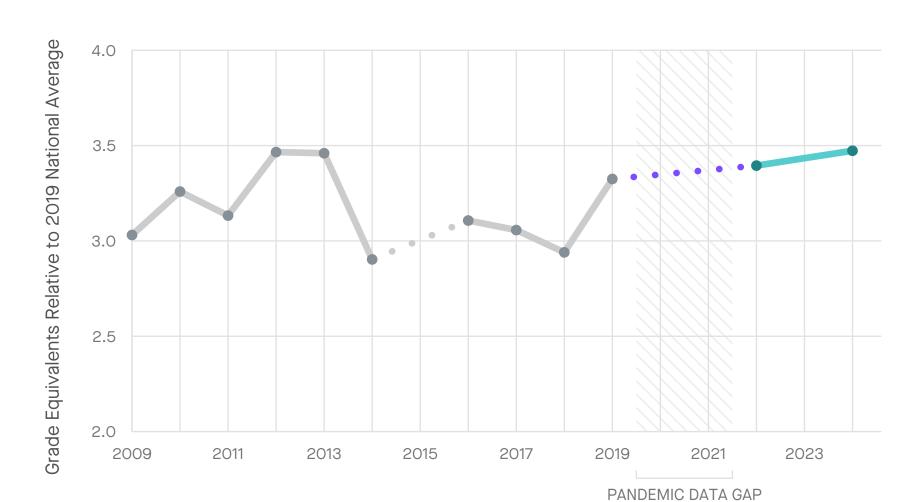
Math Performance, Grades 3-8, 2009-2024

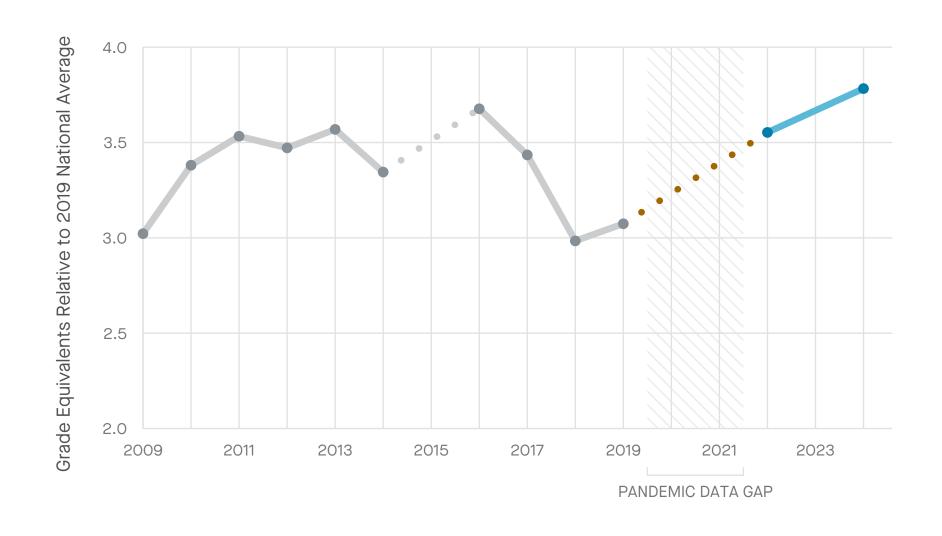


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	3.33
2022 Average	3.40
2024 Average	3.47
2019-2022 Change	+0.07
2022-2024 Change	+0.08
Since 2019	+0.15

Reading Performance, Grades 3-8, 2009-2024

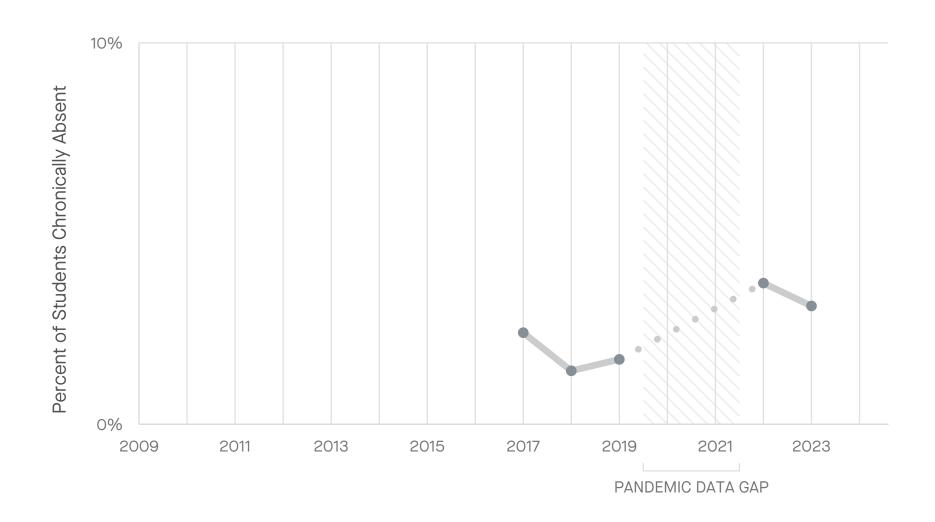


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	3.07
2022 Average	3.55
2024 Average	3.78
2019-2022 Change	+0.48
2022-2024 Change	+0.23
Since 2019	+0.71

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

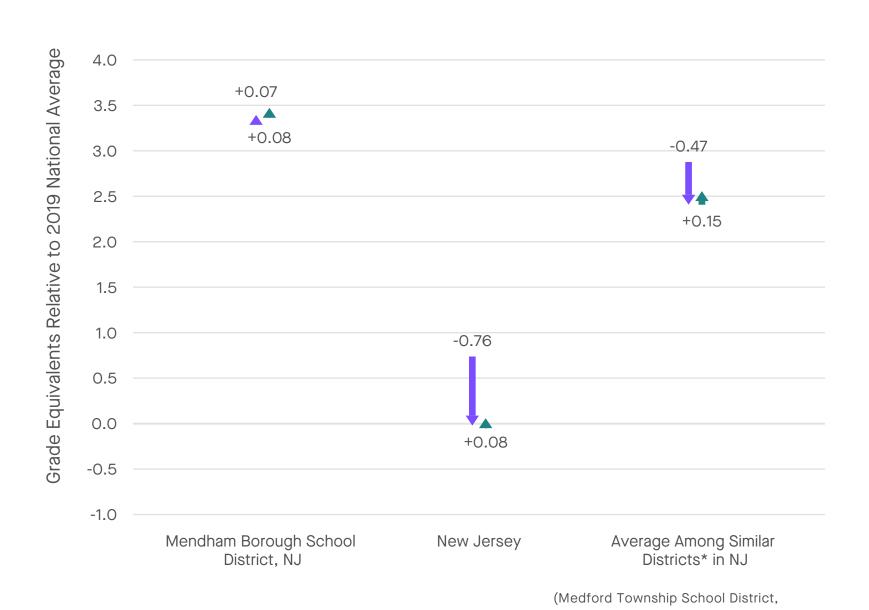
2019-2023 Change	+0.01
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Mendham Borough School District vs. New Jersey and Similar Districts, Grades 3-8, 2019-2024





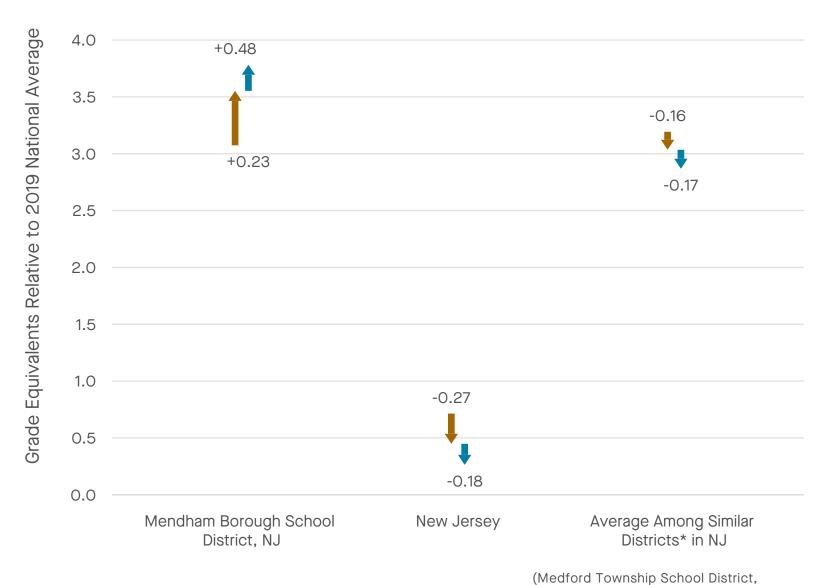
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEY398	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Mendham Borough School District, NJ	3.33	3.40	3.47	• 0.07	• 0.08	1 0.15
New Jersey	0.74	-0.02	0.06	-0.76	• 0.08	-0.68
Similar Districts* in New Jersey	2.88	2.41	2.56	-0.47	0.15	↓ -0.32

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Mendham Borough School District vs. New Jersey and Similar Districts, Grades 3-8, 2019-2024



Oakland Public School District, Little Silver Boro School District, North Caldwell School District, Monmouth Beach School District)

Oakland Public School District, Little Silver Boro School District, North Caldwell School District, Monmouth Beach School District)

Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

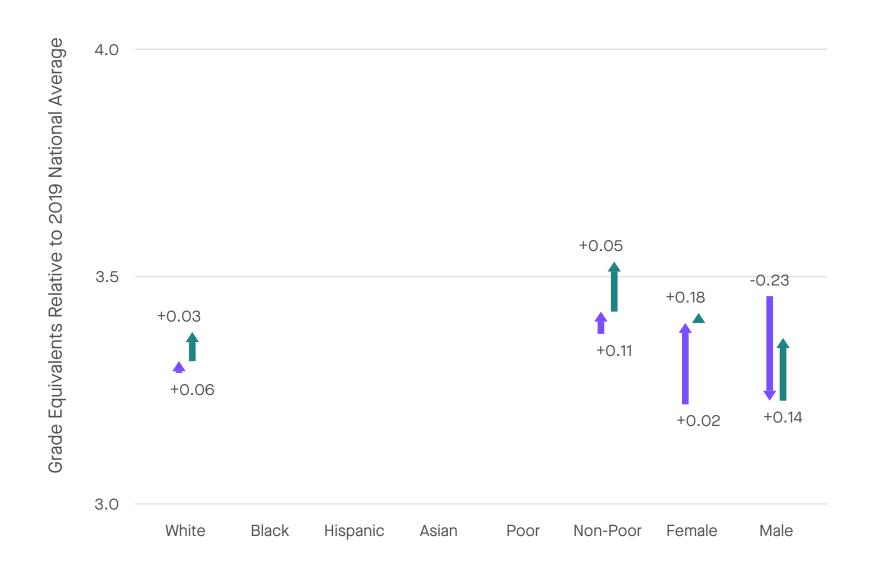
	2079 Average	2022 4V8Y398	2024 Average	2019,22 Change	2022, Change	2019-24 Change
Mendham Borough School District, NJ	3.07	3.55	3.78	♠ 0.48	• 0.23	♦ 0.71
New Jersey	0.71	0.45	0.26	-0.27	-0.18	▼ -0.45
Similar Districts* in New Jersey	3.19	3.04	2.87	-0.16	→ -O.17	↓ -0.33

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



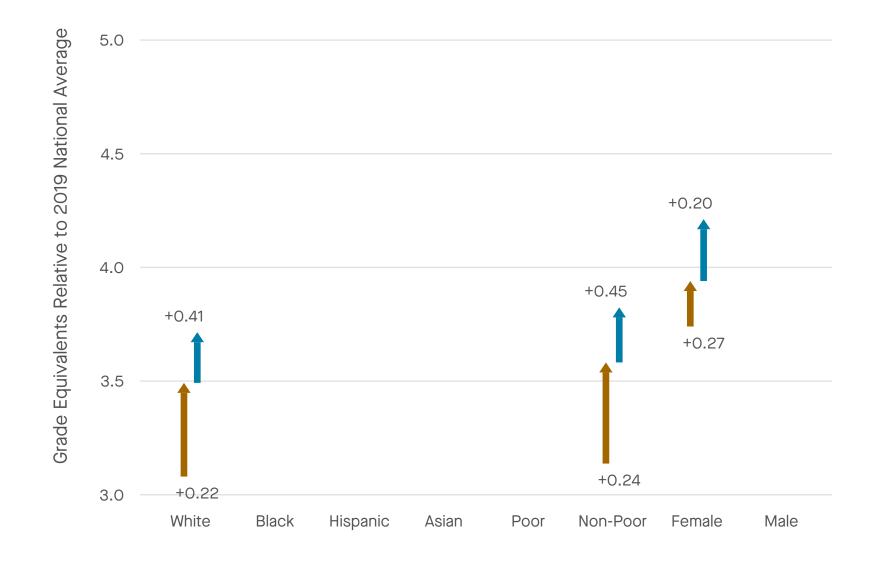


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4 ¹ 6,998	2024 AV61396	2019.22 Change	202224 Change	2019-24 Change
White	3.29	3.31	3.38	• 0.03	• 0.06	♠ 0.09
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	3.37	3.42	3.53	• 0.05	• 0.11	♠ 0.16
Female	3.22	3.40	3.42	• 0.18	♠ 0.02	♠ 0.20
Male	3.46	3.23	3.37	-0.23	♠ 0.14	↓ -0.09

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

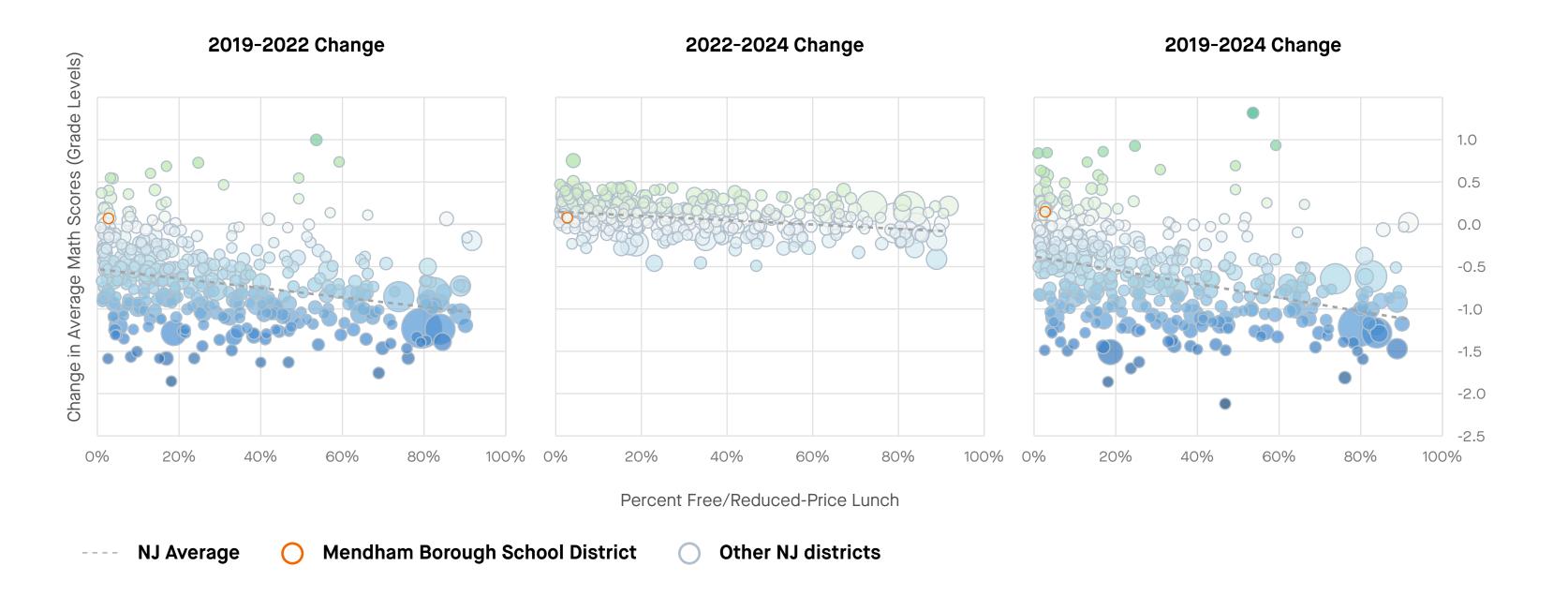
in Grade Level Equivalents Relative to the 2019 National Average

	2079 4Verage	2022 4Ver ³ 98	2024 4Ver3ge	2019-22 Change	2022 Change	2019-24 Change
White	3.08	3.49	3.71	♠ 0.41	♠ 0.22	♠ 0.64
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	3.14	3.58	3.82	• 0.45	♠ 0.24	♠ 0.69
Female	3.74	3.94	4.21	• 0.20	♠ 0.27	♠ 0.47
Male	N/A	N/A	N/A	N/A	N/A	N/A

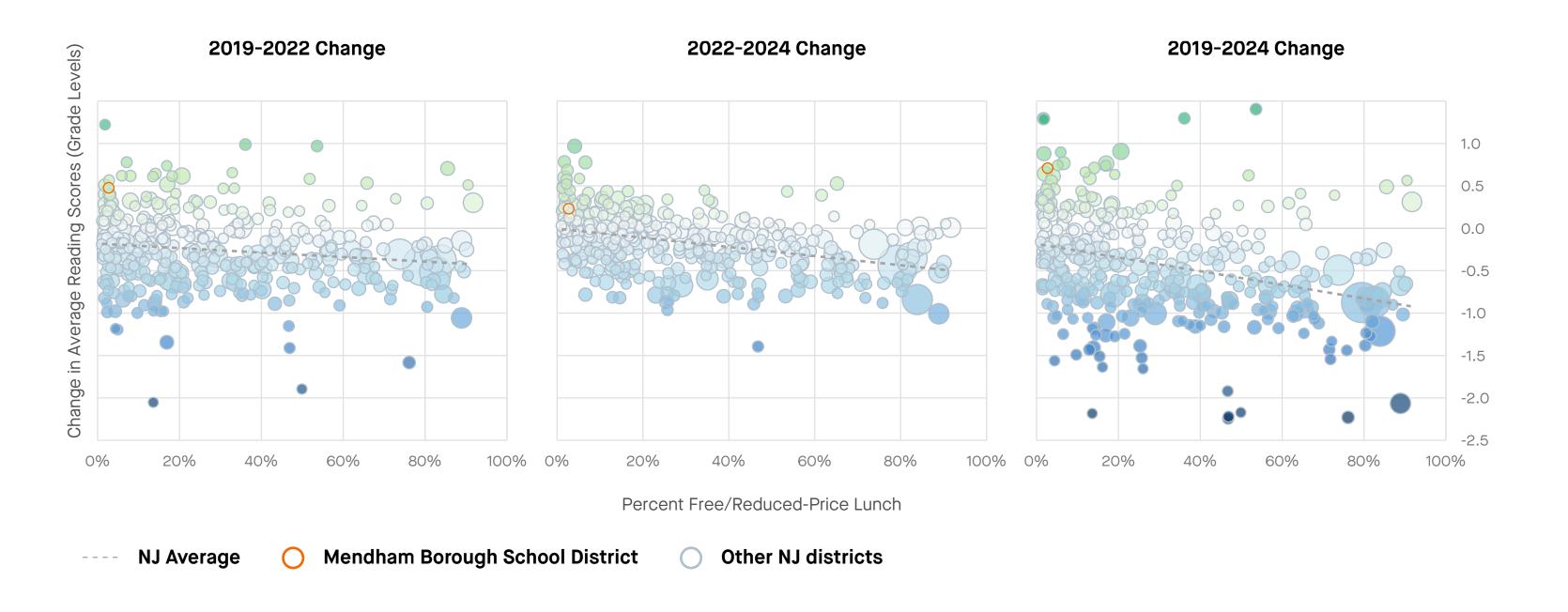


Change in Math Performance in New Jersey Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in New Jersey Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

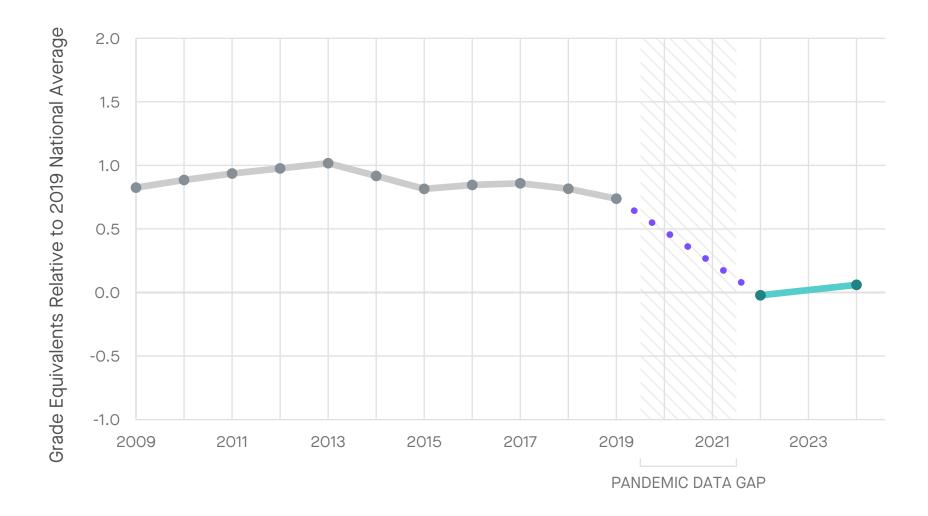




New Jersey

Math Performance, Grades 3-8, 2009-2024



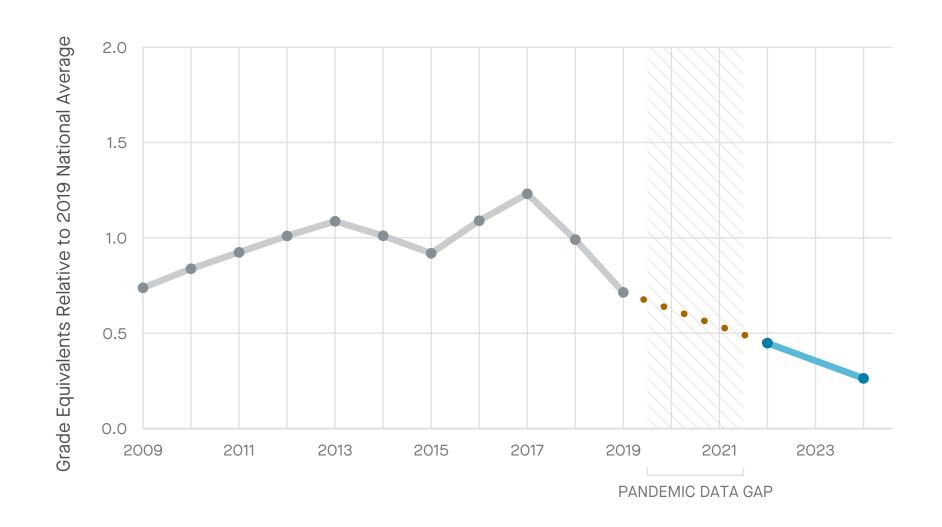


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.74
2022 Average	-0.02
2024 Average	0.06
2019-2022 Change	-0.76
2022-2024 Change	+0.08
Since 2019	-0.68

Reading Performance, Grades 3-8, 2009-2024

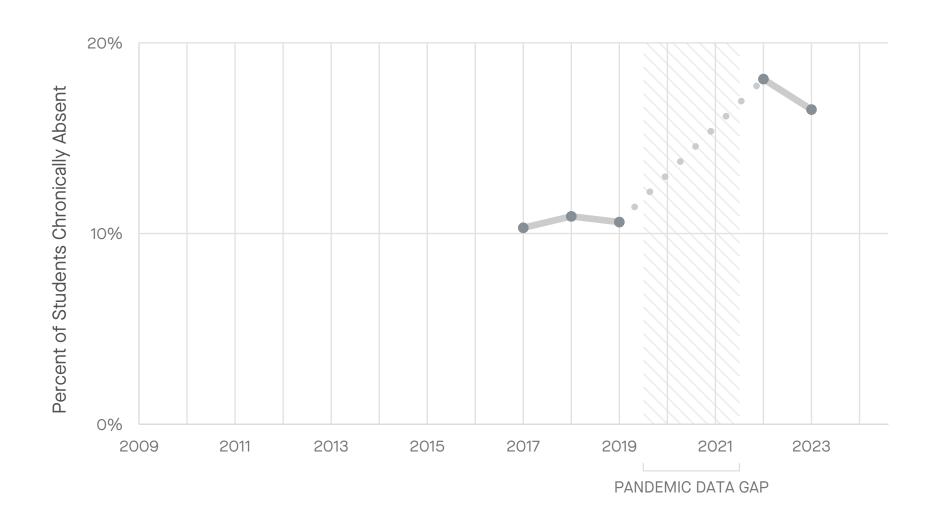


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.71
2022 Average	0.45
2024 Average	0.26
2019-2022 Change	-0.27
2022-2024 Change	-0.18
Since 2019	-0.45

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 Change	+0.06
Since 2009	N/A

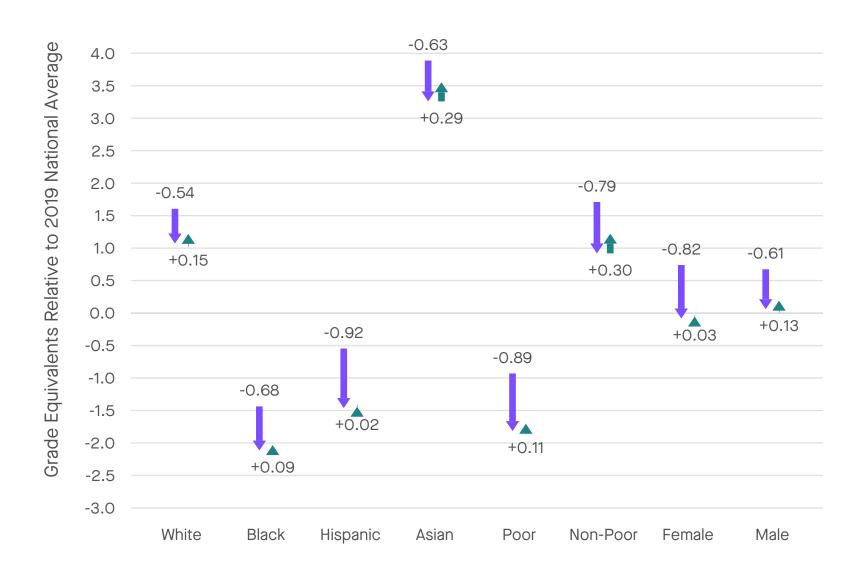
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



New Jersey

Math Performance by Subgroup, Grades 3-8, 2019-2024



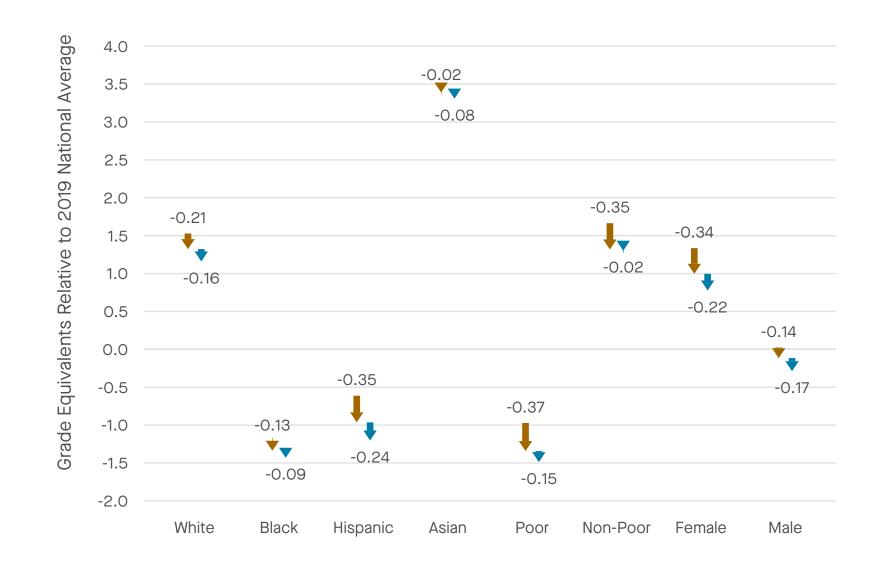


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVETBO	2022 4 ^{Ver3} 9e	2024 AVE/398	2019-22 Change	2022-24 Change	2019-24 Change
White	1.60	1.07	1.22	-0.54	• 0.15	↓ -0.39
Black	-1.44	-2.12	-2.03	-0.68	• 0.09	-0.60
Hispanic	-0.55	-1.46	-1.44	-0.92	♠ 0.02	↓ -0.90
Asian	3.89	3.26	3.55	-0.63	♠ 0.29	↓ -0.33
Poor	-0.93	-1.82	-1.70	-0.89	• 0.11	↓ -0.78
Non-Poor	1.71	0.92	1.22	-0.79	• 0.30	▼ -0.49
Female	0.74	-0.08	-0.05	-0.82	• 0.03	↓ -0.79
Male	0.67	0.06	0.19	-0.61	• 0.13	▼ -0.48

Reading Performance by Subgroup, Grades 3-8, 2019-2024



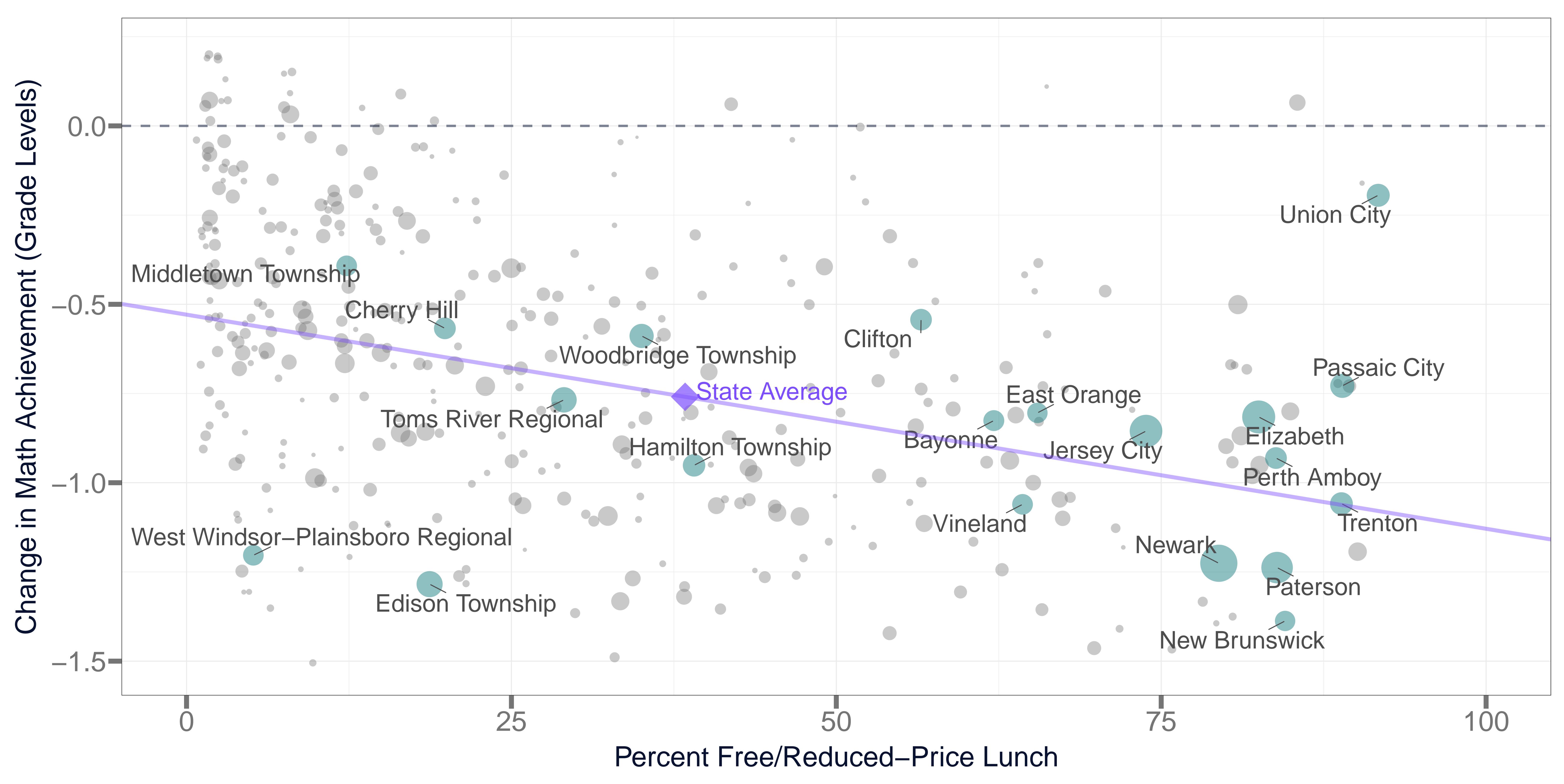
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67398	2022 4 ^{Ve/3} ge	2024 AVE/398	2019.22 Change	2022,24 Change	2019-24 Change
White	1.53	1.32	1.16	-0.21	-0.16	▼ -0.37
Black	-1.21	-1.34	-1.43	-0.13	-0.09	▼ -0.22
Hispanic	-0.61	-0.96	-1.20	-0.35	-0.24	▼ -0.59
Asian	3.41	3.39	3.31	-0.02	-0.08	-0.10
Poor	-0.97	-1.34	-1.49	-0.37	-0.15	▼ -0.52
Non-Poor	1.67	1.32	1.30	-0.35	-0.02	▼ -0.36
Female	1.34	1.00	0.78	-0.34	-0.22	→ -0.56
Male	0.02	-0.12	-0.29	→ -0.14	→ -0.17	↓ -0.31

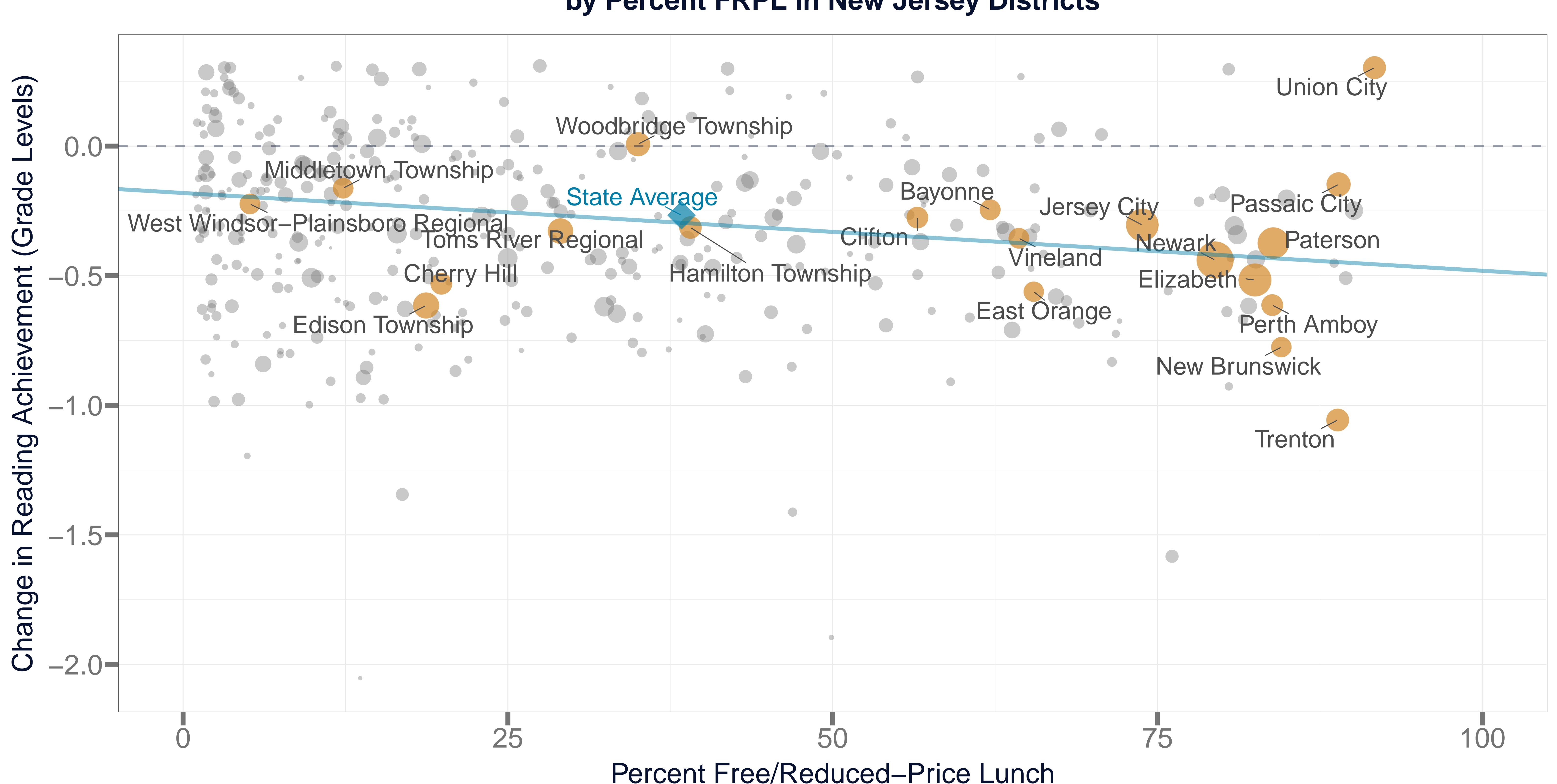


Change in Math Achievement 2019–2022 by Percent FRPL in New Jersey Districts

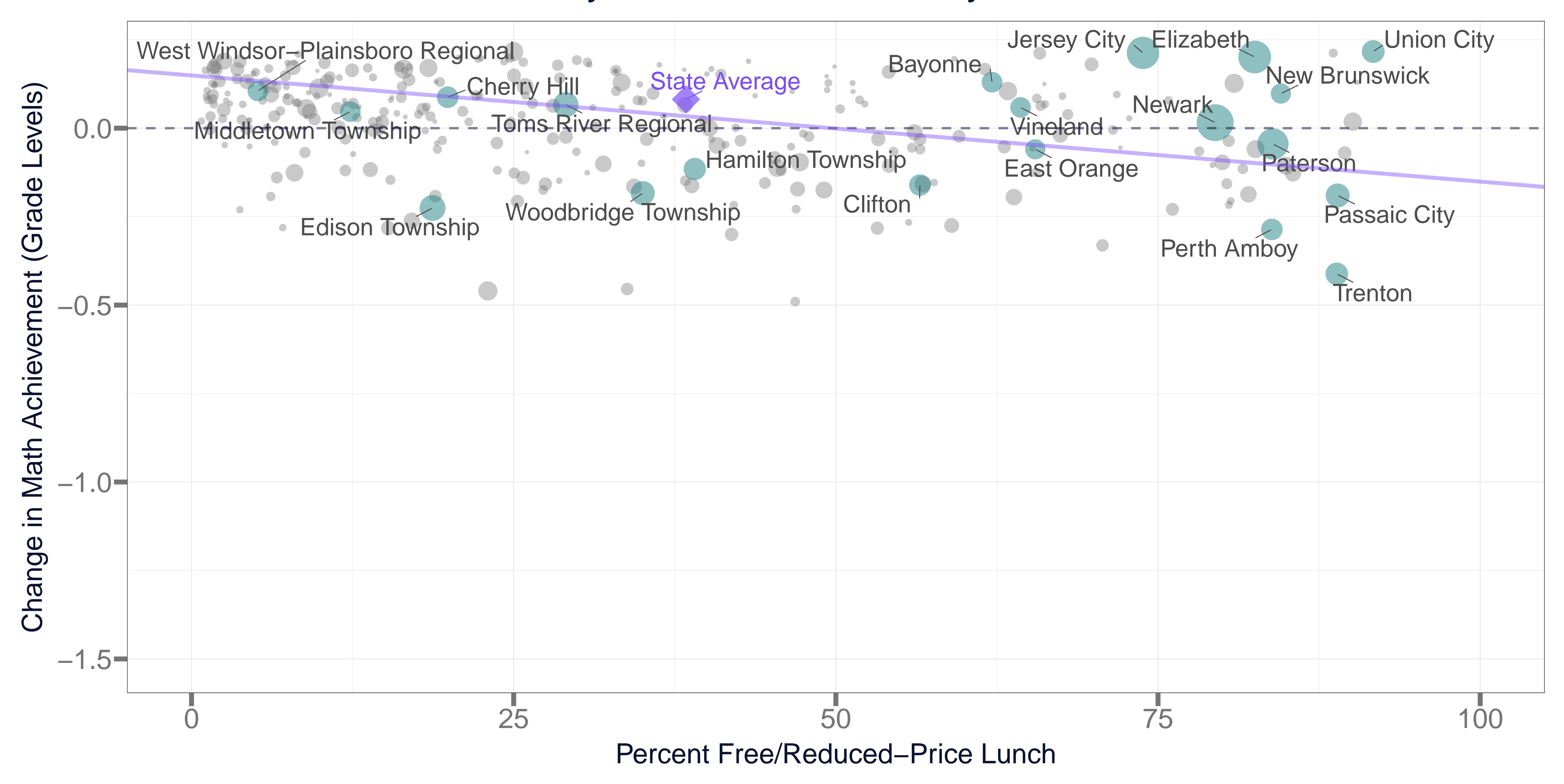


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in New Jersey Districts

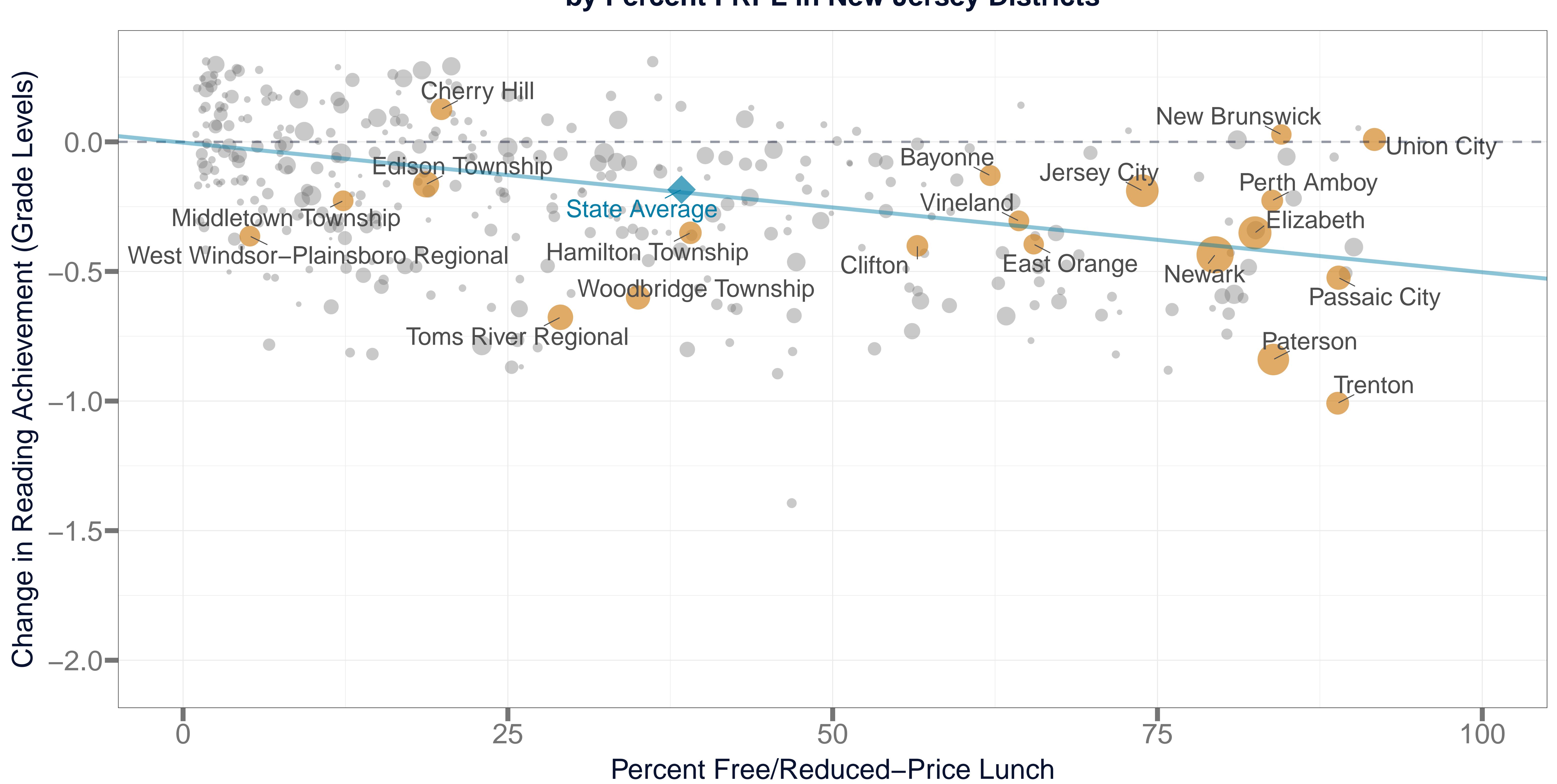


Change in Math Achievement 2022–2024 by Percent FRPL in New Jersey Districts

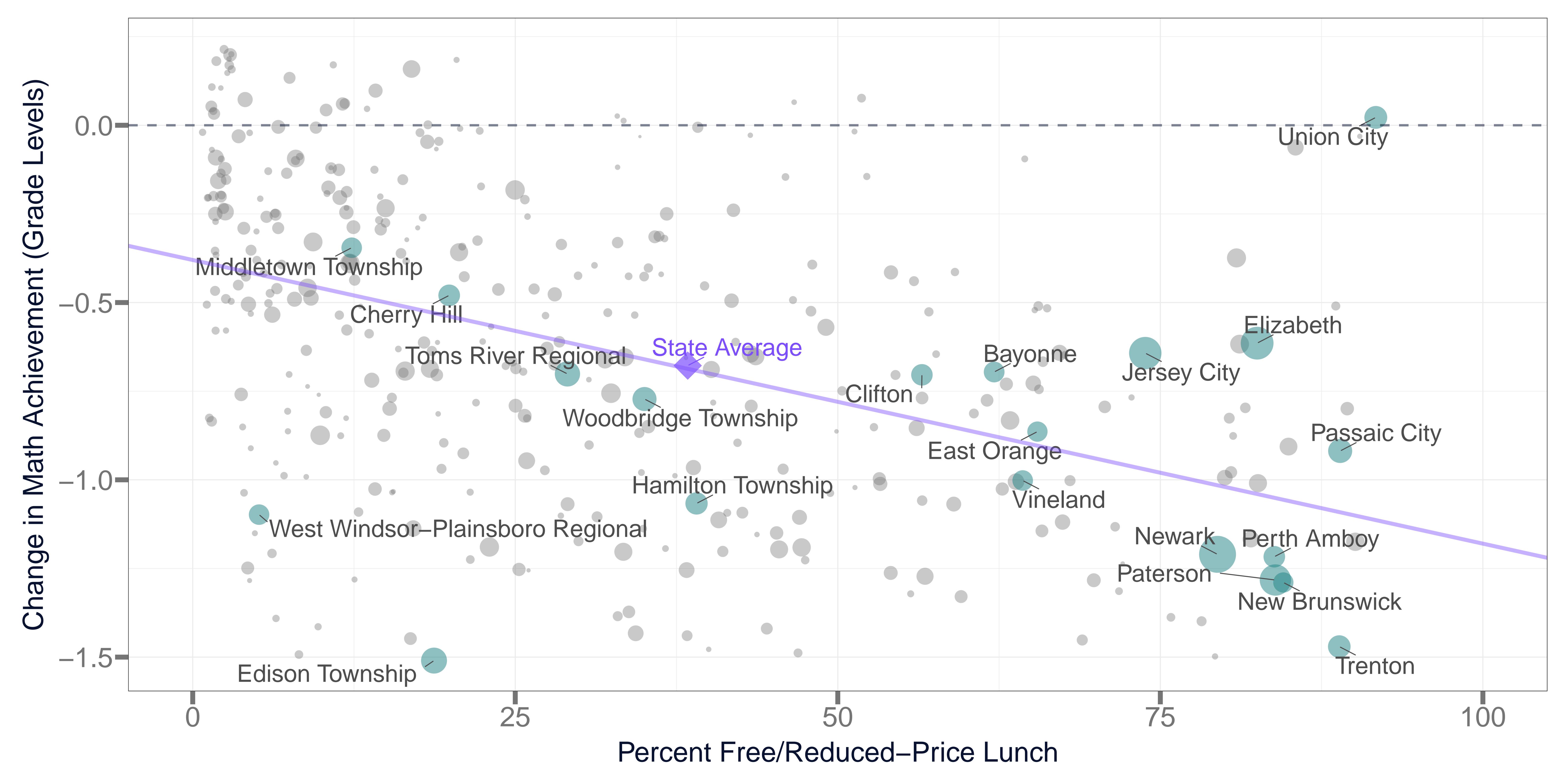


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in New Jersey Districts

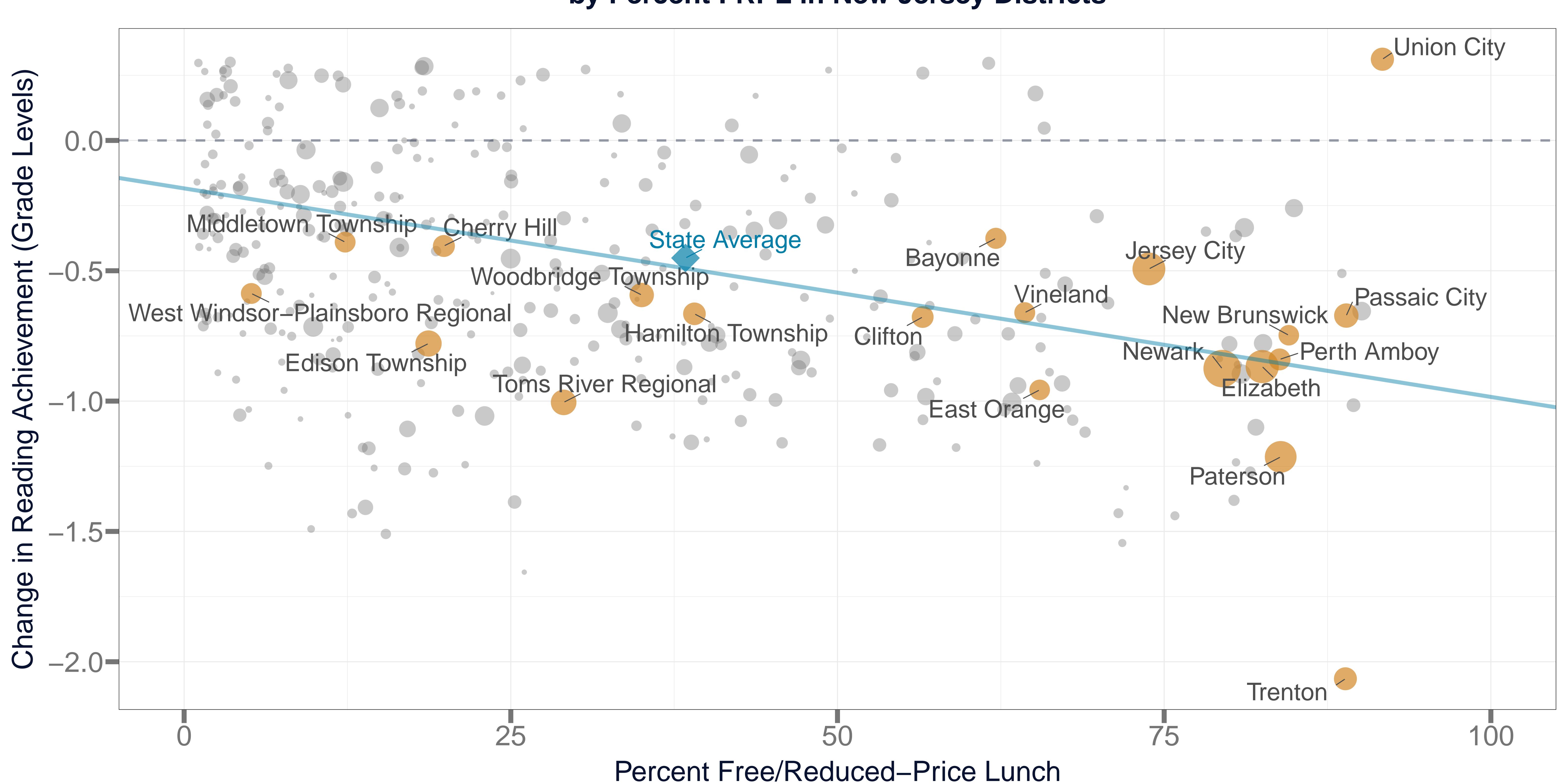


Change in Math Achievement 2019–2024 by Percent FRPL in New Jersey Districts

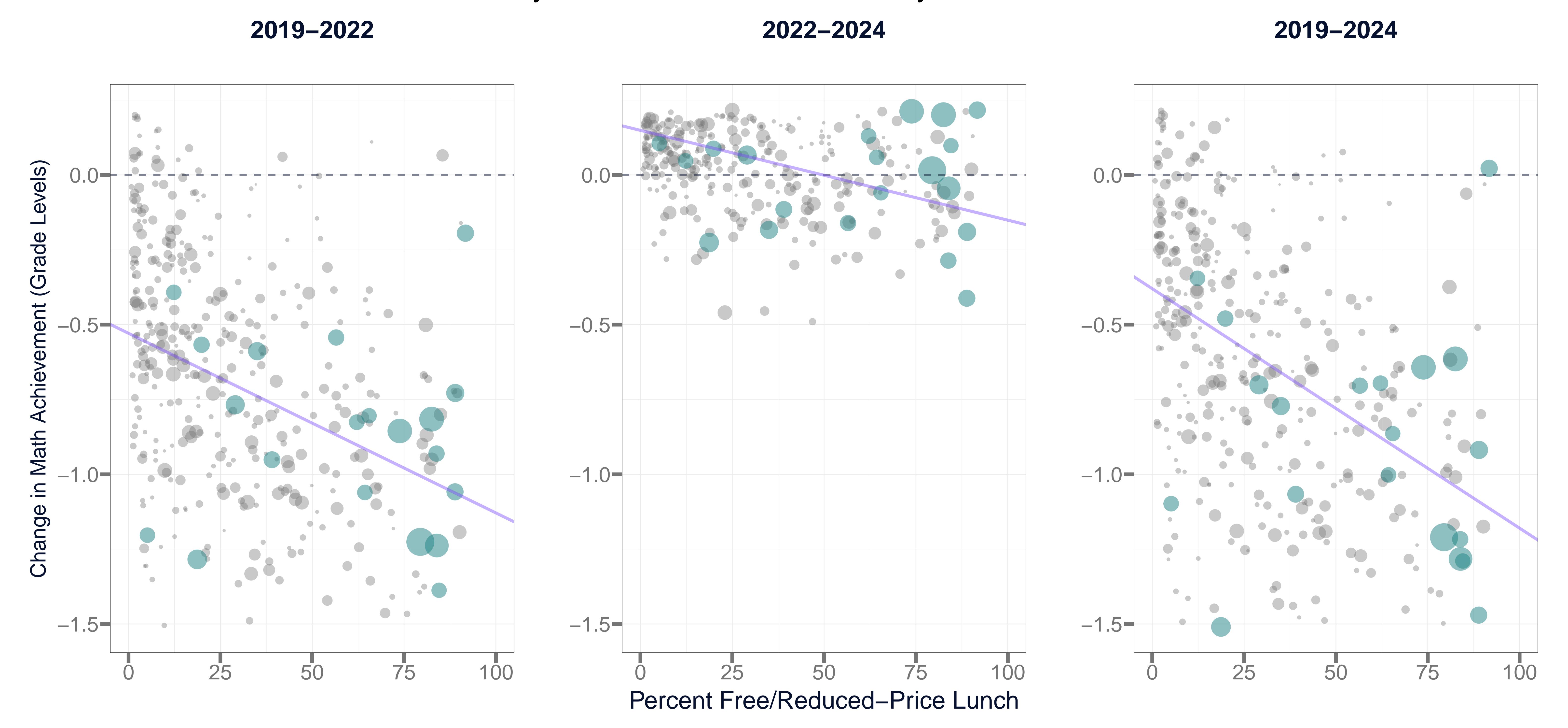


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Change in Reading Achievement 2019–2024 by Percent FRPL in New Jersey Districts



Change in Math Achievement by Percent FRPL in New Jersey Districts



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Change in Reading Achievement by Percent FRPL in New Jersey Districts 2019–2022 2022–2024 2019–2024 (Spanner of the Company of the Company

Percent Free/Reduced-Price Lunch

Change in Chronic Absenteeism 2019–2023 by Percent FRPL in New Jersey Districts

