Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.87
2022 Average	1.52
2024 Average	1.54
2019-2022 Change	+0.65
2022-2024 Change	+0.02
Since 2019	+0.67

Reading Performance, Grades 3–8, 2009–2024



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.54
2022 Average	0.88
2024 Average	0.54
2019-2022 Change	+0.34

2022-2024 Change	-0.34
Since 2019	+0.00

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 Change	-0.01
Since 2009	N/A

Absenteeism data courtesy of <u>Nat Malkus</u>, <u>American</u> <u>Enterprise Institute</u>

LEARN MORE ABOUT THIS AND OTHER DISTRICTS AT <u>EDOPPORTUNITY.ORG/RECOVERY</u> FOR DISTRICT SUCCESS STORIES, EXPERT RESOURCES AND STATE PRESS RELEASES, PLEASE VISIT EDUCATIONRECOVERYSCORECARD.ORG



Math Performance in Centerville School District 60-1 vs. South Dakota and Similar Districts, Grades 3-8, 2019-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Alverage	2024 Alverage	2019.22 Ch _{ange}	2022 Change	2019-24 Change
Centerville School District 60-1, SD	0.87	1.52	1.54	• 0.65	♠ 0.02	♠ 0.67
South Dakota	0.31	0.00	0.02	-0.31	♠ 0.02	-0.29
Similar Districts* in South Dakota	0.21	0.29	0.28	• 0.07		♠ 0.07

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Centerville School District 60-1 vs. South Dakota and Similar Districts, Grades 3-8, 2019-2024



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Average Reading Scores and Trends in Scores in Grade Level Equivalents Relative to the 2019 National Average



*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

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Math Performance by Subgroup, Grades 3-8, 2019-2024



Average Math Scores and Trends in Scores in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 Average	²⁰²⁴ Average	2019.22 Ch _{ange}	2022 Change	2019-24 Change
White	0.89	1.68	1.63	• 0.79	-0.04	• 0.75
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.14	1.77	1.90	0 .62	• 0.13	• 0.75
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3–8, 2019–2024

Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average





+0.39

2019 Nation											2019 Average	2022 Average	2024 Average	2019-22 Change	2022,24 Change	2019-24 Change
		-0.38								White	0.58	0.97	0.59	0.39	-0.38	♠ 0.01
Relative to	0.5 -									Black	N/A	N/A	N/A	N/A	N/A	N/A
										Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Equivalents										Asian	N/A	N/A	N/A	N/A	N/A	N/A
Grade E										Poor	N/A	N/A	N/A	N/A	N/A	N/A
Ū	0.0 —									Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
	010	White	Black	Hispanic	Asian	Poor	Non-Poor	Female	Male	Female	N/A	N/A	N/A	N/A	N/A	N/A
										Male	N/A	N/A	N/A	N/A	N/A	N/A

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Change in Math Performance in South Dakota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Change in Reading Performance in South Dakota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



---- SD Average

je 🛛 🔘 Centerville School District 60-1

Other SD districts

LEARN MORE ABOUT THIS AND OTHER DISTRICTS AT <u>EDOPPORTUNITY.ORG/RECOVERY</u> FOR DISTRICT SUCCESS STORIES, EXPERT RESOURCES AND STATE PRESS RELEASES, PLEASE VISIT <u>EDUCATIONRECOVERYSCORECARD.ORG</u>



South Dakota

Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.31
2022 Average	0.00
2024 Average	0.02
2019-2022 Change	-0.31
2022-2024 Change	+0.02
Since 2019	-0.29

Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.18
2022 Average	-0.04
2024 Average	-0.34
2019-2022 Change	-0.22

2022-2024 Change	-0.30
Since 2019	-0.52

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of <u>Nat Malkus</u>, <u>American</u> <u>Enterprise Institute</u>

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South Dakota

Math Performance by Subgroup, Grades 3-8, 2019-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 Average	2024 Average	2019-22 Ch _{ange}	2022 Change	2019-24 Ch _{ange}
White	1.00	0.73	0.81	-0.28	• 0.09	-0.19
Black	-1.69	-2.06	-2.01	-0.37	♠ 0.05	-0.32
Hispanic	-1.08	-1.64	-1.76	-0.56	-0.12	-0.67
Asian	0.14	0.13	0.08	-0.01	-0.05	-0.06
Poor	-1.46	-2.01	-1.80	-0.55	♠ 0.21	•-0.34
Non-Poor	1.25	0.77	1.06	-0.49	♠ 0.30	-0.19
Female	0.21	-0.10	-0.14	-0.31	-0.03	↓ -0.34
Male	0.22	0.11	0.18	-0.11	• 0.07	-0.04

Reading Performance by Subgroup, Grades 3–8, 2019–2024



Average Reading Scores and Trends in Scores

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Change in Math Achievement 2019–2022 by Percent FRPL in South Dakota Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022

by Percent FRPL in South Dakota Districts



Change in Math Achievement 2022–2024 by Percent FRPL in South Dakota Districts



Percent Free/Reduced–Price Lunch

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in South Dakota Districts



Change in Math Achievement 2019–2024 by Percent FRPL in South Dakota Districts



Percent Free/Reduced–Price Lunch

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2024 by Percent FRPL in South Dakota Districts





Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement by Percent FRPL in South Dakota Districts



2022-2024





Change in Chronic Absenteeism 2019–2023 by Percent FRPL in South Dakota Districts

