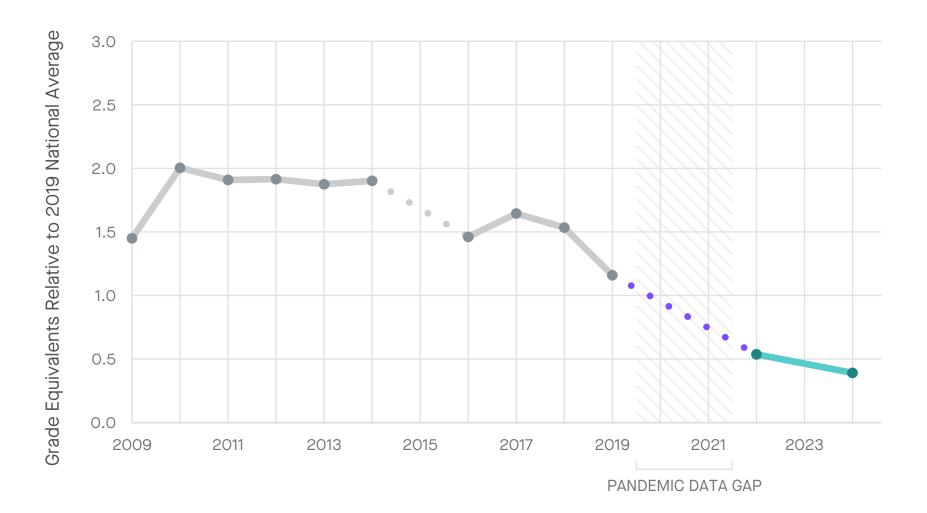
### Math Performance, Grades 3-8, 2009-2024



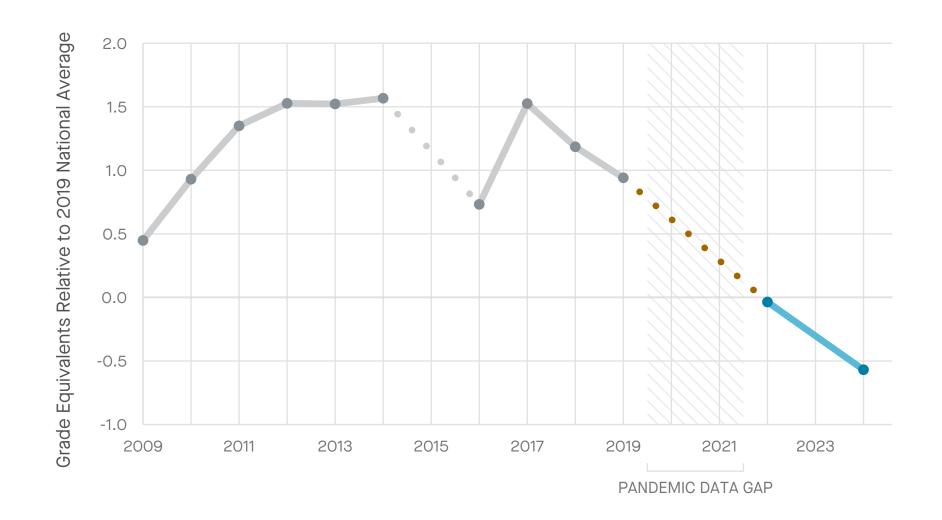


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.16
2022 Average	0.54
2024 Average	0.39
2019-2022 Change	-0.62
2022-2024 Change	-0.15
Since 2019	-0.77

### Reading Performance, Grades 3-8, 2009-2024

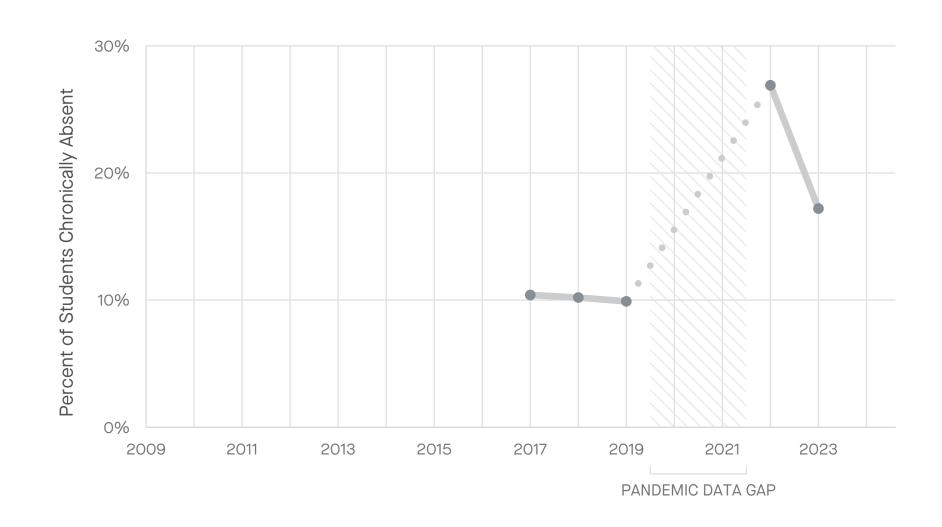


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.94
2022 Average	-0.04
2024 Average	-0.57
2019-2022 Change	-0.98
2022-2024 Change	-0.53
Since 2019	-1.51

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

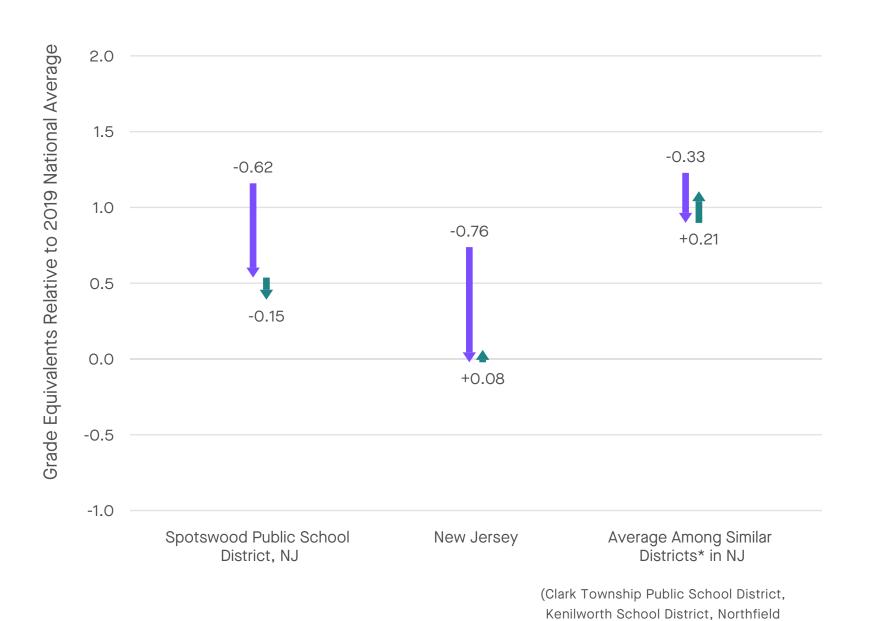
2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Spotswood Public School District vs. New Jersey and Similar Districts, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

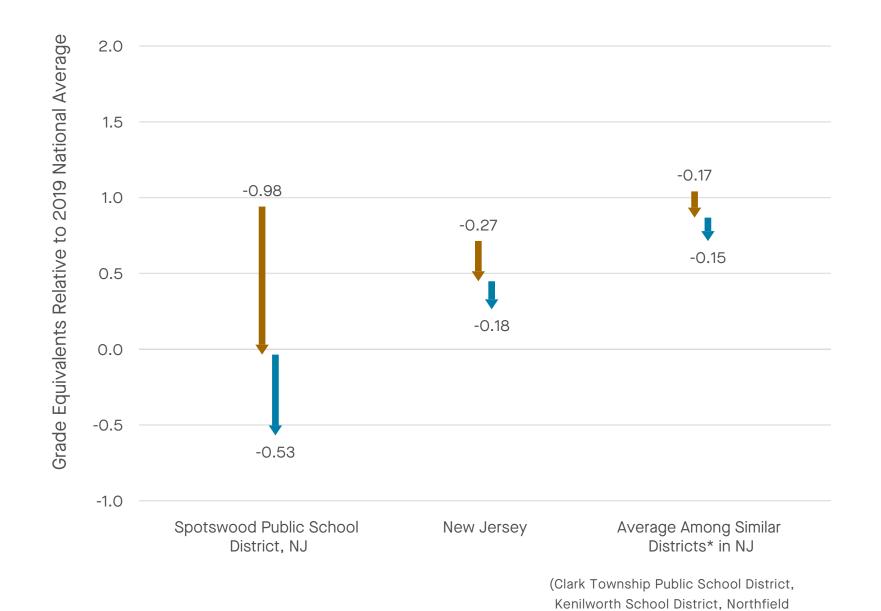
	2079 Average	2022 AVST398	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Spotswood Public School District, NJ	1.16	0.54	0.39	-0.62	-0.15	<b>↓</b> -0.77
New Jersey	0.74	-0.02	0.06	-0.76	♠ 0.08	-0.68
Similar Districts* in New Jersey	1.23	0.90	1.11	-0.33	♠ 0.21	<b>↓</b> -0.12

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Spotswood Public School District vs. New Jersey and Similar Districts, Grades 3-8, 2019-2024

City School District, Lopatcong Township School District, Clinton-Glen Gardner School District)

City School District, Lopatcong Township School District, Clinton-Glen Gardner School District)



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

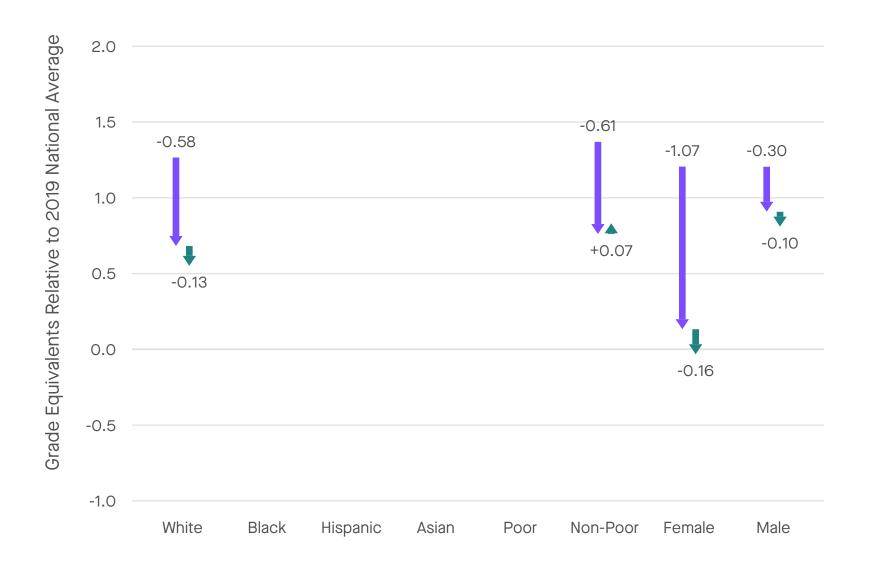
	2079 Average	2022 4Ver3ge	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Spotswood Public School District, NJ	0.94	-0.04	-0.57	-0.98	-0.53	<b>↓</b> -1.51
New Jersey	0.71	0.45	0.26	-0.27	-0.18	<b>▼</b> -0.45
Similar Districts* ir New Jersey	1.04	0.87	0.71	-0.17	-0.15	<b>↓</b> -0.33

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024



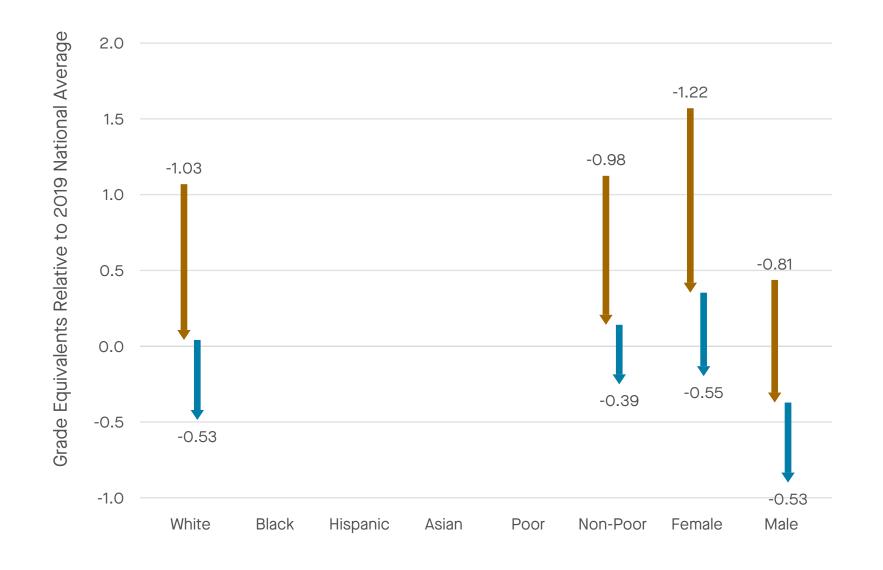


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVE/398	2022 AVEY398	2024 AVEC 398	2019.22 Change	2022-24 Change	2079-24 Change
White	1.27	0.68	0.55	-0.58	-0.13	<b>▼</b> -0.71
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.37	0.76	0.83	-0.61	♠ 0.07	▼ -0.54
Female	1.21	0.13	-0.03	<del>-</del> -1.07	-0.16	<b>▼</b> -1.24
Male	1.21	0.91	0.81	-0.30	-0.10	<b>-</b> 0.40

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

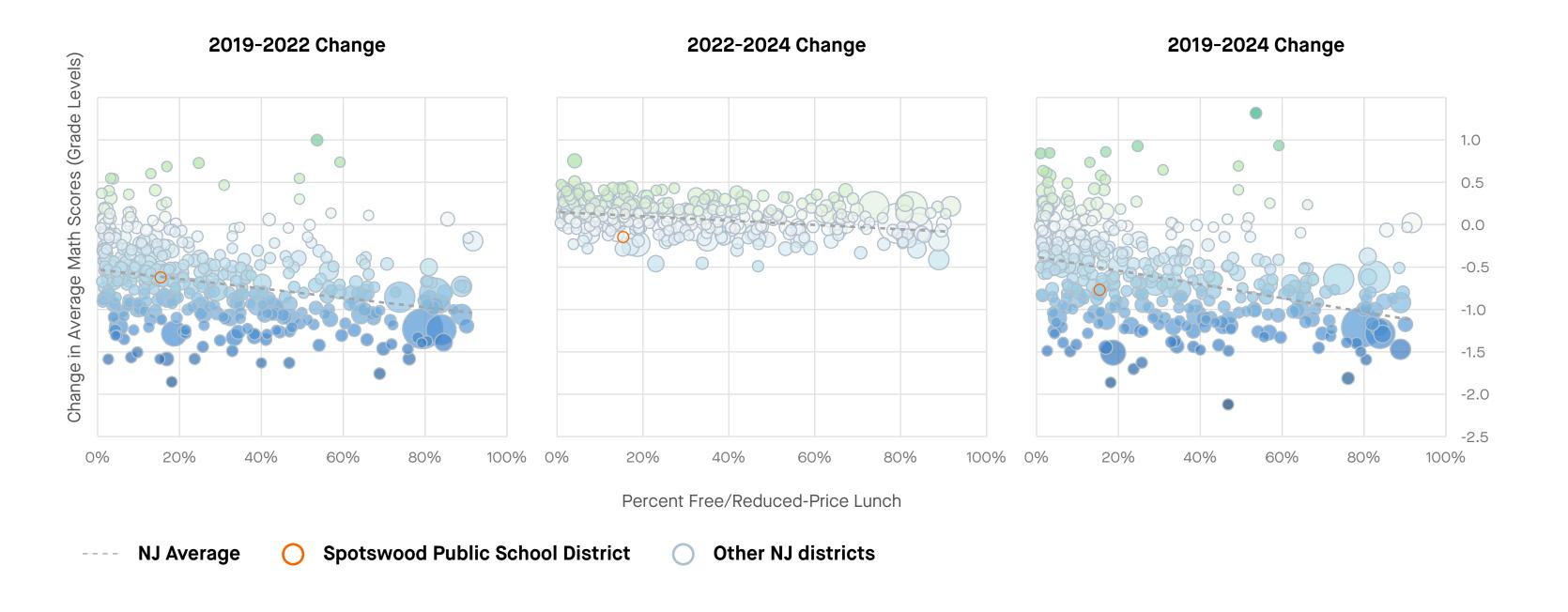
in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>V</sup> er <sup>3</sup> 9e	2022 A <sup>Ver3</sup> ge	2024 A <sup>Vera</sup> ge	2019.22 Change	2022-24 Change	2019-24 Change
White	1.07	0.04	-0.49	<b>-</b> 1.03	-0.53	<b>▼</b> -1.56
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.12	0.14	-0.25	-0.98	-0.39	<b>▼</b> -1.38
Female	1.57	0.35	-0.20	-1.22	-0.55	<b>▼</b> -1.77
Male	0.44	-0.37	-0.90	-0.81	-0.53	<b>-</b> 1.34

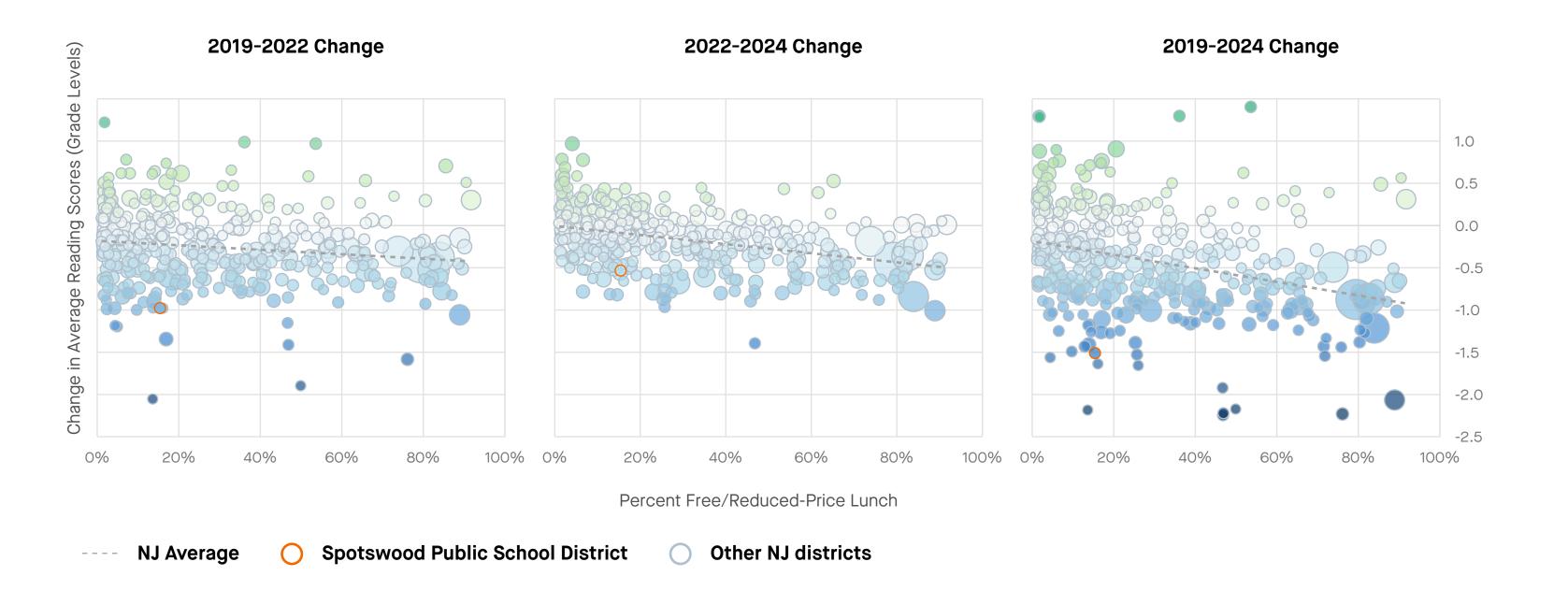


Change in Math Performance in New Jersey Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in New Jersey Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

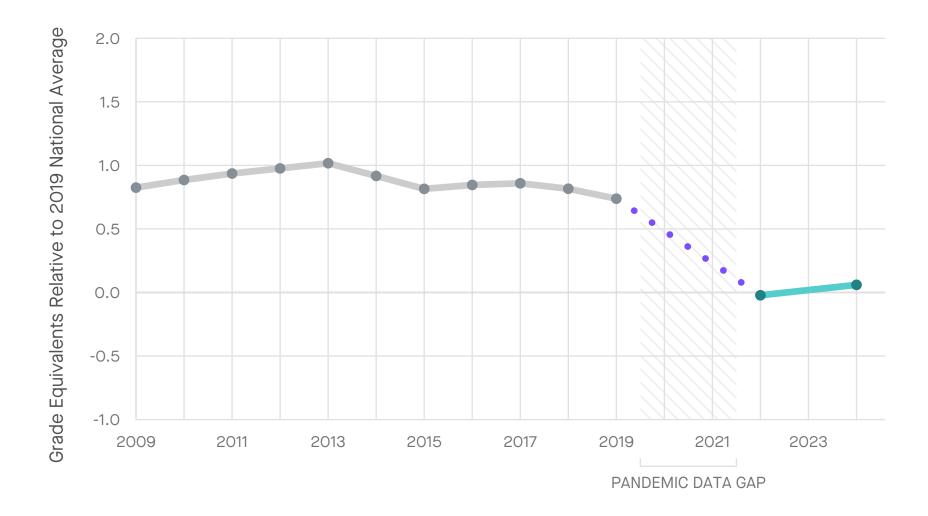




### **New Jersey**

### Math Performance, Grades 3-8, 2009-2024



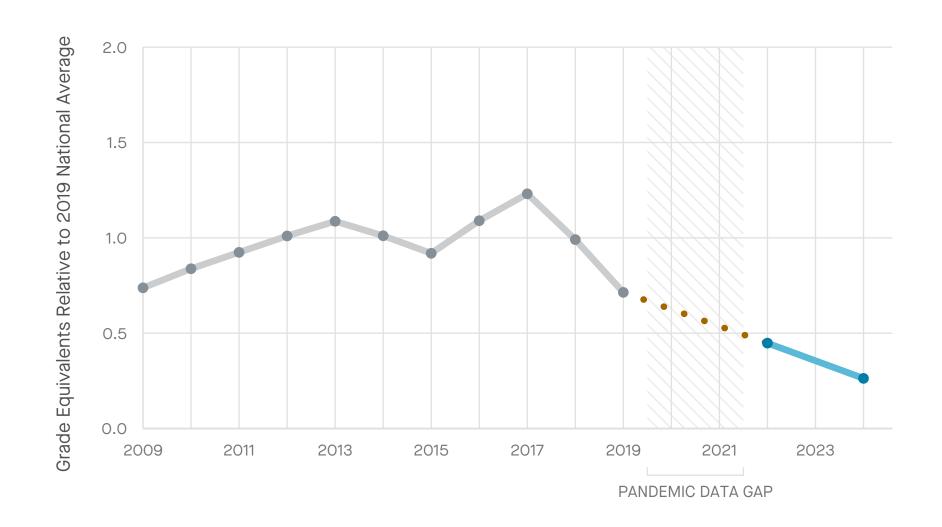


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.74
2022 Average	-0.02
2024 Average	0.06
2019-2022 Change	-0.76
2022-2024 Change	+0.08
Since 2019	-0.68

### Reading Performance, Grades 3-8, 2009-2024

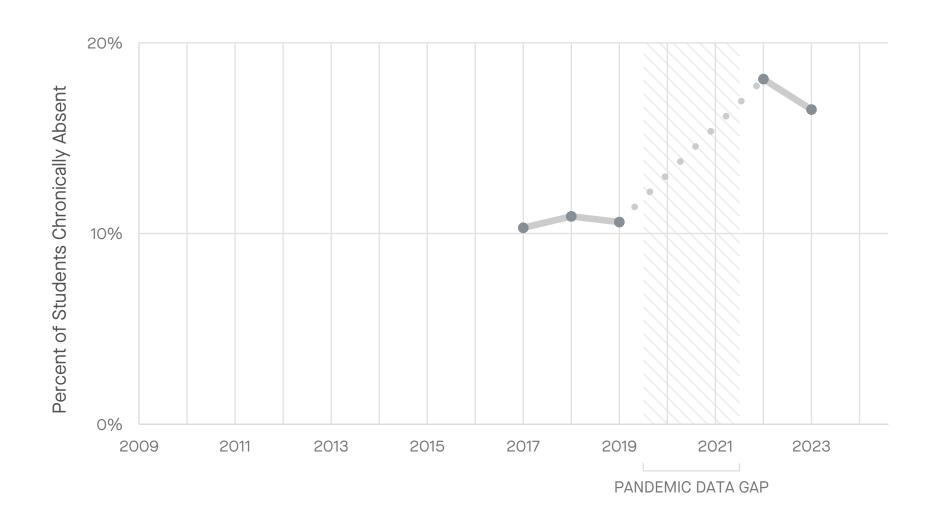


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.71
2022 Average	0.45
2024 Average	0.26
2019-2022 Change	-0.27
2022-2024 Change	-0.18
Since 2019	-0.45

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

2019-2023 Change	+0.06
Since 2009	N/A

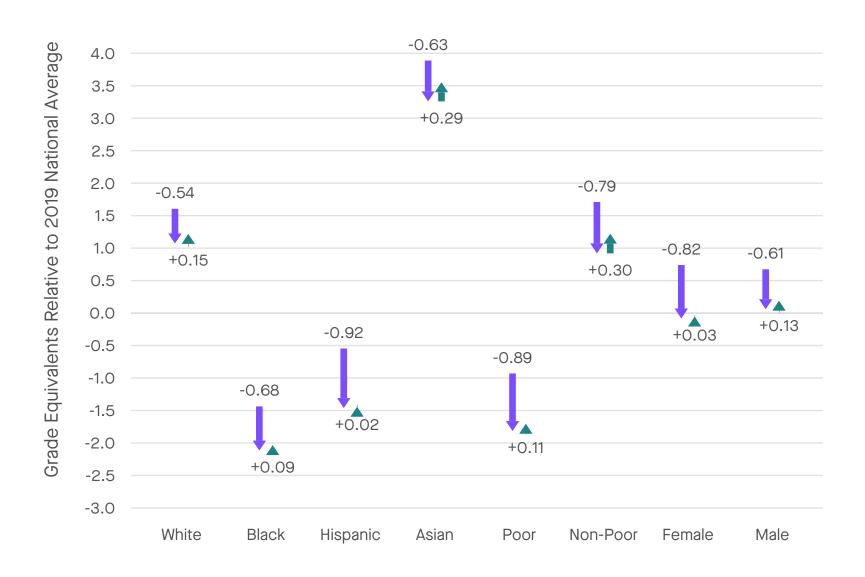
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### **New Jersey**

### Math Performance by Subgroup, Grades 3-8, 2019-2024



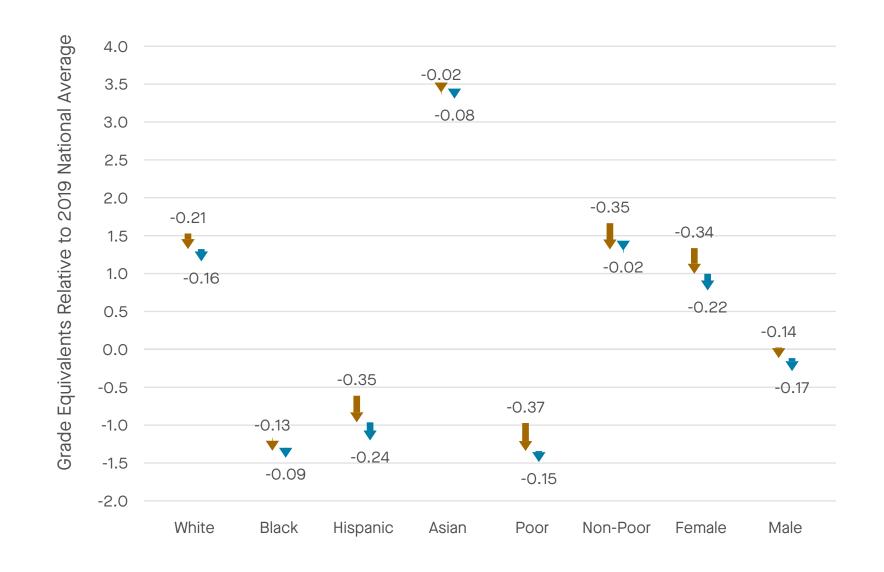


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVETBO	2022 4 <sup>Ver3</sup> 9e	2024 AVE/398	2019-22 Change	2022-24 Change	2019-24 Change
White	1.60	1.07	1.22	-0.54	• 0.15	<b>↓</b> -0.39
Black	-1.44	-2.12	-2.03	-0.68	• 0.09	-0.60
Hispanic	-0.55	-1.46	-1.44	-0.92	♠ 0.02	<b>↓</b> -0.90
Asian	3.89	3.26	3.55	-0.63	♠ 0.29	<b>↓</b> -0.33
Poor	-0.93	-1.82	-1.70	-0.89	• 0.11	<b>↓</b> -0.78
Non-Poor	1.71	0.92	1.22	-0.79	♠ 0.30	<b>▼</b> -0.49
Female	0.74	-0.08	-0.05	-0.82	• 0.03	<b>↓</b> -0.79
Male	0.67	0.06	0.19	-0.61	• 0.13	<b>▼</b> -0.48

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



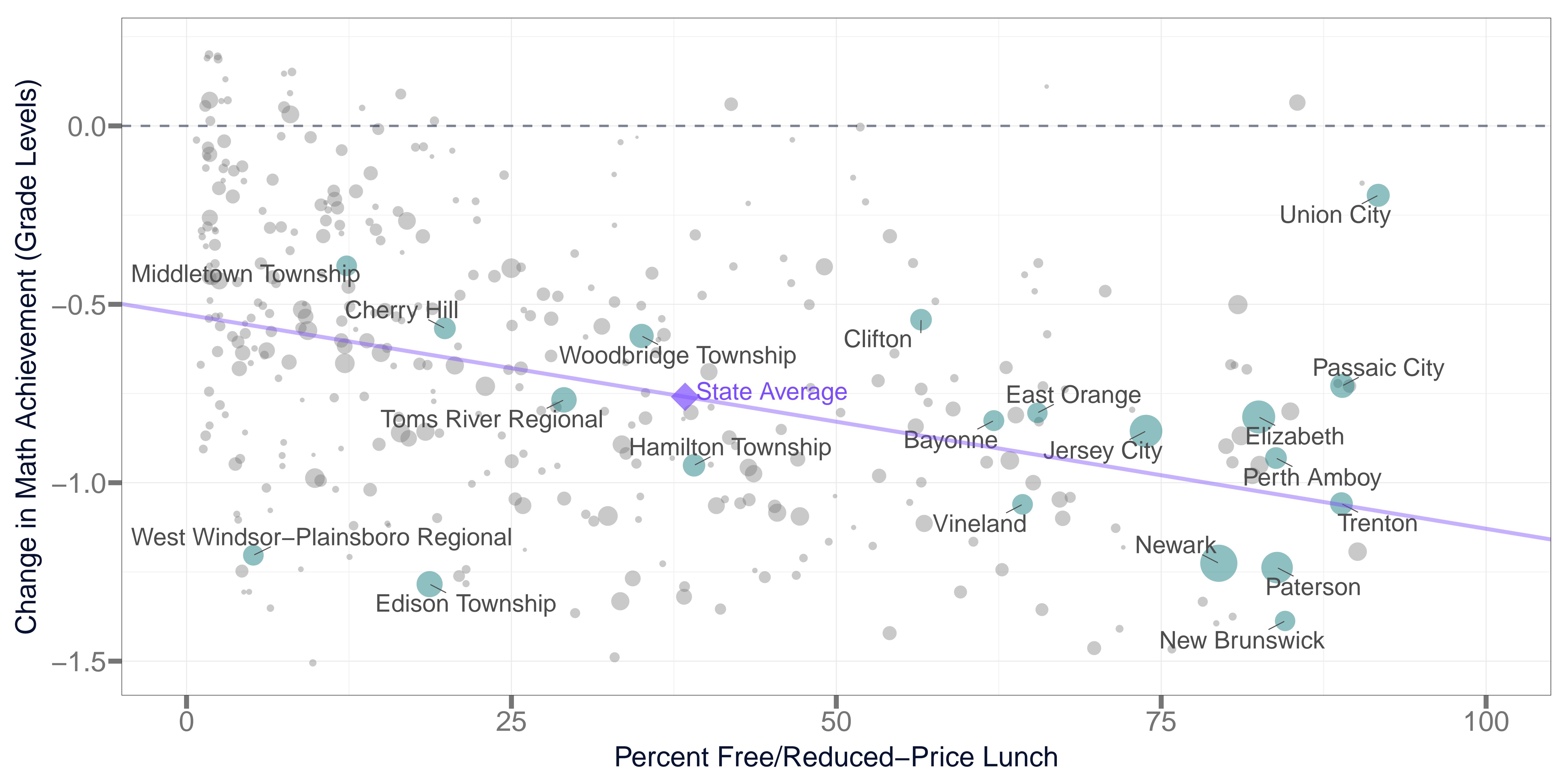
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67398	2022 4 <sup>Ve/3</sup> ge	2024 AVE/398	2019.22 Change	2022,24 Change	2019-24 Change
White	1.53	1.32	1.16	-0.21	-0.16	▼ -0.37
Black	-1.21	-1.34	-1.43	-0.13	-0.09	▼ -0.22
Hispanic	-0.61	-0.96	-1.20	-0.35	-0.24	▼ -0.59
Asian	3.41	3.39	3.31	-0.02	-0.08	-0.10
Poor	-0.97	-1.34	-1.49	-0.37	-0.15	<b>▼</b> -0.52
Non-Poor	1.67	1.32	1.30	-0.35	-0.02	<b>▼</b> -0.36
Female	1.34	1.00	0.78	-0.34	-0.22	<b>→</b> -0.56
Male	0.02	-0.12	-0.29	<b>→</b> -0.14	<b>→</b> -0.17	<b>↓</b> -0.31

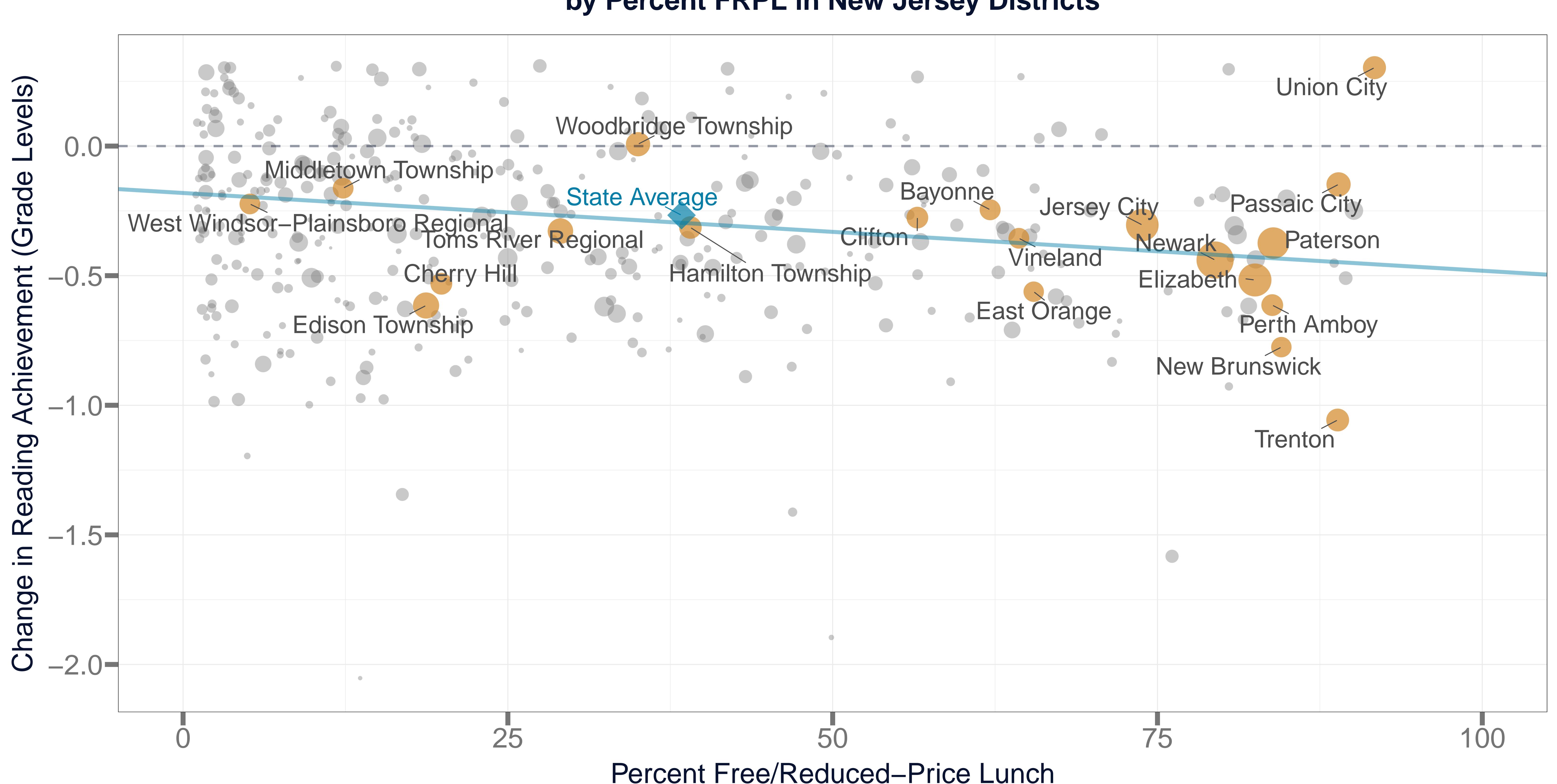


# Change in Math Achievement 2019–2022 by Percent FRPL in New Jersey Districts

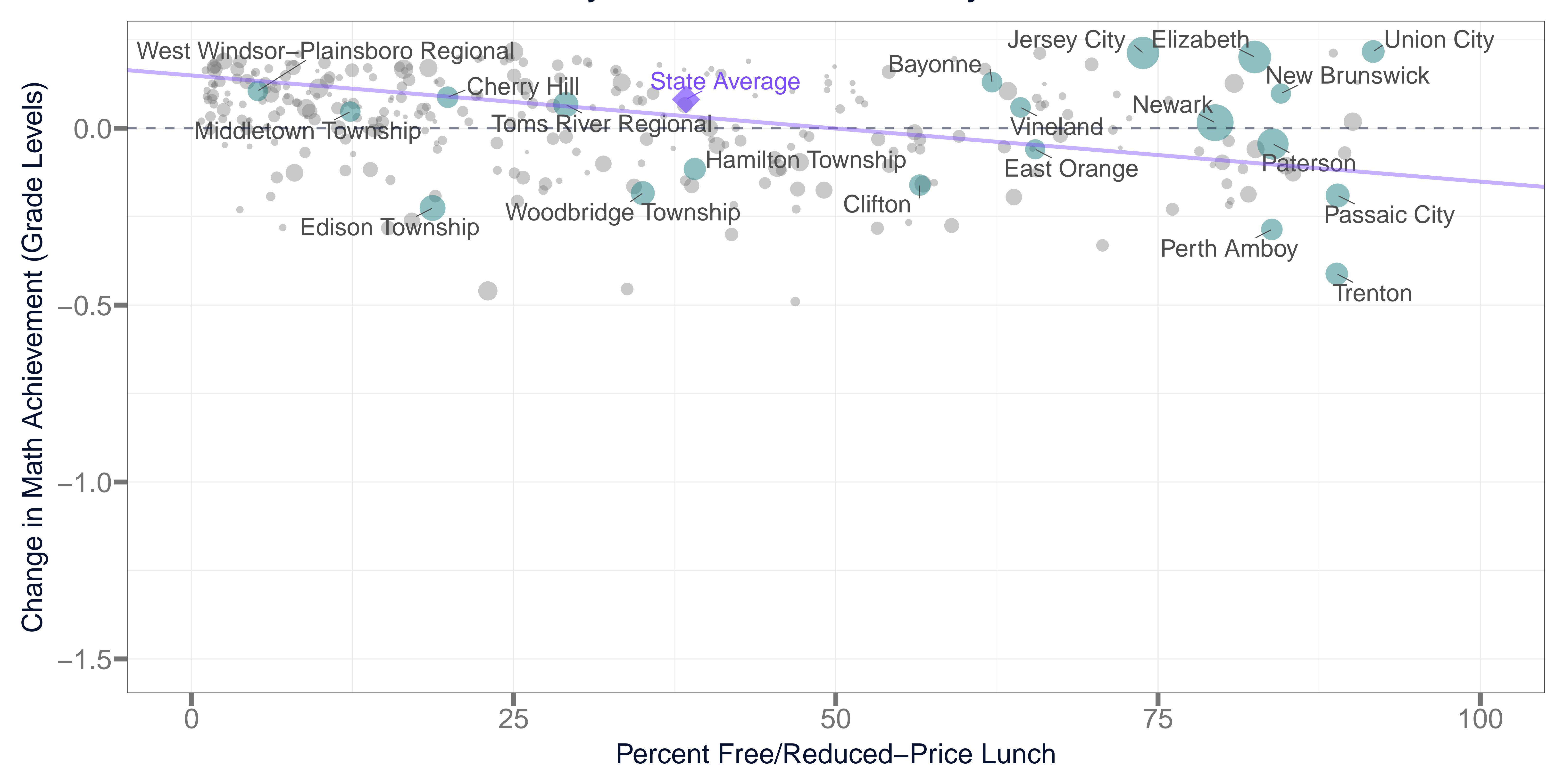


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in New Jersey Districts

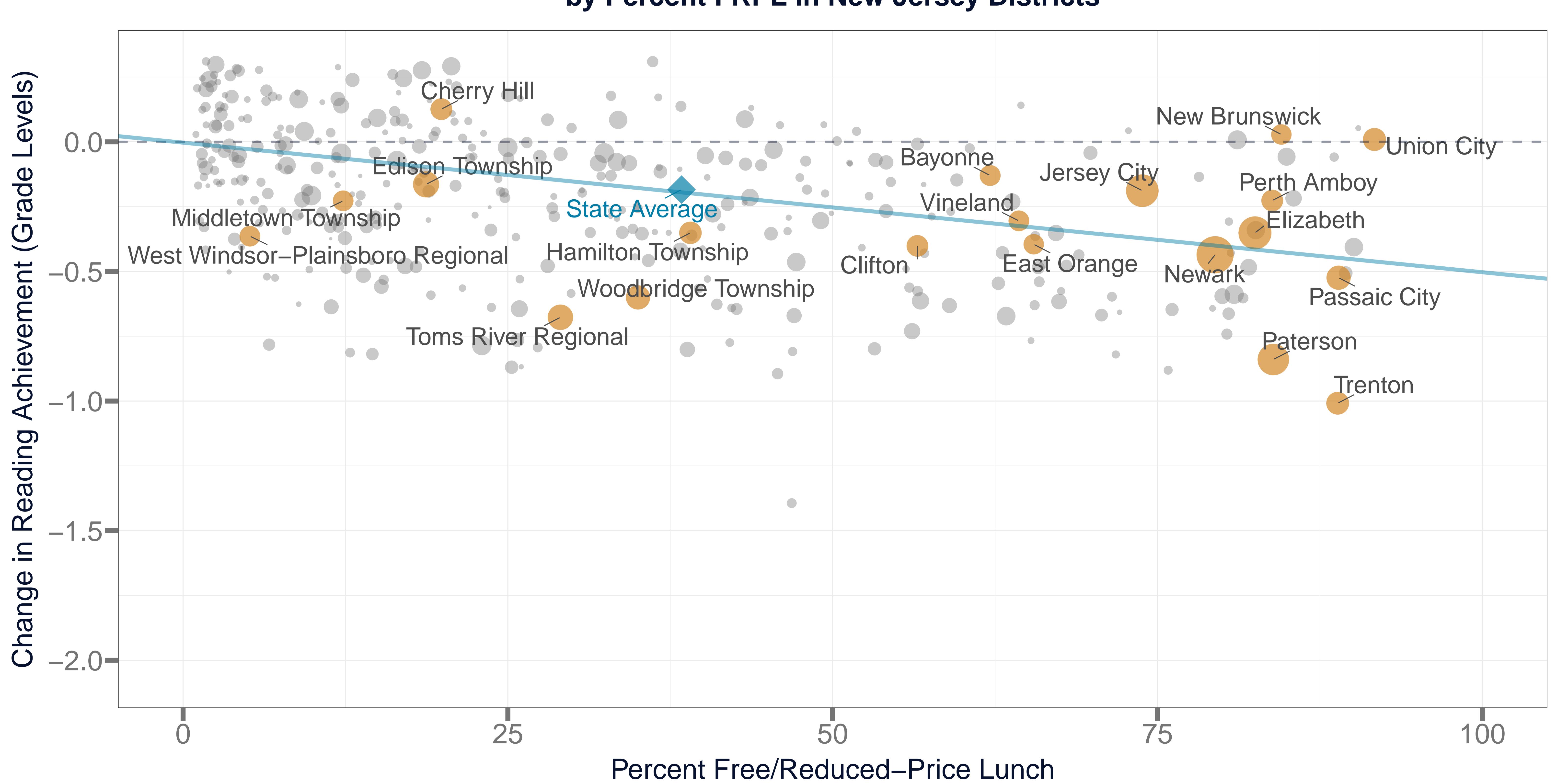


# Change in Math Achievement 2022–2024 by Percent FRPL in New Jersey Districts

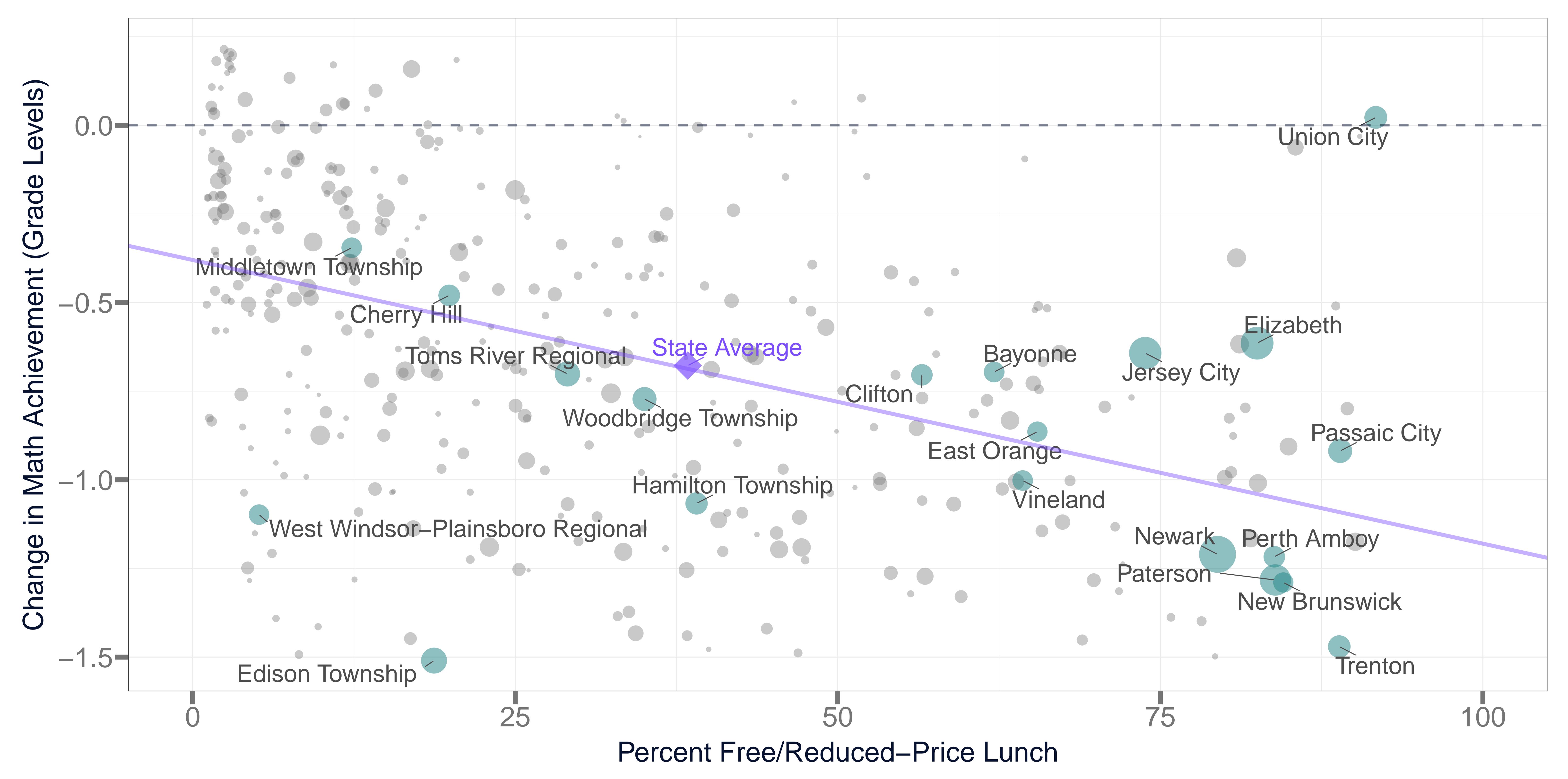


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in New Jersey Districts

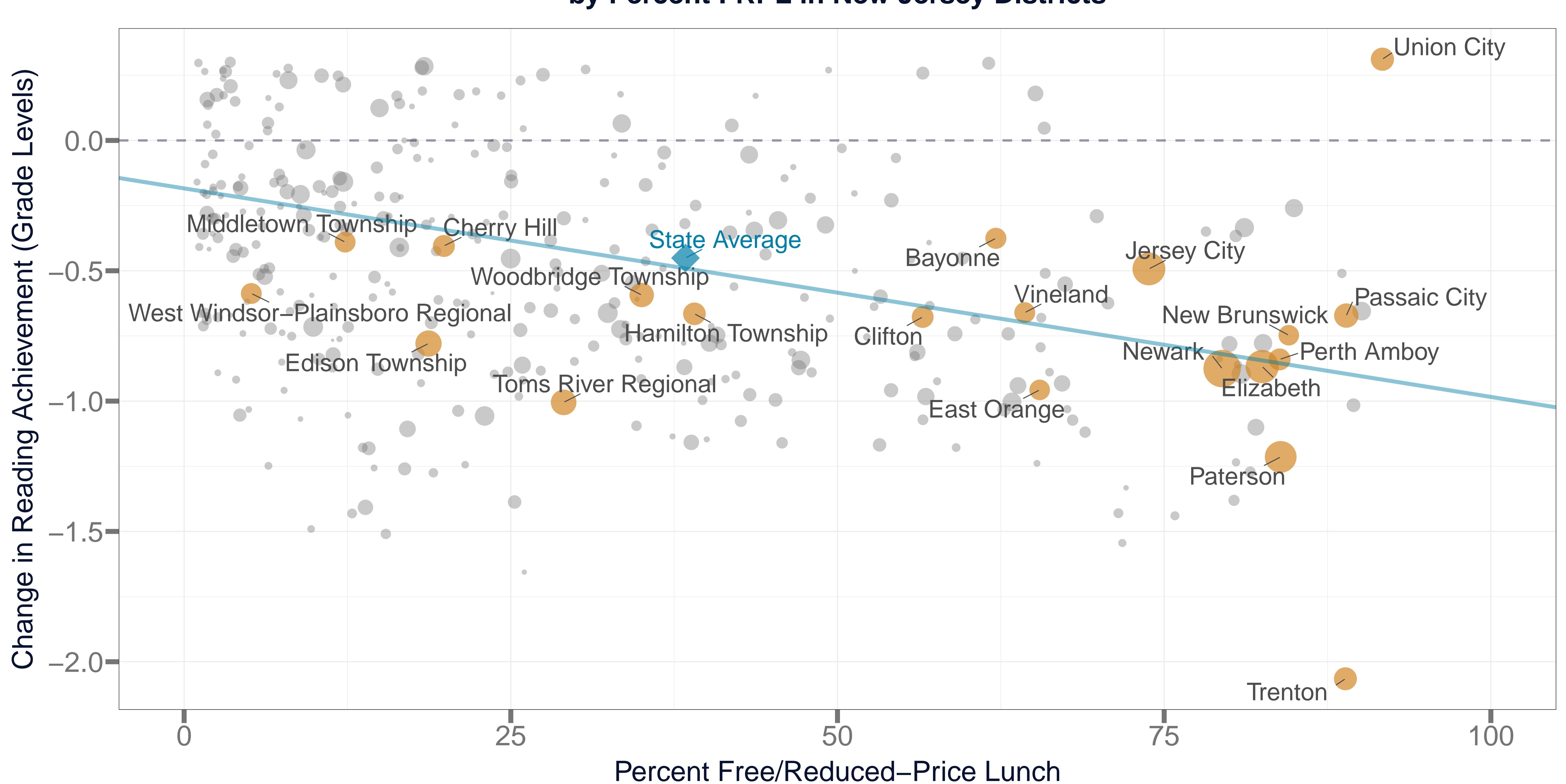


# Change in Math Achievement 2019–2024 by Percent FRPL in New Jersey Districts

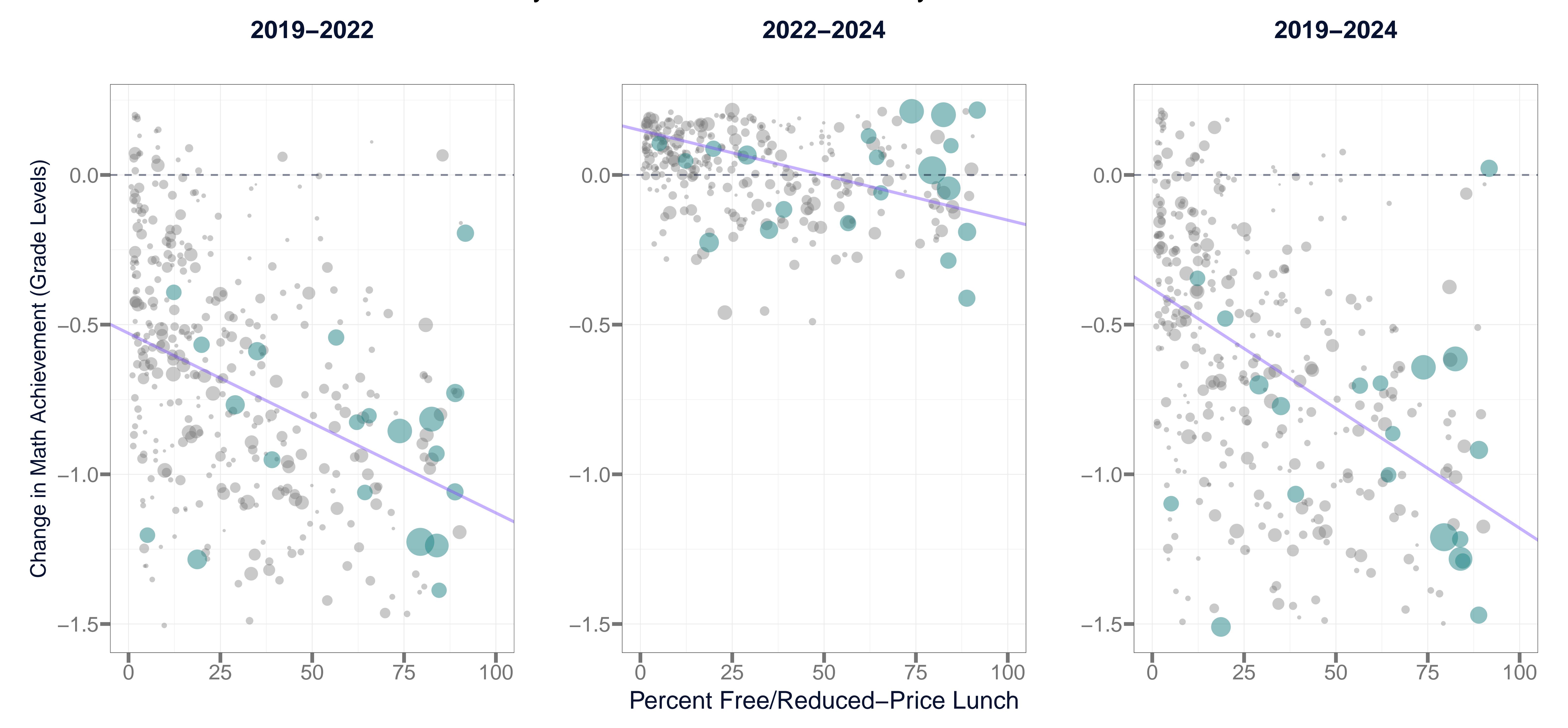


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2024 by Percent FRPL in New Jersey Districts



# Change in Math Achievement by Percent FRPL in New Jersey Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement by Percent FRPL in New Jersey Districts 2019–2022 2022–2024 2019–2024 (Spanner of the Company of the Company

Percent Free/Reduced-Price Lunch

# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in New Jersey Districts

