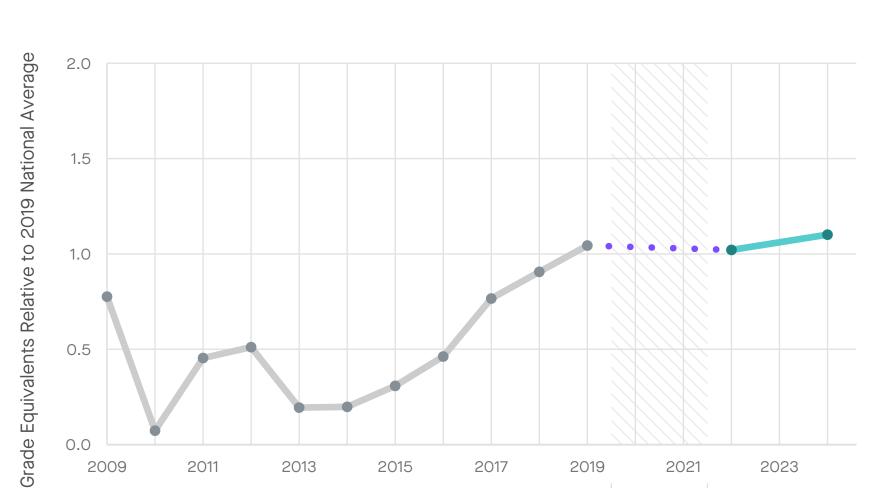
Millard District, UT

2009

2011

Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.04
2022 Average	1.02
2024 Average	1.10
2019-2022 Change	-0.02
2022-2024 Change	+0.08
Since 2019	+0.06

Reading Performance, Grades 3-8, 2009-2024

2013

2015

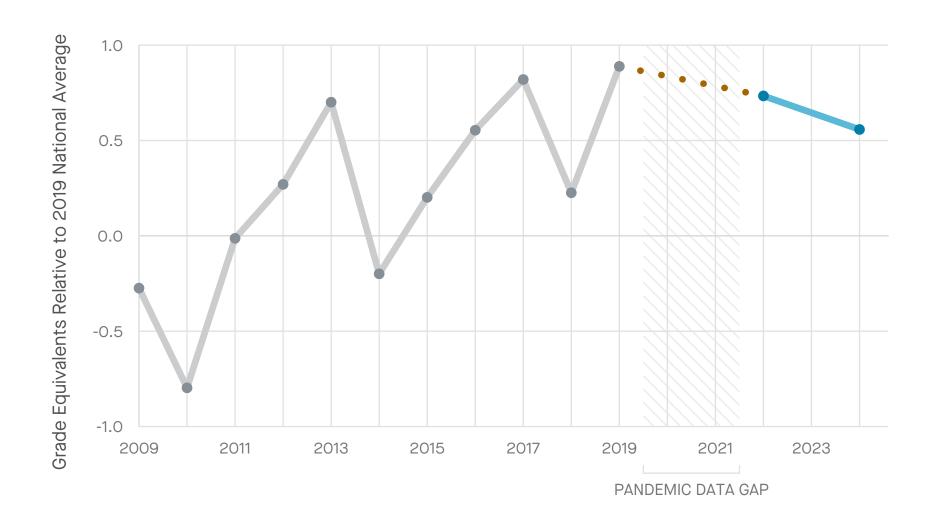
2017

2019

2021

PANDEMIC DATA GAP

2023

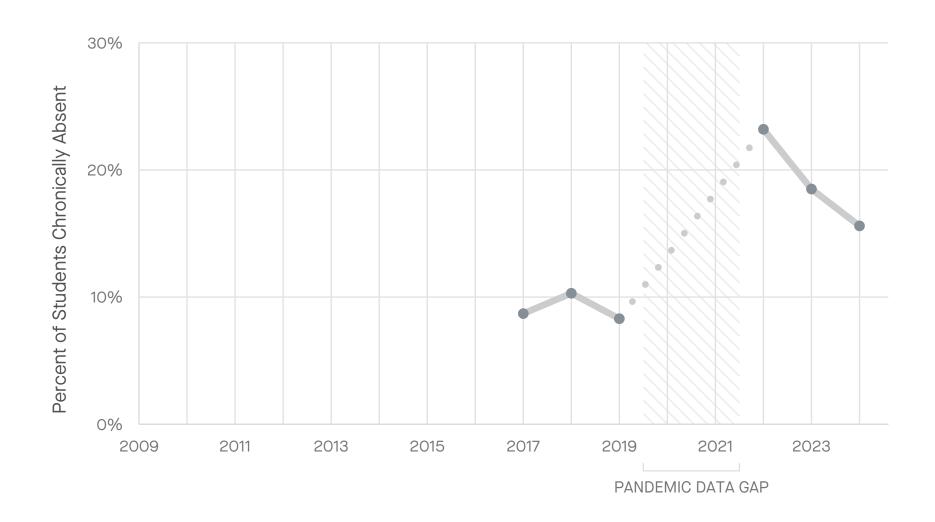


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.89
2022 Average	0.73
2024 Average	0.56
2019-2022 Change	-0.15
2022-2024 Change	-0.18
Since 2019	-0.33

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

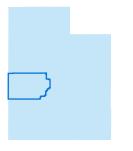
2019-2023 Change	+0.10
Since 2009	N/A

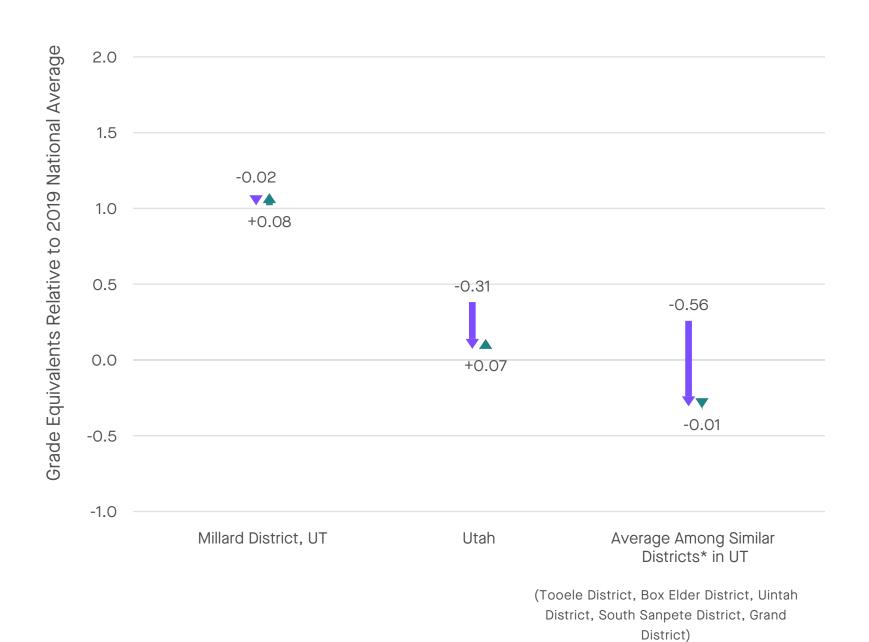
Absenteeism data courtesy of Nat Malkus, American **Enterprise Institute**



Millard District, UT

Math Performance in Millard District vs. Utah and Similar Districts, Grades 3-8, 2019-2024





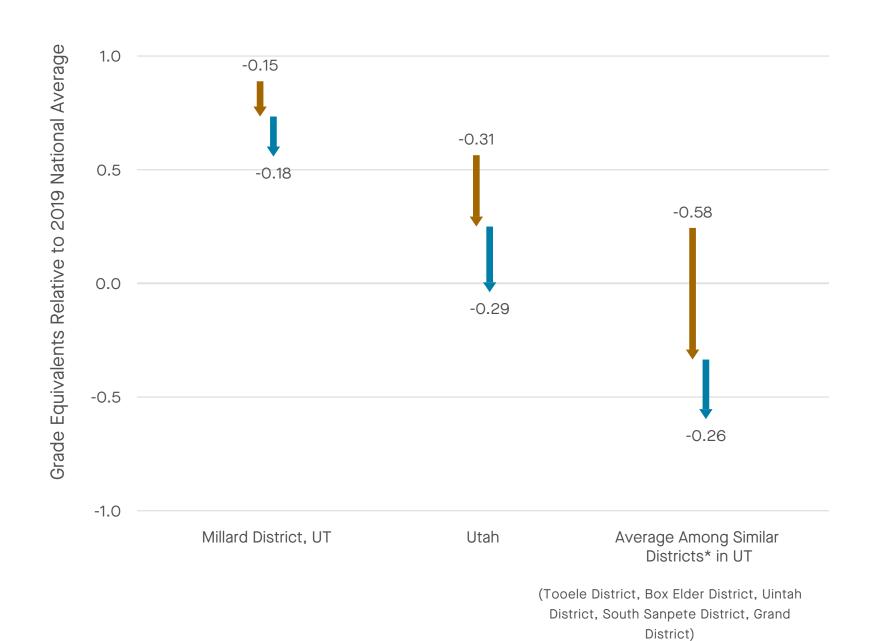
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average



*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Millard District vs. Utah and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

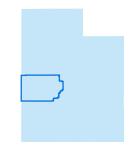
	2079 Average	2022 4 ¹ 16/298	2024 Average	2019-22 Change	2022 Change	2019-24 Change
Millard District, UT	0.89	0.73	0.56	-0.15	-0.18	-0.33
Utah	0.56	0.25	-0.04	-0.31	-0.29	-0.60
Similar Districts* ir Utah	0.24	-0.33	-0.60	-0.58	-0.26	▼ -0.84

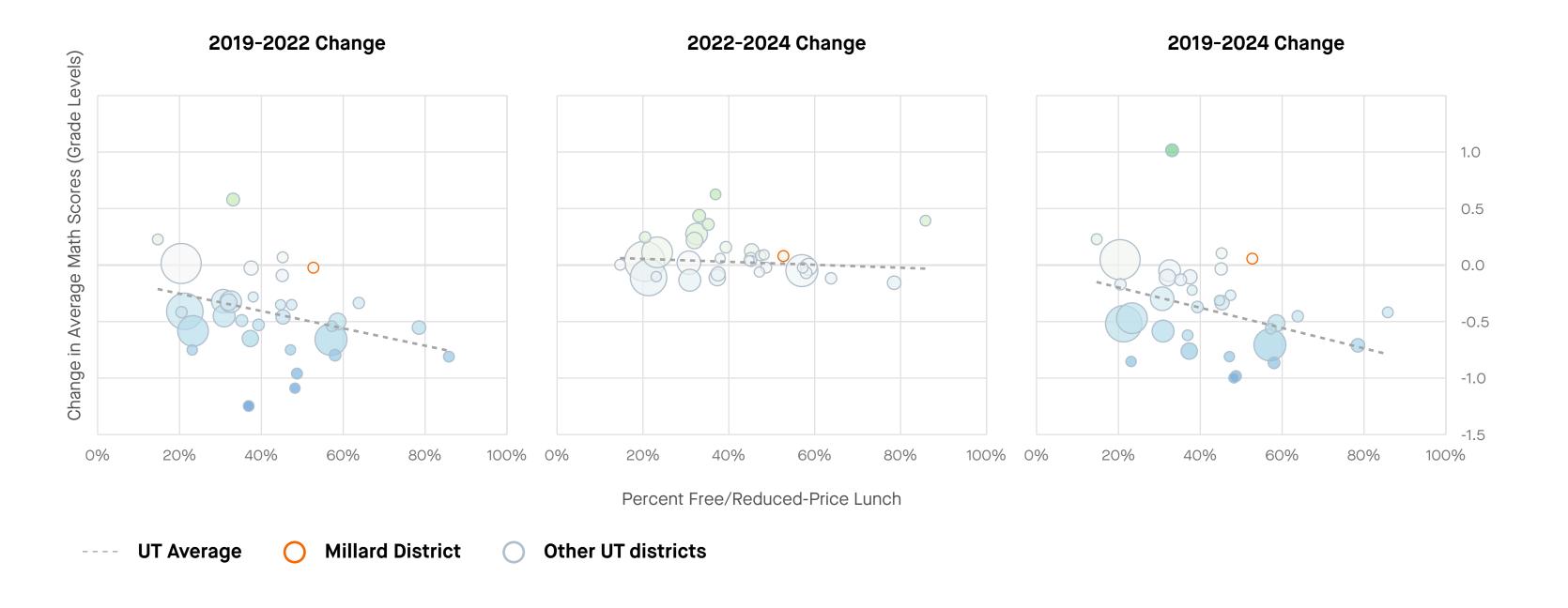
*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



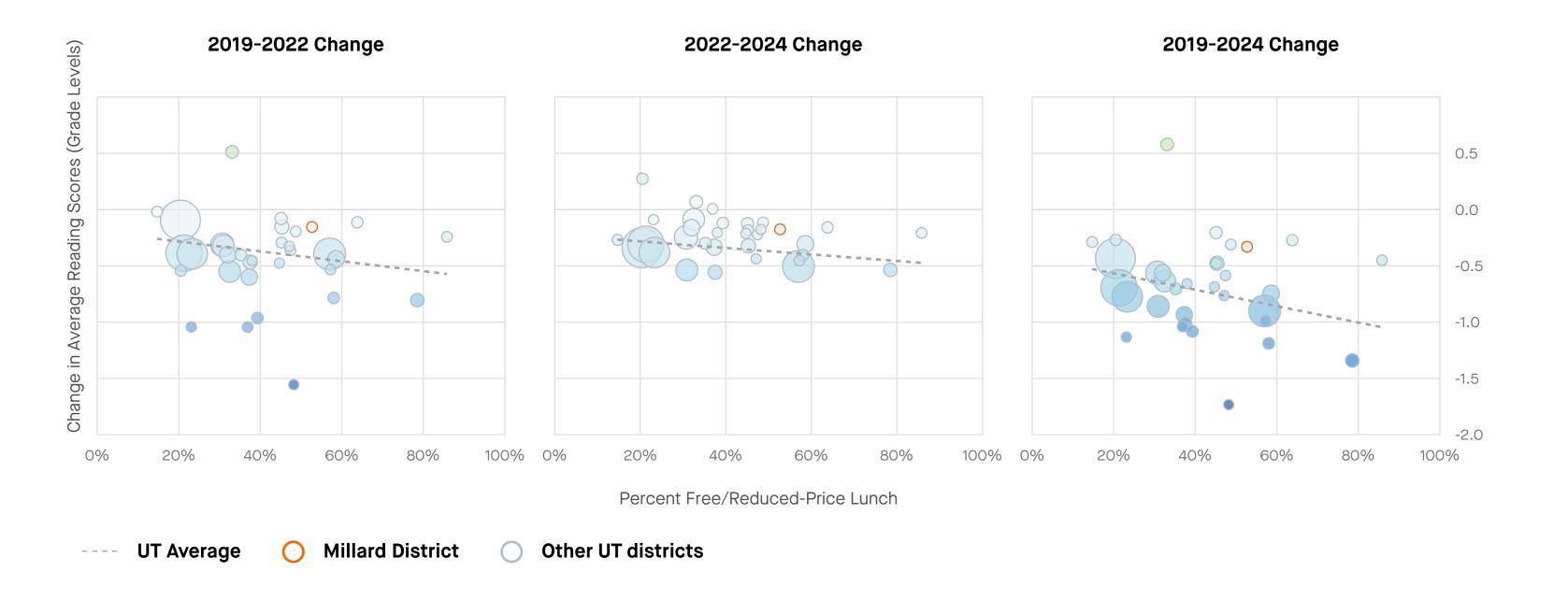
Millard District, UT

Change in Math Performance in Utah Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





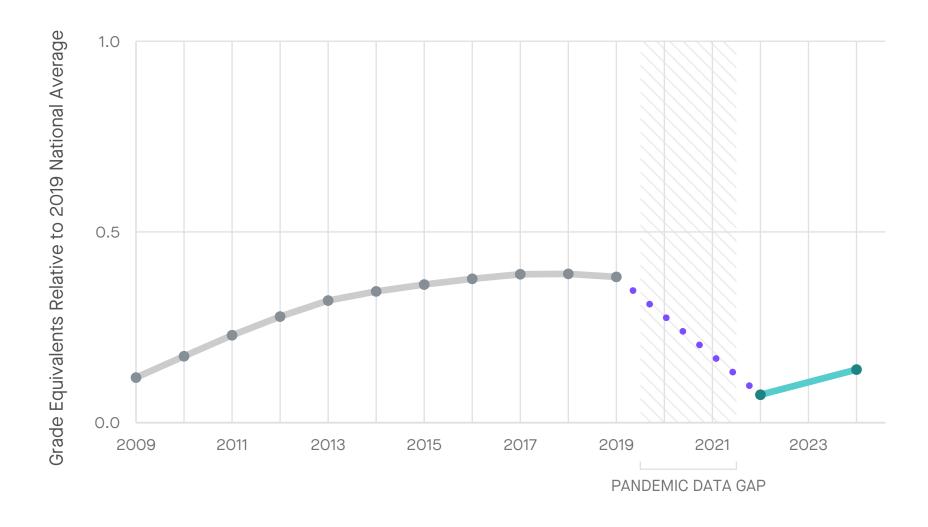
Change in Reading Performance in Utah Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Utah

Math Performance, Grades 3-8, 2009-2024

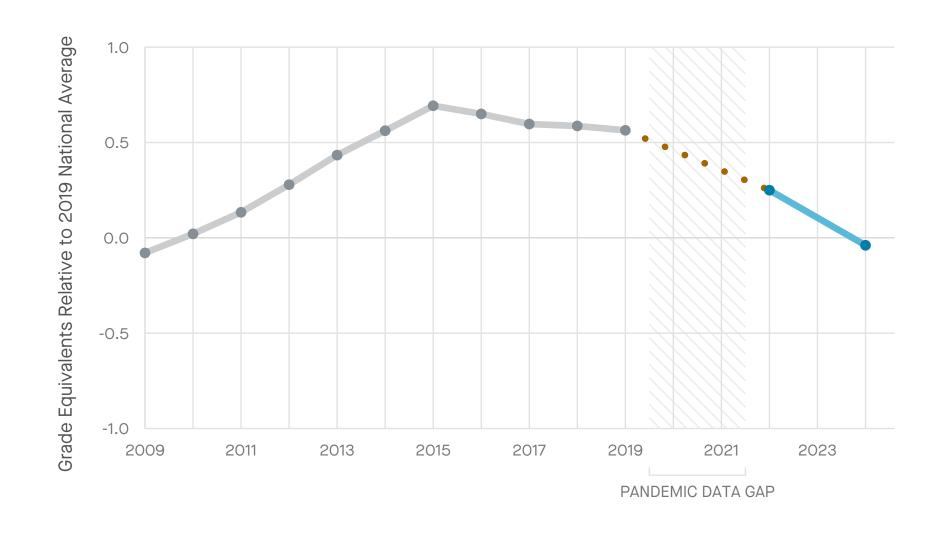


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.38
2022 Average	0.07
2024 Average	0.14
2019-2022 Change	-0.31
2022-2024 Change	+0.07
Since 2019	-0.24

Reading Performance, Grades 3-8, 2009-2024

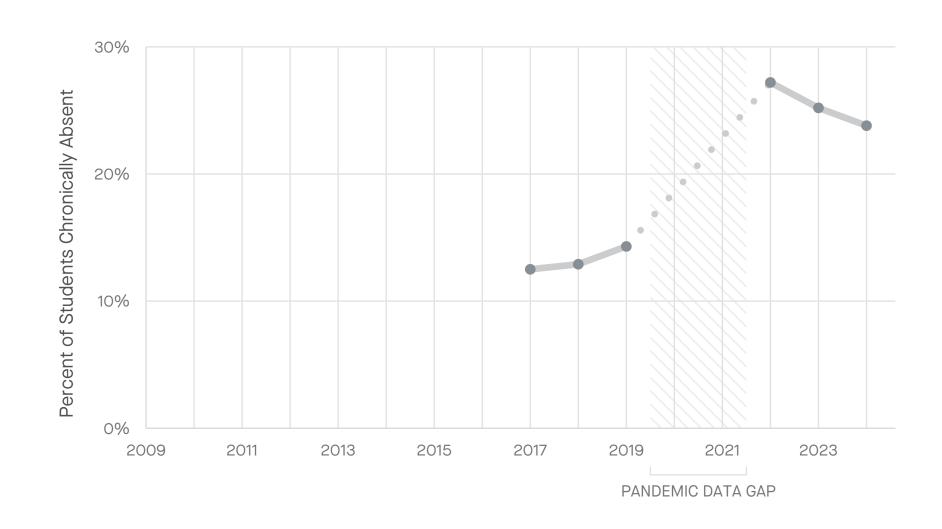


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.56
2022 Average	0.25
2024 Average	-0.04
2019-2022 Change	-0.31
2022-2024 Change	-0.29
Since 2019	-0.60

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Utah

Math Performance by Subgroup, Grades 3-8, 2019-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVEY398	2022 AVEV 398	2024 Average	2019-22 Change	2022 Change	2019-24 Change
White	0.95	N/A	N/A	N/A	N/A	N/A
Black	-2.05	N/A	N/A	N/A	N/A	N/A
Hispanic	-1.55	N/A	N/A	N/A	N/A	N/A
Asian	0.09	N/A	N/A	N/A	N/A	N/A
Poor	-1.06	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.16	N/A	N/A	N/A	N/A	N/A
Female	0.28	N/A	N/A	N/A	N/A	N/A
Male	0.46	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



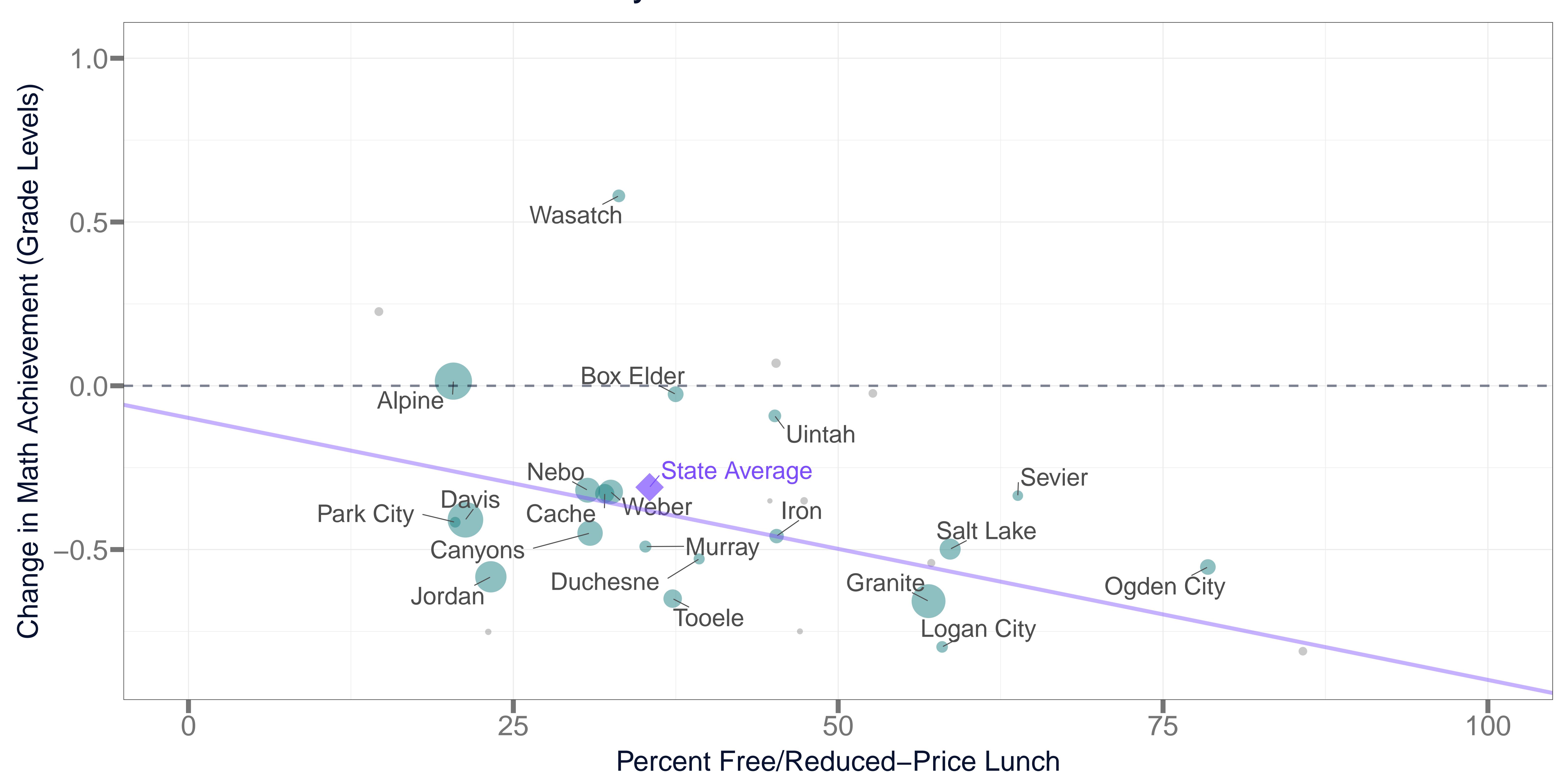
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVEY 398	2024 Average	2079.22 Change	2022.24 Change	2079-24 Change
White	1.14	N/A	N/A	N/A	N/A	N/A
Black	-1.56	N/A	N/A	N/A	N/A	N/A
Hispanic	-1.33	N/A	N/A	N/A	N/A	N/A
Asian	0.17	N/A	N/A	N/A	N/A	N/A
Poor	-0.91	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.37	N/A	N/A	N/A	N/A	N/A
Female	0.87	N/A	N/A	N/A	N/A	N/A
Male	0.26	N/A	N/A	N/A	N/A	N/A

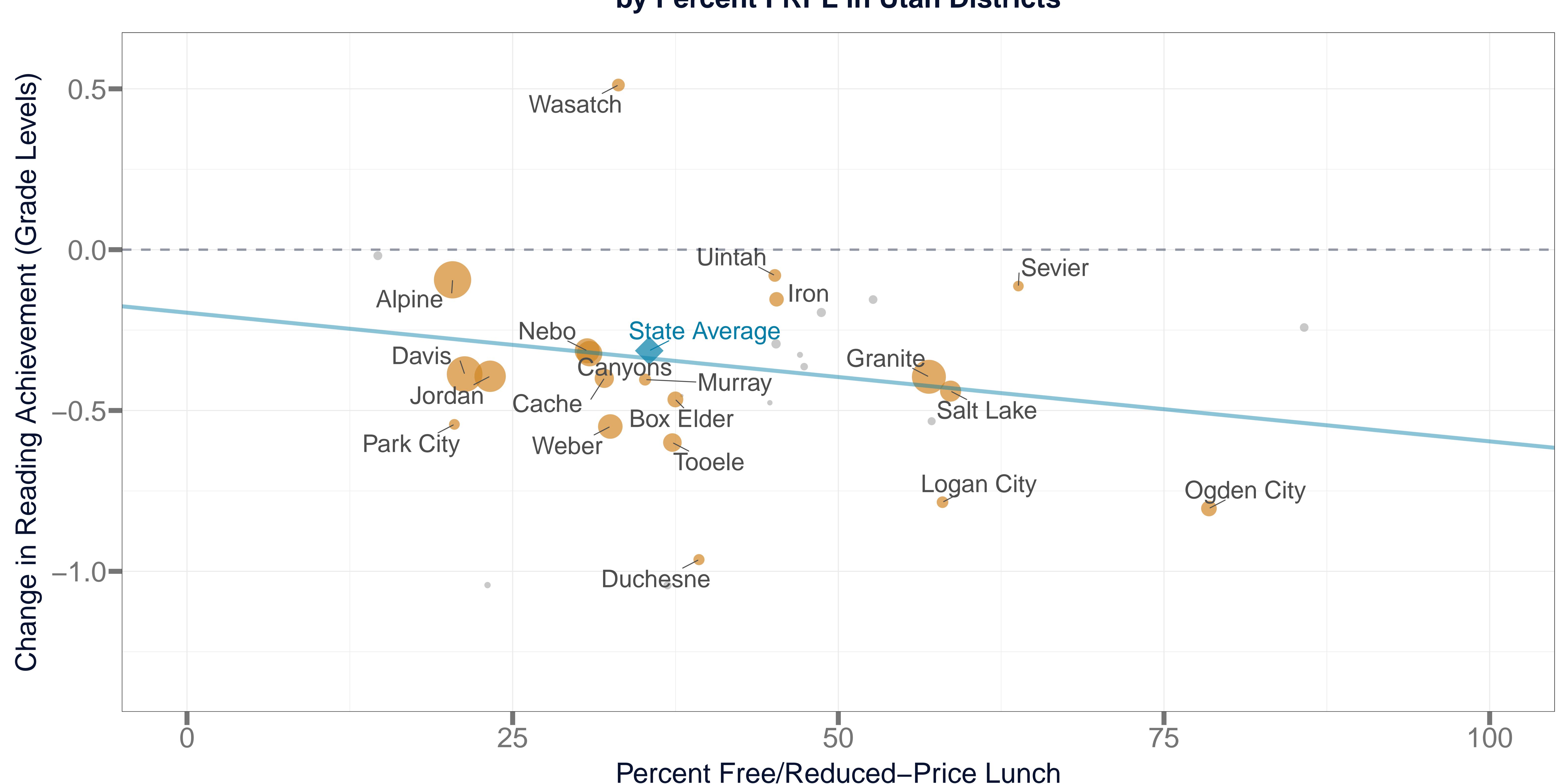


Change in Math Achievement 2019–2022 by Percent FRPL in Utah Districts

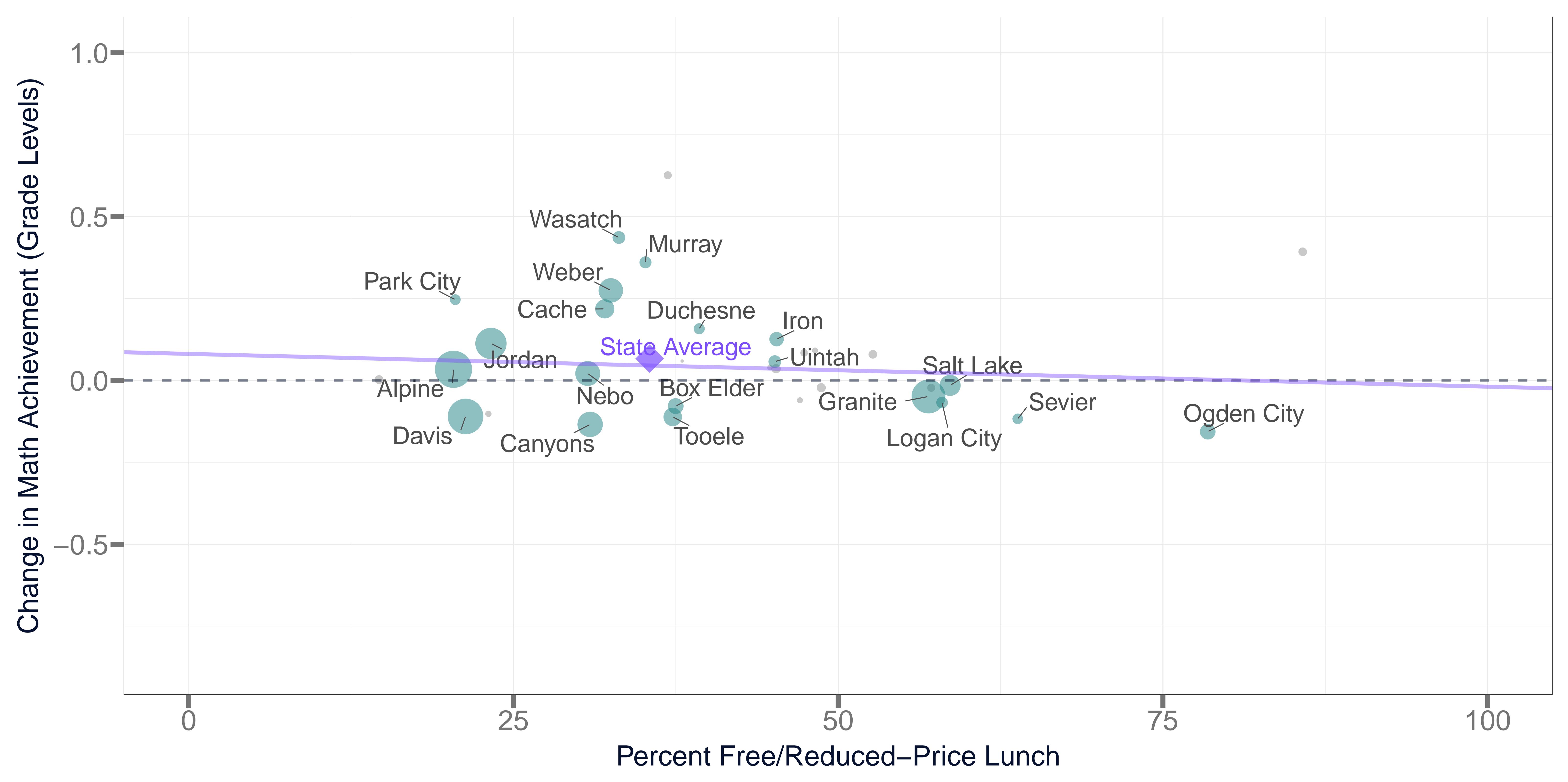


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Utah Districts

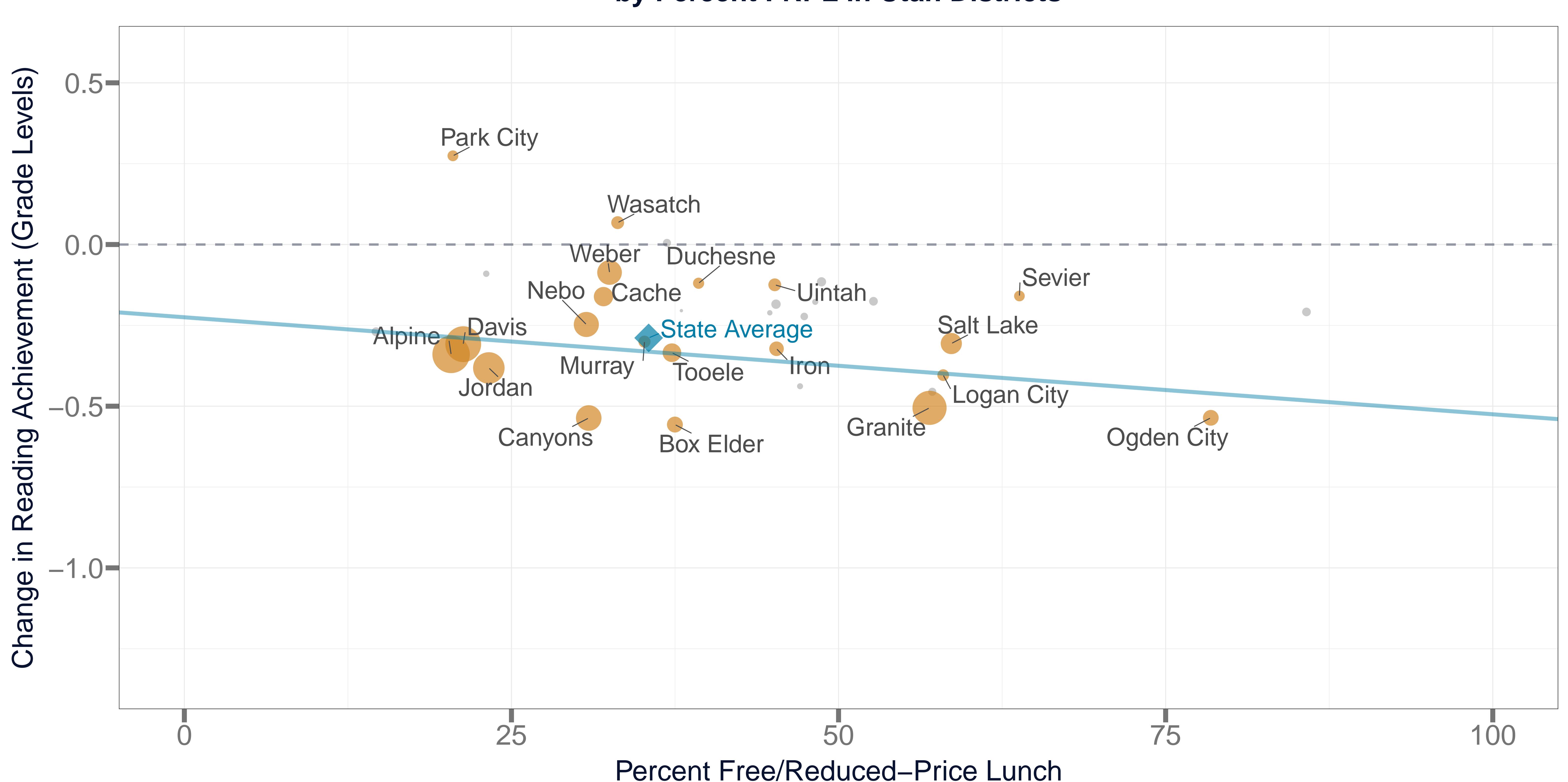


Change in Math Achievement 2022–2024 by Percent FRPL in Utah Districts

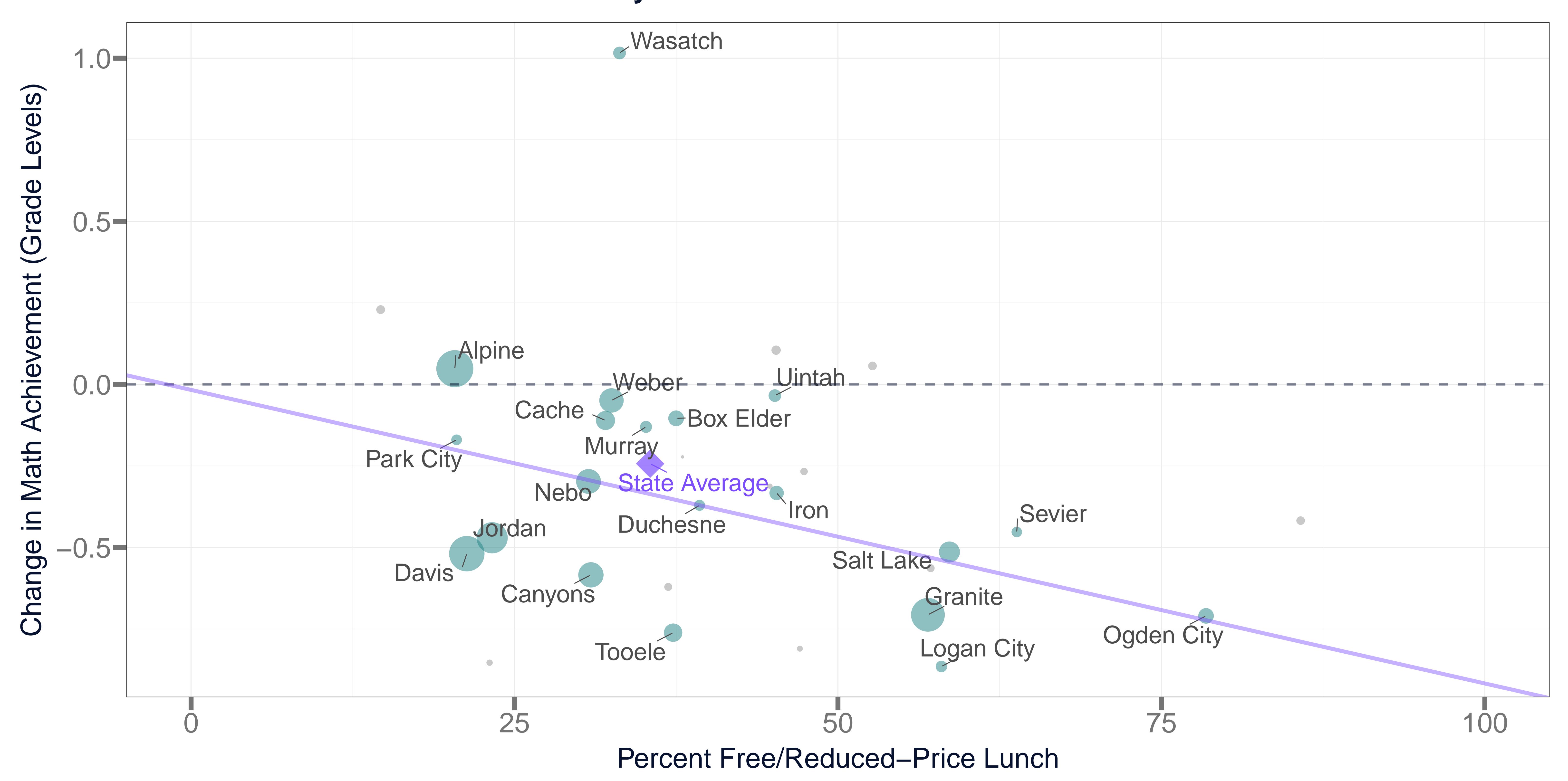


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Utah Districts

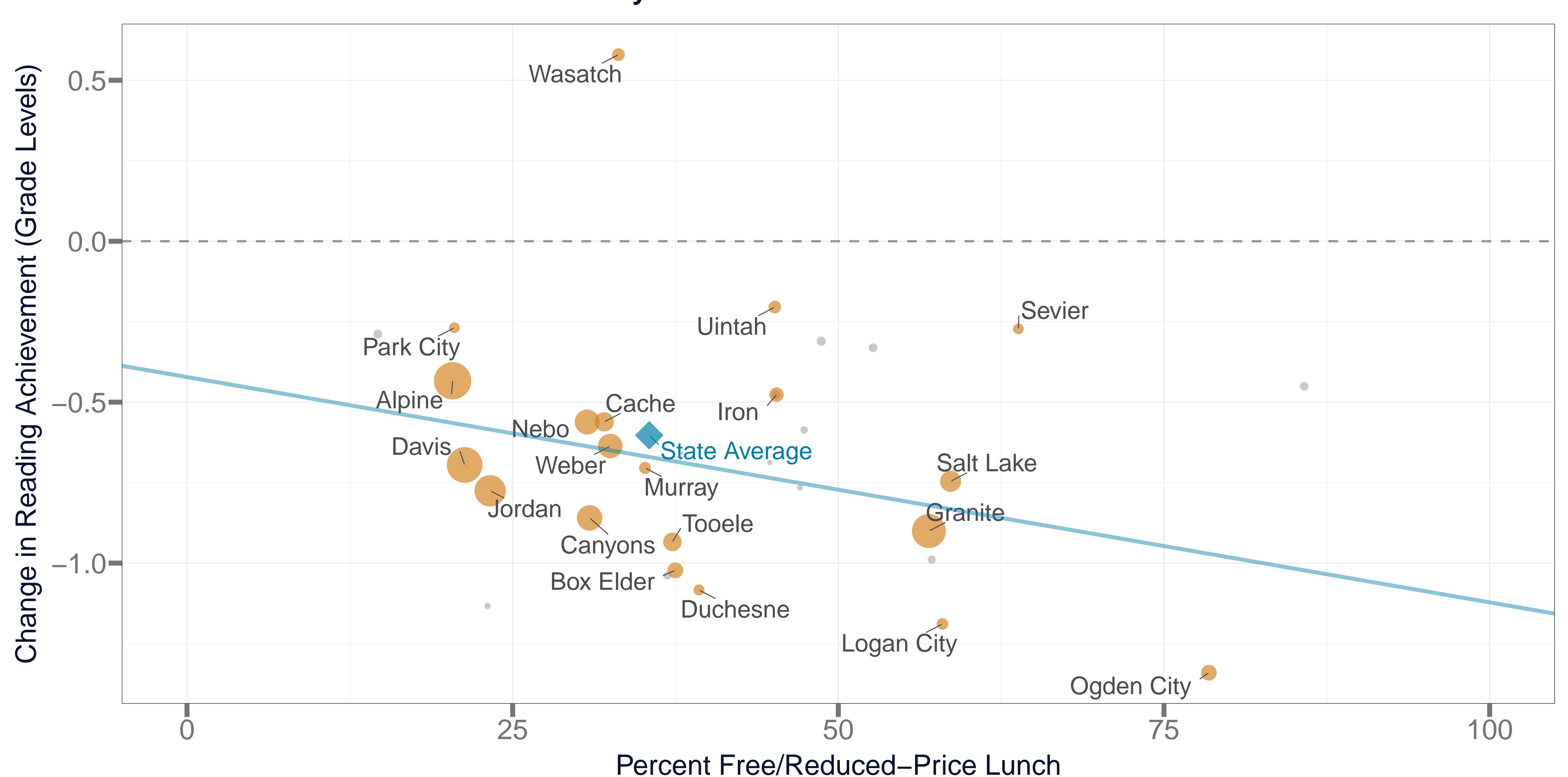


Change in Math Achievement 2019–2024 by Percent FRPL in Utah Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2024 by Percent FRPL in Utah Districts

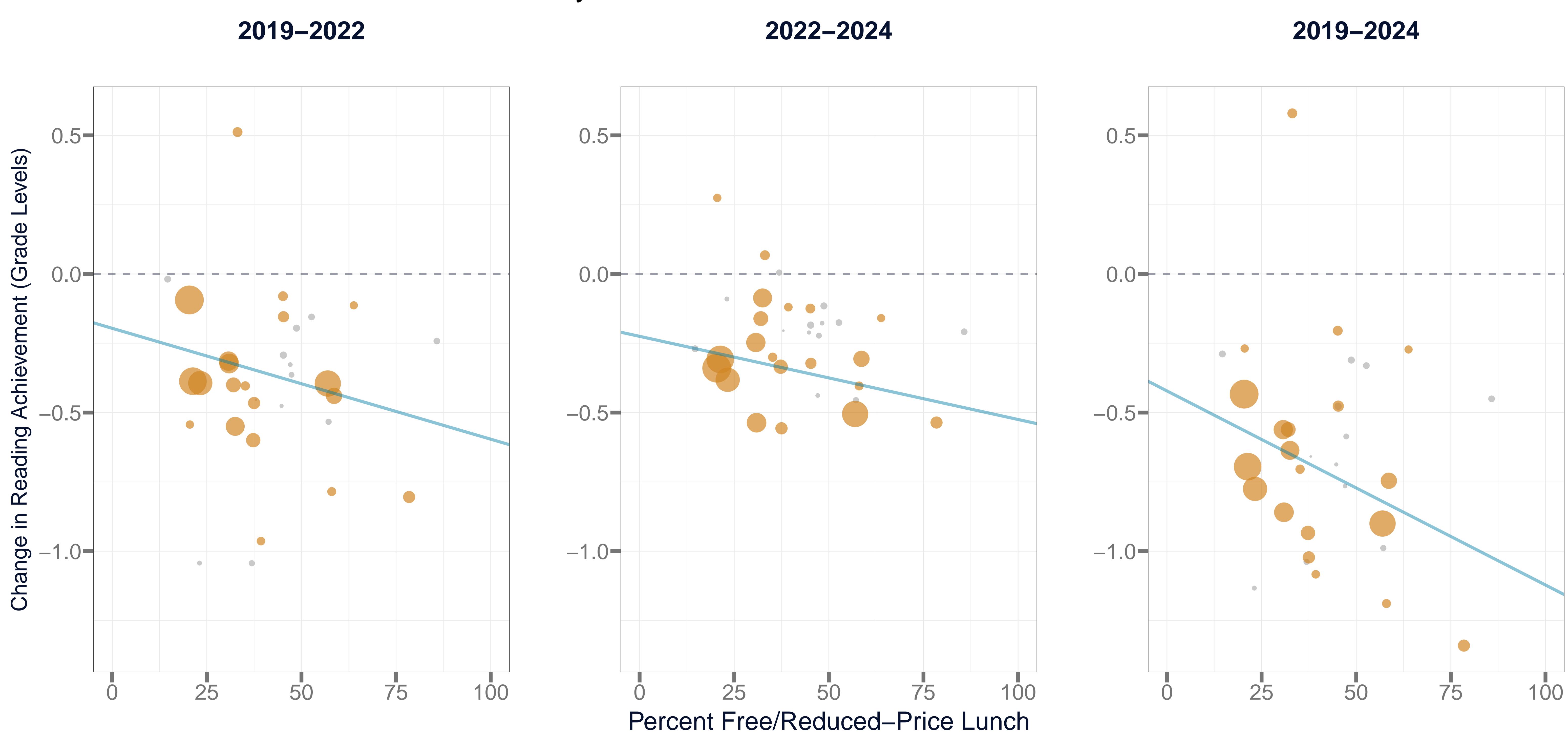


Change in Math Achievement by Percent FRPL in Utah Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement by Percent FRPL in Utah Districts 2022-2024 2019-2022



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Utah Districts

