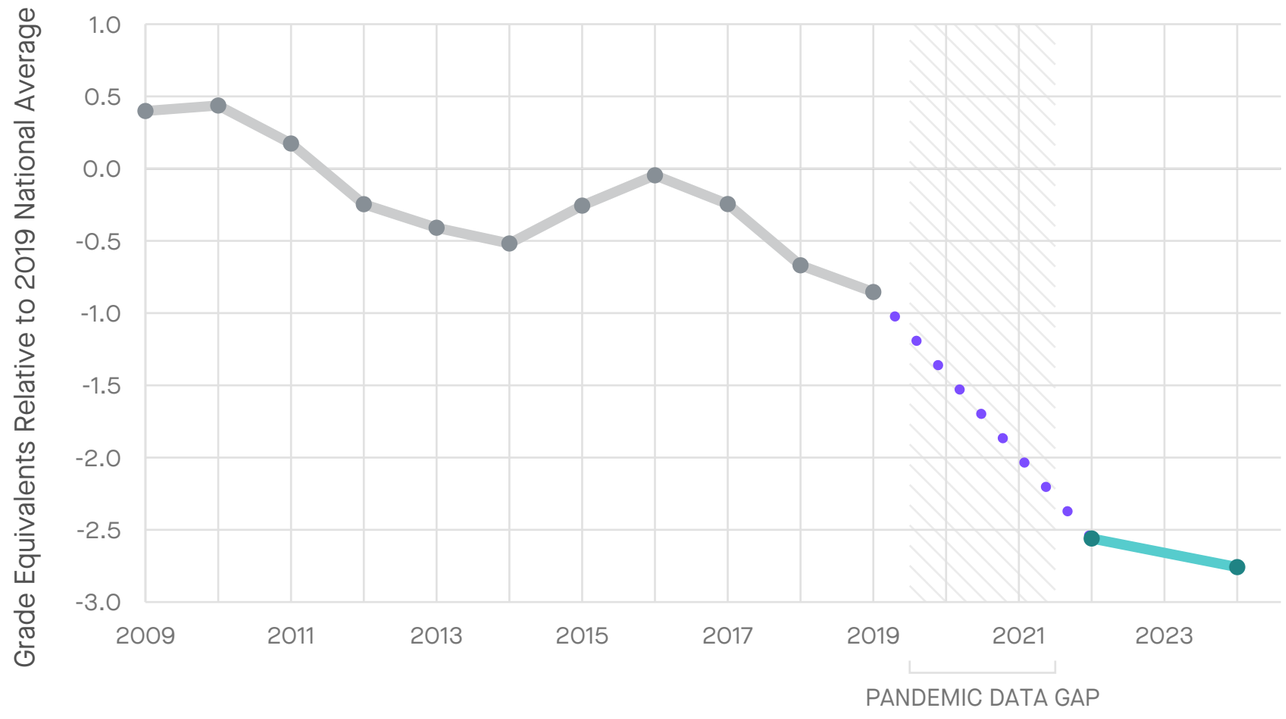
Susquehanna Township SD, PA

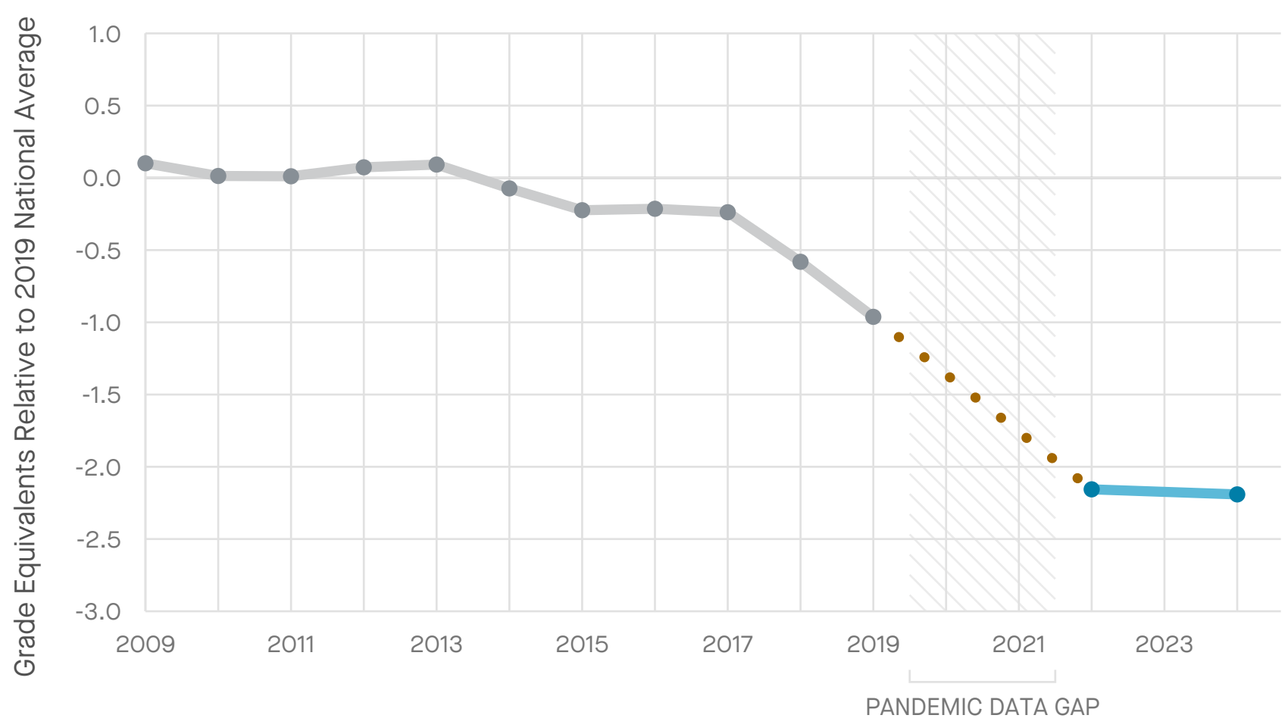
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.85
2022 Average	-2.56
2024 Average	-2.76
2019-2022 Change	-1.71
2022-2024 Change	-0.20
Since 2019	-1.90

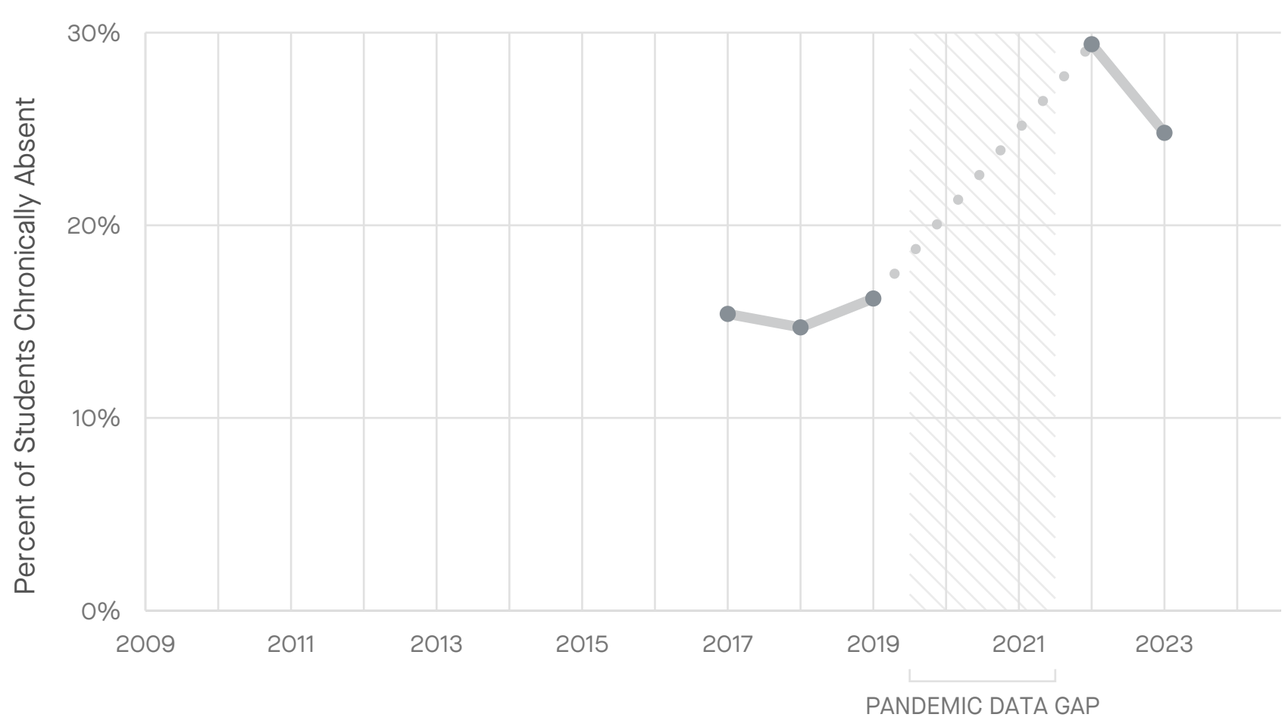
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.96
2022 Average	-2.16
2024 Average	-2.19
2019-2022 Change	-1.19
2022-2024 Change	-0.04
Since 2019	-1.23

Absenteeism, Grades 3-8, 2009-2024



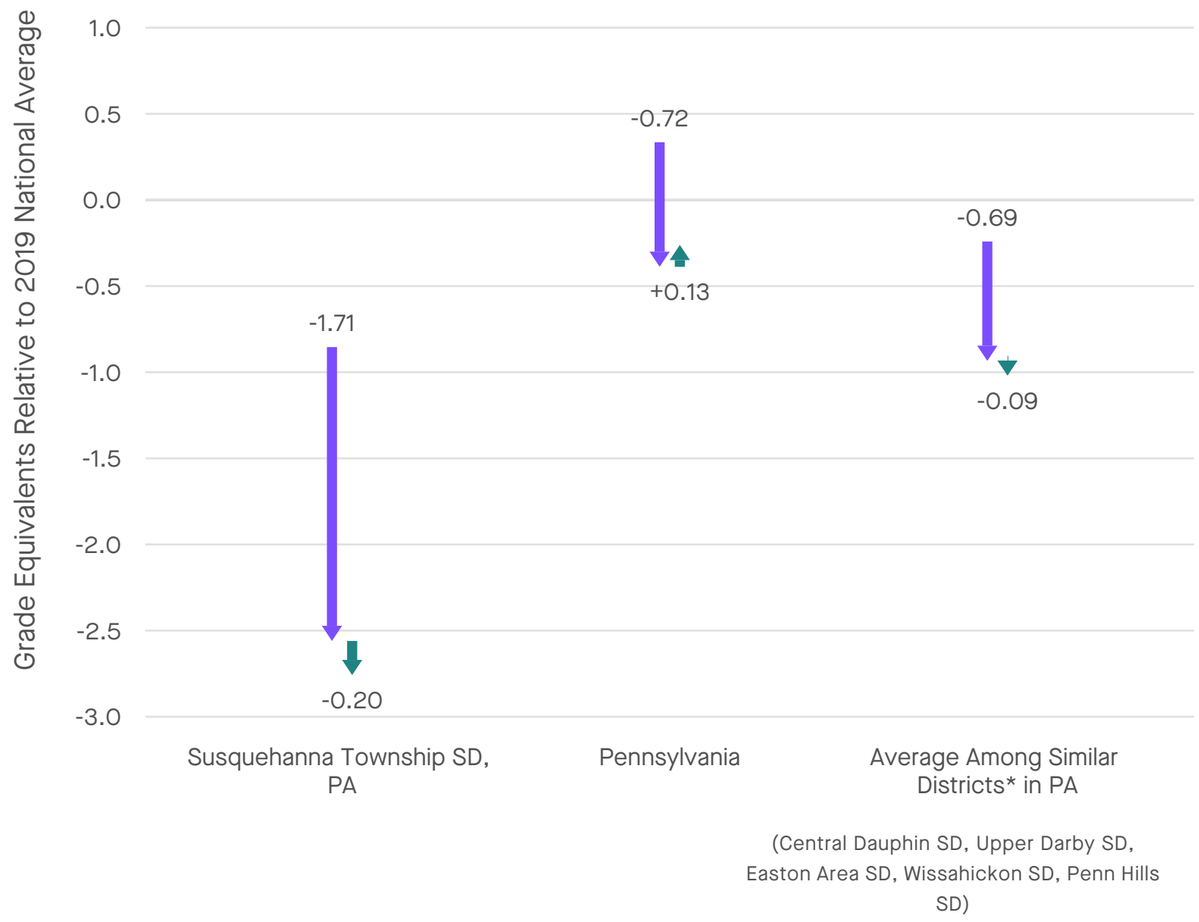
Absenteeism

2019-2023 Change	+0.09
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Susquehanna Township SD, PA

Math Performance in Susquehanna Township SD vs. Pennsylvania and Similar Districts, Grades 3-8, 2019-2024



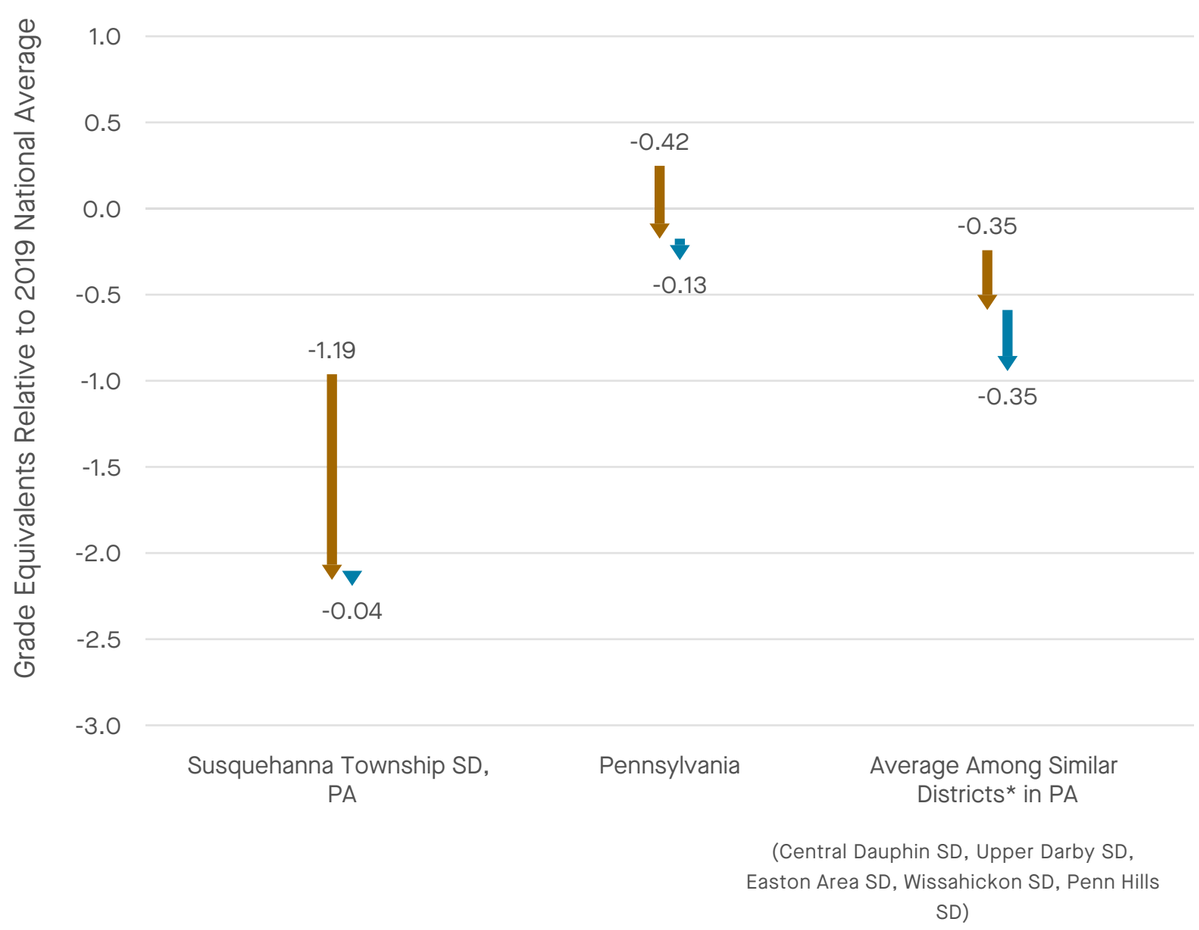
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Susquehanna Township SD, PA	-0.85	-2.56	-2.76	↓ -1.71	↓ -0.20	↓ -1.90
Pennsylvania	0.33	-0.39	-0.26	↓ -0.72	↑ 0.13	↓ -0.60
Similar Districts* in Pennsylvania	-0.24	-0.93	-1.02	↓ -0.69	↓ -0.09	↓ -0.78

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Susquehanna Township SD vs. Pennsylvania and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

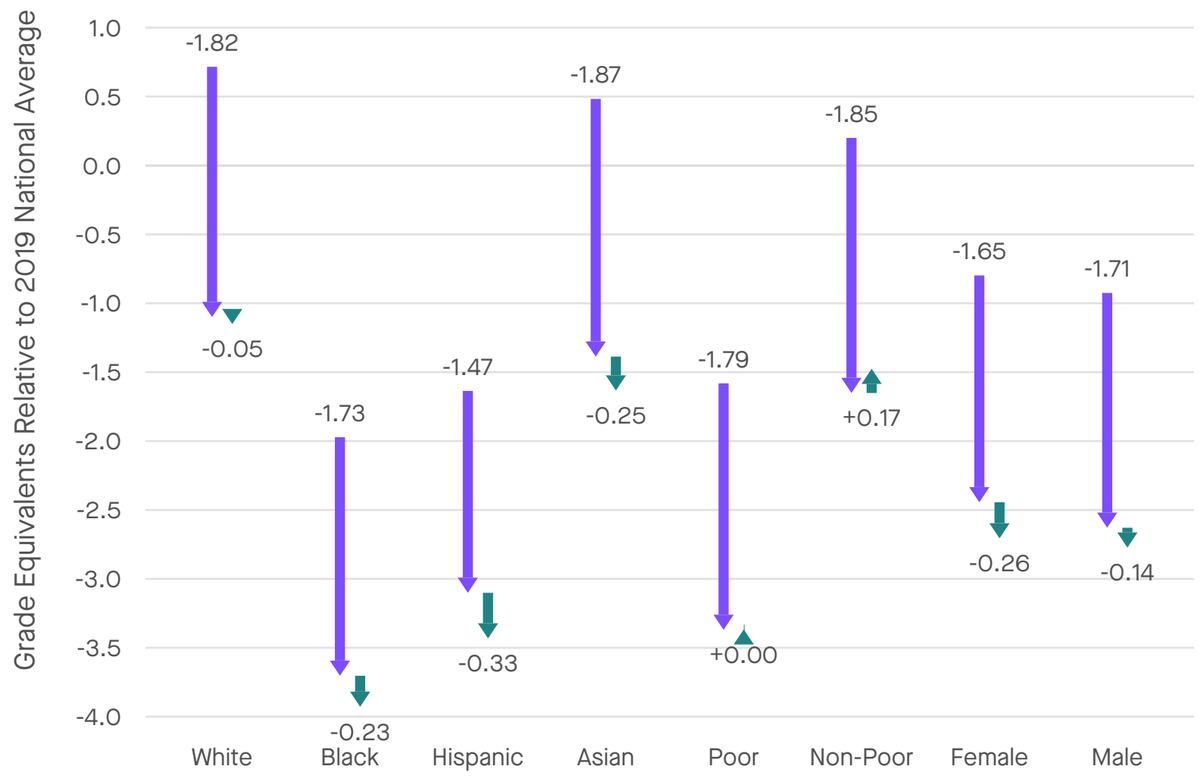
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Susquehanna Township SD, PA	-0.96	-2.16	-2.19	↓ -1.19	↓ -0.04	↓ -1.23
Pennsylvania	0.25	-0.17	-0.30	↓ -0.42	↓ -0.13	↓ -0.55
Similar Districts* in Pennsylvania	-0.24	-0.59	-0.94	↓ -0.35	↓ -0.35	↓ -0.70

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Susquehanna Township SD, PA

Math Performance by Subgroup, Grades 3-8, 2019-2024

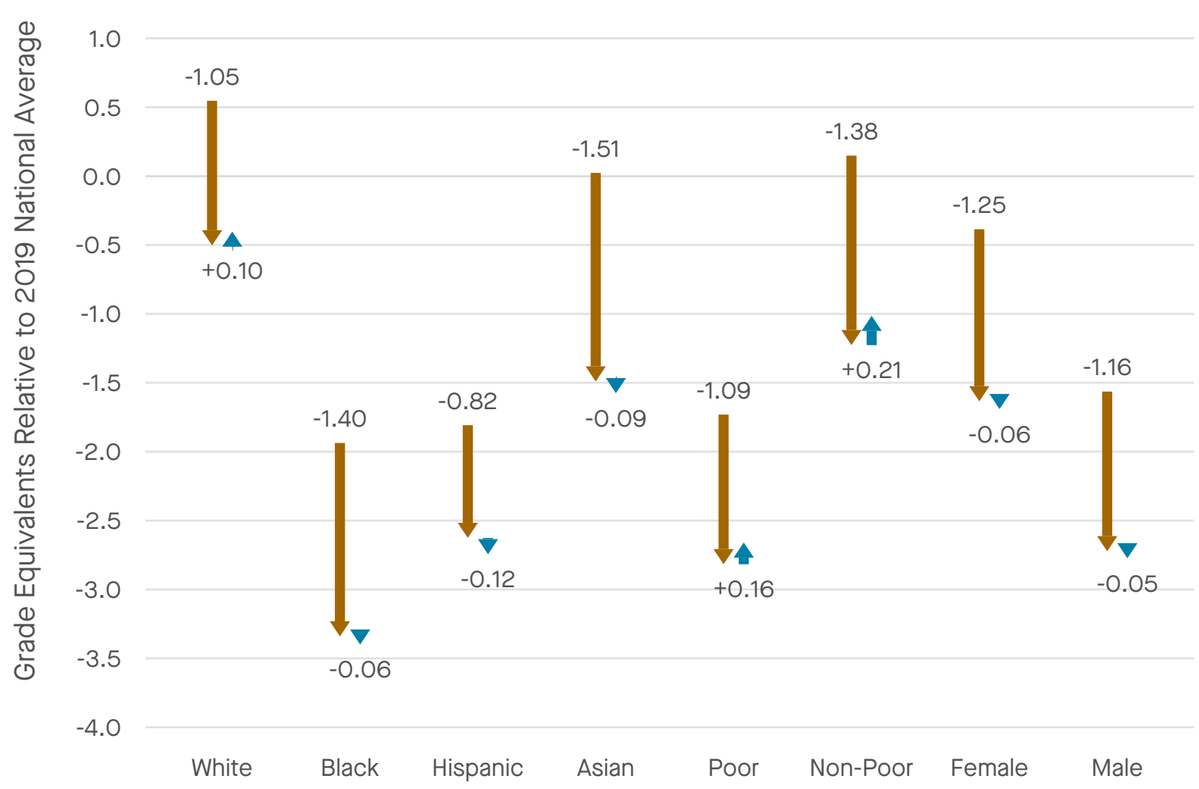


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.72	-1.10	-1.15	↓ -1.82	↓ -0.05	↓ -1.87
Black	-1.97	-3.70	-3.93	↓ -1.73	↓ -0.23	↓ -1.96
Hispanic	-1.64	-3.10	-3.43	↓ -1.47	↓ -0.33	↓ -1.80
Asian	0.48	-1.39	-1.63	↓ -1.87	↓ -0.25	↓ -2.12
Poor	-1.58	-3.37	-3.37	↓ -1.79	↑ 0.00	↓ -1.78
Non-Poor	0.20	-1.65	-1.48	↓ -1.85	↑ 0.17	↓ -1.68
Female	-0.80	-2.44	-2.71	↓ -1.65	↓ -0.26	↓ -1.91
Male	-0.93	-2.63	-2.77	↓ -1.71	↓ -0.14	↓ -1.85

Reading Performance by Subgroup, Grades 3-8, 2019-2024



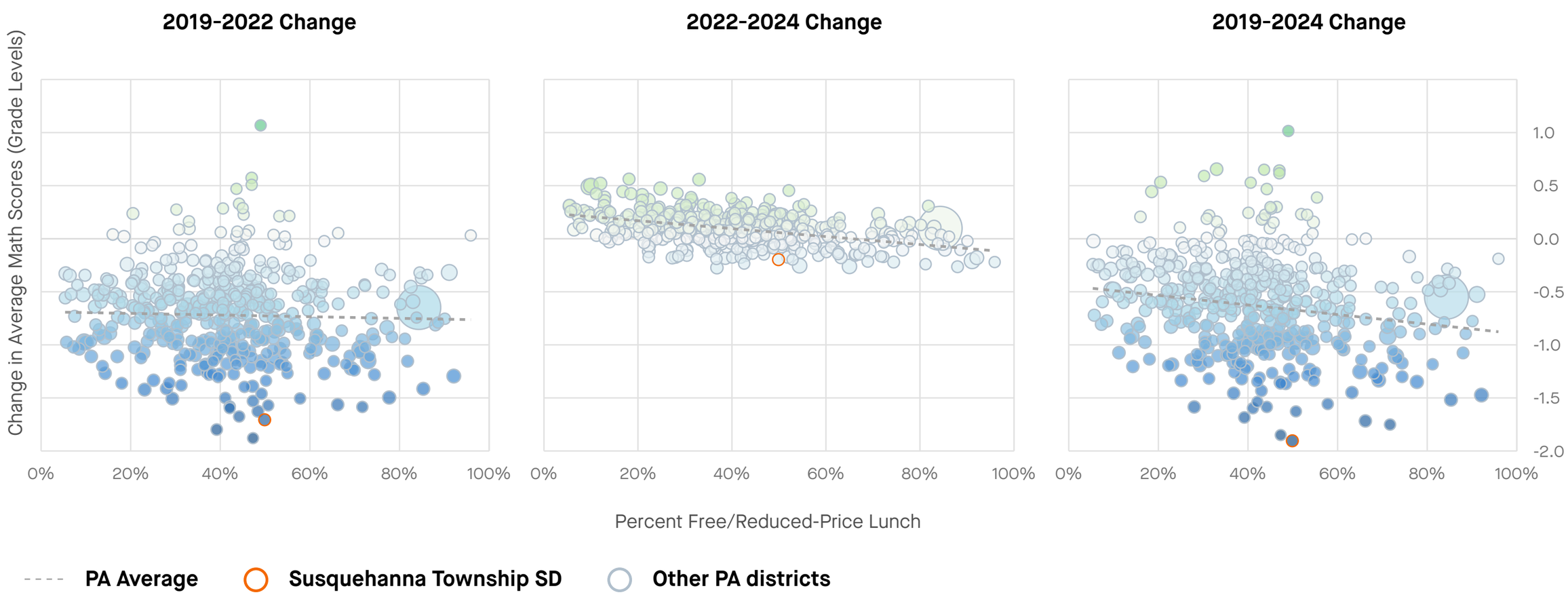
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

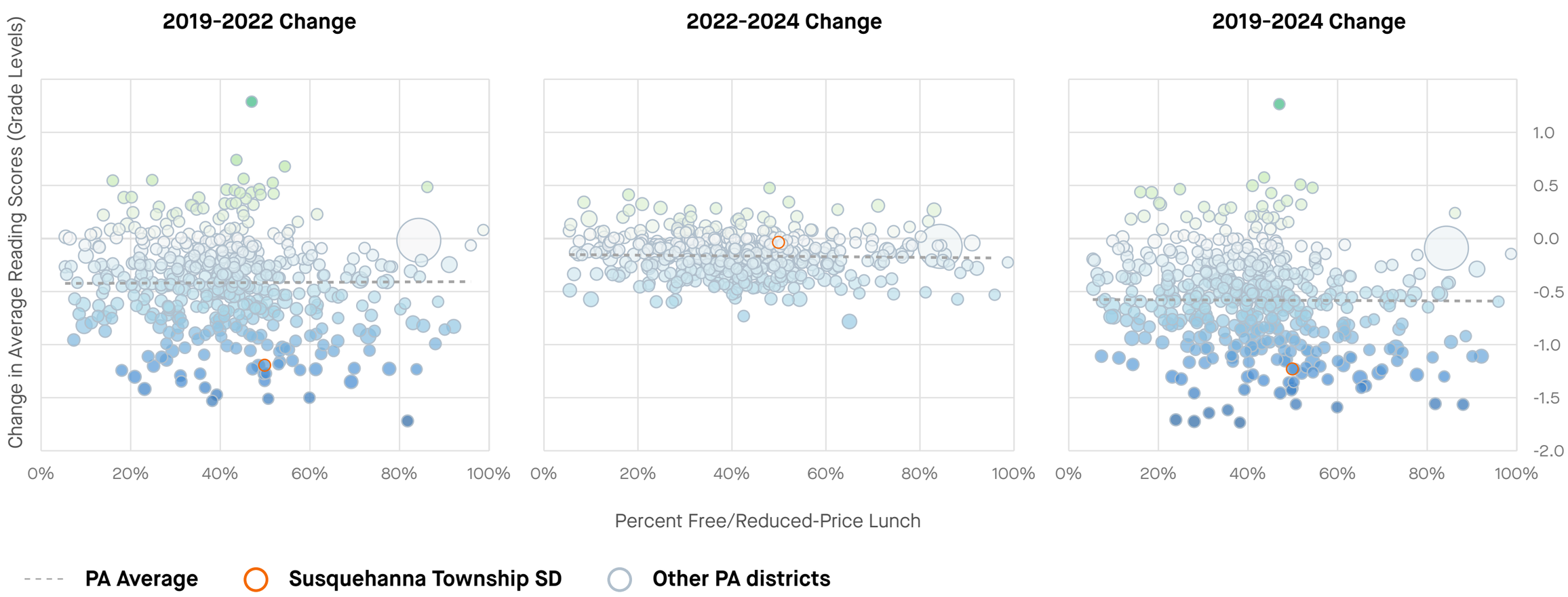
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.55	-0.50	-0.40	↓ -1.05	↑ 0.10	↓ -0.95
Black	-1.94	-3.34	-3.40	↓ -1.40	↓ -0.06	↓ -1.46
Hispanic	-1.81	-2.63	-2.75	↓ -0.82	↓ -0.12	↓ -0.94
Asian	0.02	-1.49	-1.58	↓ -1.51	↓ -0.09	↓ -1.60
Poor	-1.73	-2.82	-2.66	↓ -1.09	↑ 0.16	↓ -0.93
Non-Poor	0.15	-1.23	-1.01	↓ -1.38	↑ 0.21	↓ -1.16
Female	-0.39	-1.64	-1.69	↓ -1.25	↓ -0.06	↓ -1.31
Male	-1.56	-2.72	-2.77	↓ -1.16	↓ -0.05	↓ -1.21

Susquehanna Township SD, PA

Change in Math Performance in Pennsylvania Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

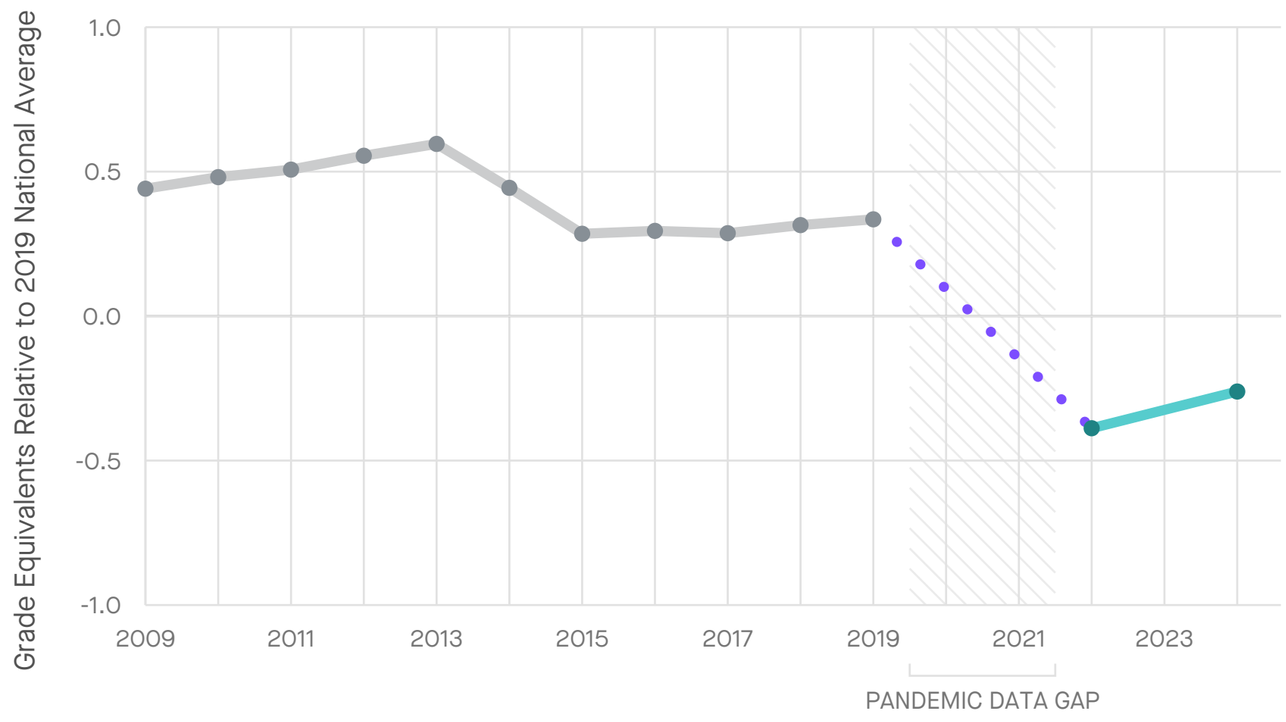


Change in Reading Performance in Pennsylvania Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Pennsylvania

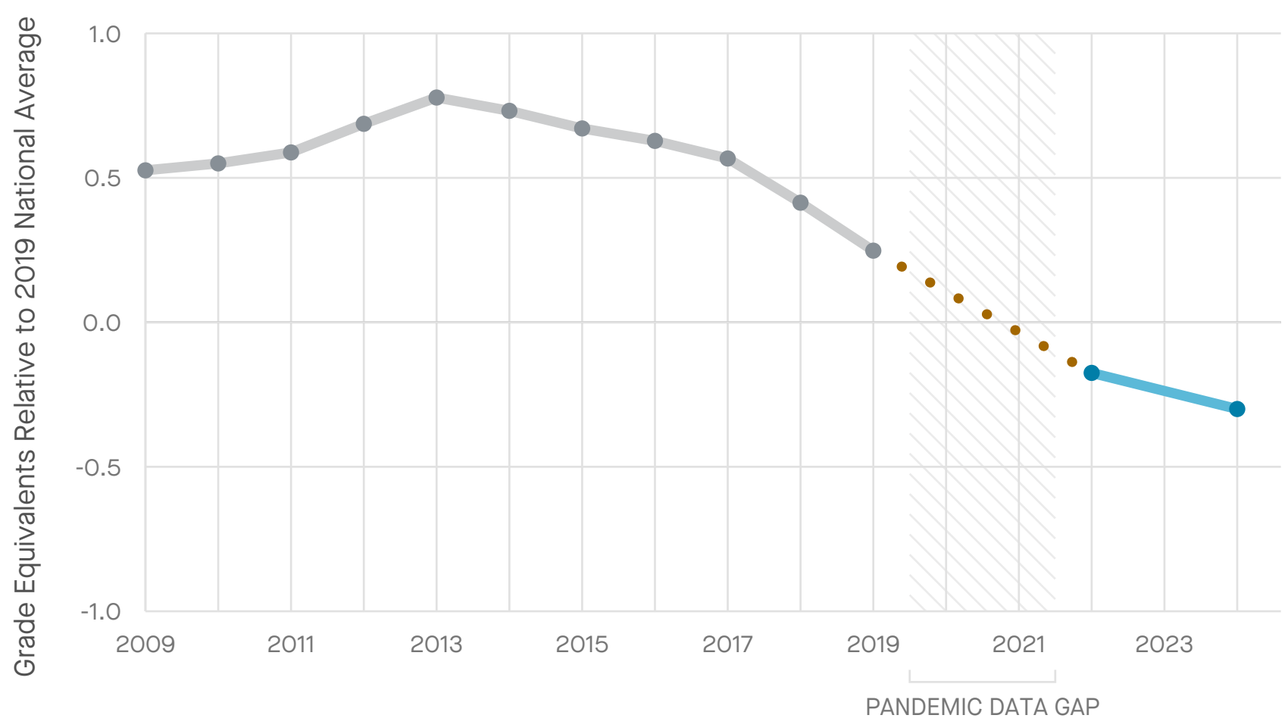
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.34
2022 Average	-0.39
2024 Average	-0.26
2019-2022 Change	-0.72
2022-2024 Change	+0.13
Since 2019	-0.60

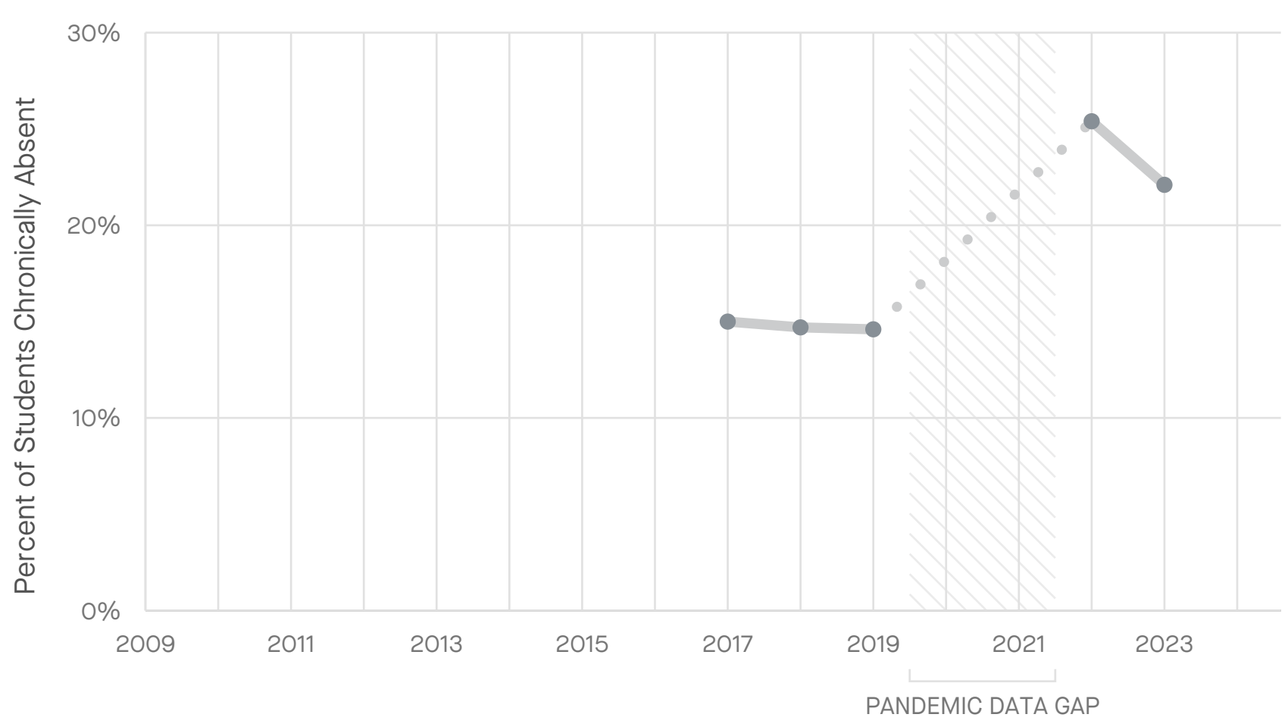
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.25
2022 Average	-0.17
2024 Average	-0.30
2019-2022 Change	-0.42
2022-2024 Change	-0.13
Since 2019	-0.55

Absenteeism, Grades 3-8, 2009-2024



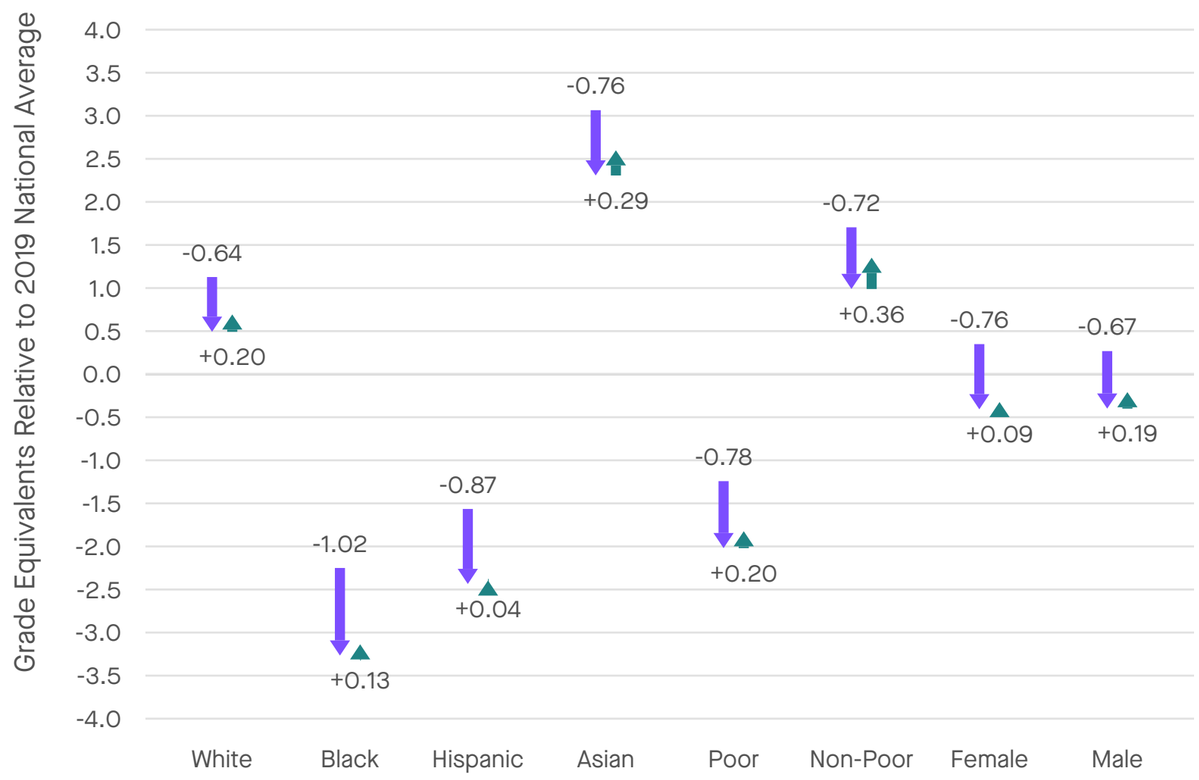
Absenteeism

2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Pennsylvania

Math Performance by Subgroup, Grades 3-8, 2019-2024

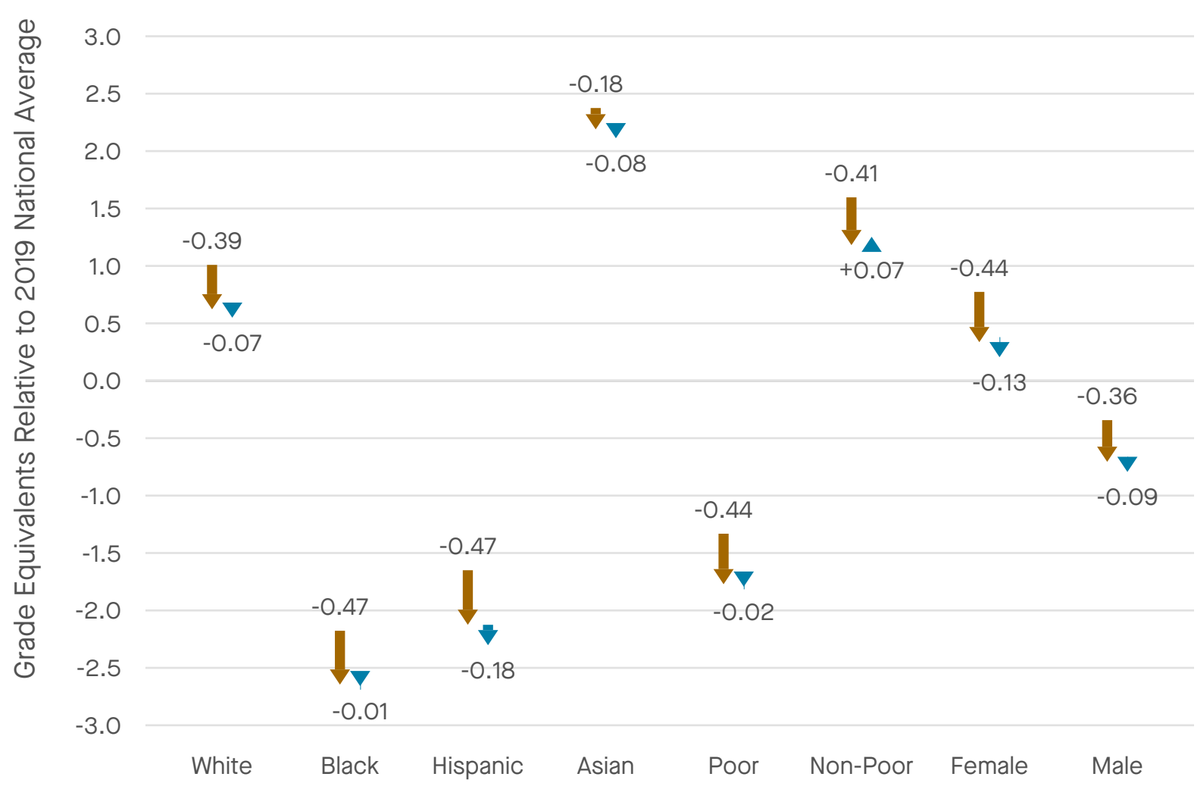


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.13	0.49	0.69	↓ -0.64	↑ 0.20	↓ -0.43
Black	-2.25	-3.27	-3.14	↓ -1.02	↑ 0.13	↓ -0.89
Hispanic	-1.56	-2.44	-2.40	↓ -0.87	↑ 0.04	↓ -0.83
Asian	3.06	2.31	2.60	↓ -0.76	↑ 0.29	↓ -0.47
Poor	-1.24	-2.02	-1.82	↓ -0.78	↑ 0.20	↓ -0.58
Non-Poor	1.71	0.99	1.35	↓ -0.72	↑ 0.36	↓ -0.35
Female	0.35	-0.41	-0.32	↓ -0.76	↑ 0.09	↓ -0.67
Male	0.27	-0.40	-0.21	↓ -0.67	↑ 0.19	↓ -0.48

Reading Performance by Subgroup, Grades 3-8, 2019-2024

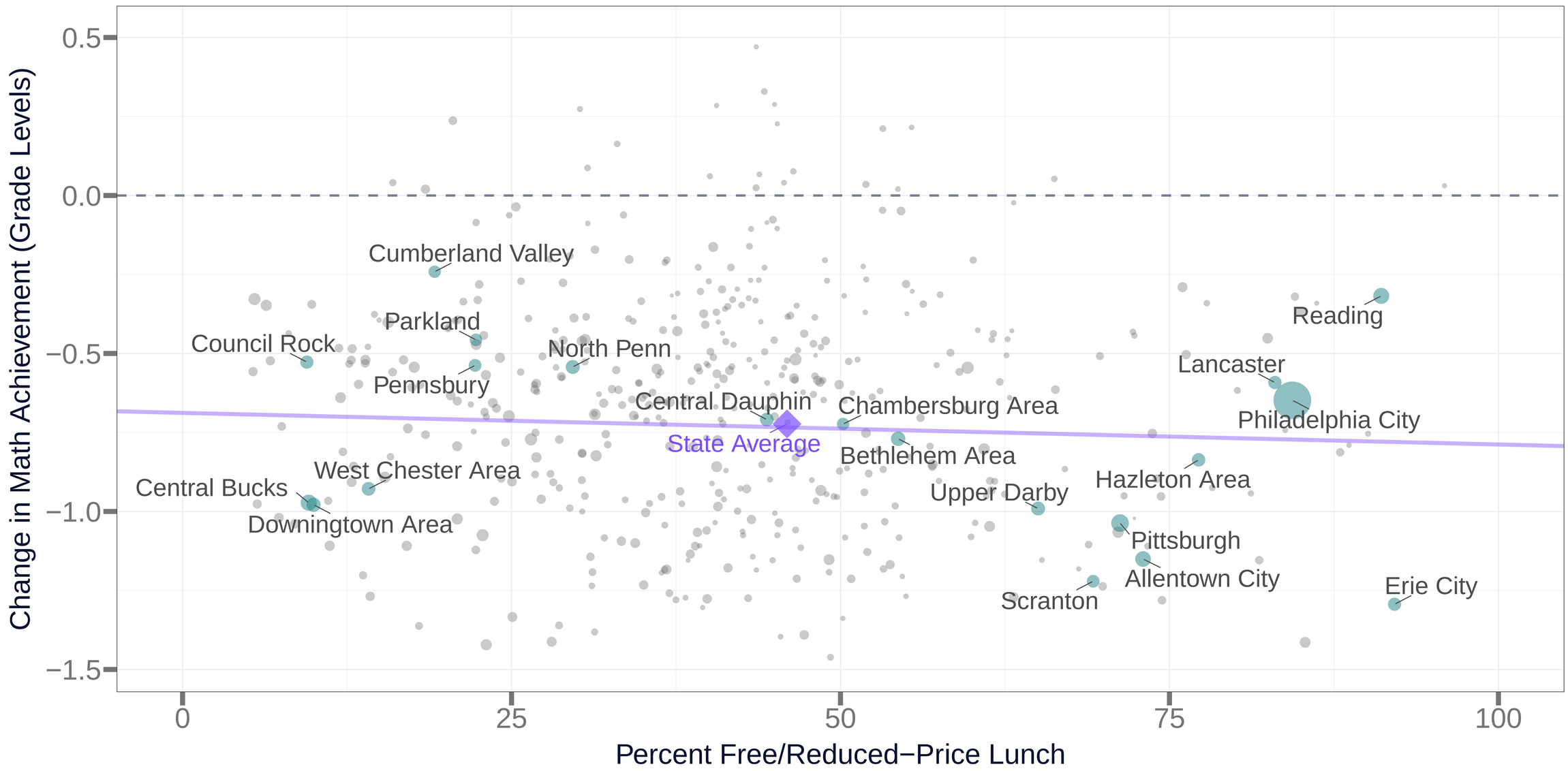


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

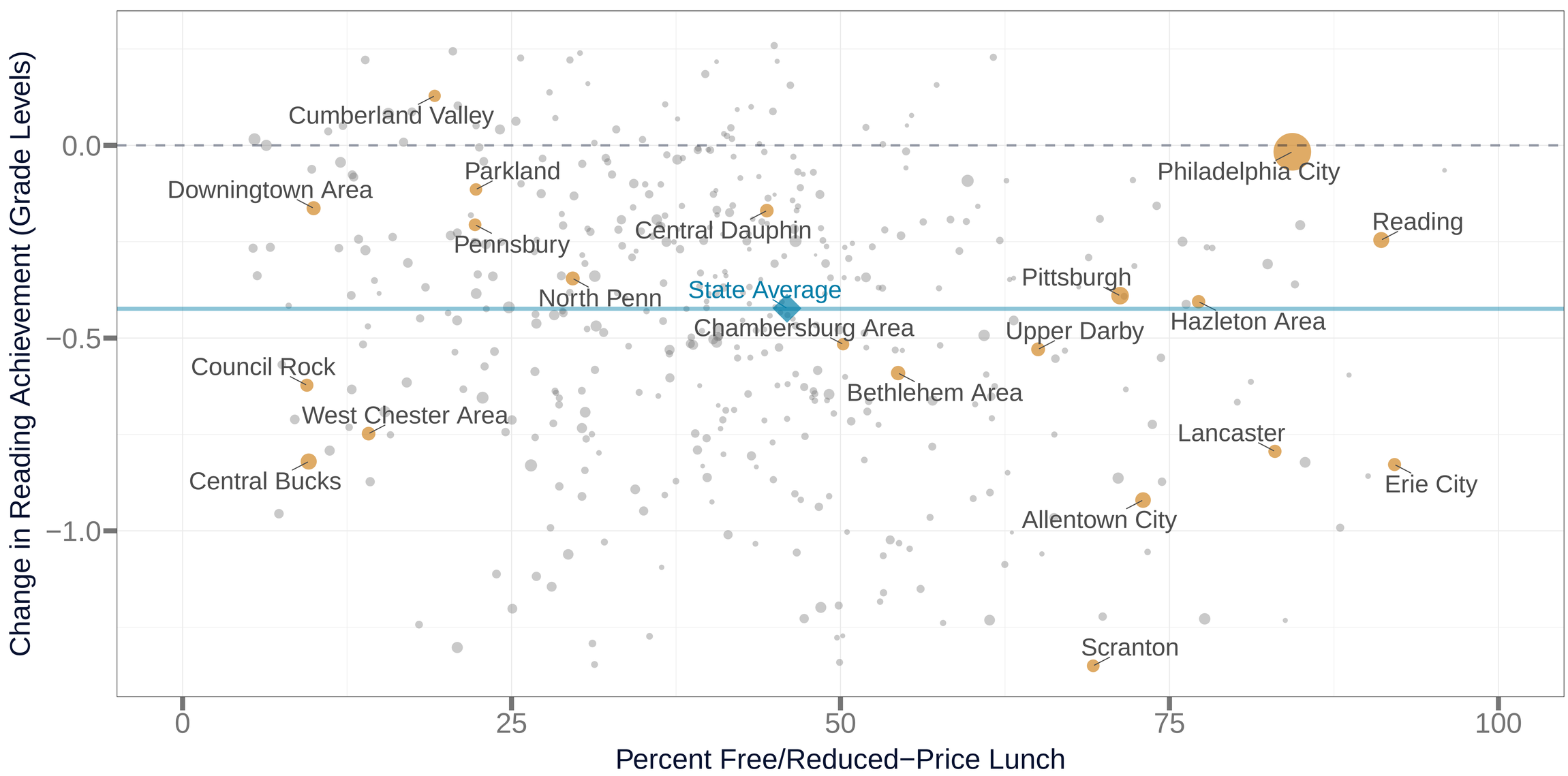
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.01	0.62	0.55	↓ -0.39	↓ -0.07	↓ -0.46
Black	-2.18	-2.65	-2.66	↓ -0.47	↓ -0.01	↓ -0.48
Hispanic	-1.65	-2.13	-2.30	↓ -0.47	↓ -0.18	↓ -0.65
Asian	2.38	2.19	2.11	↓ -0.18	↓ -0.08	↓ -0.26
Poor	-1.33	-1.77	-1.79	↓ -0.44	↓ -0.02	↓ -0.46
Non-Poor	1.60	1.18	1.25	↓ -0.41	↑ 0.07	↓ -0.34
Female	0.77	0.34	0.20	↓ -0.44	↓ -0.13	↓ -0.57
Male	-0.34	-0.71	-0.79	↓ -0.36	↓ -0.09	↓ -0.45

Change in Math Achievement 2019−2022
by Percent FRPL in Pennsylvania Districts



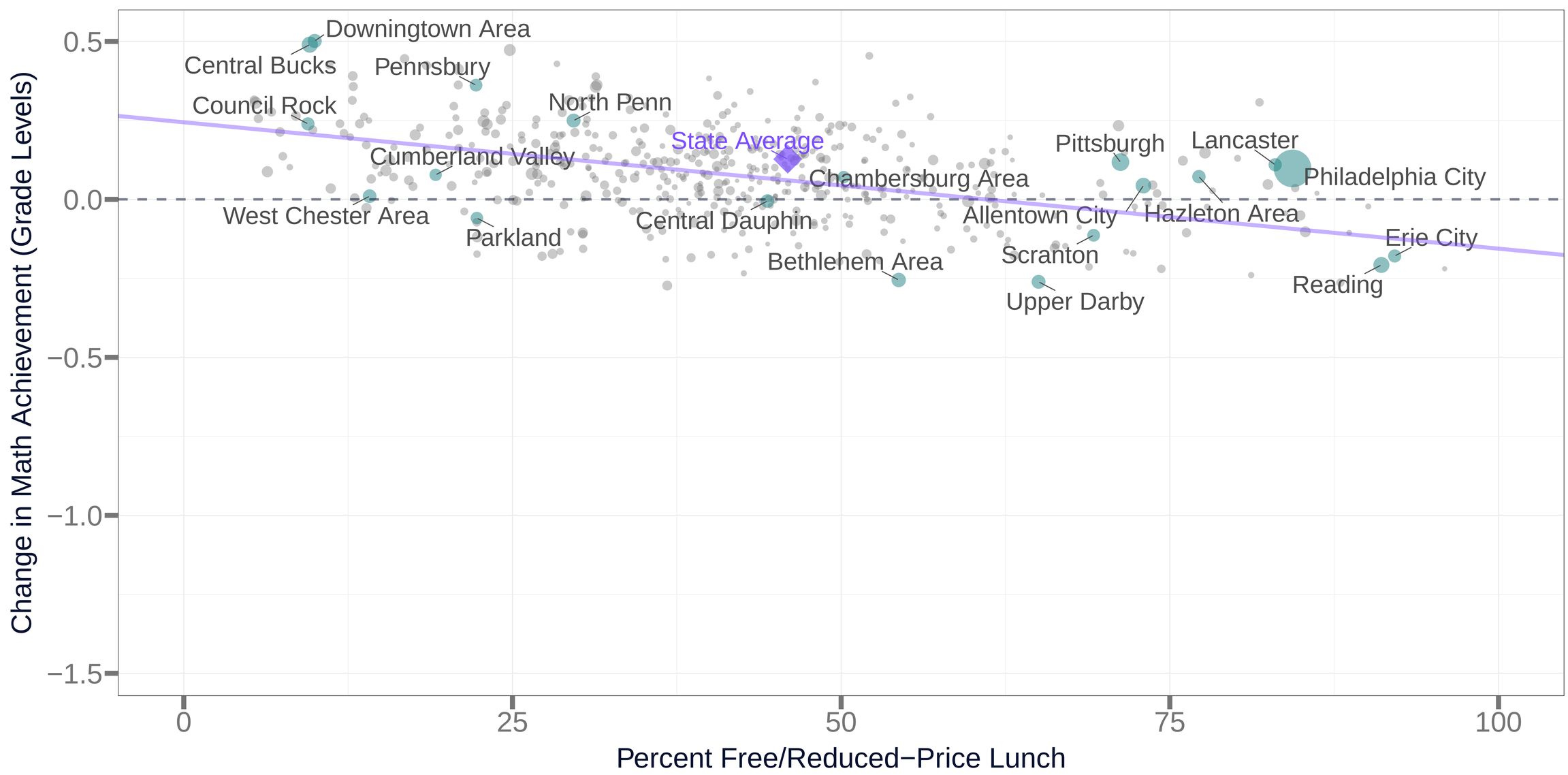
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Pennsylvania Districts



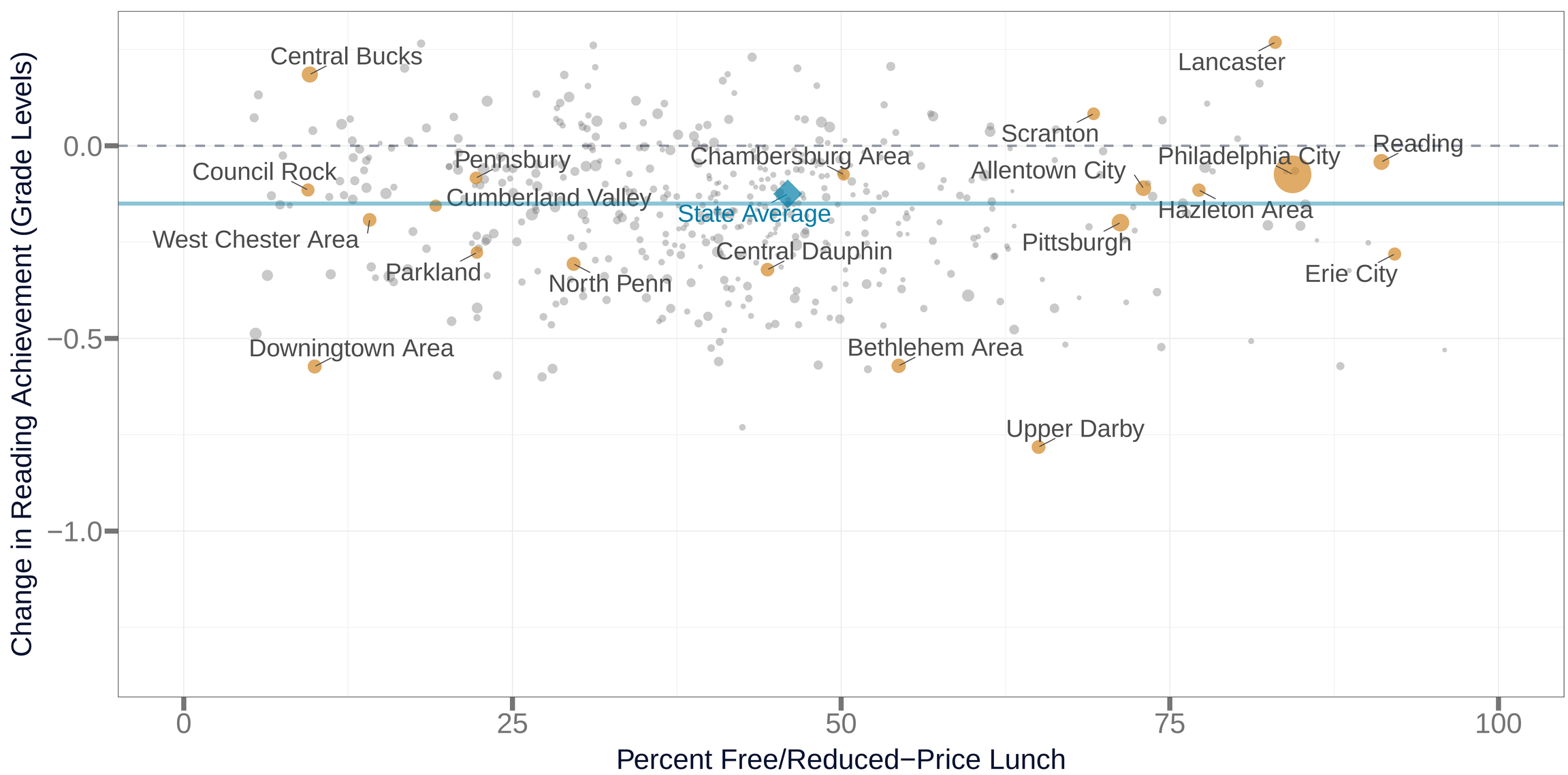
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Pennsylvania Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Pennsylvania Districts



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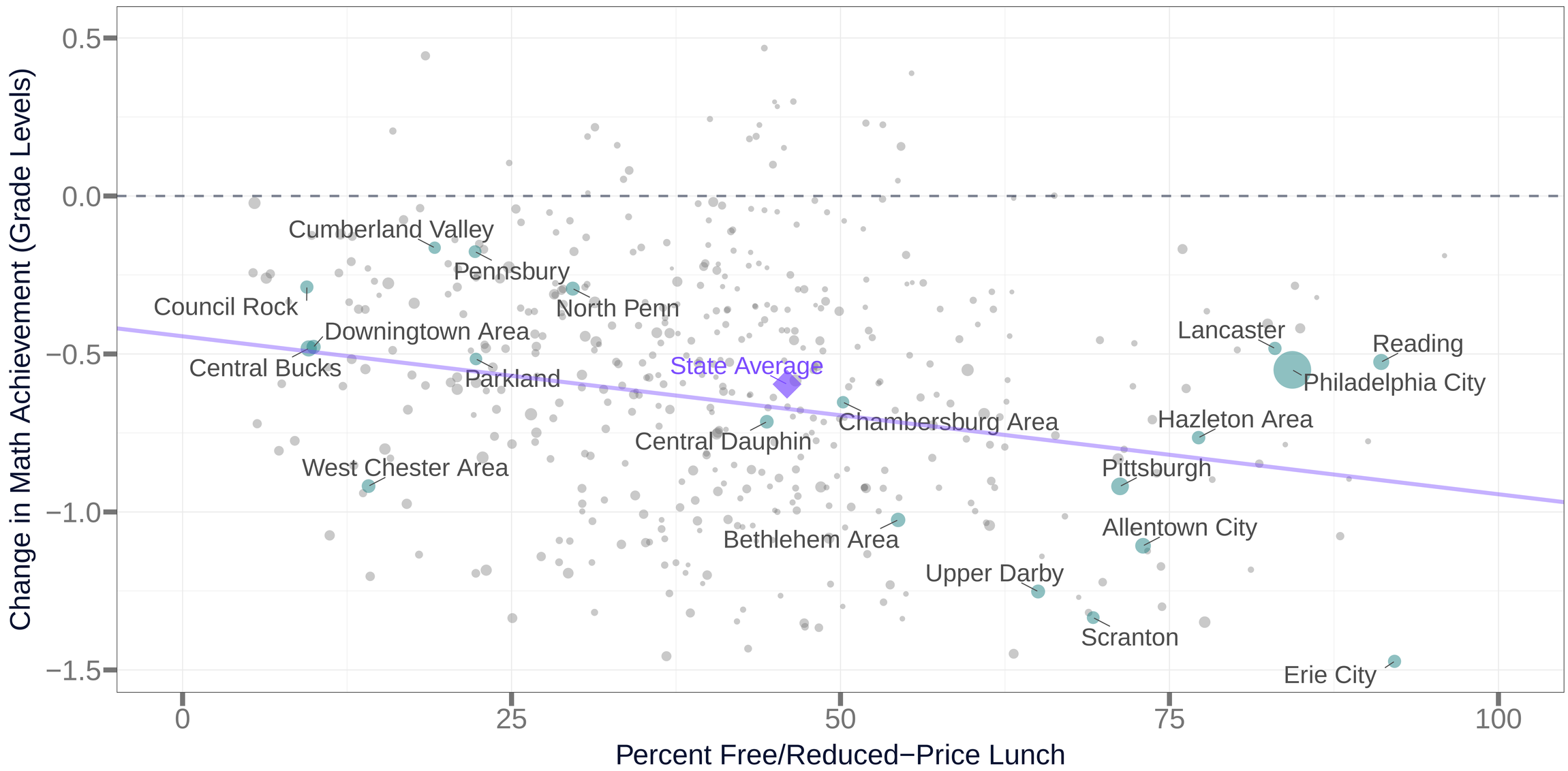
Change in Math Achievement 2019−2024
by Percent FRPL in Pennsylvania Districts



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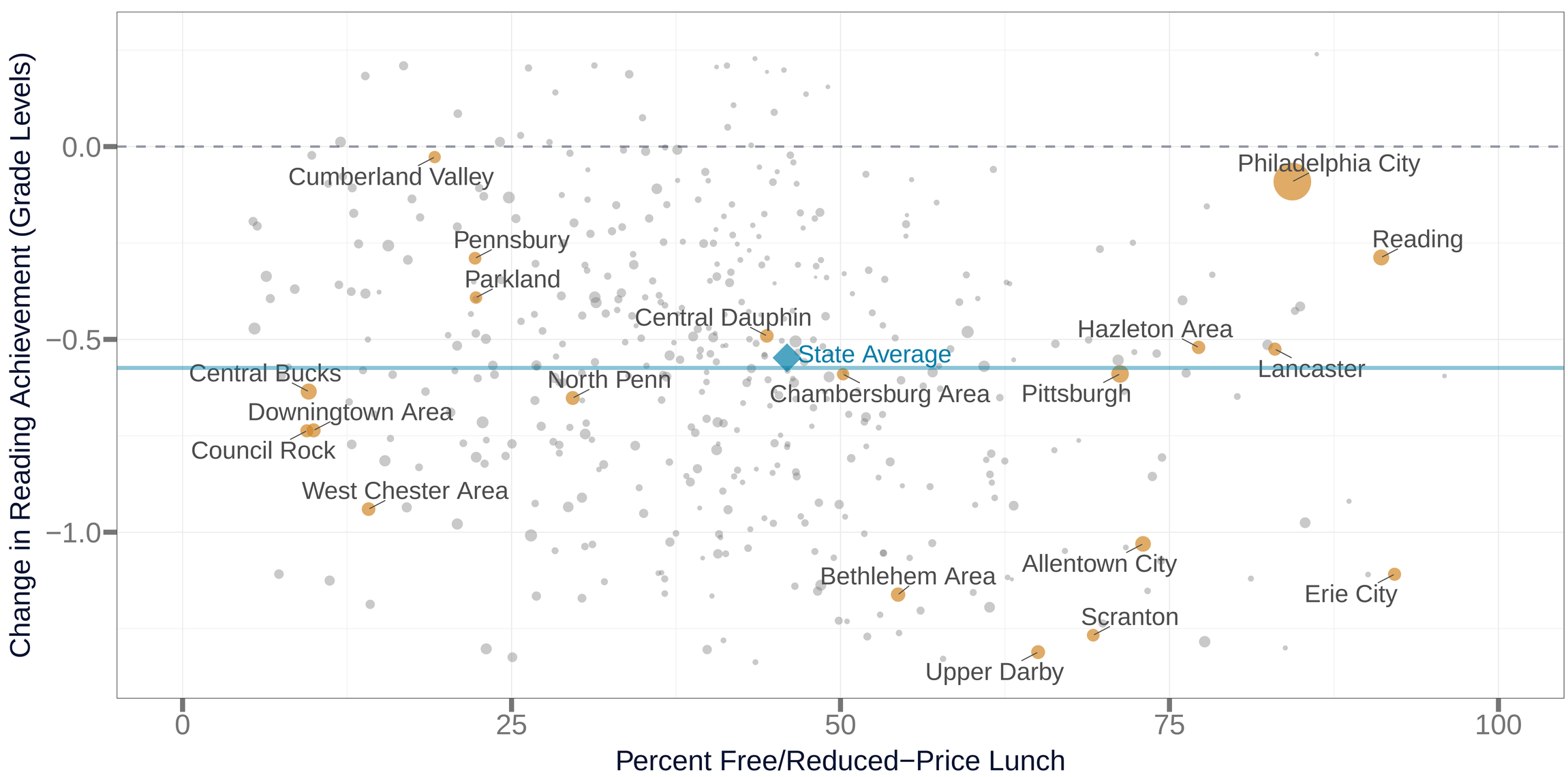
Change in Reading Achievement 2019−2024
by Percent FRPL in Pennsylvania Districts



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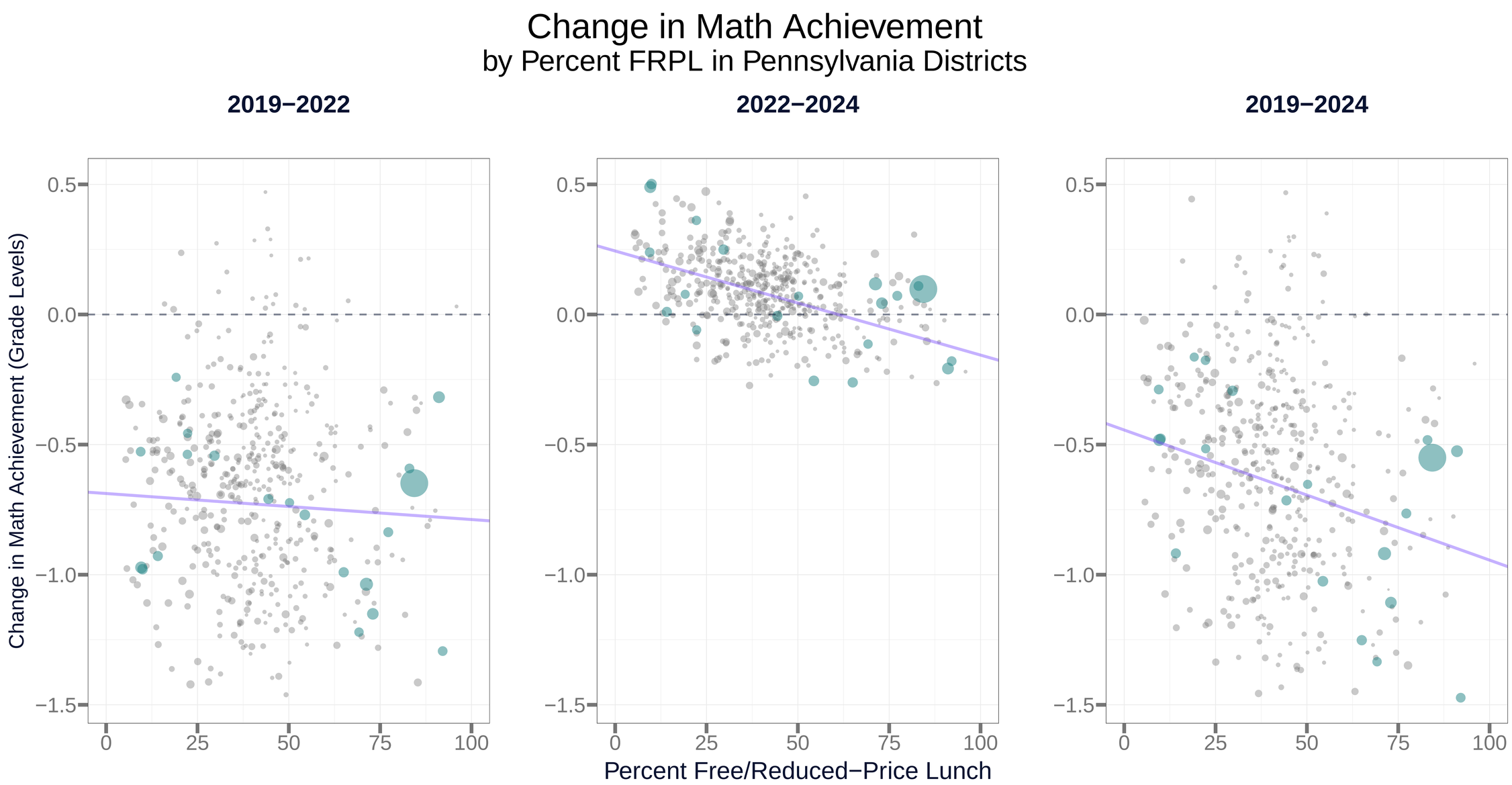

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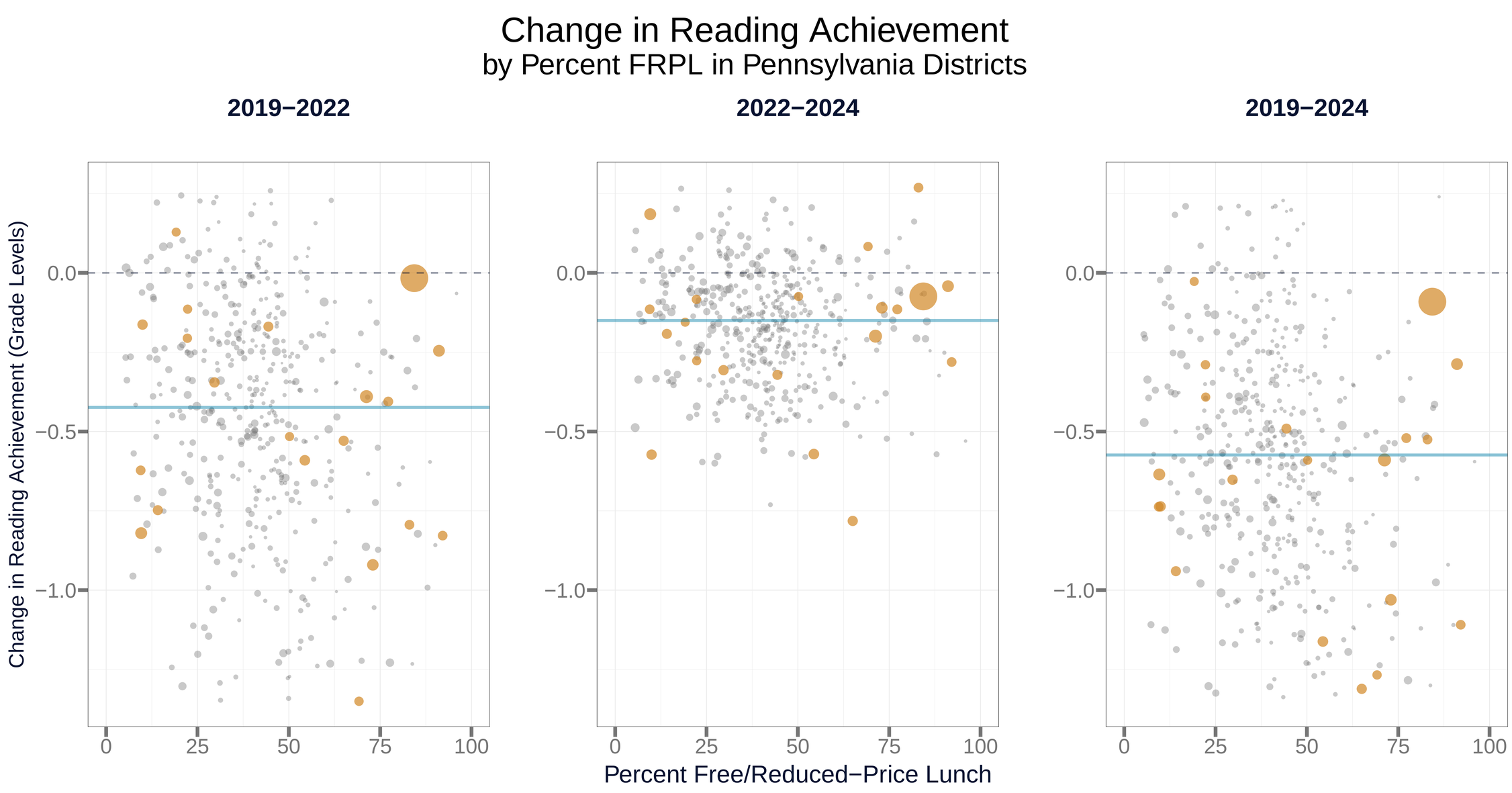

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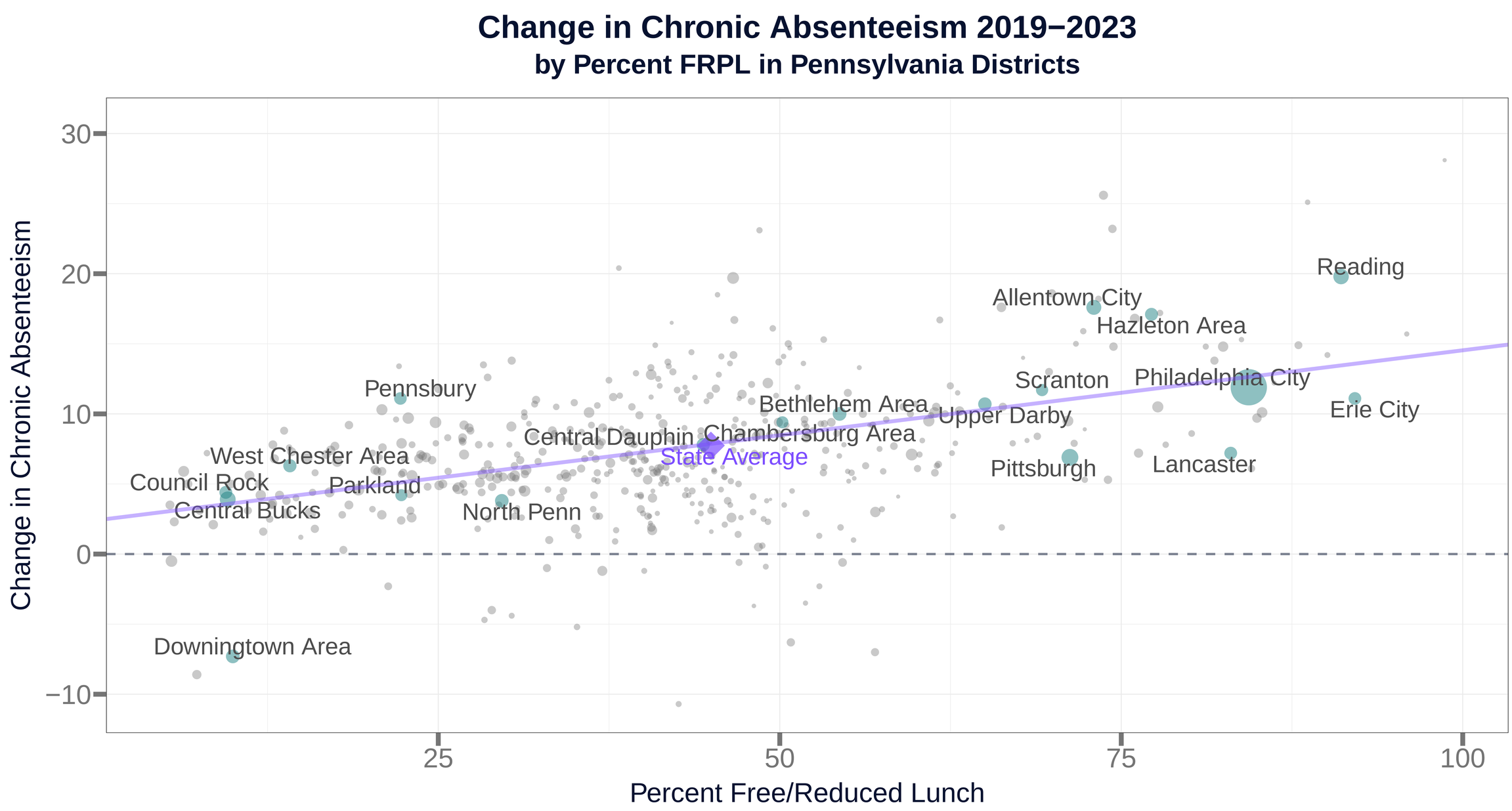

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