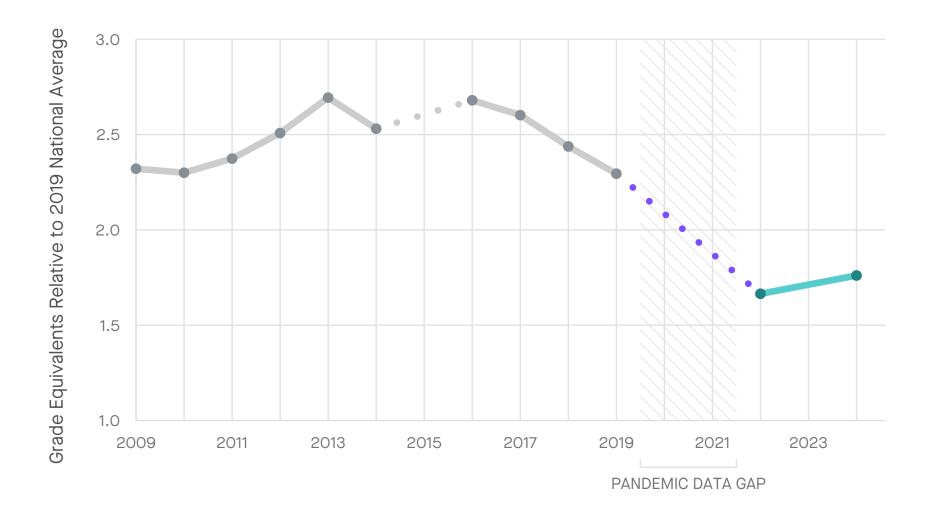
### Math Performance, Grades 3-8, 2009-2024



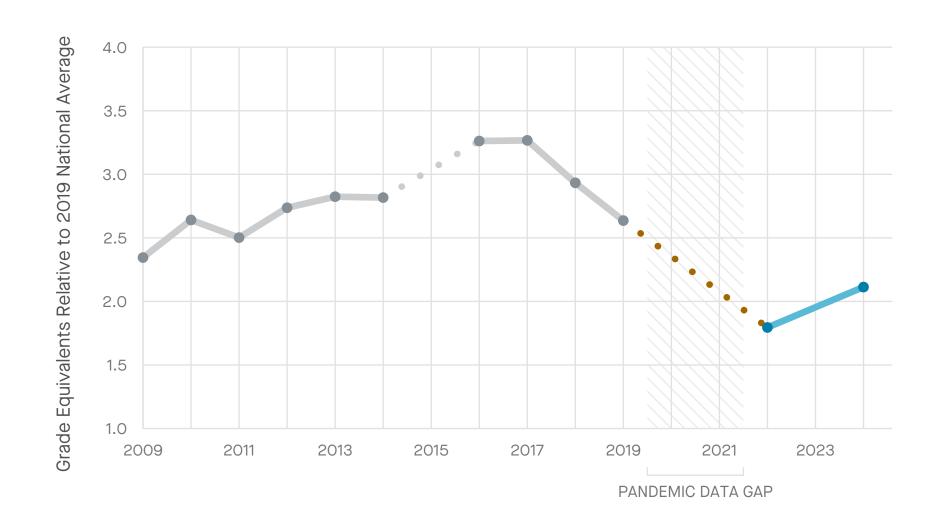


in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	2.29
2022 Average	1.67
2024 Average	1.76
2019-2022 Change	-0.63
2022-2024 Change	+0.10
Since 2019	-0.53



### Reading Performance, Grades 3-8, 2009-2024

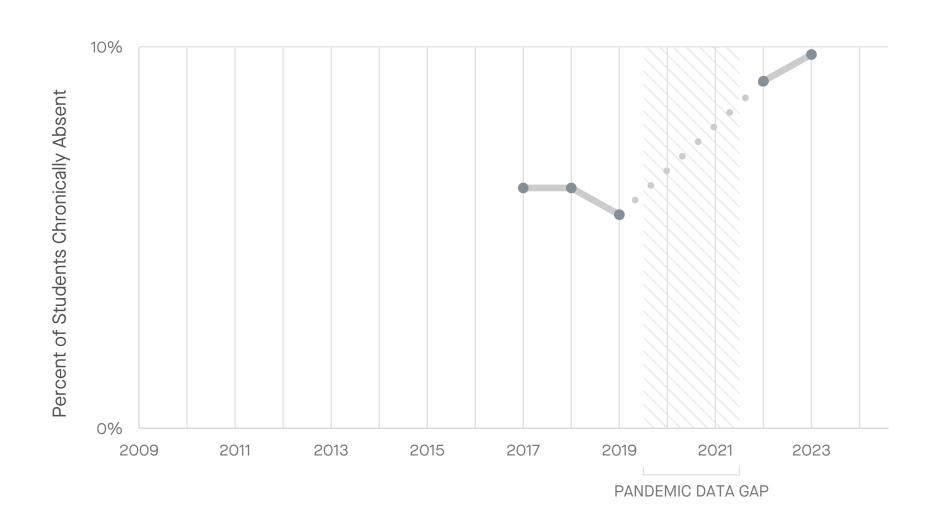


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	2.64
2022 Average	1.79
2024 Average	2.11
2019-2022 Change	-0.84
2022-2024 Change	+0.32
Since 2019	-0.52

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

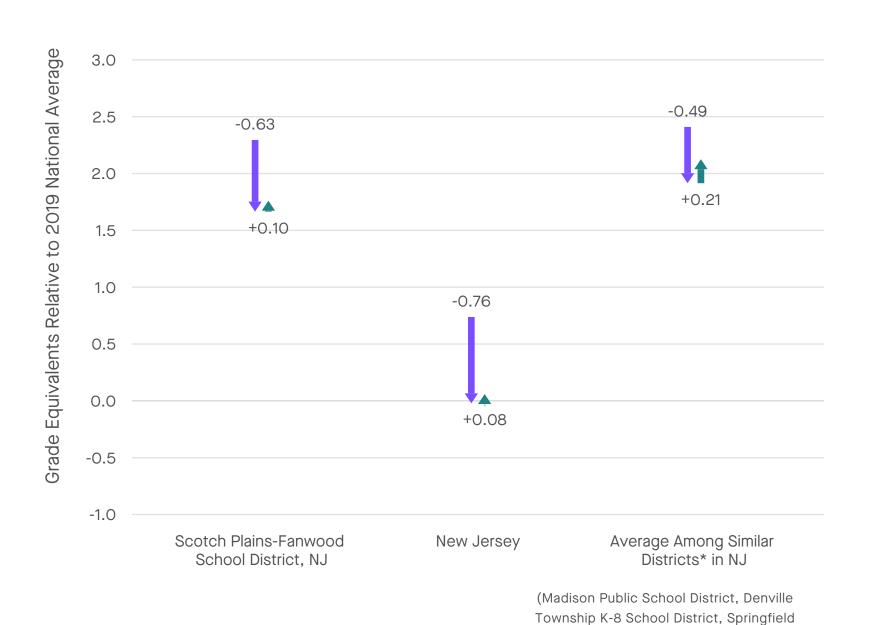
2019-2023 Change	+0.04
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Scotch Plains-Fanwood School District vs. New Jersey and Similar Districts, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

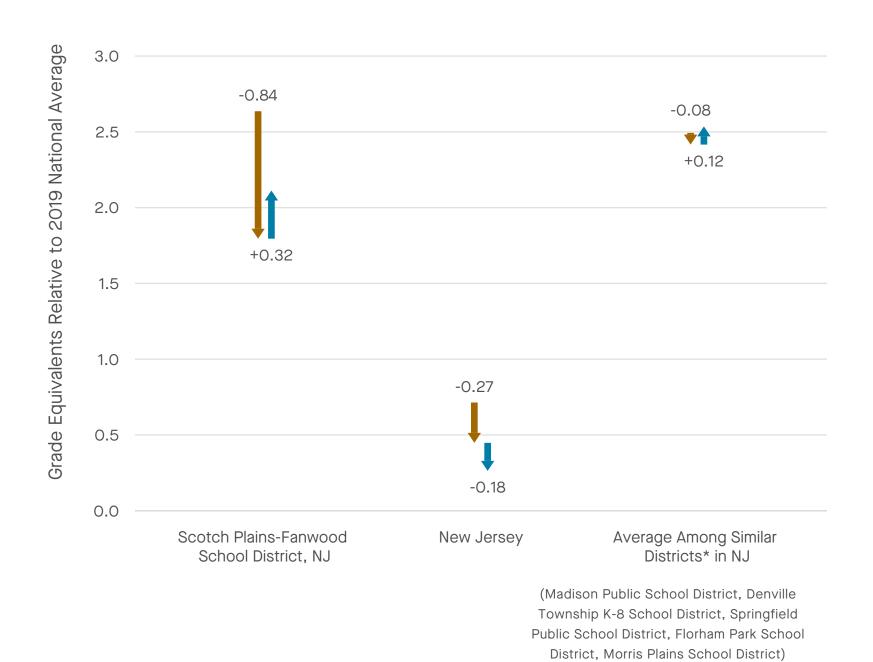
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AV <sup>672</sup> 98	2024 AV <sup>673</sup> 98	2019-22 Change	2022-24 Change	2019-24 Change
Scotch Plains-Fanwood School District, NJ	2.29	1.67	1.76	-0.63	• 0.10	<b>↓</b> -0.53
New Jersey	0.74	-0.02	0.06	-0.76	♠ 0.08	<b>↓</b> -0.68
Similar Districts* in New Jersey	2.41	1.92	2.13	-0.49	♠ 0.21	<b>↓</b> -0.28

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Reading Performance in Scotch Plains-Fanwood School District vs. New Jersey and Similar Districts, Grades 3-8, 2019-2024

Public School District, Florham Park School District, Morris Plains School District)



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

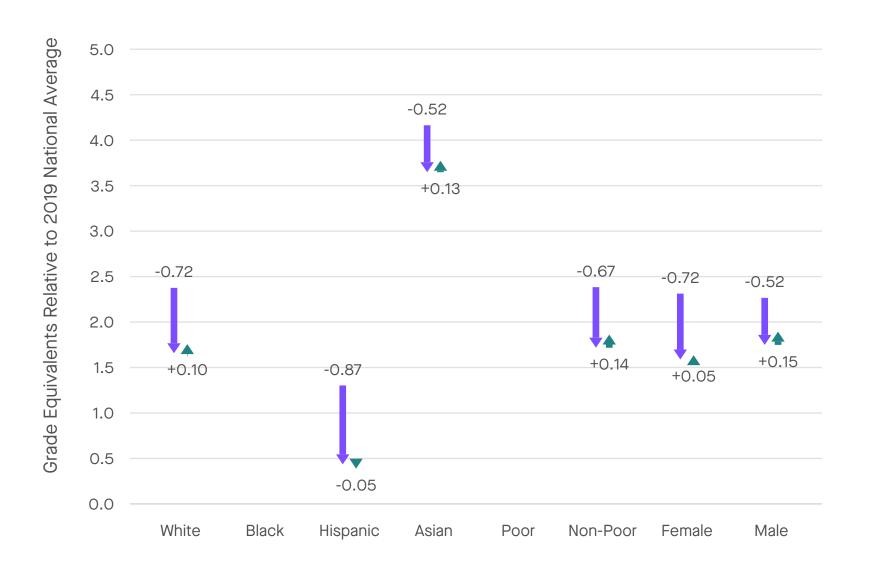
	2019 Average	2022 AVR/298	2024 4 <sup>Ver9</sup> 98	2019.22 Change	2022-24 Change	2019-24 Change
Scotch Plains-Fanwood School District, NJ	2.64	1.79	2.11	-0.84	• 0.32	<b>▼</b> -0.52
New Jersey	0.71	0.45	0.26	-0.27	-0.18	<b>↓</b> -0.45
Similar Districts* in New Jersey	1 2.49	2.42	2.54	-0.08	• 0.12	♠ 0.04

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024



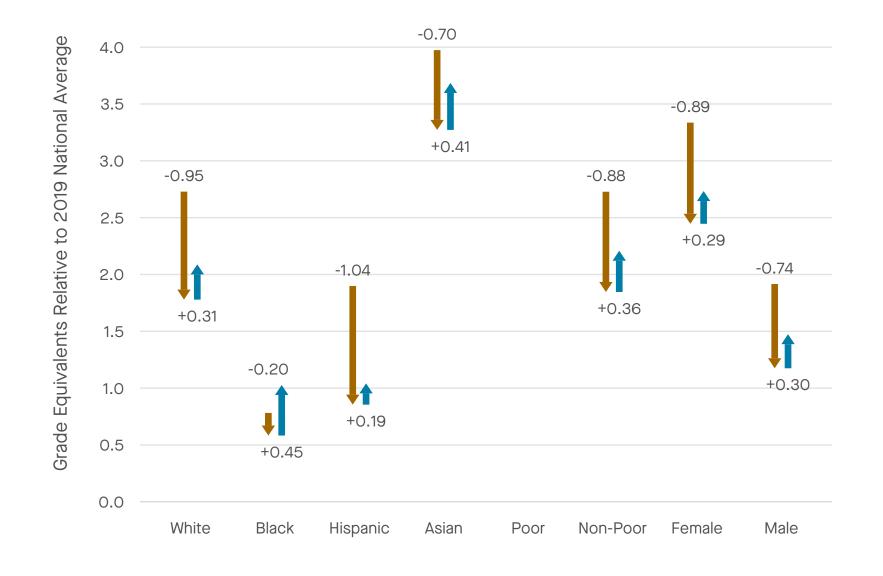


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Ver3</sup> 9e	2022 4 <sup>Verage</sup>	2024 Average	2019.22 Change	202224 Change	2019,24 Change
White	2.38	1.66	1.76	-0.72	• 0.10	<b>▼</b> -0.62
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1.30	0.43	0.39	-0.87	-0.05	<b>↓</b> -0.92
Asian	4.16	3.65	3.77	-0.52	• 0.13	<b>↓</b> -0.39
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	2.38	1.72	1.86	-0.67	<b>1</b> 0.14	<b>▼</b> -0.52
Female	2.31	1.59	1.64	-0.72	• 0.05	♣ -0.68
Male	2.27	1.75	1.90	-0.52	• 0.15	<b>↓</b> -0.37

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

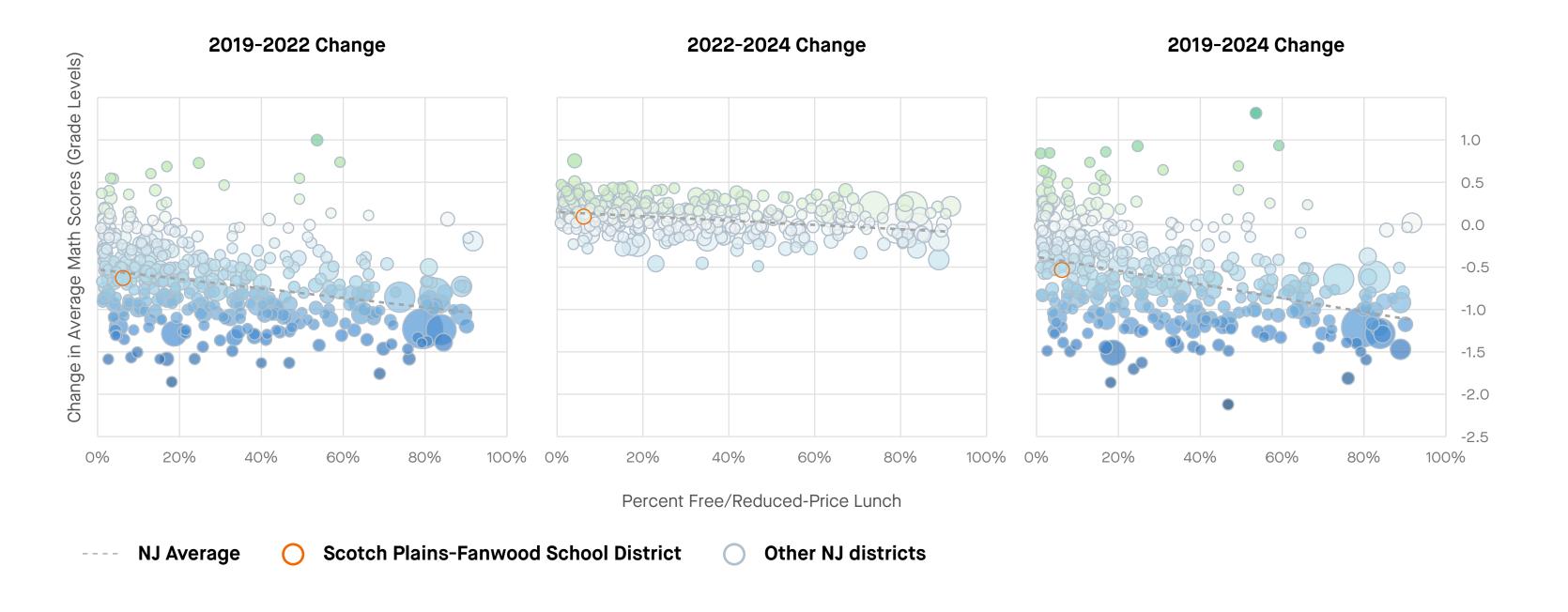
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4V6/398	2024 A <sup>Verage</sup>	2019,22 Change	2022-24 Change	2019,24 Change
White	2.73	1.78	2.09	-0.95	• 0.31	-0.64
Black	0.78	0.58	1.03	-0.20	♠ 0.45	♠ 0.25
Hispanic	1.90	0.85	1.04	-1.04	♠ 0.19	-0.86
Asian	3.97	3.27	3.69	-0.70	• 0.41	<b>↓</b> -0.29
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	2.73	1.85	2.21	-0.88	• 0.36	-0.52
Female	3.34	2.45	2.73	-0.89	♠ 0.29	-0.60
Male	1.92	1.18	1.48	-0.74	• 0.30	-0.44

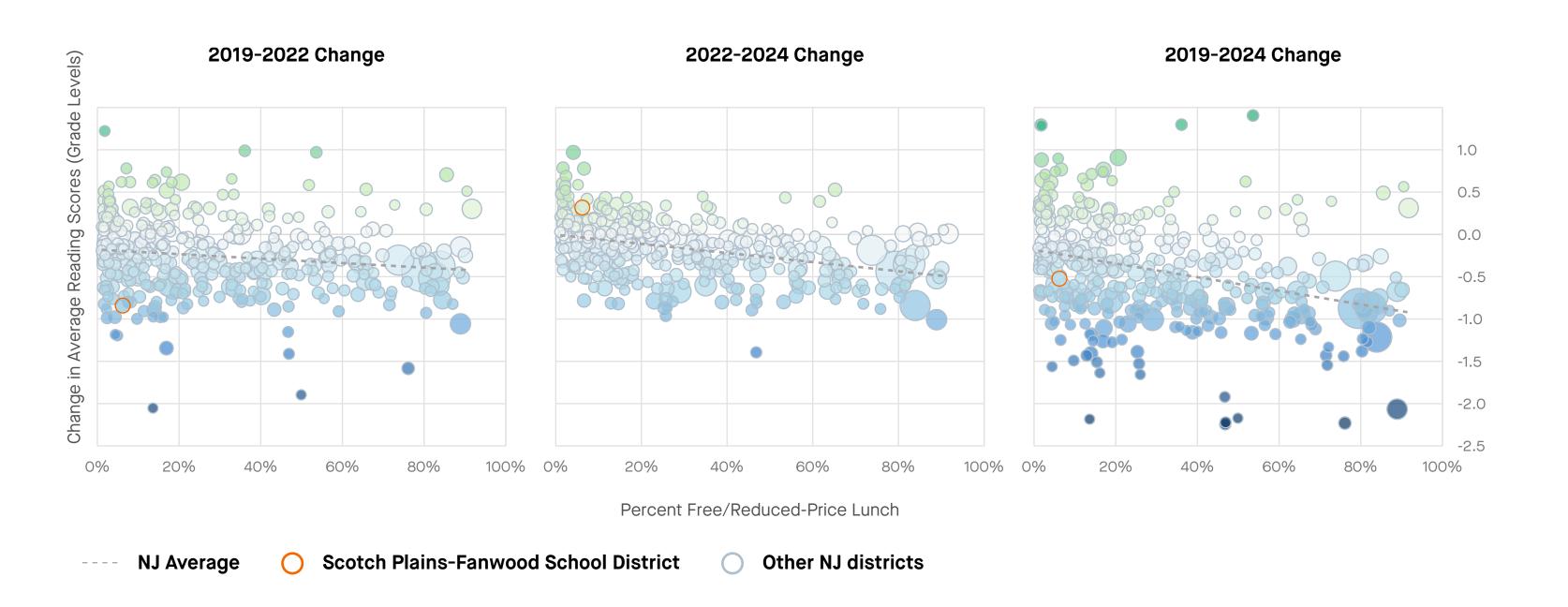


Change in Math Performance in New Jersey Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in New Jersey Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

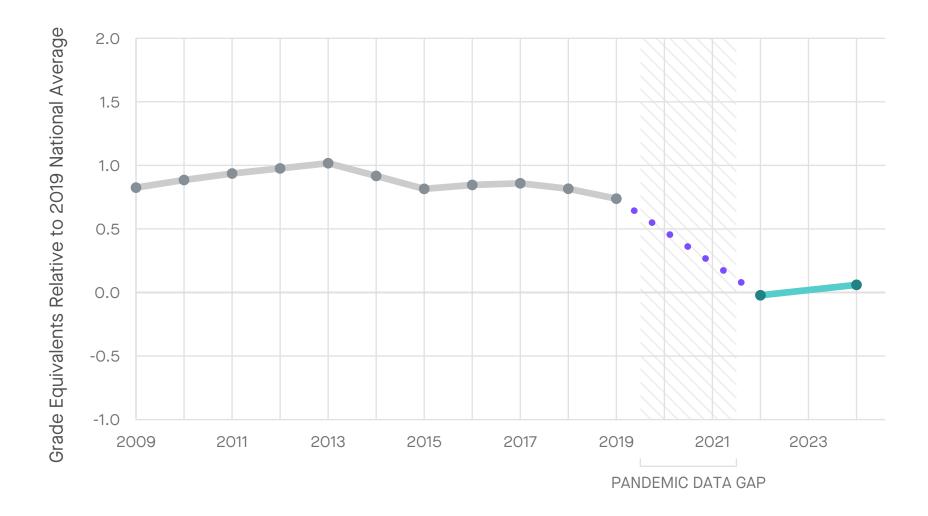




# **New Jersey**

### Math Performance, Grades 3-8, 2009-2024



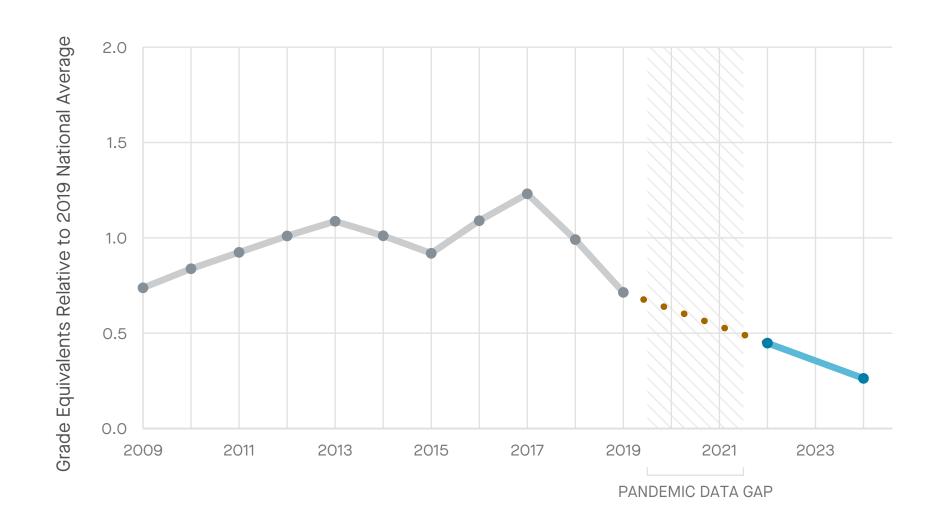


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.74
2022 Average	-0.02
2024 Average	0.06
2019-2022 Change	-0.76
2022-2024 Change	+0.08
Since 2019	-0.68

### Reading Performance, Grades 3-8, 2009-2024

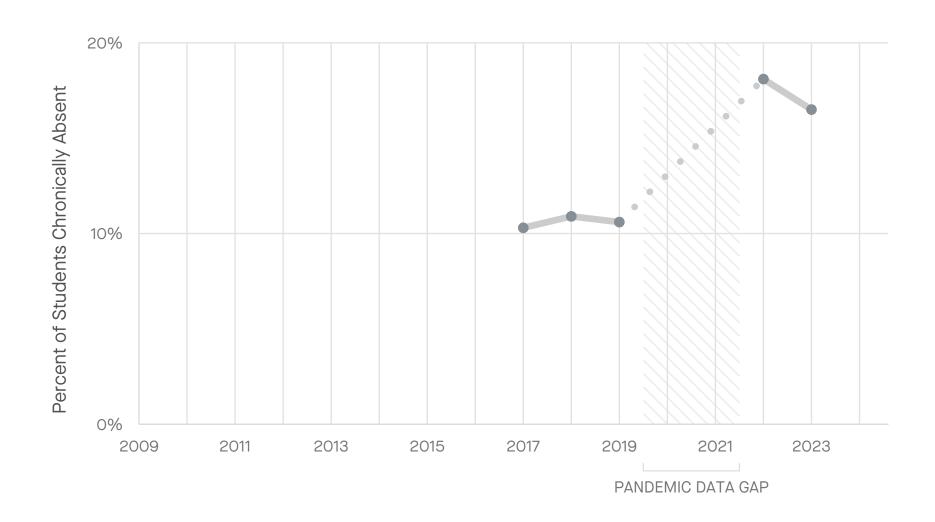


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.71
2022 Average	0.45
2024 Average	0.26
2019-2022 Change	-0.27
2022-2024 Change	-0.18
Since 2019	-0.45

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

2019-2023 Change	+0.06
Since 2009	N/A

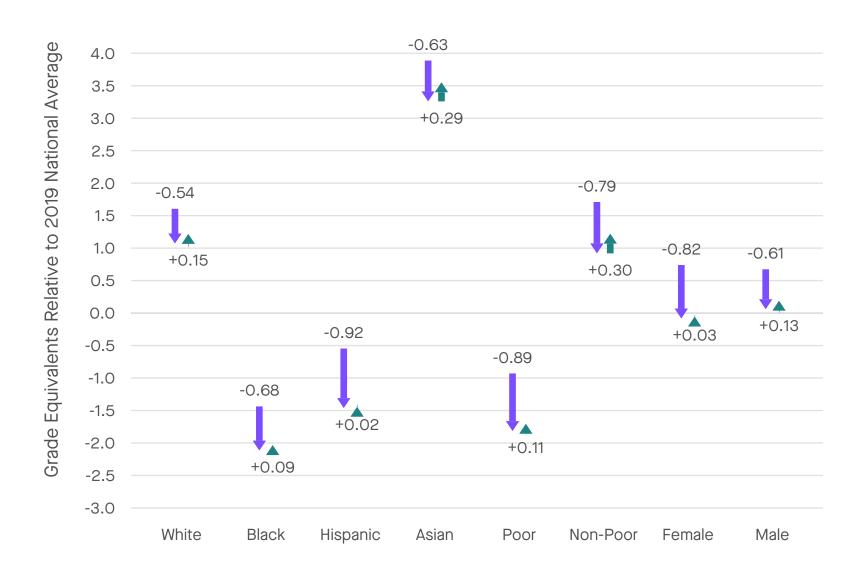
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



# **New Jersey**

### Math Performance by Subgroup, Grades 3-8, 2019-2024



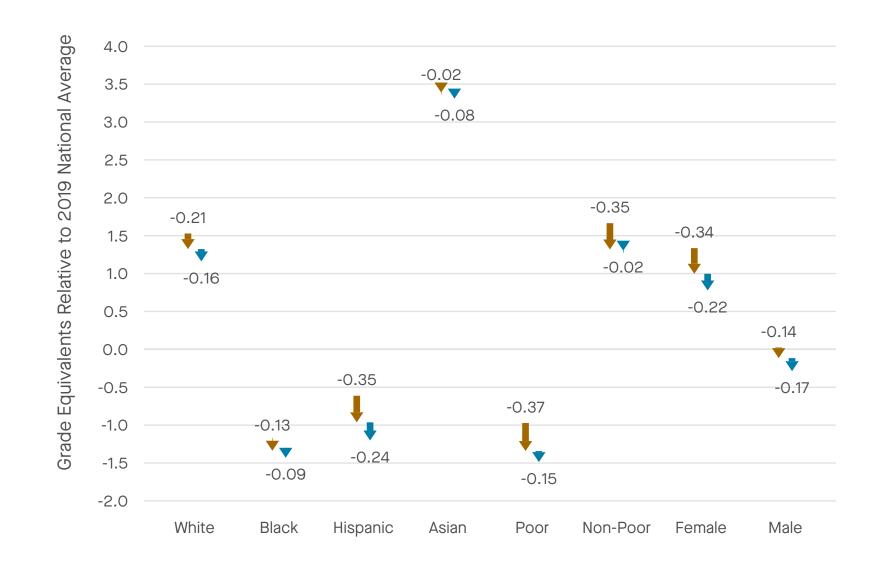


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVETBO	2022 4 <sup>Ver3</sup> 9e	2024 AVE/398	2019-22 Change	2022-24 Change	2019-24 Change
White	1.60	1.07	1.22	-0.54	• 0.15	<b>↓</b> -0.39
Black	-1.44	-2.12	-2.03	-0.68	• 0.09	-0.60
Hispanic	-0.55	-1.46	-1.44	-0.92	♠ 0.02	<b>↓</b> -0.90
Asian	3.89	3.26	3.55	-0.63	♠ 0.29	<b>↓</b> -0.33
Poor	-0.93	-1.82	-1.70	-0.89	• 0.11	<b>↓</b> -0.78
Non-Poor	1.71	0.92	1.22	-0.79	• 0.30	<b>▼</b> -0.49
Female	0.74	-0.08	-0.05	-0.82	• 0.03	<b>↓</b> -0.79
Male	0.67	0.06	0.19	-0.61	• 0.13	<b>▼</b> -0.48

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



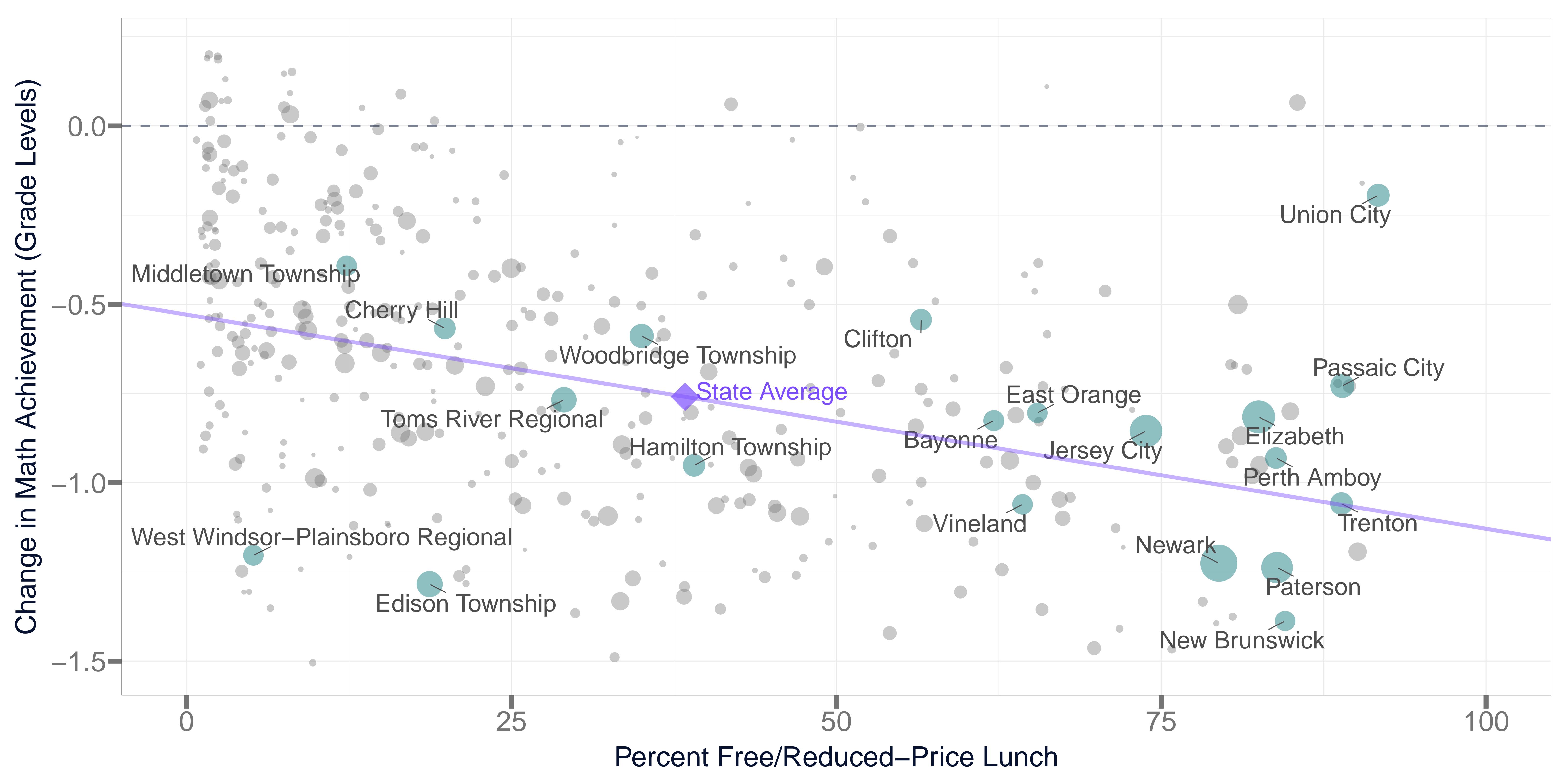
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67398	2022 4 <sup>Ve/3</sup> ge	2024 AVE/398	2019.22 Change	2022,24 Change	2019-24 Change
White	1.53	1.32	1.16	-0.21	-0.16	▼ -0.37
Black	-1.21	-1.34	-1.43	-0.13	-0.09	▼ -0.22
Hispanic	-0.61	-0.96	-1.20	-0.35	-0.24	▼ -0.59
Asian	3.41	3.39	3.31	-0.02	-0.08	-0.10
Poor	-0.97	-1.34	-1.49	-0.37	-0.15	<b>▼</b> -0.52
Non-Poor	1.67	1.32	1.30	-0.35	-0.02	<b>▼</b> -0.36
Female	1.34	1.00	0.78	-0.34	-0.22	<b>→</b> -0.56
Male	0.02	-0.12	-0.29	<b>→</b> -0.14	<b>→</b> -0.17	<b>↓</b> -0.31

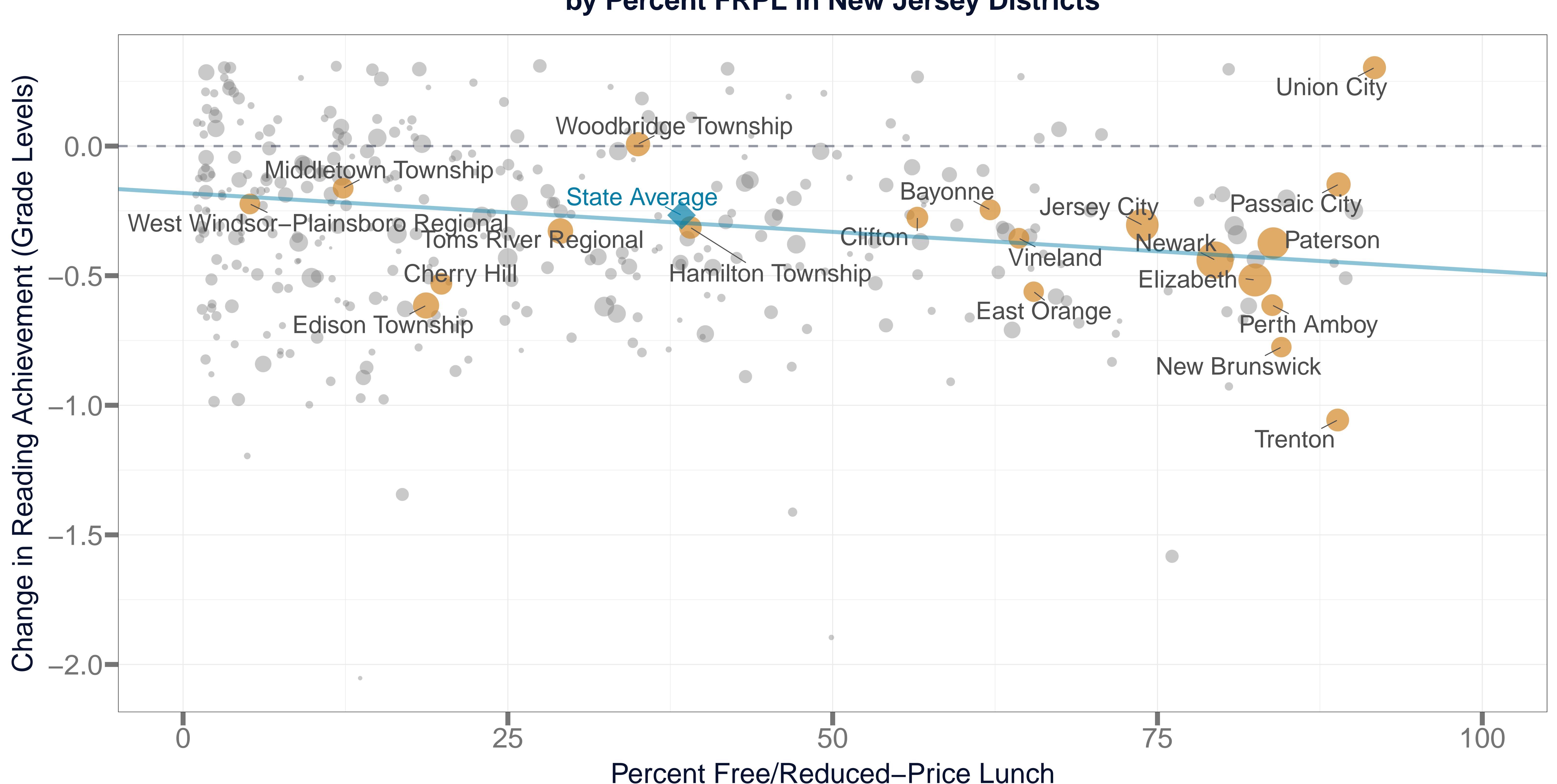


# Change in Math Achievement 2019–2022 by Percent FRPL in New Jersey Districts

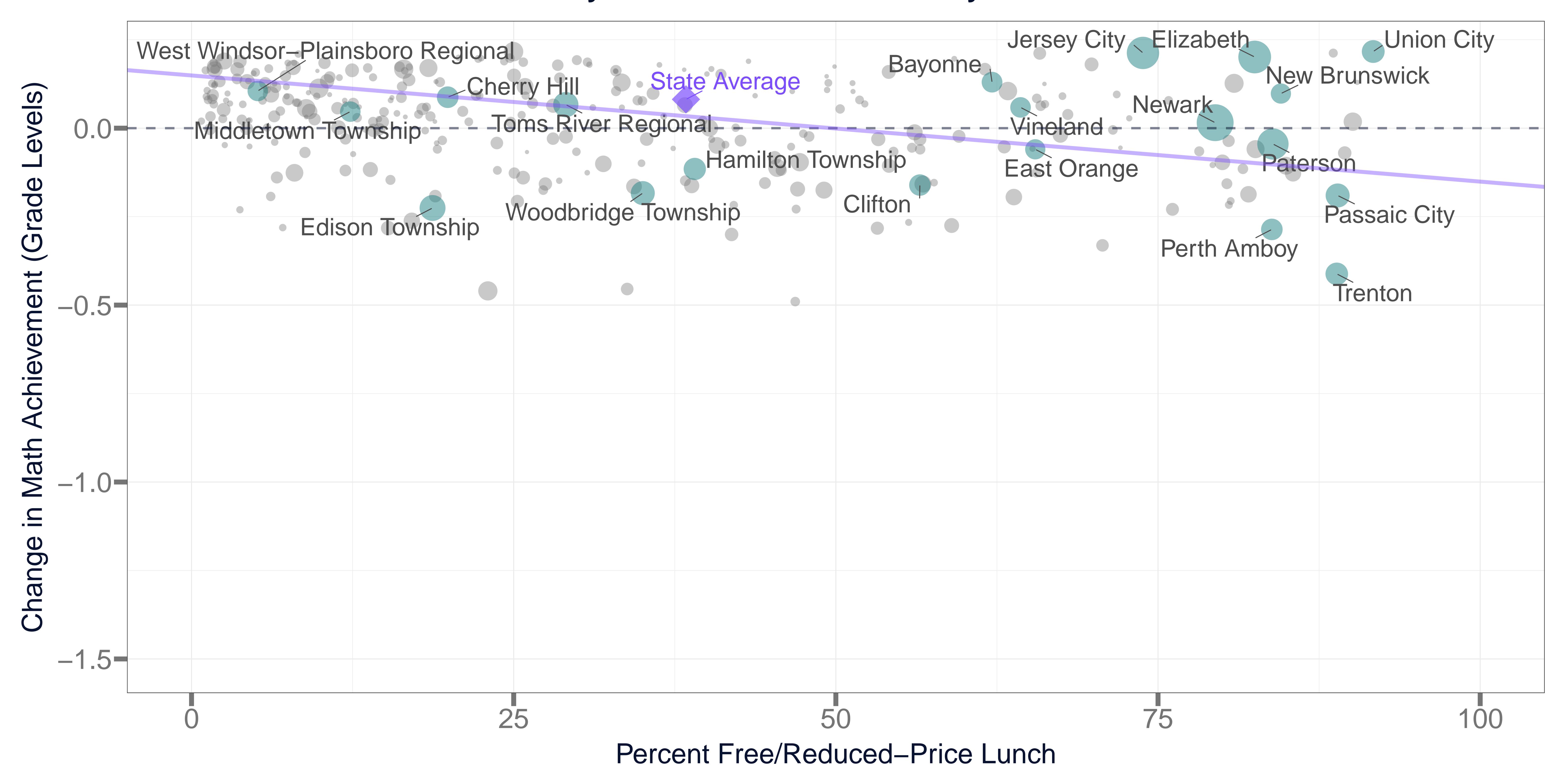


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in New Jersey Districts

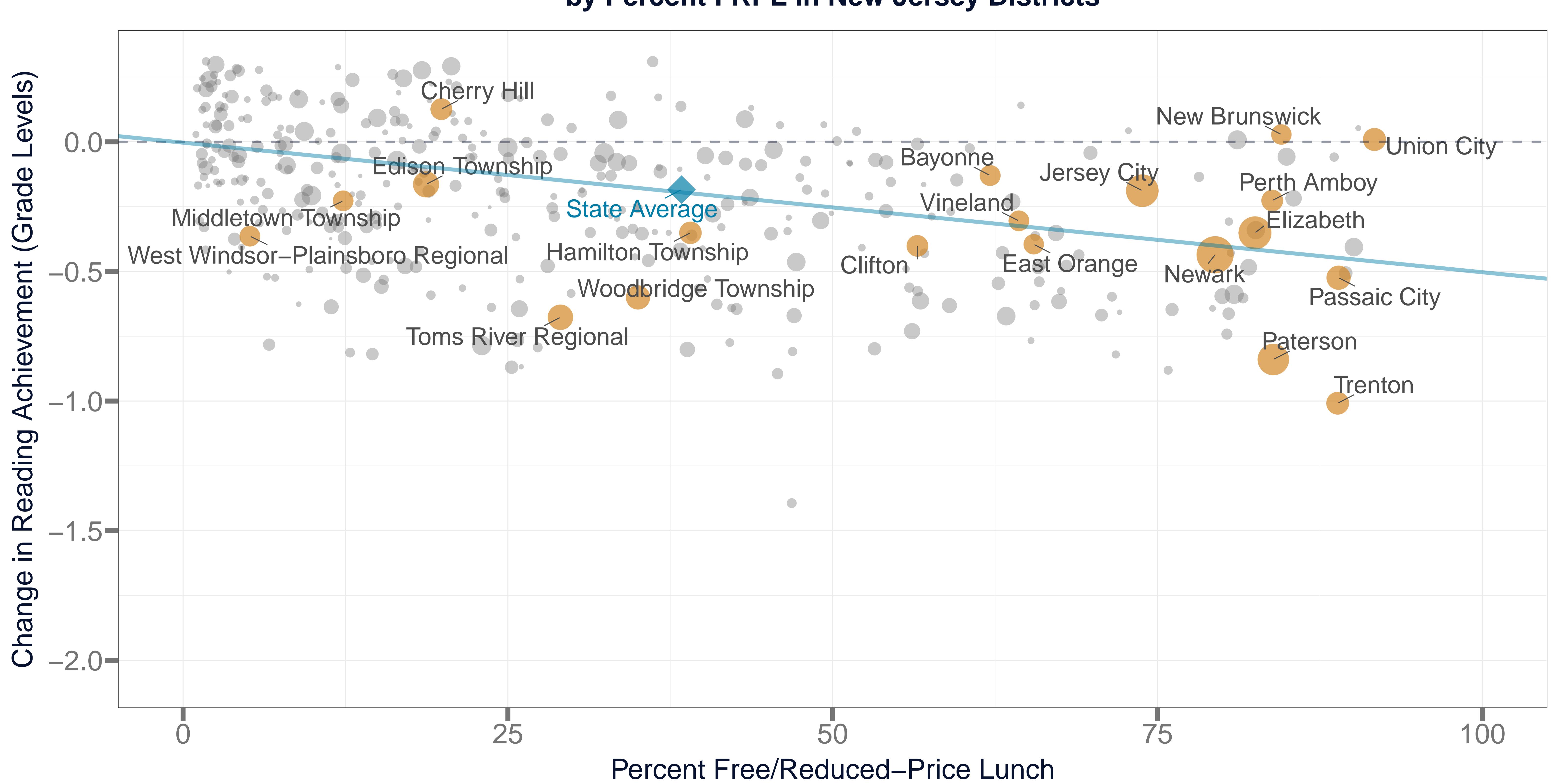


# Change in Math Achievement 2022–2024 by Percent FRPL in New Jersey Districts

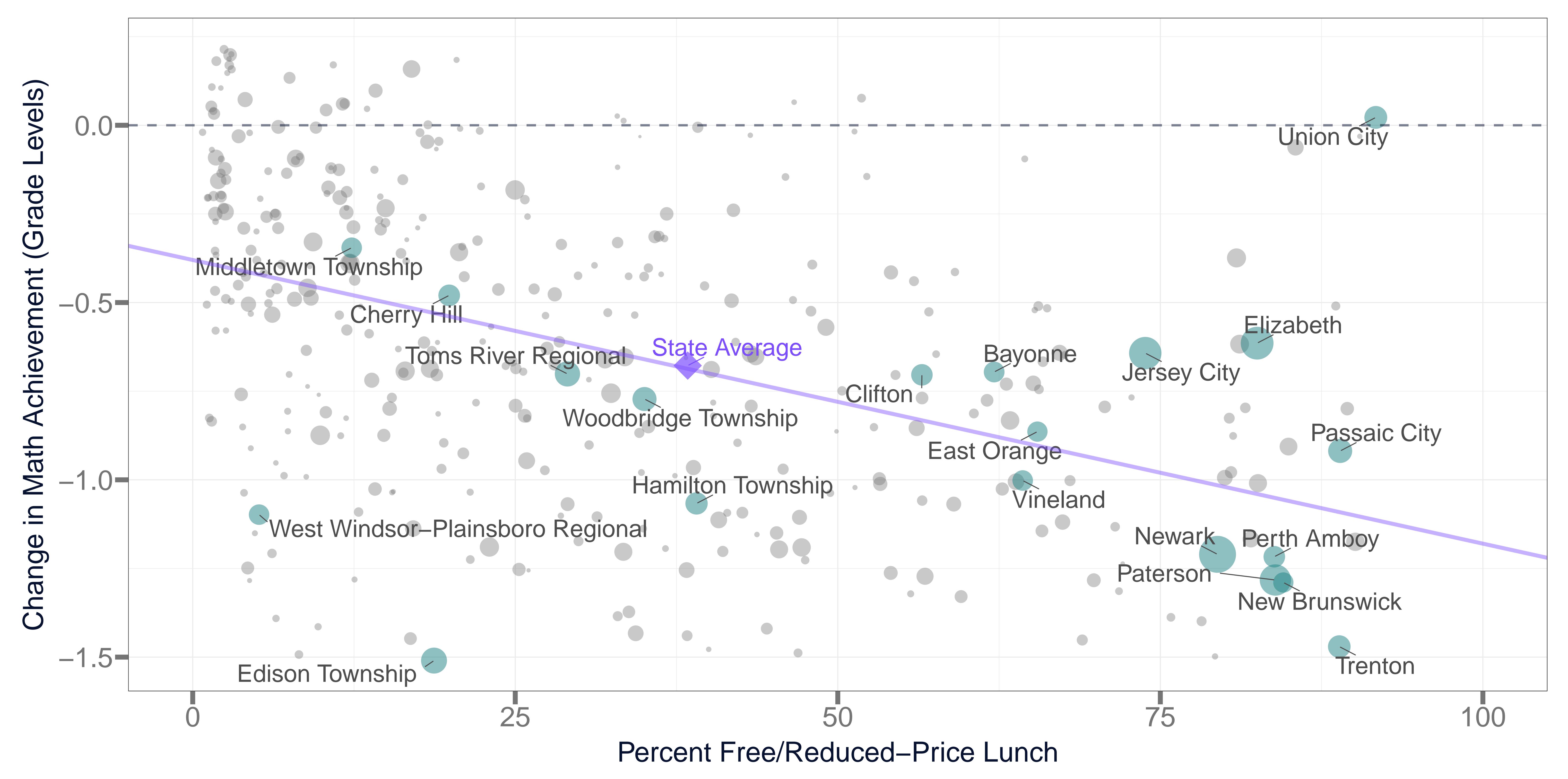


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in New Jersey Districts

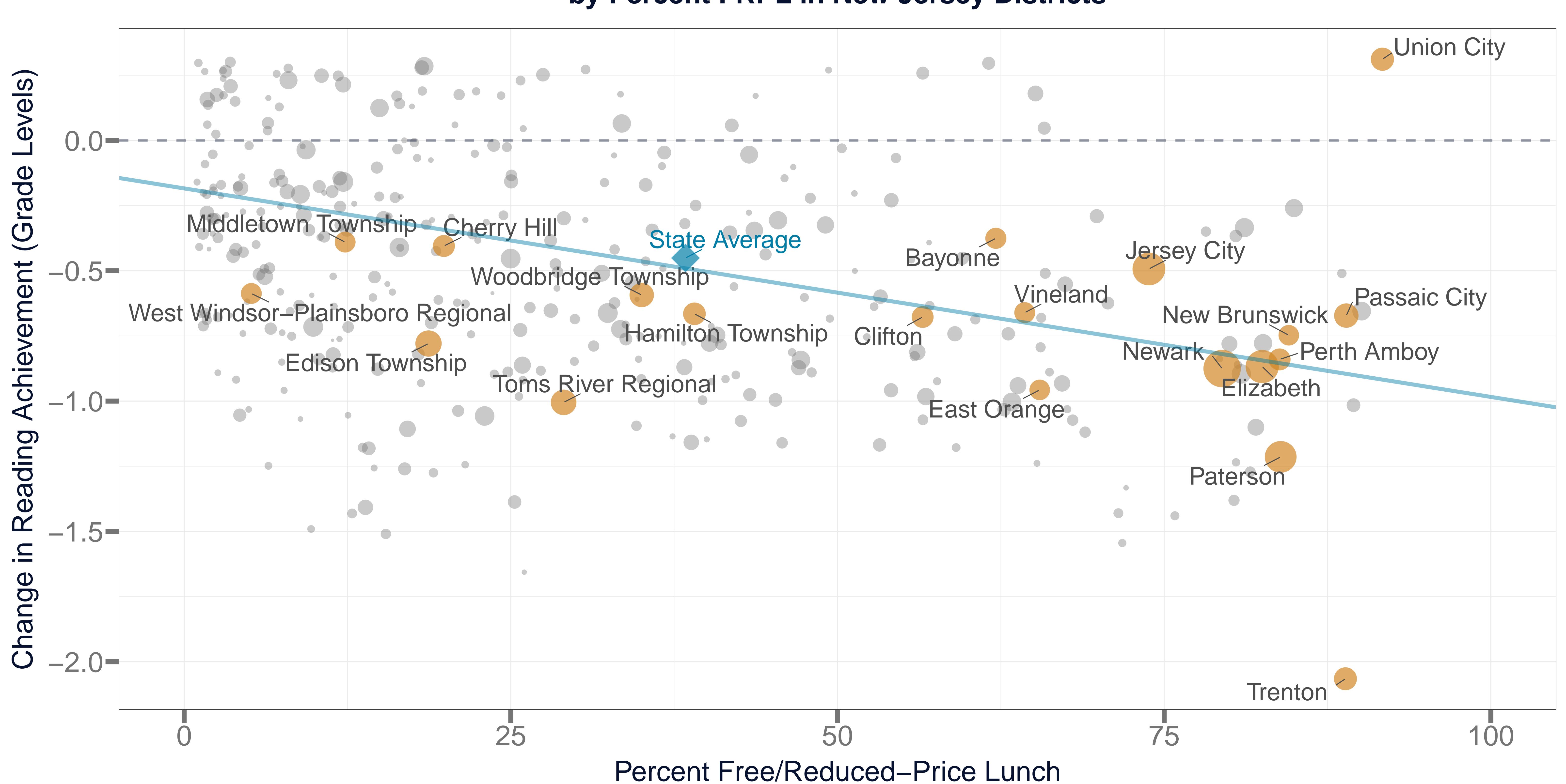


# Change in Math Achievement 2019–2024 by Percent FRPL in New Jersey Districts

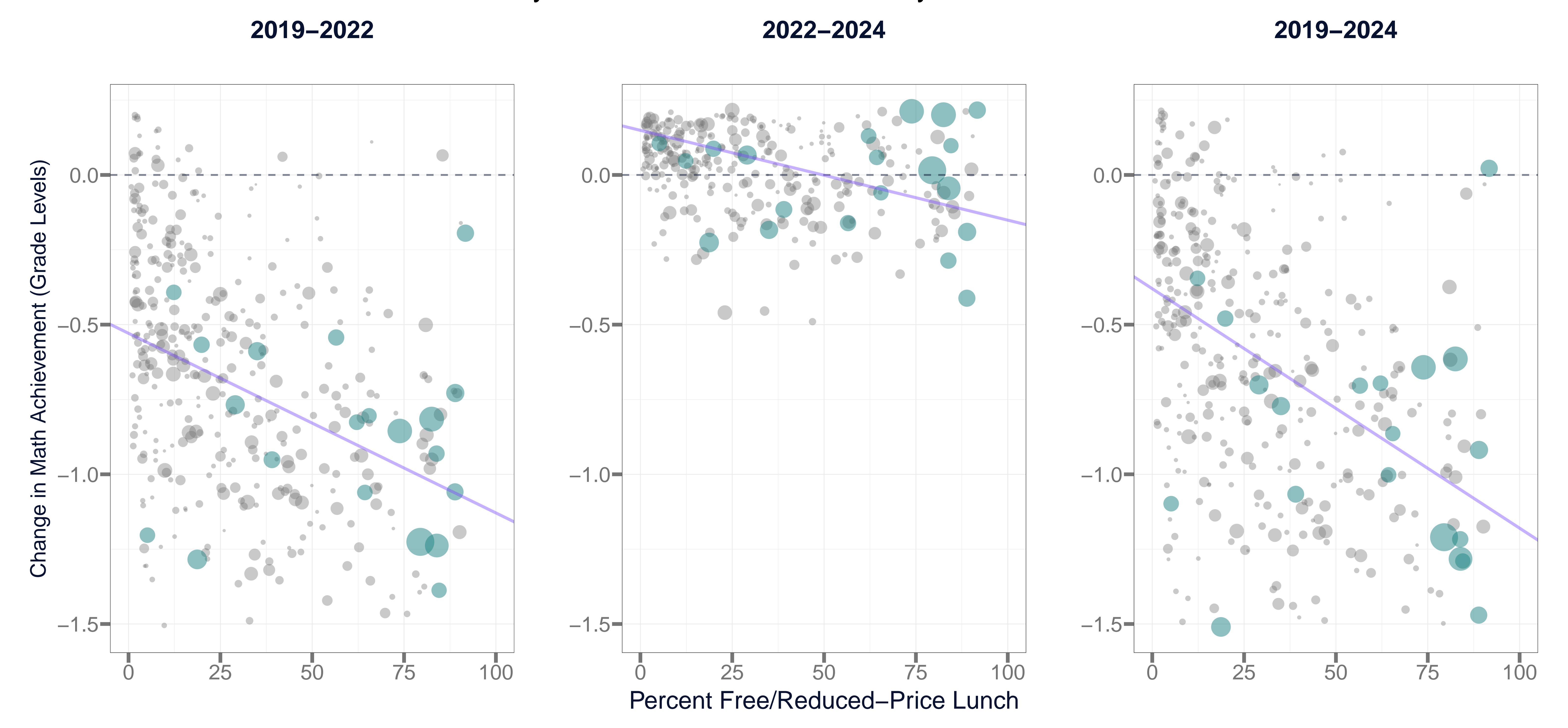


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2024 by Percent FRPL in New Jersey Districts



# Change in Math Achievement by Percent FRPL in New Jersey Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement by Percent FRPL in New Jersey Districts 2019–2022 2022–2024 2019–2024 (Spanner of the Company of the Company

Percent Free/Reduced-Price Lunch

# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in New Jersey Districts

