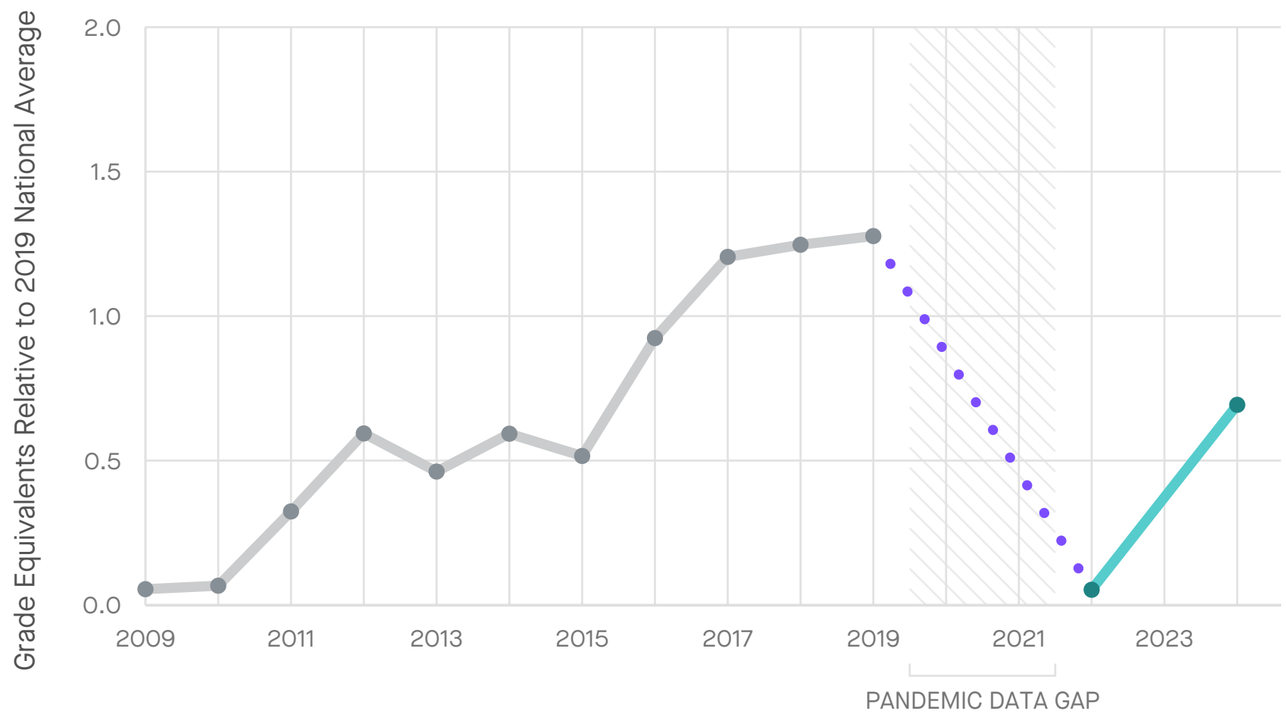
Piedmont, OK

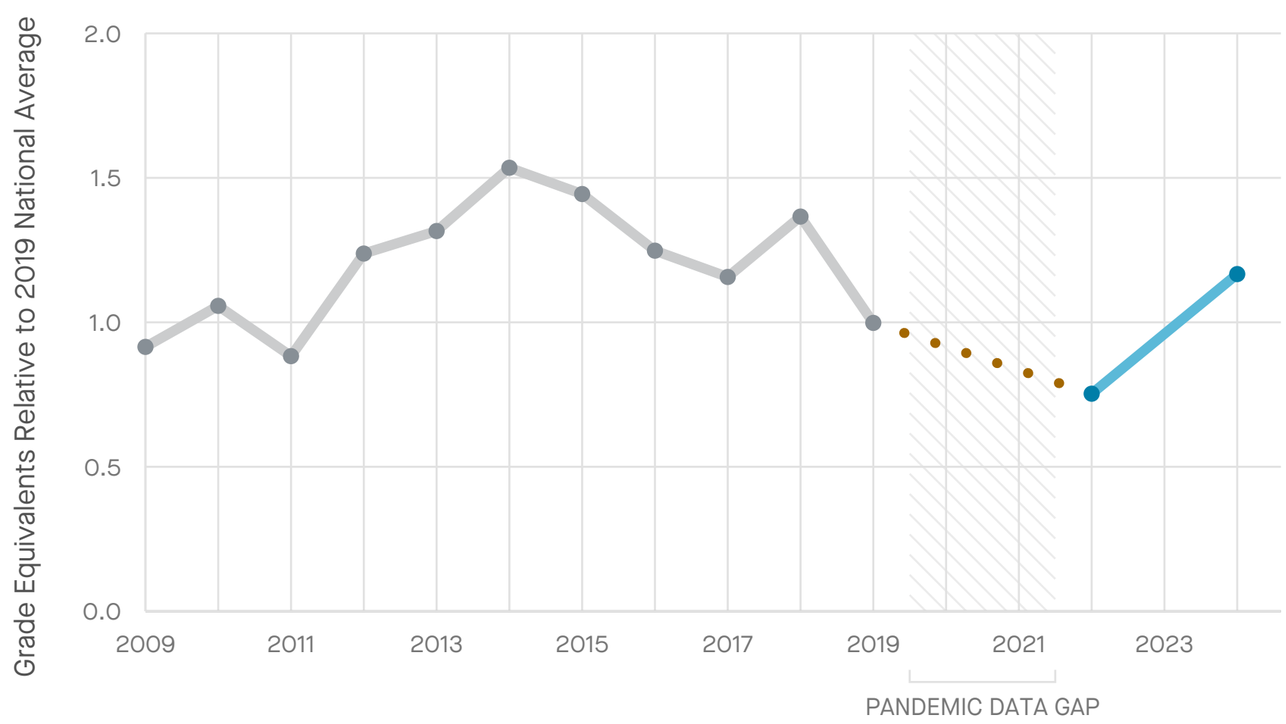
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.28
2022 Average	0.05
2024 Average	0.69
2019-2022 Change	-1.22
2022-2024 Change	+0.64
Since 2019	-0.58

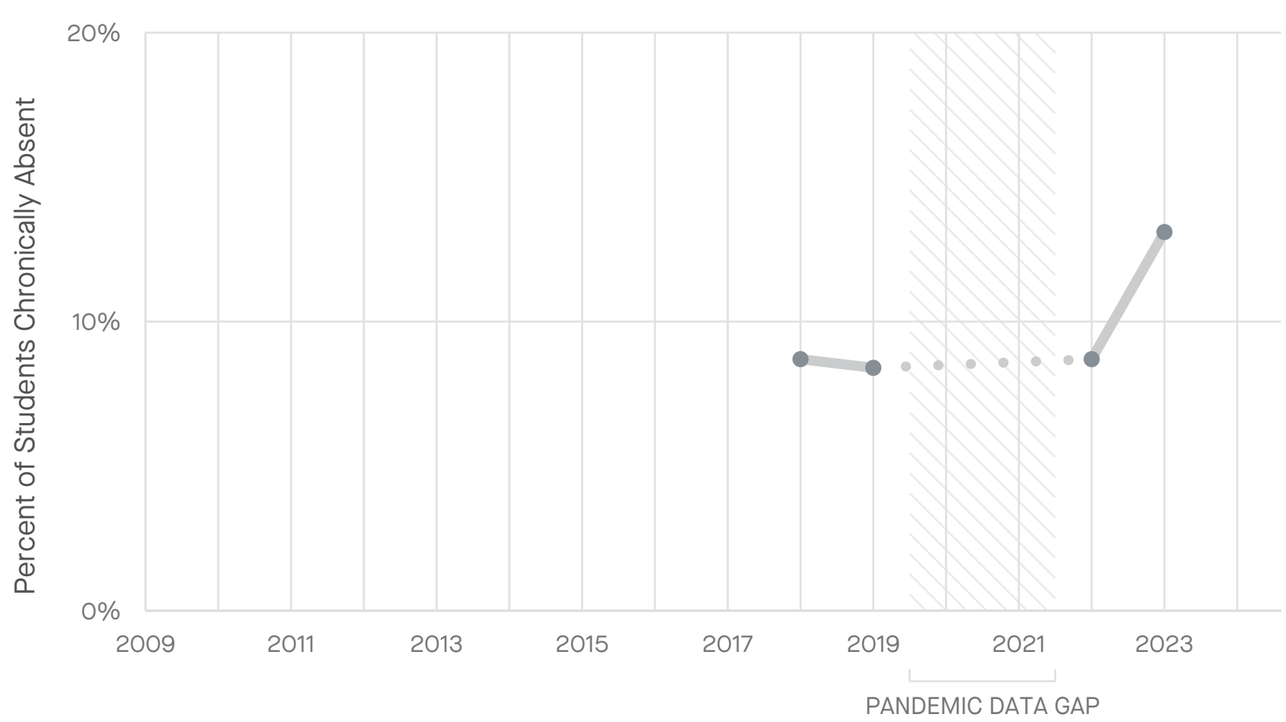
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.00
2022 Average	0.75
2024 Average	1.17
2019-2022 Change	-0.24
2022-2024 Change	+0.41
Since 2019	+0.17

Absenteeism, Grades 3-8, 2009-2024



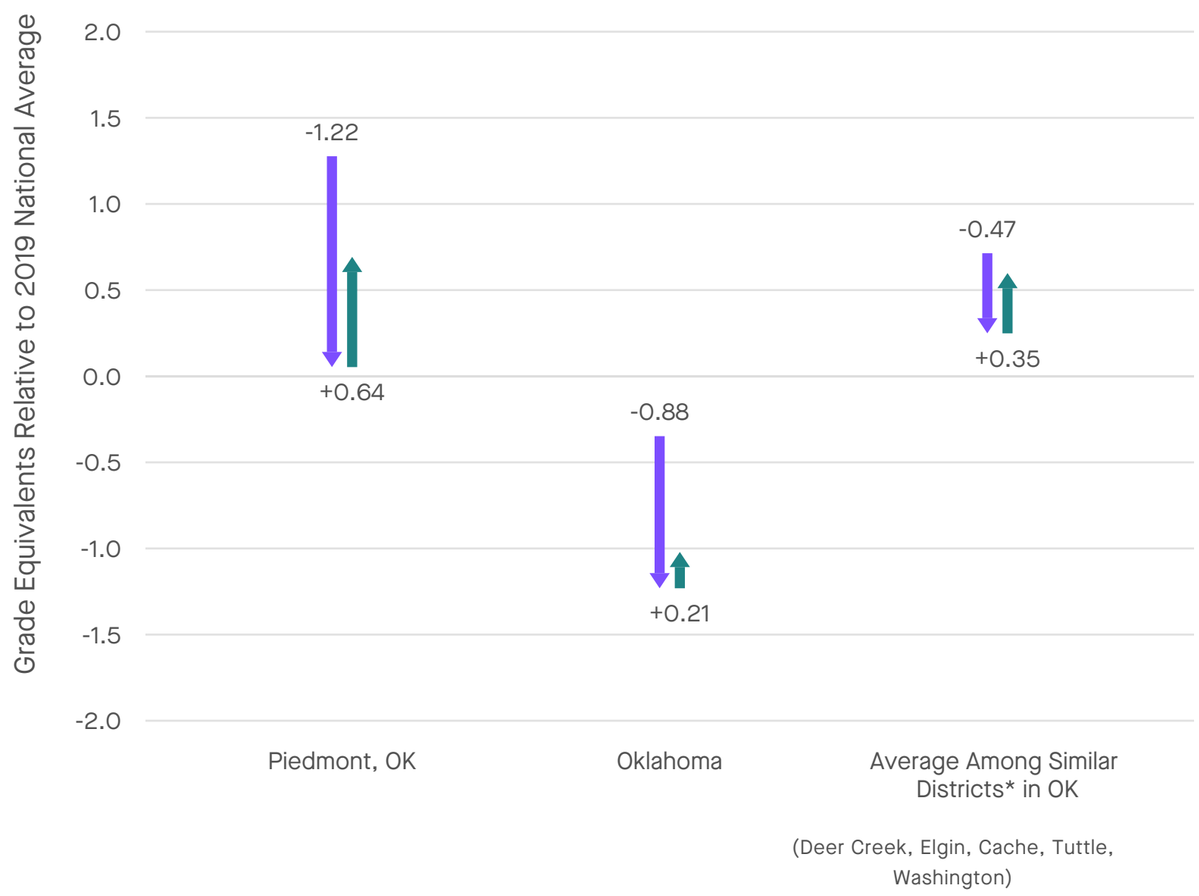
Absenteeism

2019-2023 Change	+0.05
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Piedmont, OK

Math Performance in Piedmont vs. Oklahoma and Similar Districts, Grades 3-8, 2019-2024



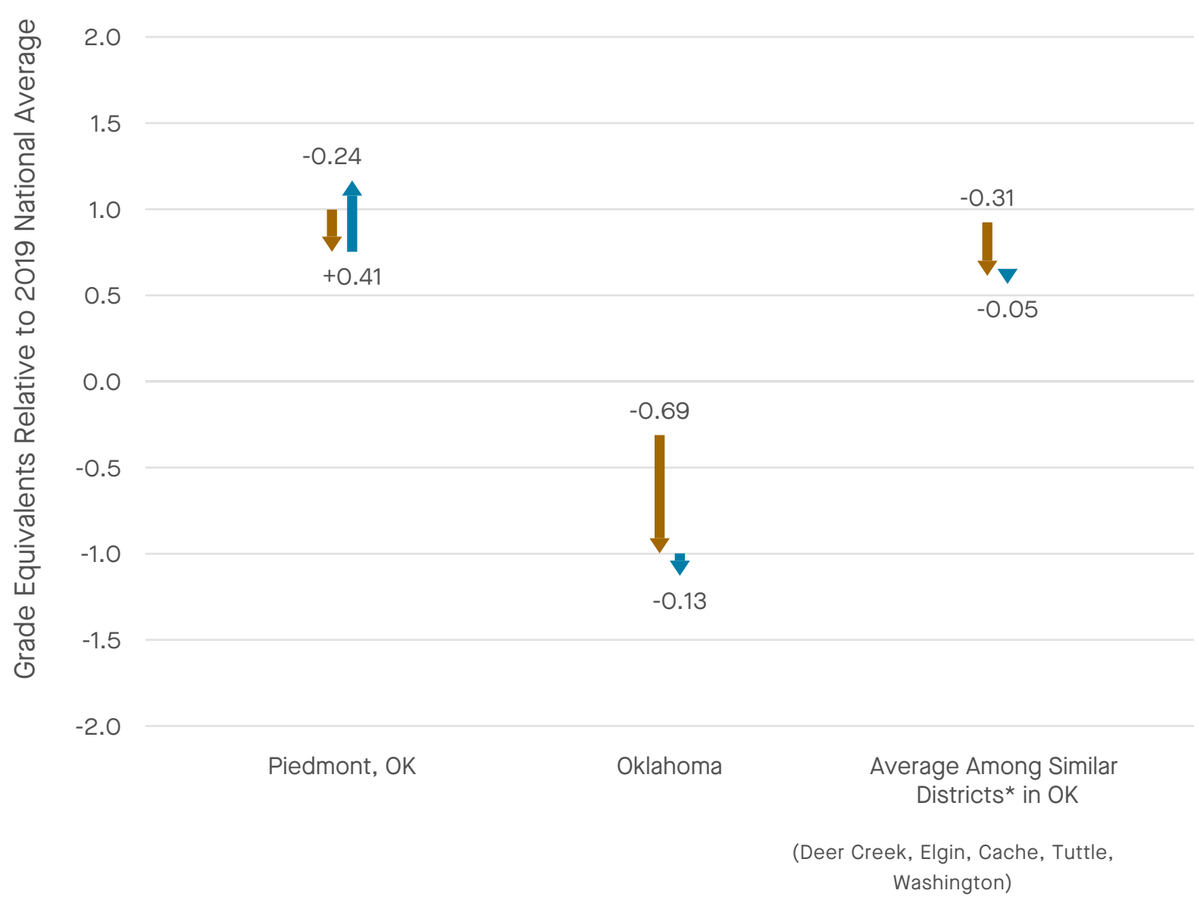
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Piedmont, OK	1.28	0.05	0.69	↓ -1.22	↑ 0.64	↓ -0.58
Oklahoma	-0.35	-1.23	-1.02	↓ -0.88	↑ 0.21	↓ -0.67
Similar Districts* in Oklahoma	0.71	0.25	0.60	↓ -0.47	↑ 0.35	↓ -0.12

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Piedmont vs. Oklahoma and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

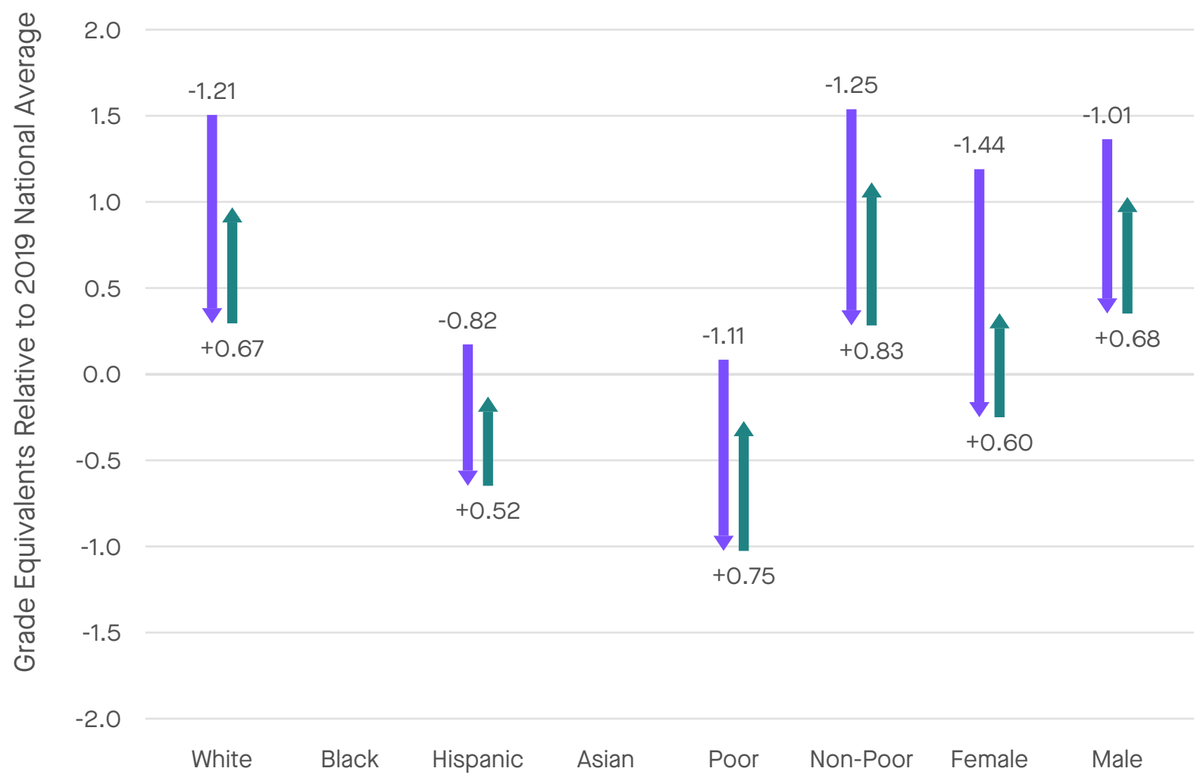
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Piedmont, OK	1.00	0.75	1.17	↓ -0.24	↑ 0.41	↑ 0.17
Oklahoma	-0.31	-1.00	-1.13	↓ -0.69	↓ -0.13	↓ -0.82
Similar Districts* in Oklahoma	0.92	0.61	0.57	↓ -0.31	↓ -0.05	↓ -0.36

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Piedmont, OK

Math Performance by Subgroup, Grades 3-8, 2019-2024

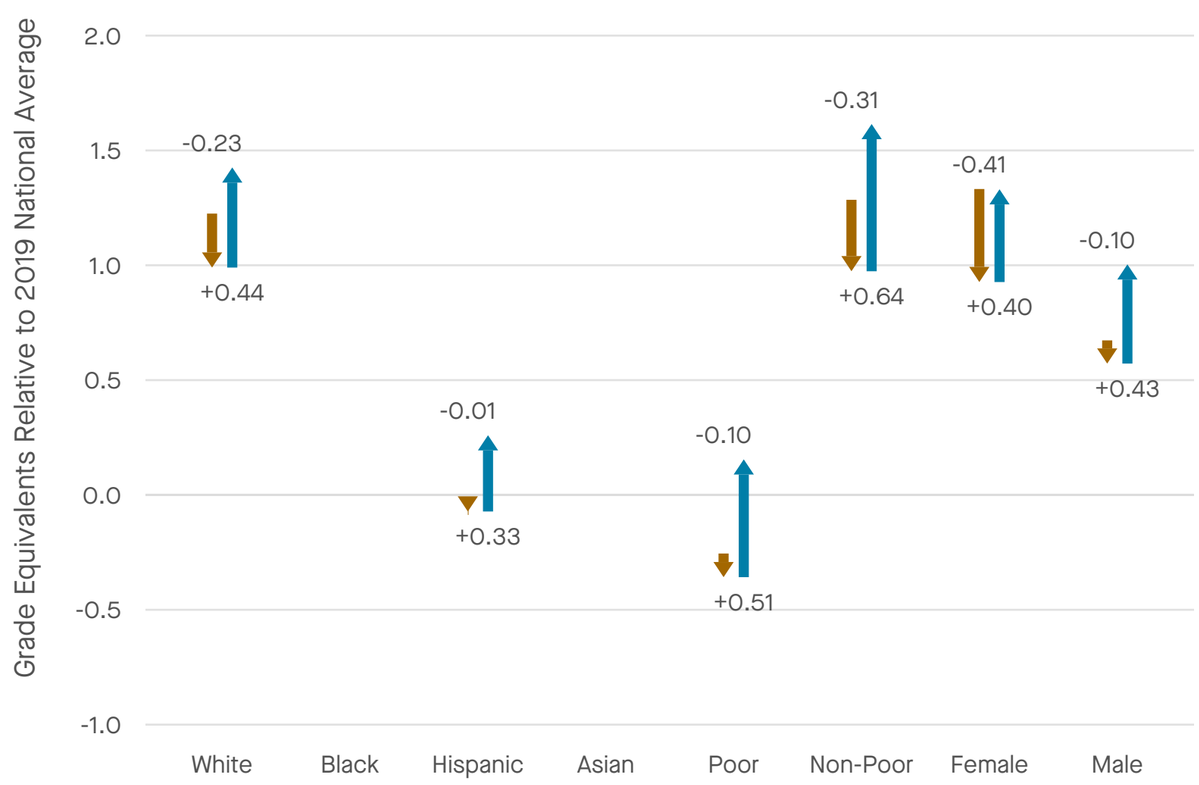


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.50	0.29	0.97	↓ -1.21	↑ 0.67	↓ -0.54
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0.17	-0.65	-0.13	↓ -0.82	↑ 0.52	↓ -0.30
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	0.08	-1.03	-0.27	↓ -1.11	↑ 0.75	↓ -0.36
Non-Poor	1.54	0.28	1.11	↓ -1.25	↑ 0.83	↓ -0.42
Female	1.19	-0.25	0.35	↓ -1.44	↑ 0.60	↓ -0.84
Male	1.36	0.35	1.03	↓ -1.01	↑ 0.68	↓ -0.34

Reading Performance by Subgroup, Grades 3-8, 2019-2024



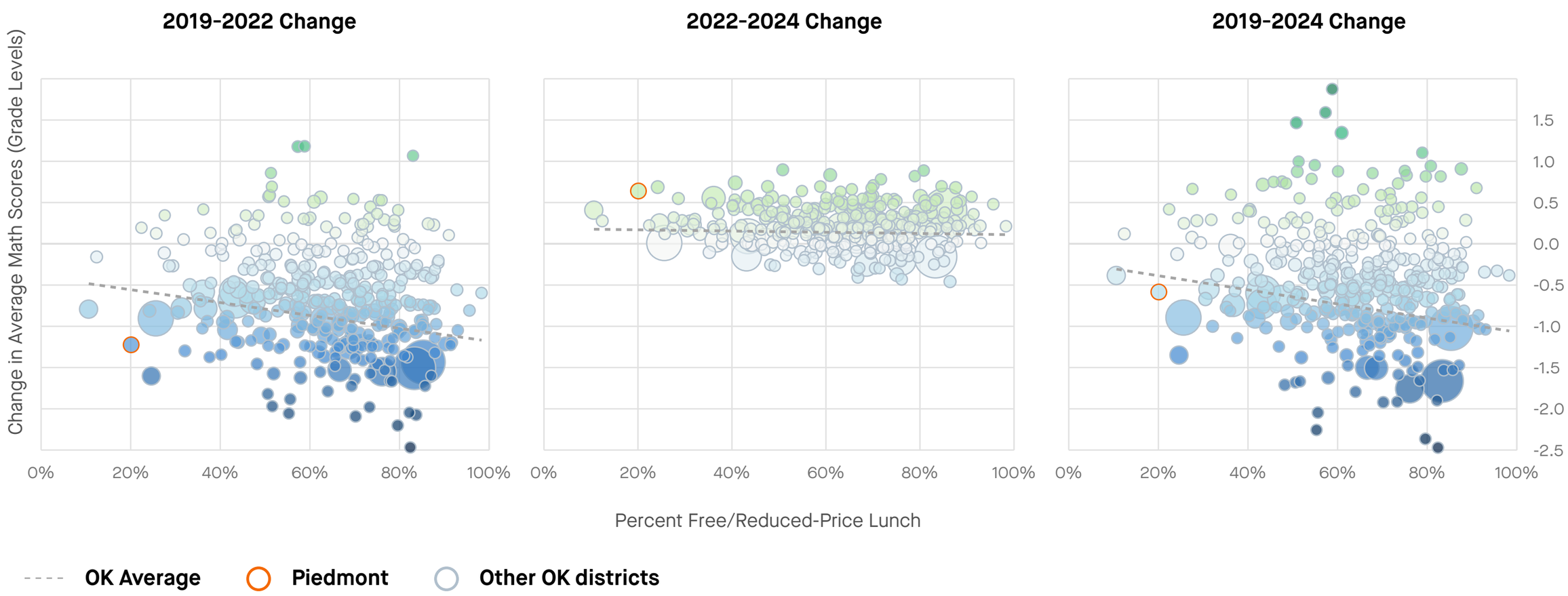
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

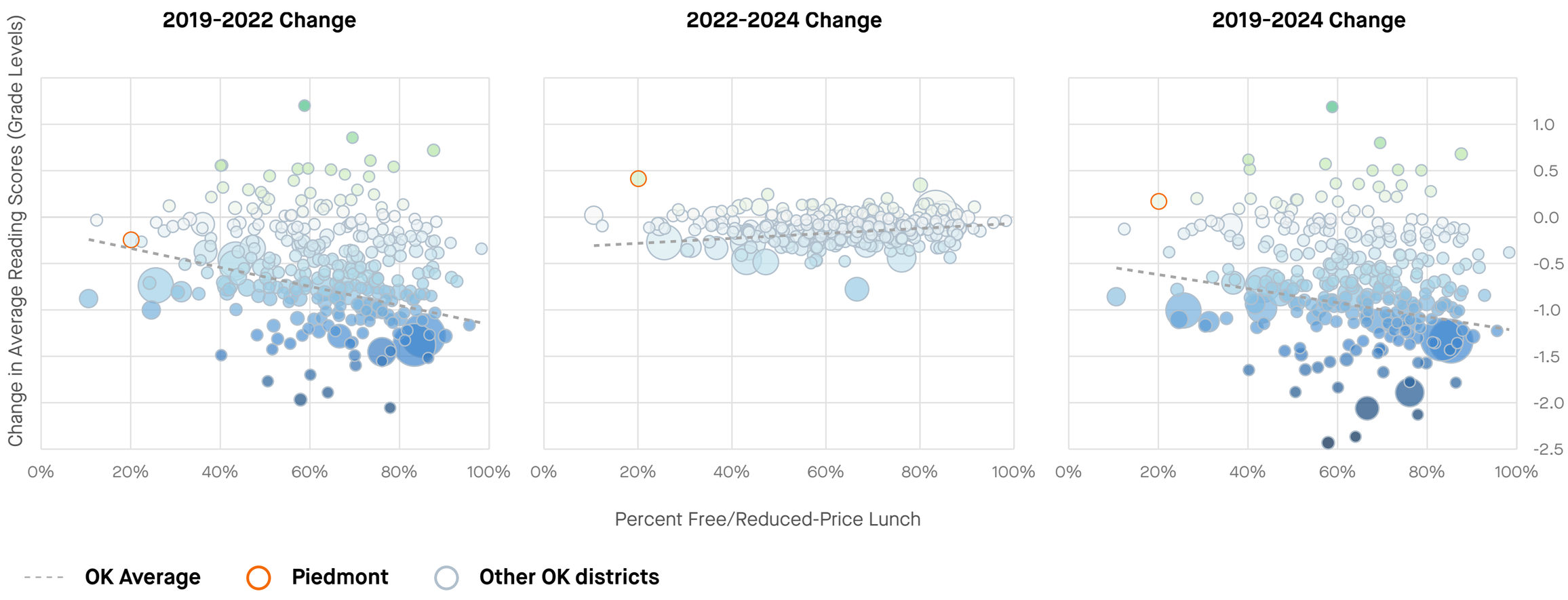
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.23	0.99	1.43	↓ -0.23	↑ 0.44	↑ 0.20
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.07	-0.07	0.26	↓ -0.01	↑ 0.33	↑ 0.33
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.26	-0.36	0.15	↓ -0.10	↑ 0.51	↑ 0.41
Non-Poor	1.28	0.97	1.61	↓ -0.31	↑ 0.64	↑ 0.33
Female	1.33	0.93	1.33	↓ -0.41	↑ 0.40	↓ -0.00
Male	0.67	0.57	1.00	↓ -0.10	↑ 0.43	↑ 0.33

Piedmont, OK

Change in Math Performance in Oklahoma Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

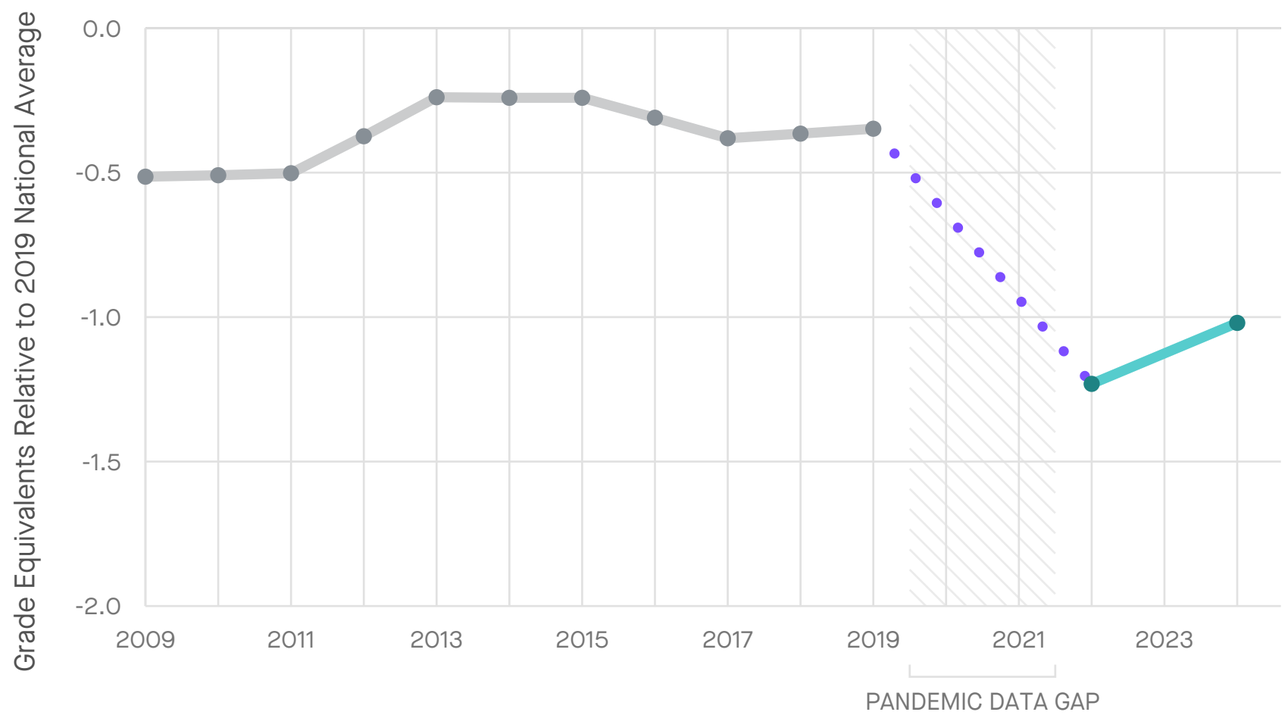


Change in Reading Performance in Oklahoma Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Oklahoma

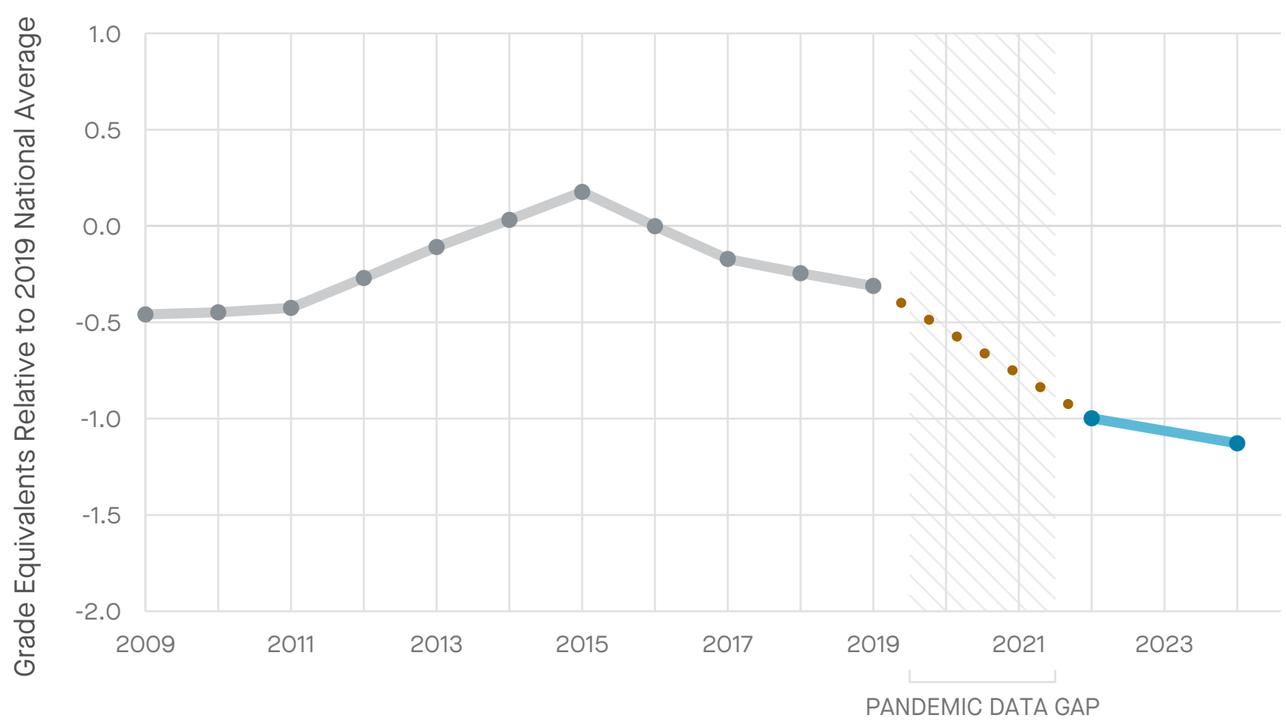
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.35
2022 Average	-1.23
2024 Average	-1.02
2019-2022 Change	-0.88
2022-2024 Change	+0.21
Since 2019	-0.67

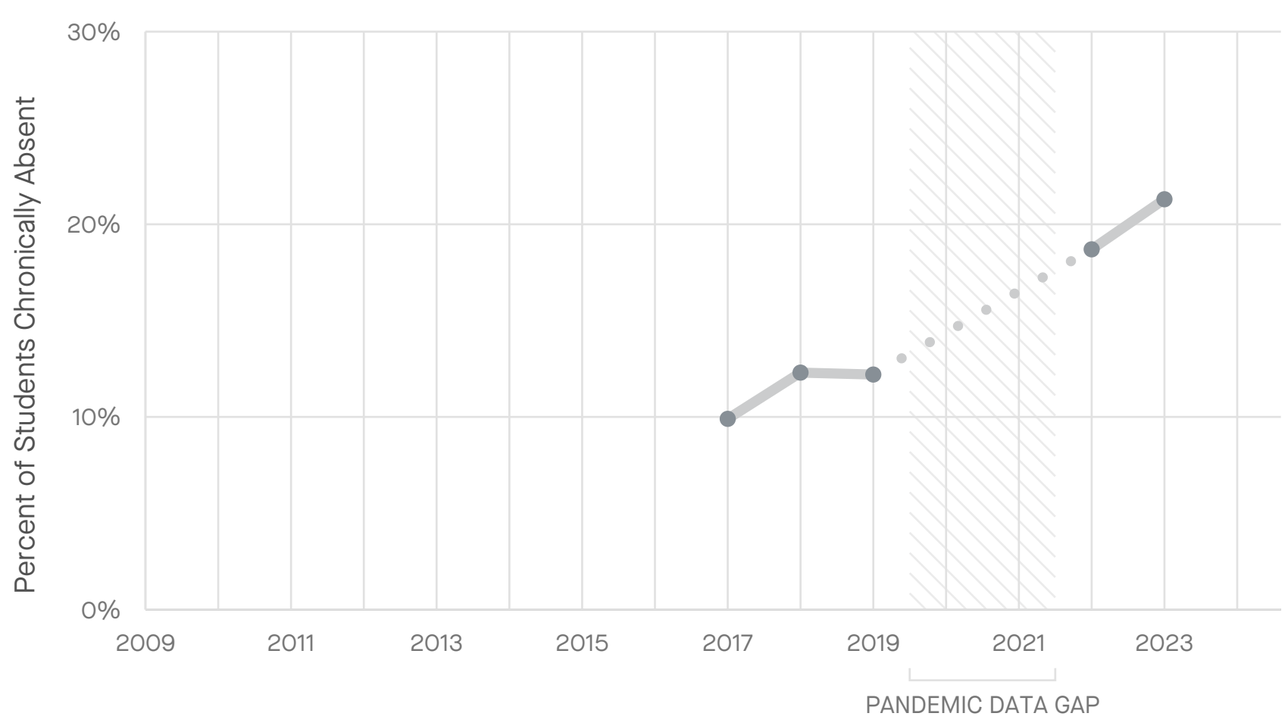
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.31
2022 Average	-1.00
2024 Average	-1.13
2019-2022 Change	-0.69
2022-2024 Change	-0.13
Since 2019	-0.82

Absenteeism, Grades 3-8, 2009-2024



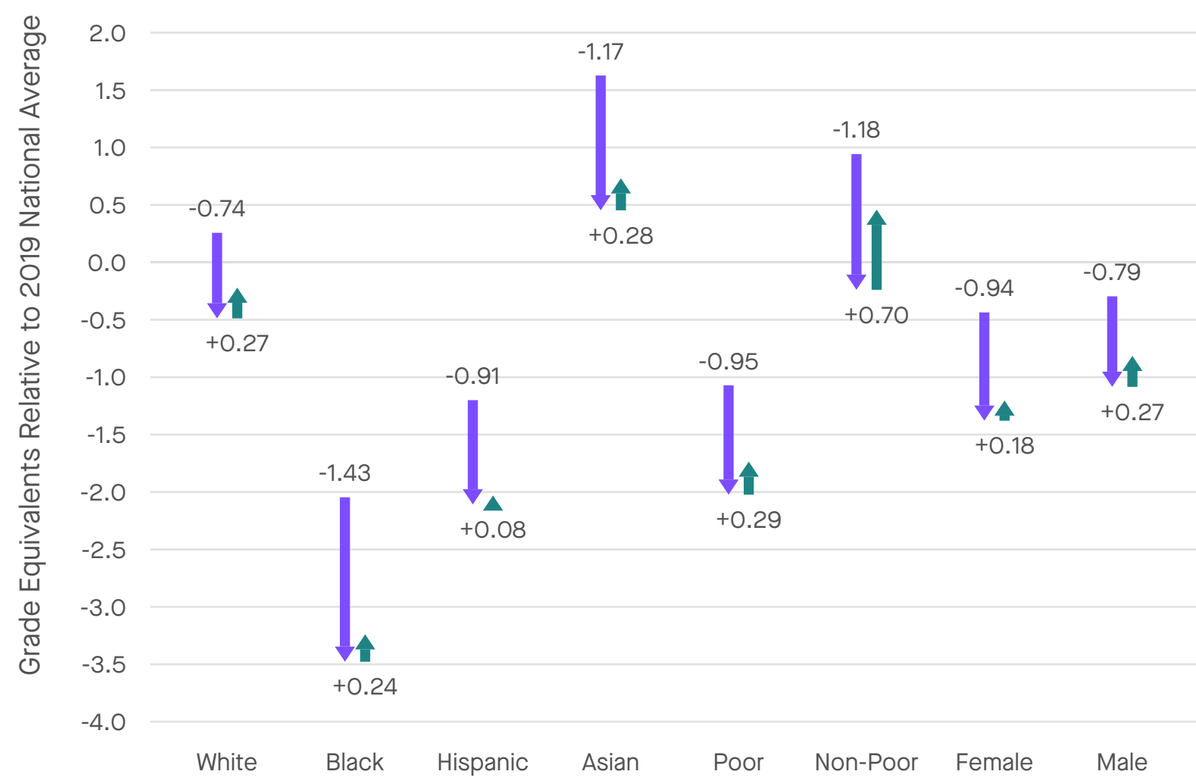
Absenteeism

2019-2023 Change	+0.09
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Oklahoma

Math Performance by Subgroup, Grades 3-8, 2019-2024

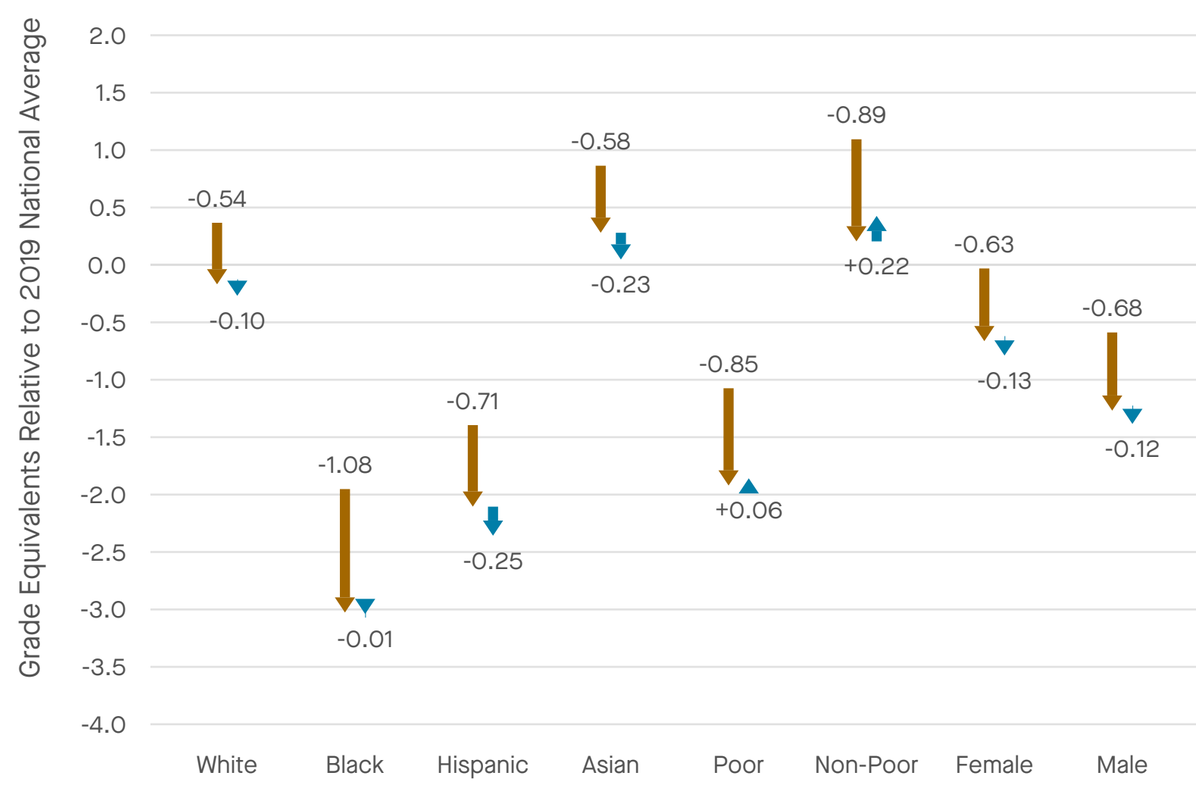


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.26	-0.49	-0.22	↓ -0.74	↑ 0.27	↓ -0.48
Black	-2.05	-3.48	-3.24	↓ -1.43	↑ 0.24	↓ -1.19
Hispanic	-1.20	-2.11	-2.03	↓ -0.91	↑ 0.08	↓ -0.83
Asian	1.63	0.45	0.73	↓ -1.17	↑ 0.28	↓ -0.90
Poor	-1.07	-2.02	-1.74	↓ -0.95	↑ 0.29	↓ -0.66
Non-Poor	0.94	-0.24	0.46	↓ -1.18	↑ 0.70	↓ -0.48
Female	-0.44	-1.38	-1.20	↓ -0.94	↑ 0.18	↓ -0.77
Male	-0.30	-1.08	-0.81	↓ -0.79	↑ 0.27	↓ -0.52

Reading Performance by Subgroup, Grades 3-8, 2019-2024

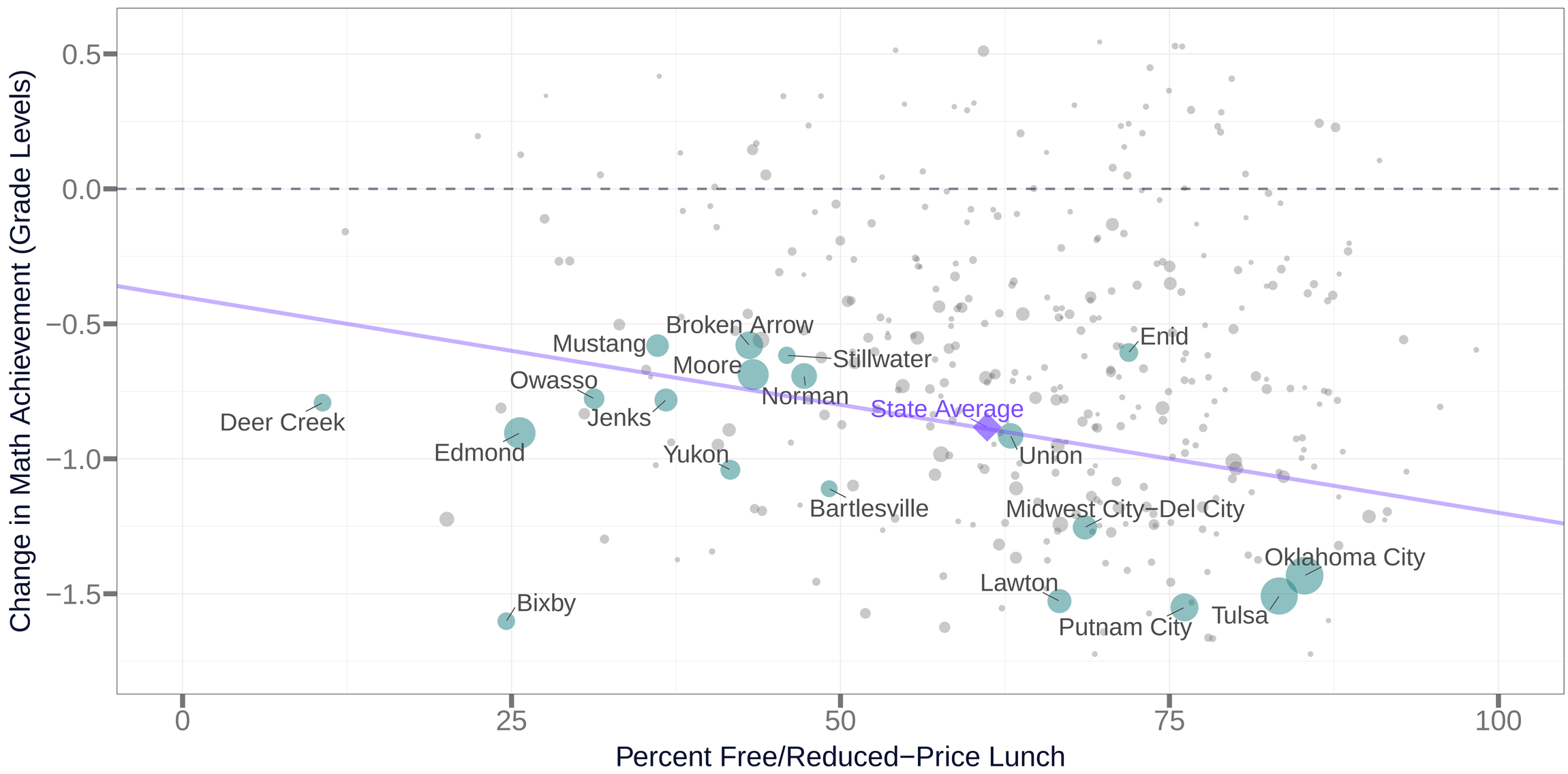


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

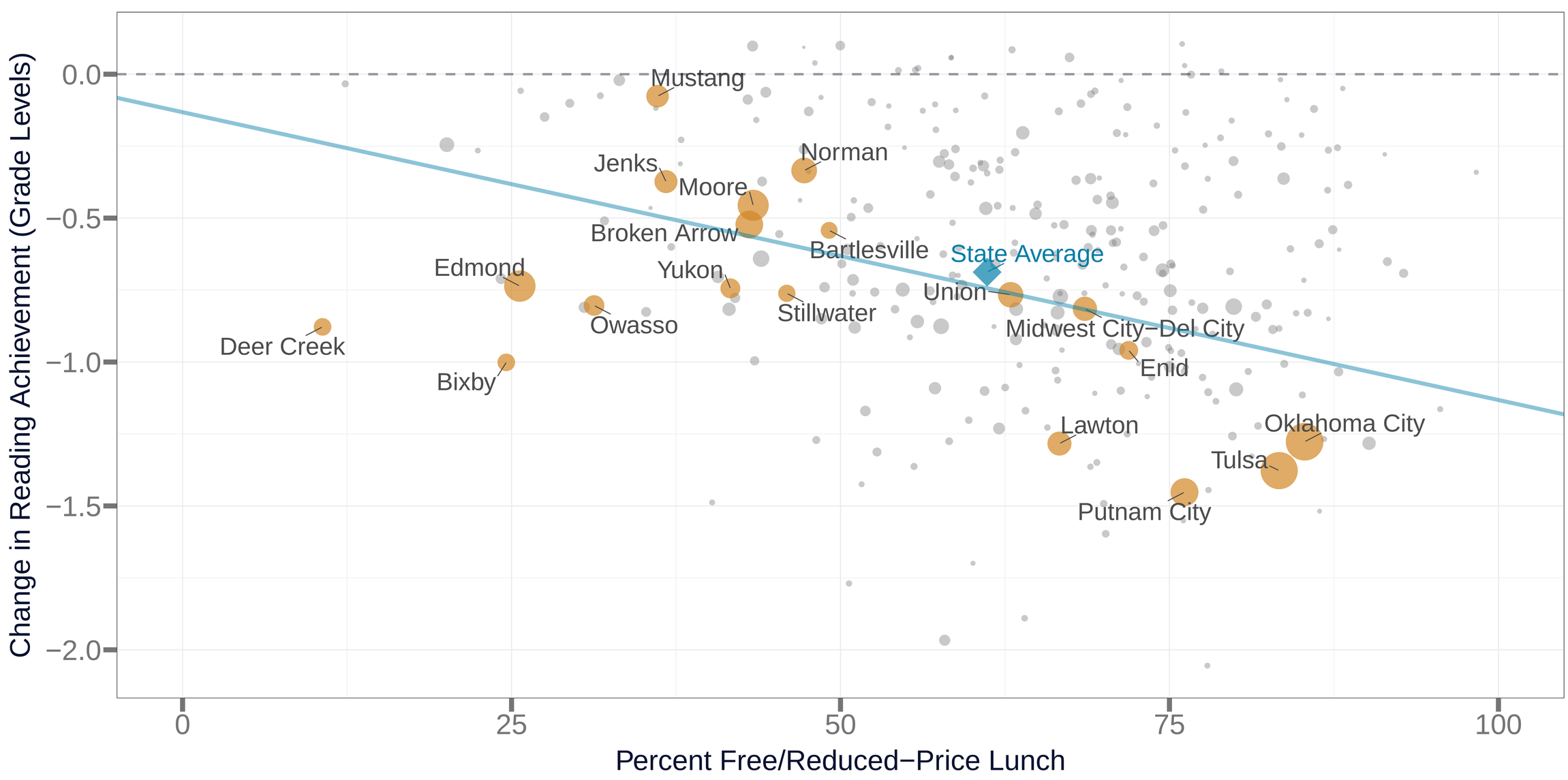
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.37	-0.17	-0.27	↓ -0.54	↓ -0.10	↓ -0.64
Black	-1.95	-3.03	-3.04	↓ -1.08	↓ -0.01	↓ -1.09
Hispanic	-1.40	-2.10	-2.36	↓ -0.71	↓ -0.25	↓ -0.96
Asian	0.86	0.28	0.05	↓ -0.58	↓ -0.23	↓ -0.82
Poor	-1.07	-1.92	-1.86	↓ -0.85	↑ 0.06	↓ -0.78
Non-Poor	1.09	0.20	0.43	↓ -0.89	↑ 0.22	↓ -0.67
Female	-0.03	-0.66	-0.79	↓ -0.63	↓ -0.13	↓ -0.76
Male	-0.59	-1.27	-1.39	↓ -0.68	↓ -0.12	↓ -0.80

Change in Math Achievement 2019−2022
by Percent FRPL in Oklahoma Districts



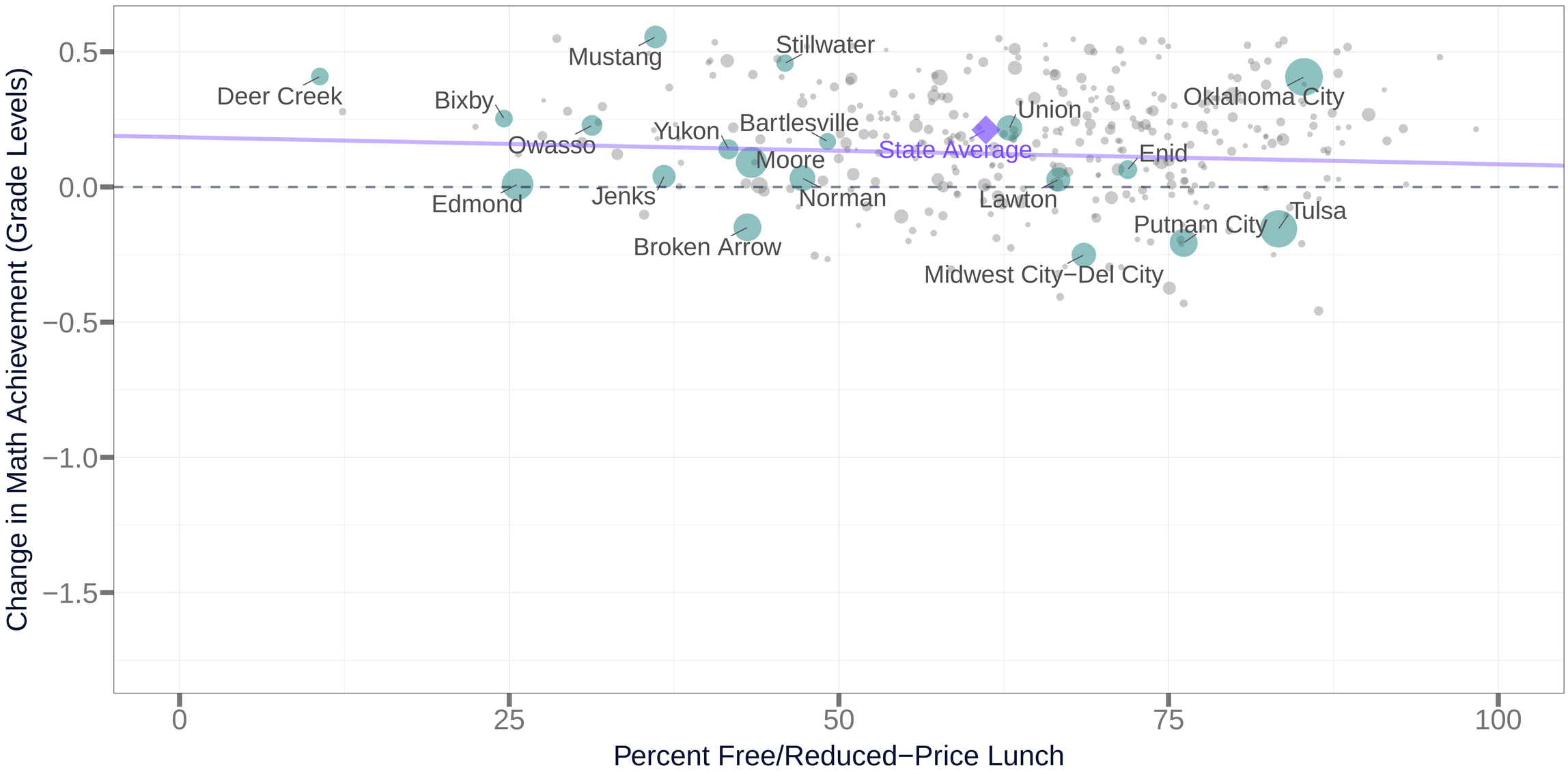
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Oklahoma Districts



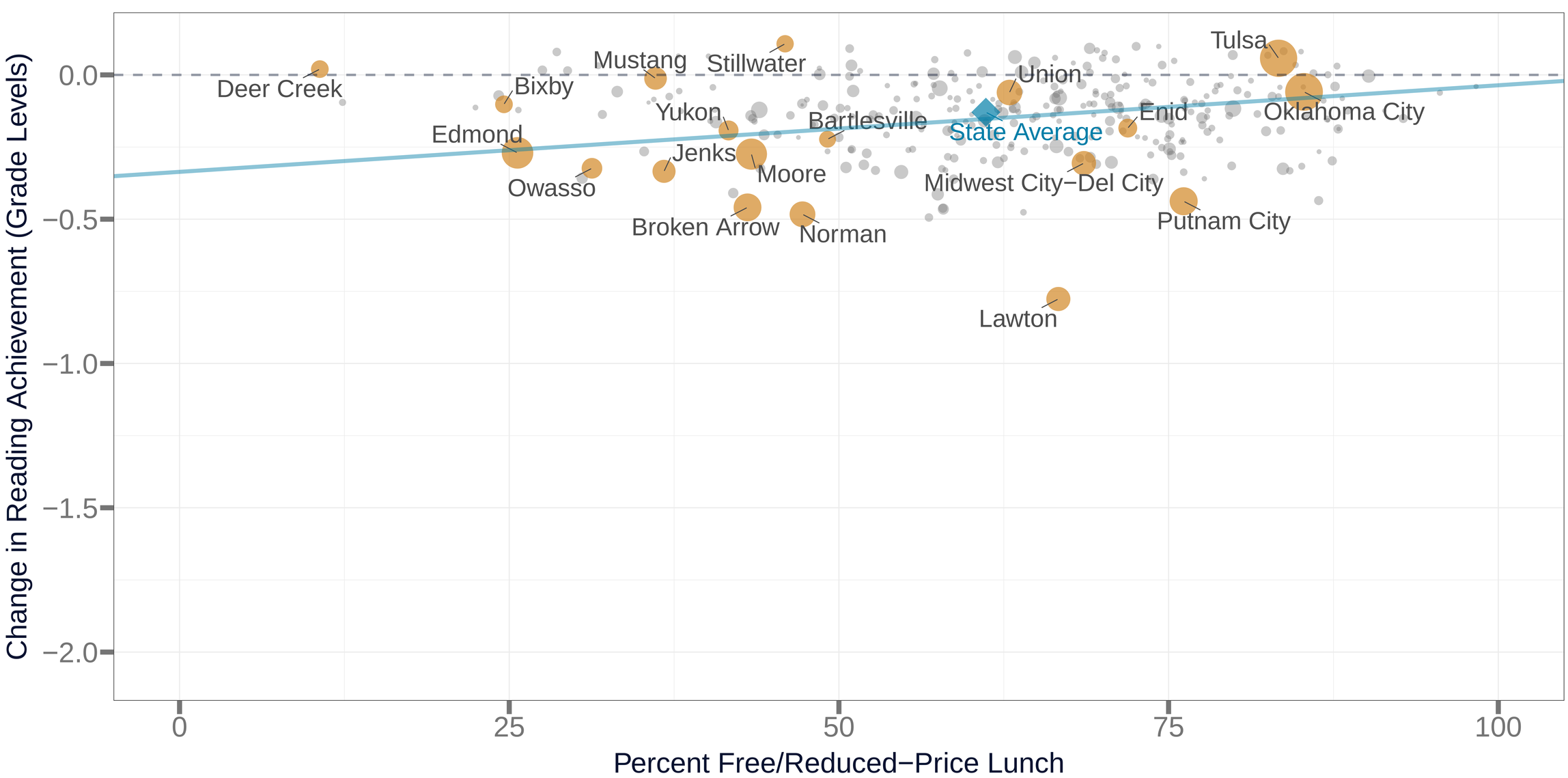
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Oklahoma Districts



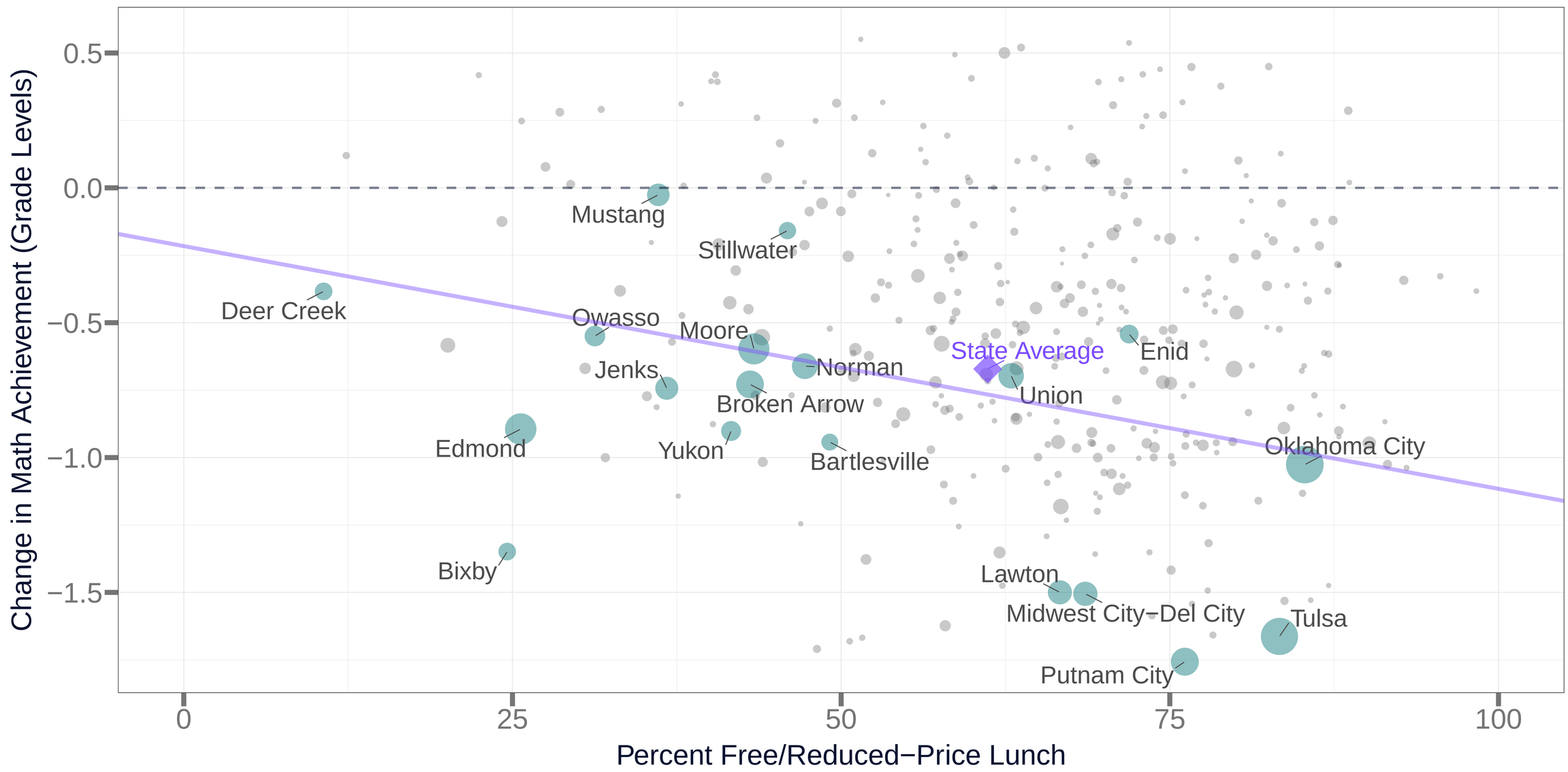
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Oklahoma Districts



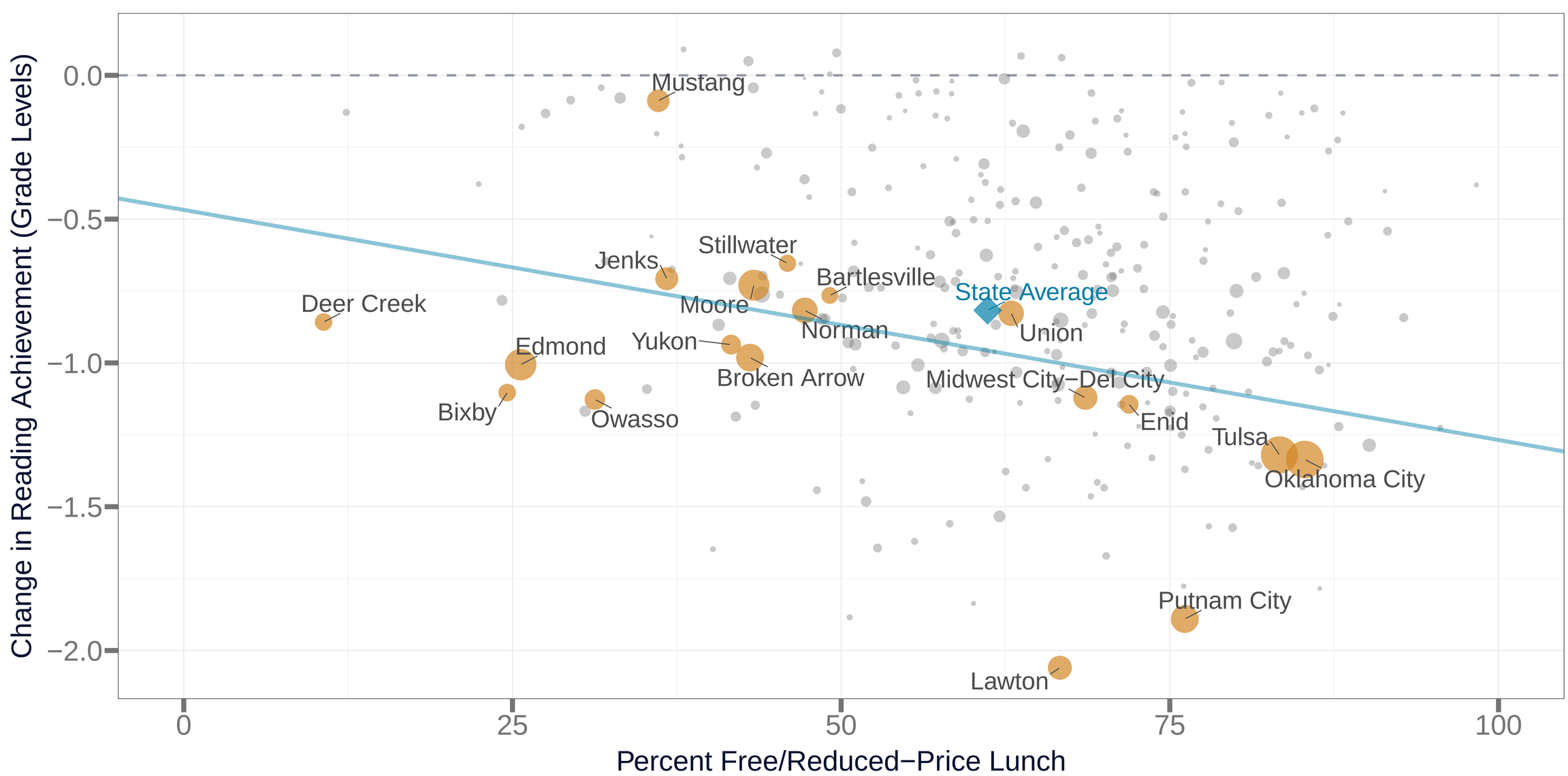
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in Oklahoma Districts

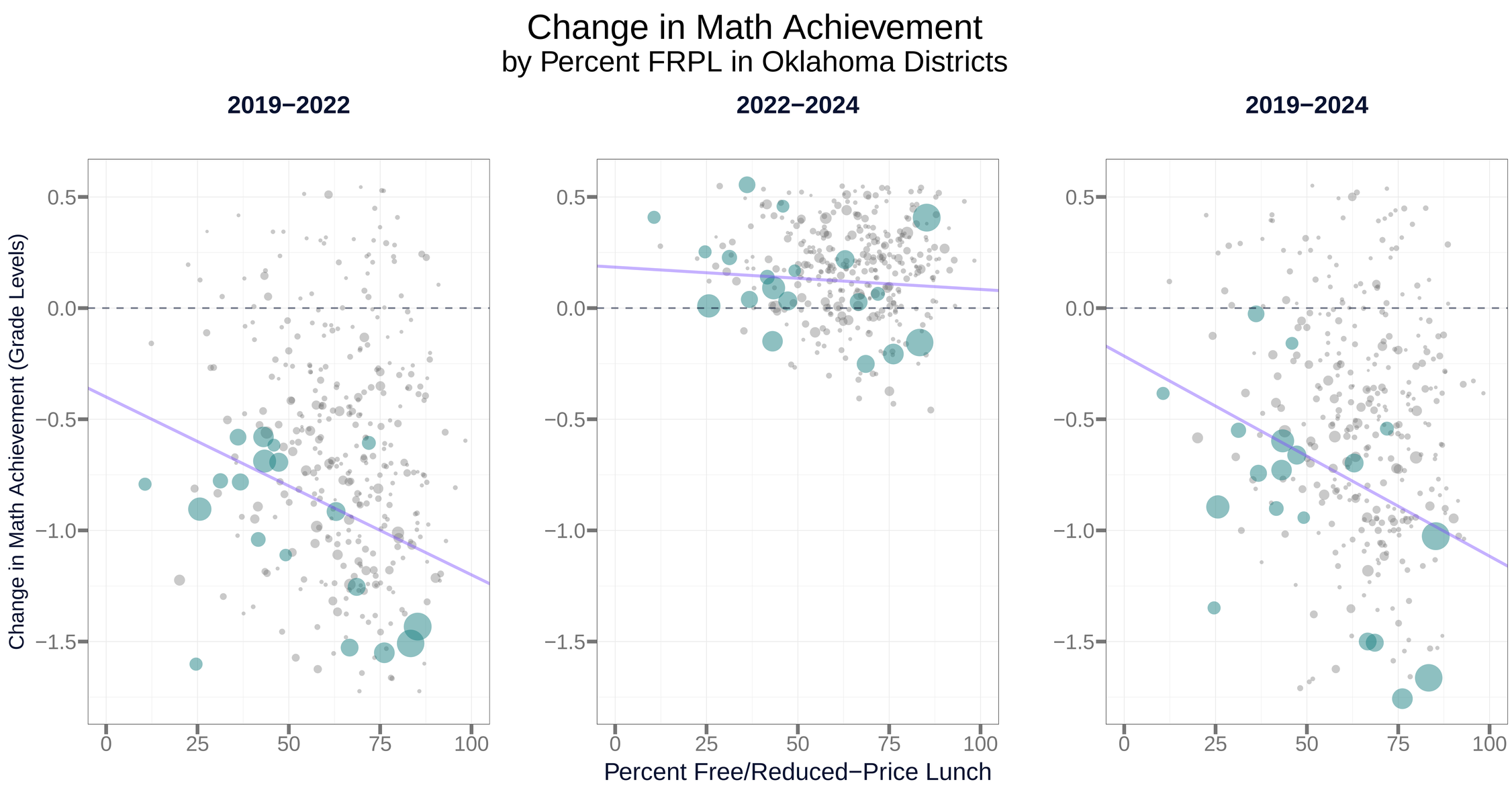


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

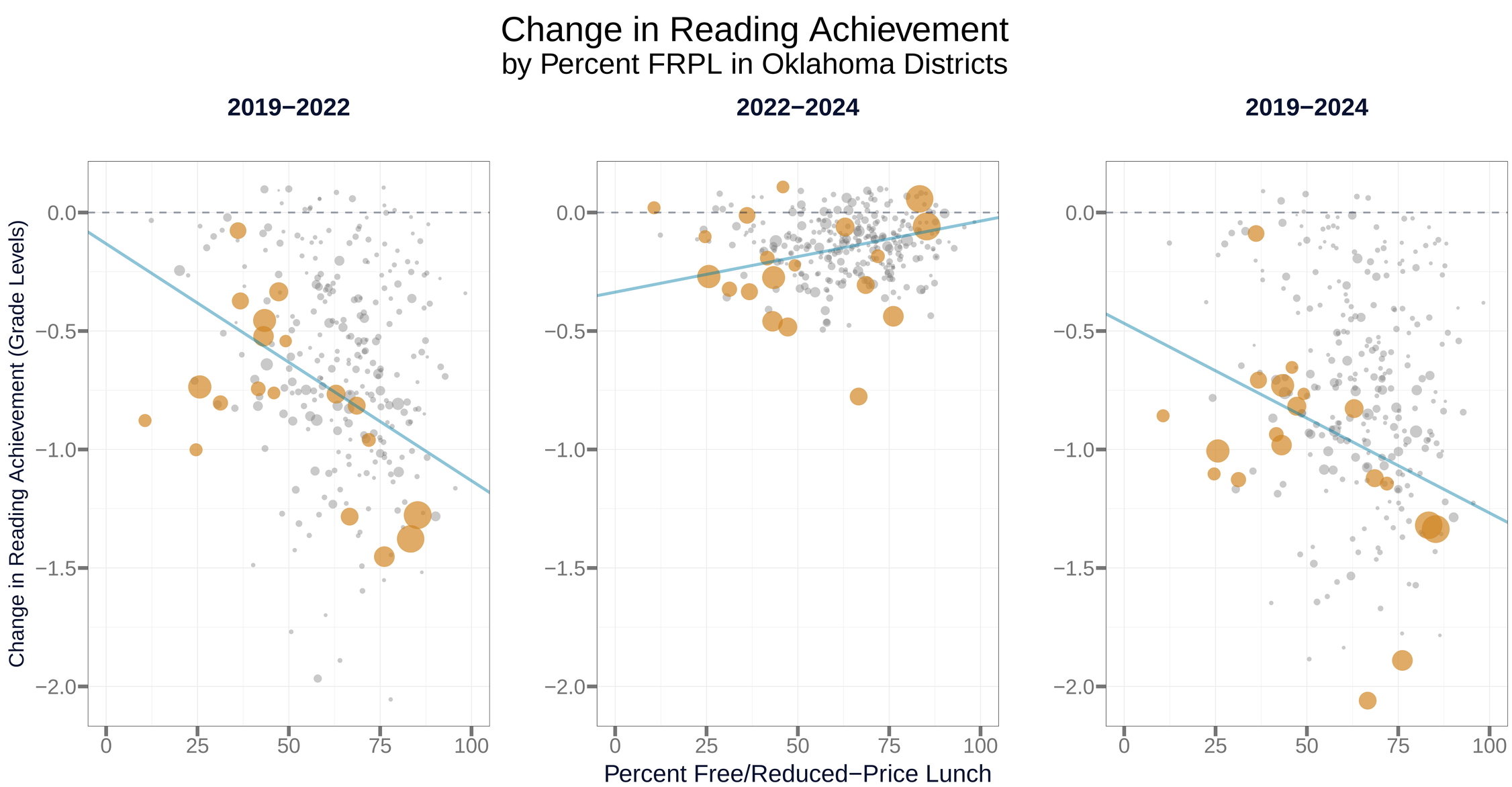
Change in Reading Achievement 2019−2024
by Percent FRPL in Oklahoma Districts



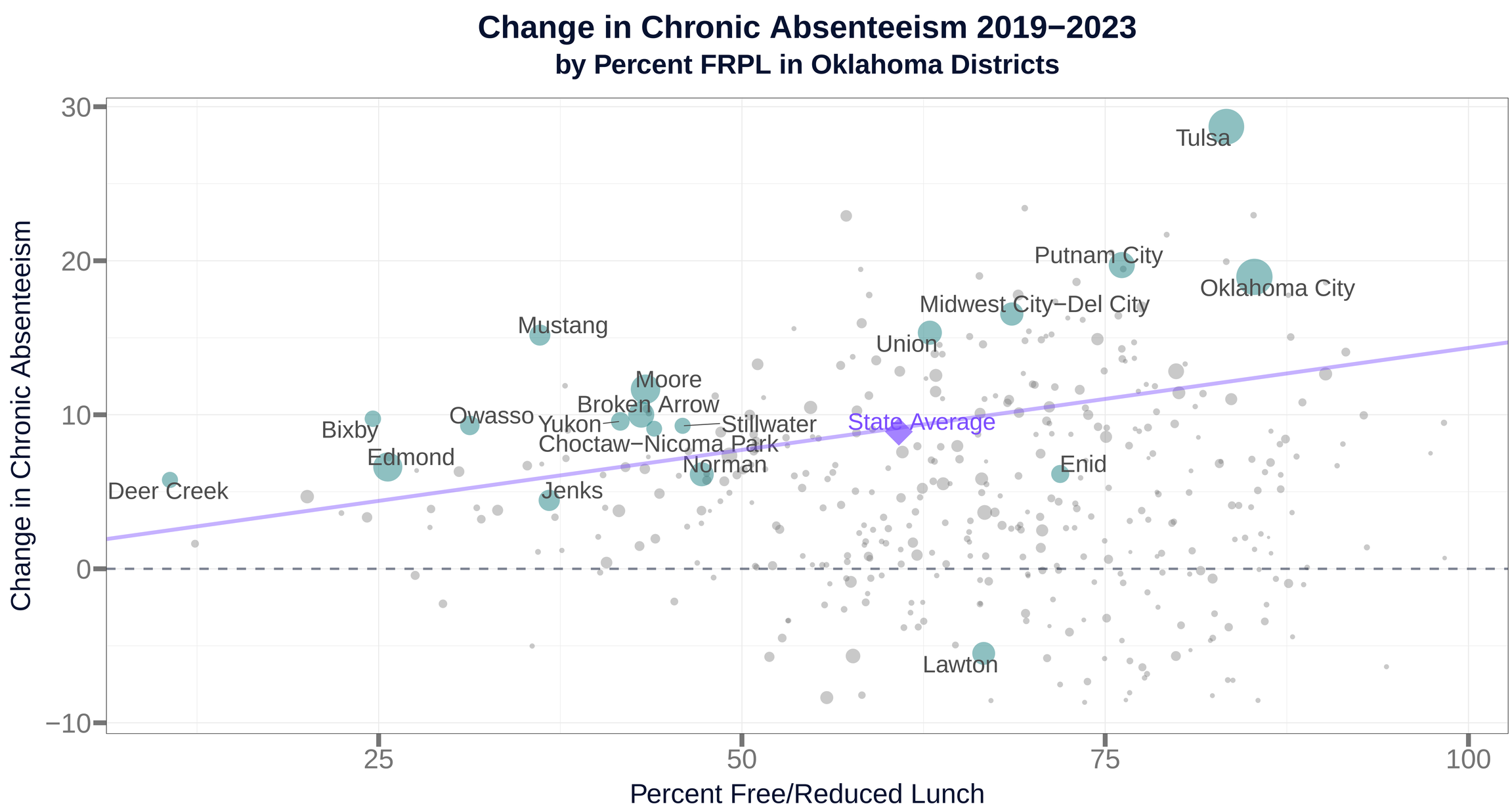
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.