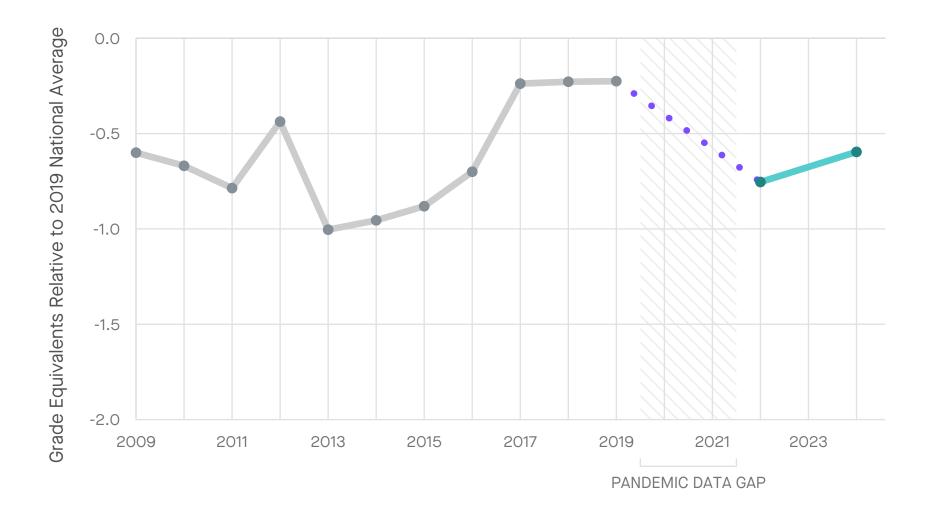
### **Duchesne District, UT**

#### Math Performance, Grades 3-8, 2009-2024

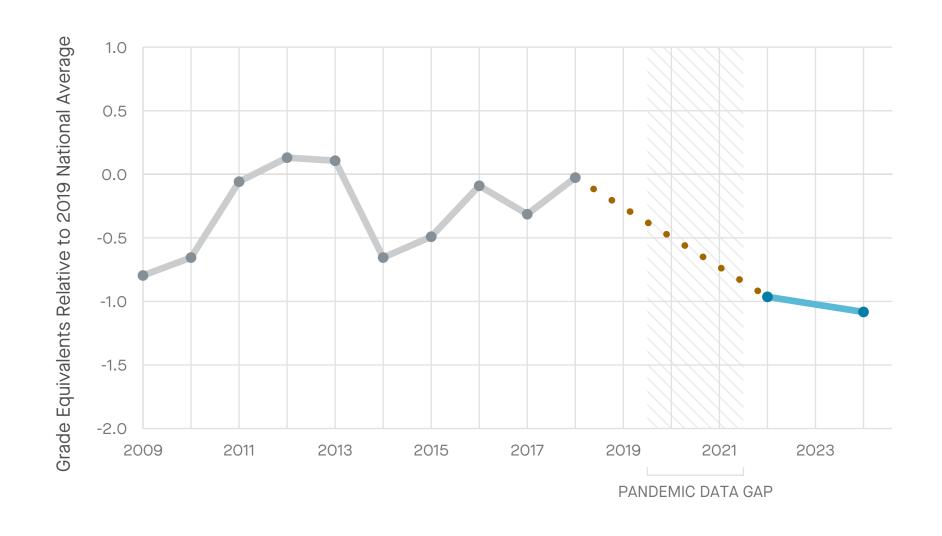


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.23
2022 Average	-0.75
2024 Average	-0.60
2019-2022 Change	-0.53
2022-2024 Change	+0.16
Since 2019	-0.37

#### Reading Performance, Grades 3-8, 2009-2024

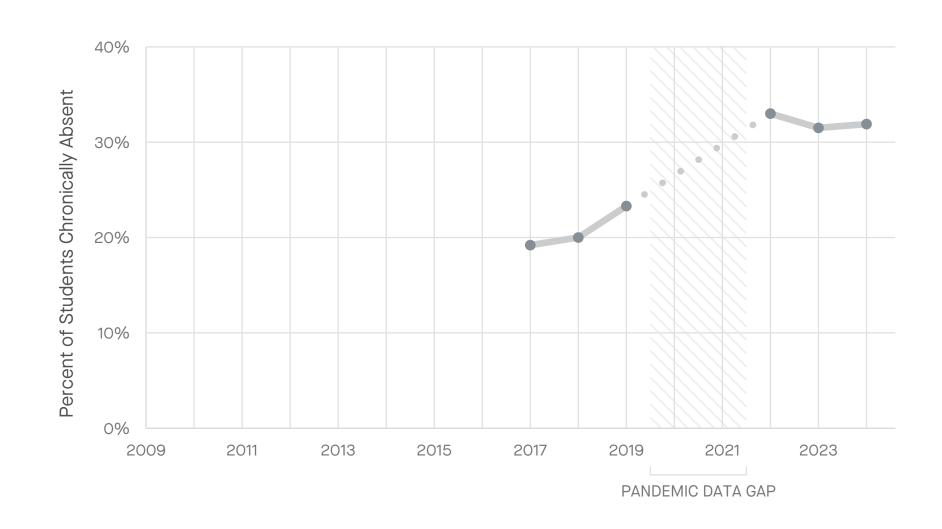


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.00
2022 Average	-0.96
2024 Average	-1.08
2019-2022 Change	-0.96
2022-2024 Change	-0.12
Since 2019	-1.08

#### Absenteeism, Grades 3-8, 2009-2024



#### **Absenteeism**

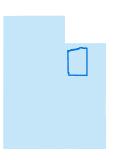
2019-2023 Change	+0.08
Since 2009	N/A

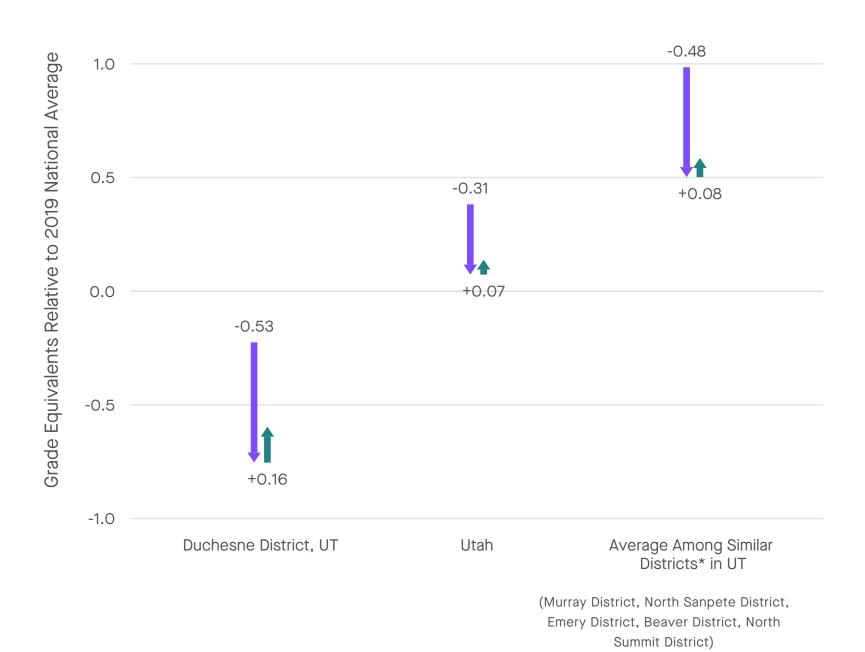
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### **Duchesne District, UT**

Math Performance in Duchesne District vs. Utah and Similar Districts, Grades 3-8, 2019-2024





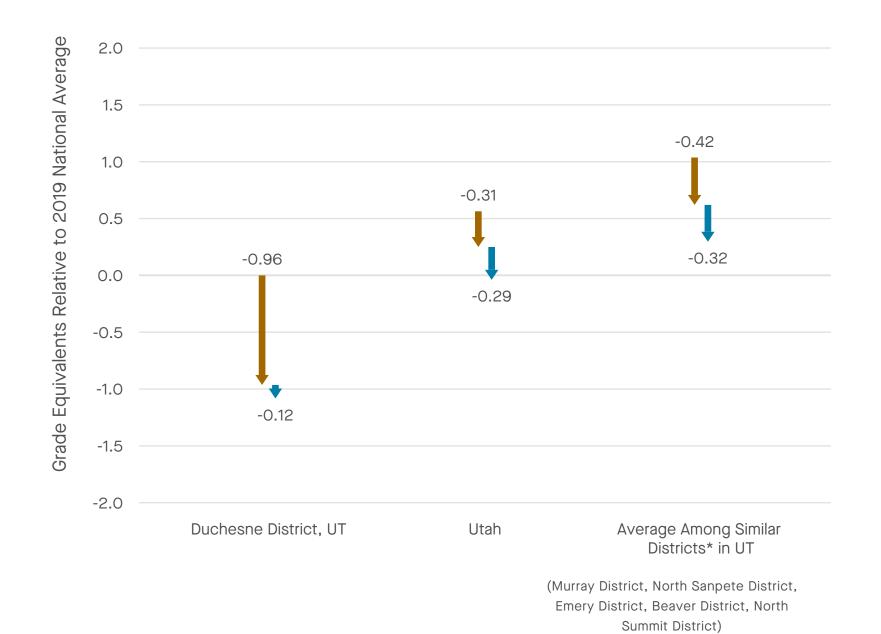
#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>Verage</sup>	2022 4Verage	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Duchesne District, UT	-0.23	-0.75	-0.60	-0.53	• 0.16	<b>▼</b> -0.37
Utah	0.38	0.07	0.14	-0.31	♠ 0.07	<b>▼</b> -0.24
Similar Districts* in Utah	0.99	0.50	0.59	-0.48	• 0.08	<b>▼</b> -0.40

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

### Reading Performance in Duchesne District vs. Utah and Similar Districts, Grades 3-8, 2019-2024



#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

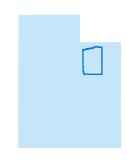
	2079 Average	2022 AVB/298	2024 Average	201 <sub>9</sub> ,22	2022-24 Change	2019-24 Change
Duchesne District, UT	0.00	-0.96	-1.08	-0.96	-0.12	<b>▼</b> -1.08
Utah	0.56	0.25	-0.04	-0.31	-0.29	-0.60
Similar Districts* ii Utah	1.04	0.62	0.30	-0.42	<b>→</b> -0.32	<b>▼</b> -0.74

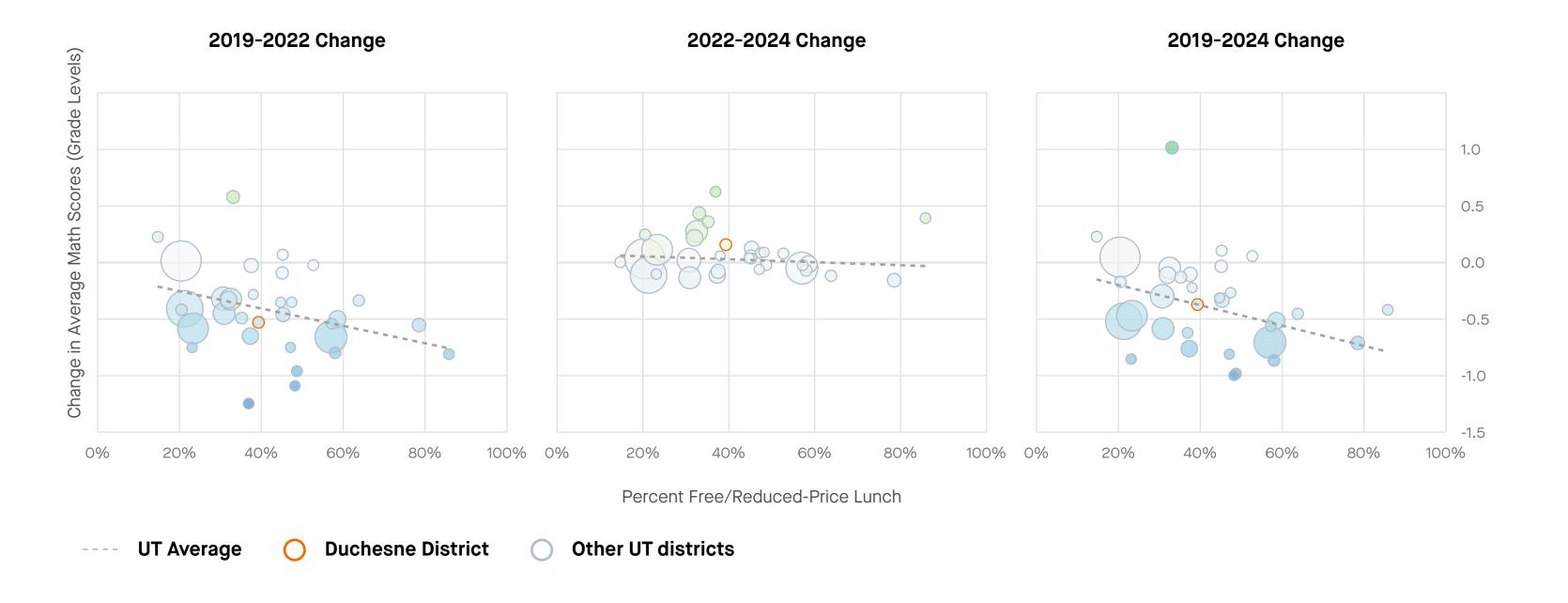
\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



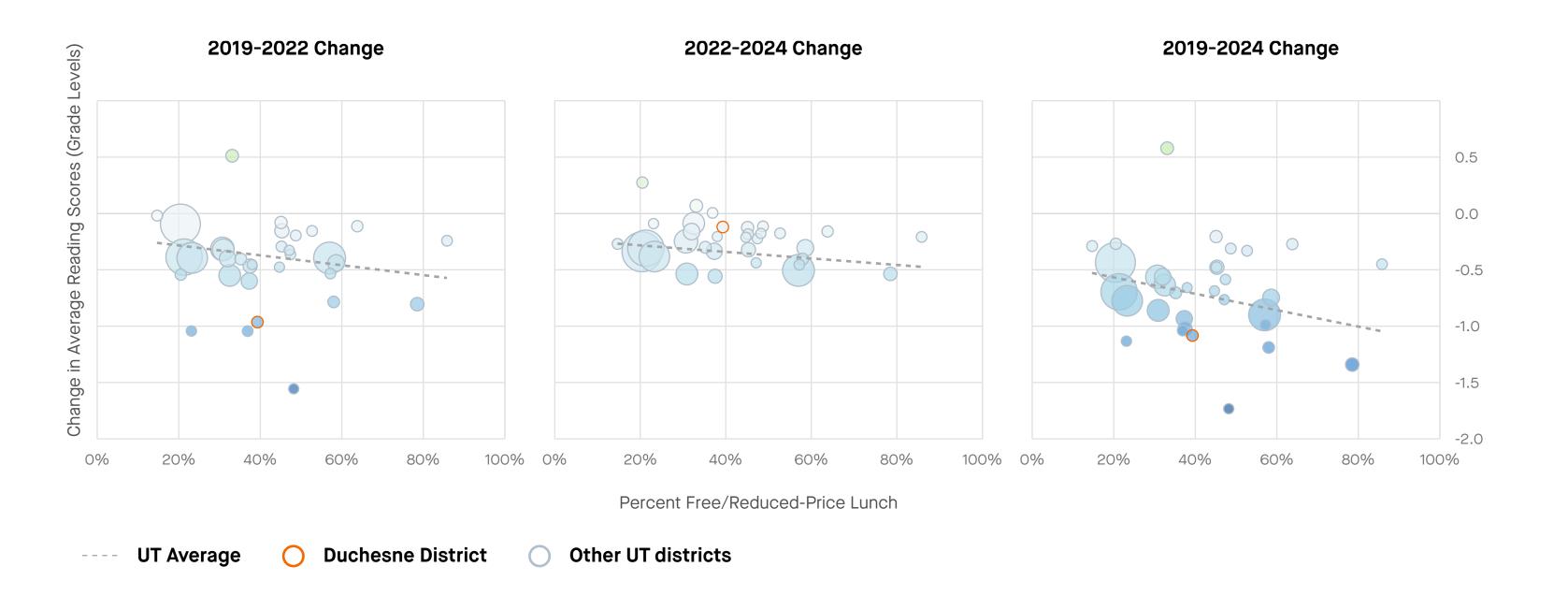
### **Duchesne District, UT**

Change in Math Performance in Utah Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





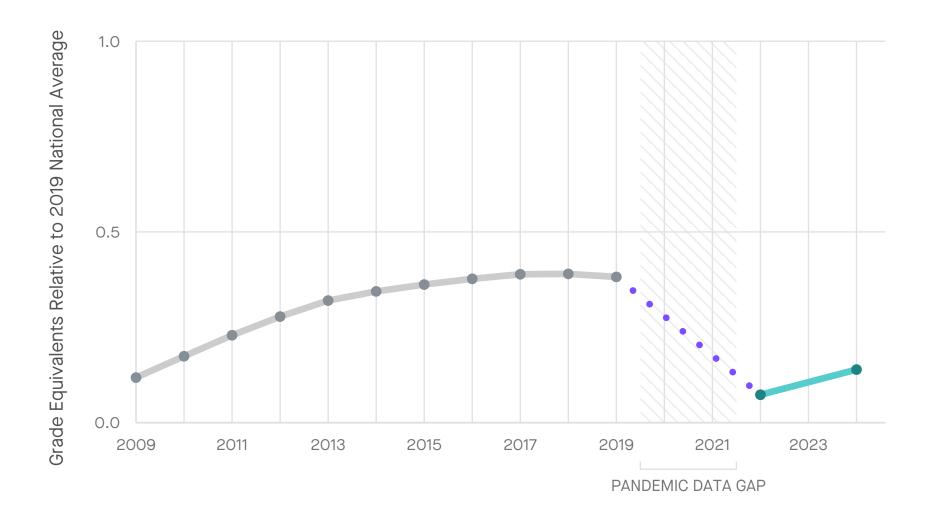
Change in Reading Performance in Utah Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





### Utah

#### Math Performance, Grades 3-8, 2009-2024

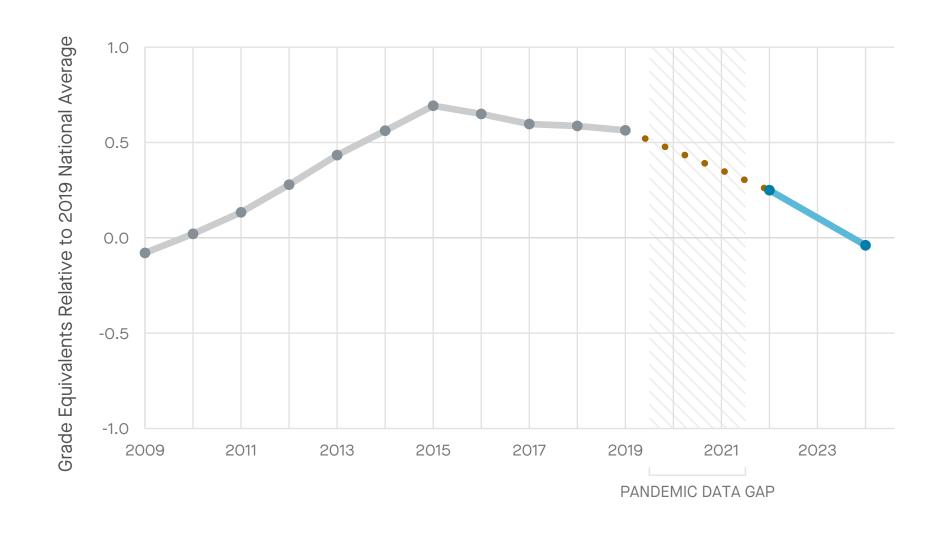


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.38
2022 Average	0.07
2024 Average	0.14
2019-2022 Change	-0.31
2022-2024 Change	+0.07
Since 2019	-0.24

#### Reading Performance, Grades 3-8, 2009-2024

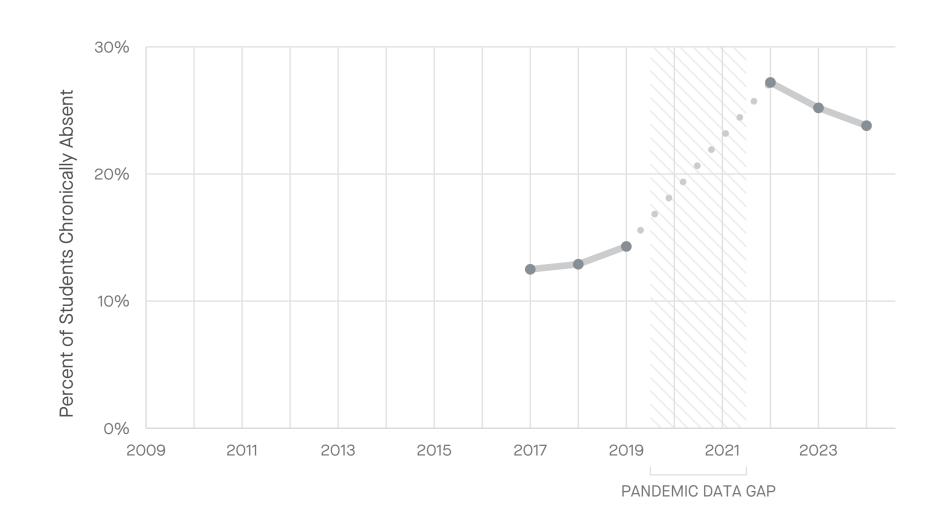


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.56
2022 Average	0.25
2024 Average	-0.04
2019-2022 Change	-0.31
2022-2024 Change	-0.29
Since 2019	-0.60

#### Absenteeism, Grades 3-8, 2009-2024



#### Absenteeism

2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### Utah

#### Math Performance by Subgroup, Grades 3-8, 2019-2024



#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVEY398	2022 AVEV 398	2024 Average	2019-22 Change	2022 Change	2019-24 Change
White	0.95	N/A	N/A	N/A	N/A	N/A
Black	-2.05	N/A	N/A	N/A	N/A	N/A
Hispanic	-1.55	N/A	N/A	N/A	N/A	N/A
Asian	0.09	N/A	N/A	N/A	N/A	N/A
Poor	-1.06	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.16	N/A	N/A	N/A	N/A	N/A
Female	0.28	N/A	N/A	N/A	N/A	N/A
Male	0.46	N/A	N/A	N/A	N/A	N/A

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



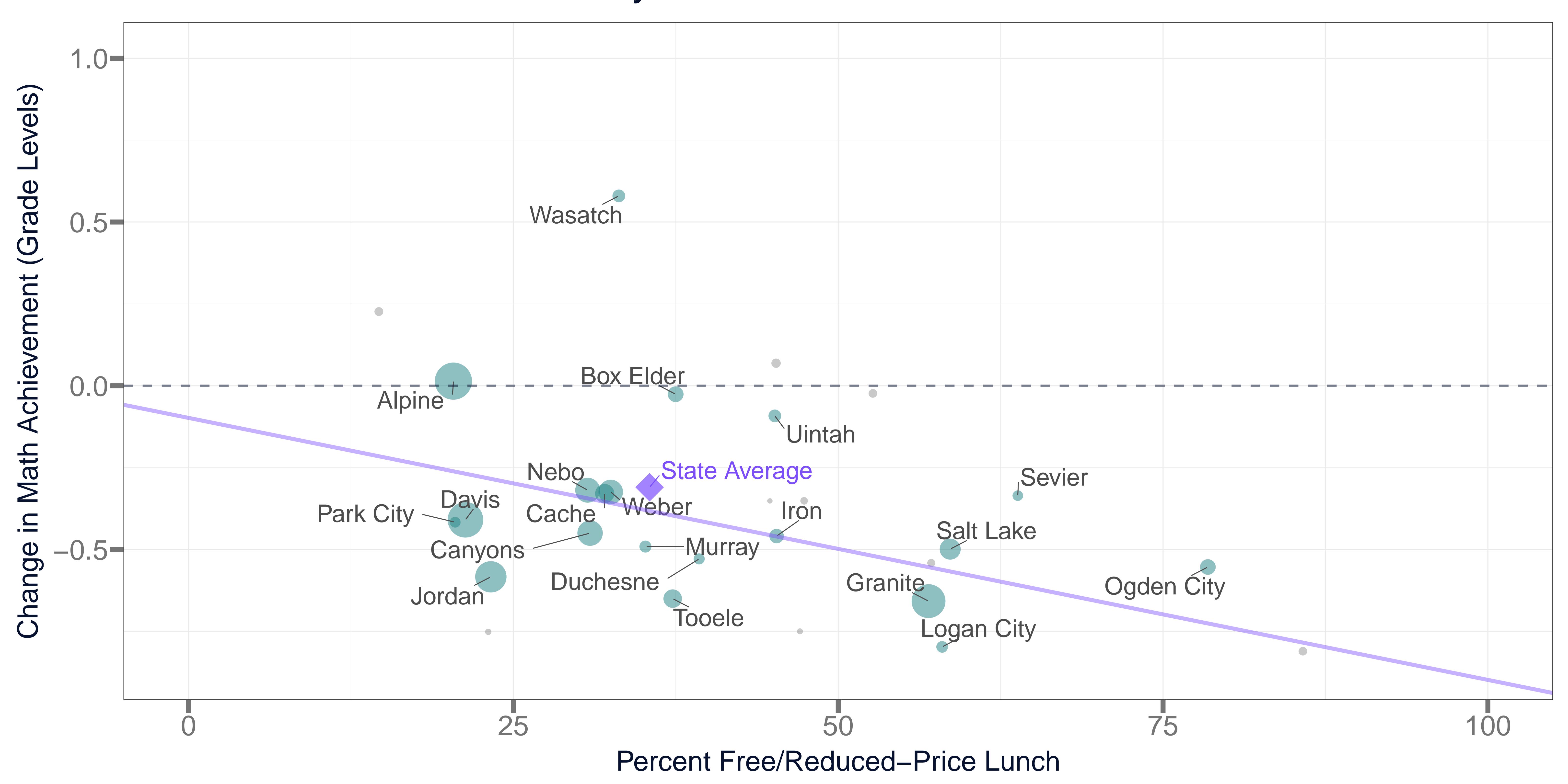
#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVEY 398	2024 Average	2079.22 Change	2022.24 Change	2079-24 Change
White	1.14	N/A	N/A	N/A	N/A	N/A
Black	-1.56	N/A	N/A	N/A	N/A	N/A
Hispanic	-1.33	N/A	N/A	N/A	N/A	N/A
Asian	0.17	N/A	N/A	N/A	N/A	N/A
Poor	-0.91	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.37	N/A	N/A	N/A	N/A	N/A
Female	0.87	N/A	N/A	N/A	N/A	N/A
Male	0.26	N/A	N/A	N/A	N/A	N/A

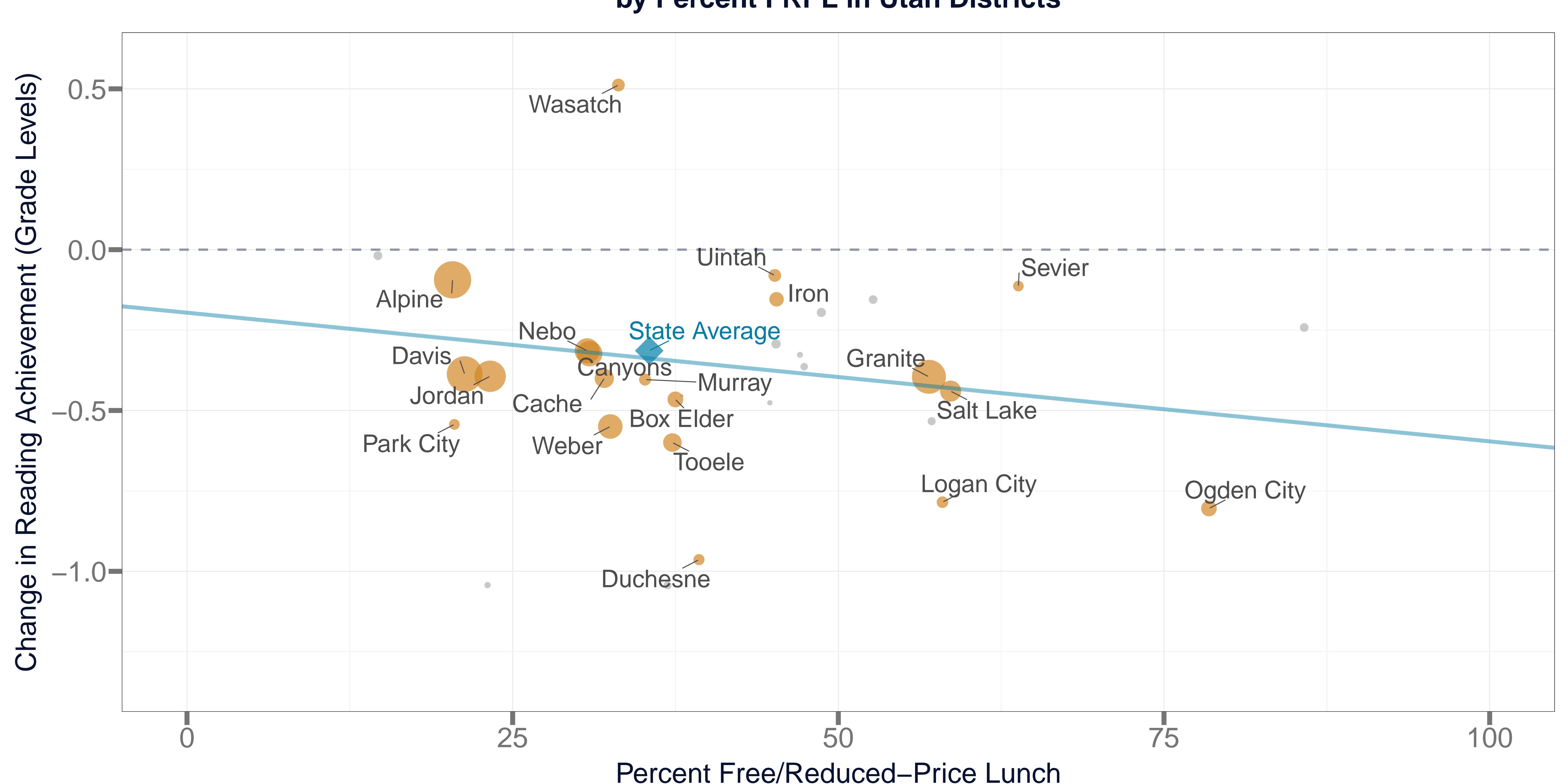


## Change in Math Achievement 2019–2022 by Percent FRPL in Utah Districts

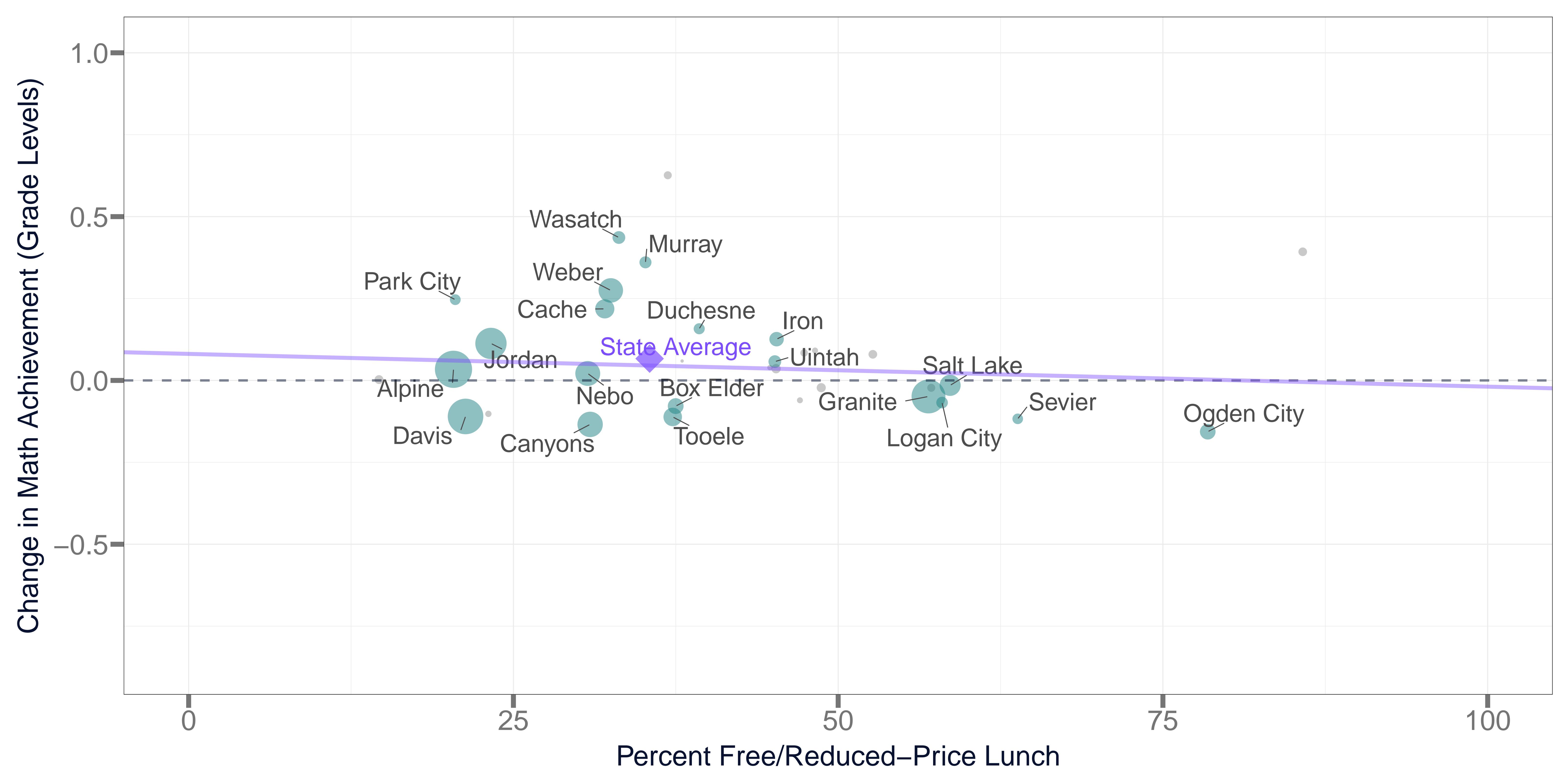


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Utah Districts

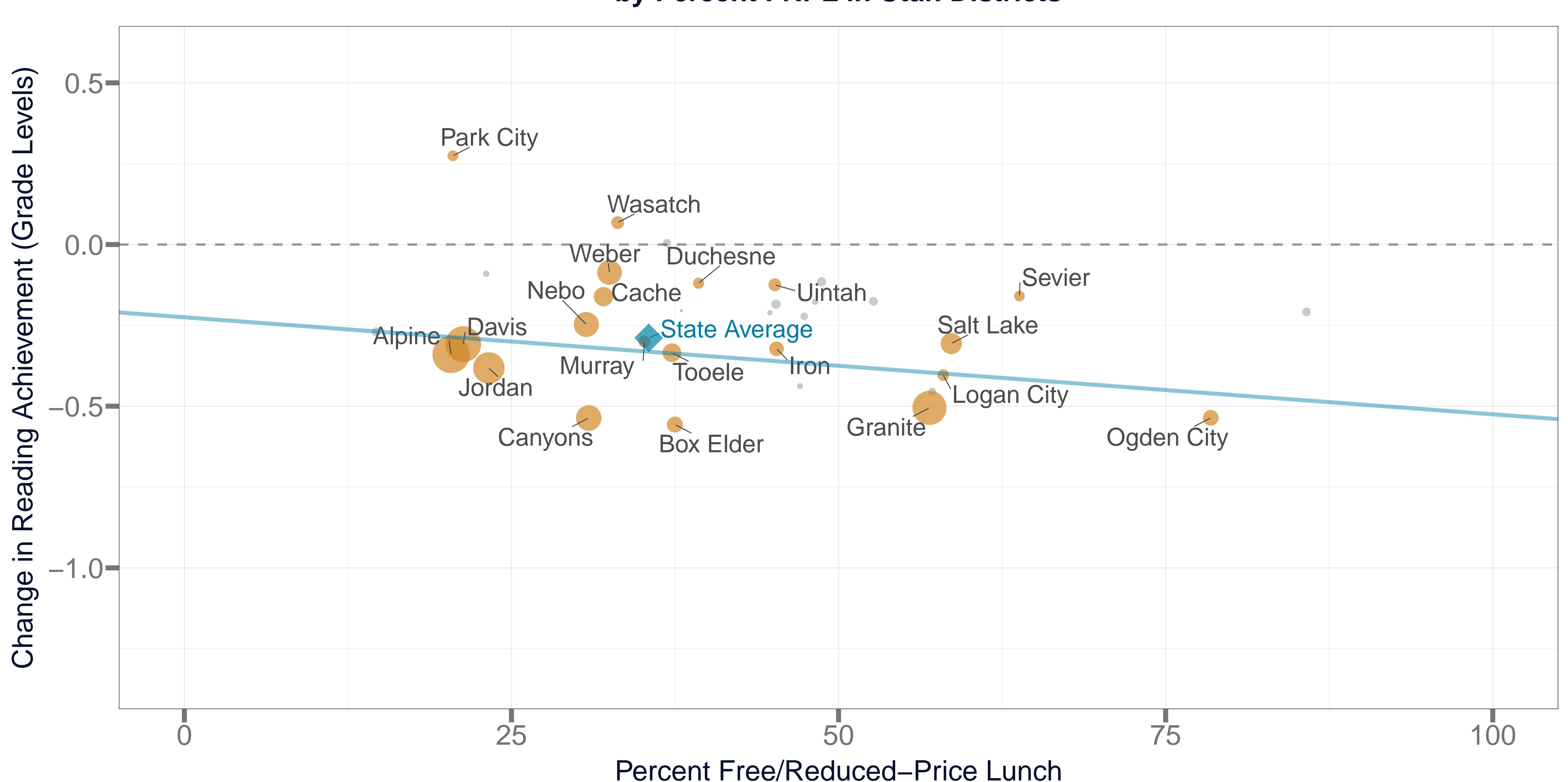


## Change in Math Achievement 2022–2024 by Percent FRPL in Utah Districts

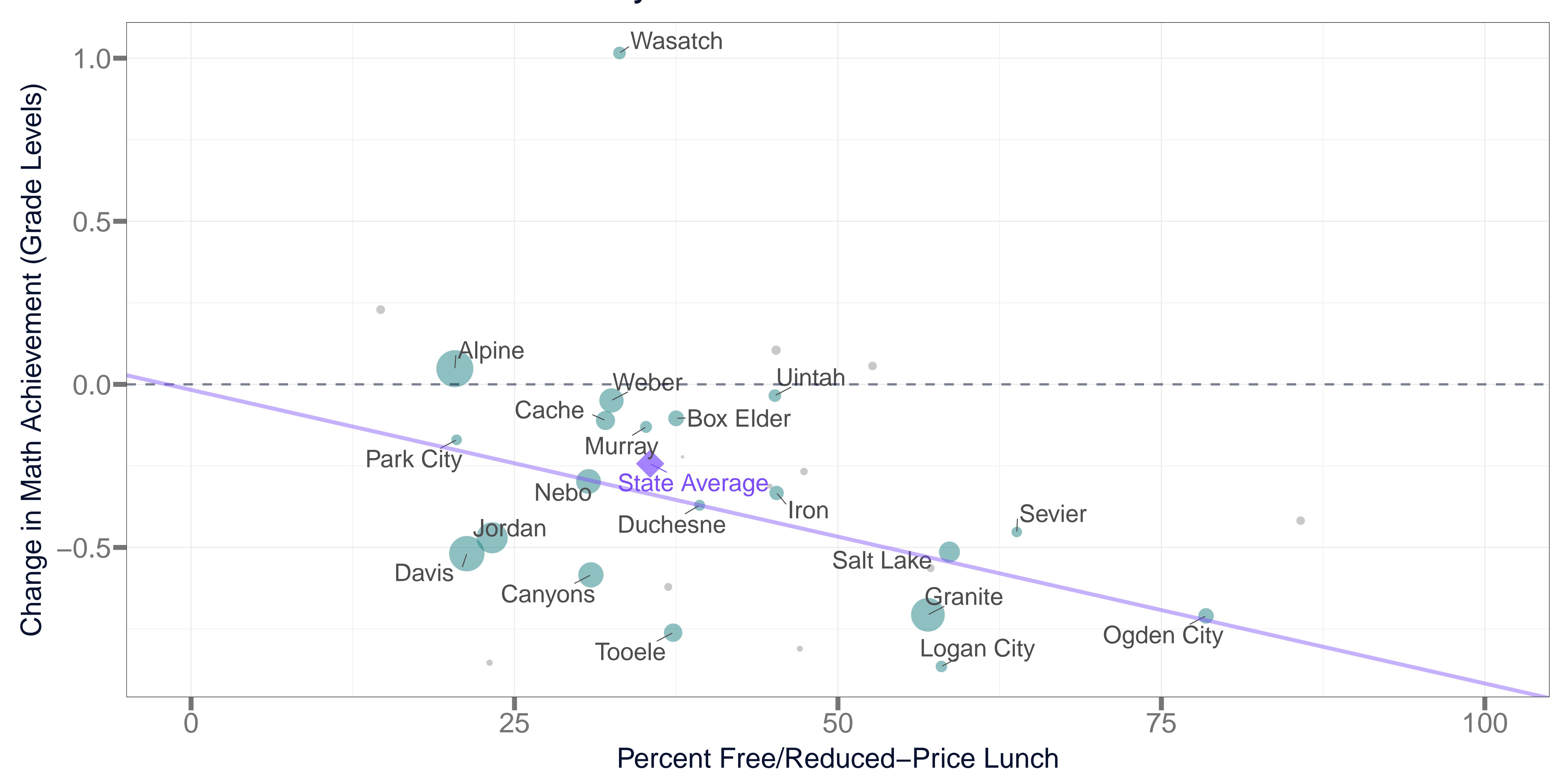


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Utah Districts

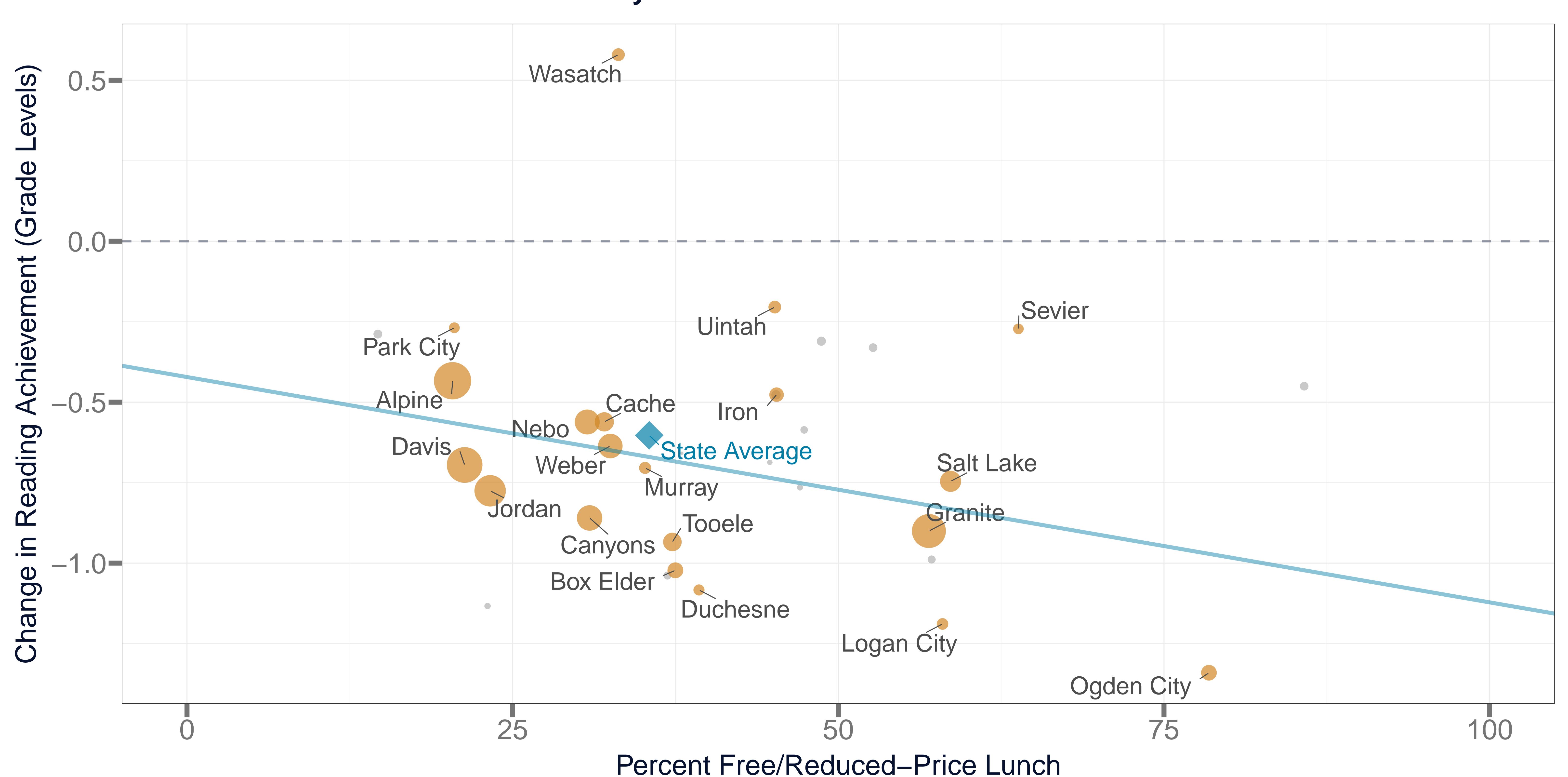


## Change in Math Achievement 2019–2024 by Percent FRPL in Utah Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2024 by Percent FRPL in Utah Districts



## Change in Math Achievement by Percent FRPL in Utah Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

### Change in Reading Achievement by Percent FRPL in Utah Districts 2022-2024 2019-2022



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Utah Districts

