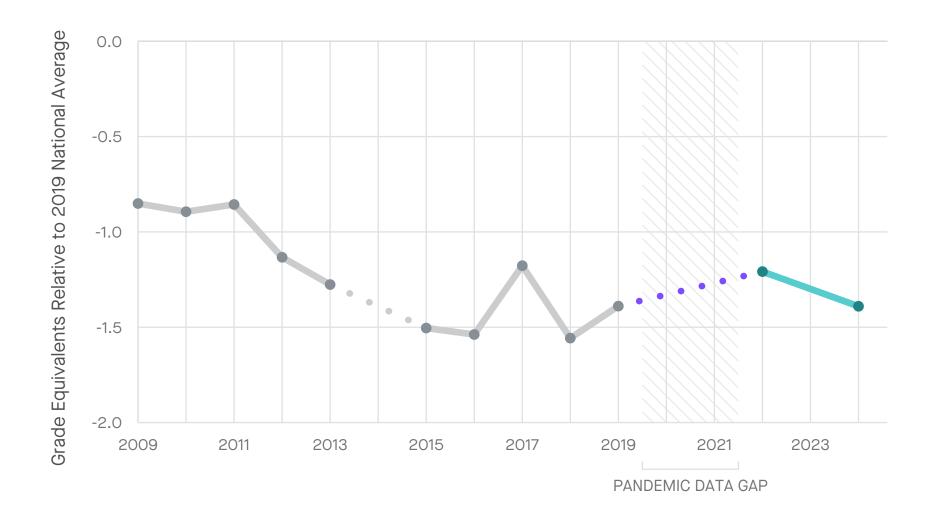
#### Math Performance, Grades 3-8, 2009-2024

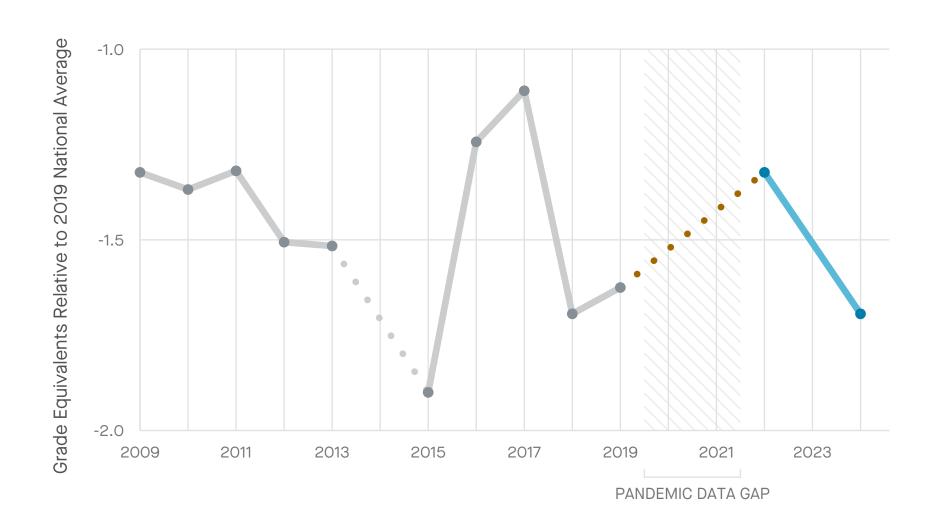


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.39
2022 Average	-1.21
2024 Average	-1.39
2019-2022 Change	+0.18
2022-2024 Change	-0.18
Since 2019	-0.00

#### Reading Performance, Grades 3-8, 2009-2024

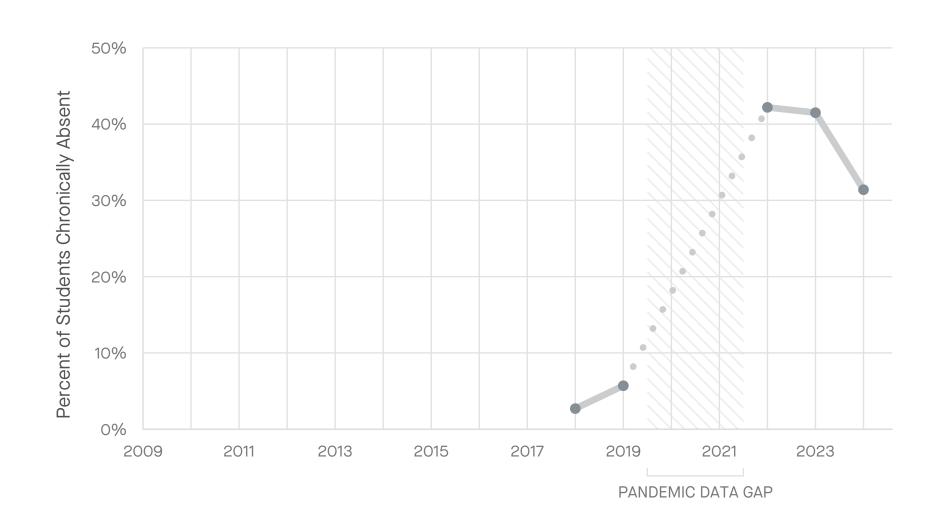


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.63
2022 Average	-1.32
2024 Average	-1.69
2019-2022 Change	+0.30
2022-2024 Change	-0.37
Since 2019	-0.07

#### Absenteeism, Grades 3-8, 2009-2024



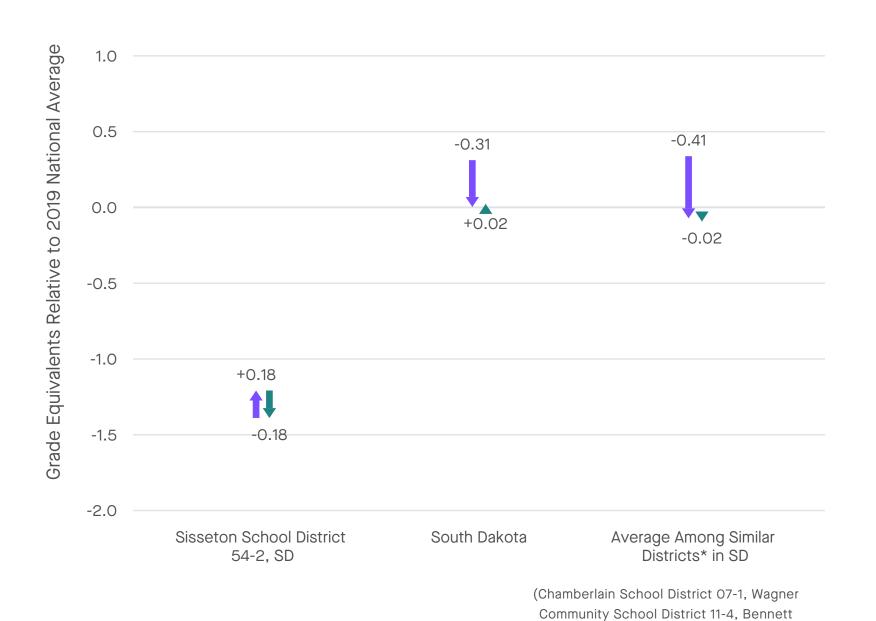
#### **Absenteeism**

2019-2023 Change	+0.36
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### Math Performance in Sisseton School District 54-2 vs. South Dakota and Similar Districts, Grades 3-8, 2019-2024



#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

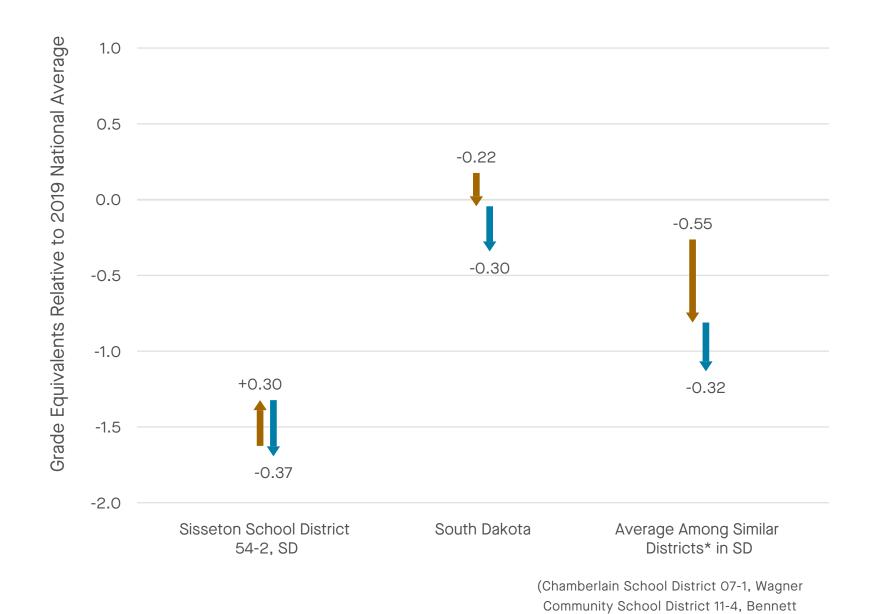


\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

### Reading Performance in Sisseton School District 54-2 vs. South Dakota and Similar Districts, Grades 3-8, 2019-2024

County School District 03-1, Dupree School District 64-2, Timber Lake School District 20-3)

County School District 03-1, Dupree School District 64-2, Timber Lake School District 20-3)



#### Average Reading Scores and Trends in Scores

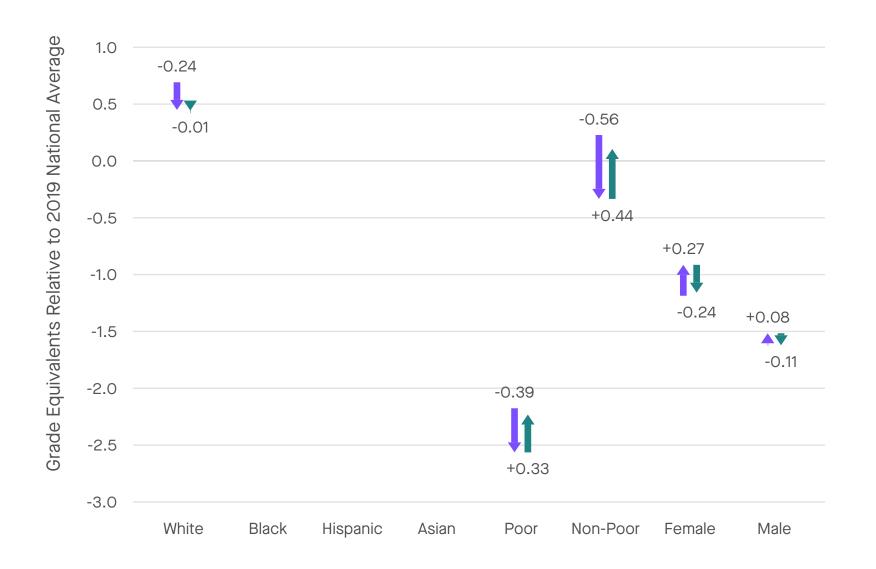
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 Average	2024 A <sub>Ver</sub> age	2018,22 Change	2022.24 Change	2019-24 Change
Sisseton School District 54-2, SD	-1.63	-1.32	-1.69	• 0.30	-0.37	<b>▼</b> -0.07
South Dakota	0.18	-0.04	-0.34	-0.22	-0.30	<b>▼</b> -0.52
Similar Districts* in South Dakota	<b>1</b> -0.26	-0.81	-1.13	<b>→</b> -0.55	<b>→</b> -0.32	<b>↓</b> -0.87

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



#### Math Performance by Subgroup, Grades 3-8, 2019-2024

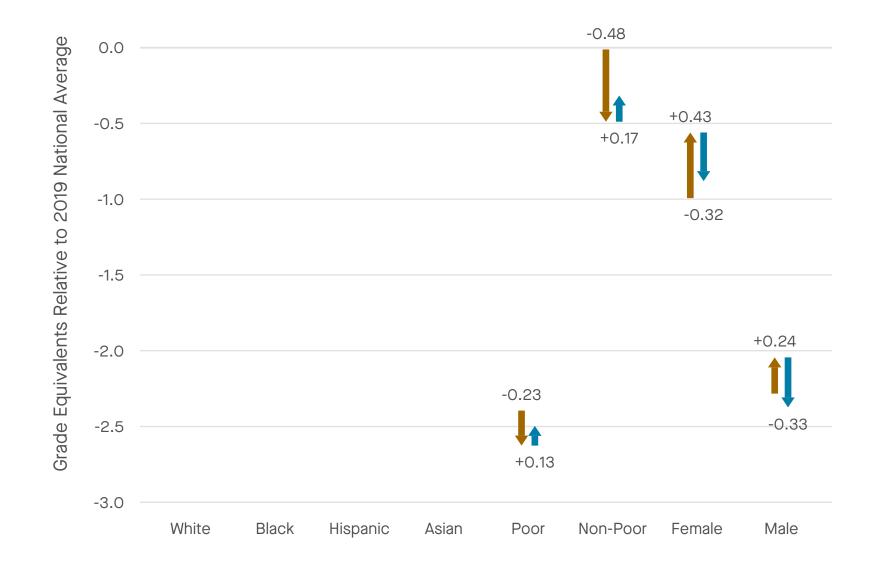


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVE/398	2022 AVE/398	2024 A <sup>Ver3</sup> 9e	2079_22 Change	2022-24 Change	2079-24 Change
White	0.69	0.45	0.44	-0.24	-0.01	<b>▼</b> -0.25
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-2.18	-2.56	-2.23	-0.39	• 0.33	-0.06
Non-Poor	0.23	-0.33	0.10	-0.56	♠ 0.44	<b>▼</b> -0.12
Female	-1.19	-0.91	-1.16	• 0.27	<b>▼</b> -0.24	♠ 0.03
Male	-1.60	-1.52	-1.62	0.08	<b>→</b> -O.11	<b>↓</b> -0.02

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



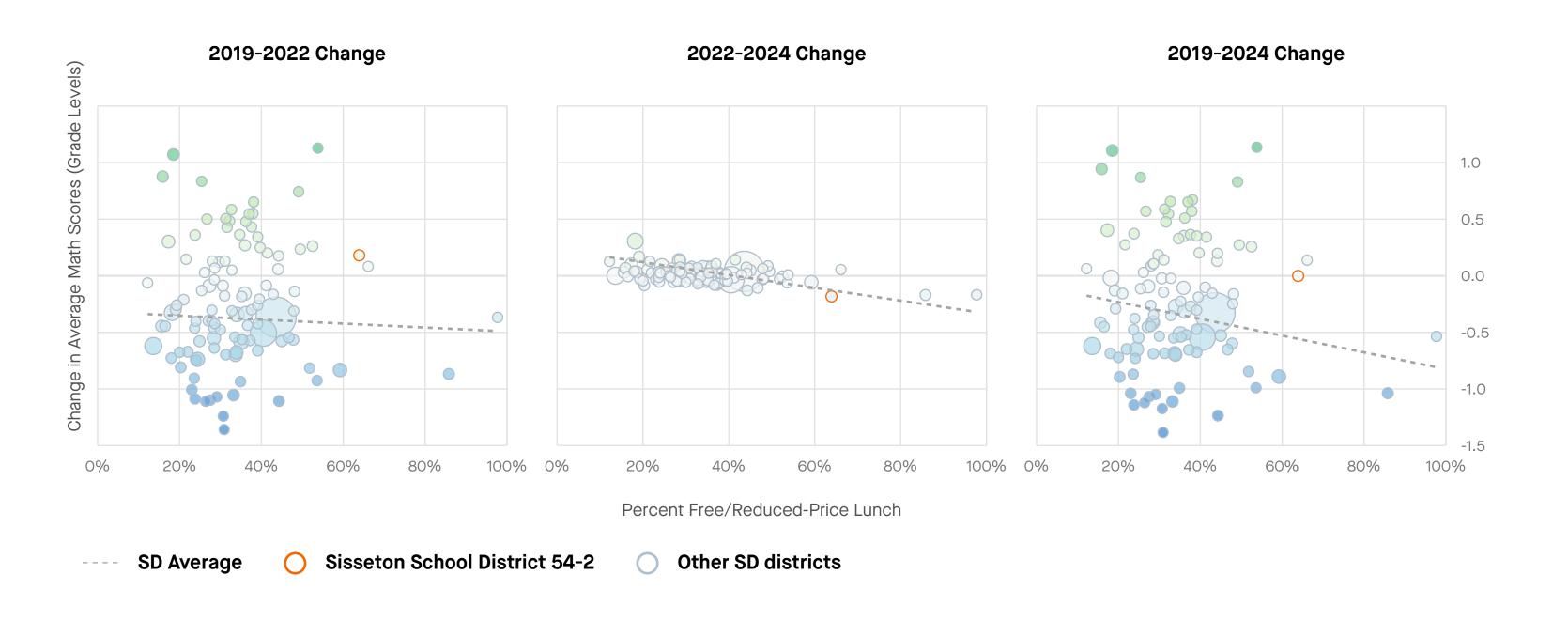
#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

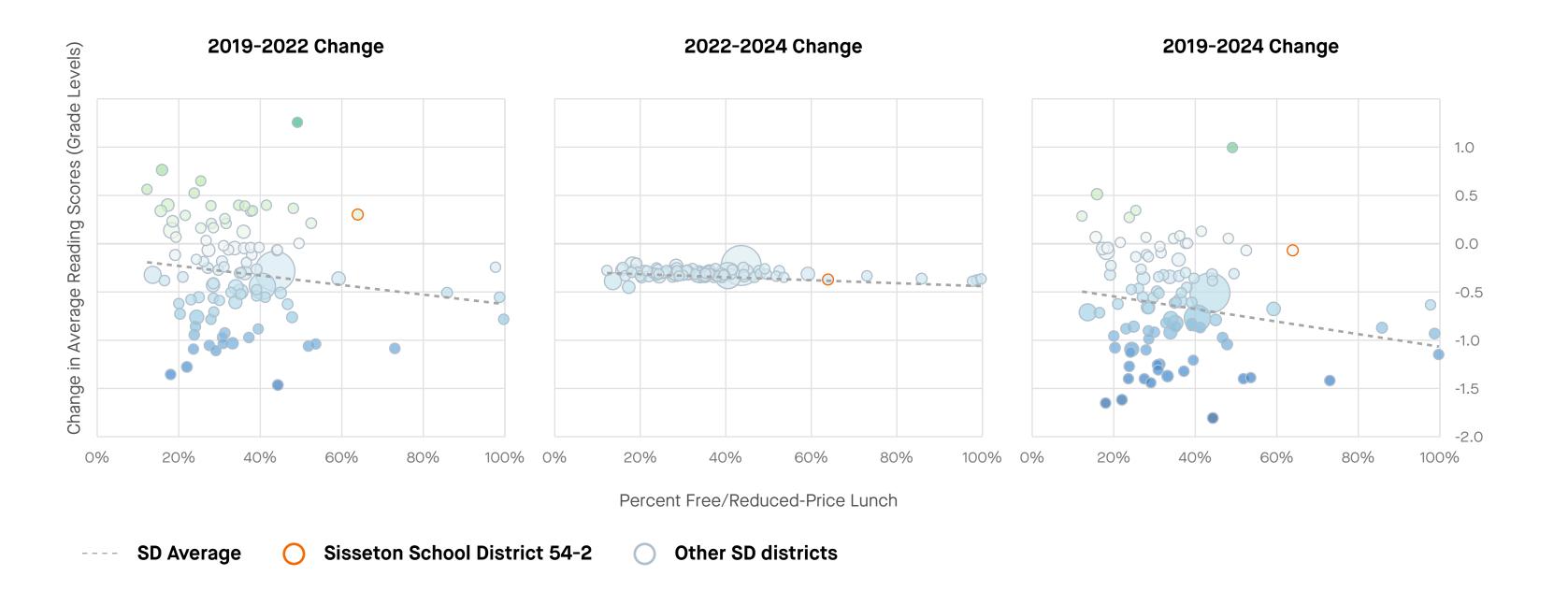
	2079 AV679	2022 4 <sup>1</sup> 6/29	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	N/A	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-2.40	-2.63	-2.50	-0.23	• 0.13	-0.10
Non-Poor	-0.01	-0.49	-0.32	-0.48	♠ 0.17	-0.30
Female	-0.99	-0.56	-0.88	♠ 0.43	-0.32	<b>1</b> 0.11
Male	-2.28	-2.04	-2.37	0.24	-0.33	<b>-</b> 0.09



Change in Math Performance in South Dakota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



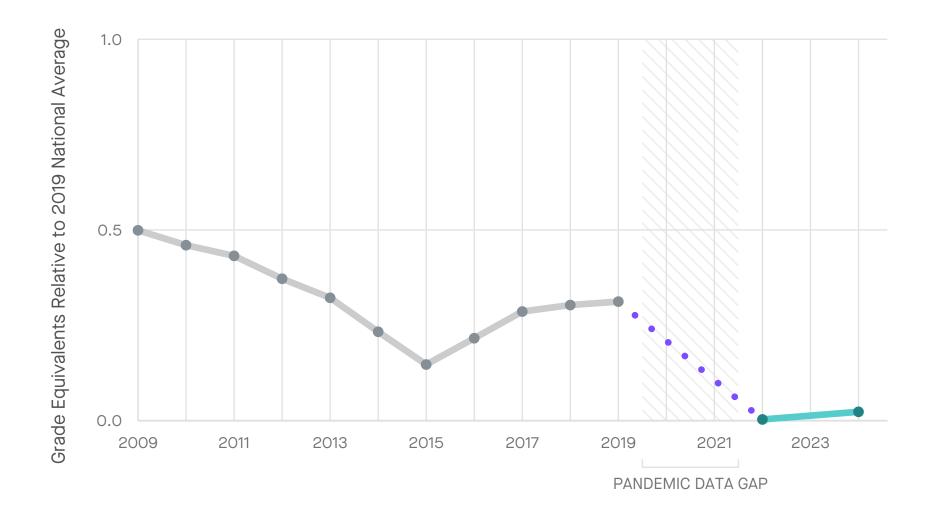
Change in Reading Performance in South Dakota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





### South Dakota

#### Math Performance, Grades 3-8, 2009-2024

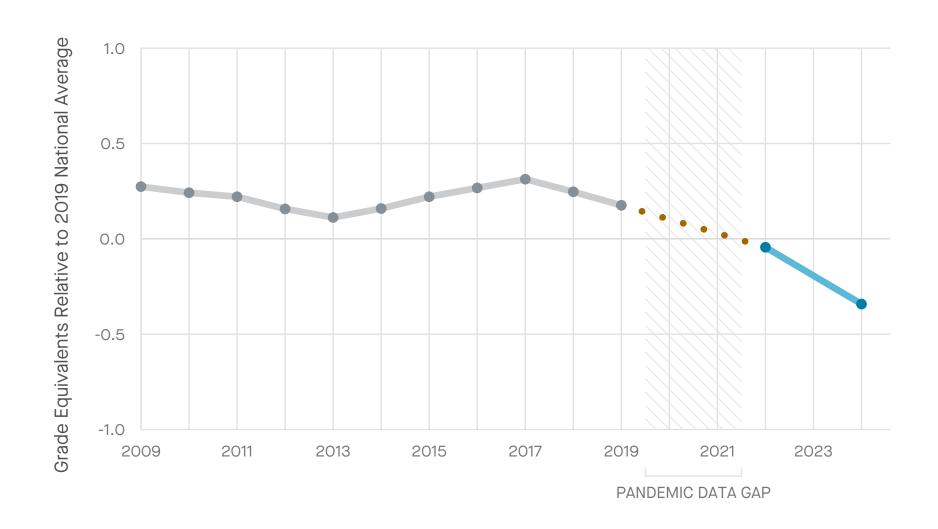


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.31
2022 Average	0.00
2024 Average	0.02
2019-2022 Change	-0.31
2022-2024 Change	+0.02
Since 2019	-0.29

#### Reading Performance, Grades 3-8, 2009-2024

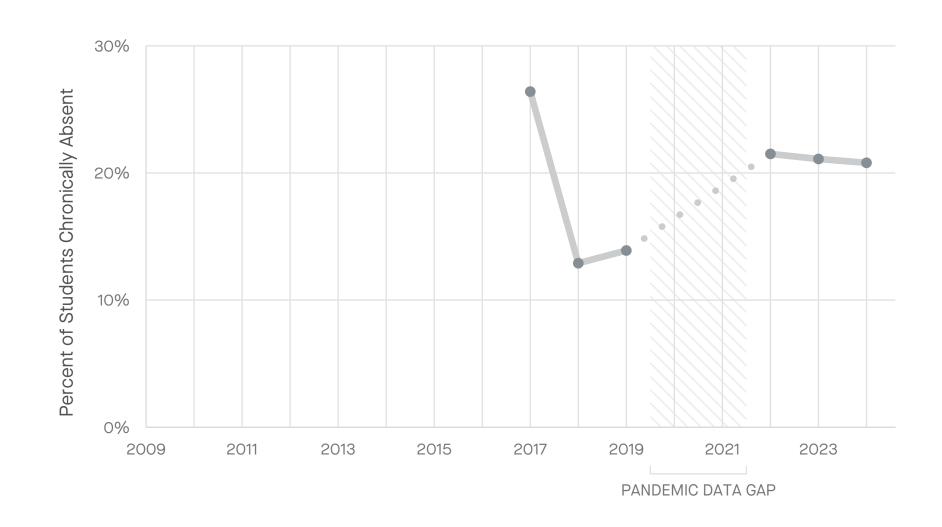


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.18
2022 Average	-0.04
2024 Average	-0.34
2019-2022 Change	-0.22
2022-2024 Change	-0.30
Since 2019	-0.52

#### Absenteeism, Grades 3-8, 2009-2024



#### Absenteeism

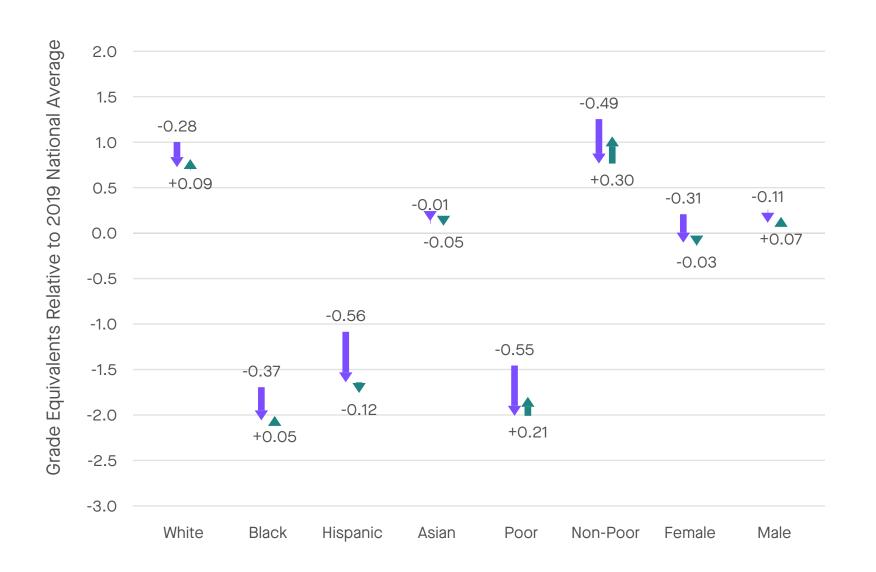
2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### South Dakota

#### Math Performance by Subgroup, Grades 3-8, 2019-2024

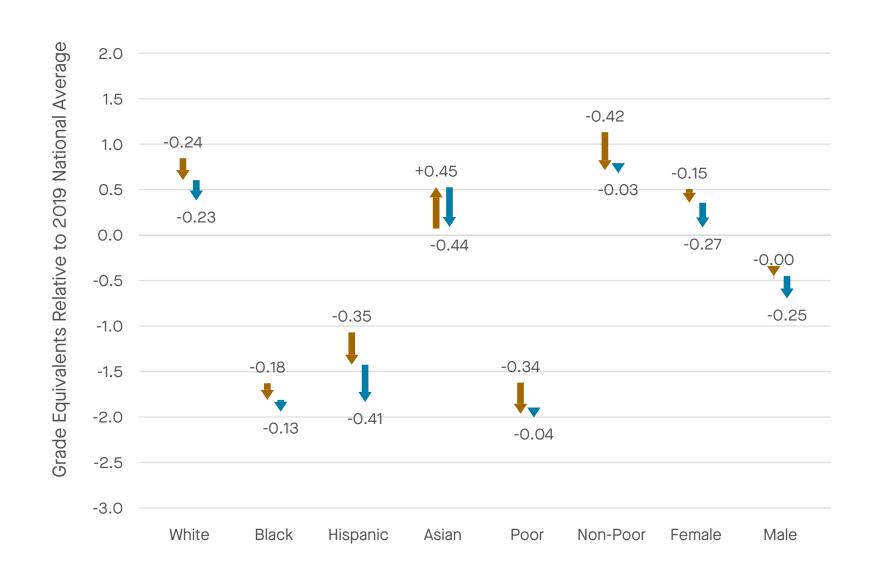


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AV67398	2024 4 <sup>Ver3</sup> 9e	2019.22 Change	2022,24 Change	2019,24 Change
White	1.00	0.73	0.81	-0.28	• 0.09	-0.19
Black	-1.69	-2.06	-2.01	-0.37	• 0.05	▼ -0.32
Hispanic	-1.08	-1.64	-1.76	-0.56	-0.12	-0.67
Asian	0.14	0.13	0.08	-0.01	-0.05	-0.06
Poor	-1.46	-2.01	-1.80	-0.55	• 0.21	▼ -0.34
Non-Poor	1.25	0.77	1.06	-0.49	• 0.30	-0.19
Female	0.21	-0.10	-0.14	-0.31	-0.03	▼ -0.34
Male	0.22	0.11	0.18	-0.11	• 0.07	-0.04

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



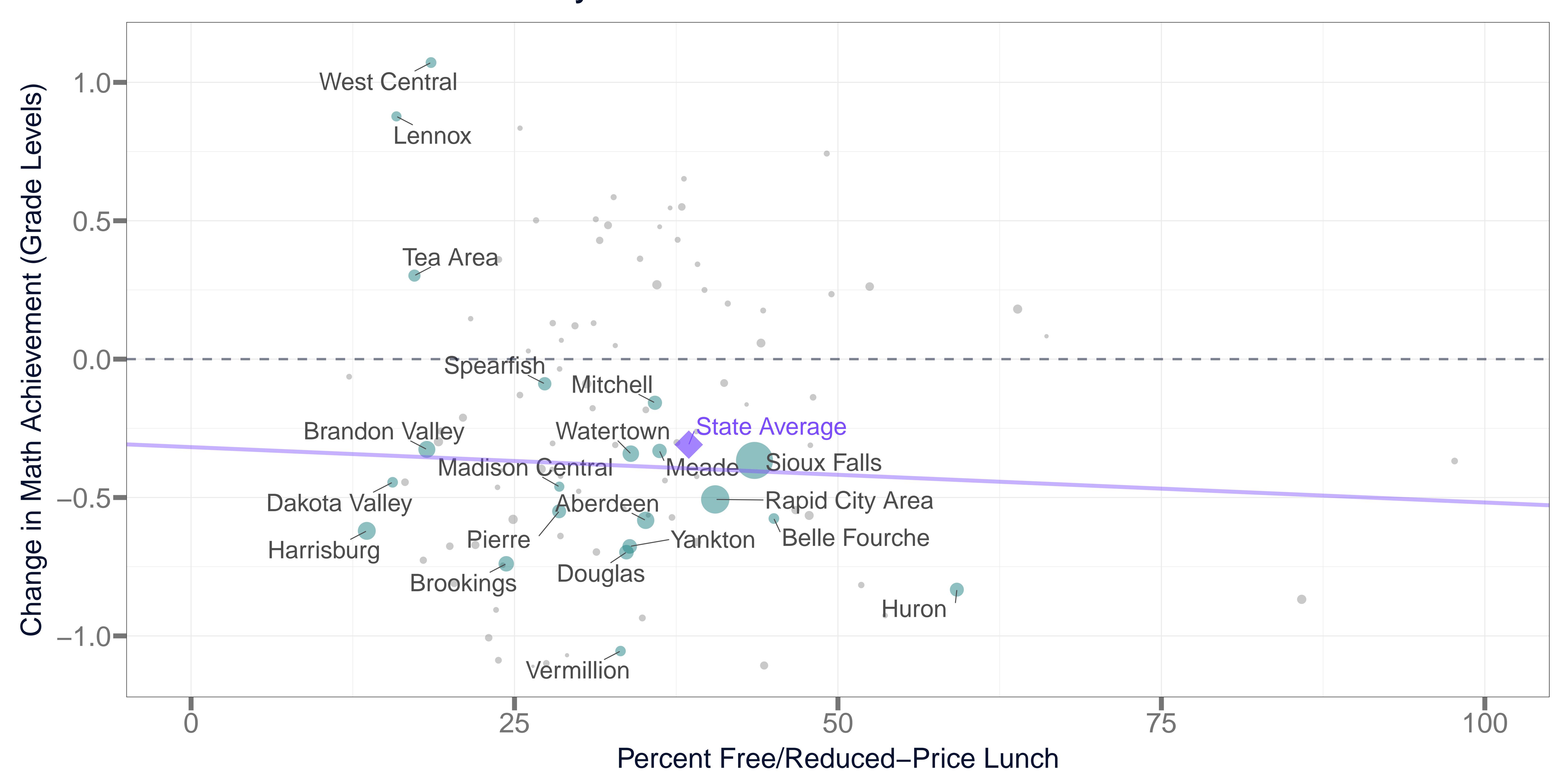
#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEY398	2024 AVEY398	2019-22 Change	2022.24 Change	2019-24 Change
White	0.84	0.60	0.38	-0.24	-0.23	▼ -0.47
Black	-1.63	-1.81	-1.94	-0.18	-0.13	-0.32
Hispanic	-1.07	-1.43	-1.83	-0.35	-0.41	<b>▼</b> -0.77
Asian	0.07	0.53	0.09	♠ 0.45	-0.44	♠ 0.02
Poor	-1.62	-1.97	-2.01	-0.34	-0.04	<b>-</b> 0.38
Non-Poor	1.13	0.71	0.68	-0.42	-0.03	<b>▼</b> -0.45
Female	0.51	0.36	0.08	-0.15	-0.27	-0.42
Male	-0.45	-0.45	-0.70	-0.00	-0.25	<b>↓</b> -0.25

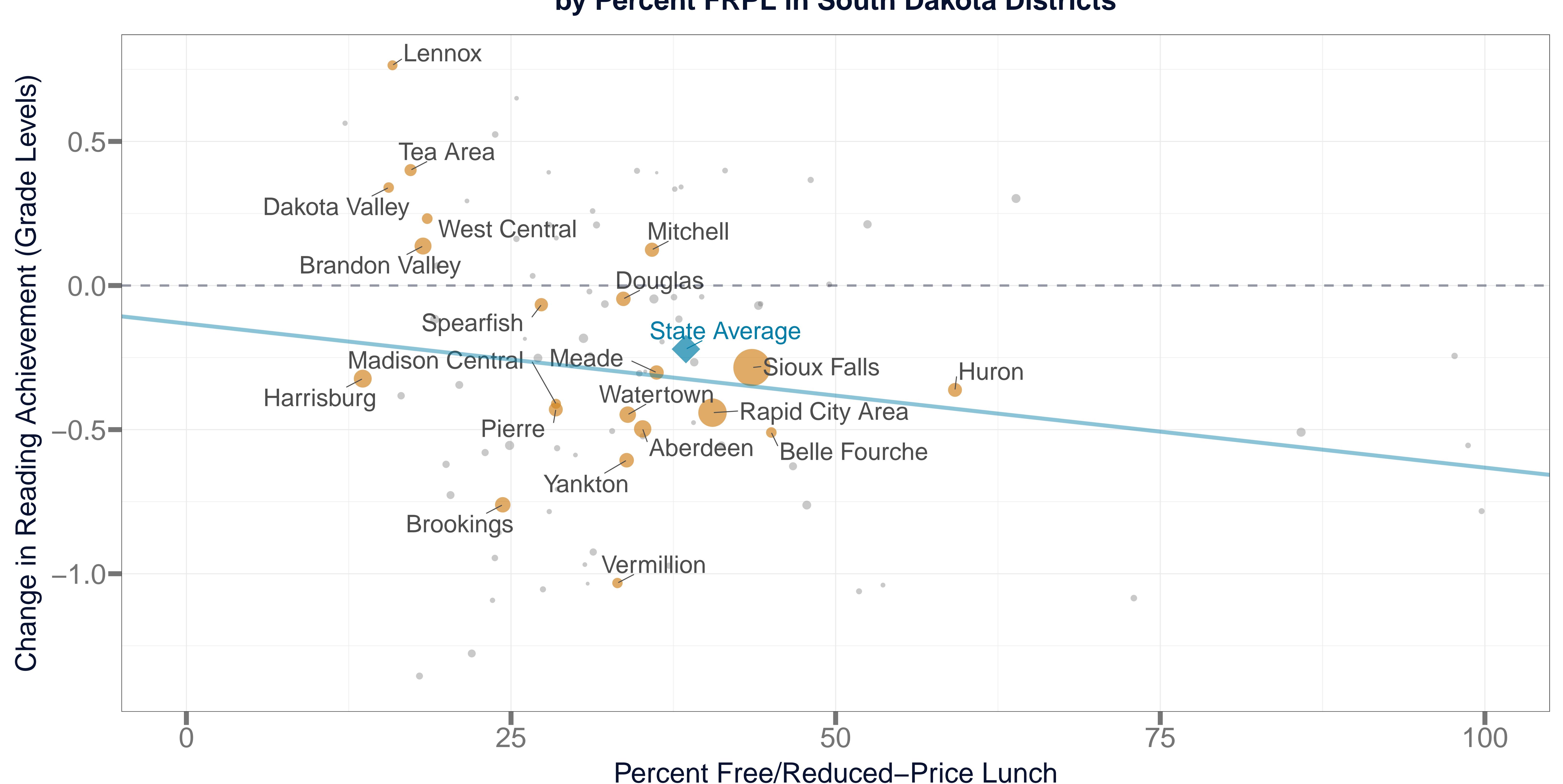


## Change in Math Achievement 2019–2022 by Percent FRPL in South Dakota Districts

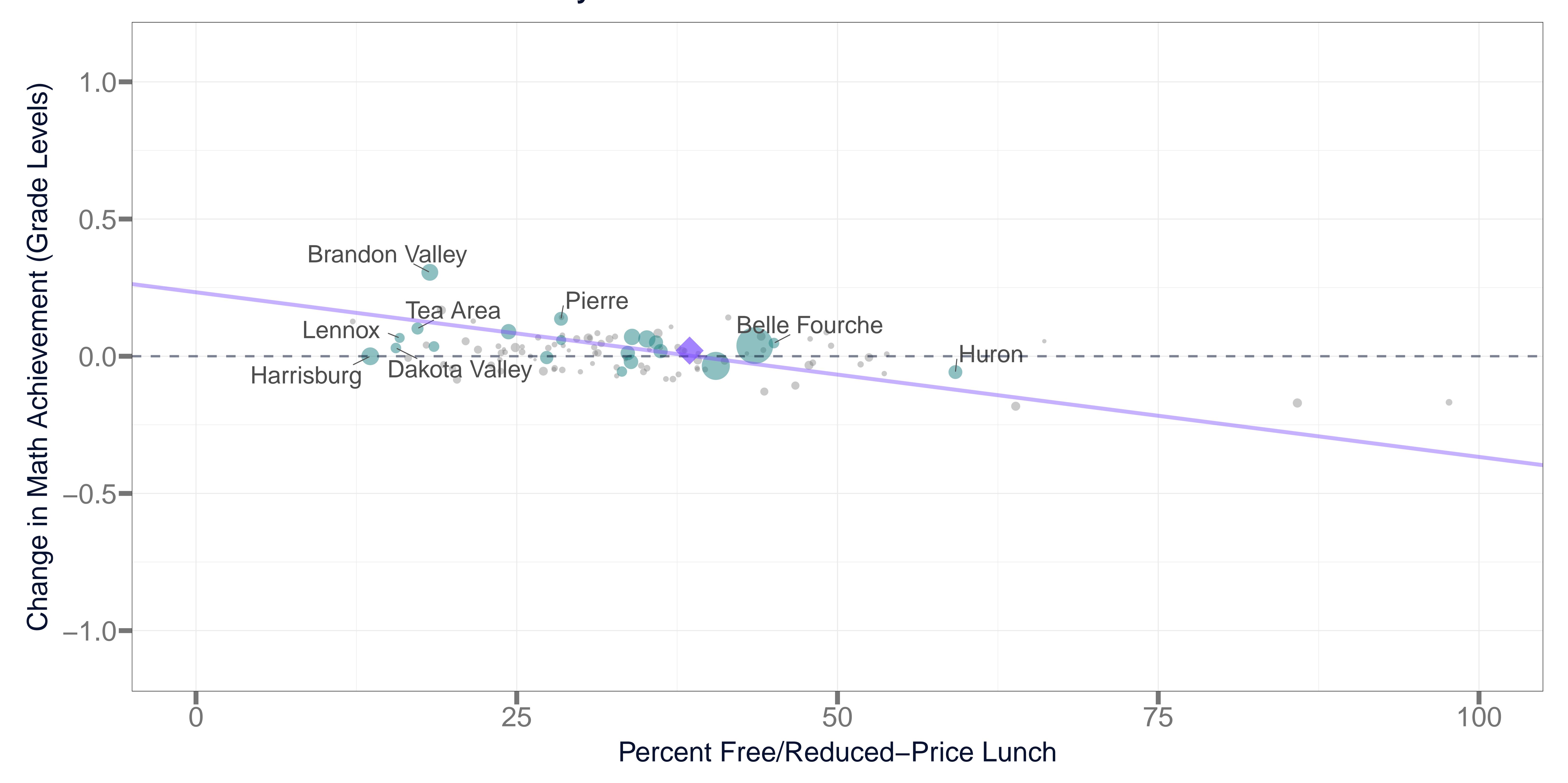


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in South Dakota Districts



## Change in Math Achievement 2022–2024 by Percent FRPL in South Dakota Districts

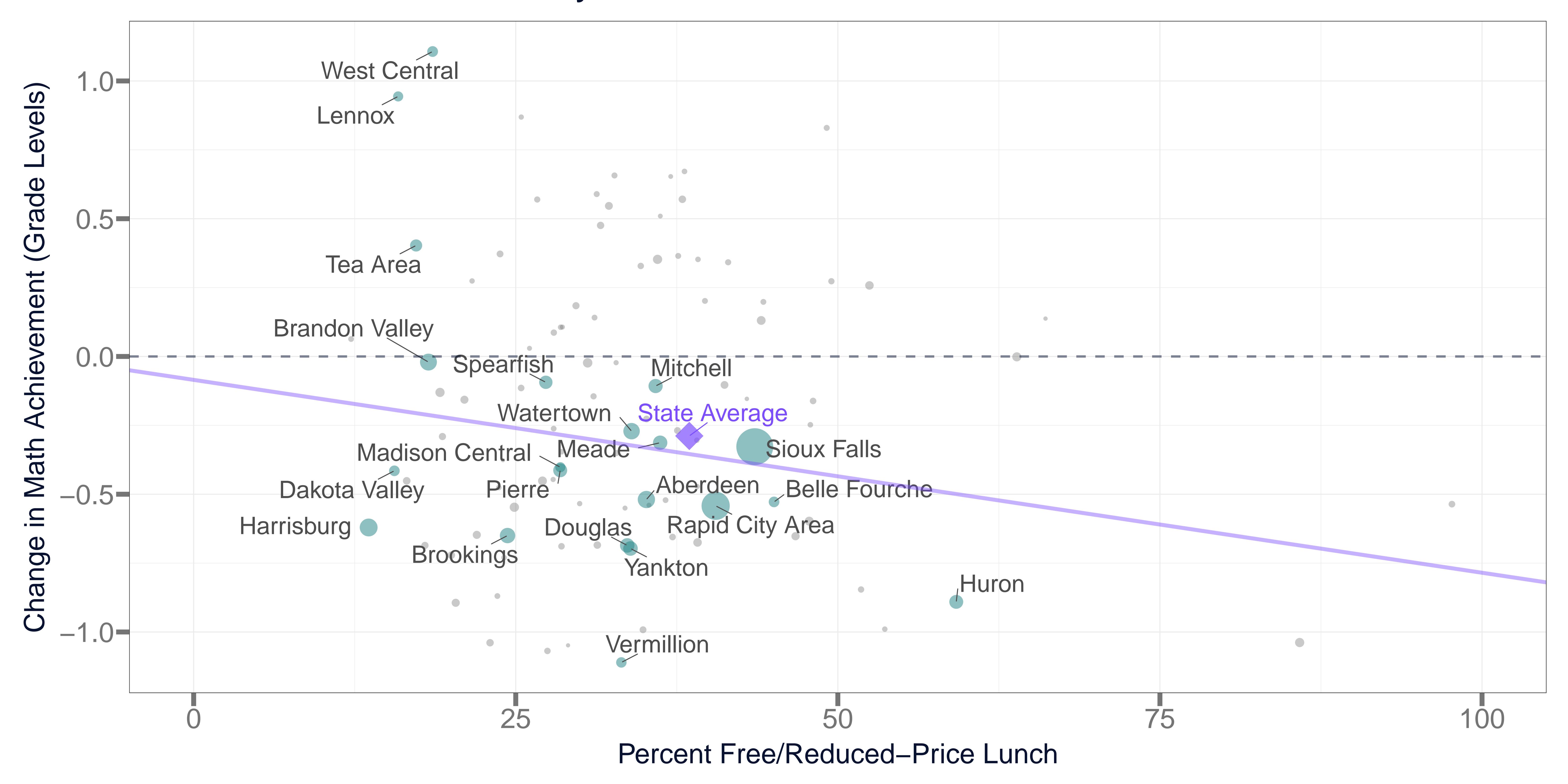


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in South Dakota Districts

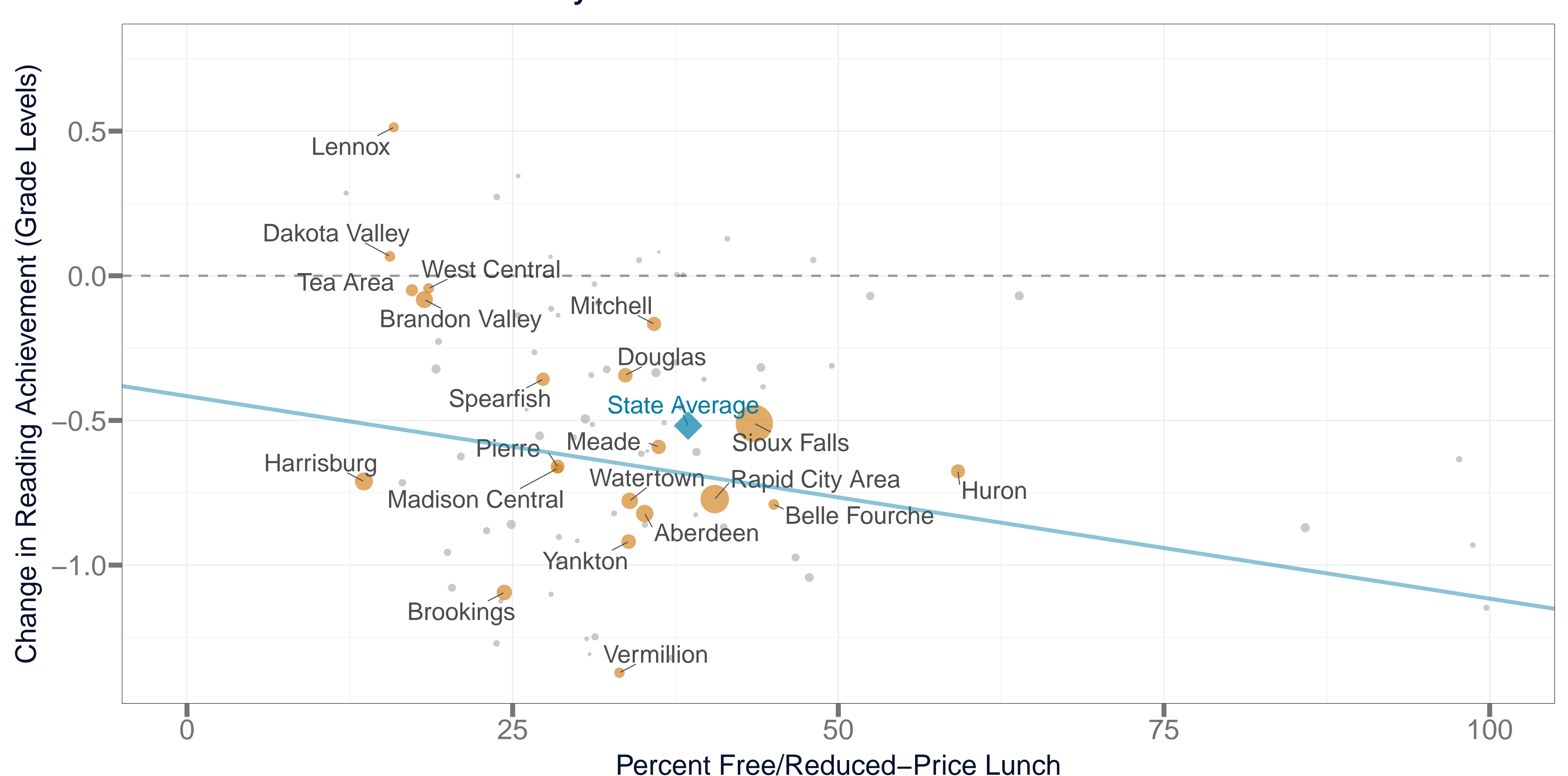


## Change in Math Achievement 2019–2024 by Percent FRPL in South Dakota Districts

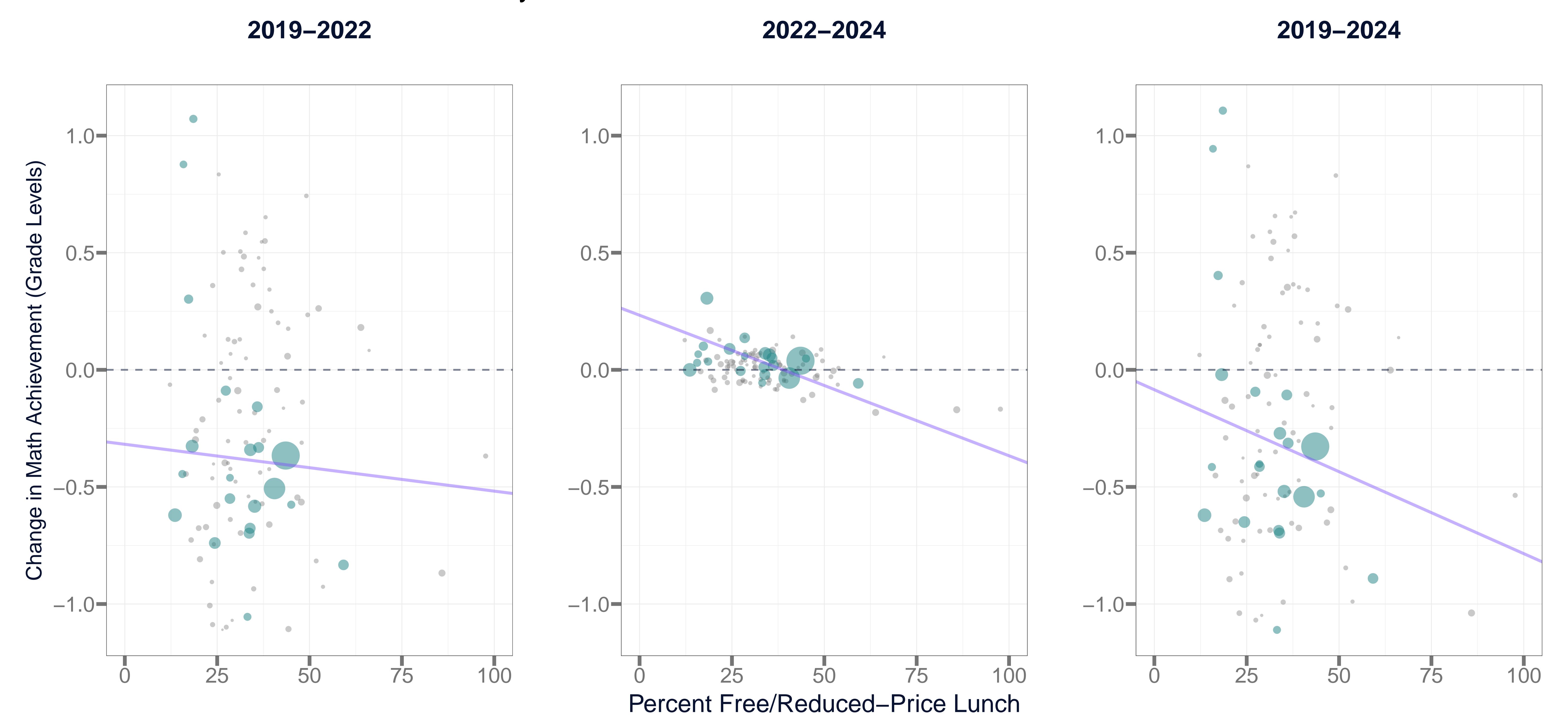


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## Change in Reading Achievement 2019–2024 by Percent FRPL in South Dakota Districts

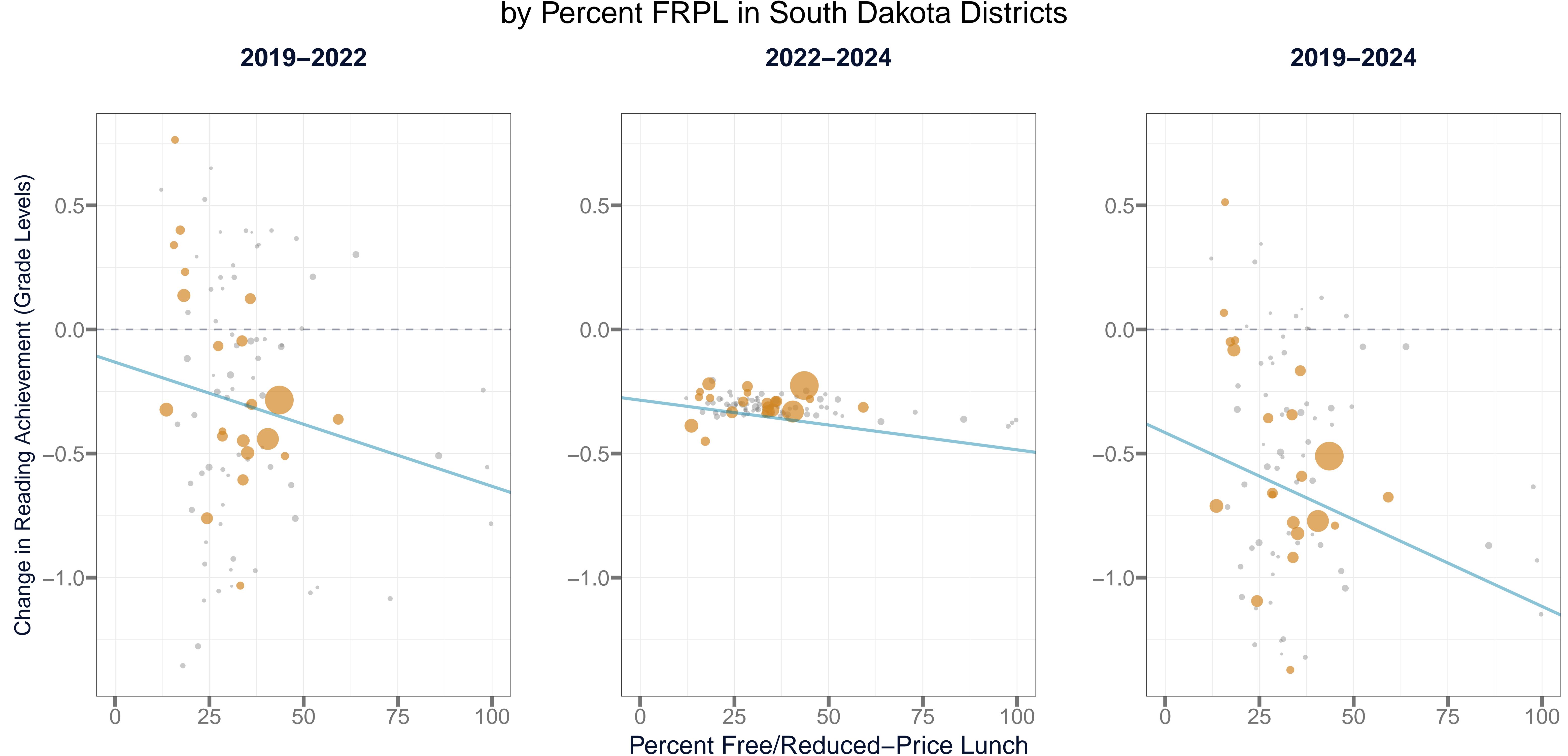


# Change in Math Achievement by Percent FRPL in South Dakota Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement by Percent FRPL in South Dakota Districts



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in South Dakota Districts

