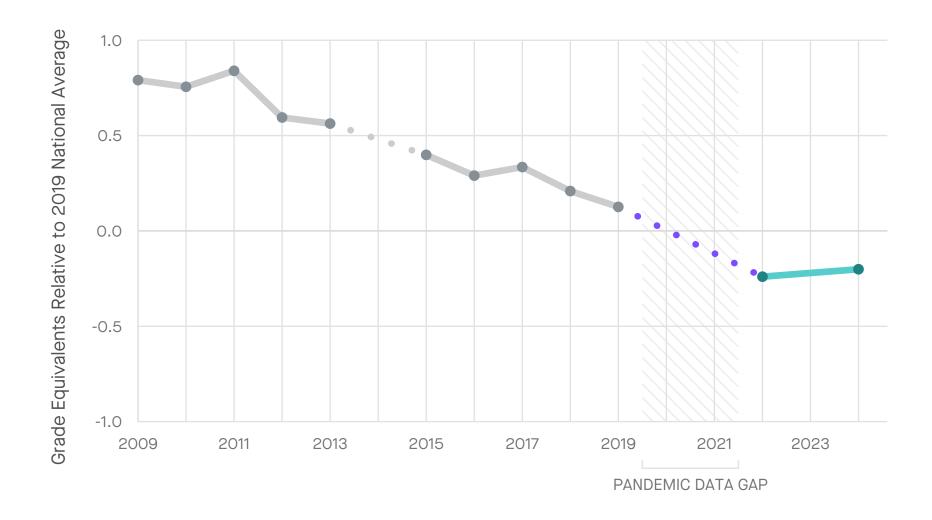
Math Performance, Grades 3-8, 2009-2024

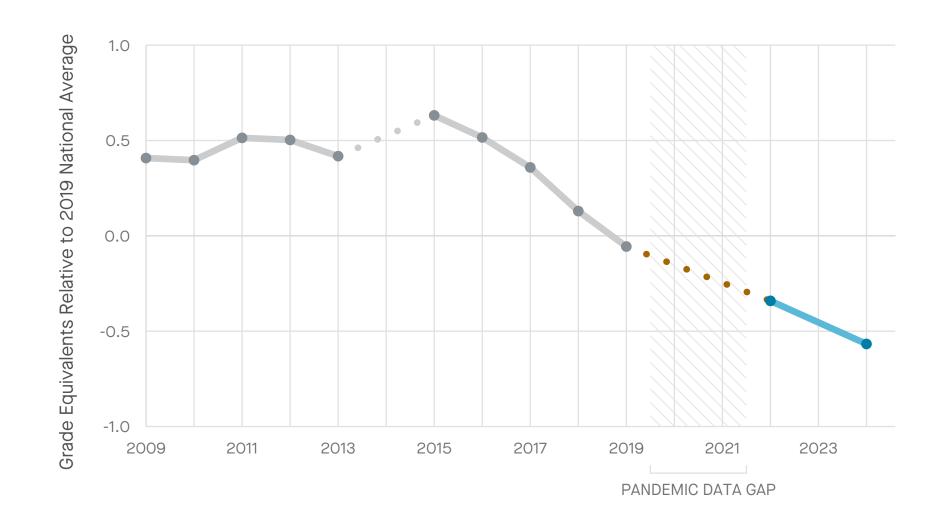


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.13
2022 Average	-0.24
2024 Average	-0.20
2019-2022 Change	-0.37
2022-2024 Change	+0.04
Since 2019	-0.33

Reading Performance, Grades 3-8, 2009-2024

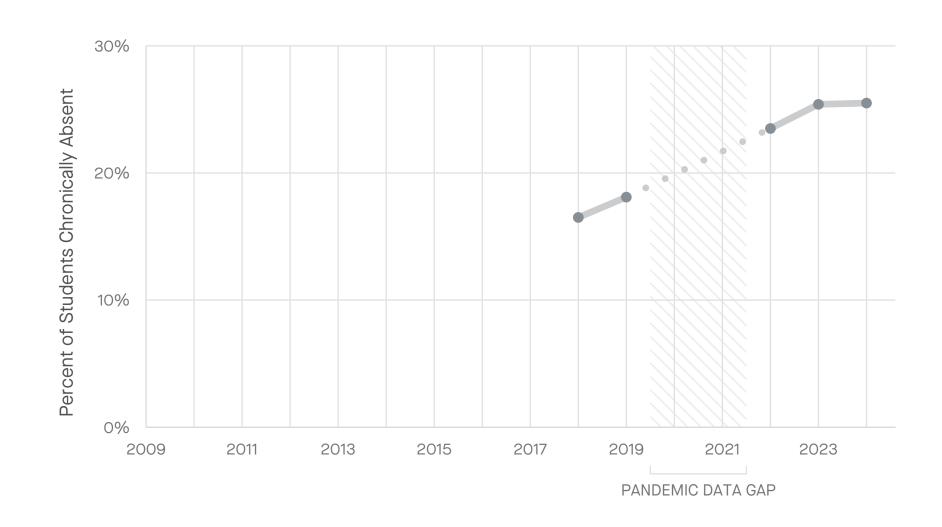


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.06
2022 Average	-0.34
2024 Average	-0.57
2019-2022 Change	-0.28
2022-2024 Change	-0.23
Since 2019	-0.51

Absenteeism, Grades 3-8, 2009-2024



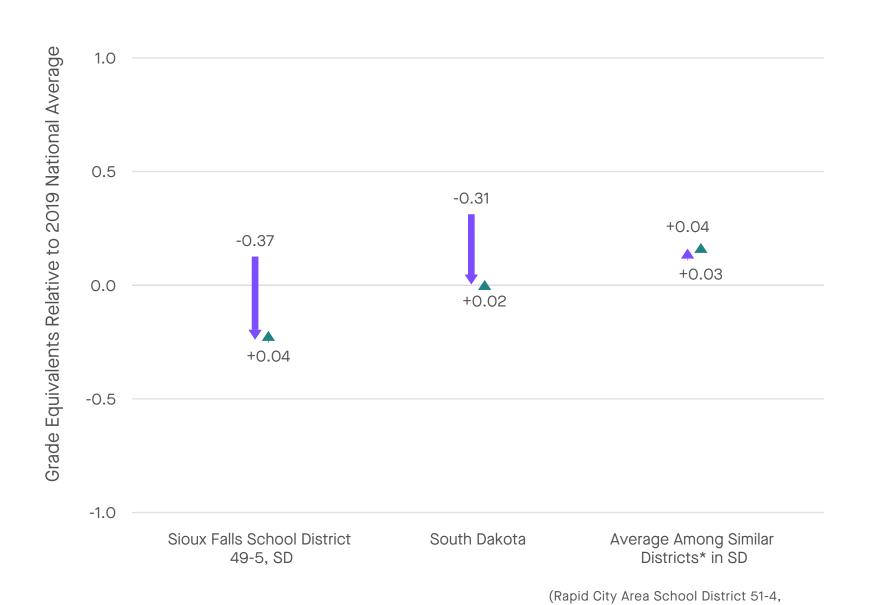
Absenteeism

2019	-2023 Change	+0.07
Since	2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Sioux Falls School District 49-5 vs. South Dakota and Similar Districts, Grades 3-8, 2019-2024



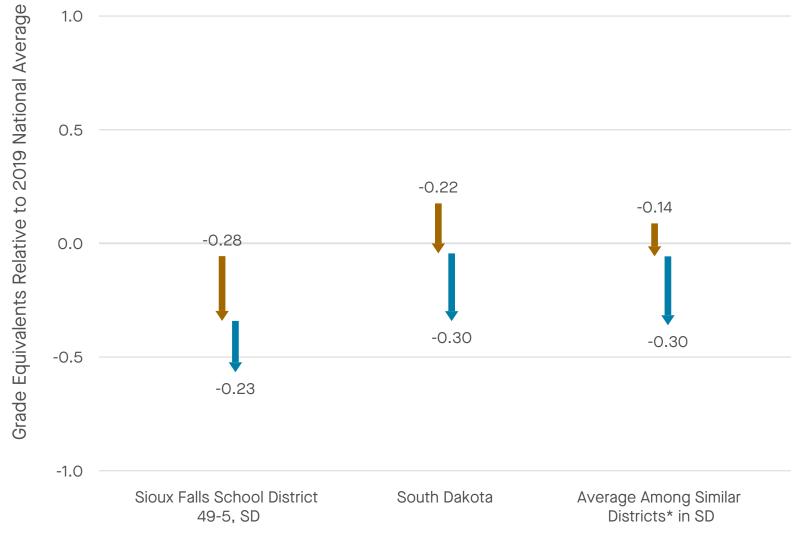
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 4Verage	2022 4Ver ³ 98	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Sioux Falls School District 49-5, SD	0.13	-0.24	-0.20	-0.37	• 0.04	- 0.33
South Dakota	0.31	0.00	0.02	-0.31	♠ 0.02	↓ -0.29
Similar Districts* in South Dakota	0.12	0.16	0.19	♠ 0.04	• 0.03	♠ 0.07

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Sioux Falls School District 49-5 vs. South Dakota and Similar Districts, Grades 3-8, 2019-2024



(Rapid City Area School District 51-4, Meade School District 46-1, Custer School District 16-1, Deuel School District 19-4, Woonsocket School District 55-4)

Meade School District 46-1, Custer School District 16-1, Deuel School District 19-4, Woonsocket School District 55-4)

Average Reading Scores and Trends in Scores

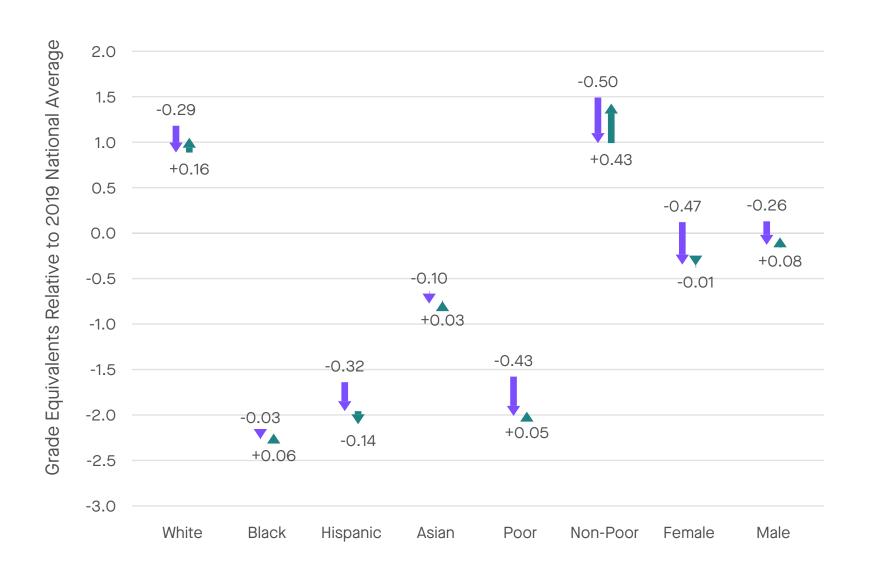
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 AV6/398	2024 Average	2019.22 Change	2022. Change	2079-24 Change
Sioux Falls School District 49-5, SD	-0.06	-0.34	-0.57	-0.28	-0.23	↓ -0.51
South Dakota	0.18	-0.04	-0.34	-0.22	-0.30	▼ -0.52
Similar Districts* ir South Dakota	0.09	-0.06	-0.36	-0.14	-0.30	↓ -0.45

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024

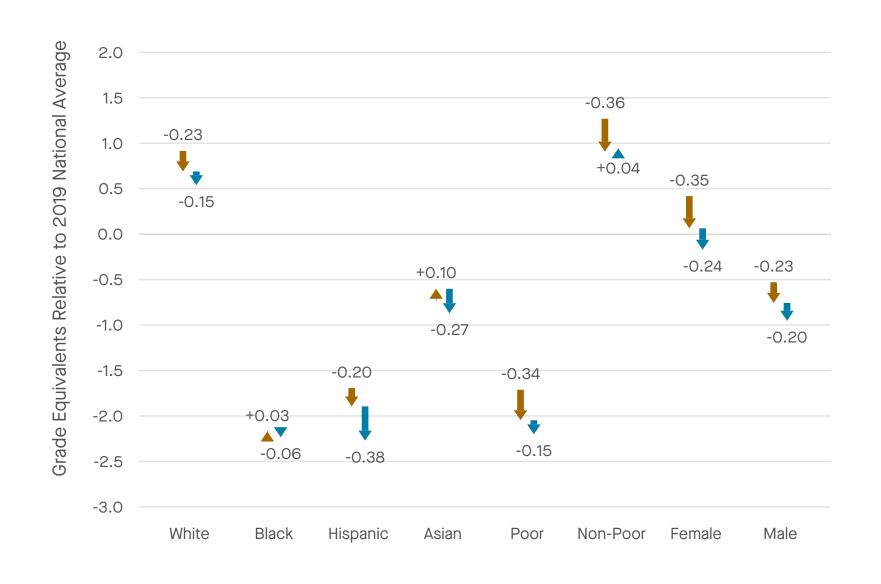


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AV6/298	2024 AVerage	2019-22 Change	2022,24 Change	2019-24 Change
White	1.18	0.89	1.05	-0.29	• 0.16	▼ -0.13
Black	-2.23	-2.26	-2.20	-0.03	• 0.06	♠ 0.03
Hispanic	-1.64	-1.96	-2.10	-0.32	-0.14	▼ -0.46
Asian	-0.67	-0.78	-0.75	-0.10	• 0.03	-0.08
Poor	-1.58	-2.01	-1.96	-0.43	♠ 0.05	▼ -0.38
Non-Poor	1.49	0.99	1.43	-0.50	♠ 0.43	▼ -0.07
Female	0.12	-0.35	-0.36	-0.47	-0.01	▼ -0.48
Male	0.13	-0.13	-0.05	-0.26	• 0.08	-0.18

Reading Performance by Subgroup, Grades 3-8, 2019-2024



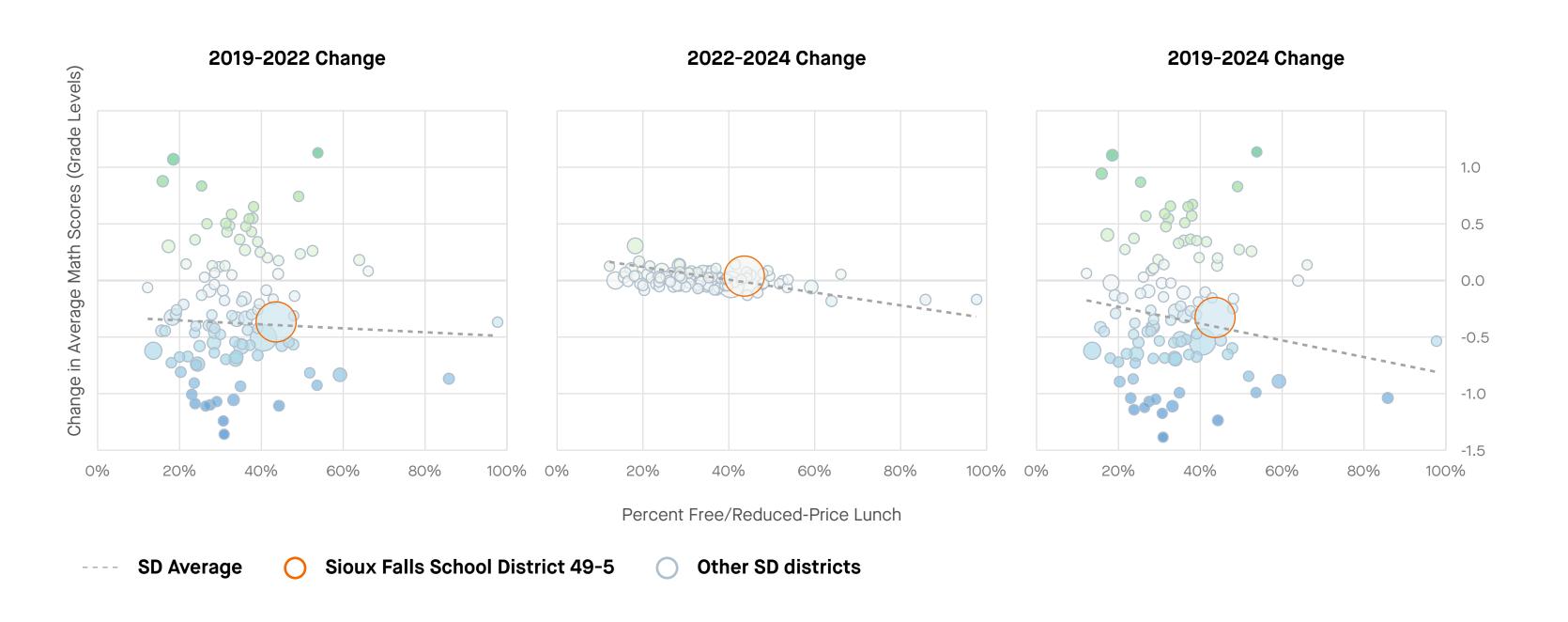
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

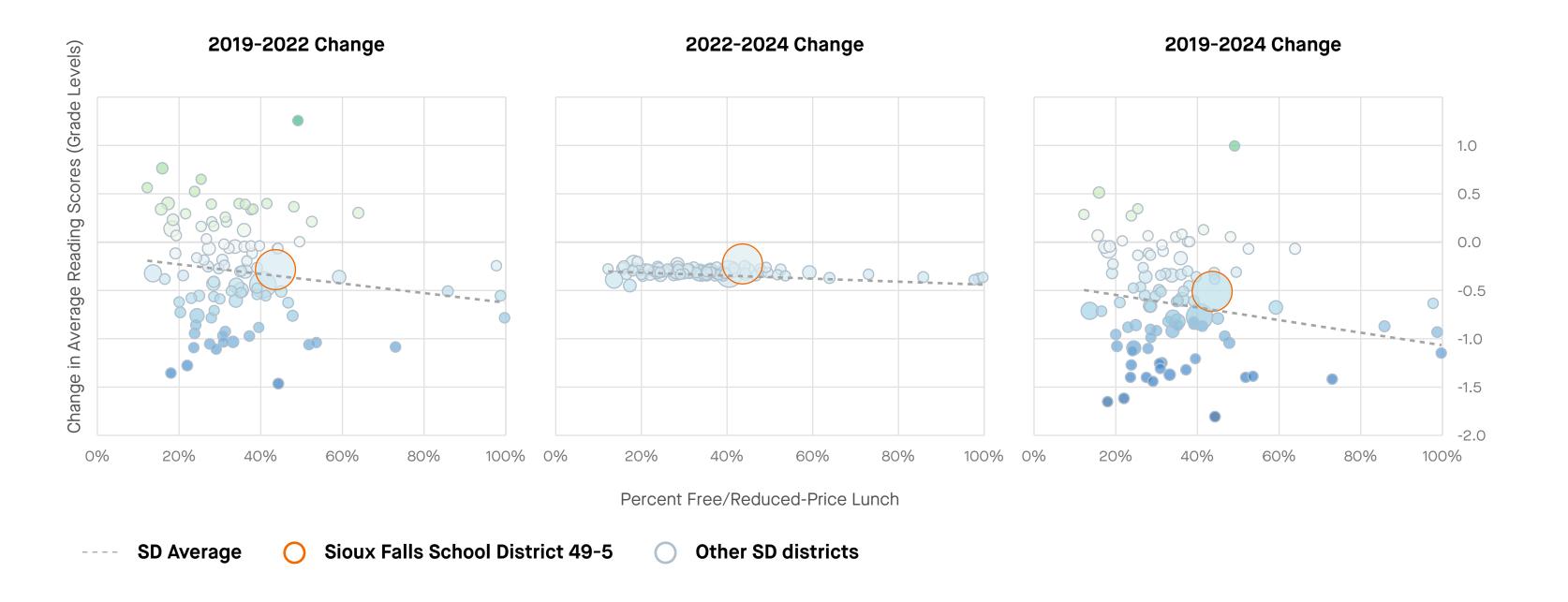
	2079 Average	2022 AV8/298	2024 4 ^{Ver3} 9e	2019-22 Change	2022-24 Change	2079-24 Change
White	0.92	0.69	0.54	-0.23	-0.15	-0.38
Black	-2.20	-2.17	-2.23	♠ 0.03	-0.06	-0.04
Hispanic	-1.69	-1.90	-2.27	-0.20	-0.38	-0.58
Asian	-0.70	-0.60	-0.87	♠ 0.10	-0.27	▼ -0.17
Poor	-1.71	-2.05	-2.20	-0.34	-0.15	-0.49
Non-Poor	1.27	0.91	0.94	-0.36	• 0.04	-0.33
Female	0.42	0.06	-0.17	-0.35	-0.24	-0.59
Male	-0.53	-0.76	-0.95	-0.23	→ -0.20	▼ -0.42



Change in Math Performance in South Dakota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



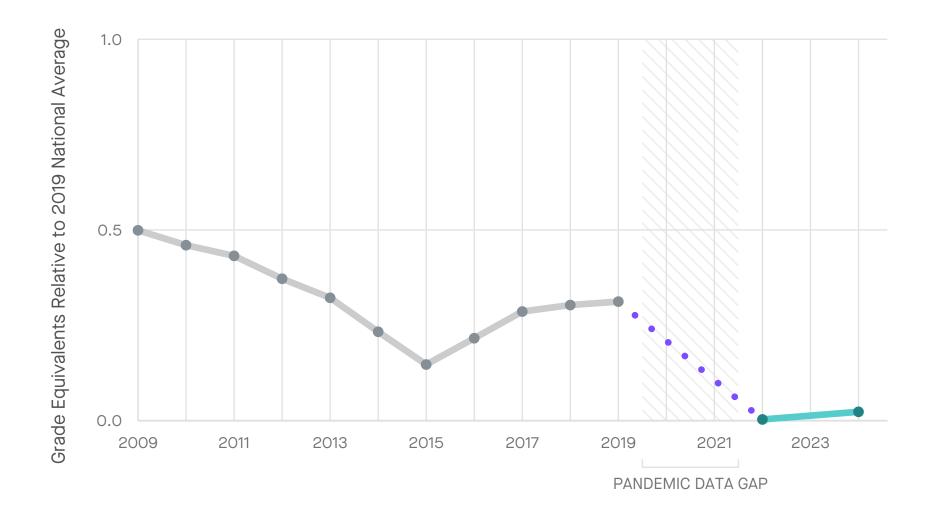
Change in Reading Performance in South Dakota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





South Dakota

Math Performance, Grades 3-8, 2009-2024

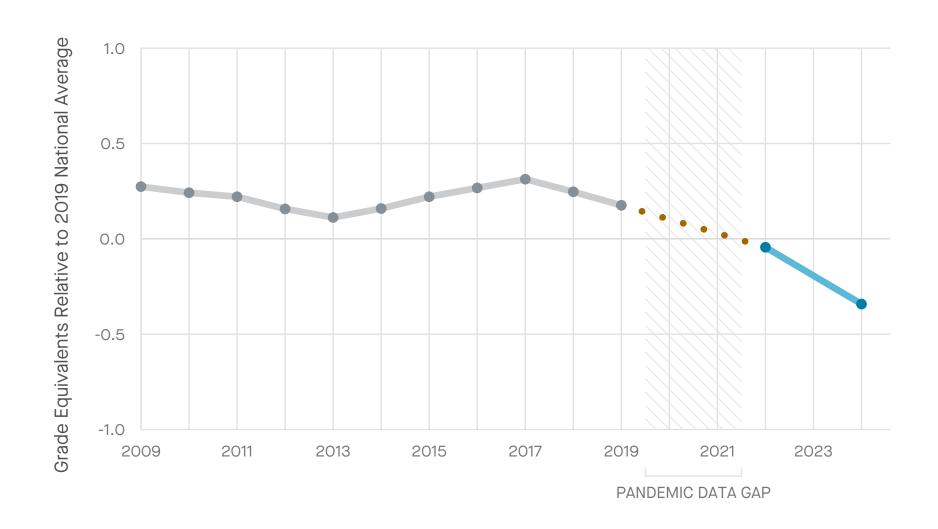


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.31
2022 Average	0.00
2024 Average	0.02
2019-2022 Change	-0.31
2022-2024 Change	+0.02
Since 2019	-0.29

Reading Performance, Grades 3-8, 2009-2024

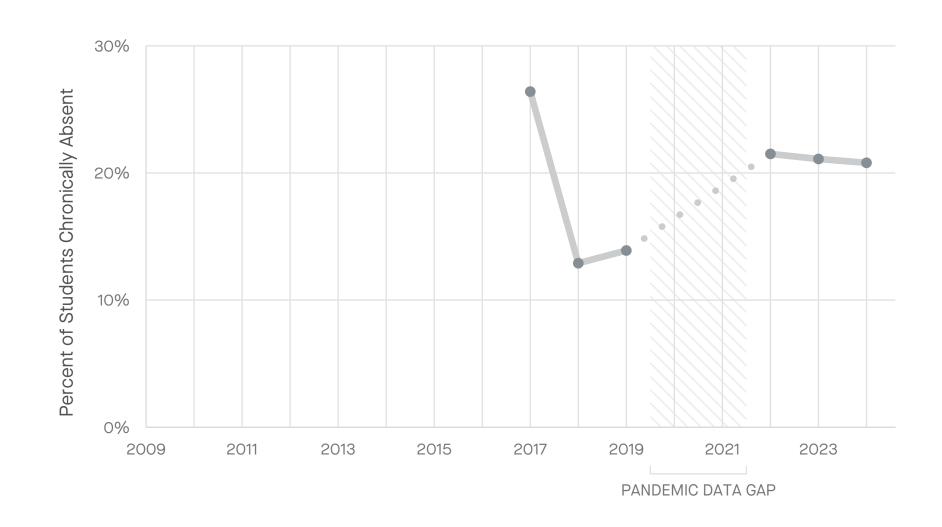


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.18
2022 Average	-0.04
2024 Average	-0.34
2019-2022 Change	-0.22
2022-2024 Change	-0.30
Since 2019	-0.52

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

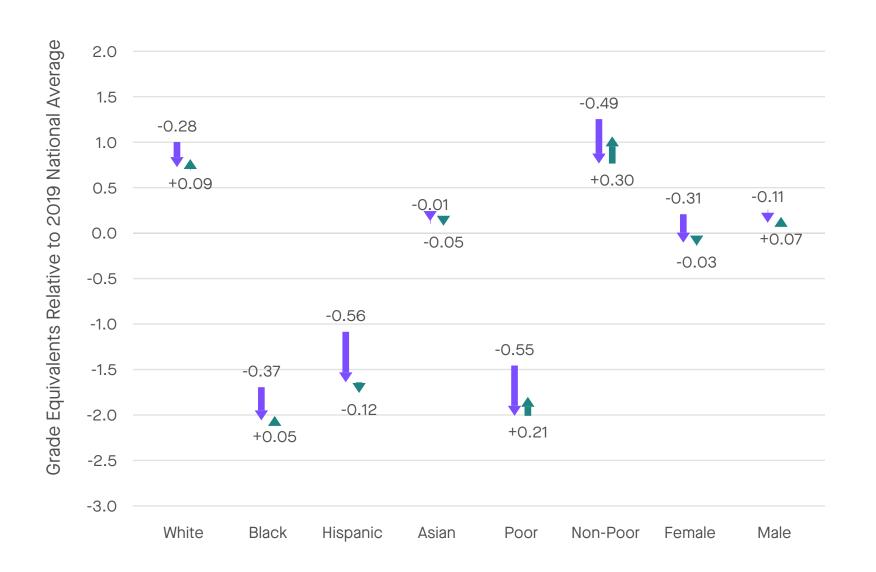
2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



South Dakota

Math Performance by Subgroup, Grades 3-8, 2019-2024

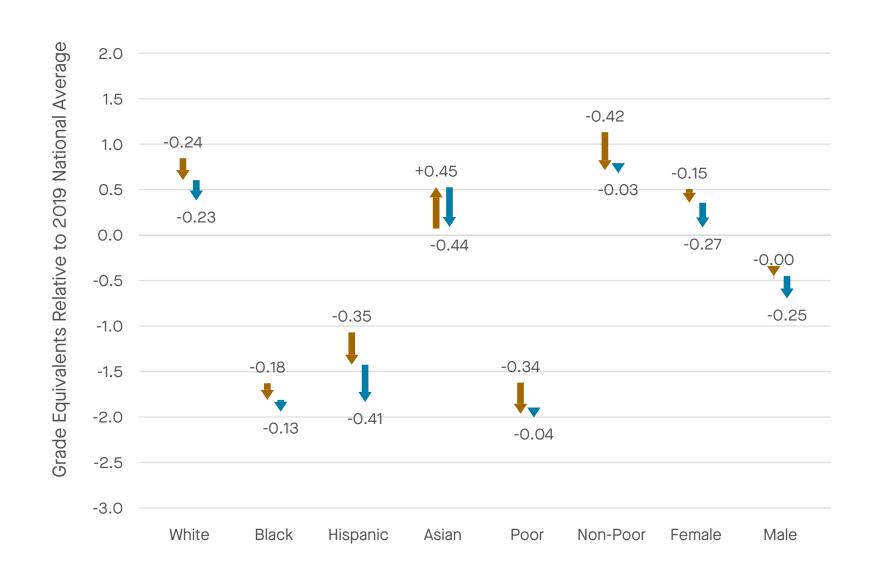


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AV67398	2024 4 ¹ 61 ³ 96	2019.22 Change	2022,24 Change	2019,24 Change
White	1.00	0.73	0.81	-0.28	• 0.09	-0.19
Black	-1.69	-2.06	-2.01	-0.37	• 0.05	▼ -0.32
Hispanic	-1.08	-1.64	-1.76	-0.56	-0.12	-0.67
Asian	0.14	0.13	0.08	-0.01	-0.05	-0.06
Poor	-1.46	-2.01	-1.80	-0.55	• 0.21	▼ -0.34
Non-Poor	1.25	0.77	1.06	-0.49	• 0.30	-0.19
Female	0.21	-0.10	-0.14	-0.31	-0.03	▼ -0.34
Male	0.22	0.11	0.18	-0.11	• 0.07	-0.04

Reading Performance by Subgroup, Grades 3-8, 2019-2024



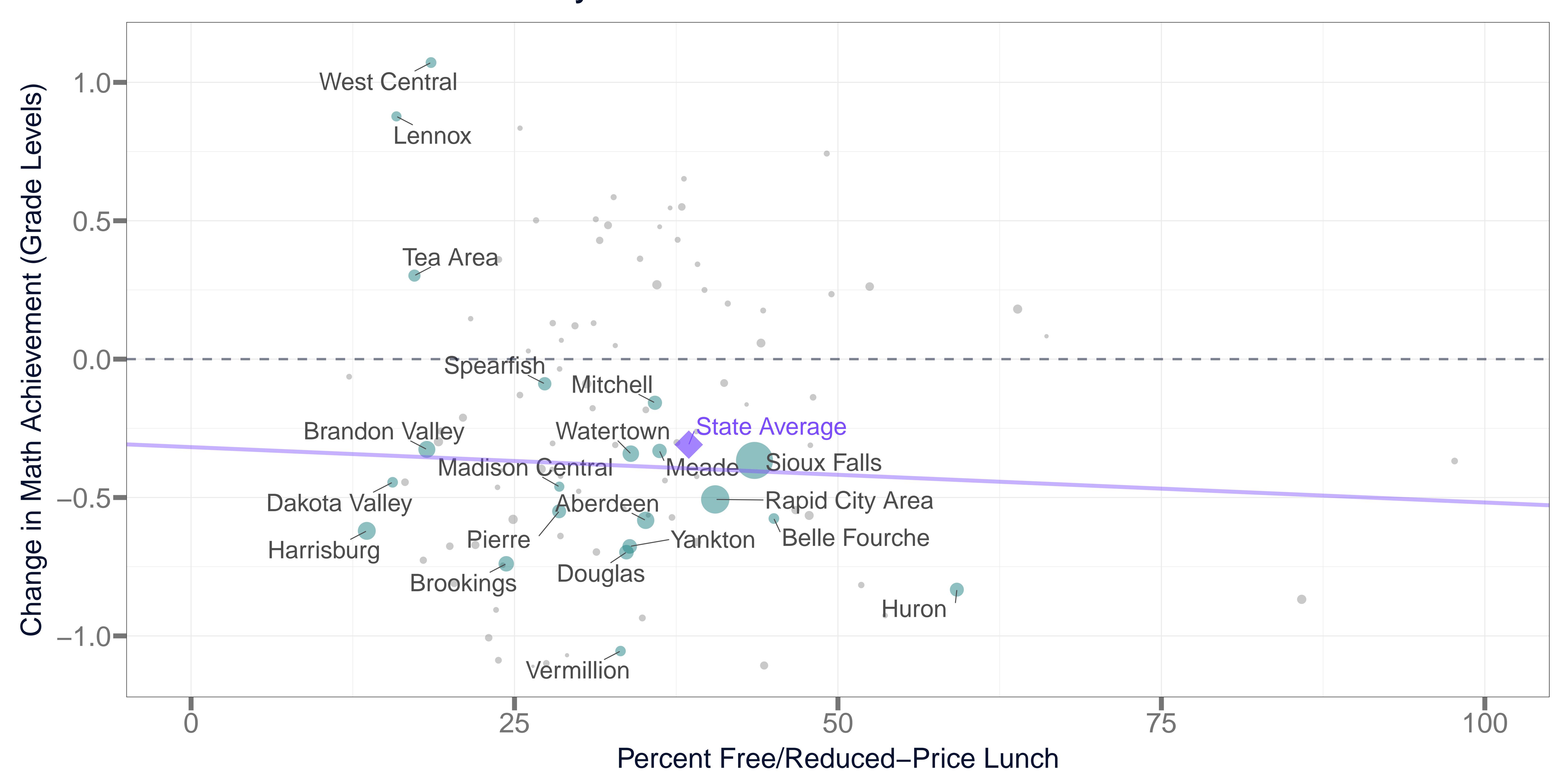
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEY398	2024 AVEY398	2019-22 Change	2022.24 Change	2019-24 Change
White	0.84	0.60	0.38	-0.24	-0.23	▼ -0.47
Black	-1.63	-1.81	-1.94	-0.18	-0.13	▼ -0.32
Hispanic	-1.07	-1.43	-1.83	-0.35	-0.41	↓ -0.77
Asian	0.07	0.53	0.09	♠ 0.45	-0.44	♠ 0.02
Poor	-1.62	-1.97	-2.01	-0.34	-0.04	▼ -0.38
Non-Poor	1.13	0.71	0.68	-0.42	-0.03	→ -0.45
Female	0.51	0.36	0.08	-0.15	-0.27	-0.42
Male	-0.45	-0.45	-0.70	-0.00	-0.25	↓ -0.25

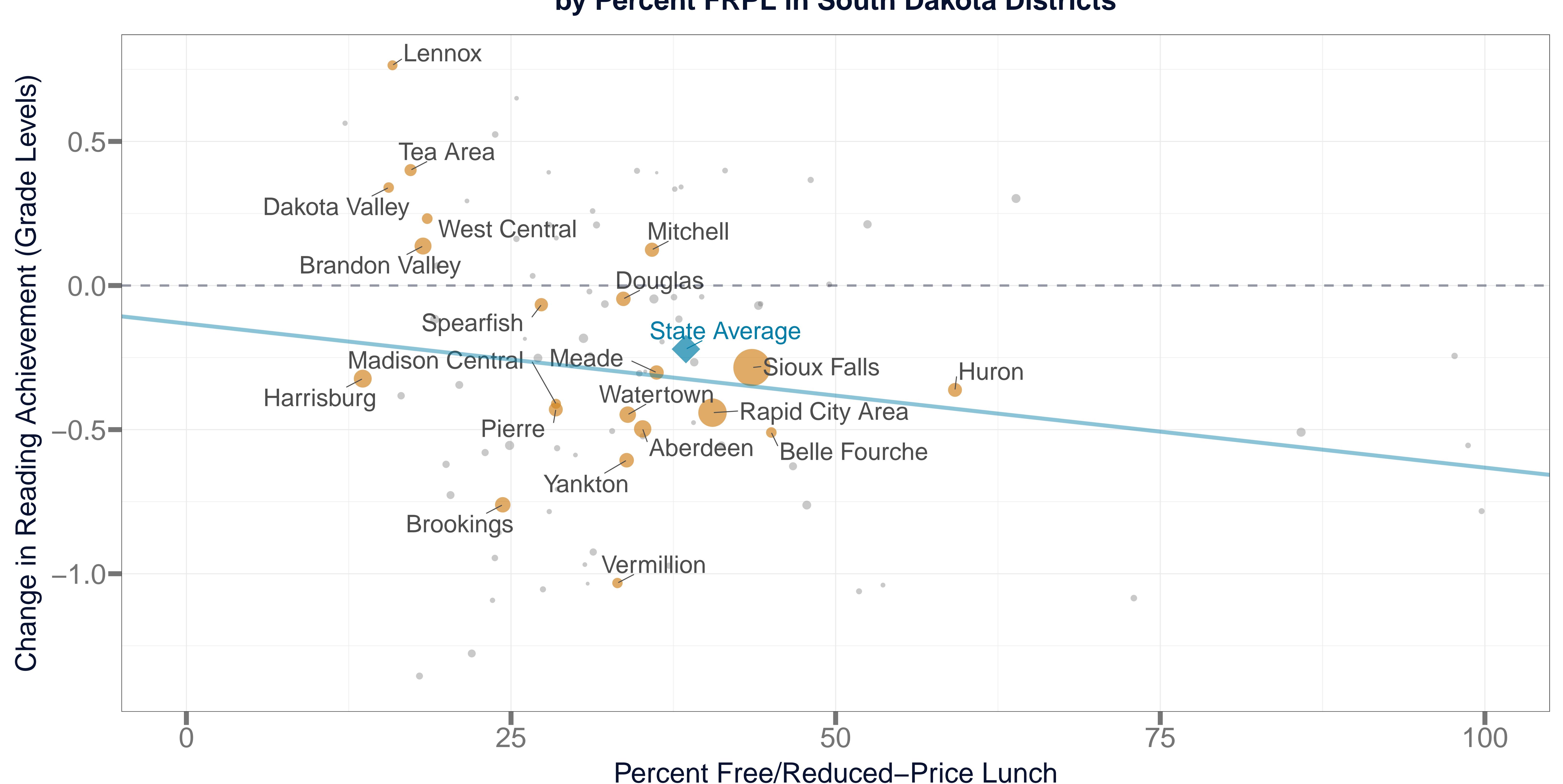


Change in Math Achievement 2019–2022 by Percent FRPL in South Dakota Districts

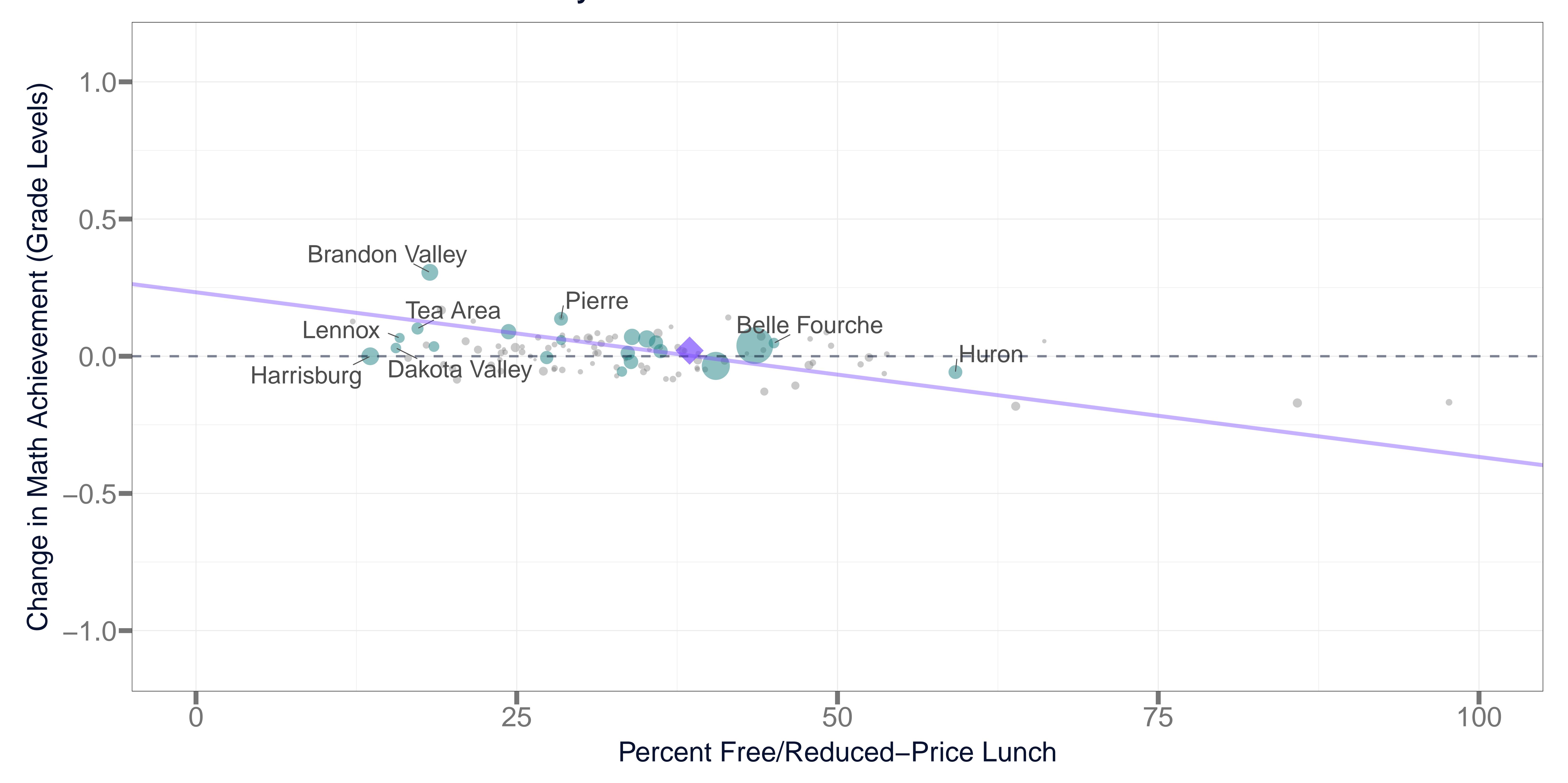


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in South Dakota Districts



Change in Math Achievement 2022–2024 by Percent FRPL in South Dakota Districts

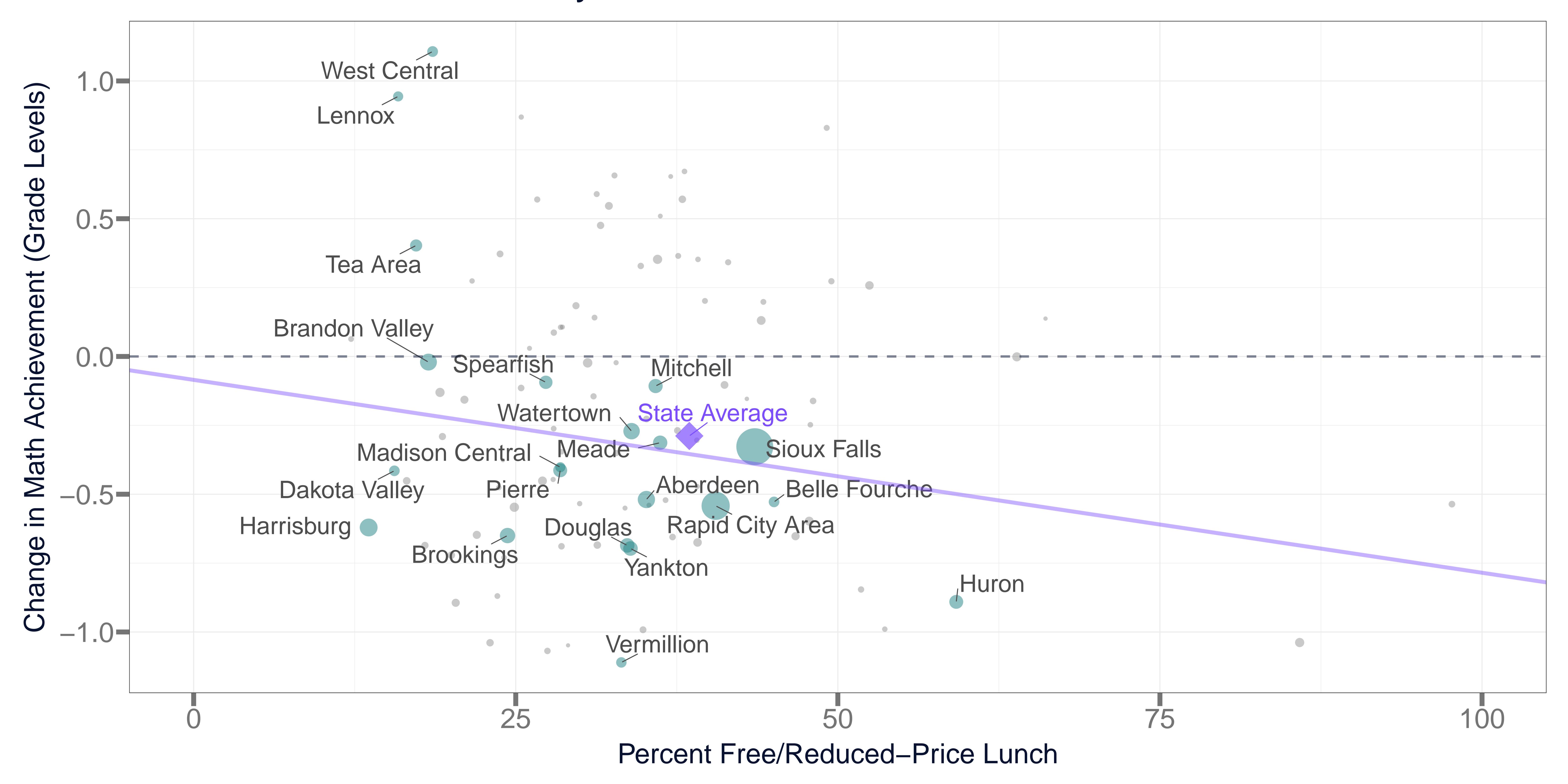


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in South Dakota Districts

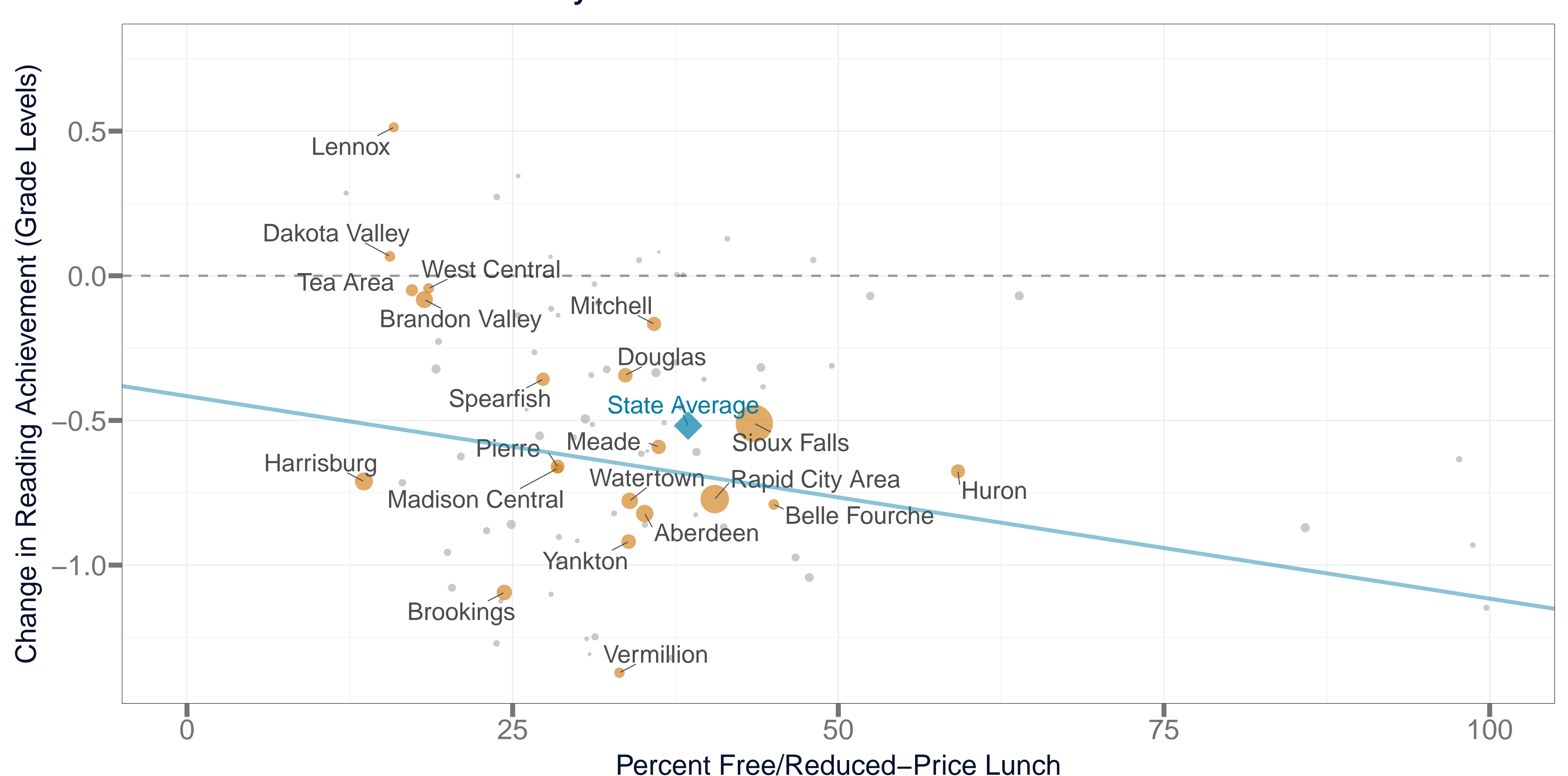


Change in Math Achievement 2019–2024 by Percent FRPL in South Dakota Districts

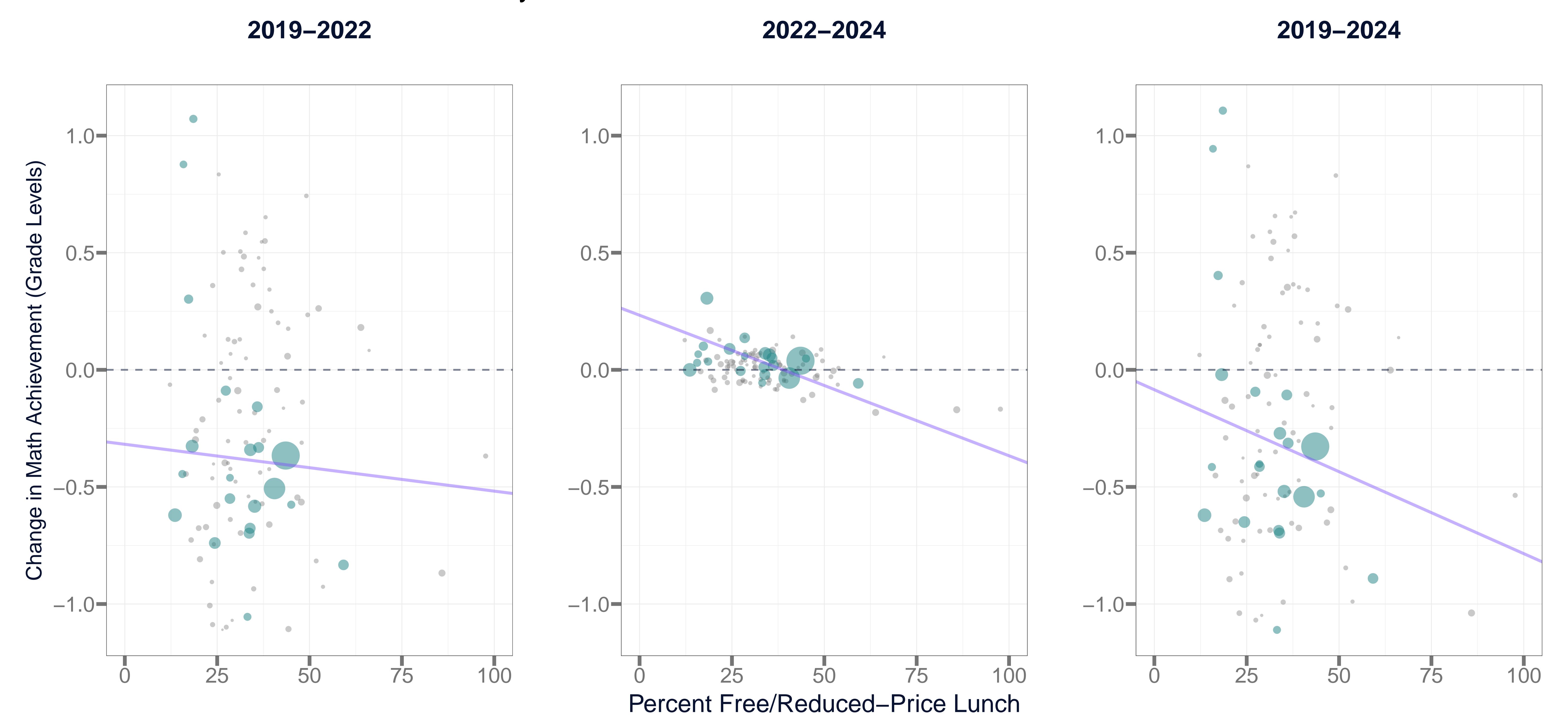


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2024 by Percent FRPL in South Dakota Districts

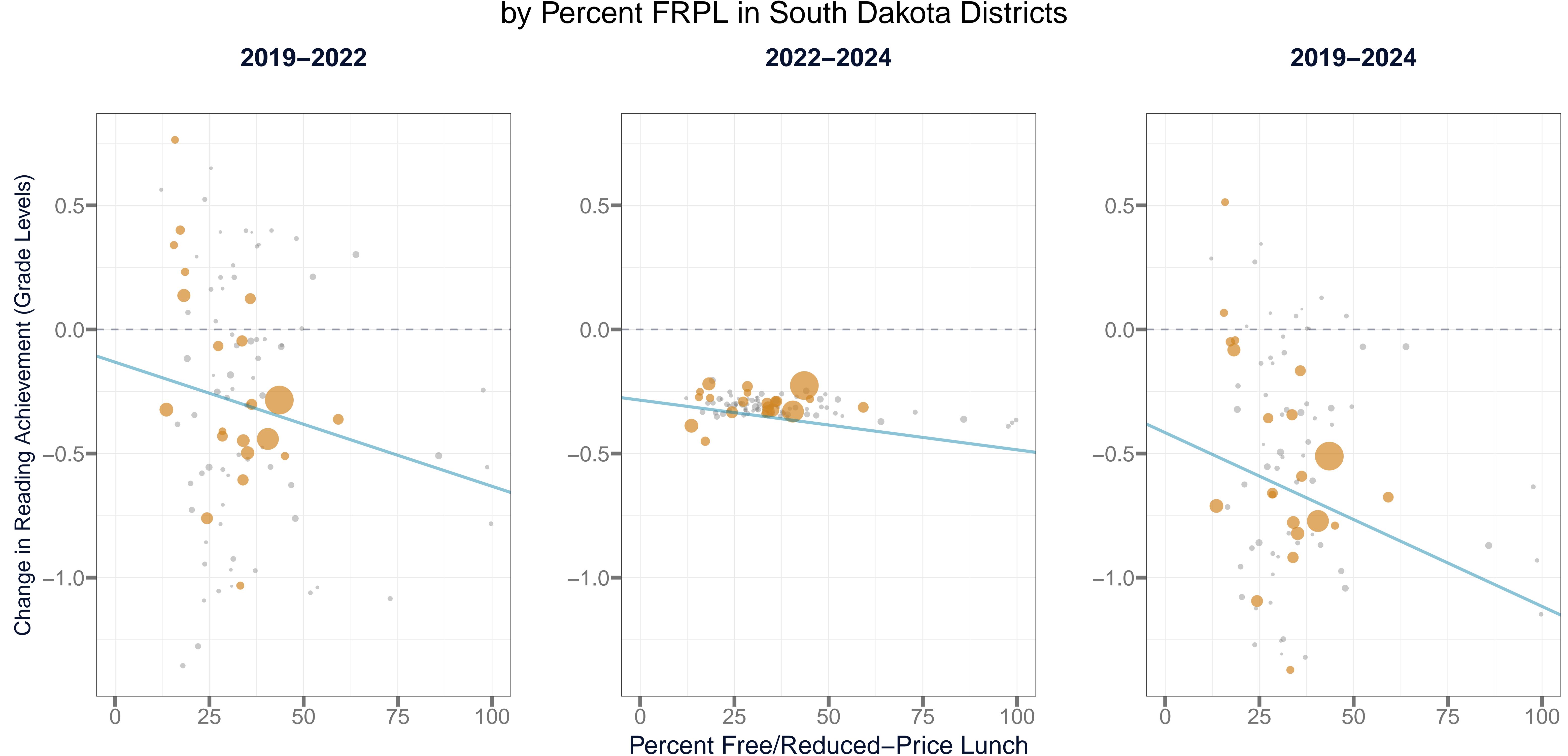


Change in Math Achievement by Percent FRPL in South Dakota Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement by Percent FRPL in South Dakota Districts



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in South Dakota Districts

