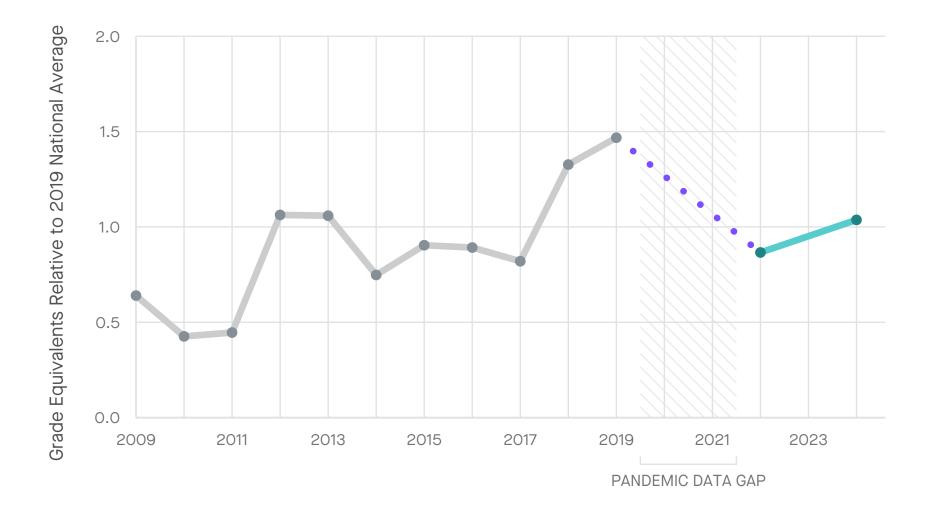
#### Math Performance, Grades 3-8, 2009-2024



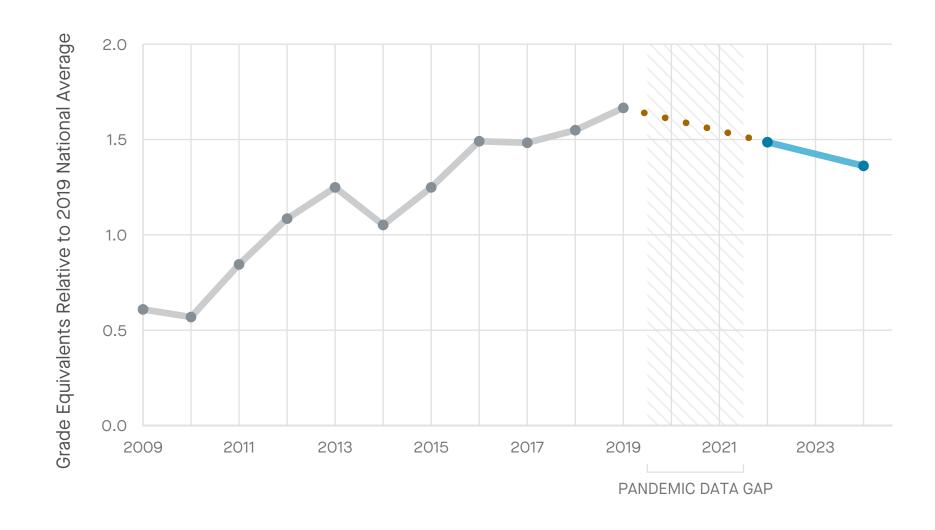


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.47
2022 Average	0.87
2024 Average	1.04
2019-2022 Change	-0.60
2022-2024 Change	+0.17
Since 2019	-0.43

#### Reading Performance, Grades 3-8, 2009-2024

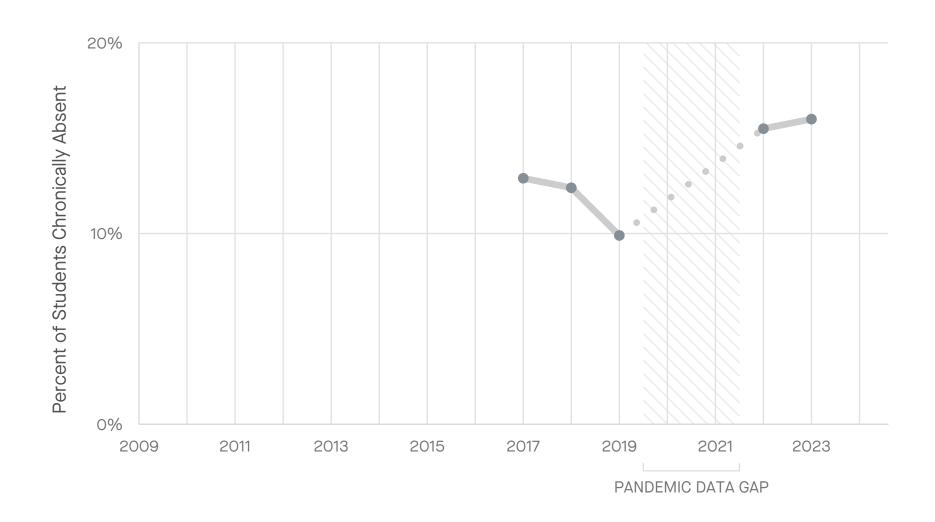


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.67
2022 Average	1.49
2024 Average	1.36
2019-2022 Change	-0.18
2022-2024 Change	-0.12
Since 2019	-0.30

#### Absenteeism, Grades 3-8, 2009-2024



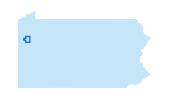
#### Absenteeism

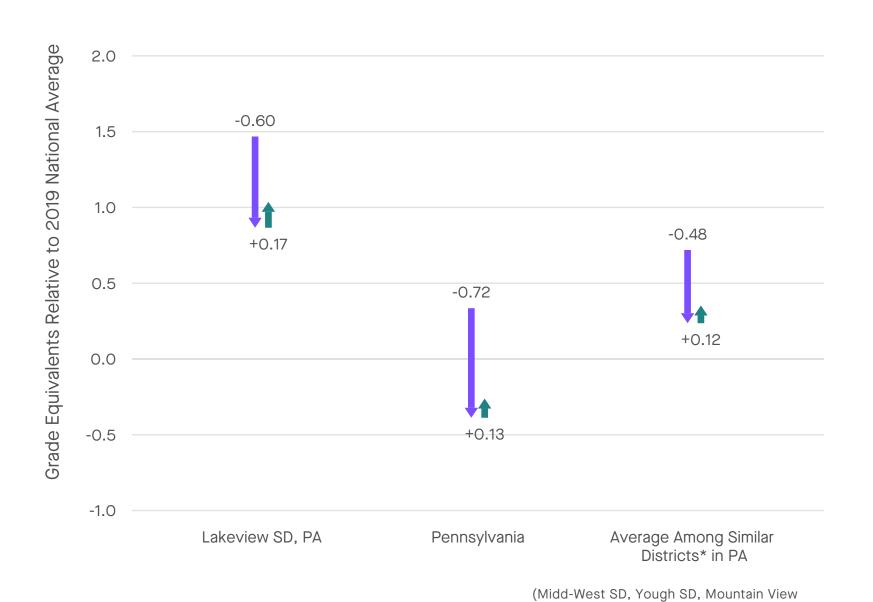
2019-2023 Change	+0.06
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### Math Performance in Lakeview SD vs. Pennsylvania and Similar Districts, Grades 3-8, 2019-2024





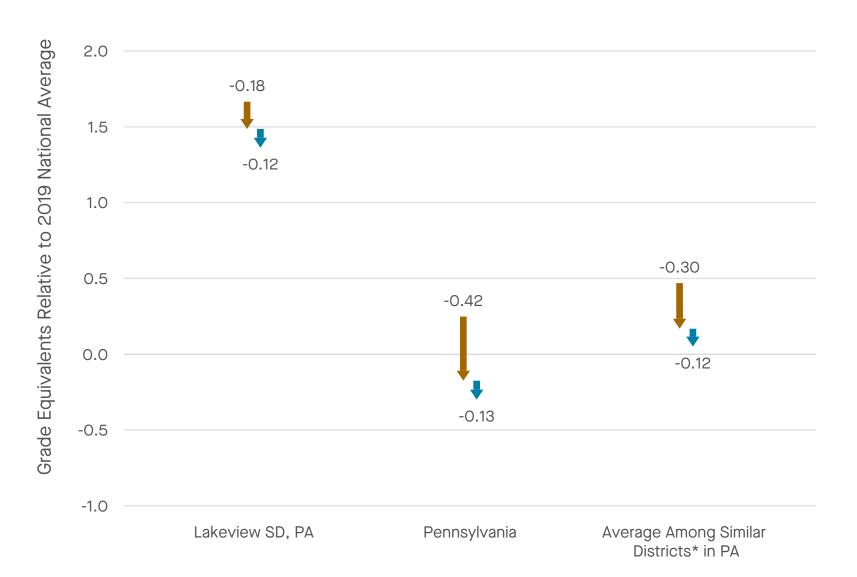
#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>Ve</sup> rage	2022 AVer3ge	2024 4 <sup>Ver3</sup> 9e	2019-22 Change	2022-24 Change	2019-24 Change
Lakeview SD, PA	1.47	0.87	1.04	-0.60	• 0.17	<b>▼</b> -0.43
Pennsylvania	0.33	-0.39	-0.26	-0.72	• 0.13	-0.60
Similar Districts* in Pennsylvania	n <sub>0.72</sub>	0.24	0.35	-0.48	• 0.12	<b>▼</b> -0.36

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

### Reading Performance in Lakeview SD vs. Pennsylvania and Similar Districts, Grades 3-8, 2019-2024



(Midd-West SD, Yough SD, Mountain View SD, United SD, Keystone SD)

SD, United SD, Keystone SD)

#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

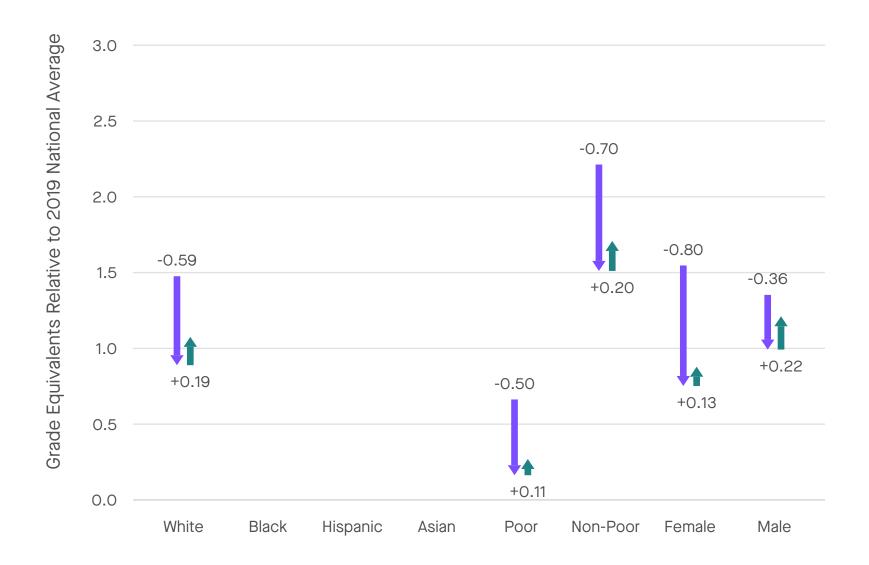
	2079 Average	2022 A <sup>Ver3</sup> ge	2024 Average	2019_22 Change	2022.24 Change	2019-24 Change
Lakeview SD, PA	1.67	1.49	1.36	-0.18	-0.12	-0.30
Pennsylvania	0.25	-0.17	-0.30	-0.42	-0.13	→ -0.55
Similar Districts* in Pennsylvania	<b>n</b> <sub>0.47</sub>	0.17	0.05	-0.30	-0.12	<b>▼</b> -0.42

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



#### Math Performance by Subgroup, Grades 3-8, 2019-2024



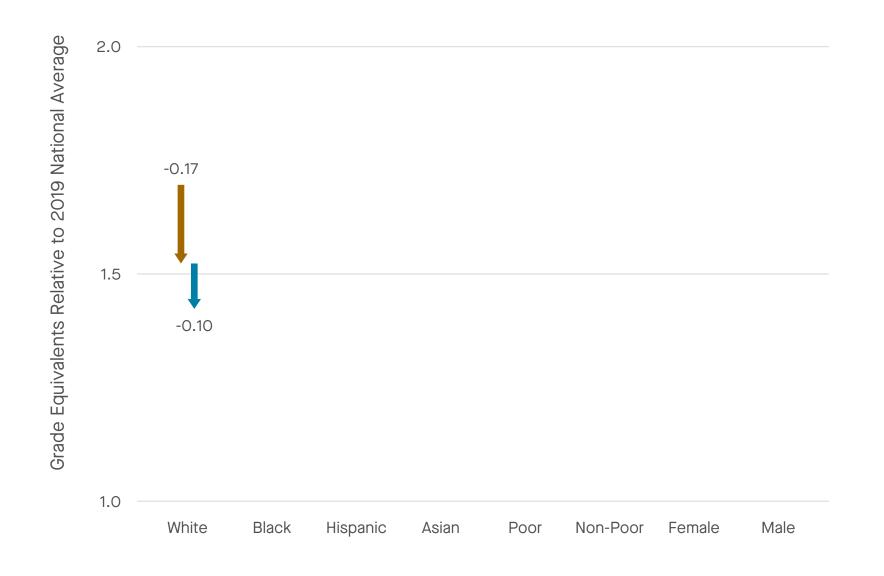


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVE/398	2022 AVE/398	2024 AVR/398	2019-22 Change	2022-24 Change	2019-24 Change
White	1.48	0.89	1.08	-0.59	♠ 0.19	<b>▼</b> -0.40
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	0.66	0.16	0.27	-0.50	<b>O</b> .11	<b>▼</b> -0.39
Non-Poor	2.21	1.51	1.71	-0.70	♠ 0.20	<b>▼</b> -0.50
Female	1.55	0.75	0.88	-0.80	• 0.13	<b>▼</b> -0.67
Male	1.35	0.99	1.21	<b>-</b> 0.36	♠ 0.22	<b>▼</b> -0.14

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



#### **Average Reading Scores and Trends in Scores**

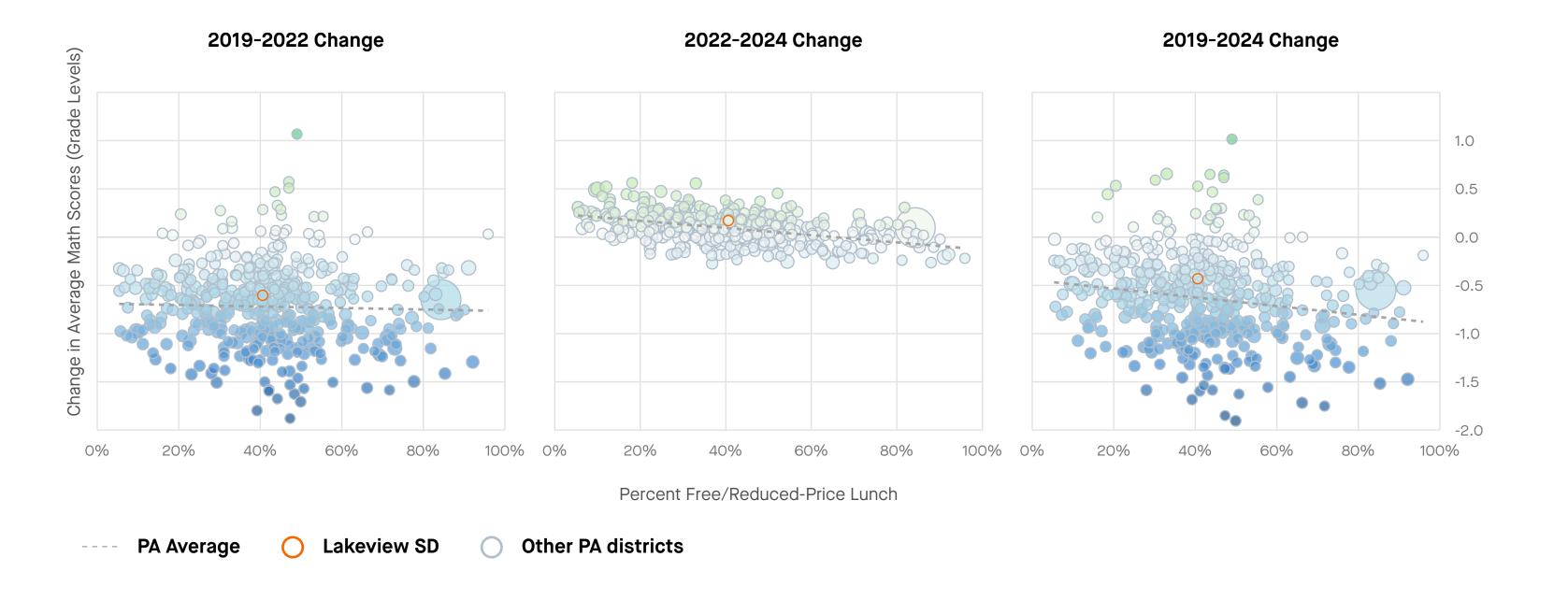
in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV6799	2022 4Verage	2024 Average	2019.2. Change	2022.2 Change	20195.25 Change
White	1.70	1.52	1.42	-0.17	-0.10	<b>▼</b> -0.27
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

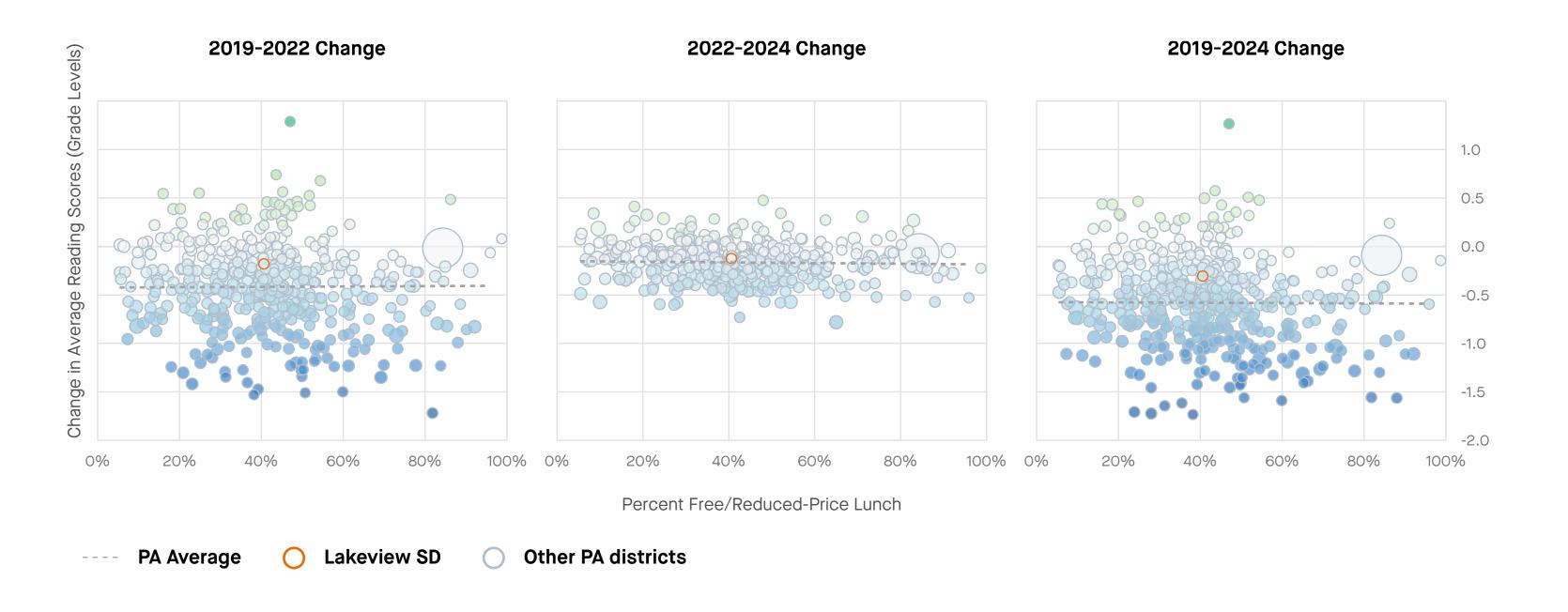


Change in Math Performance in Pennsylvania Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





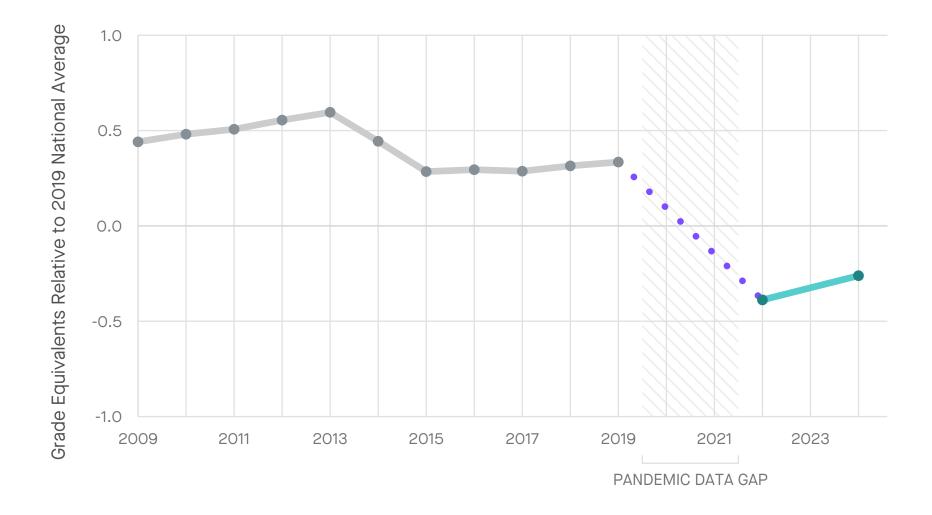
Change in Reading Performance in Pennsylvania Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





### Pennsylvania

#### Math Performance, Grades 3-8, 2009-2024

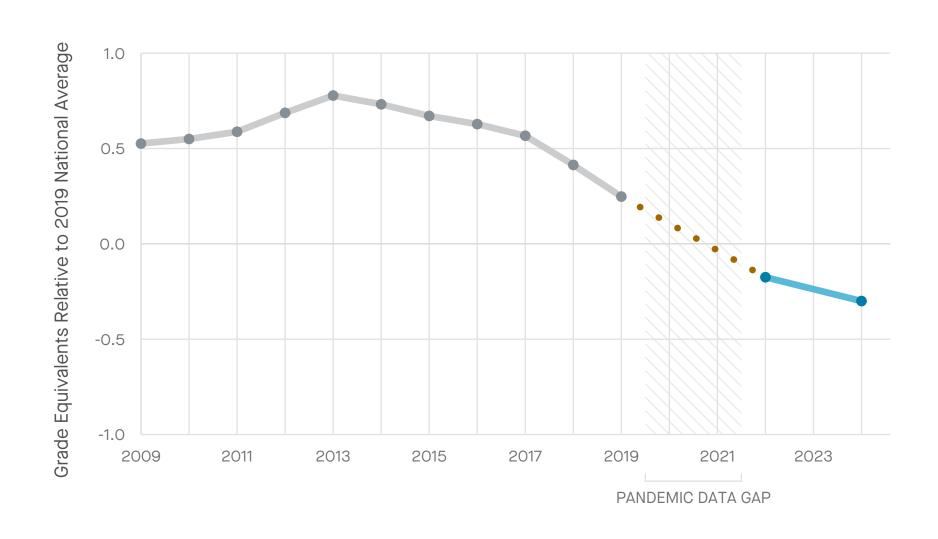


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.34
2022 Average	-0.39
2024 Average	-0.26
2019-2022 Change	-0.72
2022-2024 Change	+0.13
Since 2019	-0.60

#### Reading Performance, Grades 3-8, 2009-2024

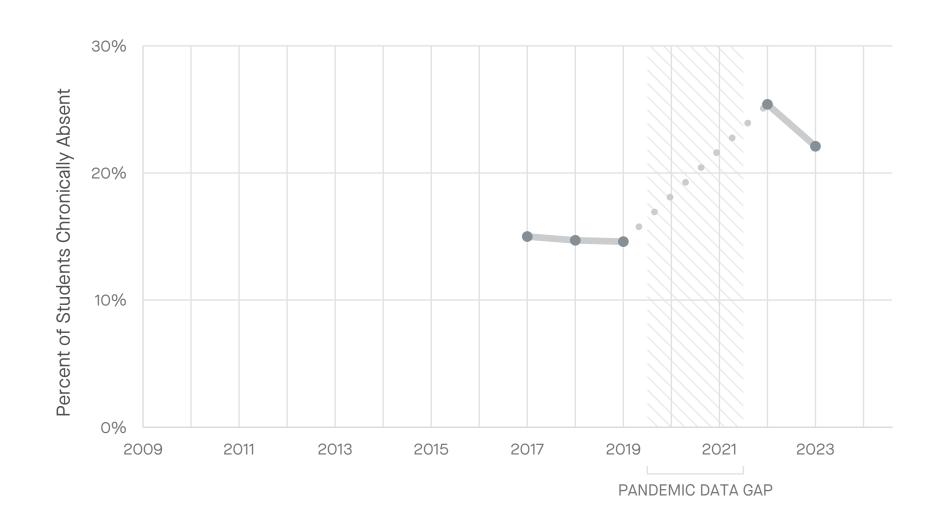


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.25
2022 Average	-0.17
2024 Average	-0.30
2019-2022 Change	-0.42
2022-2024 Change	-0.13
Since 2019	-0.55

#### Absenteeism, Grades 3-8, 2009-2024



#### Absenteeism

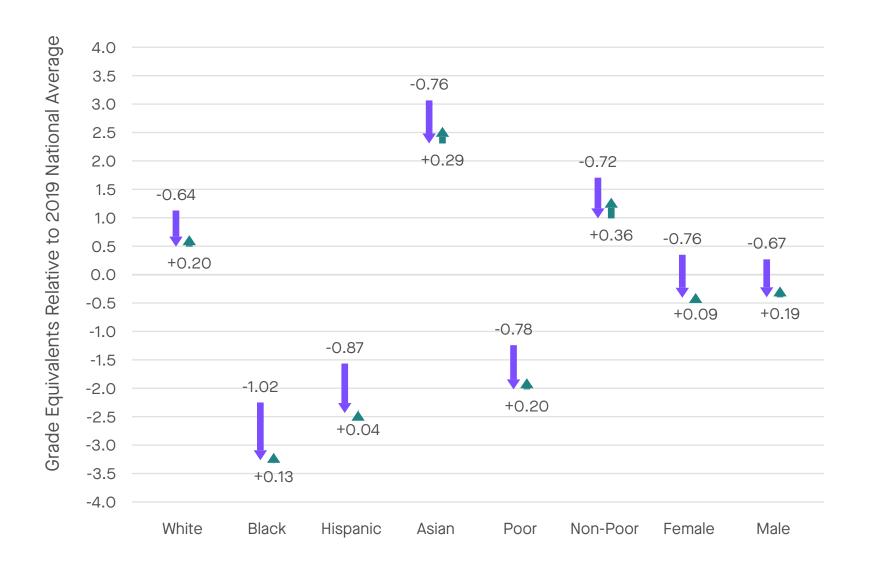
2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### Pennsylvania

#### Math Performance by Subgroup, Grades 3-8, 2019-2024

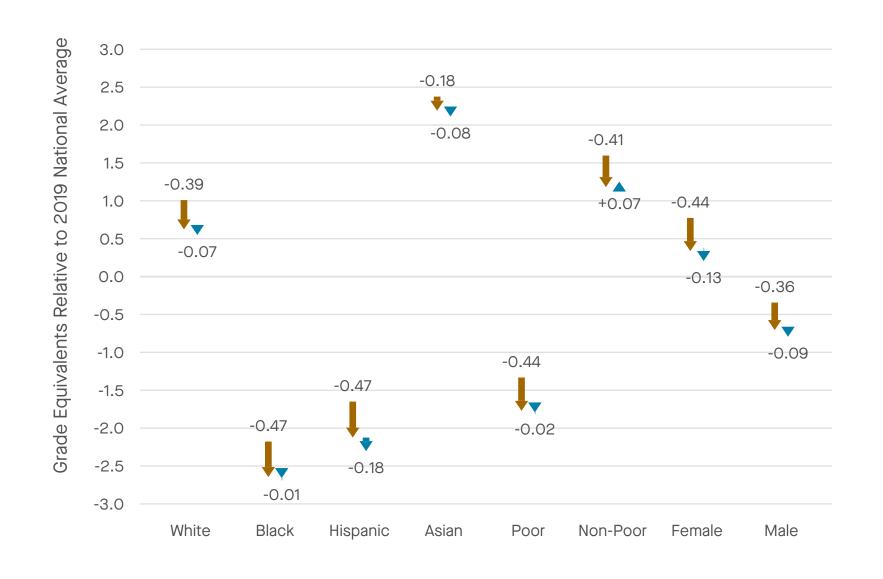


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4 <sup>Ver3</sup> 96	2024 A <sup>Ver3</sup> ge	2019.22 Change	2022.24 Change	2019-24 Change
White	1.13	0.49	0.69	-0.64	♠ 0.20	<b>▼</b> -0.43
Black	-2.25	-3.27	-3.14	-1.02	♠ 0.13	-0.89
Hispanic	-1.56	-2.44	-2.40	-0.87	♠ 0.04	<b>▼</b> -0.83
Asian	3.06	2.31	2.60	-0.76	♠ 0.29	<b>▼</b> -0.47
Poor	-1.24	-2.02	-1.82	-0.78	♠ 0.20	<b>▼</b> -0.58
Non-Poor	1.71	0.99	1.35	-0.72	♠ 0.36	<b>▼</b> -0.35
Female	0.35	-0.41	-0.32	-0.76	♠ 0.09	<b>↓</b> -0.67
Male	0.27	-0.40	-0.21	-0.67	♠ 0.19	-0.48

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



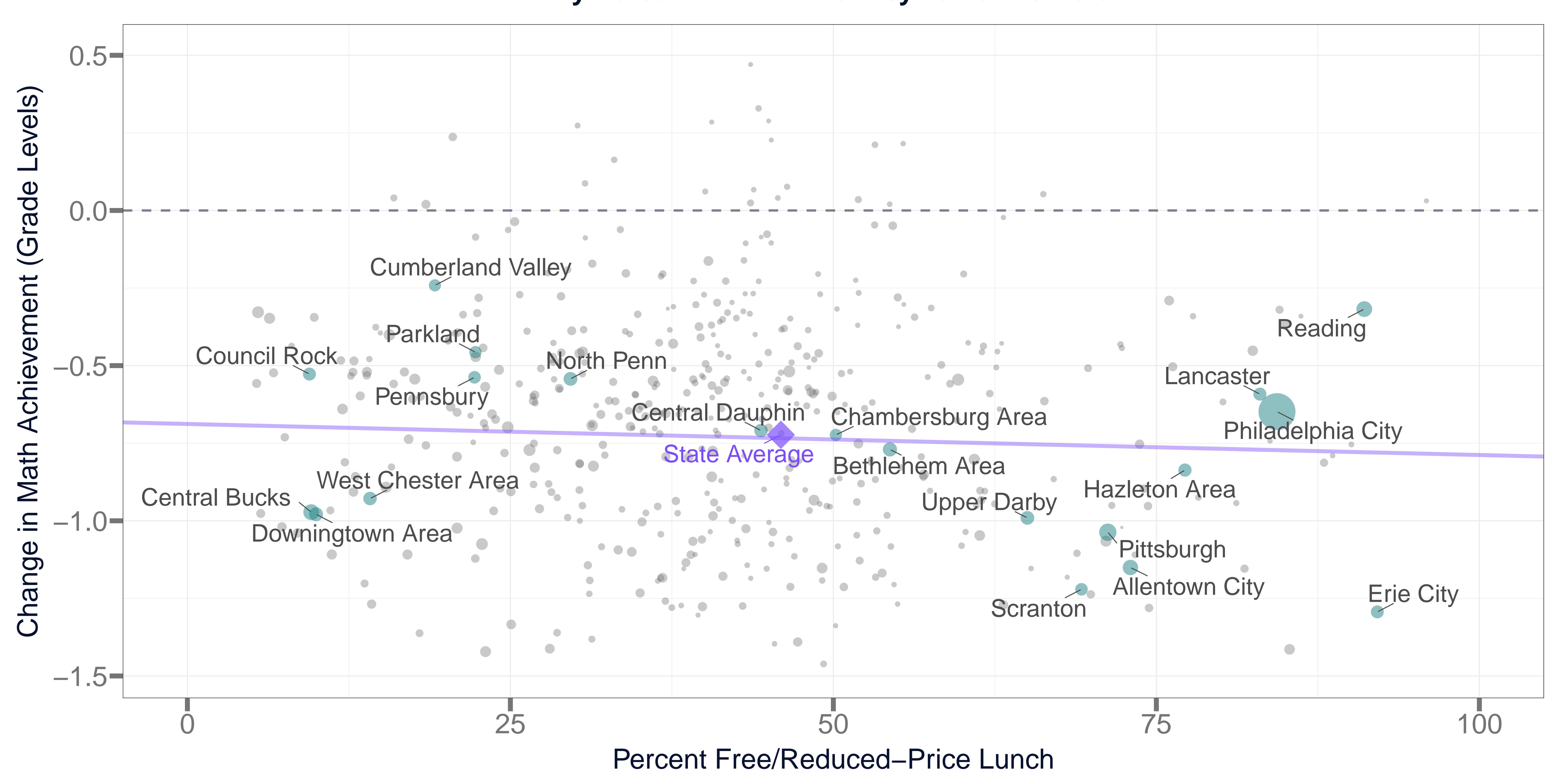
#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVETAGE	2022 AVET998	2024 AVerage	2019-22 Change	2022-24 Change	2019-24 Change
White	1.01	0.62	0.55	-0.39	-0.07	<b>▼</b> -0.46
Black	-2.18	-2.65	-2.66	-0.47	-0.01	-0.48
Hispanic	-1.65	-2.13	-2.30	-0.47	-0.18	-0.65
Asian	2.38	2.19	2.11	-0.18	-0.08	<b>▼</b> -0.26
Poor	-1.33	-1.77	-1.79	-0.44	-0.02	-0.46
Non-Poor	1.60	1.18	1.25	-0.41	♠ 0.07	▼ -0.34
Female	0.77	0.34	0.20	-0.44	-0.13	<b>▼</b> -0.57
Male	-0.34	-0.71	-0.79	<b>-</b> 0.36	-0.09	-0.45

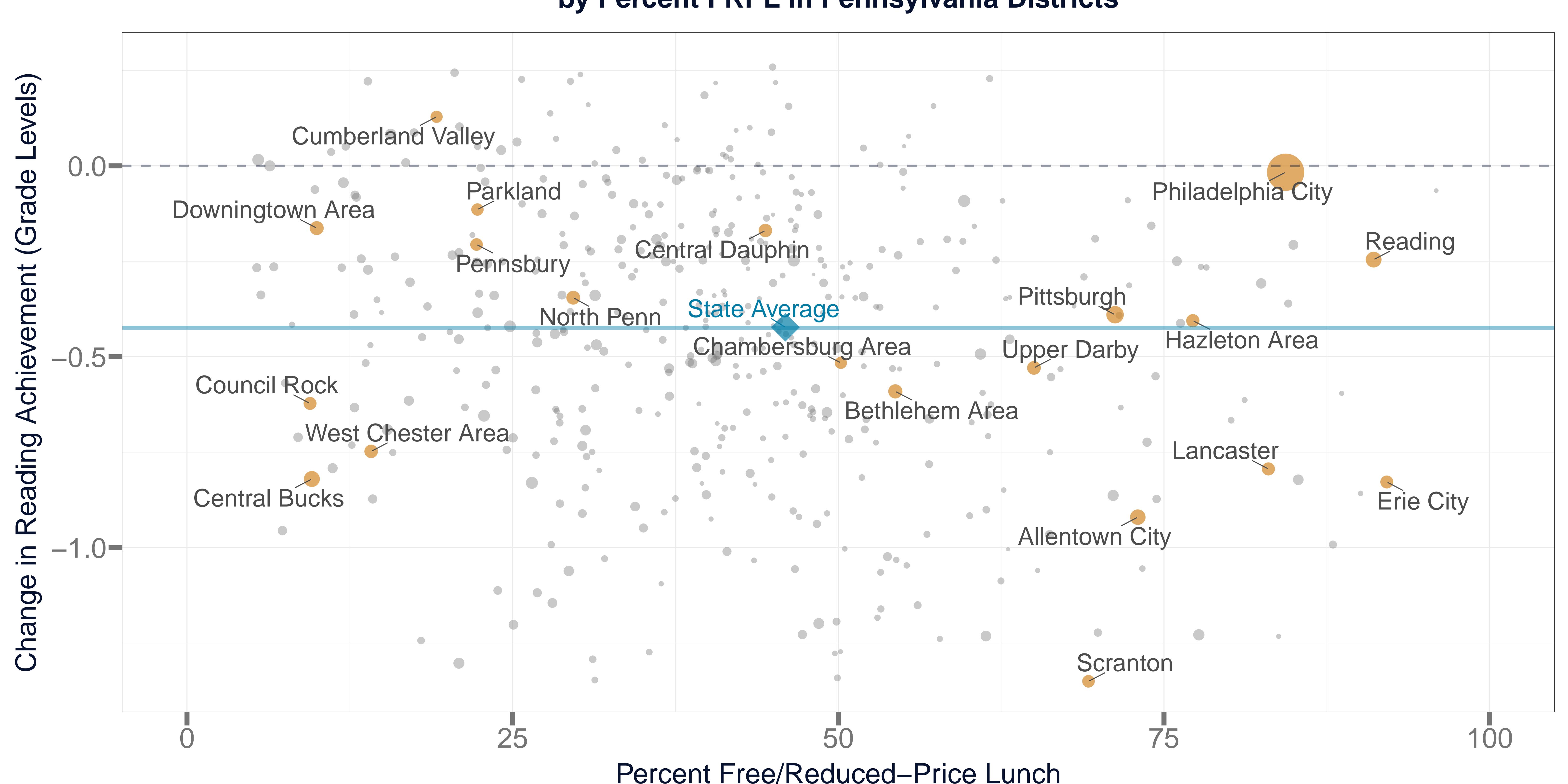


## Change in Math Achievement 2019–2022 by Percent FRPL in Pennsylvania Districts

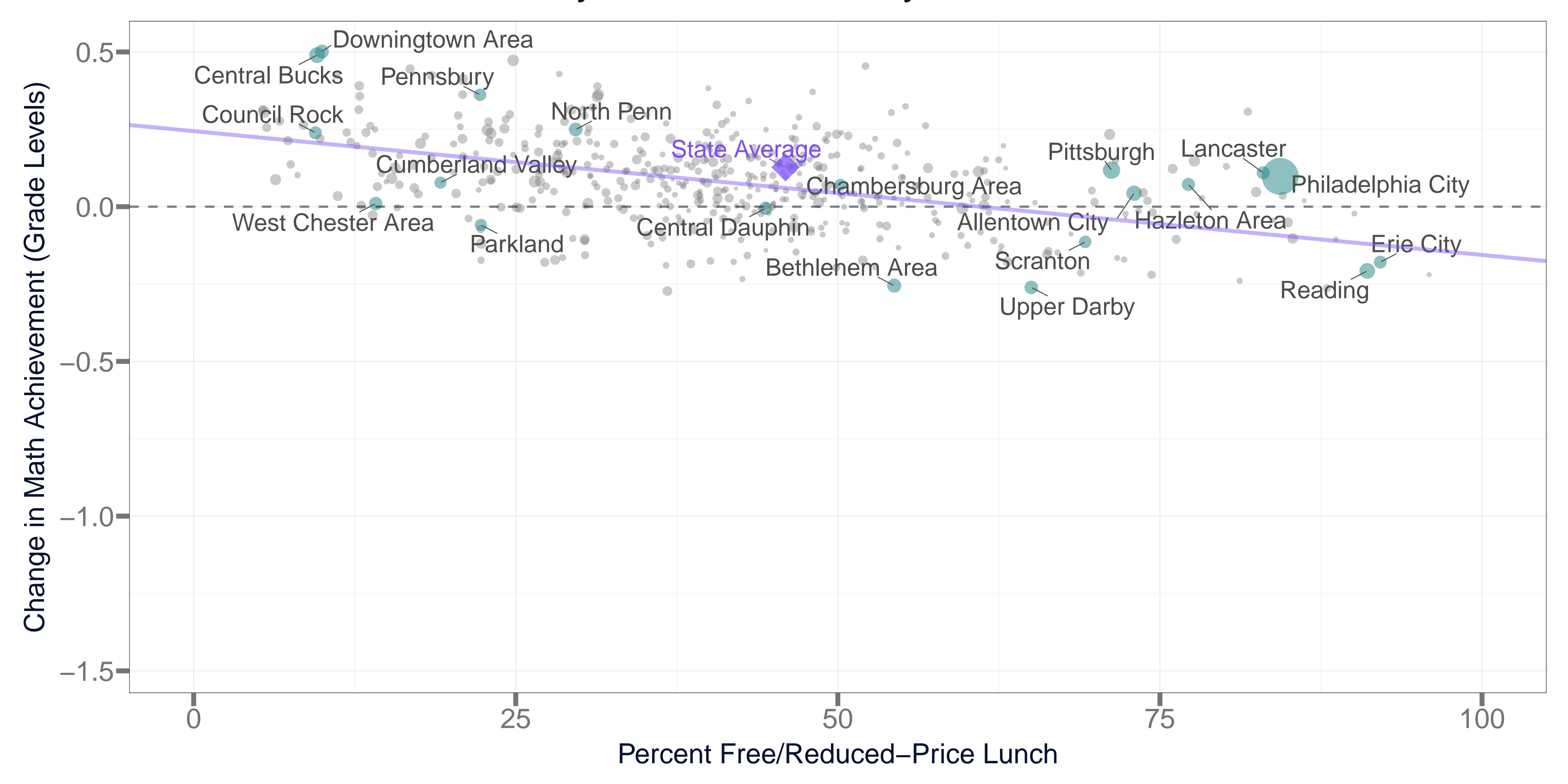


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Pennsylvania Districts

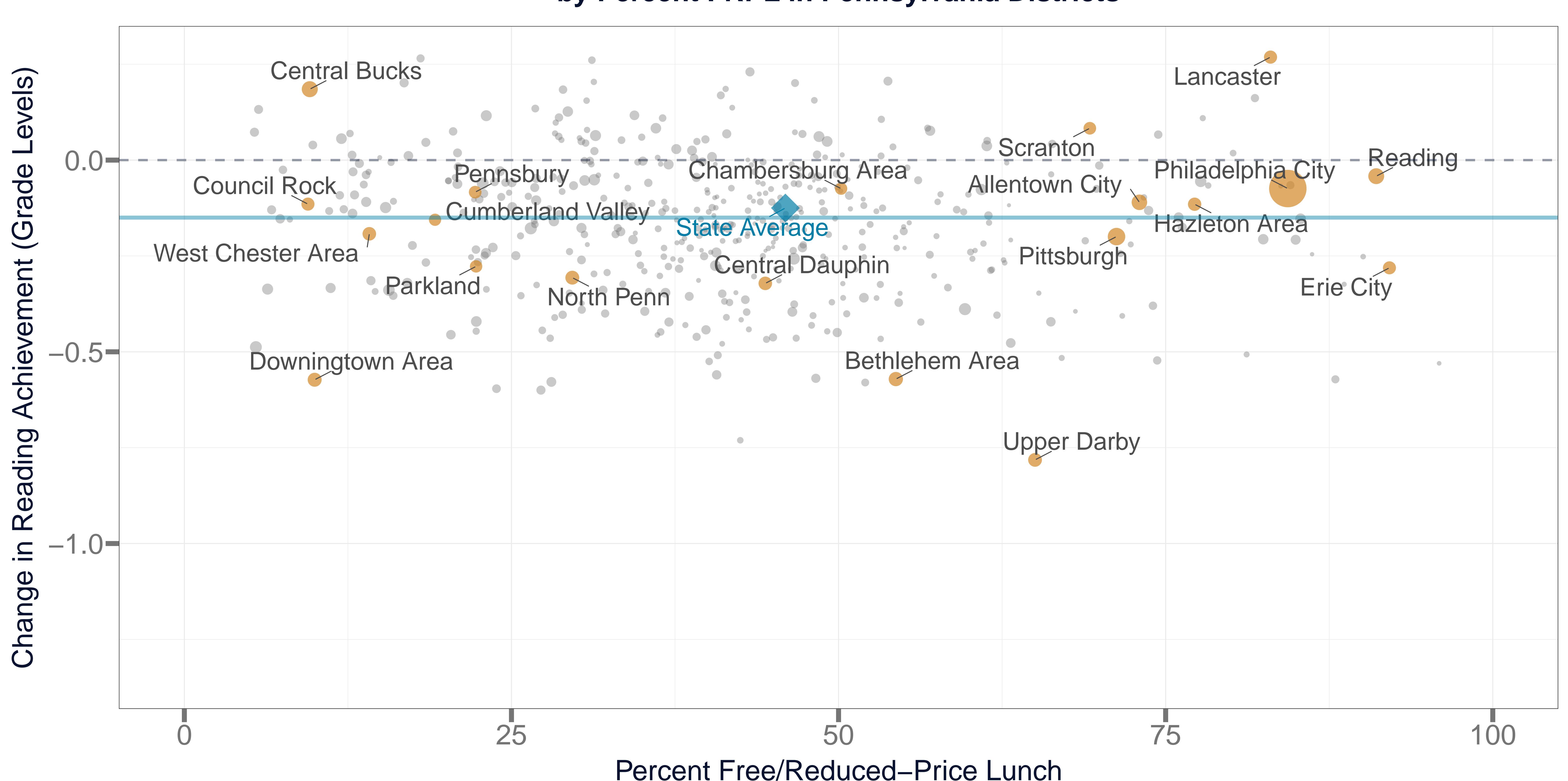


## Change in Math Achievement 2022–2024 by Percent FRPL in Pennsylvania Districts

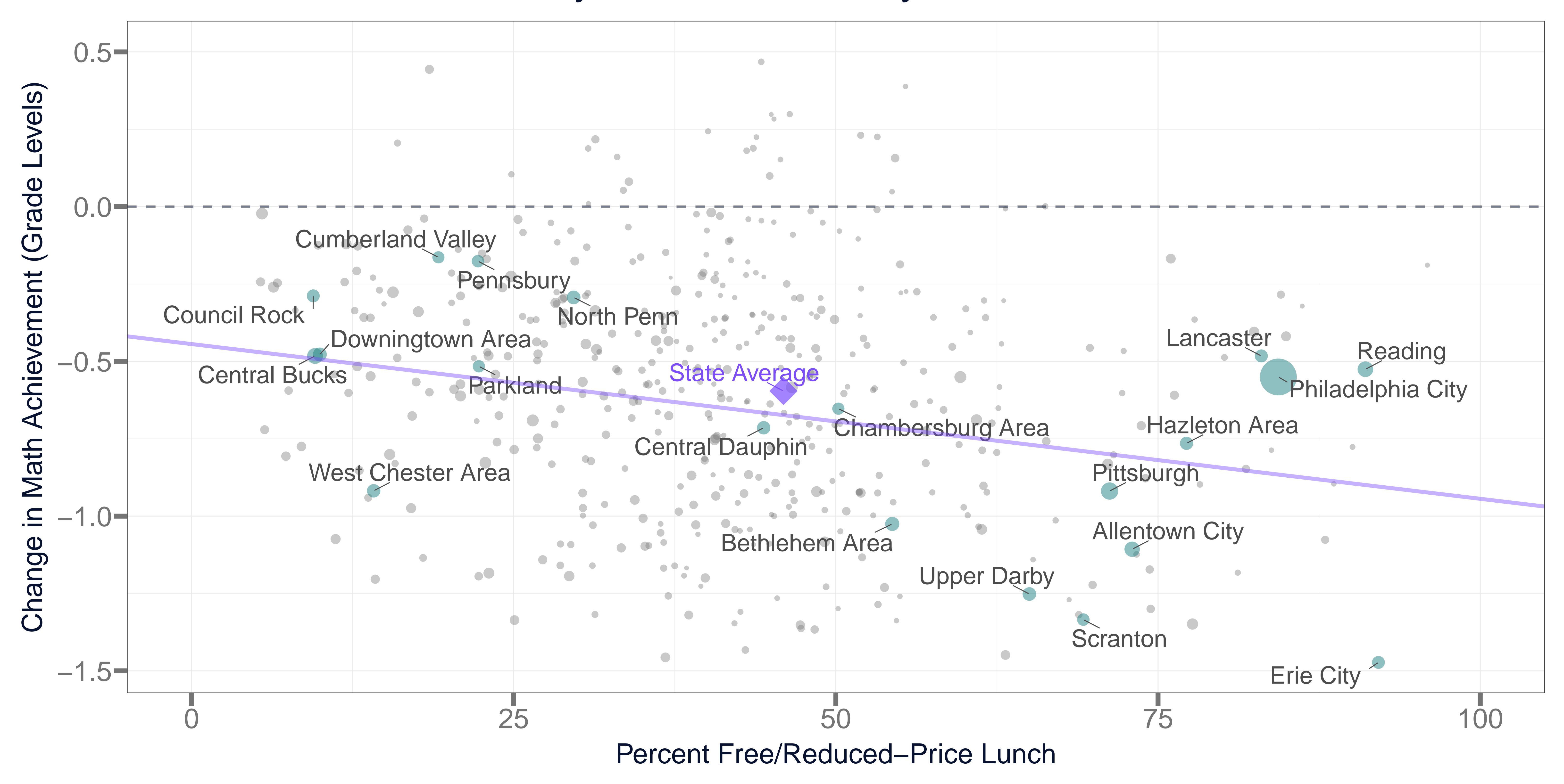


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Pennsylvania Districts

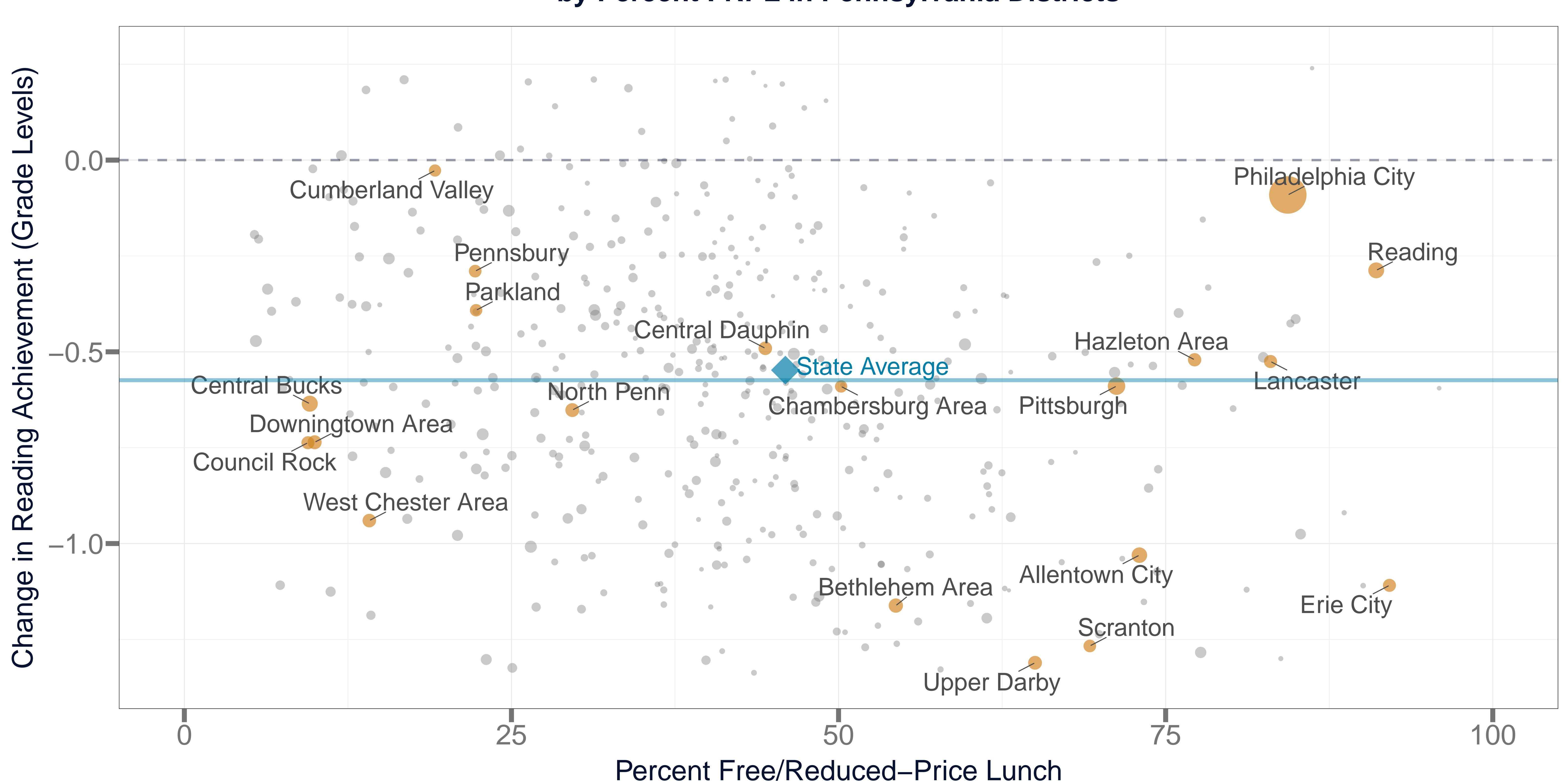


## Change in Math Achievement 2019–2024 by Percent FRPL in Pennsylvania Districts

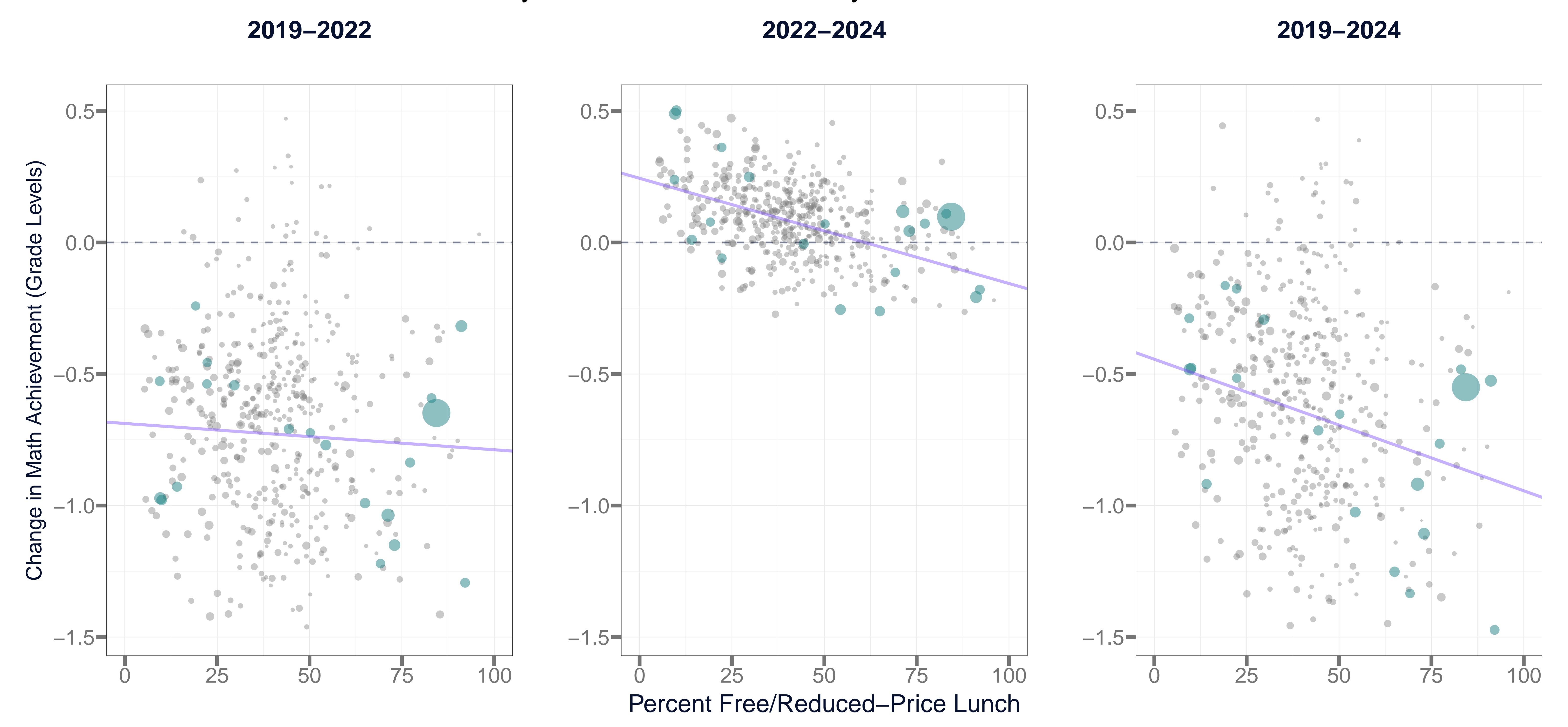


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2024 by Percent FRPL in Pennsylvania Districts

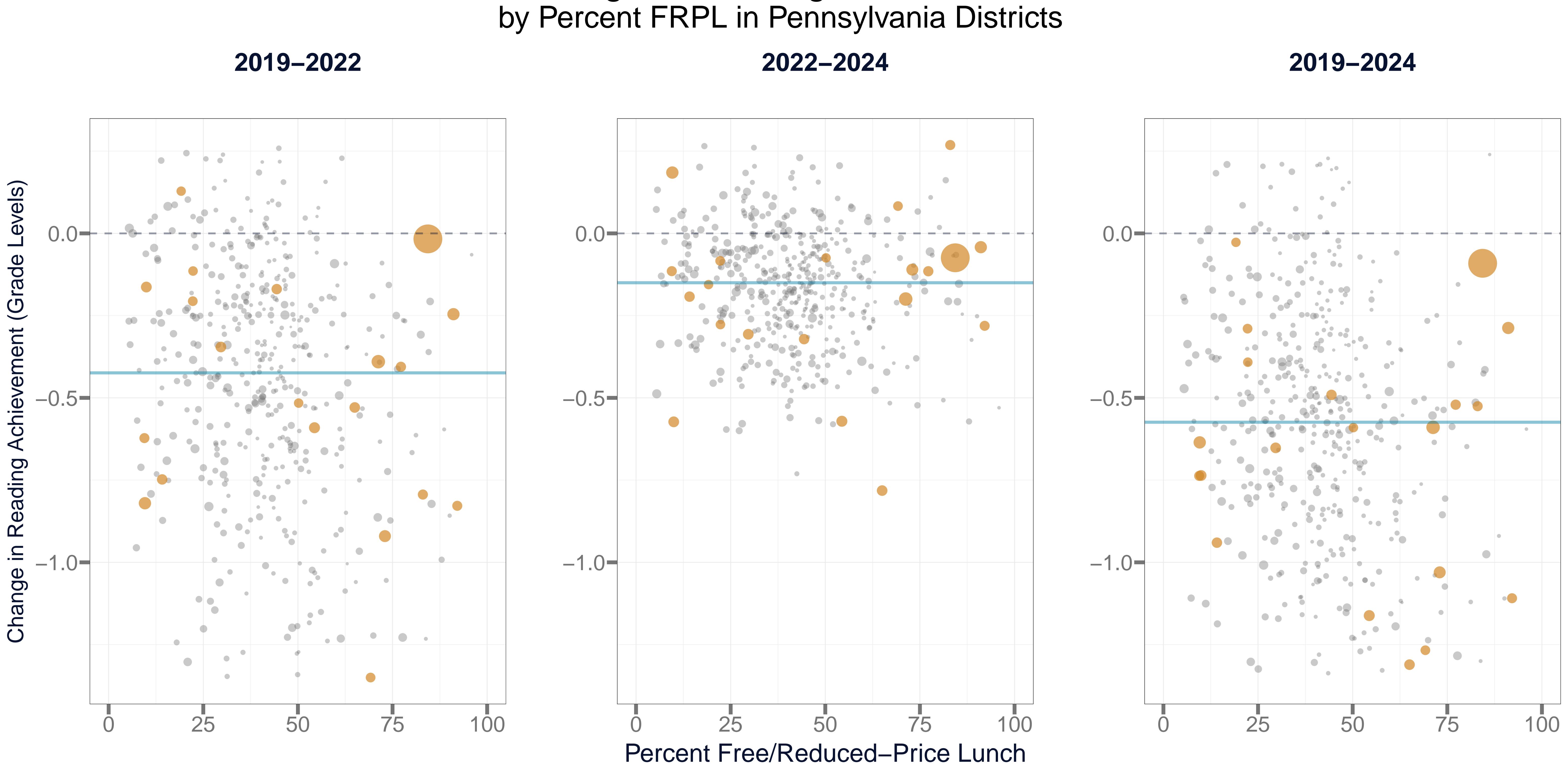


# Change in Math Achievement by Percent FRPL in Pennsylvania Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement by Percent FRPL in Pennsylvania Districts



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Pennsylvania Districts

