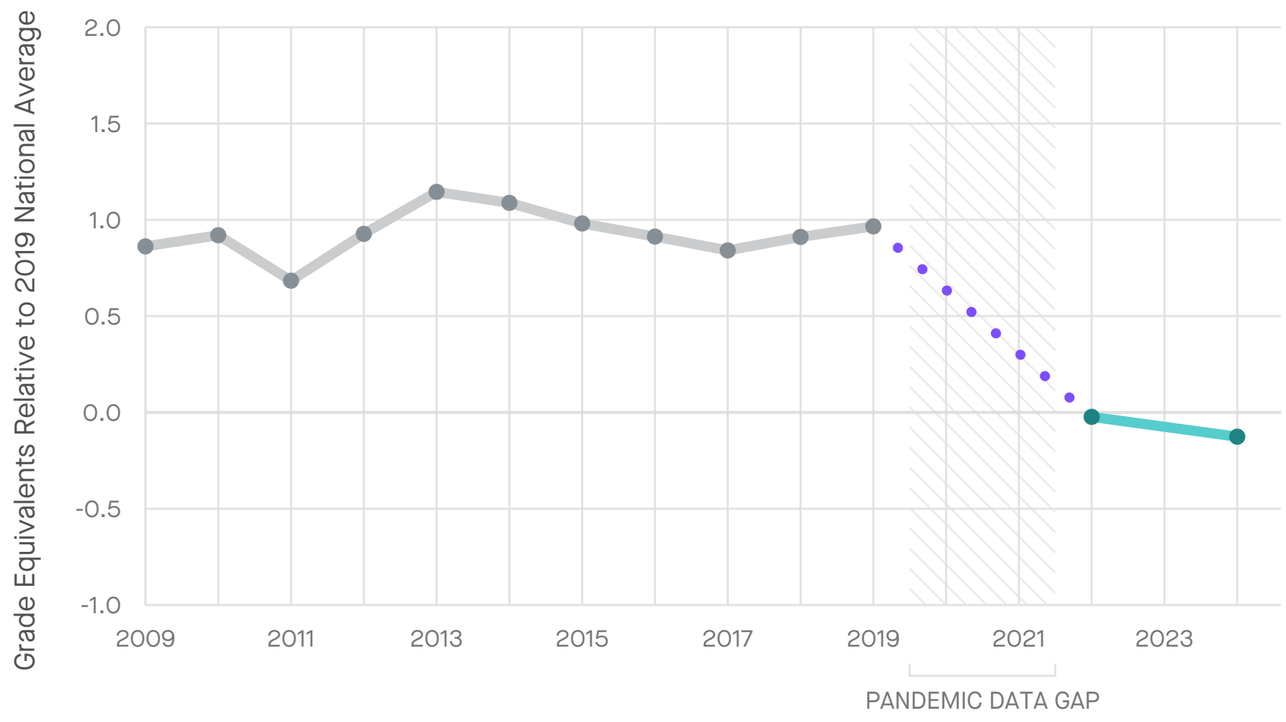
Schuylkill Valley SD, PA

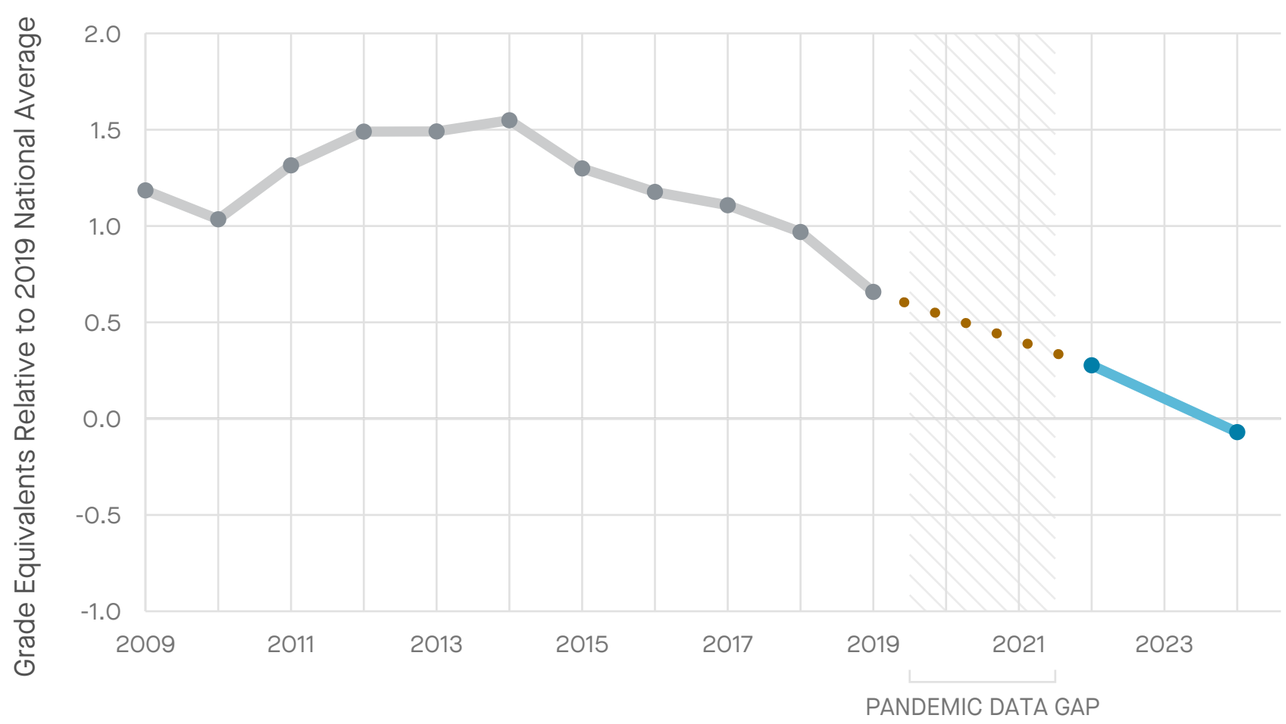
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.97
2022 Average	-0.02
2024 Average	-0.13
2019-2022 Change	-0.99
2022-2024 Change	-0.10
Since 2019	-1.09

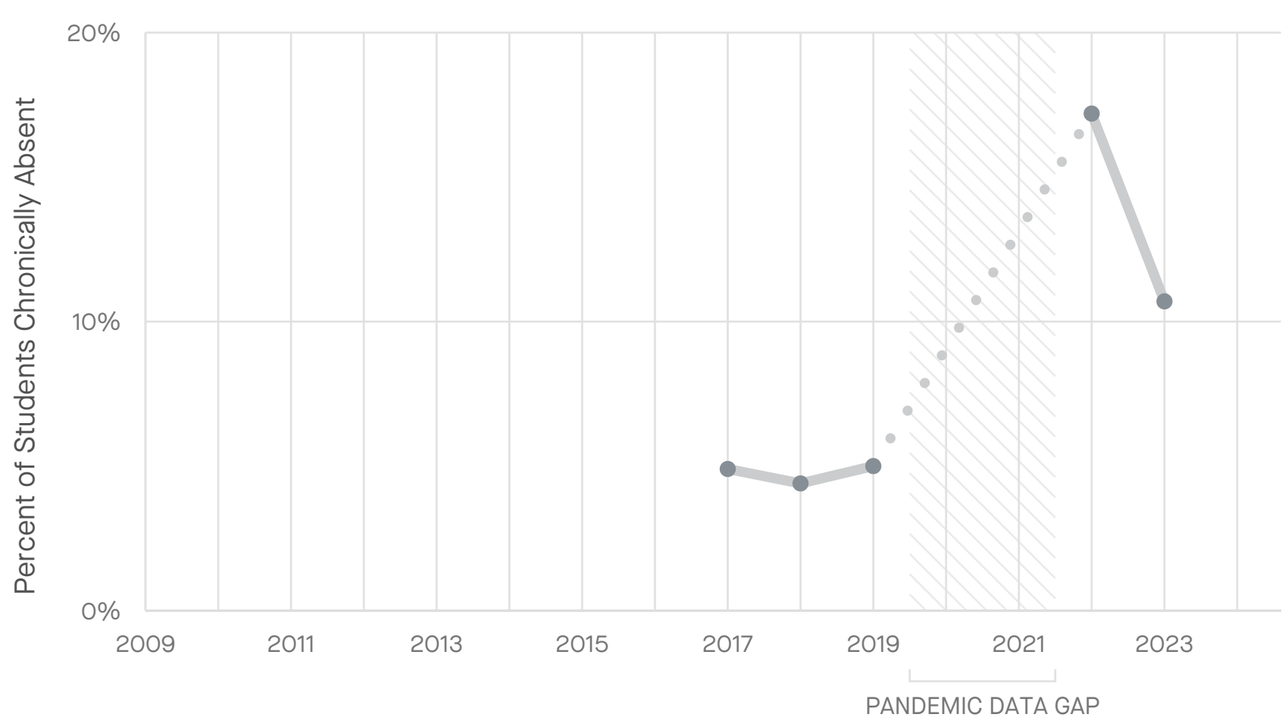
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.66
2022 Average	0.28
2024 Average	-0.07
2019-2022 Change	-0.38
2022-2024 Change	-0.35
Since 2019	-0.73

Absenteeism, Grades 3-8, 2009-2024



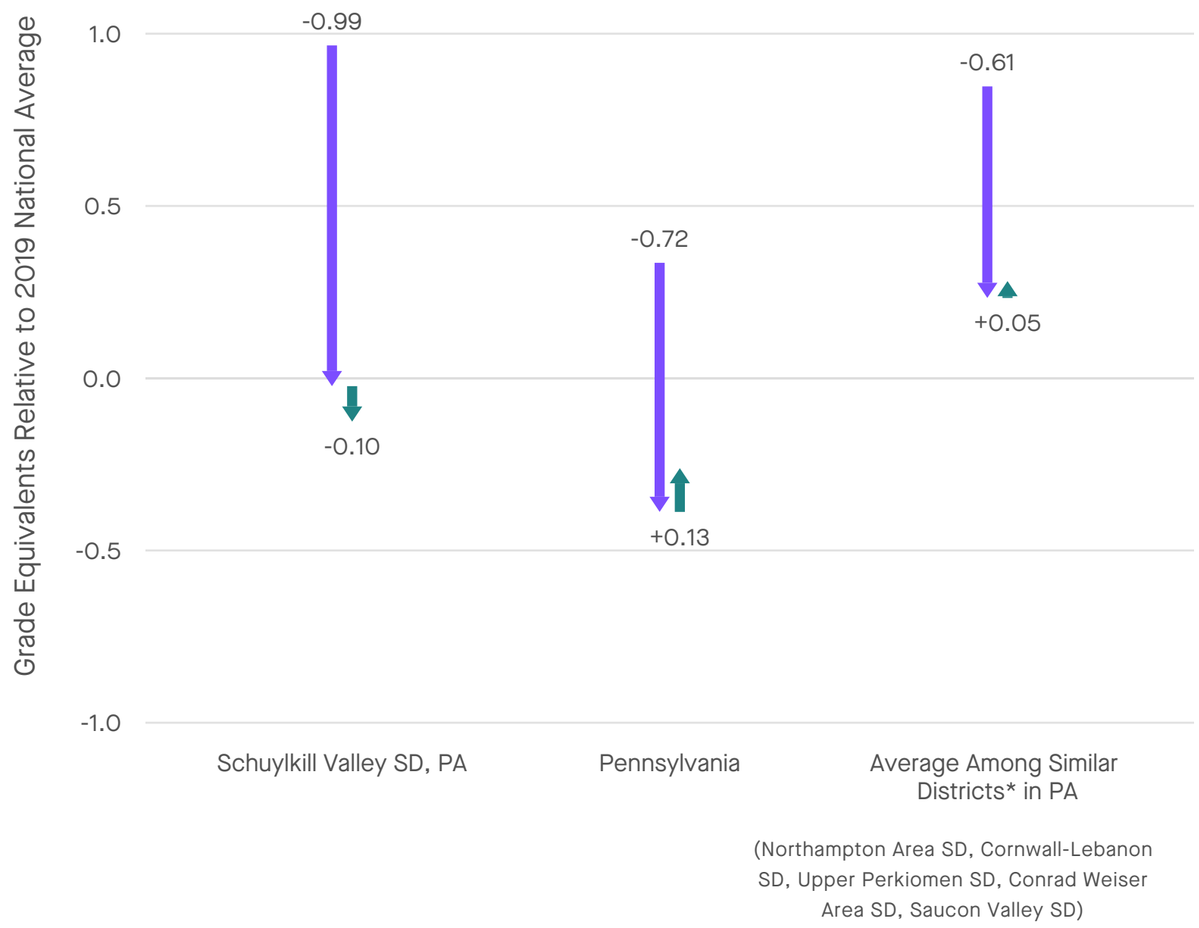
Absenteeism

2019-2023 Change	+0.06
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Schuylkill Valley SD, PA

Math Performance in Schuylkill Valley SD vs. Pennsylvania and Similar Districts, Grades 3-8, 2019-2024



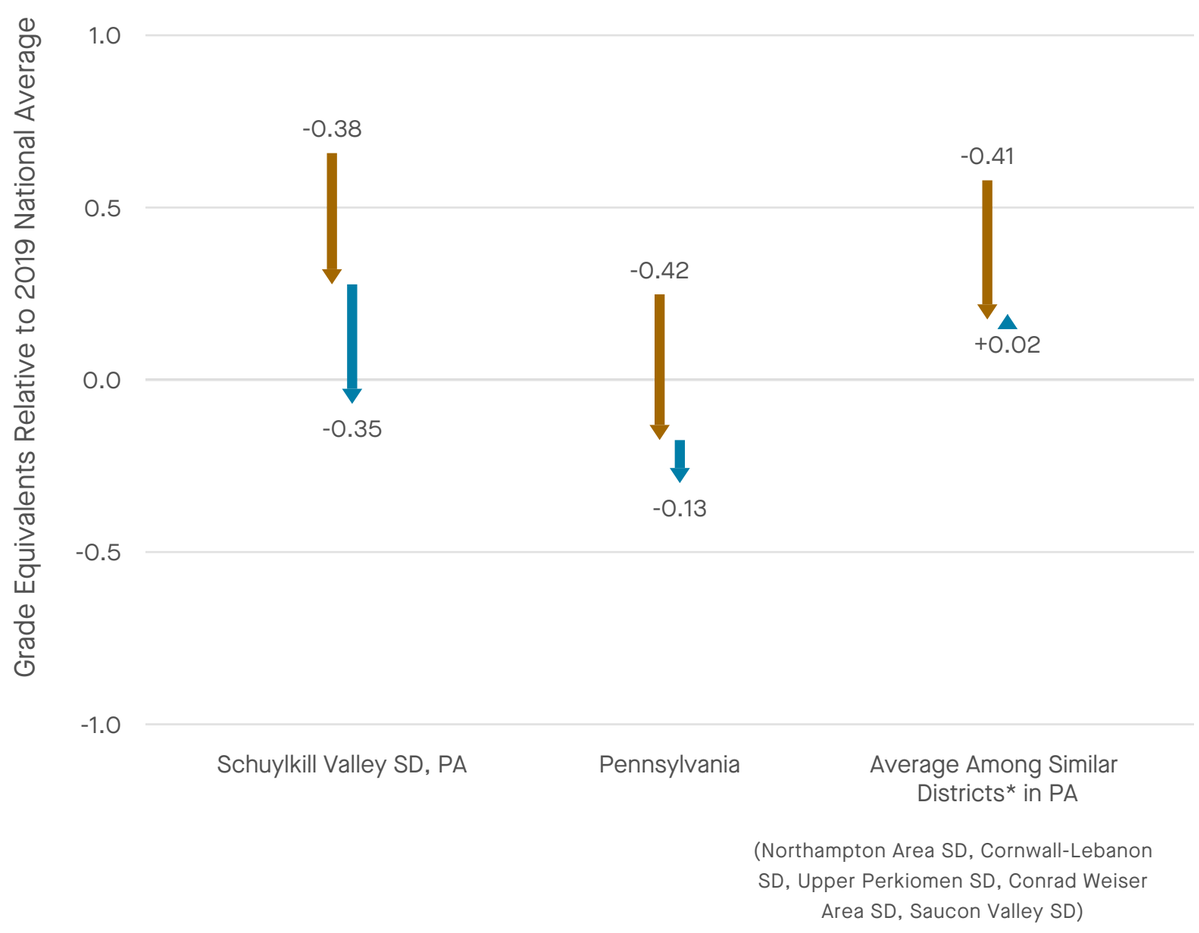
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Schuylkill Valley SD, PA	0.97	-0.02	-0.13	↓ -0.99	↓ -0.10	↓ -1.09
Pennsylvania	0.33	-0.39	-0.26	↓ -0.72	↑ 0.13	↓ -0.60
Similar Districts* in Pennsylvania	0.85	0.23	0.28	↓ -0.61	↑ 0.05	↓ -0.56

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Schuylkill Valley SD vs. Pennsylvania and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

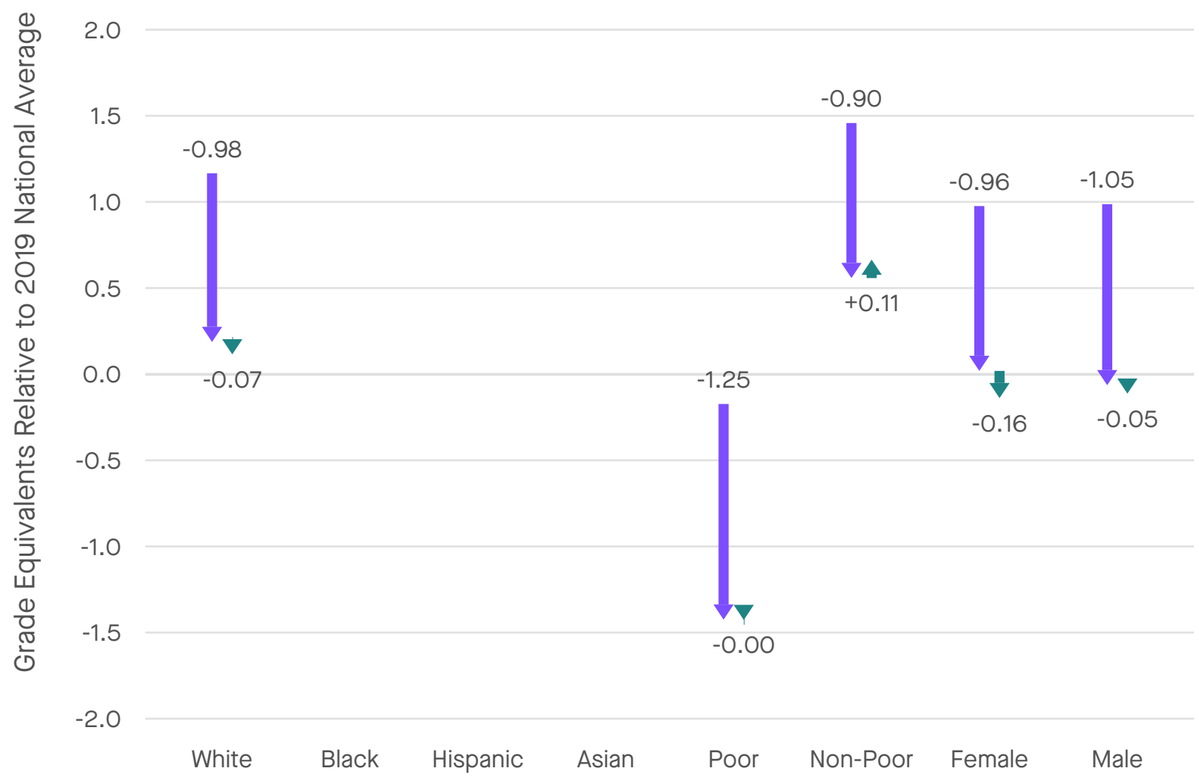
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Schuylkill Valley SD, PA	0.66	0.28	-0.07	↓ -0.38	↓ -0.35	↓ -0.73
Pennsylvania	0.25	-0.17	-0.30	↓ -0.42	↓ -0.13	↓ -0.55
Similar Districts* in Pennsylvania	0.58	0.17	0.19	↓ -0.41	↑ 0.02	↓ -0.39

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Schuylkill Valley SD, PA

Math Performance by Subgroup, Grades 3-8, 2019-2024

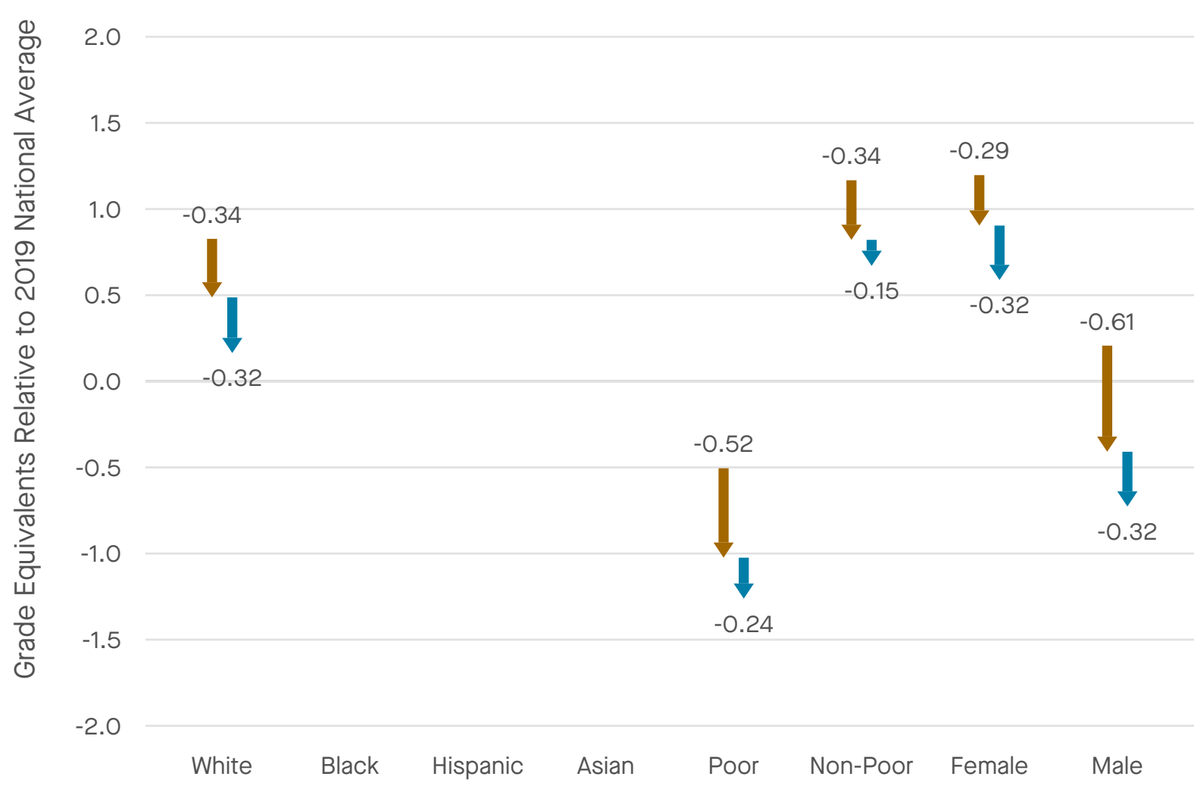


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.17	0.19	0.12	↓ -0.98	↓ -0.07	↓ -1.05
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.17	-1.43	-1.43	↓ -1.25	↓ -0.00	↓ -1.25
Non-Poor	1.46	0.56	0.67	↓ -0.90	↑ 0.11	↓ -0.79
Female	0.98	0.02	-0.14	↓ -0.96	↓ -0.16	↓ -1.12
Male	0.99	-0.06	-0.11	↓ -1.05	↓ -0.05	↓ -1.10

Reading Performance by Subgroup, Grades 3-8, 2019-2024



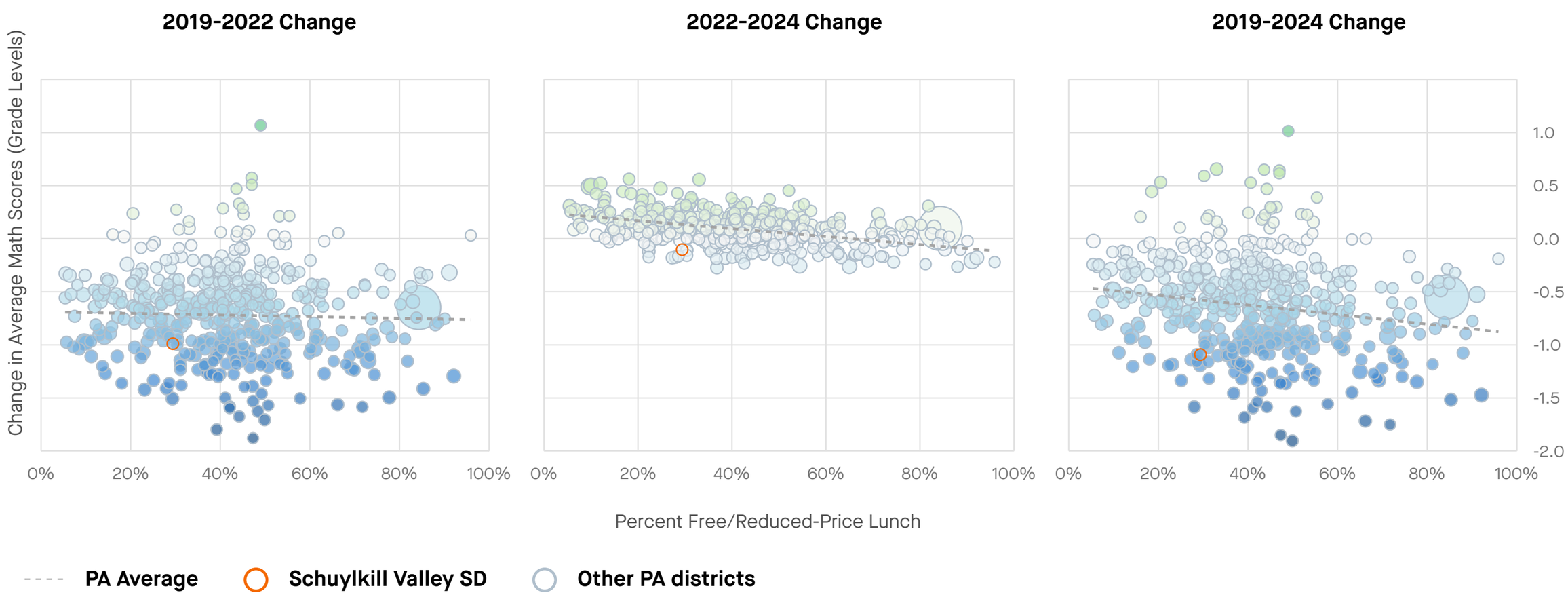
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

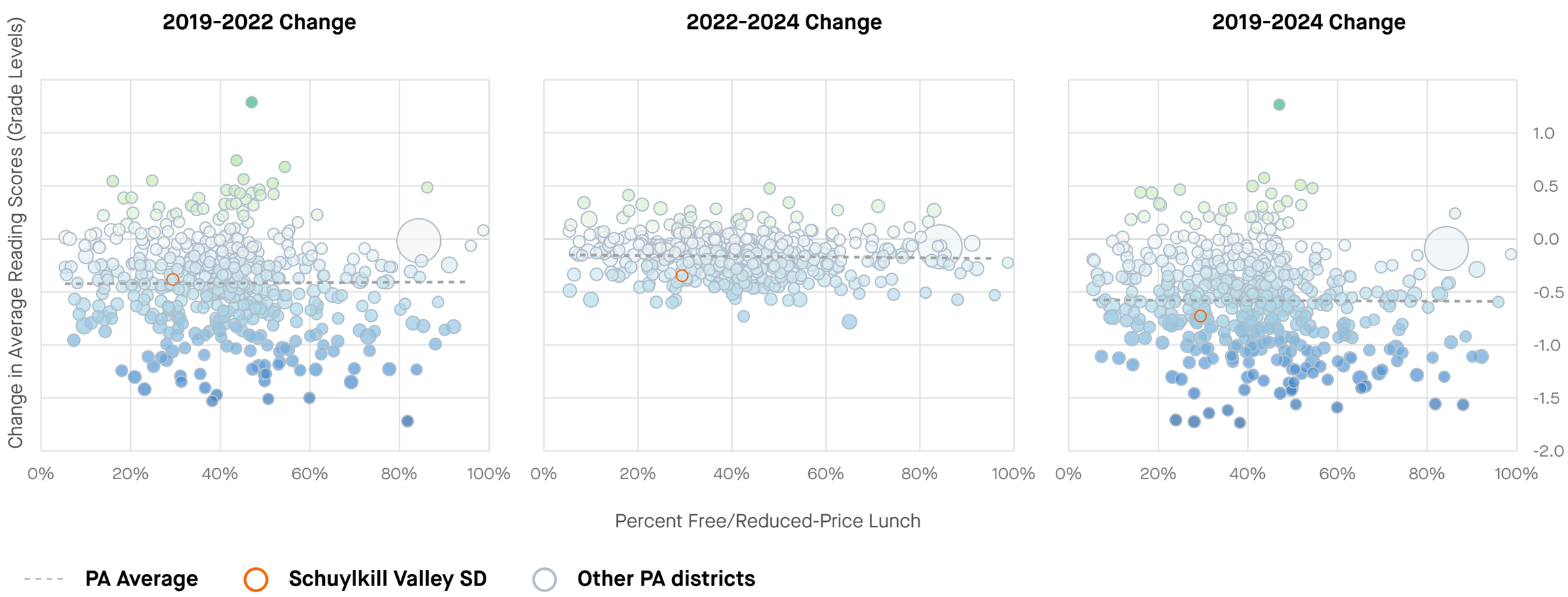
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.83	0.49	0.16	↓ -0.34	↓ -0.32	↓ -0.66
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.51	-1.02	-1.26	↓ -0.52	↓ -0.24	↓ -0.76
Non-Poor	1.17	0.82	0.67	↓ -0.34	↓ -0.15	↓ -0.50
Female	1.20	0.90	0.59	↓ -0.29	↓ -0.32	↓ -0.61
Male	0.21	-0.41	-0.73	↓ -0.61	↓ -0.32	↓ -0.93

Schuylkill Valley SD, PA

Change in Math Performance in Pennsylvania Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

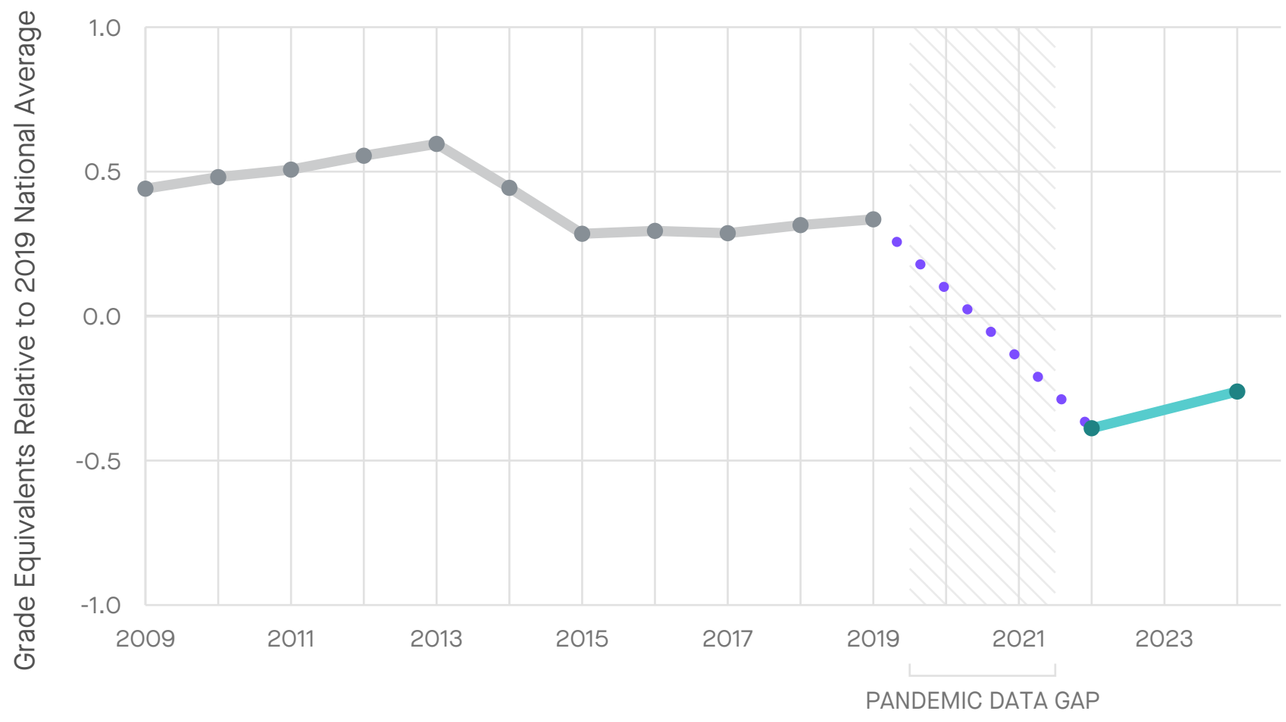


Change in Reading Performance in Pennsylvania Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Pennsylvania

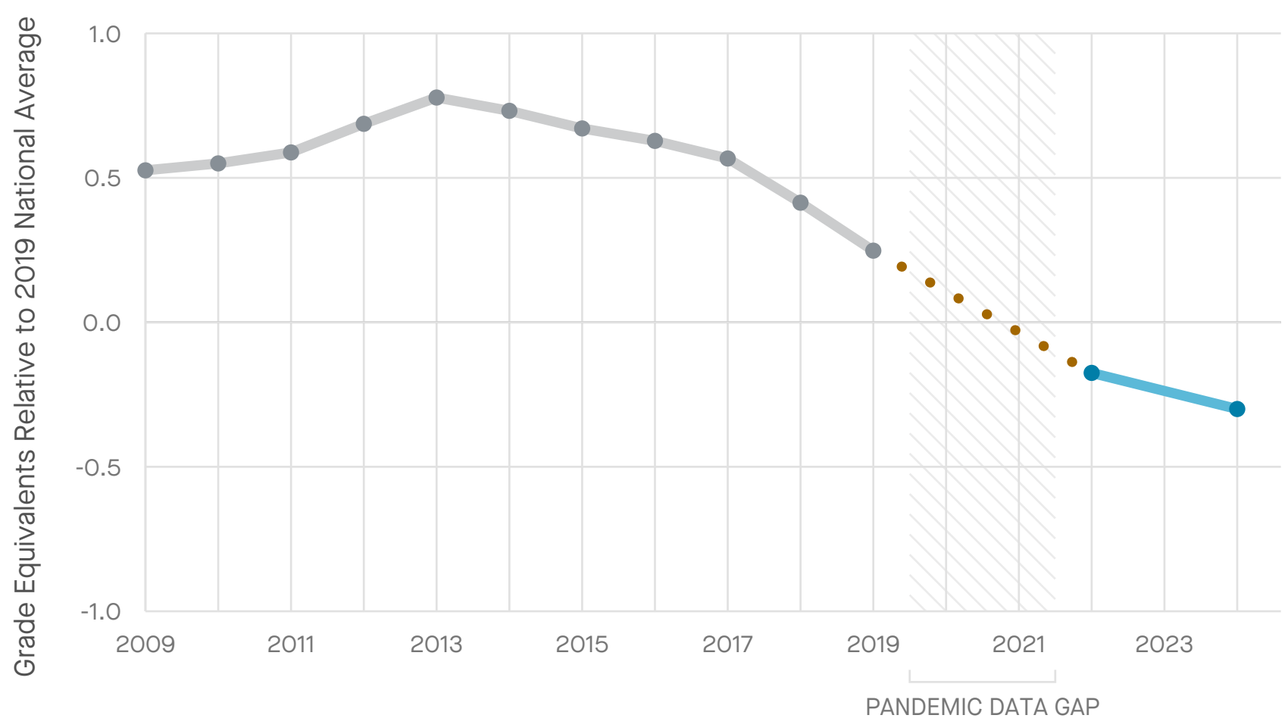
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.34
2022 Average	-0.39
2024 Average	-0.26
2019-2022 Change	-0.72
2022-2024 Change	+0.13
Since 2019	-0.60

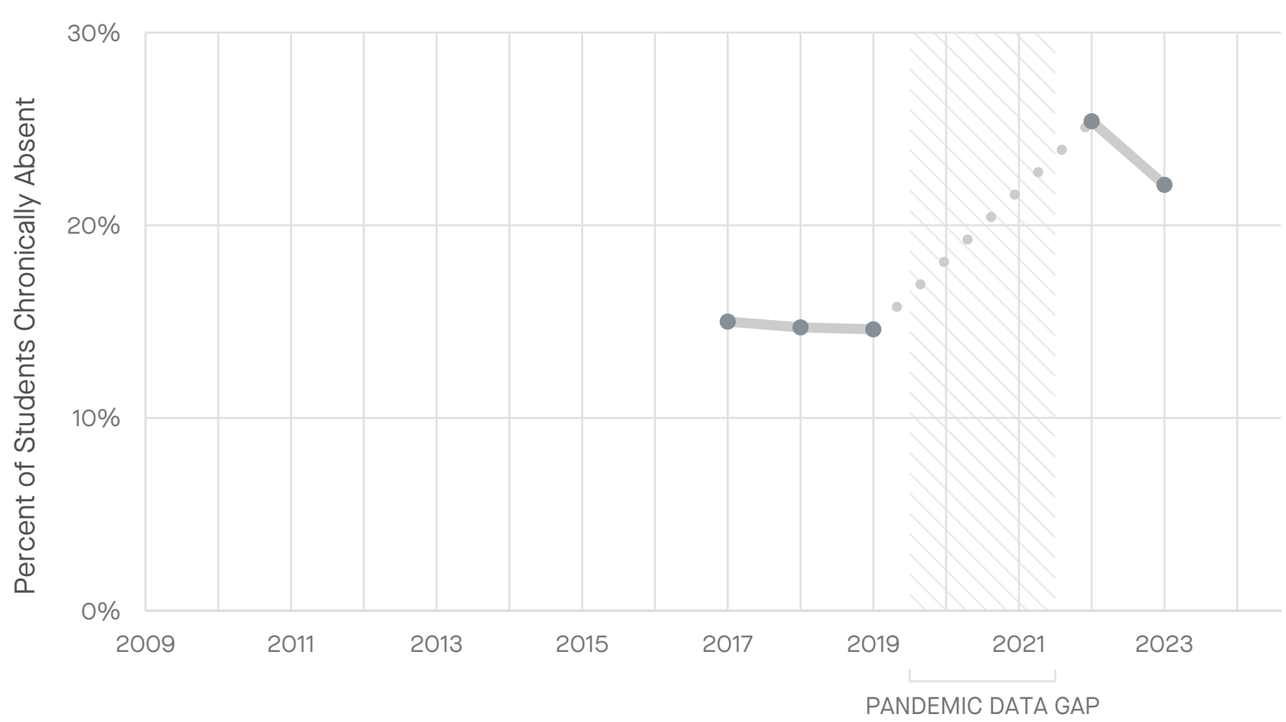
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.25
2022 Average	-0.17
2024 Average	-0.30
2019-2022 Change	-0.42
2022-2024 Change	-0.13
Since 2019	-0.55

Absenteeism, Grades 3-8, 2009-2024



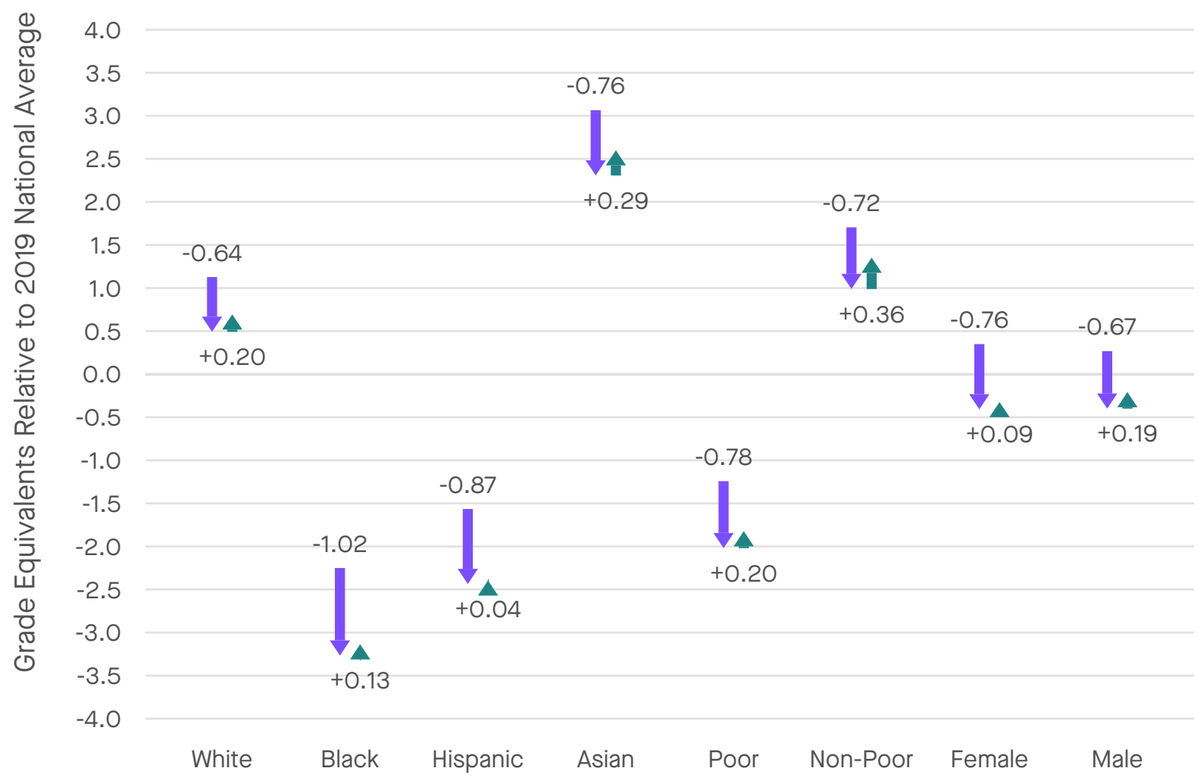
Absenteeism

2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Pennsylvania

Math Performance by Subgroup, Grades 3-8, 2019-2024

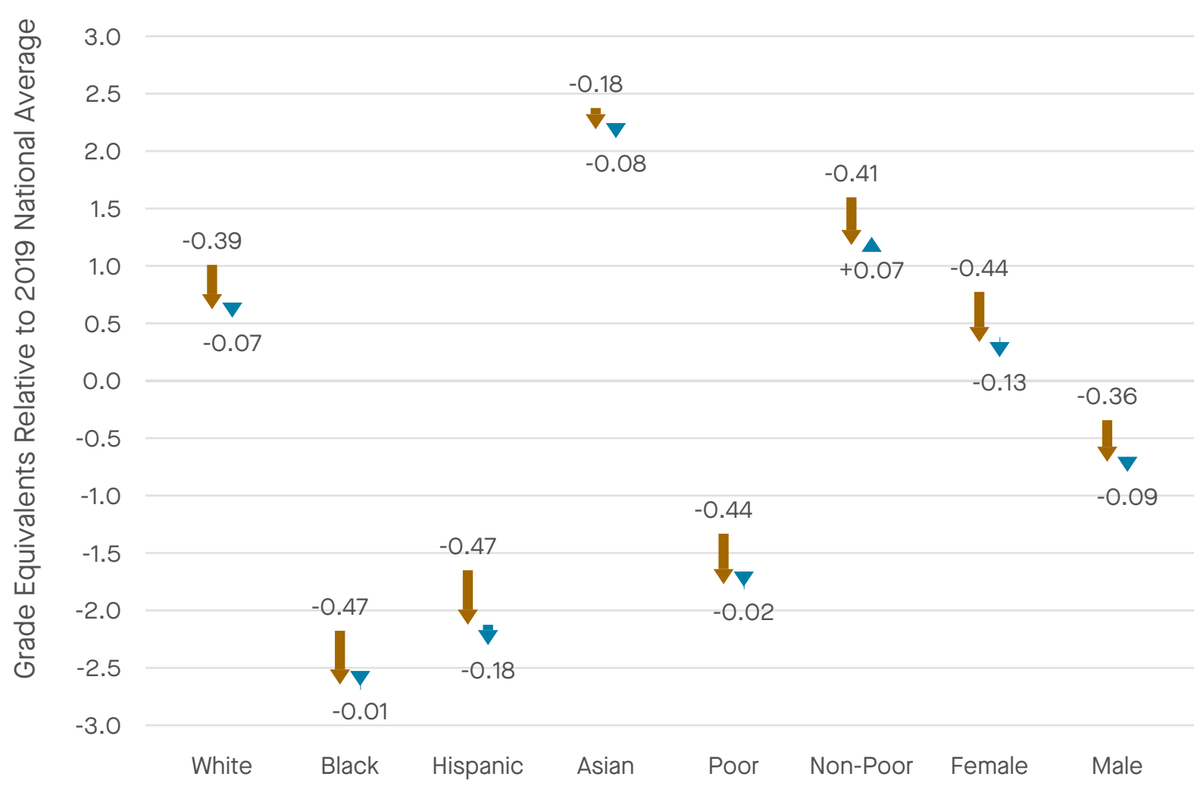


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.13	0.49	0.69	↓ -0.64	↑ 0.20	↓ -0.43
Black	-2.25	-3.27	-3.14	↓ -1.02	↑ 0.13	↓ -0.89
Hispanic	-1.56	-2.44	-2.40	↓ -0.87	↑ 0.04	↓ -0.83
Asian	3.06	2.31	2.60	↓ -0.76	↑ 0.29	↓ -0.47
Poor	-1.24	-2.02	-1.82	↓ -0.78	↑ 0.20	↓ -0.58
Non-Poor	1.71	0.99	1.35	↓ -0.72	↑ 0.36	↓ -0.35
Female	0.35	-0.41	-0.32	↓ -0.76	↑ 0.09	↓ -0.67
Male	0.27	-0.40	-0.21	↓ -0.67	↑ 0.19	↓ -0.48

Reading Performance by Subgroup, Grades 3-8, 2019-2024

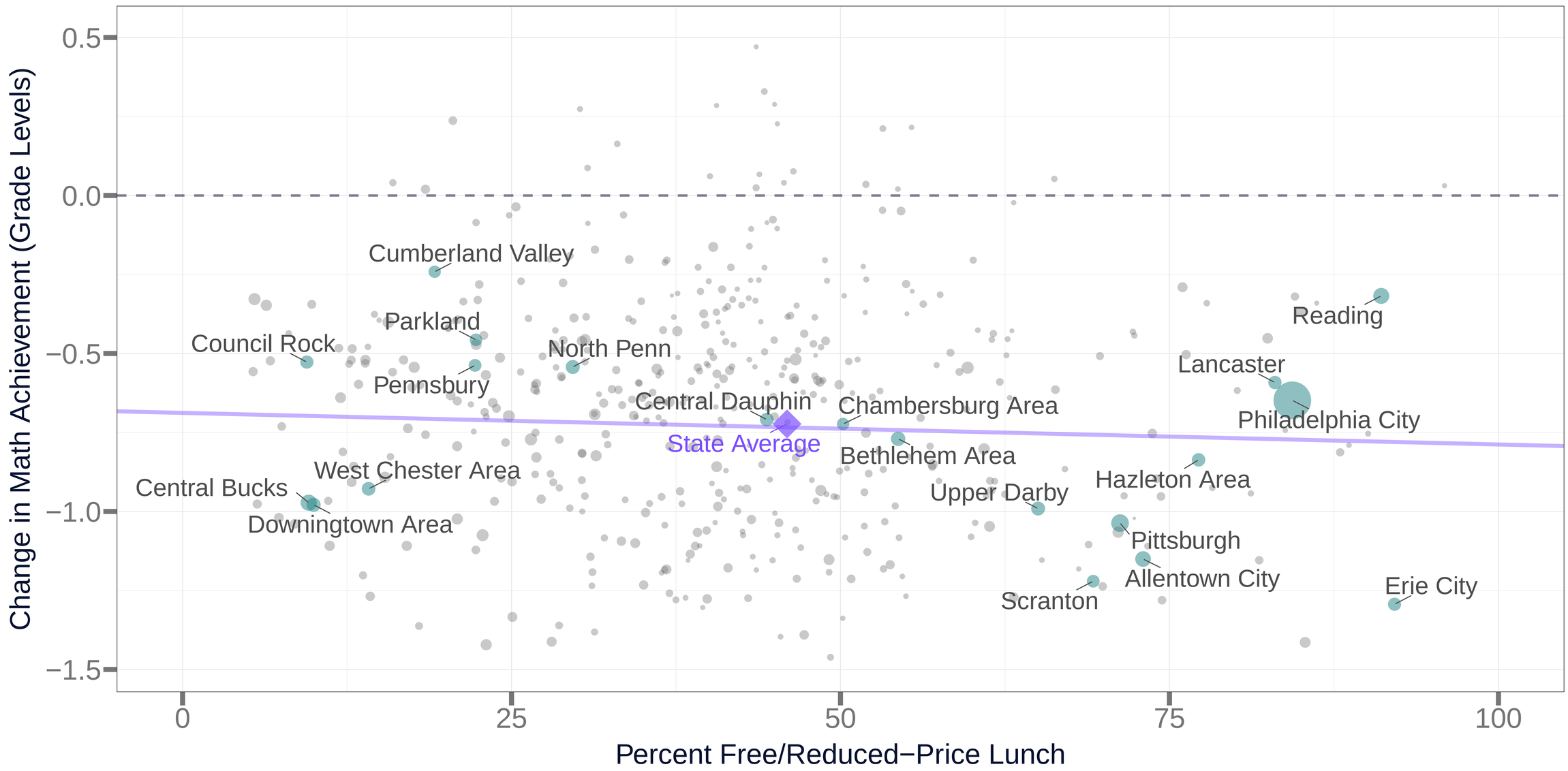


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

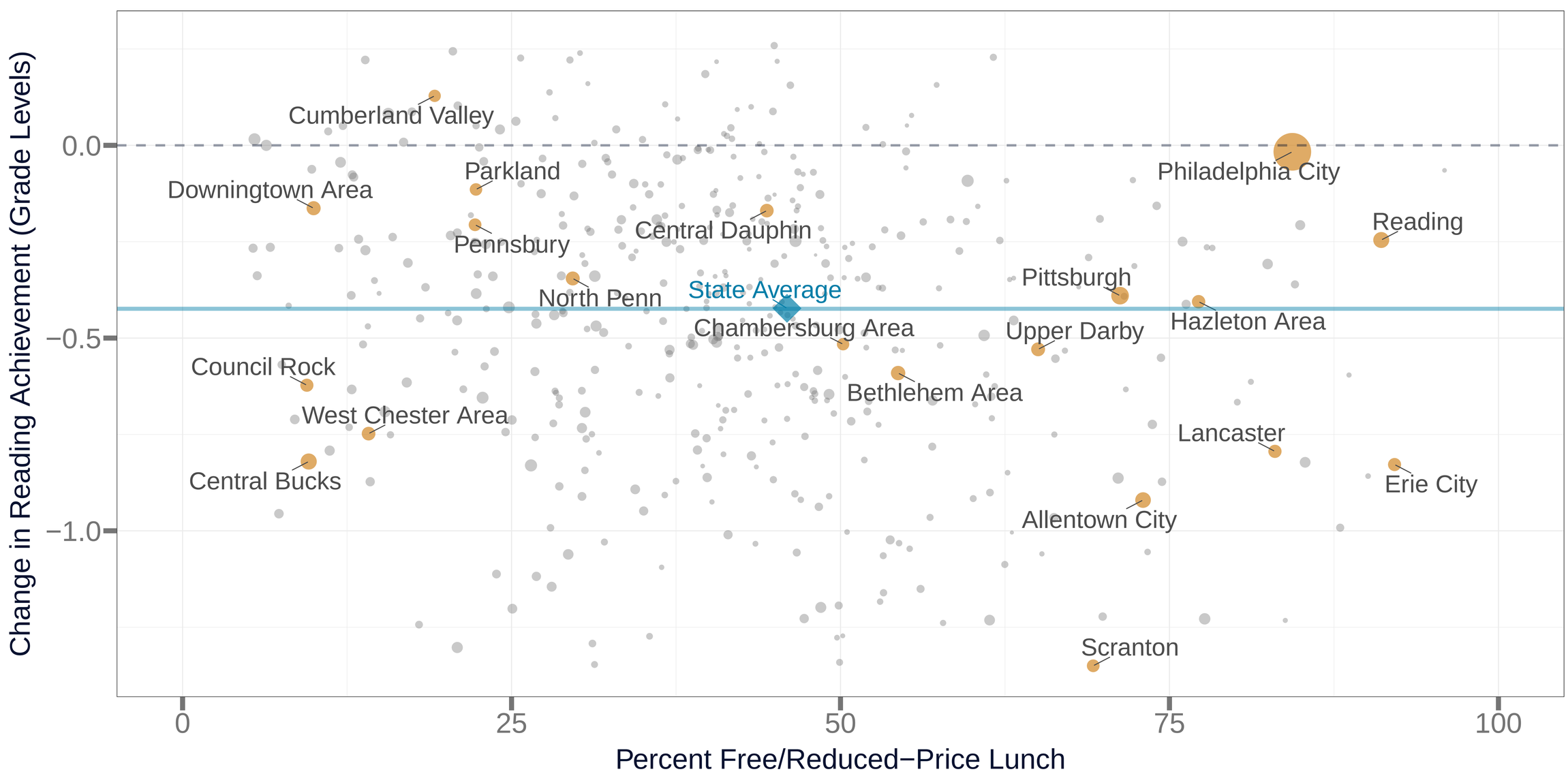
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.01	0.62	0.55	↓ -0.39	↓ -0.07	↓ -0.46
Black	-2.18	-2.65	-2.66	↓ -0.47	↓ -0.01	↓ -0.48
Hispanic	-1.65	-2.13	-2.30	↓ -0.47	↓ -0.18	↓ -0.65
Asian	2.38	2.19	2.11	↓ -0.18	↓ -0.08	↓ -0.26
Poor	-1.33	-1.77	-1.79	↓ -0.44	↓ -0.02	↓ -0.46
Non-Poor	1.60	1.18	1.25	↓ -0.41	↑ 0.07	↓ -0.34
Female	0.77	0.34	0.20	↓ -0.44	↓ -0.13	↓ -0.57
Male	-0.34	-0.71	-0.79	↓ -0.36	↓ -0.09	↓ -0.45

Change in Math Achievement 2019−2022
by Percent FRPL in Pennsylvania Districts



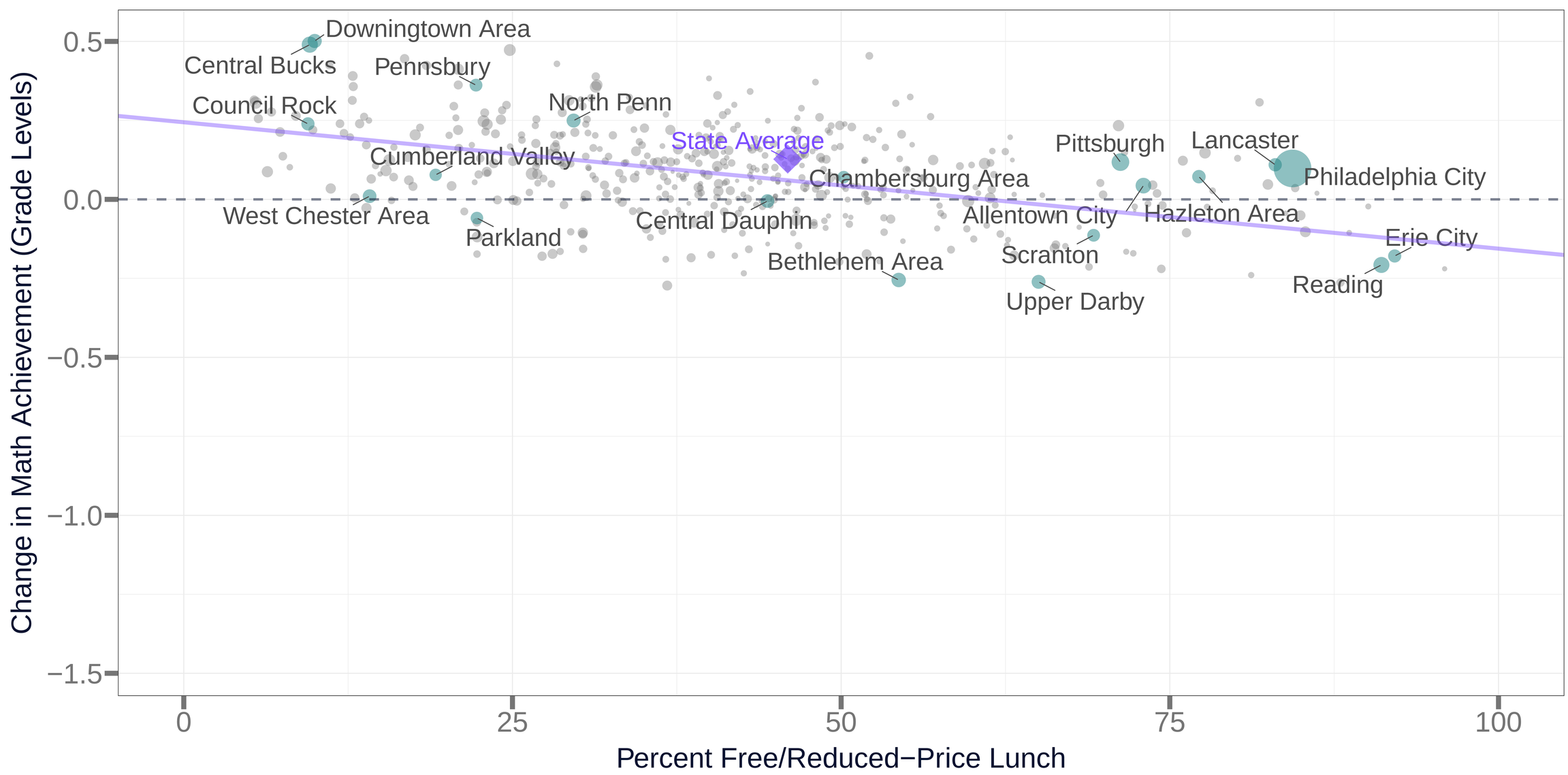
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Pennsylvania Districts



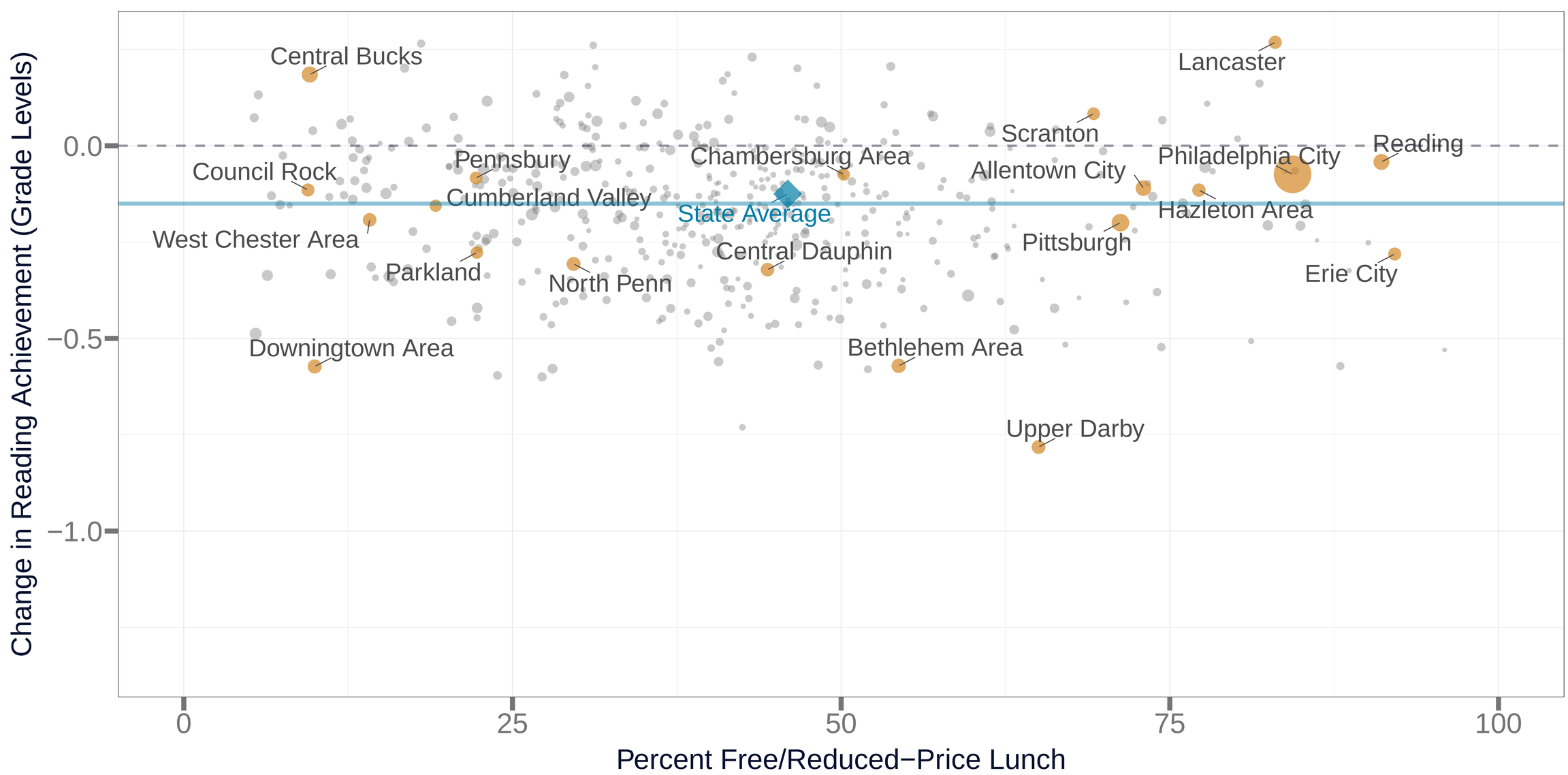
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Pennsylvania Districts



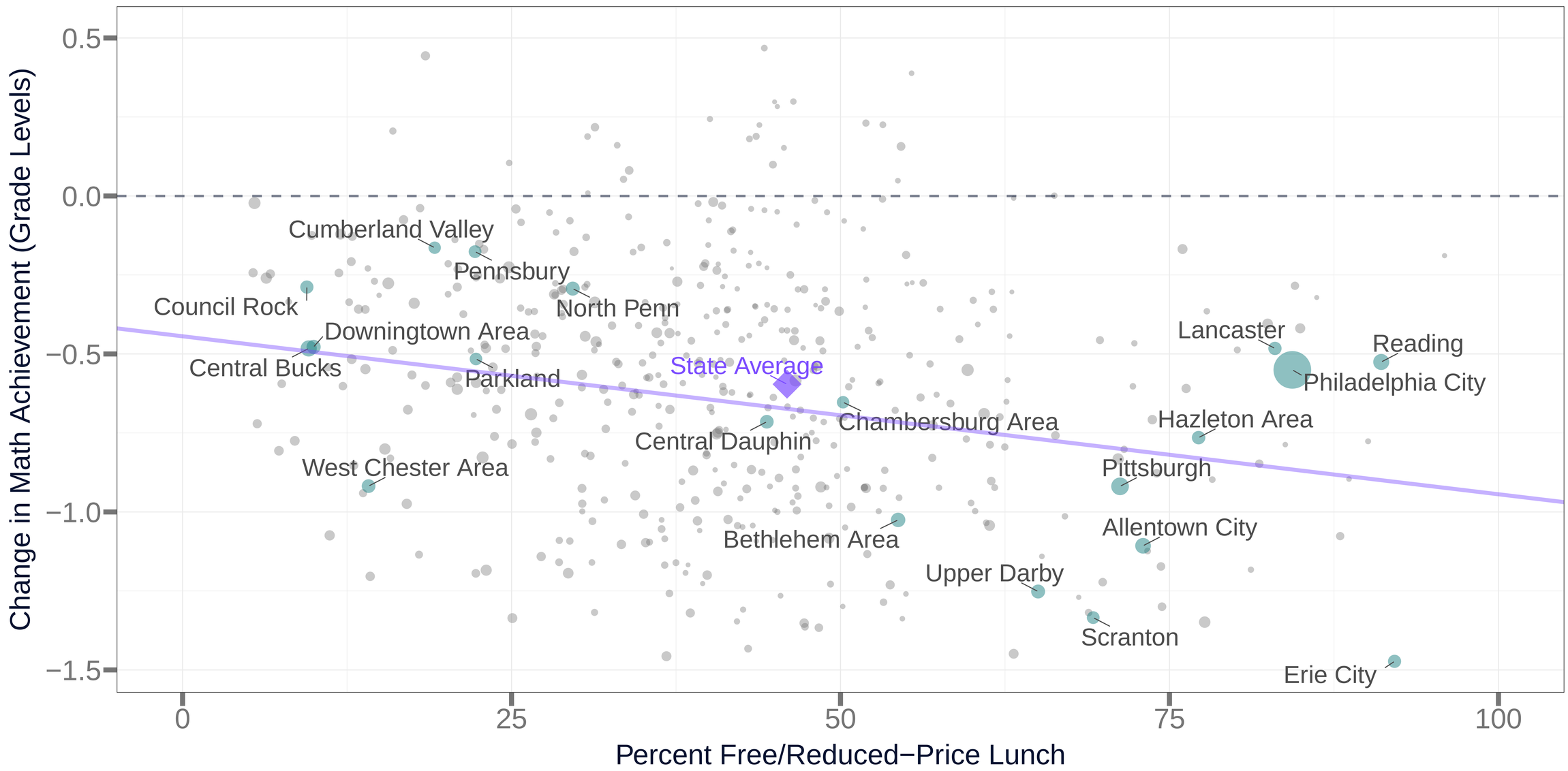
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Pennsylvania Districts



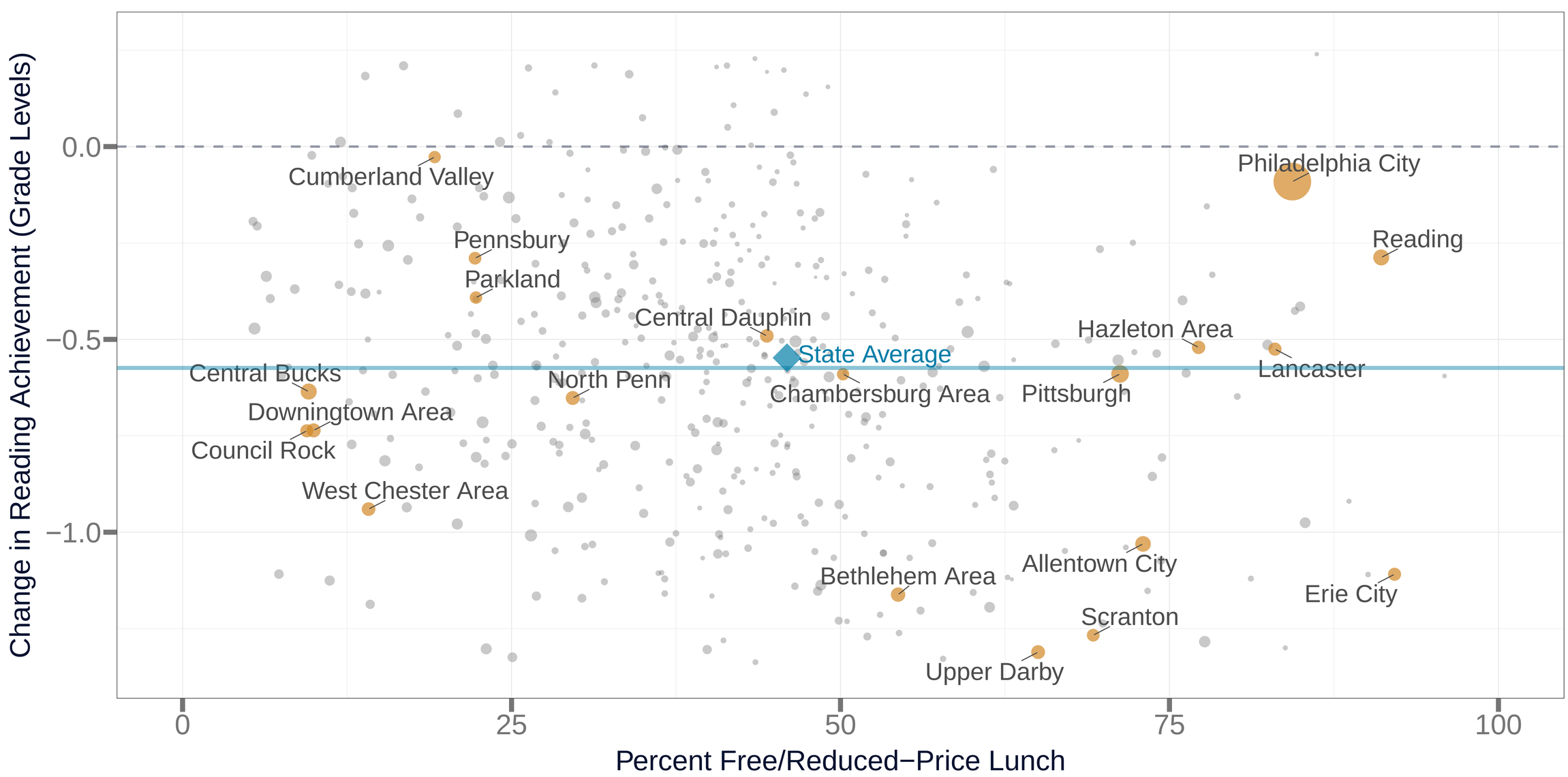
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in Pennsylvania Districts

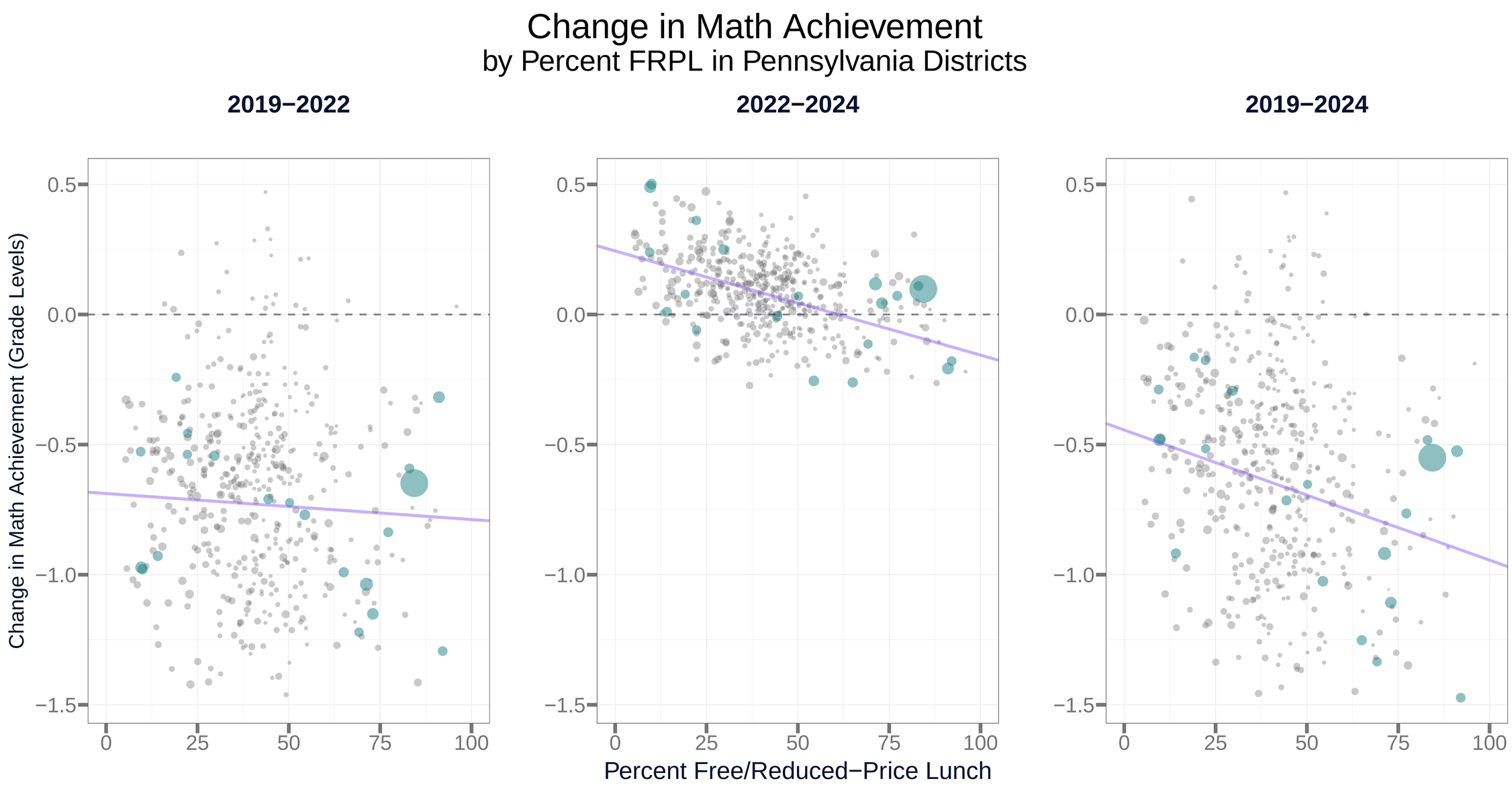


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

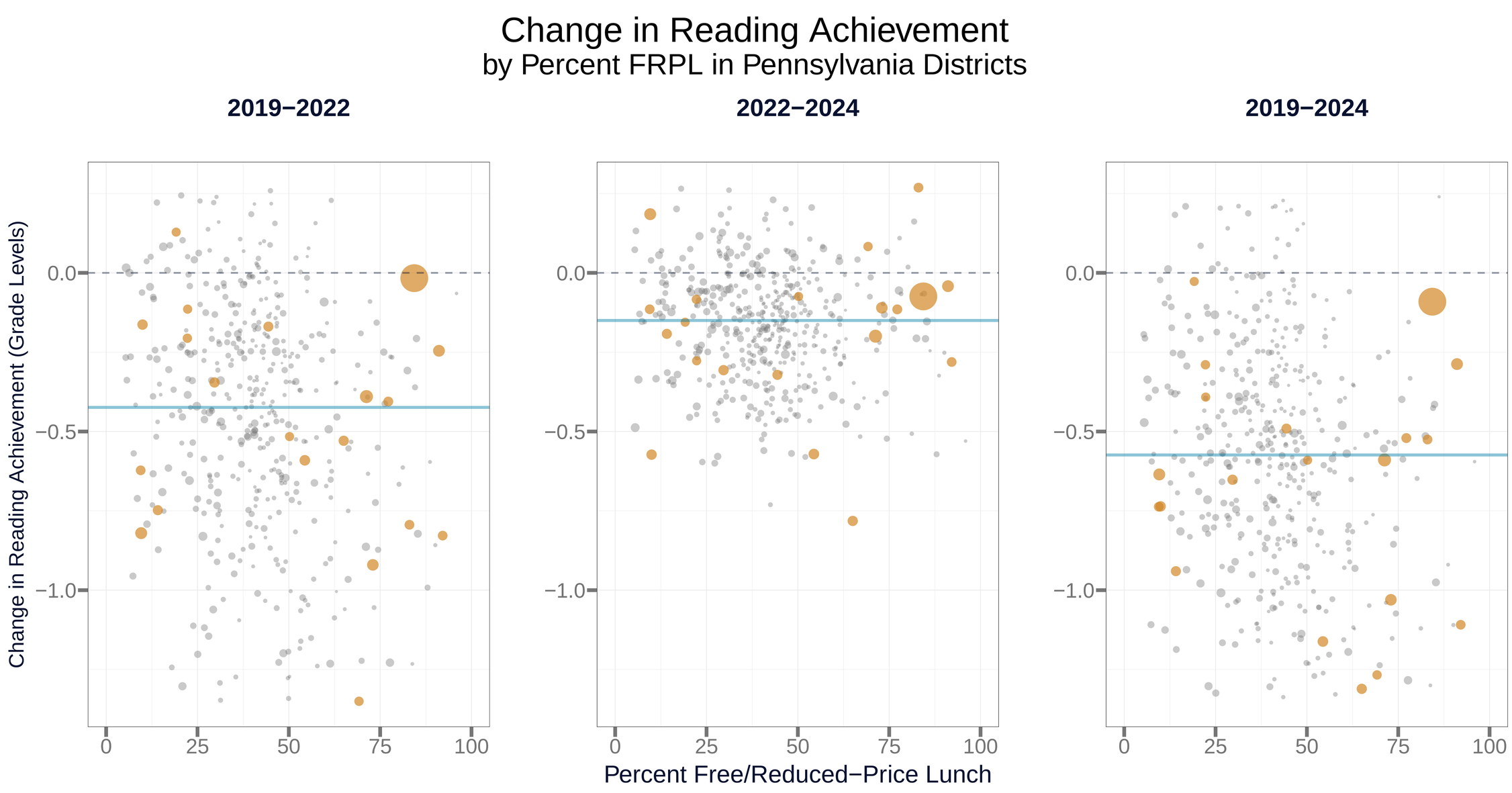
Change in Reading Achievement 2019−2024
by Percent FRPL in Pennsylvania Districts



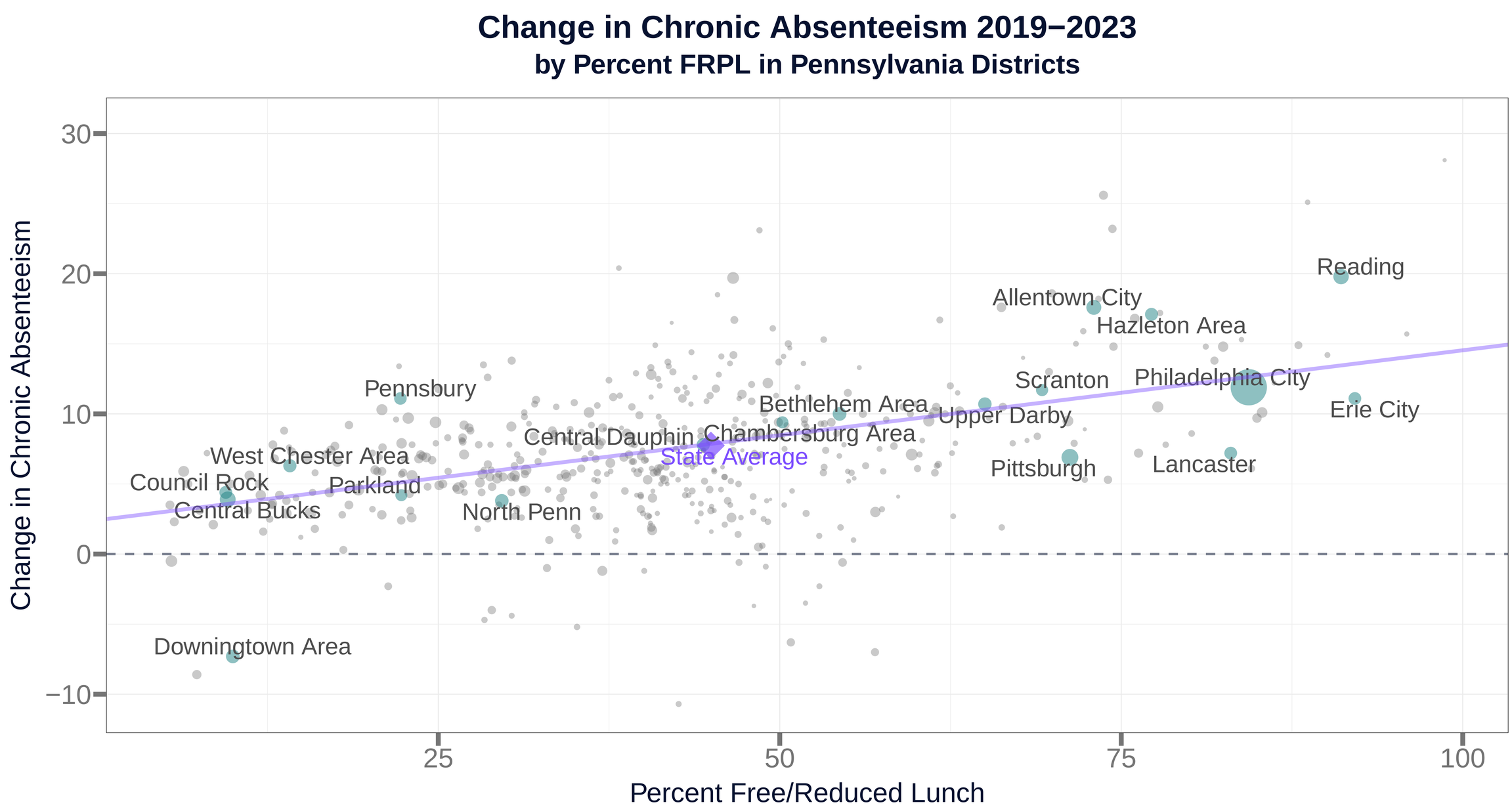
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.