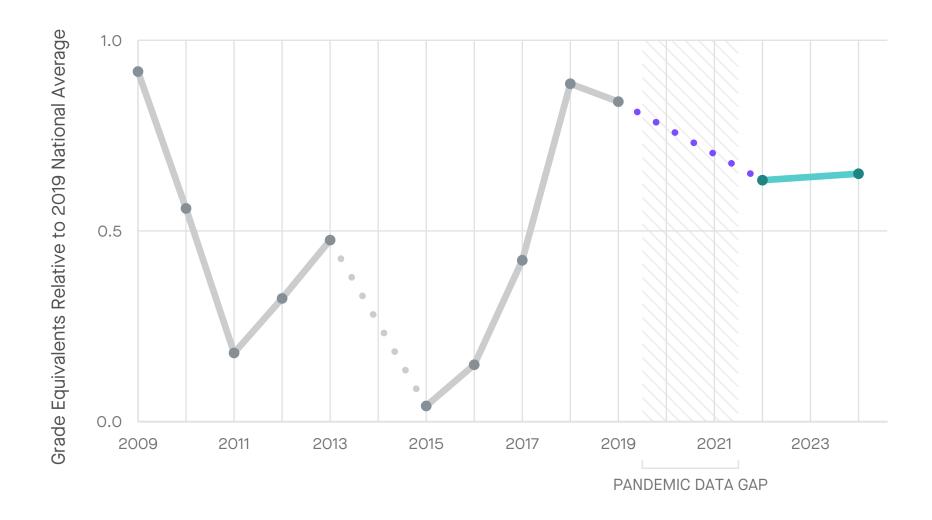
Math Performance, Grades 3-8, 2009-2024

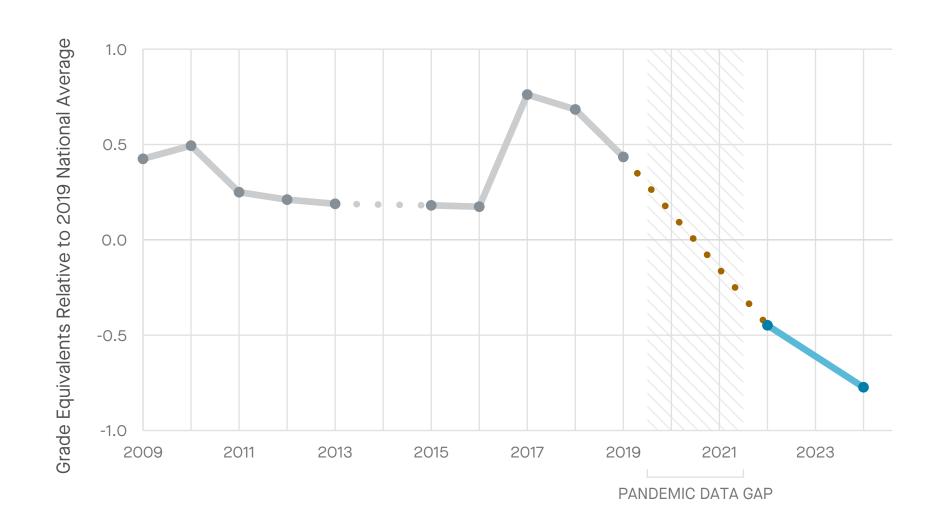


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.84
2022 Average	0.63
2024 Average	0.65
2019-2022 Change	-0.21
2022-2024 Change	+0.02
Since 2019	-0.19

Reading Performance, Grades 3-8, 2009-2024

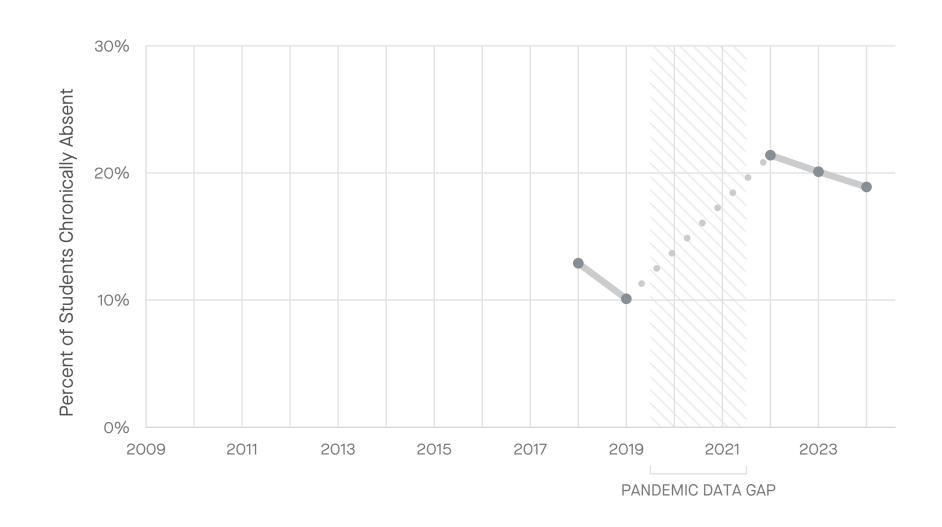


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.43
2022 Average	-0.45
2024 Average	-0.77
2019-2022 Change	-0.88
2022-2024 Change	-0.33
Since 2019	-1.21

Absenteeism, Grades 3-8, 2009-2024



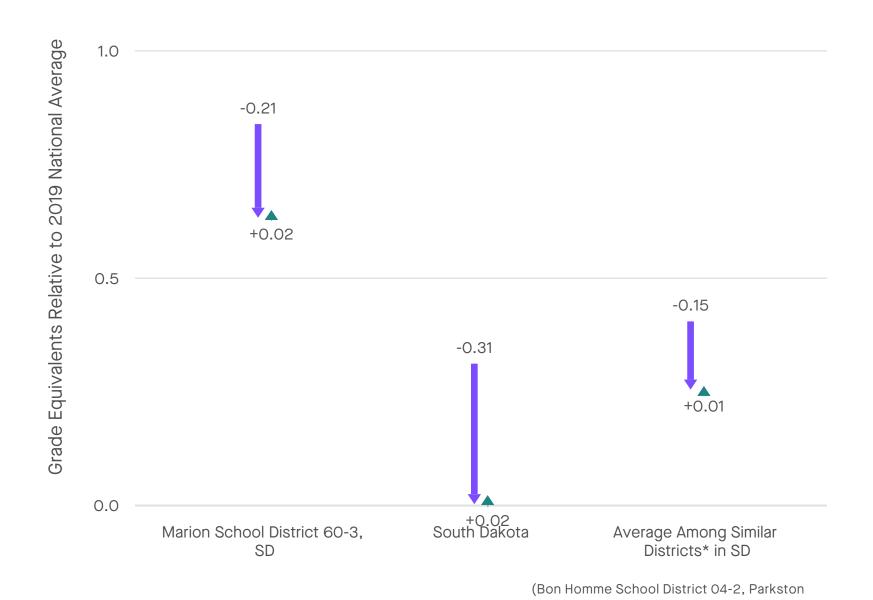
Absenteeism

2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Marion School District 60-3 vs. South Dakota and Similar Districts, Grades 3-8, 2019-2024



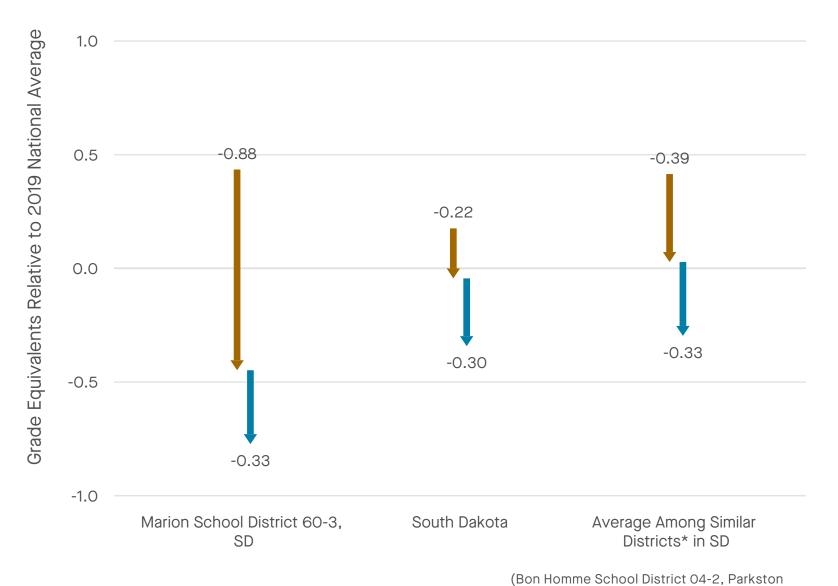
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A ^{VO} 1398	2022 Average	2024 4 ^{Ver3} 9e	2019-22 Change	2022-24 Change	2019-24 Change
Marion School District 60-3, SD	0.84	0.63	0.65	-0.21	• 0.02	-0.19
South Dakota	0.31	0.00	0.02	-0.31	♠ 0.02	-0.29
Similar Districts* ir South Dakota	0.41	0.25	0.26	-0.15	• 0.01	▼ -0.14

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Marion School District 60-3 vs. South Dakota and Similar Districts, Grades 3-8, 2019-2024



School District 33-3, Elkton School District 05-3, Deubrook Area School District 05-6, Freeman School District 33-1)

School District 33-3, Elkton School District 05-3, Deubrook Area School District 05-6, Freeman School District 33-1)

Average Reading Scores and Trends in Scores

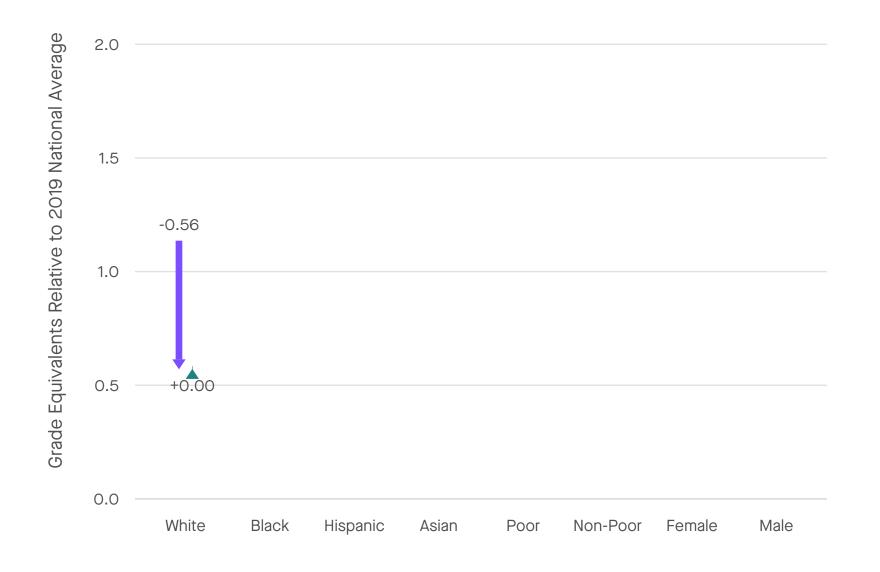
in Grade Level Equivalents Relative to the 2019 National Average

	2079 A ^{Ver3} 9e	2022 AVGY398	2024 Average	2018-22 Change	2022.24 Change	2019-24 Change
Marion School District 60-3, SD	0.43	-0.45	-0.77	-0.88	-0.33	▼ -1.21
South Dakota	0.18	-0.04	-0.34	-0.22	-0.30	▼ -0.52
Similar Districts* in South Dakota	n _{0.42}	0.03	-0.30	-0.39	-0.33	▼ -0.71

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024

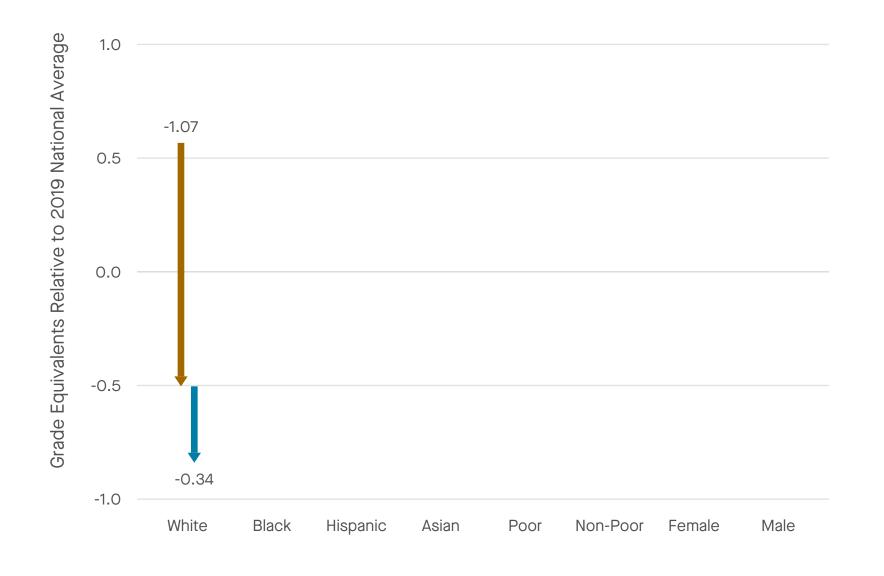


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A ^{Ver3} 9e	2022 4 ^{Verage}	2024 A ^{Ver} age	2019,22 Change	2022-24 Change	2019-24 Change
White	1.14	0.57	0.57	-0.56	• 0.00	▼ -0.56
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



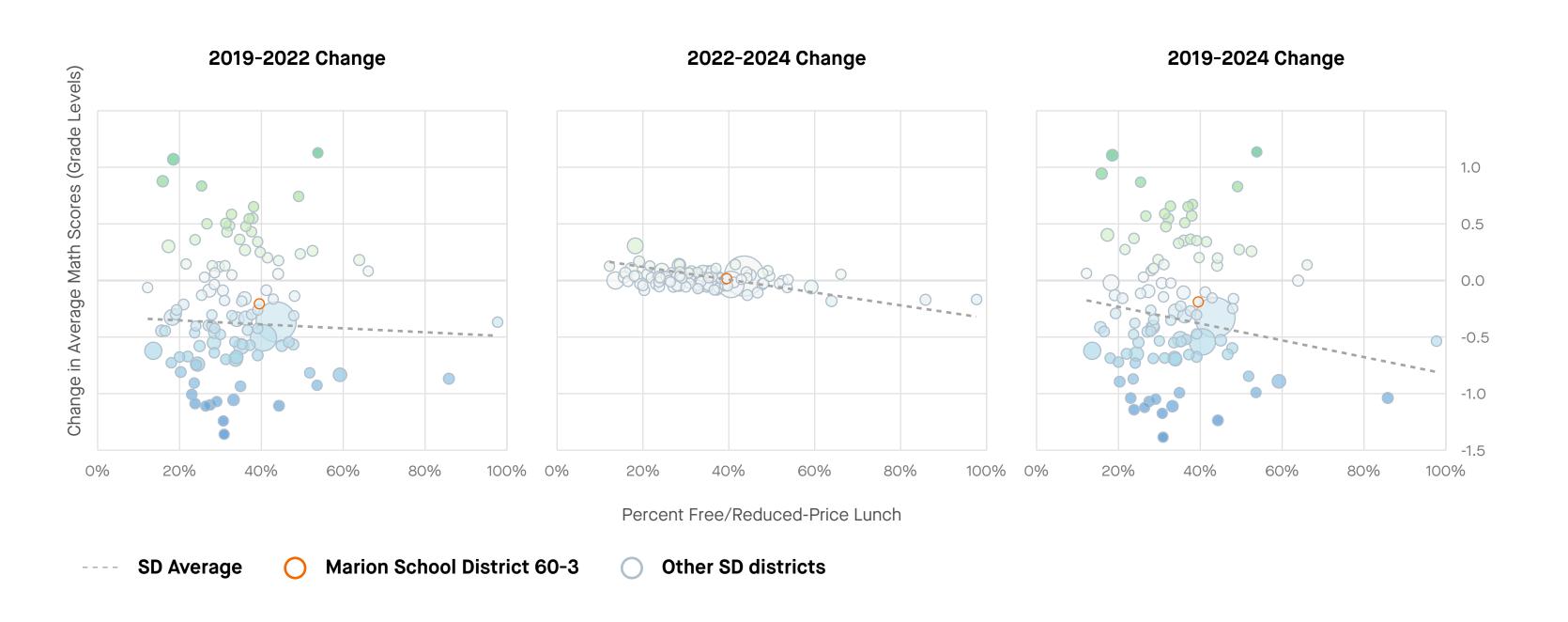
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

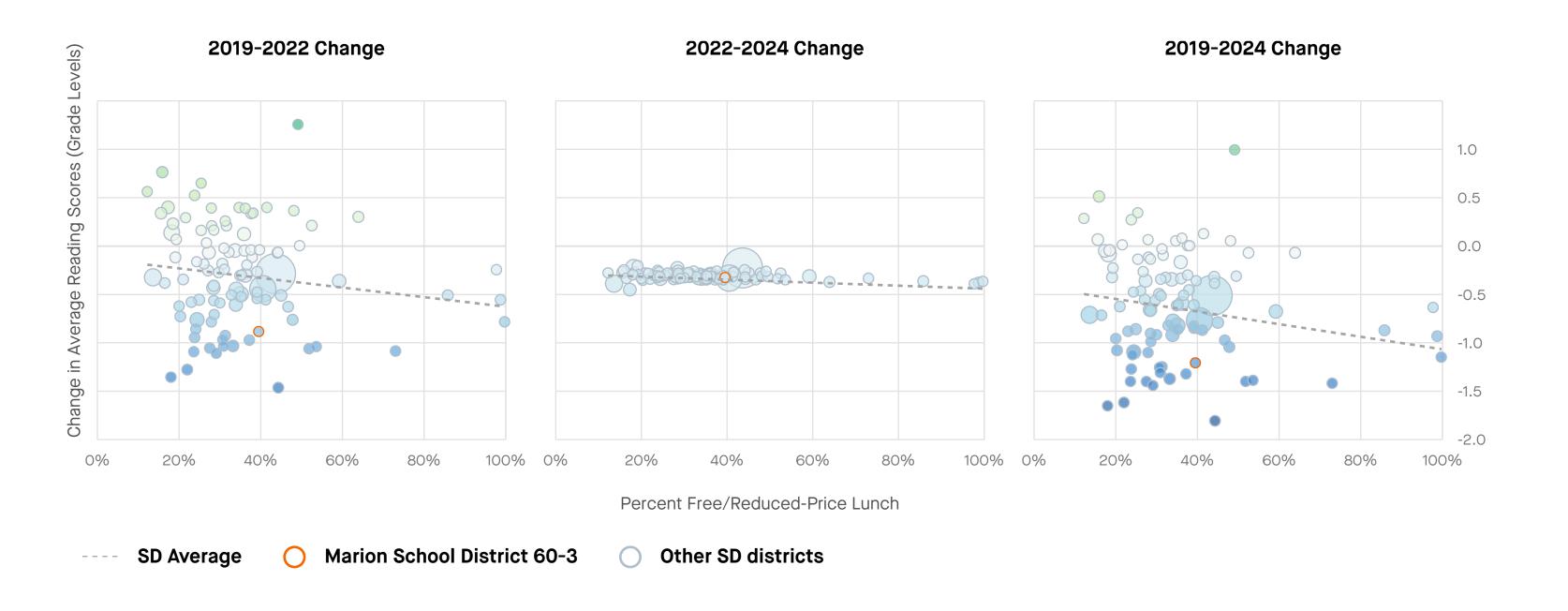
	2019 AVEY396	2022 4Verage	2024 Alverage	2018-22 Change	2022.24 Change	2019-24 Change
White	0.57	-0.50	-0.84	-1.07	-0.34	- 1.41
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A



Change in Math Performance in South Dakota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



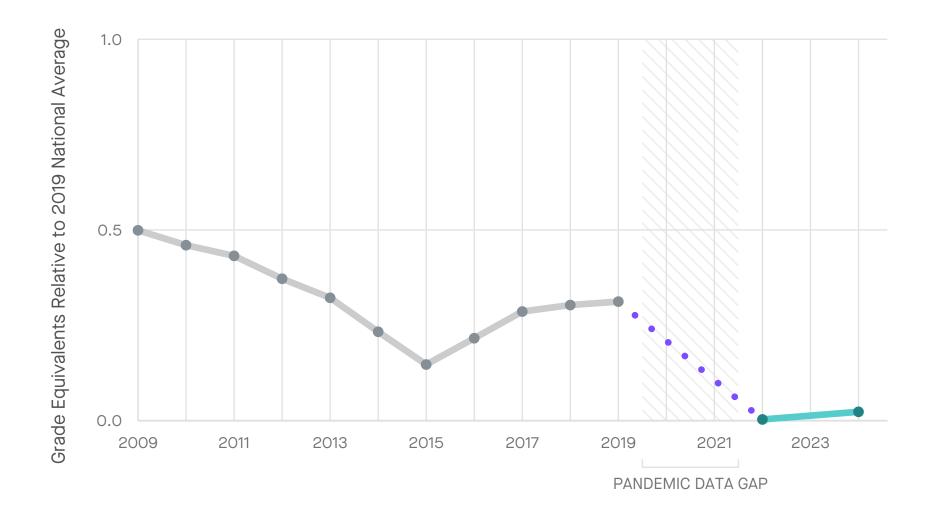
Change in Reading Performance in South Dakota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





South Dakota

Math Performance, Grades 3-8, 2009-2024

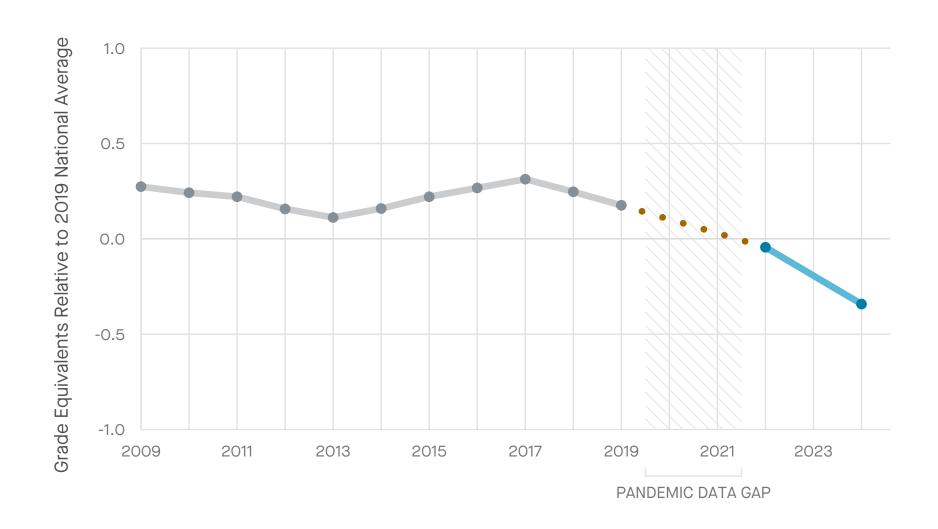


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.31
2022 Average	0.00
2024 Average	0.02
2019-2022 Change	-0.31
2022-2024 Change	+0.02
Since 2019	-0.29

Reading Performance, Grades 3-8, 2009-2024

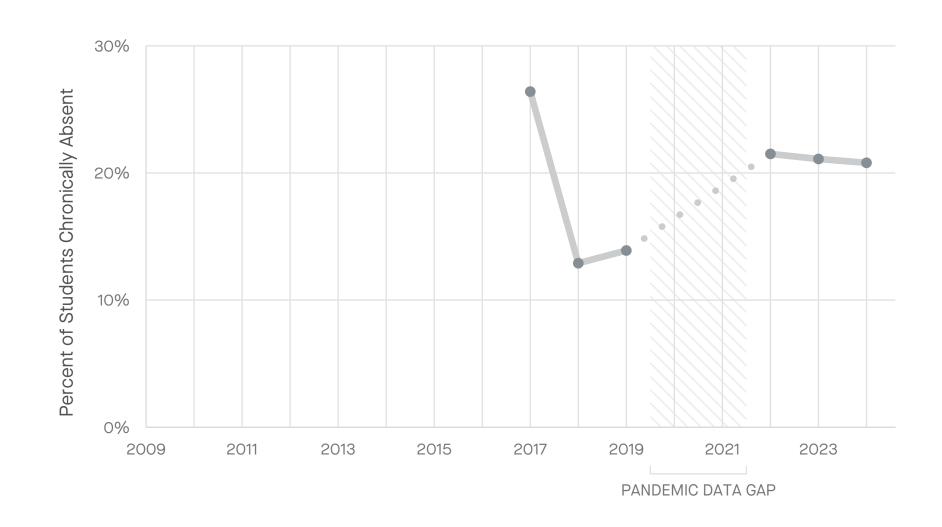


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.18
2022 Average	-0.04
2024 Average	-0.34
2019-2022 Change	-0.22
2022-2024 Change	-0.30
Since 2019	-0.52

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

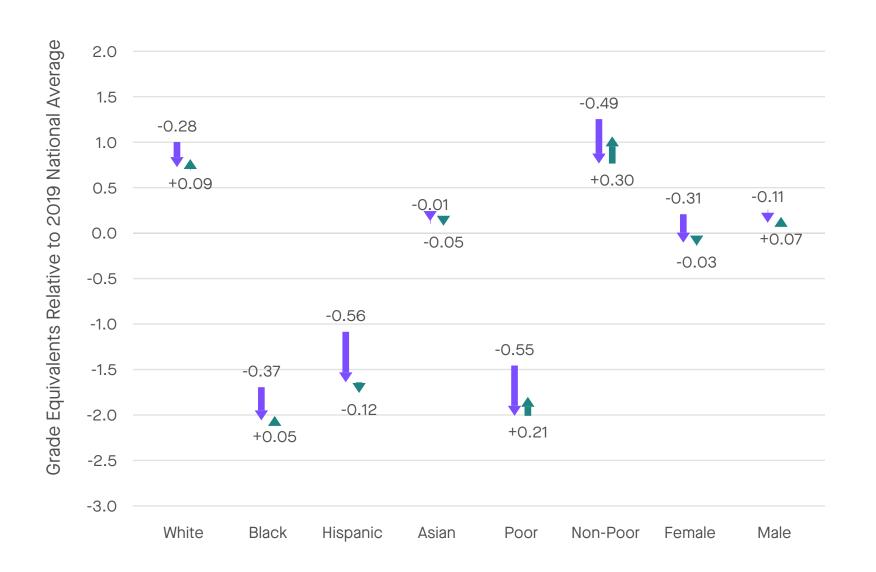
2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



South Dakota

Math Performance by Subgroup, Grades 3-8, 2019-2024

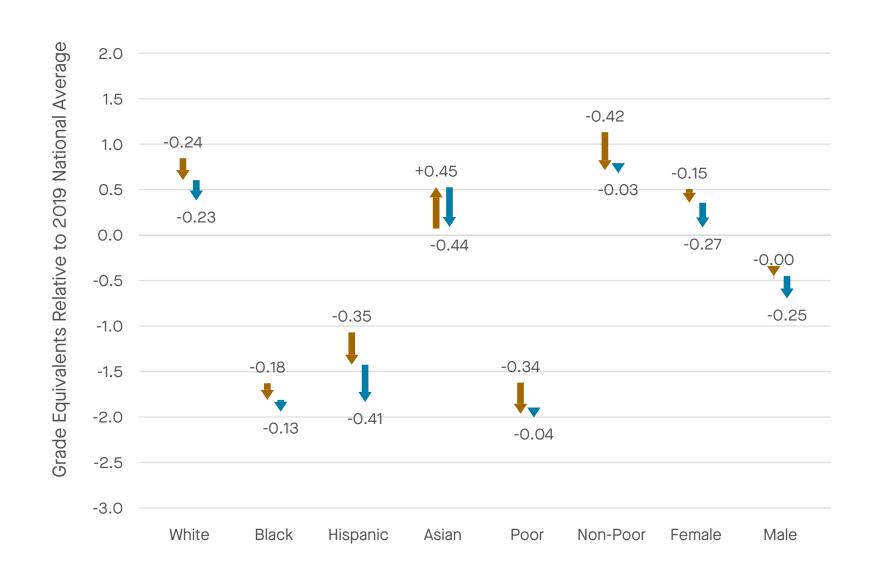


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AV67398	2024 4 ^{Ver3} 9e	2019.22 Change	2022,24 Change	2019,24 Change
White	1.00	0.73	0.81	-0.28	• 0.09	-0.19
Black	-1.69	-2.06	-2.01	-0.37	• 0.05	▼ -0.32
Hispanic	-1.08	-1.64	-1.76	-0.56	-0.12	-0.67
Asian	0.14	0.13	0.08	-0.01	-0.05	-0.06
Poor	-1.46	-2.01	-1.80	-0.55	• 0.21	▼ -0.34
Non-Poor	1.25	0.77	1.06	-0.49	• 0.30	-0.19
Female	0.21	-0.10	-0.14	-0.31	-0.03	▼ -0.34
Male	0.22	0.11	0.18	-0.11	• 0.07	-0.04

Reading Performance by Subgroup, Grades 3-8, 2019-2024



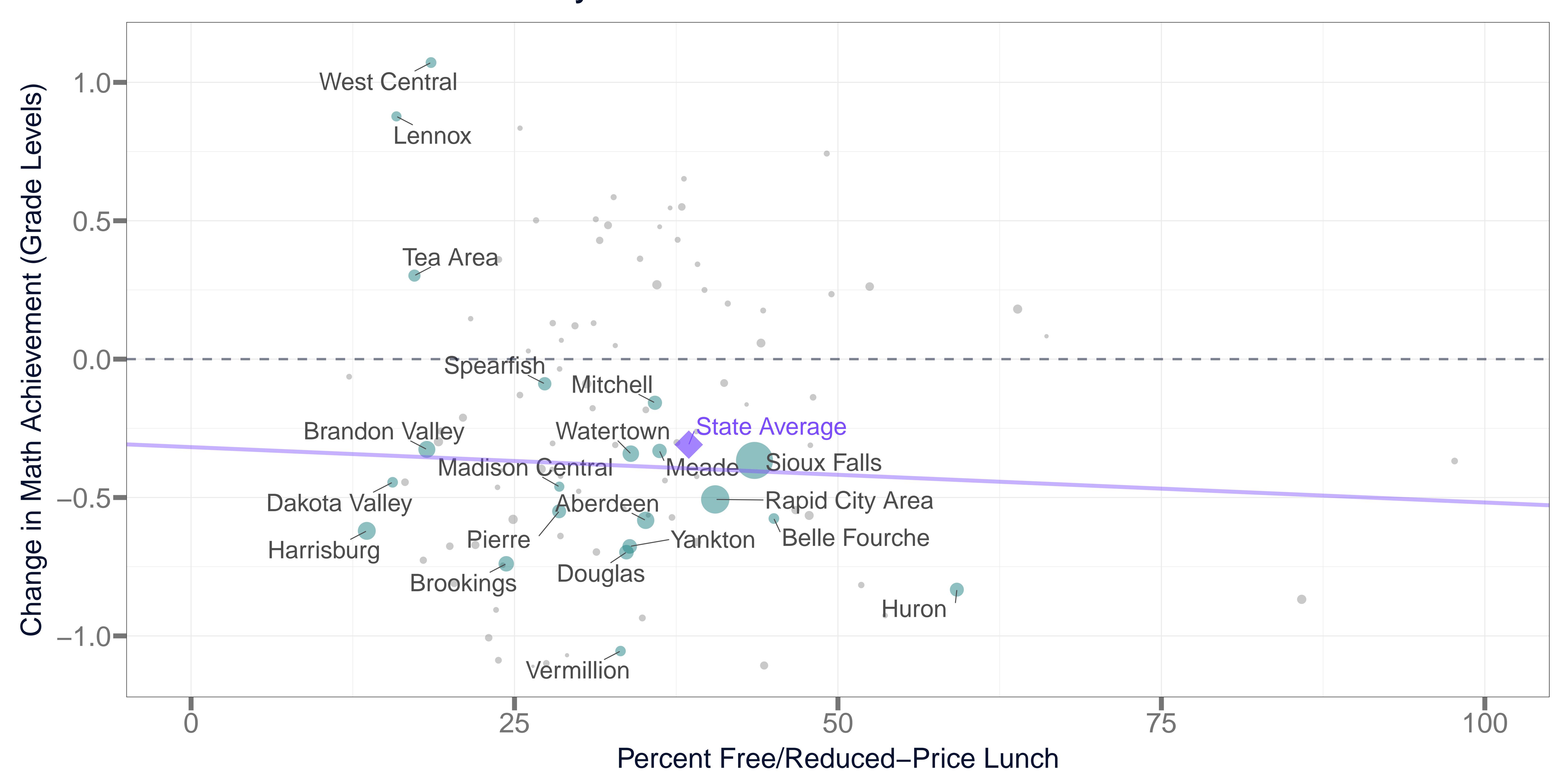
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEY398	2024 AVEY398	2019-22 Change	2022.24 Change	2019-24 Change
White	0.84	0.60	0.38	-0.24	-0.23	▼ -0.47
Black	-1.63	-1.81	-1.94	-0.18	-0.13	▼ -0.32
Hispanic	-1.07	-1.43	-1.83	-0.35	-0.41	↓ -0.77
Asian	0.07	0.53	0.09	♠ 0.45	-0.44	♠ 0.02
Poor	-1.62	-1.97	-2.01	-0.34	-0.04	▼ -0.38
Non-Poor	1.13	0.71	0.68	-0.42	-0.03	→ -0.45
Female	0.51	0.36	0.08	-0.15	-0.27	-0.42
Male	-0.45	-0.45	-0.70	-0.00	-0.25	↓ -0.25

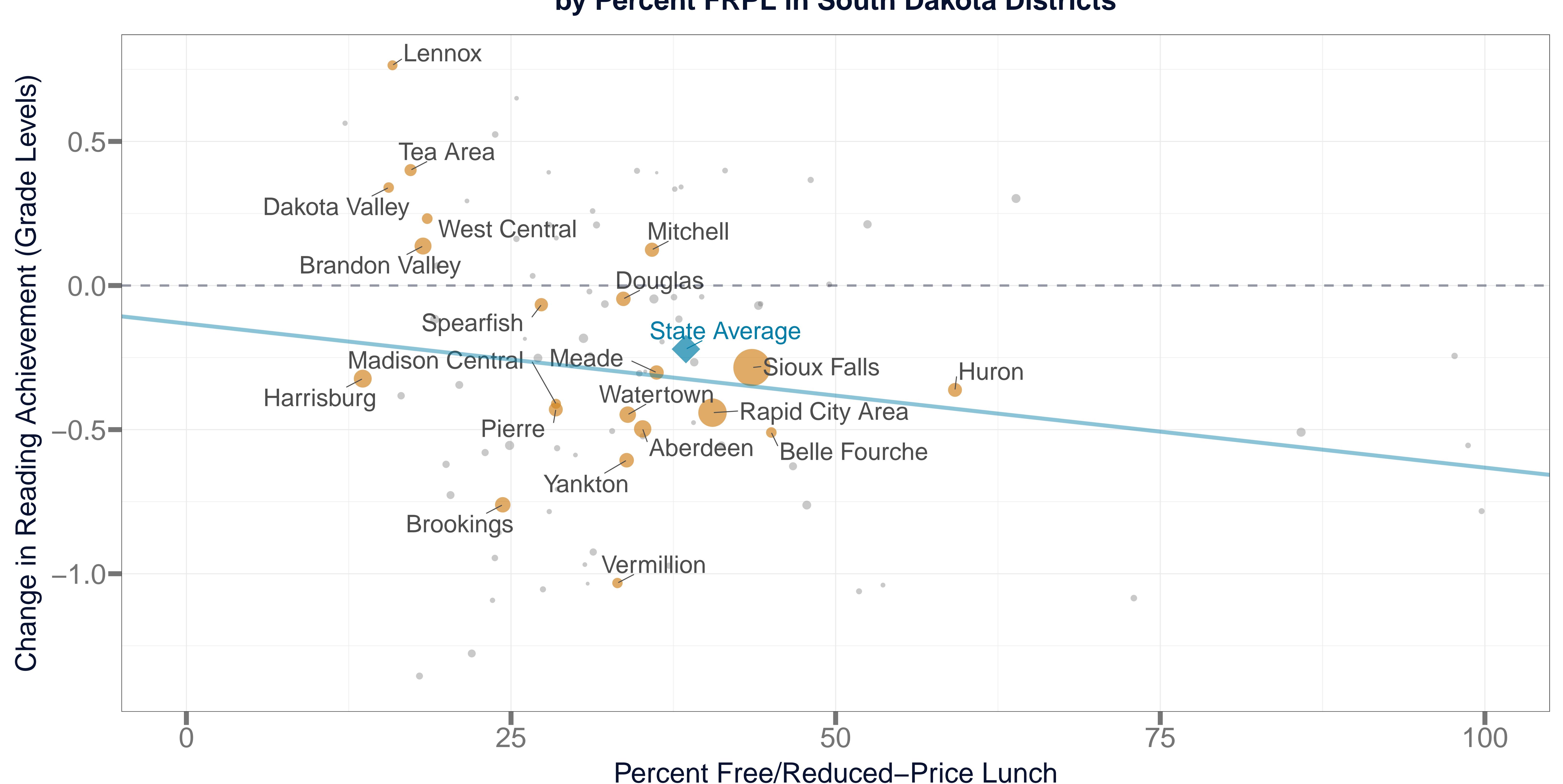


Change in Math Achievement 2019–2022 by Percent FRPL in South Dakota Districts

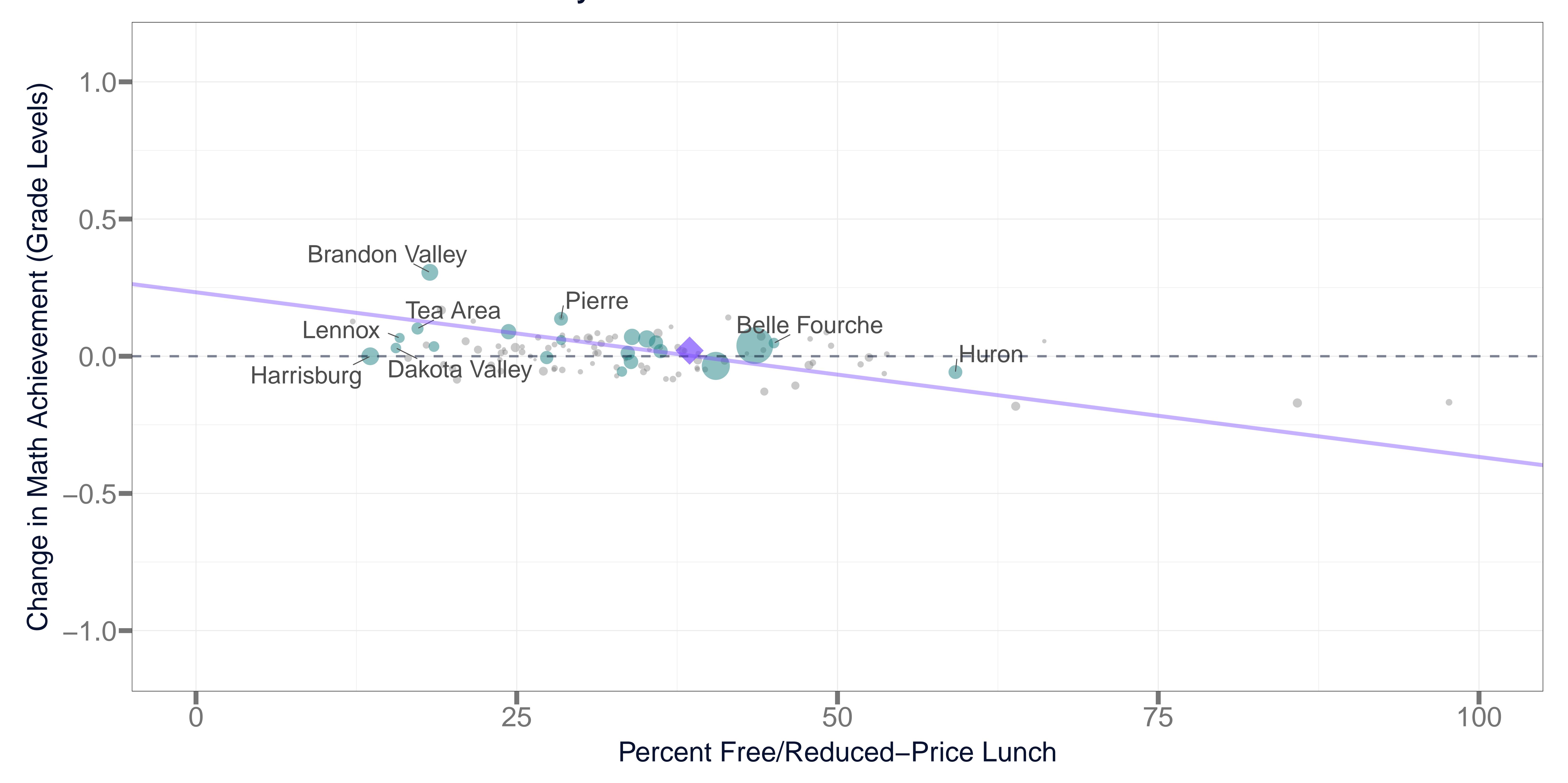


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in South Dakota Districts



Change in Math Achievement 2022–2024 by Percent FRPL in South Dakota Districts

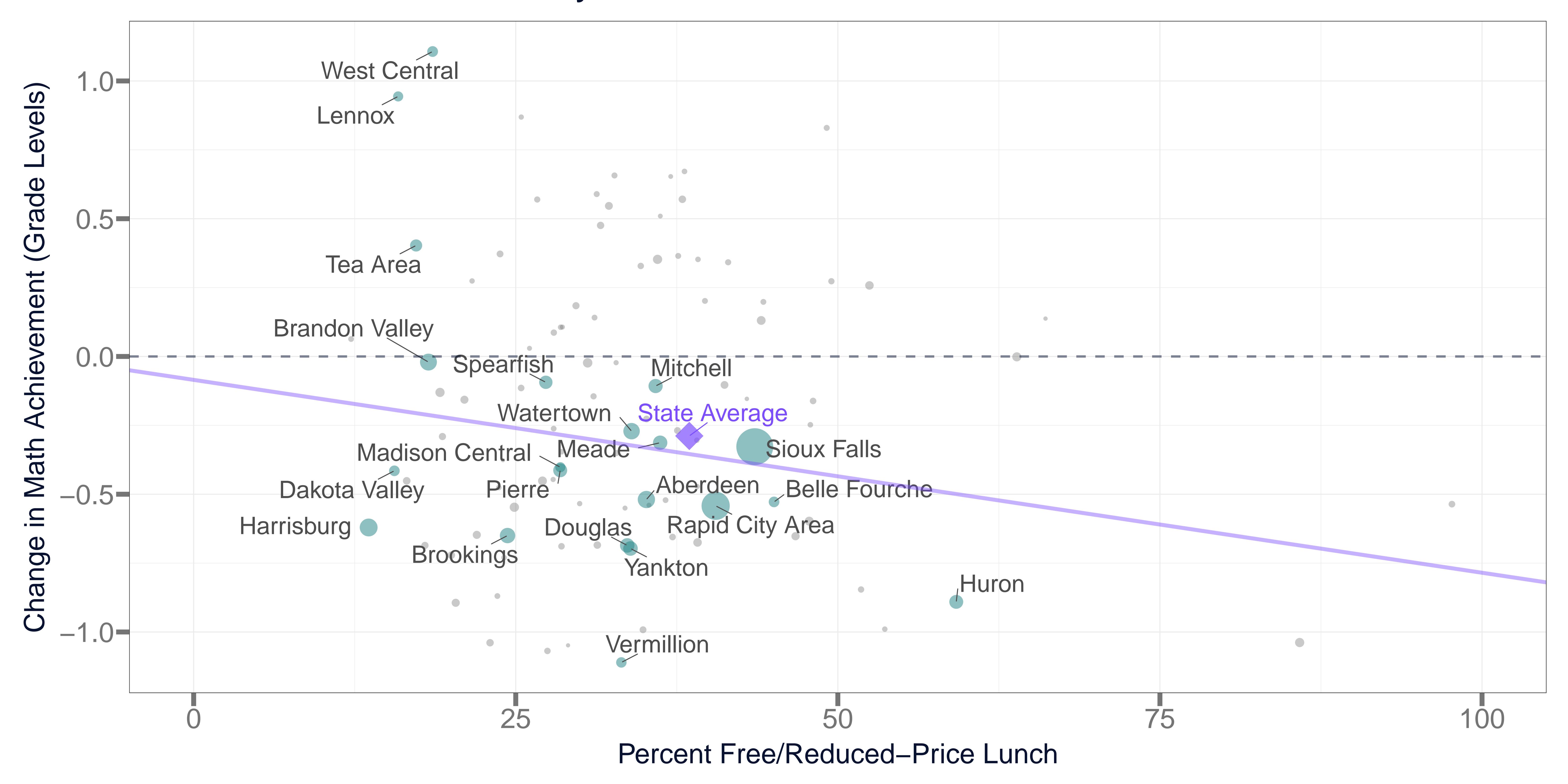


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in South Dakota Districts

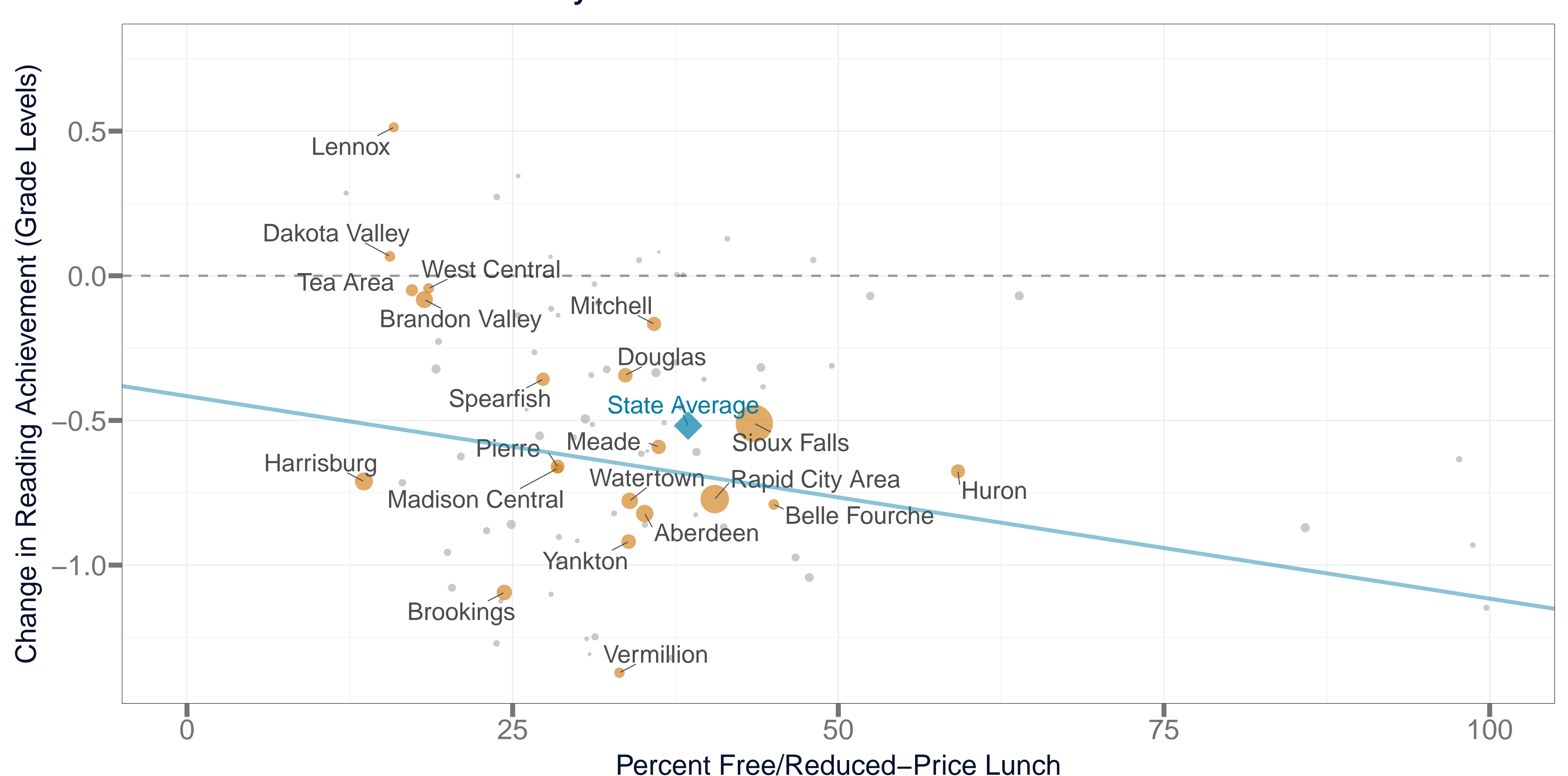


Change in Math Achievement 2019–2024 by Percent FRPL in South Dakota Districts

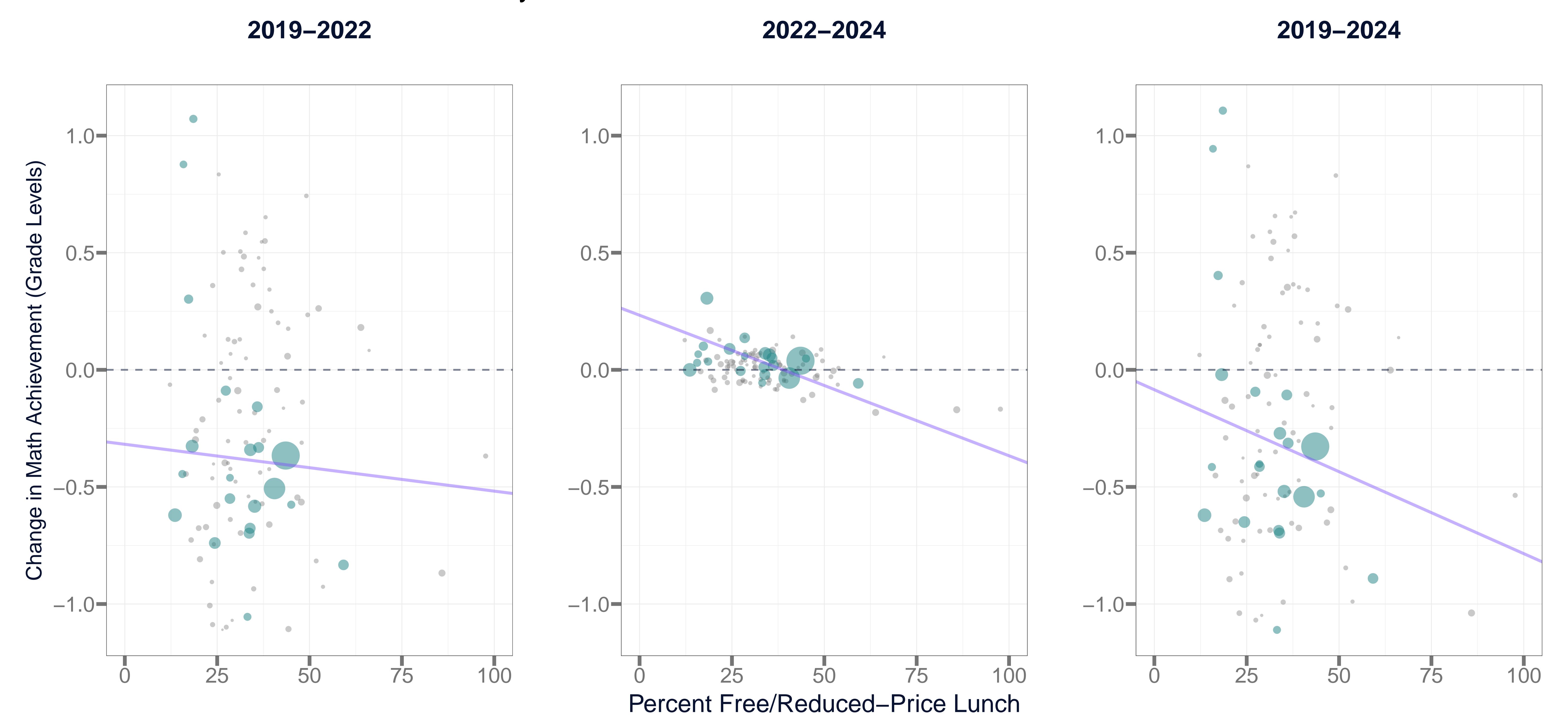


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2024 by Percent FRPL in South Dakota Districts

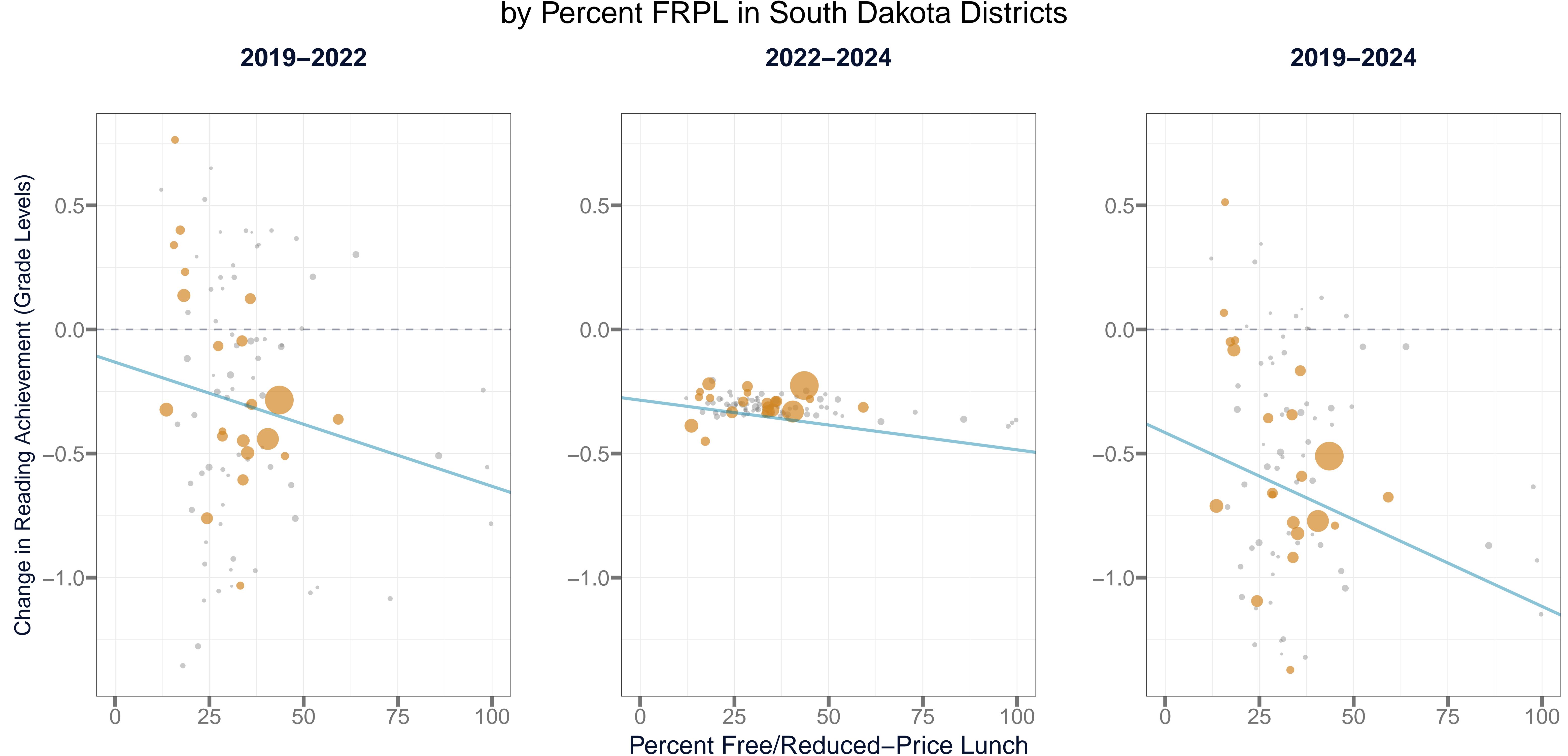


Change in Math Achievement by Percent FRPL in South Dakota Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement by Percent FRPL in South Dakota Districts



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in South Dakota Districts

