23	<b>↓</b> -0.15

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

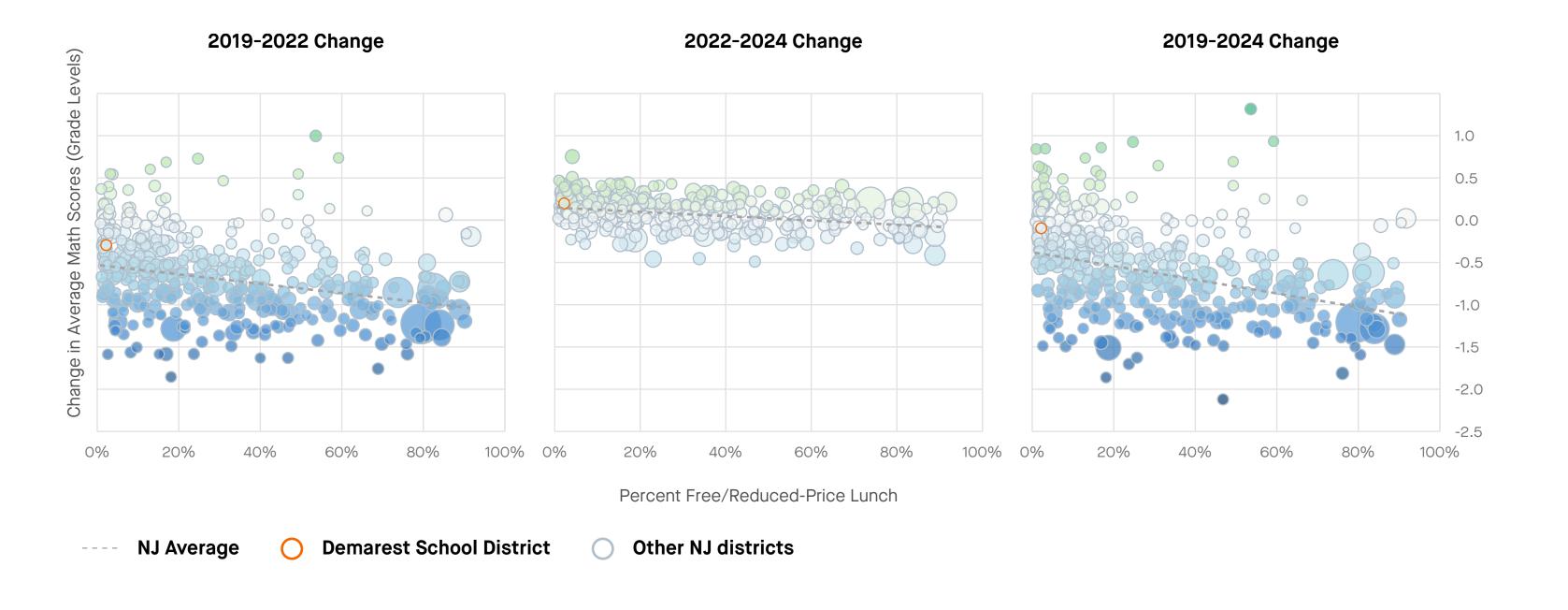
in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>1</sup> 6 <sup>79</sup> 9e	2022 4V6/398	2024 Average	2019-22 Change	2022-24 Change	2019,24 Change
White	2.94	2.62	2.46	-0.32	-0.16	<b>▼</b> -0.47
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	3.42	3.27	3.18	-0.14	-0.09	<b>▼</b> -0.23
Female	3.96	3.87	3.85	-0.09	-0.03	-0.12
Male	2.87	2.81	2.79	-0.06	-0.02	-0.08

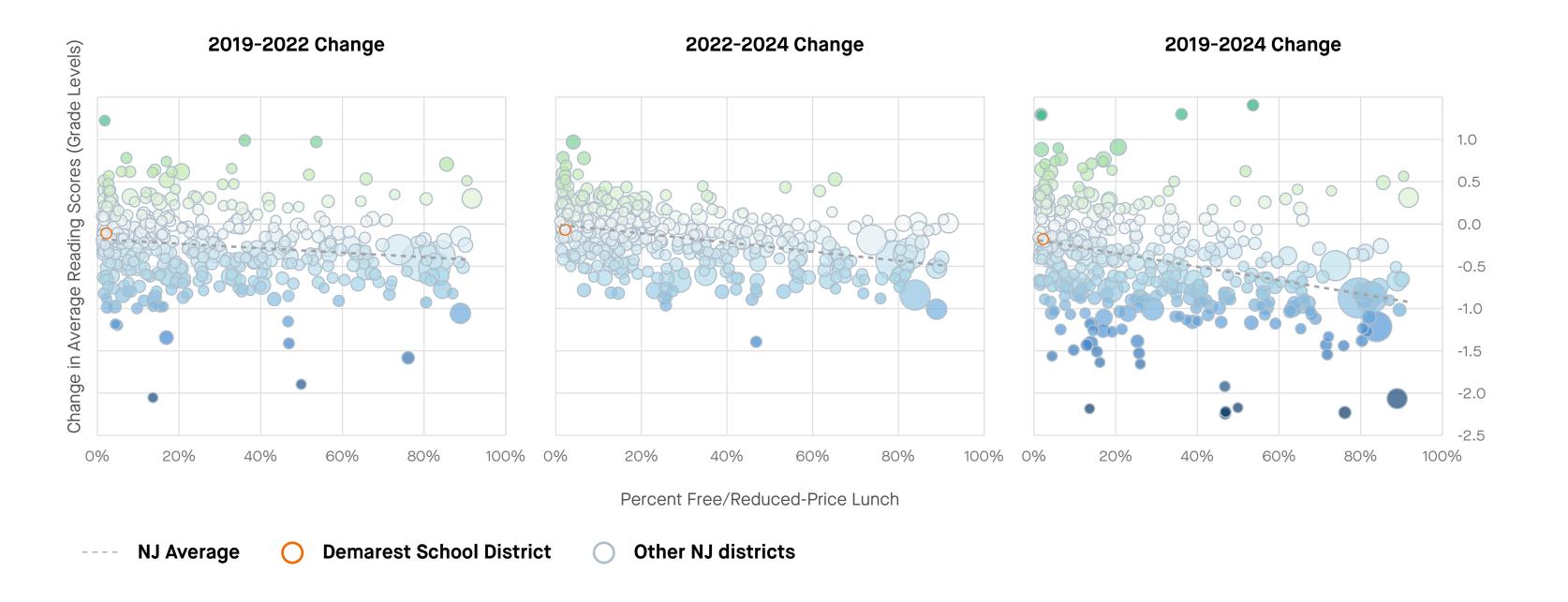


Change in Math Performance in New Jersey Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in New Jersey Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

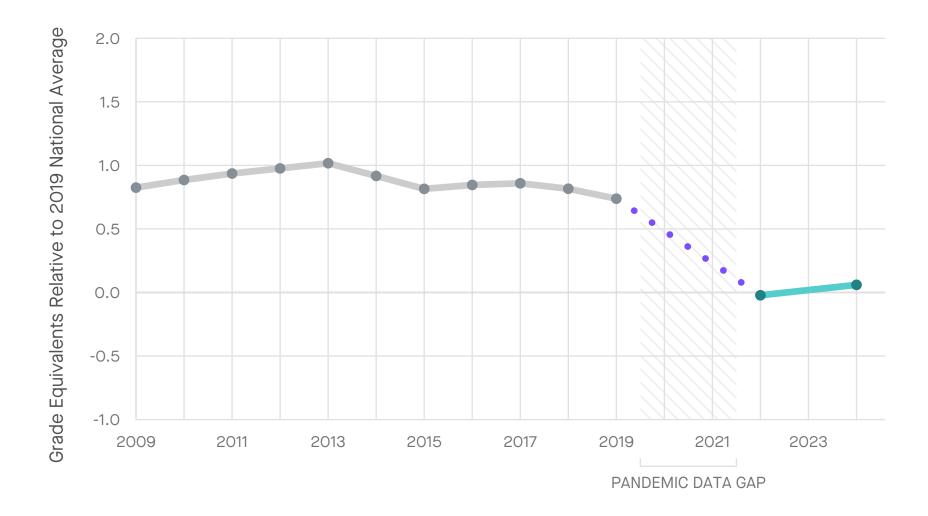




### **New Jersey**

### Math Performance, Grades 3-8, 2009-2024



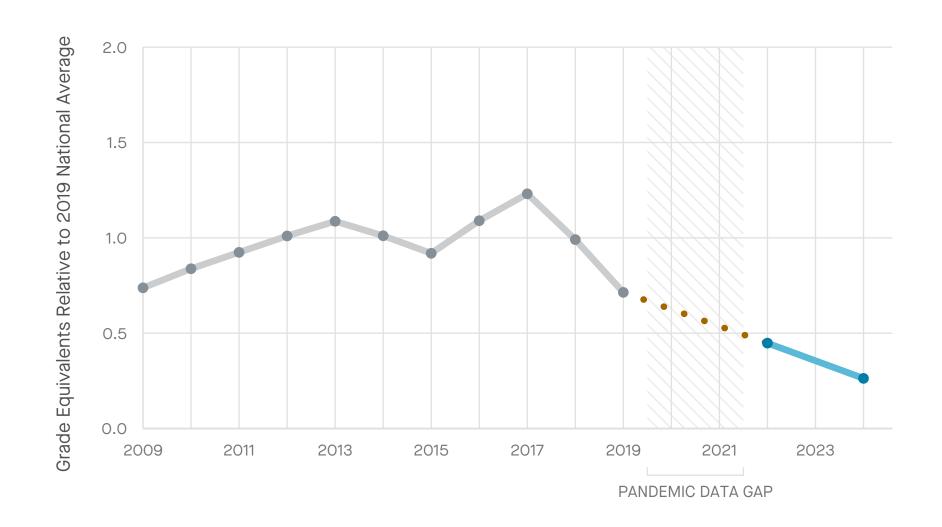


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.74
2022 Average	-0.02
2024 Average	0.06
2019-2022 Change	-0.76
2022-2024 Change	+0.08
Since 2019	-0.68

### Reading Performance, Grades 3-8, 2009-2024

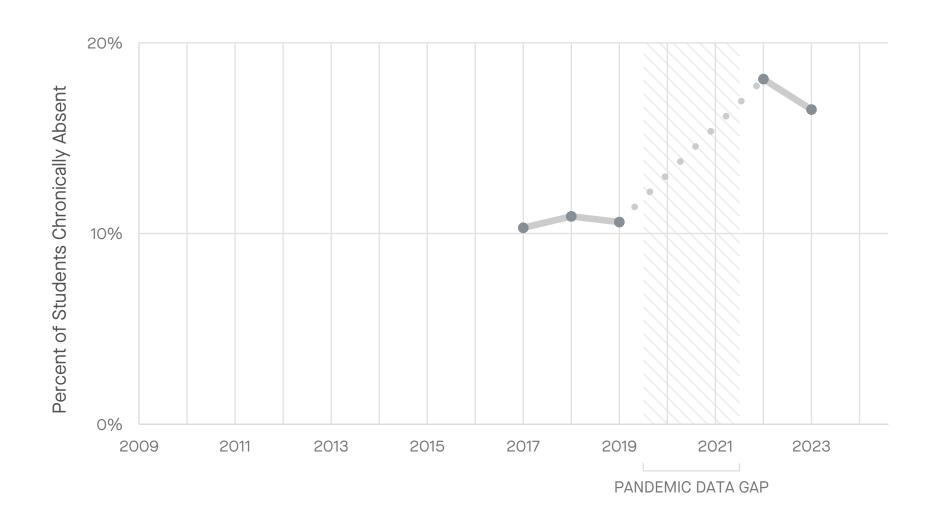


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.71
2022 Average	0.45
2024 Average	0.26
2019-2022 Change	-0.27
2022-2024 Change	-0.18
Since 2019	-0.45

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

2019-2023 Change	+0.06
Since 2009	N/A

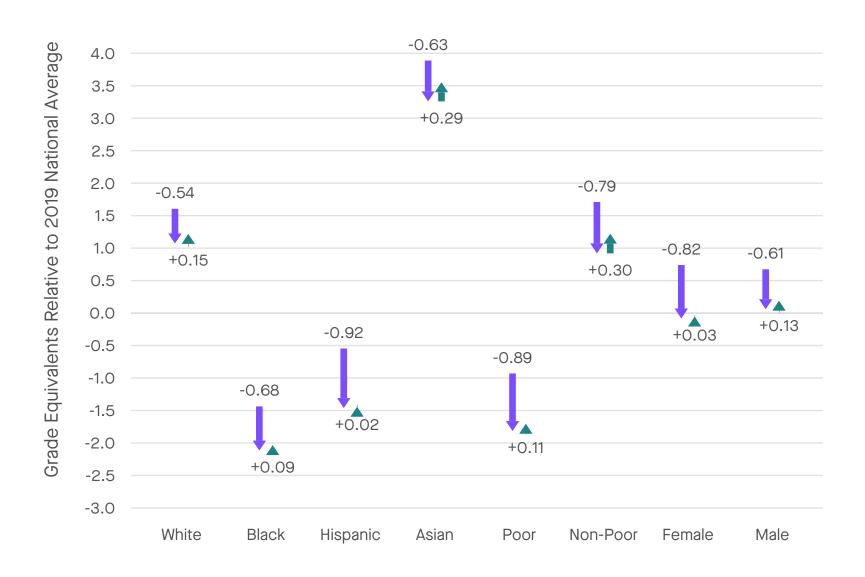
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### **New Jersey**

### Math Performance by Subgroup, Grades 3-8, 2019-2024



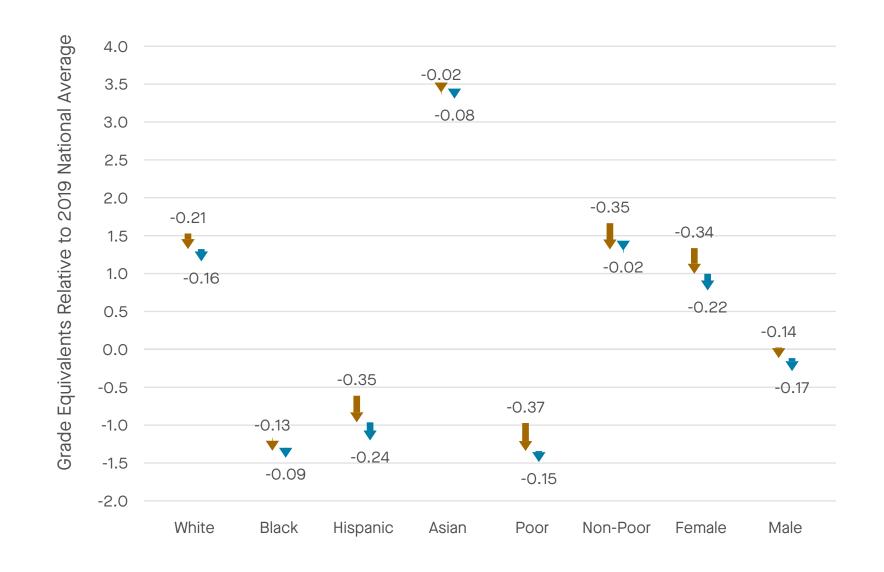


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVETBO	2022 4 <sup>Ver3</sup> 9e	2024 AVE/398	2019-22 Change	2022-24 Change	2019-24 Change
White	1.60	1.07	1.22	-0.54	• 0.15	<b>↓</b> -0.39
Black	-1.44	-2.12	-2.03	-0.68	• 0.09	-0.60
Hispanic	-0.55	-1.46	-1.44	-0.92	♠ 0.02	<b>↓</b> -0.90
Asian	3.89	3.26	3.55	-0.63	♠ 0.29	<b>↓</b> -0.33
Poor	-0.93	-1.82	-1.70	-0.89	• 0.11	<b>↓</b> -0.78
Non-Poor	1.71	0.92	1.22	-0.79	• 0.30	<b>▼</b> -0.49
Female	0.74	-0.08	-0.05	-0.82	• 0.03	<b>↓</b> -0.79
Male	0.67	0.06	0.19	-0.61	• 0.13	<b>▼</b> -0.48

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



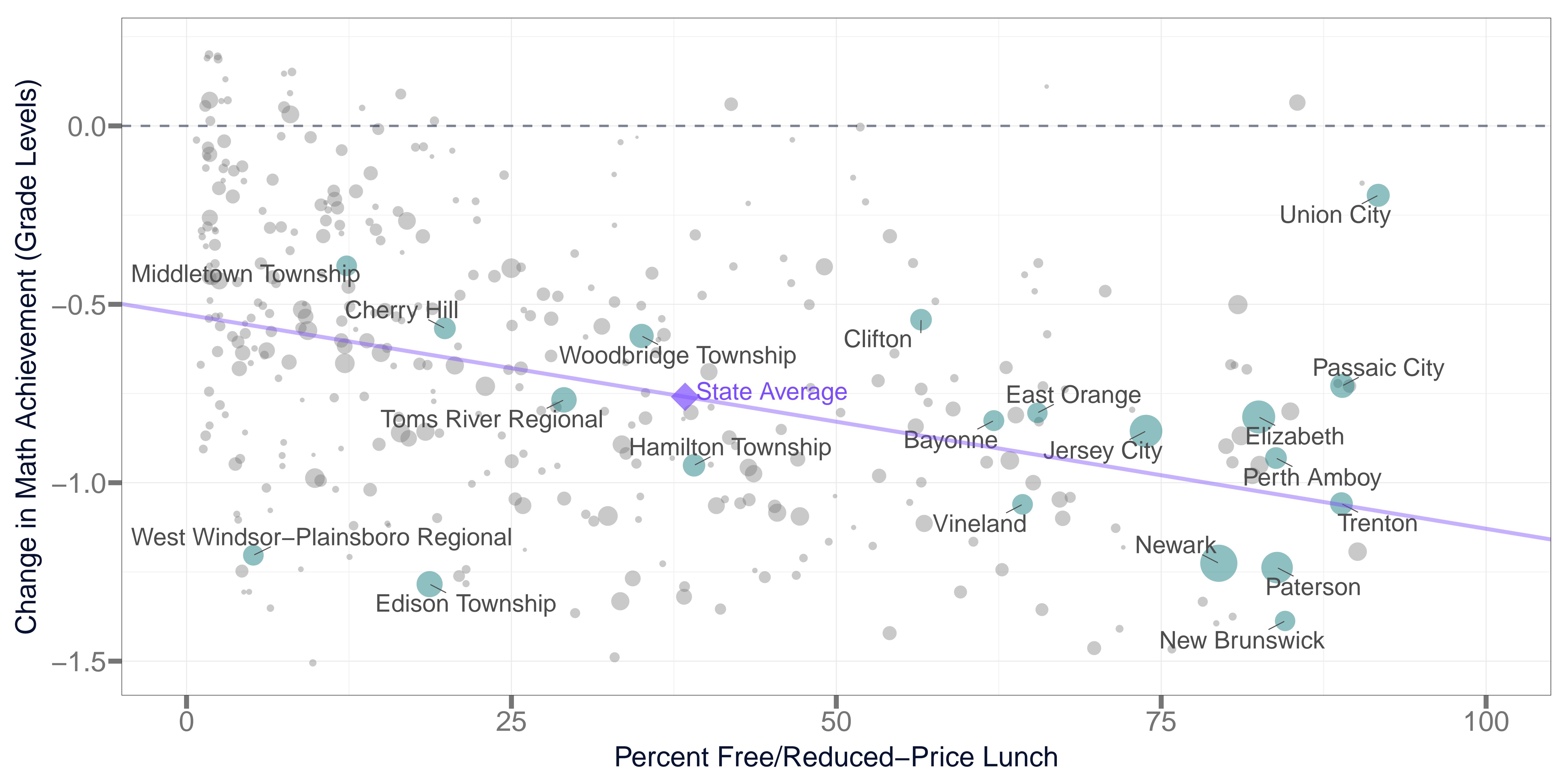
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67398	2022 4 <sup>Ve/3</sup> ge	2024 AVE/398	2019.22 Change	2022,24 Change	2019-24 Change
White	1.53	1.32	1.16	-0.21	-0.16	▼ -0.37
Black	-1.21	-1.34	-1.43	-0.13	-0.09	▼ -0.22
Hispanic	-0.61	-0.96	-1.20	-0.35	-0.24	▼ -0.59
Asian	3.41	3.39	3.31	-0.02	-0.08	-0.10
Poor	-0.97	-1.34	-1.49	-0.37	-0.15	<b>▼</b> -0.52
Non-Poor	1.67	1.32	1.30	-0.35	-0.02	<b>▼</b> -0.36
Female	1.34	1.00	0.78	-0.34	-0.22	<b>→</b> -0.56
Male	0.02	-0.12	-0.29	<b>→</b> -0.14	<b>→</b> -0.17	<b>↓</b> -0.31

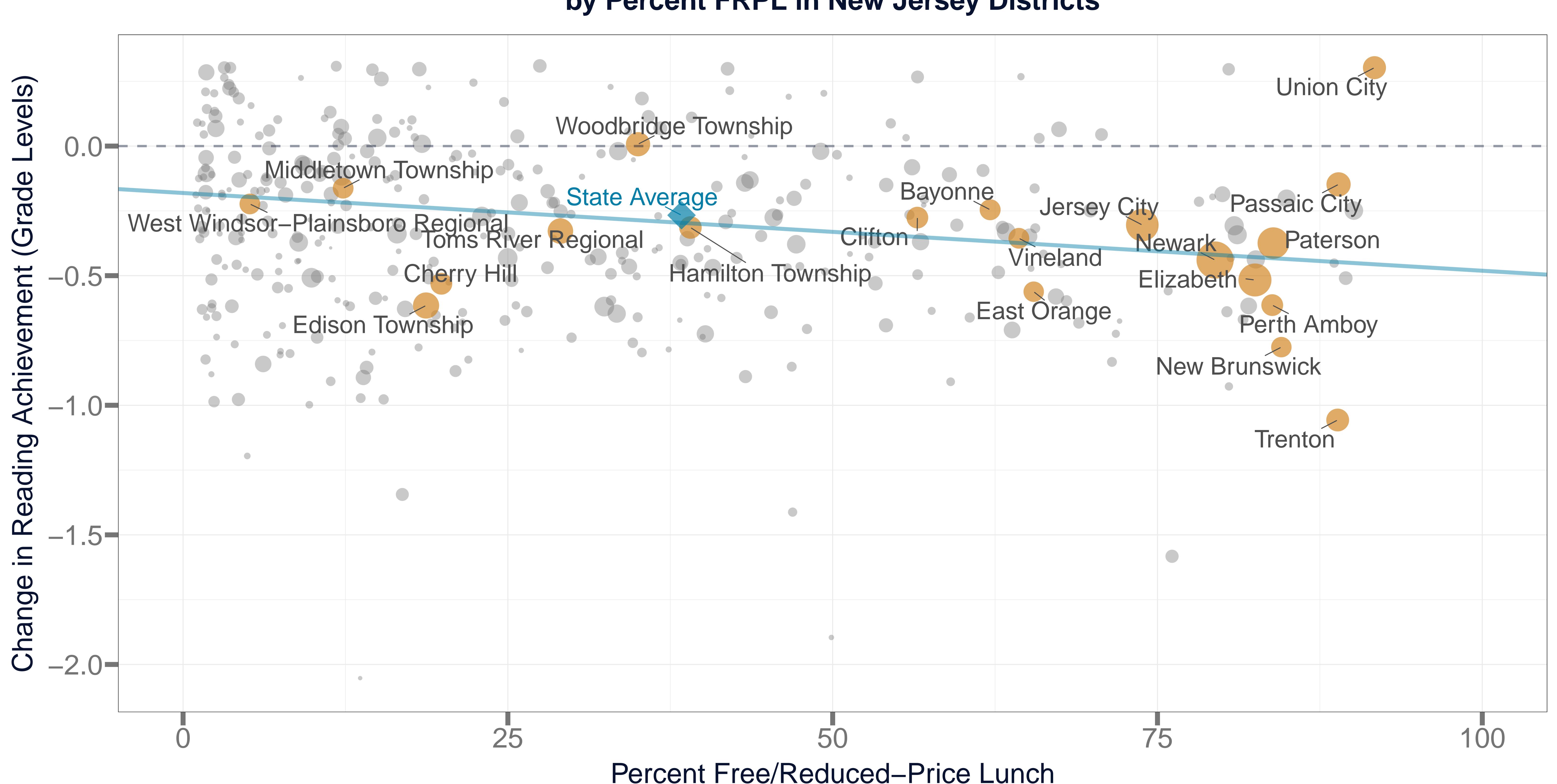


# Change in Math Achievement 2019–2022 by Percent FRPL in New Jersey Districts

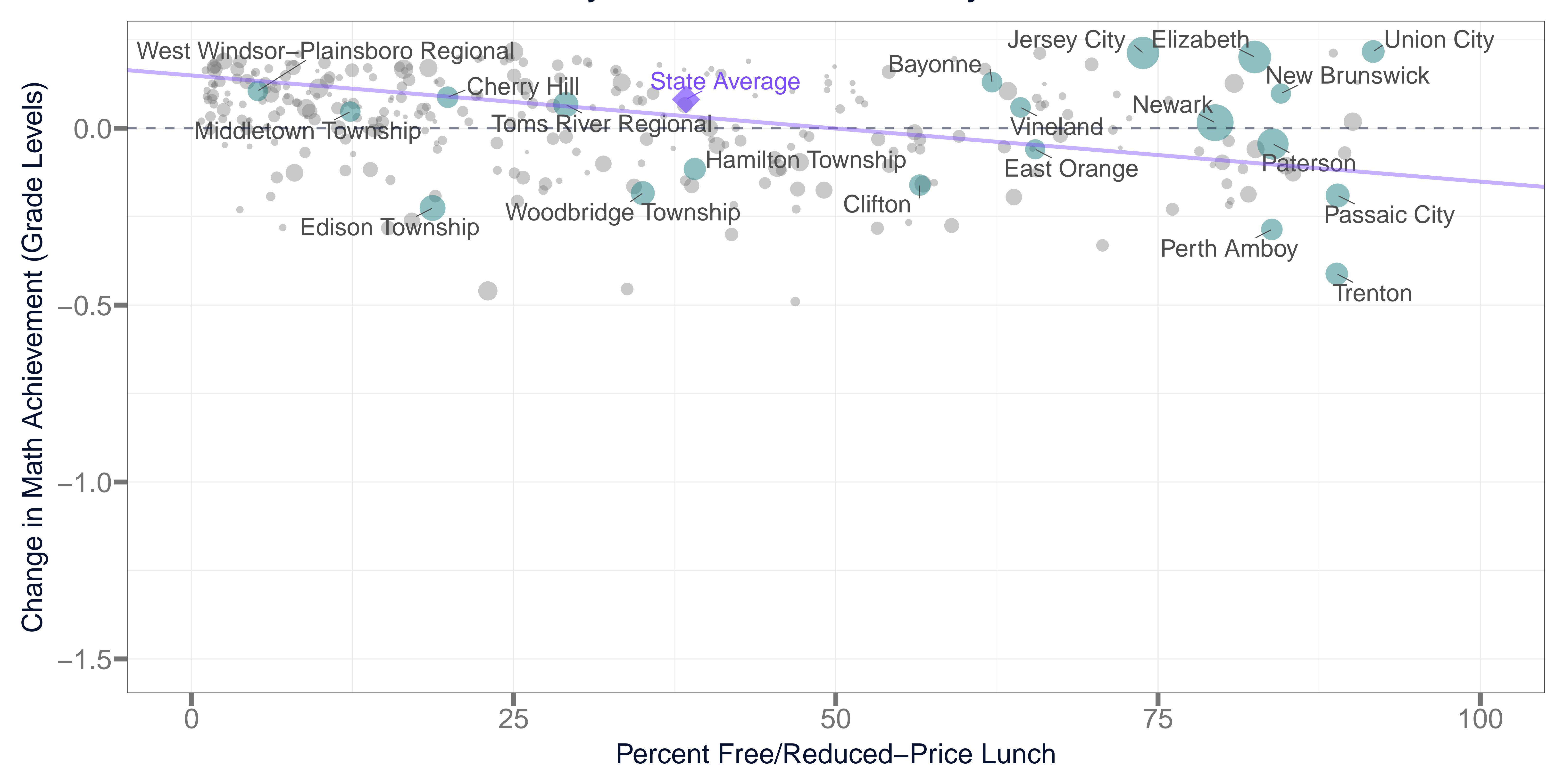


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in New Jersey Districts

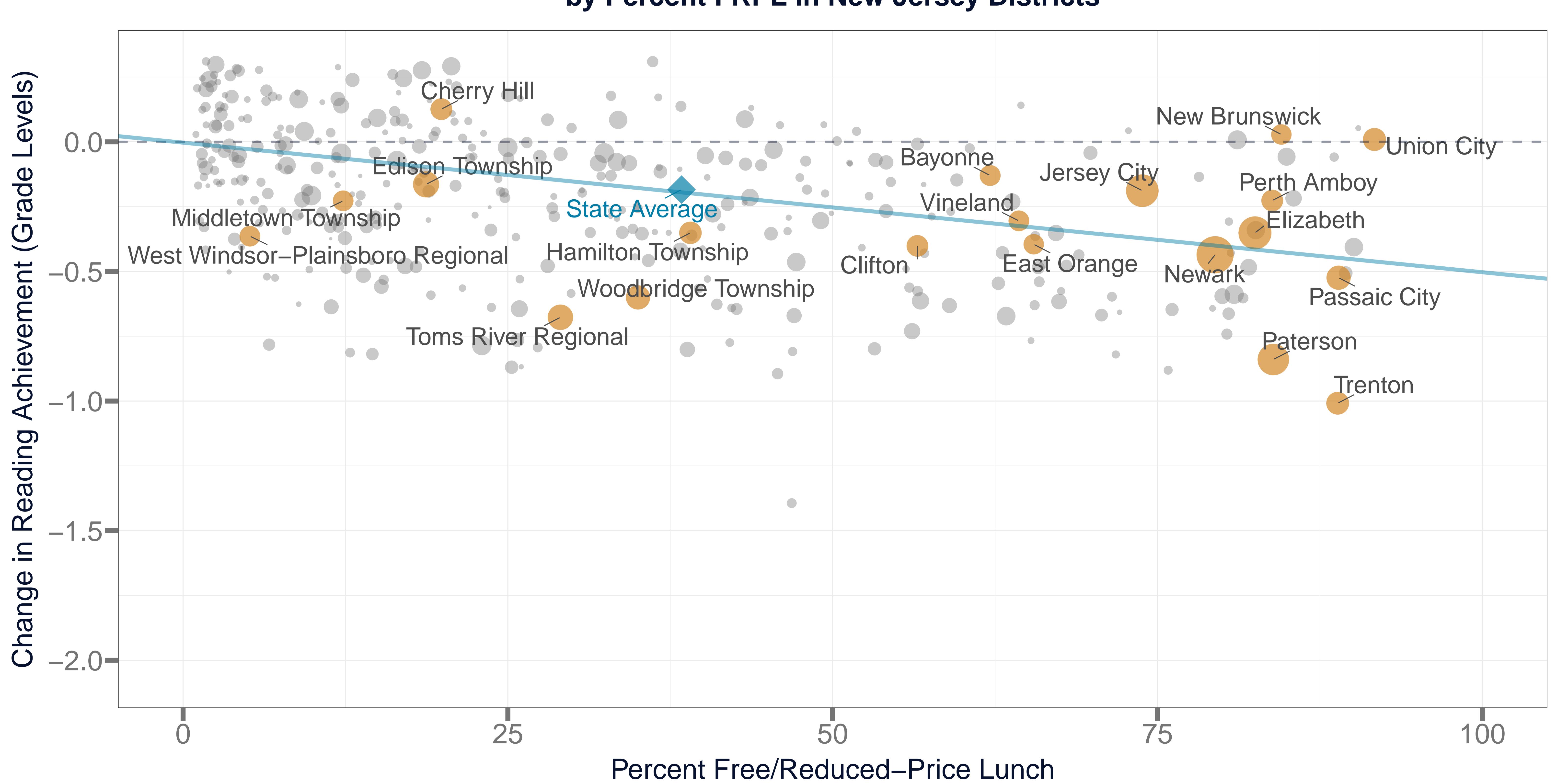


# Change in Math Achievement 2022–2024 by Percent FRPL in New Jersey Districts

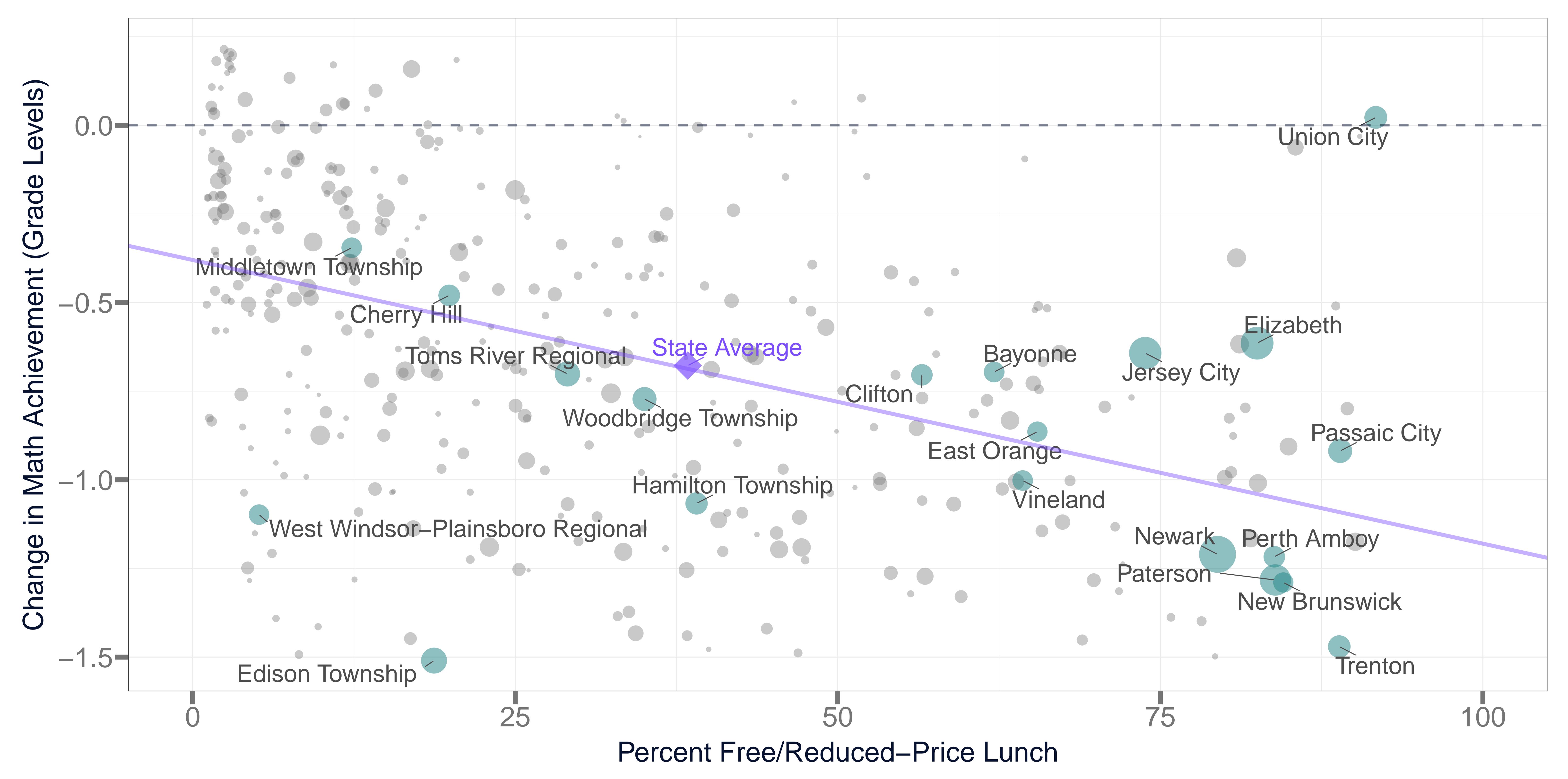


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in New Jersey Districts

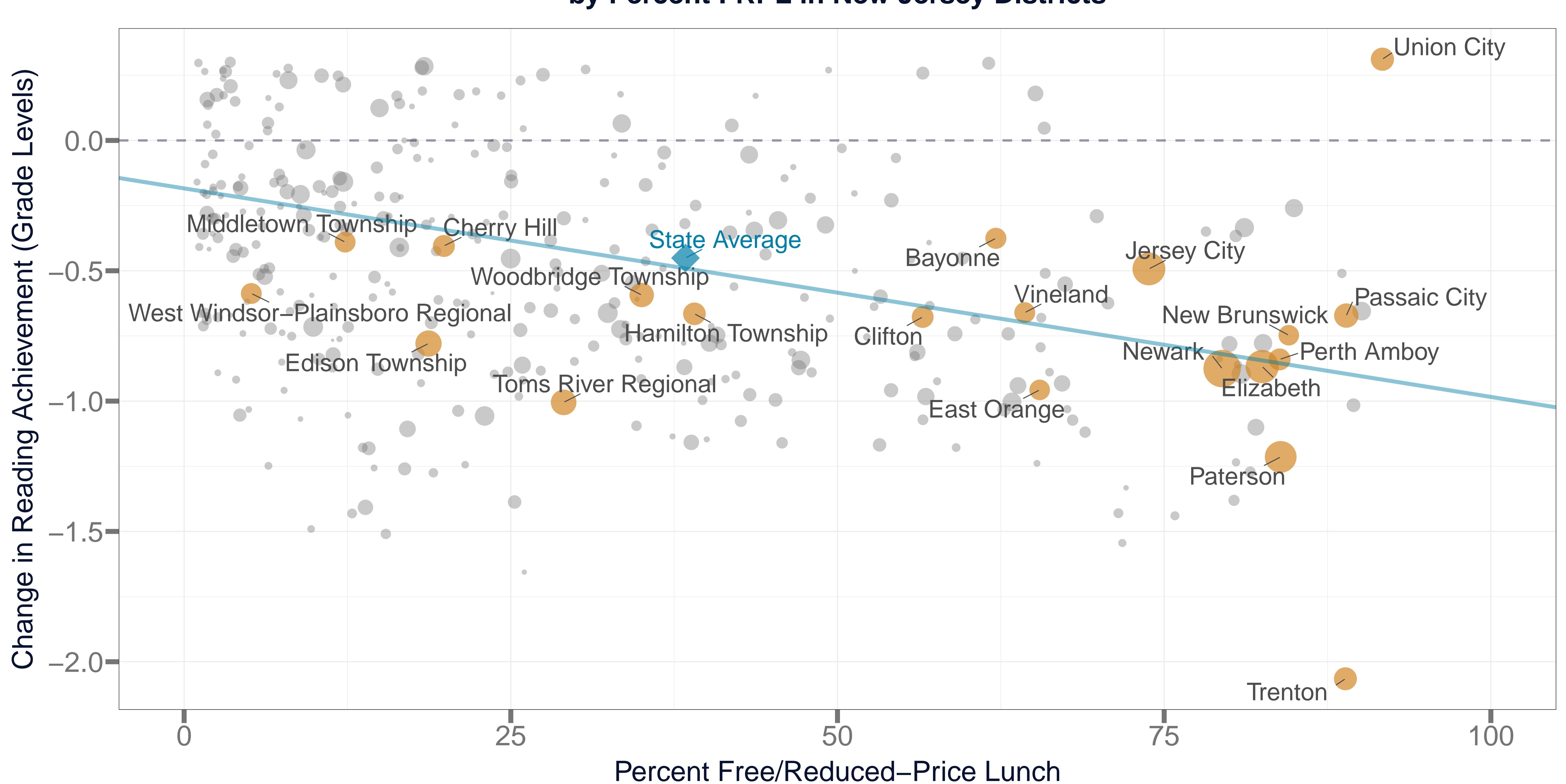


# Change in Math Achievement 2019–2024 by Percent FRPL in New Jersey Districts

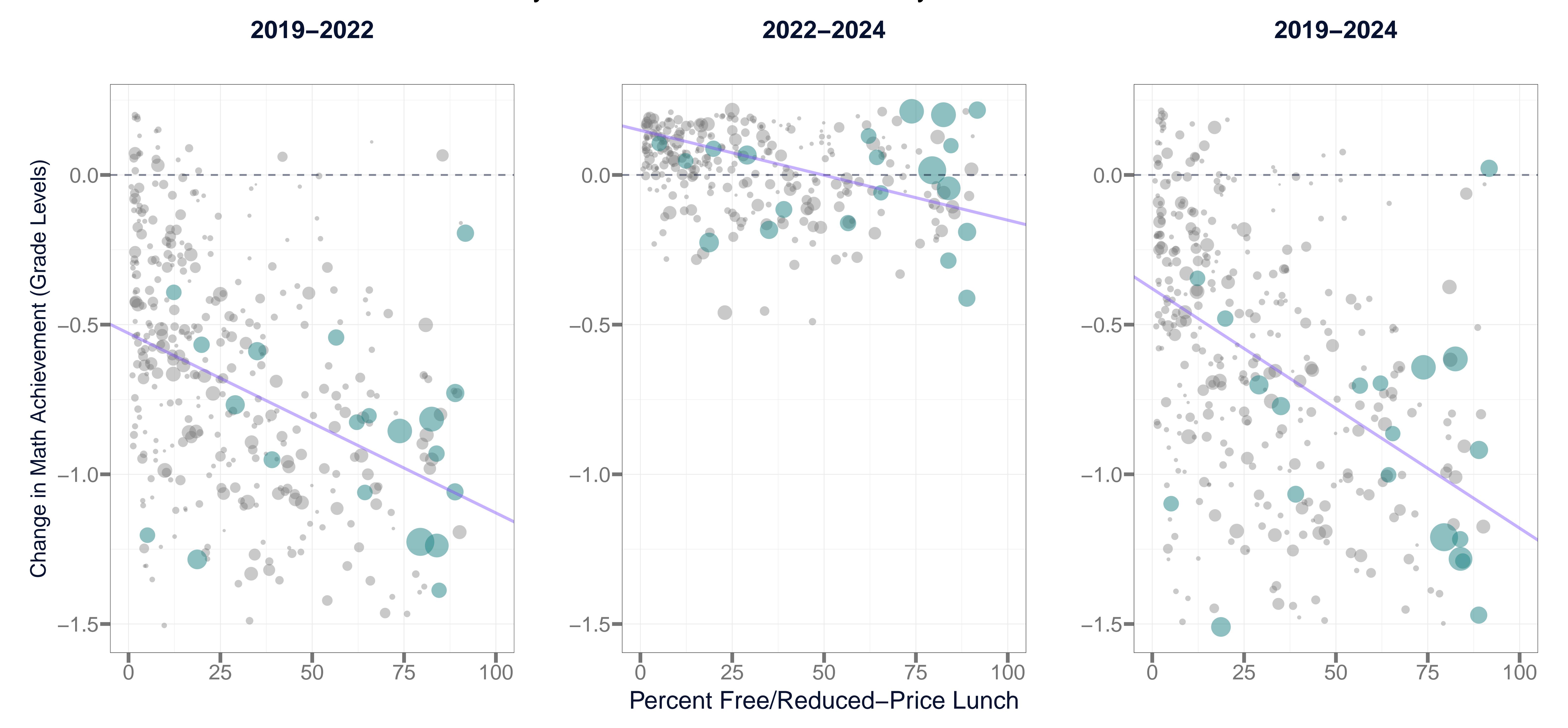


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2024 by Percent FRPL in New Jersey Districts



# Change in Math Achievement by Percent FRPL in New Jersey Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement by Percent FRPL in New Jersey Districts 2019–2022 2022–2024 2019–2024 (Spanner of the Company of the Company

Percent Free/Reduced-Price Lunch

# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in New Jersey Districts

