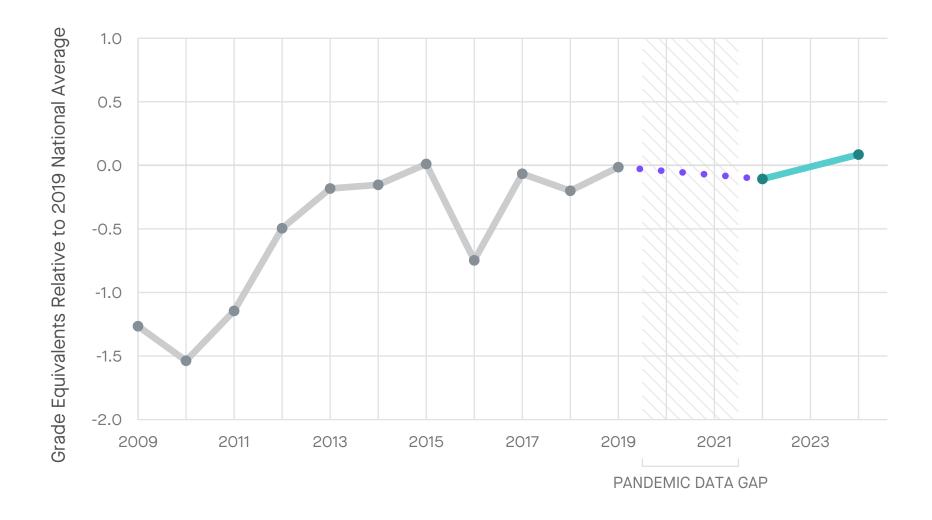
# Savanna, OK

## Math Performance, Grades 3-8, 2009-2024

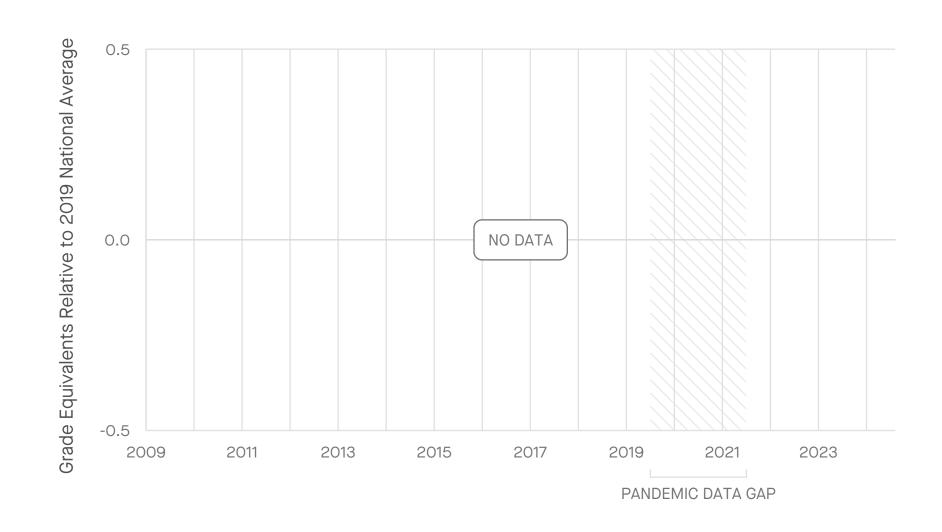


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average     | -0.01 |
|------------------|-------|
| 2022 Average     | -0.11 |
| 2024 Average     | 0.09  |
| 2019-2022 Change | -0.09 |
| 2022-2024 Change | +0.19 |
| Since 2019       | +0.10 |

## Reading Performance, Grades 3-8, 2009-2024

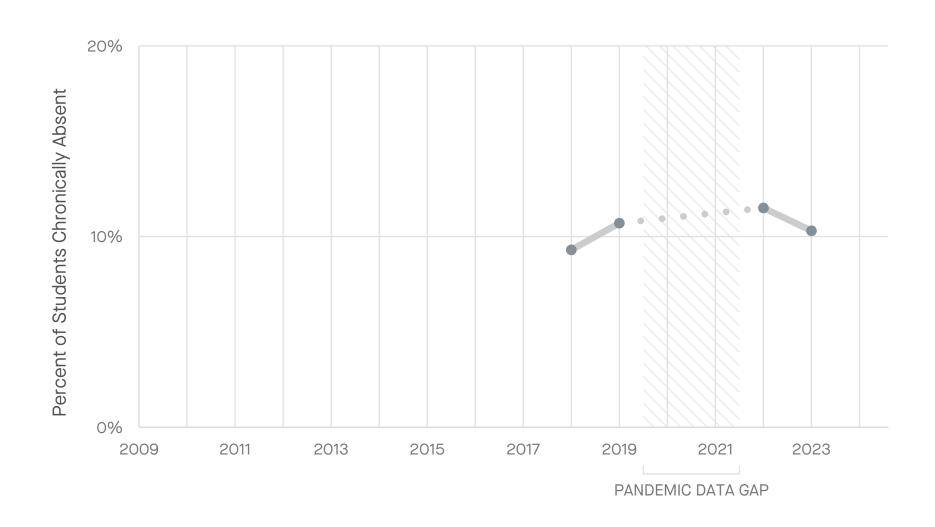


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average     | N/A |
|------------------|-----|
| 2022 Average     | N/A |
| 2024 Average     | N/A |
| 2019-2022 Change | N/A |
| 2022-2024 Change | N/A |
| Since 2019       | N/A |

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

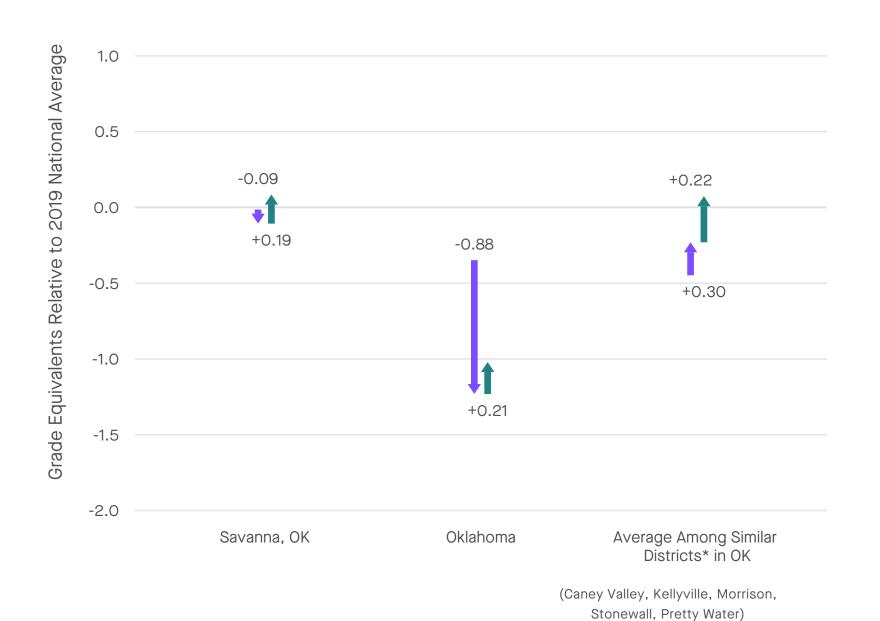
| 2019-2023 Change | -0.00 |
|------------------|-------|
| Since 2009       | N/A   |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



# Savanna, OK

# Math Performance in Savanna vs. Oklahoma and Similar Districts, Grades 3-8, 2019-2024



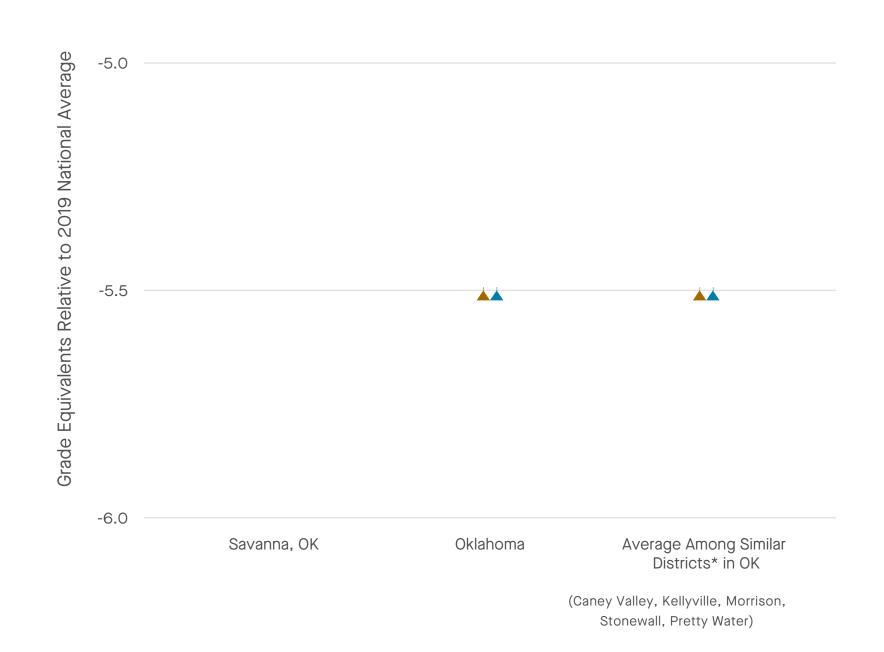
### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average



\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Reading Performance in Savanna vs. Oklahoma and Similar Districts, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

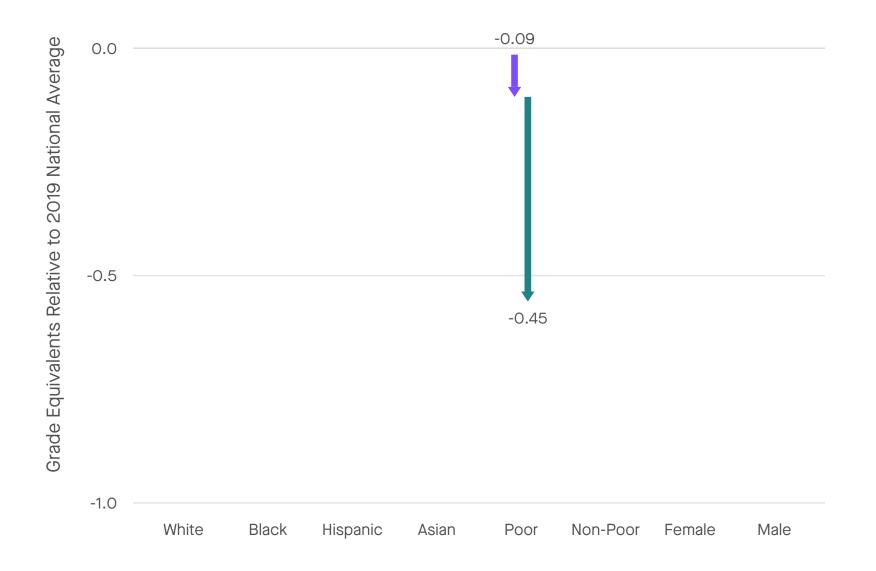
|                                  | 2079<br>Average | 2022<br>AV6/29 | 2024<br>AVE/398 | 2019.22<br>Change | 2022-24<br>Change | 2019-24<br>Change |
|----------------------------------|-----------------|----------------|-----------------|-------------------|-------------------|-------------------|
| Savanna, OK                      | N/A             | N/A            | N/A             | N/A               | N/A               | N/A               |
| Oklahoma                         | -5.50           | -5.50          | -5.50           | N/A               | N/A               | N/A               |
| Similar Districts* i<br>Oklahoma | <b>n</b> -5.50  | -5.50          | -5.50           | N/A               | N/A               | N/A               |

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



# Savanna, OK

## Math Performance by Subgroup, Grades 3-8, 2019-2024

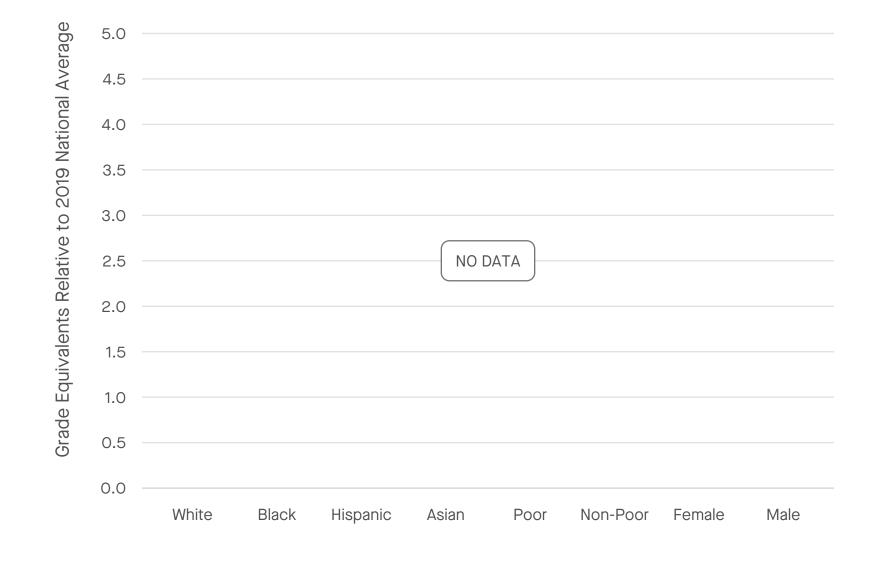


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

|          | 2079<br>AVET398 | 2022<br>Average | 2024<br>AVEY398 | 2019-22<br>Change | 2022.24<br>Change | 2019-24<br>Change |
|----------|-----------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| White    | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Black    | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Hispanic | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Asian    | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Poor     | -0.01           | -0.11           | -0.56           | -0.09             | -0.45             | <b>▼</b> -0.54    |
| Non-Poor | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Female   | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Male     | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



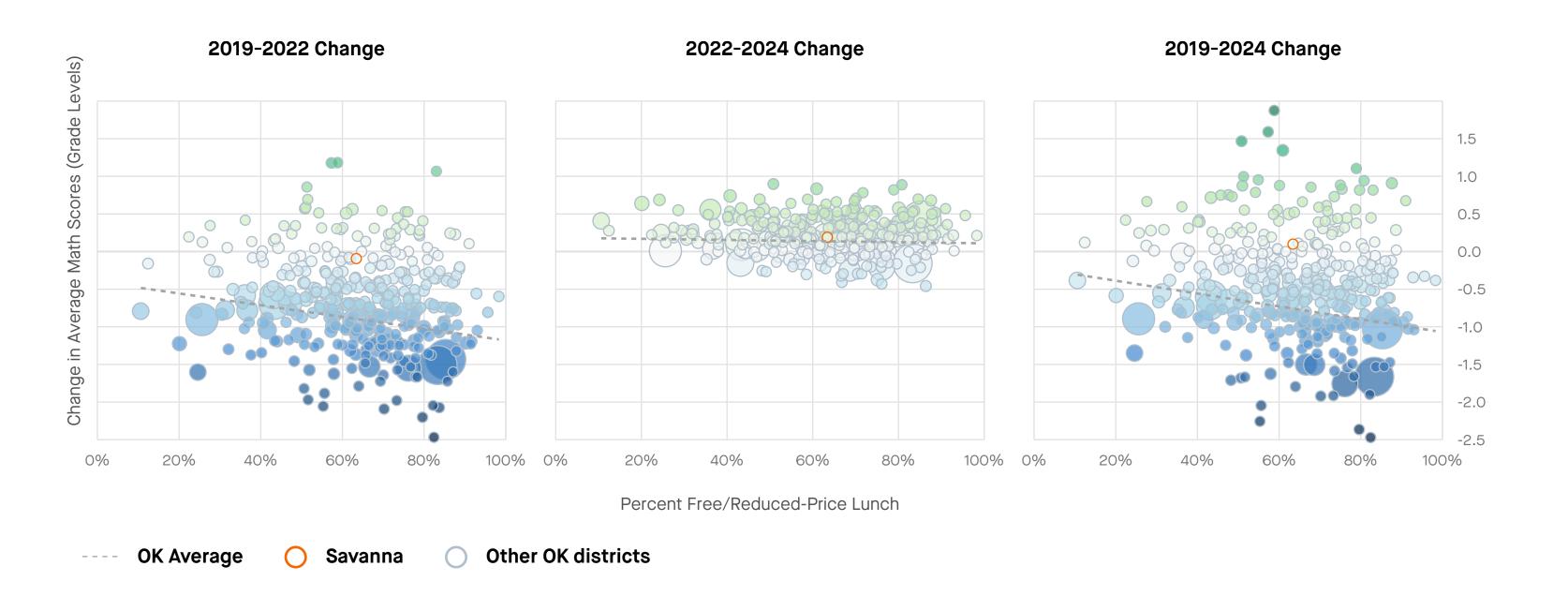
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

|          | 2079<br>Average | 2022<br>Average | 2024<br>Average | 2079.22<br>Change | 2022.24<br>Change | 2019.24<br>Change |
|----------|-----------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| White    | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Black    | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Hispanic | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Asian    | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Poor     | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Non-Poor | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Female   | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Male     | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |



Change in Math Performance in Oklahoma Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



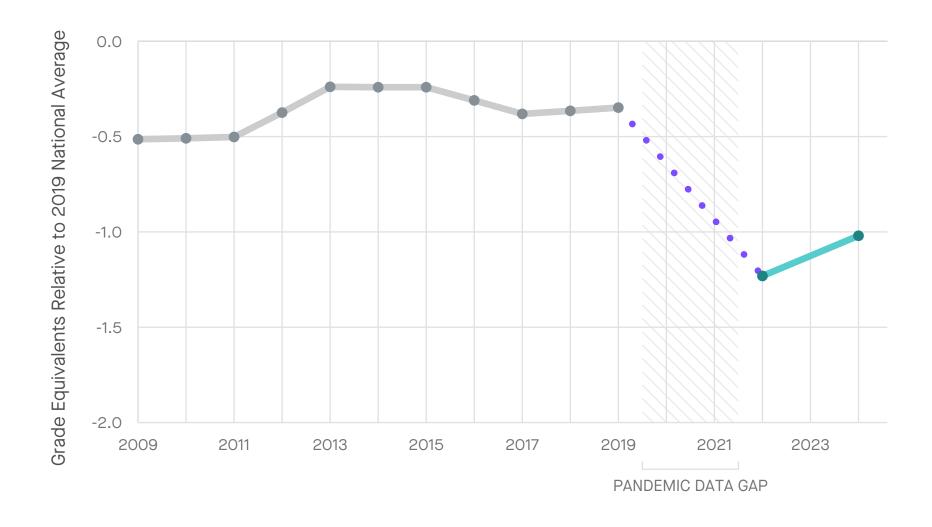
Change in Reading Performance in Oklahoma Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





# Oklahoma

## Math Performance, Grades 3-8, 2009-2024

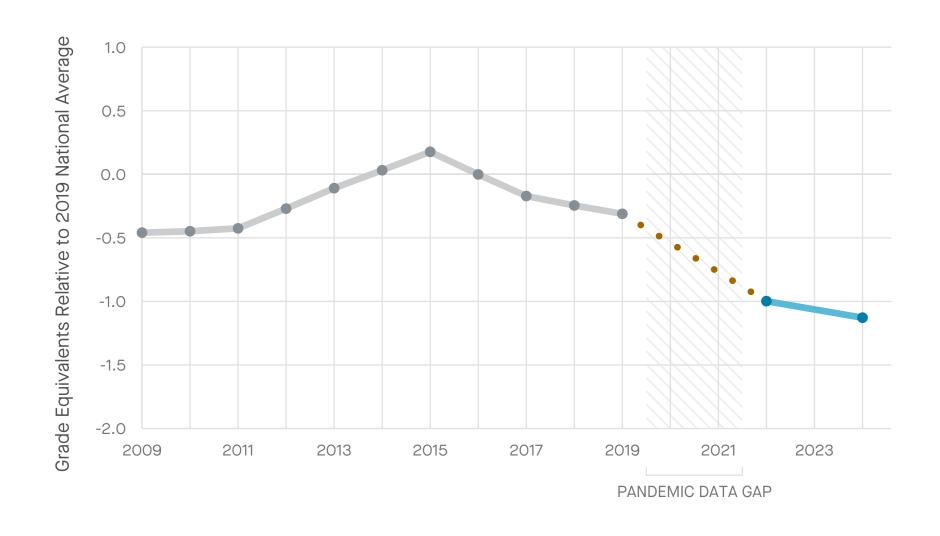


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average     | -0.35 |
|------------------|-------|
| 2022 Average     | -1.23 |
| 2024 Average     | -1.02 |
| 2019-2022 Change | -0.88 |
| 2022-2024 Change | +0.21 |
| Since 2019       | -0.67 |

## Reading Performance, Grades 3-8, 2009-2024

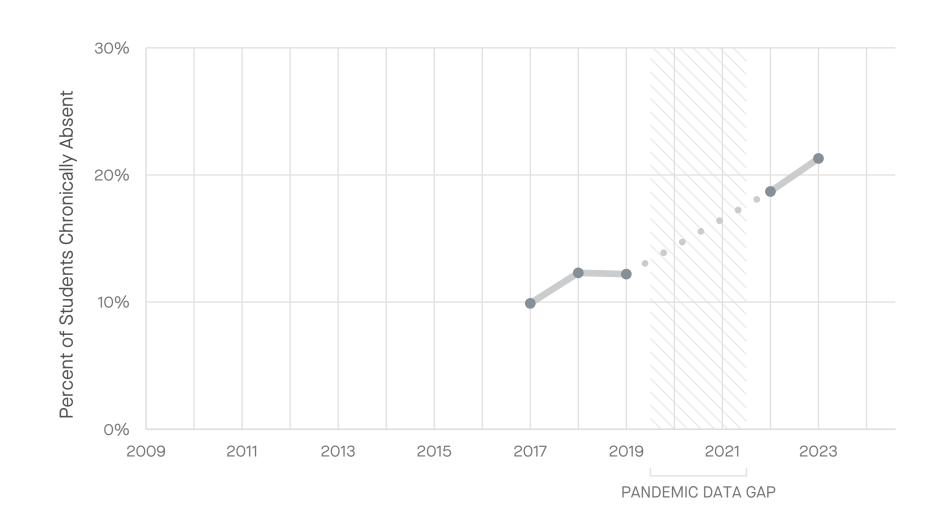


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average     | -0.31 |
|------------------|-------|
| 2022 Average     | -1.00 |
| 2024 Average     | -1.13 |
| 2019-2022 Change | -0.69 |
| 2022-2024 Change | -0.13 |
| Since 2019       | -0.82 |

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

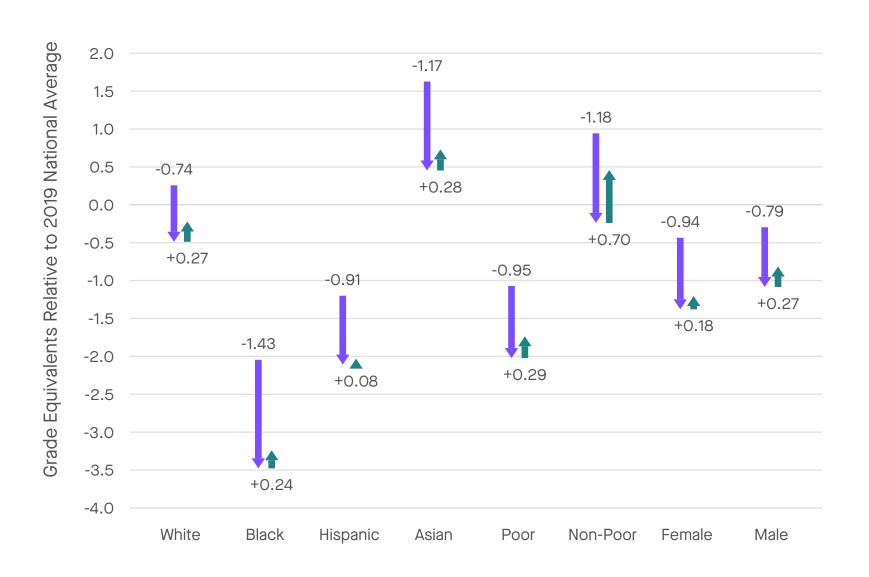
| 2019-2023 Change | +0.09 |
|------------------|-------|
| Since 2009       | N/A   |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Oklahoma

## Math Performance by Subgroup, Grades 3-8, 2019-2024

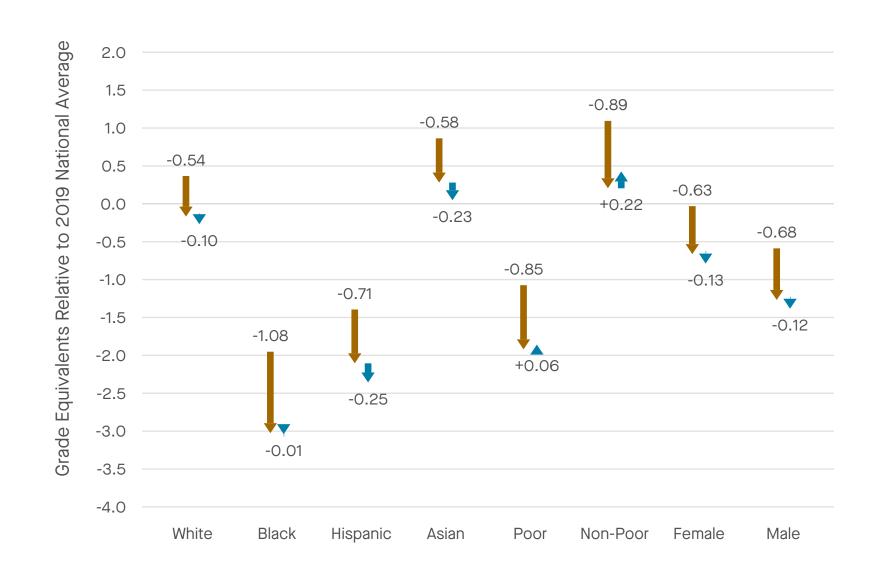


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

|          | 2079<br>AV67398 | 2022<br>4V67398 | 2024<br>A <sup>V6/3</sup> 96 | 2019.22<br>Change | 2022,24<br>Change | 2019524<br>Change |
|----------|-----------------|-----------------|------------------------------|-------------------|-------------------|-------------------|
| White    | 0.26            | -0.49           | -0.22                        | -0.74             | ♠ 0.27            | <b>▼</b> -0.48    |
| Black    | -2.05           | -3.48           | -3.24                        | -1.43             | ♠ 0.24            | <b>▼</b> -1.19    |
| Hispanic | -1.20           | -2.11           | -2.03                        | -0.91             | ♠ 0.08            | -0.83             |
| Asian    | 1.63            | 0.45            | 0.73                         | -1.17             | ♠ 0.28            | <b>↓</b> -0.90    |
| Poor     | -1.07           | -2.02           | -1.74                        | -0.95             | ♠ 0.29            | -0.66             |
| Non-Poor | 0.94            | -0.24           | 0.46                         | -1.18             | ♠ 0.70            | <b>▼</b> -0.48    |
| Female   | -0.44           | -1.38           | -1.20                        | -0.94             | ♠ 0.18            | <b>↓</b> -0.77    |
| Male     | -0.30           | -1.08           | -0.81                        | -0.79             | ♠ 0.27            | -0.52             |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



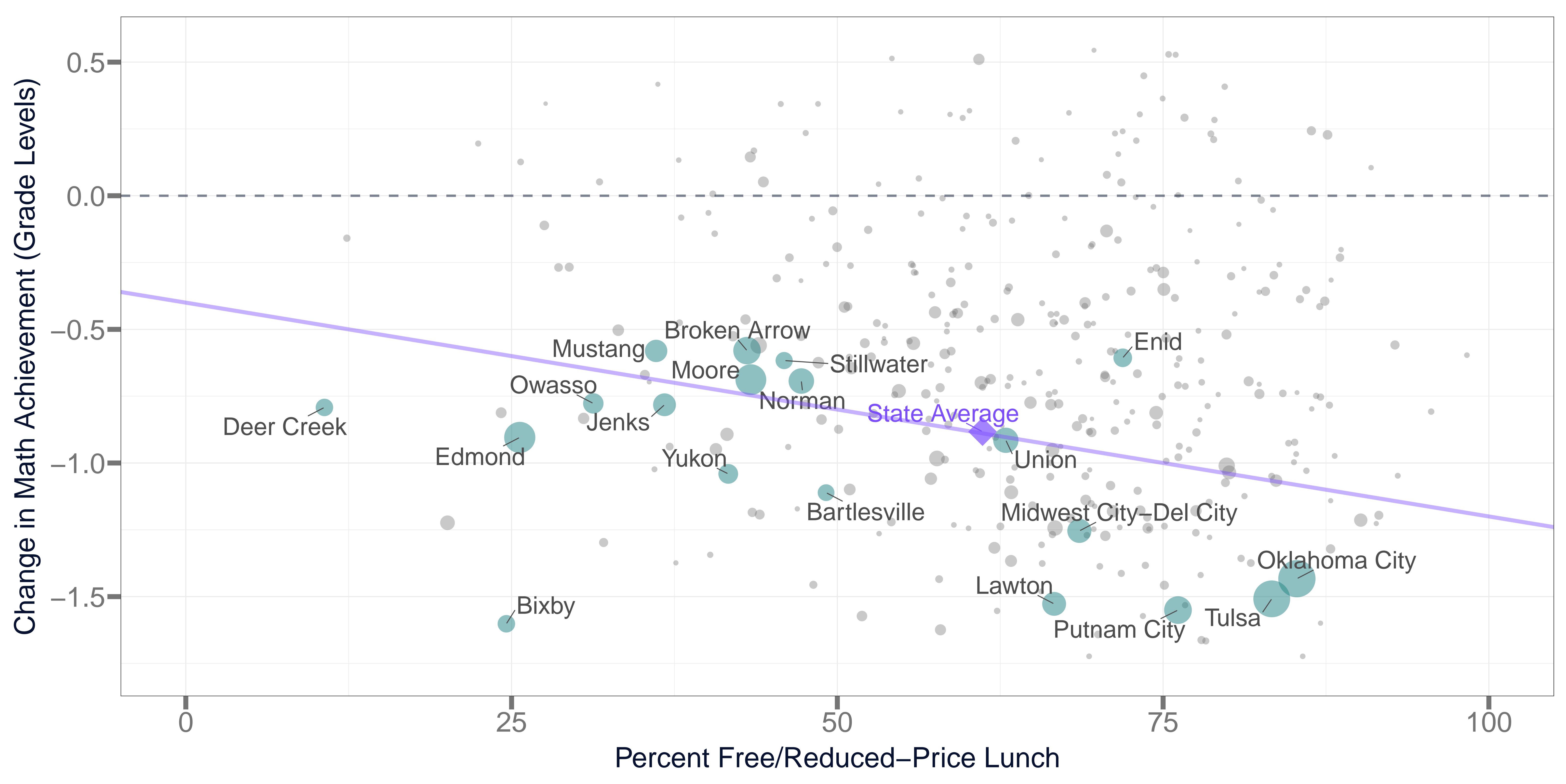
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

|          | 2019<br>4V6r398 | 2022<br>AV61398 | 2024<br>A <sup>Vera</sup> ge | 2019.22<br>Change | 2022,24<br>Change | 2019,24<br>Change |
|----------|-----------------|-----------------|------------------------------|-------------------|-------------------|-------------------|
| White    | 0.37            | -0.17           | -0.27                        | -0.54             | -0.10             | -0.64             |
| Black    | -1.95           | -3.03           | -3.04                        | -1.08             | -0.01             | <b>-1.09</b>      |
| Hispanic | -1.40           | -2.10           | -2.36                        | -0.71             | -0.25             | -0.96             |
| Asian    | 0.86            | 0.28            | 0.05                         | -0.58             | -0.23             | ▼ -0.82           |
| Poor     | -1.07           | -1.92           | -1.86                        | -0.85             | • 0.06            | <b>▼</b> -0.78    |
| Non-Poor | 1.09            | 0.20            | 0.43                         | -0.89             | ♠ 0.22            | <b>▼</b> -0.67    |
| Female   | -0.03           | -0.66           | -0.79                        | -0.63             | -0.13             | <b>▼</b> -0.76    |
| Male     | -0.59           | -1.27           | -1.39                        | -0.68             | -0.12             | -0.80             |

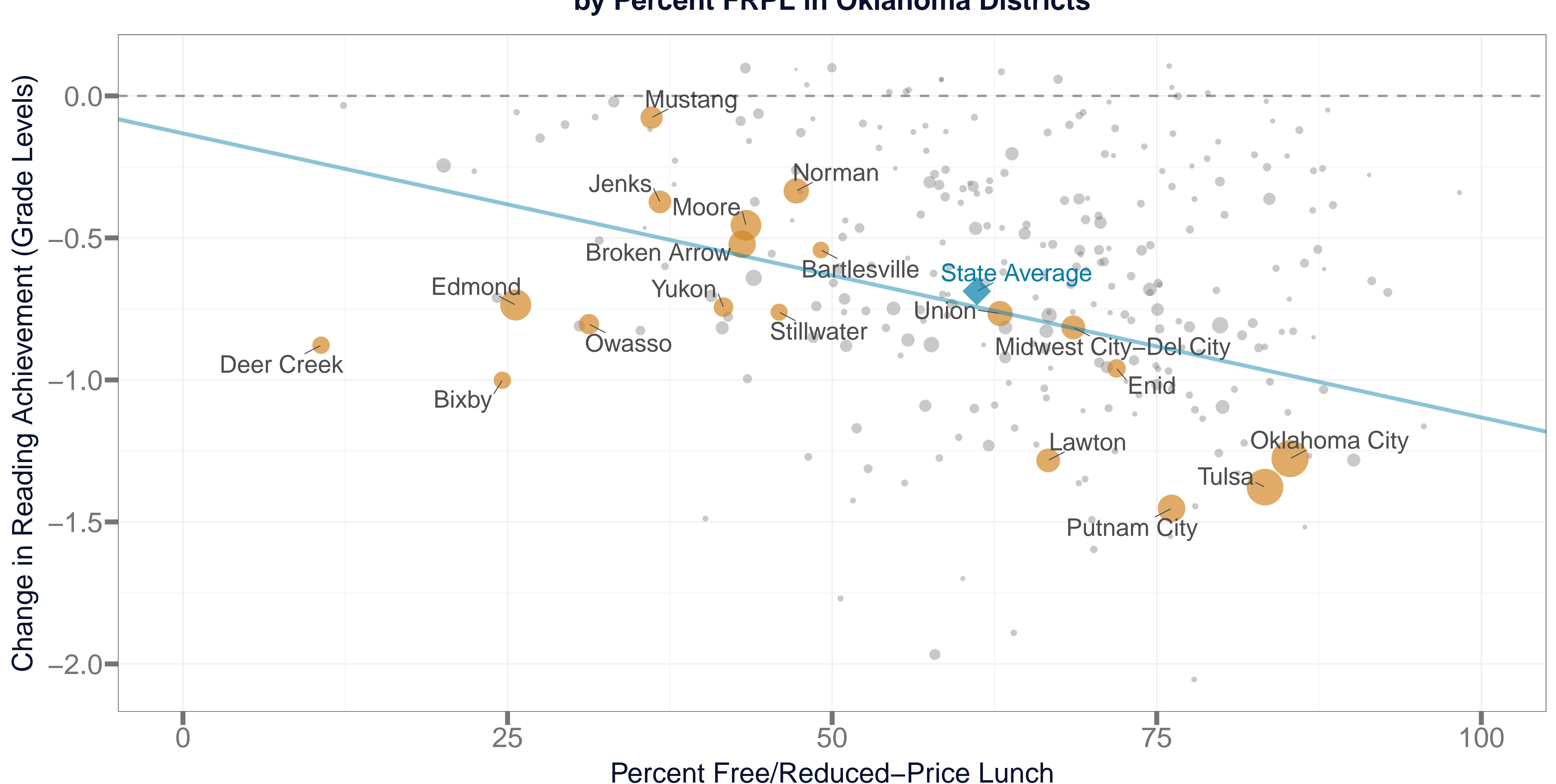


# Change in Math Achievement 2019–2022 by Percent FRPL in Oklahoma Districts

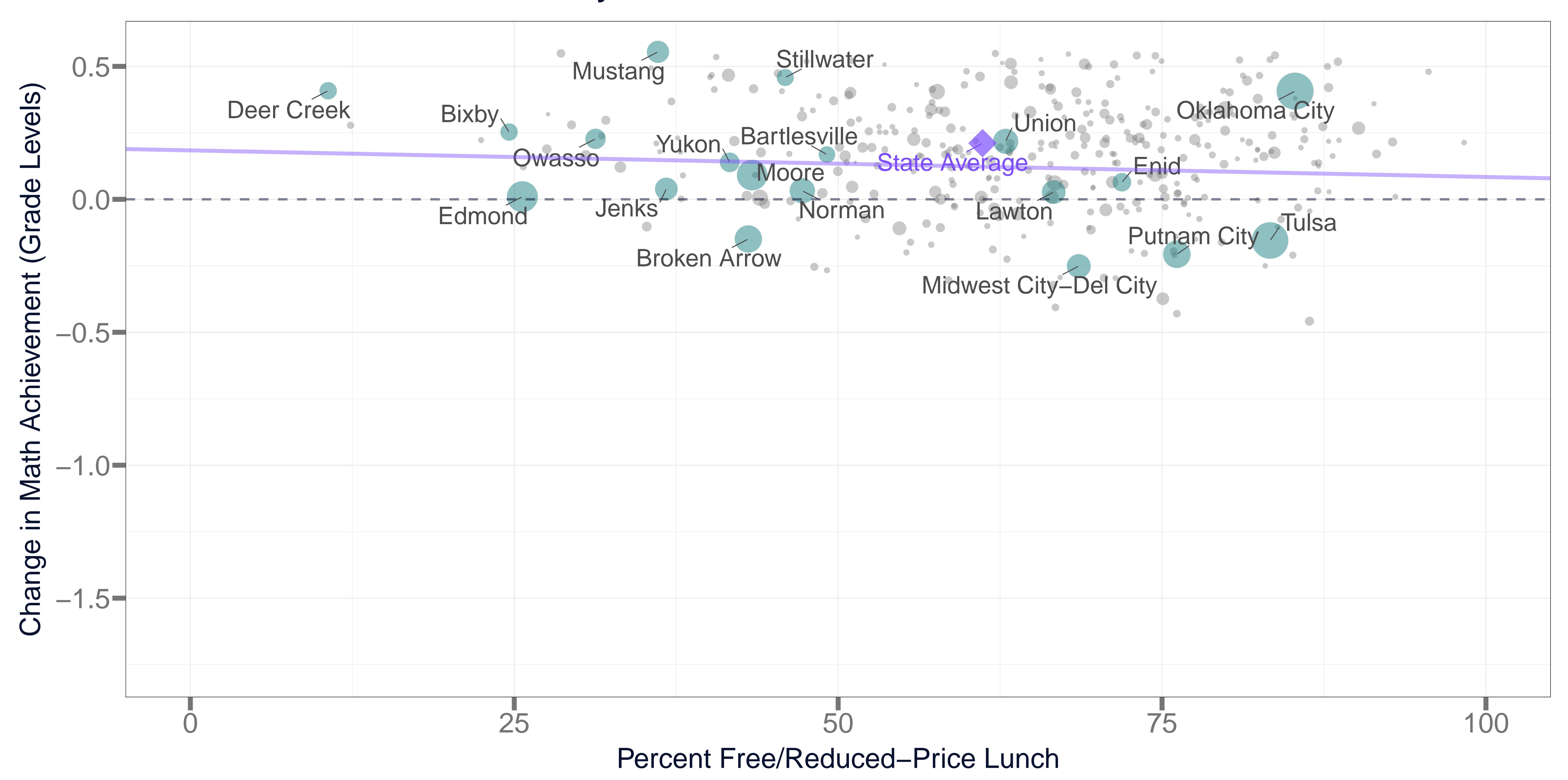


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in Oklahoma Districts

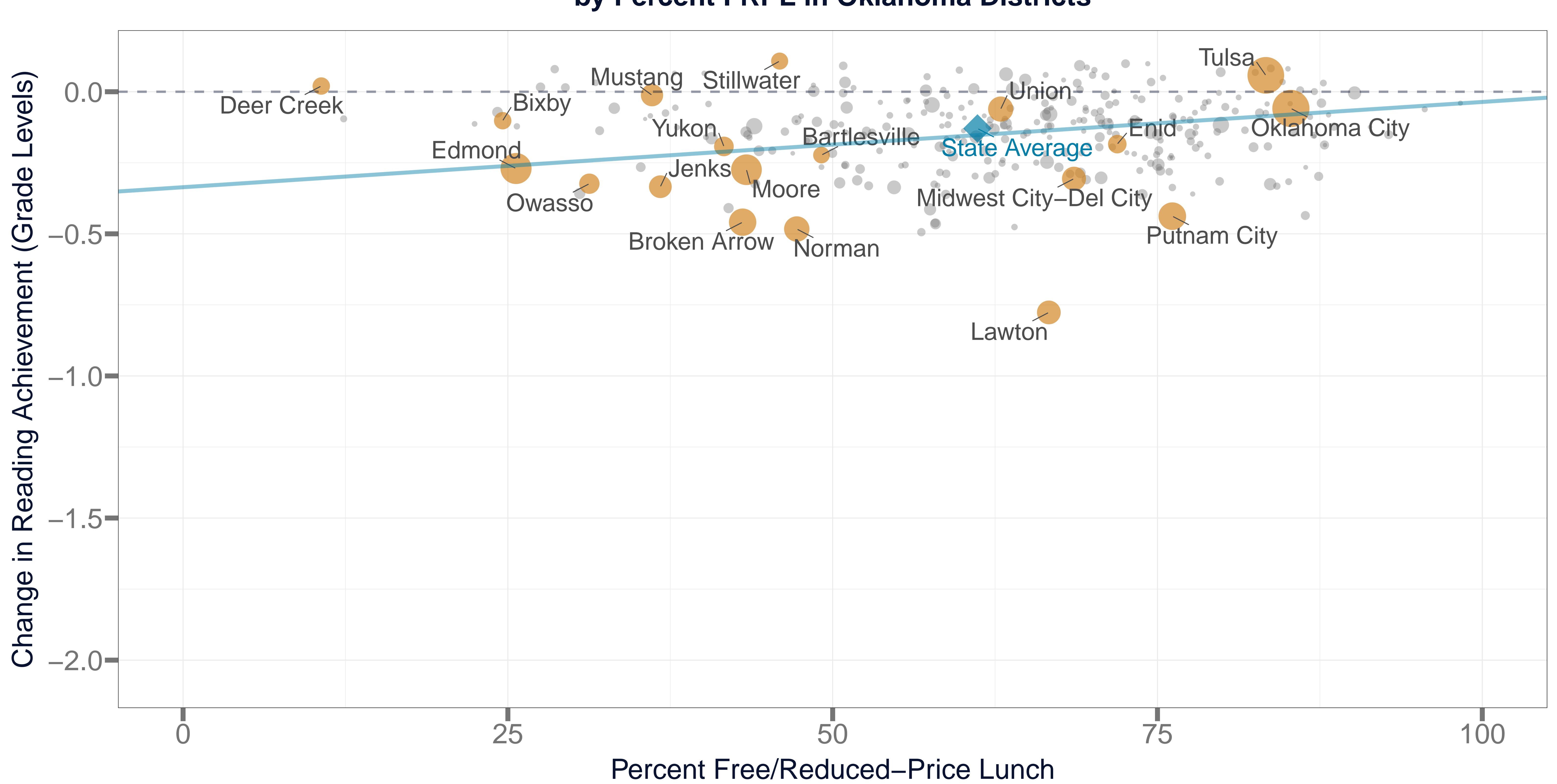


# Change in Math Achievement 2022–2024 by Percent FRPL in Oklahoma Districts

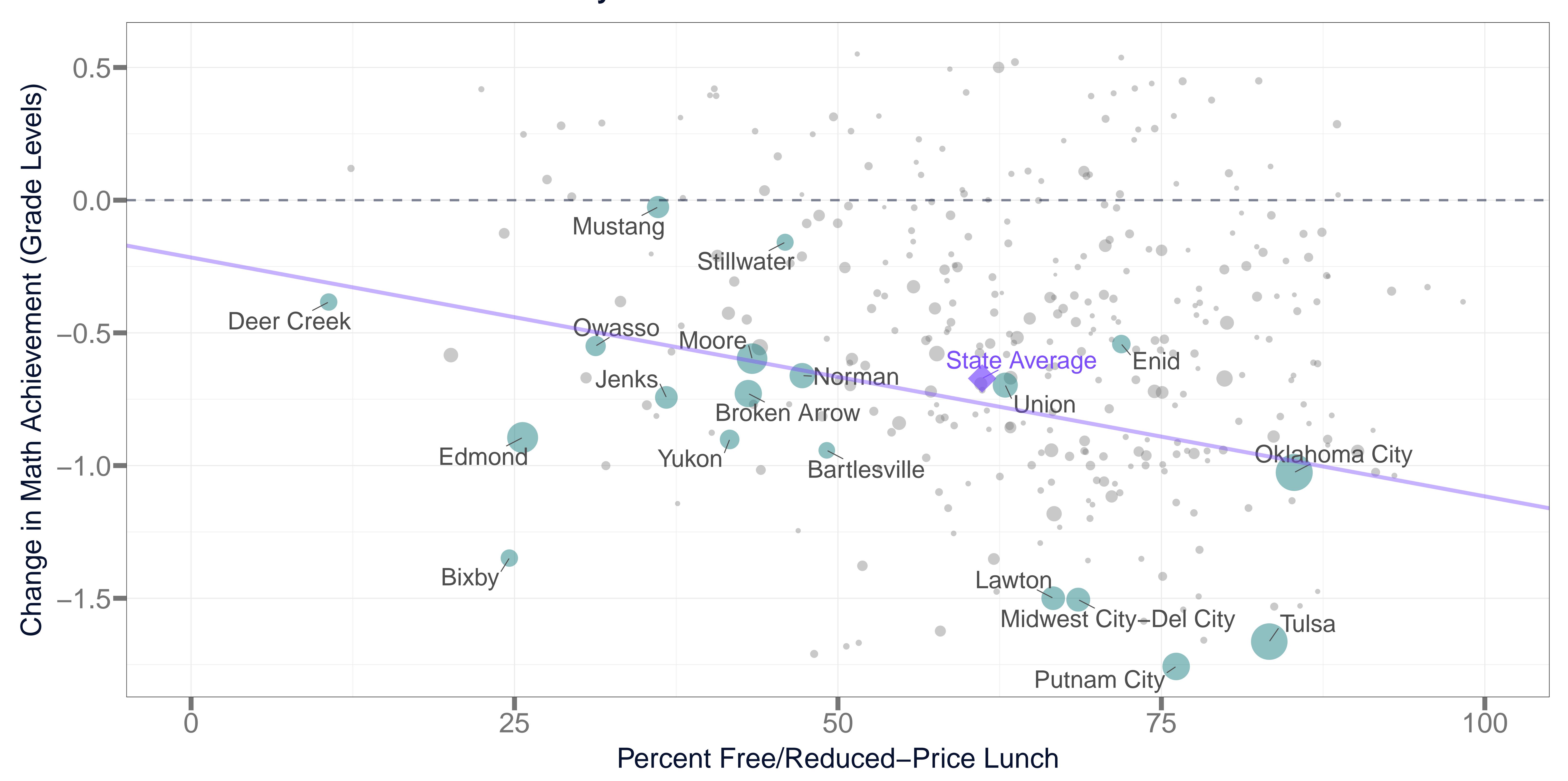


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Oklahoma Districts

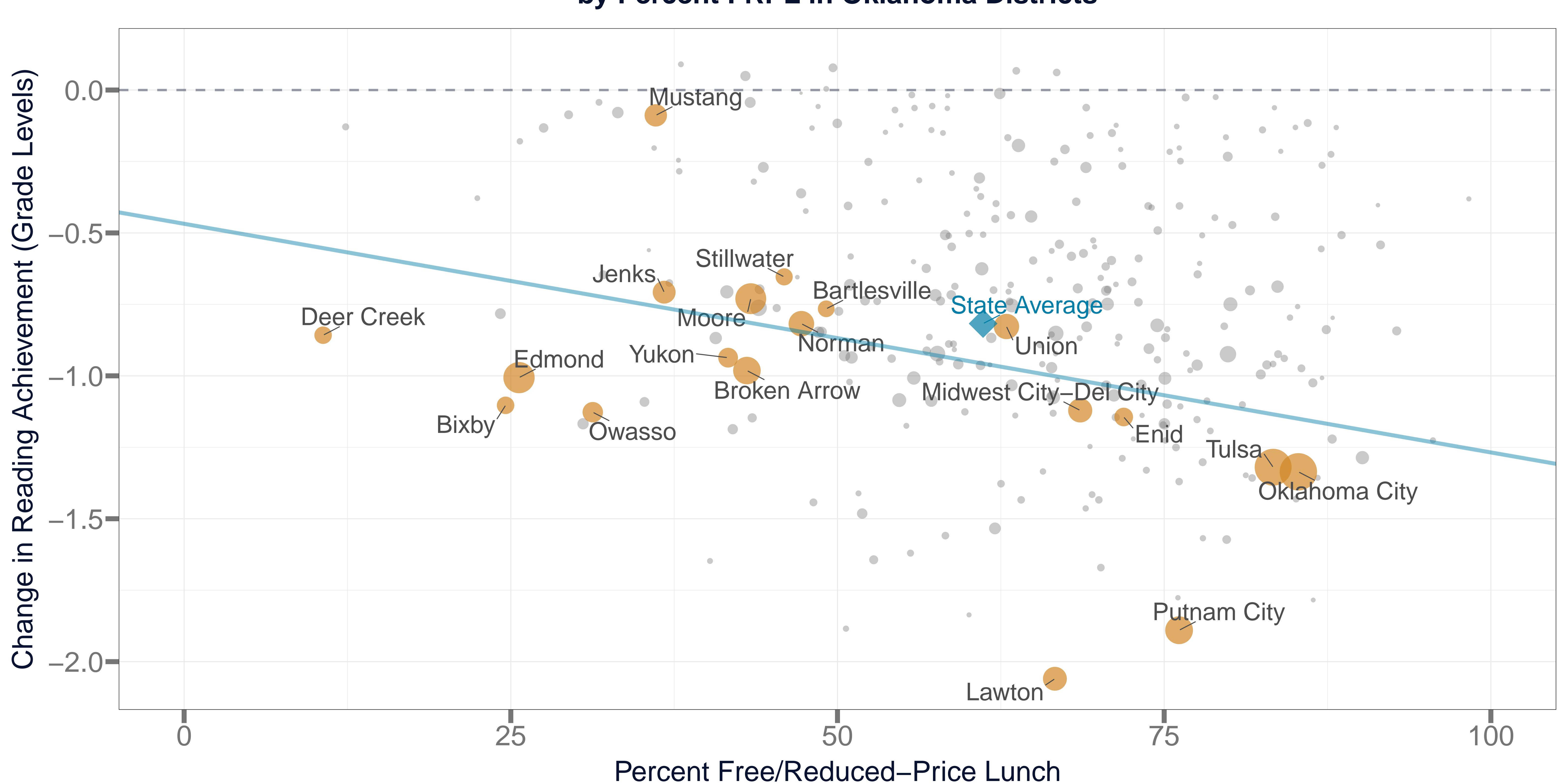


# Change in Math Achievement 2019–2024 by Percent FRPL in Oklahoma Districts

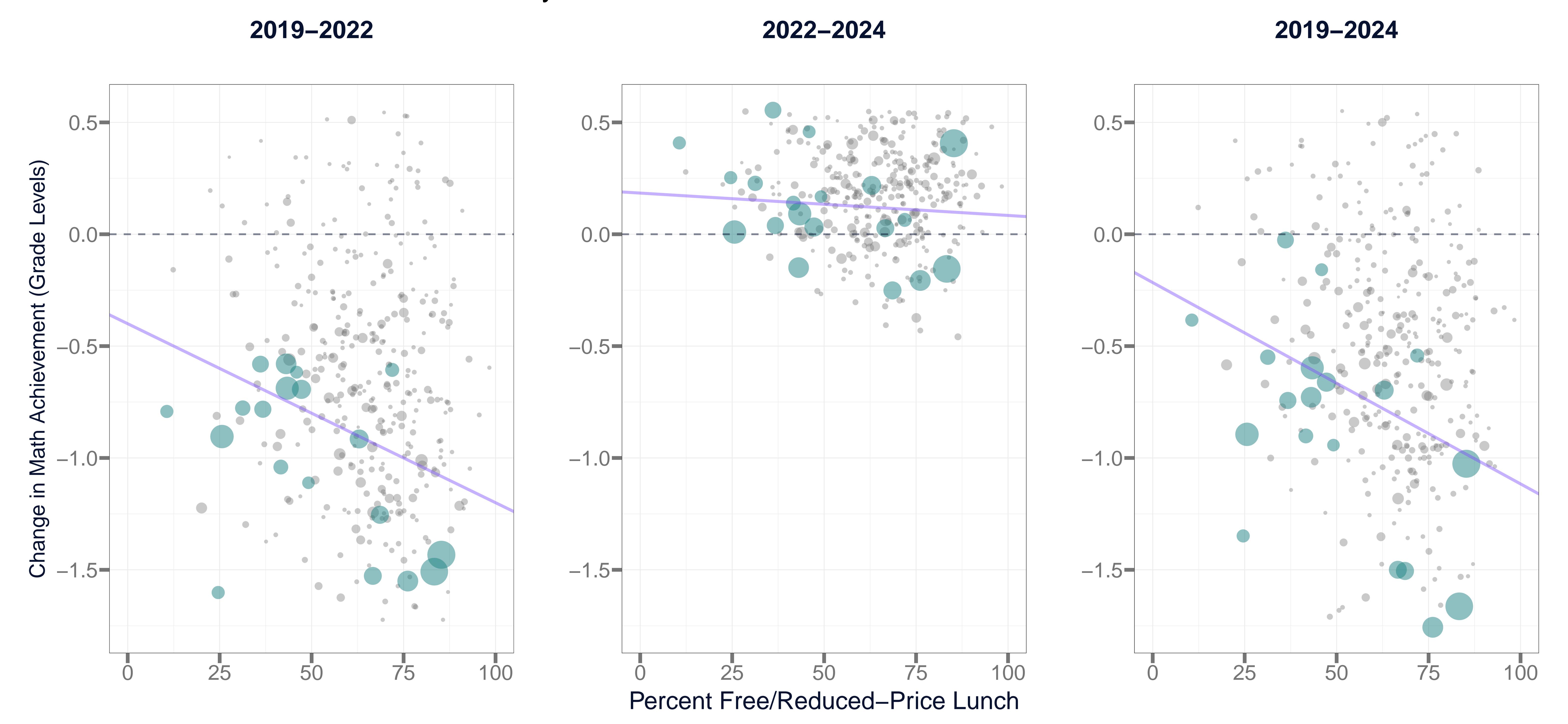


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

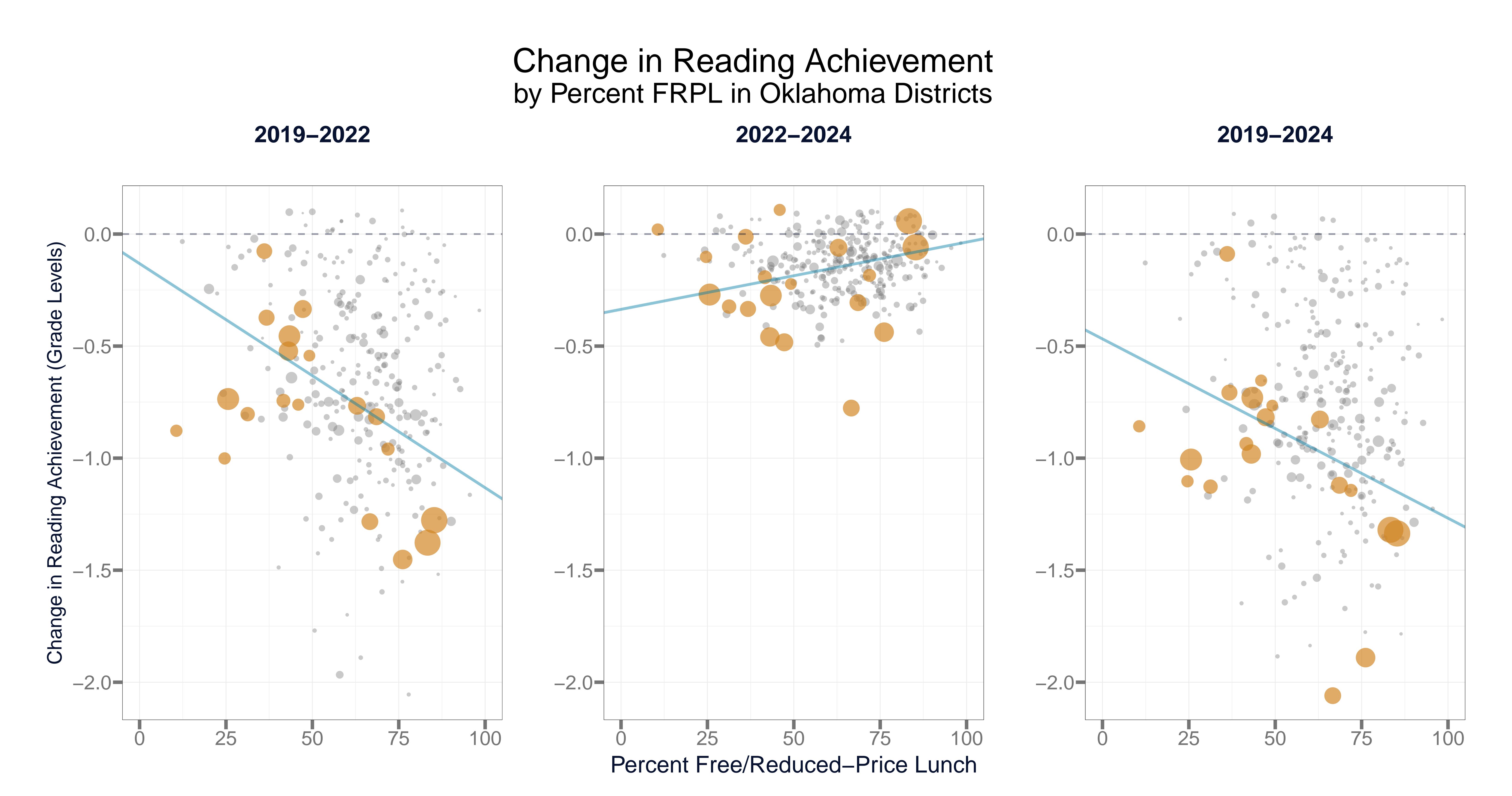
# Change in Reading Achievement 2019–2024 by Percent FRPL in Oklahoma Districts



# Change in Math Achievement by Percent FRPL in Oklahoma Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Oklahoma Districts

