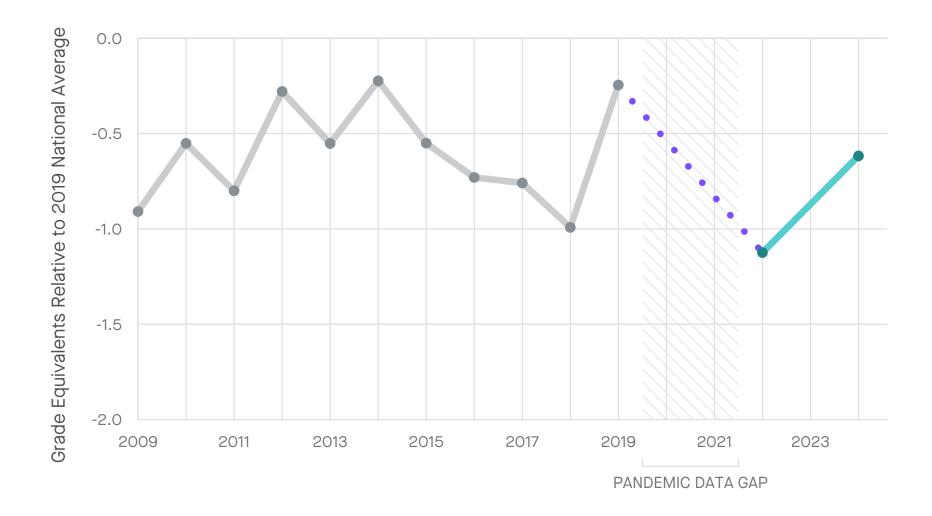
### Math Performance, Grades 3-8, 2009-2024

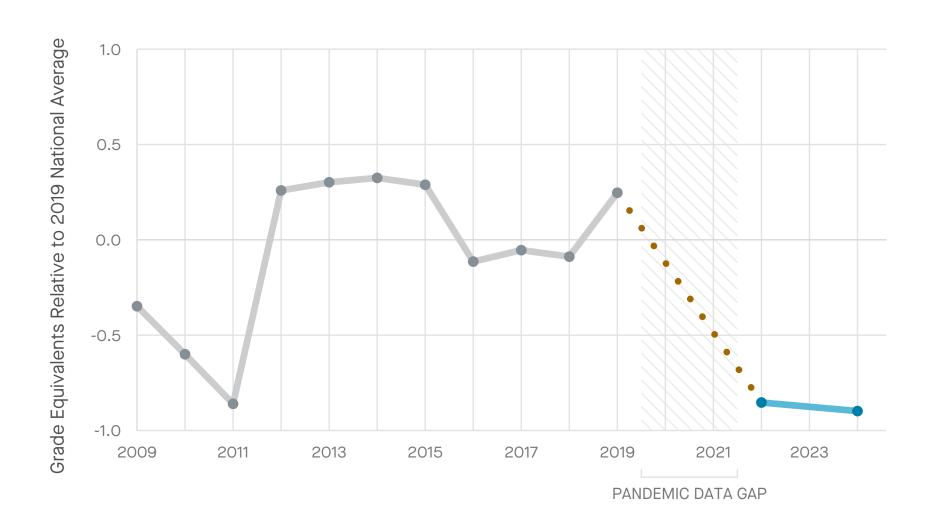


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.24
2022 Average	-1.12
2024 Average	-0.62
2019-2022 Change	-0.88
2022-2024 Change	+0.51
Since 2019	-0.37

### Reading Performance, Grades 3-8, 2009-2024

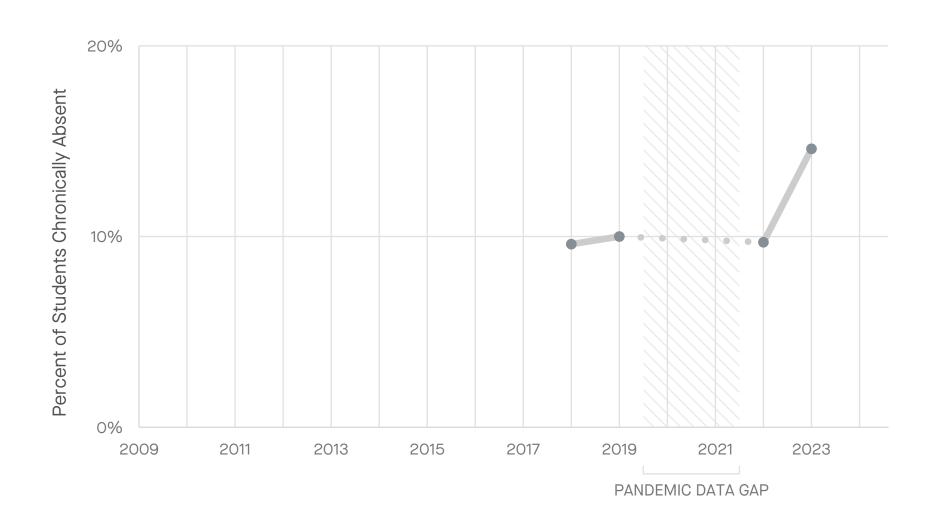


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.25
2022 Average	-0.85
2024 Average	-0.90
2019-2022 Change	-1.10
2022-2024 Change	-0.04
Since 2019	-1.15

### Absenteeism, Grades 3-8, 2009-2024



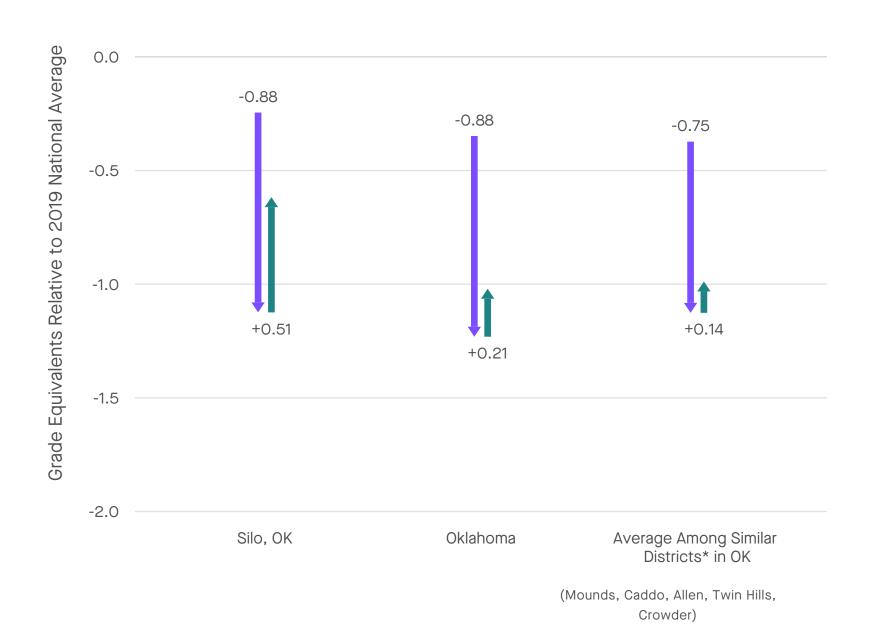
### Absenteeism

2019-2023 Change	+0.05
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Math Performance in Silo vs. Oklahoma and Similar Districts, Grades 3-8, 2019-2024



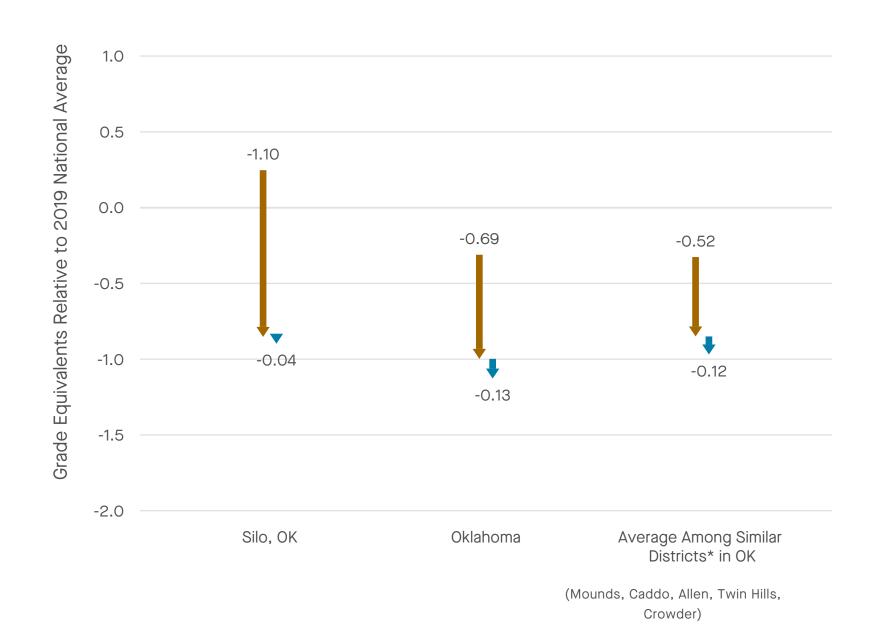
### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 4 <sup>Ve</sup> r <sup>3</sup> 9e	2022 AV67398	2024 4 <sup>Ver3</sup> 9e	2019-22 Change	2022-24 Change	2019-24 Change
Silo, OK	-0.24	-1.12	-0.62	-0.88	♠ 0.51	<b>▼</b> -0.37
Oklahoma	-0.35	-1.23	-1.02	-0.88	♠ 0.21	<b>-</b> 0.67
Similar Districts* i Oklahoma	<b>n</b> -0.37	-1.13	-0.99	-0.75	• 0.14	-0.61

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Silo vs. Oklahoma and Similar Districts, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

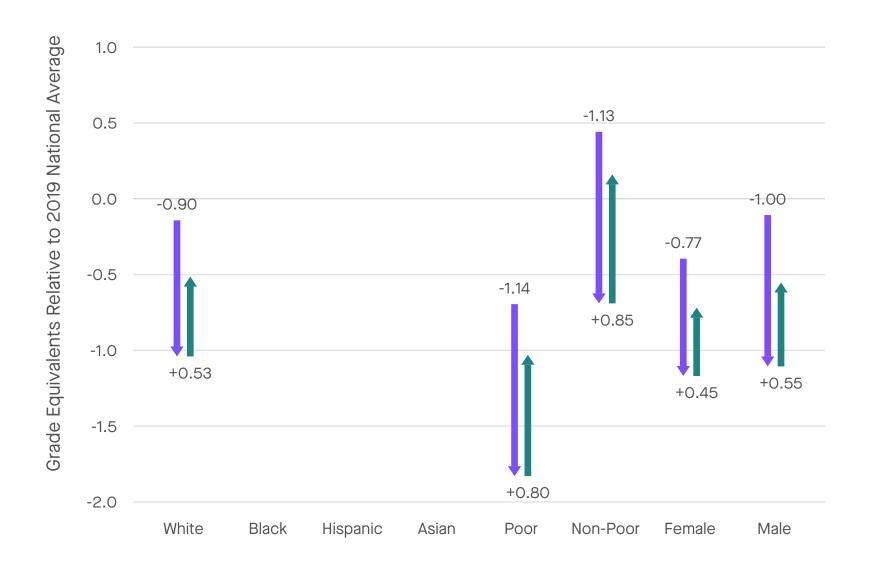
in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Vera</sup> ge	2022 Average	2024 A <sub>V</sub> er <sup>3</sup> 9e	2018,22 Change	2022.24 Change	2079-24 Change
Silo, OK	0.25	-0.85	-0.90	-1.10	-0.04	<b>→</b> -1.15
Oklahoma	-0.31	-1.00	-1.13	-0.69	-0.13	<b>▼</b> -0.82
Similar Districts* i Oklahoma	<b>n</b> -0.33	-0.85	-0.97	-0.52	-0.12	-0.64

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024

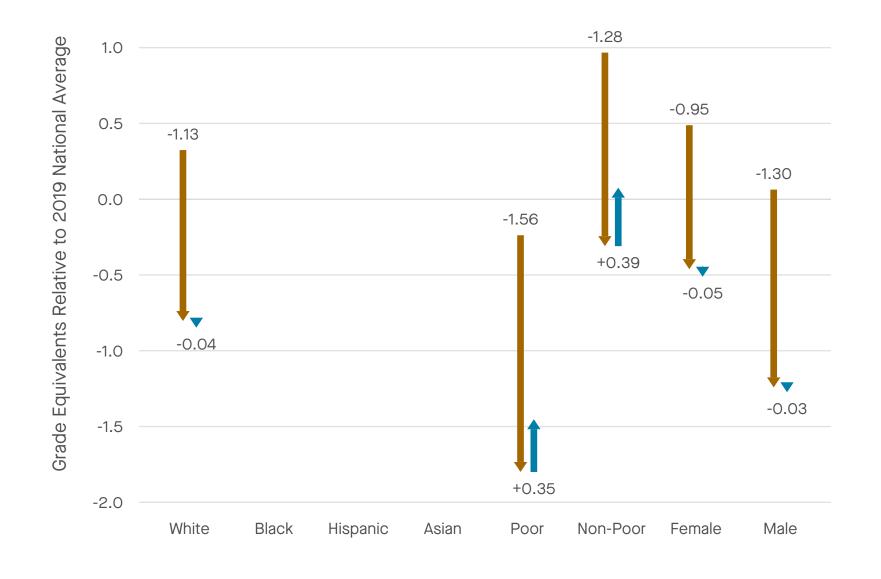


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVEY398	2022 4 <sup>Ver3</sup> ge	2024 A <sup>Verage</sup>	2079.22 Change	2022-24 Change	2079-24 Change
White	-0.14	-1.04	-0.51	-0.90	• 0.53	▼ -0.37
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.69	-1.83	-1.03	-1.14	♠ 0.80	-0.33
Non-Poor	0.44	-0.69	0.16	-1.13	• 0.85	▼ -0.28
Female	-0.40	-1.17	-0.72	-0.77	♠ 0.45	<b>▼</b> -0.32
Male	-0.11	-1.11	-0.55	<del>-</del> -1.00	• 0.55	<b>→</b> -0.45

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



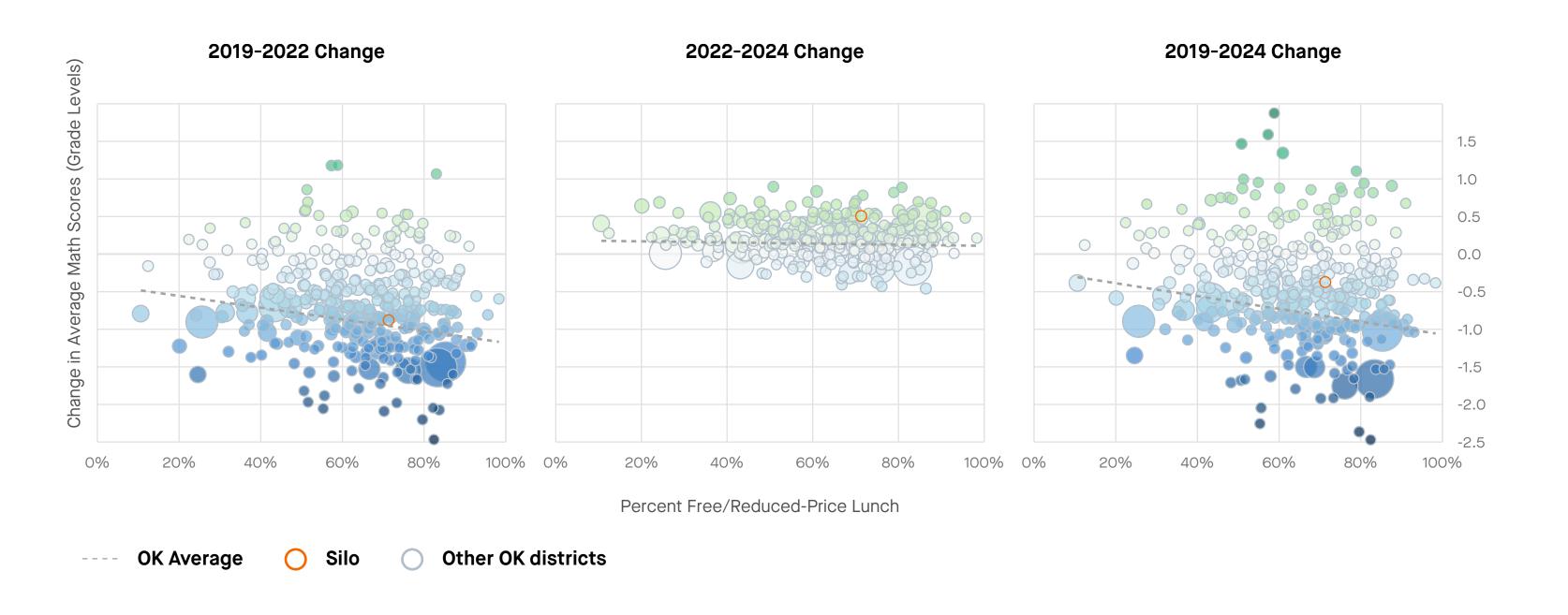
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

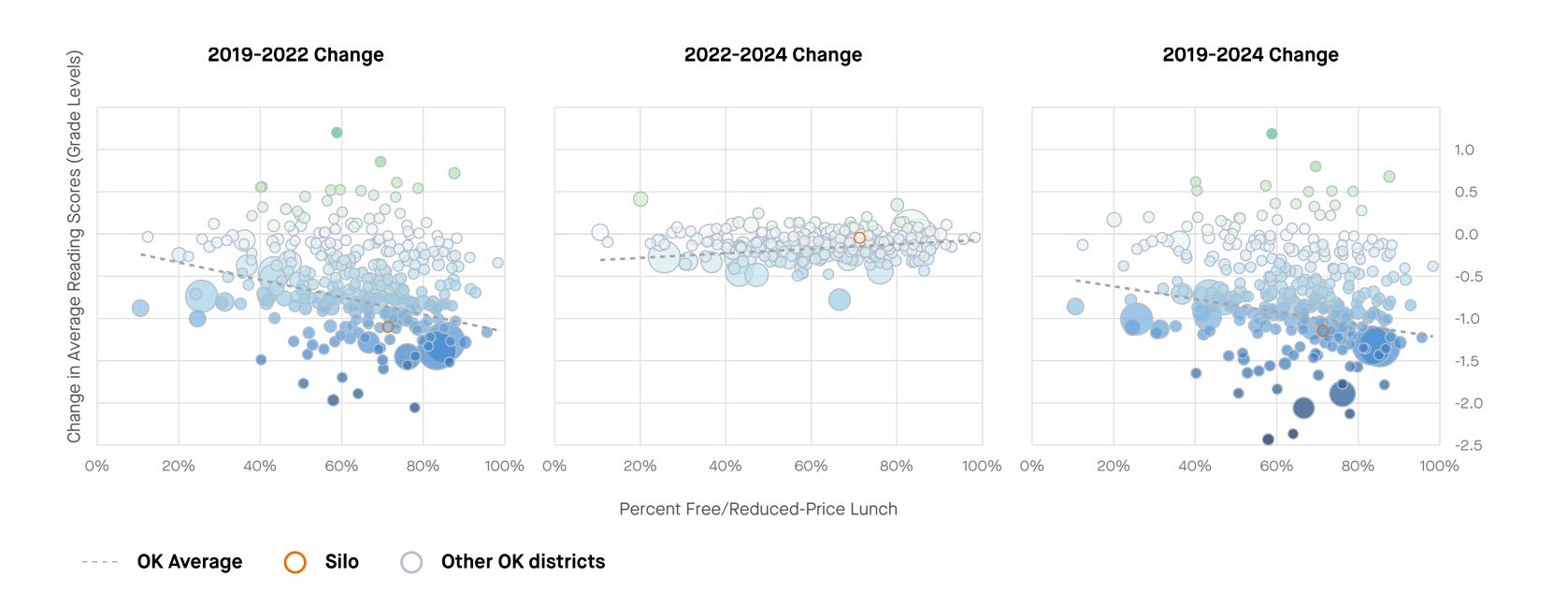
	2079 AV67998	2022 41667998	2024 AVEY398	2019-22 Change	2022-24 Change	2019-24 Change
White	0.32	-0.80	-0.85	-1.13	-0.04	<b>▼</b> -1.17
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.24	-1.80	-1.45	-1.56	• 0.35	<b>▼</b> -1.21
Non-Poor	0.97	-0.31	0.08	-1.28	• 0.39	-0.89
Female	0.49	-0.46	-0.51	-0.95	-0.05	<b>-1.00</b>
Male	0.06	-1.24	-1.27	<del>-</del> 1.30	-0.03	<b>▼</b> -1.34



Change in Math Performance in Oklahoma Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



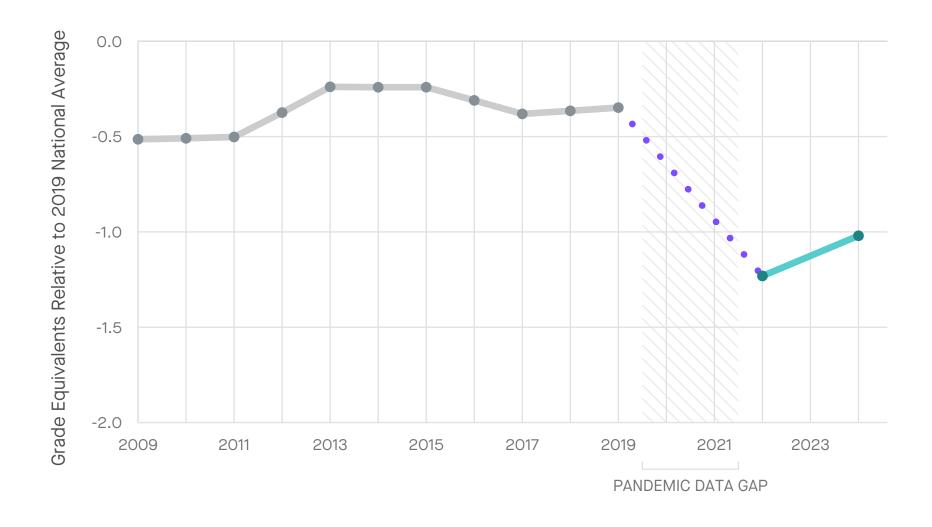
Change in Reading Performance in Oklahoma Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





## Oklahoma

### Math Performance, Grades 3-8, 2009-2024

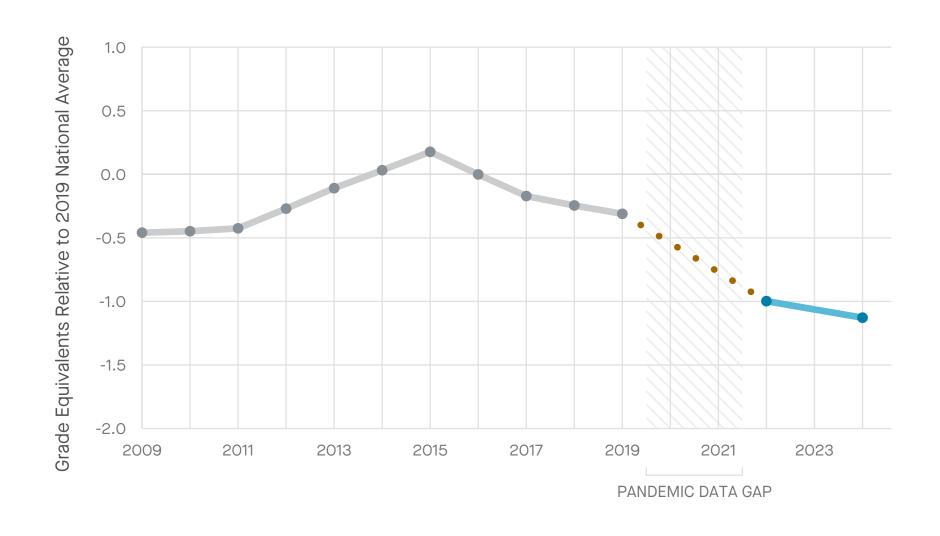


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.35
2022 Average	-1.23
2024 Average	-1.02
2019-2022 Change	-0.88
2022-2024 Change	+0.21
Since 2019	-0.67

### Reading Performance, Grades 3-8, 2009-2024

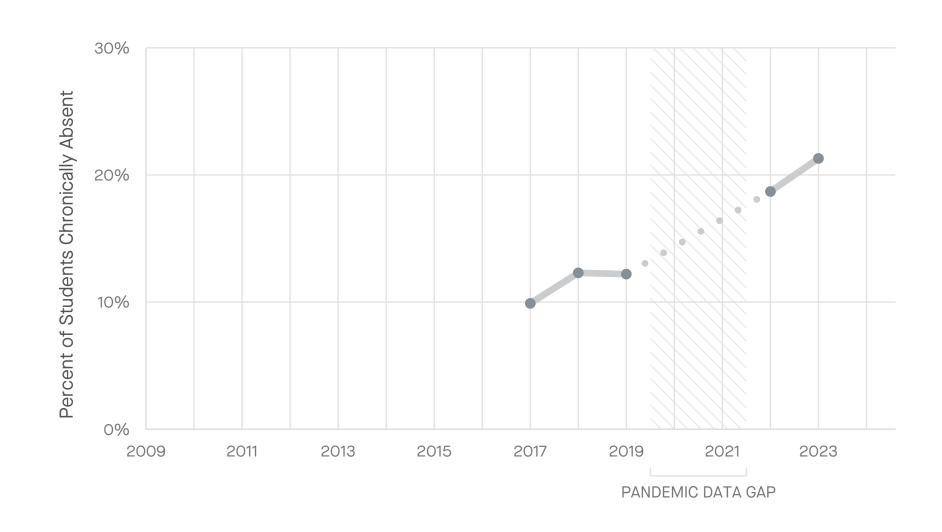


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.31
2022 Average	-1.00
2024 Average	-1.13
2019-2022 Change	-0.69
2022-2024 Change	-0.13
Since 2019	-0.82

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

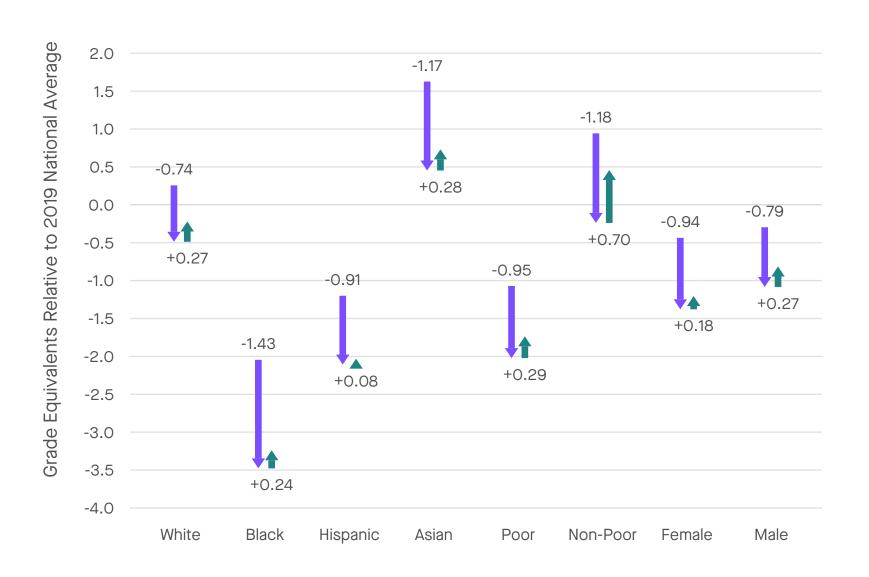
2019-2023 Change	+0.09
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Oklahoma

### Math Performance by Subgroup, Grades 3-8, 2019-2024

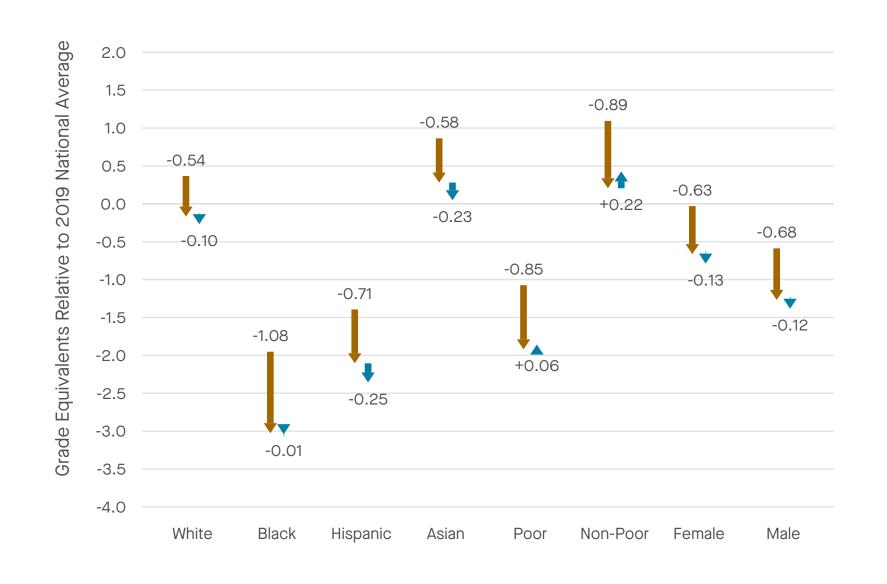


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67398	2022 4V67398	2024 A <sup>V6/3</sup> 96	2019.22 Change	2022,24 Change	2019524 Change
White	0.26	-0.49	-0.22	-0.74	♠ 0.27	<b>▼</b> -0.48
Black	-2.05	-3.48	-3.24	-1.43	♠ 0.24	<b>▼</b> -1.19
Hispanic	-1.20	-2.11	-2.03	-0.91	♠ 0.08	-0.83
Asian	1.63	0.45	0.73	-1.17	♠ 0.28	<b>↓</b> -0.90
Poor	-1.07	-2.02	-1.74	-0.95	♠ 0.29	-0.66
Non-Poor	0.94	-0.24	0.46	-1.18	♠ 0.70	<b>▼</b> -0.48
Female	-0.44	-1.38	-1.20	-0.94	♠ 0.18	<b>↓</b> -0.77
Male	-0.30	-1.08	-0.81	-0.79	♠ 0.27	-0.52

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



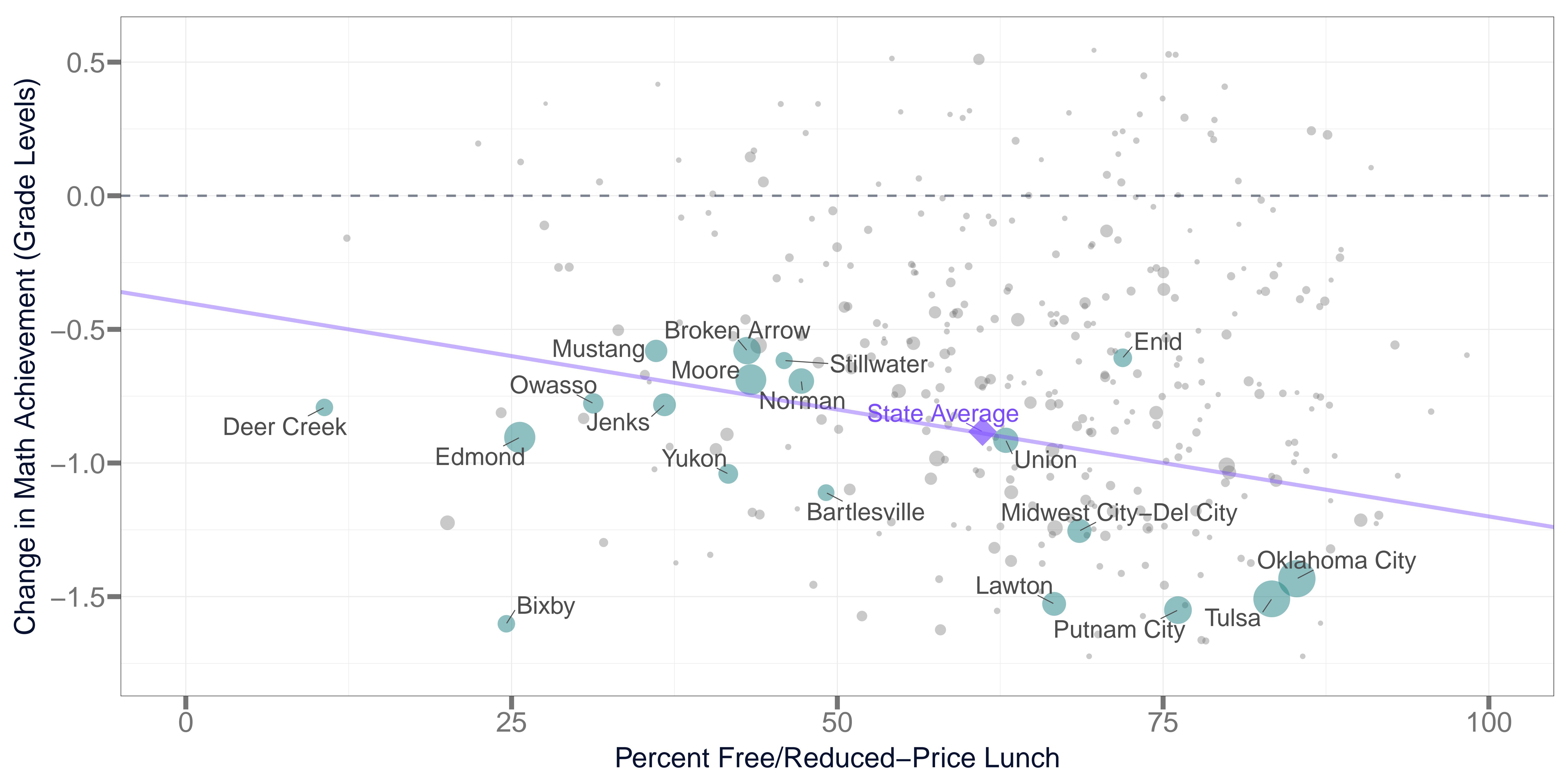
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 4 <sup>1</sup> 6 <sup>13</sup> 98	2022 AV61398	2024 A <sup>Vera</sup> ge	2019.22 Change	2022,24 Change	2019,24 Change
White	0.37	-0.17	-0.27	-0.54	-0.10	-0.64
Black	-1.95	-3.03	-3.04	-1.08	-0.01	<b>-1.09</b>
Hispanic	-1.40	-2.10	-2.36	-0.71	-0.25	<b>▼</b> -0.96
Asian	0.86	0.28	0.05	-0.58	-0.23	▼ -0.82
Poor	-1.07	-1.92	-1.86	-0.85	• 0.06	<b>▼</b> -0.78
Non-Poor	1.09	0.20	0.43	-0.89	♠ 0.22	<b>▼</b> -0.67
Female	-0.03	-0.66	-0.79	-0.63	-0.13	<b>▼</b> -0.76
Male	-0.59	-1.27	-1.39	-0.68	-0.12	-0.80

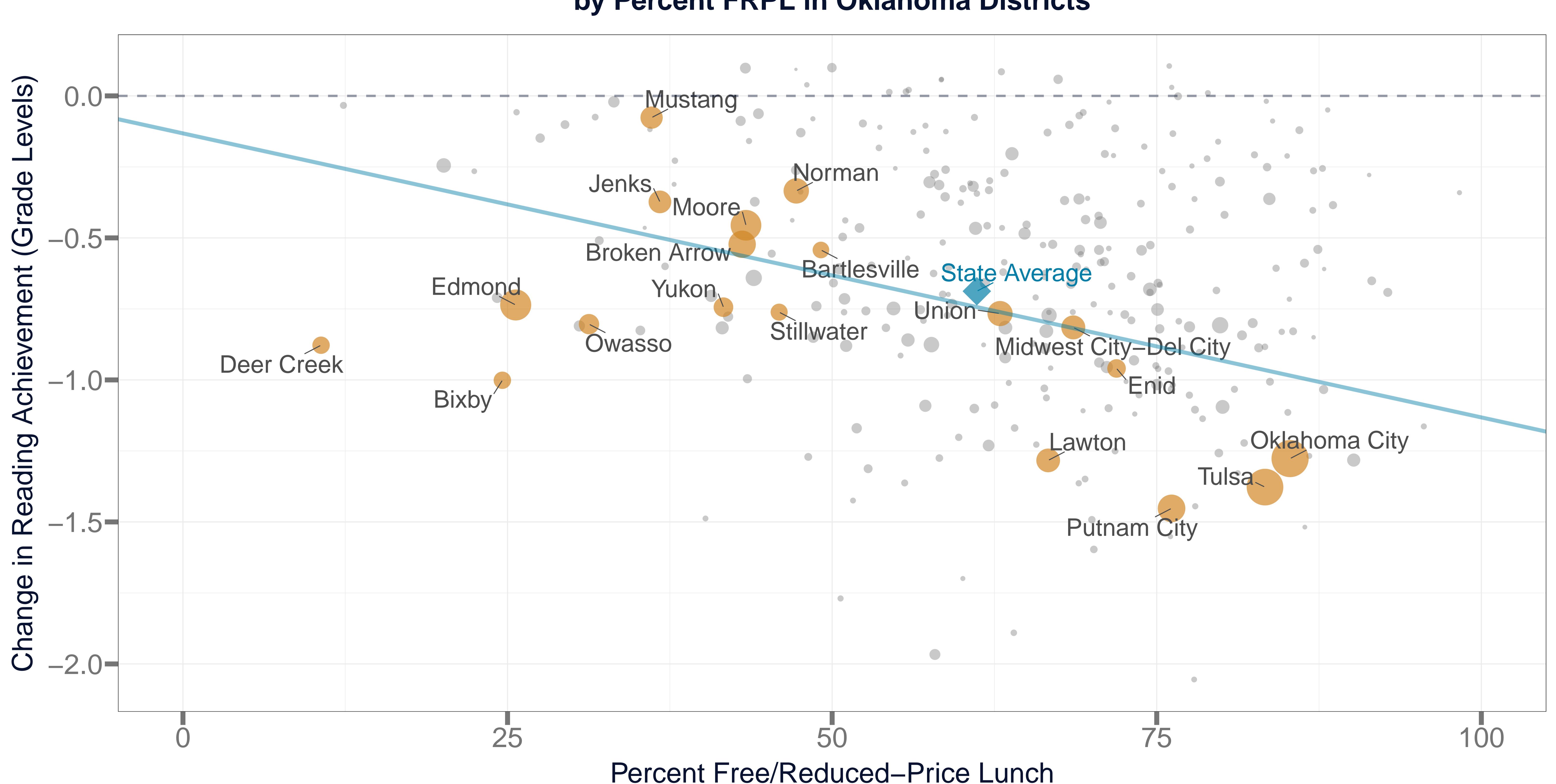


## Change in Math Achievement 2019–2022 by Percent FRPL in Oklahoma Districts

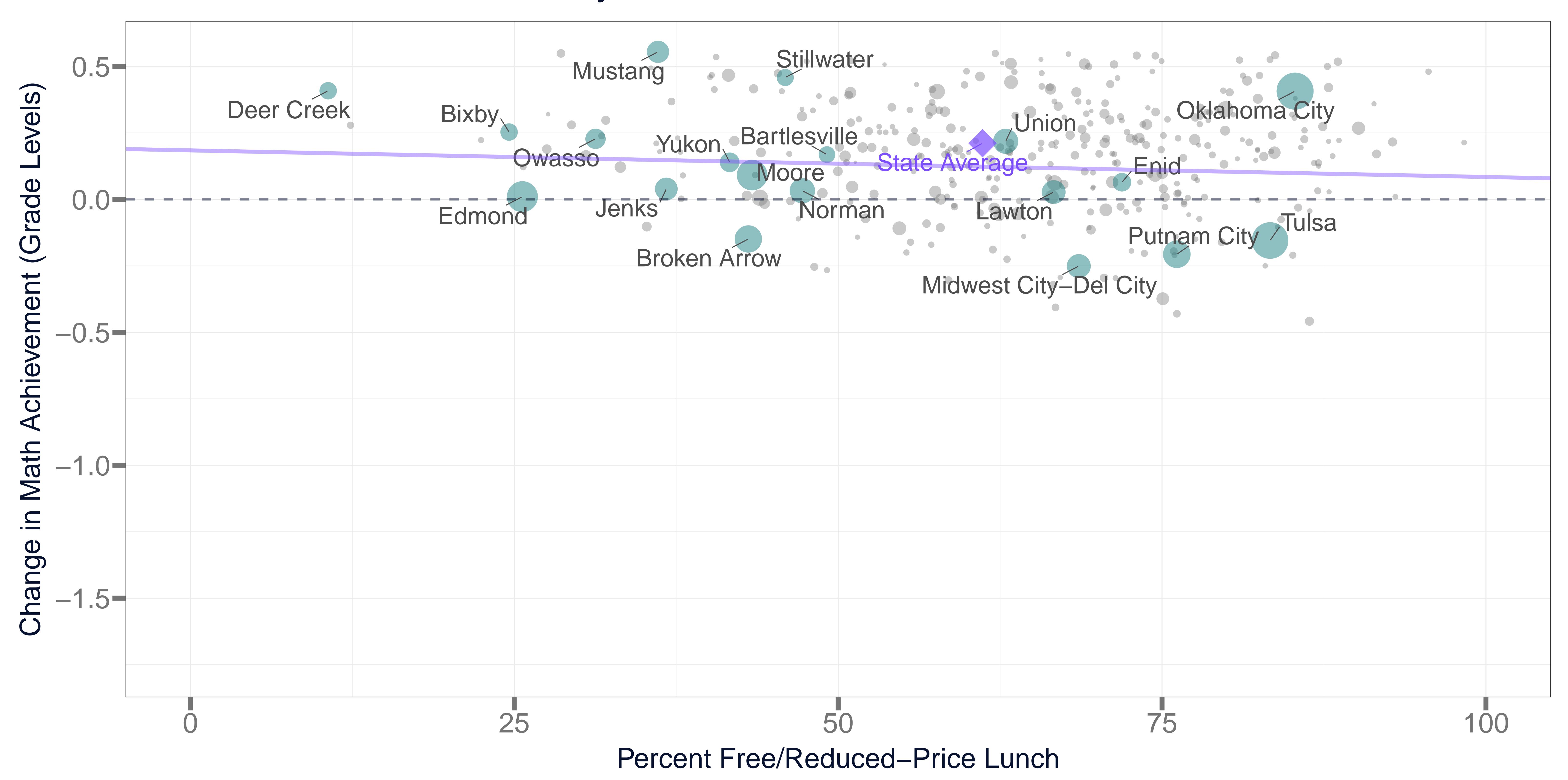


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Oklahoma Districts

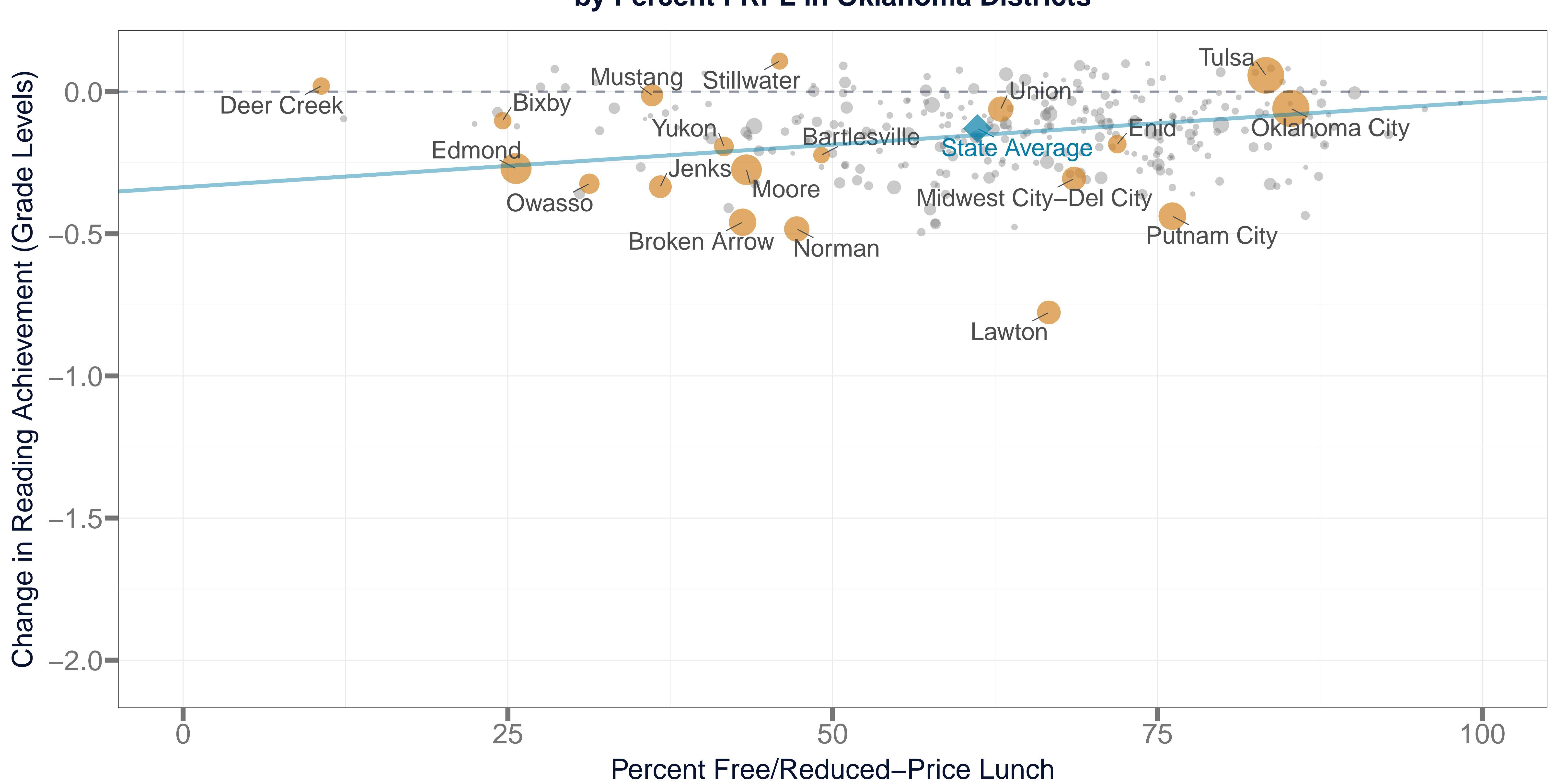


## Change in Math Achievement 2022–2024 by Percent FRPL in Oklahoma Districts

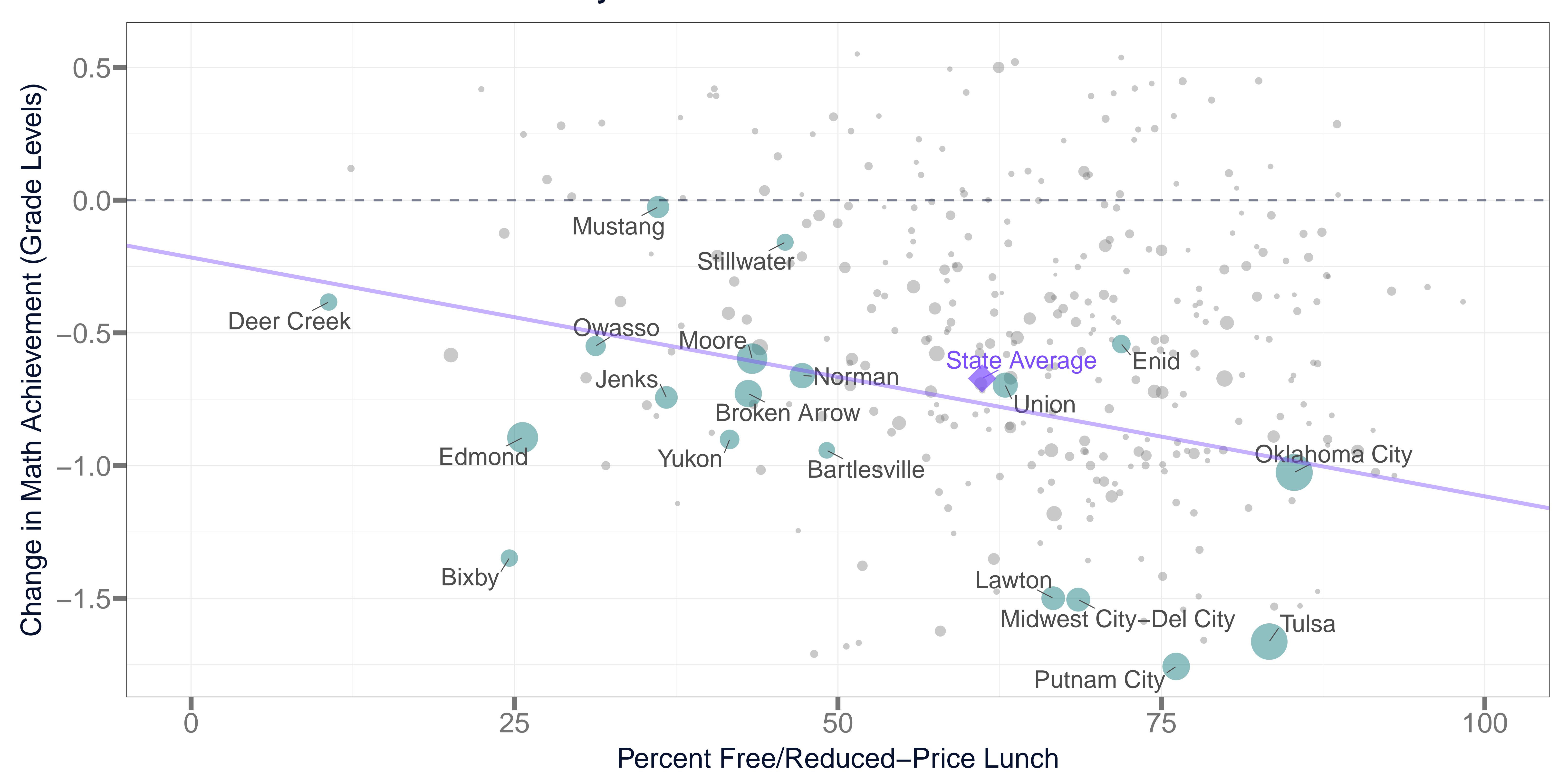


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Oklahoma Districts

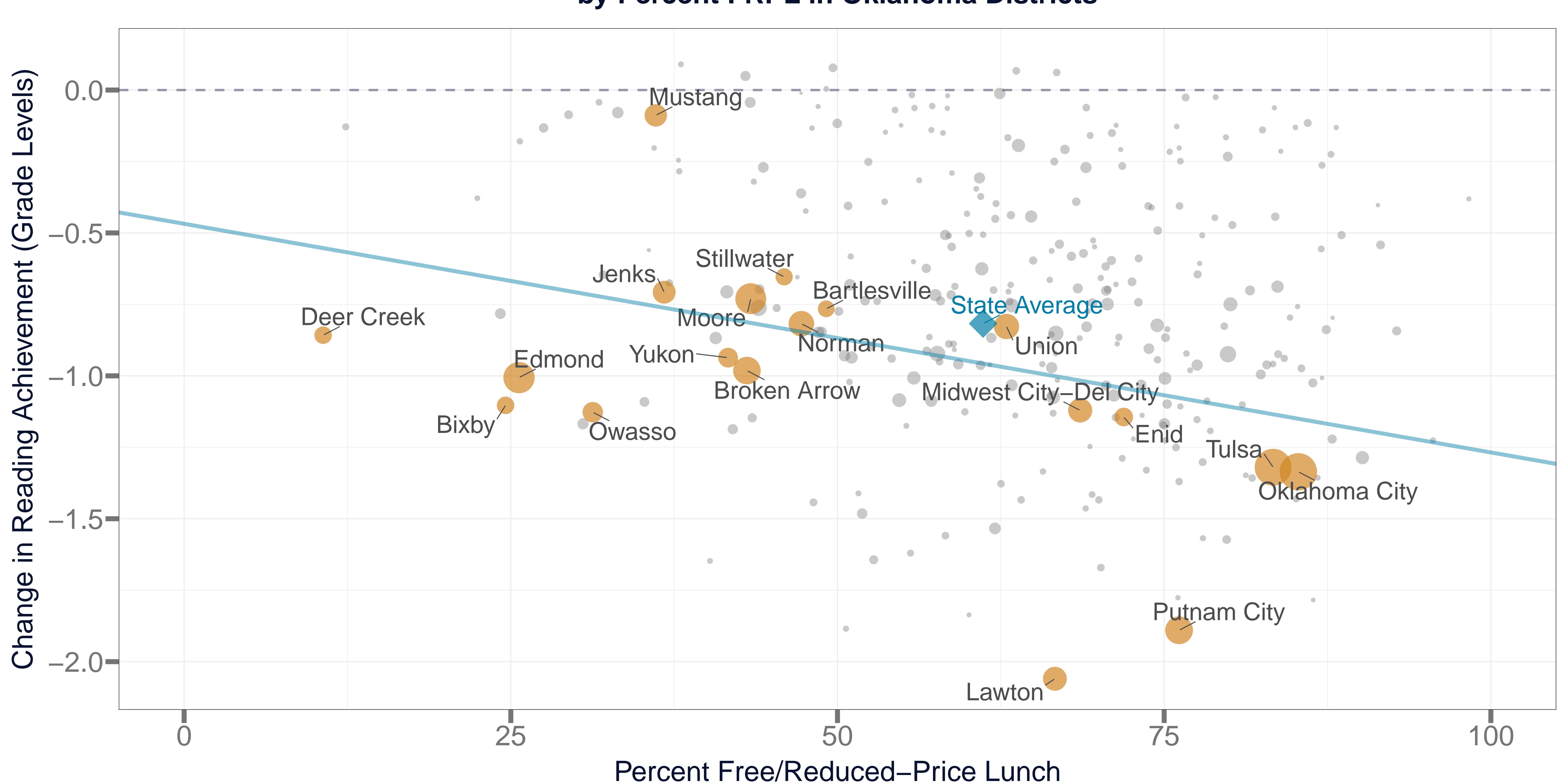


## Change in Math Achievement 2019–2024 by Percent FRPL in Oklahoma Districts

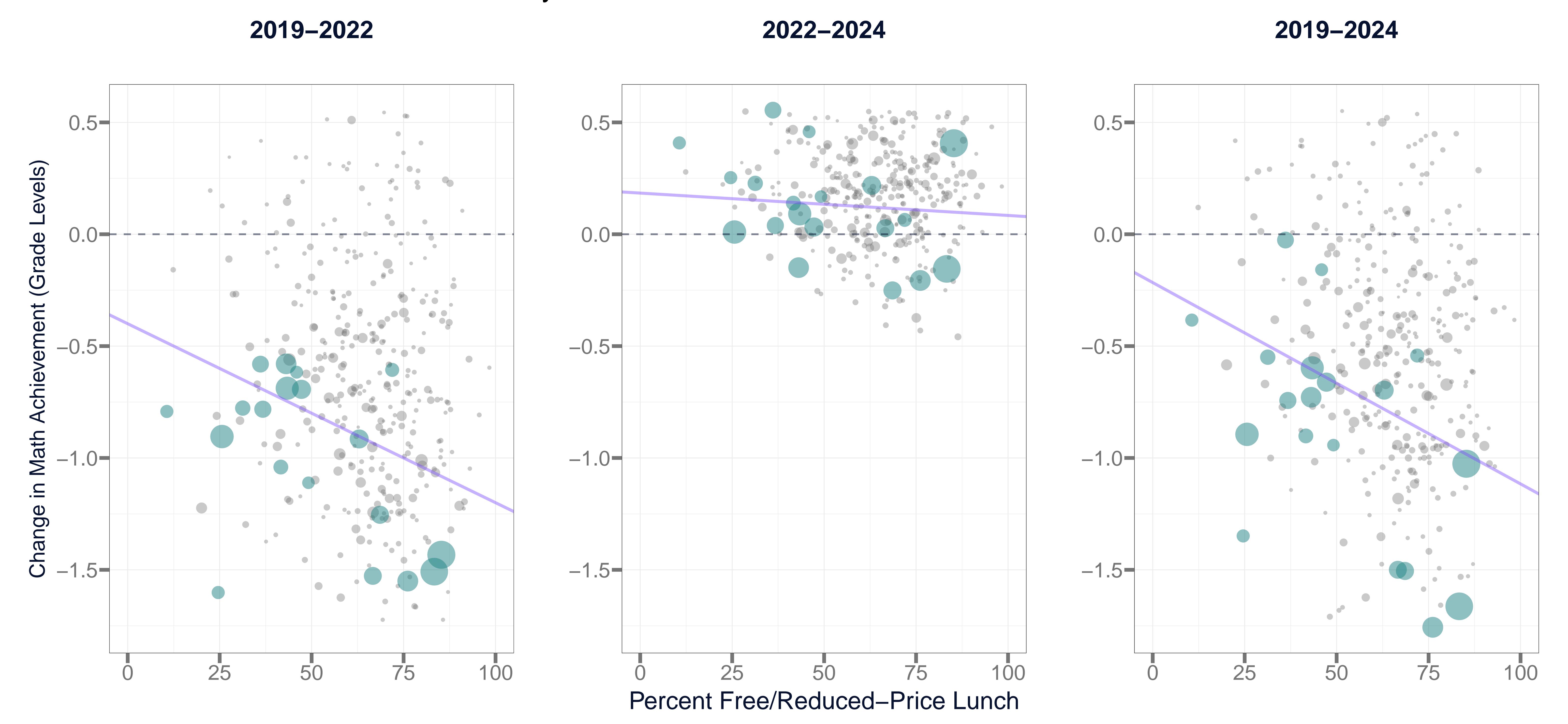


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

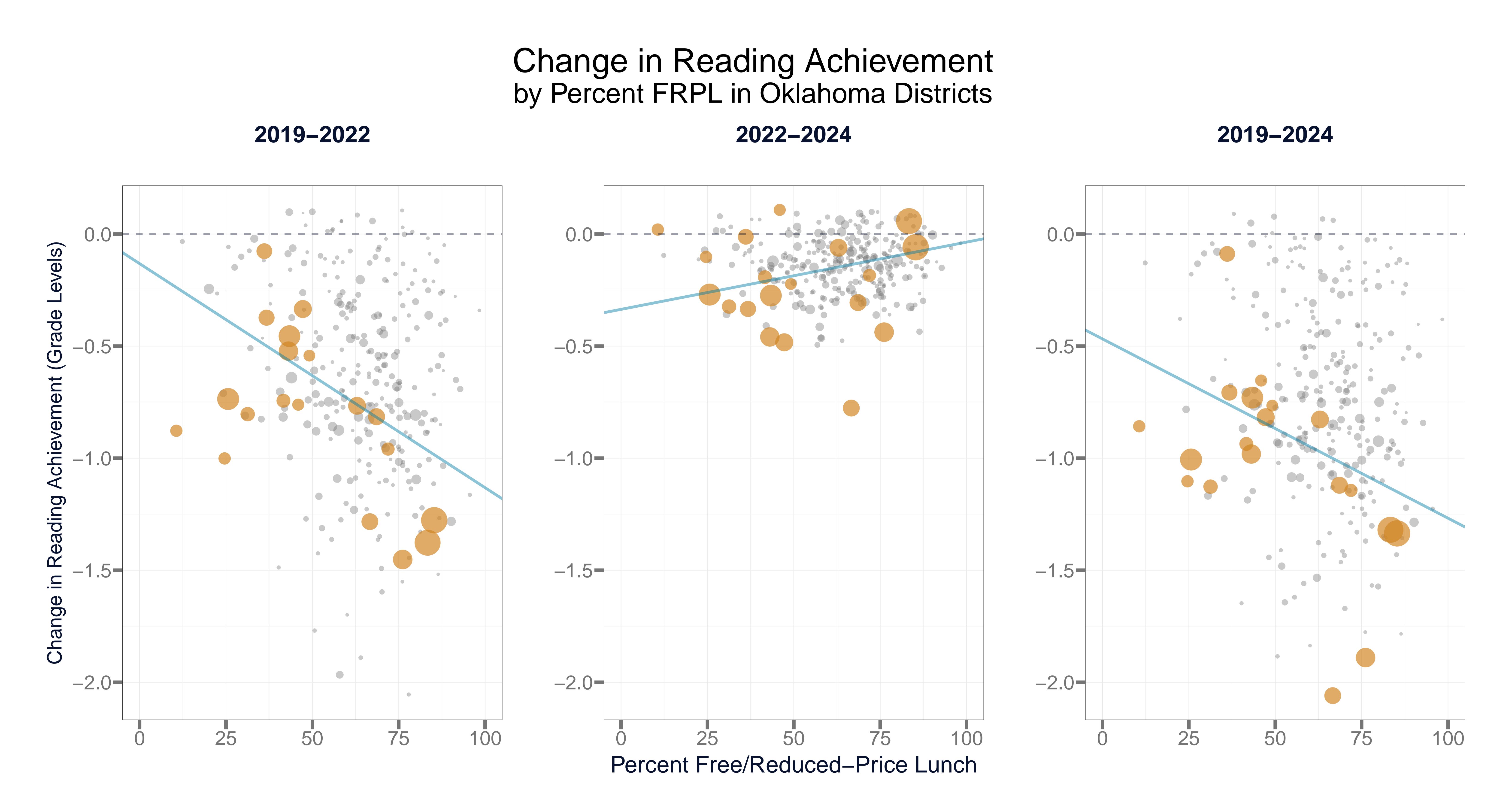
## Change in Reading Achievement 2019–2024 by Percent FRPL in Oklahoma Districts



## Change in Math Achievement by Percent FRPL in Oklahoma Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Oklahoma Districts

