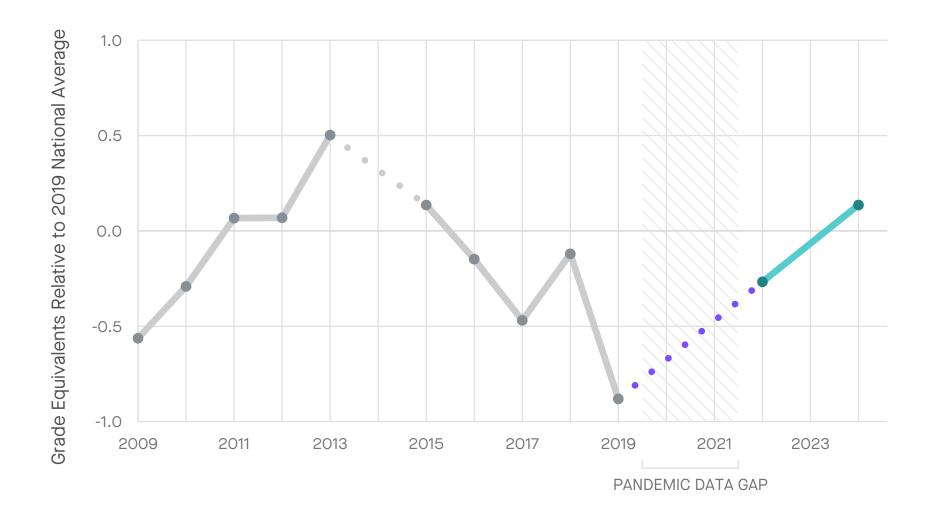
Math Performance, Grades 3-8, 2009-2024

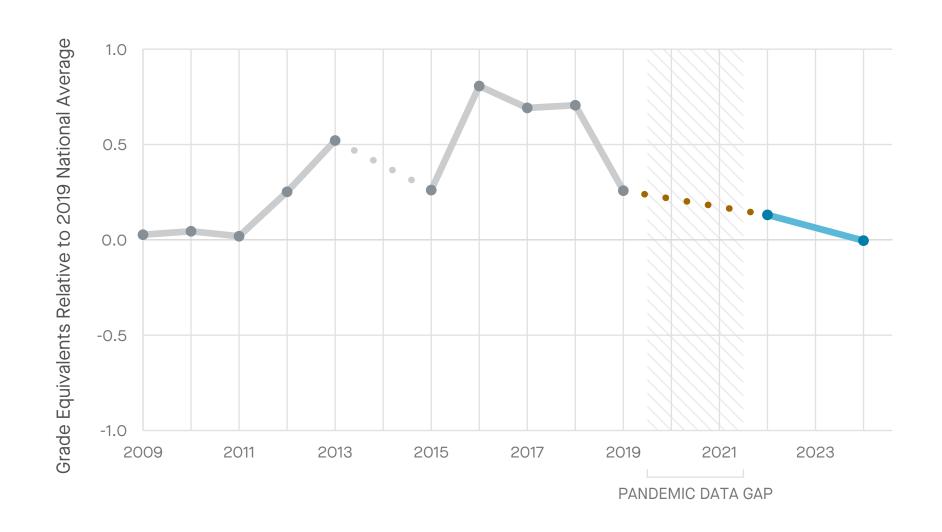


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.88
2022 Average	-0.27
2024 Average	0.14
2019-2022 Change	+0.61
2022-2024 Change	+0.40
Since 2019	+1.02

Reading Performance, Grades 3-8, 2009-2024

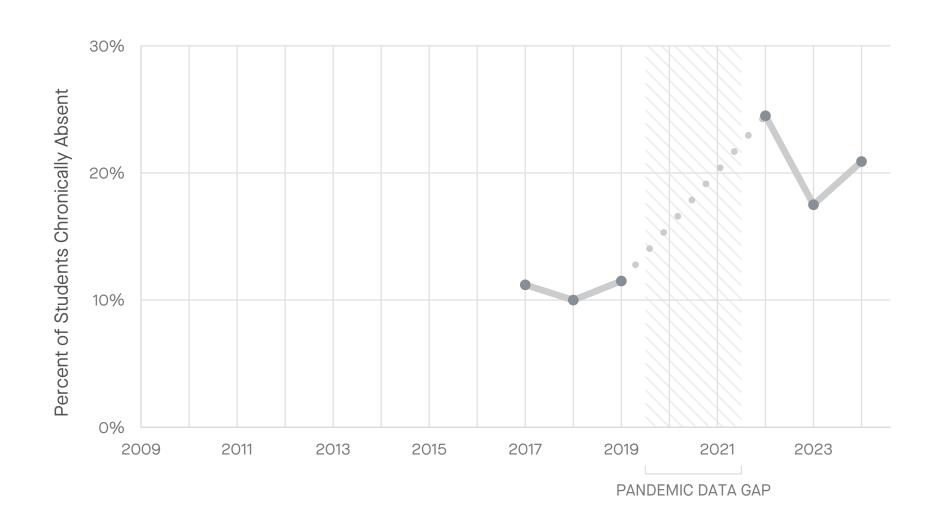


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.26
2022 Average	0.13
2024 Average	-0.00
2019-2022 Change	-0.13
2022-2024 Change	-0.14
Since 2019	-0.26

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

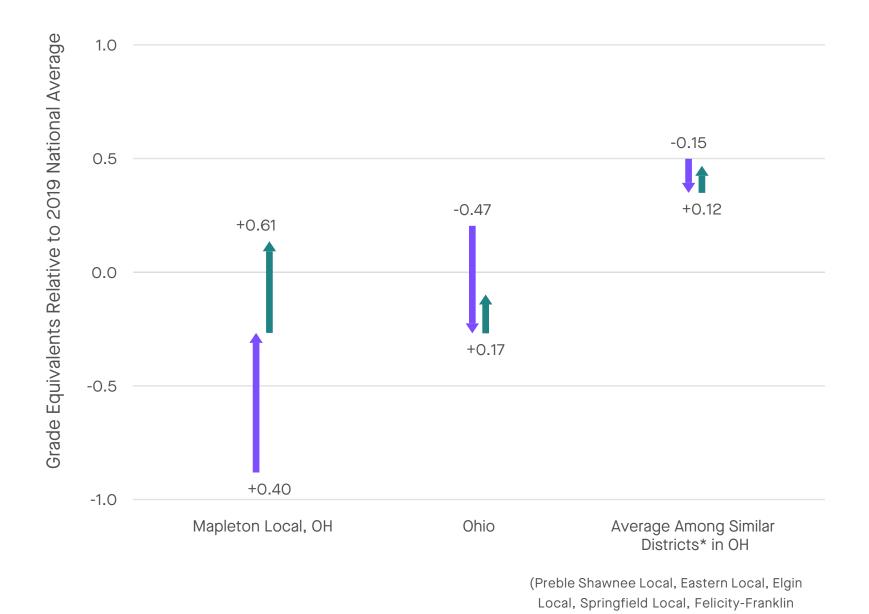
2019-2023 Change	+0.06
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Mapleton Local vs. Ohio and Similar Districts, Grades 3-8, 2019-2024





Average Math Scores and Trends in Scores

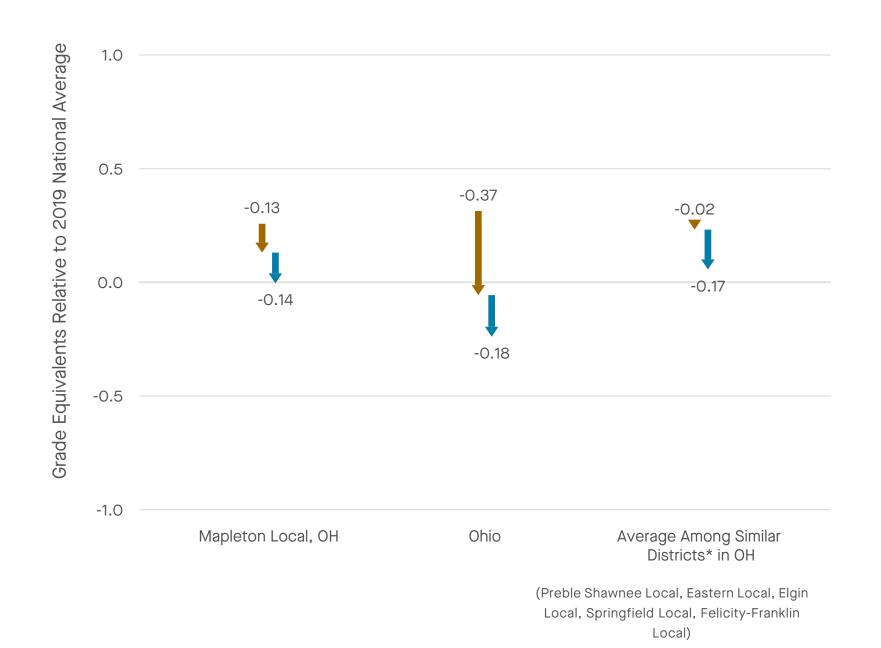
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 4 ^{Ve/2} 396	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Mapleton Local, OF	-0.88	-0.27	0.14	• 0.61	♠ 0.40	1.02
Ohio	0.20	-0.27	-0.10	-0.47	• 0.17	↓ -0.30
Similar Districts* in Ohio	O.50	0.35	0.47	-0.15	♠ 0.12	▼ -0.03

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Mapleton Local vs. Ohio and Similar Districts, Grades 3-8, 2019-2024

Local)



Average Reading Scores and Trends in Scores

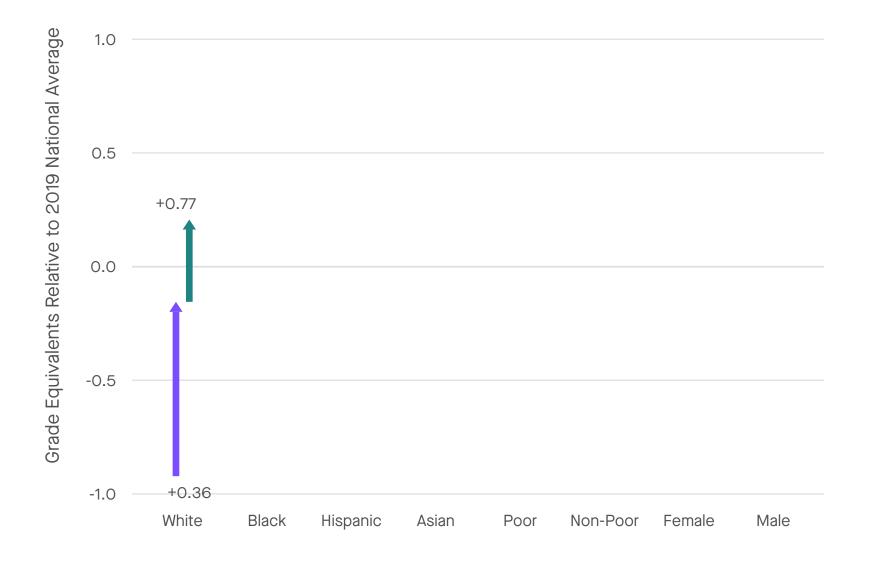
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVerage	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Mapleton Local, OF	d 0.26	0.13	-0.00	-0.13	-0.14	↓ -0.26
Ohio	0.31	-0.06	-0.24	-0.37	-0.18	↓ -0.55
Similar Districts* ii Ohio	n _{0.25}	0.23	0.06	-0.02	-0.17	↓ -0.20

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



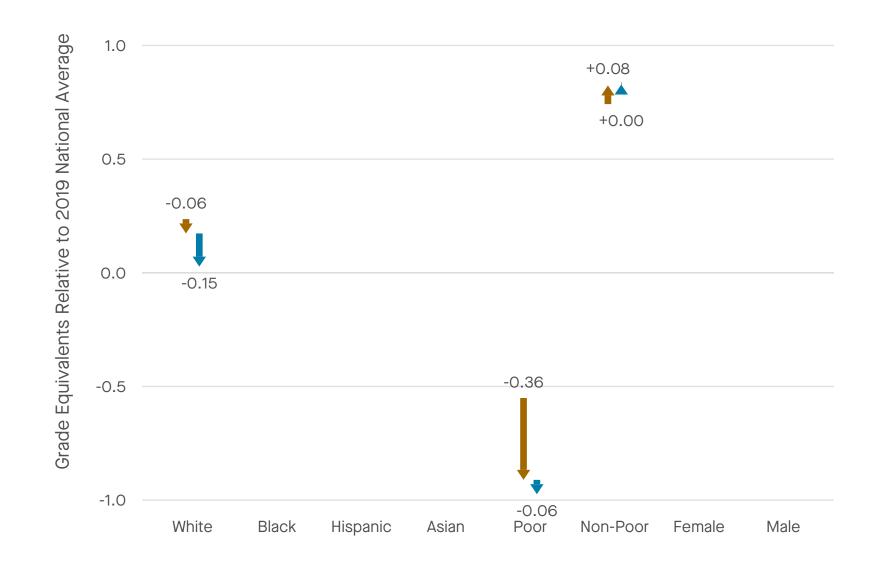
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Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Verage	2024 AVEY398	2019-22 Change	2022.24 Change	2019-24 Change
White	-0.92	-0.15	0.21	• 0.77	• 0.36	1.13
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

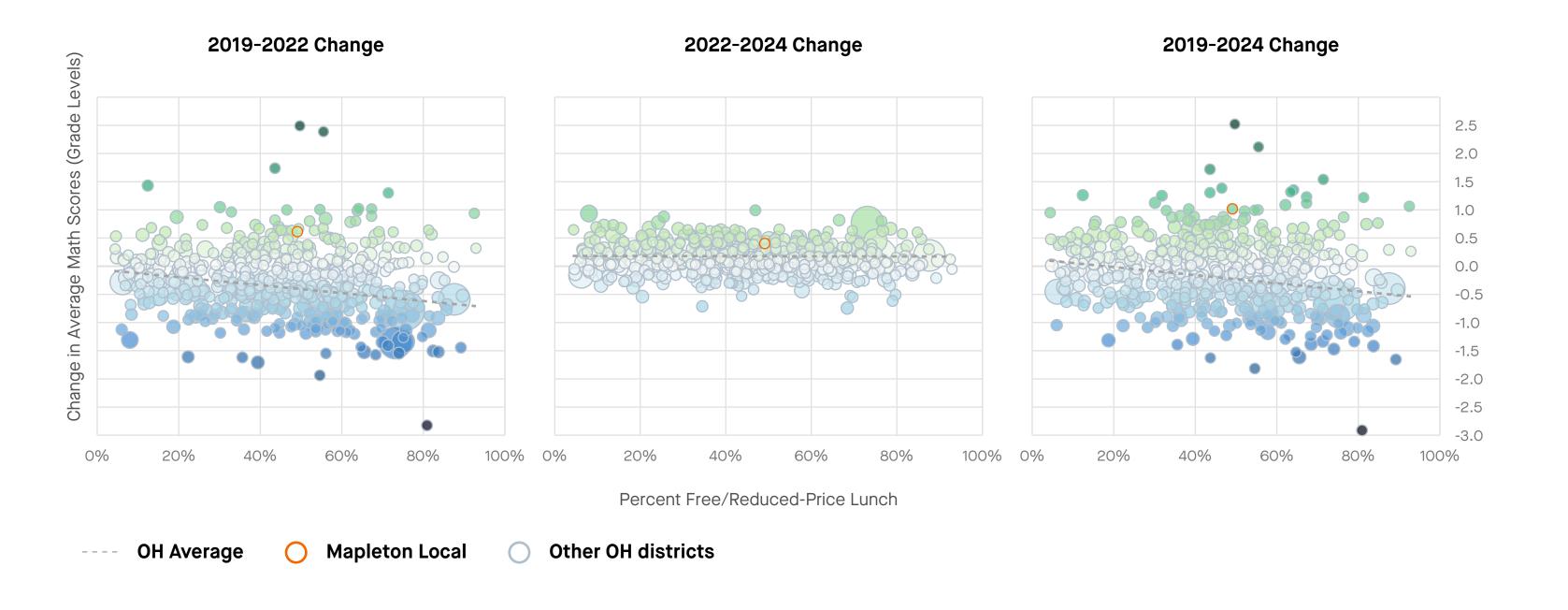
in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVEY398	2022 AVEY-398	2024 Average	20 ₁₉₋ 22 Change	20222 Change	2019-24 Change
White	0.24	0.17	0.03	-0.06	-0.15	▼ -0.21
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.55	-0.91	-0.97	-0.36	-0.06	▼ -0.42
Non-Poor	0.74	0.82	0.83	♠ 0.08	0.00	♠ 0.09
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

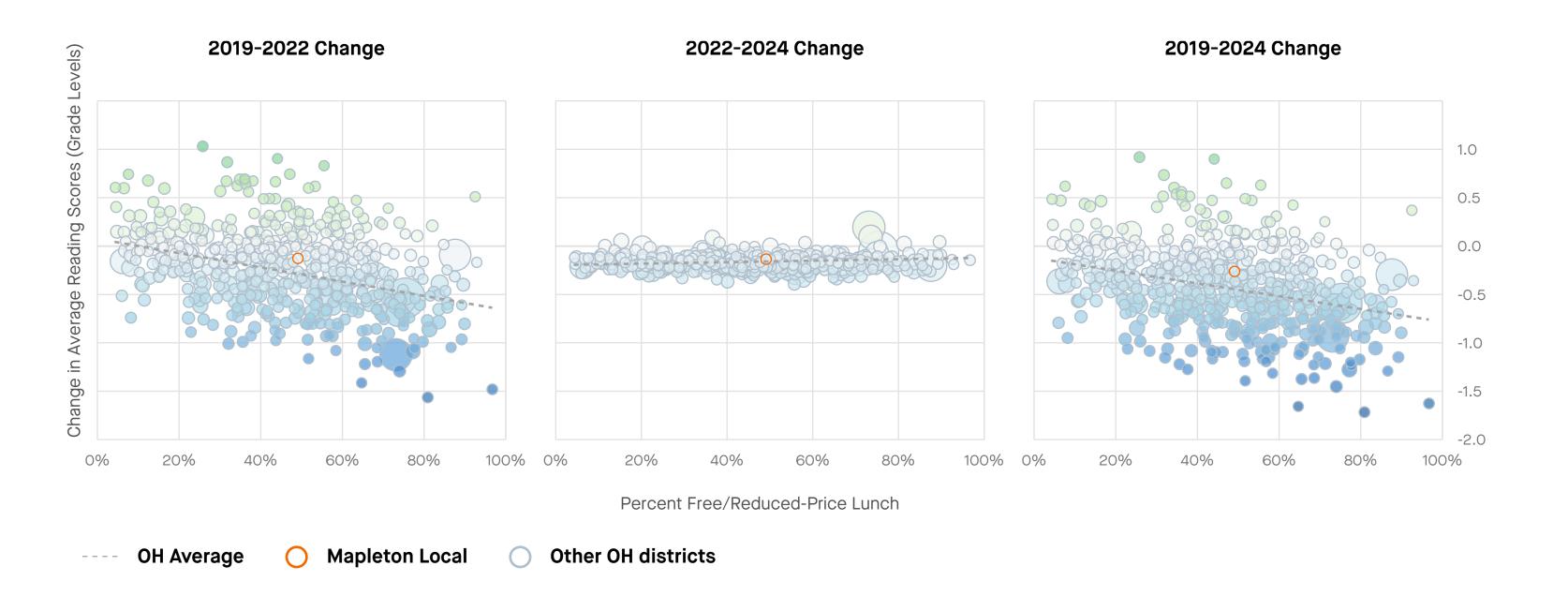


Change in Math Performance in Ohio Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





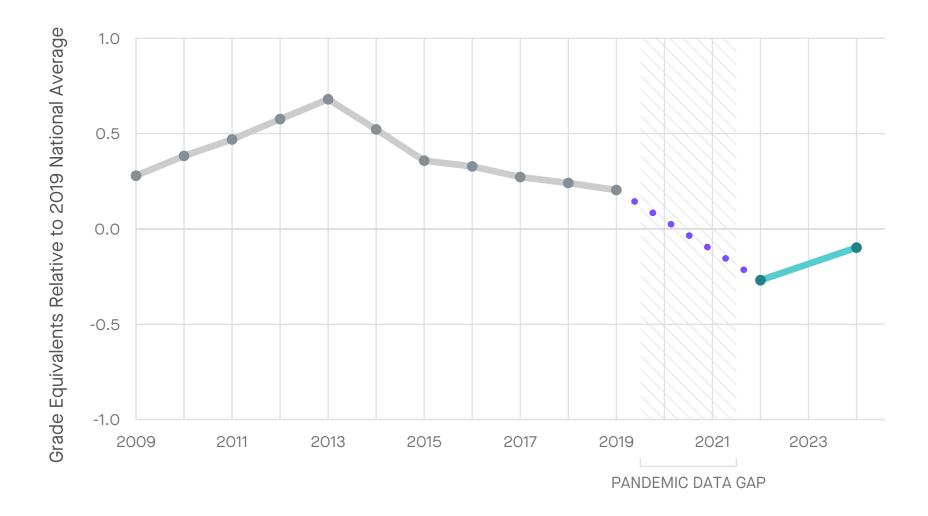
Change in Reading Performance in Ohio Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Ohio

Math Performance, Grades 3-8, 2009-2024

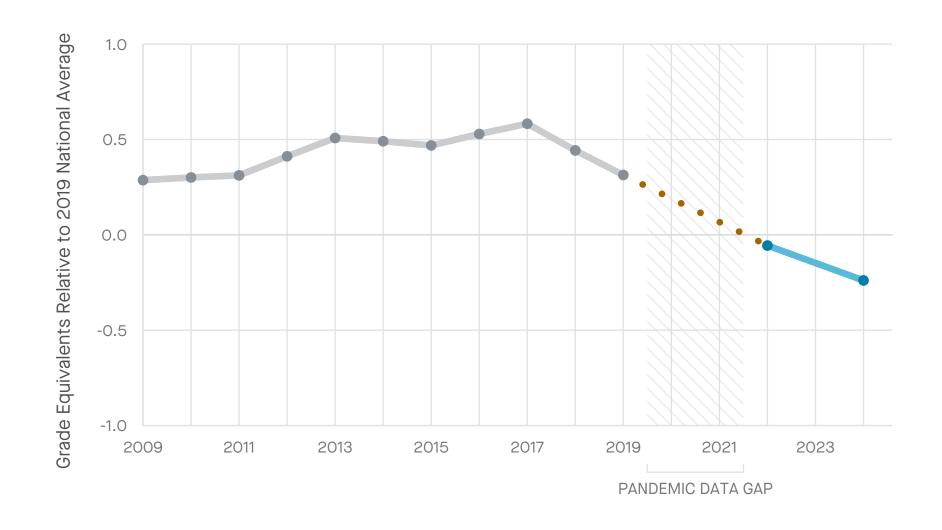


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.20
2022 Average	-0.27
2024 Average	-0.10
2019-2022 Change	-0.47
2022-2024 Change	+0.17
Since 2019	-0.30

Reading Performance, Grades 3-8, 2009-2024

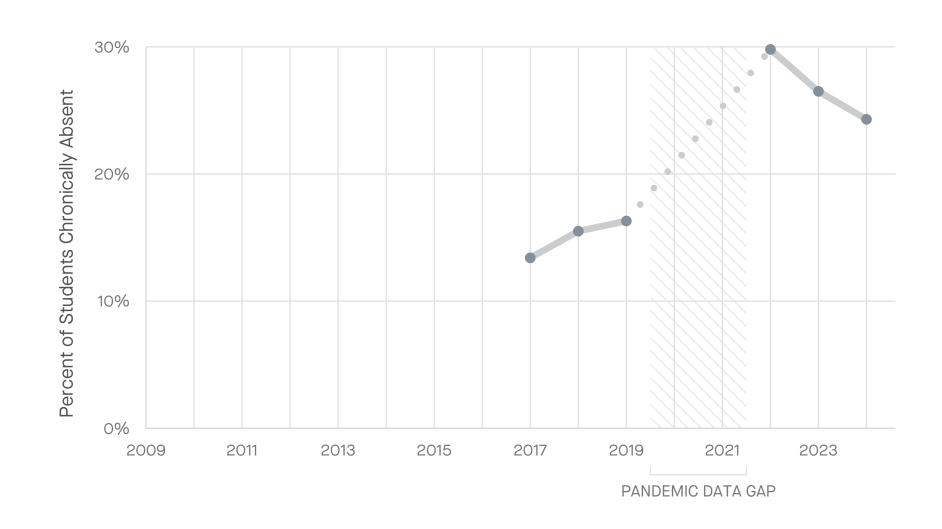


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.31
2022 Average	-0.06
2024 Average	-0.24
2019-2022 Change	-0.37
2022-2024 Change	-0.18
Since 2019	-0.55

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 Change	+0.10
Since 2009	N/A

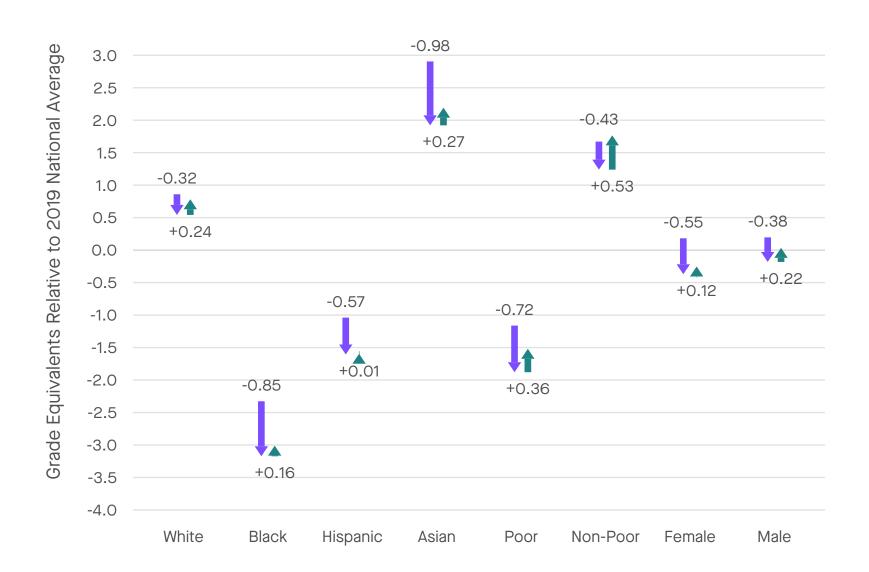
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Ohio

Math Performance by Subgroup, Grades 3-8, 2019-2024



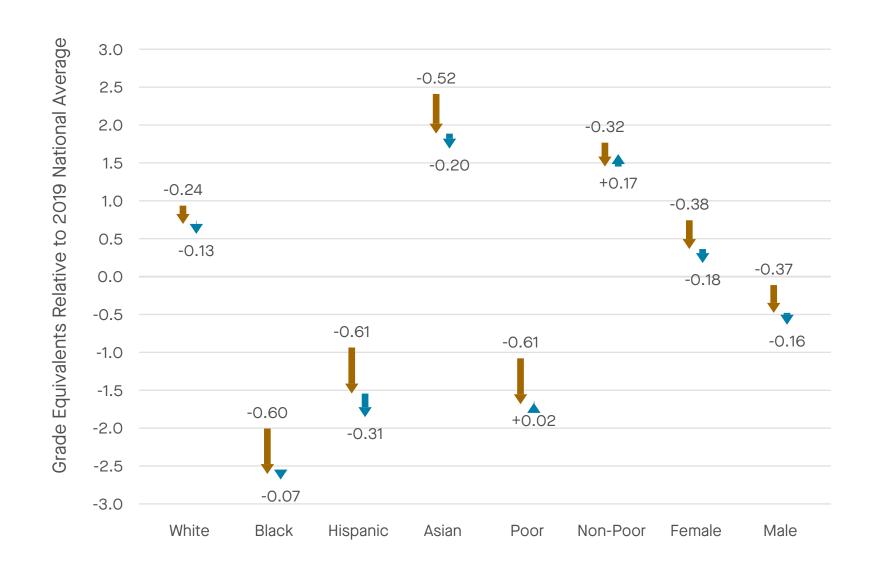


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67398	2022 4V6/398	2024 AV61398	2019-22 Change	2022-24 Change	2019,24 Change
White	0.86	0.54	0.78	-0.32	♠ 0.24	-0.08
Black	-2.33	-3.17	-3.01	-0.85	• 0.16	-0.68
Hispanic	-1.04	-1.61	-1.59	-0.57	• 0.01	↓ -0.56
Asian	2.90	1.92	2.19	-0.98	♠ 0.27	▼ -0.71
Poor	-1.16	-1.88	-1.52	-0.72	• 0.36	▼ -0.36
Non-Poor	1.67	1.24	1.77	-0.43	• 0.53	♠ 0.10
Female	0.18	-0.37	-0.25	-0.55	• 0.12	▼ -0.43
Male	0.20	-0.18	0.04	-0.38	♠ 0.22	- 0.16

Reading Performance by Subgroup, Grades 3-8, 2019-2024



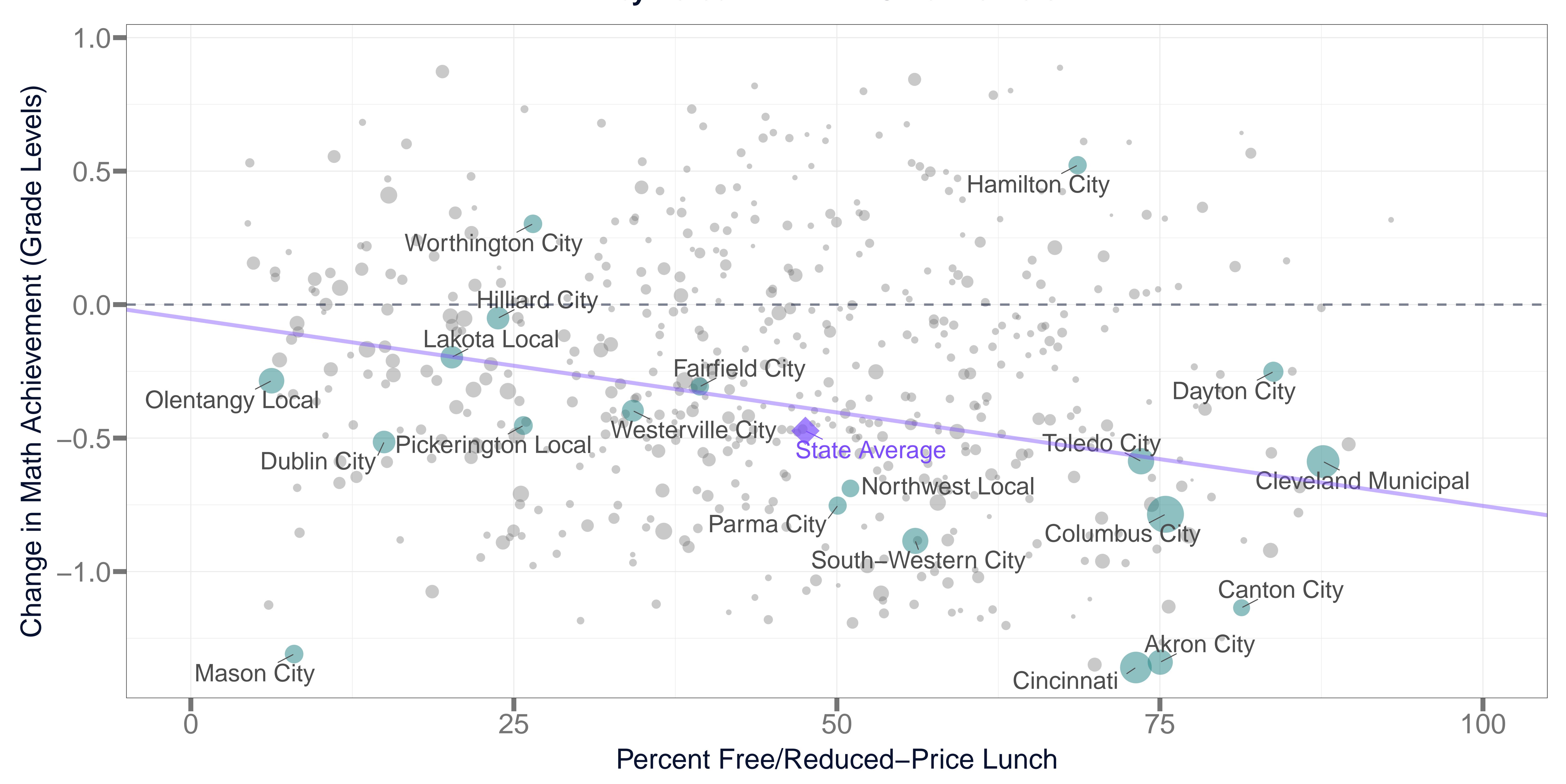
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 AV ⁶⁷³ 96	2024 A ^{Ver3} ge	2019.22 Change	2022.24 Change	2019,24 Change
White	0.94	0.69	0.56	-0.24	-0.13	▼ -0.37
Black	-2.00	-2.61	-2.68	-0.60	-0.07	▼ -0.67
Hispanic	-0.94	-1.54	-1.85	-0.61	-0.31	▼ -0.92
Asian	2.41	1.89	1.69	-0.52	-0.20	▼ -0.72
Poor	-1.08	-1.69	-1.67	-0.61	• 0.02	▼ -0.59
Non-Poor	1.77	1.45	1.62	-0.32	0.17	▼ -0.15
Female	0.74	0.36	0.18	-0.38	-0.18	▼ -0.56
Male	-0.11	-0.48	-0.64	→ -0.37	-0.16	→ -0.52

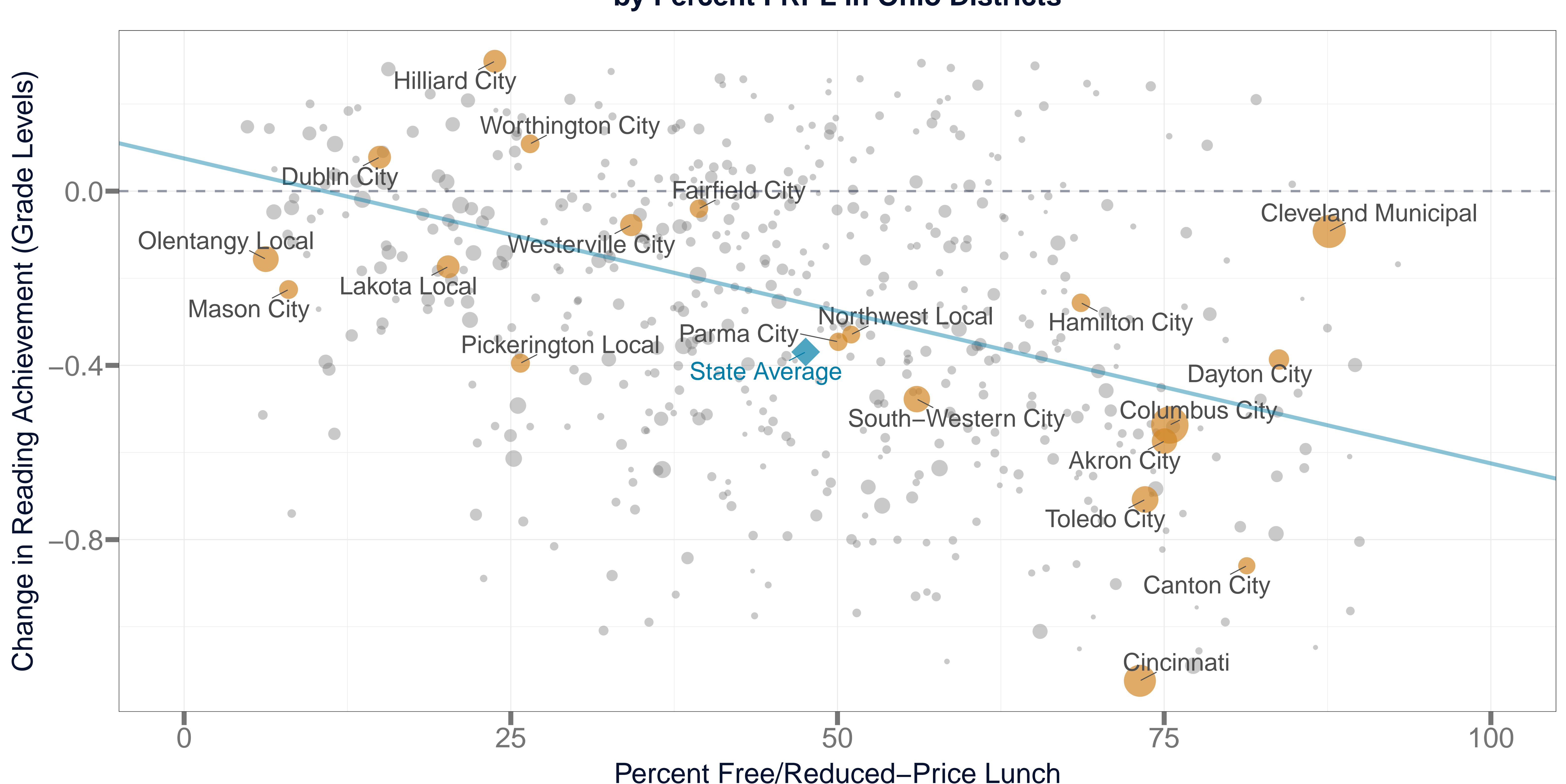


Change in Math Achievement 2019–2022 by Percent FRPL in Ohio Districts

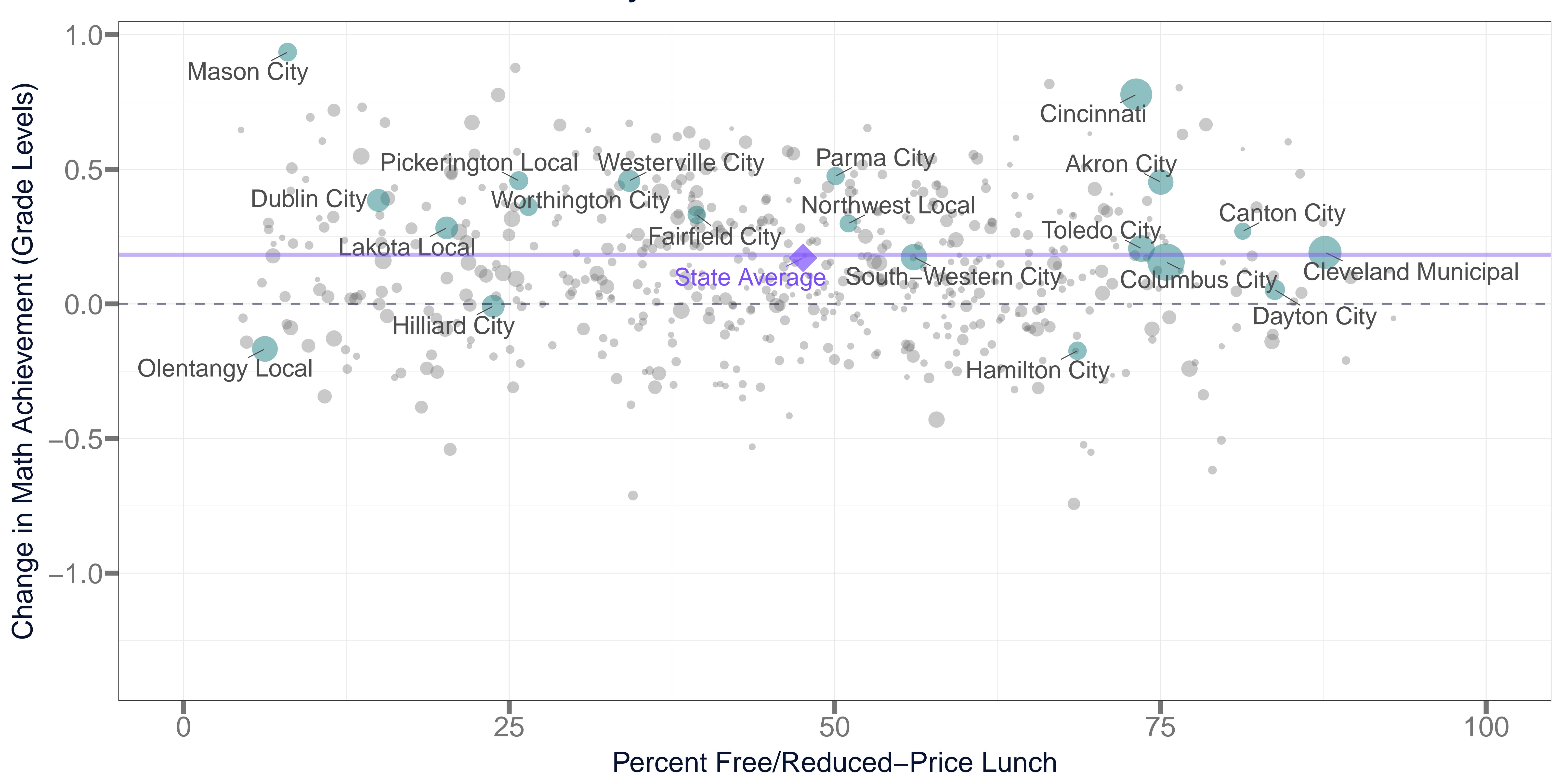


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Ohio Districts

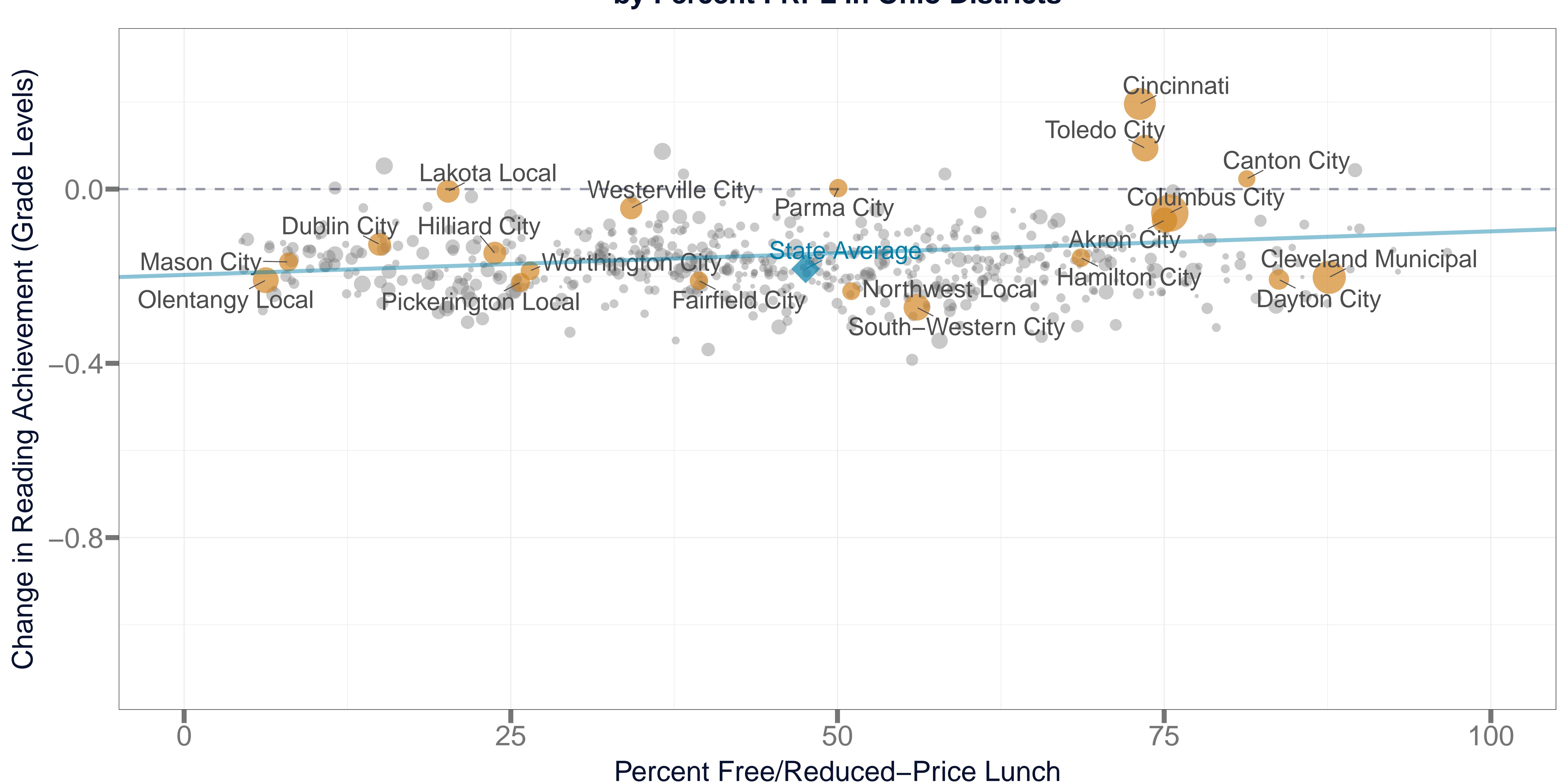


Change in Math Achievement 2022–2024 by Percent FRPL in Ohio Districts

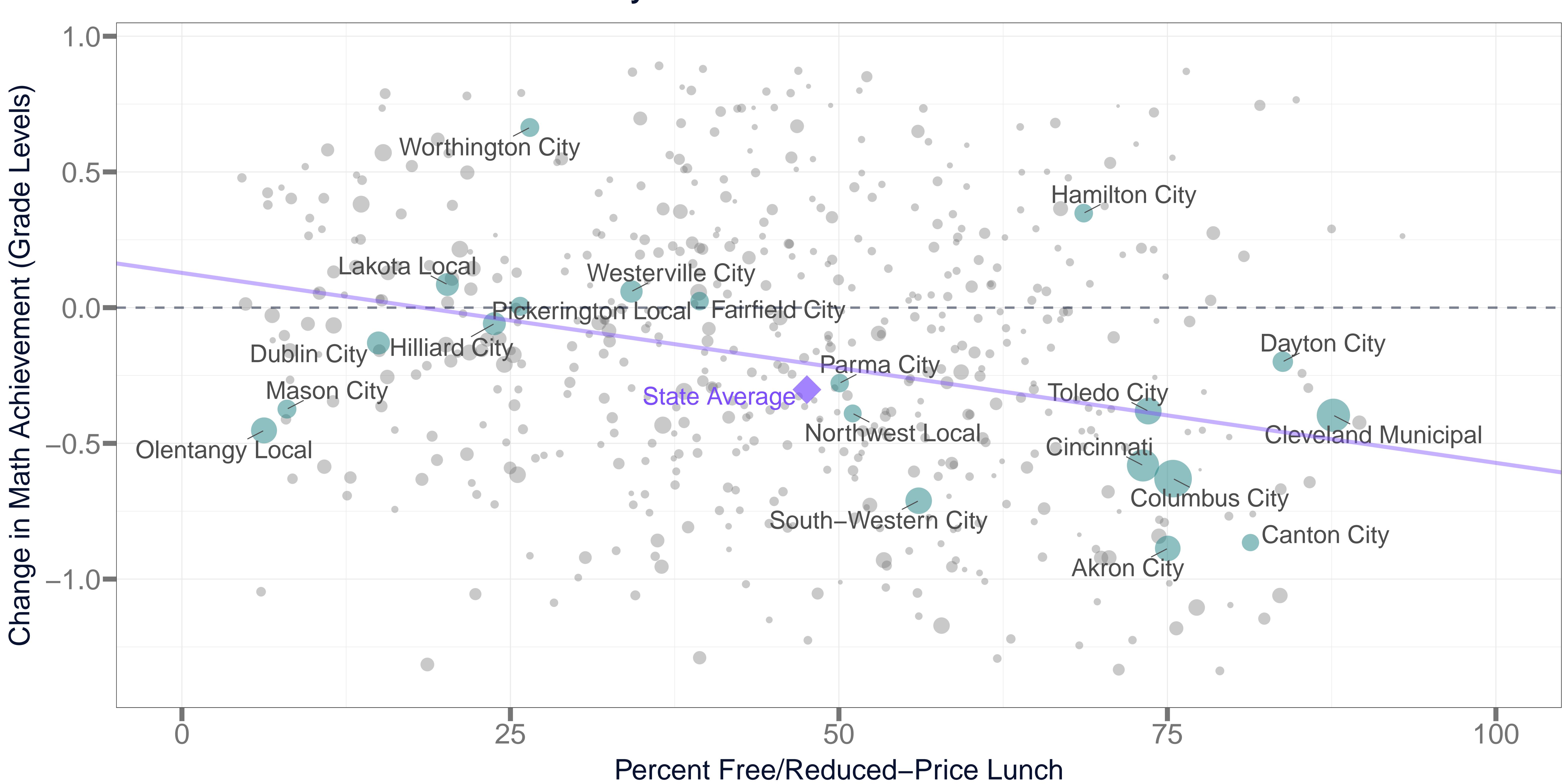


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Ohio Districts

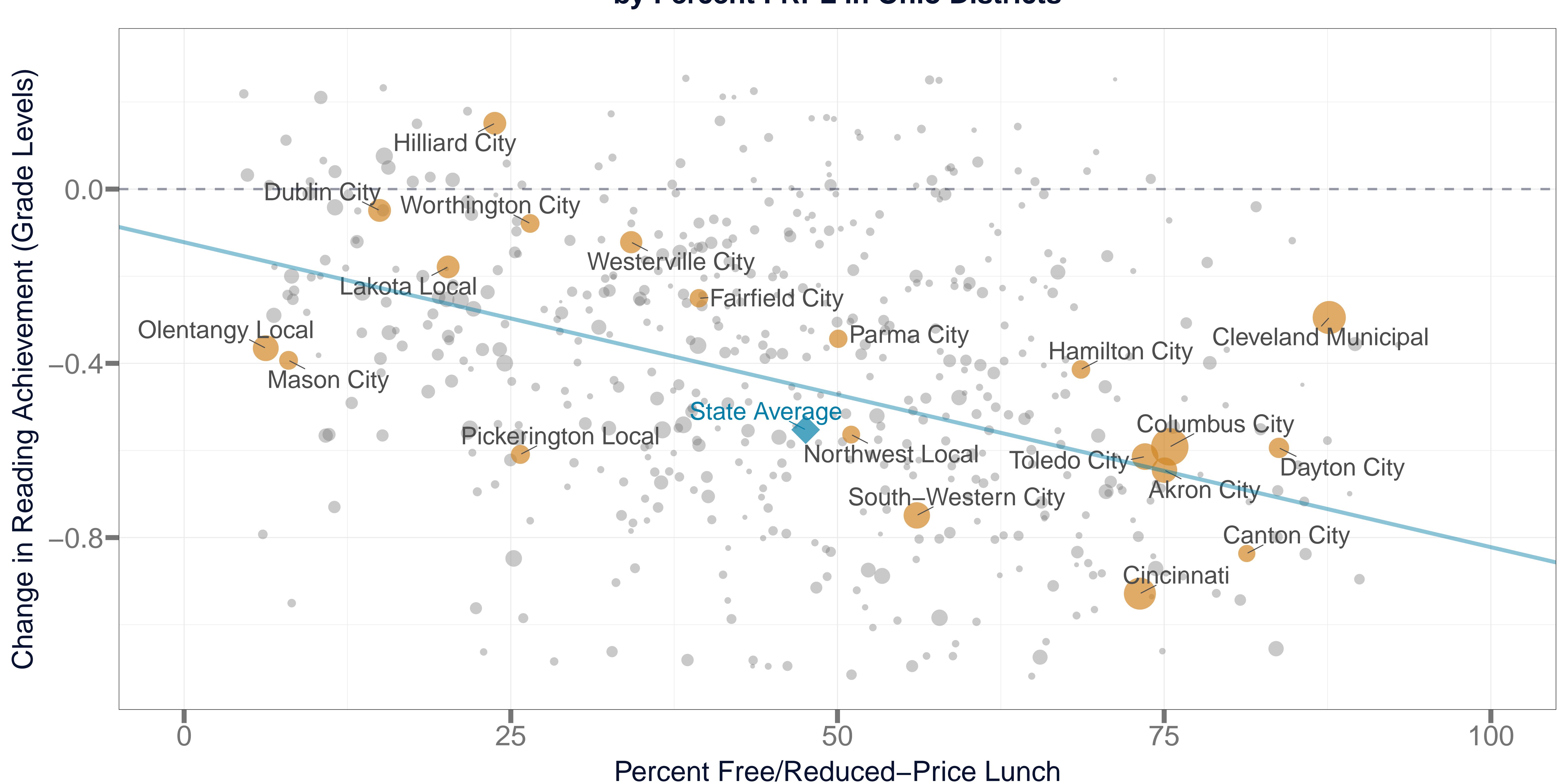


Change in Math Achievement 2019–2024 by Percent FRPL in Ohio Districts

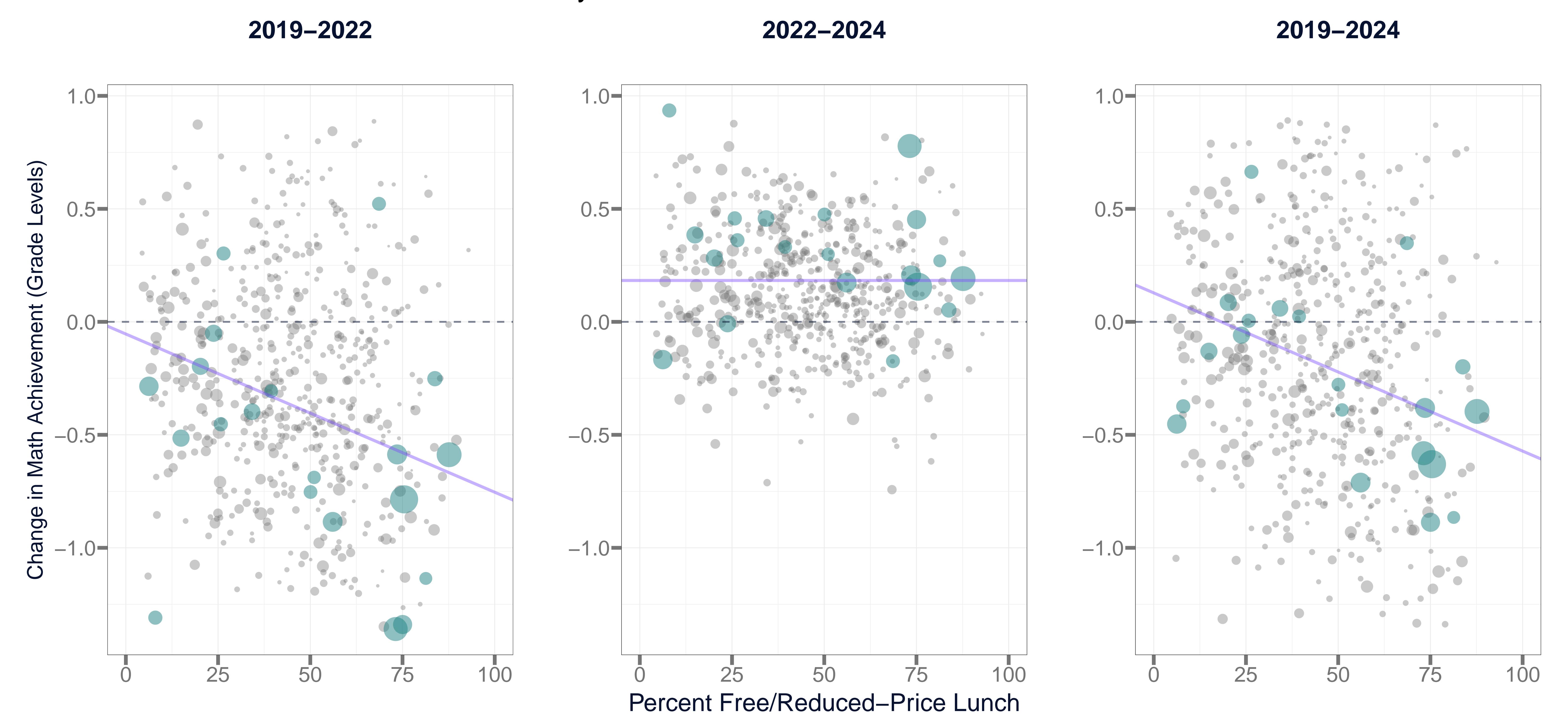


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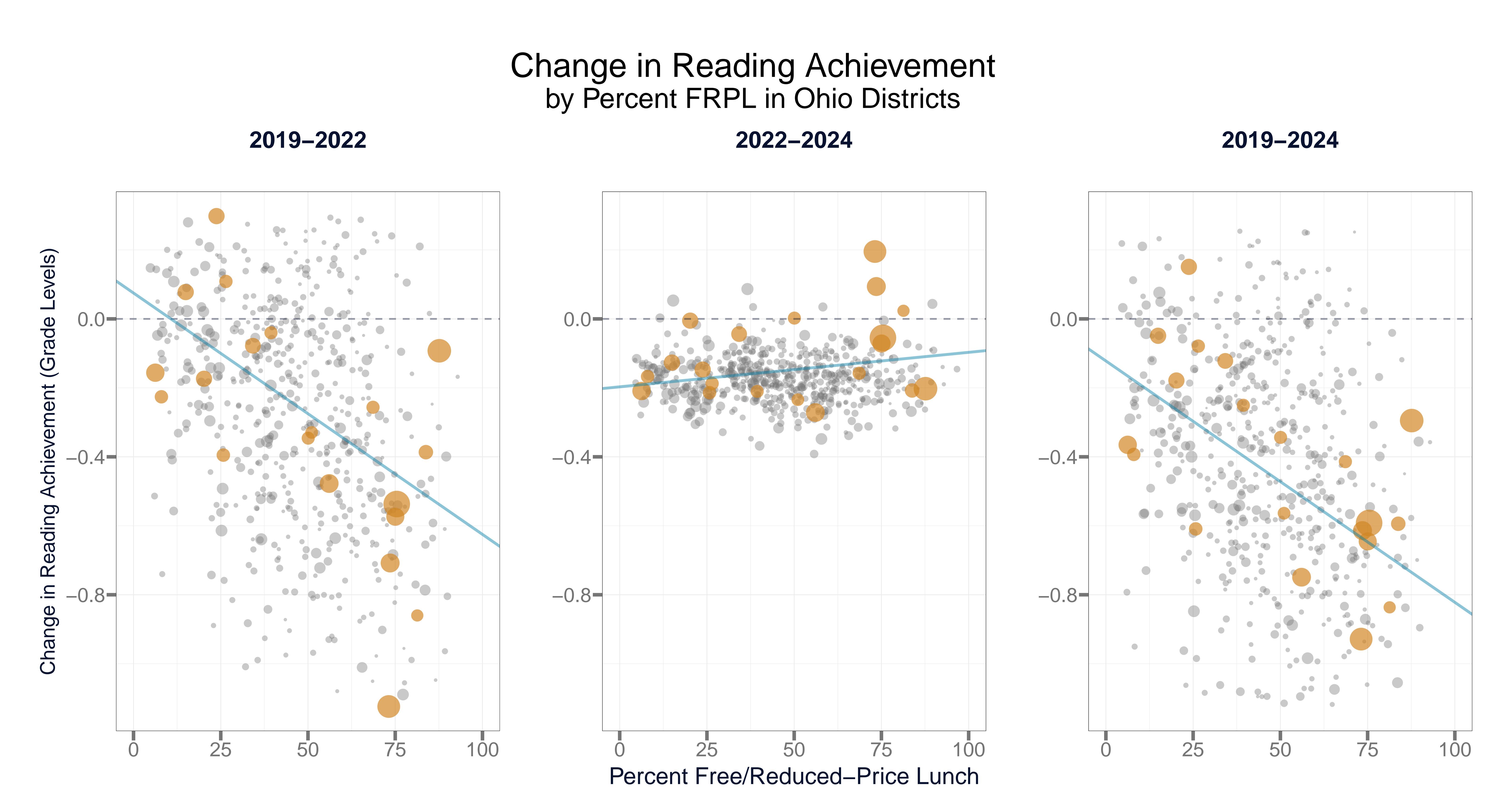
Change in Reading Achievement 2019–2024 by Percent FRPL in Ohio Districts



Change in Math Achievement by Percent FRPL in Ohio Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Ohio Districts

