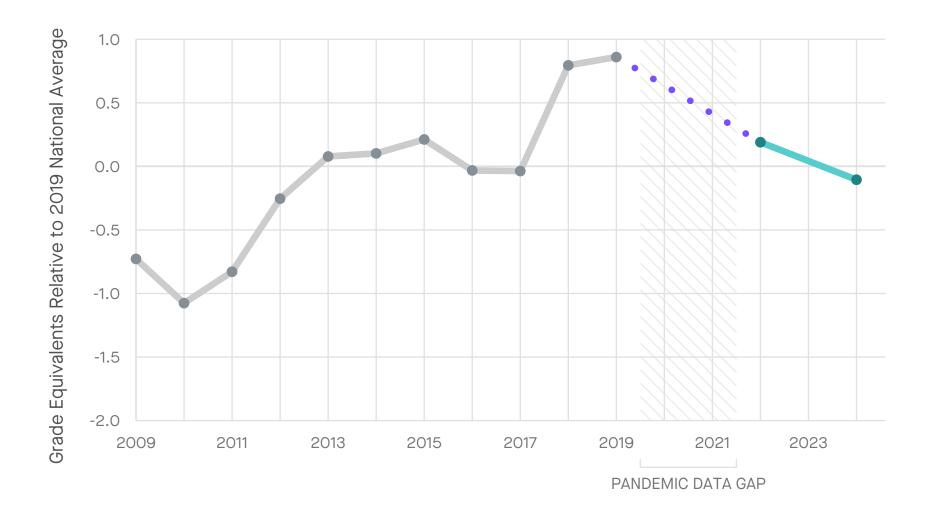
### Math Performance, Grades 3-8, 2009-2024

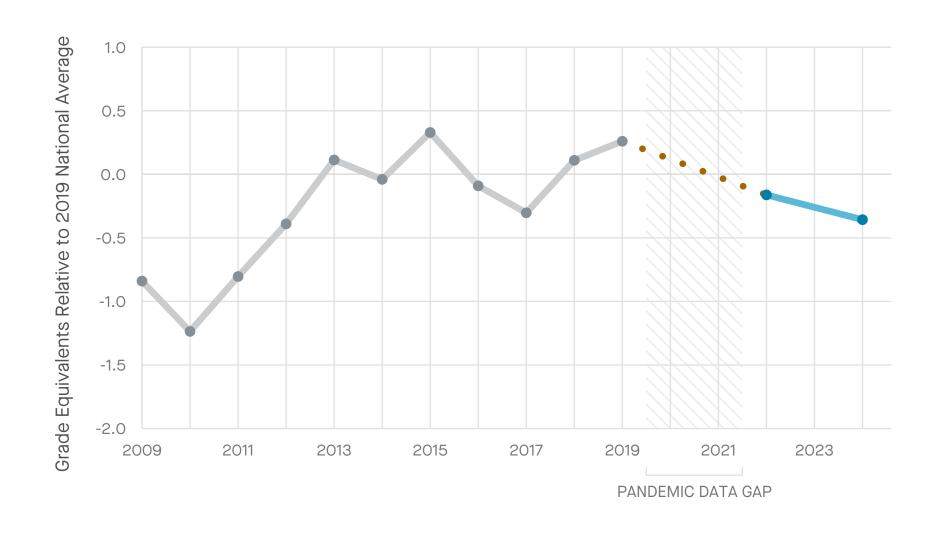


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.86
2022 Average	0.19
2024 Average	-0.10
2019-2022 Change	-0.67
2022-2024 Change	-0.29
Since 2019	-0.97

### Reading Performance, Grades 3-8, 2009-2024

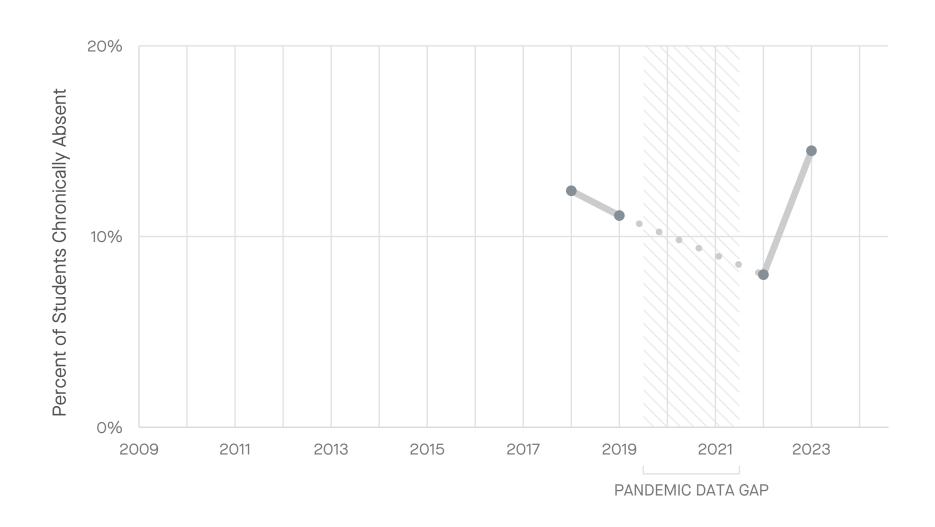


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.26
2022 Average	-0.16
2024 Average	-0.36
2019-2022 Change	-0.42
2022-2024 Change	-0.20
Since 2019	-0.62

### Absenteeism, Grades 3-8, 2009-2024



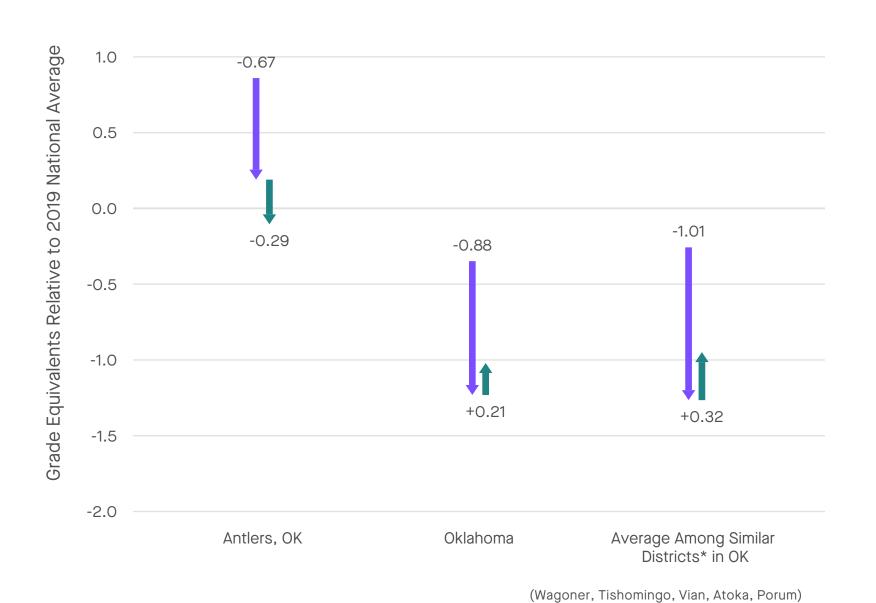
### **Absenteeism**

2019-2023 Change	+0.03
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Math Performance in Antlers vs. Oklahoma and Similar Districts, Grades 3-8, 2019-2024



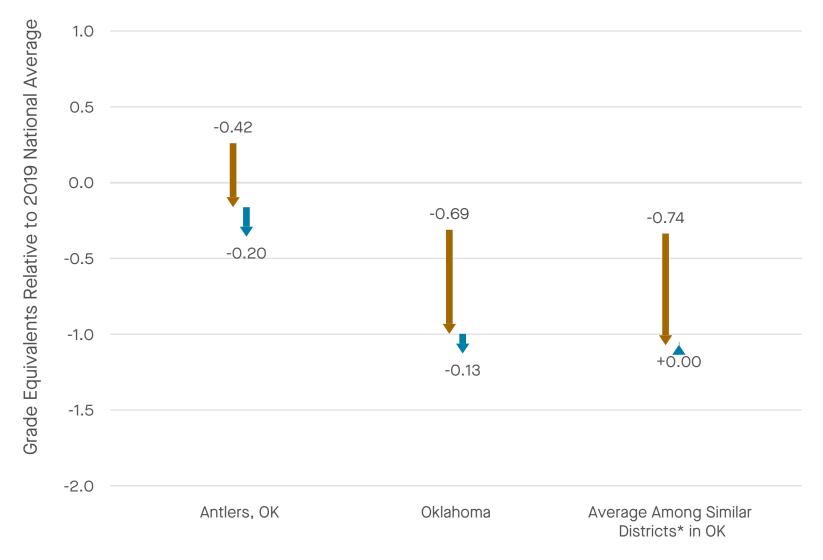
### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4Verage	2022 4 <sup>1</sup> 67398	2024 4Verage	2019-22 Change	2022-24 Change	2019-24 Change
Antlers, OK	0.86	0.19	-0.10	-0.67	-0.29	<b>↓</b> -0.97
Oklahoma	-0.35	-1.23	-1.02	-0.88	• 0.21	<b>↓</b> -0.67
Similar Districts* i Oklahoma	<b>n</b> -0.26	-1.26	-0.95	<b>-</b> 1.01	• 0.32	<b>▼</b> -0.69

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Antlers vs. Oklahoma and Similar Districts, Grades 3-8, 2019-2024



(Wagoner, Tishomingo, Vian, Atoka, Porum)

### **Average Reading Scores and Trends in Scores**

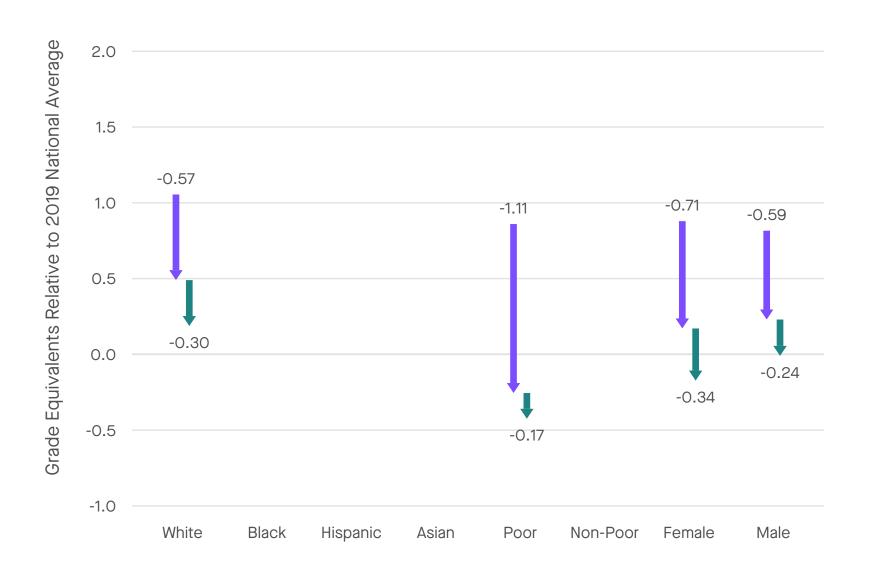
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 AVEY398	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Antlers, OK	0.26	-0.16	-0.36	-0.42	-0.20	<b>↓</b> -0.62
Oklahoma	-0.31	-1.00	-1.13	-0.69	-0.13	<b>↓</b> -0.82
Similar Districts* i Oklahoma	<b>n</b> -0.34	-1.07	-1.07	-0.74	• 0.00	<b>▼</b> -0.73

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024

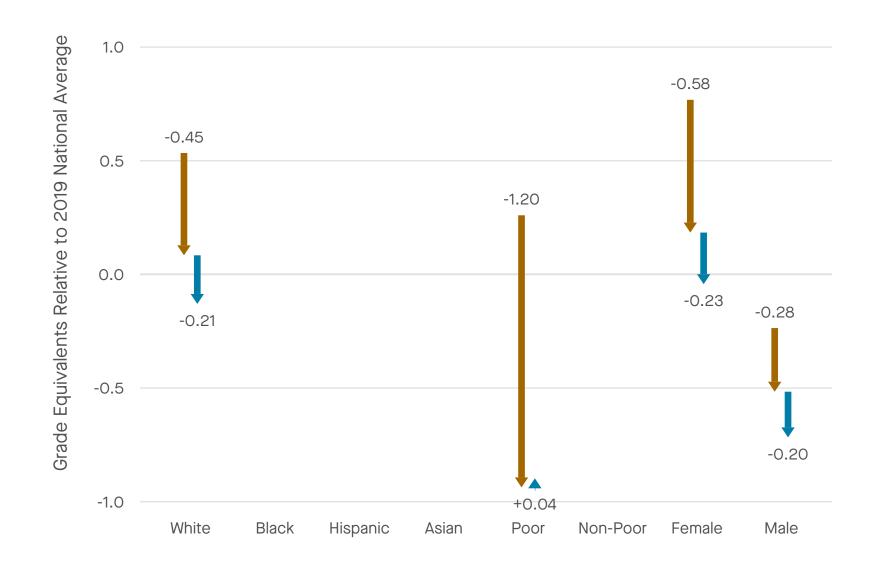


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVE/398	2022 AVEY398	2024 AVerage	2019.22 Change	2022-24 Change	2019-24 Change
White	1.05	0.49	0.19	-0.57	-0.30	<b>↓</b> -0.87
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	0.86	-0.26	-0.42	-1.11	-0.17	<b>▼</b> -1.28
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	0.88	0.17	-0.17	-0.71	-0.34	<b>▼</b> -1.05
Male	0.82	0.23	-0.01	-0.59	→ -0.24	<b>↓</b> -0.82

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



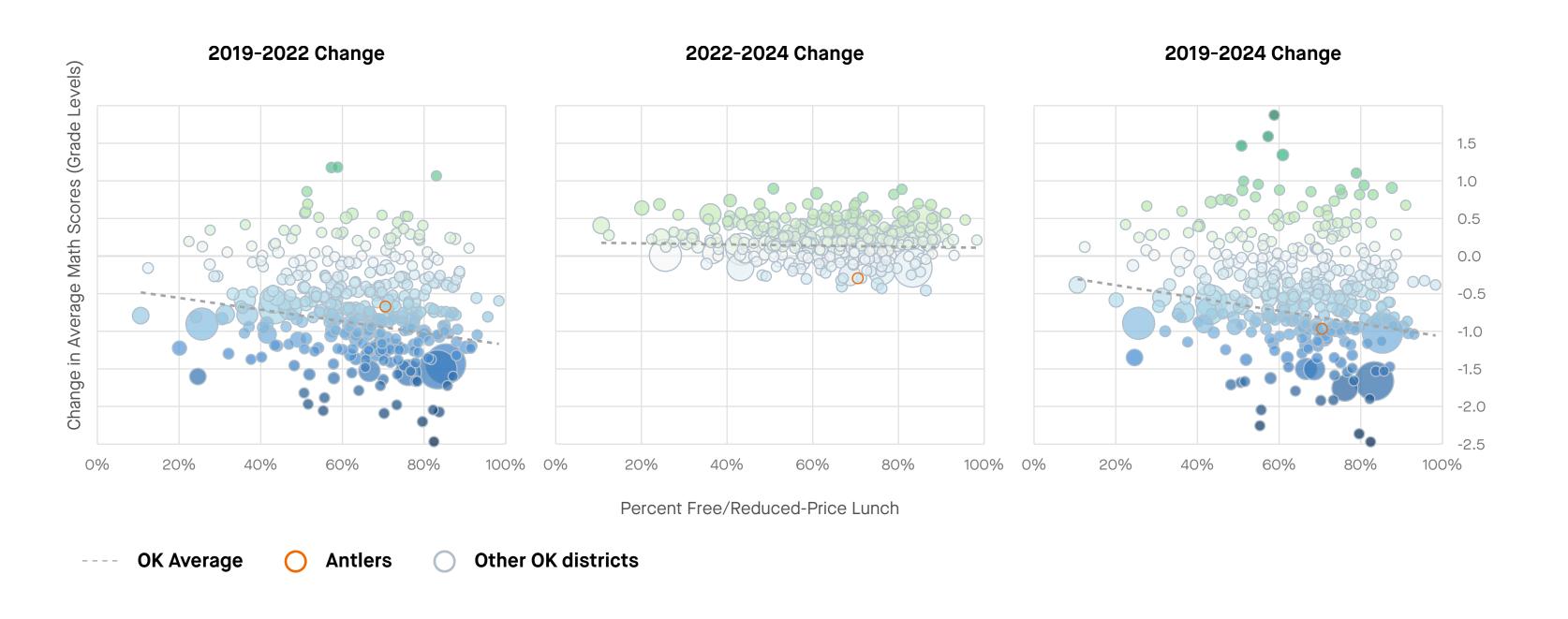
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

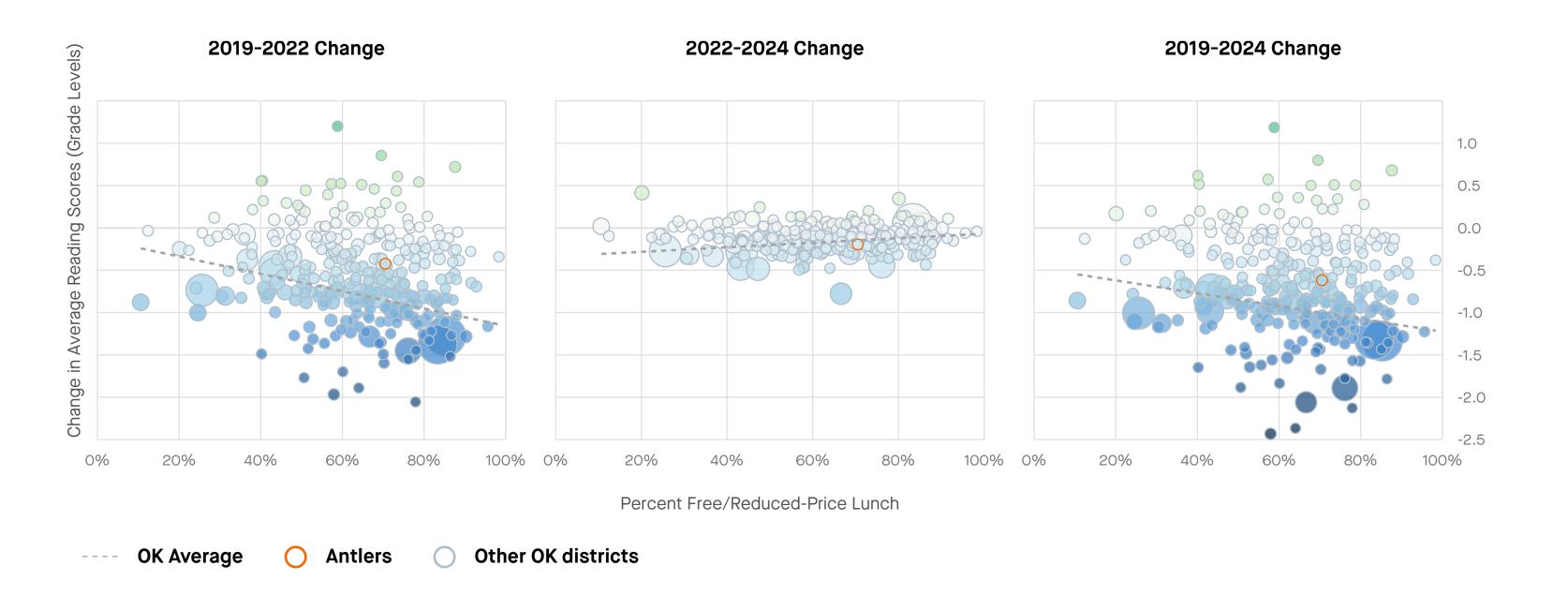
	2079 A <sup>Vera</sup> ge	2022 AVR/398	2024 Average	2019.22 Change	2022-24 Change	2019-24 Change
White	0.53	0.08	-0.13	-0.45	-0.21	-0.66
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	0.26	-0.94	-0.90	<del>-</del> 1.20	• 0.04	<b>-1.16</b>
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	0.77	0.18	-0.04	-0.58	-0.23	-0.81
Male	-0.24	-0.52	-0.72	-0.28	-0.20	<b>▼</b> -0.48



Change in Math Performance in Oklahoma Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



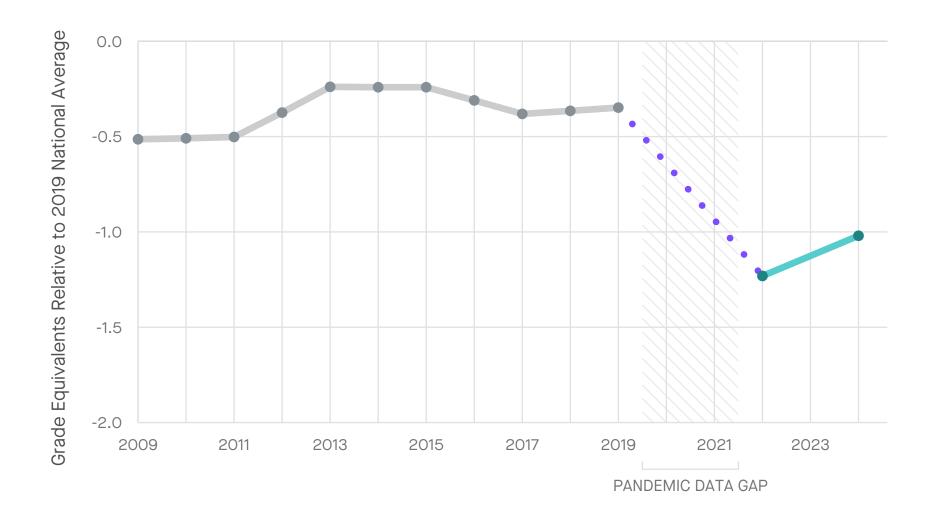
Change in Reading Performance in Oklahoma Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





## Oklahoma

### Math Performance, Grades 3-8, 2009-2024

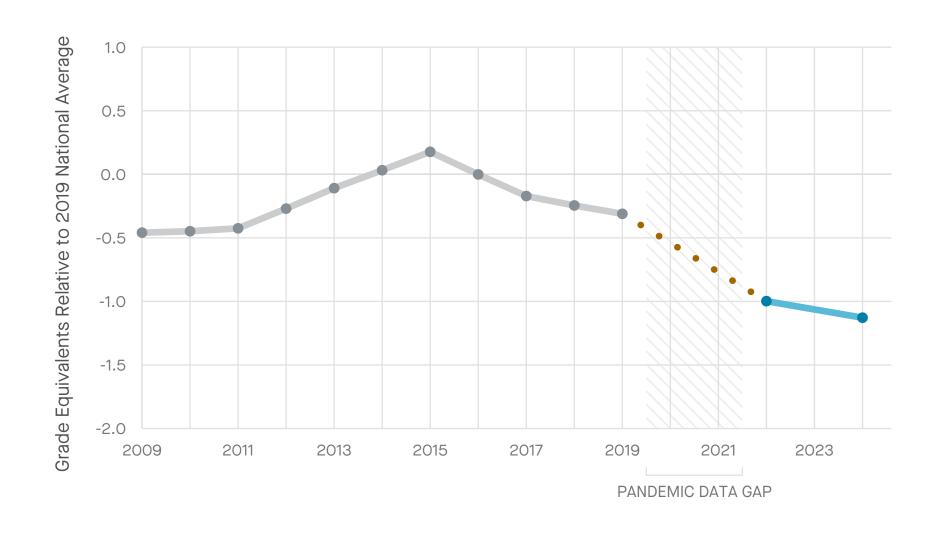


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.35
2022 Average	-1.23
2024 Average	-1.02
2019-2022 Change	-0.88
2022-2024 Change	+0.21
Since 2019	-0.67

### Reading Performance, Grades 3-8, 2009-2024

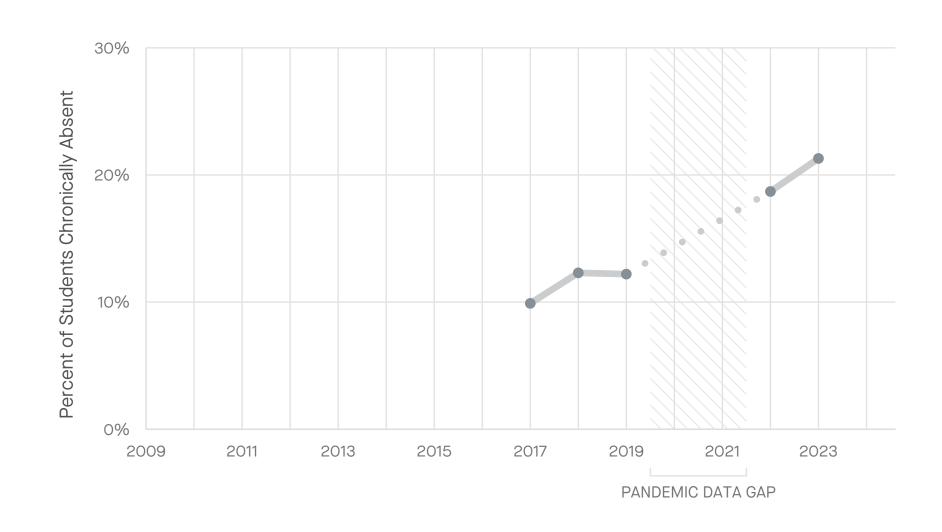


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.31
2022 Average	-1.00
2024 Average	-1.13
2019-2022 Change	-0.69
2022-2024 Change	-0.13
Since 2019	-0.82

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

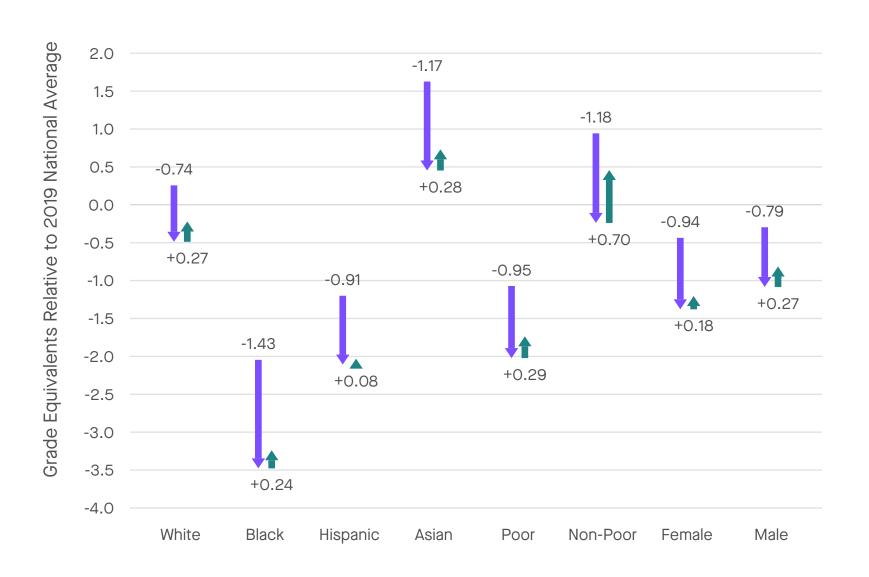
2019-2023 Change	+0.09
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Oklahoma

### Math Performance by Subgroup, Grades 3-8, 2019-2024

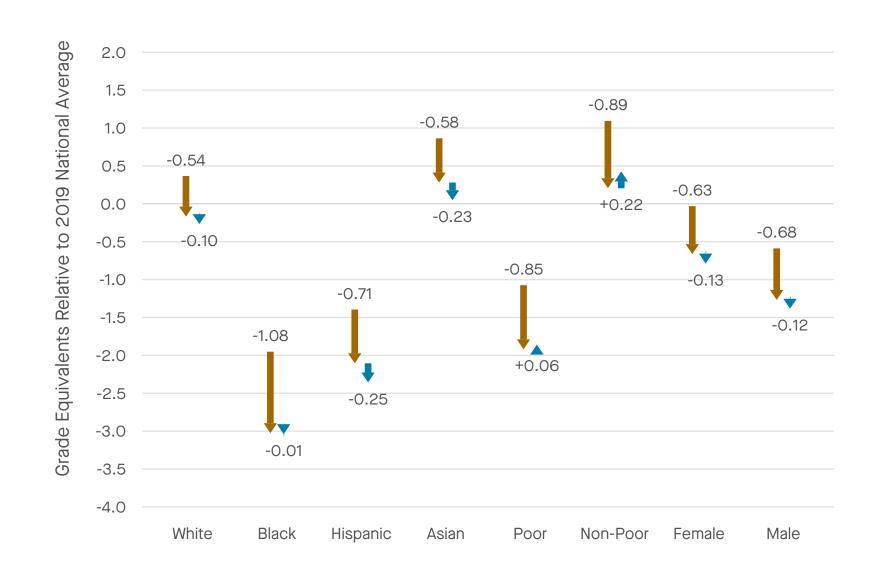


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Ver3</sup> 9e	2022 4V67398	2024 A <sup>V6/3</sup> 96	2019.22 Change	2022,24 Change	2019524 Change
White	0.26	-0.49	-0.22	-0.74	♠ 0.27	<b>▼</b> -0.48
Black	-2.05	-3.48	-3.24	-1.43	♠ 0.24	<b>▼</b> -1.19
Hispanic	-1.20	-2.11	-2.03	-0.91	♠ 0.08	-0.83
Asian	1.63	0.45	0.73	-1.17	♠ 0.28	<b>↓</b> -0.90
Poor	-1.07	-2.02	-1.74	-0.95	♠ 0.29	-0.66
Non-Poor	0.94	-0.24	0.46	-1.18	♠ 0.70	<b>▼</b> -0.48
Female	-0.44	-1.38	-1.20	-0.94	♠ 0.18	<b>↓</b> -0.77
Male	-0.30	-1.08	-0.81	-0.79	♠ 0.27	<b>↓</b> -0.52

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



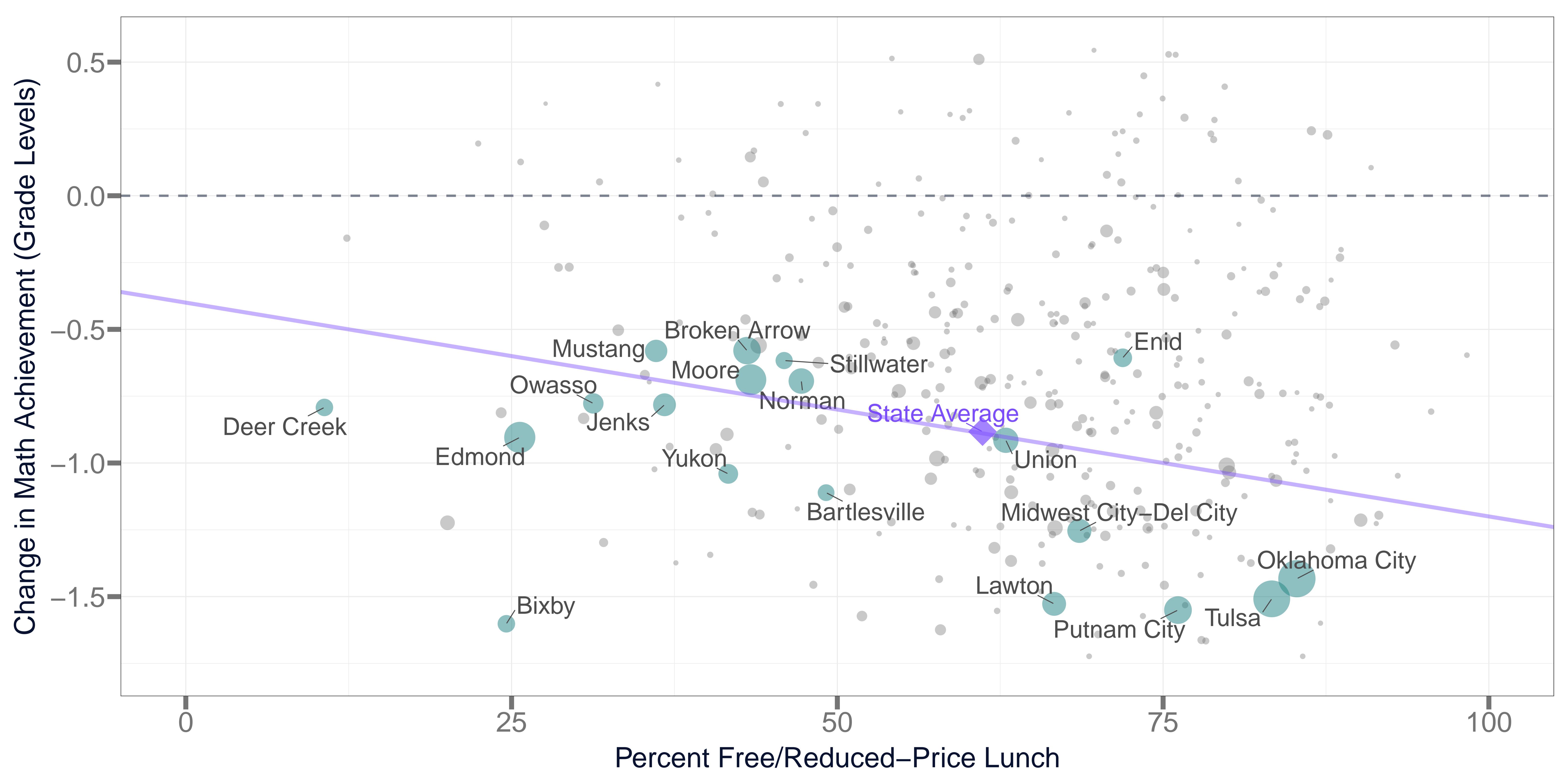
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 4 <sup>1</sup> 6 <sup>13</sup> 98	2022 AV61398	2024 A <sup>Verage</sup>	2019.22 Change	2022,24 Change	2019,24 Change
White	0.37	-0.17	-0.27	-0.54	-0.10	-0.64
Black	-1.95	-3.03	-3.04	-1.08	-0.01	<b>-1.09</b>
Hispanic	-1.40	-2.10	-2.36	-0.71	-0.25	<b>▼</b> -0.96
Asian	0.86	0.28	0.05	-0.58	-0.23	▼ -0.82
Poor	-1.07	-1.92	-1.86	-0.85	• 0.06	<b>▼</b> -0.78
Non-Poor	1.09	0.20	0.43	-0.89	♠ 0.22	<b>▼</b> -0.67
Female	-0.03	-0.66	-0.79	-0.63	-0.13	<b>▼</b> -0.76
Male	-0.59	-1.27	-1.39	-0.68	-0.12	-0.80

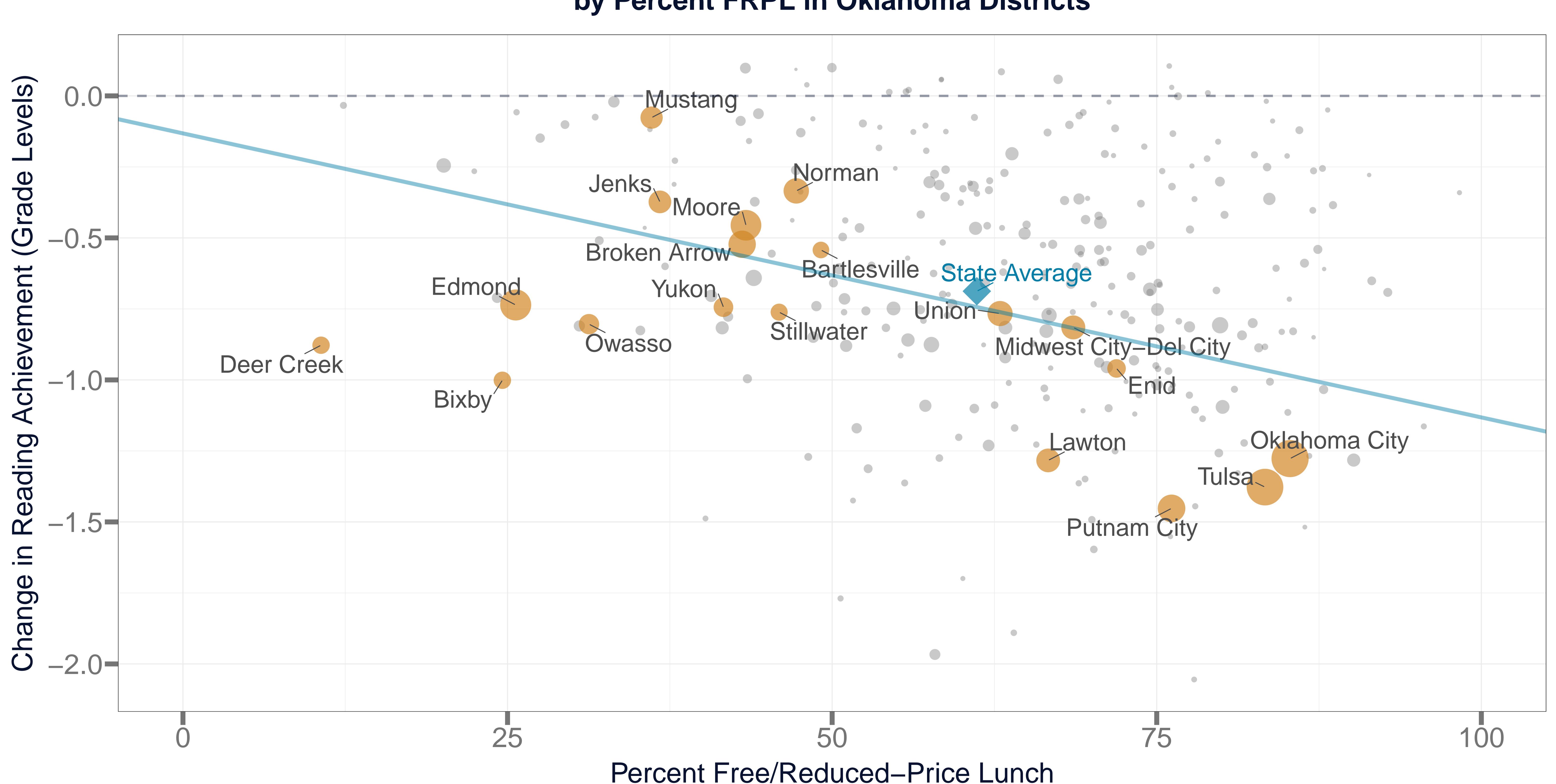


## Change in Math Achievement 2019–2022 by Percent FRPL in Oklahoma Districts

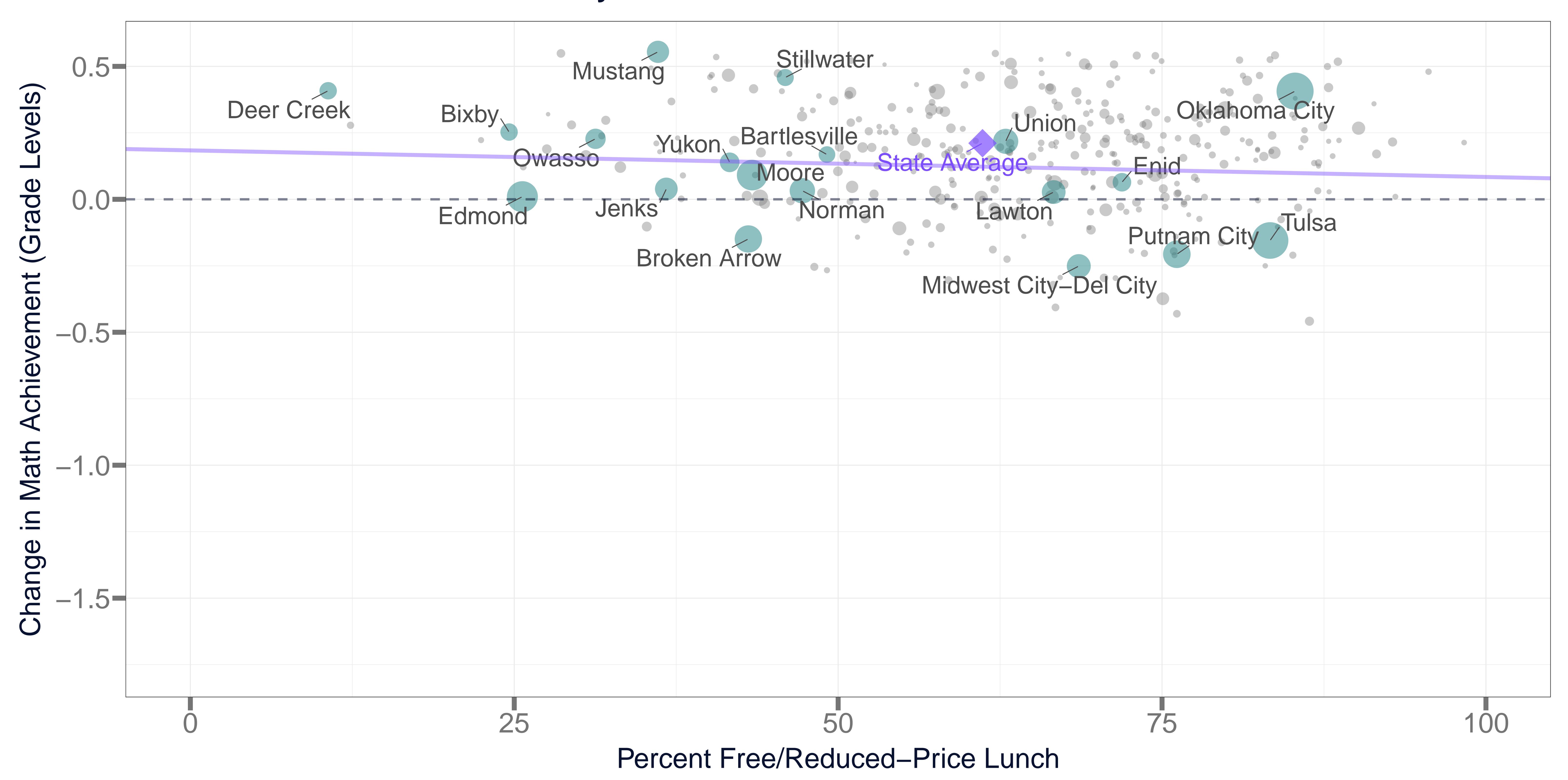


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Oklahoma Districts

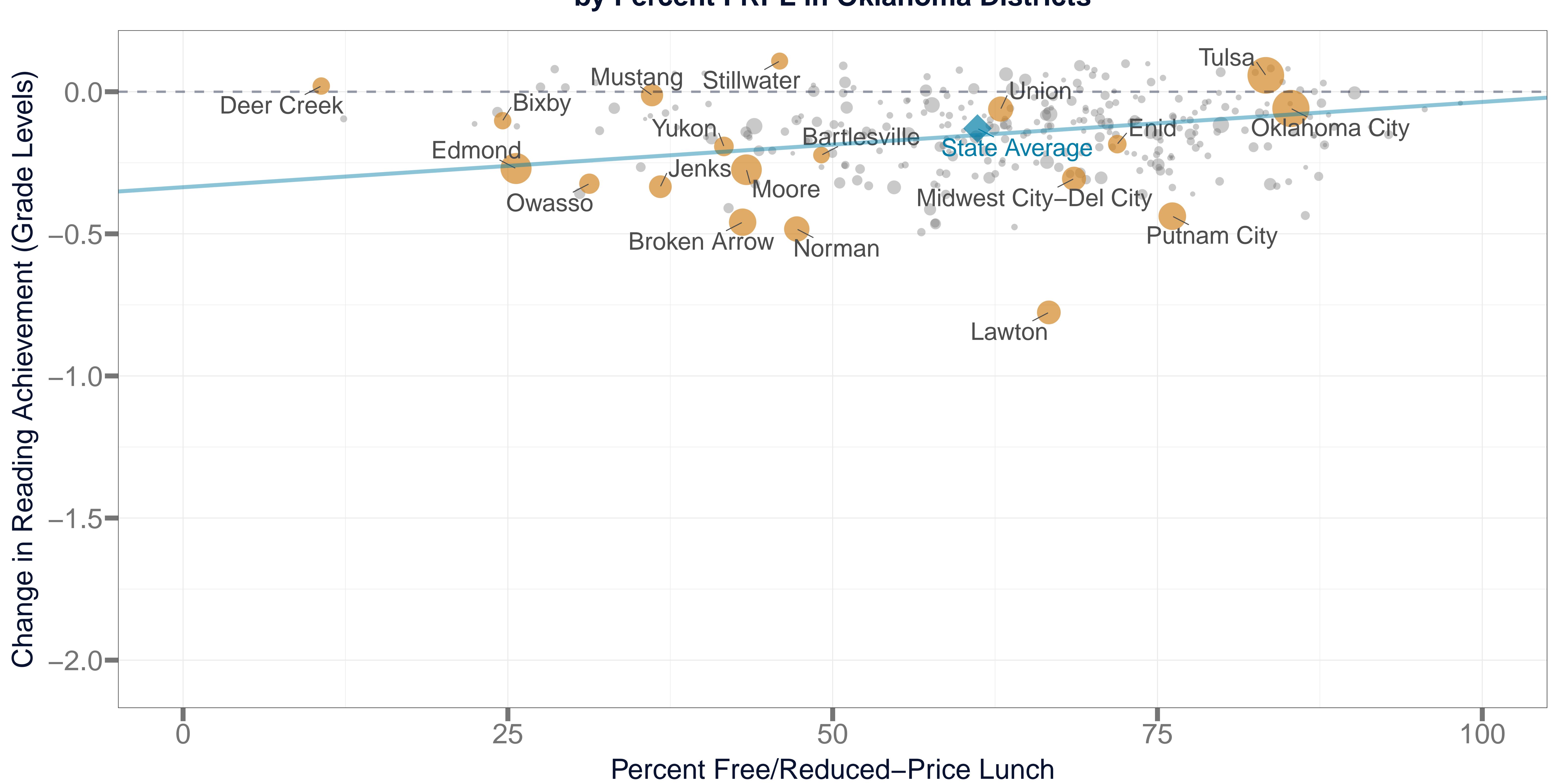


## Change in Math Achievement 2022–2024 by Percent FRPL in Oklahoma Districts

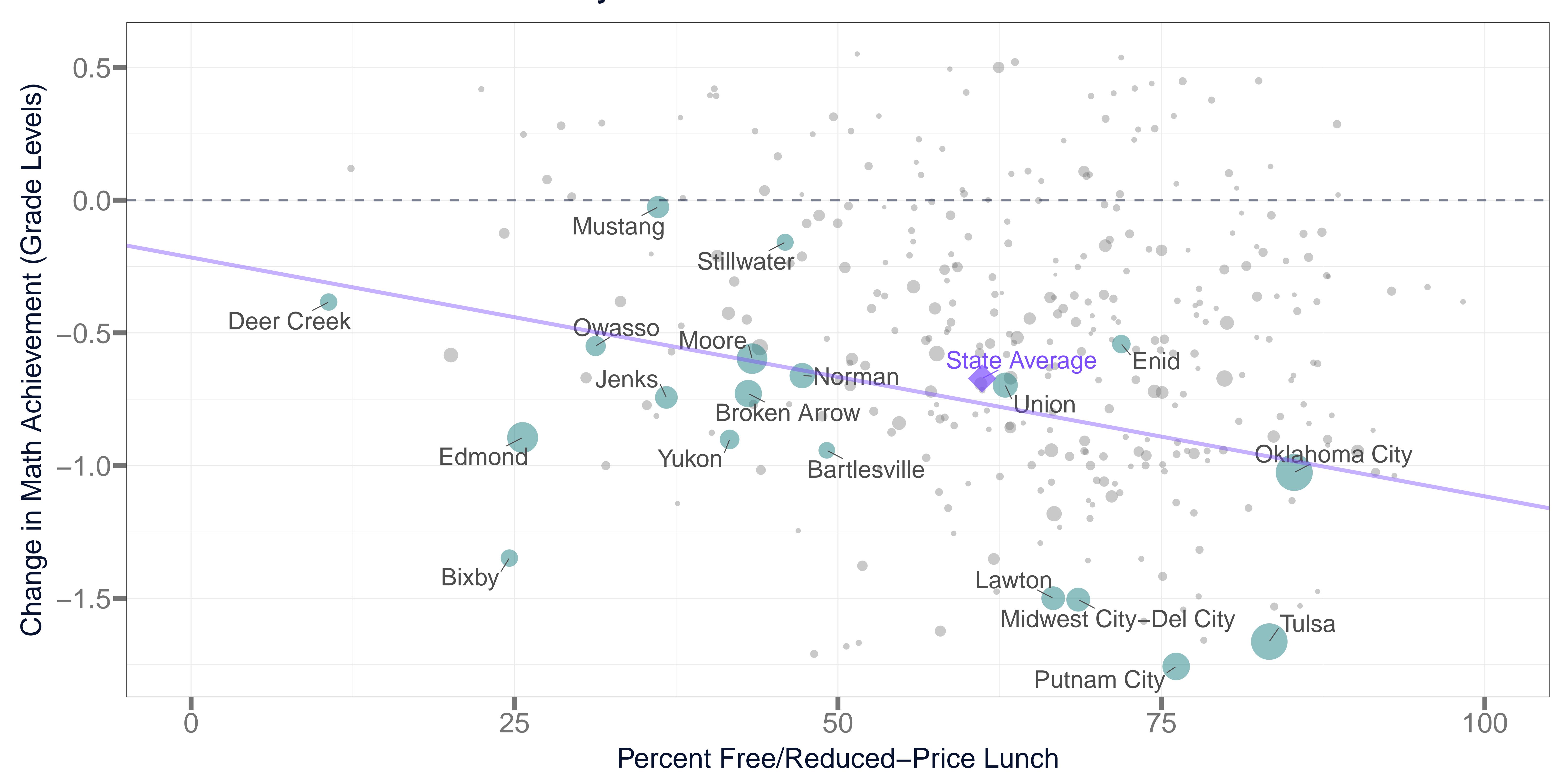


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Oklahoma Districts

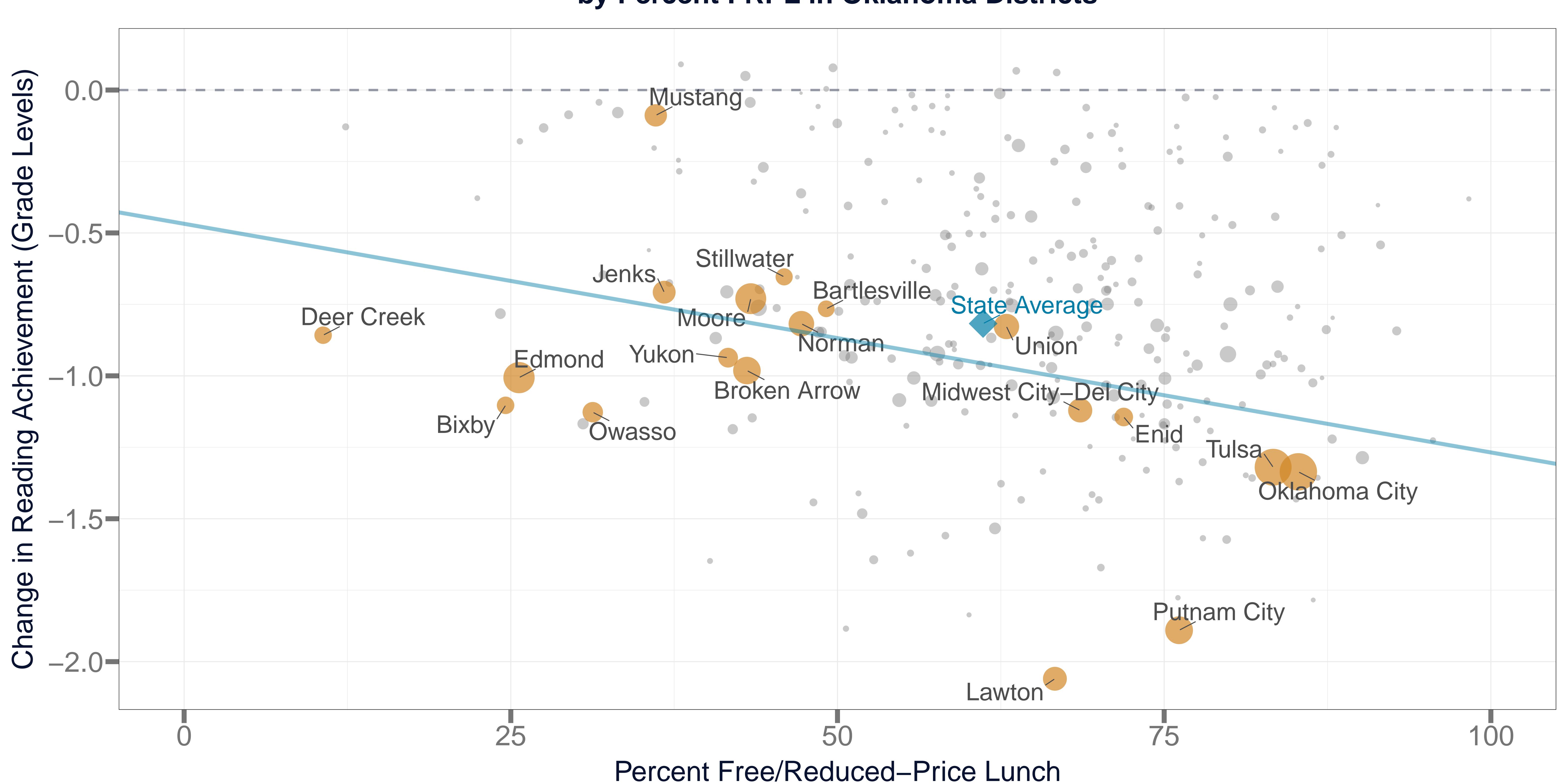


## Change in Math Achievement 2019–2024 by Percent FRPL in Oklahoma Districts

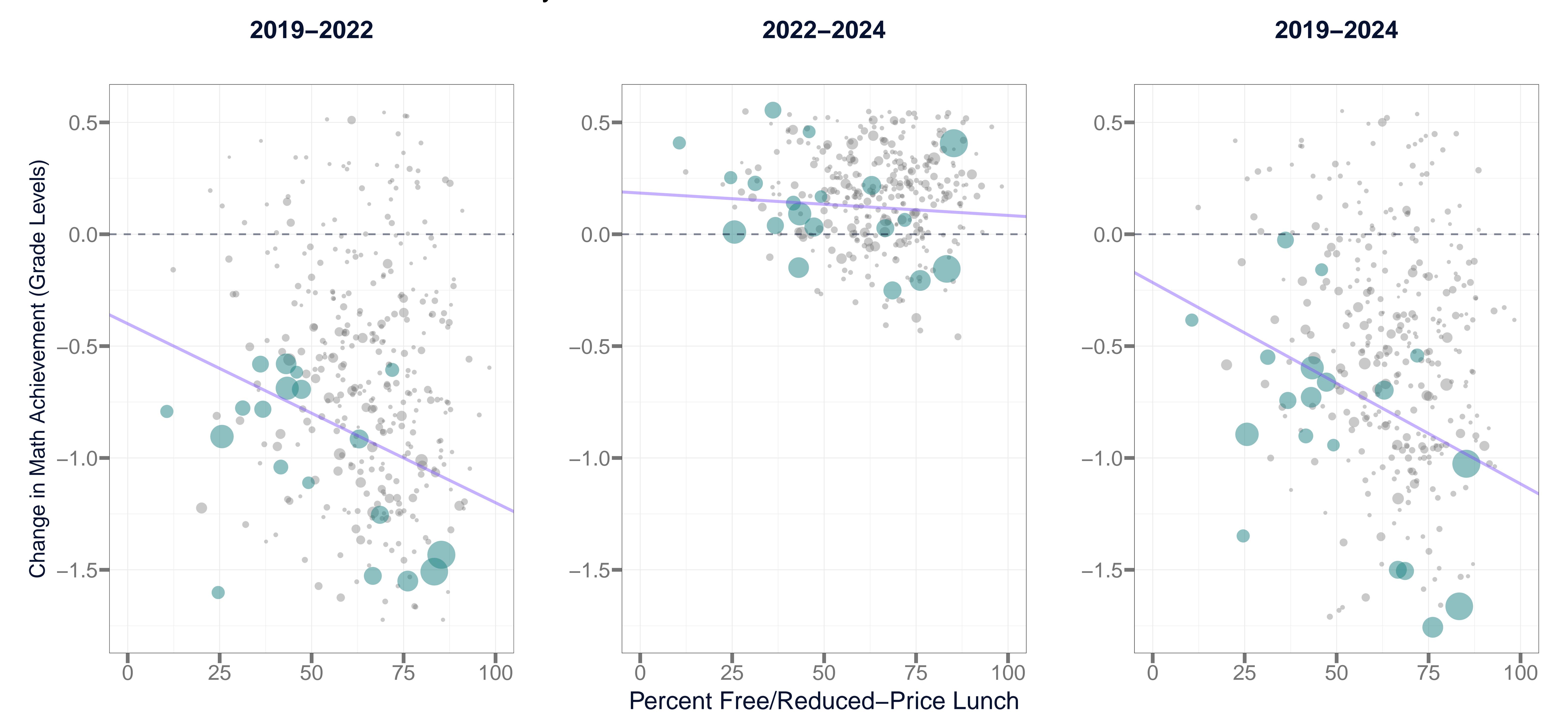


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

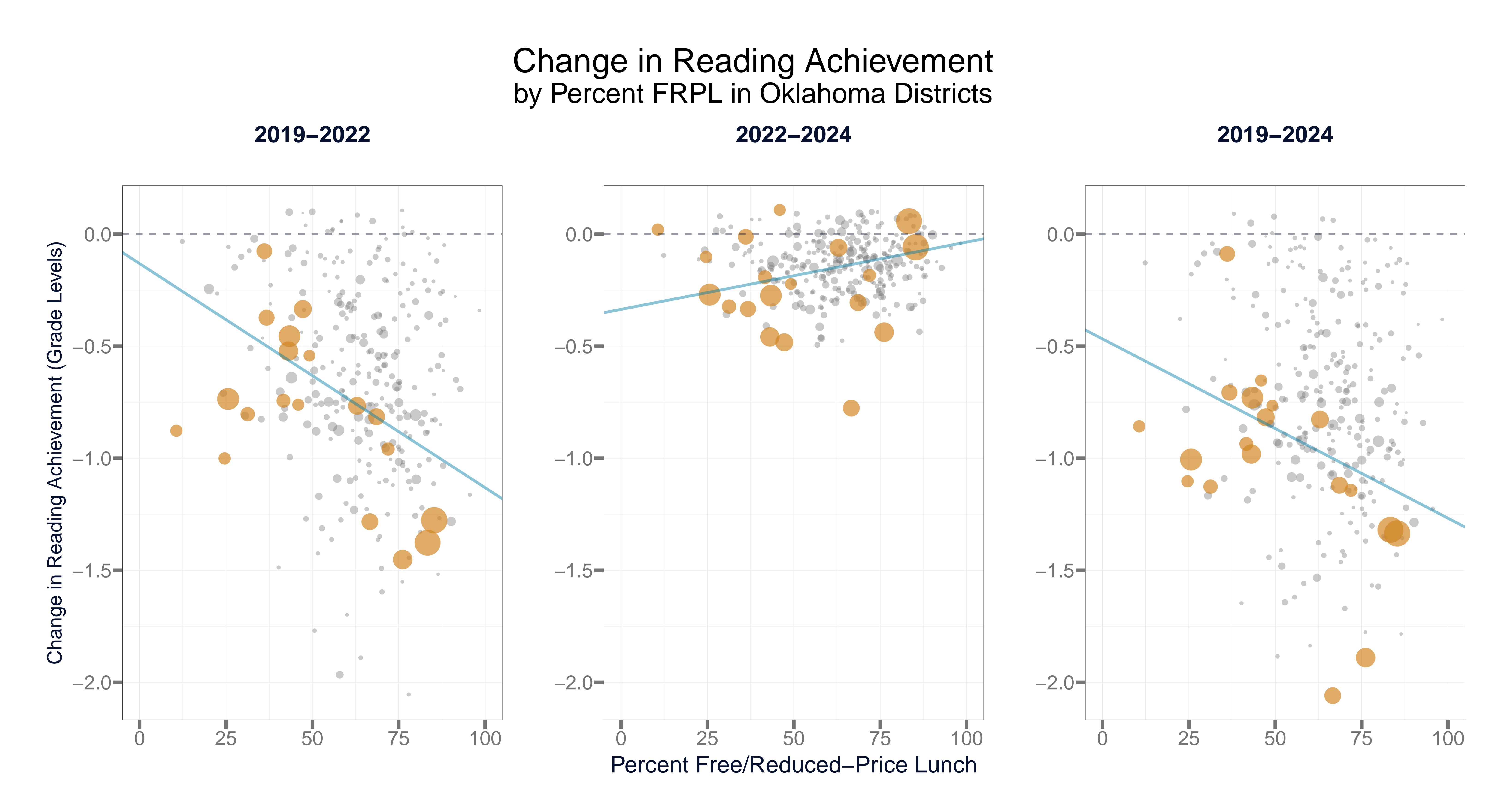
## Change in Reading Achievement 2019–2024 by Percent FRPL in Oklahoma Districts



## Change in Math Achievement by Percent FRPL in Oklahoma Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Oklahoma Districts

