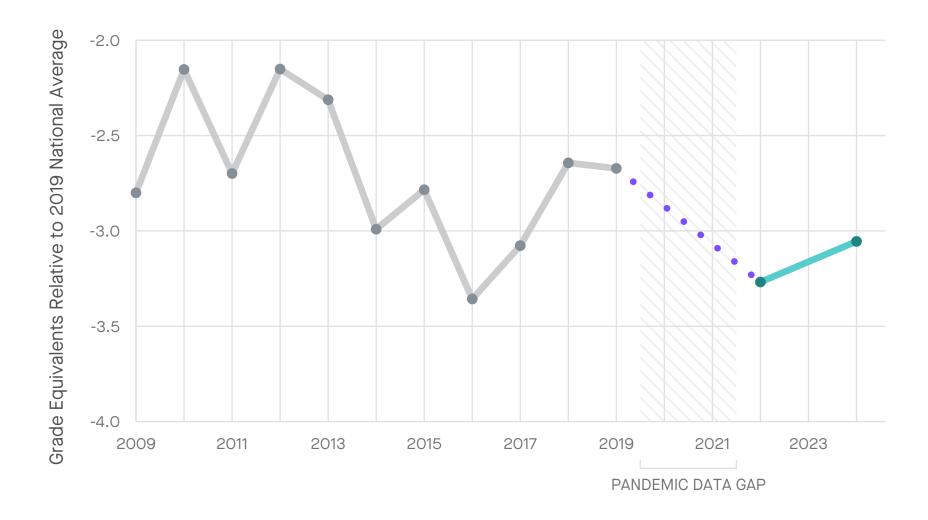
Math Performance, Grades 3-8, 2009-2024

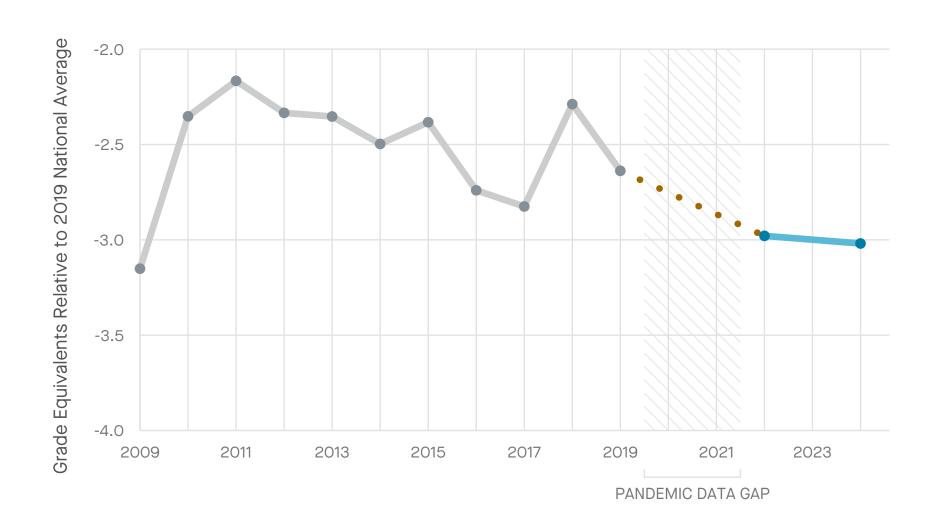


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-2.67
2022 Average	-3.27
2024 Average	-3.06
2019-2022 Change	-0.60
2022-2024 Change	+0.21
Since 2019	-0.38

Reading Performance, Grades 3-8, 2009-2024

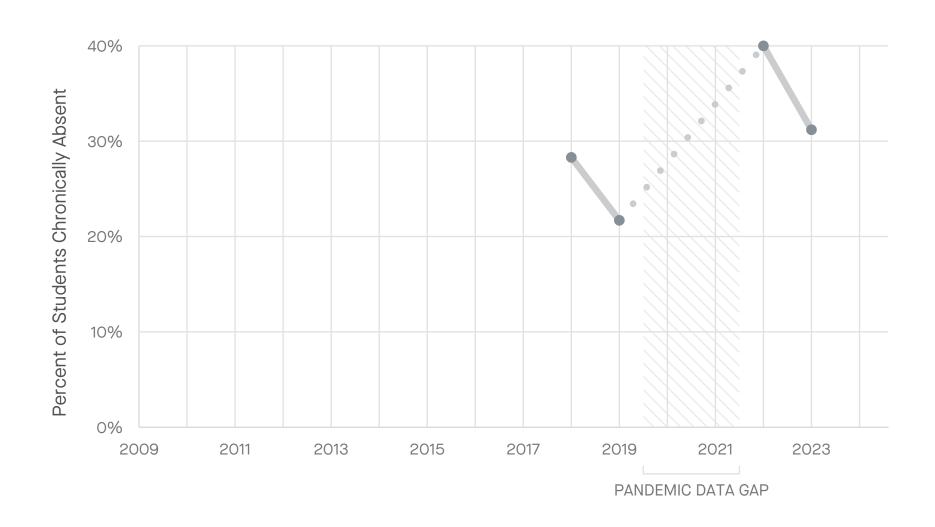


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-2.64
2022 Average	-2.98
2024 Average	-3.02
2019-2022 Change	-0.34
2022-2024 Change	-0.04
Since 2019	-0.38

Absenteeism, Grades 3-8, 2009-2024



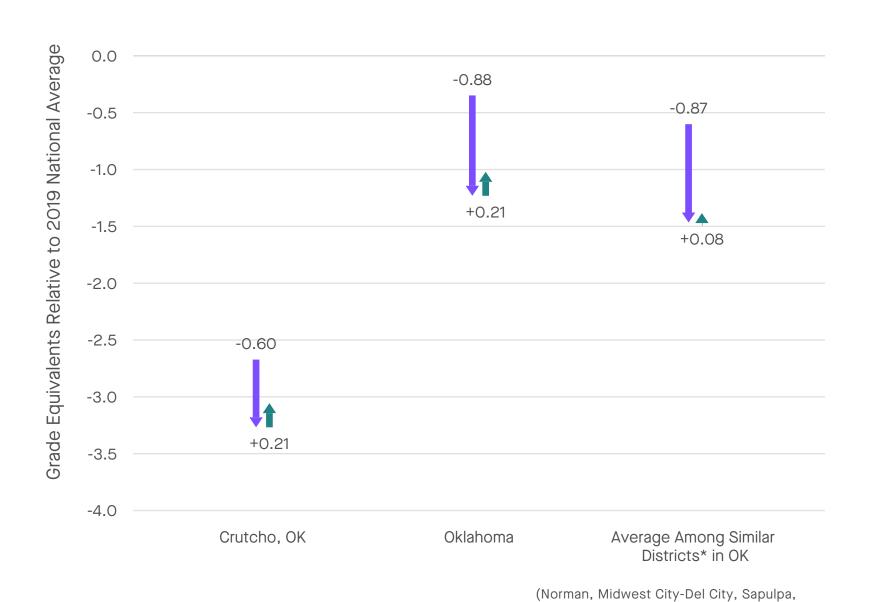
Absenteeism

2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Crutcho vs. Oklahoma and Similar Districts, Grades 3-8, 2019-2024



Average Math Scores and Trends in Scores

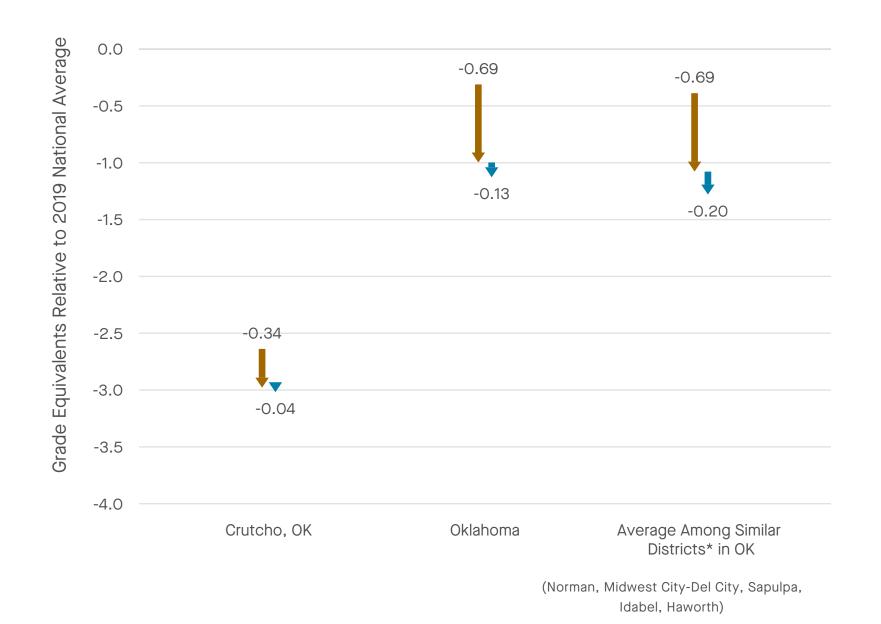
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AV6729	2024 AV97398	2019-22 Change	2022-24 Change	2019-24 Change
Crutcho, OK	-2.67	-3.27	-3.06	-0.60	• 0.21	▼ -0.38
Oklahoma	-0.35	-1.23	-1.02	-0.88	• 0.21	-0.67
Similar Districts* i Oklahoma	n _{-0.60}	-1.47	-1.38	-0.87	♠ 0.08	↓ -0.78

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Crutcho vs. Oklahoma and Similar Districts, Grades 3-8, 2019-2024

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Average Reading Scores and Trends in Scores

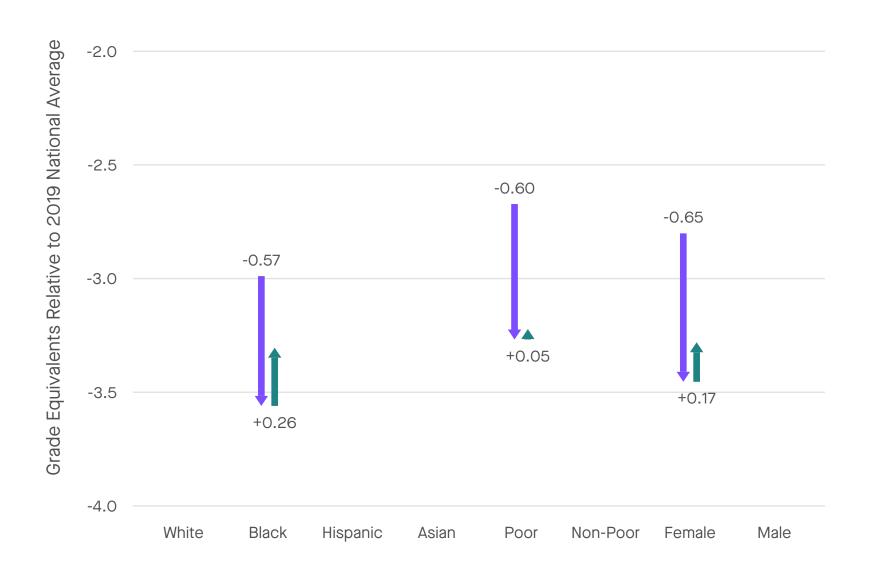
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 A ^{VE} 1398	2024 Average	2018,22 Change	2022.24 Change	2019-24 Change
Crutcho, OK	-2.64	-2.98	-3.02	-0.34	-0.04	↓ -0.38
Oklahoma	-0.31	-1.00	-1.13	-0.69	-0.13	↓ -0.82
Similar Districts* i Oklahoma	n -0.39	-1.08	-1.28	-0.69	→ -0.20	↓ -0.89

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 ^{Ver3} 9e	2022 4 ¹ 61398	2024 4 ^{Ver3} 9e	2019-22 Change	2022.24 Change	2019,24 Change
White	N/A	N/A	N/A	N/A	N/A	N/A
Black	-2.99	-3.56	-3.30	-0.57	♠ 0.26	-0.32
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-2.67	-3.27	-3.22	-0.60	• 0.05	-0.55
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-2.80	-3.45	-3.28	-0.65	♠ 0.17	-0.48
Male	N/A	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

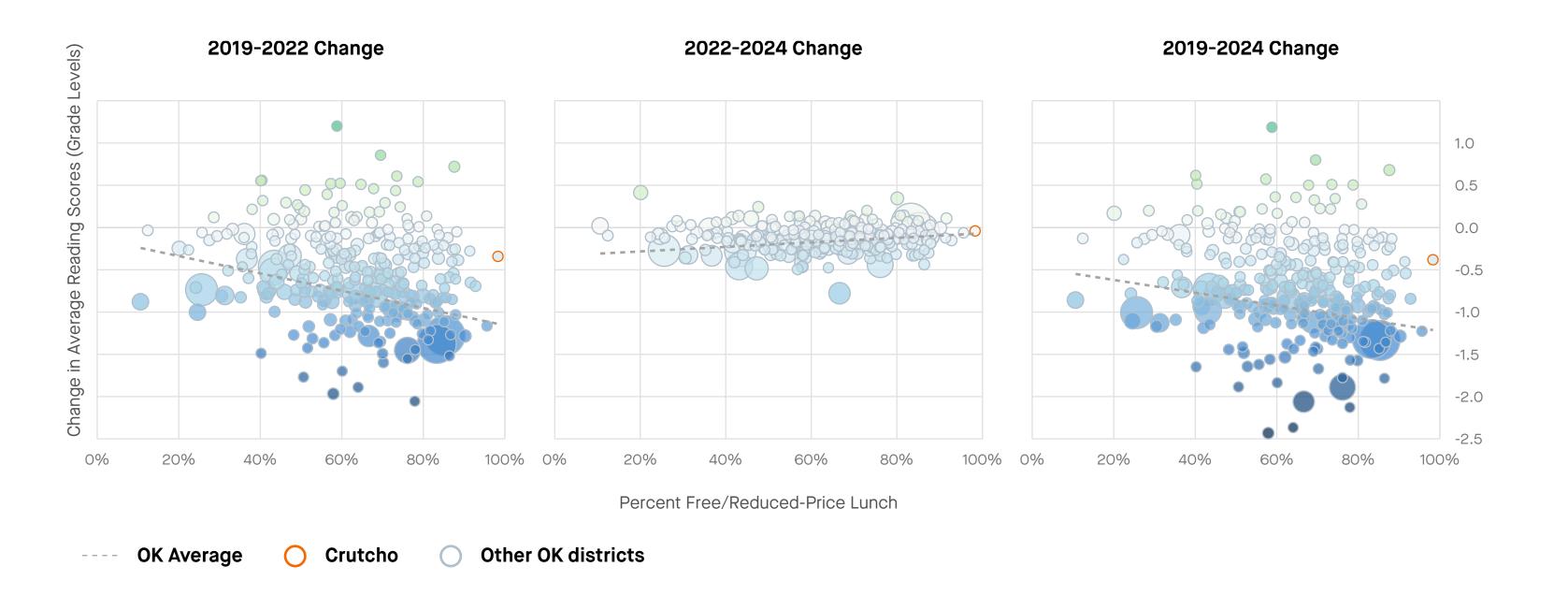
	2079 Average	2022 AVEV-398	2024 AVEY396	2019522 Change	2022-24 Change	2019-24 Change
White	N/A	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-2.64	-2.98	-3.00	-0.34	-0.02	-0.36
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A



Change in Math Performance in Oklahoma Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



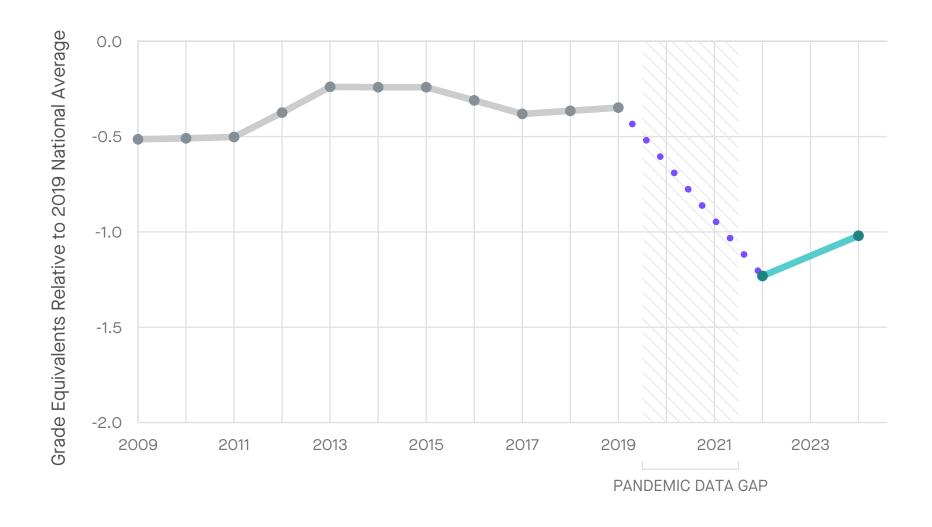
Change in Reading Performance in Oklahoma Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Oklahoma

Math Performance, Grades 3-8, 2009-2024

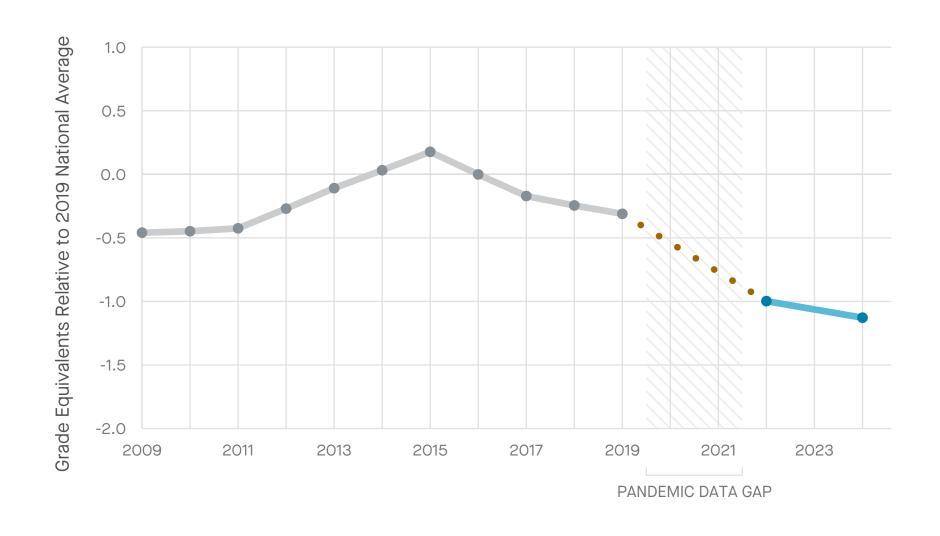


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.35
2022 Average	-1.23
2024 Average	-1.02
2019-2022 Change	-0.88
2022-2024 Change	+0.21
Since 2019	-0.67

Reading Performance, Grades 3-8, 2009-2024

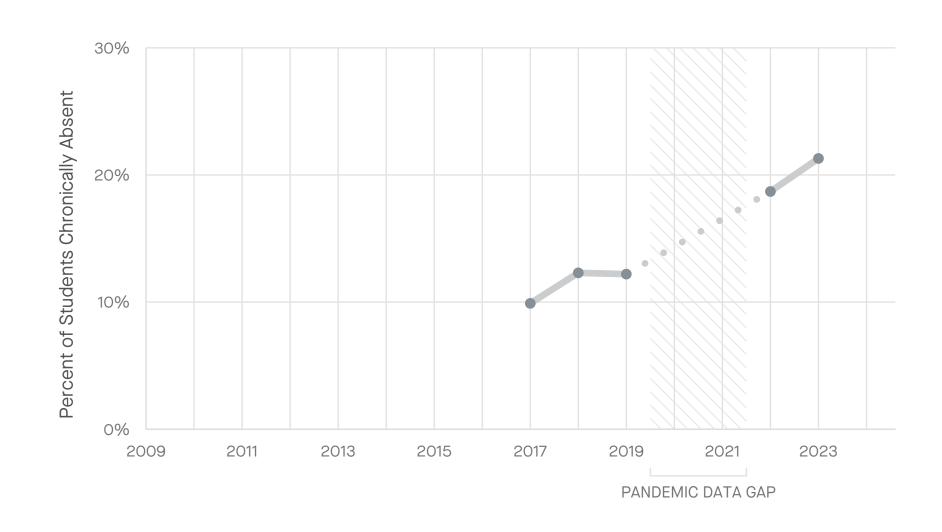


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.31
2022 Average	-1.00
2024 Average	-1.13
2019-2022 Change	-0.69
2022-2024 Change	-0.13
Since 2019	-0.82

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

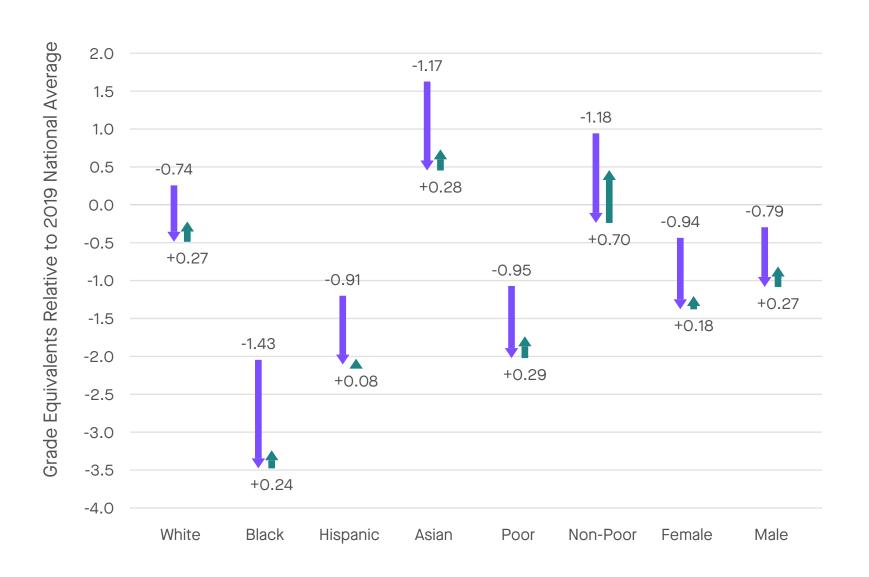
2019-2023 Change	+0.09
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Oklahoma

Math Performance by Subgroup, Grades 3-8, 2019-2024

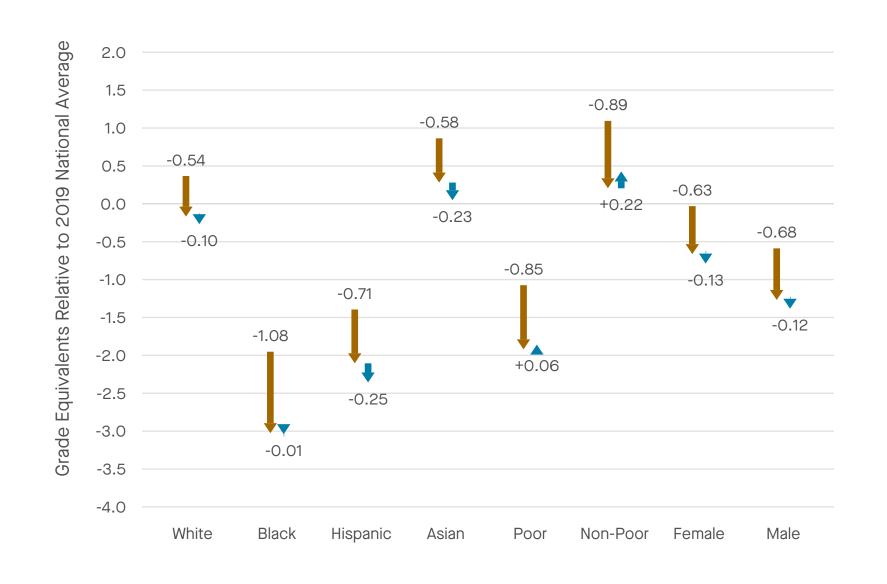


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A ^{Ver3} 9e	2022 4V67398	2024 A ^{V6/3} 96	2019.22 Change	2022,24 Change	2019524 Change
White	0.26	-0.49	-0.22	-0.74	♠ 0.27	▼ -0.48
Black	-2.05	-3.48	-3.24	-1.43	♠ 0.24	▼ -1.19
Hispanic	-1.20	-2.11	-2.03	-0.91	♠ 0.08	-0.83
Asian	1.63	0.45	0.73	-1.17	♠ 0.28	↓ -0.90
Poor	-1.07	-2.02	-1.74	-0.95	♠ 0.29	-0.66
Non-Poor	0.94	-0.24	0.46	-1.18	♠ 0.70	▼ -0.48
Female	-0.44	-1.38	-1.20	-0.94	♠ 0.18	↓ -0.77
Male	-0.30	-1.08	-0.81	-0.79	♠ 0.27	↓ -0.52

Reading Performance by Subgroup, Grades 3-8, 2019-2024



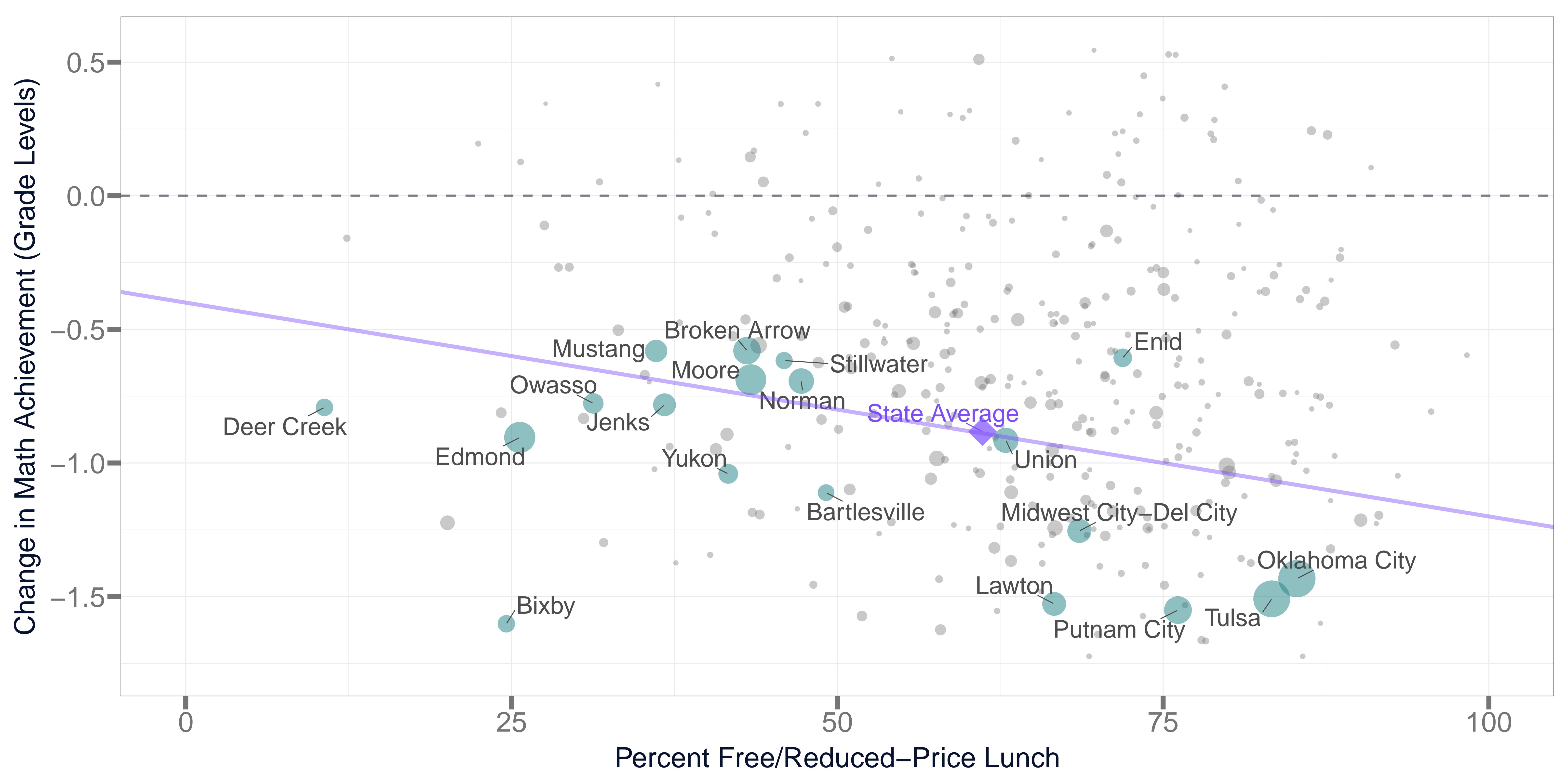
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 4V6r398	2022 AV61398	2024 A ^{Verage}	2019.22 Change	2022,24 Change	2019,24 Change
White	0.37	-0.17	-0.27	-0.54	-0.10	-0.64
Black	-1.95	-3.03	-3.04	-1.08	-0.01	-1.09
Hispanic	-1.40	-2.10	-2.36	-0.71	-0.25	-0.96
Asian	0.86	0.28	0.05	-0.58	-0.23	▼ -0.82
Poor	-1.07	-1.92	-1.86	-0.85	• 0.06	▼ -0.78
Non-Poor	1.09	0.20	0.43	-0.89	♠ 0.22	▼ -0.67
Female	-0.03	-0.66	-0.79	-0.63	-0.13	▼ -0.76
Male	-0.59	-1.27	-1.39	-0.68	-0.12	-0.80

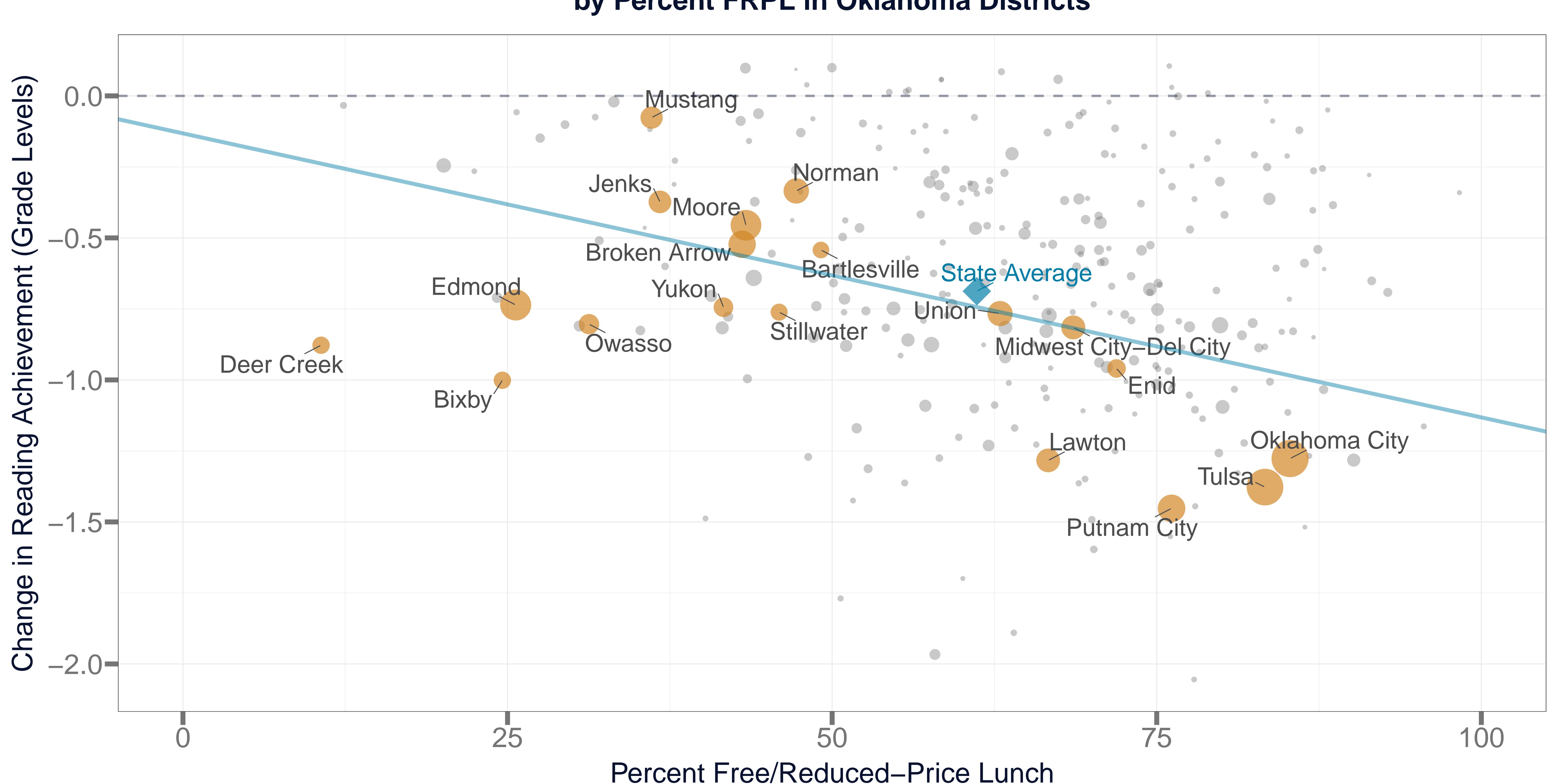


Change in Math Achievement 2019–2022 by Percent FRPL in Oklahoma Districts

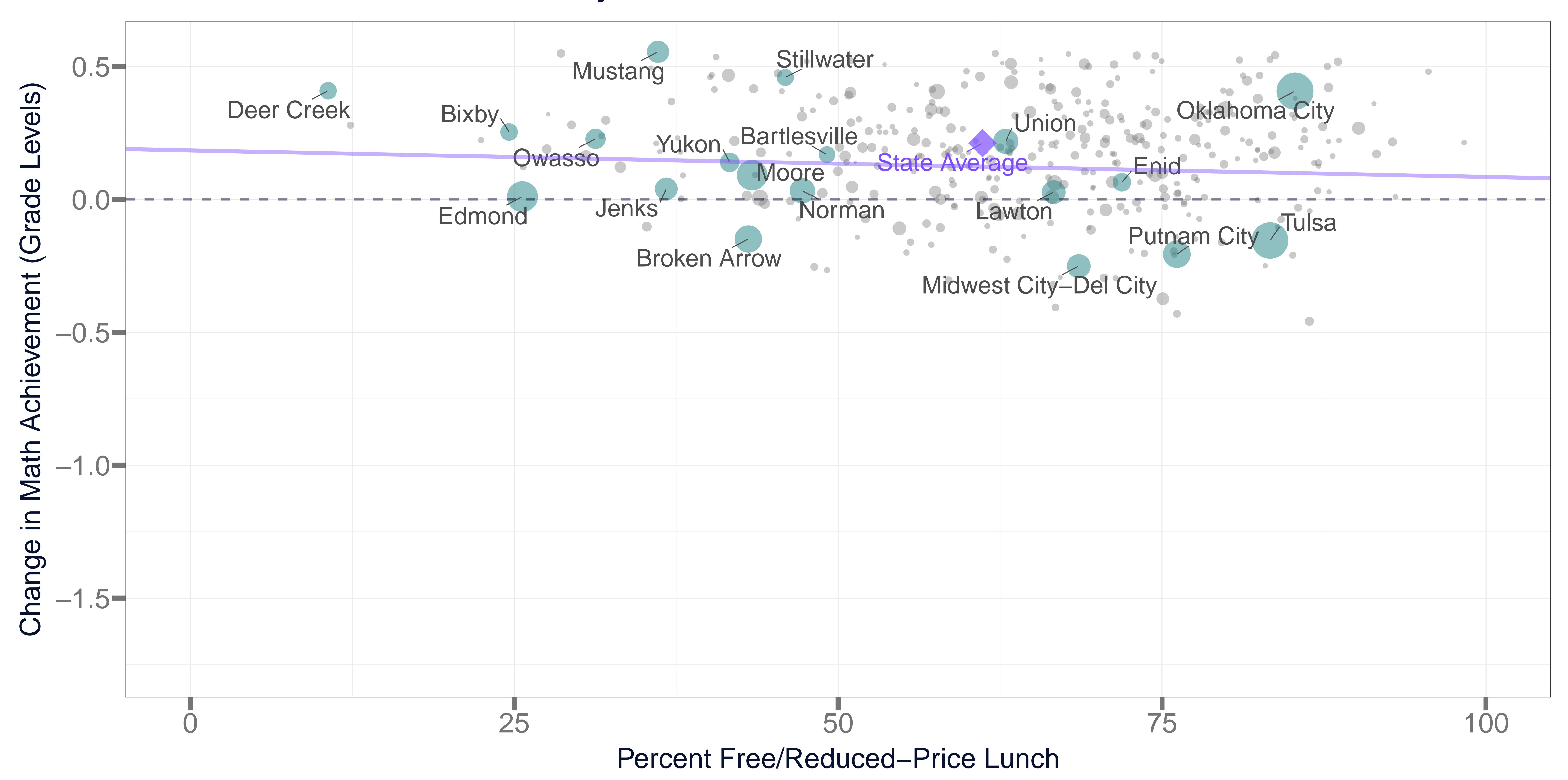


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Oklahoma Districts

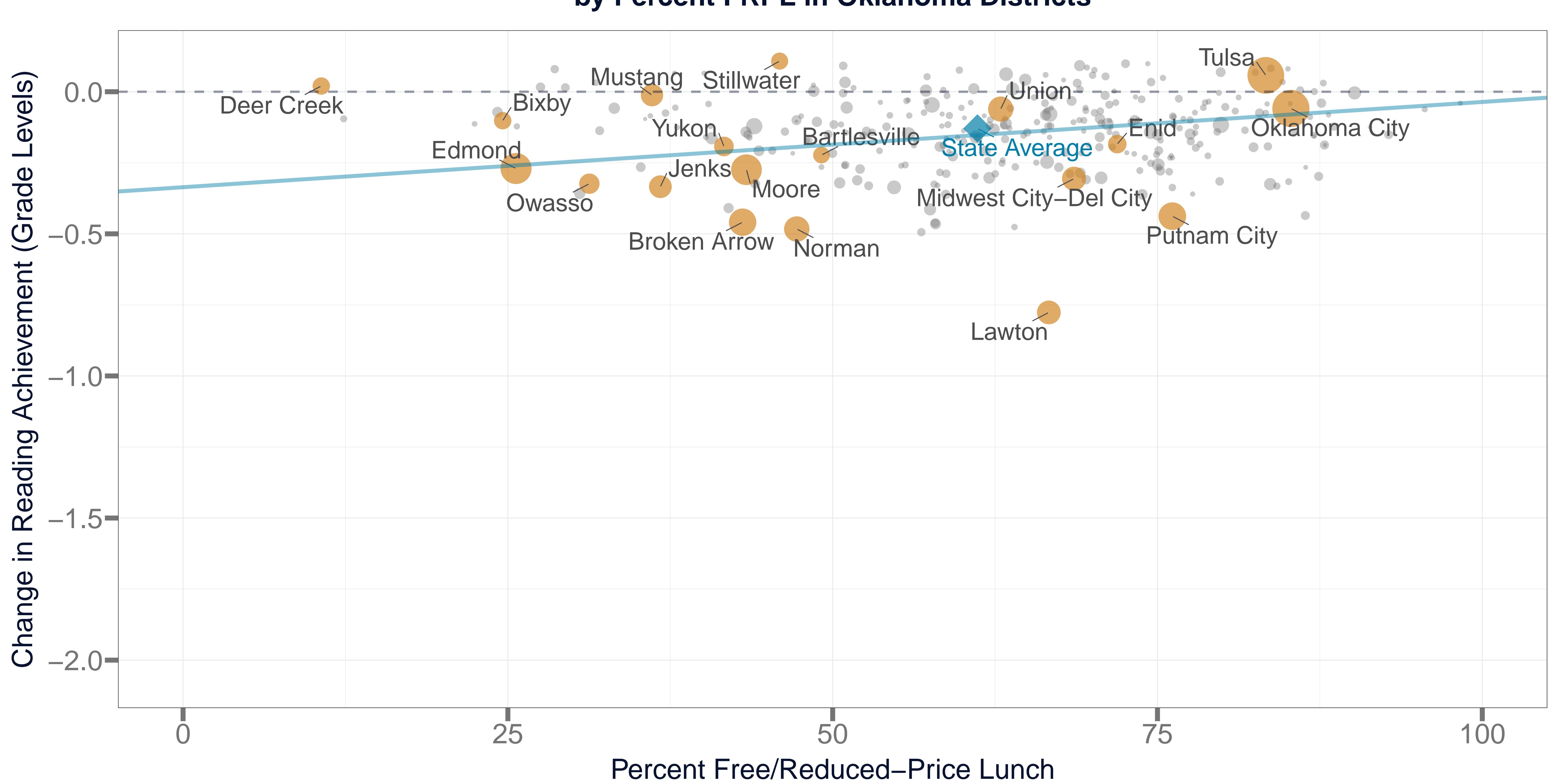


Change in Math Achievement 2022–2024 by Percent FRPL in Oklahoma Districts

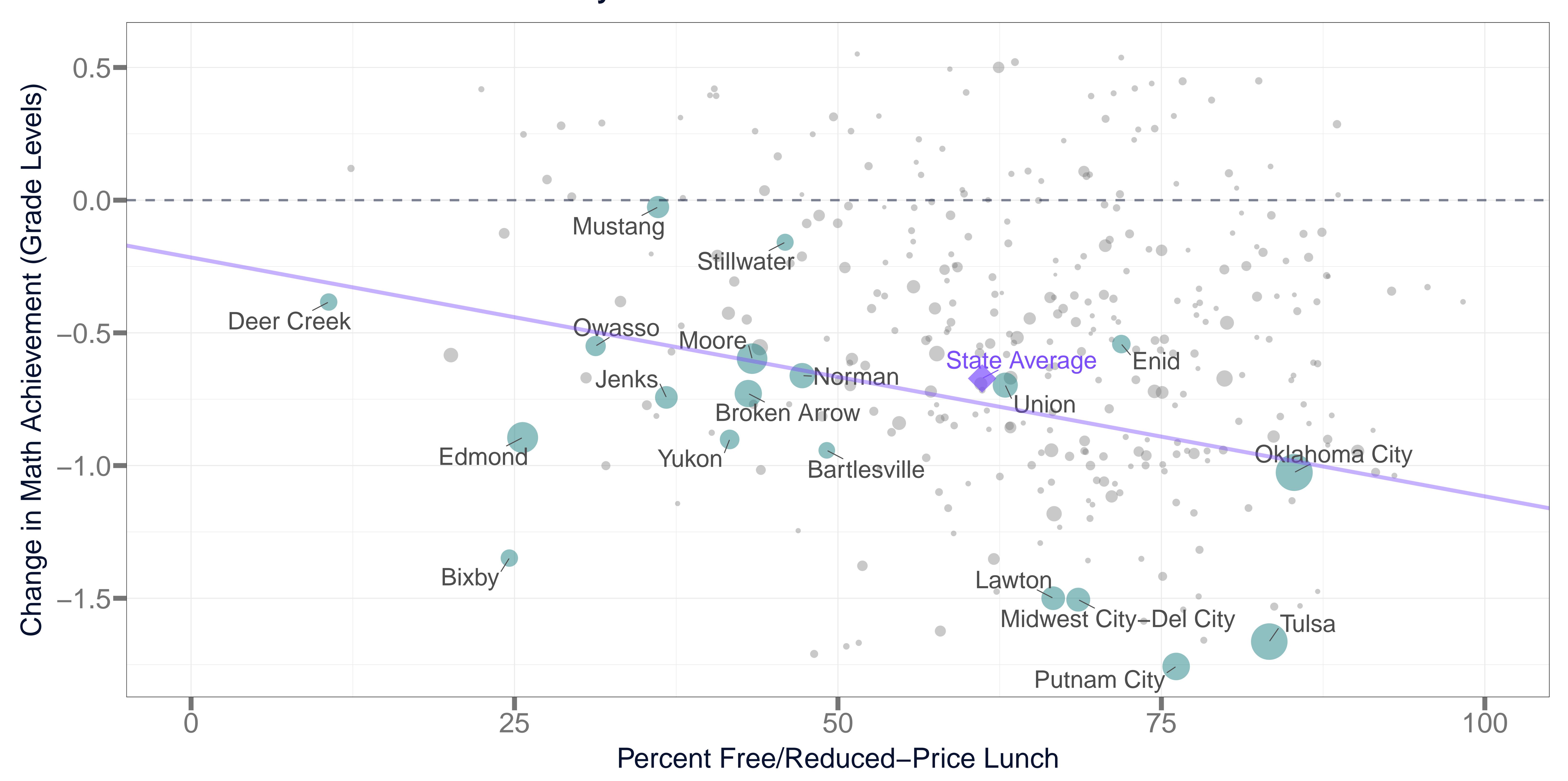


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Oklahoma Districts

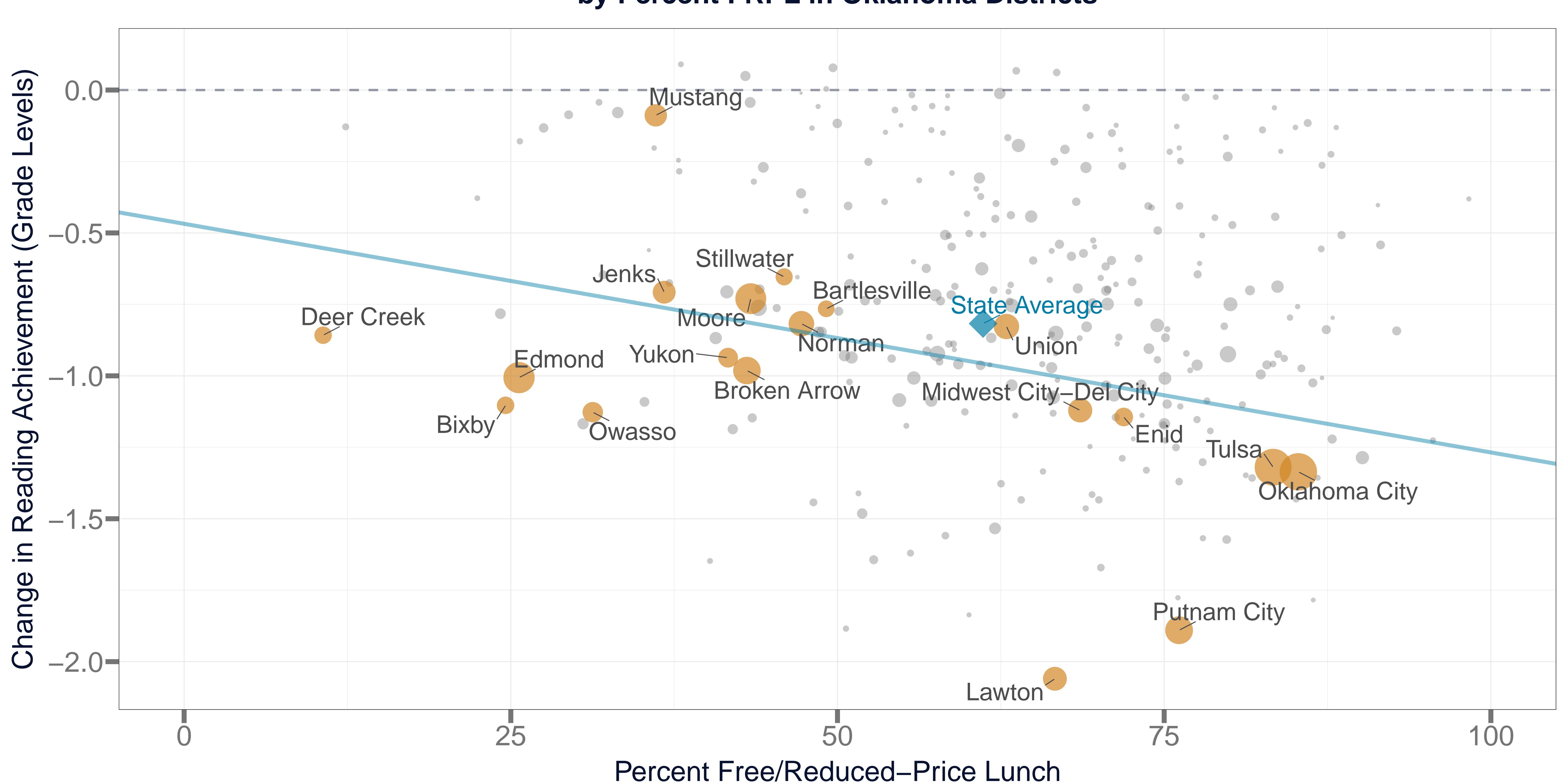


Change in Math Achievement 2019–2024 by Percent FRPL in Oklahoma Districts

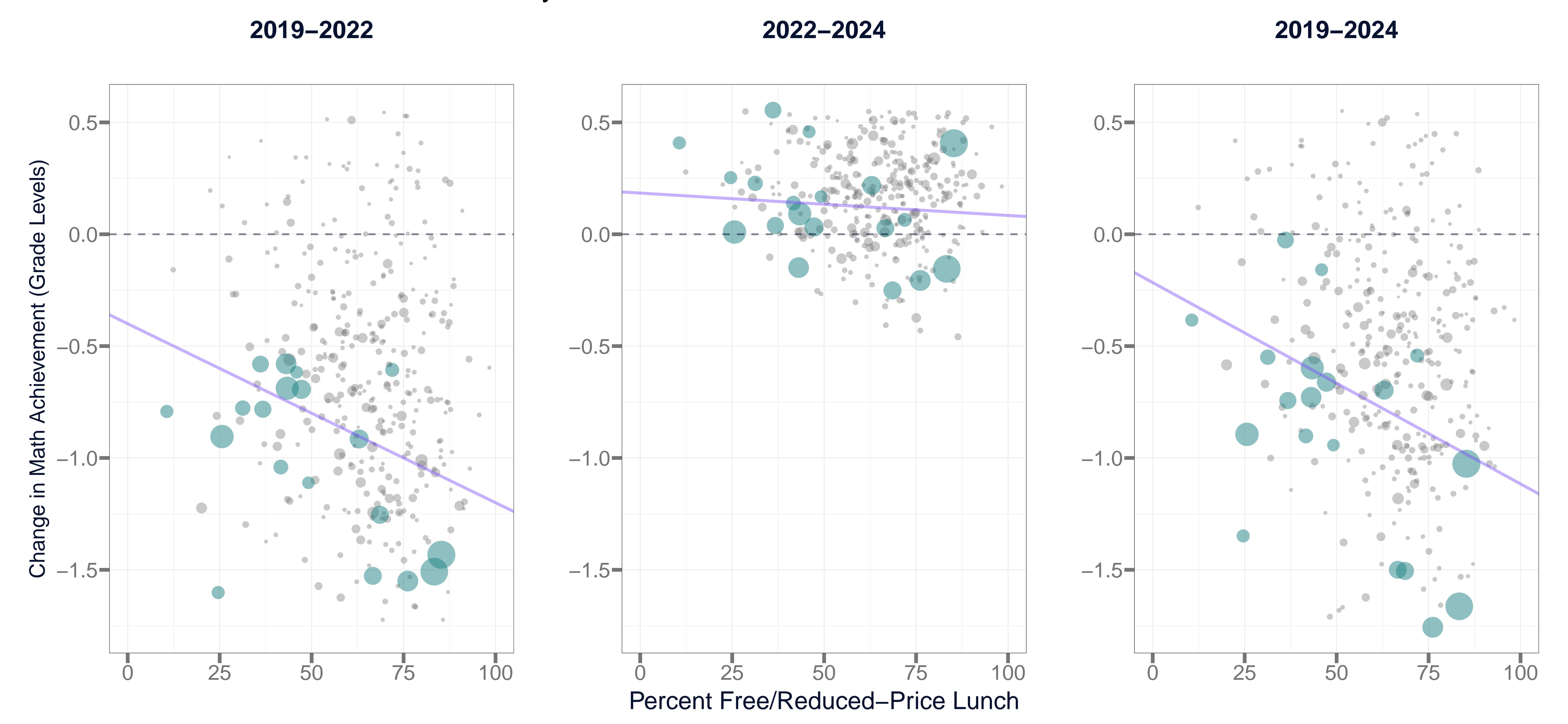


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

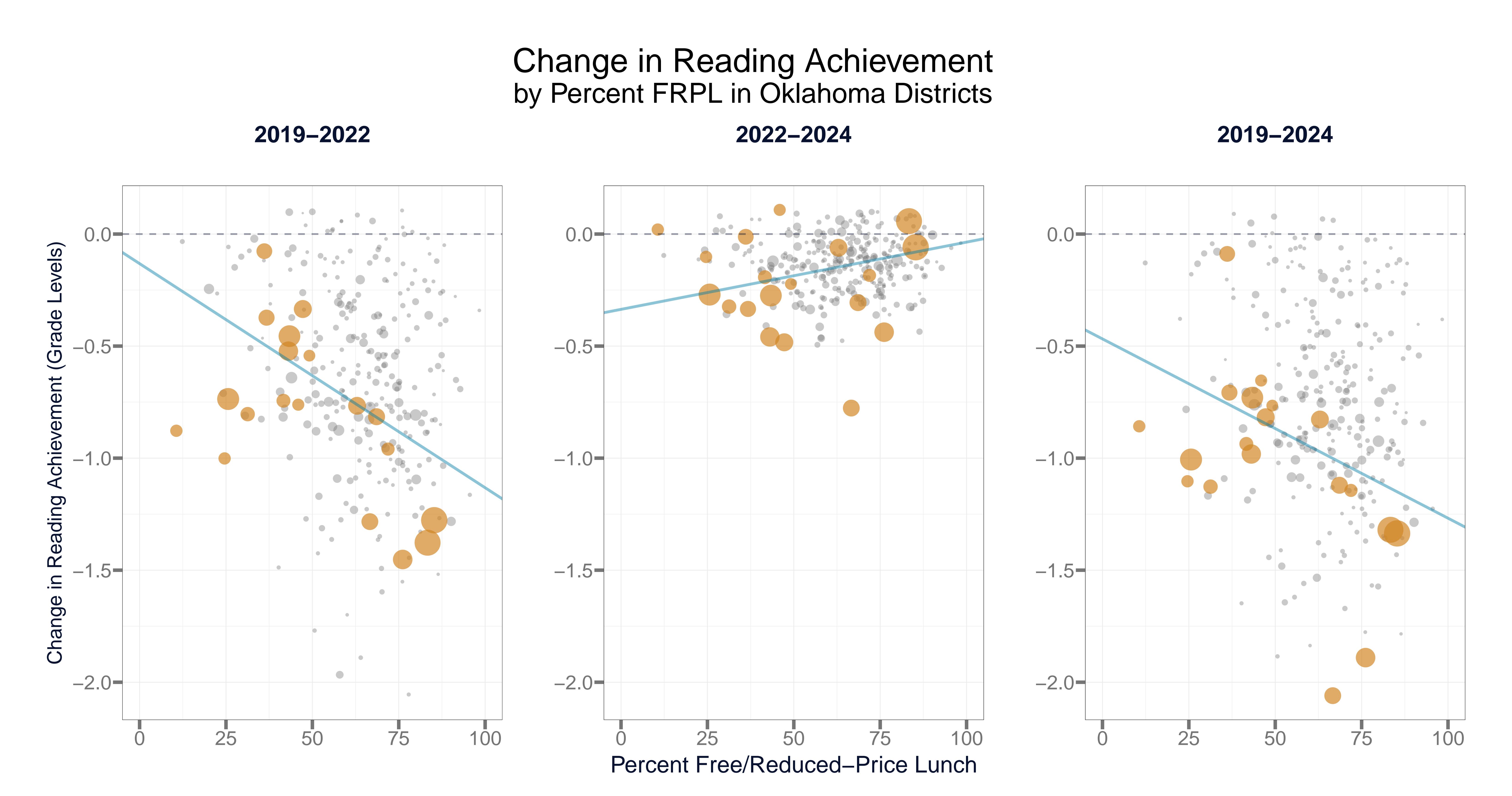
Change in Reading Achievement 2019–2024 by Percent FRPL in Oklahoma Districts



Change in Math Achievement by Percent FRPL in Oklahoma Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Oklahoma Districts

