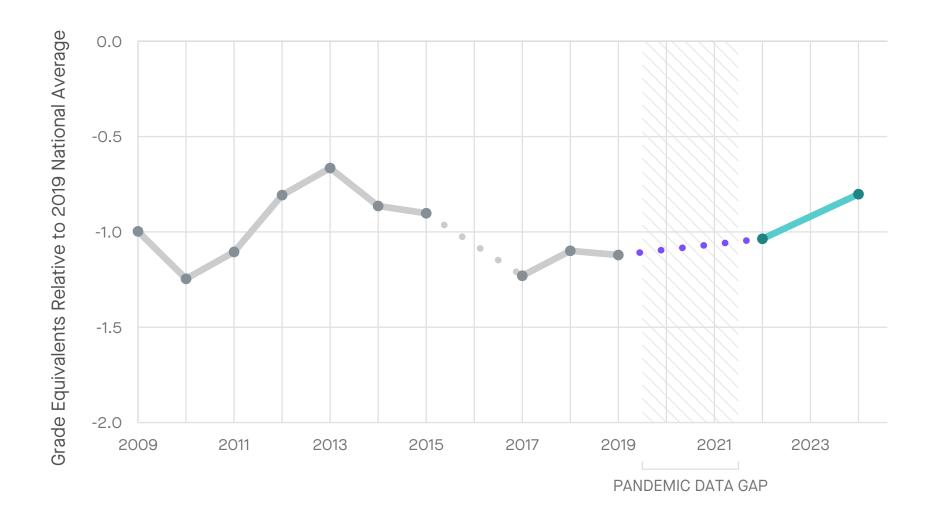
### Math Performance, Grades 3-8, 2009-2024

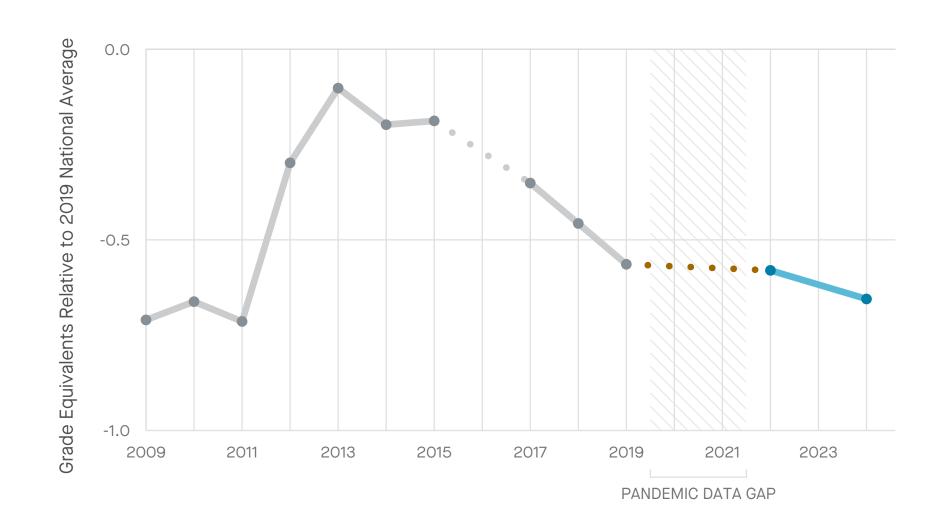


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.12
2022 Average	-1.04
2024 Average	-0.80
2019-2022 Change	+0.09
2022-2024 Change	+0.23
Since 2019	+0.32

### Reading Performance, Grades 3-8, 2009-2024

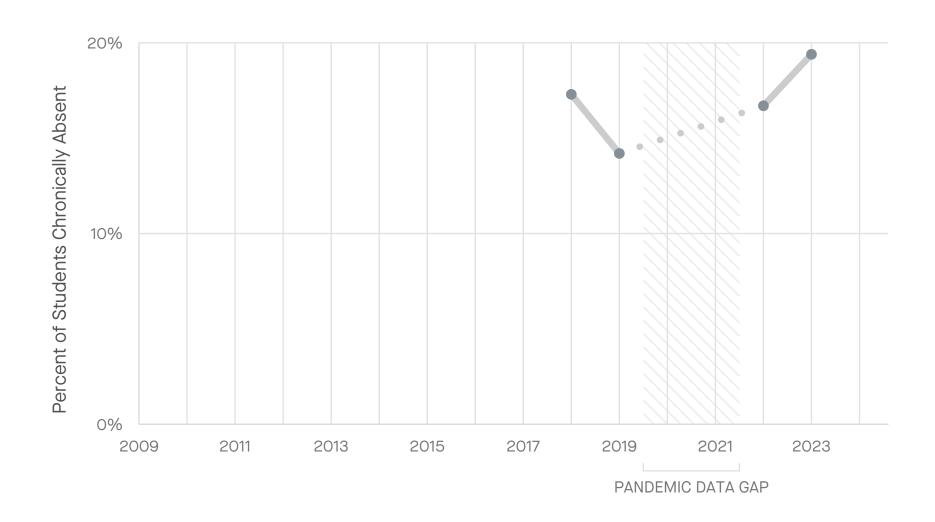


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.56
2022 Average	-0.58
2024 Average	-0.66
2019-2022 Change	-0.02
2022-2024 Change	-0.07
Since 2019	-0.09

### Absenteeism, Grades 3-8, 2009-2024



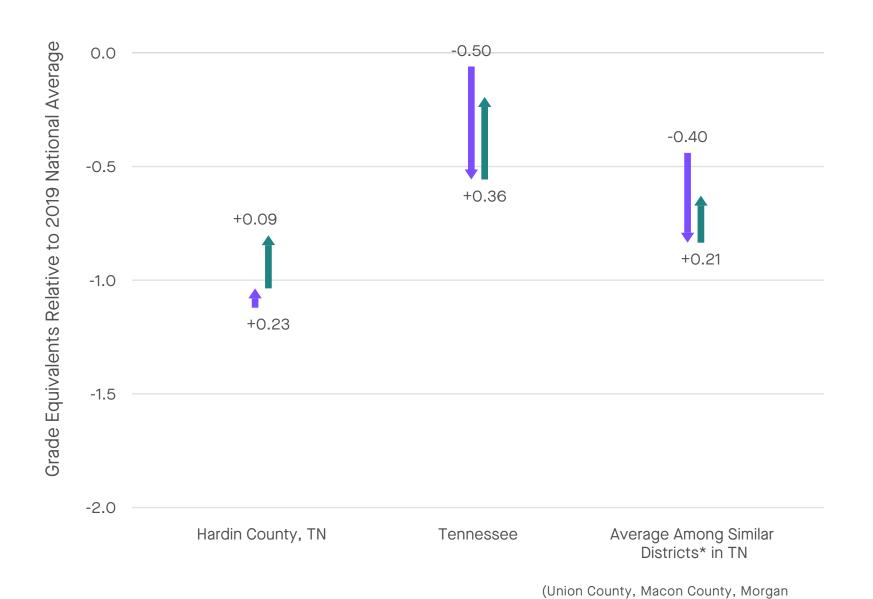
### Absenteeism

2019-2023 Change	+0.05
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Math Performance in Hardin County vs. Tennessee and Similar Districts, Grades 3-8, 2019-2024



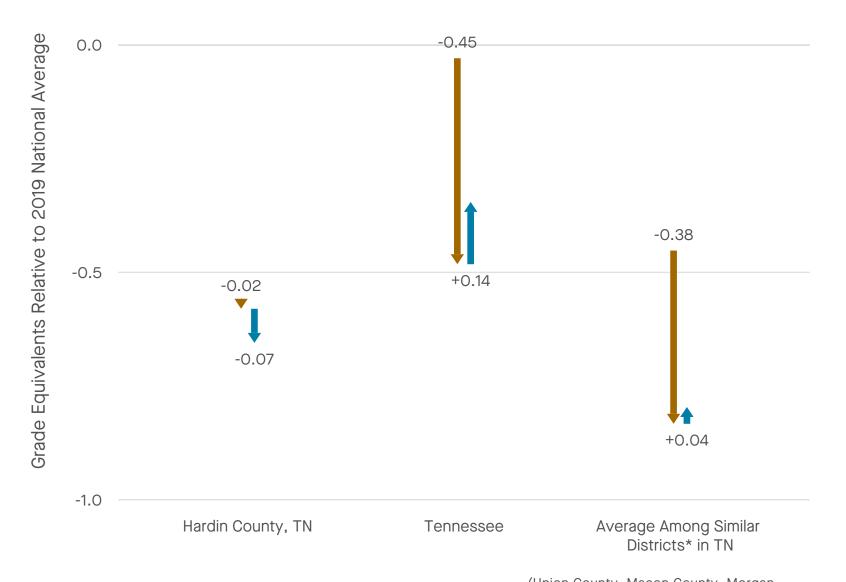
### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Vera</sup> ge	2022 AVEY398	2024 AV <sup>©</sup> 1396	2019-22 Change	2022-24 Change	2019-24 Change
Hardin County, TN	-1.12	-1.04	-0.80	• 0.09	• 0.23	♠ 0.32
Tennessee	-0.06	-0.56	-0.19	-0.50	• 0.36	-0.13
Similar Districts* in Tennessee	n <sub>-0.44</sub>	-0.83	-0.63	-0.40	• 0.21	<b>↓</b> -0.19

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Hardin County vs. Tennessee and Similar Districts, Grades 3-8, 2019-2024



(Union County, Macon County, Morgan County, Meigs County, Decatur County)

County, Meigs County, Decatur County)

### **Average Reading Scores and Trends in Scores**

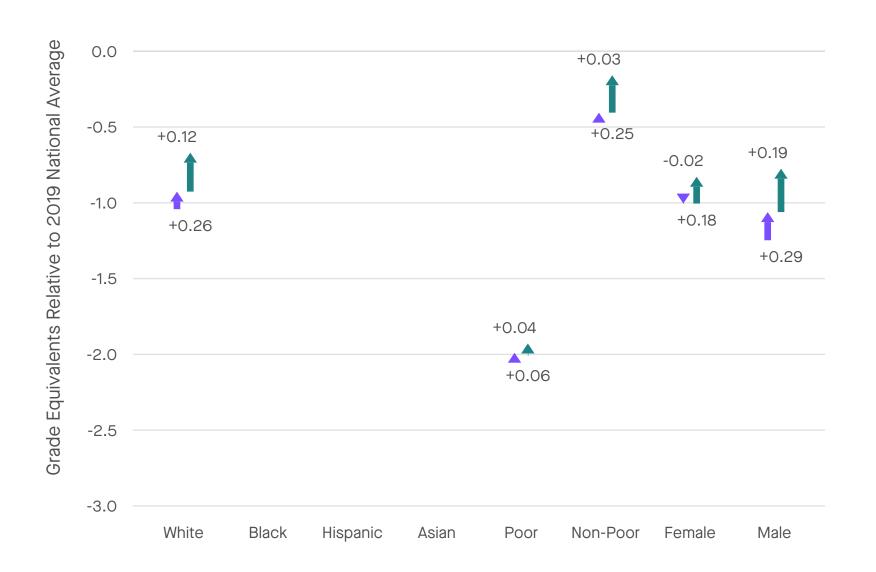
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4 <sup>Verage</sup>	2024 4verage	2019-22 Change	2022-24 Change	2019-24 Change
Hardin County, TN	-0.56	-0.58	-0.66	-0.02	-0.07	-0.09
Tennessee	-0.03	-0.48	-0.34	-0.45	<b>O.14</b>	<b>↓</b> -0.32
Similar Districts* in Tennessee	<b>1</b> -0.45	-0.83	-0.80	-0.38	• 0.04	▼ -0.34

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024

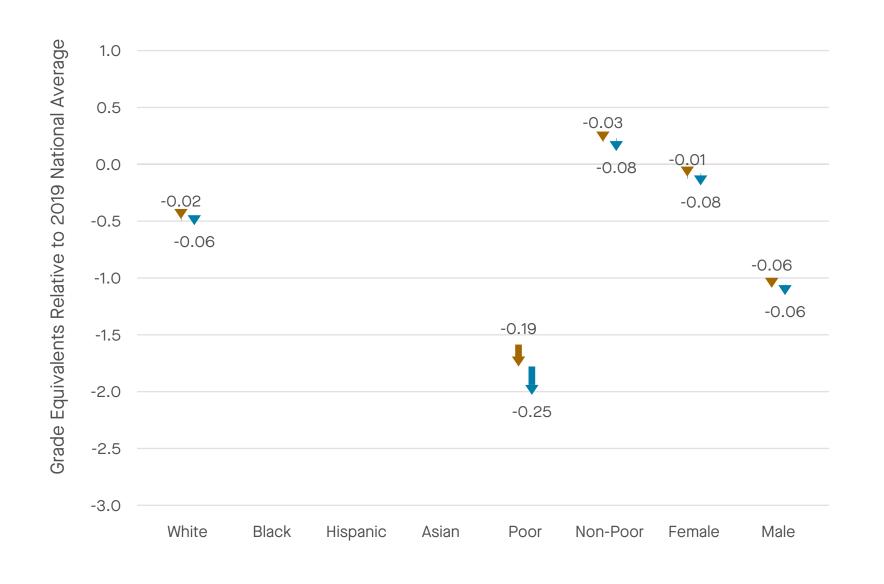


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVE/398	2022 4V6/398	2024 A <sup>Vera</sup> ge	2019-22 Change	2022-24 Change	2019-24 Change
White	-1.04	-0.93	-0.67	• 0.12	♠ 0.26	♠ 0.37
Black	-2.35	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	-0.06	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-2.03	-1.99	-1.93	• 0.04	♠ 0.06	♠ 0.10
Non-Poor	-0.43	-0.41	-0.16	• 0.03	♠ 0.25	♠ 0.28
Female	-0.98	-1.00	-0.83	-0.02	♠ 0.18	♠ 0.16
Male	-1.25	-1.06	-0.78	• 0.19	♠ 0.29	♠ 0.47

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



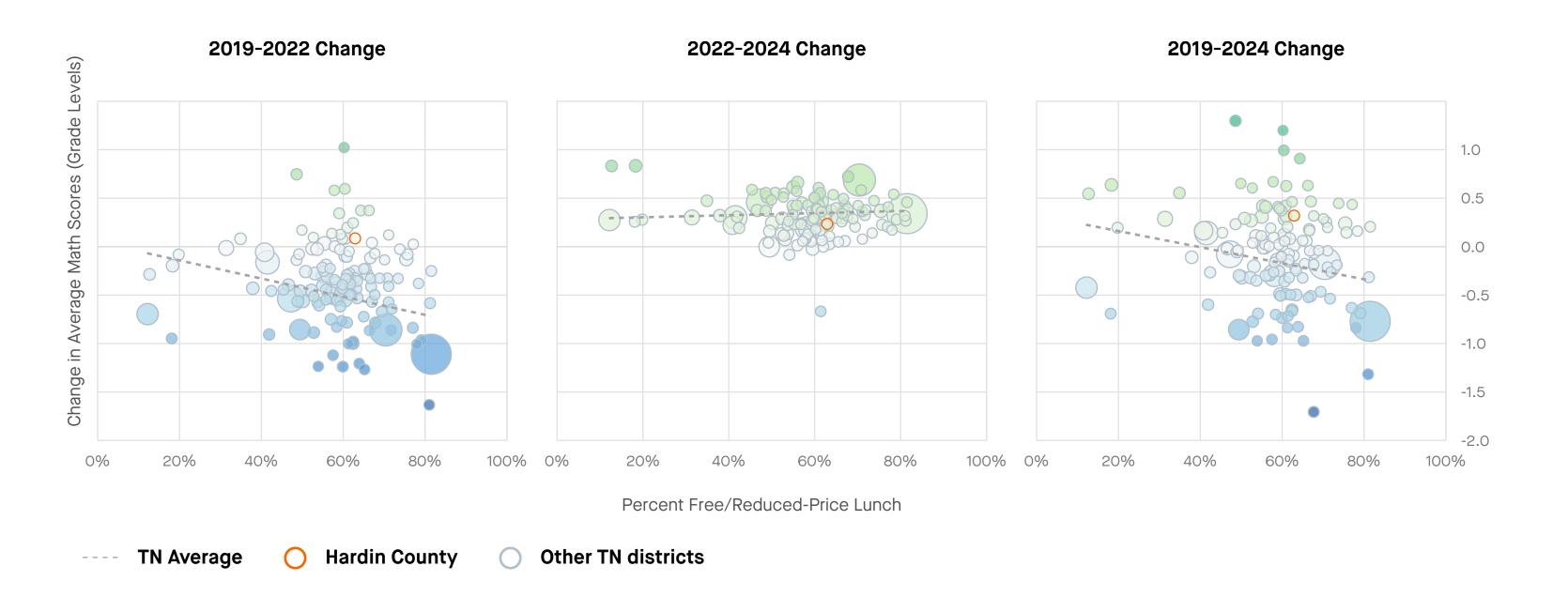
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

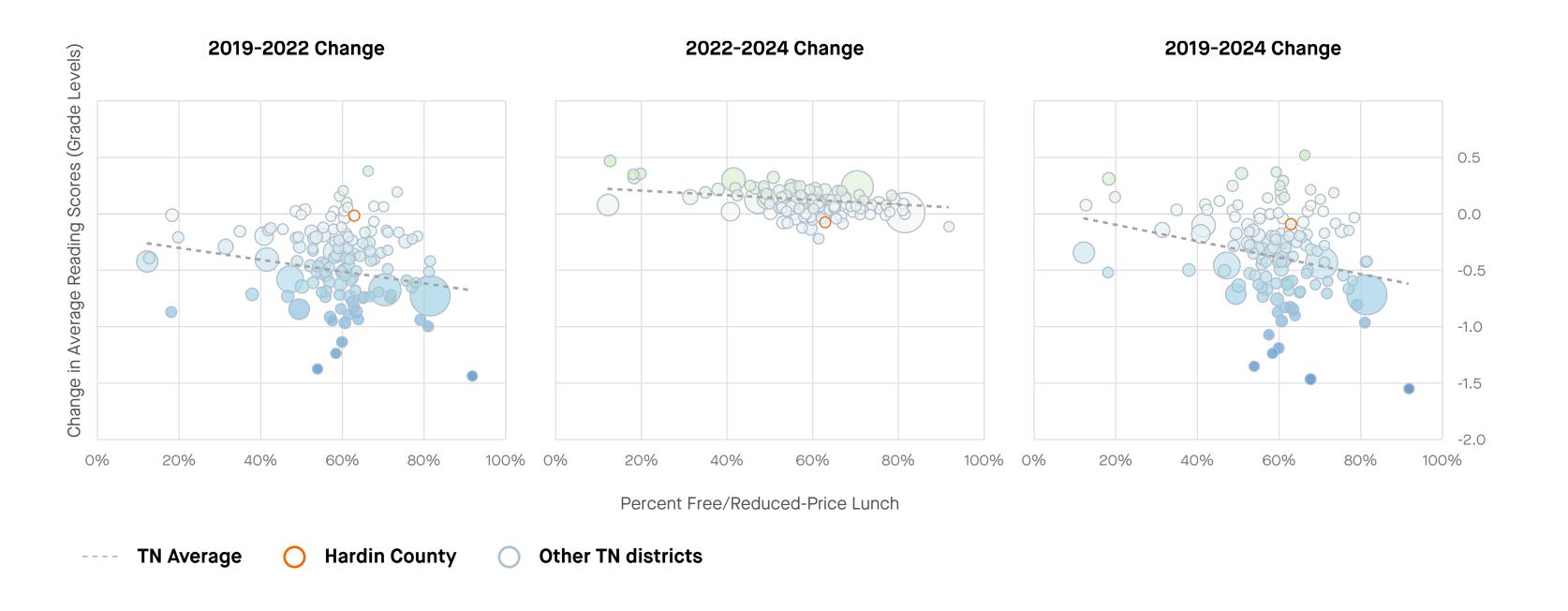
	2079 A <sup>V</sup> er <sup>3</sup> 9e	2022 4 <sup>VO</sup> 22	2024 A <sup>VO</sup> 1398	2079.22 Change	2022-24 Change	2019-24 Change
White	-0.47	-0.48	-0.54	-0.02	-0.06	<b>-</b> 0.07
Black	-1.62	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	-1.54	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.59	-1.78	-2.03	-0.19	-0.25	-0.44
Non-Poor	0.23	0.20	0.12	-0.03	-0.08	-0.11
Female	-0.10	-0.11	-0.19	-0.01	-0.08	-0.09
Male	-1.03	-1.09	-1.15	-0.06	-0.06	<b>▼</b> -0.12



Change in Math Performance in Tennessee Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



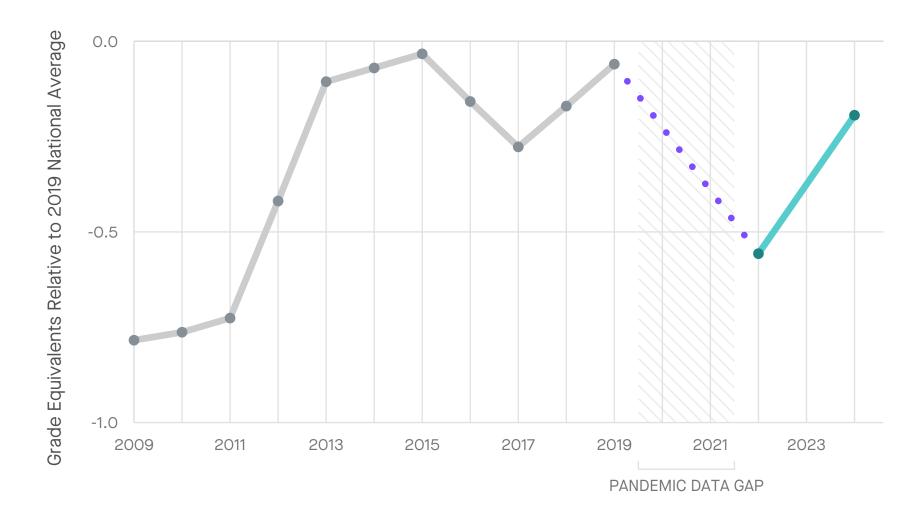
Change in Reading Performance in Tennessee Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





## Tennessee

### Math Performance, Grades 3-8, 2009-2024

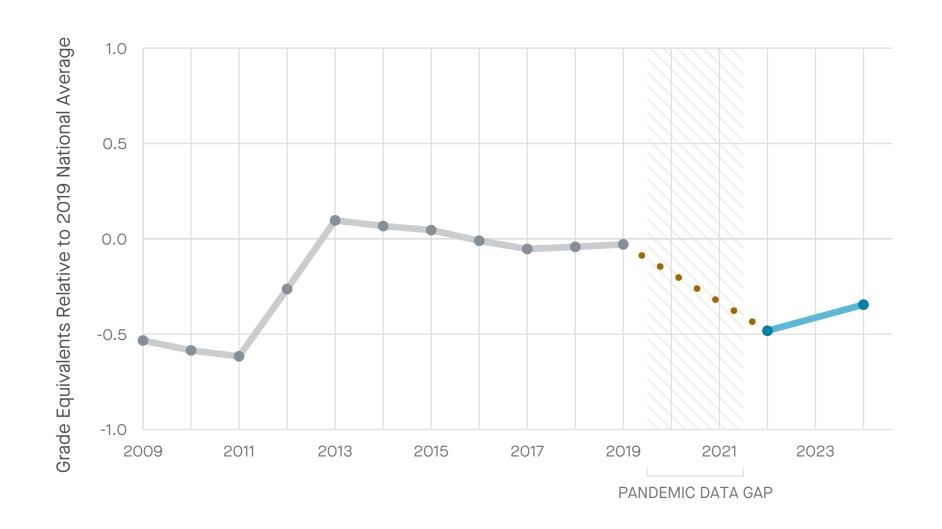


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.06
2022 Average	-0.56
2024 Average	-0.19
2019-2022 Change	-0.50
2022-2024 Change	+0.36
Since 2019	-0.13

### Reading Performance, Grades 3-8, 2009-2024

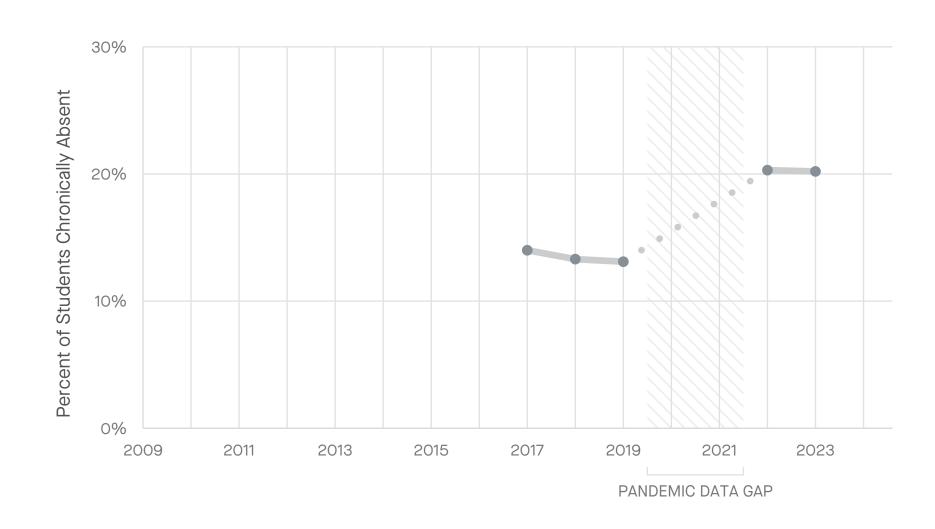


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.03
2022 Average	-0.48
2024 Average	-0.34
2019-2022 Change	-0.45
2022-2024 Change	+0.14
Since 2019	-0.32

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

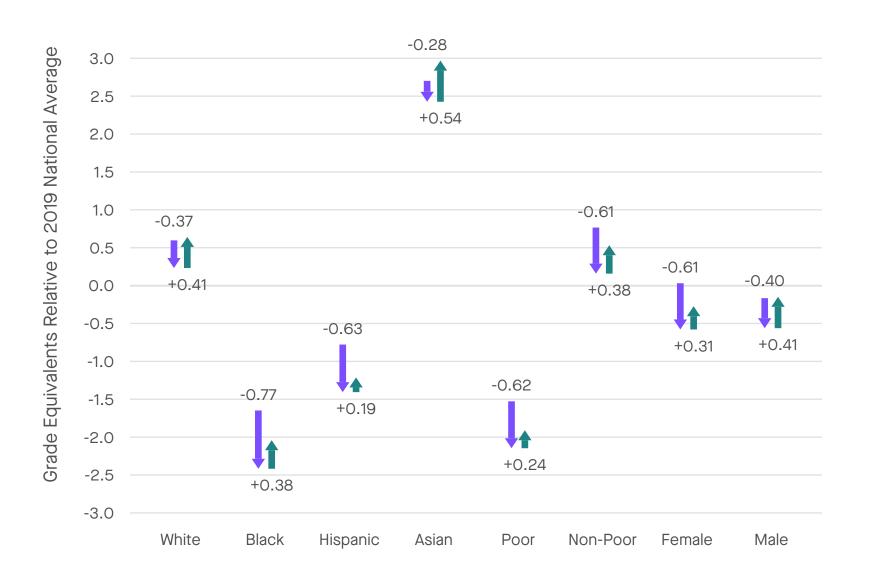
2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Tennessee

### Math Performance by Subgroup, Grades 3-8, 2019-2024

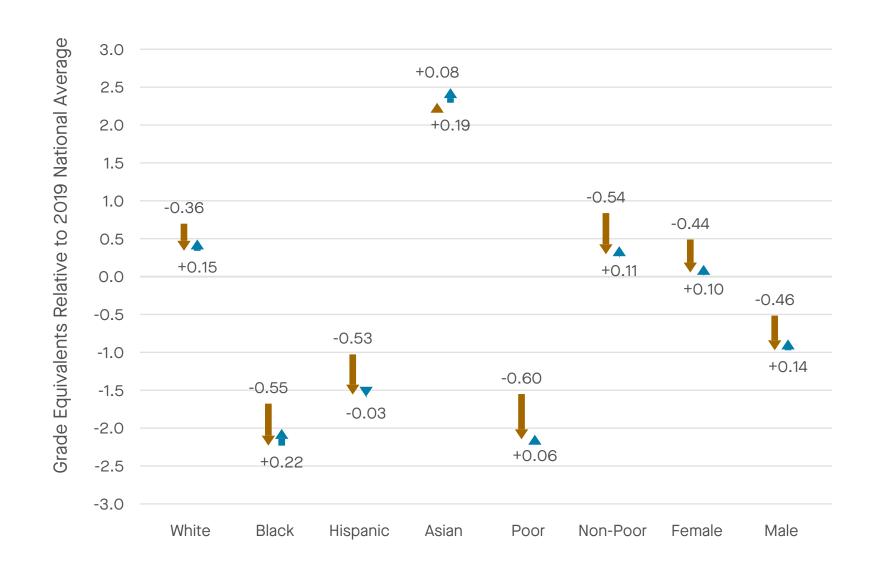


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Ver3ge	2024 A <sup>Vera</sup> ge	2019.22 Change	2022,24 Change	2019,24 Change
White	0.60	0.23	0.64	-0.37	• 0.41	♠ 0.04
Black	-1.65	-2.42	-2.04	-0.77	♠ 0.38	<b>↓</b> -0.39
Hispanic	-0.78	-1.41	-1.21	-0.63	♠ 0.19	<b>▼</b> -0.43
Asian	2.70	2.43	2.97	-0.28	♠ 0.54	♠ 0.27
Poor	-1.53	-2.15	-1.91	-0.62	♠ 0.24	<b>▼</b> -0.38
Non-Poor	0.77	0.16	0.53	-0.61	♠ 0.38	<b>↓</b> -0.23
Female	0.03	-0.58	-0.27	-0.61	• 0.31	<b>↓</b> -0.30
Male	-0.17	-0.56	-0.15	-0.40	♠ 0.41	♠ 0.02

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



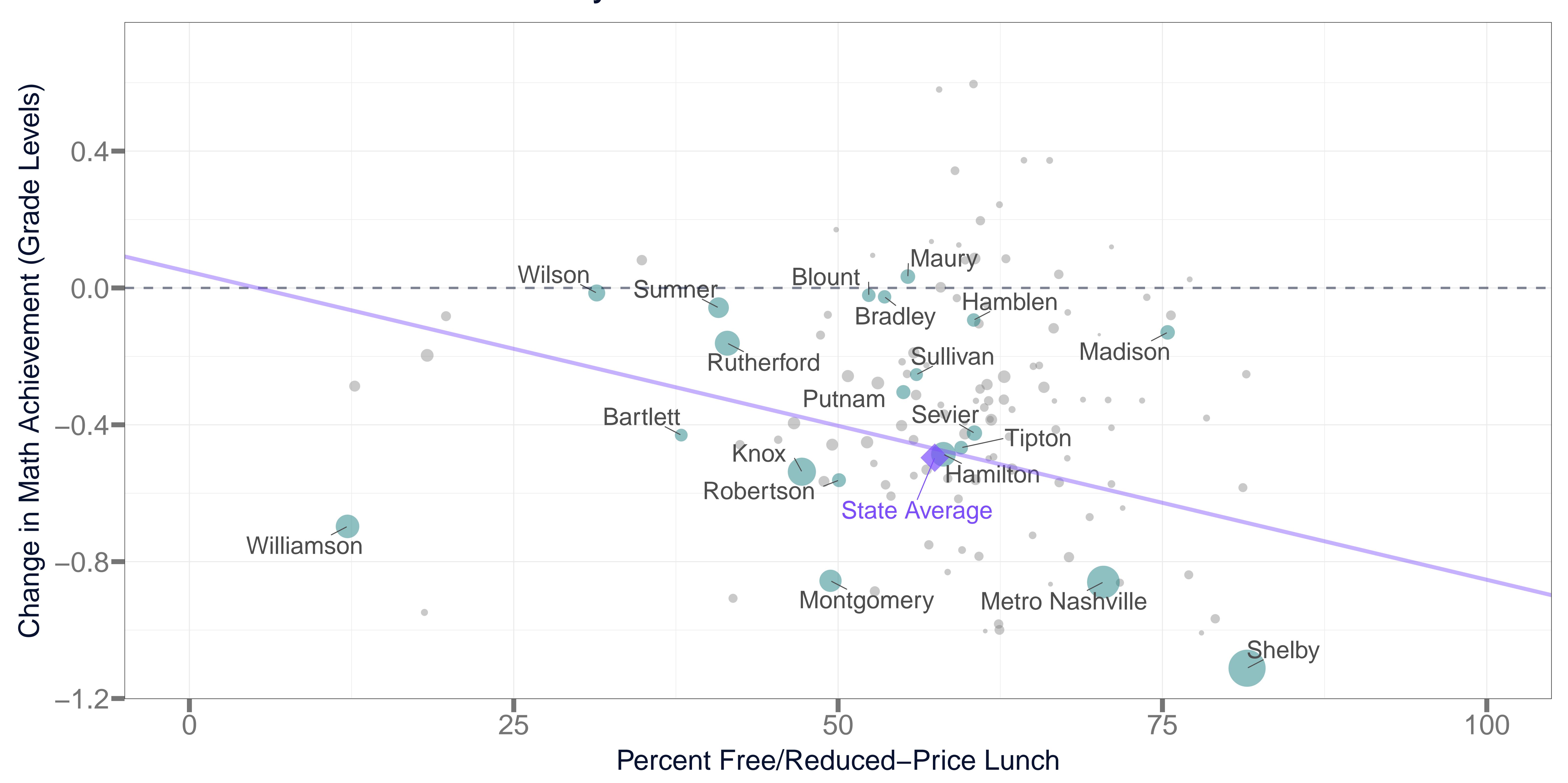
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Vera</sup> ge	2022 Average	2024 A <sup>Ver3</sup> 9e	2019.22 Change	2022-24 Change	2079-24 Change
White	0.70	0.34	0.49	-0.36	• 0.15	-0.21
Black	-1.68	-2.23	-2.01	-0.55	• 0.22	▼ -0.33
Hispanic	-1.03	-1.56	-1.59	-0.53	-0.03	▼ -0.56
Asian	2.21	2.29	2.49	0.08	• 0.19	♠ 0.27
Poor	-1.55	-2.15	-2.09	-0.60	• 0.06	-0.54
Non-Poor	0.84	0.29	0.40	-0.54	<b>O.11</b>	▼ -0.44
Female	0.49	0.05	0.15	-0.44	• 0.10	▼ -0.33
Male	-0.52	-0.97	-0.83	-0.46	• 0.14	<b>▼</b> -0.31

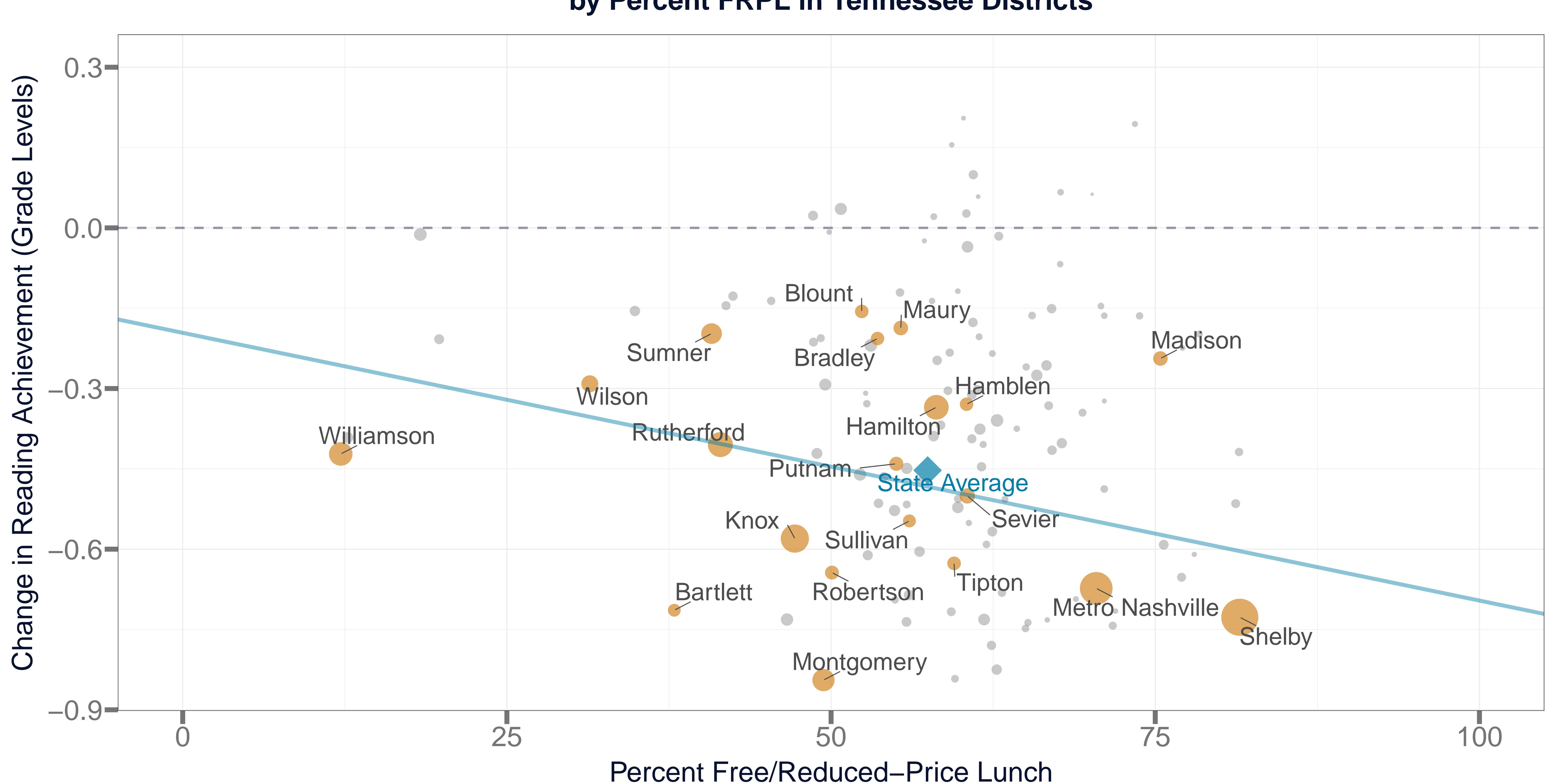


## Change in Math Achievement 2019–2022 by Percent FRPL in Tennessee Districts

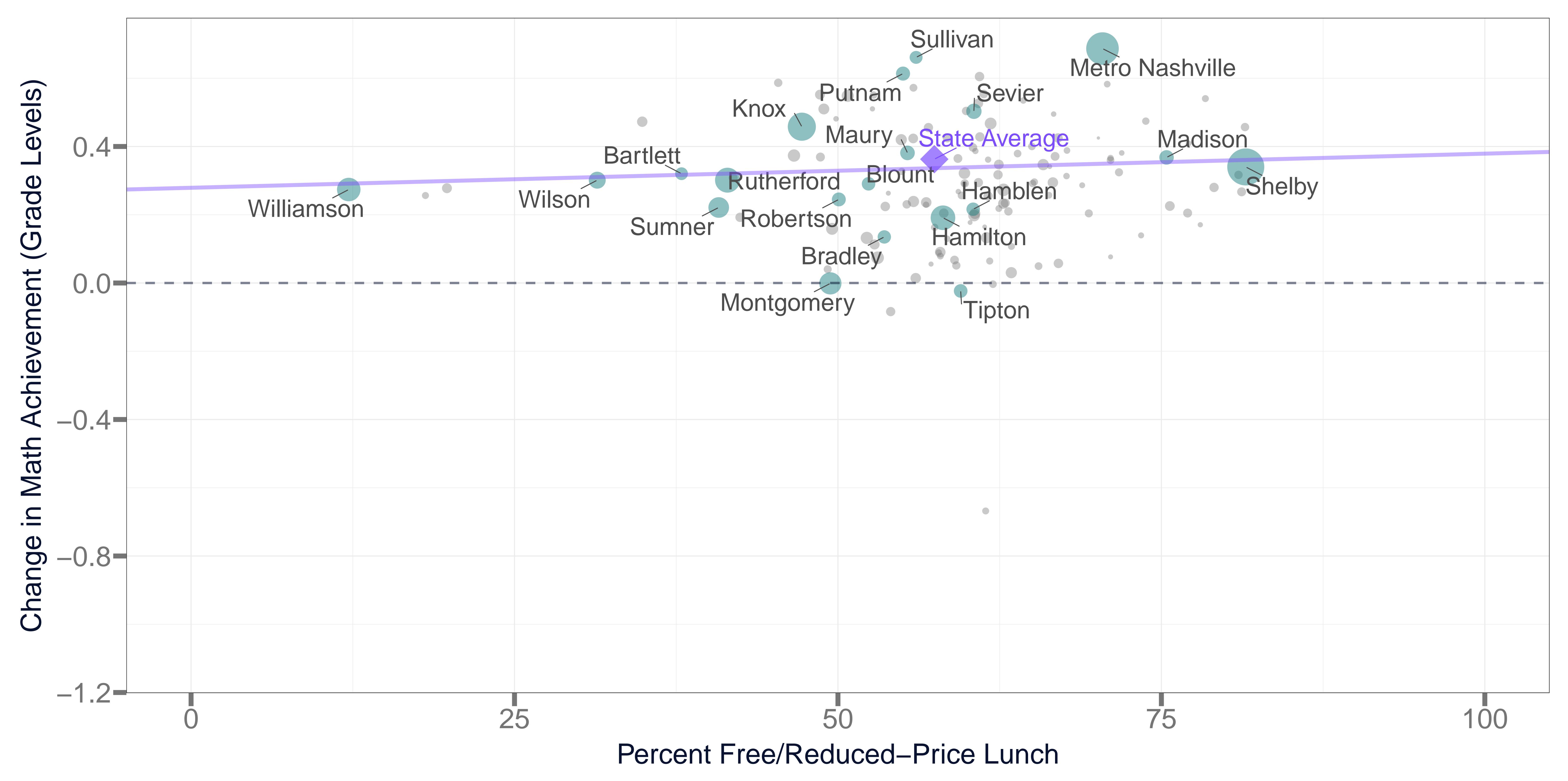


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in Tennessee Districts

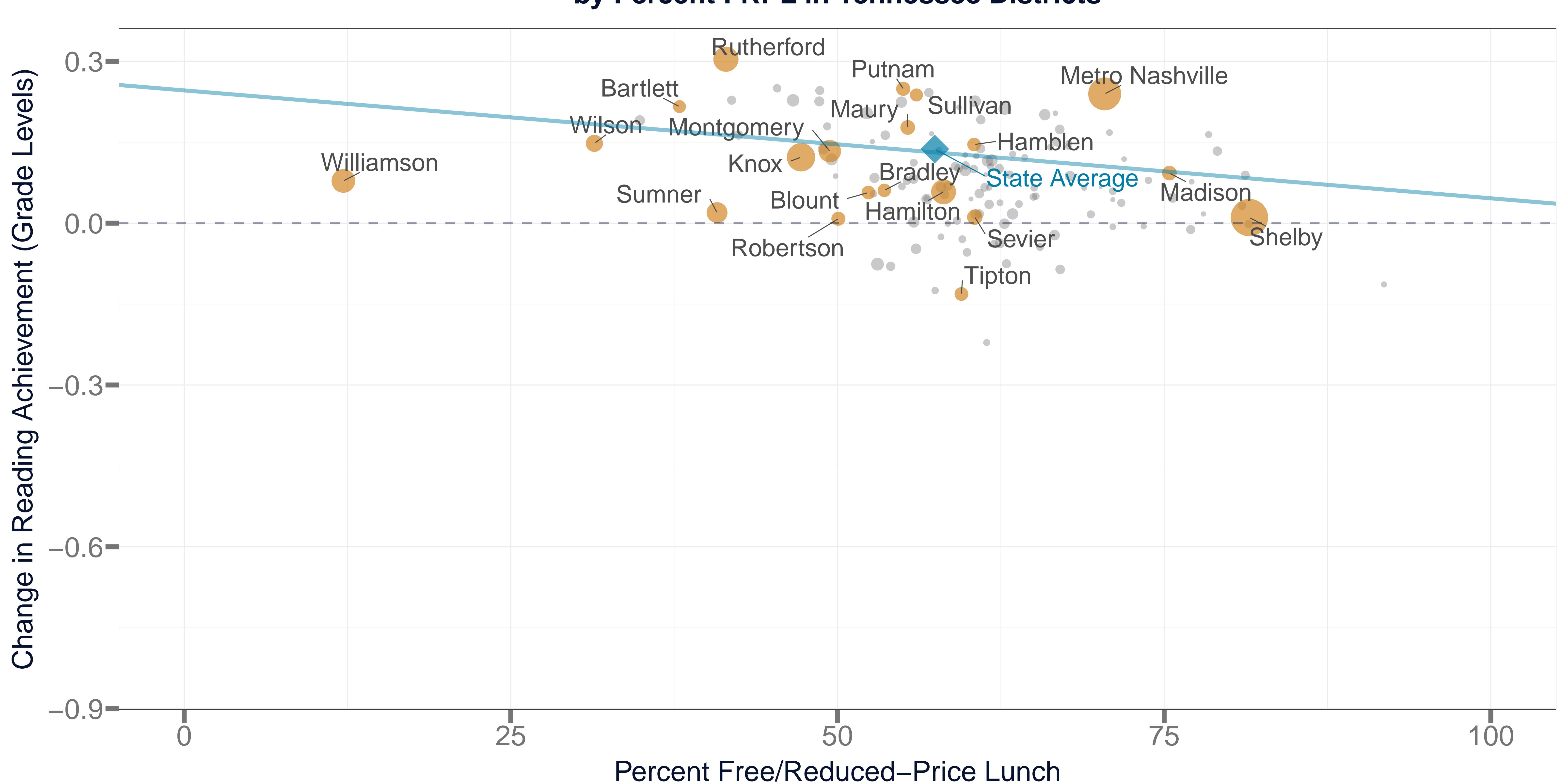


## Change in Math Achievement 2022–2024 by Percent FRPL in Tennessee Districts

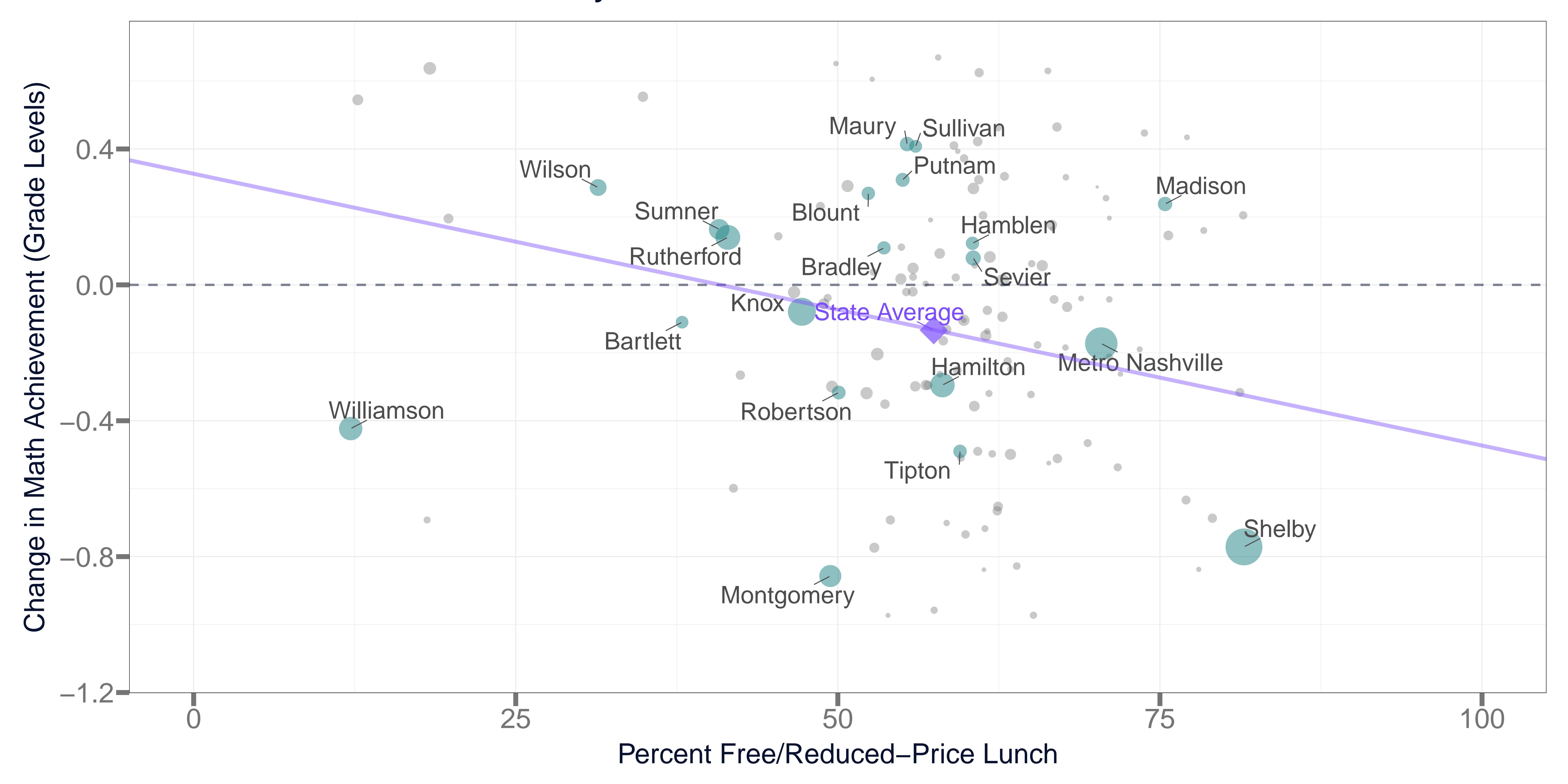


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Tennessee Districts

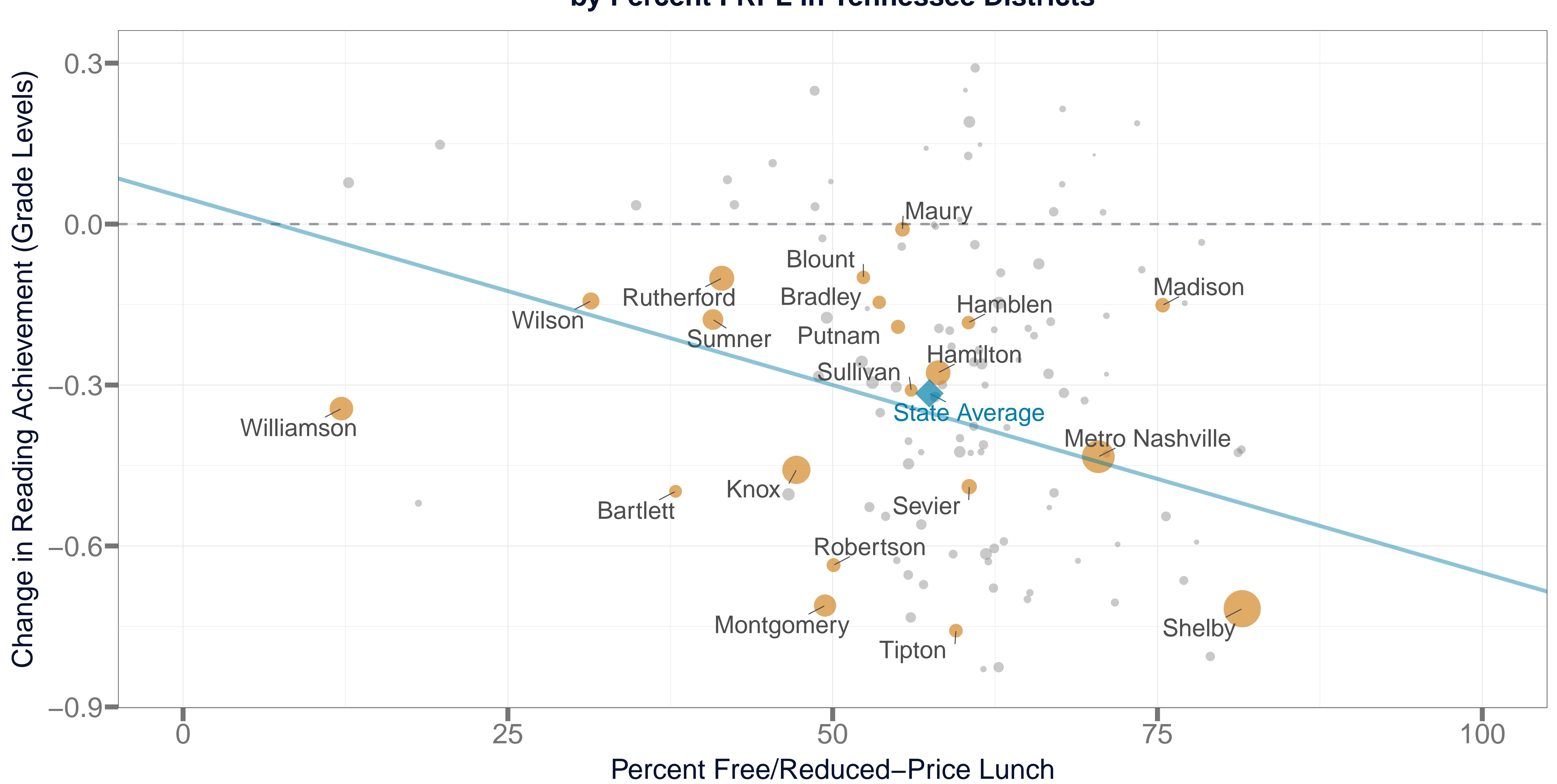


# Change in Math Achievement 2019–2024 by Percent FRPL in Tennessee Districts

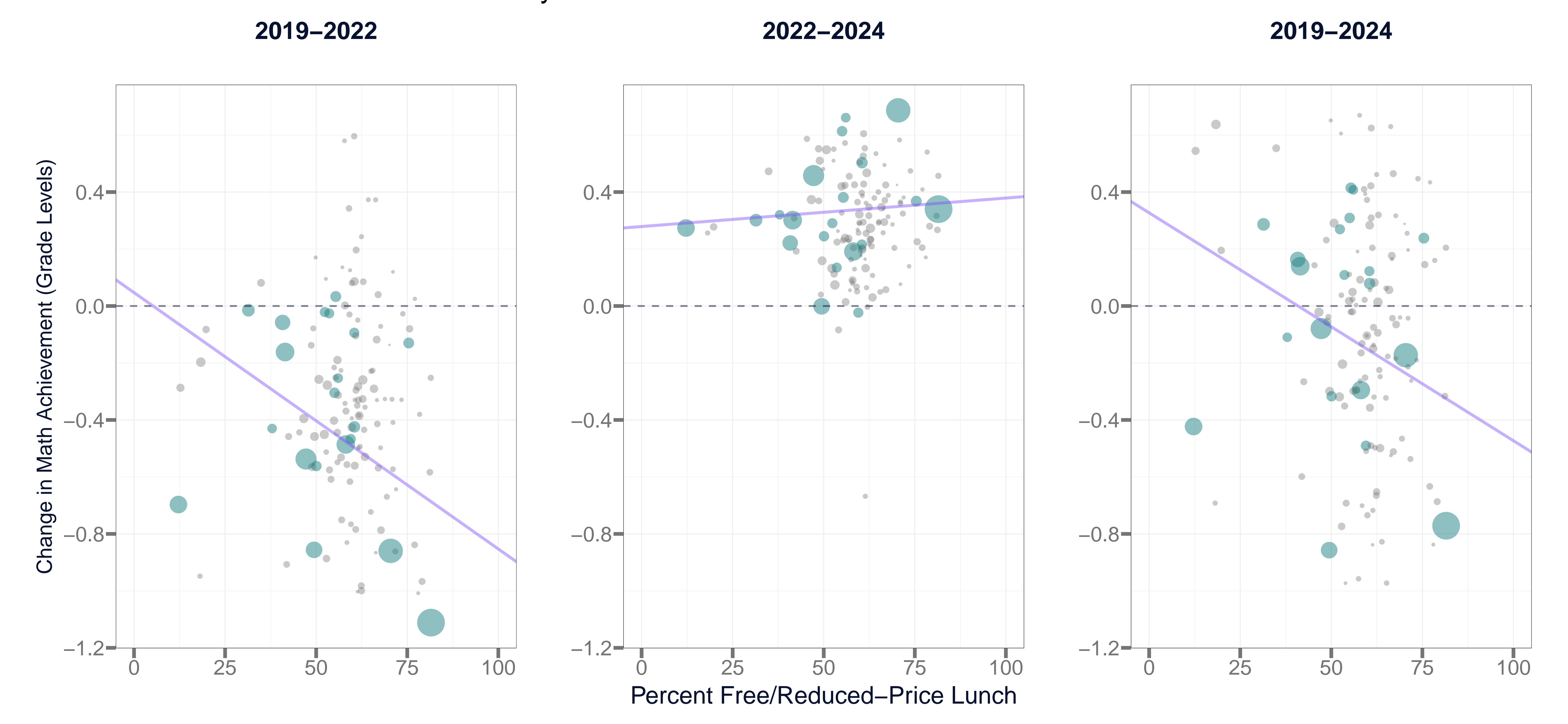


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

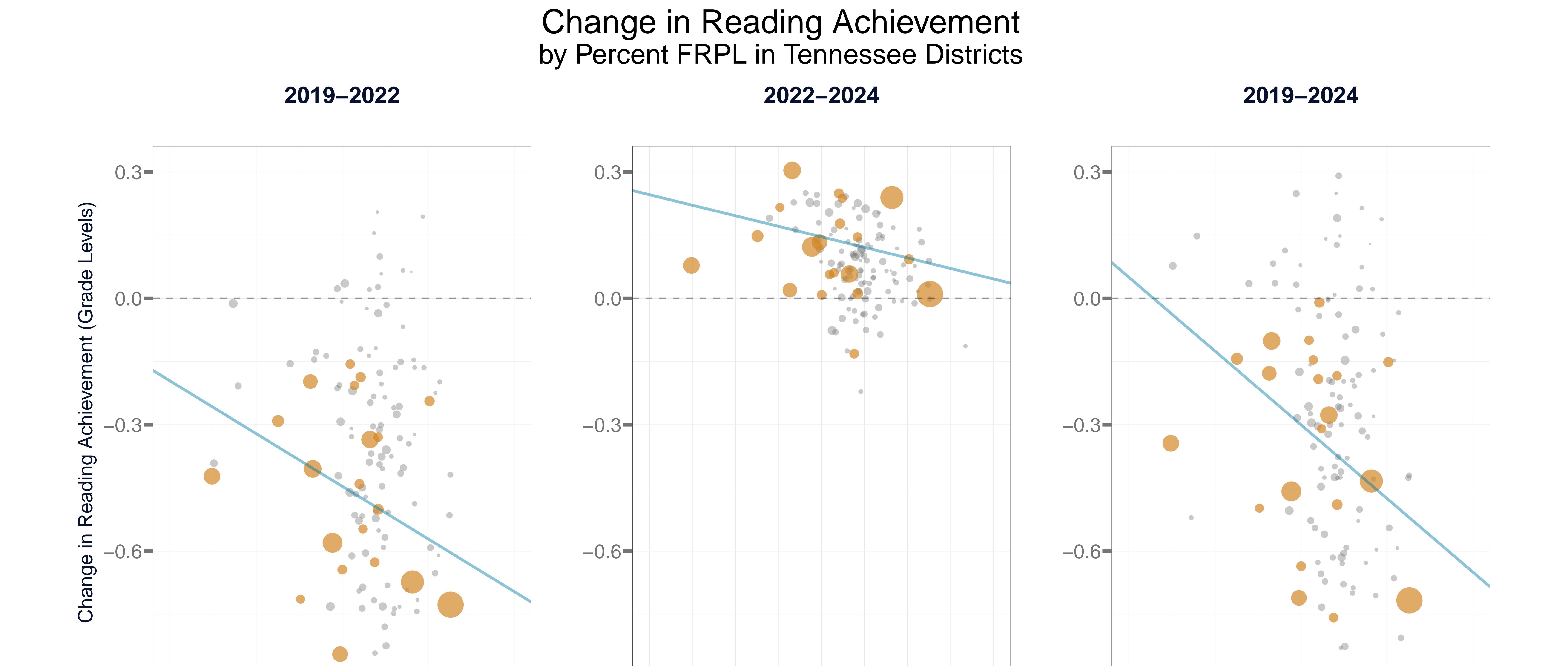
# Change in Reading Achievement 2019–2024 by Percent FRPL in Tennessee Districts



# Change in Math Achievement by Percent FRPL in Tennessee Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Percent Free/Reduced-Price Lunch

# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Tennessee Districts

