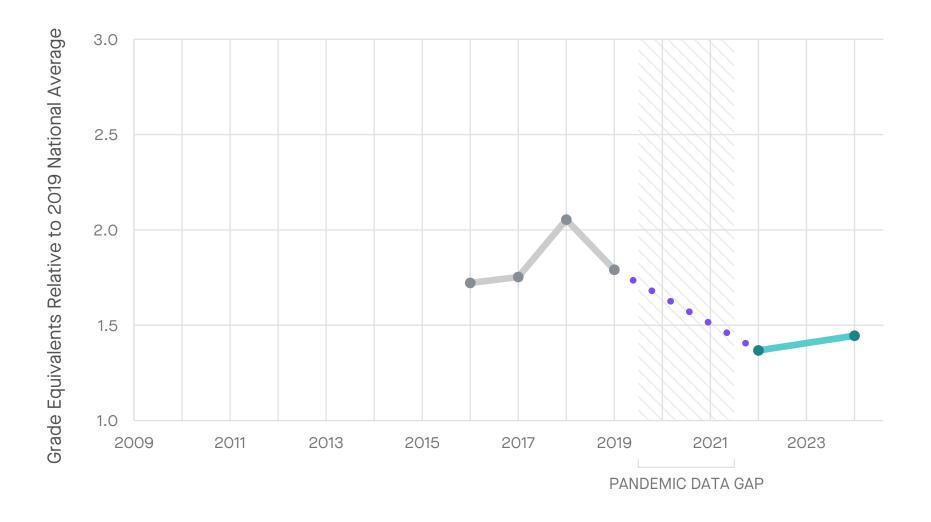
Math Performance, Grades 3-8, 2009-2024

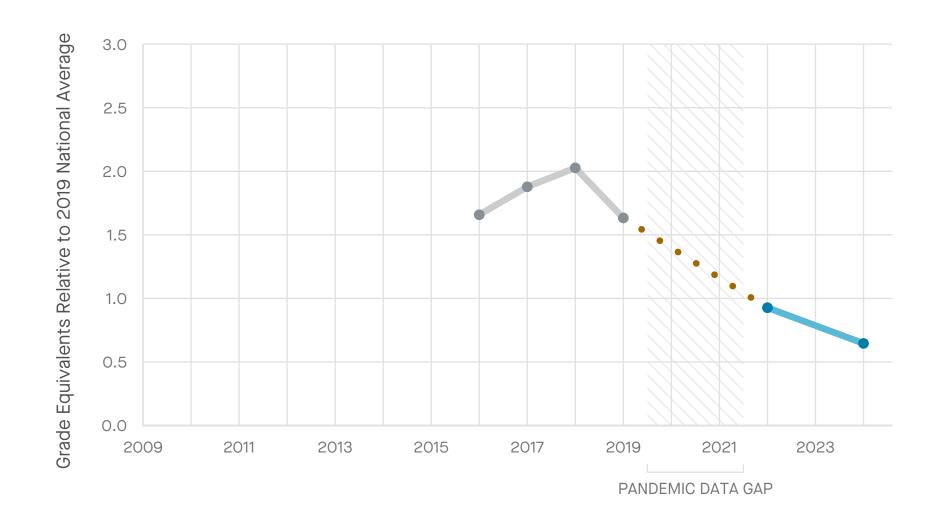


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.79
2022 Average	1.37
2024 Average	1.45
2019-2022 Change	-0.42
2022-2024 Change	+0.08
Since 2019	-0.35

Reading Performance, Grades 3-8, 2009-2024

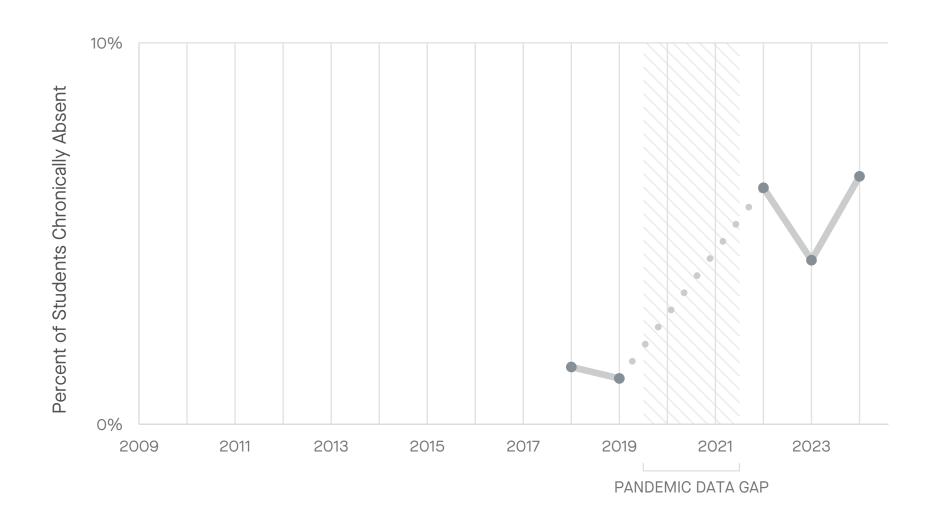


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.63
2022 Average	0.93
2024 Average	0.65
2019-2022 Change	-0.71
2022-2024 Change	-0.28
Since 2019	-0.99

Absenteeism, Grades 3-8, 2009-2024



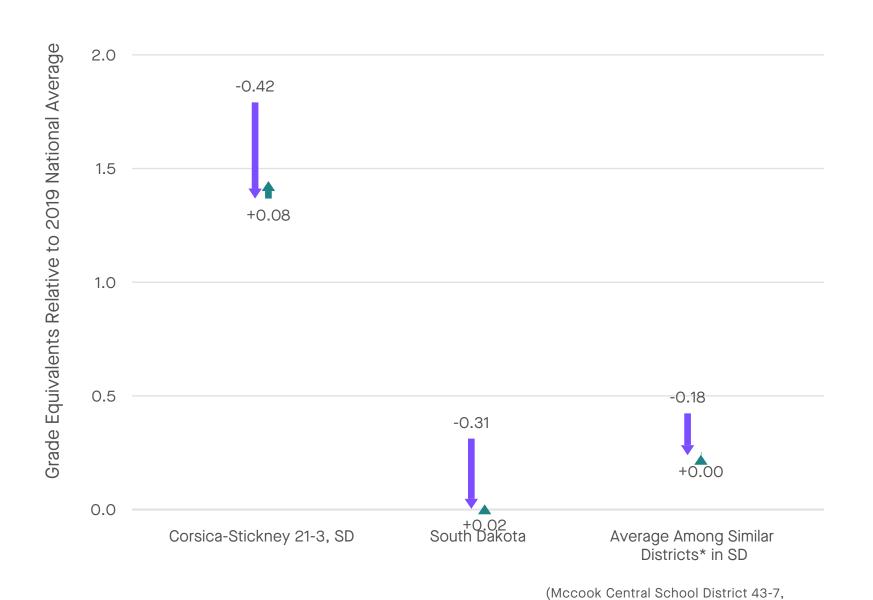
Absenteeism

2019-2023 Change	+0.03
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Corsica-Stickney 21-3 vs. South Dakota and Similar Districts, Grades 3-8, 2019-2024



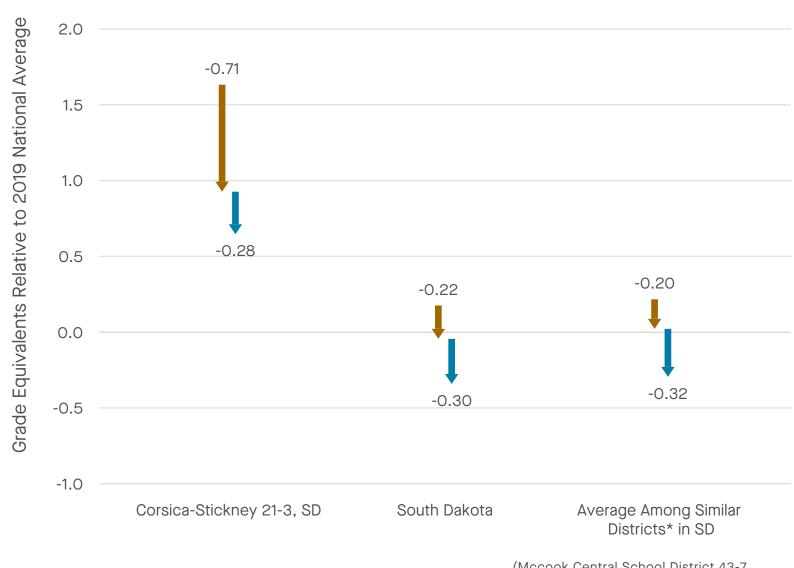
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4 ^{Ver3} 9e	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Corsica-Stickney 21-3, SD	1.79	1.37	1.45	-0.42	• 0.08	↓ -0.35
South Dakota	0.31	0.00	0.02	-0.31	• 0.02	▼ -0.29
Similar Districts* in South Dakota	n _{0.42}	0.24	0.24	-0.18	• 0.00	-0.18

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Corsica-Stickney 21-3 vs. South Dakota and Similar Districts, Grades 3-8, 2019-2024



(Mccook Central School District 43-7, Hanson School District 30-1, Viborg-Hurley School District 60-6, Howard School District 48-3, Scotland School District 04-3)

Hanson School District 30-1, Viborg-Hurley School District 60-6, Howard School District 48-3, Scotland School District 04-3)

Average Reading Scores and Trends in Scores

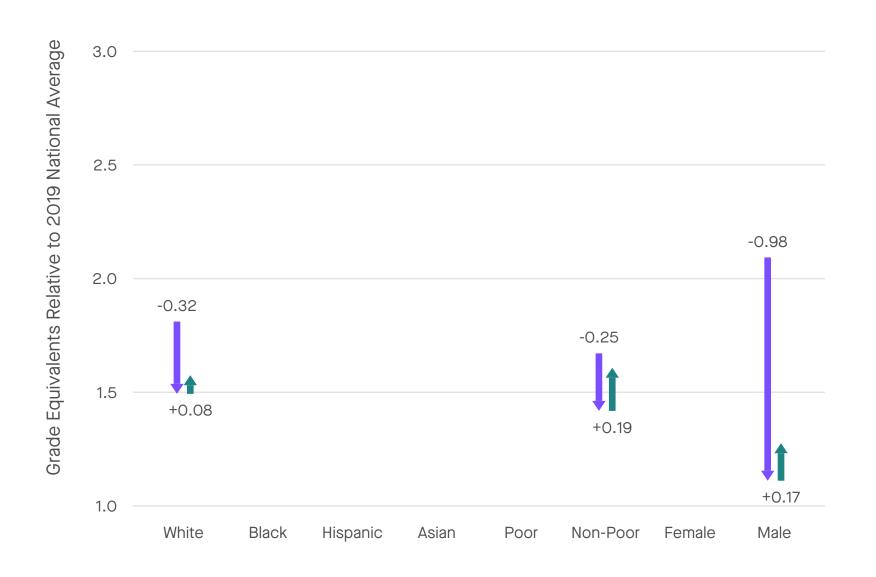
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Verage	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Corsica-Stickney 21-3, SD	1.63	0.93	0.65	-0.71	-0.28	↓ -0.99
South Dakota	0.18	-0.04	-0.34	-0.22	-0.30	▼ -0.52
Similar Districts* in South Dakota	o.22	0.02	-0.29	-0.20	→ -0.32	↓ -0.51

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024

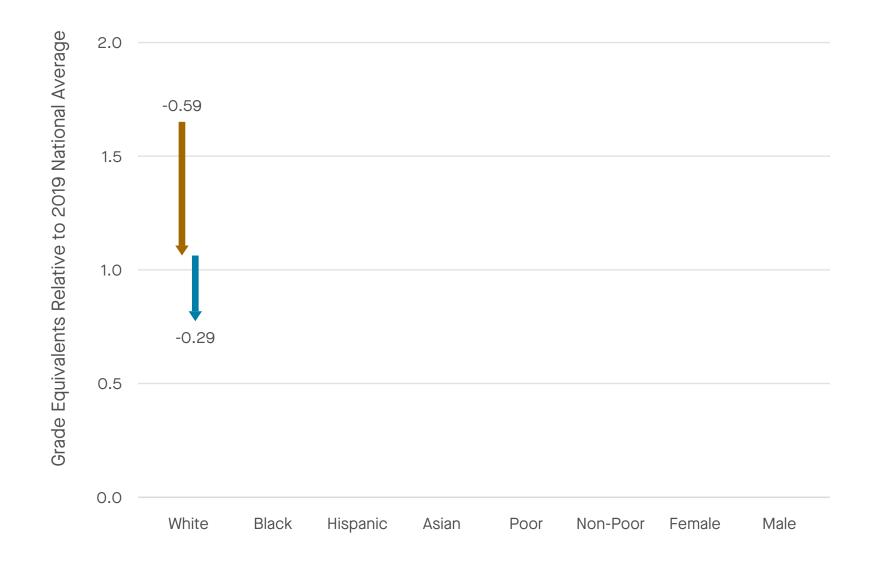


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Ver ³ 98	2024 4 ^{Ver3} 9e	2019-22 Change	2022-24 Change	2019-24 Change
White	1.81	1.49	1.57	→ -0.32	♠ 0.08	▼ -0.24
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.67	1.42	1.61	-0.25	♠ 0.19	-0.06
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	2.09	1.11	1.28	-0.98	• 0.17	▼ -0.82

Reading Performance by Subgroup, Grades 3-8, 2019-2024



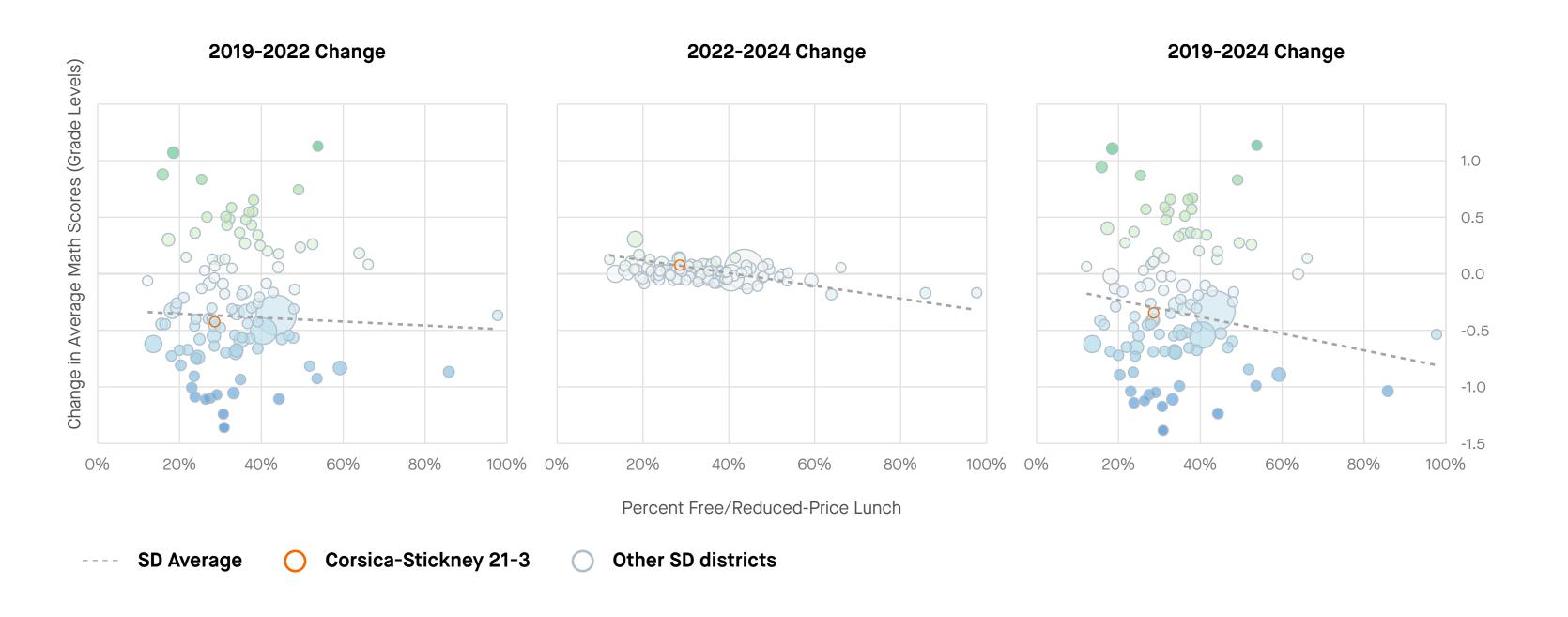
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

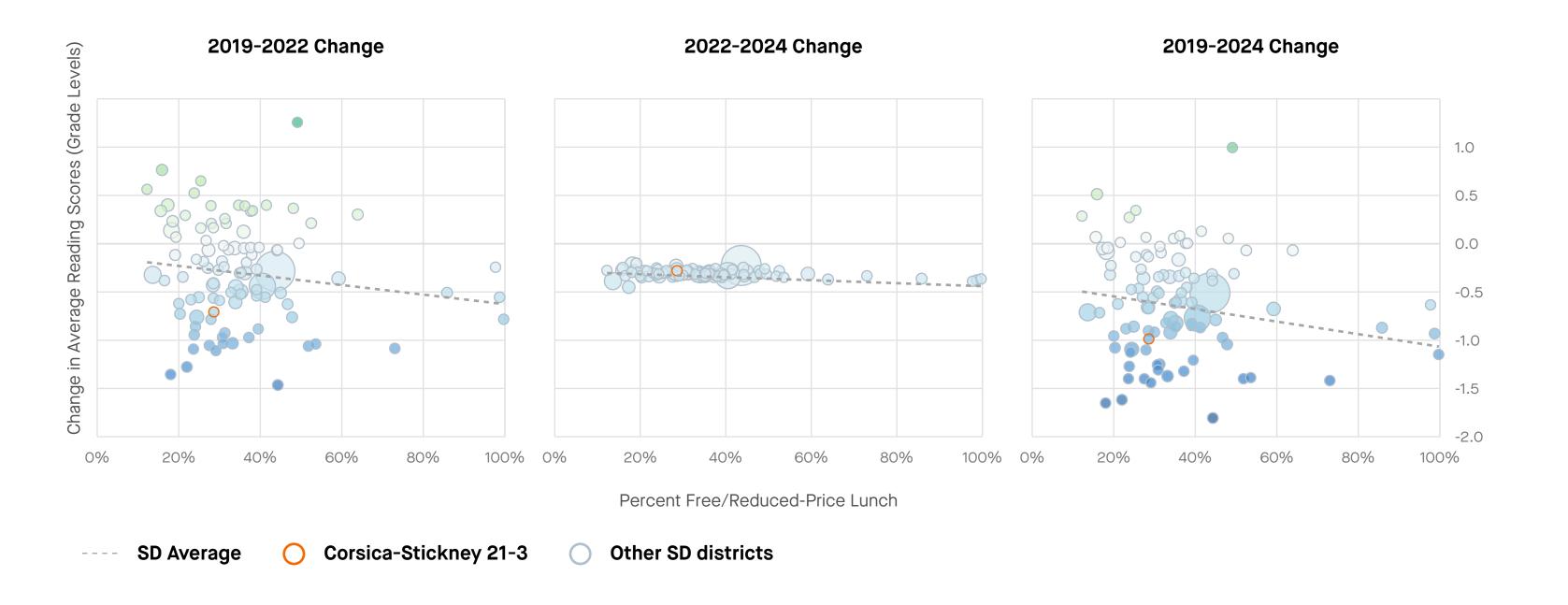
	2079 AV6799	2022 AV ⁶ 67 ³ 96	2024 AV ⁶ F ³ 96	2019-22 Change	2022.2 Change	2019-2. Change
White	1.65	1.06	0.77	-0.59	-0.29	-0.88
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A



Change in Math Performance in South Dakota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



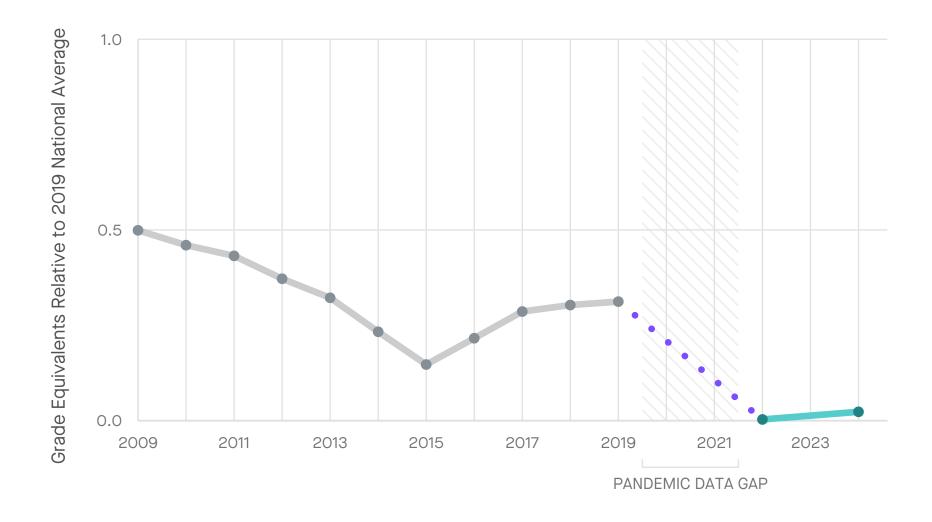
Change in Reading Performance in South Dakota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





South Dakota

Math Performance, Grades 3-8, 2009-2024

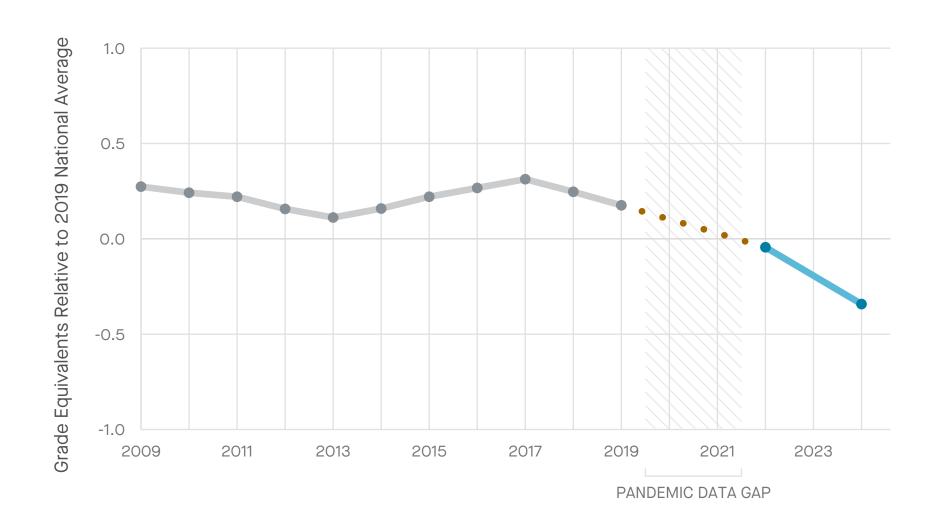


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.31
2022 Average	0.00
2024 Average	0.02
2019-2022 Change	-0.31
2022-2024 Change	+0.02
Since 2019	-0.29

Reading Performance, Grades 3-8, 2009-2024

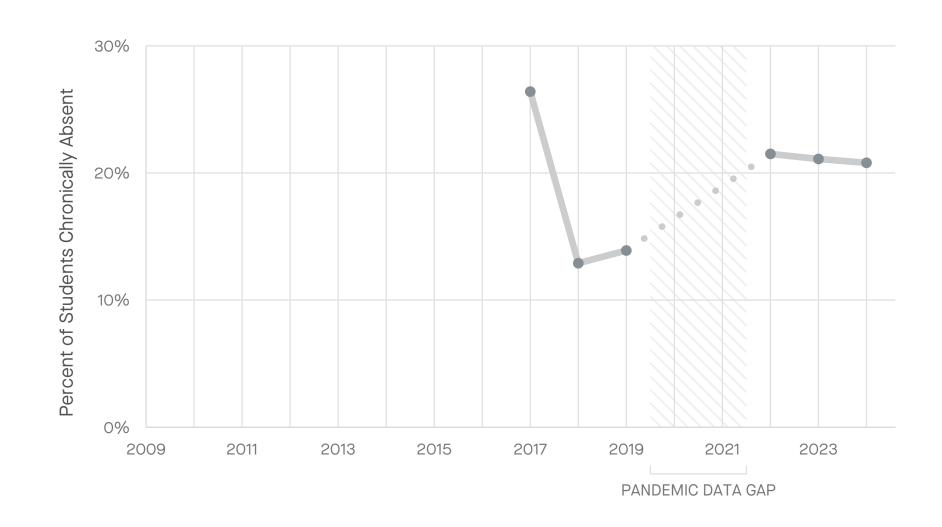


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.18
2022 Average	-0.04
2024 Average	-0.34
2019-2022 Change	-0.22
2022-2024 Change	-0.30
Since 2019	-0.52

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

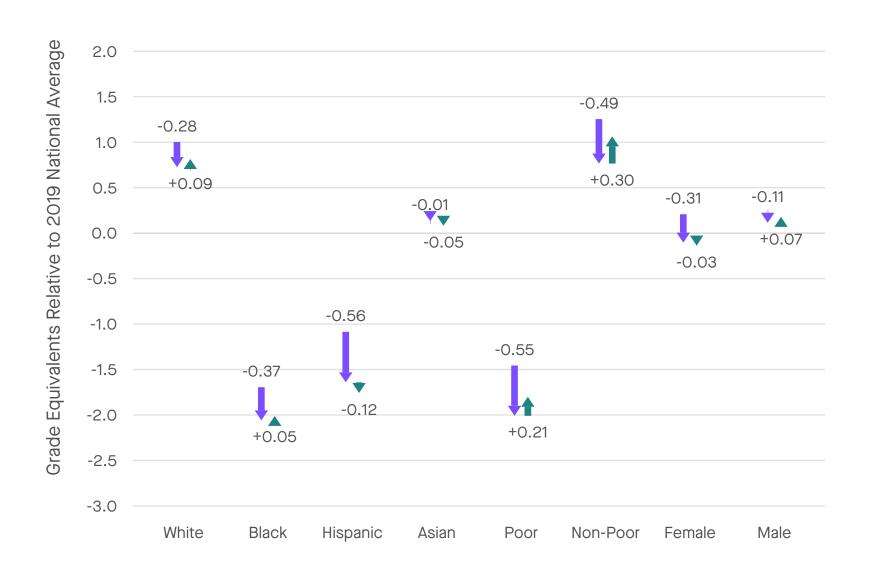
2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



South Dakota

Math Performance by Subgroup, Grades 3-8, 2019-2024

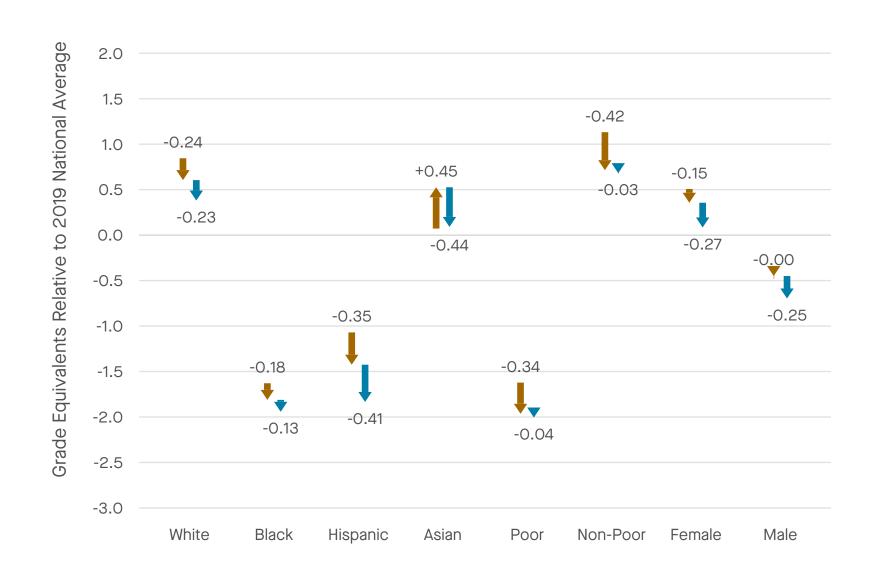


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AV67398	2024 4 ^{Ver3} 9e	2019.22 Change	2022,24 Change	2019,24 Change
White	1.00	0.73	0.81	-0.28	• 0.09	-0.19
Black	-1.69	-2.06	-2.01	-0.37	• 0.05	▼ -0.32
Hispanic	-1.08	-1.64	-1.76	-0.56	-0.12	-0.67
Asian	0.14	0.13	0.08	-0.01	-0.05	-0.06
Poor	-1.46	-2.01	-1.80	-0.55	• 0.21	▼ -0.34
Non-Poor	1.25	0.77	1.06	-0.49	• 0.30	-0.19
Female	0.21	-0.10	-0.14	-0.31	-0.03	▼ -0.34
Male	0.22	0.11	0.18	-0.11	• 0.07	-0.04

Reading Performance by Subgroup, Grades 3-8, 2019-2024



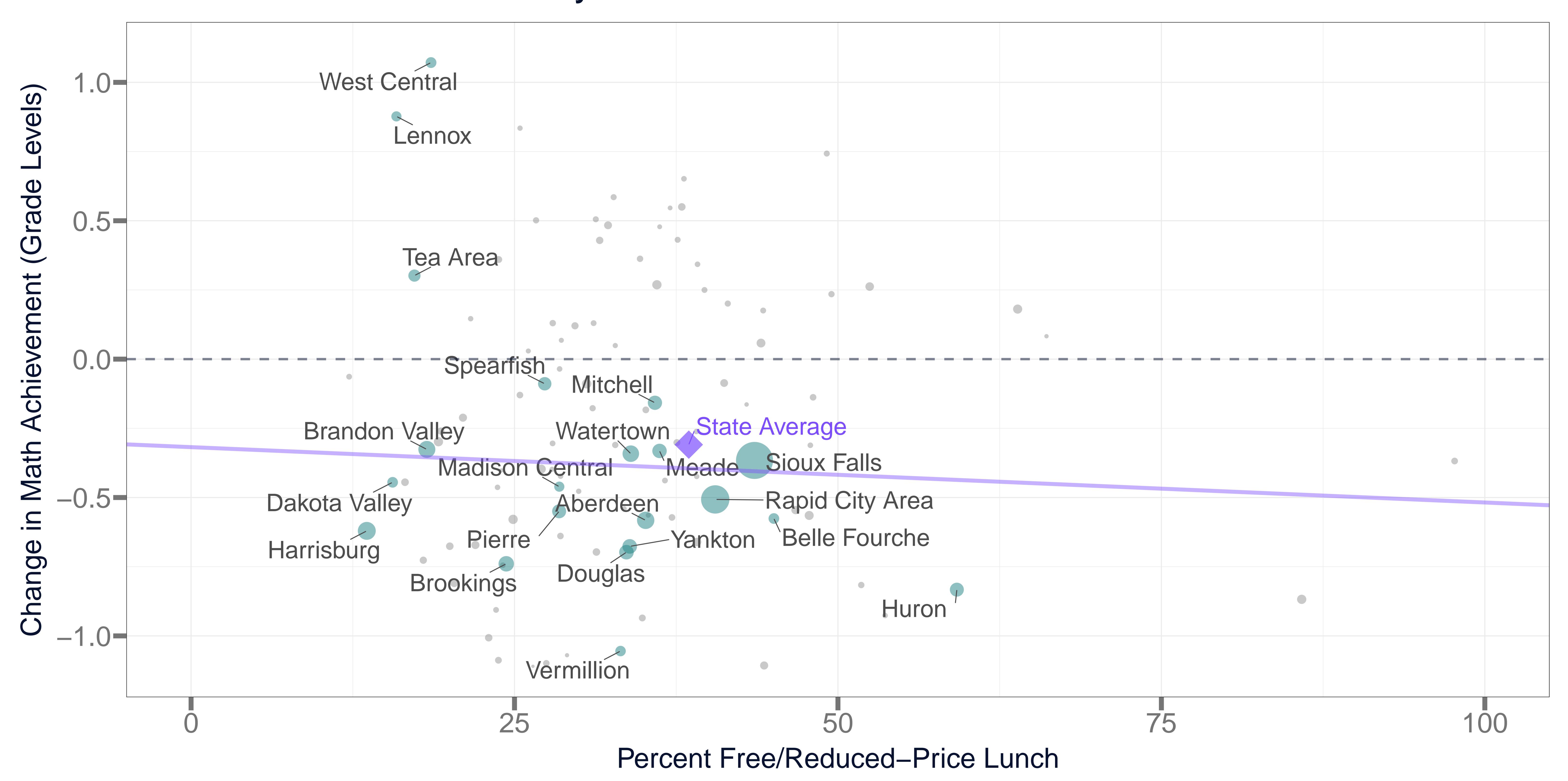
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEY398	2024 AVEY398	2019-22 Change	2022.24 Change	2019-24 Change
White	0.84	0.60	0.38	-0.24	-0.23	▼ -0.47
Black	-1.63	-1.81	-1.94	-0.18	-0.13	▼ -0.32
Hispanic	-1.07	-1.43	-1.83	-0.35	-0.41	↓ -0.77
Asian	0.07	0.53	0.09	♠ 0.45	-0.44	♠ 0.02
Poor	-1.62	-1.97	-2.01	-0.34	-0.04	▼ -0.38
Non-Poor	1.13	0.71	0.68	-0.42	-0.03	→ -0.45
Female	0.51	0.36	0.08	-0.15	-0.27	-0.42
Male	-0.45	-0.45	-0.70	-0.00	-0.25	↓ -0.25

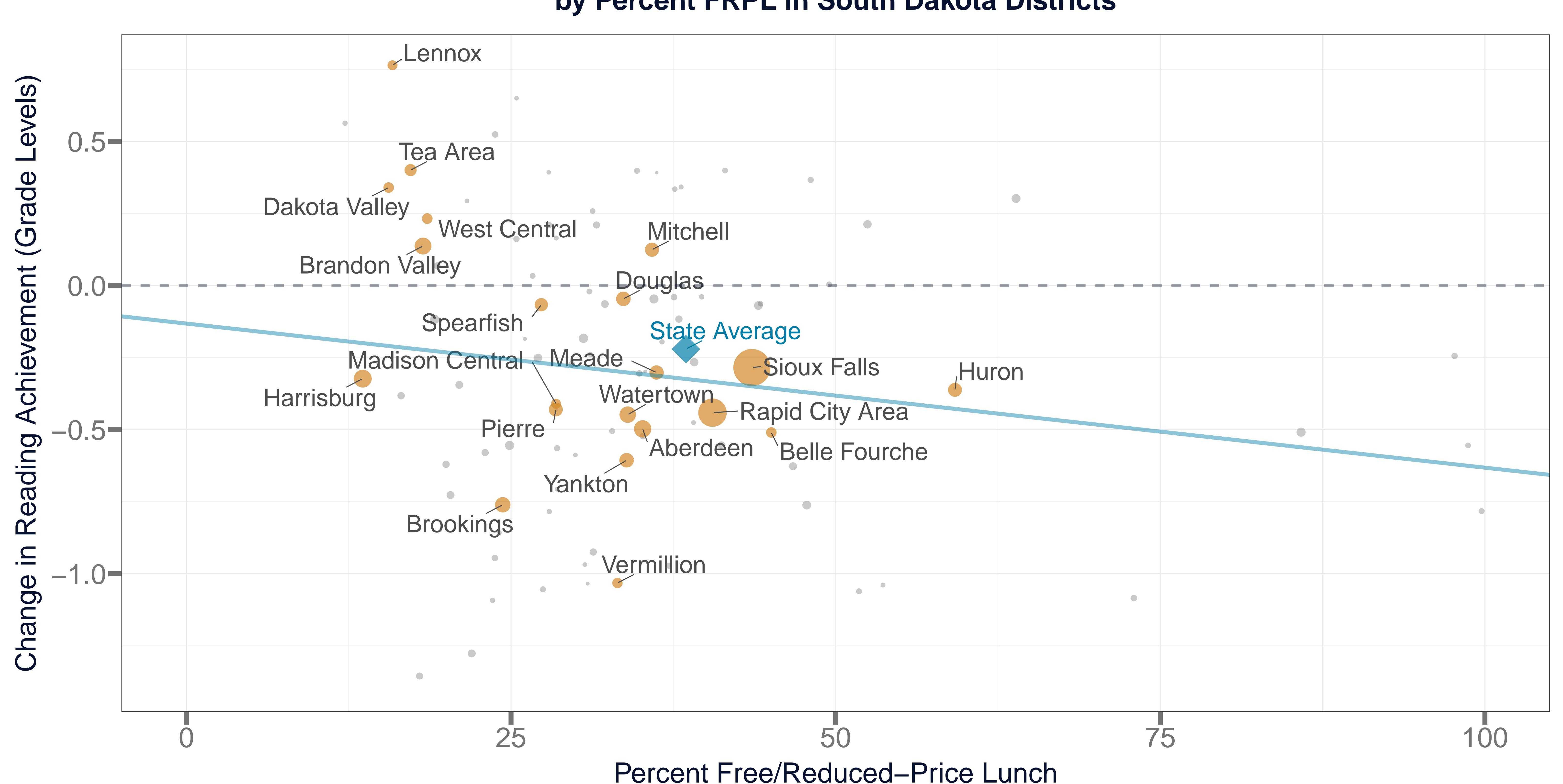


Change in Math Achievement 2019–2022 by Percent FRPL in South Dakota Districts

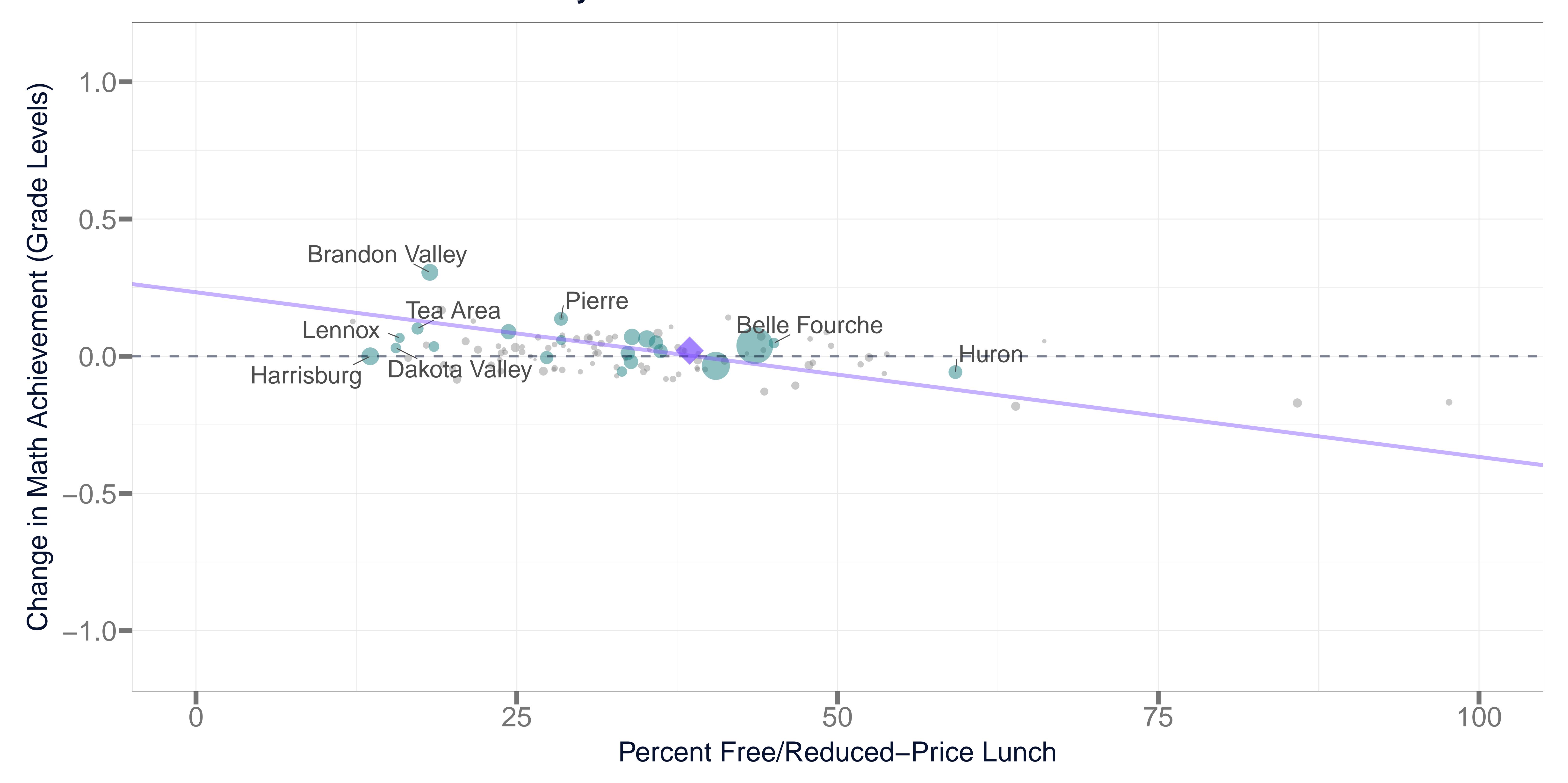


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in South Dakota Districts



Change in Math Achievement 2022–2024 by Percent FRPL in South Dakota Districts

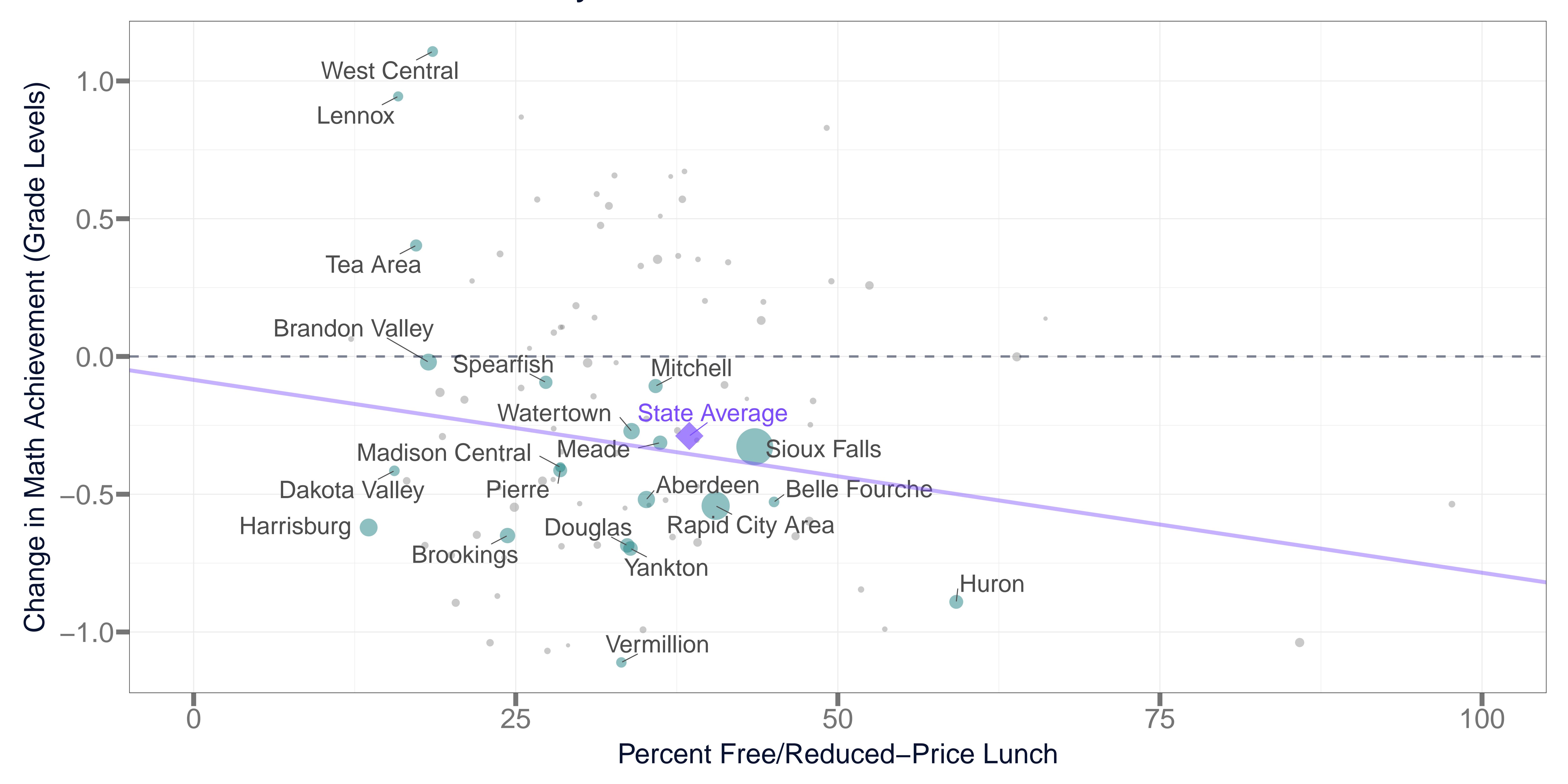


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in South Dakota Districts

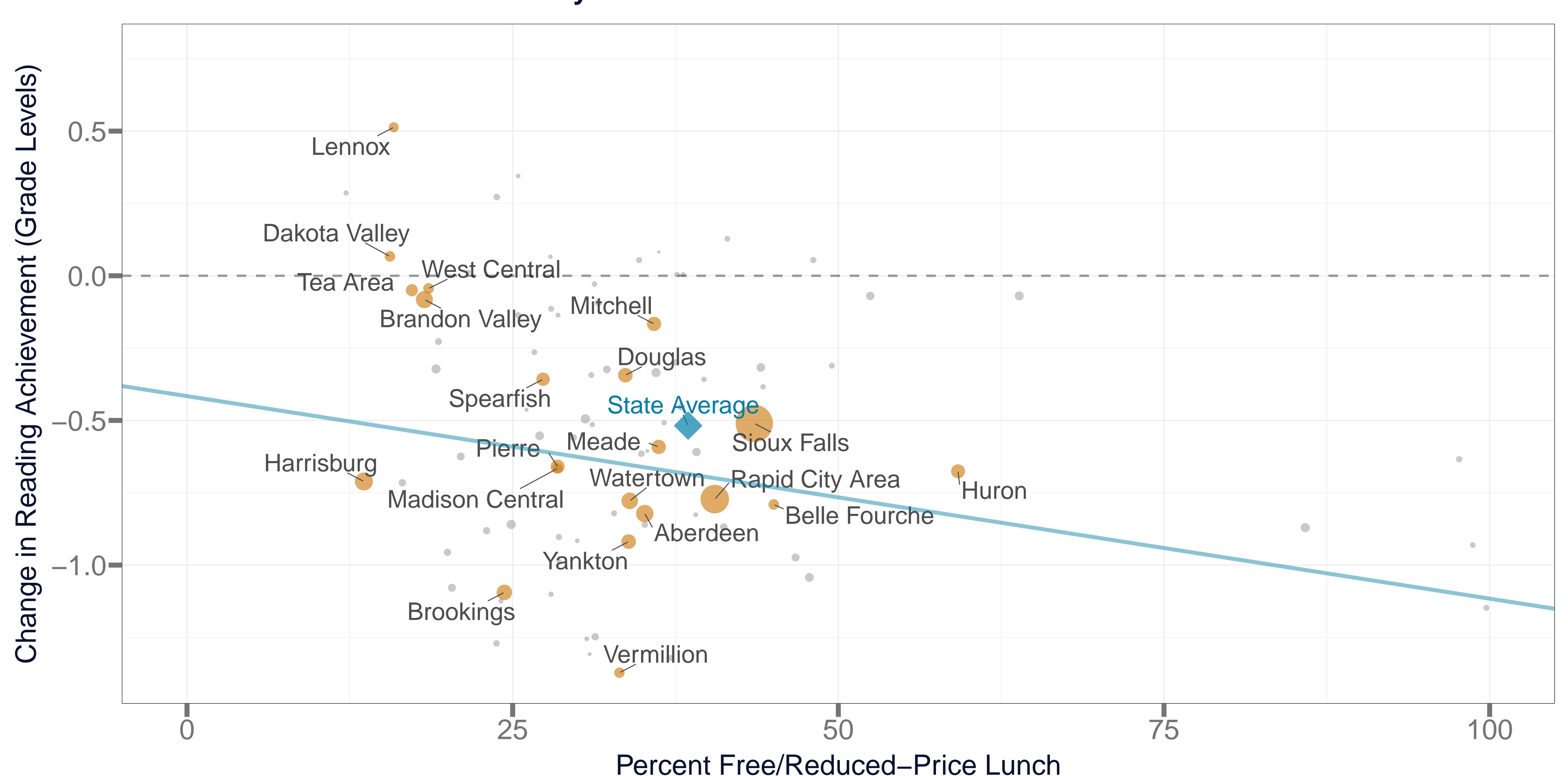


Change in Math Achievement 2019–2024 by Percent FRPL in South Dakota Districts

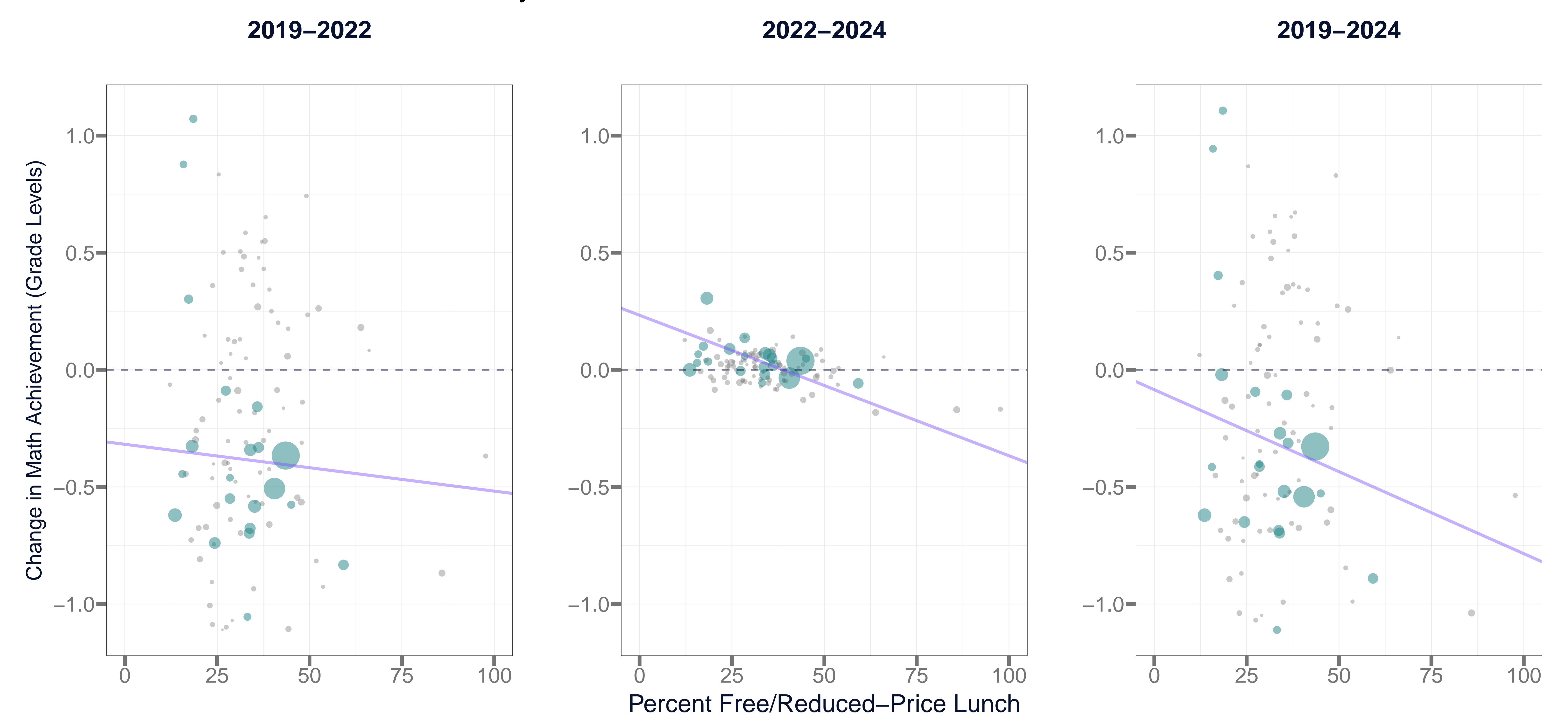


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2024 by Percent FRPL in South Dakota Districts

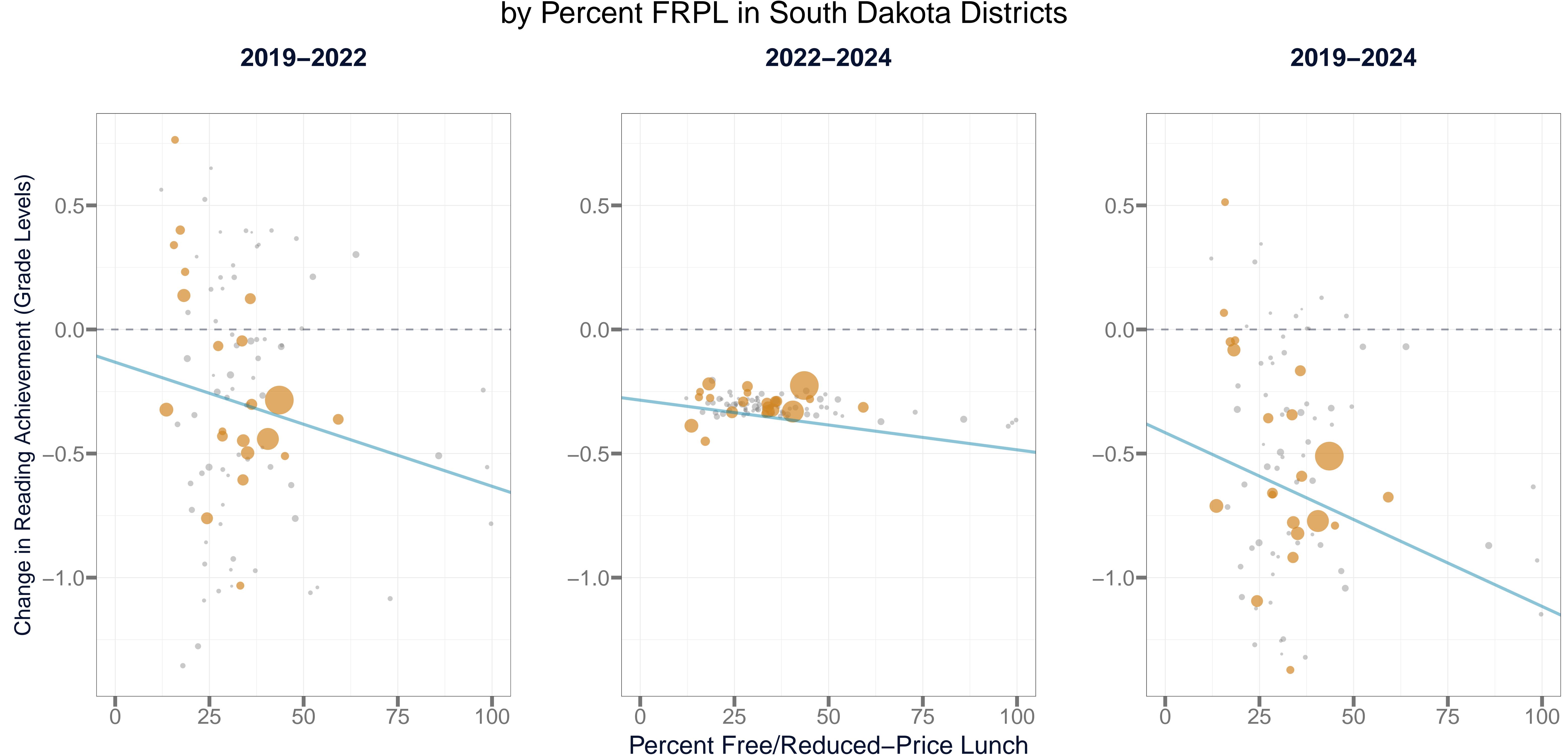


Change in Math Achievement by Percent FRPL in South Dakota Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement by Percent FRPL in South Dakota Districts



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in South Dakota Districts

