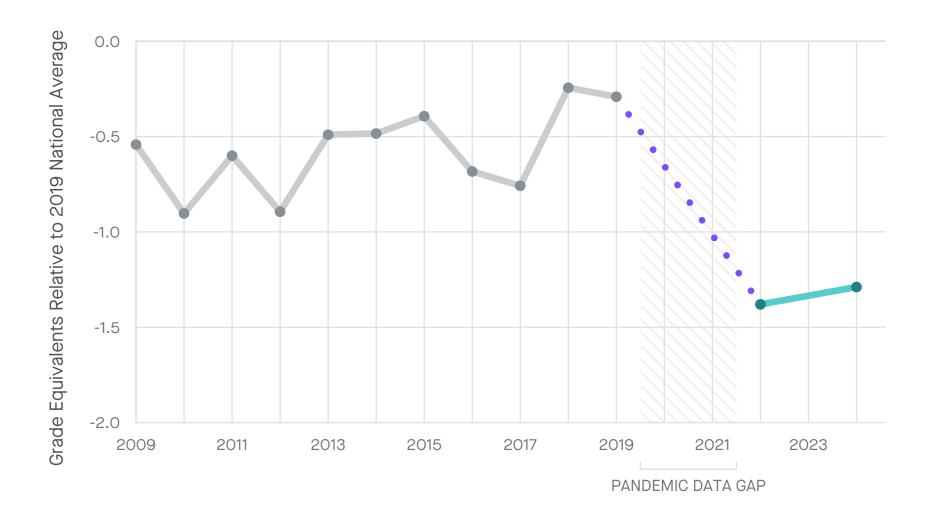
Grand District, UT

Math Performance, Grades 3-8, 2009-2024

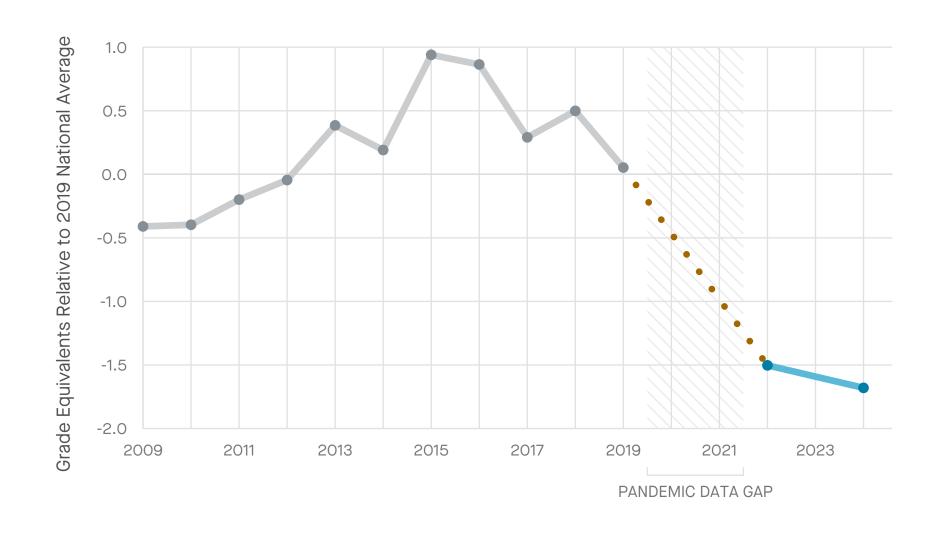


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.29
2022 Average	-1.38
2024 Average	-1.29
2019-2022 Change	-1.09
2022-2024 Change	+0.09
Since 2019	-1.00

Reading Performance, Grades 3-8, 2009-2024

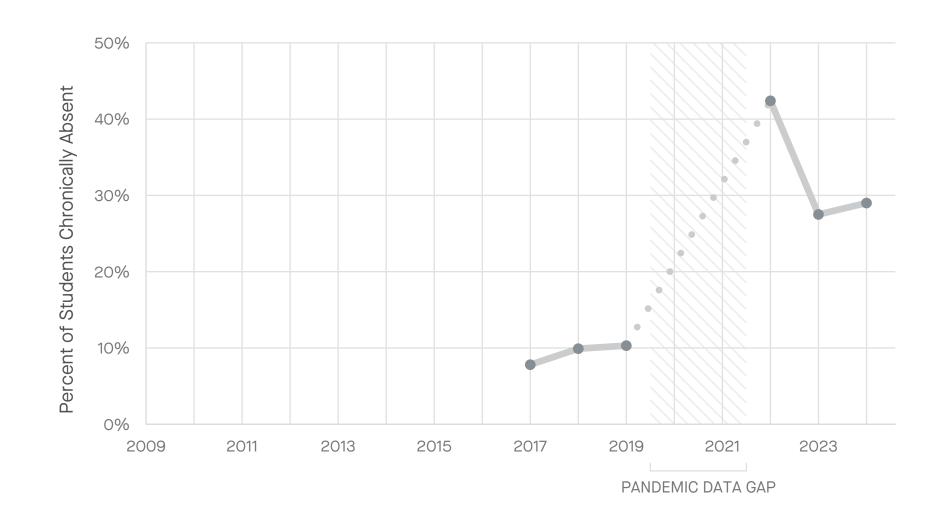


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.05
2022 Average	-1.50
2024 Average	-1.68
2019-2022 Change	-1.56
2022-2024 Change	-0.18
Since 2019	-1.73

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

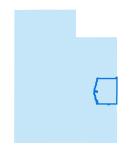
2019-2023 Change	+0.17
Since 2009	N/A

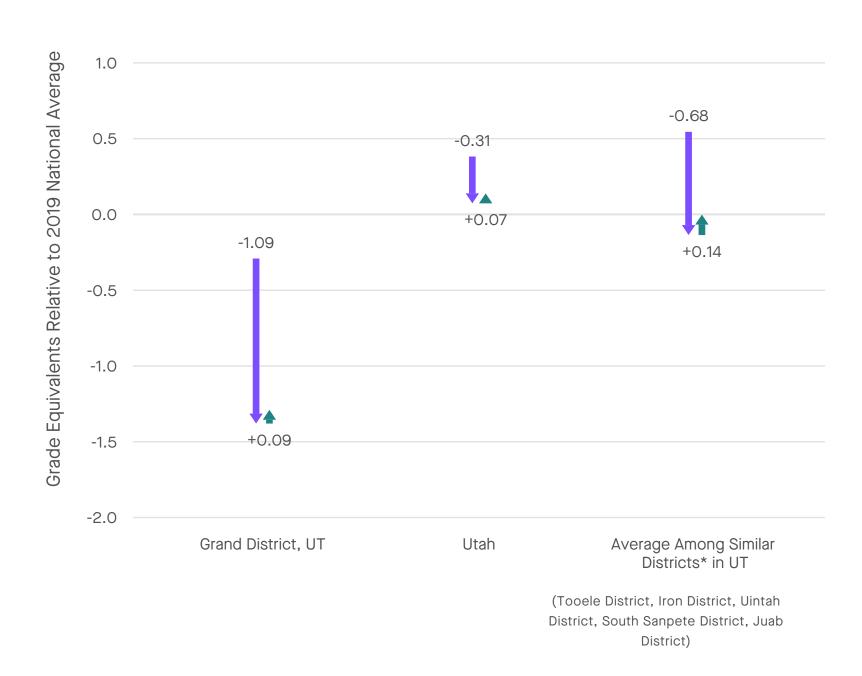
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Grand District, UT

Math Performance in Grand District vs. Utah and Similar Districts, Grades 3-8, 2019-2024





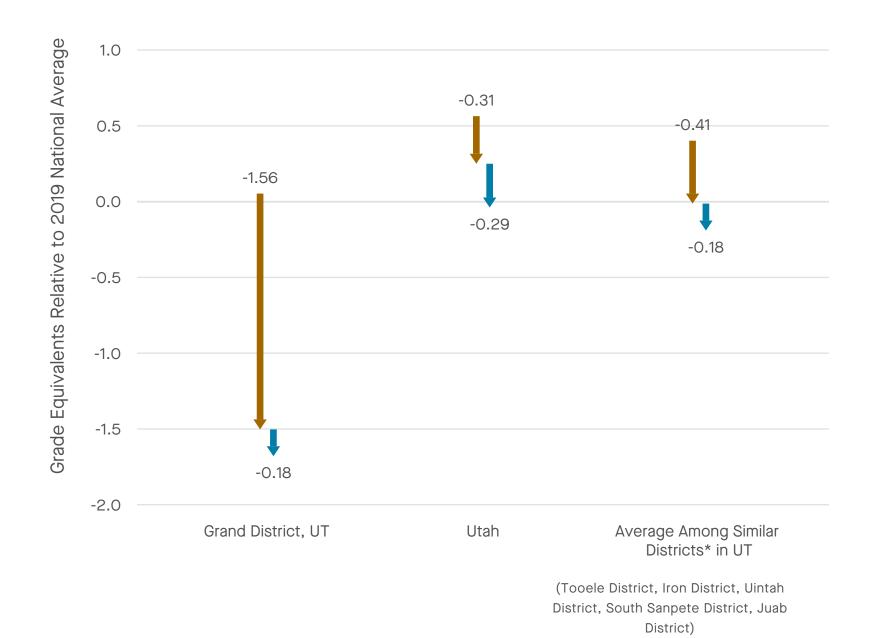
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average



*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Grand District vs. Utah and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

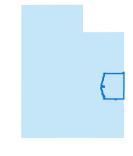


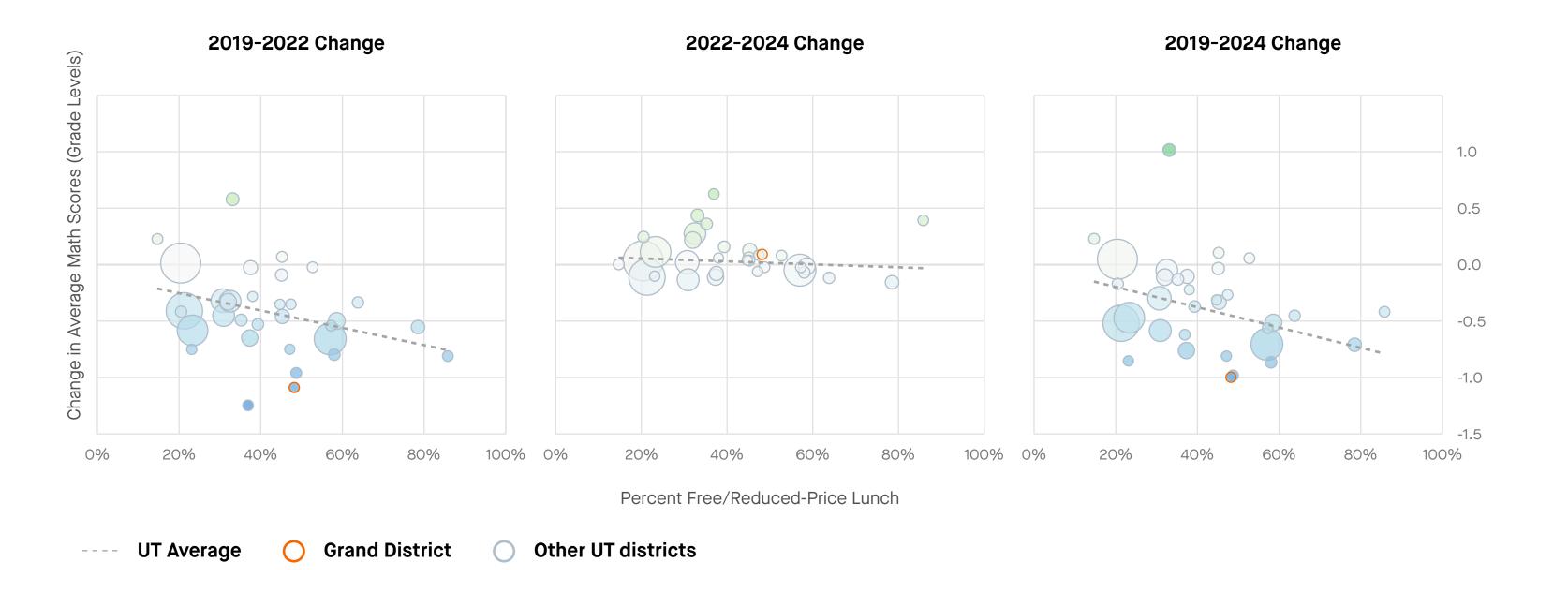
*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



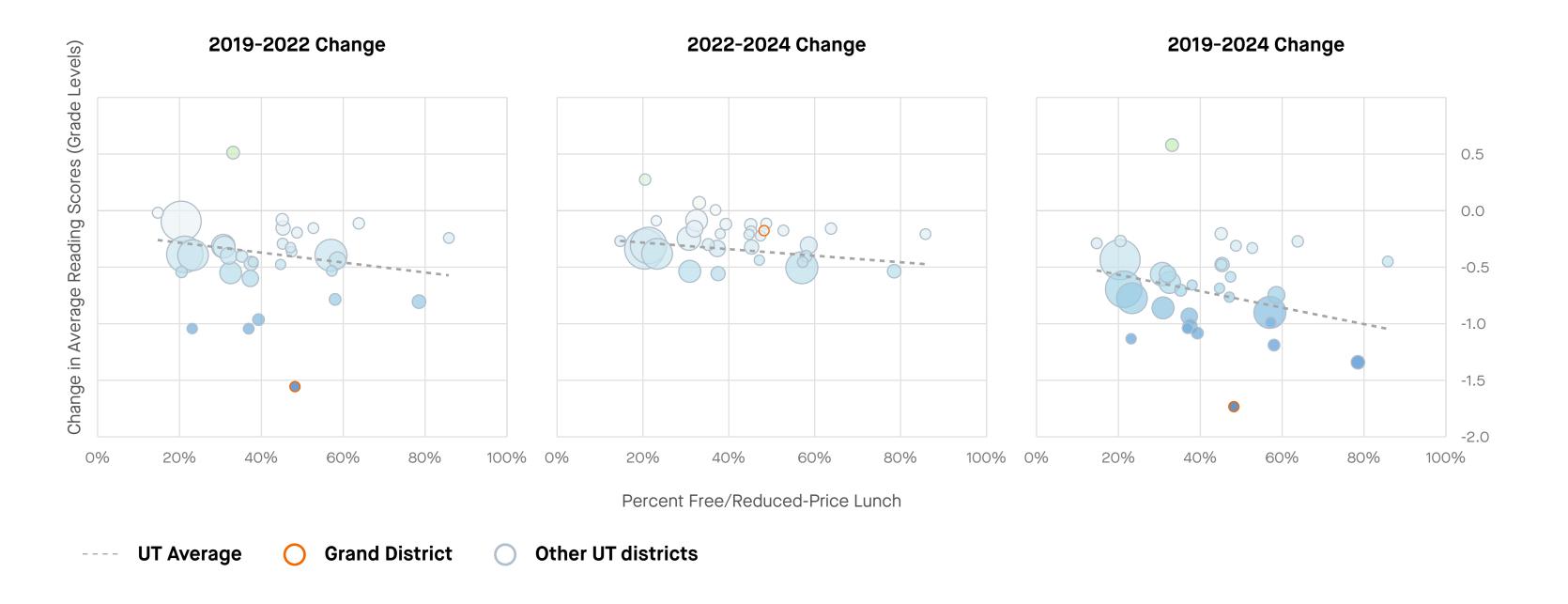
Grand District, UT

Change in Math Performance in Utah Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





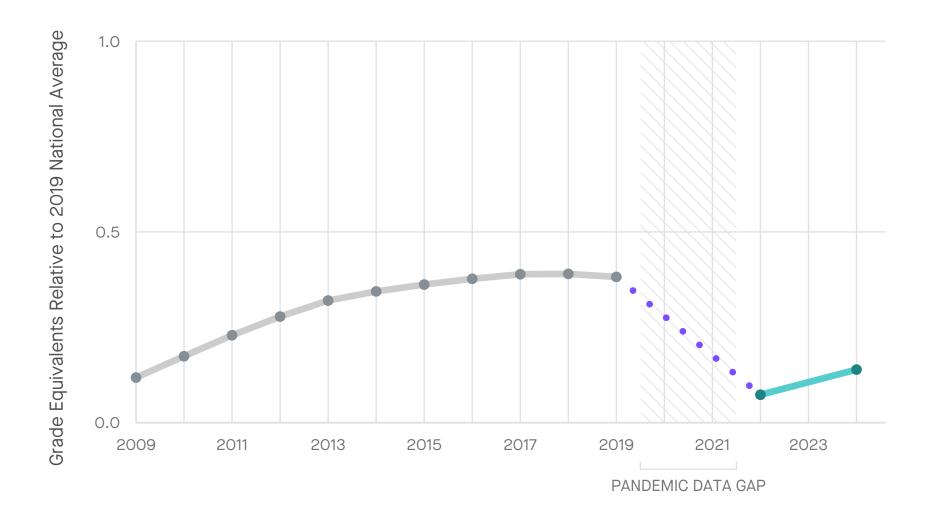
Change in Reading Performance in Utah Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Utah

Math Performance, Grades 3-8, 2009-2024

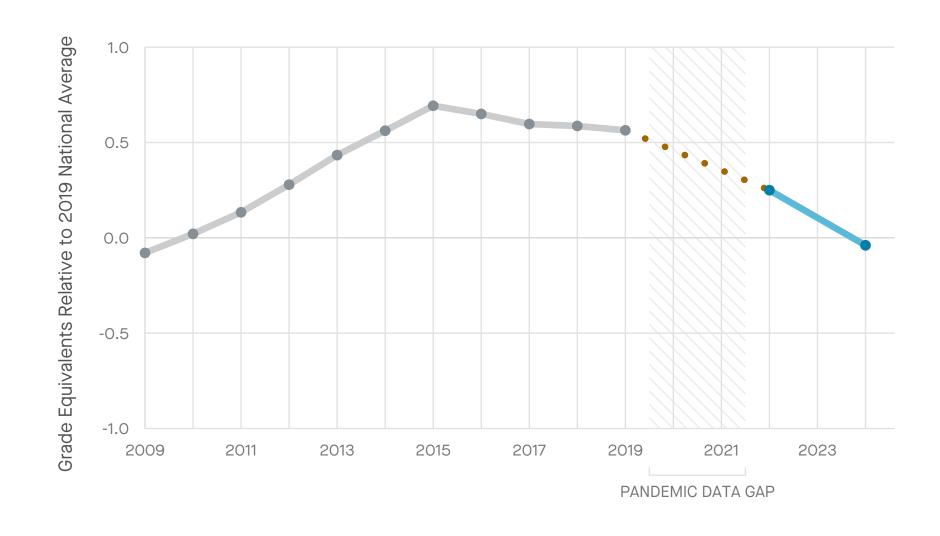


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.38
2022 Average	0.07
2024 Average	0.14
2019-2022 Change	-0.31
2022-2024 Change	+0.07
Since 2019	-0.24

Reading Performance, Grades 3-8, 2009-2024

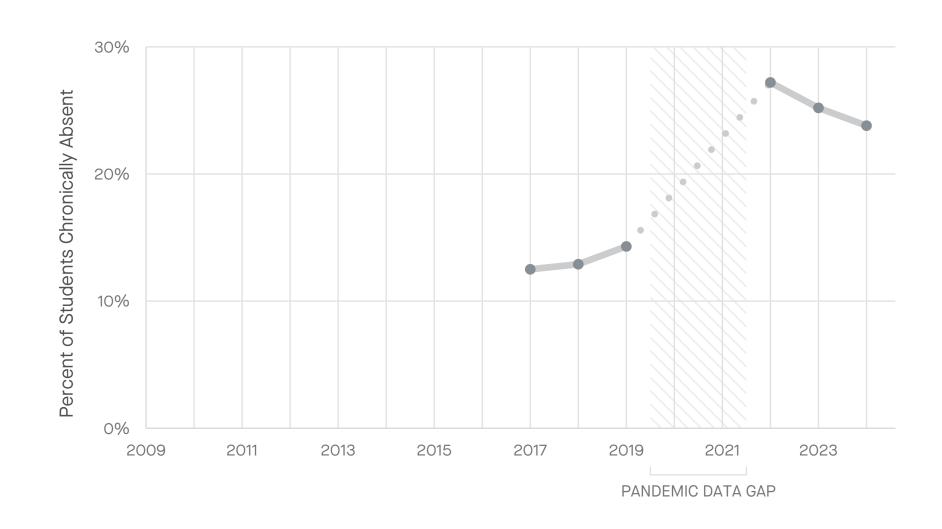


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.56
2022 Average	0.25
2024 Average	-0.04
2019-2022 Change	-0.31
2022-2024 Change	-0.29
Since 2019	-0.60

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Utah

Math Performance by Subgroup, Grades 3-8, 2019-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVEY398	2022 AVEV 398	2024 Average	2019-22 Change	2022 Change	2019-24 Change
White	0.95	N/A	N/A	N/A	N/A	N/A
Black	-2.05	N/A	N/A	N/A	N/A	N/A
Hispanic	-1.55	N/A	N/A	N/A	N/A	N/A
Asian	0.09	N/A	N/A	N/A	N/A	N/A
Poor	-1.06	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.16	N/A	N/A	N/A	N/A	N/A
Female	0.28	N/A	N/A	N/A	N/A	N/A
Male	0.46	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



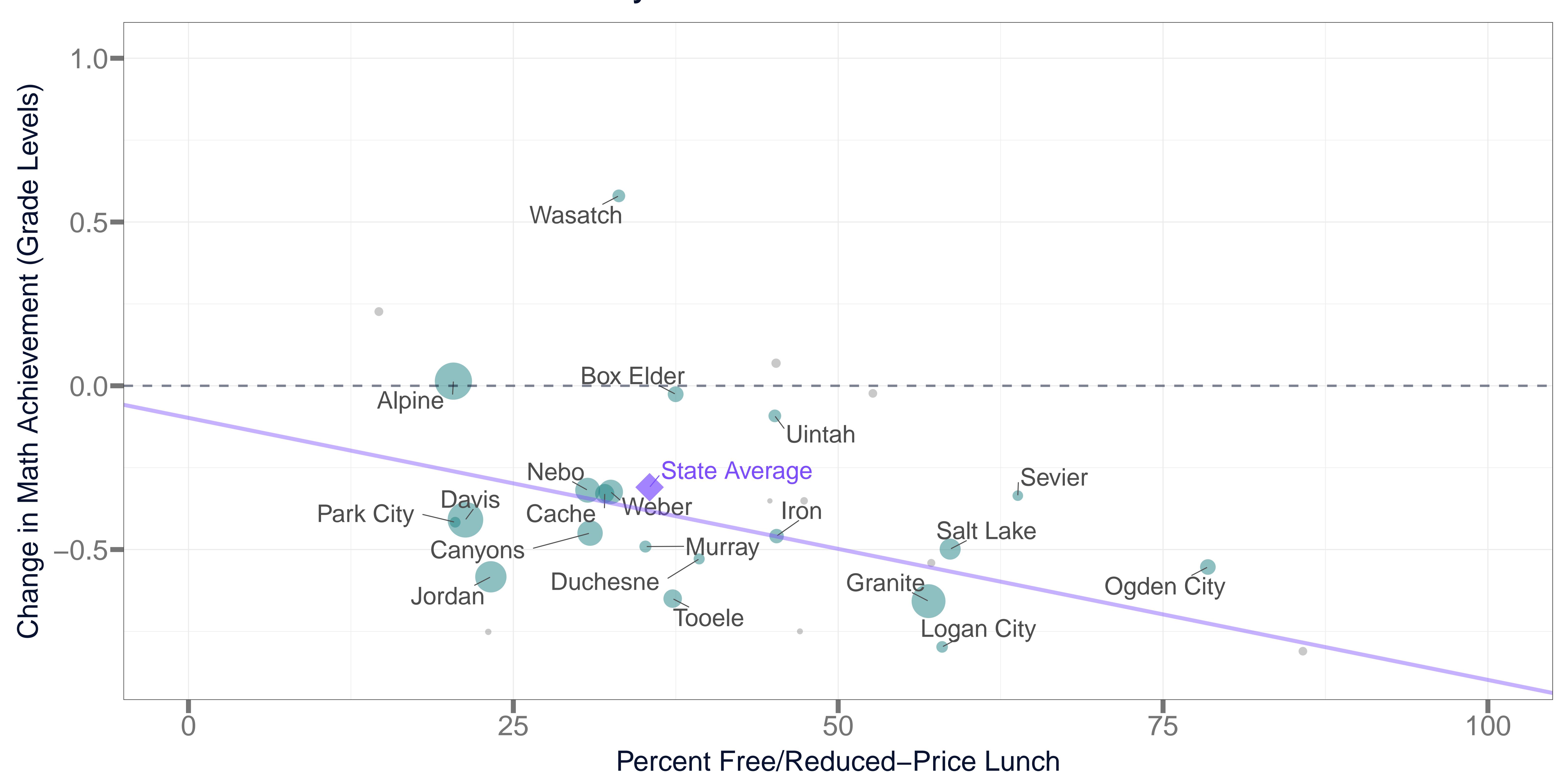
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVEY 398	2024 Average	2079.22 Change	2022.24 Change	2079-24 Change
White	1.14	N/A	N/A	N/A	N/A	N/A
Black	-1.56	N/A	N/A	N/A	N/A	N/A
Hispanic	-1.33	N/A	N/A	N/A	N/A	N/A
Asian	0.17	N/A	N/A	N/A	N/A	N/A
Poor	-0.91	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.37	N/A	N/A	N/A	N/A	N/A
Female	0.87	N/A	N/A	N/A	N/A	N/A
Male	0.26	N/A	N/A	N/A	N/A	N/A

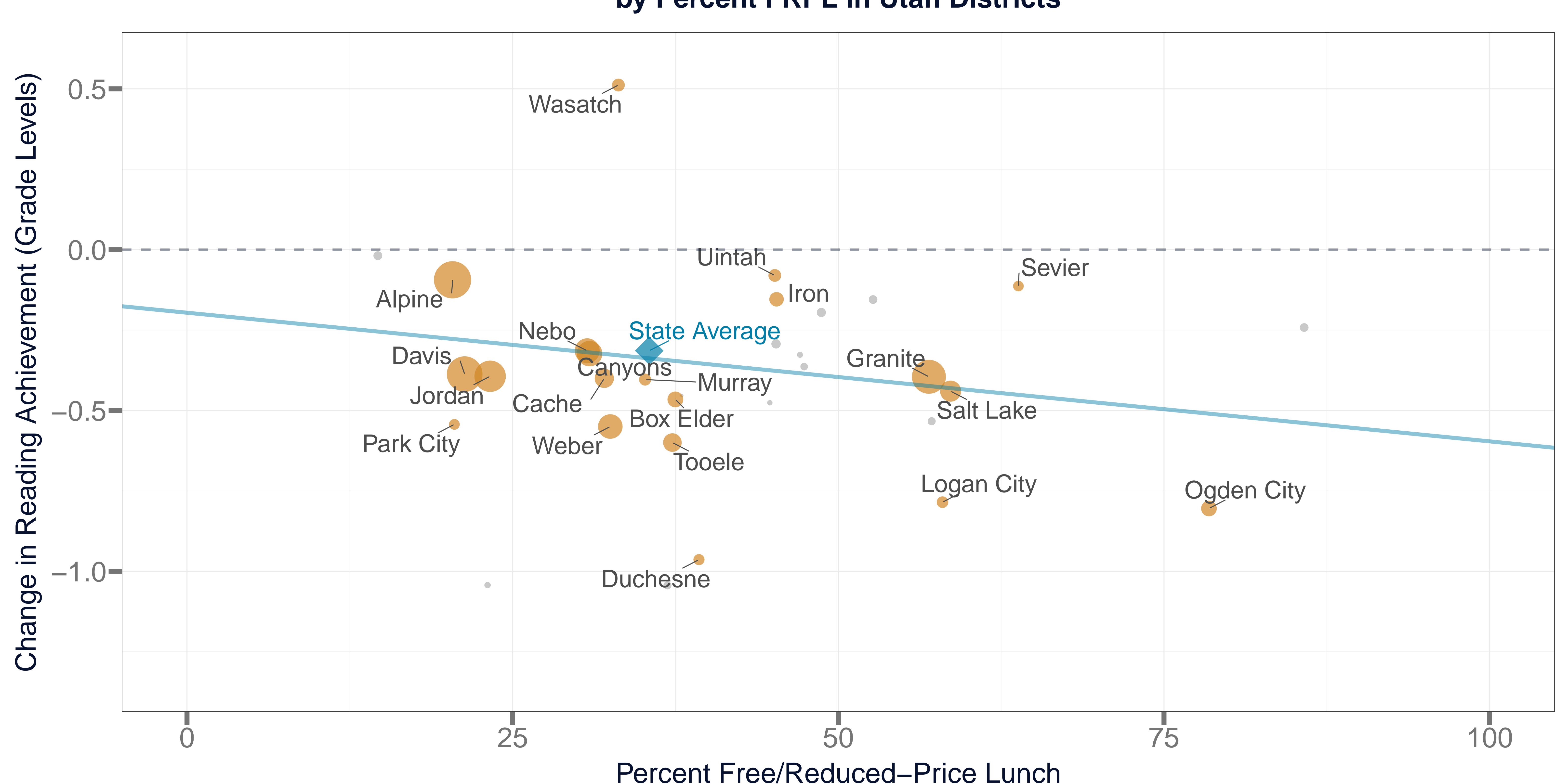


Change in Math Achievement 2019–2022 by Percent FRPL in Utah Districts

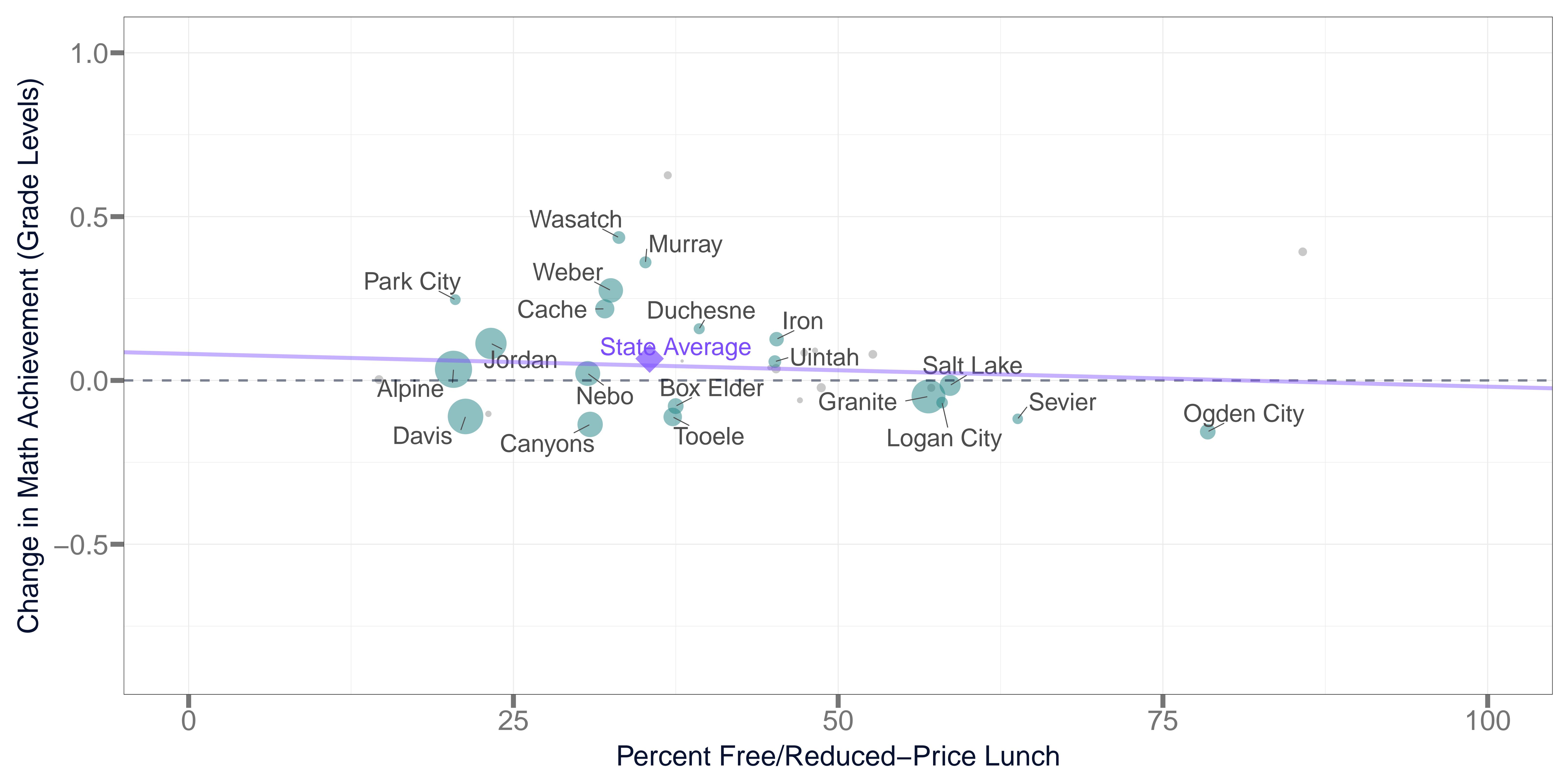


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Utah Districts

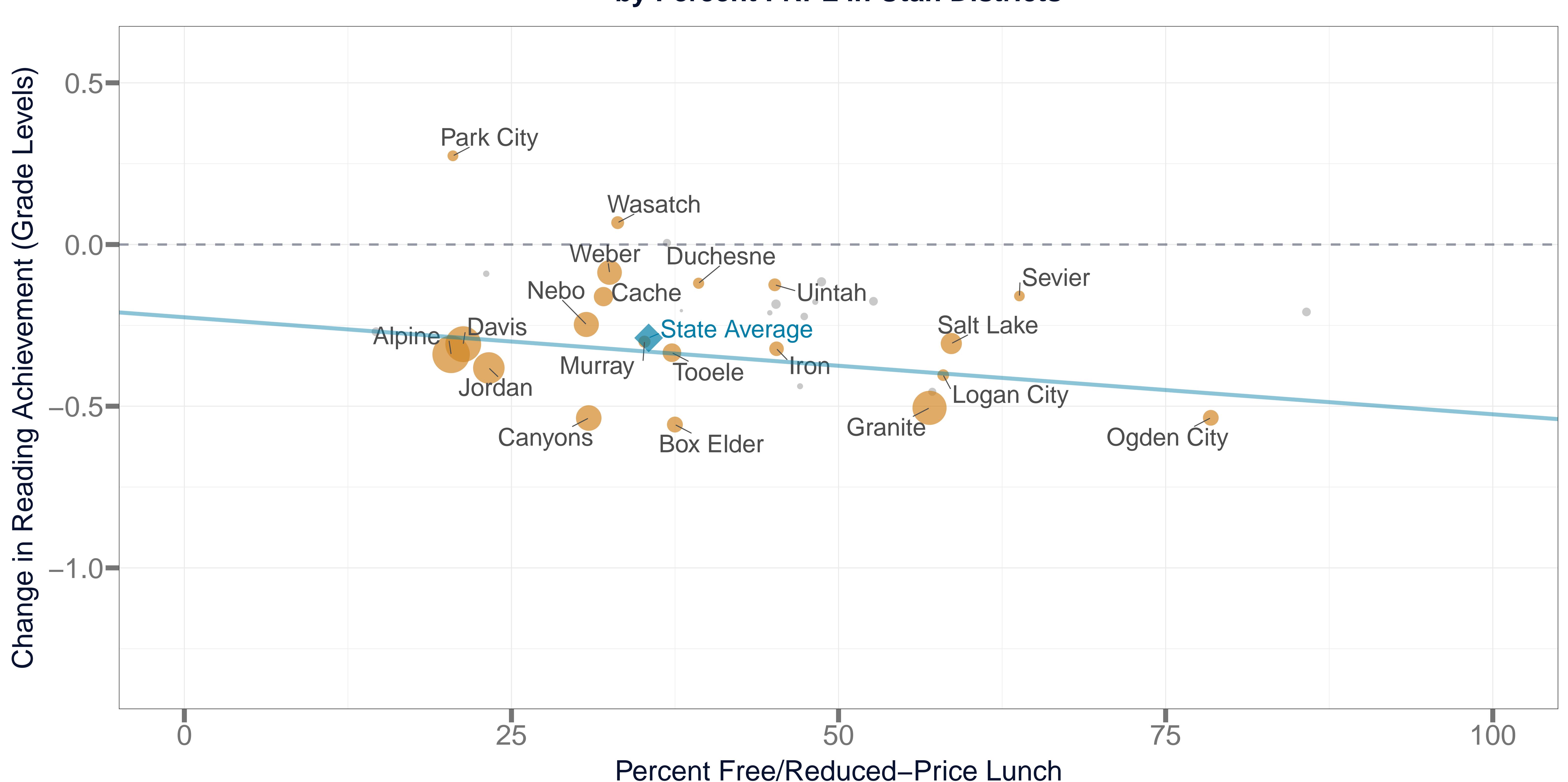


Change in Math Achievement 2022–2024 by Percent FRPL in Utah Districts

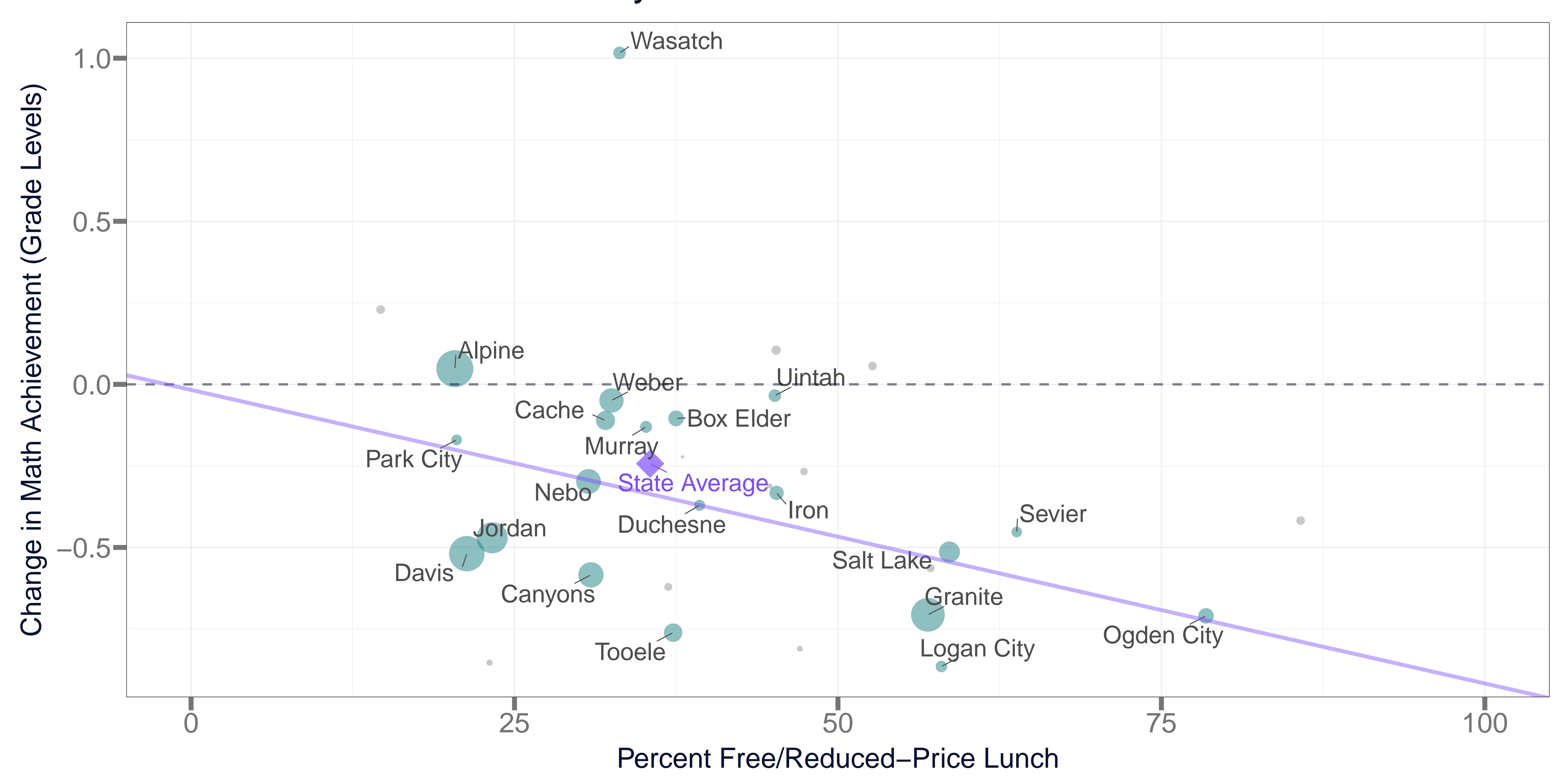


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Utah Districts

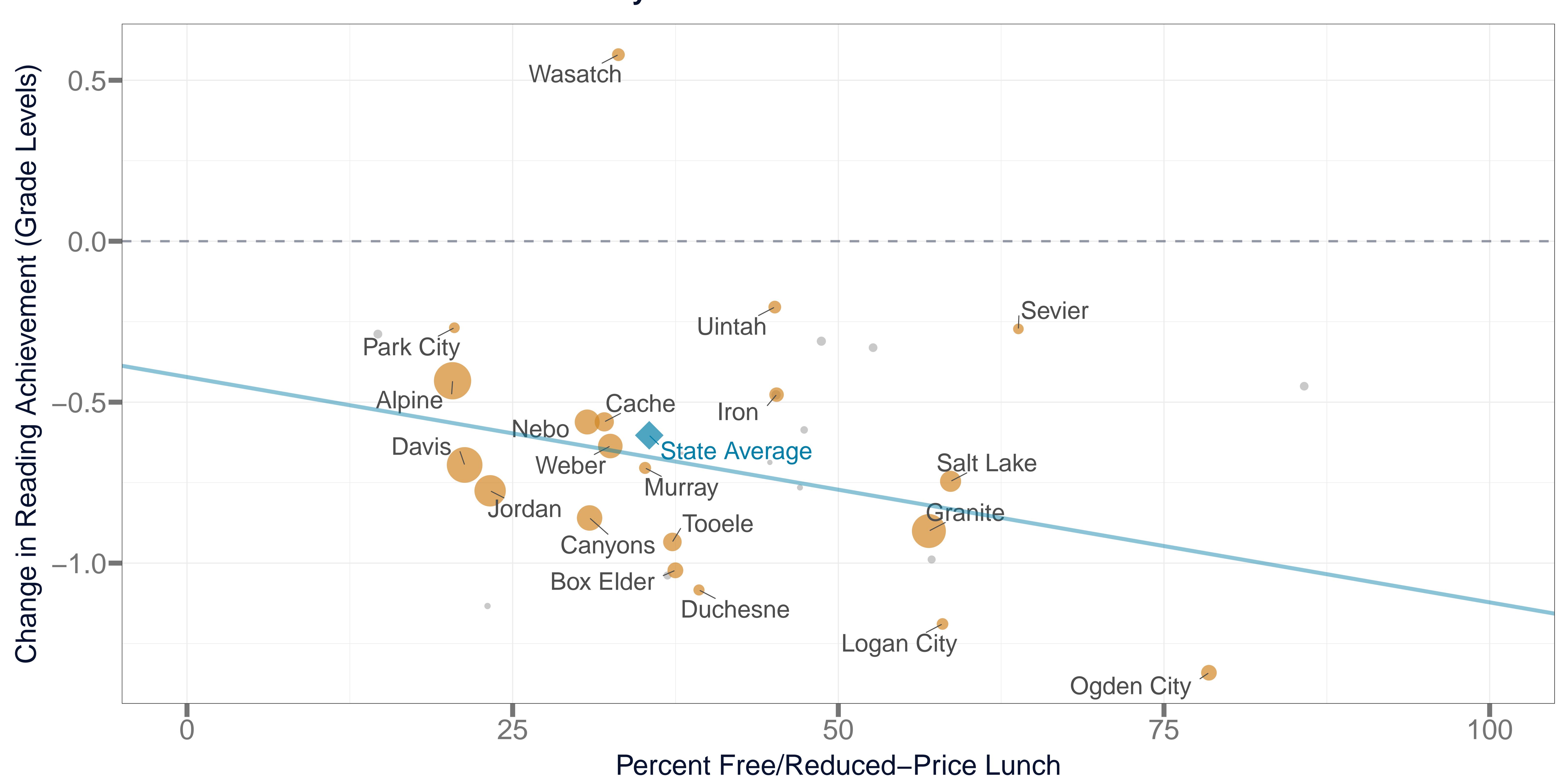


Change in Math Achievement 2019–2024 by Percent FRPL in Utah Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2024 by Percent FRPL in Utah Districts

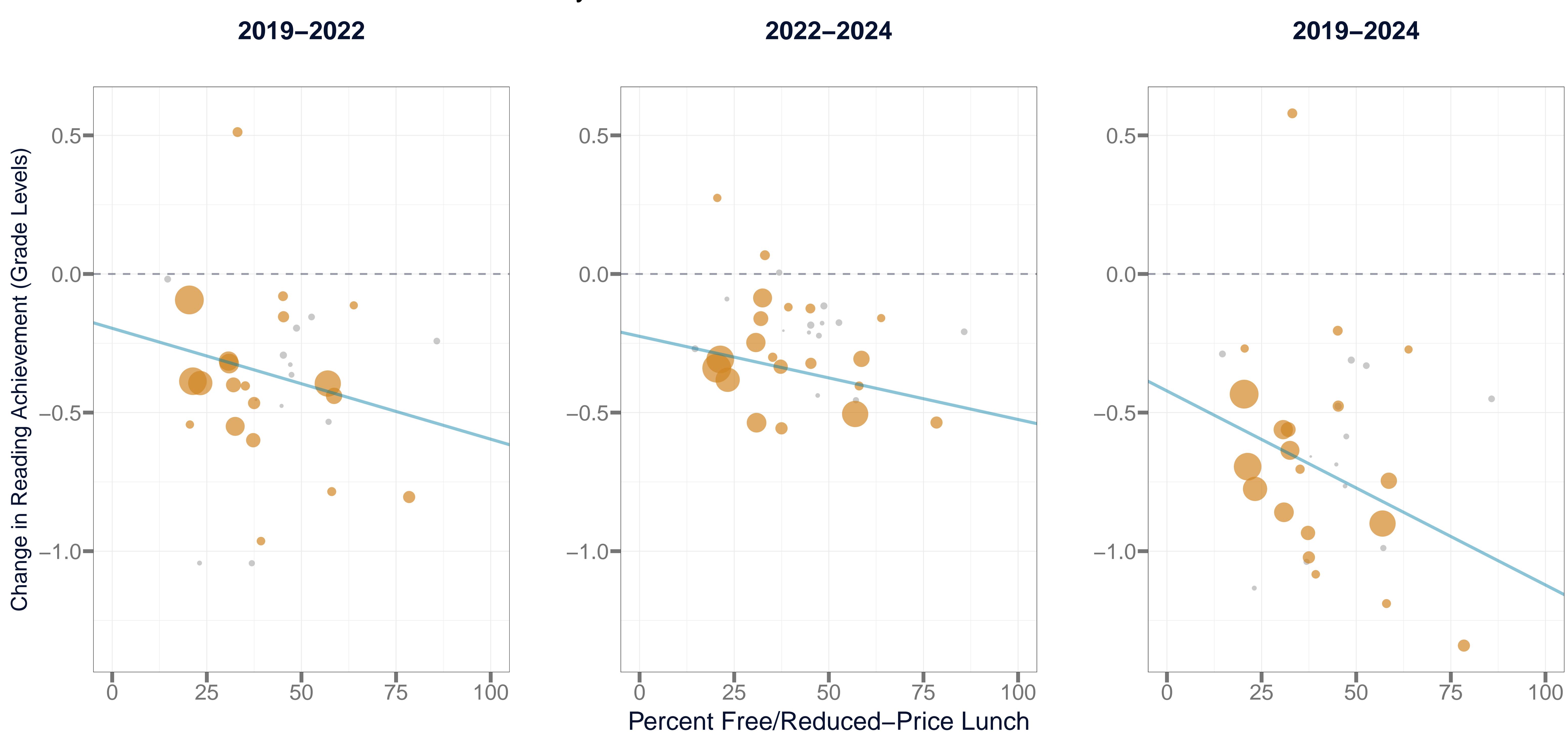


Change in Math Achievement by Percent FRPL in Utah Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement by Percent FRPL in Utah Districts 2022-2024 2019-2022



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Utah Districts

