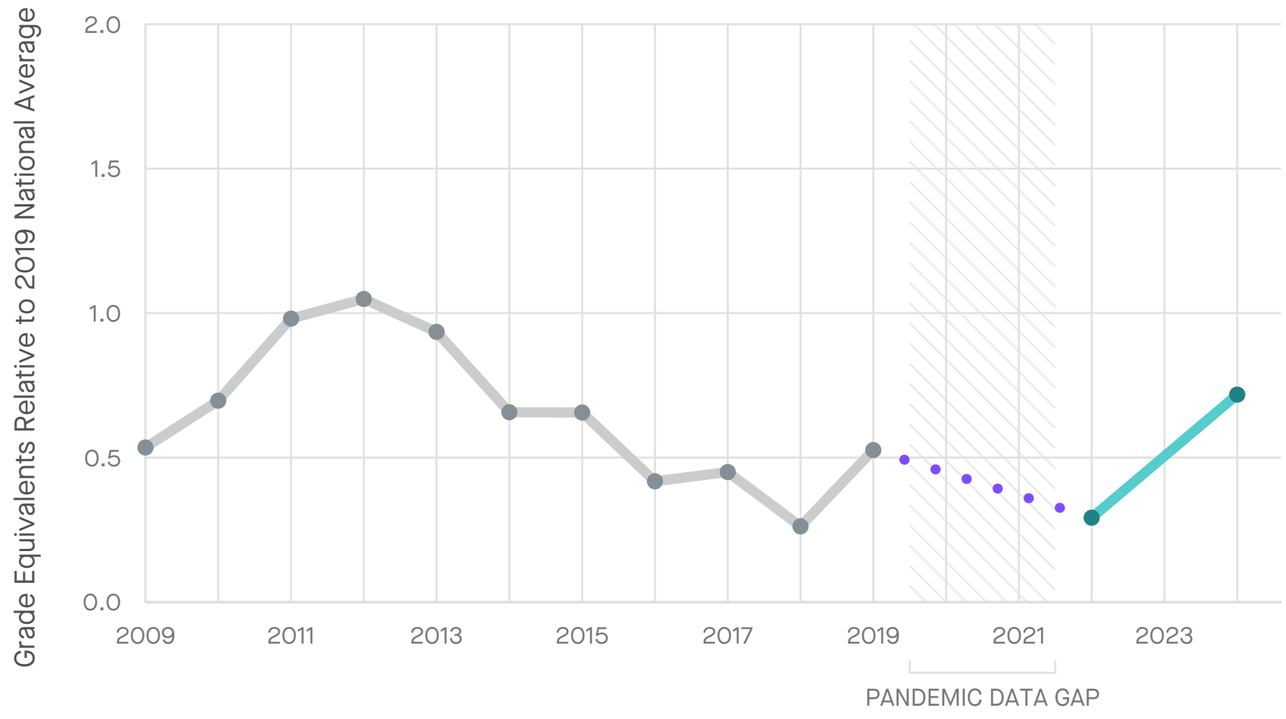
Coventry, RI

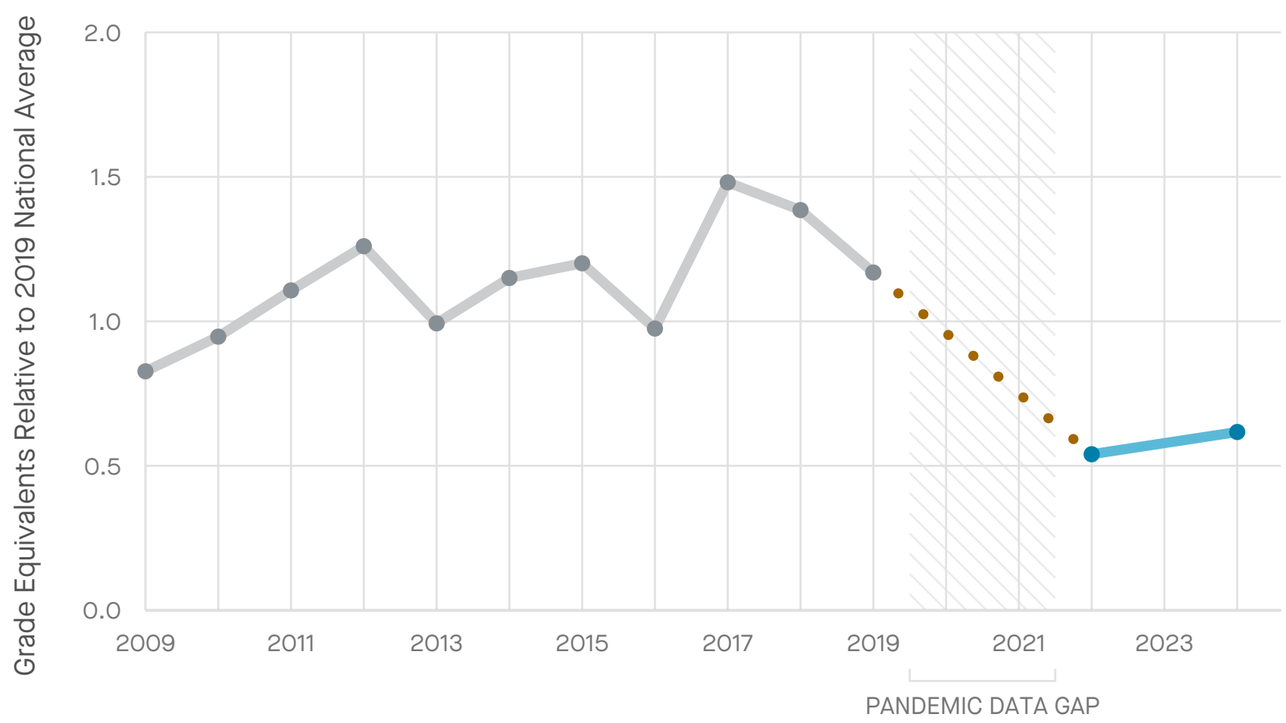
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.53
2022 Average	0.29
2024 Average	0.72
2019-2022 Change	-0.23
2022-2024 Change	+0.43
Since 2019	+0.19

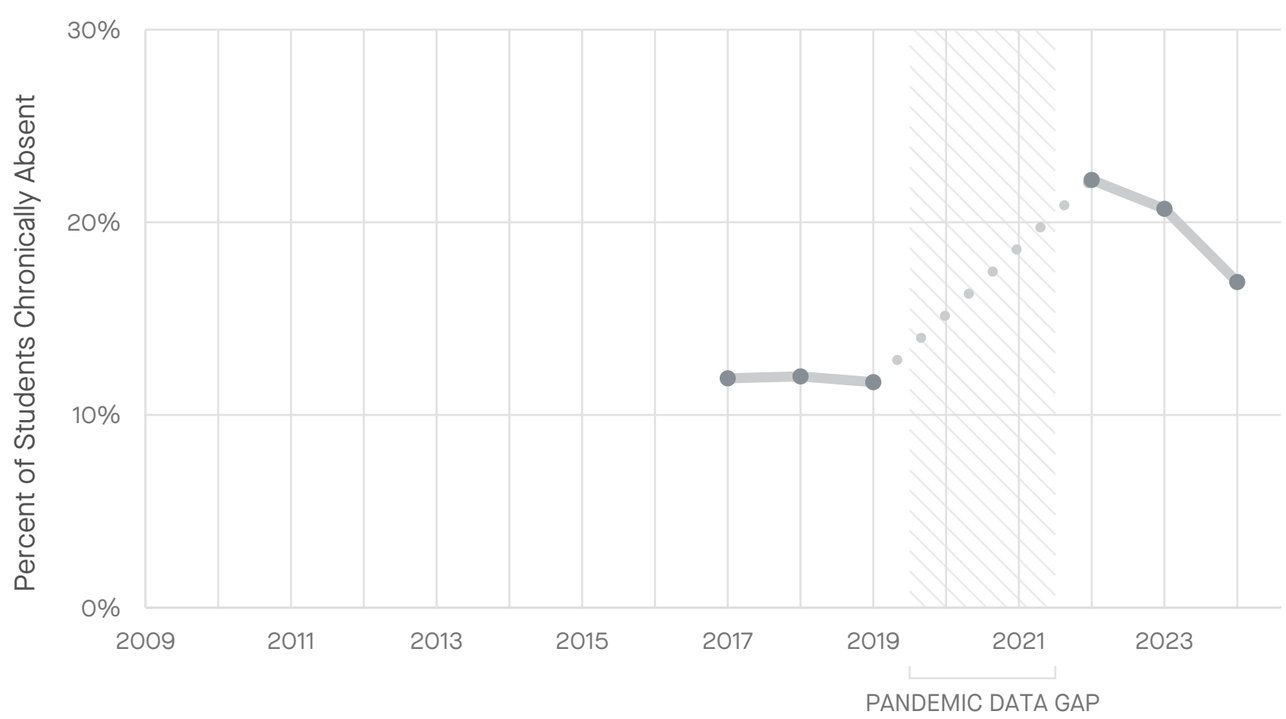
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.17
2022 Average	0.54
2024 Average	0.62
2019-2022 Change	-0.63
2022-2024 Change	+0.08
Since 2019	-0.55

Absenteeism, Grades 3-8, 2009-2024



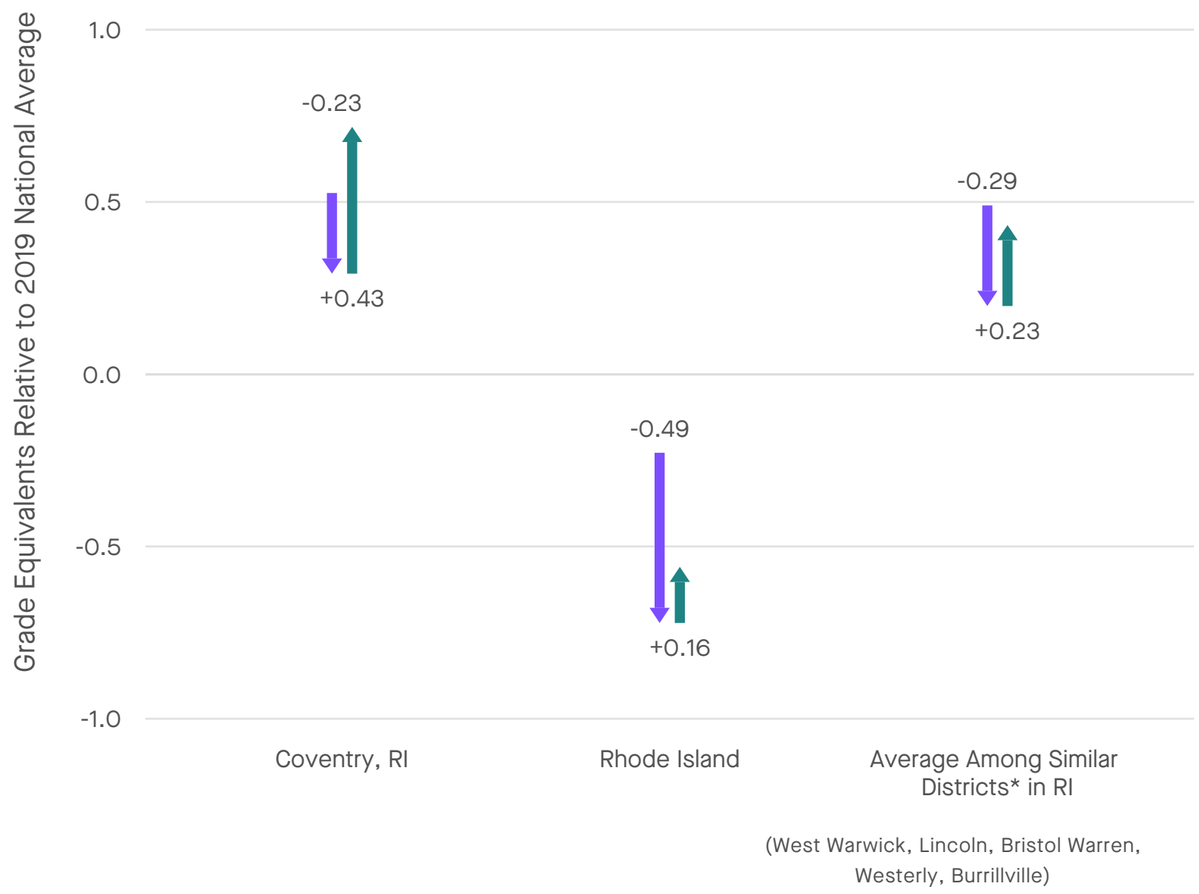
Absenteeism

2019-2023 Change	+0.09
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Coventry, RI

Math Performance in Coventry vs. Rhode Island and Similar Districts, Grades 3-8, 2019-2024



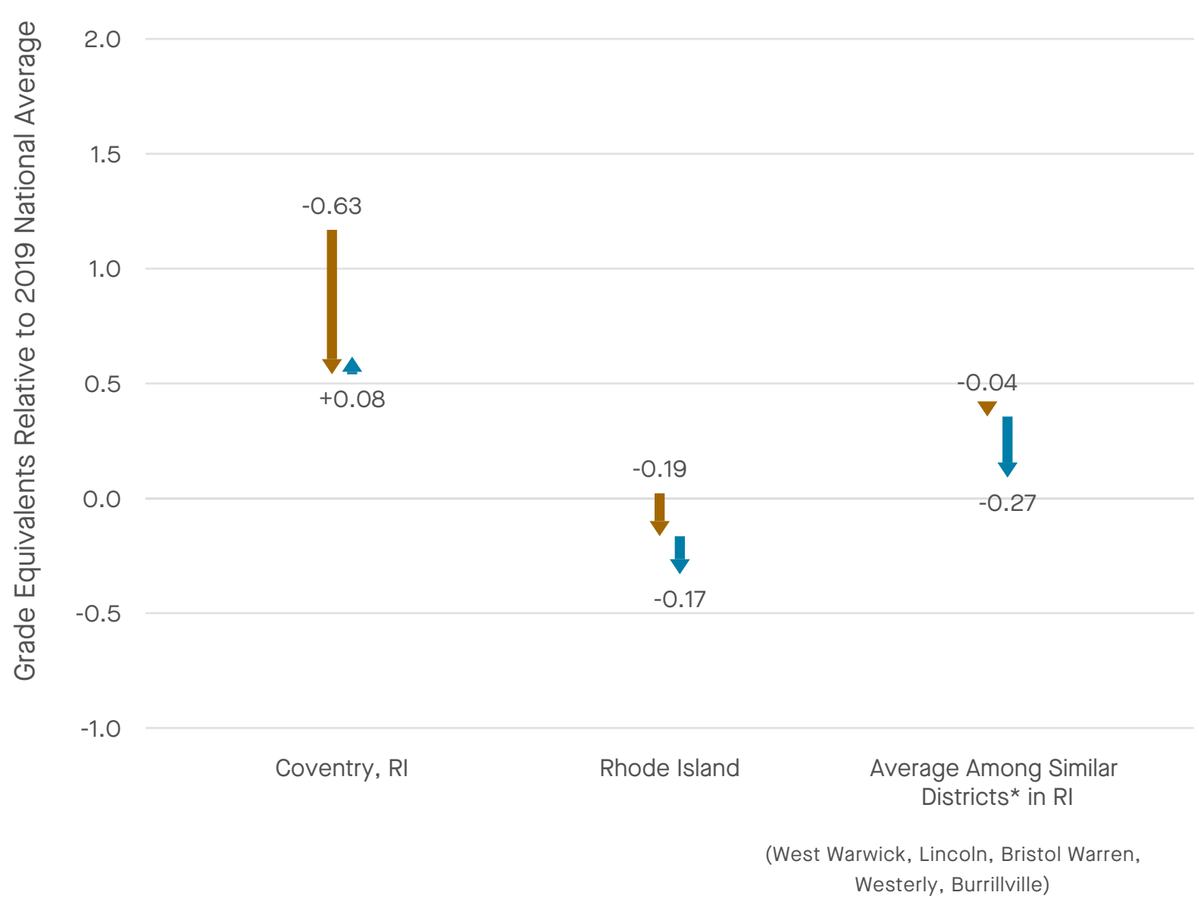
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Coventry, RI	0.53	0.29	0.72	↓ -0.23	↑ 0.43	↑ 0.19
Rhode Island	-0.23	-0.72	-0.56	↓ -0.49	↑ 0.16	↓ -0.33
Similar Districts* in Rhode Island	0.49	0.20	0.43	↓ -0.29	↑ 0.23	↓ -0.06

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Coventry vs. Rhode Island and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

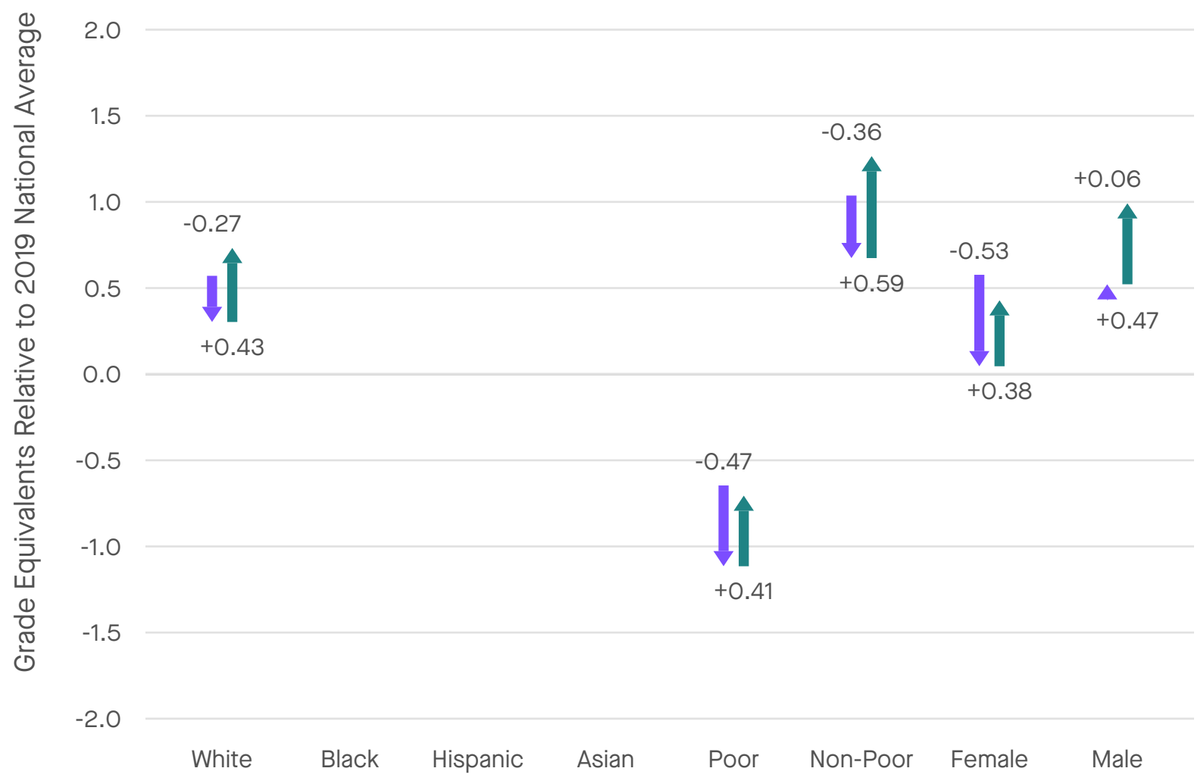
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Coventry, RI	1.17	0.54	0.62	↓ -0.63	↑ 0.08	↓ -0.55
Rhode Island	0.02	-0.17	-0.33	↓ -0.19	↓ -0.17	↓ -0.35
Similar Districts* in Rhode Island	0.40	0.36	0.09	↓ -0.04	↓ -0.27	↓ -0.31

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Coventry, RI

Math Performance by Subgroup, Grades 3-8, 2019-2024

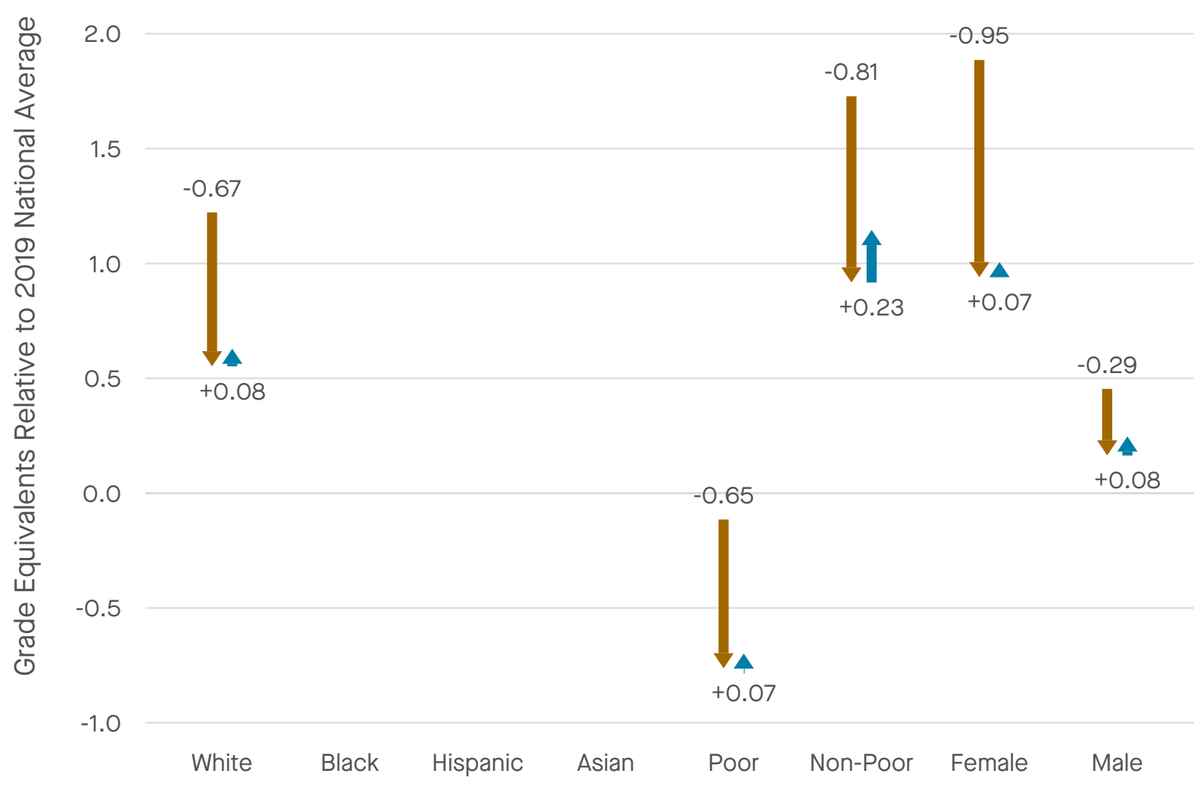


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.57	0.30	0.73	↓ -0.27	↑ 0.43	↑ 0.16
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.65	-1.11	-0.70	↓ -0.47	↑ 0.41	↓ -0.06
Non-Poor	1.04	0.67	1.27	↓ -0.36	↑ 0.59	↑ 0.23
Female	0.58	0.05	0.43	↓ -0.53	↑ 0.38	↓ -0.15
Male	0.46	0.52	0.99	↑ 0.06	↑ 0.47	↑ 0.53

Reading Performance by Subgroup, Grades 3-8, 2019-2024



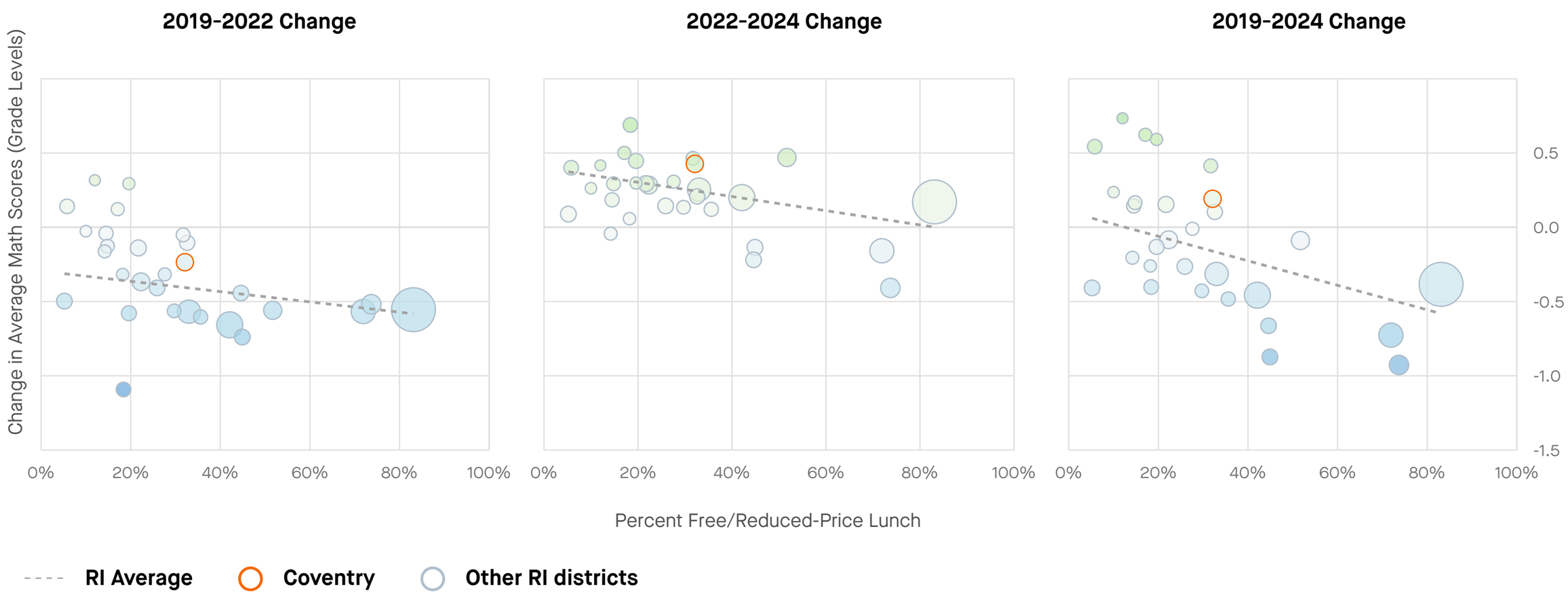
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

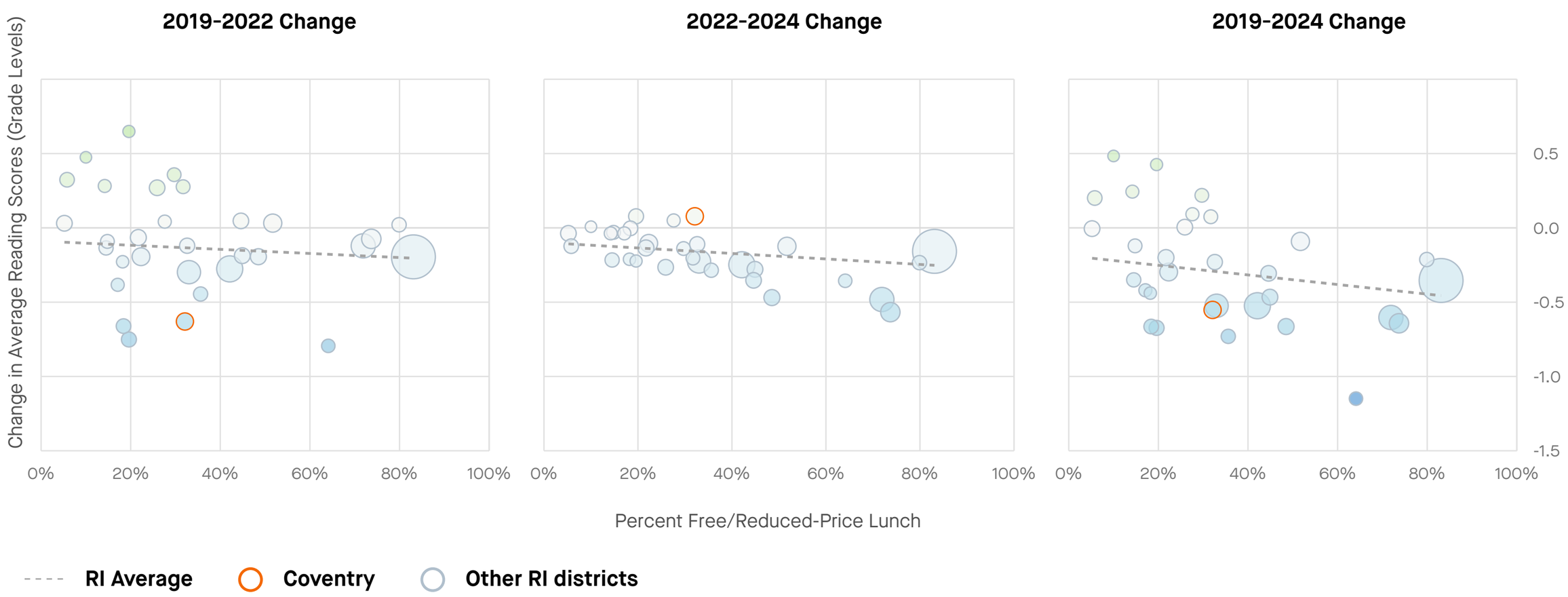
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.22	0.55	0.63	↓ -0.67	↑ 0.08	↓ -0.59
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.12	-0.76	-0.70	↓ -0.65	↑ 0.07	↓ -0.58
Non-Poor	1.73	0.92	1.15	↓ -0.81	↑ 0.23	↓ -0.58
Female	1.89	0.94	1.01	↓ -0.95	↑ 0.07	↓ -0.88
Male	0.45	0.16	0.25	↓ -0.29	↑ 0.08	↓ -0.21

Coventry, RI

Change in Math Performance in Rhode Island Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

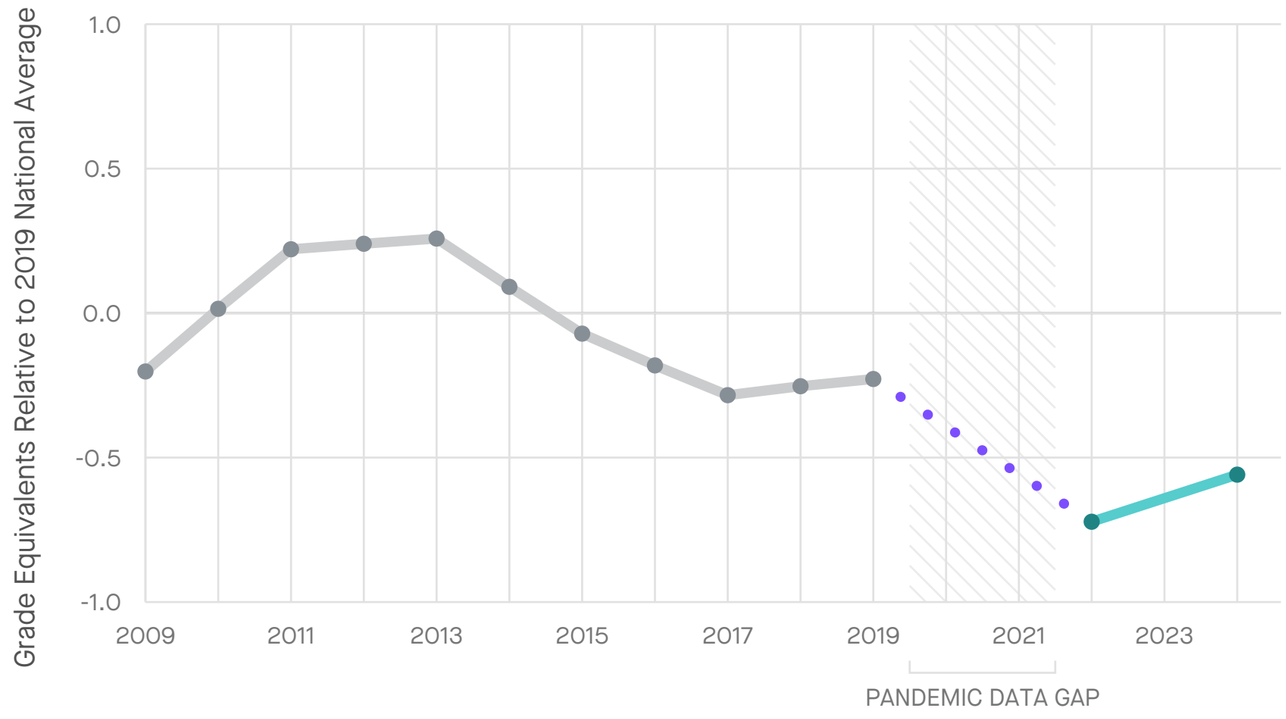


Change in Reading Performance in Rhode Island Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Rhode Island

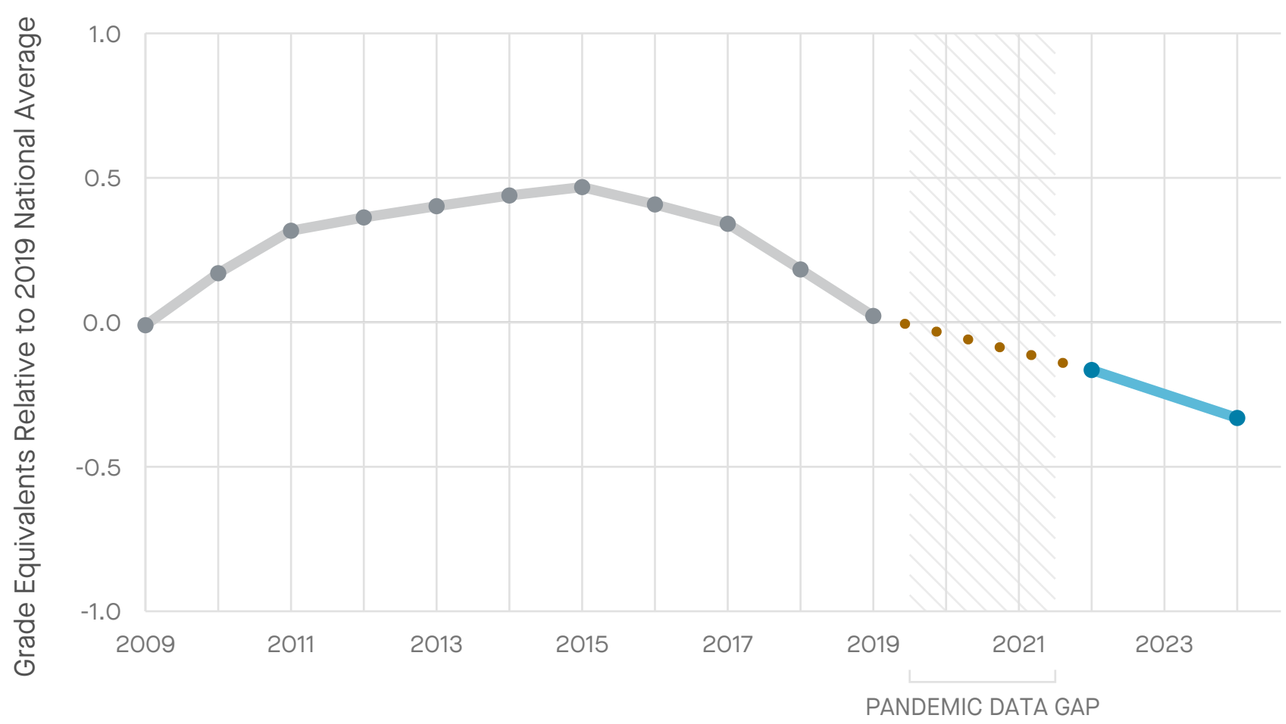
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.23
2022 Average	-0.72
2024 Average	-0.56
2019-2022 Change	-0.49
2022-2024 Change	+0.16
Since 2019	-0.33

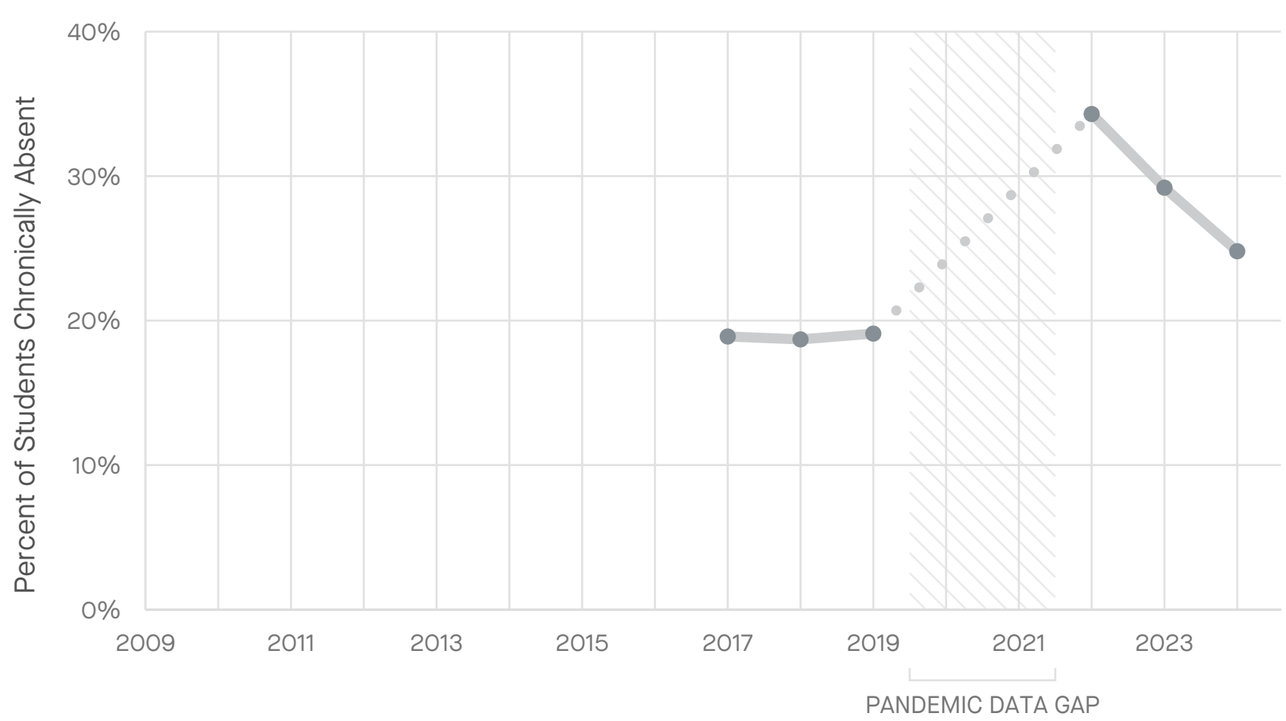
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.02
2022 Average	-0.17
2024 Average	-0.33
2019-2022 Change	-0.19
2022-2024 Change	-0.17
Since 2019	-0.35

Absenteeism, Grades 3-8, 2009-2024



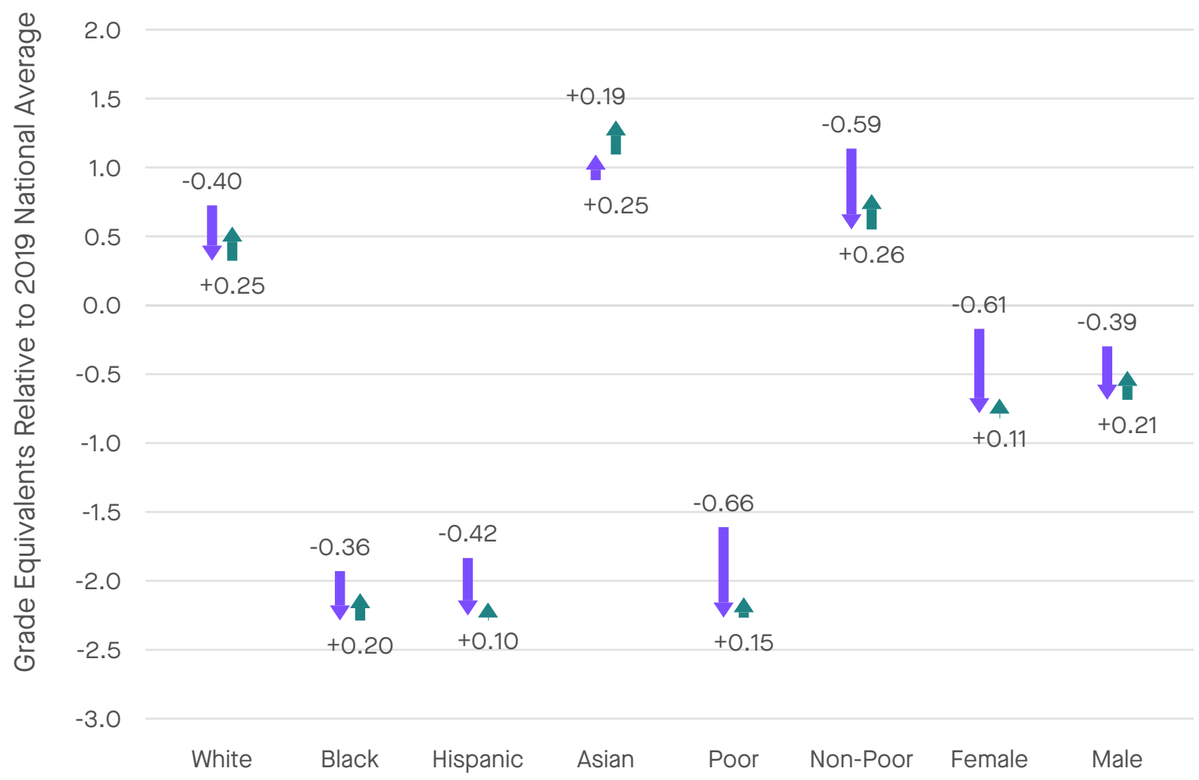
Absenteeism

2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Rhode Island

Math Performance by Subgroup, Grades 3-8, 2019-2024

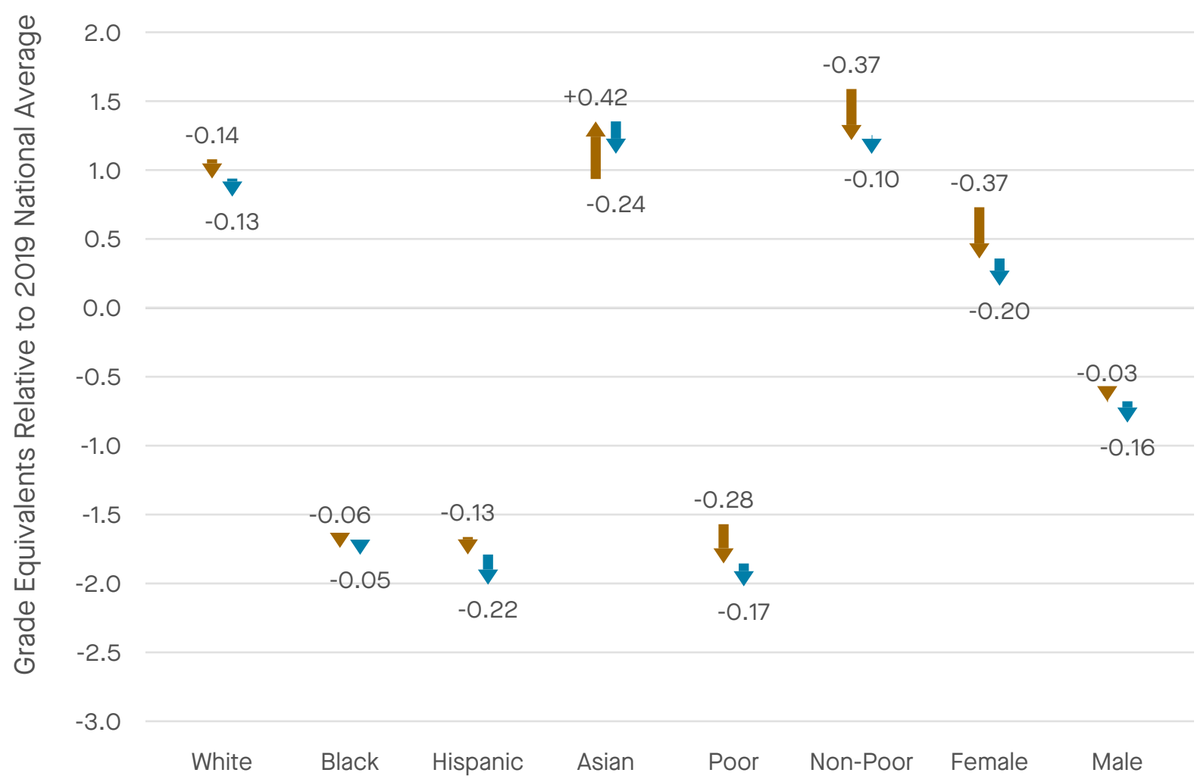


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.72	0.32	0.57	-0.40	0.25	-0.15
Black	-1.93	-2.29	-2.09	-0.36	0.20	-0.16
Hispanic	-1.83	-2.25	-2.16	-0.42	0.10	-0.32
Asian	0.91	1.09	1.34	0.19	0.25	0.43
Poor	-1.61	-2.27	-2.12	-0.66	0.15	-0.51
Non-Poor	1.14	0.55	0.81	-0.59	0.26	-0.33
Female	-0.17	-0.78	-0.68	-0.61	0.11	-0.51
Male	-0.30	-0.69	-0.47	-0.39	0.21	-0.18

Reading Performance by Subgroup, Grades 3-8, 2019-2024

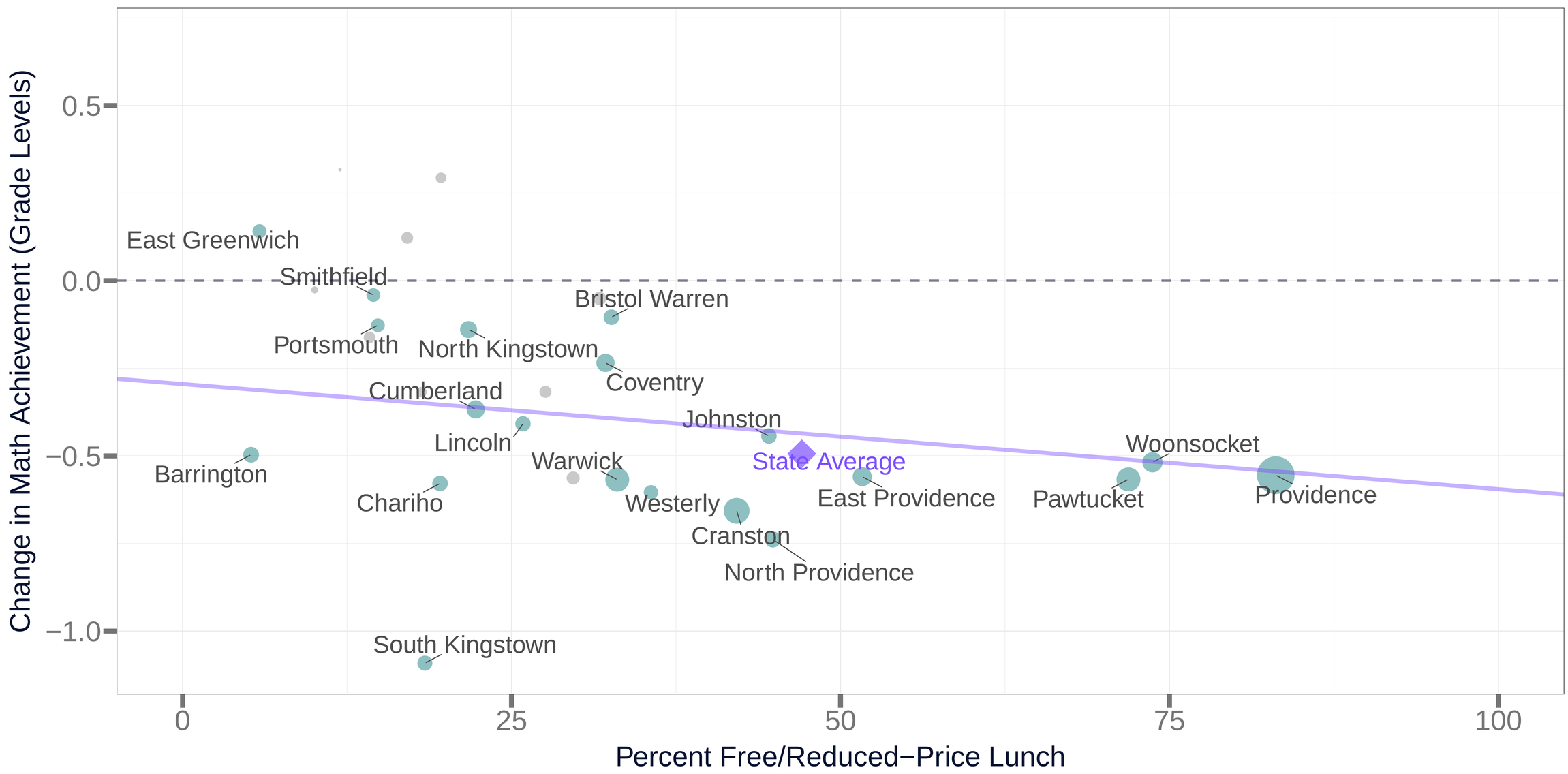


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

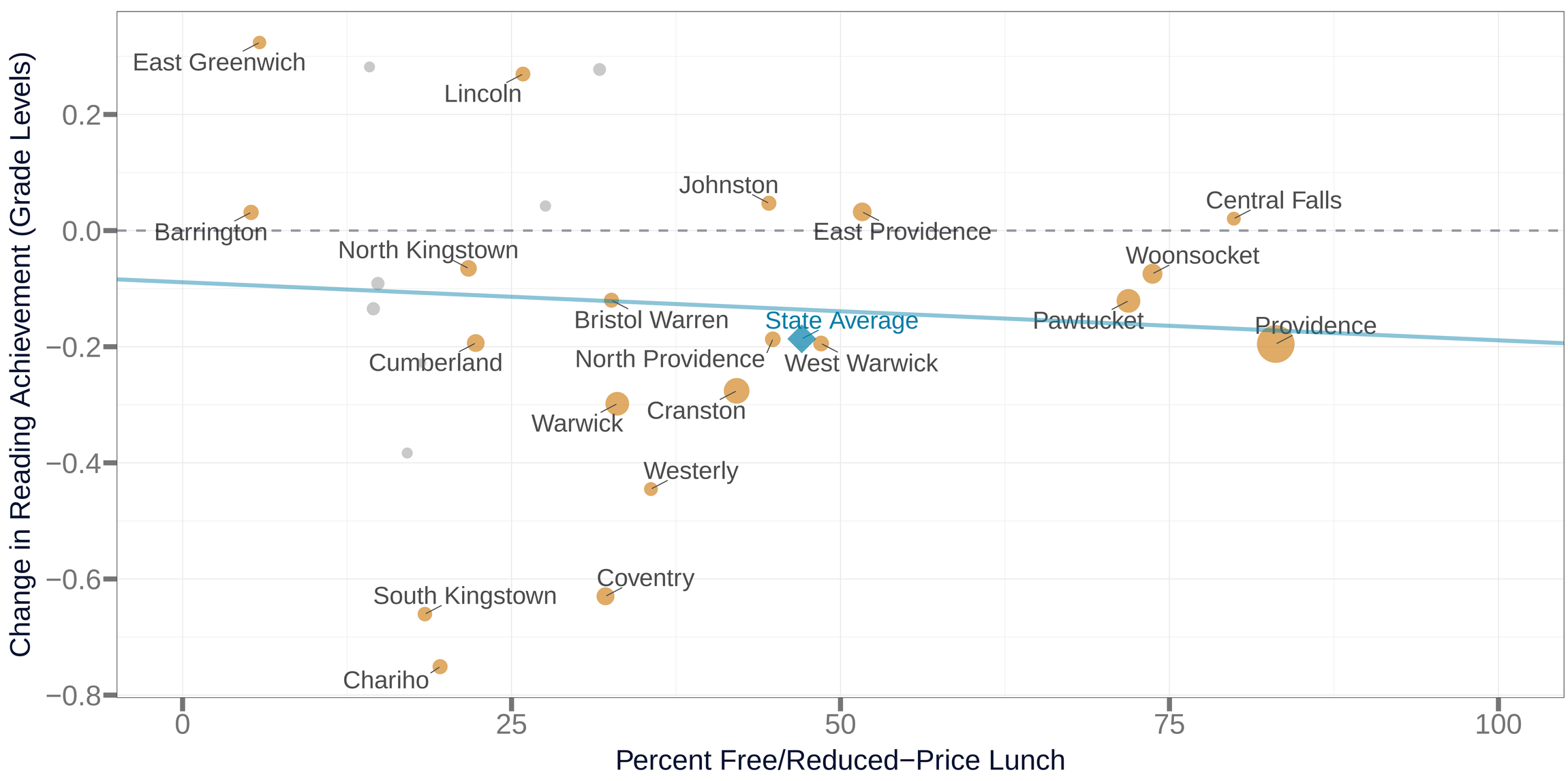
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.08	0.94	0.81	-0.14	-0.13	-0.27
Black	-1.68	-1.74	-1.79	-0.06	-0.05	-0.11
Hispanic	-1.66	-1.79	-2.01	-0.13	-0.22	-0.35
Asian	0.94	1.35	1.12	0.42	-0.24	0.18
Poor	-1.57	-1.85	-2.02	-0.28	-0.17	-0.45
Non-Poor	1.59	1.22	1.12	-0.37	-0.10	-0.47
Female	0.73	0.36	0.16	-0.37	-0.20	-0.57
Male	-0.65	-0.68	-0.83	-0.03	-0.16	-0.19

Change in Math Achievement 2019−2022
by Percent FRPL in Rhode Island Districts



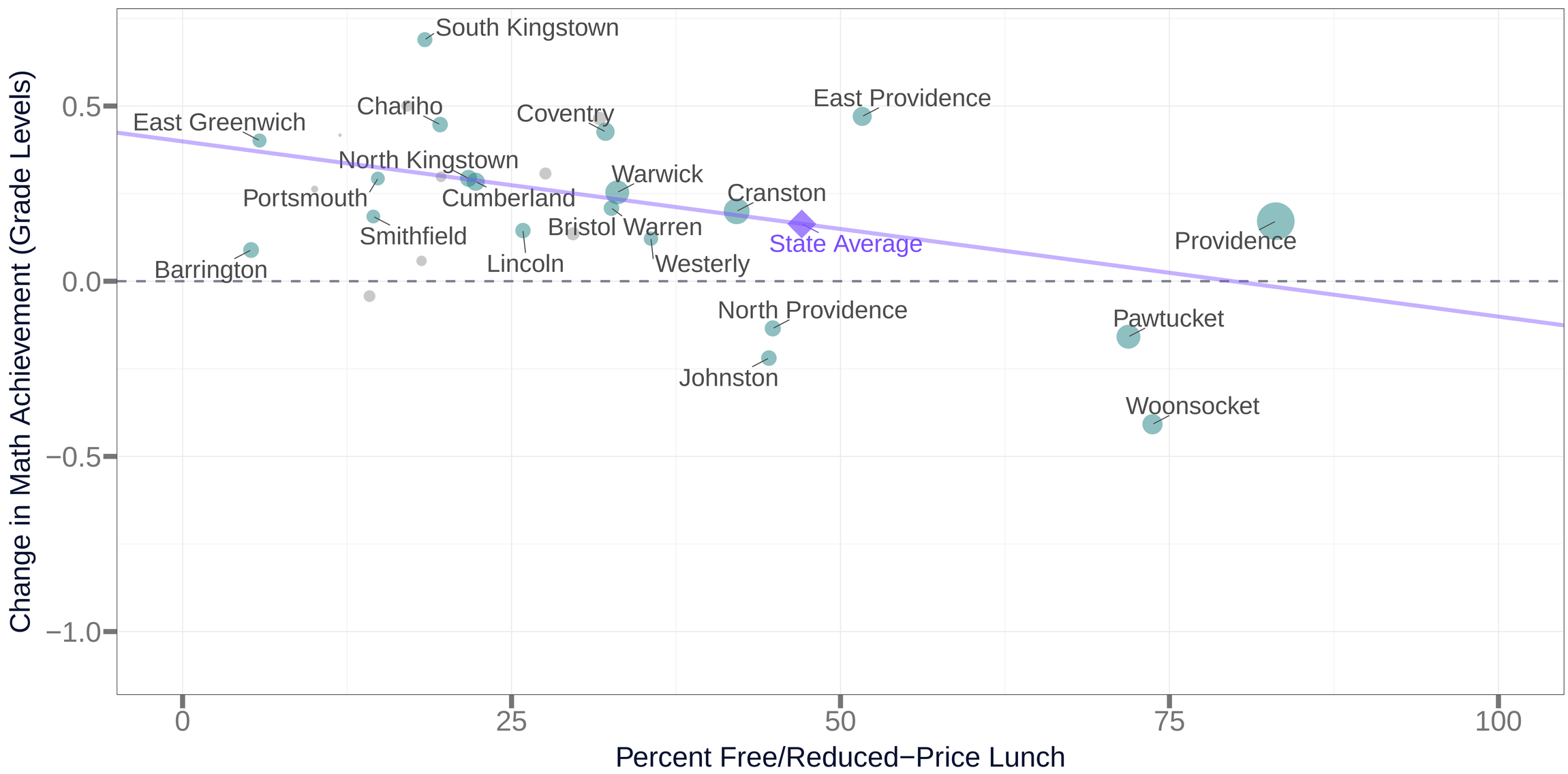
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Rhode Island Districts



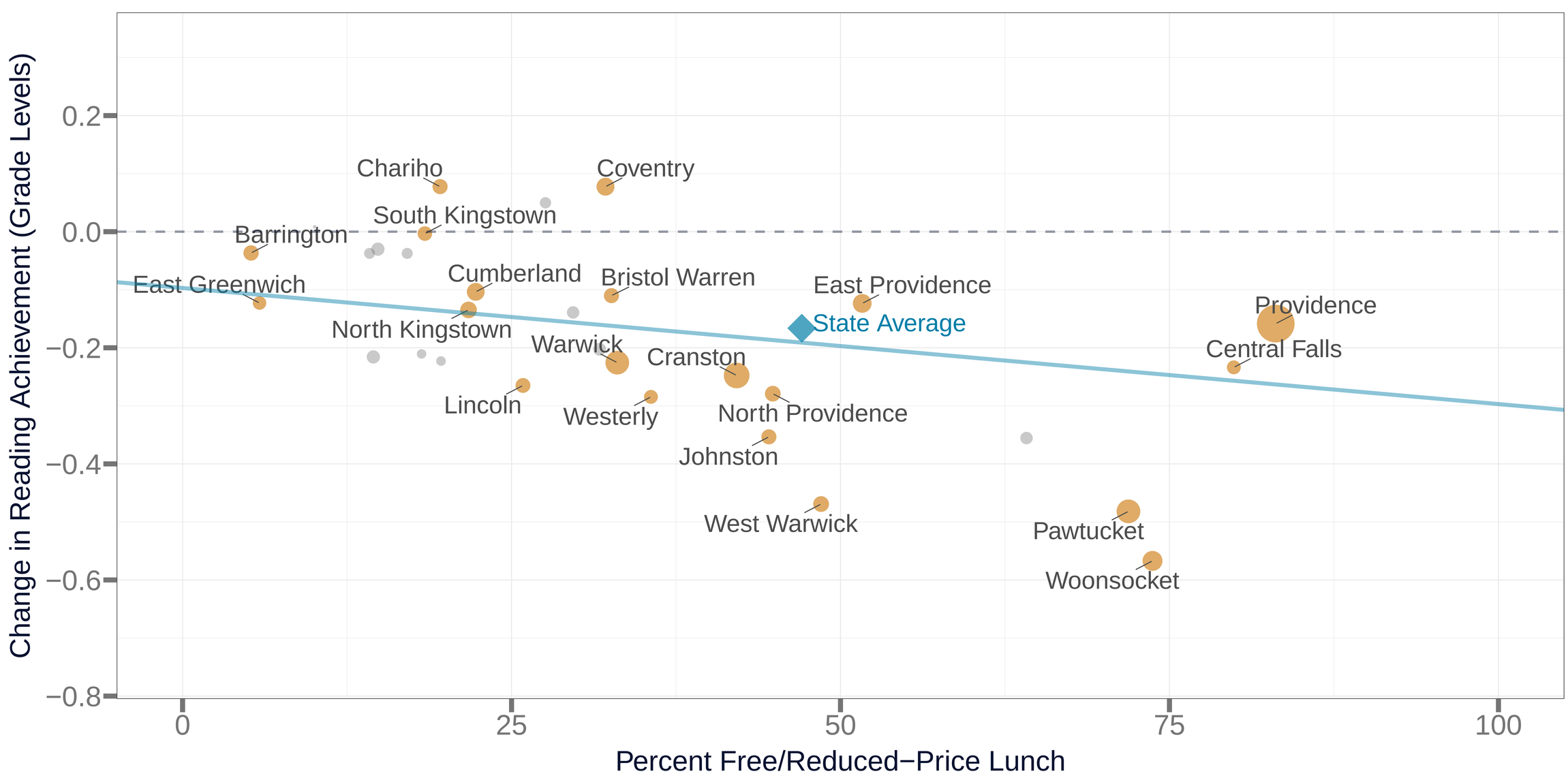
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Rhode Island Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Rhode Island Districts



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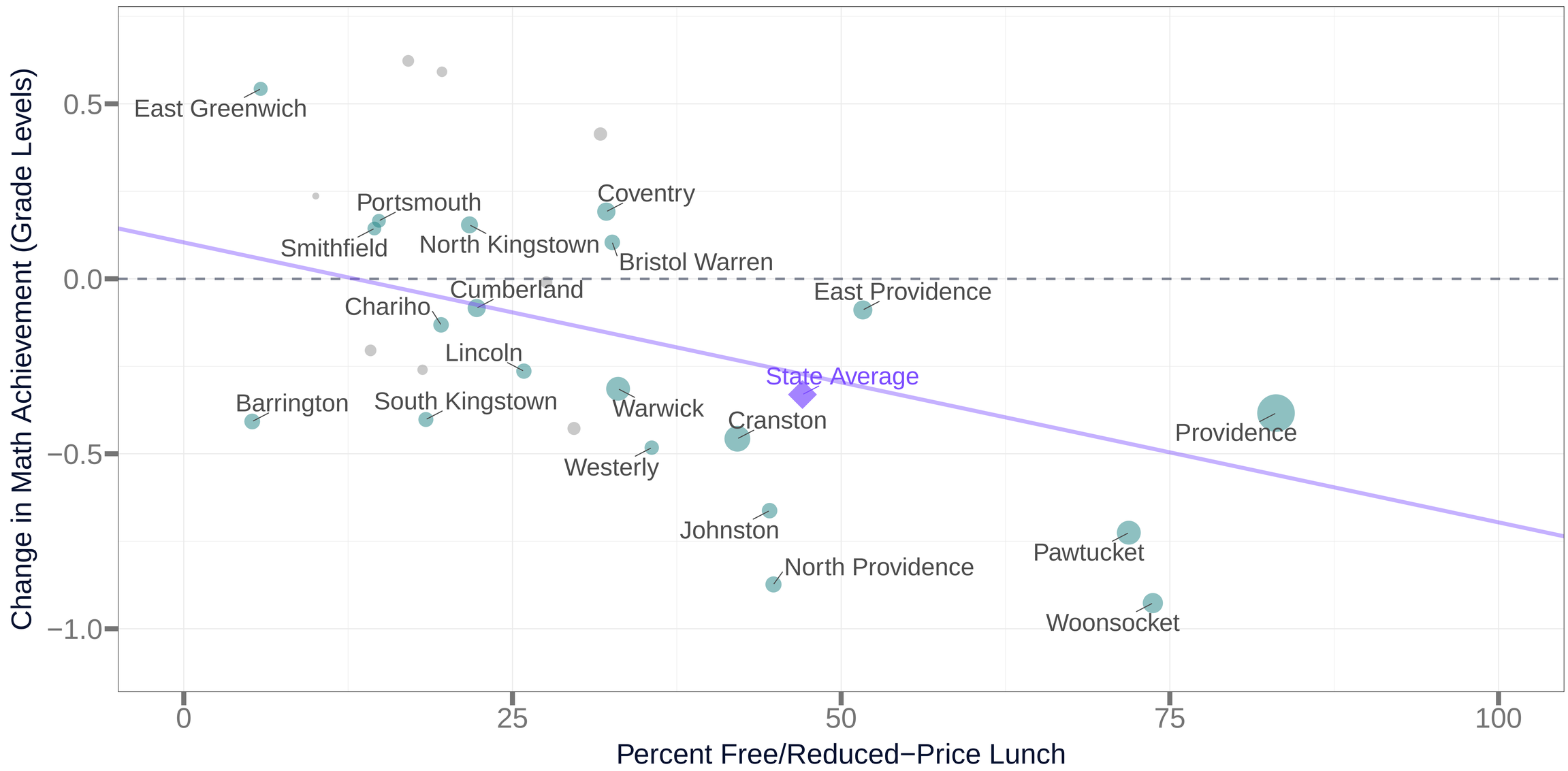
Change in Math Achievement 2019−2024
by Percent FRPL in Rhode Island Districts



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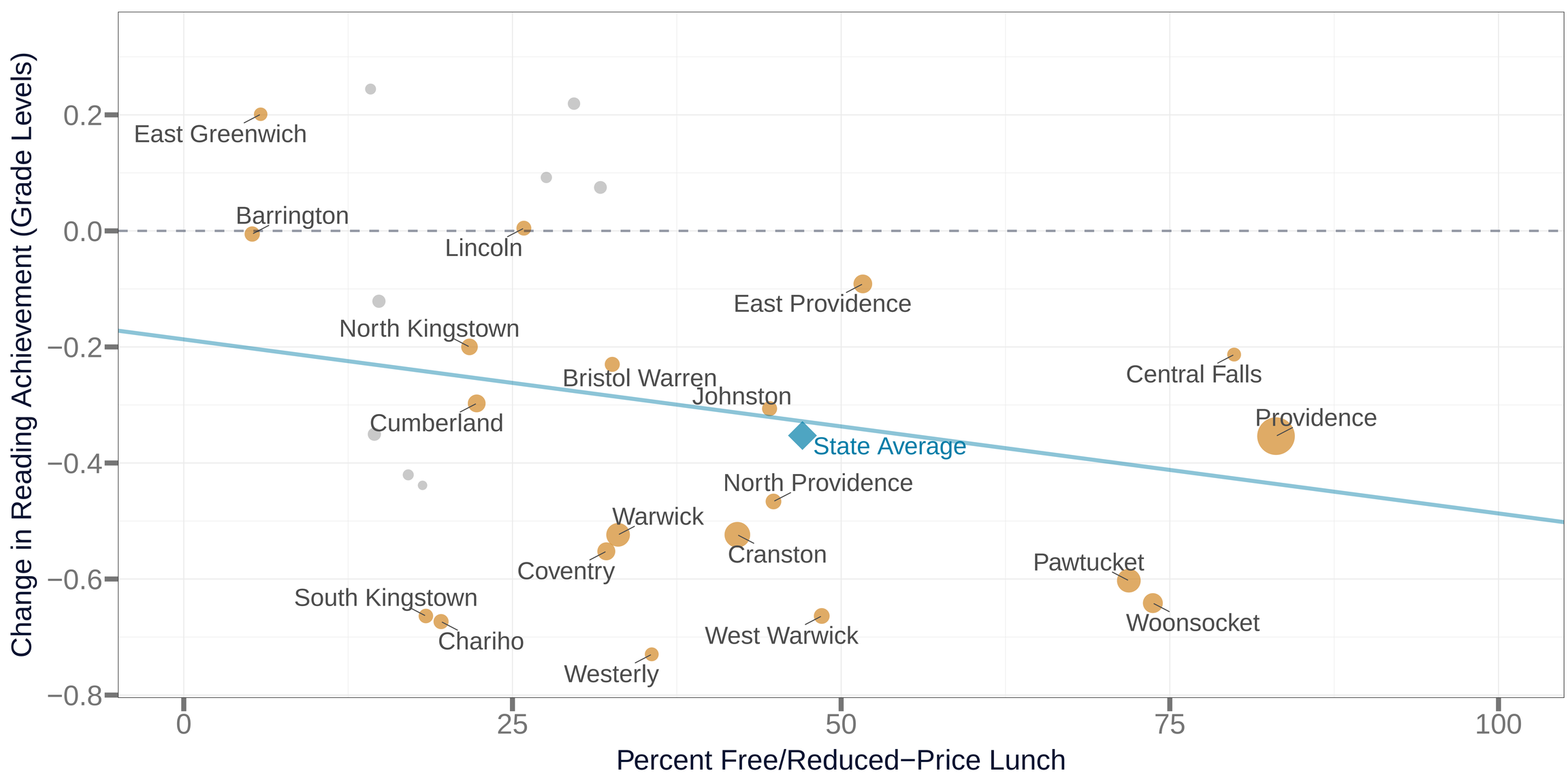
Change in Reading Achievement 2019−2024
by Percent FRPL in Rhode Island Districts



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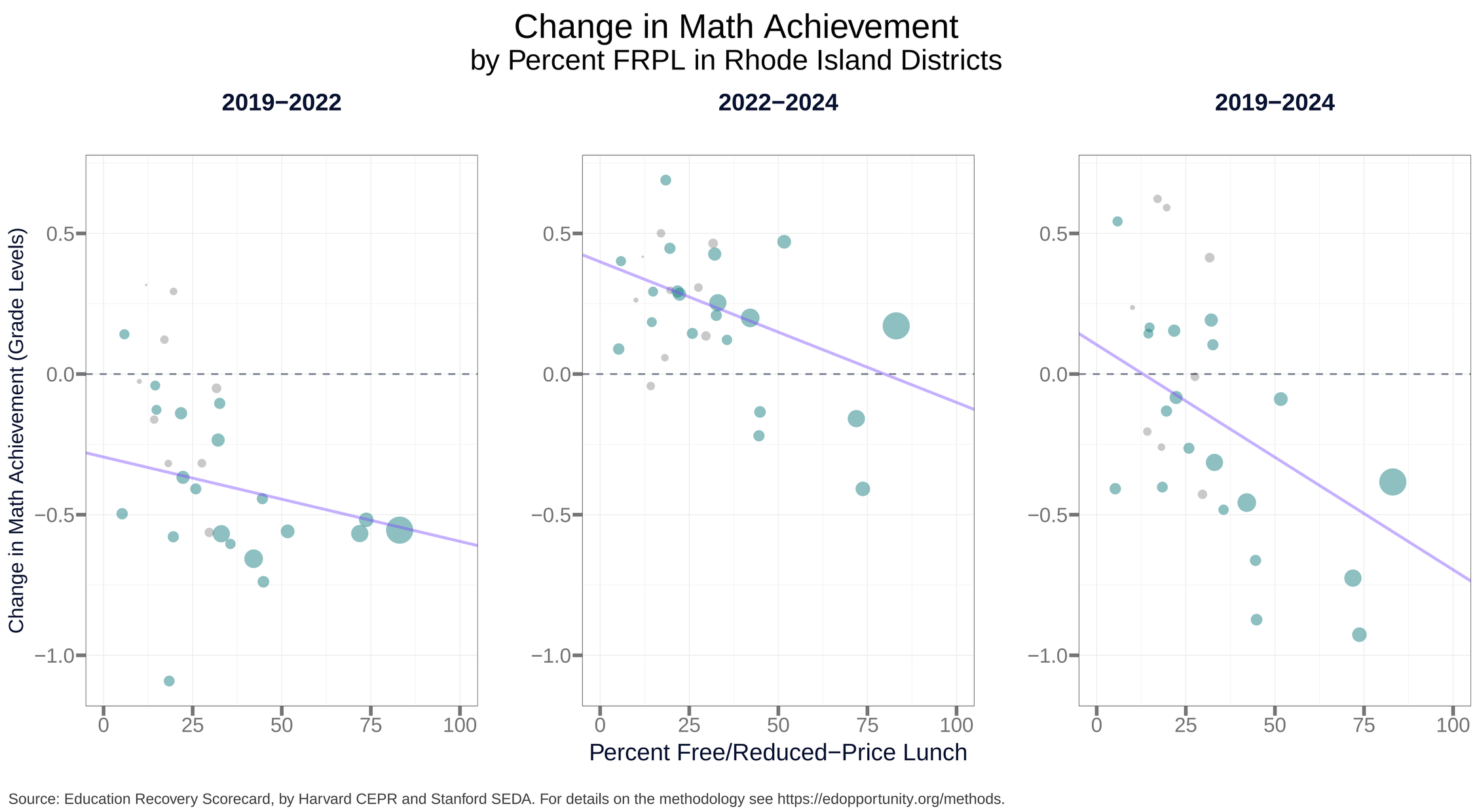

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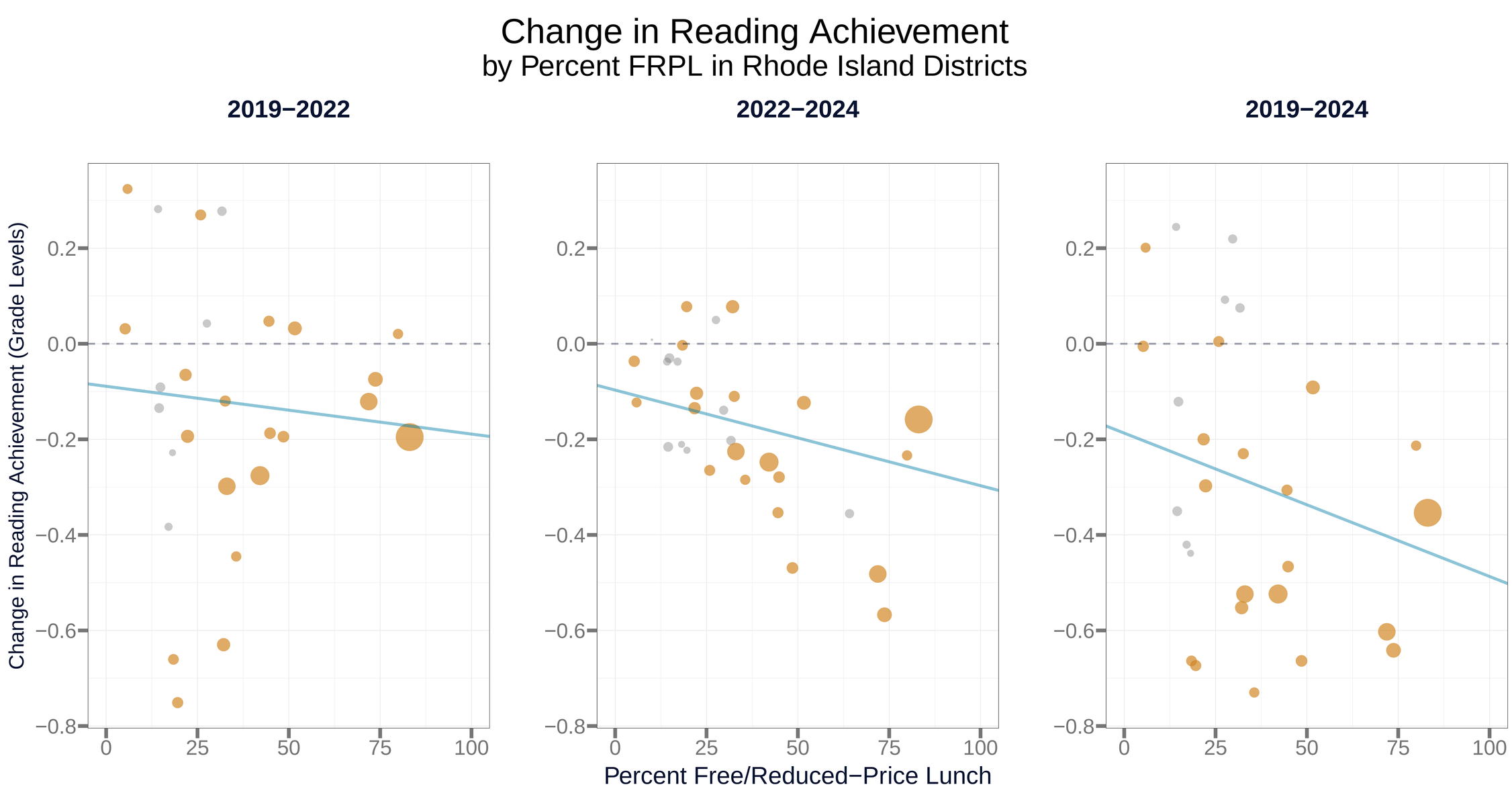

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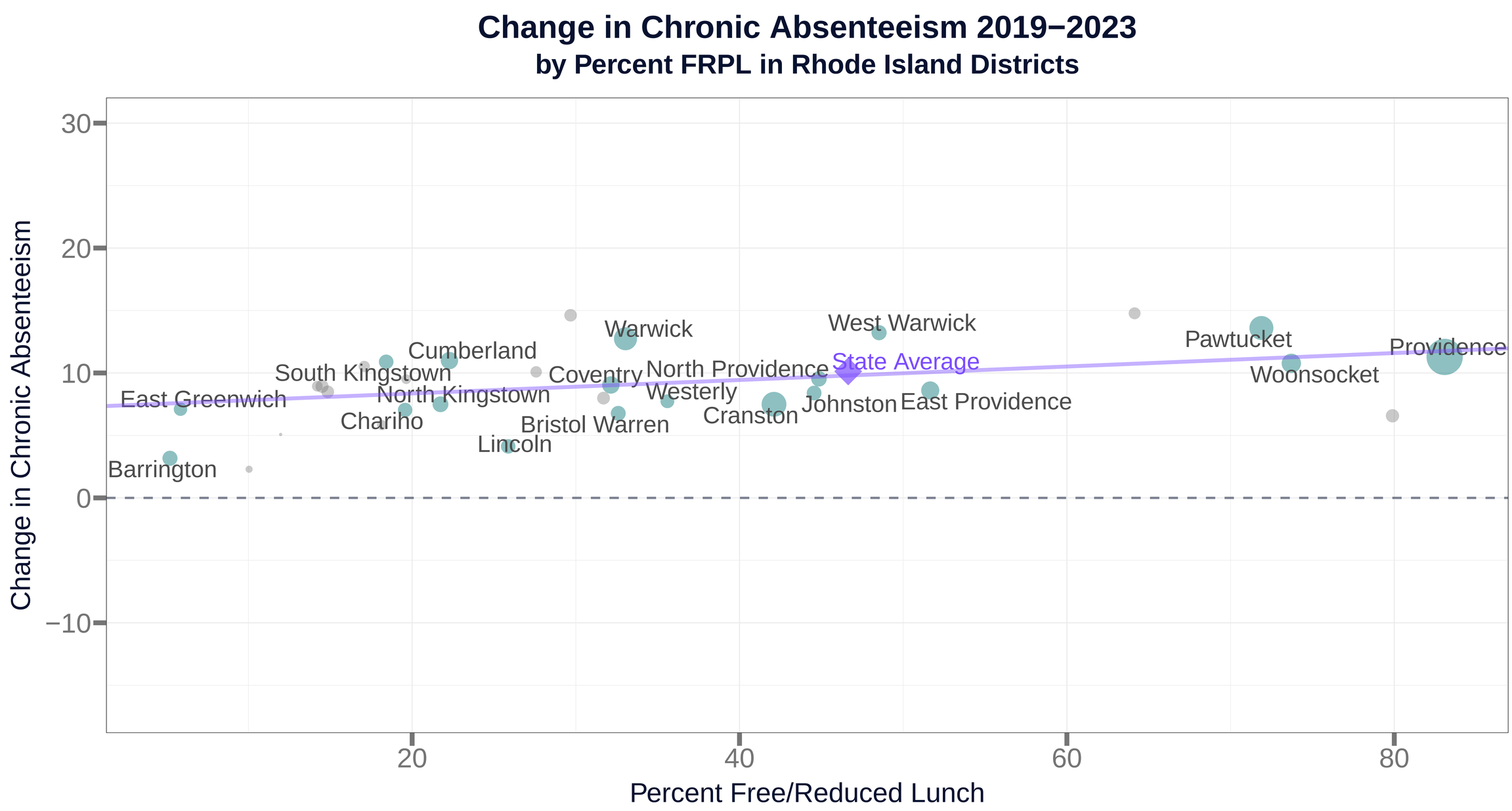

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