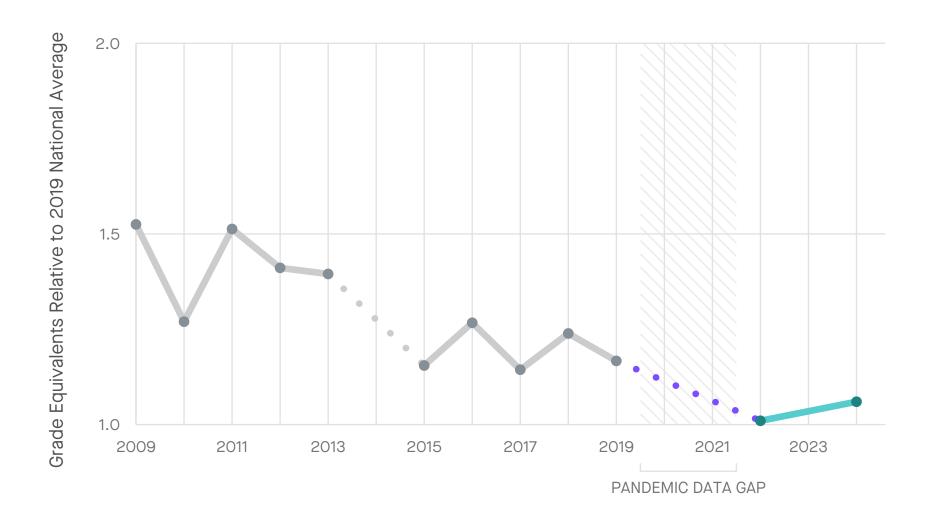
Math Performance, Grades 3-8, 2009-2024

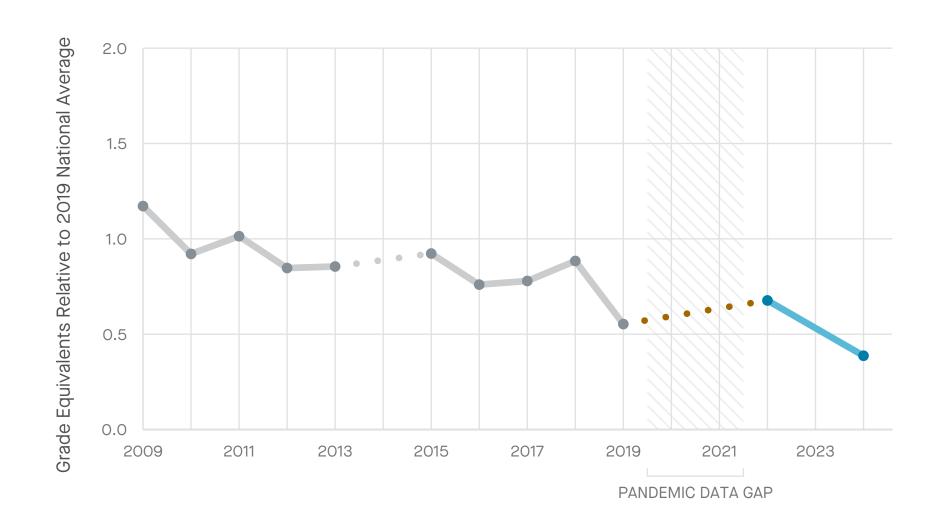


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | 1.17 |
|------------------|-------|
| 2022 Average | 1.01 |
| 2024 Average | 1.06 |
| 2019-2022 Change | -0.16 |
| 2022-2024 Change | +0.05 |
| Since 2019 | -0.11 |

Reading Performance, Grades 3-8, 2009-2024

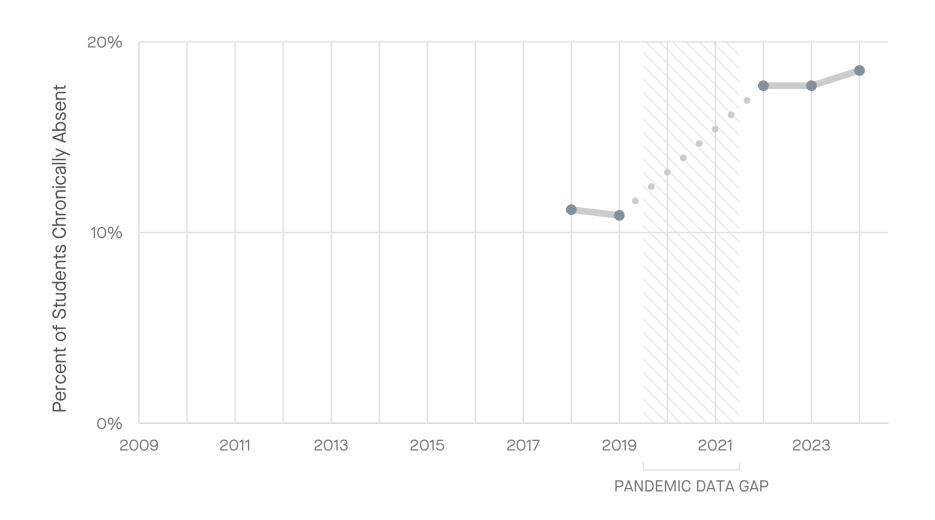


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | 0.55 |
|------------------|-------|
| 2022 Average | 0.68 |
| 2024 Average | 0.39 |
| 2019-2022 Change | +0.12 |
| 2022-2024 Change | -0.29 |
| Since 2019 | -0.17 |

Absenteeism, Grades 3-8, 2009-2024



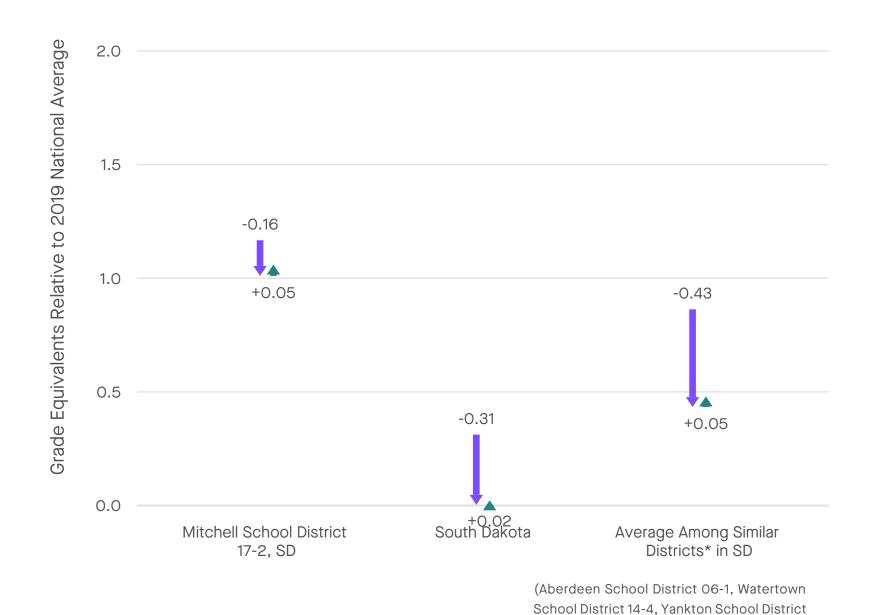
Absenteeism

| 2019-2023 Change | +0.07 |
|------------------|-------|
| Since 2009 | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Mitchell School District 17-2 vs. South Dakota and Similar Districts, Grades 3-8, 2019-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

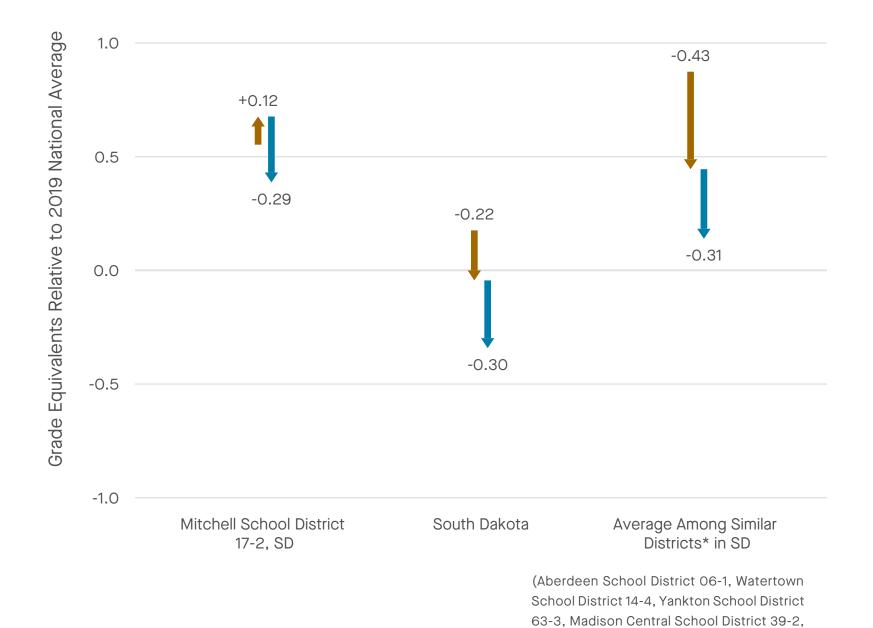
| | 2019 Average | 2022 AVerage | 2024 4 ^{Ver3} 9e | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|--------------------------------------|-----------------|-----------------|------------------------------|-------------------|-------------------|-------------------|
| Mitchell School District 17-2, SD | 1.17 | 1.01 | 1.06 | -0.16 | • 0.05 | ♣ -0.11 |
| South Dakota | 0.31 | 0.00 | 0.02 | -0.31 | • 0.02 | -0.29 |
| Similar Districts* in South Dakota | 1 0.86 | 0.43 | 0.48 | -0.43 | • 0.05 | - 0.38 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Mitchell School District 17-2 vs. South Dakota and Similar Districts, Grades 3-8, 2019-2024

63-3, Madison Central School District 39-2, Milbank School District 25-4)

Milbank School District 25-4)



Average Reading Scores and Trends in Scores

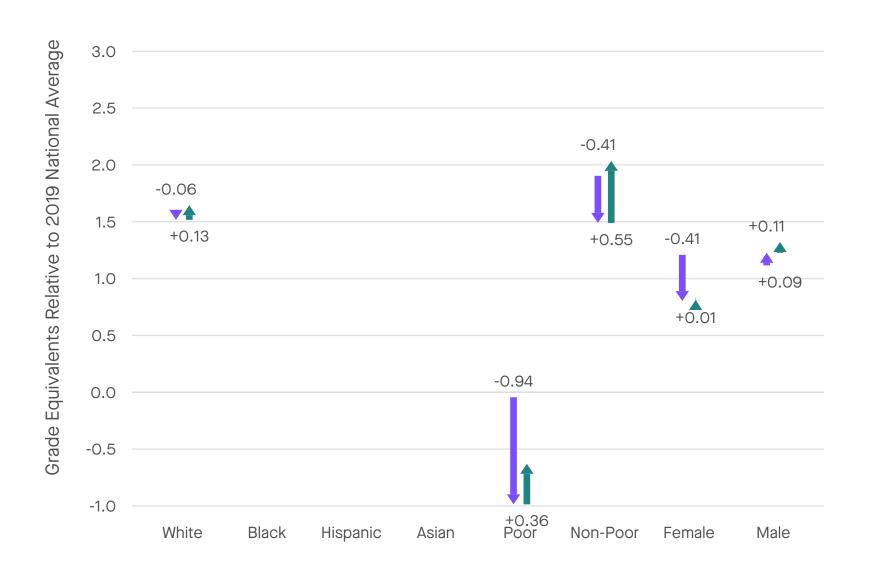
in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 Average | 2022 AVEY398 | 2024 Average | 201952 Change | 2022. Change | 2019,24 Change |
|--------------------------------------|-------------------|-----------------|-----------------|------------------|-----------------|-------------------|
| Mitchell School District 17-2, SD | 0.55 | 0.68 | 0.39 | • 0.12 | -0.29 | ▼ -0.17 |
| South Dakota | 0.18 | -0.04 | -0.34 | -0.22 | -0.30 | → -0.52 |
| Similar Districts* in South Dakota | n _{0.87} | 0.45 | 0.14 | -0.43 | - 0.31 | ▼ -0.74 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024

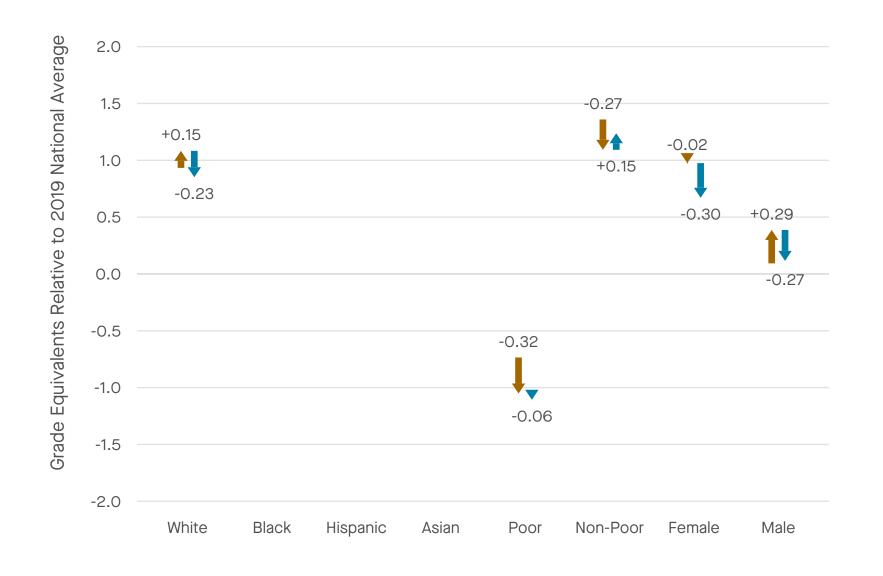


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 AV67998 | 2022 4 ^{Verage} | 2024 A ^{Ver3} ge | 2019,22 Change | 2022-24 Change | 2019524 Change |
|----------|-----------------|-----------------------------|------------------------------|-------------------|-------------------|-------------------|
| White | 1.58 | 1.52 | 1.65 | -0.06 | • 0.13 | ♠ 0.06 |
| Black | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A |
| Poor | -0.04 | -0.99 | -0.63 | -0.94 | ♠ 0.36 | ▼ -0.58 |
| Non-Poor | 1.90 | 1.49 | 2.04 | -0.41 | ♠ 0.55 | ♠ 0.13 |
| Female | 1.21 | 0.80 | 0.81 | -0.41 | • 0.01 | ▼ -0.40 |
| Male | 1.12 | 1.23 | 1.32 | O.11 | • 0.09 | ♠ 0.21 |

Reading Performance by Subgroup, Grades 3-8, 2019-2024



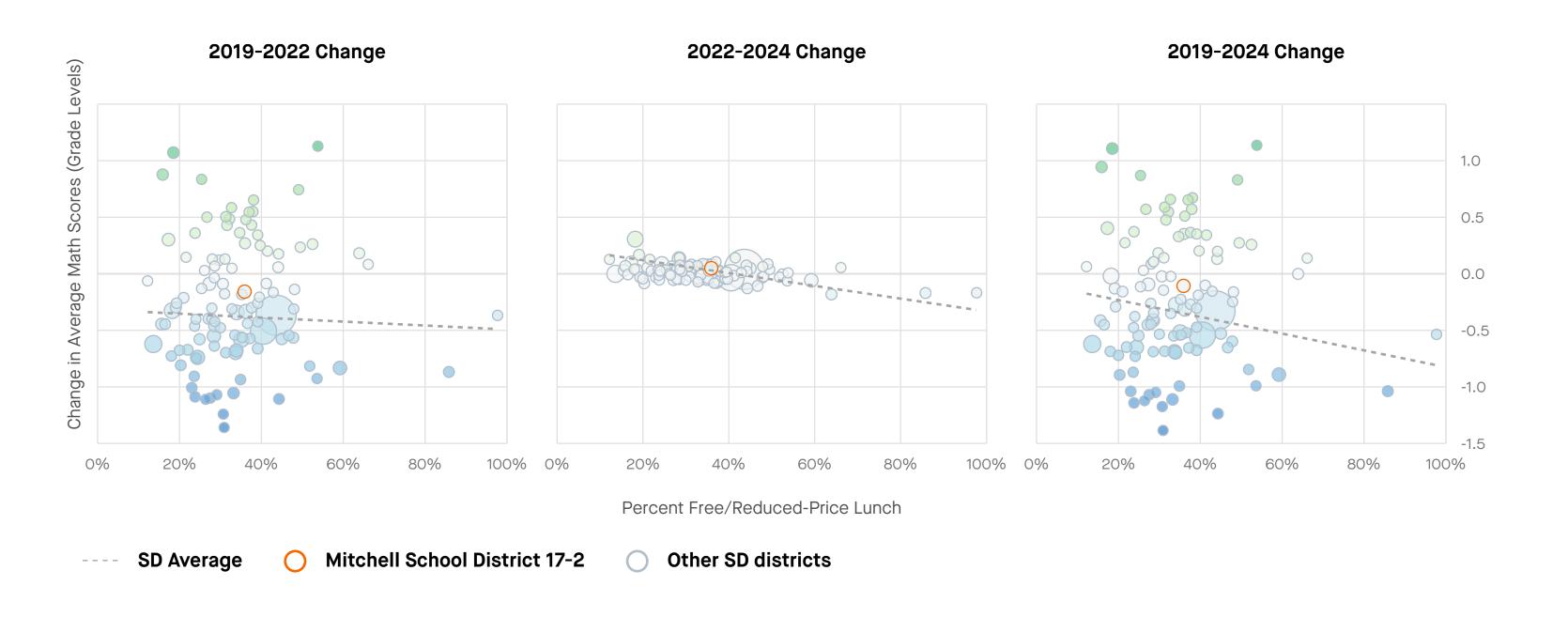
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

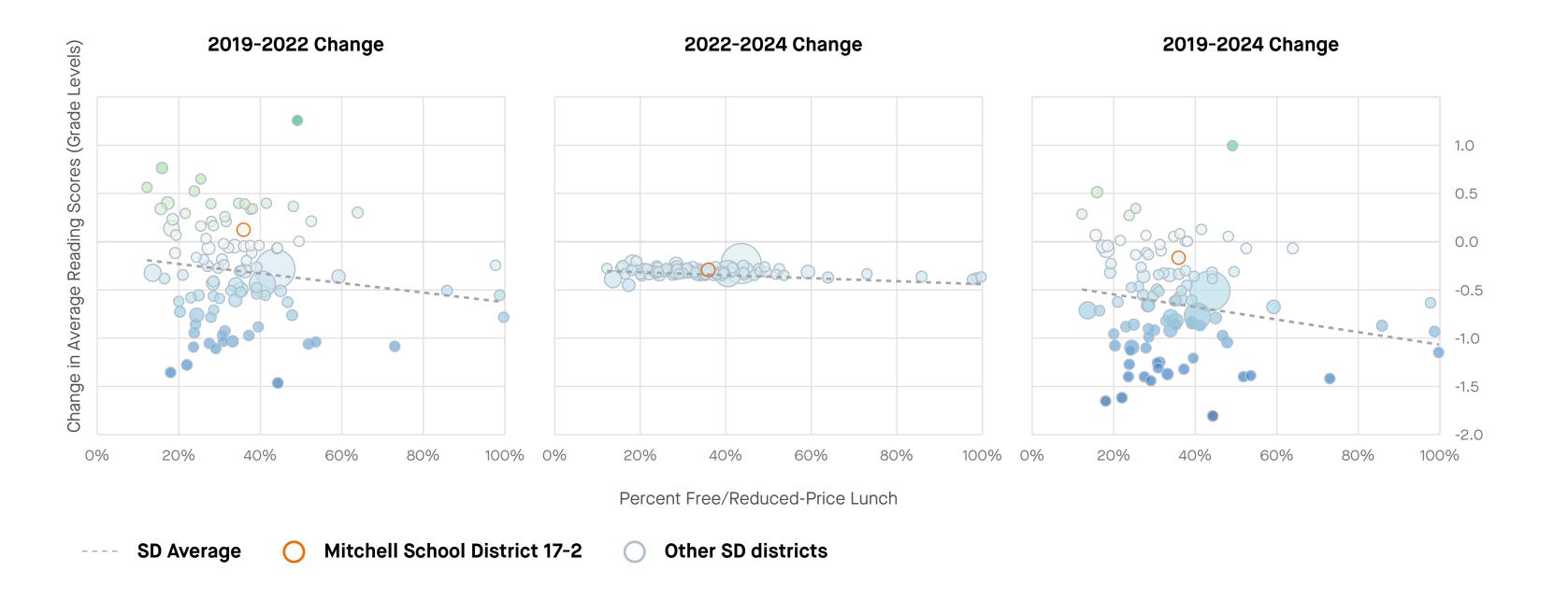
| | 2079 41/6/396 | 2022 AV667398 | 2024 AV64 ³ 96 | 201 ₉ ,22 Change | 2022-24 Change | 2019-24 Change |
|----------|------------------|------------------|------------------------------|--------------------------------|-------------------|-------------------|
| White | 0.93 | 1.08 | 0.85 | • 0.15 | -0.23 | -0.08 |
| Black | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A |
| Poor | -0.73 | -1.05 | -1.11 | -0.32 | -0.06 | -0.37 |
| Non-Poor | 1.36 | 1.09 | 1.24 | -0.27 | • 0.15 | -0.12 |
| Female | 1.00 | 0.97 | 0.67 | -0.02 | -0.30 | -0.33 |
| Male | 0.09 | 0.39 | 0.12 | 0.29 | -0.27 | ♠ 0.02 |



Change in Math Performance in South Dakota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



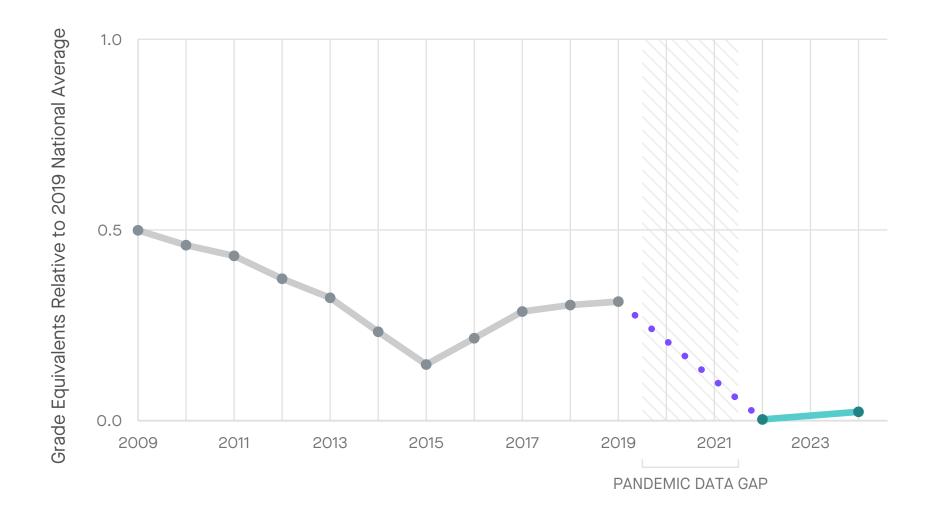
Change in Reading Performance in South Dakota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





South Dakota

Math Performance, Grades 3-8, 2009-2024

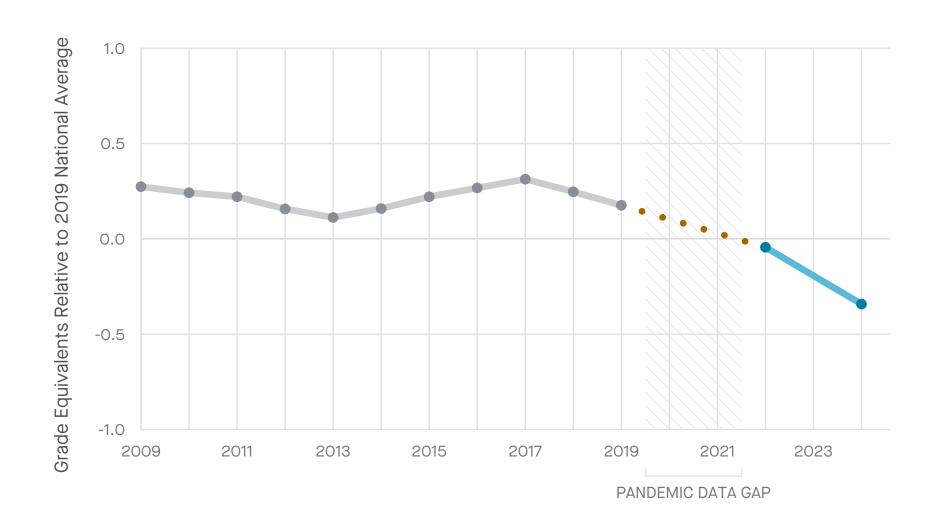


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | 0.31 |
|------------------|-------|
| 2022 Average | 0.00 |
| 2024 Average | 0.02 |
| 2019-2022 Change | -0.31 |
| 2022-2024 Change | +0.02 |
| Since 2019 | -0.29 |

Reading Performance, Grades 3-8, 2009-2024

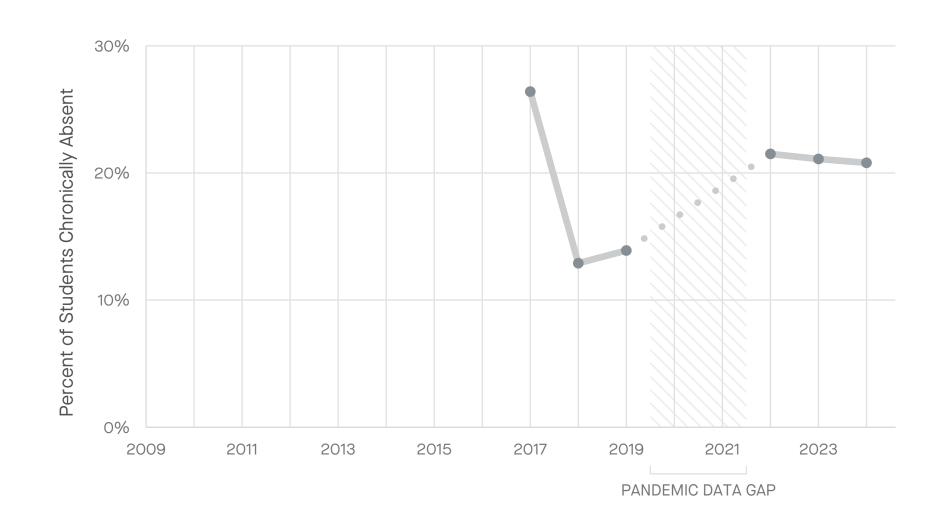


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | 0.18 |
|------------------|-------|
| 2022 Average | -0.04 |
| 2024 Average | -0.34 |
| 2019-2022 Change | -0.22 |
| 2022-2024 Change | -0.30 |
| Since 2019 | -0.52 |

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

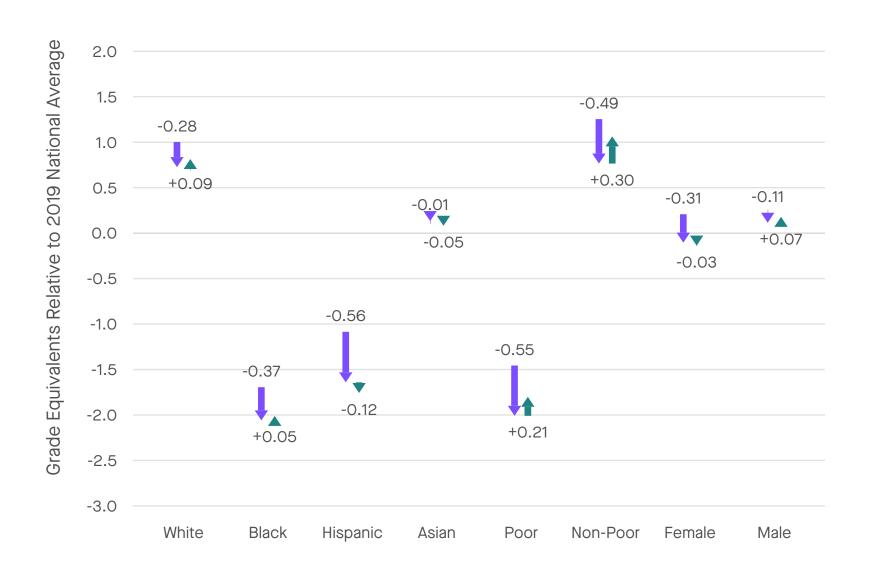
| 2019-2023 Change | +0.07 |
|------------------|-------|
| Since 2009 | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



South Dakota

Math Performance by Subgroup, Grades 3-8, 2019-2024

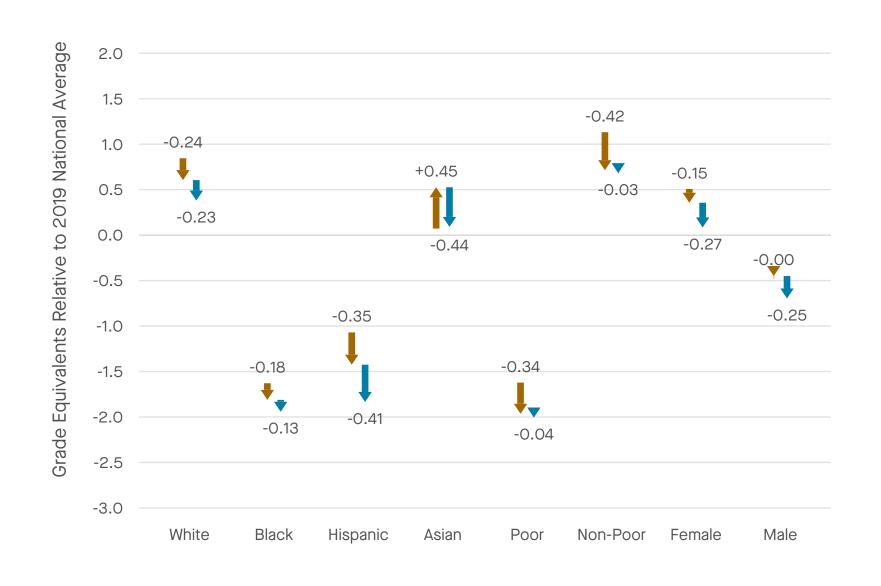


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 Average | 2022 AV67398 | 2024 4 ^{Ver3} 9e | 2019.22 Change | 2022,24 Change | 2019,24 Change |
|----------|-----------------|-----------------|------------------------------|-------------------|-------------------|-------------------|
| White | 1.00 | 0.73 | 0.81 | -0.28 | • 0.09 | -0.19 |
| Black | -1.69 | -2.06 | -2.01 | -0.37 | • 0.05 | ▼ -0.32 |
| Hispanic | -1.08 | -1.64 | -1.76 | -0.56 | -0.12 | -0.67 |
| Asian | 0.14 | 0.13 | 0.08 | -0.01 | -0.05 | -0.06 |
| Poor | -1.46 | -2.01 | -1.80 | -0.55 | • 0.21 | ▼ -0.34 |
| Non-Poor | 1.25 | 0.77 | 1.06 | -0.49 | • 0.30 | -0.19 |
| Female | 0.21 | -0.10 | -0.14 | -0.31 | -0.03 | ▼ -0.34 |
| Male | 0.22 | 0.11 | 0.18 | -0.11 | • 0.07 | -0.04 |

Reading Performance by Subgroup, Grades 3-8, 2019-2024



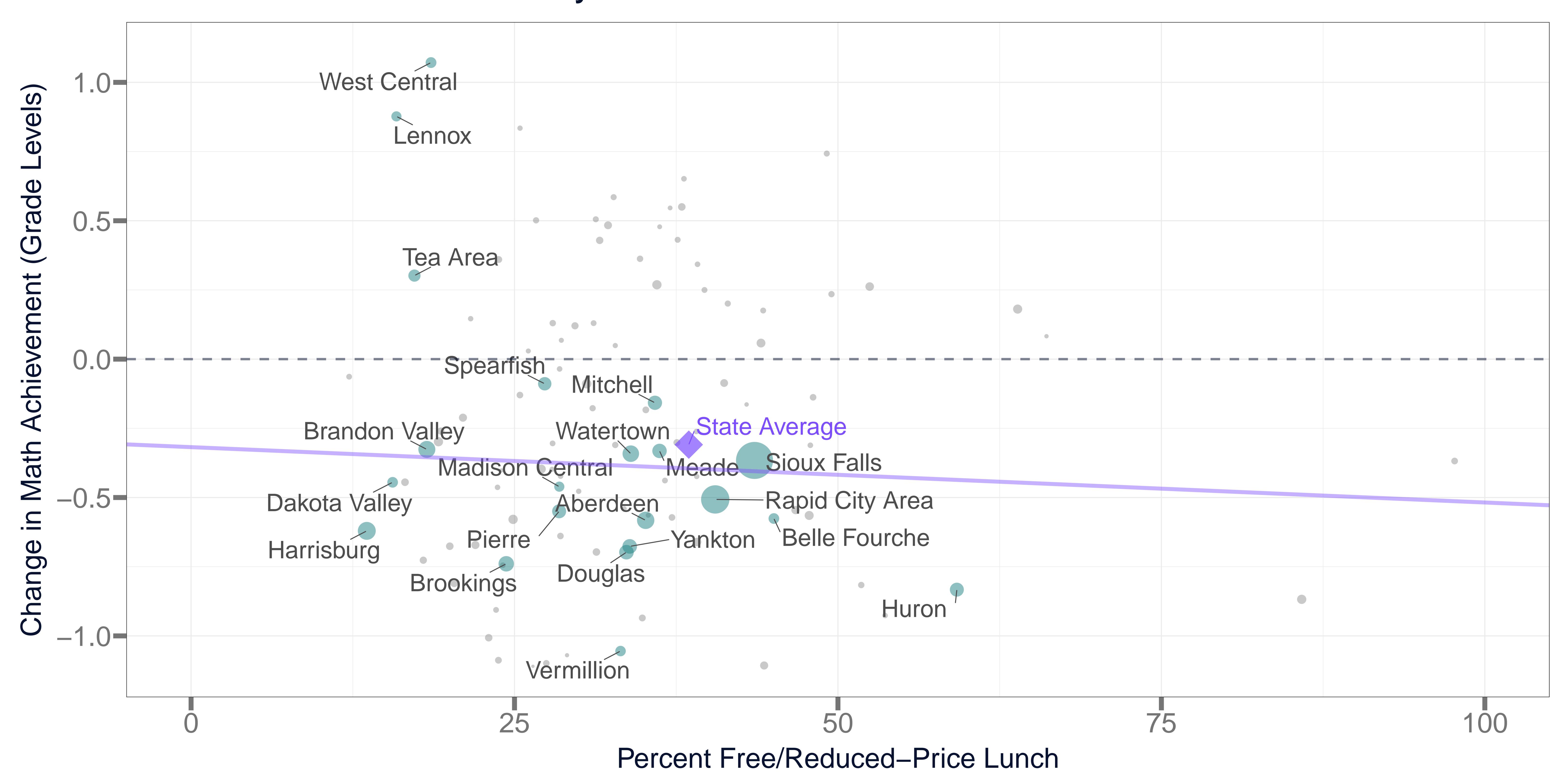
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 Average | 2022 AVEY398 | 2024 AVEY398 | 2019-22 Change | 2022.24 Change | 2019-24 Change |
|----------|-----------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| White | 0.84 | 0.60 | 0.38 | -0.24 | -0.23 | ▼ -0.47 |
| Black | -1.63 | -1.81 | -1.94 | -0.18 | -0.13 | ▼ -0.32 |
| Hispanic | -1.07 | -1.43 | -1.83 | -0.35 | -0.41 | ↓ -0.77 |
| Asian | 0.07 | 0.53 | 0.09 | ♠ 0.45 | -0.44 | ♠ 0.02 |
| Poor | -1.62 | -1.97 | -2.01 | -0.34 | -0.04 | ▼ -0.38 |
| Non-Poor | 1.13 | 0.71 | 0.68 | -0.42 | -0.03 | → -0.45 |
| Female | 0.51 | 0.36 | 0.08 | -0.15 | -0.27 | -0.42 |
| Male | -0.45 | -0.45 | -0.70 | -0.00 | -0.25 | ↓ -0.25 |

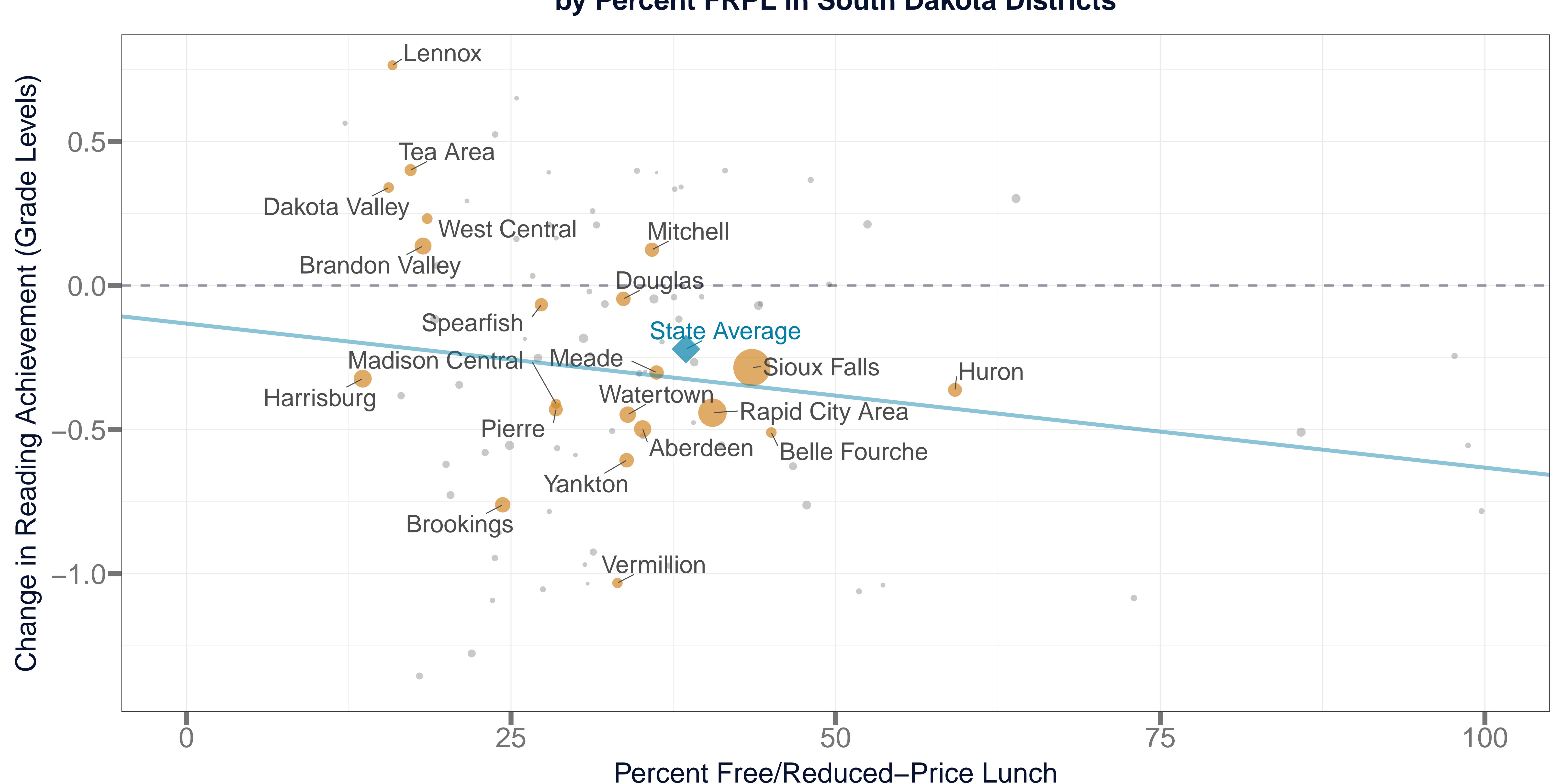


Change in Math Achievement 2019–2022 by Percent FRPL in South Dakota Districts

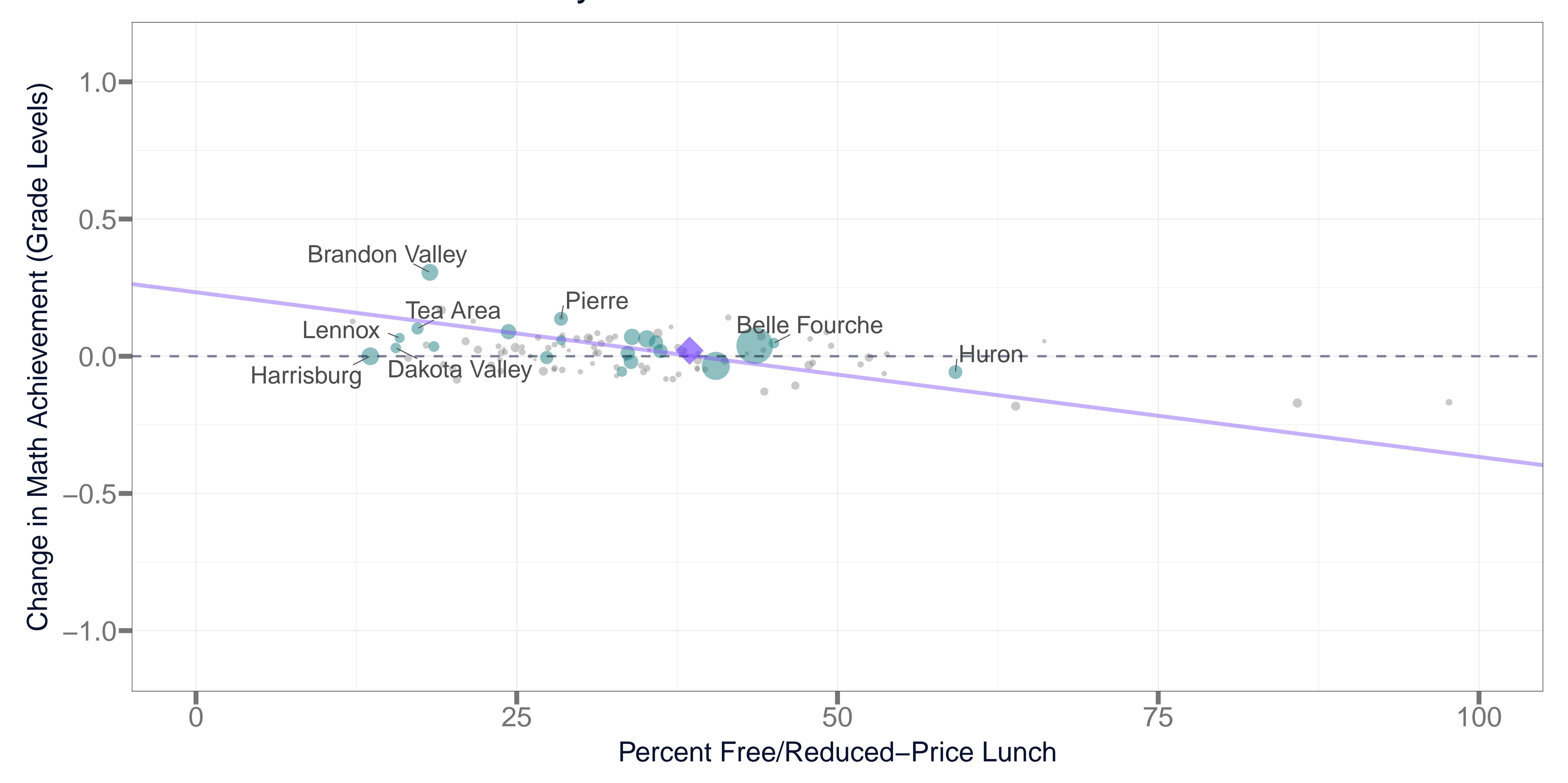


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in South Dakota Districts

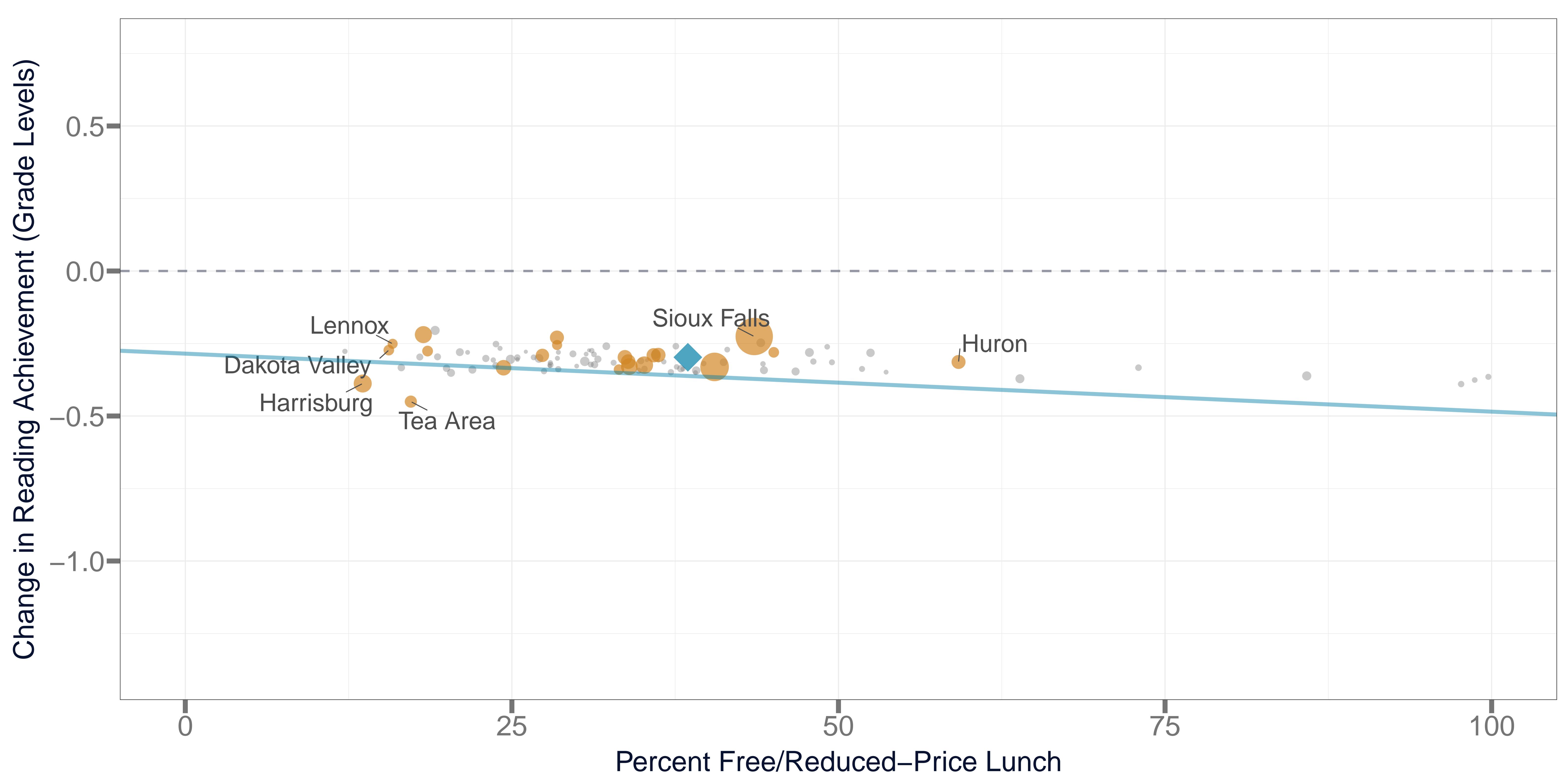


Change in Math Achievement 2022–2024 by Percent FRPL in South Dakota Districts

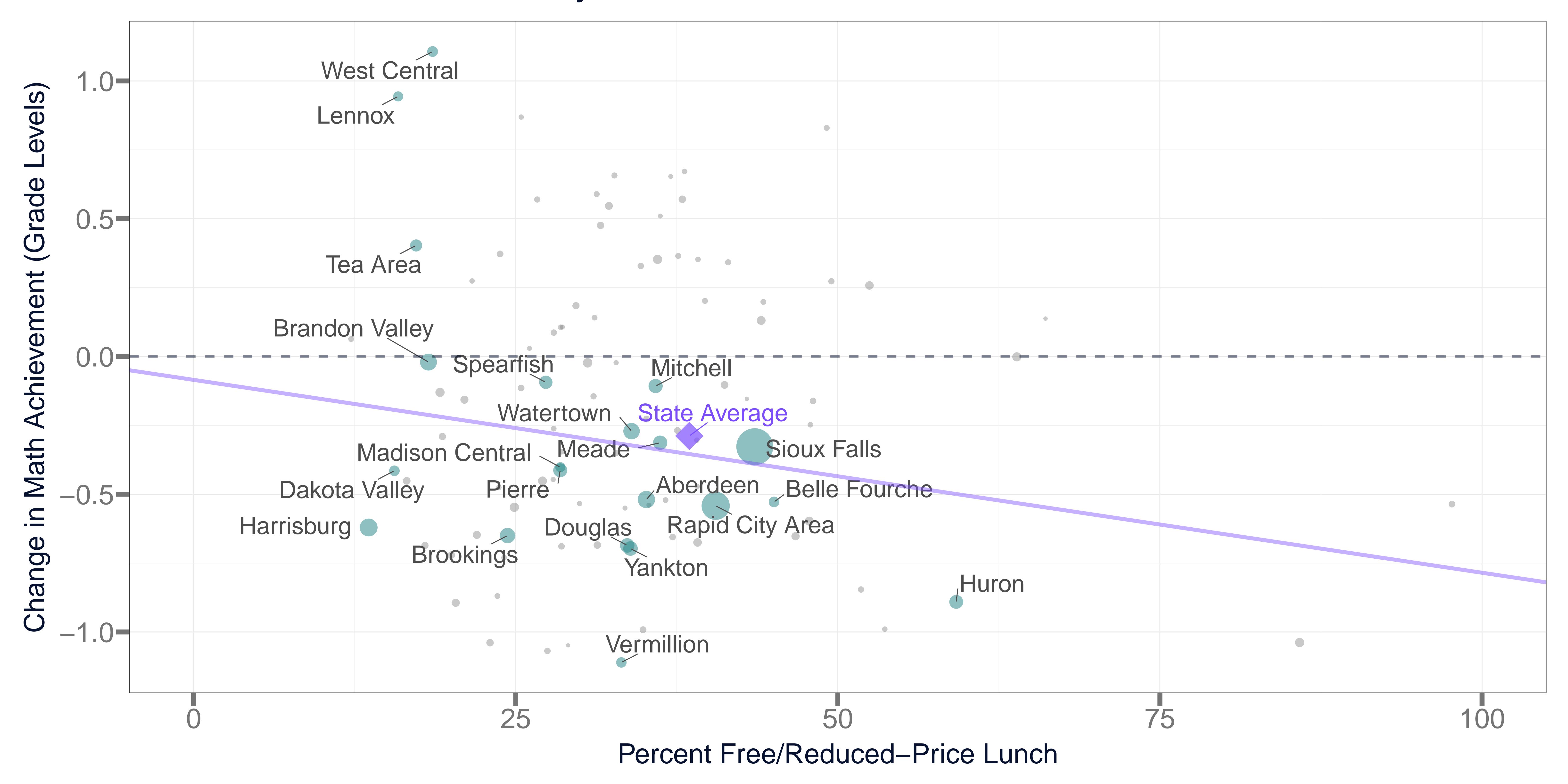


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in South Dakota Districts

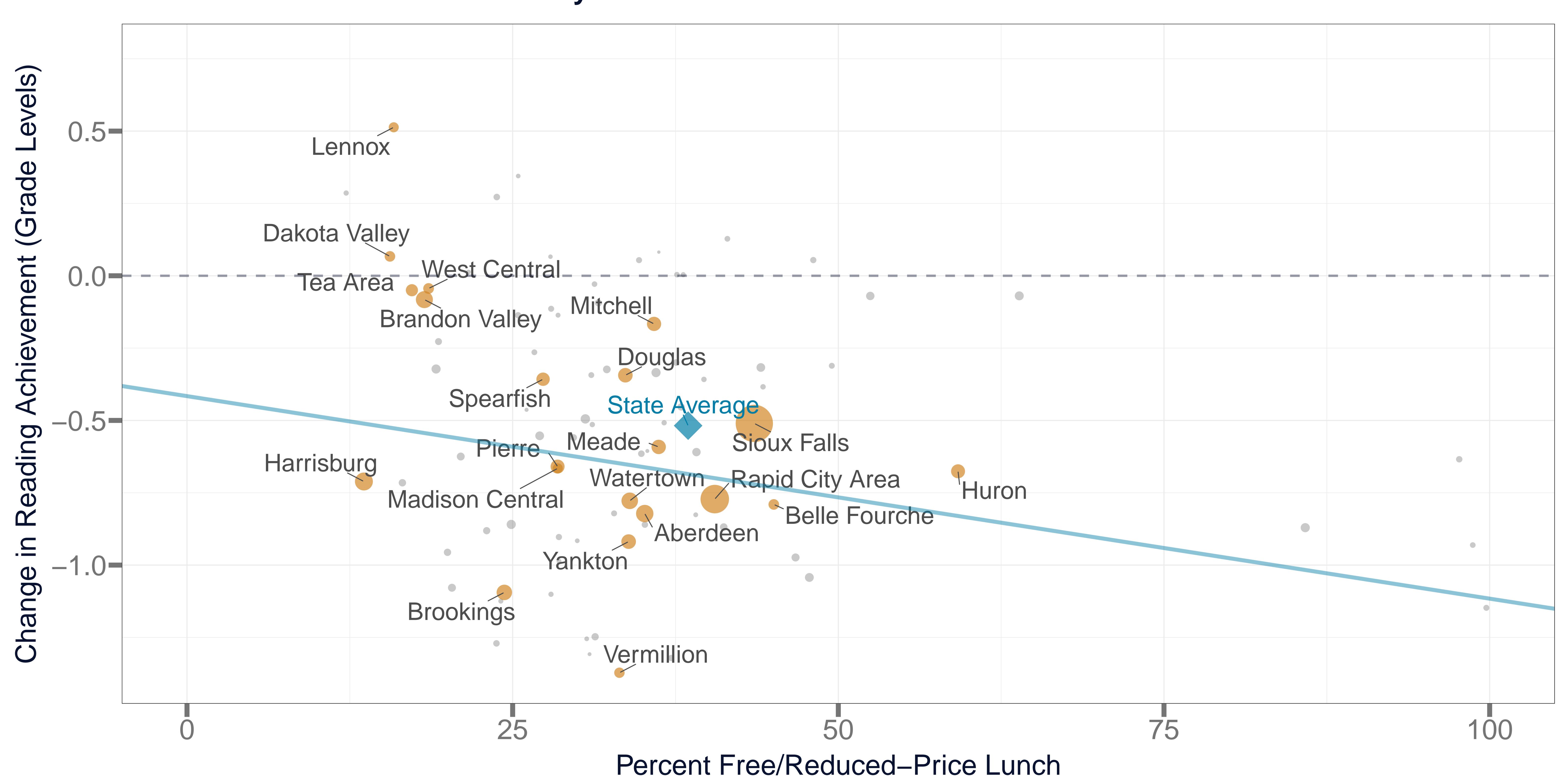


Change in Math Achievement 2019–2024 by Percent FRPL in South Dakota Districts

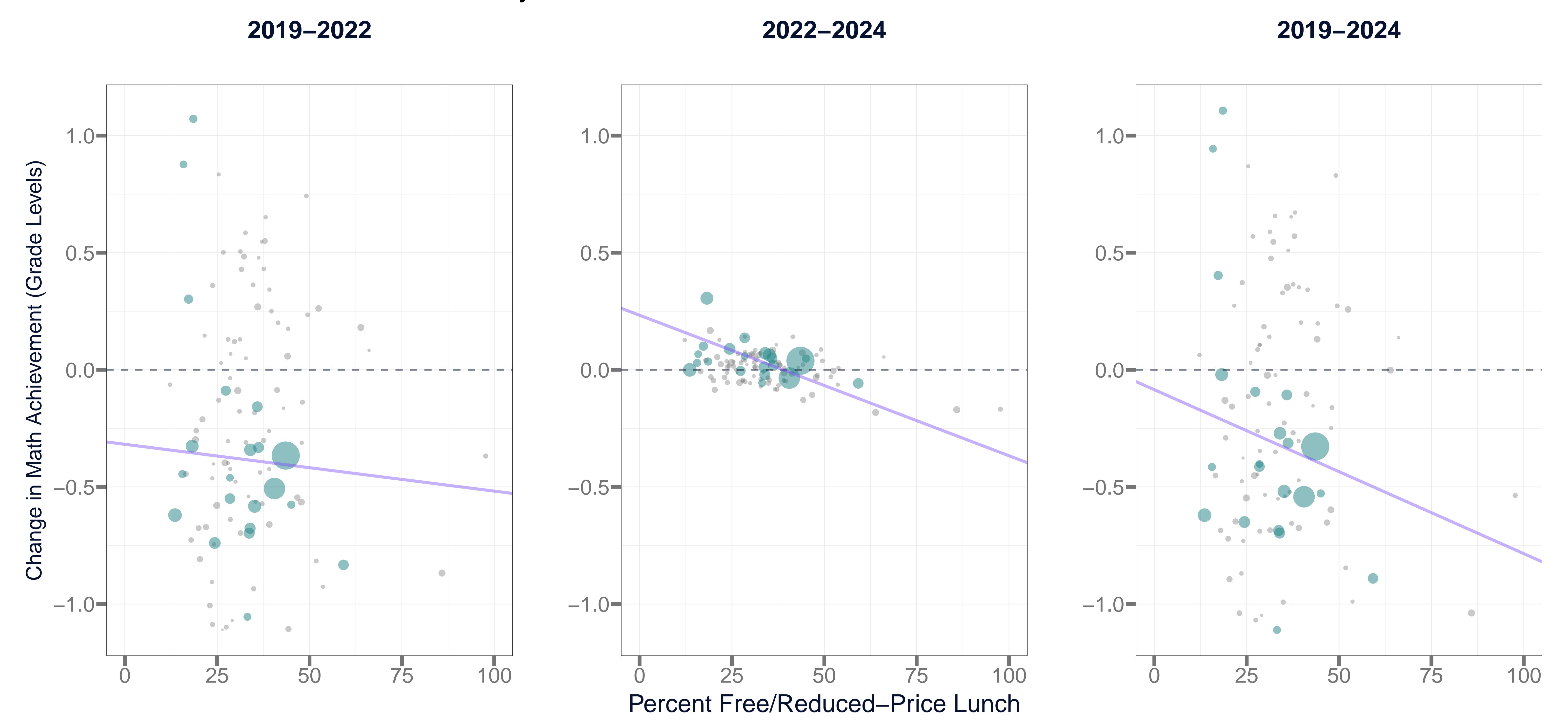


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2024 by Percent FRPL in South Dakota Districts

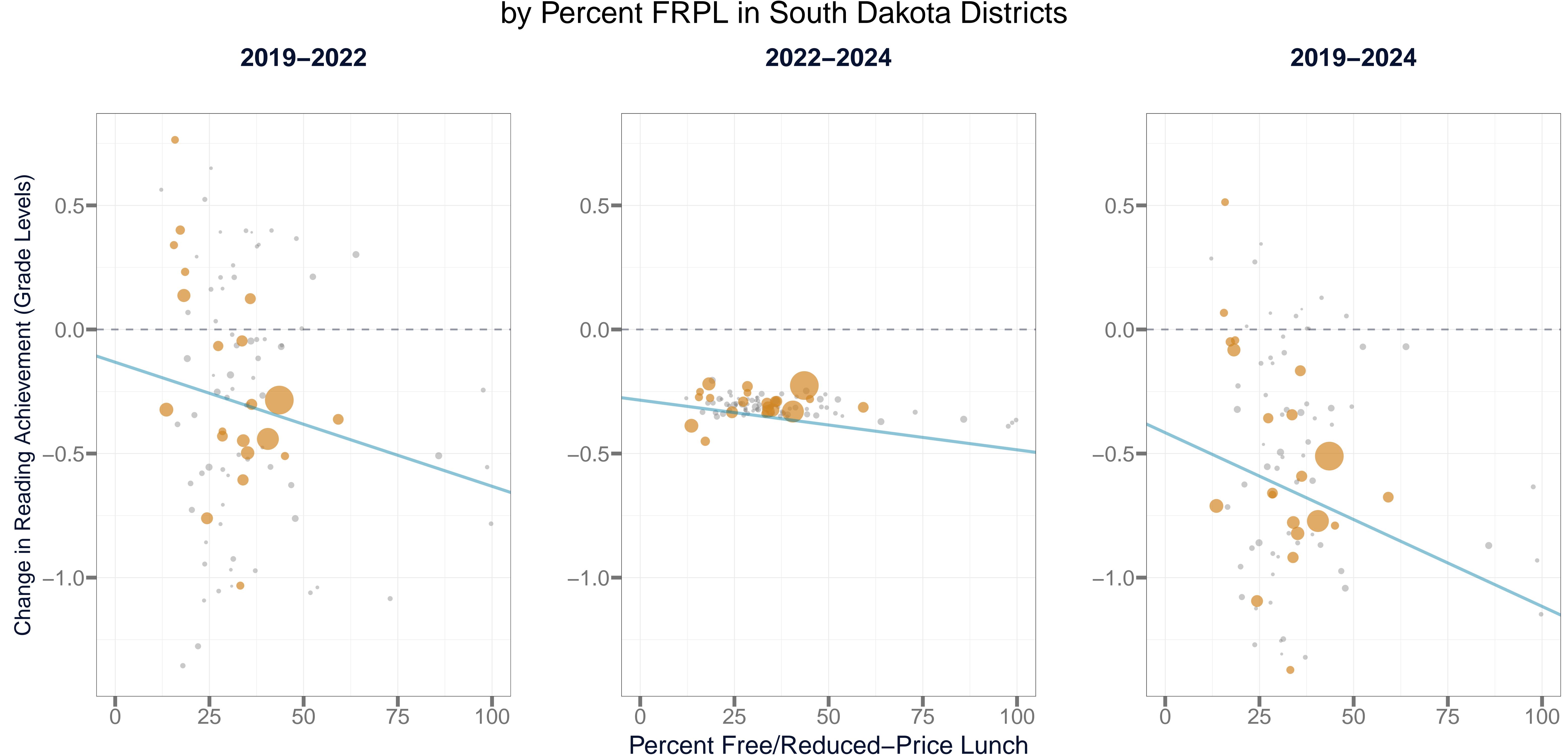


Change in Math Achievement by Percent FRPL in South Dakota Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement by Percent FRPL in South Dakota Districts



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in South Dakota Districts

