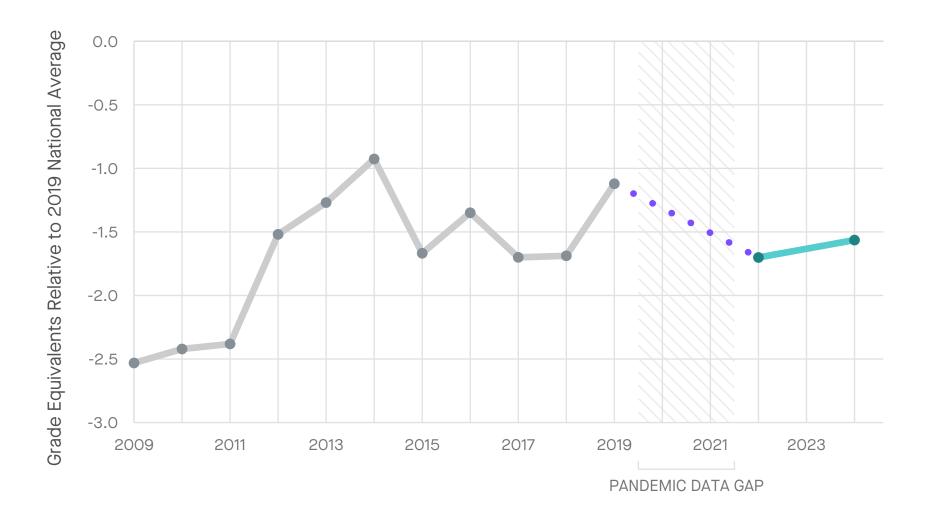
Math Performance, Grades 3-8, 2009-2024

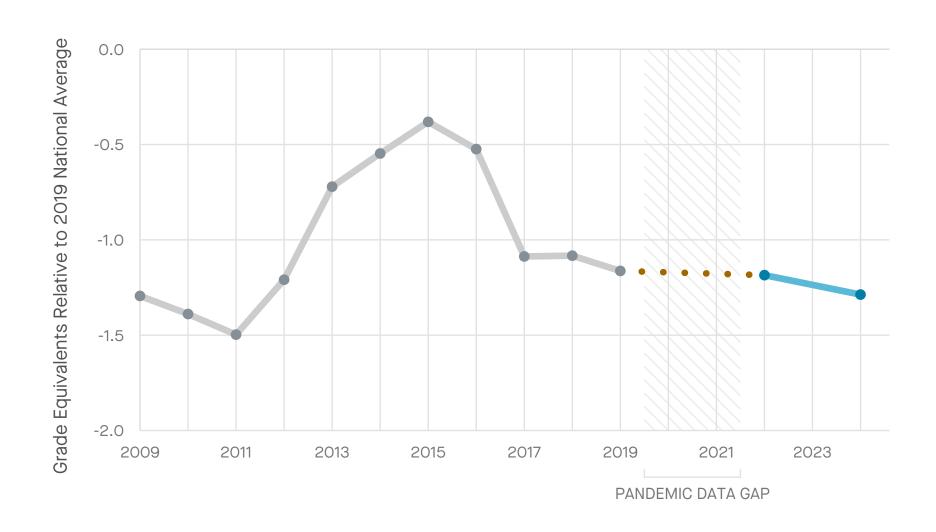


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.12
2022 Average	-1.70
2024 Average	-1.56
2019-2022 Change	-0.58
2022-2024 Change	+0.14
Since 2019	-0.44

Reading Performance, Grades 3-8, 2009-2024

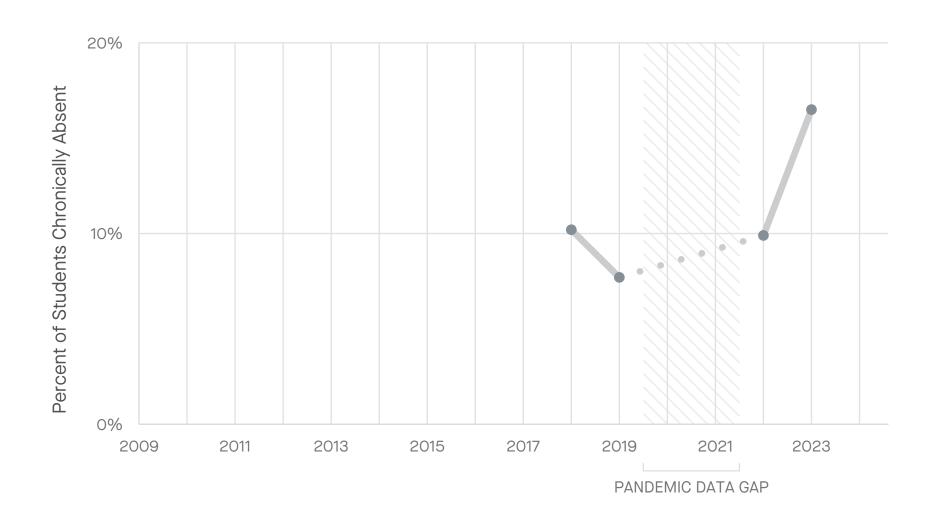


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.16
2022 Average	-1.19
2024 Average	-1.29
2019-2022 Change	-0.02
2022-2024 Change	-0.10
Since 2019	-0.12

Absenteeism, Grades 3-8, 2009-2024



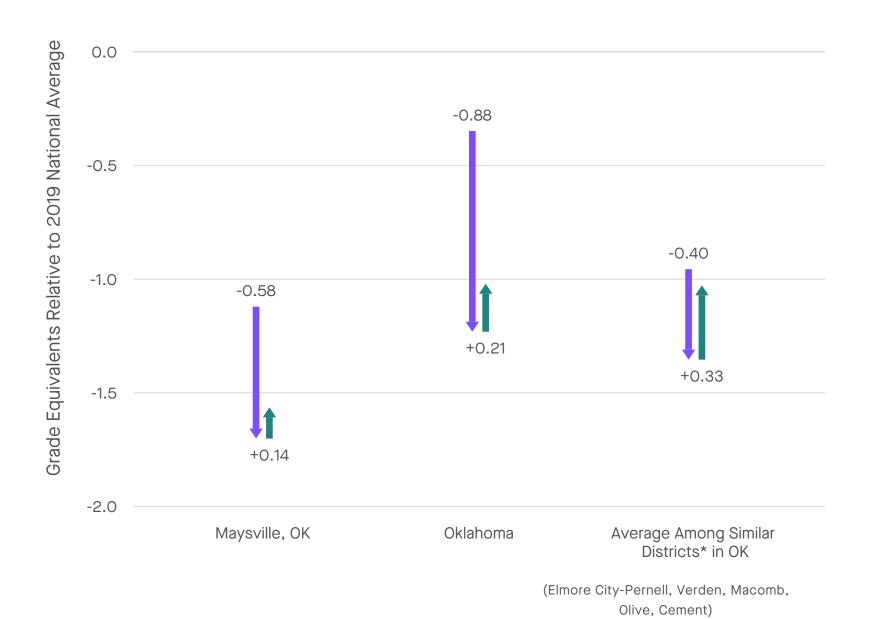
Absenteeism

2019-2023 Change	+0.09
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Maysville vs. Oklahoma and Similar Districts, Grades 3-8, 2019-2024



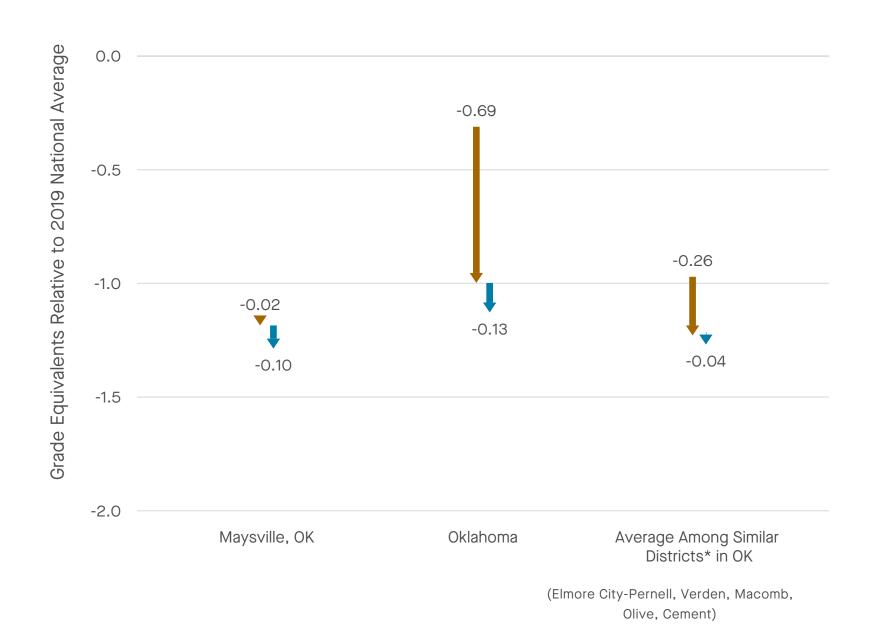
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEY398	2024 Average	2019,22 Change	2022-24 Change	2019-24 Change
Maysville, OK	-1.12	-1.70	-1.56	-0.58	♠ 0.14	▼ -0.44
Oklahoma	-0.35	-1.23	-1.02	-0.88	• 0.21	↓ -0.67
Similar Districts* ir Oklahoma	o.96	-1.35	-1.03	-0.40	• 0.33	- 0.07

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Maysville vs. Oklahoma and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

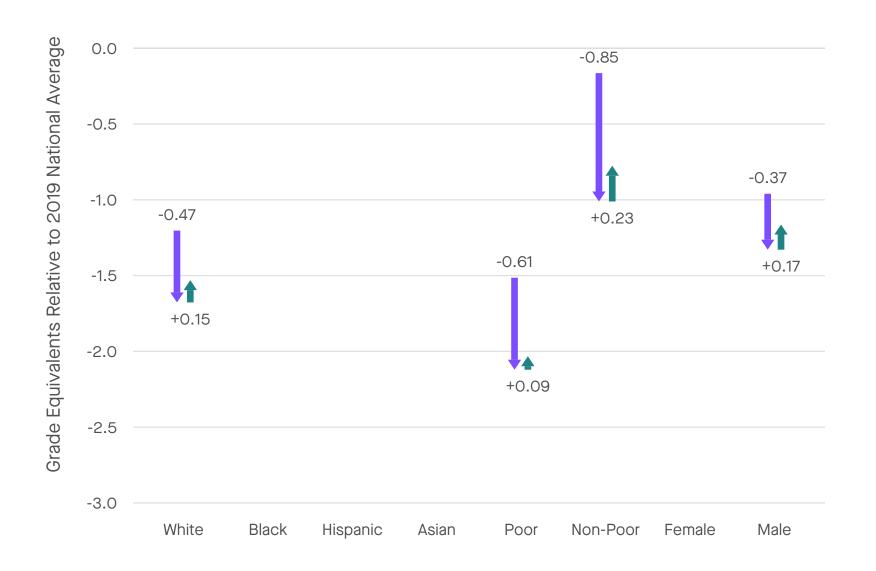
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019.22 Change	2022-24 Change	2019-24 Change
Maysville, OK	-1.16	-1.19	-1.29	-0.02	-0.10	↓ -0.12
Oklahoma	-0.31	-1.00	-1.13	-0.69	-0.13	↓ -0.82
Similar Districts* ir Oklahoma	1 -0.97	-1.23	-1.27	-0.26	-0.04	- 0.30

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVE/398	2022 AVE/398	2024 AVE/298	2019.22 Change	2022-24 Change	2019-24 Change
White	-1.20	-1.68	-1.53	-0.47	• 0.15	-0.33
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.51	-2.12	-2.03	-0.61	• 0.09	-0.52
Non-Poor	-0.16	-1.01	-0.78	-0.85	♠ 0.23	-0.61
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	-0.96	-1.33	-1.16	-0.37	• 0.17	↓ -0.20

Reading Performance by Subgroup, Grades 3-8, 2019-2024



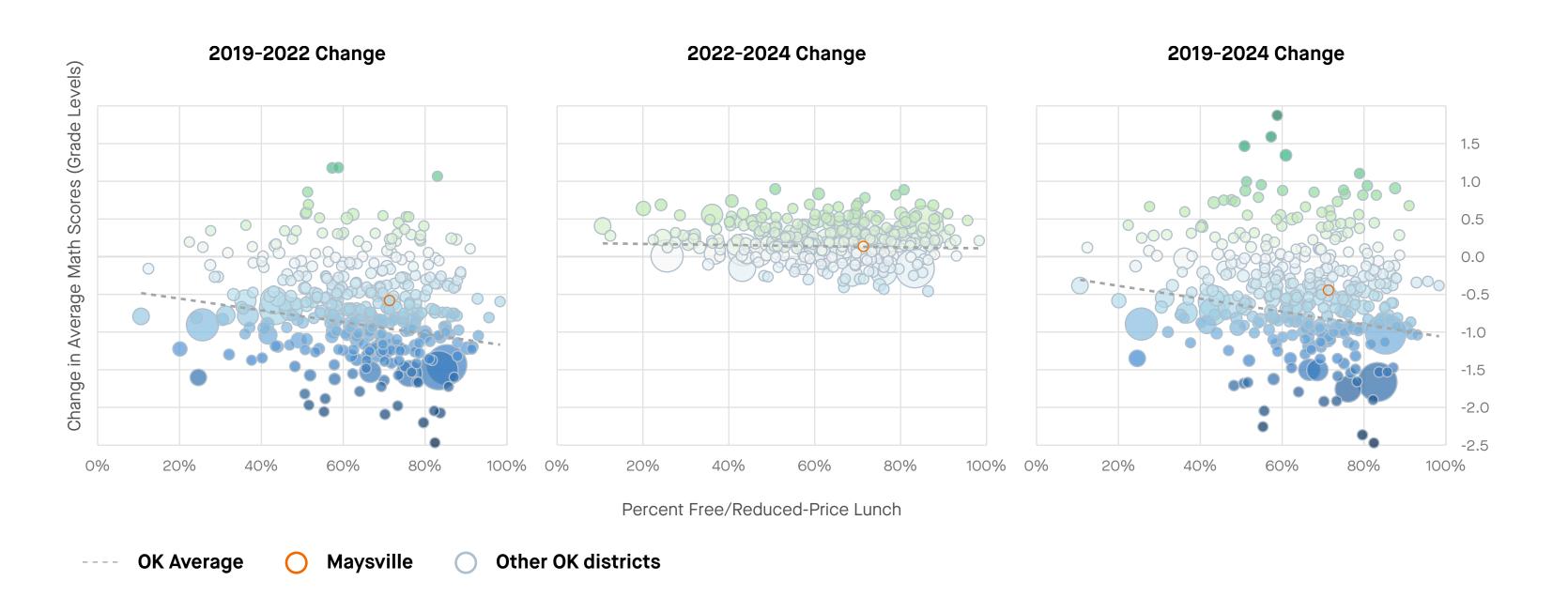
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

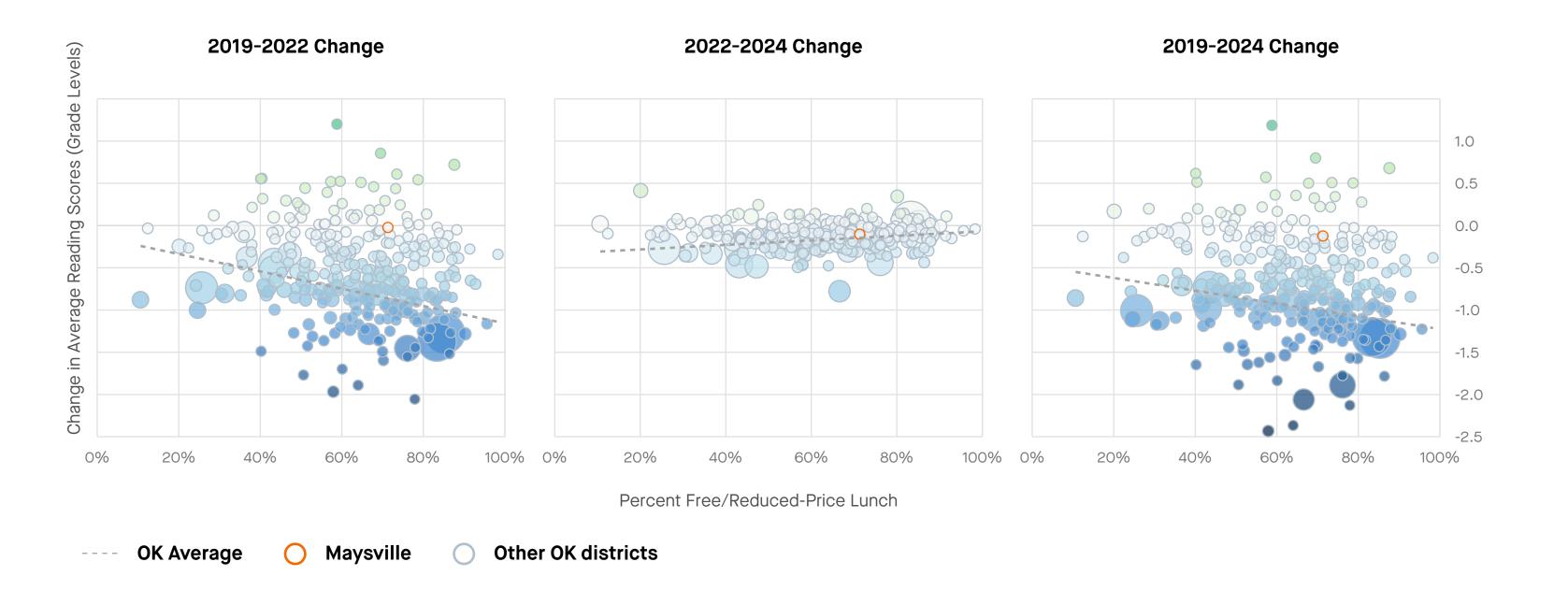
	2019 AVEY398	2022 Average	2024 AVGY398	2019,22 Change	2022-24 Change	2019-24 Change
White	-1.19	-1.22	-1.33	-0.03	-0.11	▼ -0.14
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.60	-1.63	-1.74	-0.03	-0.10	-0.14
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A



Change in Math Performance in Oklahoma Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



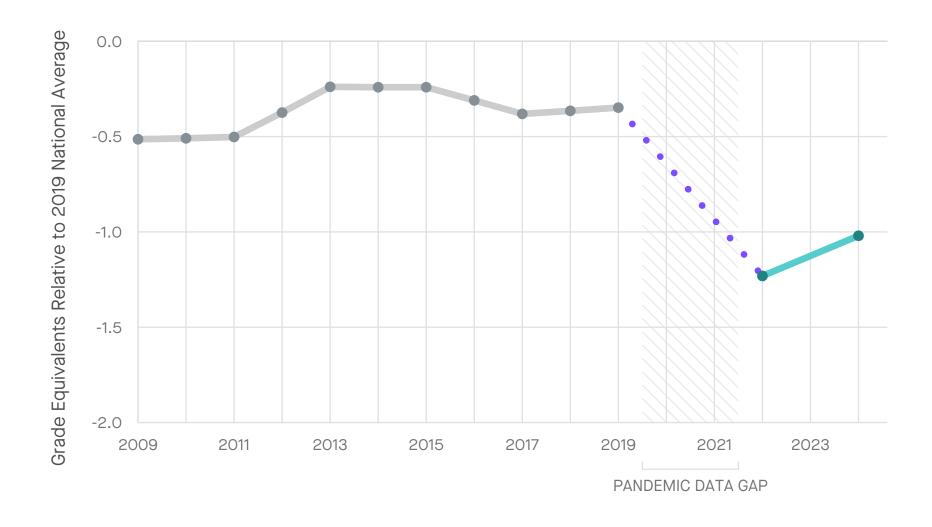
Change in Reading Performance in Oklahoma Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Oklahoma

Math Performance, Grades 3-8, 2009-2024

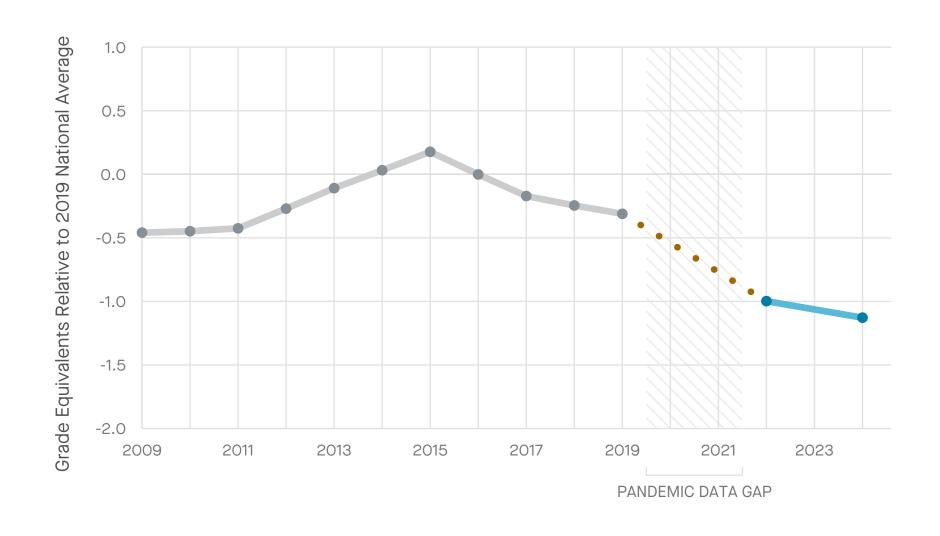


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.35
2022 Average	-1.23
2024 Average	-1.02
2019-2022 Change	-0.88
2022-2024 Change	+0.21
Since 2019	-0.67

Reading Performance, Grades 3-8, 2009-2024

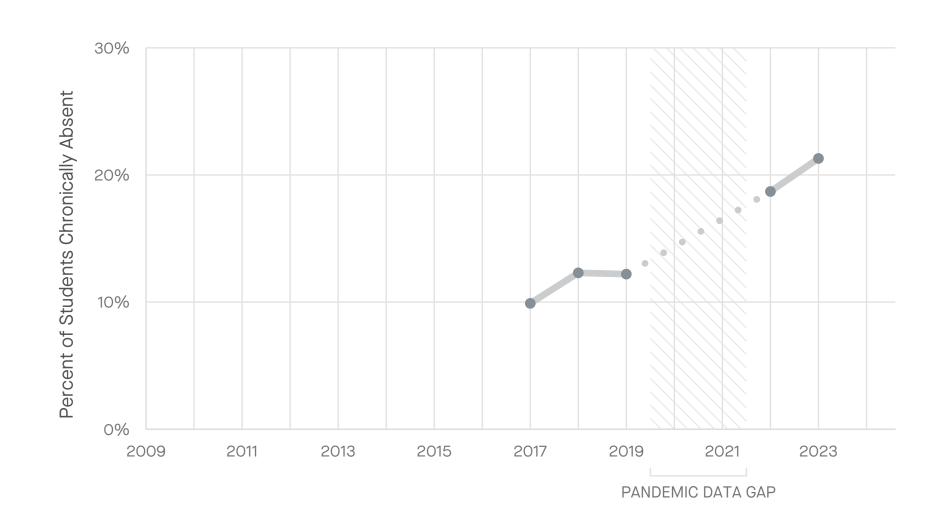


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.31
2022 Average	-1.00
2024 Average	-1.13
2019-2022 Change	-0.69
2022-2024 Change	-0.13
Since 2019	-0.82

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

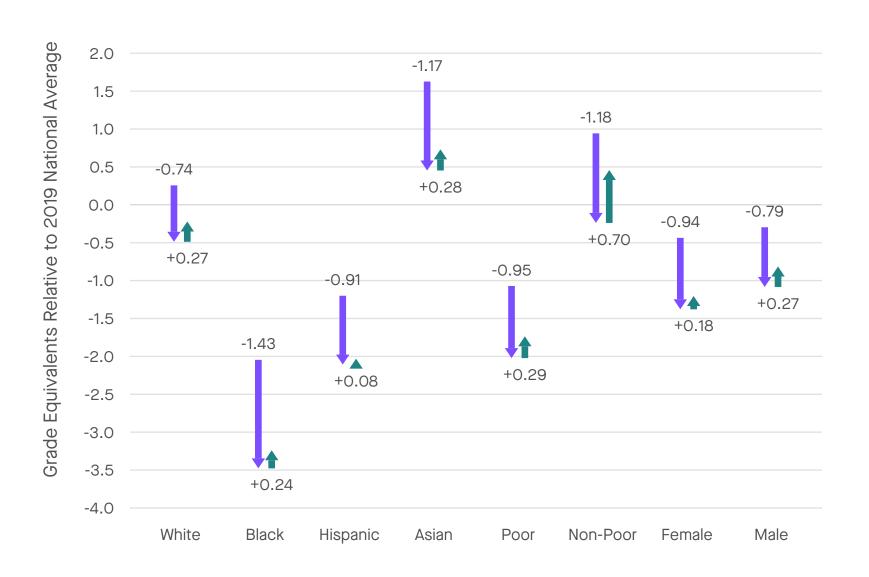
2019-2023 Change	+0.09
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Oklahoma

Math Performance by Subgroup, Grades 3-8, 2019-2024

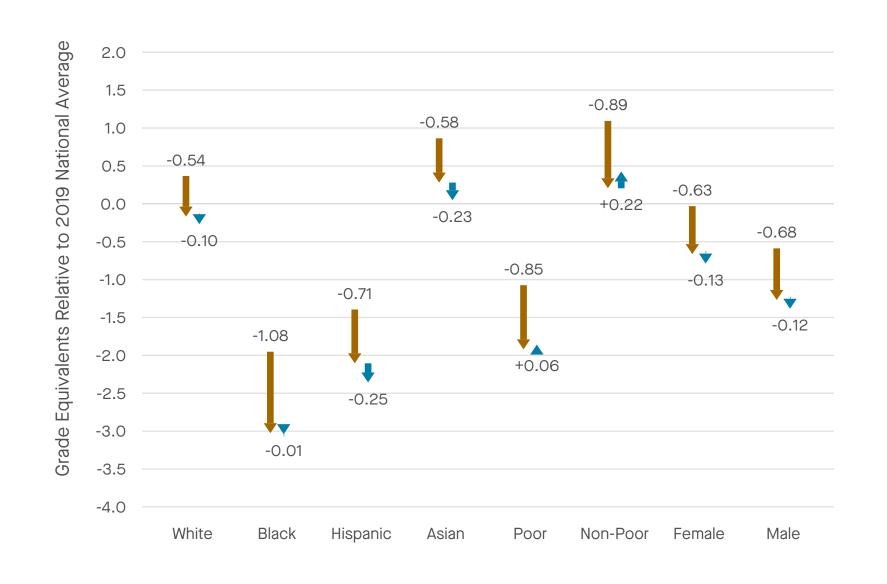


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A ^{Ver3} 9e	2022 4V67398	2024 A ^{V6/3} 96	2019.22 Change	2022,24 Change	2019524 Change
White	0.26	-0.49	-0.22	-0.74	♠ 0.27	▼ -0.48
Black	-2.05	-3.48	-3.24	-1.43	♠ 0.24	▼ -1.19
Hispanic	-1.20	-2.11	-2.03	-0.91	♠ 0.08	-0.83
Asian	1.63	0.45	0.73	-1.17	♠ 0.28	↓ -0.90
Poor	-1.07	-2.02	-1.74	-0.95	♠ 0.29	-0.66
Non-Poor	0.94	-0.24	0.46	-1.18	♠ 0.70	▼ -0.48
Female	-0.44	-1.38	-1.20	-0.94	♠ 0.18	↓ -0.77
Male	-0.30	-1.08	-0.81	-0.79	♠ 0.27	-0.52

Reading Performance by Subgroup, Grades 3-8, 2019-2024



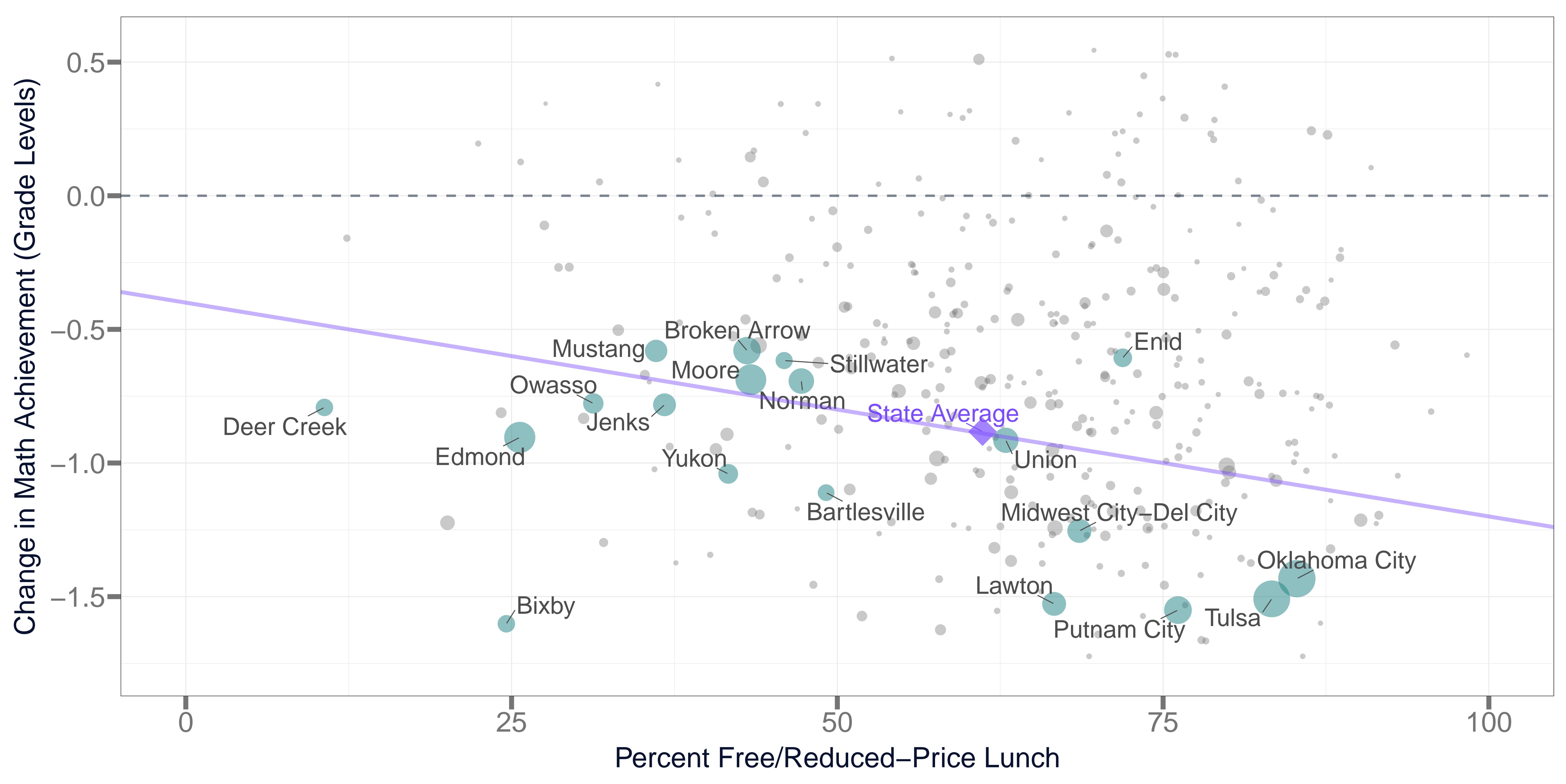
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 4V6r398	2022 AV61398	2024 A ^{Verage}	2019.22 Change	2022,24 Change	2019,24 Change
White	0.37	-0.17	-0.27	-0.54	-0.10	-0.64
Black	-1.95	-3.03	-3.04	-1.08	-0.01	-1.09
Hispanic	-1.40	-2.10	-2.36	-0.71	-0.25	▼ -0.96
Asian	0.86	0.28	0.05	-0.58	-0.23	▼ -0.82
Poor	-1.07	-1.92	-1.86	-0.85	• 0.06	▼ -0.78
Non-Poor	1.09	0.20	0.43	-0.89	♠ 0.22	▼ -0.67
Female	-0.03	-0.66	-0.79	-0.63	-0.13	▼ -0.76
Male	-0.59	-1.27	-1.39	-0.68	-0.12	-0.80

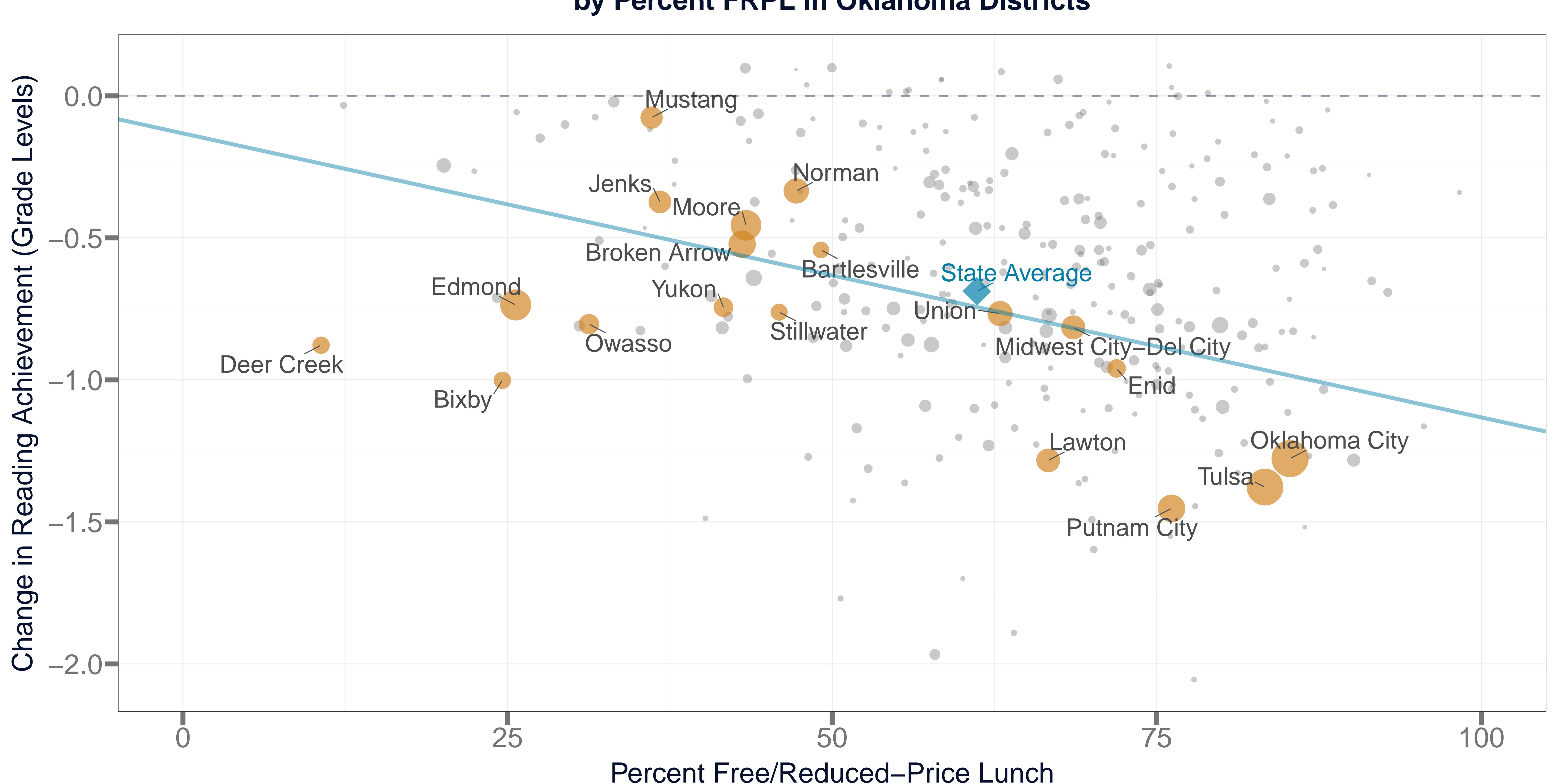


Change in Math Achievement 2019–2022 by Percent FRPL in Oklahoma Districts

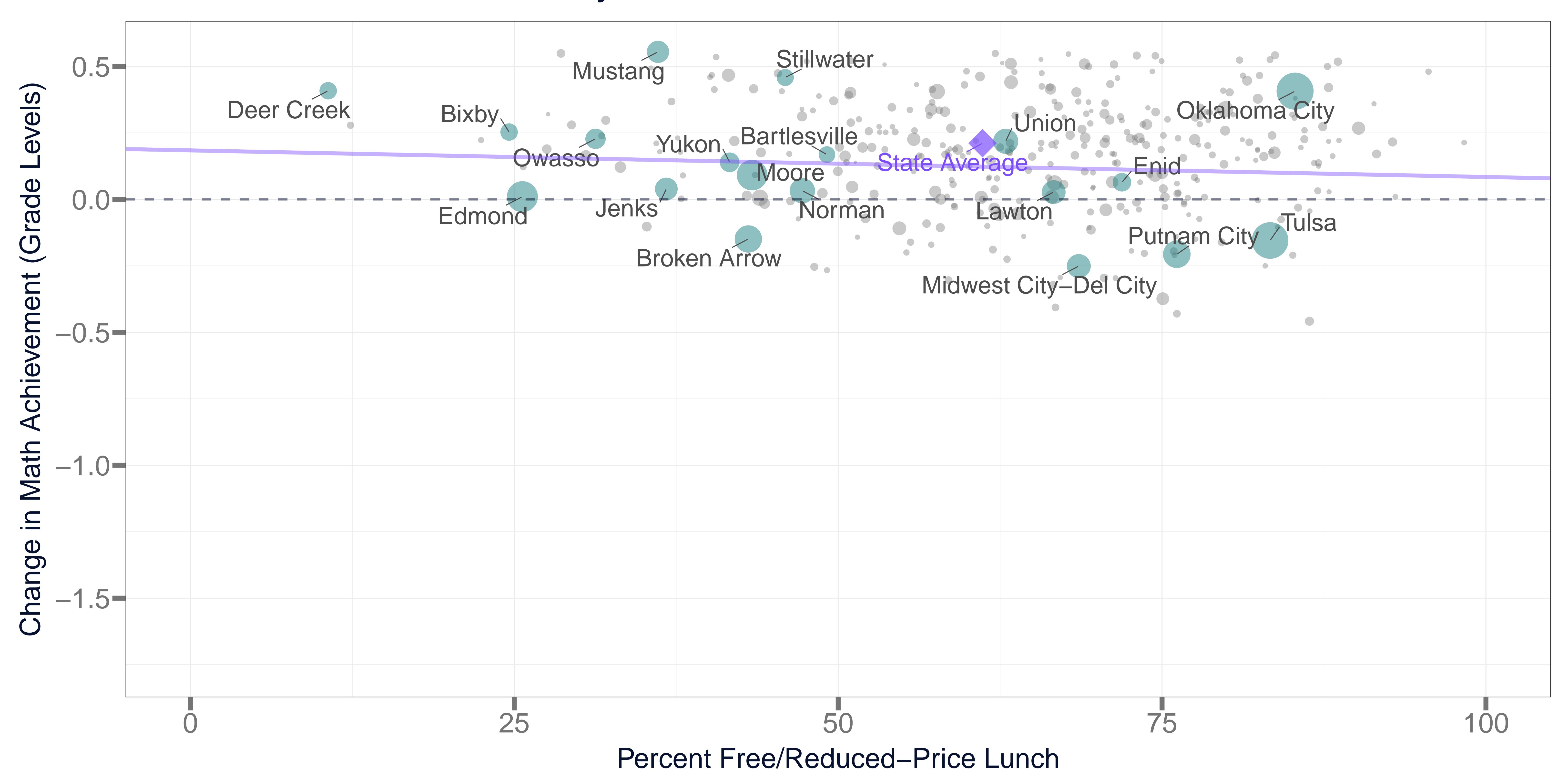


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Oklahoma Districts

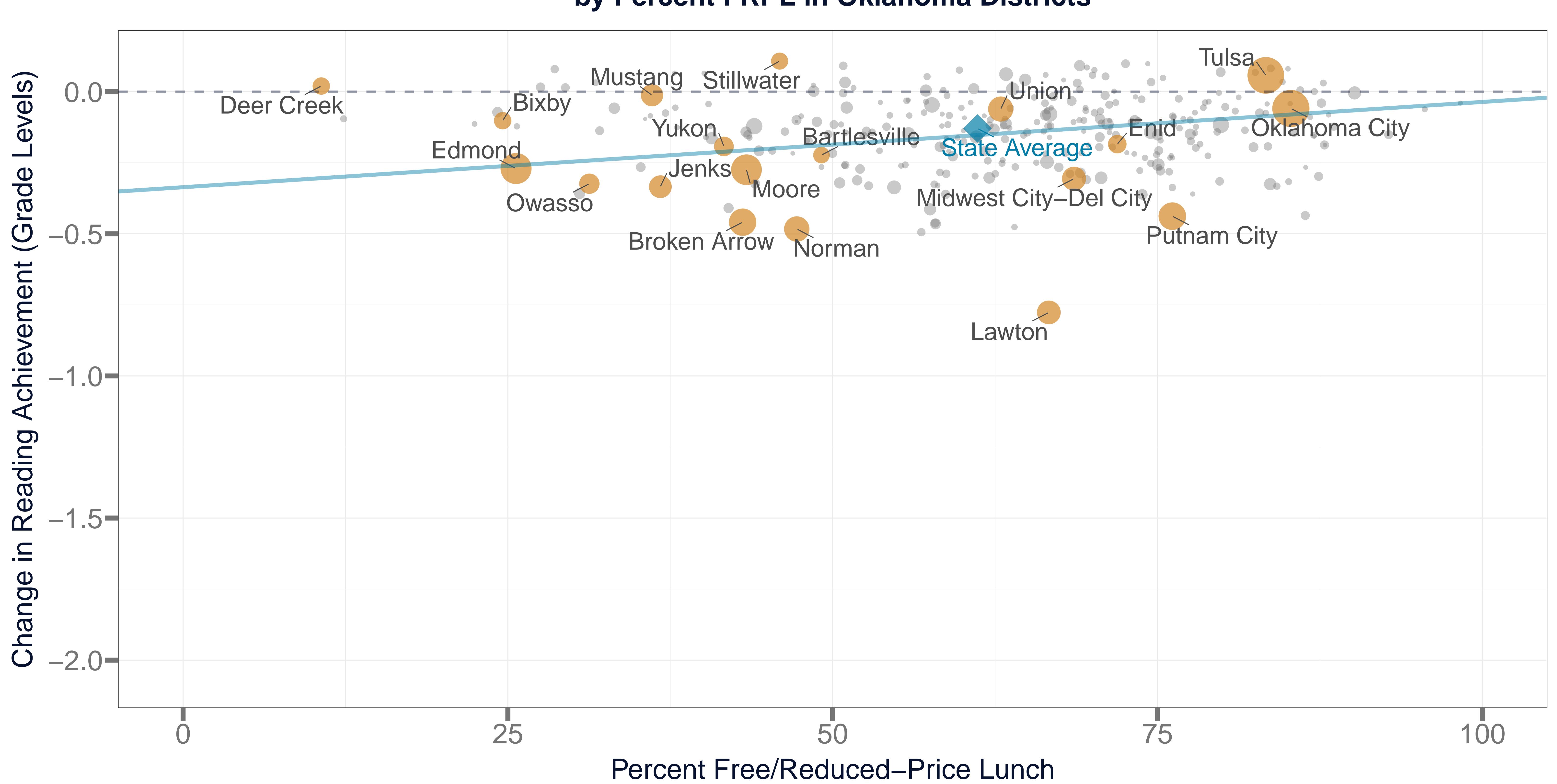


Change in Math Achievement 2022–2024 by Percent FRPL in Oklahoma Districts

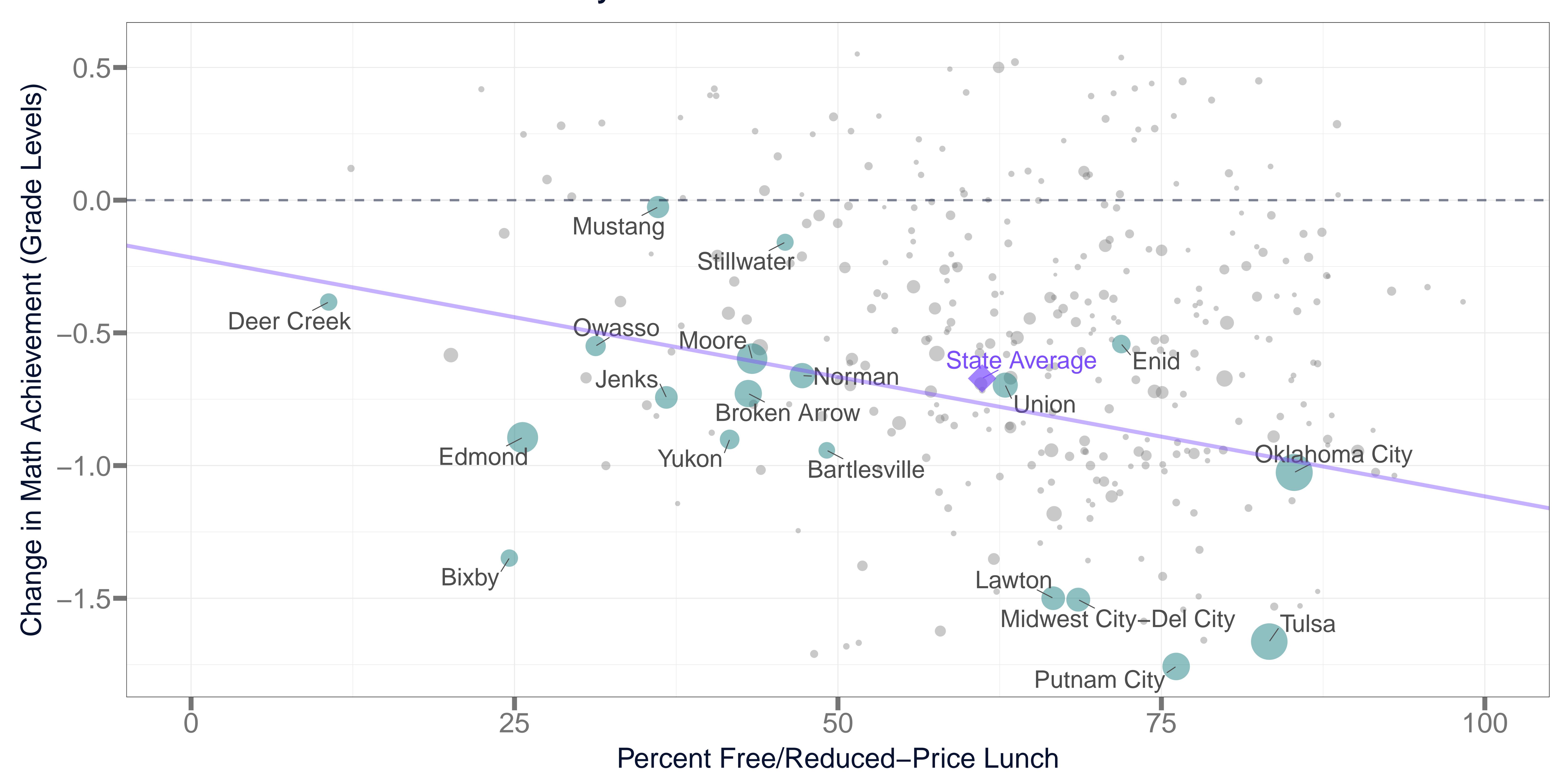


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Oklahoma Districts

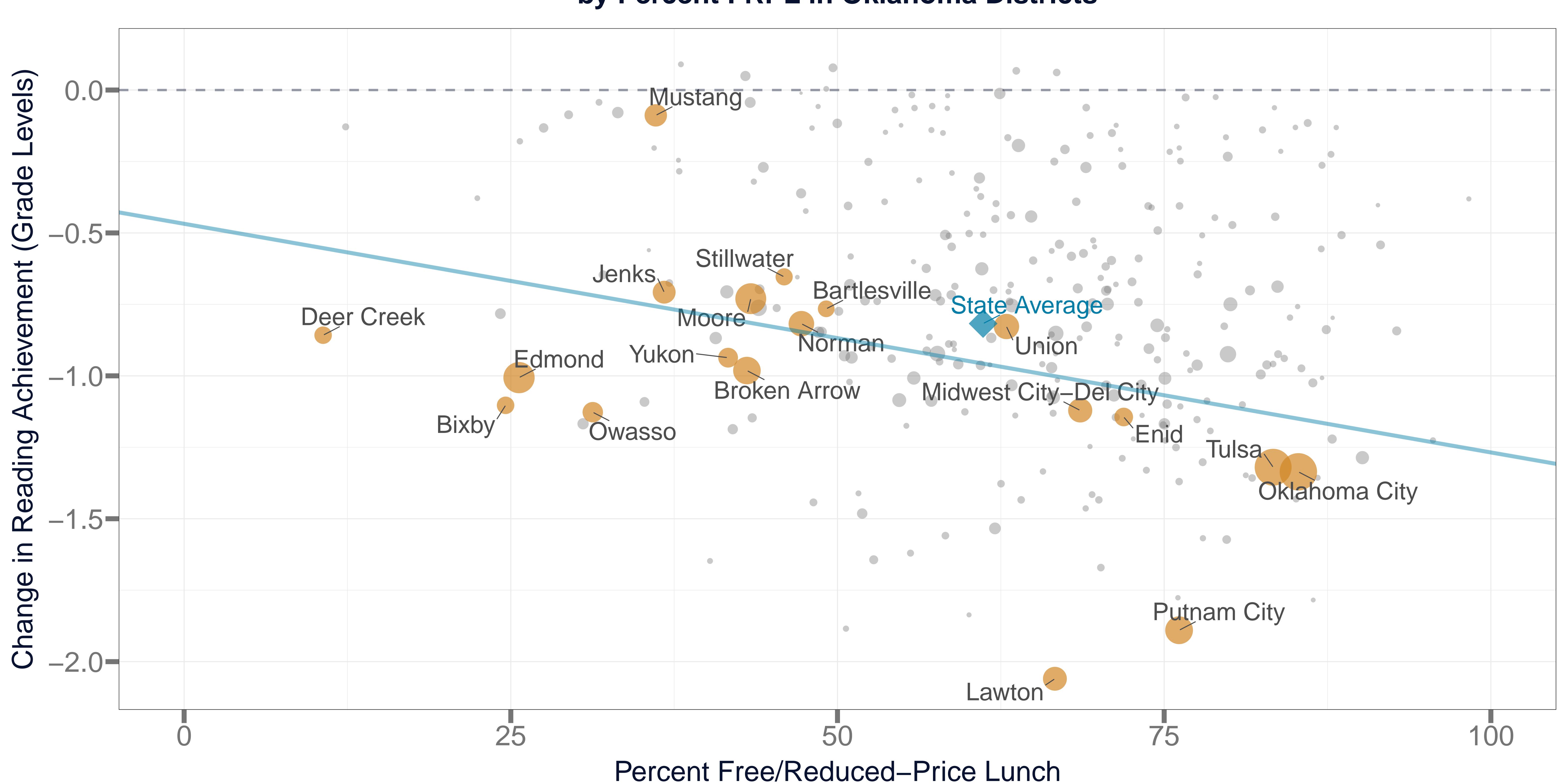


Change in Math Achievement 2019–2024 by Percent FRPL in Oklahoma Districts

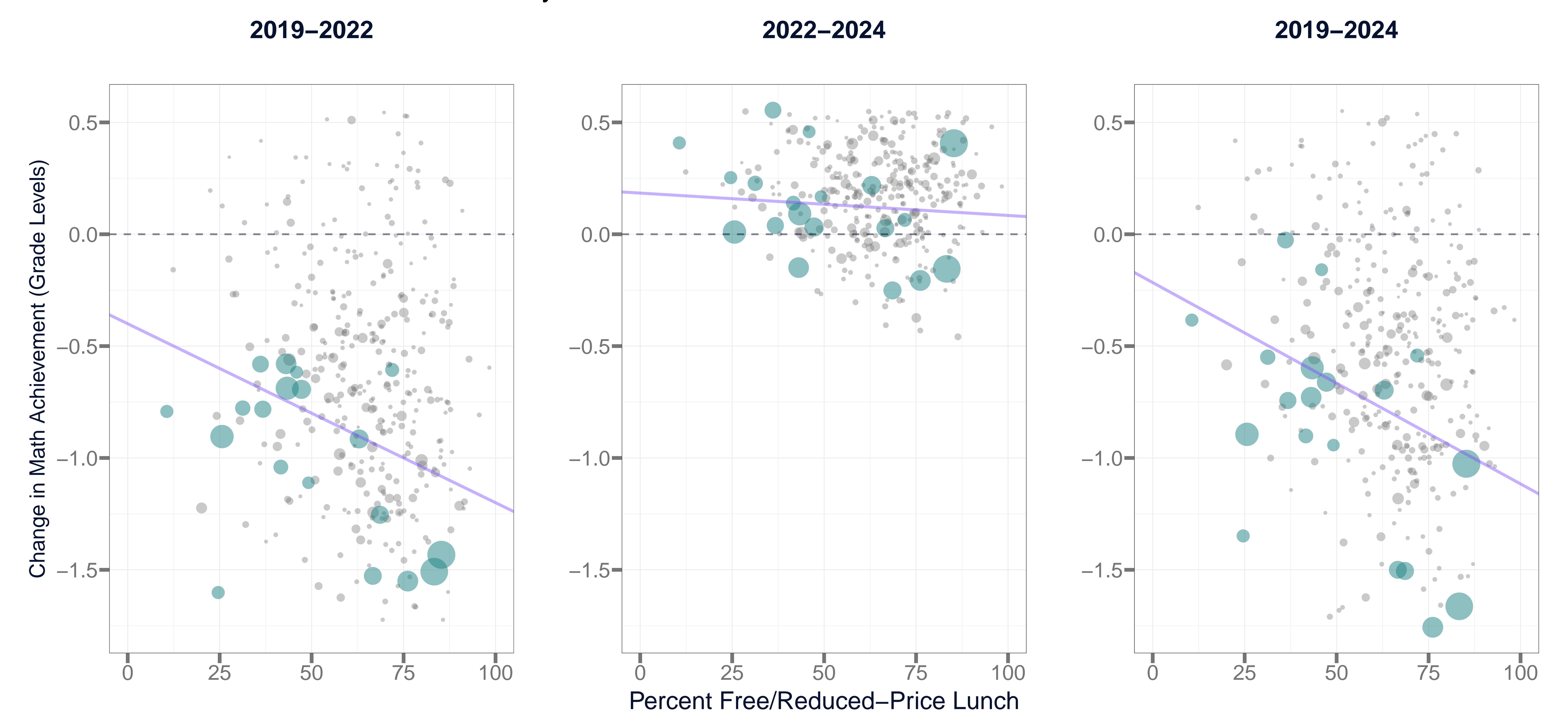


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

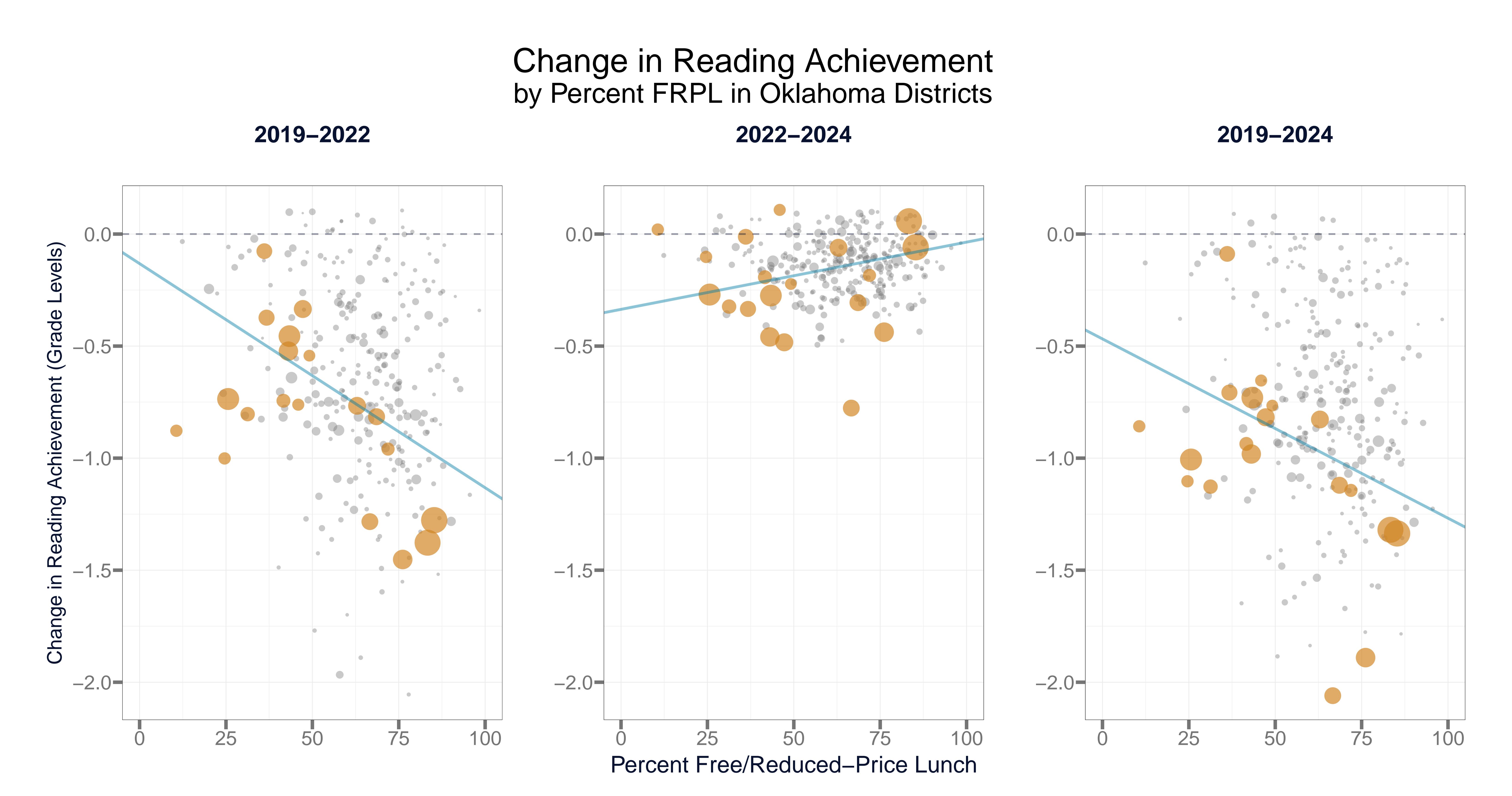
Change in Reading Achievement 2019–2024 by Percent FRPL in Oklahoma Districts



Change in Math Achievement by Percent FRPL in Oklahoma Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Oklahoma Districts

