Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.64
2022 Average	-0.51
2024 Average	-0.50
2019-2022 Change	+1.13
2022-2024 Change	+0.01
Since 2019	+1.14

Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	N/A
2022 Average	N/A
2024 Average	N/A
2019-2022 Change	N/A

2022-2024 Change	N/A
Since 2019	N/A

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 Change	-0.01
Since 2009	N/A

Absenteeism data courtesy of <u>Nat Malkus</u>, <u>American</u> <u>Enterprise Institute</u>

LEARN MORE ABOUT THIS AND OTHER DISTRICTS AT <u>EDOPPORTUNITY.ORG/RECOVERY</u> FOR DISTRICT SUCCESS STORIES, EXPERT RESOURCES AND STATE PRESS RELEASES, PLEASE VISIT EDUCATIONRECOVERYSCORECARD.ORG



Math Performance in Newell School District 09-2 vs. South Dakota and Similar Districts, Grades 3-8, 2019-2024



School District 26-2)

Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Alverage	2022 Alverage	2024 Alverage	2019,22 Ch _{ange}	2022224 Change	2019-24 Change
Newell School District 09-2, SD	-1.64	-0.51	-0.50	1.13	• 0.01	▲ 1.14
South Dakota	0.31	0.00	0.02	-0.31	♠ 0.02	-0.29
Similar Districts* in South Dakota	0.06	0.08	0.07	♠ 0.02	↓ -0.00	♠ 0.01

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Newell School District 09-2 vs. South Dakota and Similar Districts, Grades 3-8, 2019-2024





*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.





-5.0

Math Performance by Subgroup, Grades 3-8, 2019-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	² 022 Ch ^{an} ge	2019-24 Ch _{ange}
White	-1.39	-0.34	-0.42	1.04		♠ 0.97
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3–8, 2019–2024



Average Reading Scores and Trends in Scores

LEARN MORE ABOUT THIS AND OTHER DISTRICTS AT EDOPPORTUNITY.ORG/RECOVERY FOR DISTRICT SUCCESS STORIES, EXPERT RESOURCES AND STATE PRESS RELEASES, PLEASE VISIT EDUCATIONRECOVERYSCORECARD.ORG



Change in Math Performance in South Dakota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Change in Reading Performance in South Dakota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024 С



---- SD Average

age 🛛 🔿 Newell School District 09-2

Other SD districts

LEARN MORE ABOUT THIS AND OTHER DISTRICTS AT <u>EDOPPORTUNITY.ORG/RECOVERY</u> FOR DISTRICT SUCCESS STORIES, EXPERT RESOURCES AND STATE PRESS RELEASES, PLEASE VISIT <u>EDUCATIONRECOVERYSCORECARD.ORG</u>



South Dakota

Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.31
2022 Average	0.00
2024 Average	0.02
2019-2022 Change	-0.31
2022-2024 Change	+0.02
Since 2019	-0.29

Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.18
2022 Average	-0.04
2024 Average	-0.34
2019-2022 Change	-0.22

2022-2024 Change	-0.30
Since 2019	-0.52

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of <u>Nat Malkus</u>, <u>American</u> <u>Enterprise Institute</u>

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South Dakota

Math Performance by Subgroup, Grades 3-8, 2019-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 Average	2024 Average	2019-22 Ch _{ange}	2022 Change	2019-24 Ch _{ange}
White	1.00	0.73	0.81	-0.28	• 0.09	-0.19
Black	-1.69	-2.06	-2.01	-0.37	♠ 0.05	↓ -0.32
Hispanic	-1.08	-1.64	-1.76	-0.56	-0.12	-0.67
Asian	0.14	0.13	0.08	-0.01	-0.05	-0.06
Poor	-1.46	-2.01	-1.80	-0.55	♠ 0.21	↓ -0.34
Non-Poor	1.25	0.77	1.06	-0.49	• 0.30	-0.19
Female	0.21	-0.10	-0.14	-0.31	-0.03	↓ -0.34
Male	0.22	0.11	0.18	-0.11	• 0.07	-0.04

Reading Performance by Subgroup, Grades 3–8, 2019–2024



Average Reading Scores and Trends in Scores

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Change in Math Achievement 2019–2022 by Percent FRPL in South Dakota Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022

by Percent FRPL in South Dakota Districts



Change in Math Achievement 2022–2024 by Percent FRPL in South Dakota Districts



Percent Free/Reduced–Price Lunch

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in South Dakota Districts



Change in Math Achievement 2019–2024 by Percent FRPL in South Dakota Districts



Percent Free/Reduced–Price Lunch

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2024 by Percent FRPL in South Dakota Districts





Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement by Percent FRPL in South Dakota Districts



2022-2024





Change in Chronic Absenteeism 2019–2023 by Percent FRPL in South Dakota Districts

