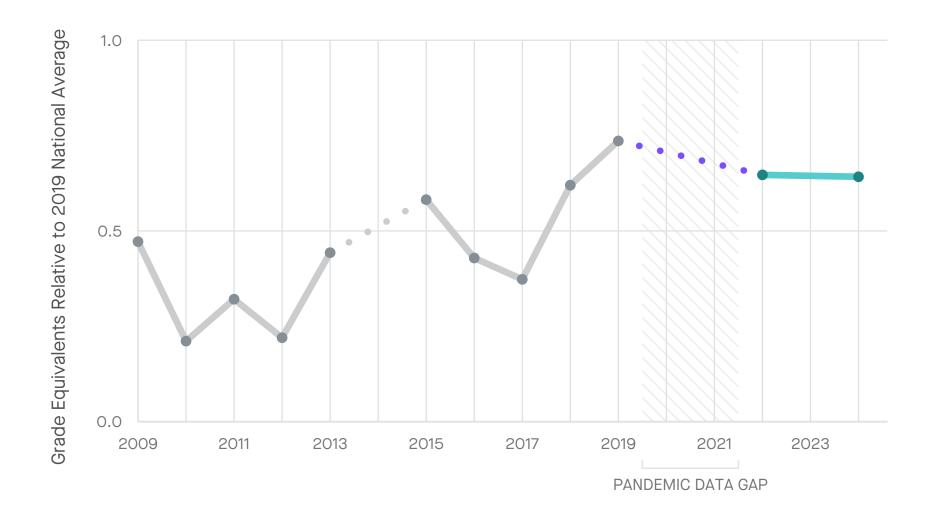
### Math Performance, Grades 3-8, 2009-2024

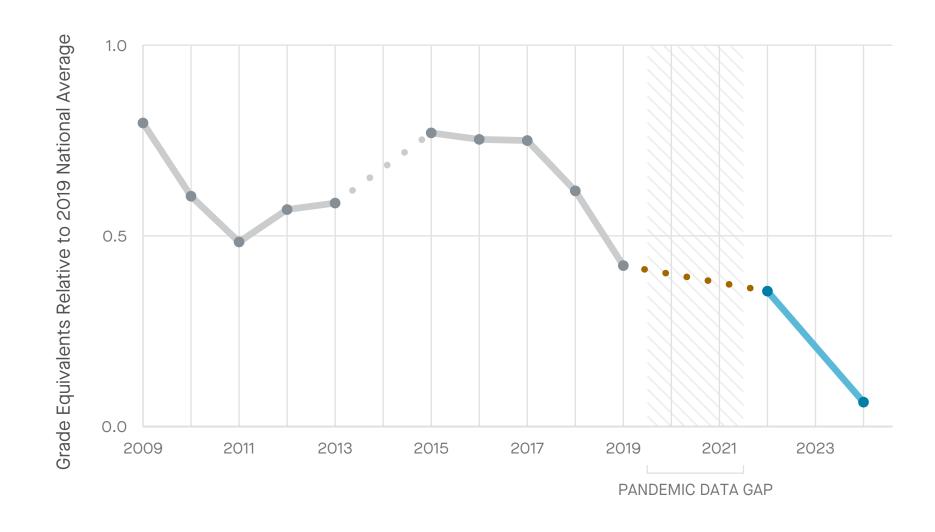


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.74
2022 Average	0.65
2024 Average	0.64
2019-2022 Change	-0.09
2022-2024 Change	-0.01
Since 2019	-0.09

### Reading Performance, Grades 3-8, 2009-2024

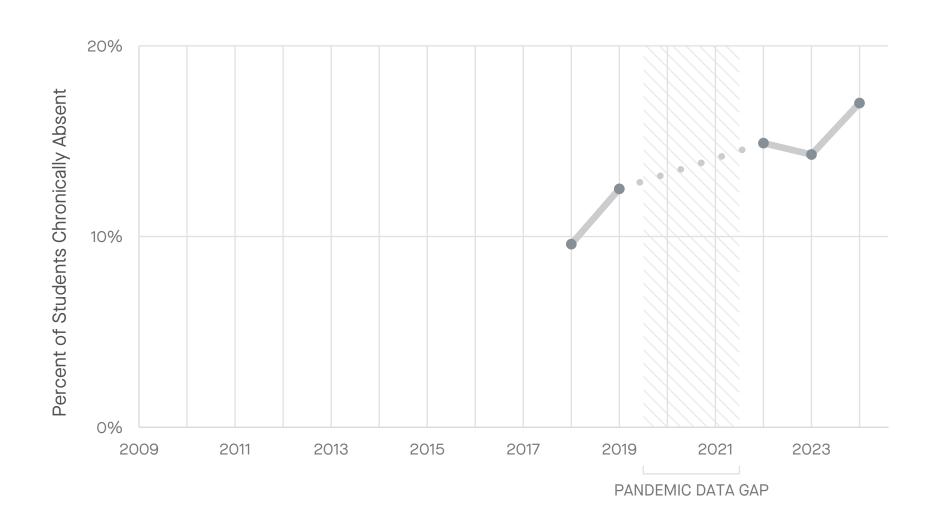


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.42
2022 Average	0.35
2024 Average	0.06
2019-2022 Change	-0.07
2022-2024 Change	-0.29
Since 2019	-0.36

### Absenteeism, Grades 3-8, 2009-2024



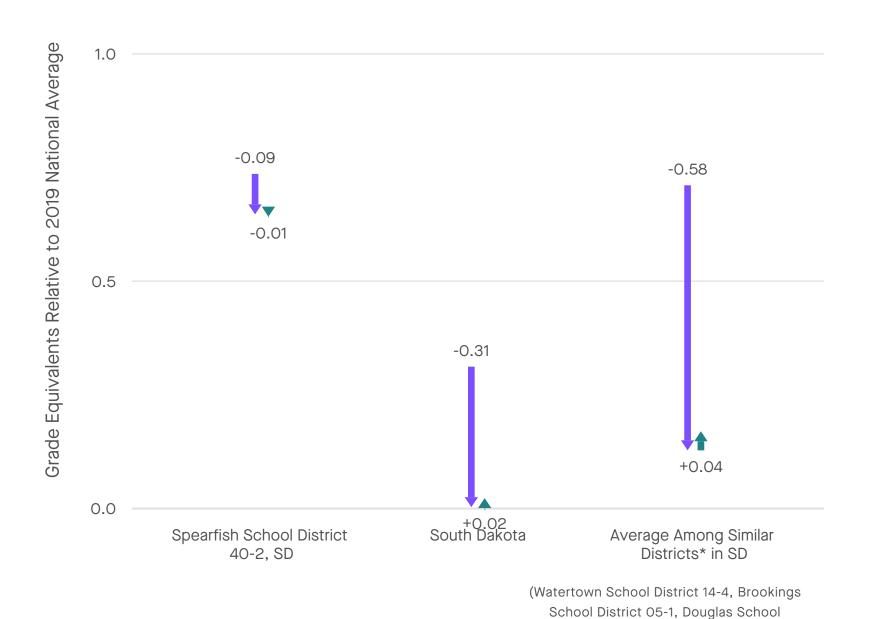
### **Absenteeism**

2019-2023 Change	+0.02
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Spearfish School District 40-2 vs. South Dakota and Similar Districts, Grades 3-8, 2019-2024



### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

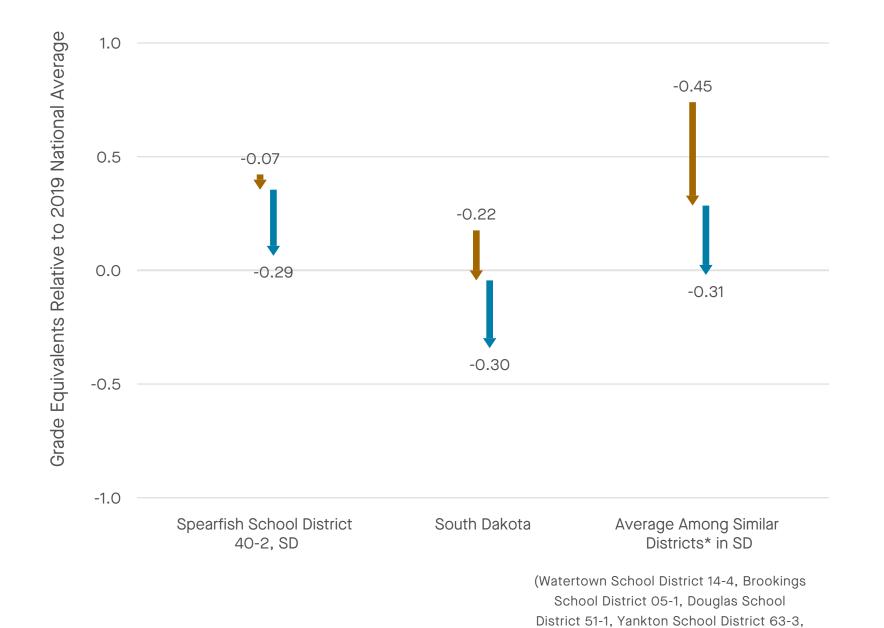
	2079 AV6739	2022 AVEY398	2024 Average	2018-22 Change	2022.24 Change	2018-24 Change
Spearfish School District 40-2, SD	0.74	0.65	0.64	-0.09	-0.01	-0.09
South Dakota	0.31	0.00	0.02	-0.31	• 0.02	<b>↓</b> -0.29
Similar Districts* ir South Dakota	O.71	0.13	0.17	-0.58	• 0.04	<b>▼</b> -0.54

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Spearfish School District 40-2 vs. South Dakota and Similar Districts, Grades 3-8, 2019-2024

District 51-1, Yankton School District 63-3, Madison Central School District 39-2)

Madison Central School District 39-2)



### **Average Reading Scores and Trends in Scores**

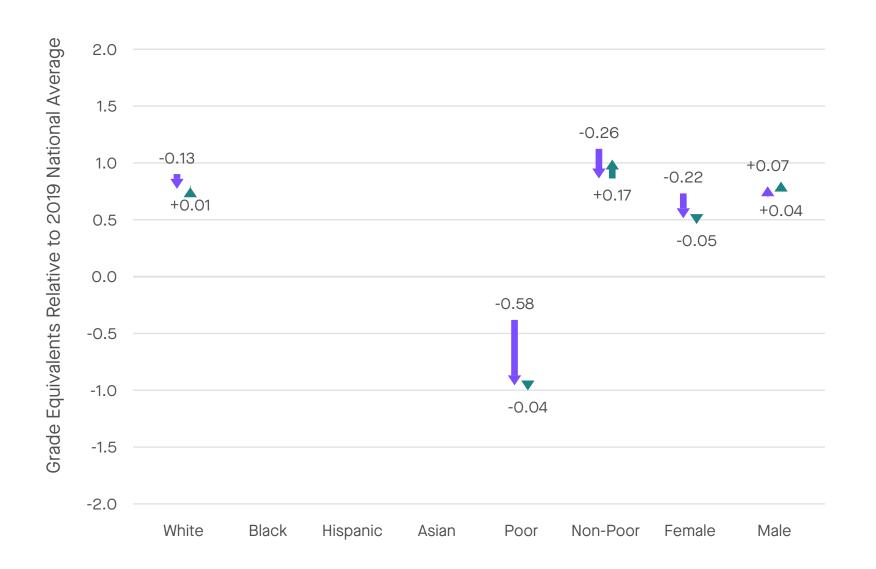
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEY398	2024 Average	2018,22 Change	2022.24 Change	2079-24 Change
Spearfish School District 40-2, SD	0.42	0.35	0.06	-0.07	-0.29	<b>↓</b> -0.36
South Dakota	0.18	-0.04	-0.34	-0.22	-0.30	<b>▼</b> -0.52
Similar Districts* in South Dakota	n <sub>0.74</sub>	0.29	-0.02	-0.45	<b>-</b> 0.31	<b>↓</b> -0.76

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024

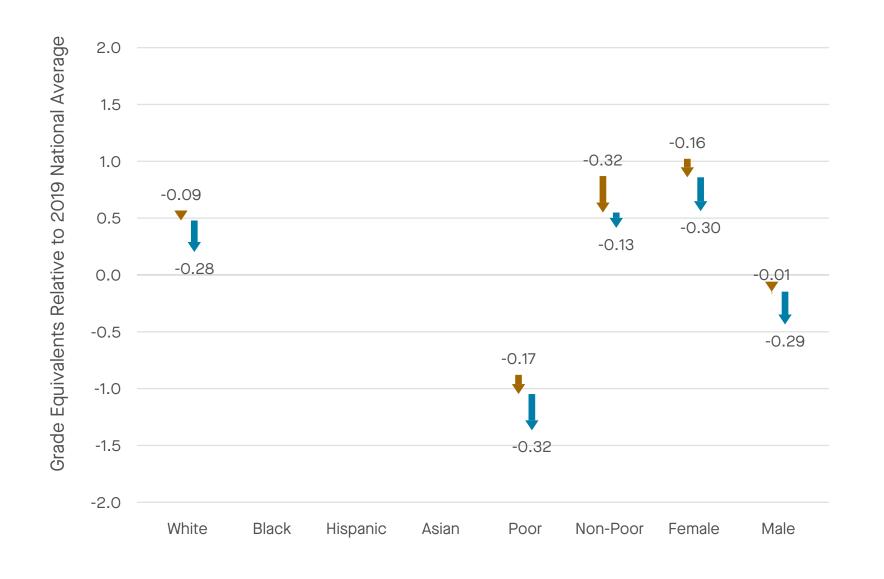


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67398	2022 4Verage	2024 AV6/398	2019.22 Change	2022,24 Change	2019,24 Change
White	0.90	0.77	0.79	-0.13	• 0.01	<b>▼</b> -0.12
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.38	-0.96	-1.00	-0.58	-0.04	-0.62
Non-Poor	1.12	0.86	1.03	-0.26	<b>1</b> 0.17	-0.09
Female	0.73	0.51	0.46	-0.22	-0.05	▼ -0.27
Male	0.73	0.80	0.84	• 0.07	• 0.04	<b>1</b> 0.11

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



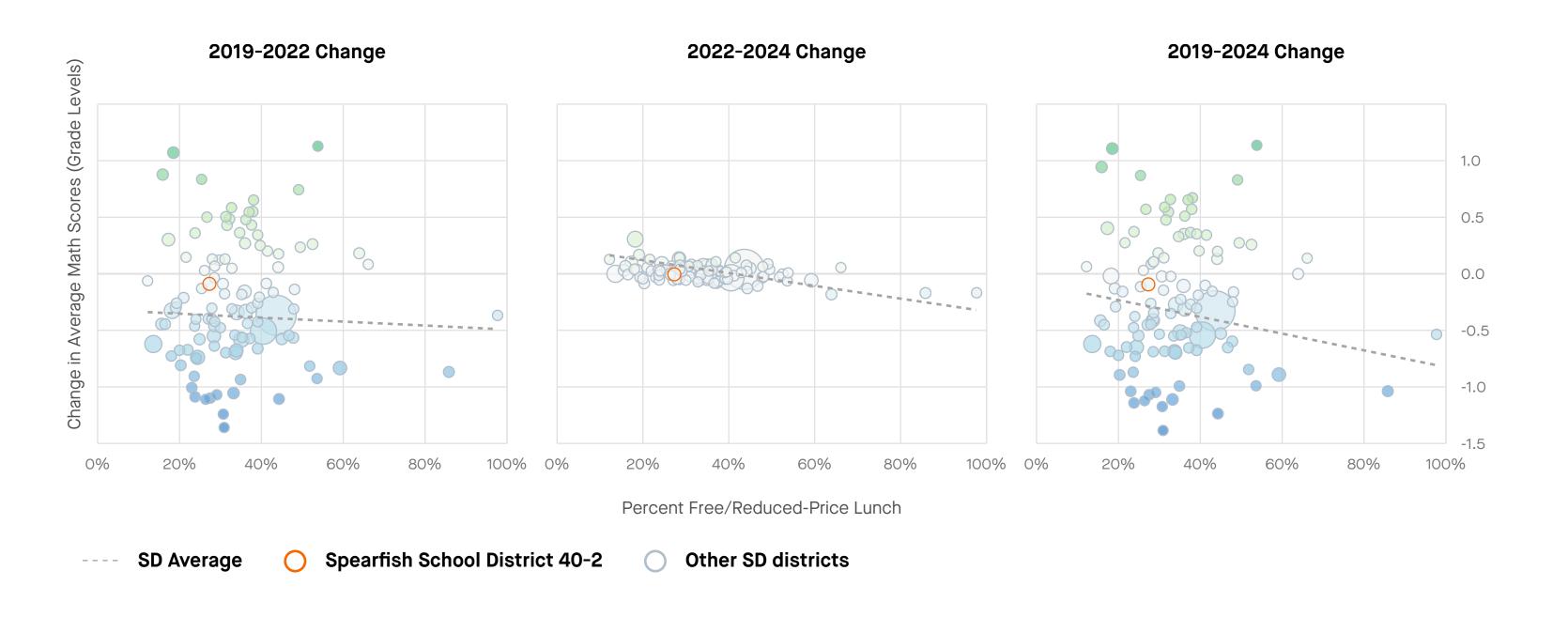
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

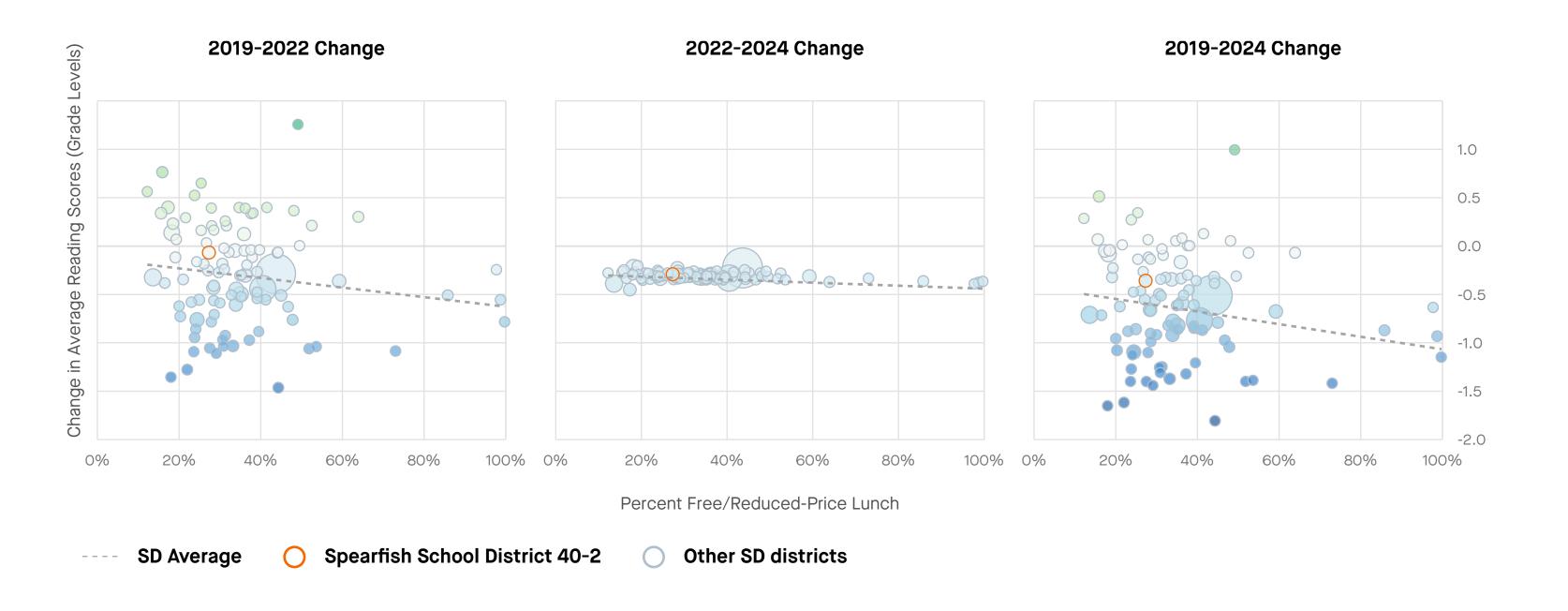
	2079 41/6/398	2022 4Ver <sup>3</sup> 9e	2024 AVEY396	2019.22 Change	2022.24 Change	2019-24 Change
White	0.57	0.48	0.20	-0.09	-0.28	<b>▼</b> -0.36
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.88	-1.05	-1.37	-0.17	-0.32	-0.49
Non-Poor	0.87	0.55	0.41	-0.32	-0.13	-0.46
Female	1.02	0.86	0.56	-0.16	-0.30	-0.46
Male	-0.14	-0.15	-0.44	-0.01	<b>-</b> 0.29	<b>-</b> 0.30



Change in Math Performance in South Dakota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



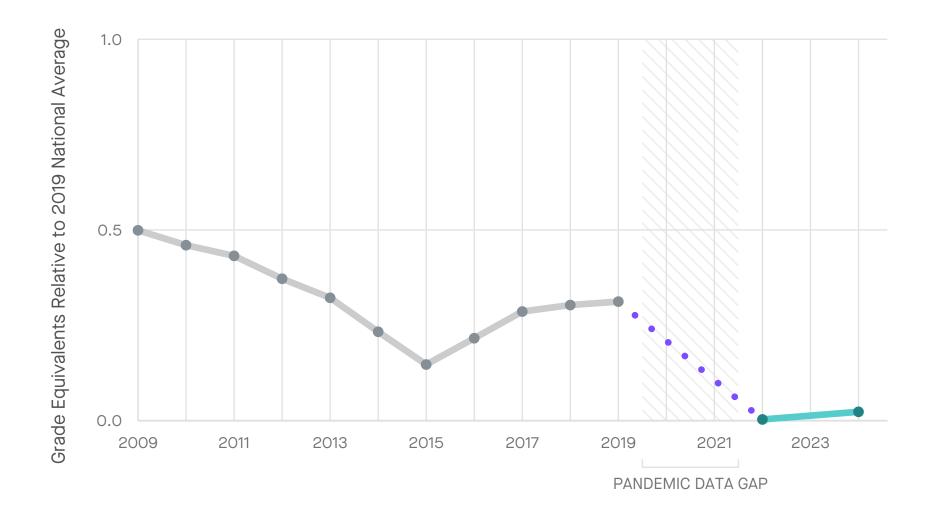
Change in Reading Performance in South Dakota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





## South Dakota

### Math Performance, Grades 3-8, 2009-2024

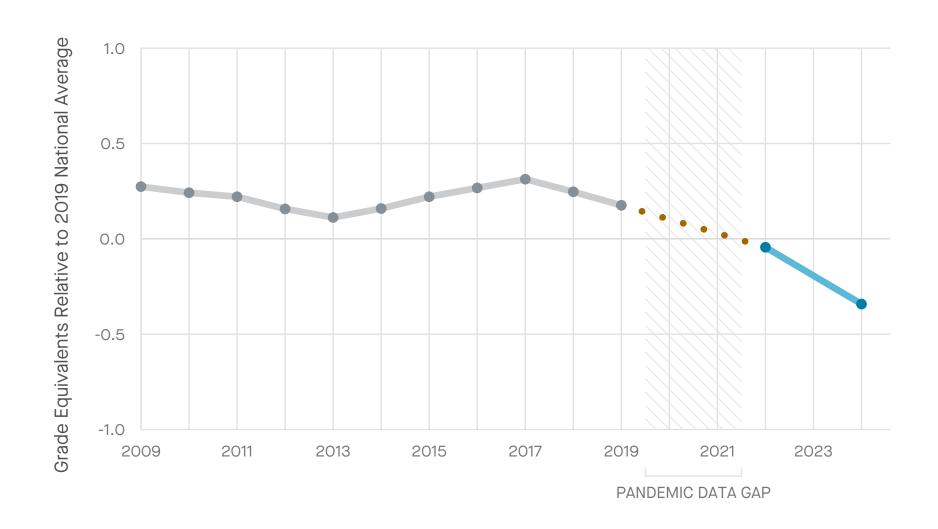


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.31
2022 Average	0.00
2024 Average	0.02
2019-2022 Change	-0.31
2022-2024 Change	+0.02
Since 2019	-0.29

### Reading Performance, Grades 3-8, 2009-2024

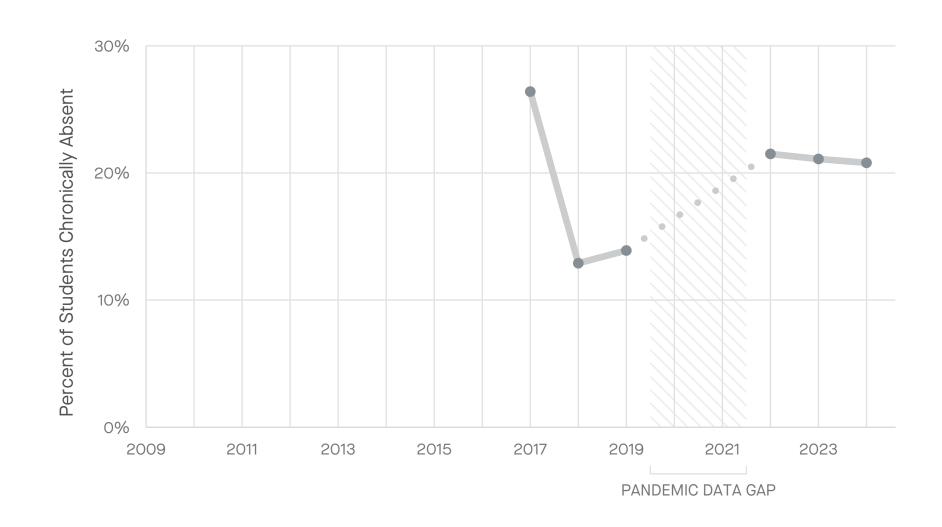


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.18
2022 Average	-0.04
2024 Average	-0.34
2019-2022 Change	-0.22
2022-2024 Change	-0.30
Since 2019	-0.52

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

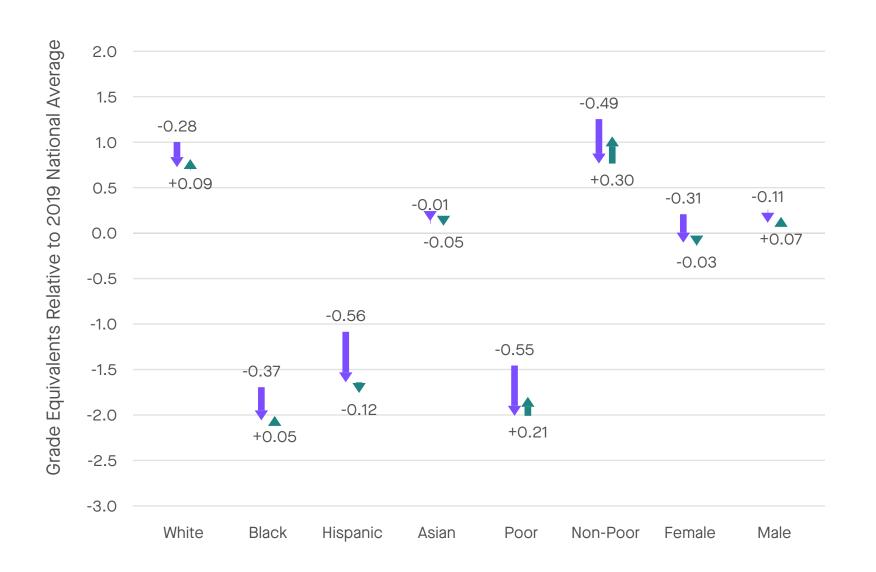
2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## South Dakota

### Math Performance by Subgroup, Grades 3-8, 2019-2024

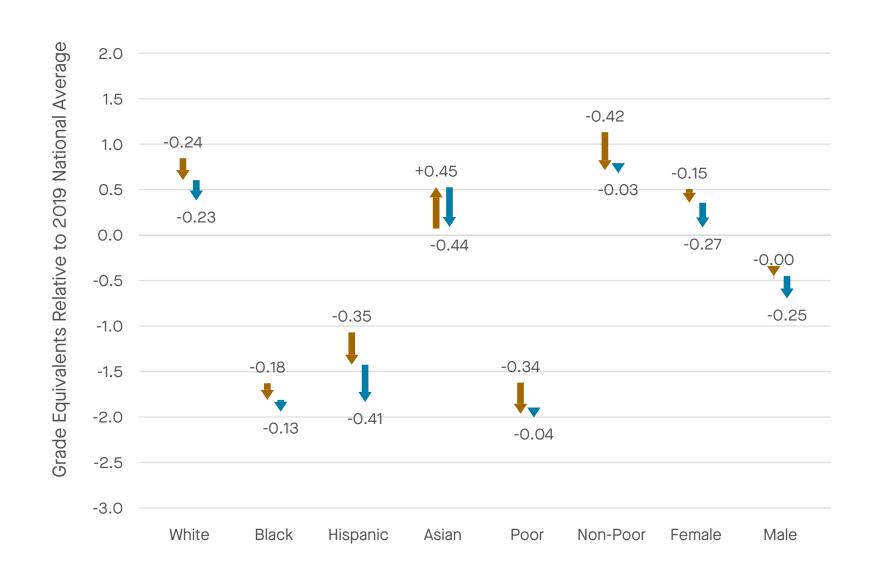


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AV67398	2024 4 <sup>Ver3</sup> 9e	2019.22 Change	2022,24 Change	2019,24 Change
White	1.00	0.73	0.81	-0.28	• 0.09	-0.19
Black	-1.69	-2.06	-2.01	-0.37	• 0.05	▼ -0.32
Hispanic	-1.08	-1.64	-1.76	-0.56	-0.12	-0.67
Asian	0.14	0.13	0.08	-0.01	-0.05	-0.06
Poor	-1.46	-2.01	-1.80	-0.55	• 0.21	▼ -0.34
Non-Poor	1.25	0.77	1.06	-0.49	• 0.30	-0.19
Female	0.21	-0.10	-0.14	-0.31	-0.03	▼ -0.34
Male	0.22	0.11	0.18	-0.11	• 0.07	-0.04

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



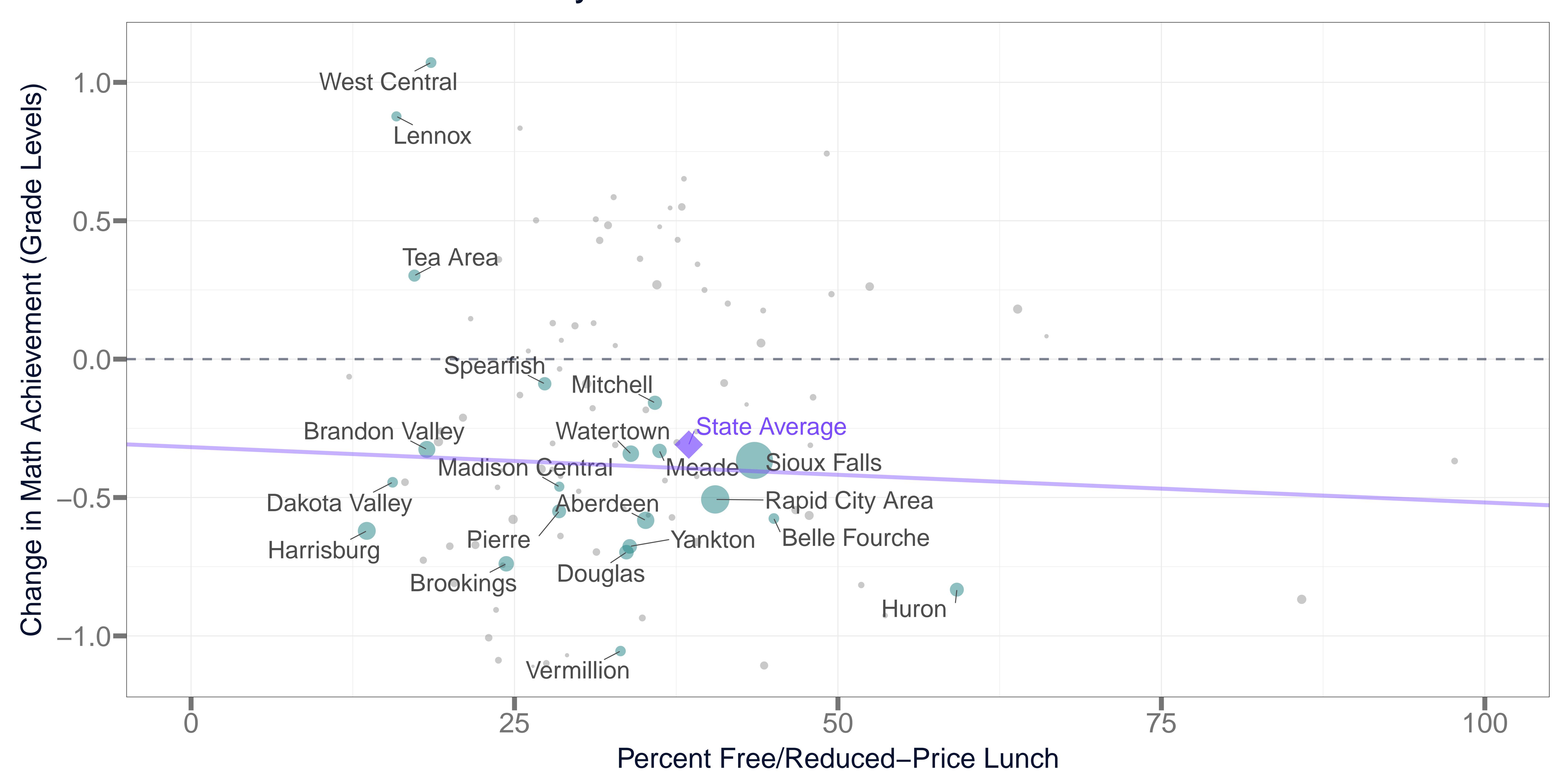
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEY398	2024 AVEY398	2019-22 Change	2022.24 Change	2019-24 Change
White	0.84	0.60	0.38	-0.24	-0.23	▼ -0.47
Black	-1.63	-1.81	-1.94	-0.18	-0.13	<b>▼</b> -0.32
Hispanic	-1.07	-1.43	-1.83	-0.35	-0.41	<b>↓</b> -0.77
Asian	0.07	0.53	0.09	♠ 0.45	-0.44	♠ 0.02
Poor	-1.62	-1.97	-2.01	-0.34	-0.04	<b>▼</b> -0.38
Non-Poor	1.13	0.71	0.68	-0.42	-0.03	<b>→</b> -0.45
Female	0.51	0.36	0.08	-0.15	-0.27	-0.42
Male	-0.45	-0.45	-0.70	-0.00	-0.25	<b>↓</b> -0.25

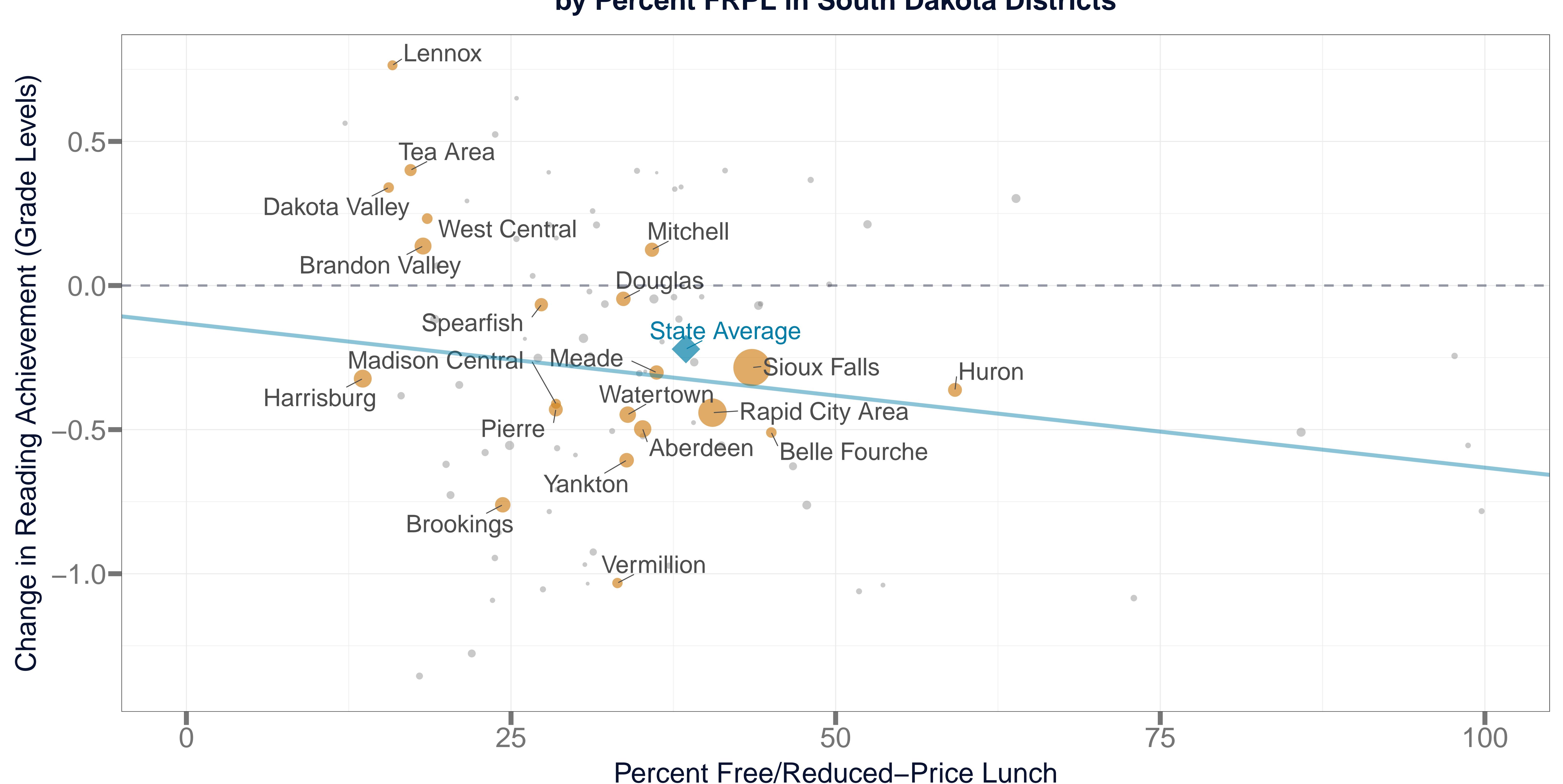


## Change in Math Achievement 2019–2022 by Percent FRPL in South Dakota Districts

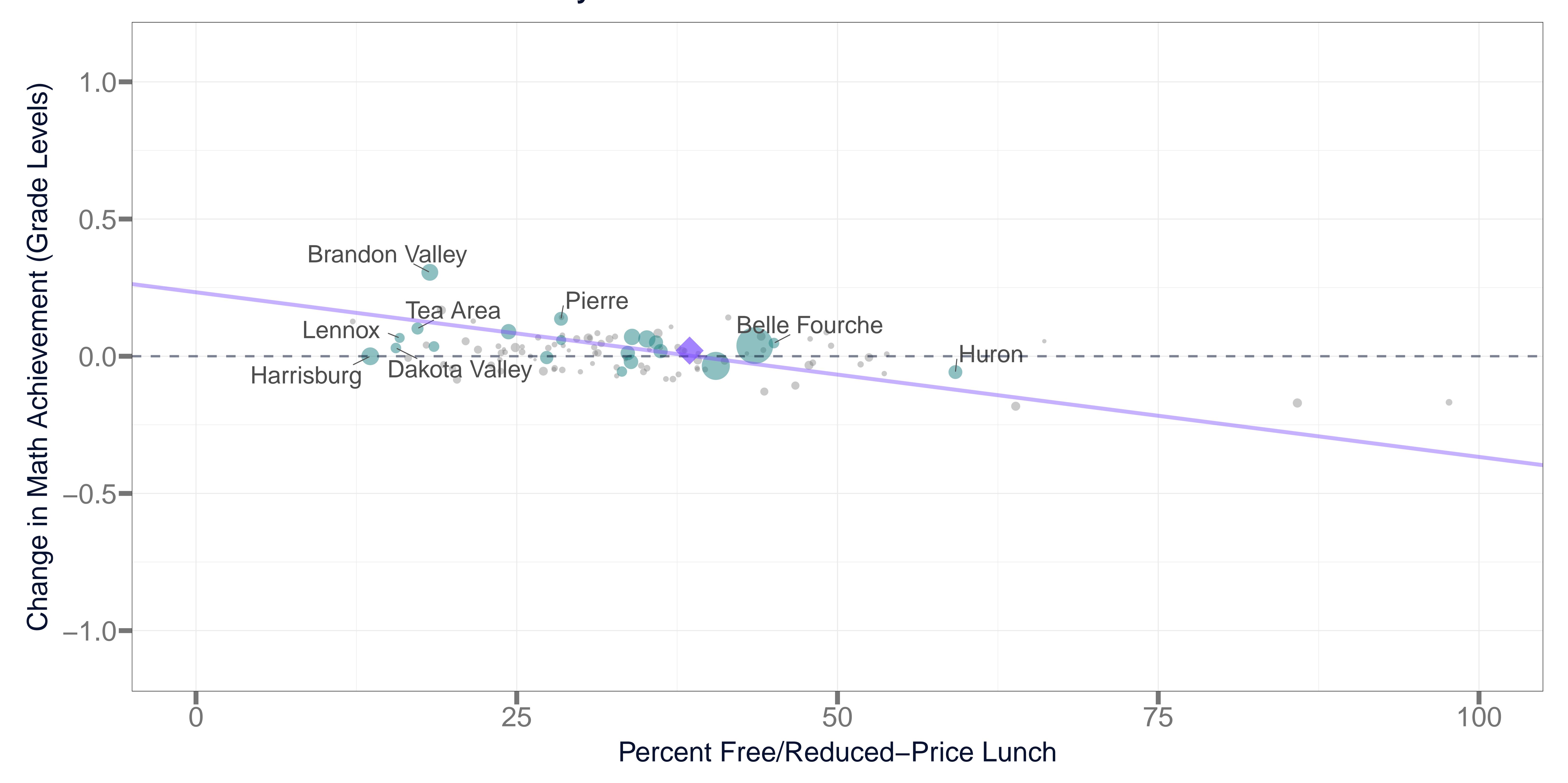


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in South Dakota Districts



## Change in Math Achievement 2022–2024 by Percent FRPL in South Dakota Districts

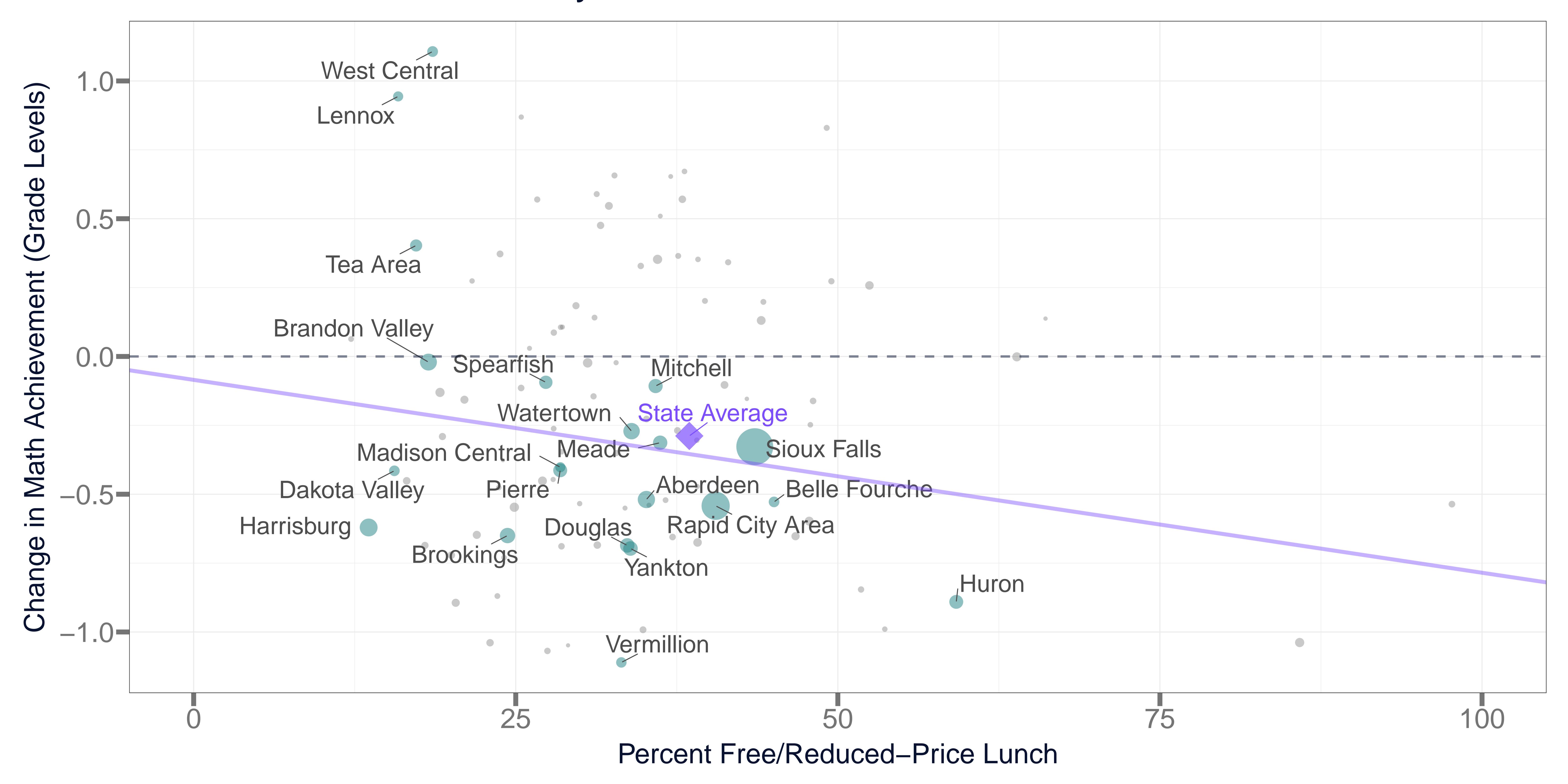


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in South Dakota Districts

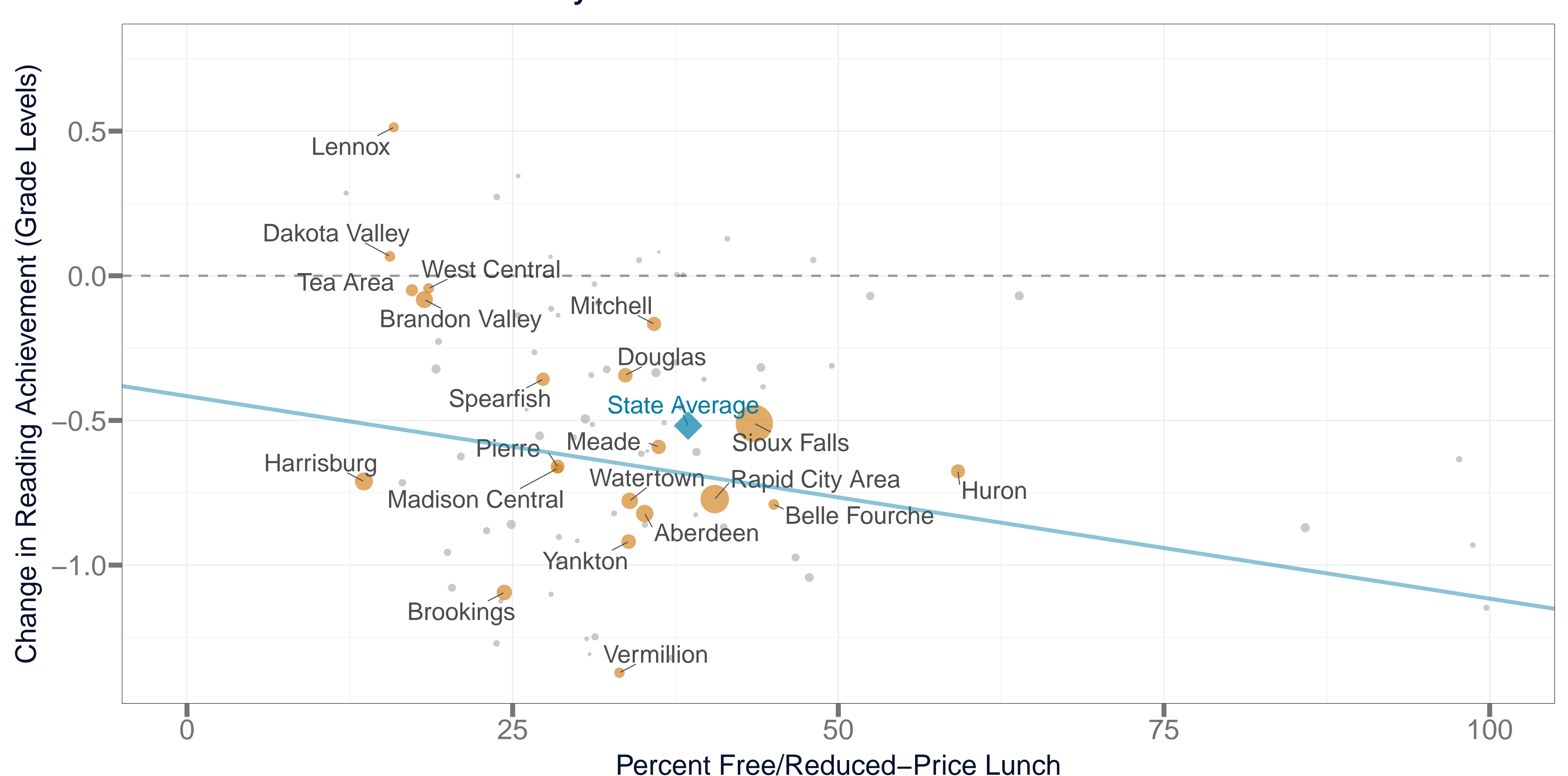


## Change in Math Achievement 2019–2024 by Percent FRPL in South Dakota Districts

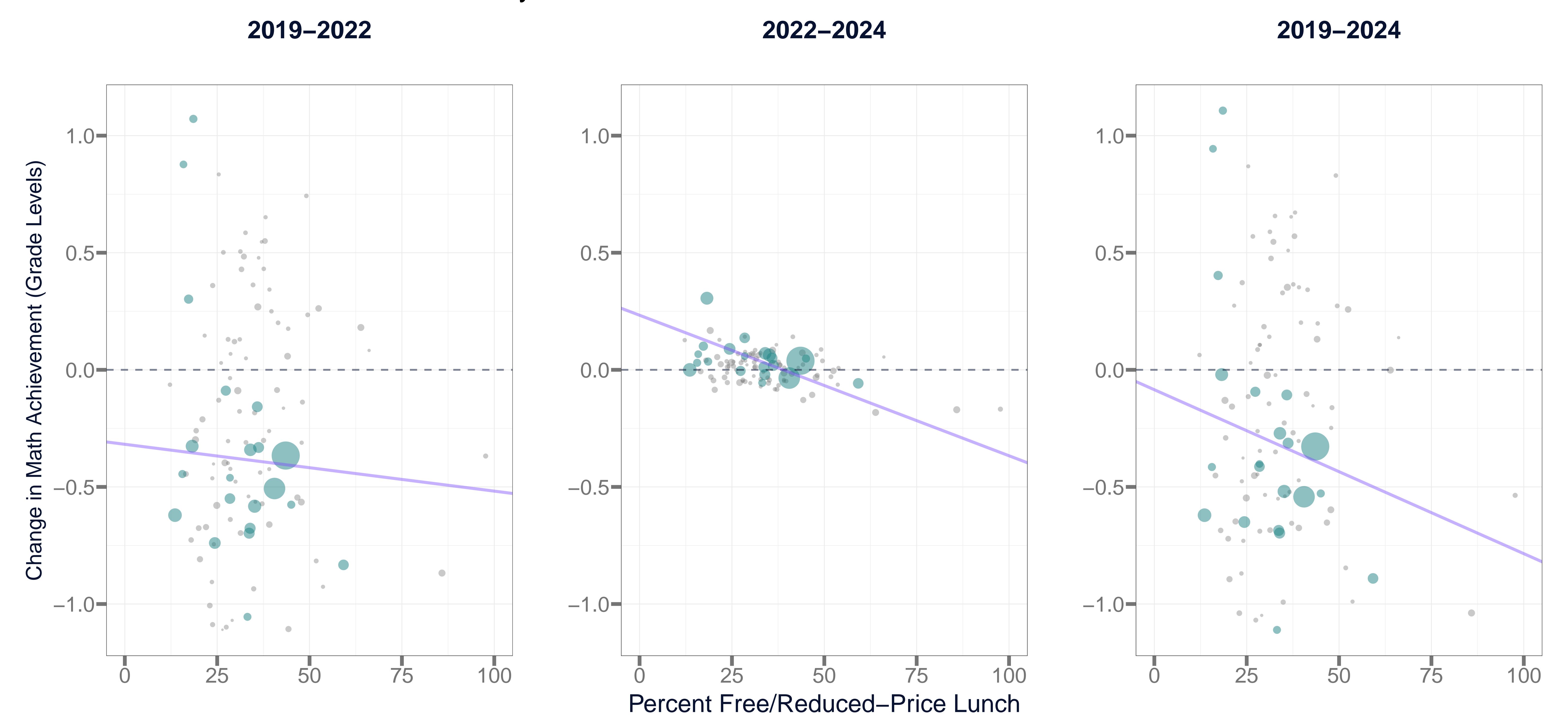


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2024 by Percent FRPL in South Dakota Districts

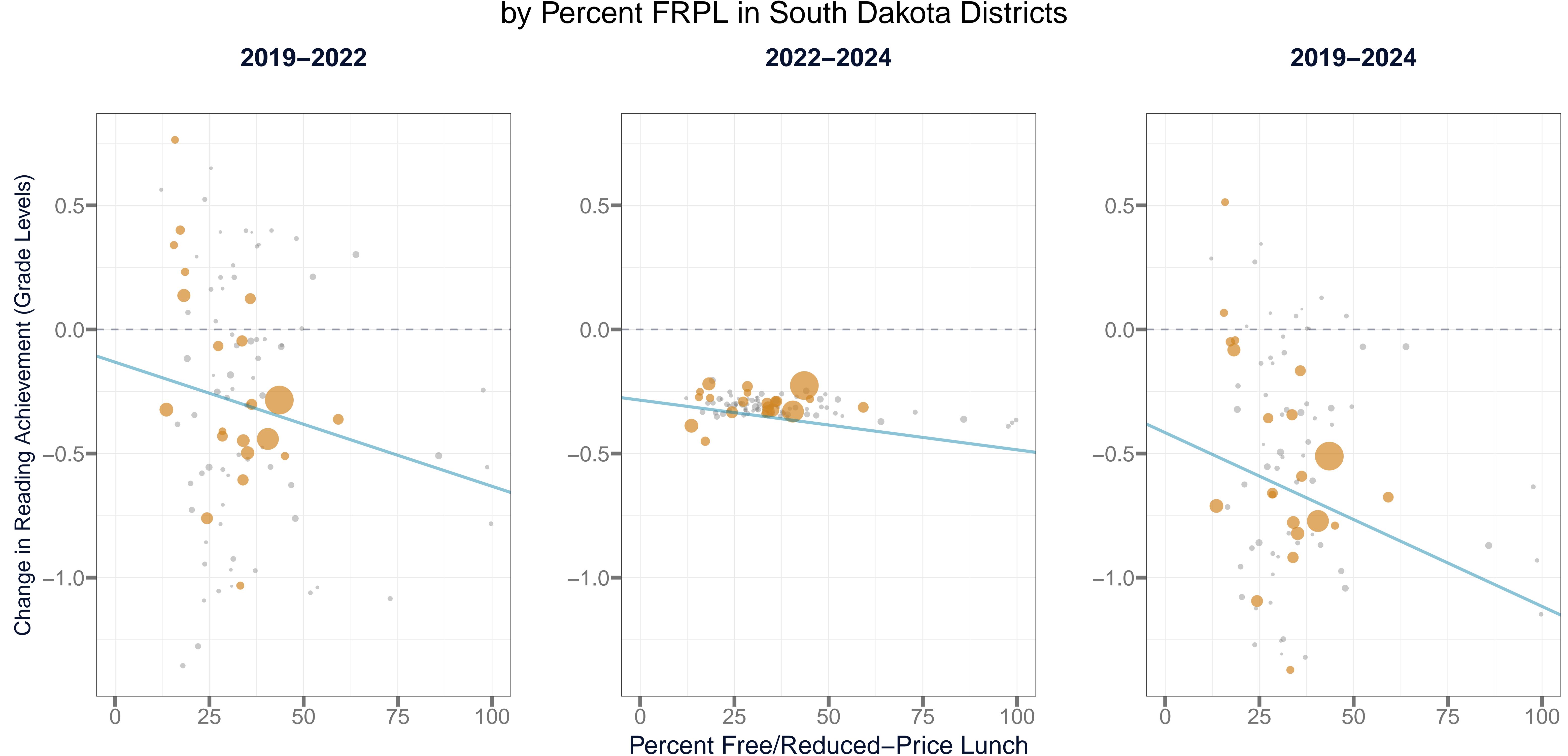


# Change in Math Achievement by Percent FRPL in South Dakota Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement by Percent FRPL in South Dakota Districts



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in South Dakota Districts

