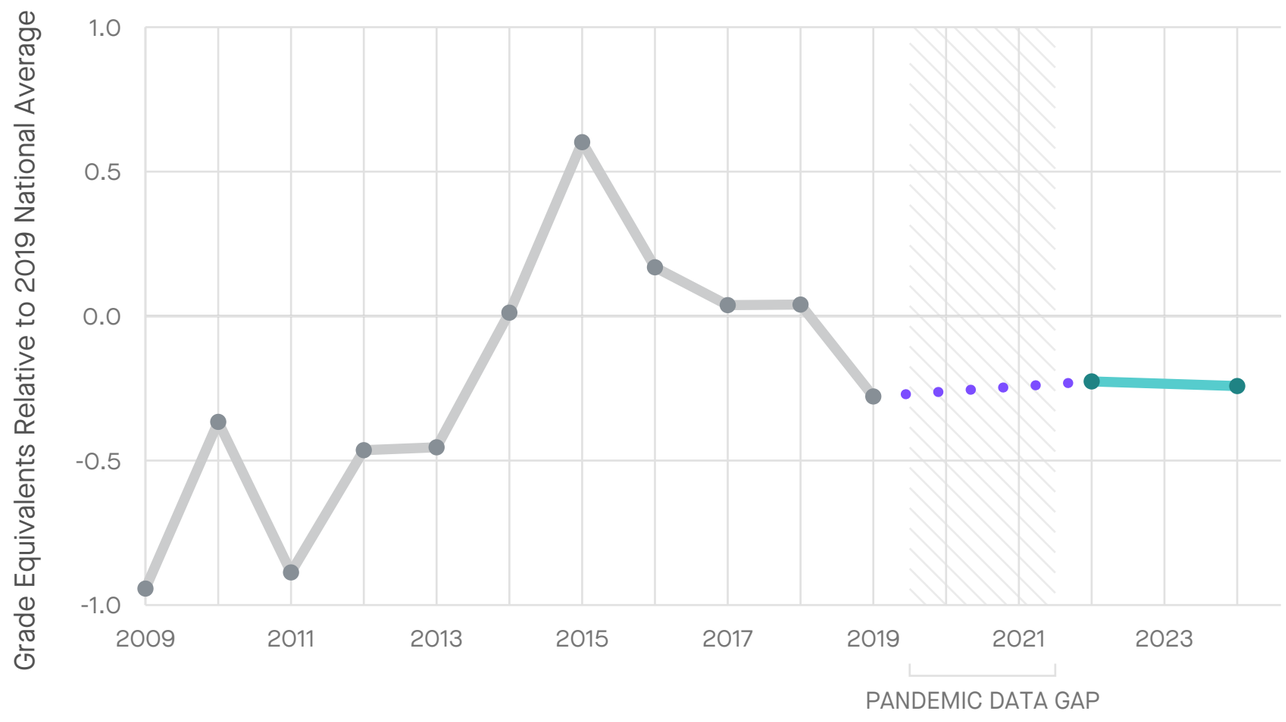
Cache, OK

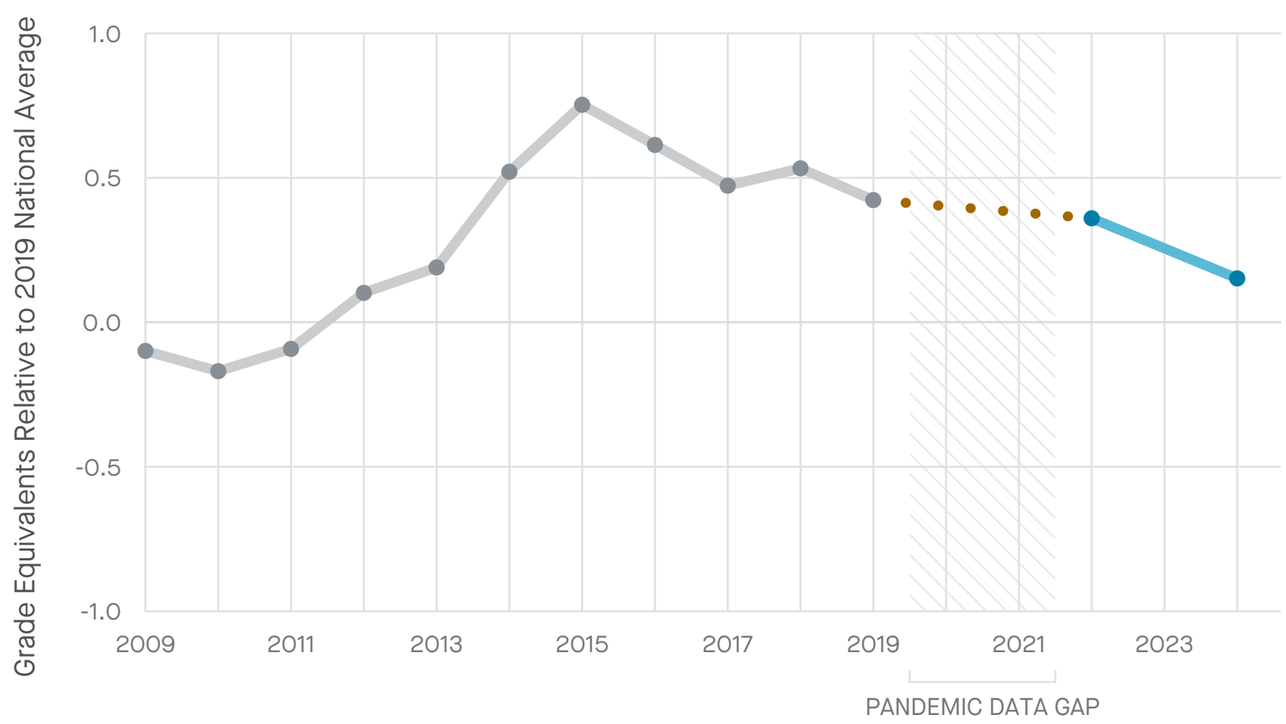
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.28
2022 Average	-0.23
2024 Average	-0.24
2019-2022 Change	+0.05
2022-2024 Change	-0.02
Since 2019	+0.04

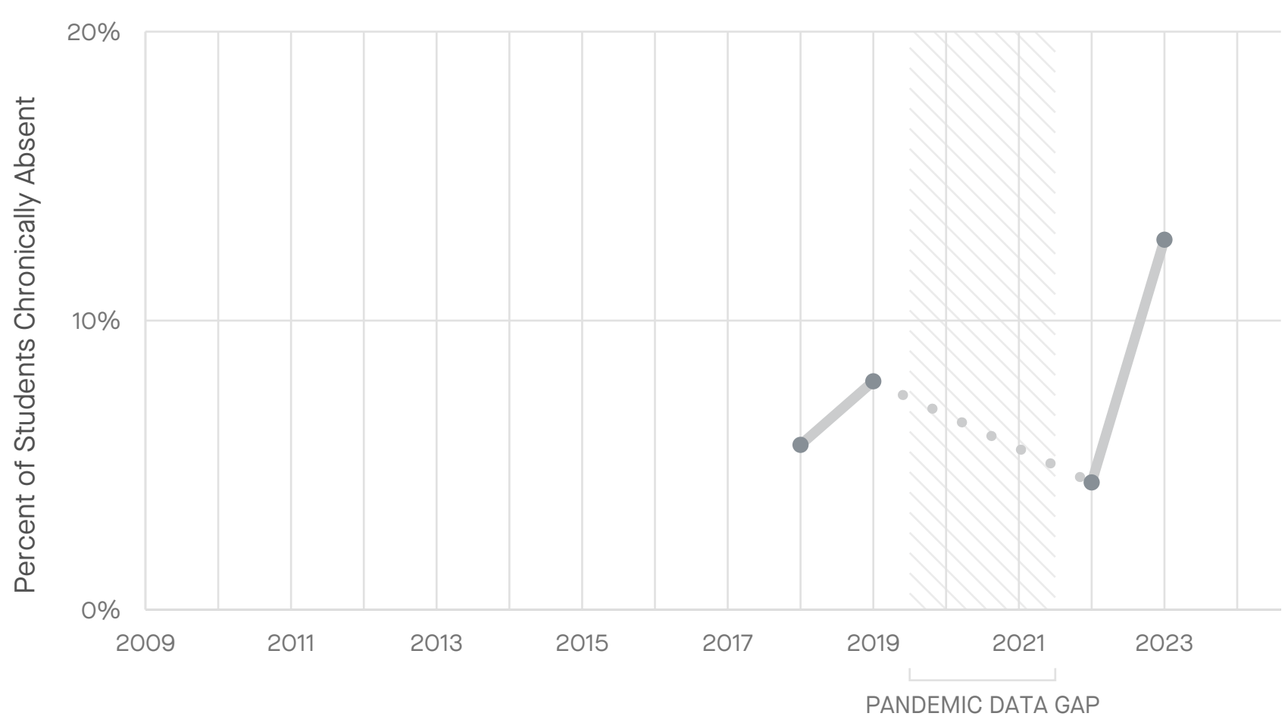
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.42
2022 Average	0.36
2024 Average	0.15
2019-2022 Change	-0.06
2022-2024 Change	-0.21
Since 2019	-0.27

Absenteeism, Grades 3-8, 2009-2024



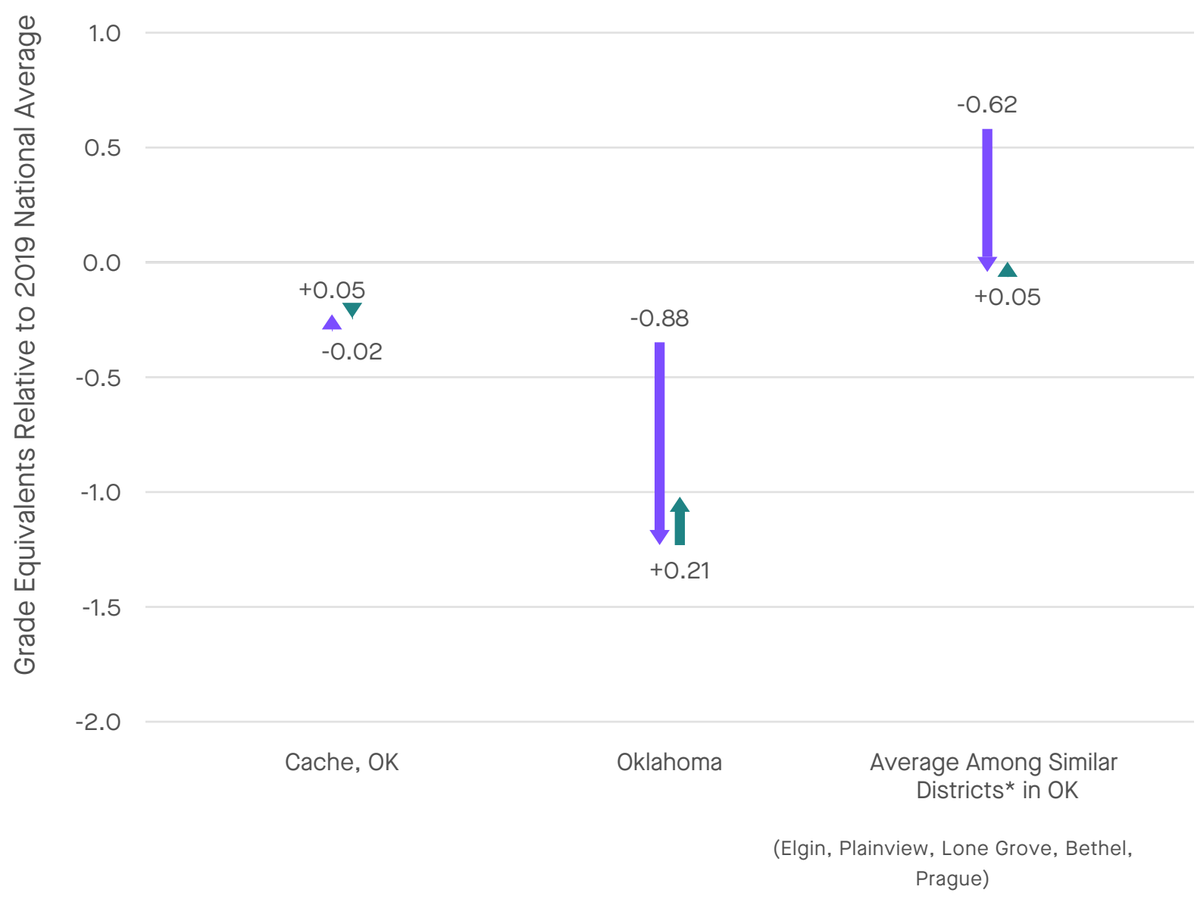
Absenteeism

2019-2023 Change	+0.05
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Cache, OK

Math Performance in Cache vs. Oklahoma and Similar Districts, Grades 3-8, 2019-2024



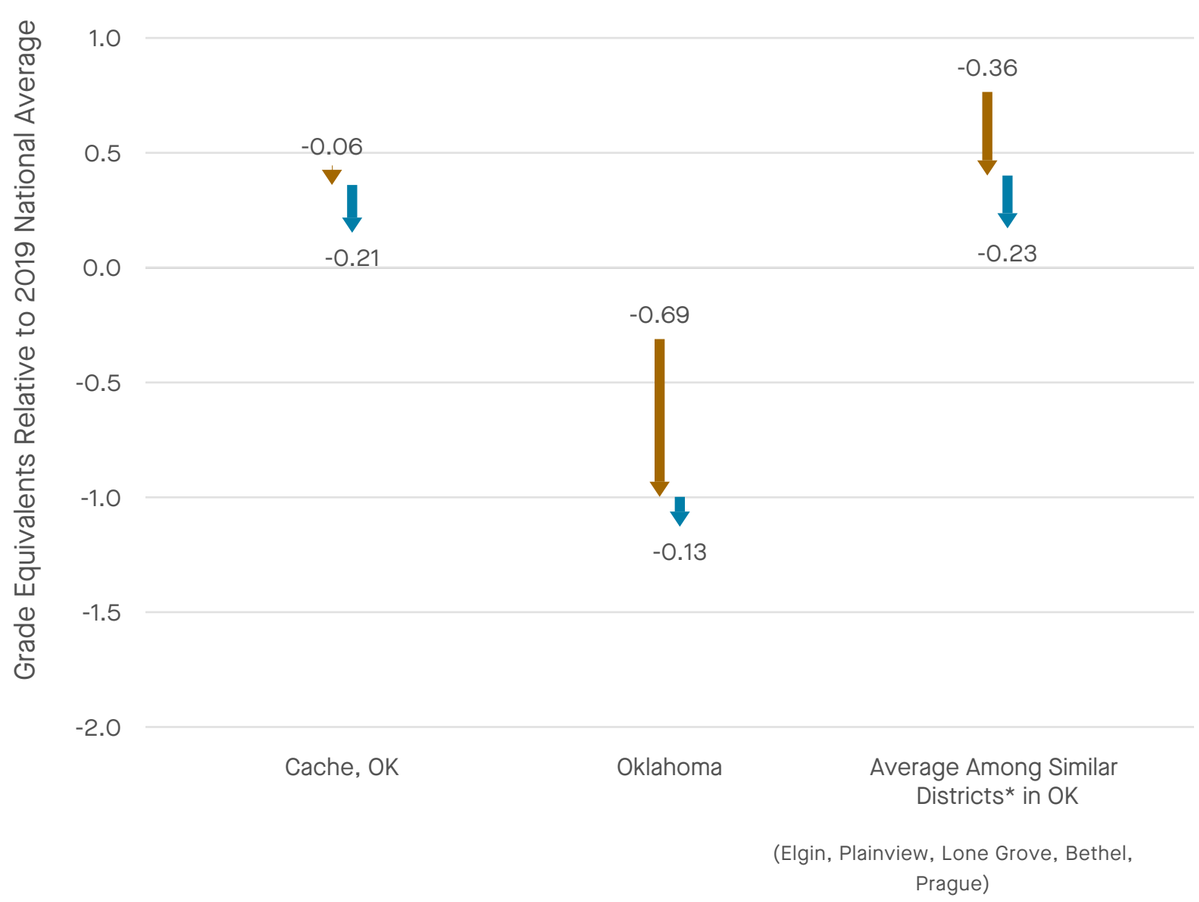
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Cache, OK	-0.28	-0.23	-0.24	↑ 0.05	↓ -0.02	↑ 0.04
Oklahoma	-0.35	-1.23	-1.02	↓ -0.88	↑ 0.21	↓ -0.67
Similar Districts* in Oklahoma	0.58	-0.04	0.00	↓ -0.62	↑ 0.05	↓ -0.58

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Cache vs. Oklahoma and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

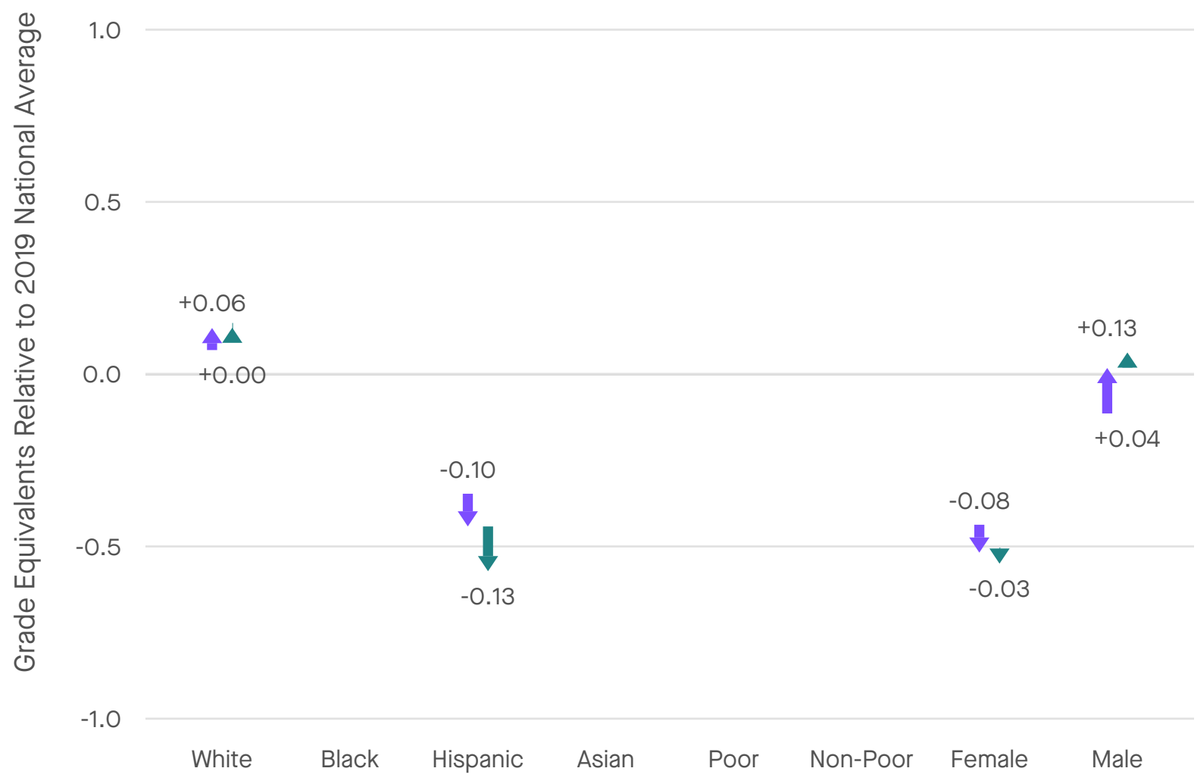
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Cache, OK	0.42	0.36	0.15	↓ -0.06	↓ -0.21	↓ -0.27
Oklahoma	-0.31	-1.00	-1.13	↓ -0.69	↓ -0.13	↓ -0.82
Similar Districts* in Oklahoma	0.76	0.40	0.17	↓ -0.36	↓ -0.23	↓ -0.59

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Cache, OK

Math Performance by Subgroup, Grades 3-8, 2019-2024

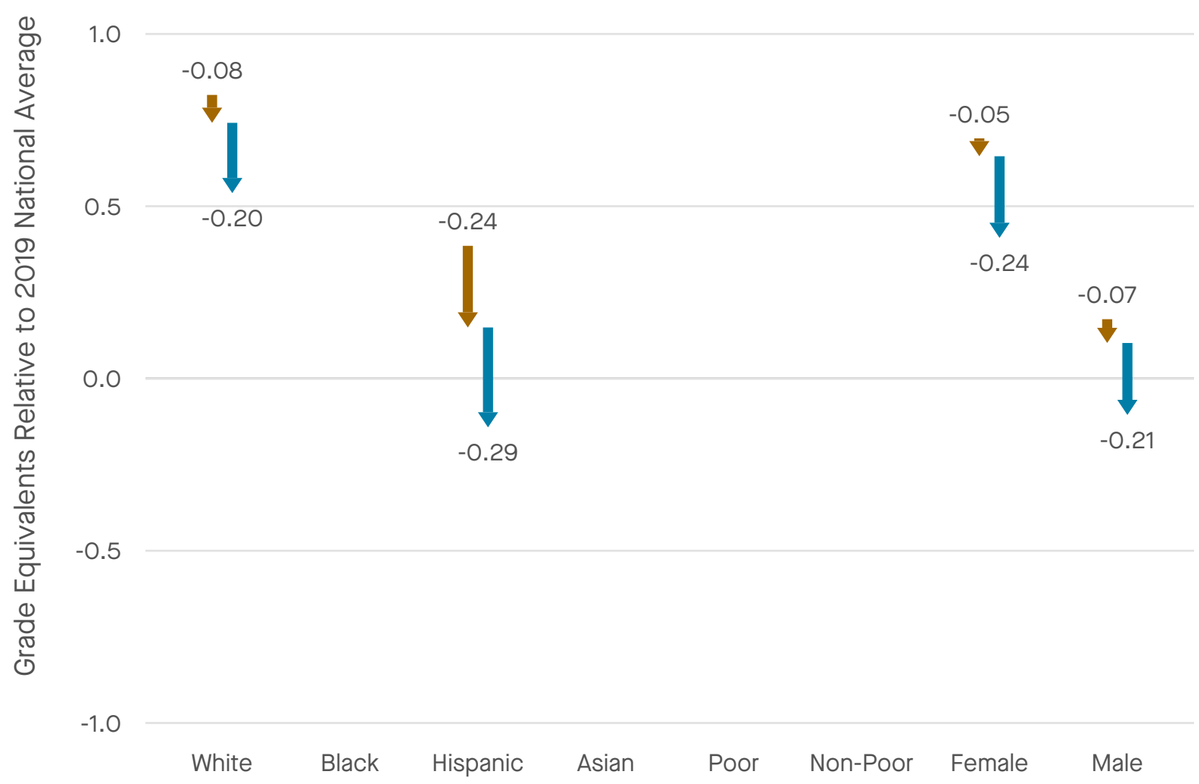


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.07	0.13	0.14	↑ 0.06	↑ 0.00	↑ 0.07
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.35	-0.44	-0.57	↓ -0.10	↓ -0.13	↓ -0.23
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-0.44	-0.52	-0.55	↓ -0.08	↓ -0.03	↓ -0.11
Male	-0.11	0.02	0.06	↑ 0.13	↑ 0.04	↑ 0.18

Reading Performance by Subgroup, Grades 3-8, 2019-2024



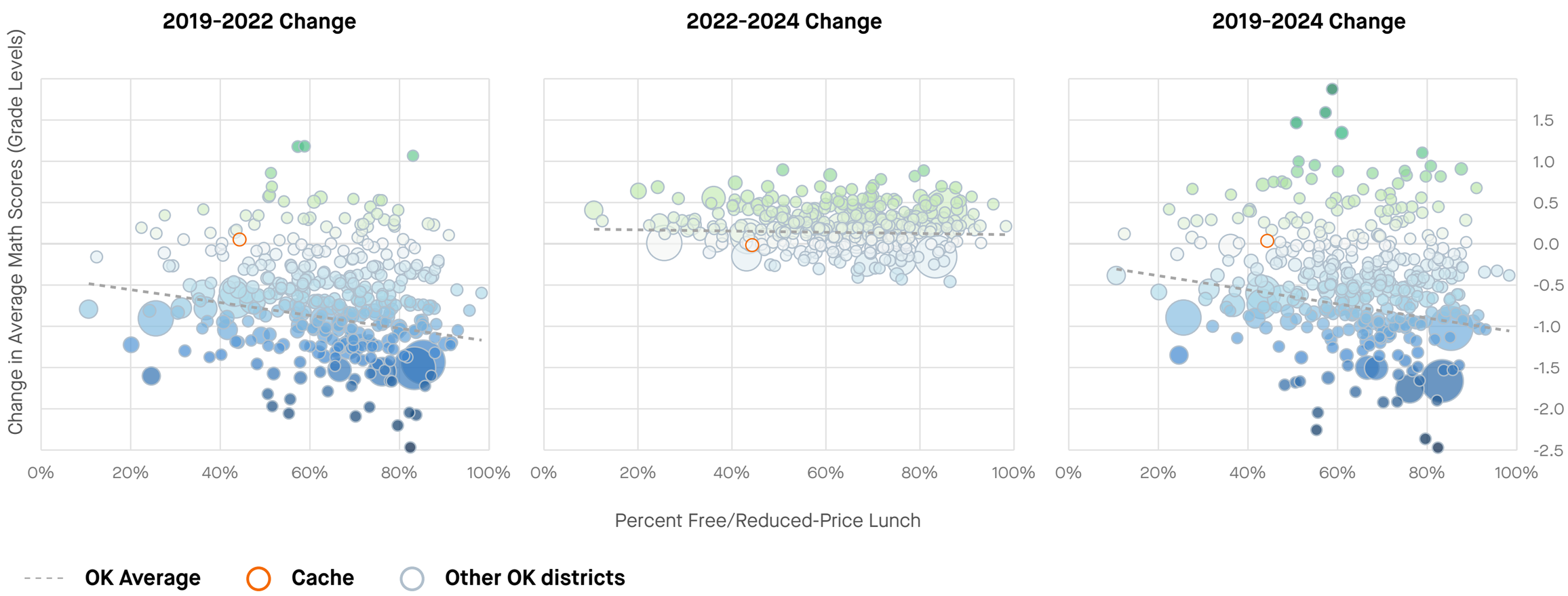
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

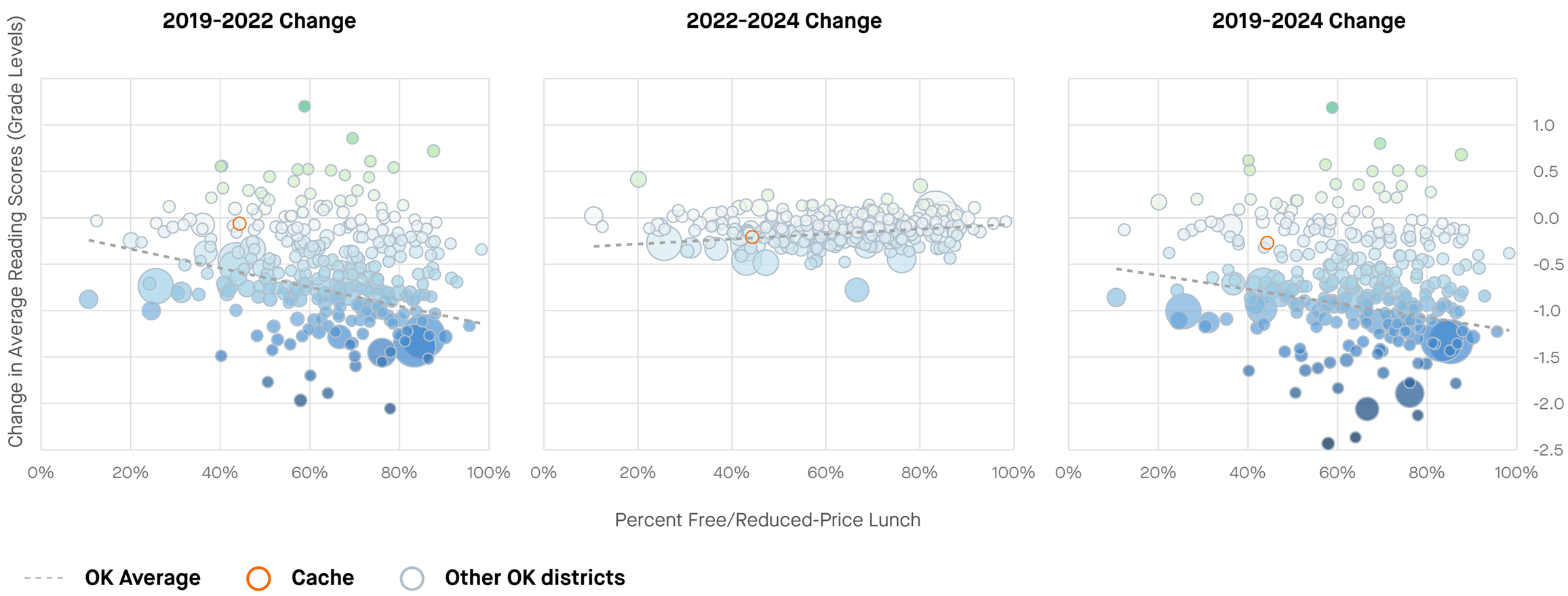
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.82	0.74	0.54	↓ -0.08	↓ -0.20	↓ -0.28
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0.39	0.15	-0.14	↓ -0.24	↓ -0.29	↓ -0.53
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	0.70	0.65	0.41	↓ -0.05	↓ -0.24	↓ -0.29
Male	0.17	0.10	-0.11	↓ -0.07	↓ -0.21	↓ -0.28

Cache, OK

Change in Math Performance in Oklahoma Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

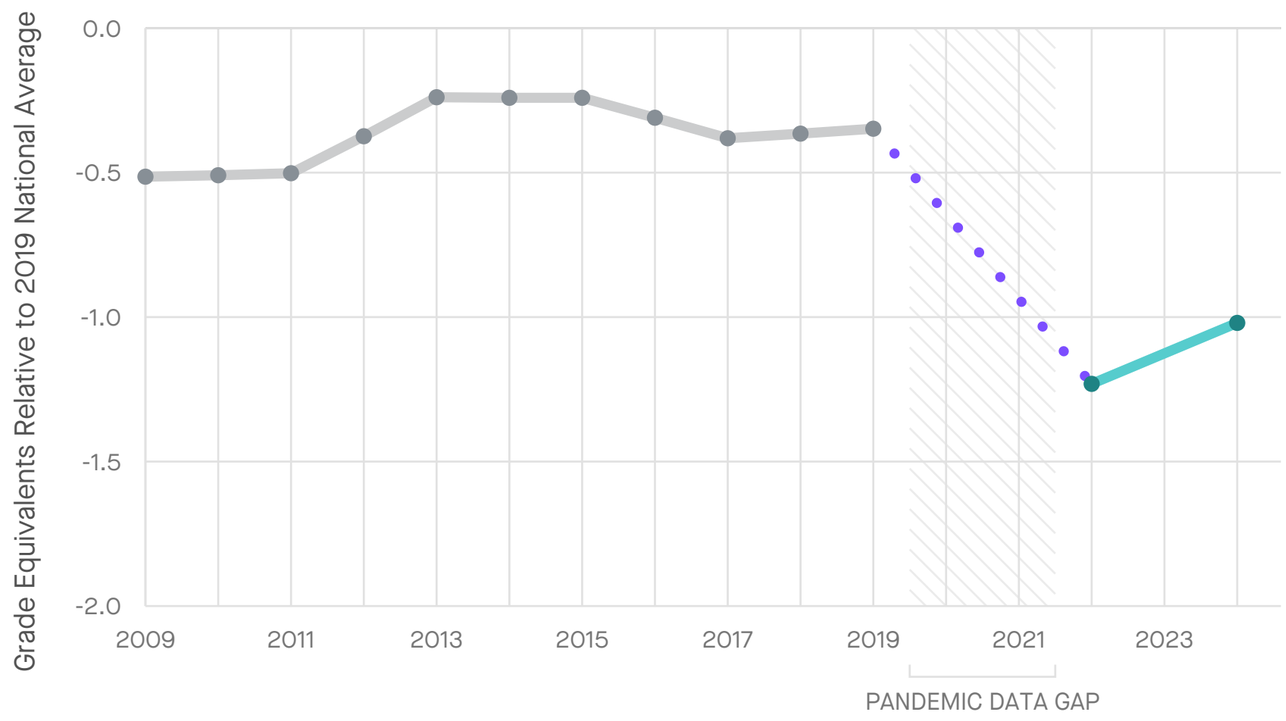


Change in Reading Performance in Oklahoma Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Oklahoma

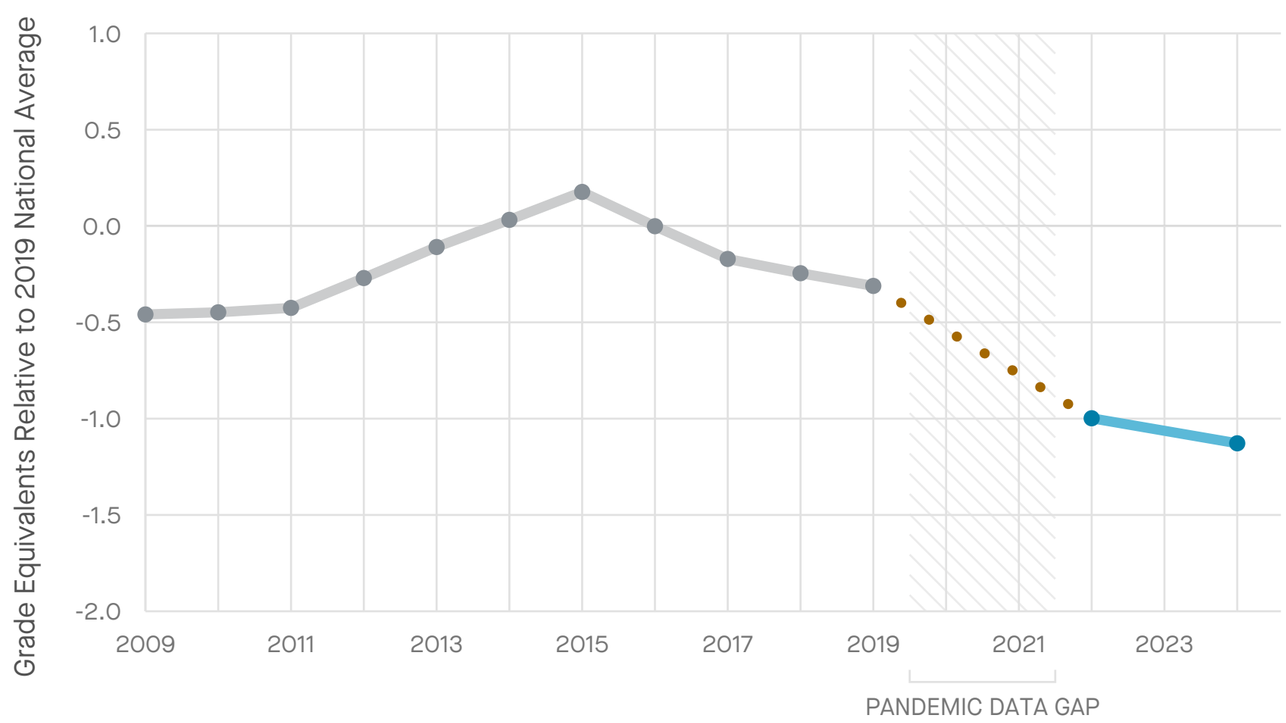
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.35
2022 Average	-1.23
2024 Average	-1.02
2019-2022 Change	-0.88
2022-2024 Change	+0.21
Since 2019	-0.67

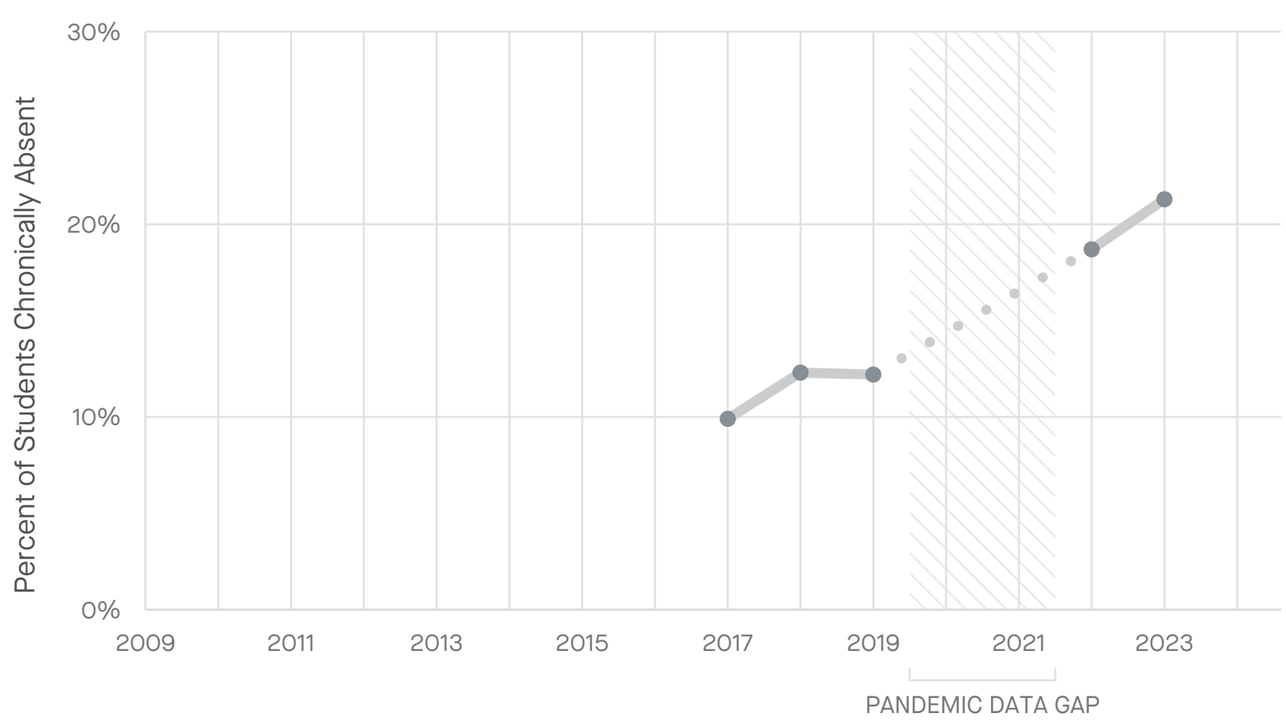
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.31
2022 Average	-1.00
2024 Average	-1.13
2019-2022 Change	-0.69
2022-2024 Change	-0.13
Since 2019	-0.82

Absenteeism, Grades 3-8, 2009-2024



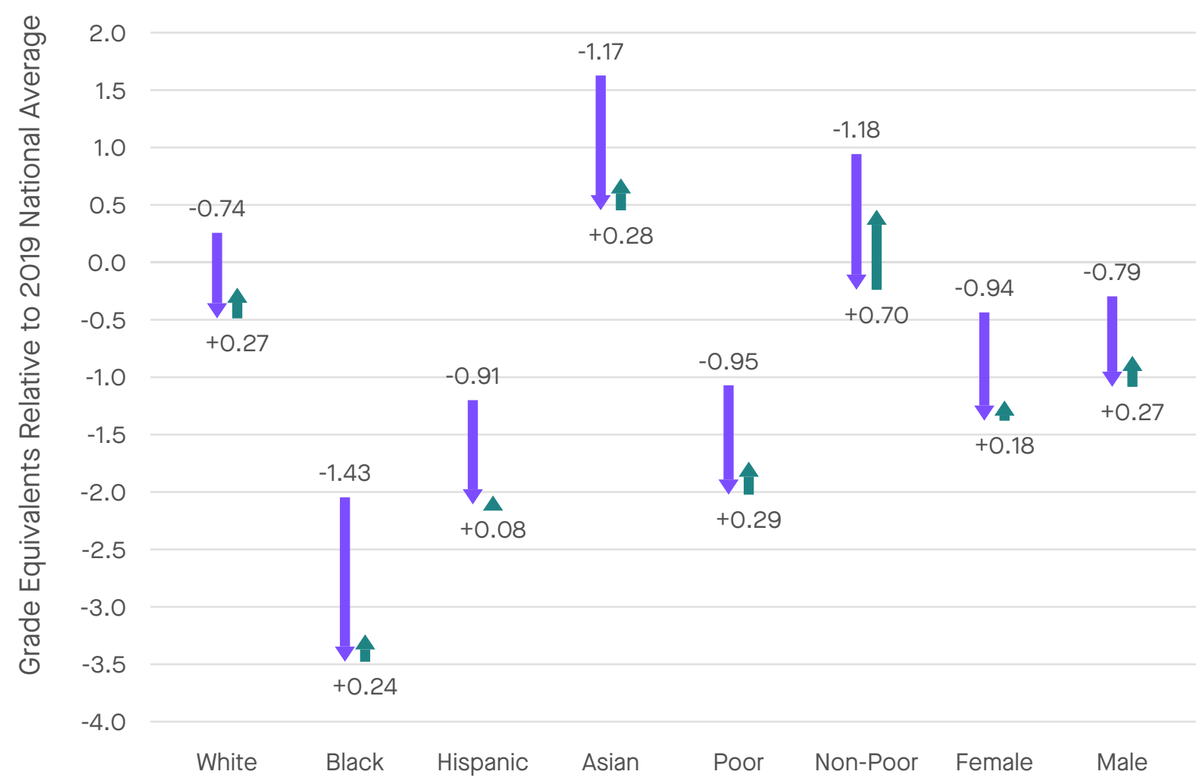
Absenteeism

2019-2023 Change	+0.09
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Oklahoma

Math Performance by Subgroup, Grades 3-8, 2019-2024

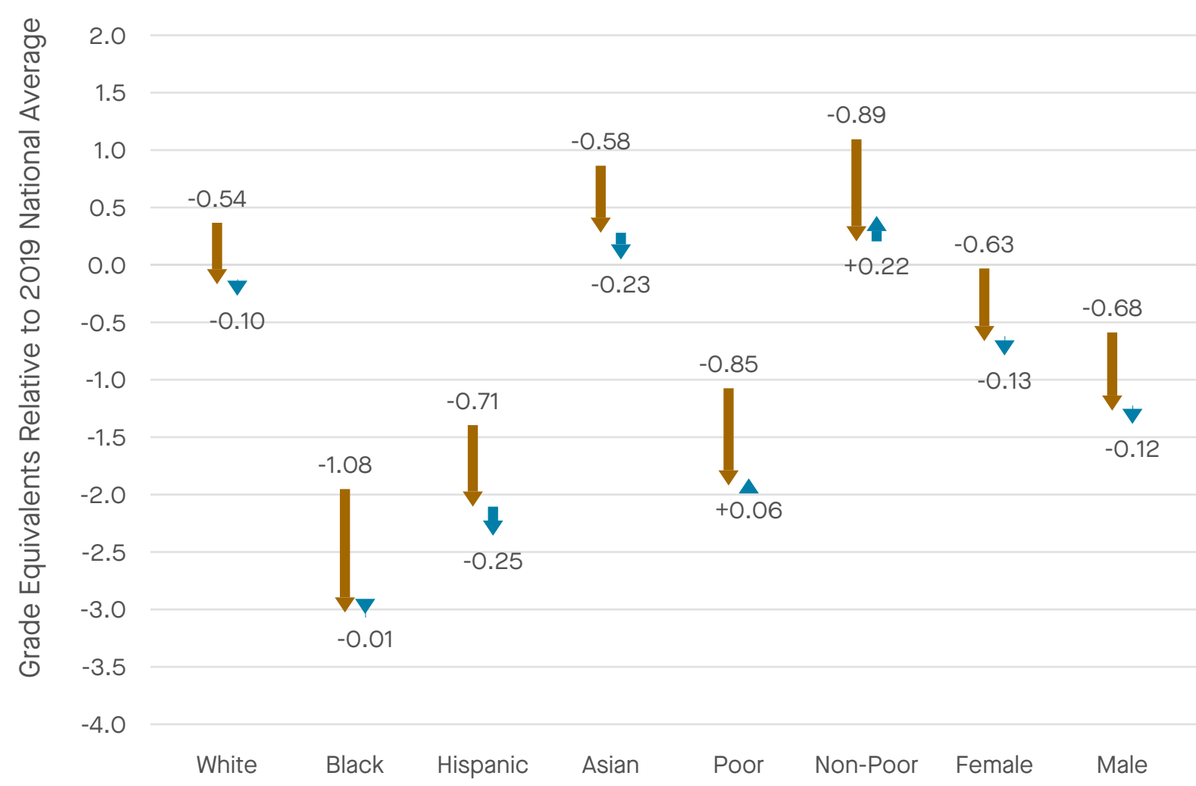


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.26	-0.49	-0.22	↓ -0.74	↑ 0.27	↓ -0.48
Black	-2.05	-3.48	-3.24	↓ -1.43	↑ 0.24	↓ -1.19
Hispanic	-1.20	-2.11	-2.03	↓ -0.91	↑ 0.08	↓ -0.83
Asian	1.63	0.45	0.73	↓ -1.17	↑ 0.28	↓ -0.90
Poor	-1.07	-2.02	-1.74	↓ -0.95	↑ 0.29	↓ -0.66
Non-Poor	0.94	-0.24	0.46	↓ -1.18	↑ 0.70	↓ -0.48
Female	-0.44	-1.38	-1.20	↓ -0.94	↑ 0.18	↓ -0.77
Male	-0.30	-1.08	-0.81	↓ -0.79	↑ 0.27	↓ -0.52

Reading Performance by Subgroup, Grades 3-8, 2019-2024

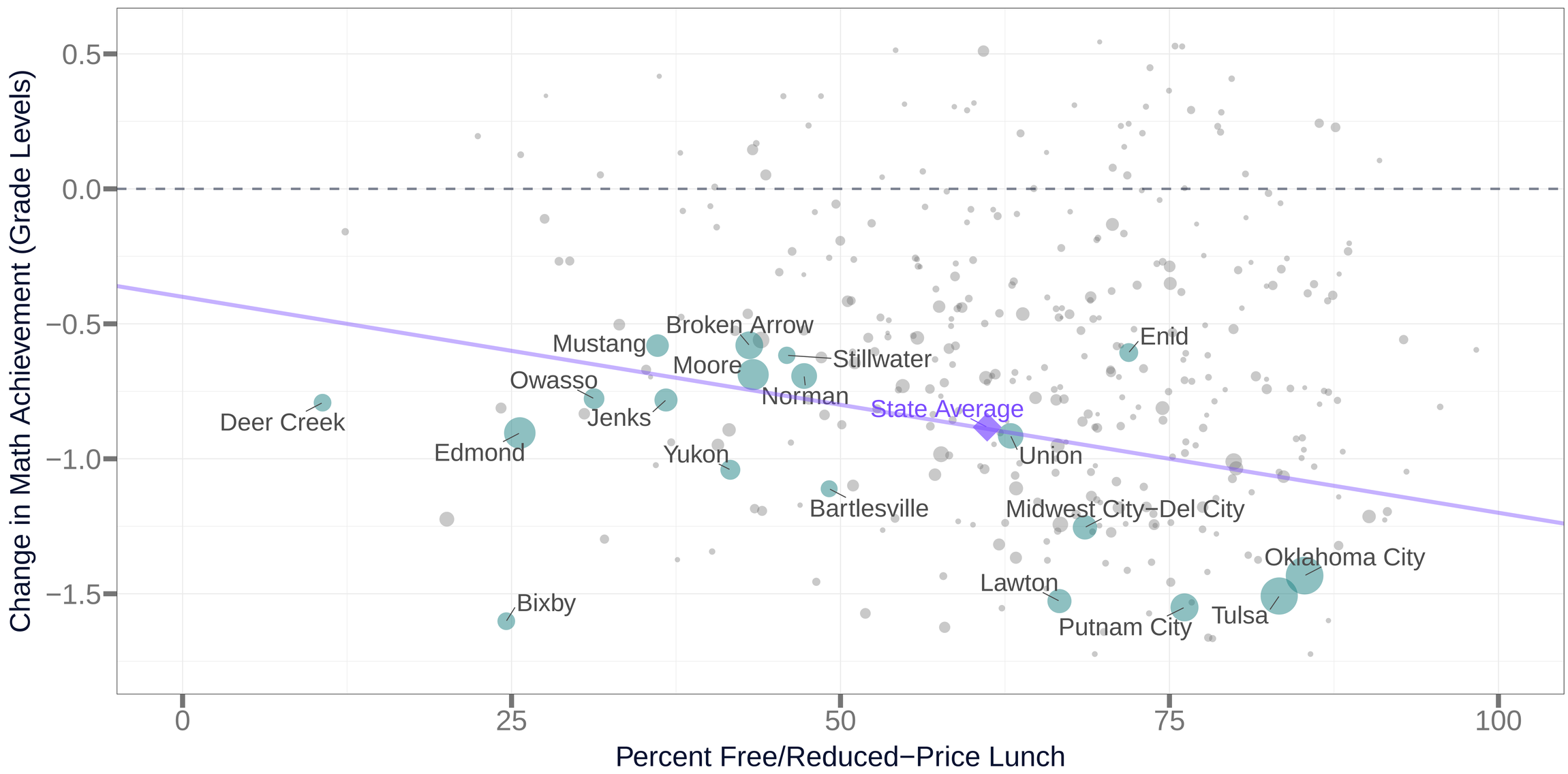


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

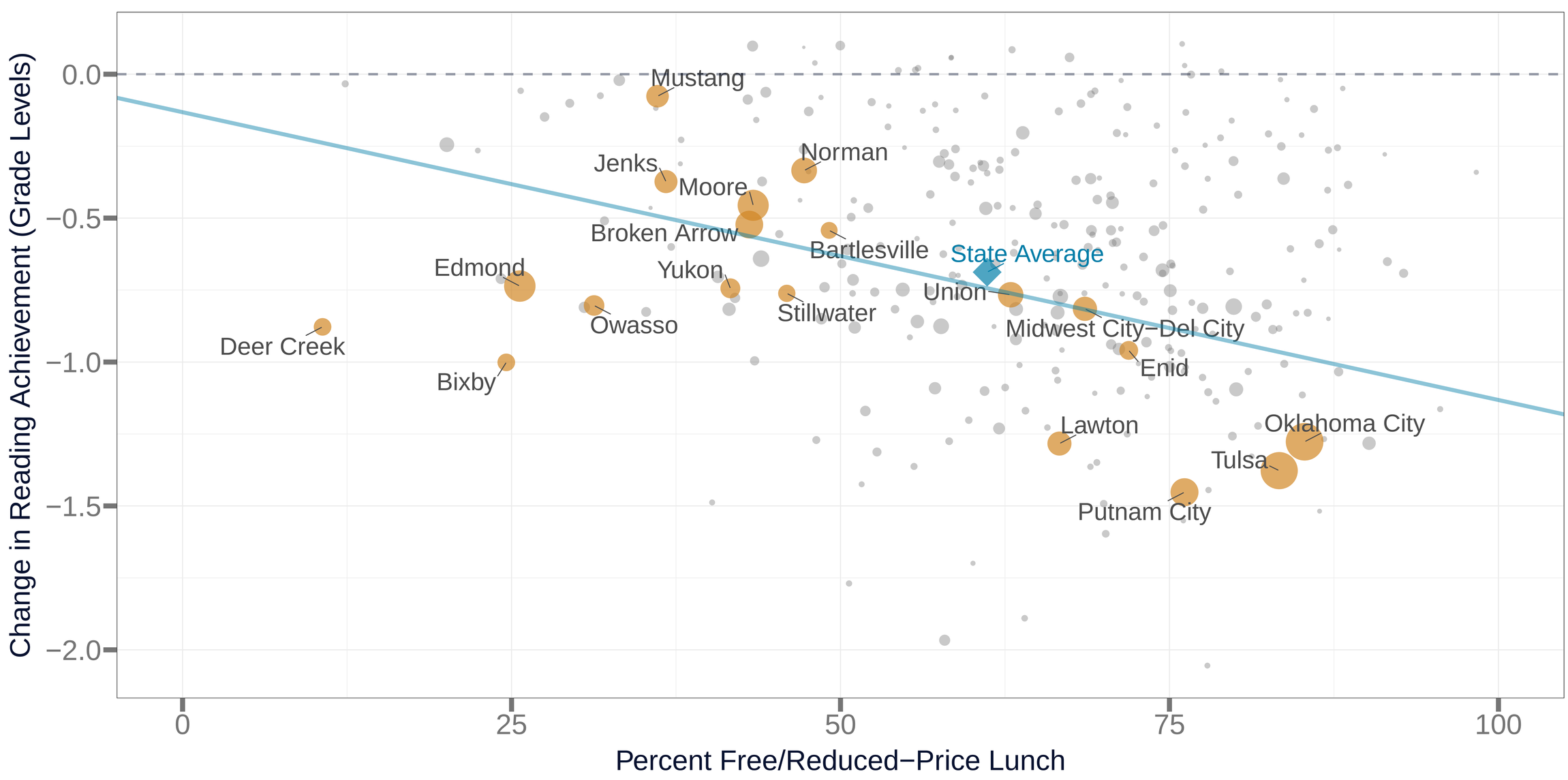
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.37	-0.17	-0.27	↓ -0.54	↓ -0.10	↓ -0.64
Black	-1.95	-3.03	-3.04	↓ -1.08	↓ -0.01	↓ -1.09
Hispanic	-1.40	-2.10	-2.36	↓ -0.71	↓ -0.25	↓ -0.96
Asian	0.86	0.28	0.05	↓ -0.58	↓ -0.23	↓ -0.82
Poor	-1.07	-1.92	-1.86	↓ -0.85	↑ 0.06	↓ -0.78
Non-Poor	1.09	0.20	0.43	↓ -0.89	↑ 0.22	↓ -0.67
Female	-0.03	-0.66	-0.79	↓ -0.63	↓ -0.13	↓ -0.76
Male	-0.59	-1.27	-1.39	↓ -0.68	↓ -0.12	↓ -0.80

Change in Math Achievement 2019−2022
by Percent FRPL in Oklahoma Districts



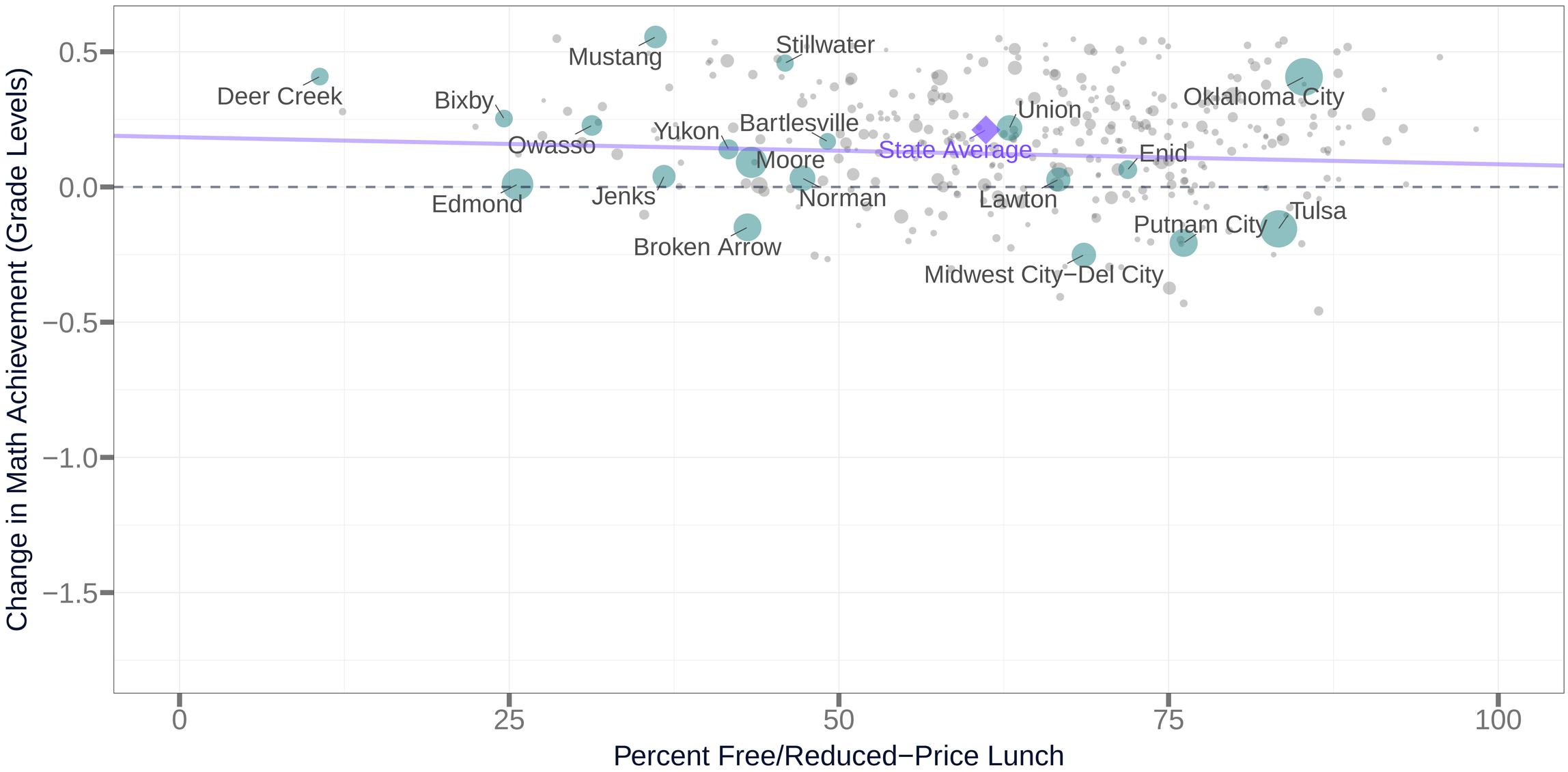
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Oklahoma Districts



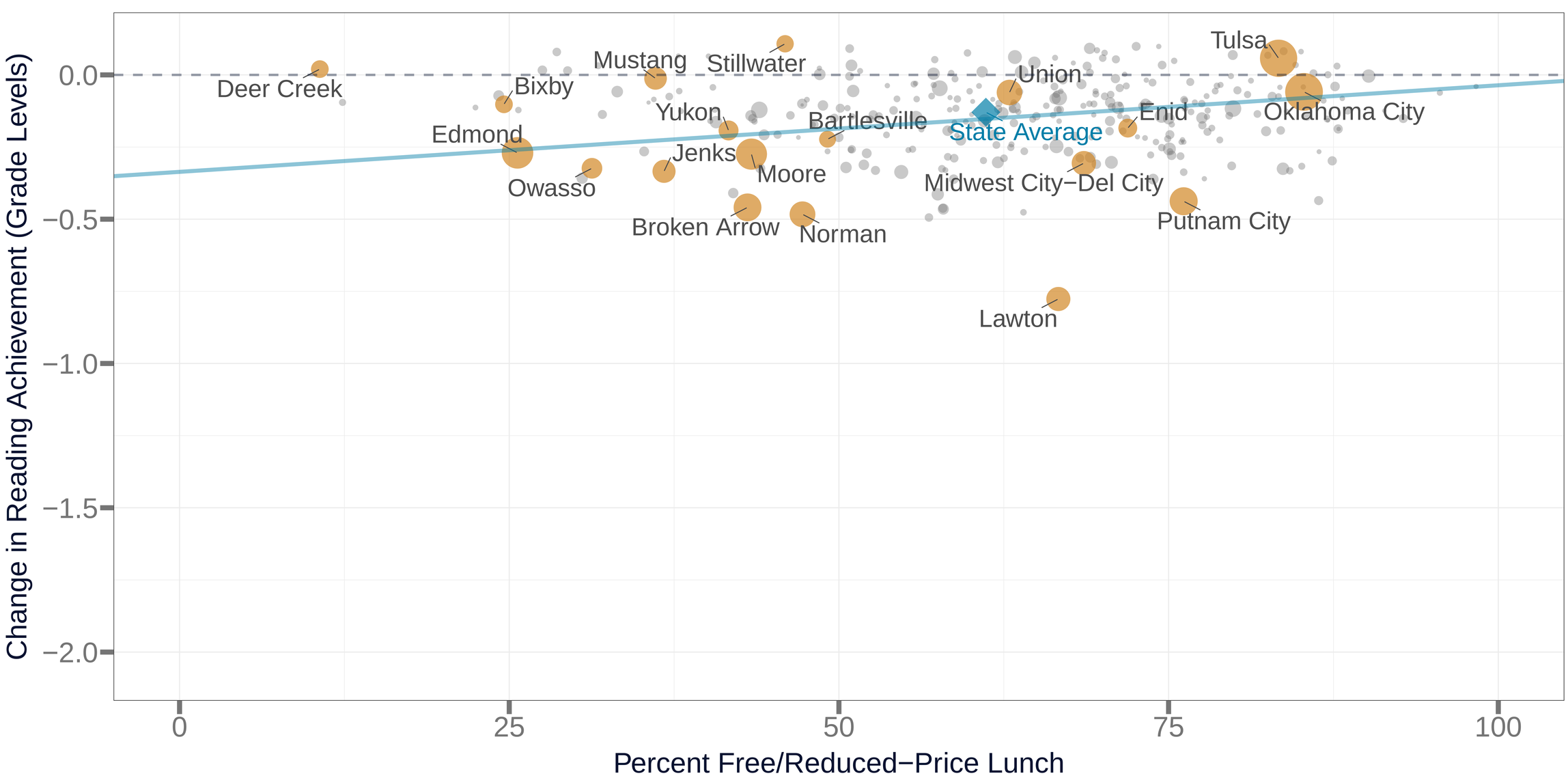
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Oklahoma Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Oklahoma Districts



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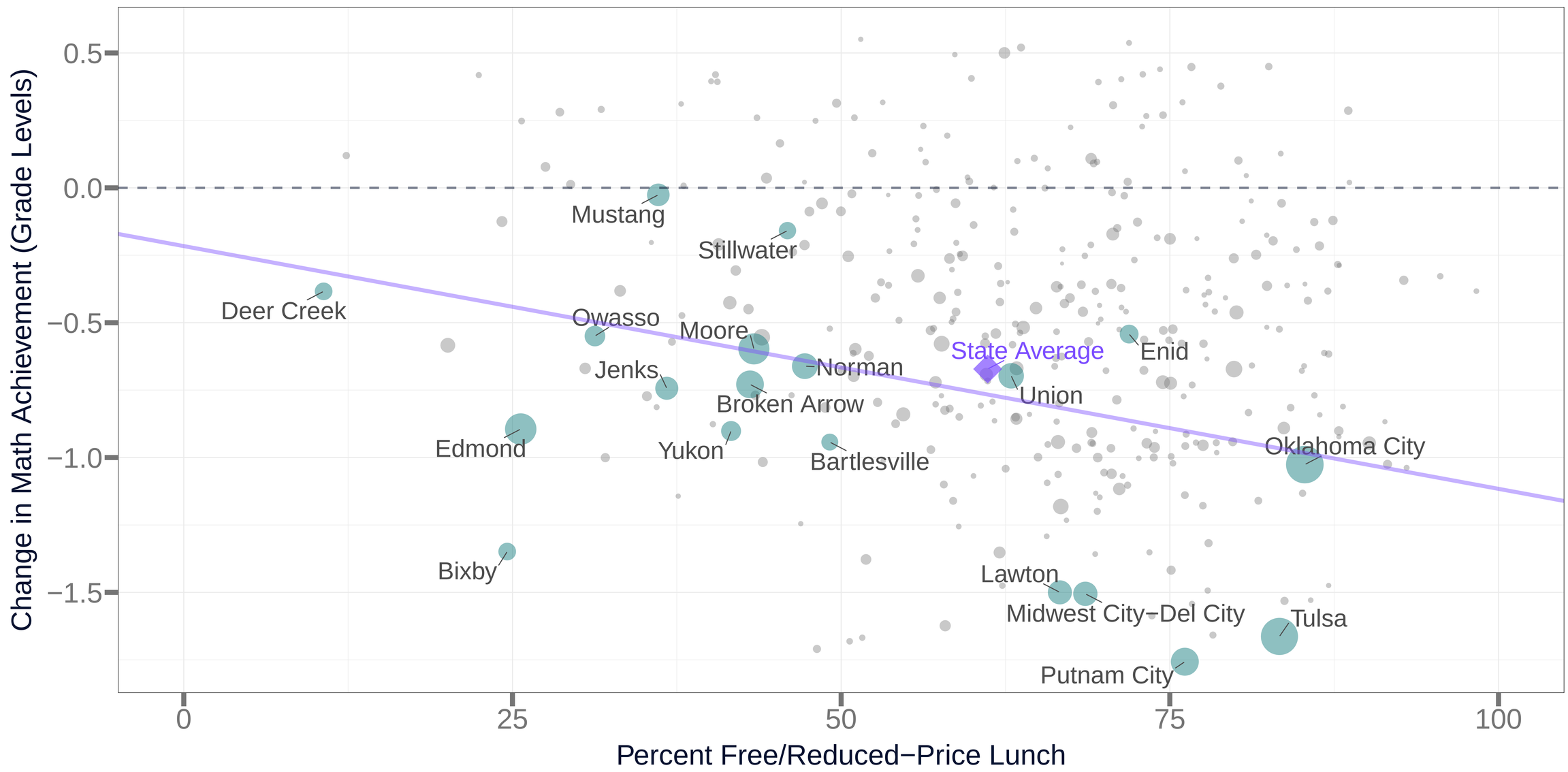
Change in Math Achievement 2019−2024
by Percent FRPL in Oklahoma Districts



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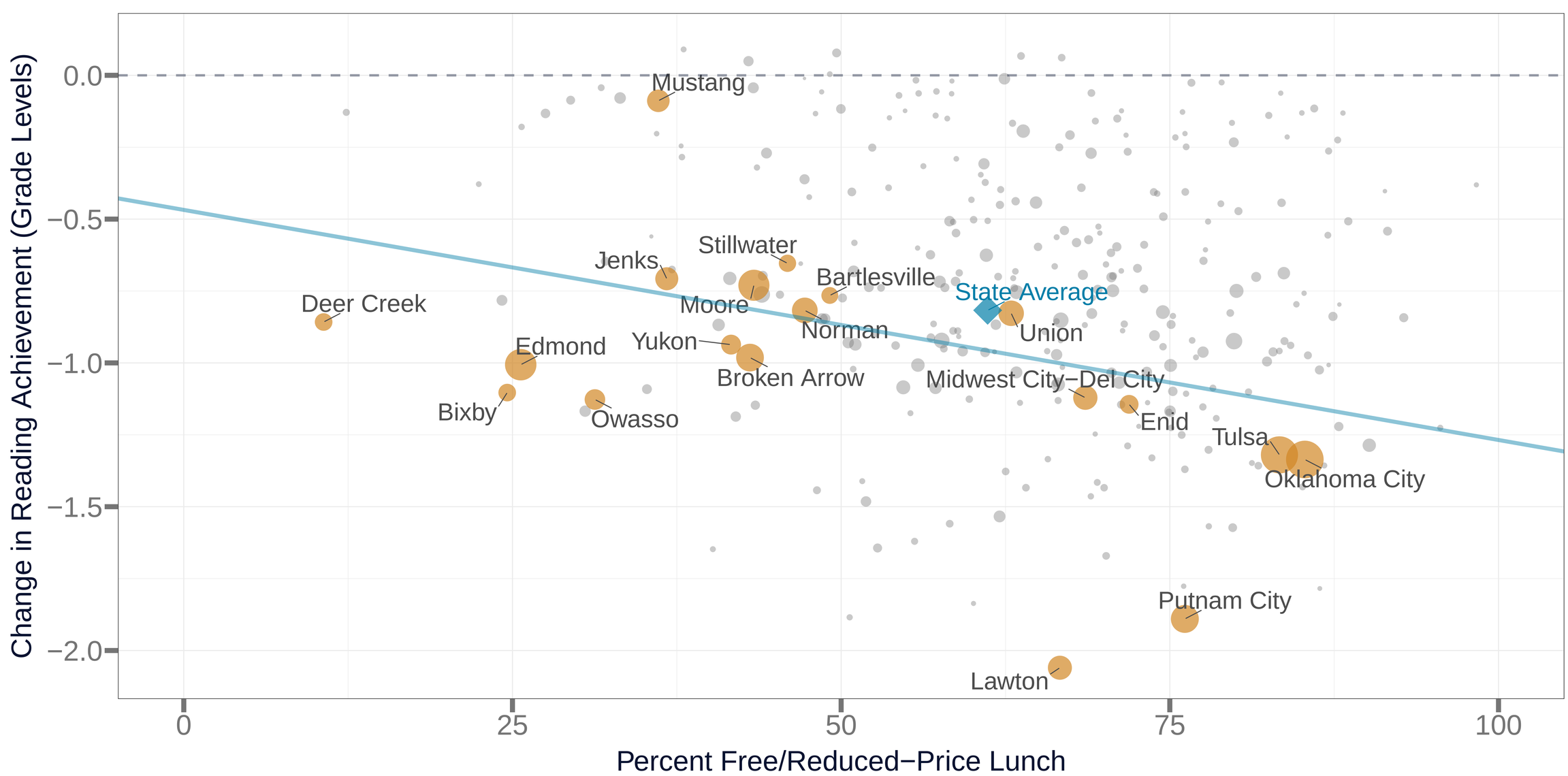
Change in Reading Achievement 2019−2024
by Percent FRPL in Oklahoma Districts



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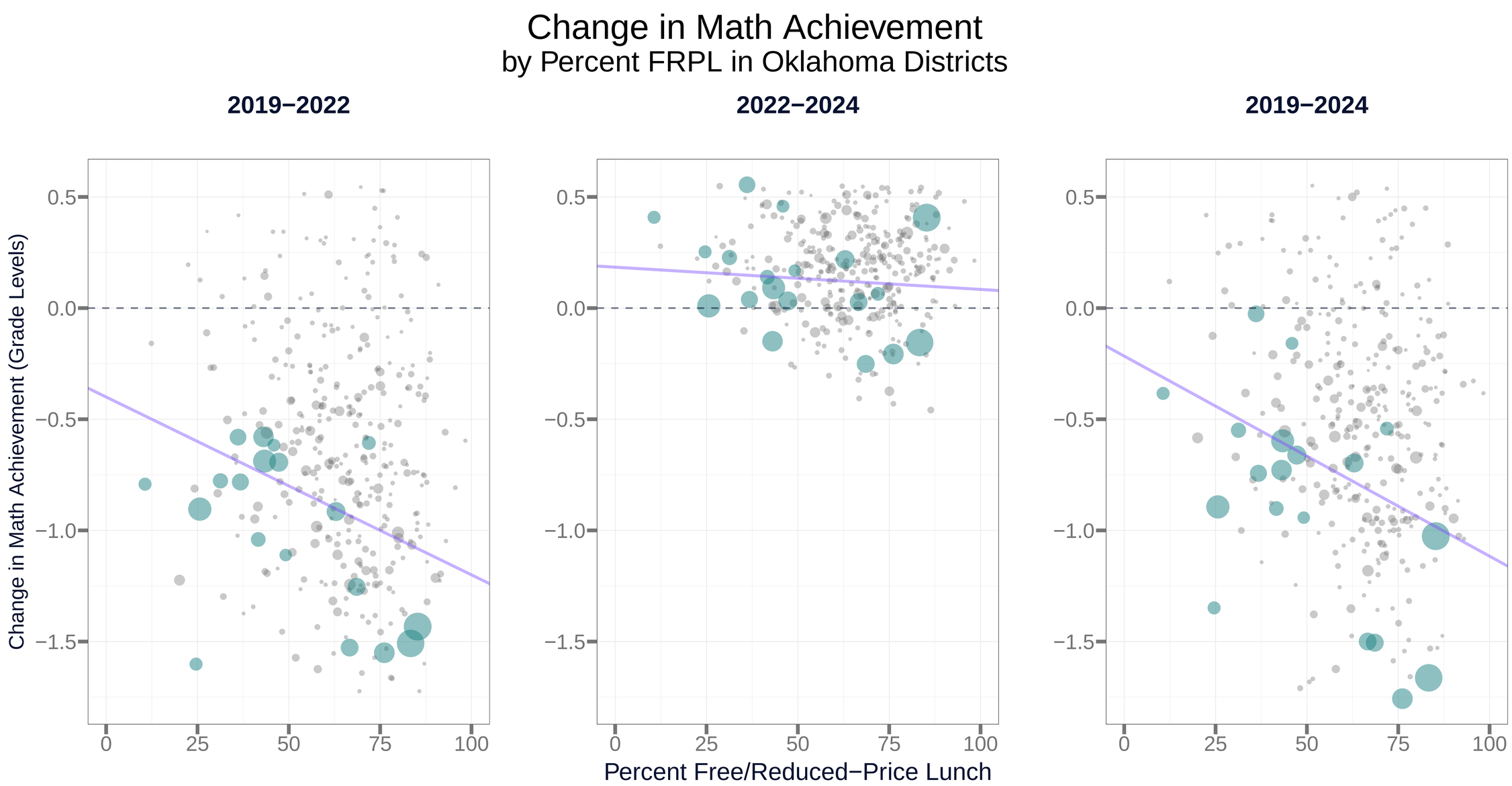

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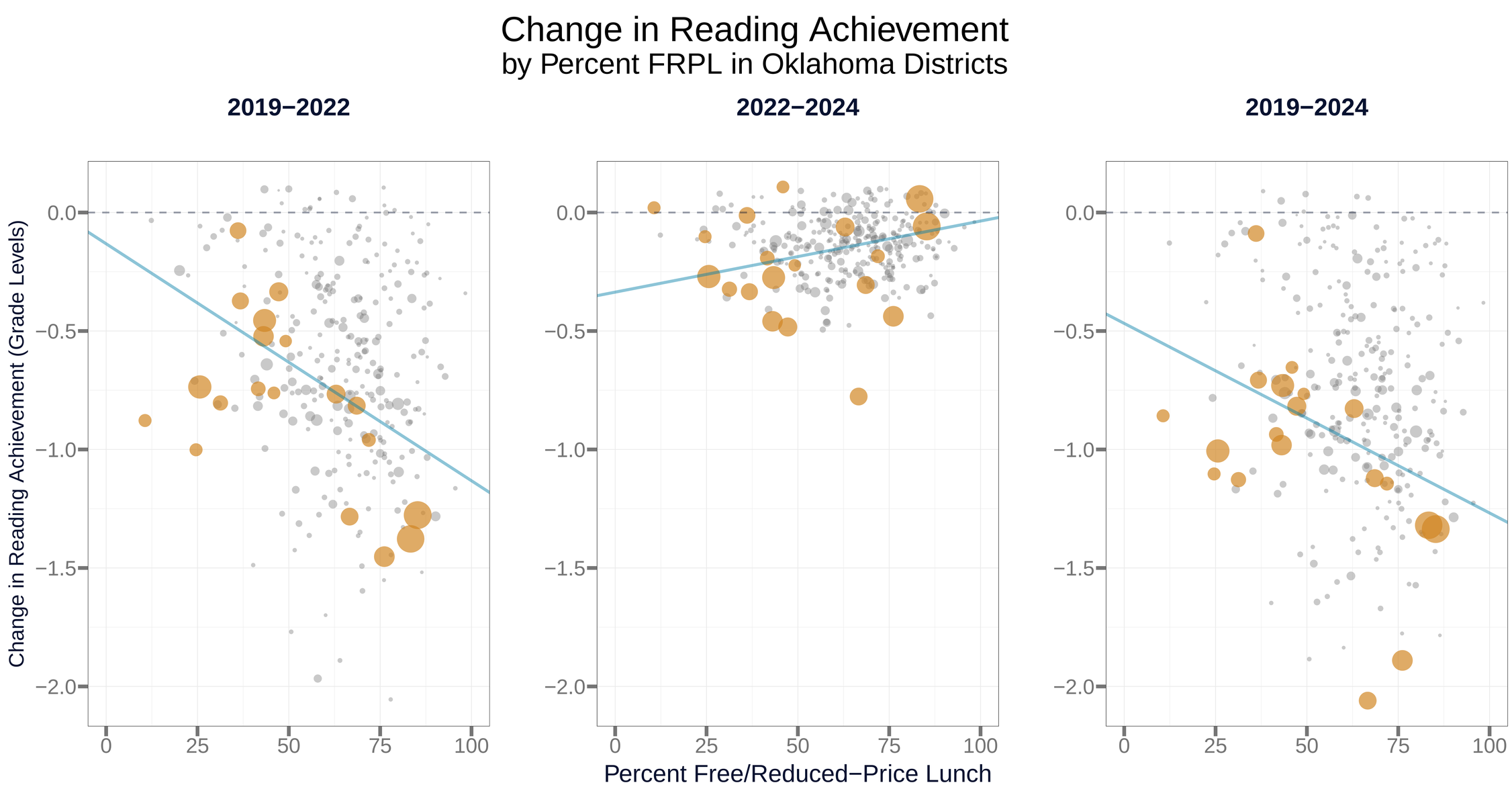

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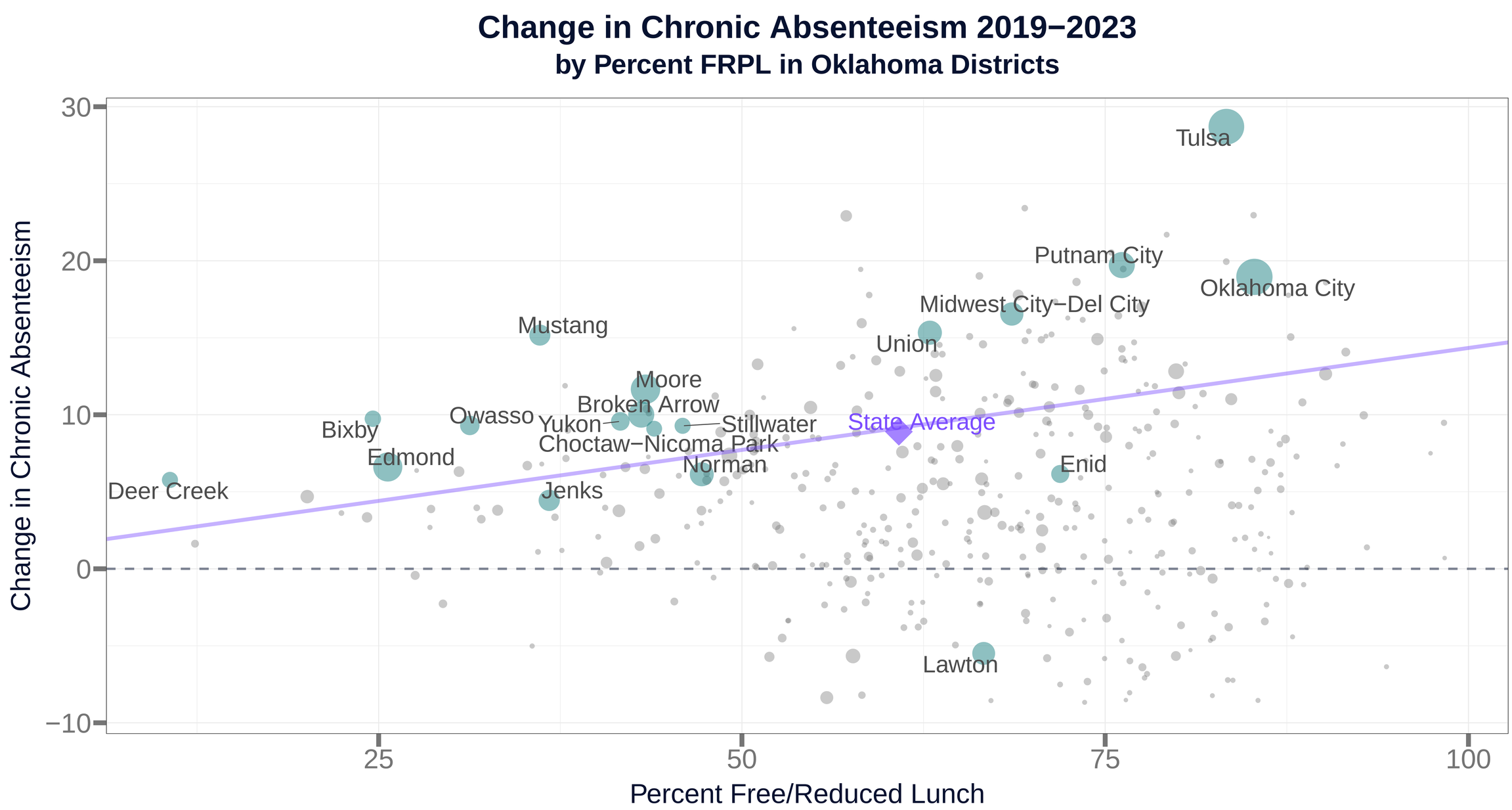

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