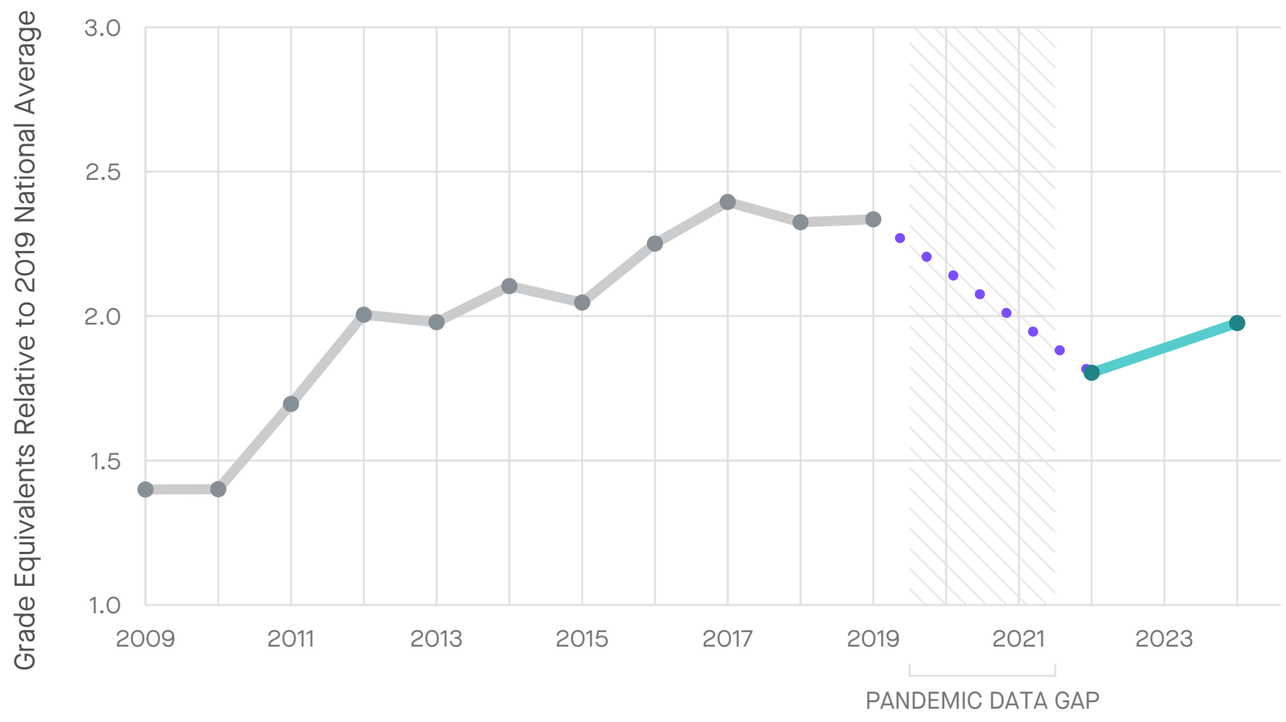
Franklin Regional SD, PA

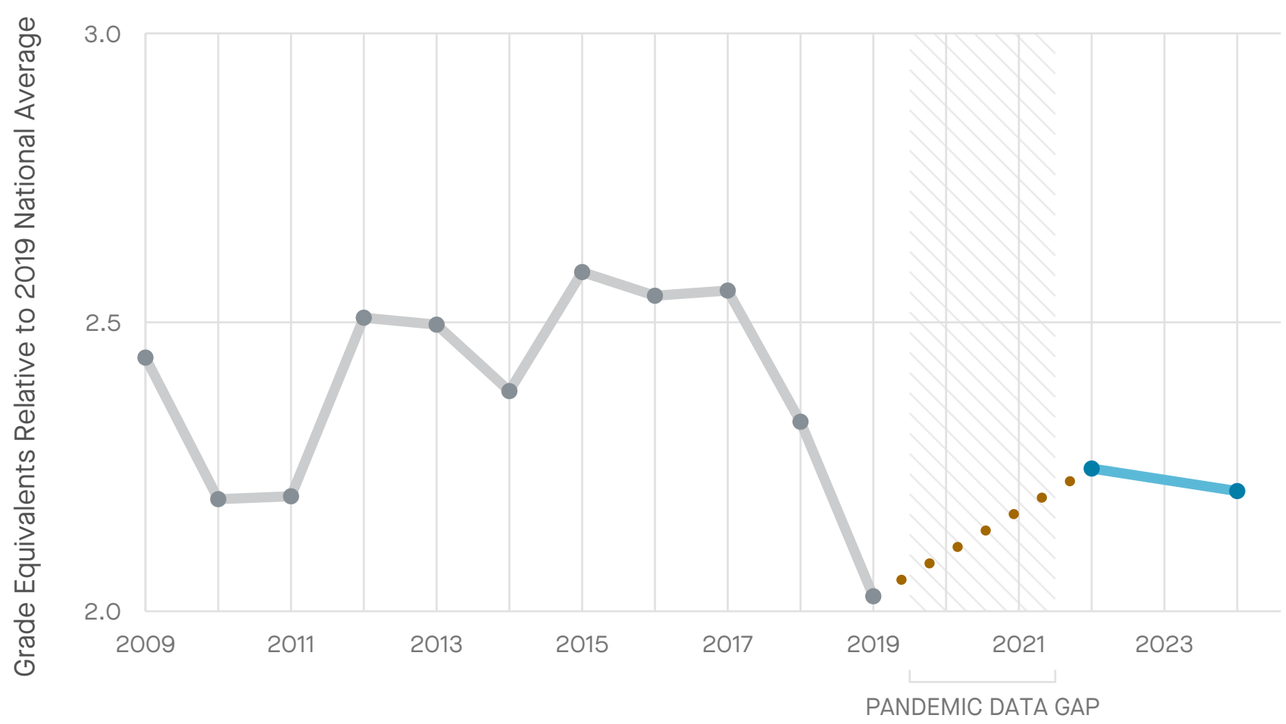
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	2.33
2022 Average	1.80
2024 Average	1.98
2019-2022 Change	-0.53
2022-2024 Change	+0.17
Since 2019	-0.36

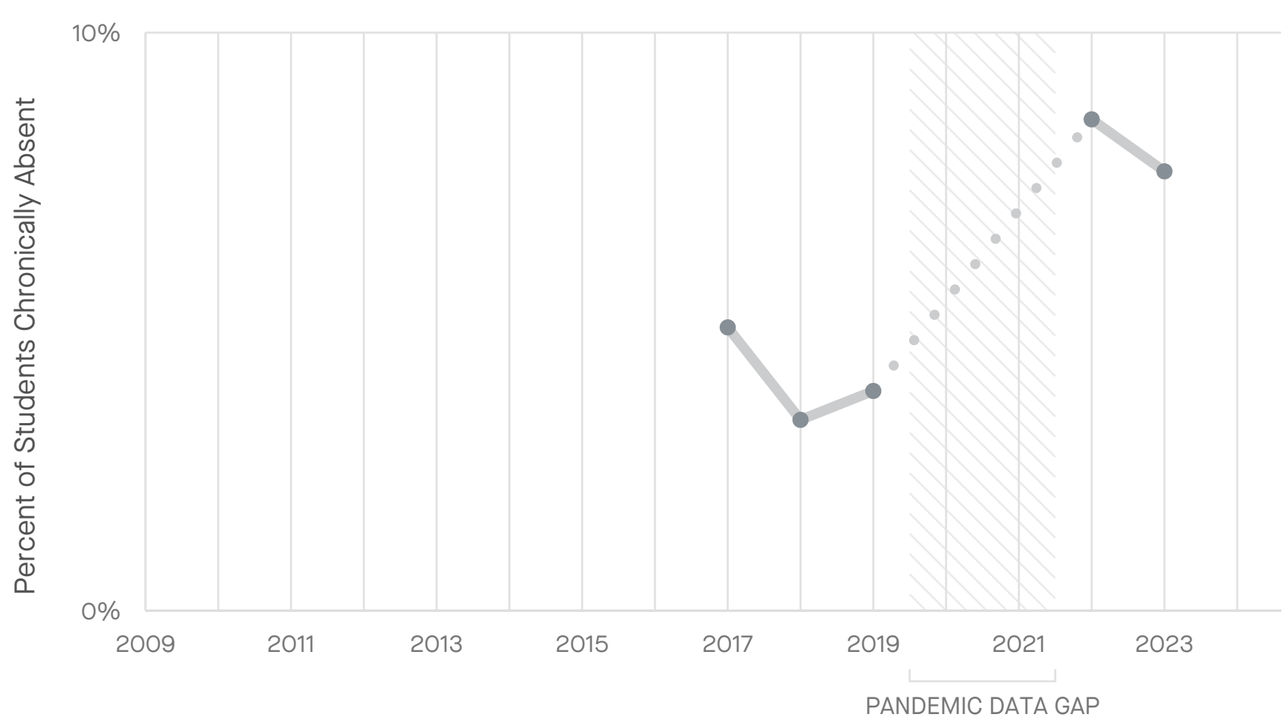
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	2.03
2022 Average	2.25
2024 Average	2.21
2019-2022 Change	+0.22
2022-2024 Change	-0.04
Since 2019	+0.18

Absenteeism, Grades 3-8, 2009-2024



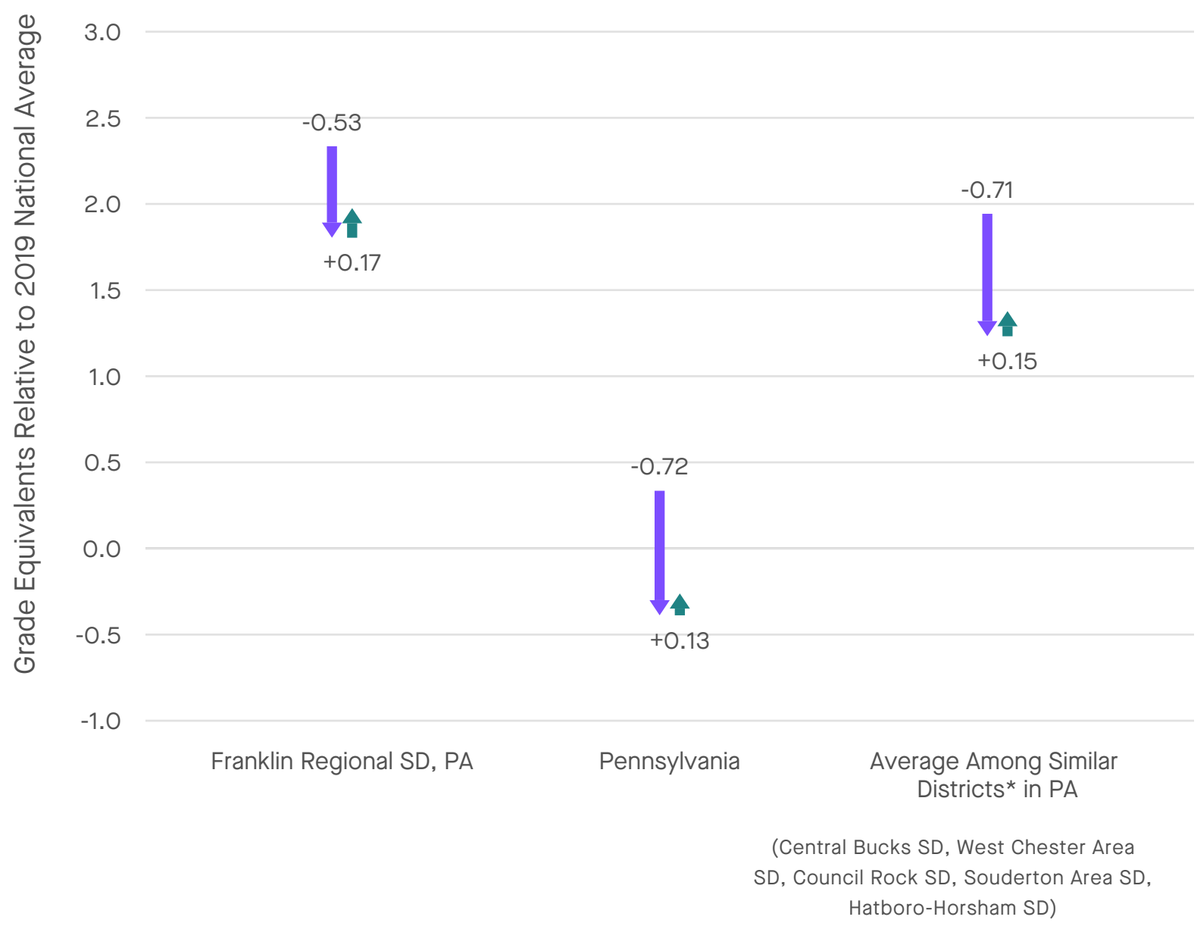
Absenteeism

2019-2023 Change	+0.04
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Franklin Regional SD, PA

Math Performance in Franklin Regional SD vs. Pennsylvania and Similar Districts, Grades 3-8, 2019-2024



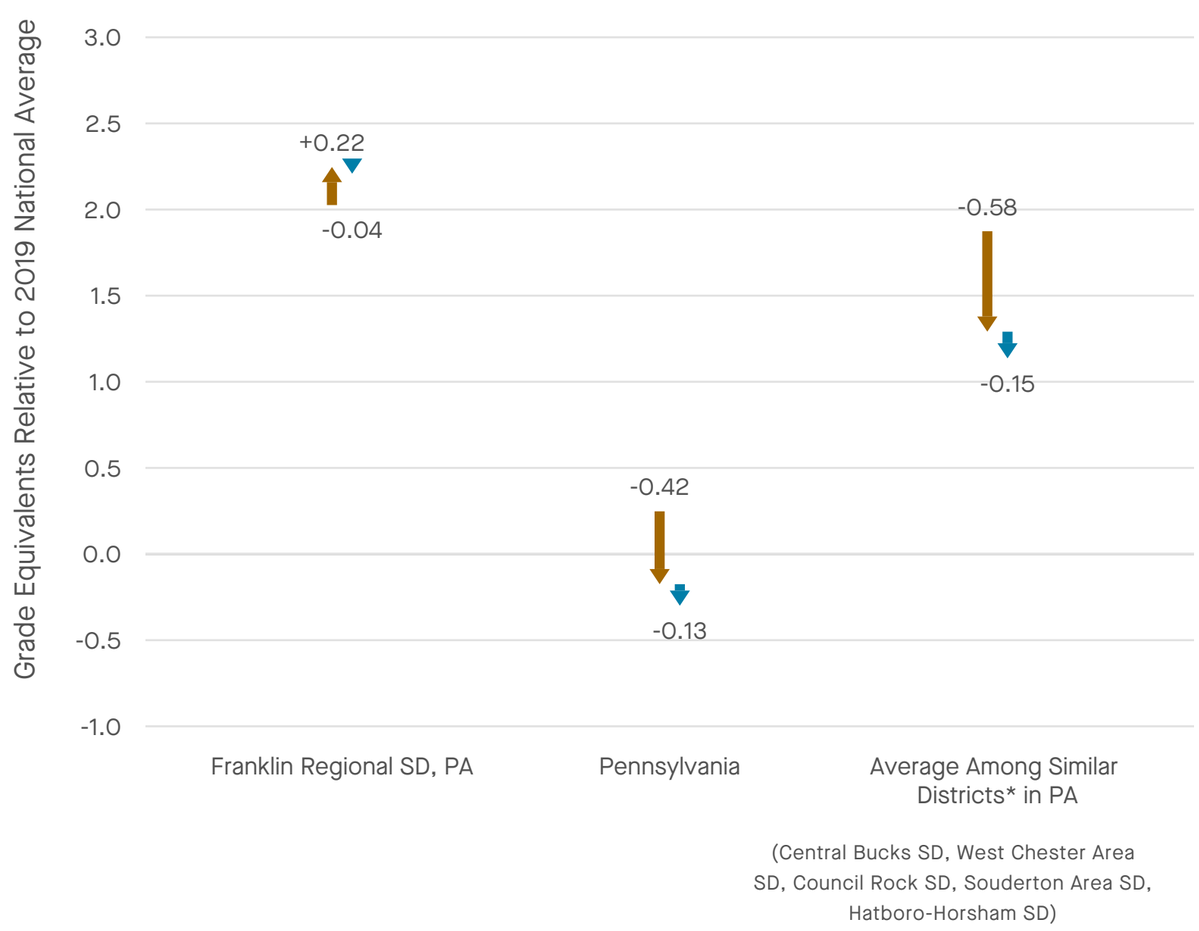
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Franklin Regional SD, PA	2.33	1.80	1.98	↓ -0.53	↑ 0.17	↓ -0.36
Pennsylvania	0.33	-0.39	-0.26	↓ -0.72	↑ 0.13	↓ -0.60
Similar Districts* in Pennsylvania	1.94	1.23	1.38	↓ -0.71	↑ 0.15	↓ -0.56

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Franklin Regional SD vs. Pennsylvania and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

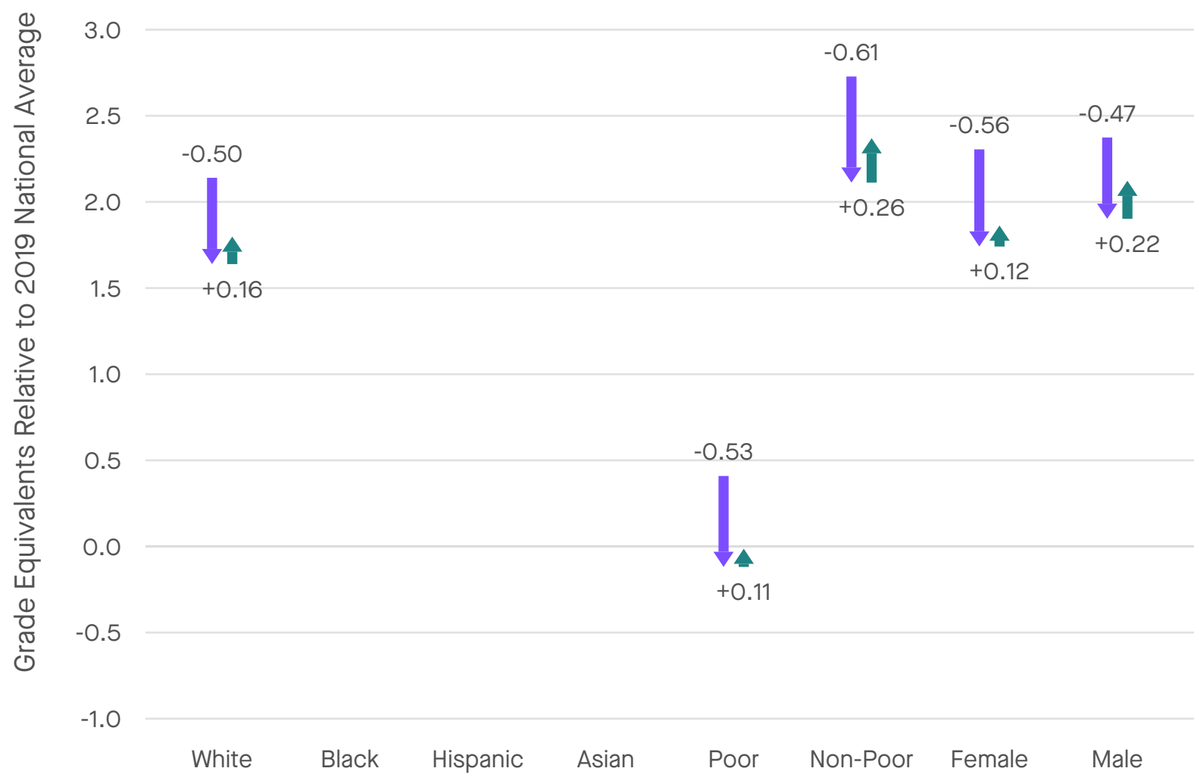
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Franklin Regional SD, PA	2.03	2.25	2.21	↑ 0.22	↓ -0.04	↑ 0.18
Pennsylvania	0.25	-0.17	-0.30	↓ -0.42	↓ -0.13	↓ -0.55
Similar Districts* in Pennsylvania	1.87	1.29	1.14	↓ -0.58	↓ -0.15	↓ -0.74

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Franklin Regional SD, PA

Math Performance by Subgroup, Grades 3-8, 2019-2024

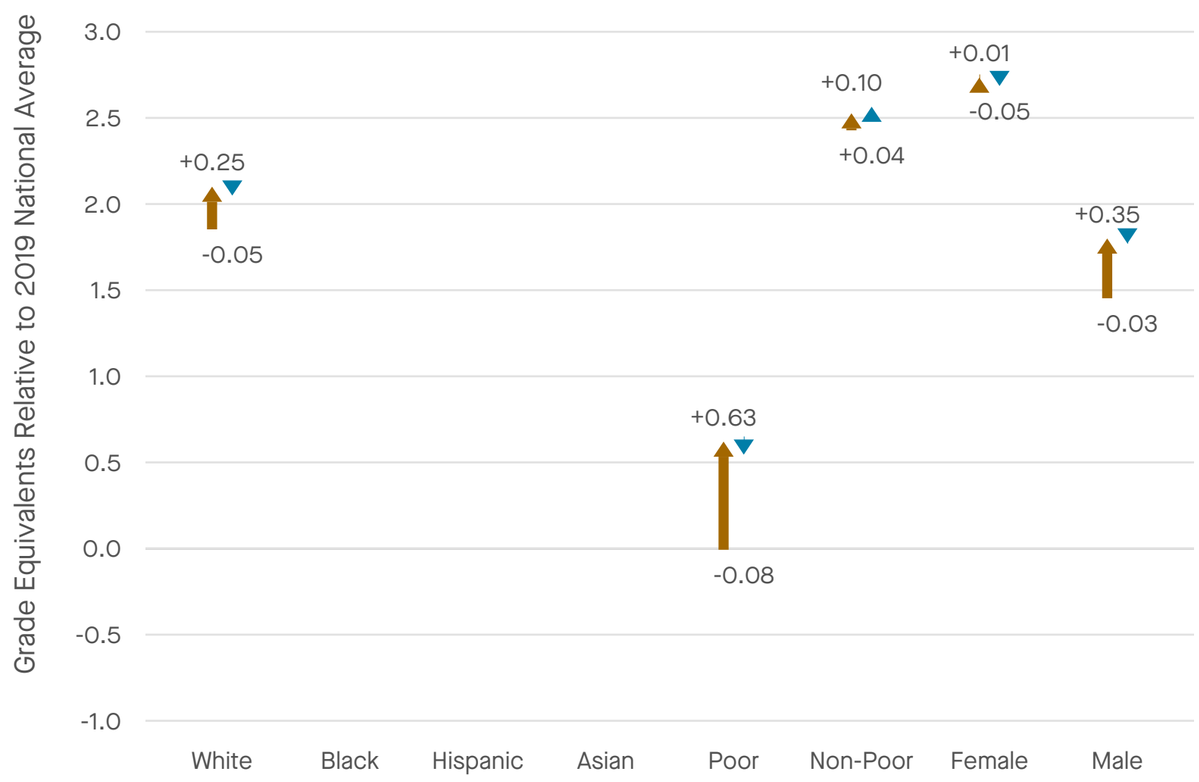


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	2.14	1.64	1.80	-0.50	0.16	-0.34
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	0.41	-0.12	-0.01	-0.53	0.11	-0.42
Non-Poor	2.73	2.11	2.37	-0.61	0.26	-0.36
Female	2.31	1.74	1.86	-0.56	0.12	-0.44
Male	2.37	1.90	2.12	-0.47	0.22	-0.25

Reading Performance by Subgroup, Grades 3-8, 2019-2024



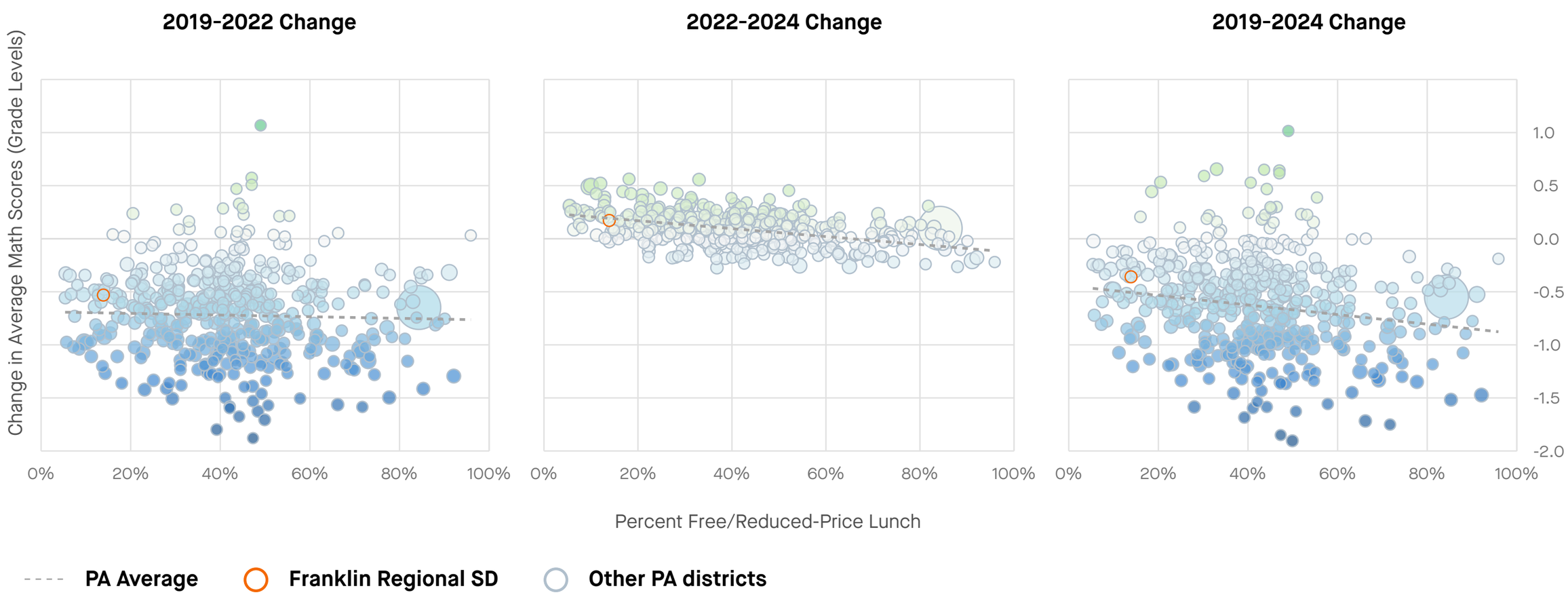
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

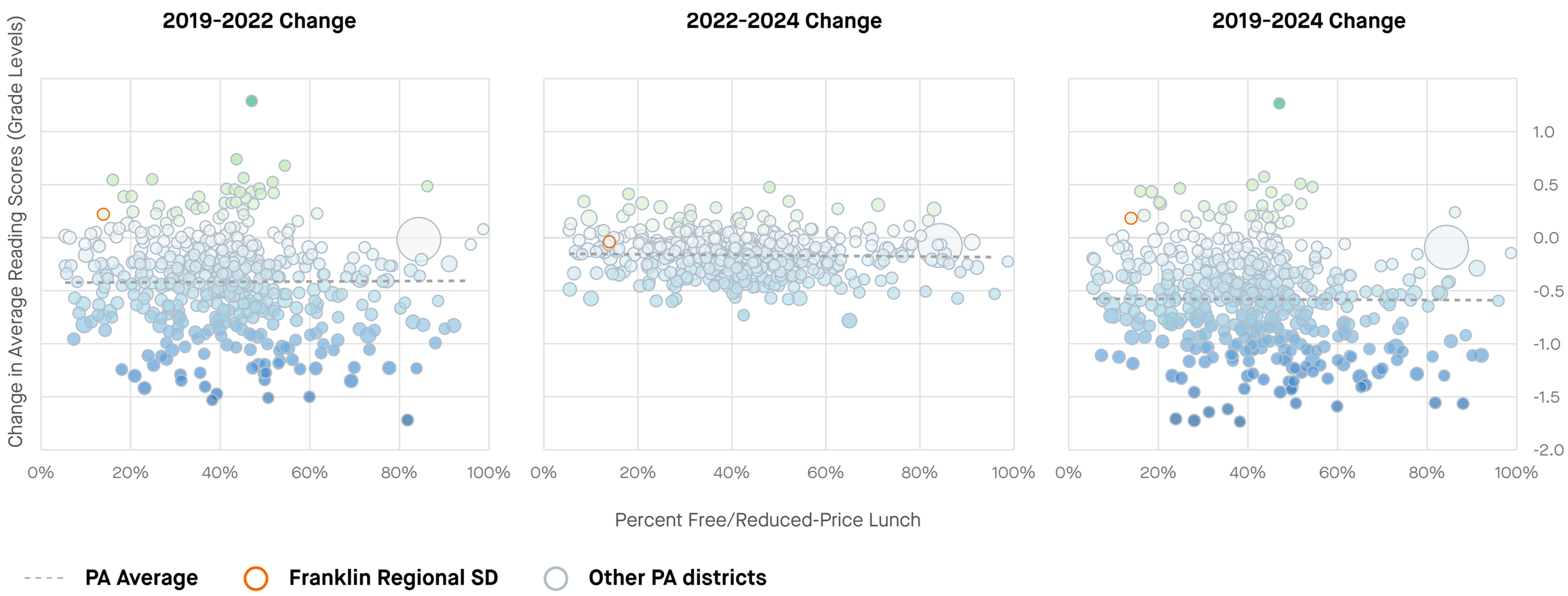
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.85	2.10	2.05	0.25	-0.05	0.20
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.01	0.62	0.55	0.63	-0.08	0.55
Non-Poor	2.43	2.53	2.56	0.10	0.04	0.14
Female	2.72	2.73	2.69	0.01	-0.05	-0.04
Male	1.45	1.80	1.77	0.35	-0.03	0.32

Franklin Regional SD, PA

Change in Math Performance in Pennsylvania Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

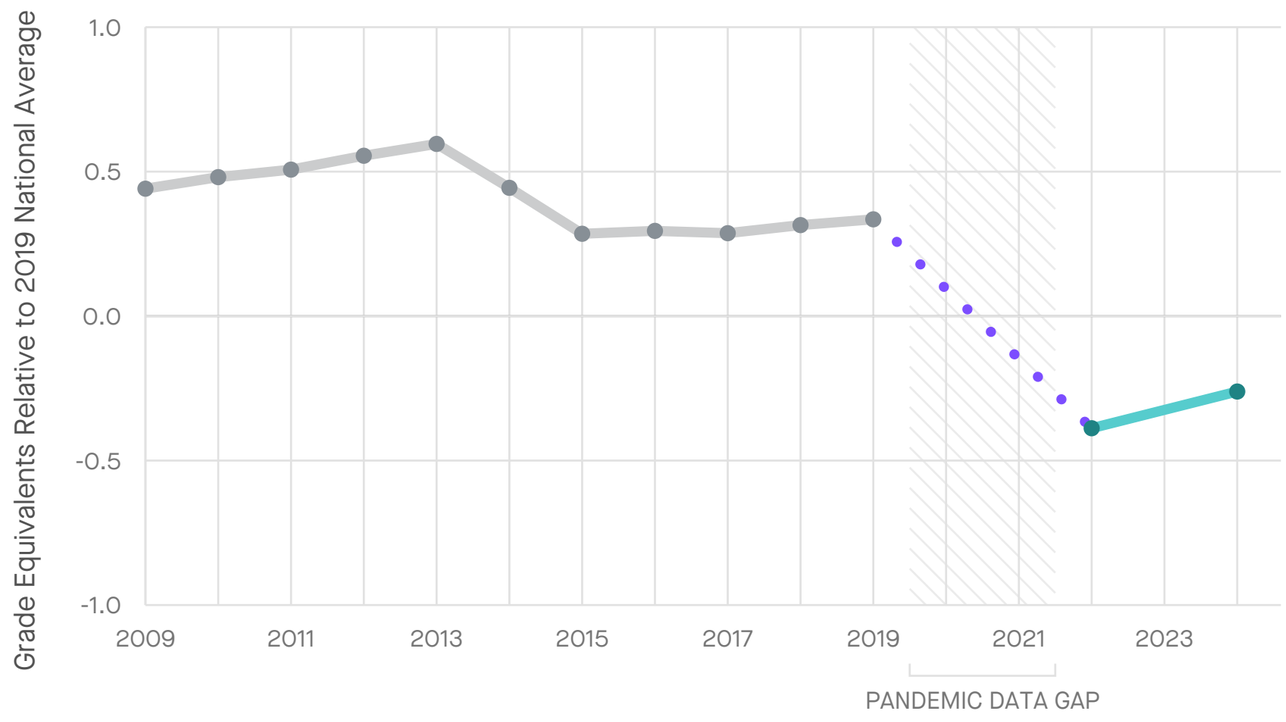


Change in Reading Performance in Pennsylvania Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Pennsylvania

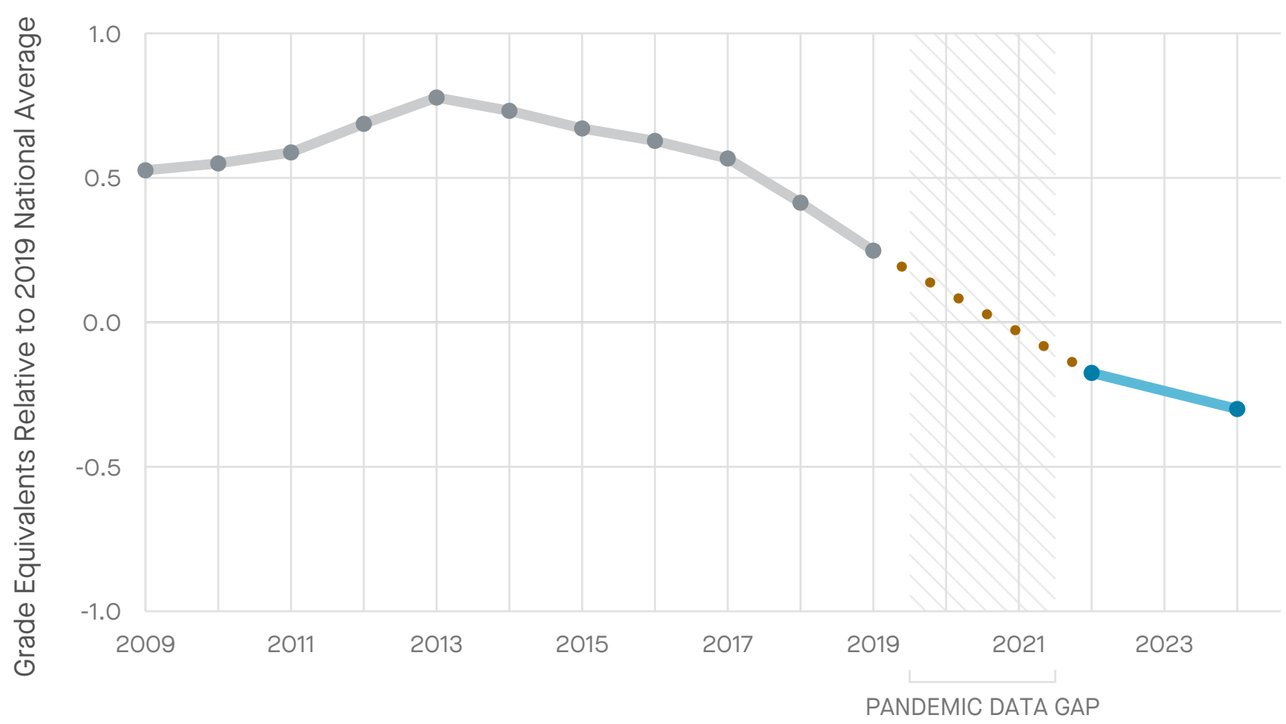
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.34
2022 Average	-0.39
2024 Average	-0.26
2019-2022 Change	-0.72
2022-2024 Change	+0.13
Since 2019	-0.60

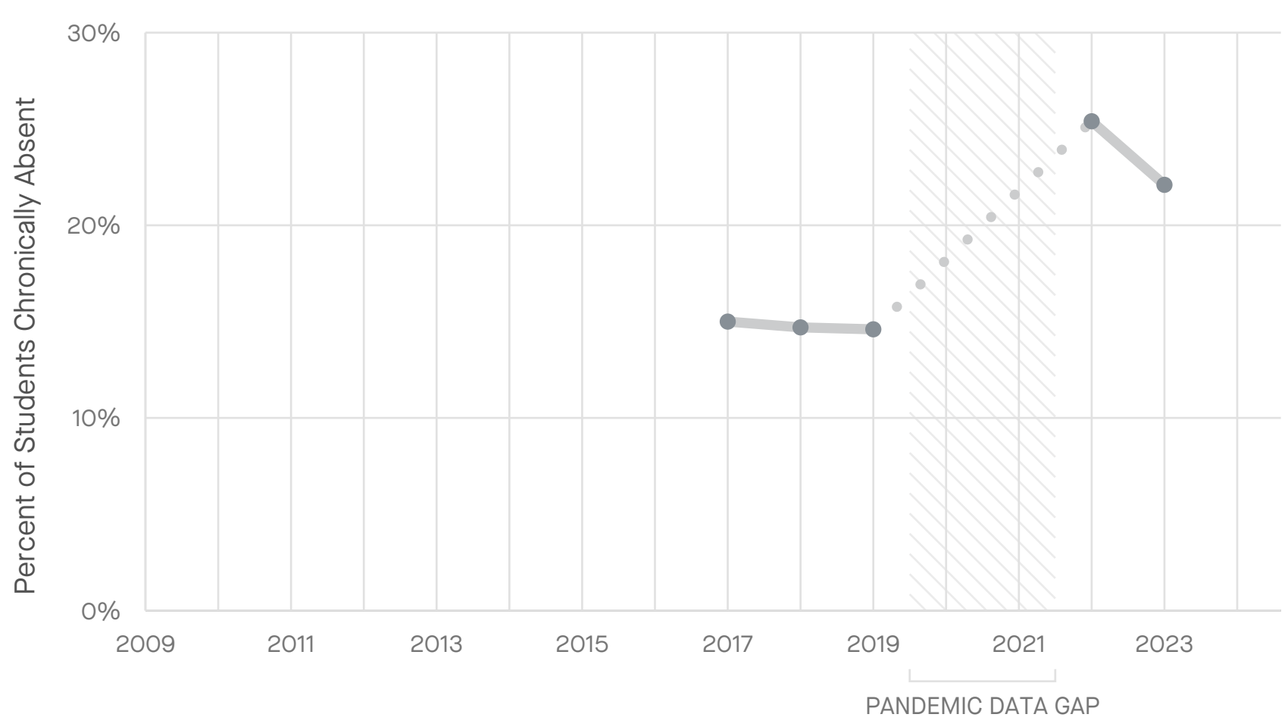
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.25
2022 Average	-0.17
2024 Average	-0.30
2019-2022 Change	-0.42
2022-2024 Change	-0.13
Since 2019	-0.55

Absenteeism, Grades 3-8, 2009-2024



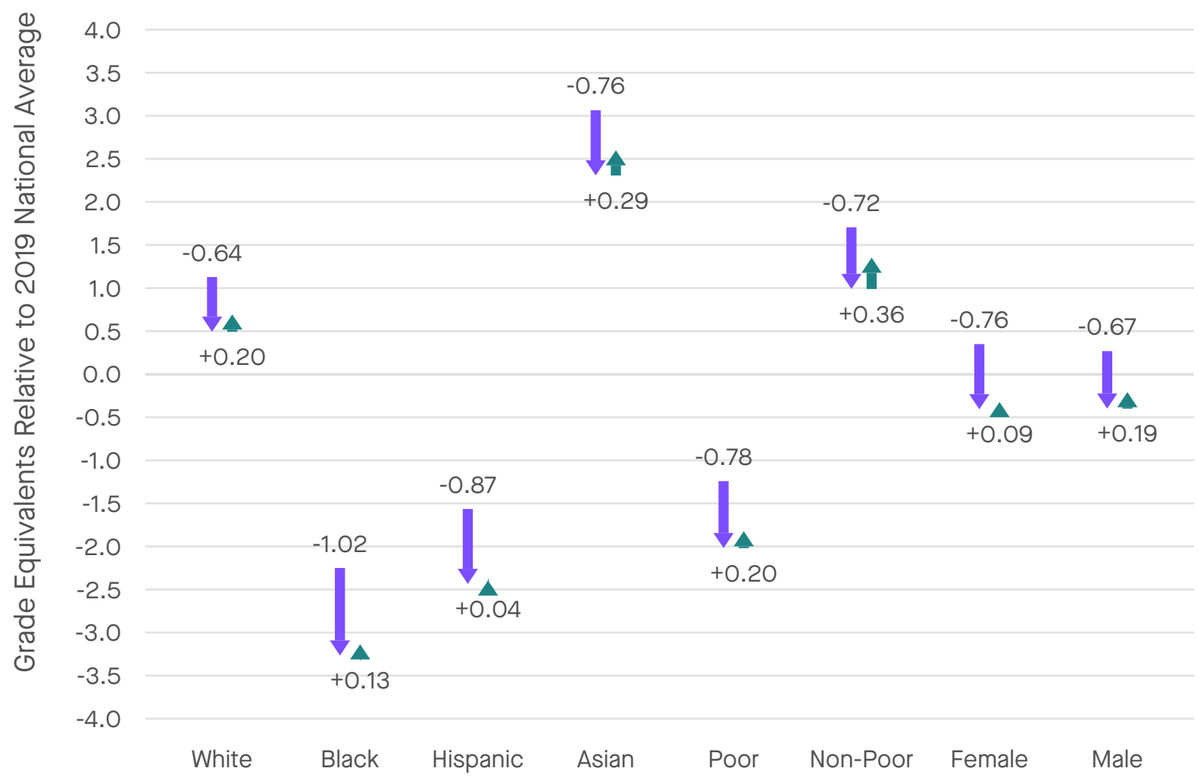
Absenteeism

2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Pennsylvania

Math Performance by Subgroup, Grades 3-8, 2019-2024

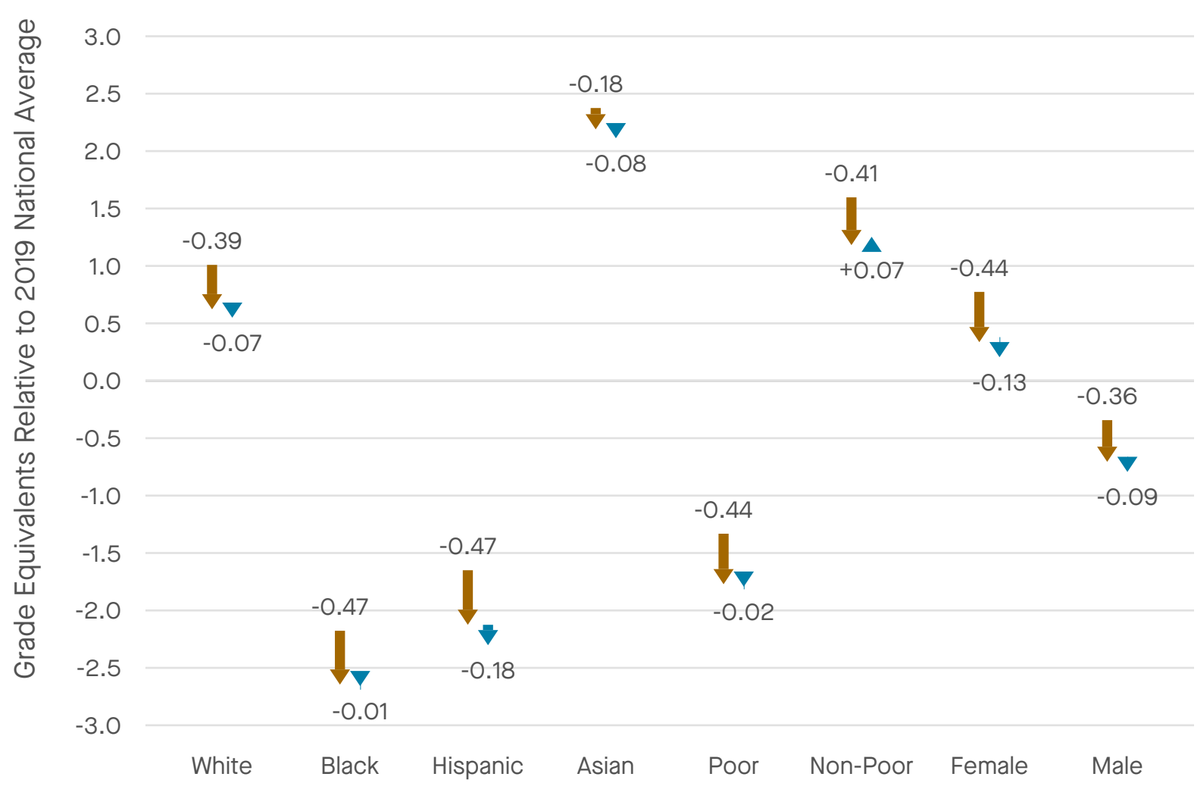


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.13	0.49	0.69	↓ -0.64	↑ 0.20	↓ -0.43
Black	-2.25	-3.27	-3.14	↓ -1.02	↑ 0.13	↓ -0.89
Hispanic	-1.56	-2.44	-2.40	↓ -0.87	↑ 0.04	↓ -0.83
Asian	3.06	2.31	2.60	↓ -0.76	↑ 0.29	↓ -0.47
Poor	-1.24	-2.02	-1.82	↓ -0.78	↑ 0.20	↓ -0.58
Non-Poor	1.71	0.99	1.35	↓ -0.72	↑ 0.36	↓ -0.35
Female	0.35	-0.41	-0.32	↓ -0.76	↑ 0.09	↓ -0.67
Male	0.27	-0.40	-0.21	↓ -0.67	↑ 0.19	↓ -0.48

Reading Performance by Subgroup, Grades 3-8, 2019-2024

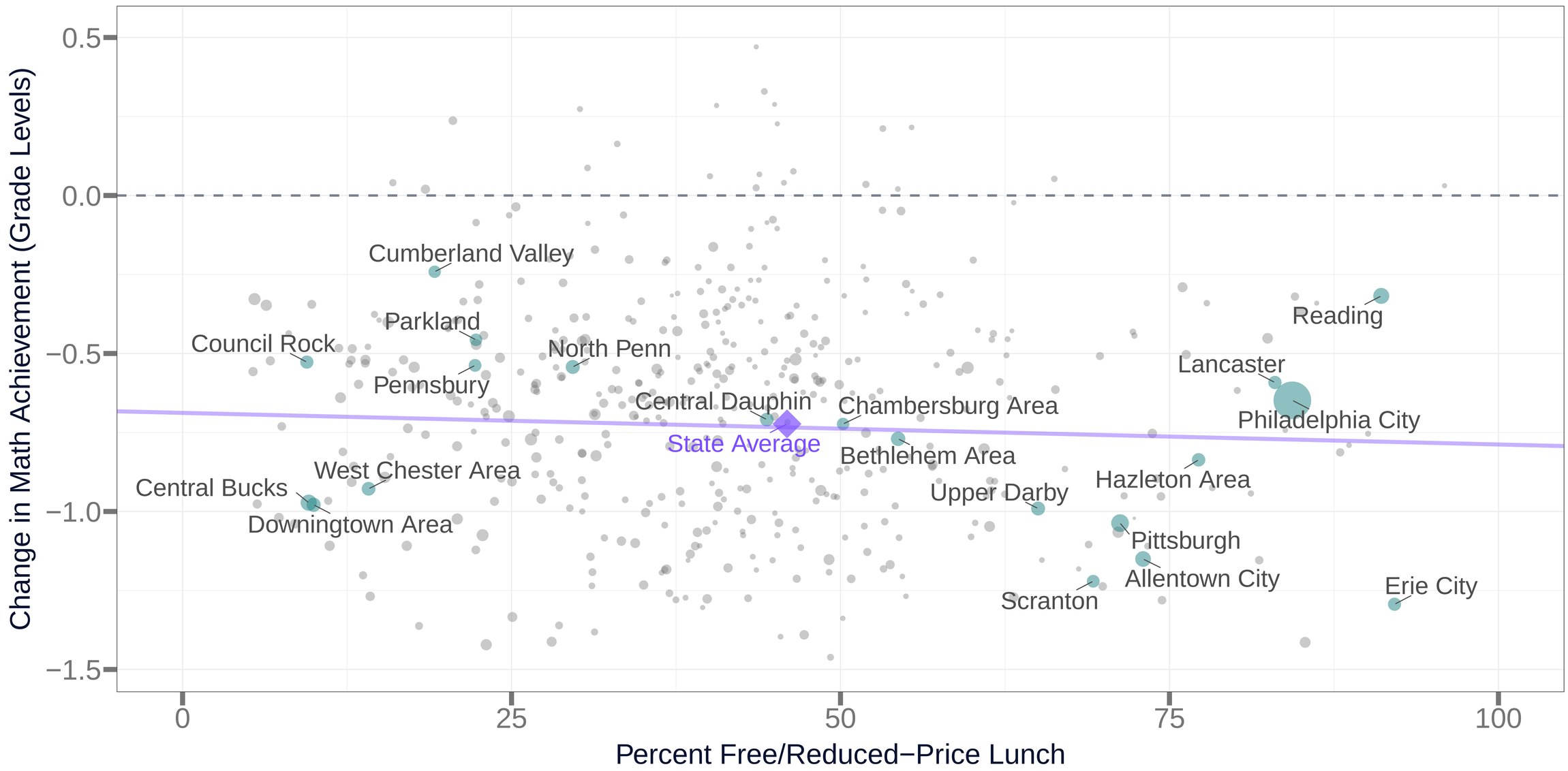


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

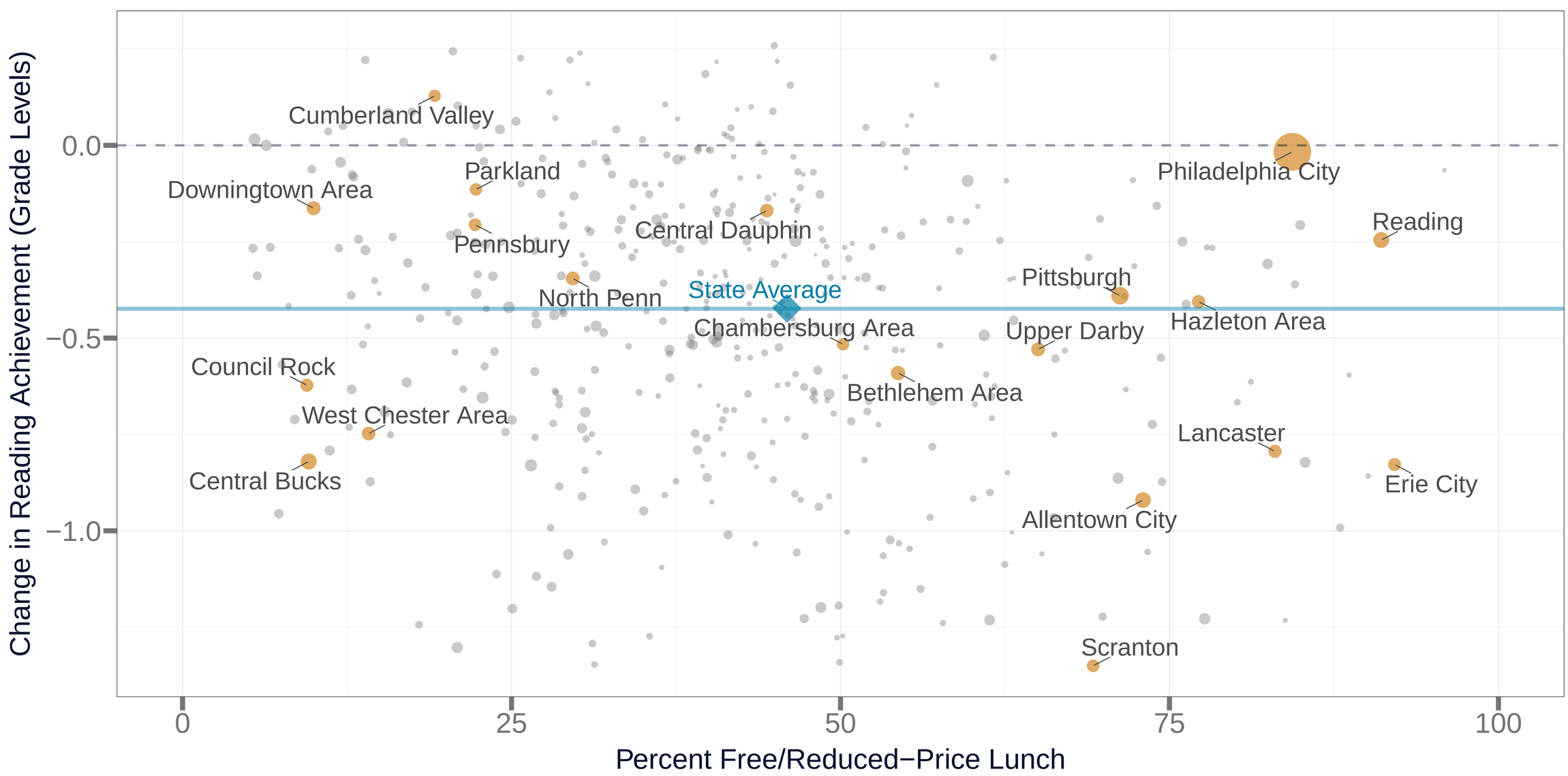
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.01	0.62	0.55	↓ -0.39	↓ -0.07	↓ -0.46
Black	-2.18	-2.65	-2.66	↓ -0.47	↓ -0.01	↓ -0.48
Hispanic	-1.65	-2.13	-2.30	↓ -0.47	↓ -0.18	↓ -0.65
Asian	2.38	2.19	2.11	↓ -0.18	↓ -0.08	↓ -0.26
Poor	-1.33	-1.77	-1.79	↓ -0.44	↓ -0.02	↓ -0.46
Non-Poor	1.60	1.18	1.25	↓ -0.41	↑ 0.07	↓ -0.34
Female	0.77	0.34	0.20	↓ -0.44	↓ -0.13	↓ -0.57
Male	-0.34	-0.71	-0.79	↓ -0.36	↓ -0.09	↓ -0.45

Change in Math Achievement 2019−2022
by Percent FRPL in Pennsylvania Districts



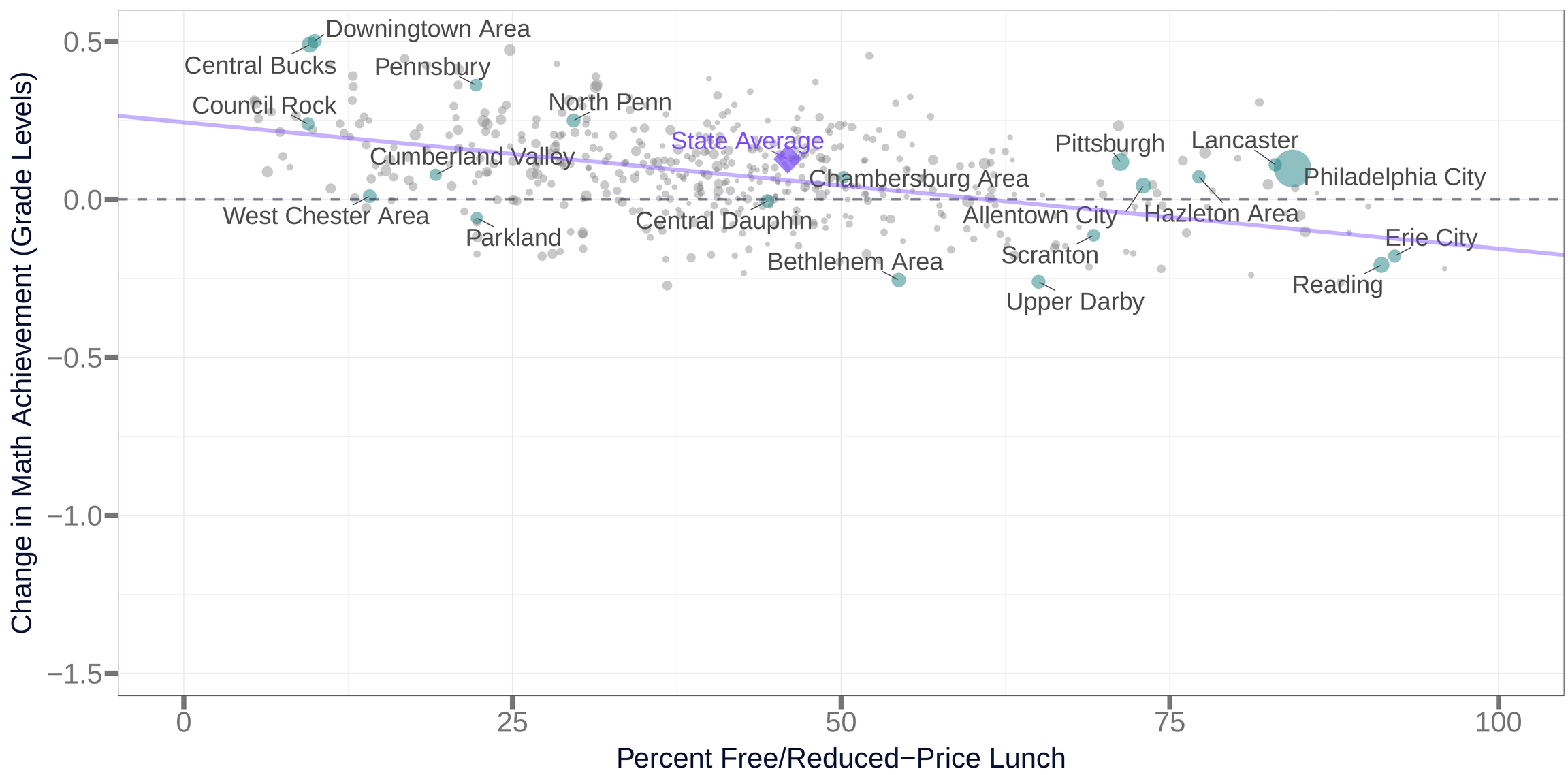
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Pennsylvania Districts



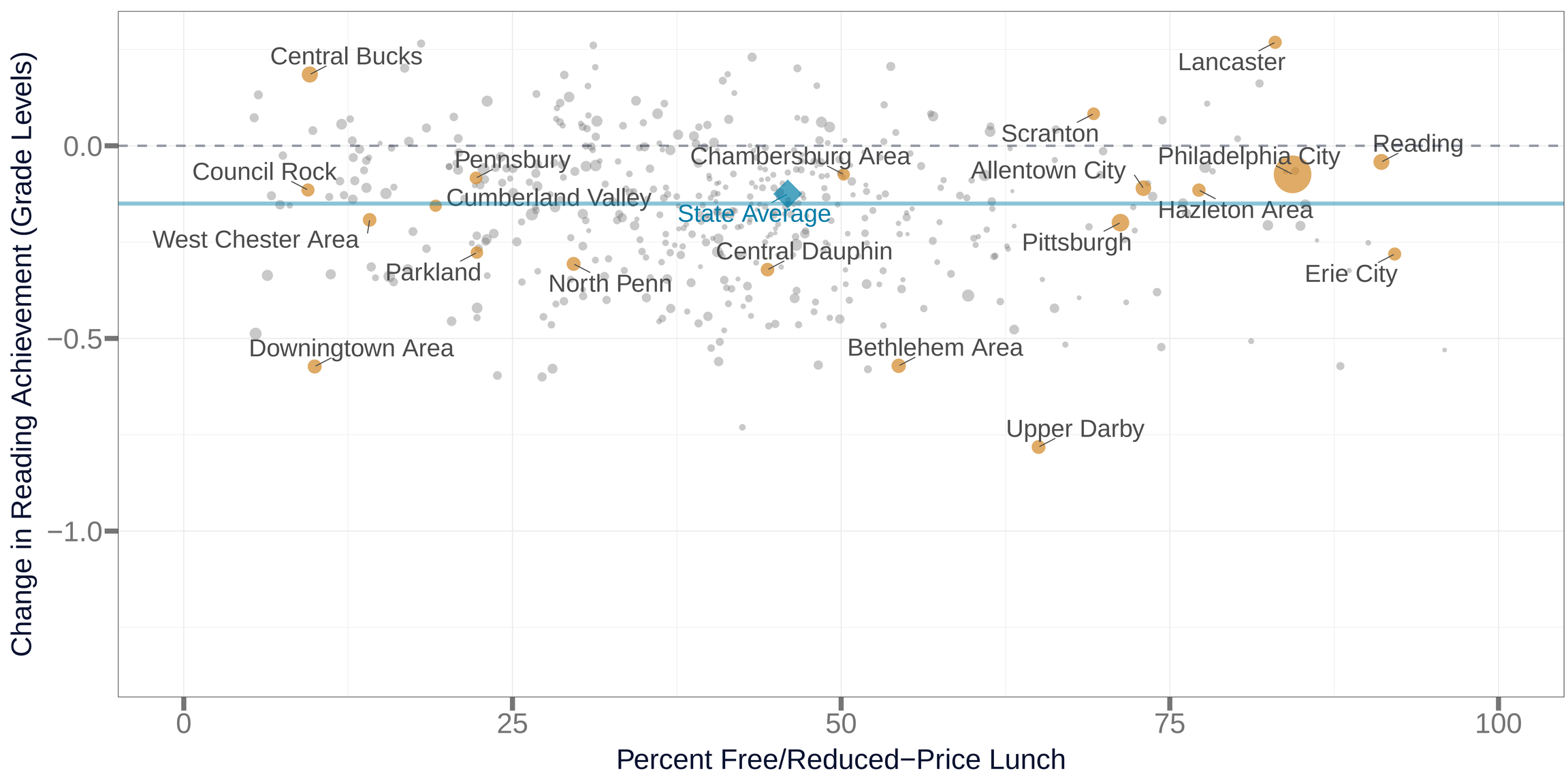
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Pennsylvania Districts



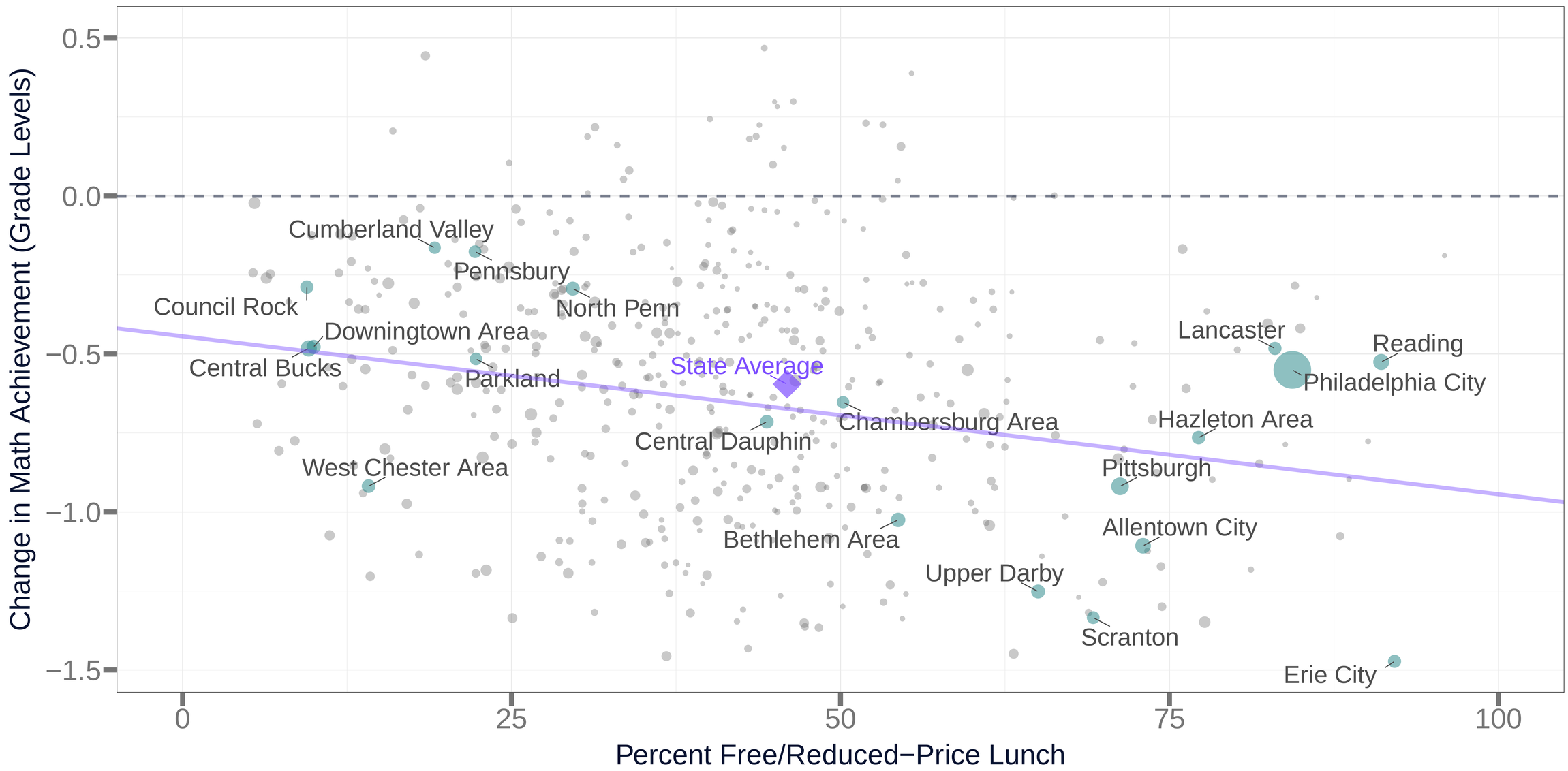
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Pennsylvania Districts



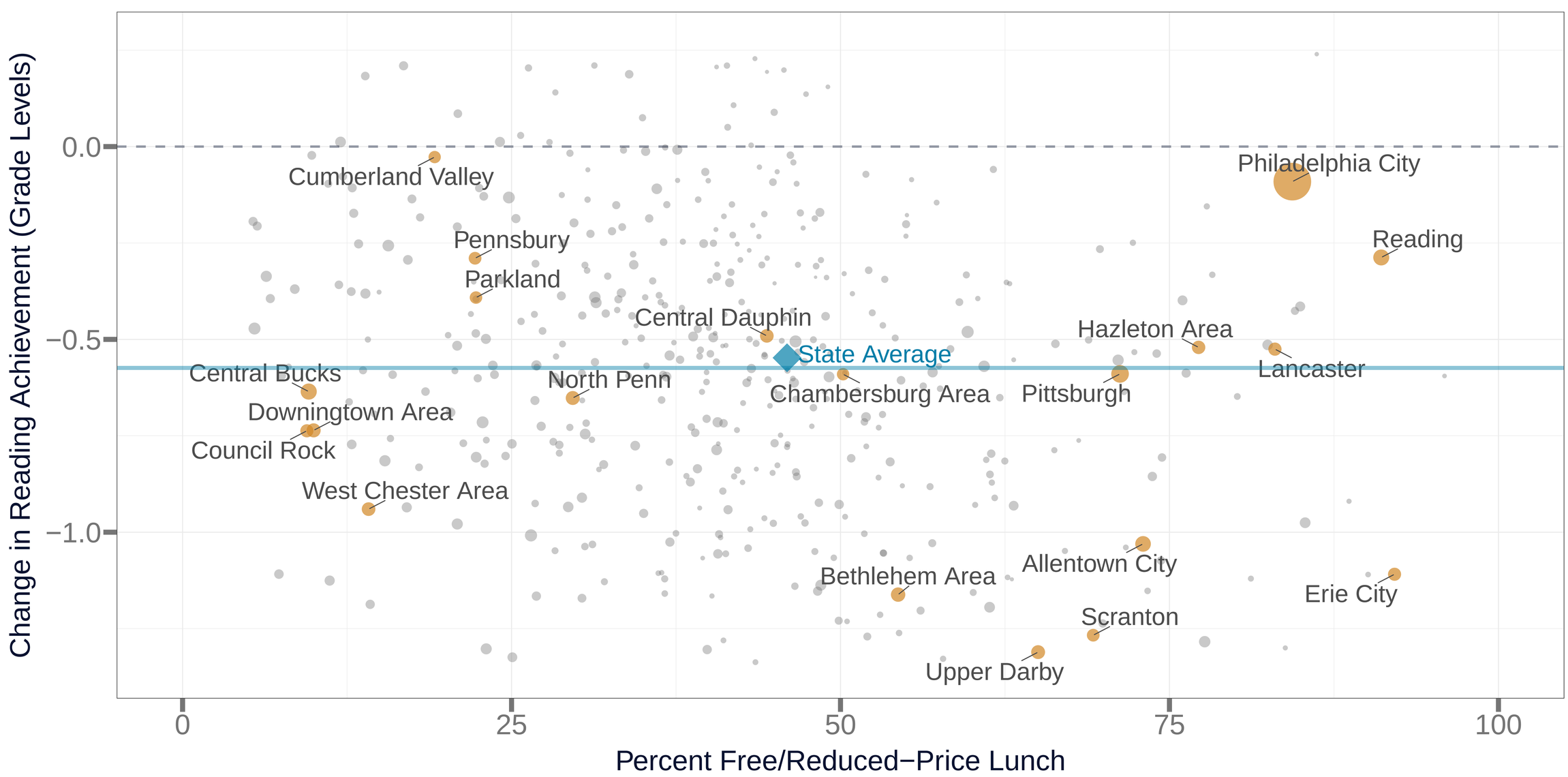
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in Pennsylvania Districts

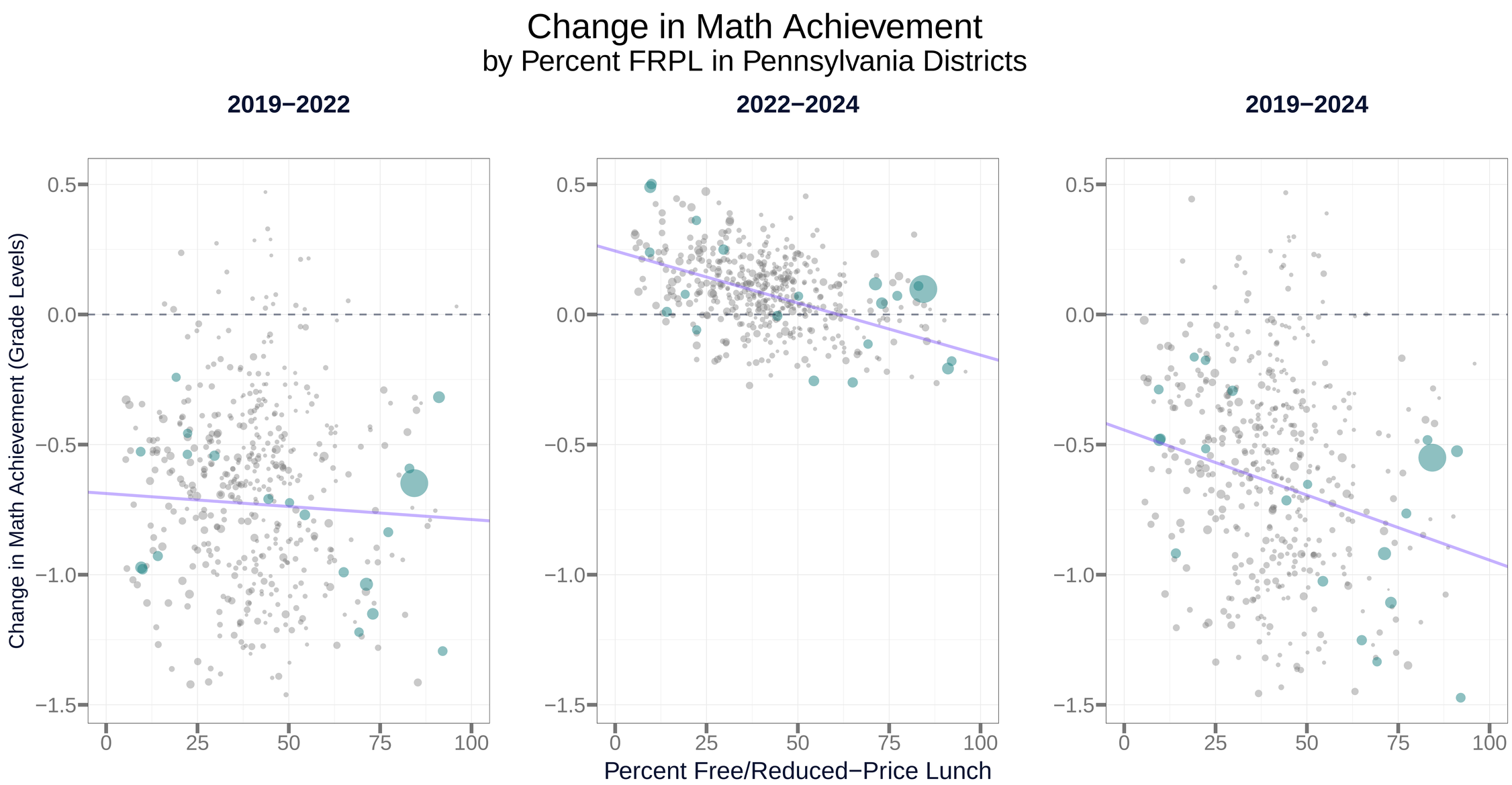


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

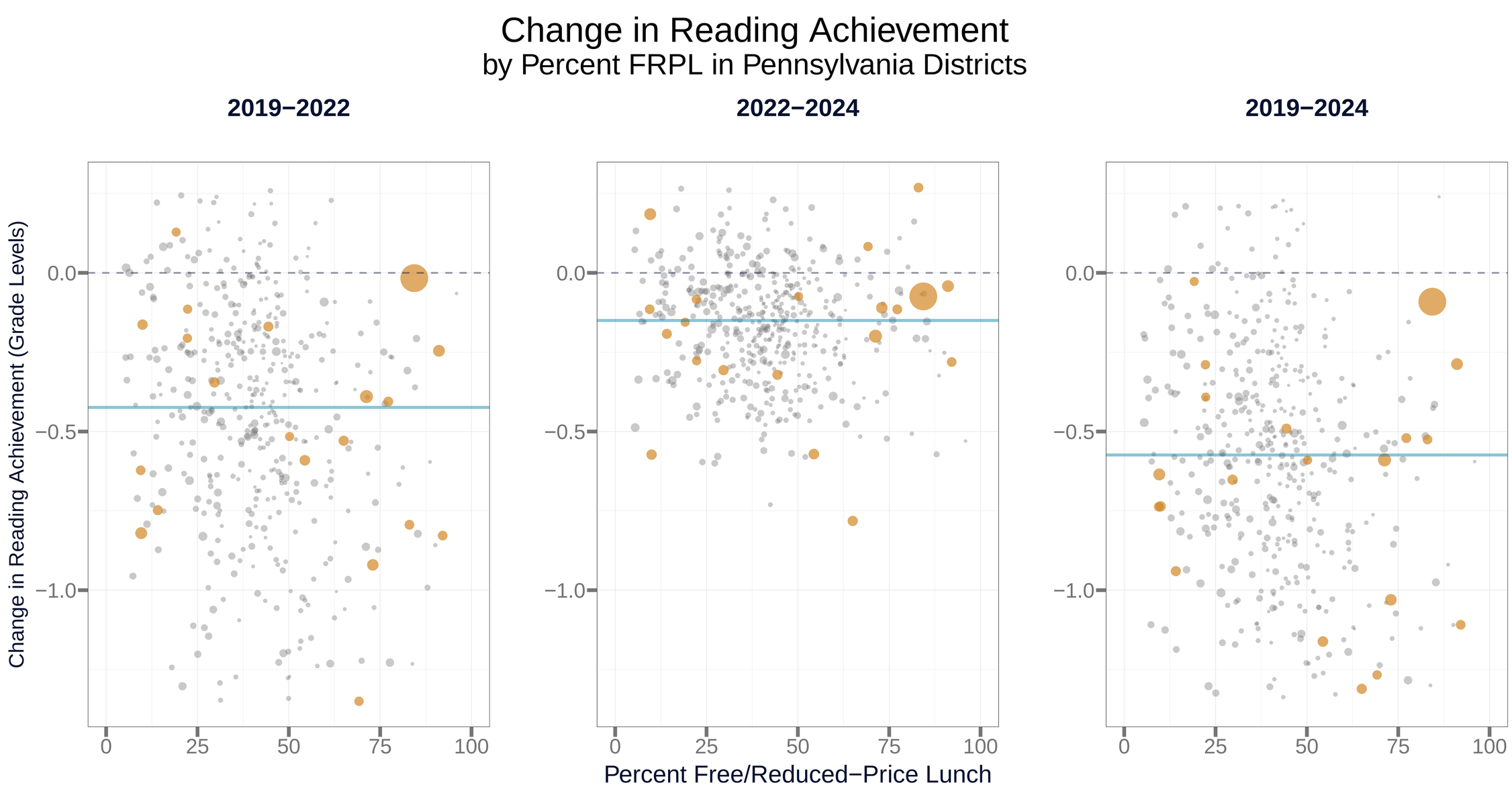
Change in Reading Achievement 2019−2024
by Percent FRPL in Pennsylvania Districts



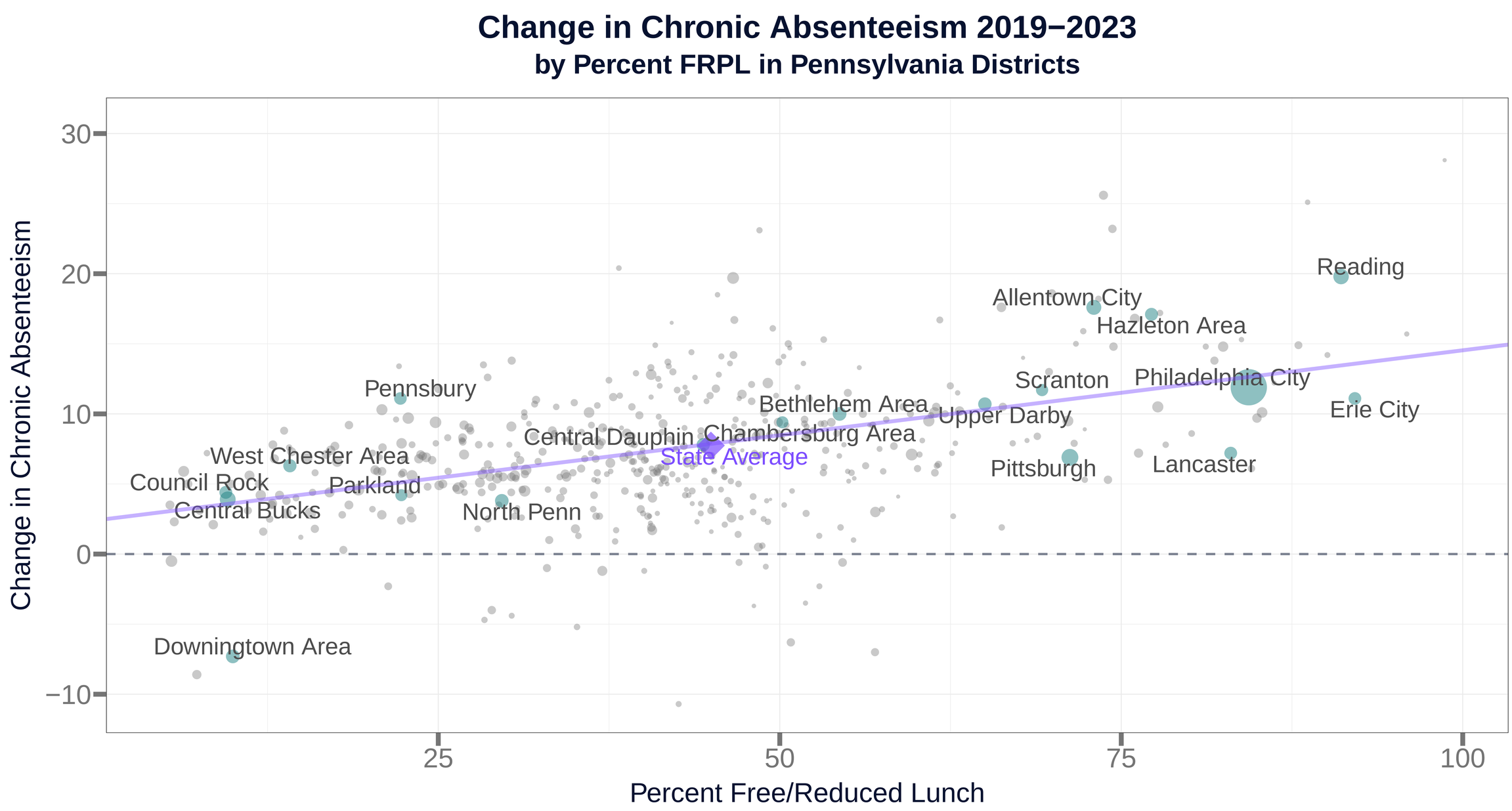
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.