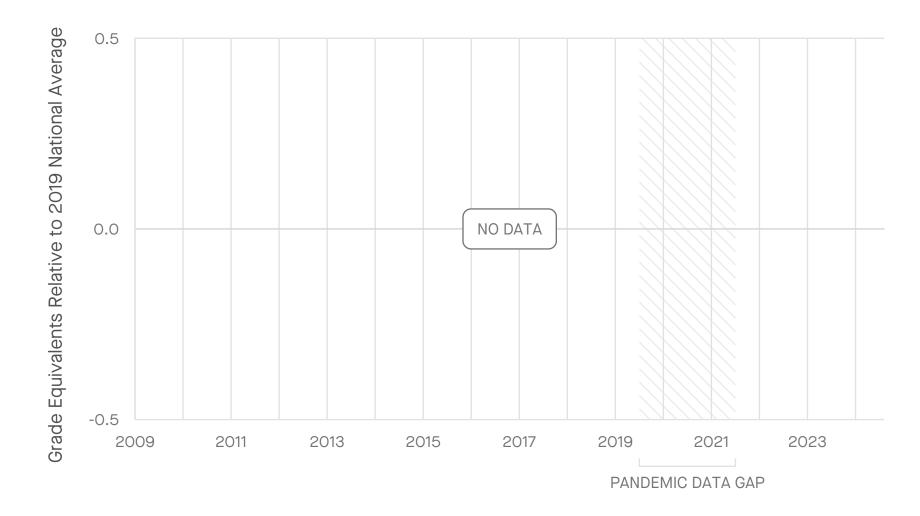
Math Performance, Grades 3-8, 2009-2024



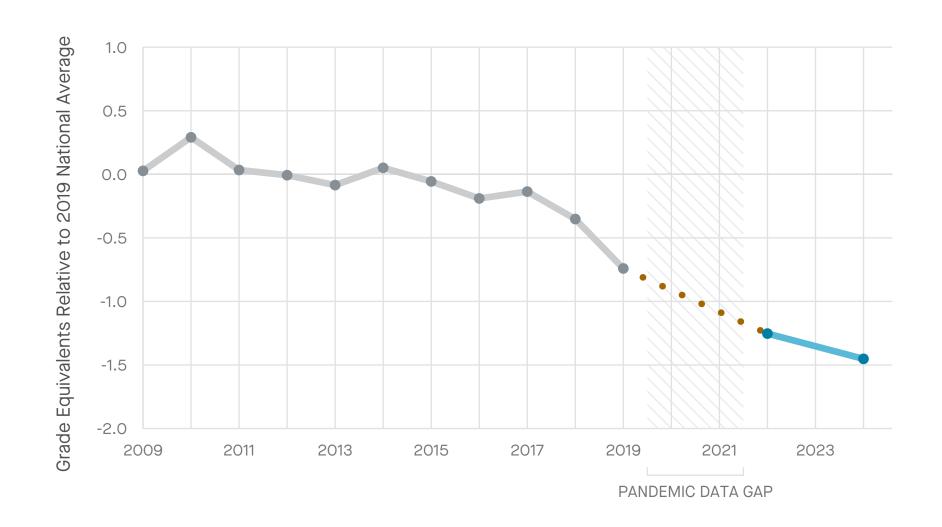


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	N/A
2022 Average	N/A
2024 Average	N/A
2019-2022 Change	N/A
2022-2024 Change	N/A
Since 2019	N/A

Reading Performance, Grades 3-8, 2009-2024

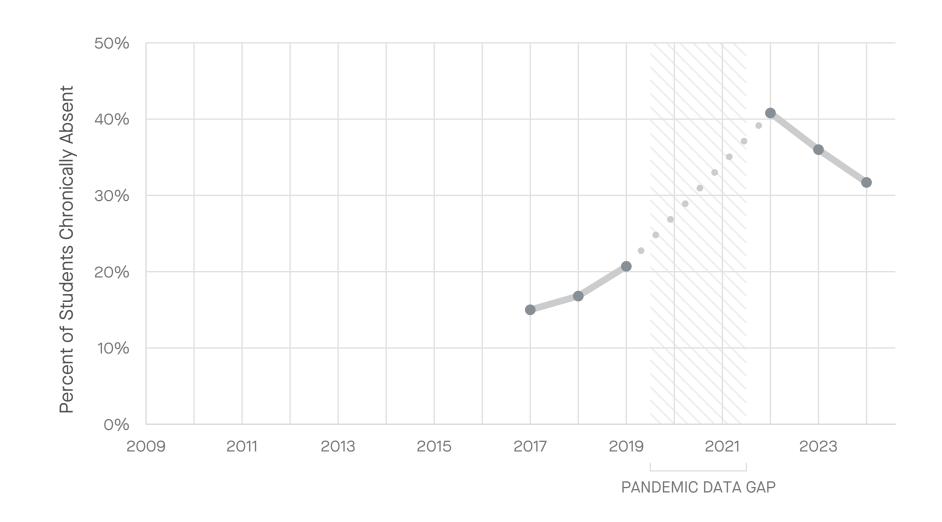


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.74
2022 Average	-1.25
2024 Average	-1.45
2019-2022 Change	-0.51
2022-2024 Change	-0.20
Since 2019	-0.71

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

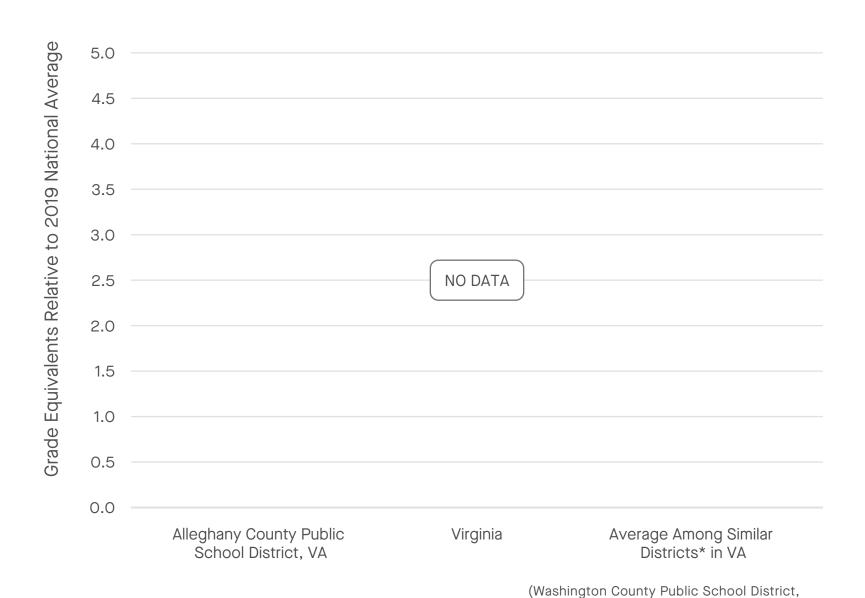
2019-2023 Change	+0.15
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Alleghany County Public School District vs. Virginia and Similar Districts, Grades 3-8, 2019-2024





in Grade Level Equivalents Relative to the 2019 National Average

Average Math Scores and Trends in Scores

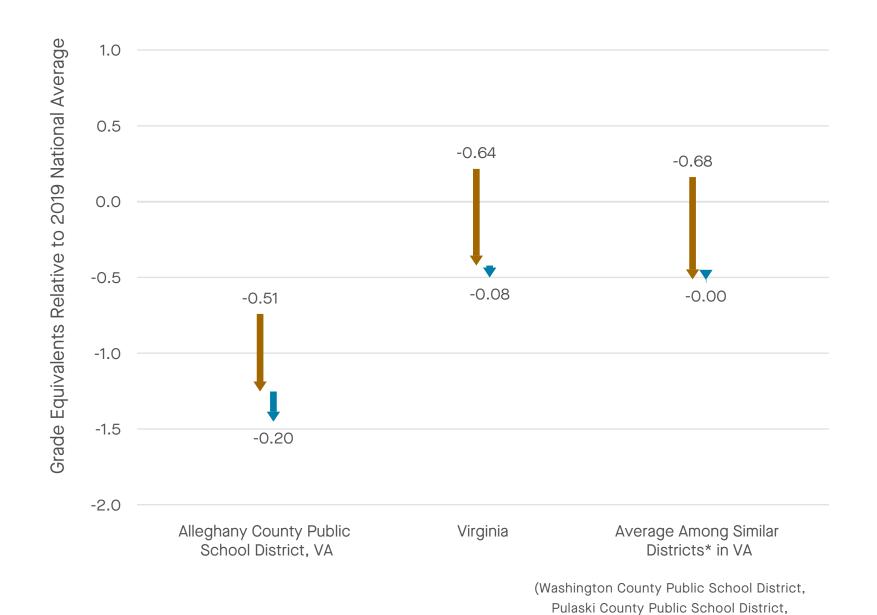
	2079 Average	2022 AVerage	2024 Average	2019,22 Change	2022.24 Change	2019-24 Change
Alleghany County Public School District, VA	N/A	N/A	N/A	N/A	N/A	N/A
Virginia	N/A	N/A	N/A	N/A	N/A	N/A
Similar Districts* in Virginia	n _{N/A}	N/A	N/A	N/A	N/A	N/A

^{*}Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size

Reading Performance in Alleghany County Public School District vs. Virginia and Similar Districts, Grades 3-8, 2019-2024

Pulaski County Public School District, Wythe County Public School District, Giles County Public School District, Page County Public School District)

Wythe County Public School District, Giles County Public School District, Page County Public School District)



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019

National Average



*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



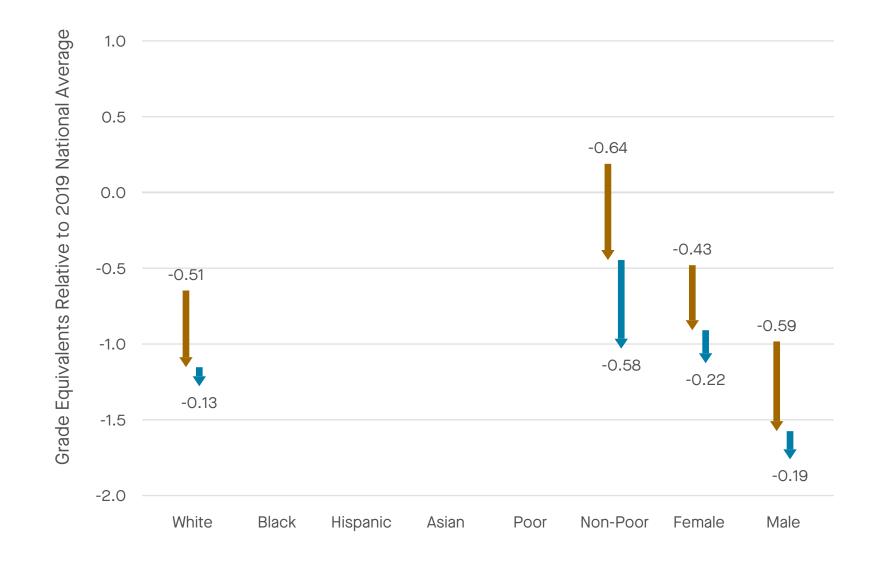


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 4Verage	2024 4 ¹ 6 ¹ 396	2019-22 Change	2022 Change	2019-24 Change
White	N/A	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

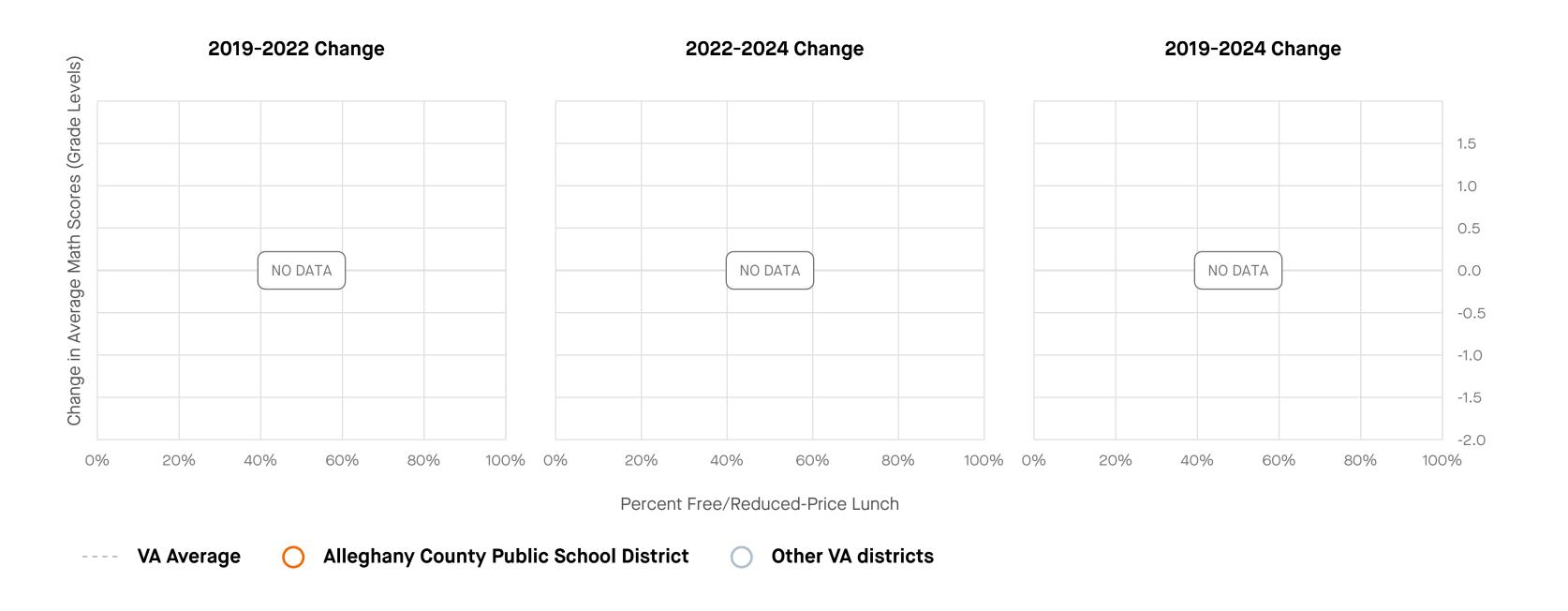
in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVEY398	2022 AVEY398	2024 Average	2019-22 Change	2022.24 Change	2019-24 Change
White	-0.65	-1.15	-1.28	-0.51	-0.13	-0.63
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.75	N/A	N/A	N/A	N/A	N/A
Non-Poor	0.19	-0.45	-1.03	-0.64	-0.58	▼ -1.22
Female	-0.48	-0.91	-1.13	-0.43	-0.22	-0.65
Male	-0.98	-1.57	-1.76	-0.59	-0.19	↓ -0.78

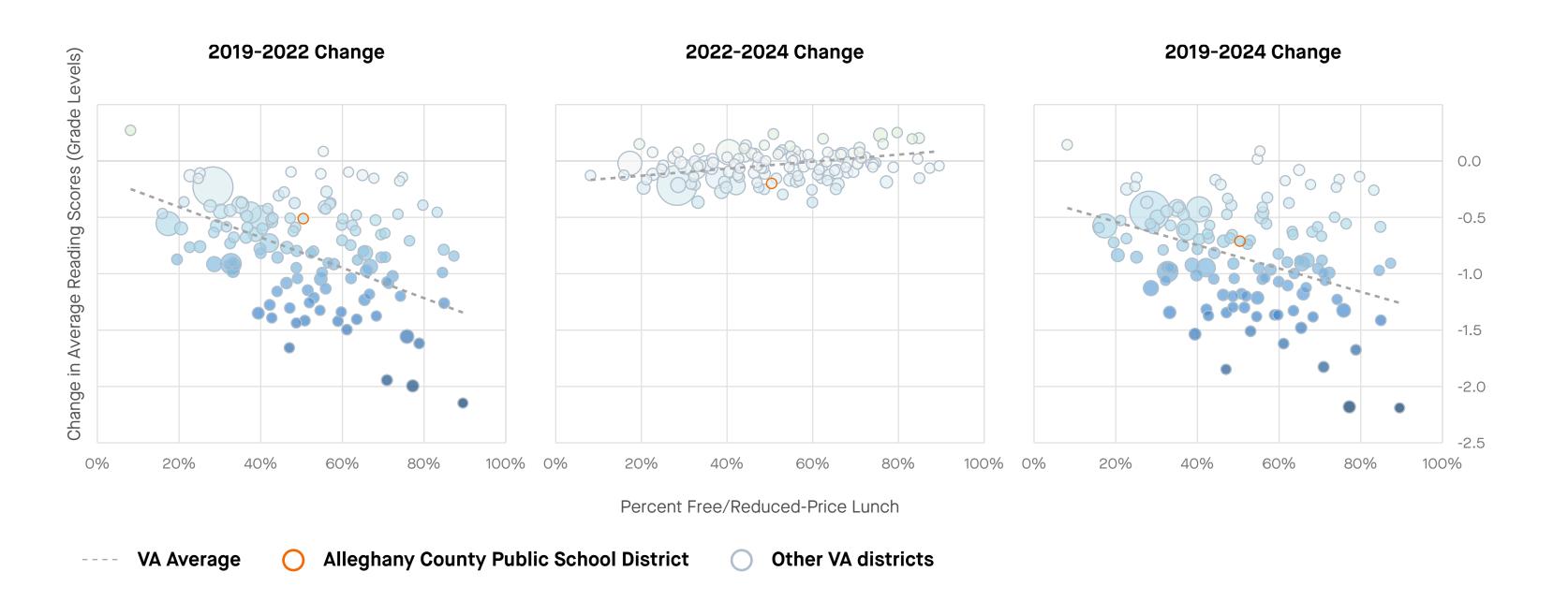








Change in Reading Performance in Virginia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

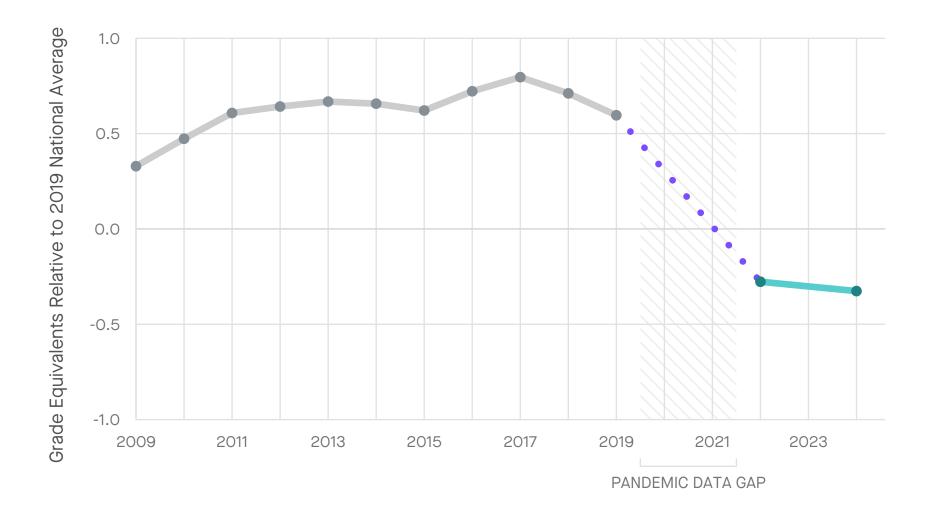




Virginia

Math Performance, Grades 3-8, 2009-2024



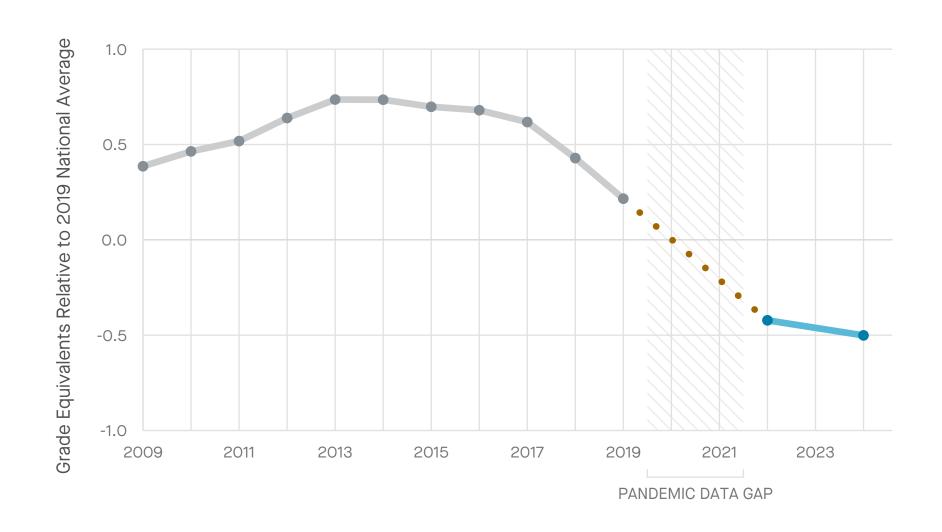


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.60
2022 Average	-0.28
2024 Average	-0.33
2019-2022 Change	-0.87
2022-2024 Change	-0.05
Since 2019	-0.92

Reading Performance, Grades 3-8, 2009-2024

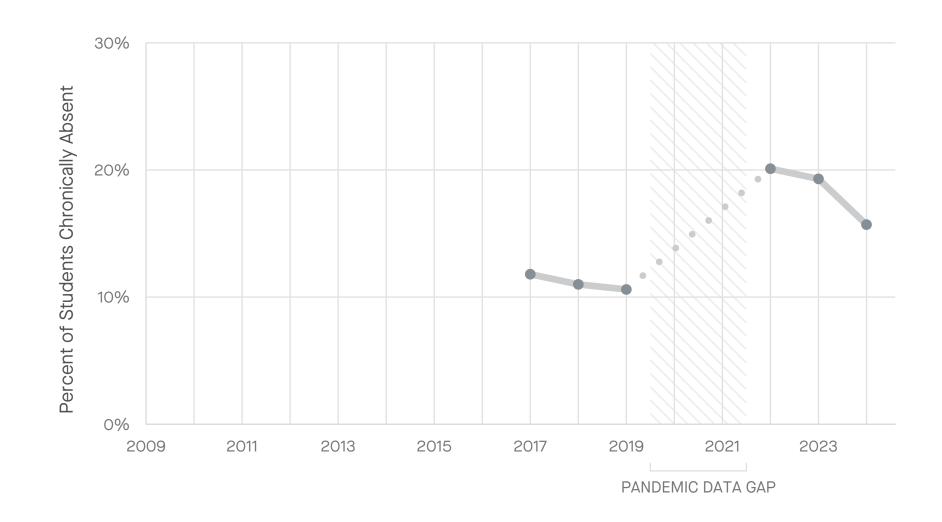


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.22
2022 Average	-0.42
2024 Average	-0.50
2019-2022 Change	-0.64
2022-2024 Change	-0.08
Since 2019	-0.72

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 Change	+0.09
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Virginia

Math Performance by Subgroup, Grades 3-8, 2019-2024



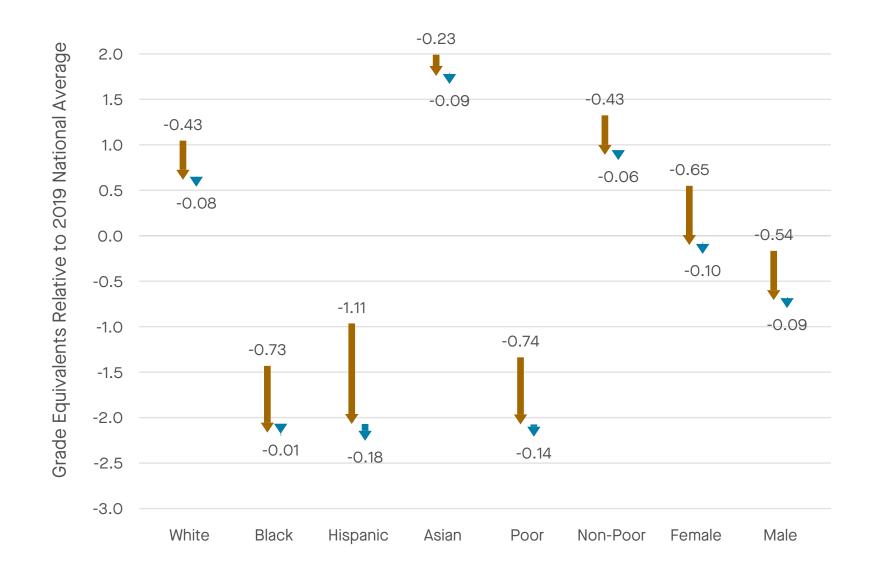


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67398	2022 4 ^{Ver3} 9e	2024 4 ^{Ver} age	2019.22 Change	2022-24 Change	2019-24 Change
White	N/A	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



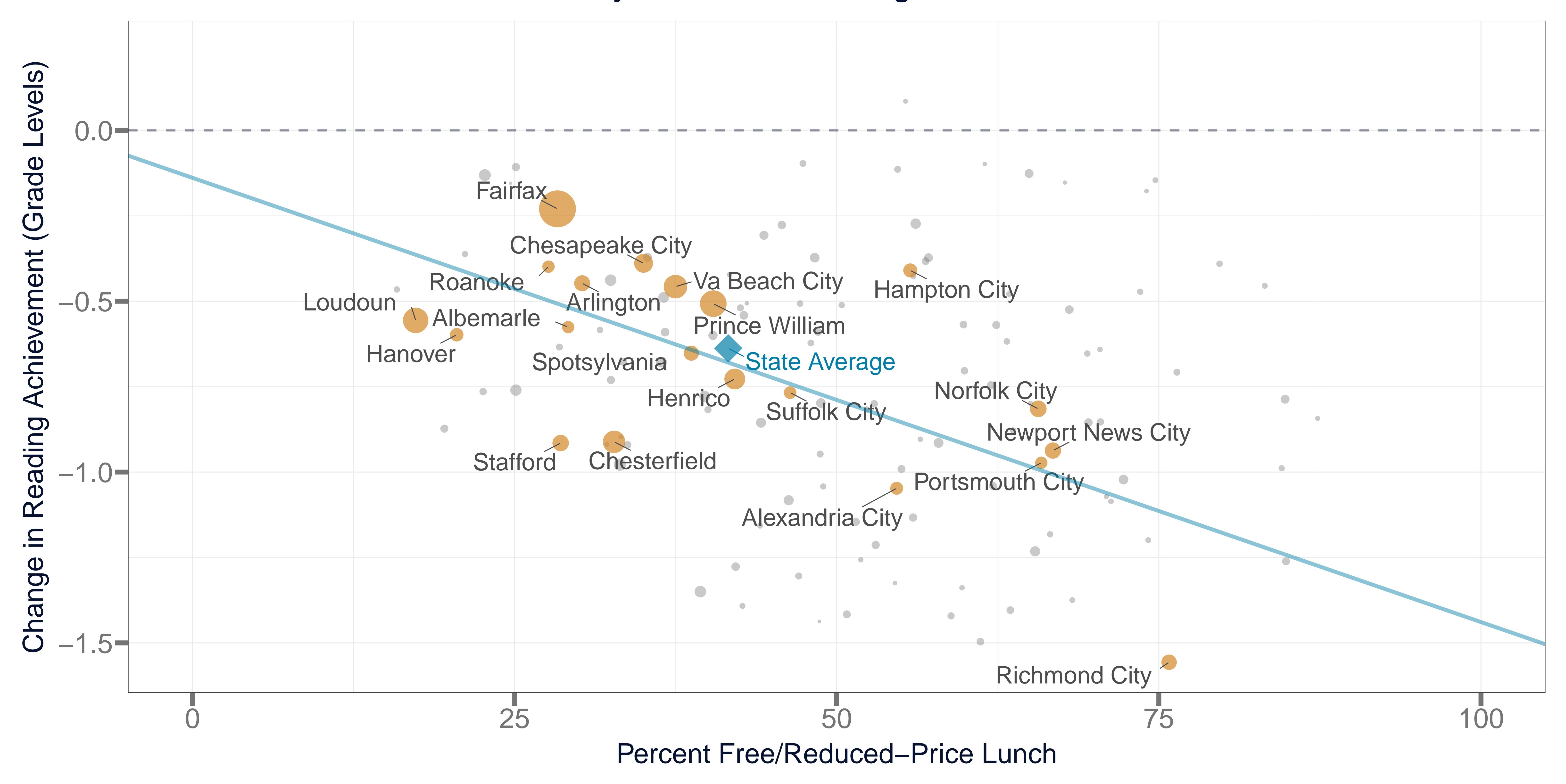
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 4Ver3ge	2024 AV ⁶⁷³ 96	2019, 22 Change	2022,24 Change	2019,24 Change
White	1.05	0.61	0.54	-0.43	-0.08	▼ -0.51
Black	-1.43	-2.17	-2.18	-0.73	-0.01	▼ -0.75
Hispanic	-0.96	-2.07	-2.25	-1.11	-0.18	▼ -1.29
Asian	1.99	1.76	1.67	-0.23	-0.09	▼ -0.32
Poor	-1.34	-2.08	-2.21	-0.74	-0.14	▼ -0.87
Non-Poor	1.32	0.89	0.83	-0.43	-0.06	-0.49
Female	0.55	-0.10	-0.20	-0.65	-0.10	→ -0.75
Male	-0.17	-0.71	-0.80	→ -0.54	-0.09	-0.63

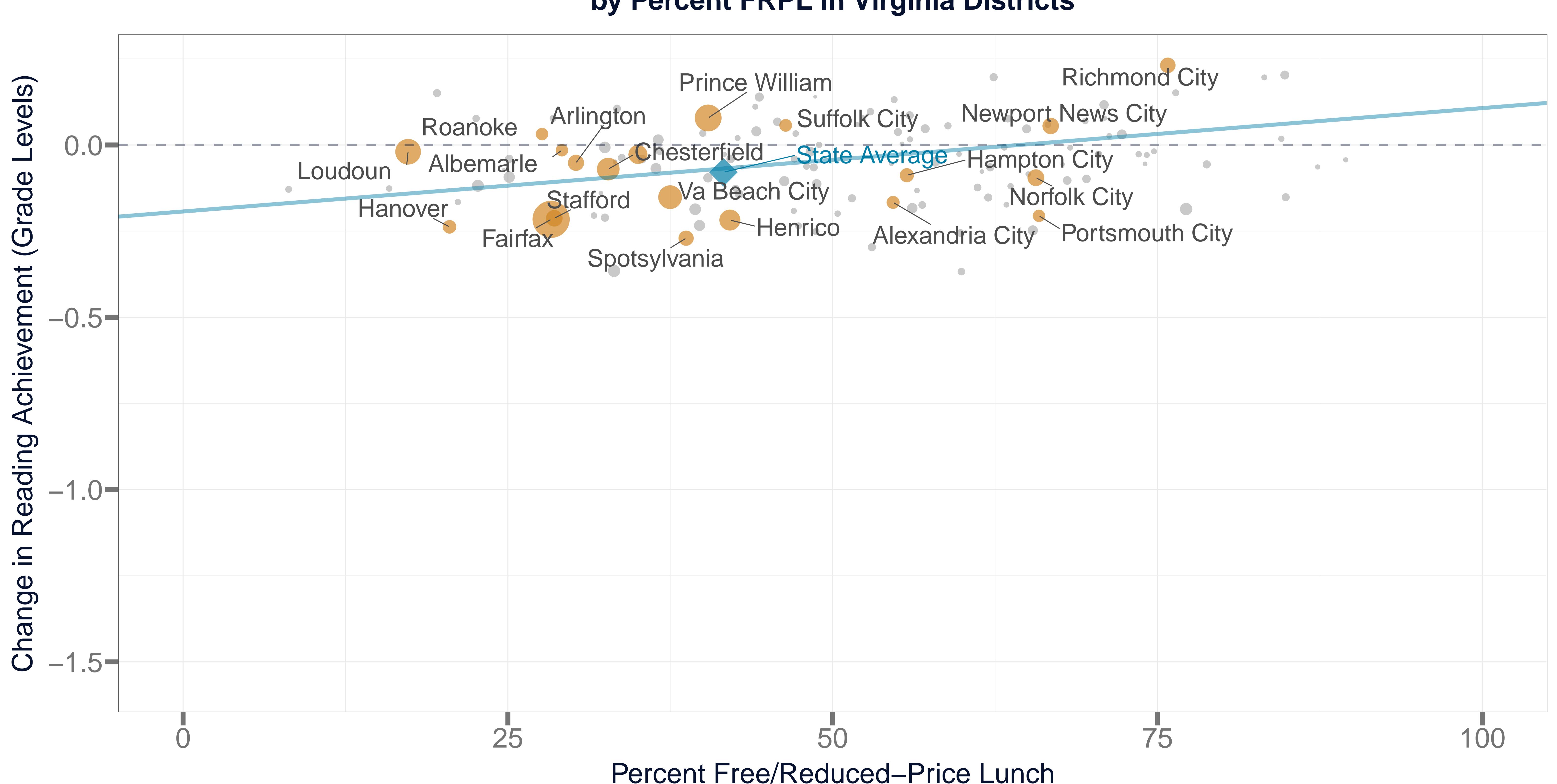


Change in Reading Achievement 2019–2022 by Percent FRPL in Virginia Districts



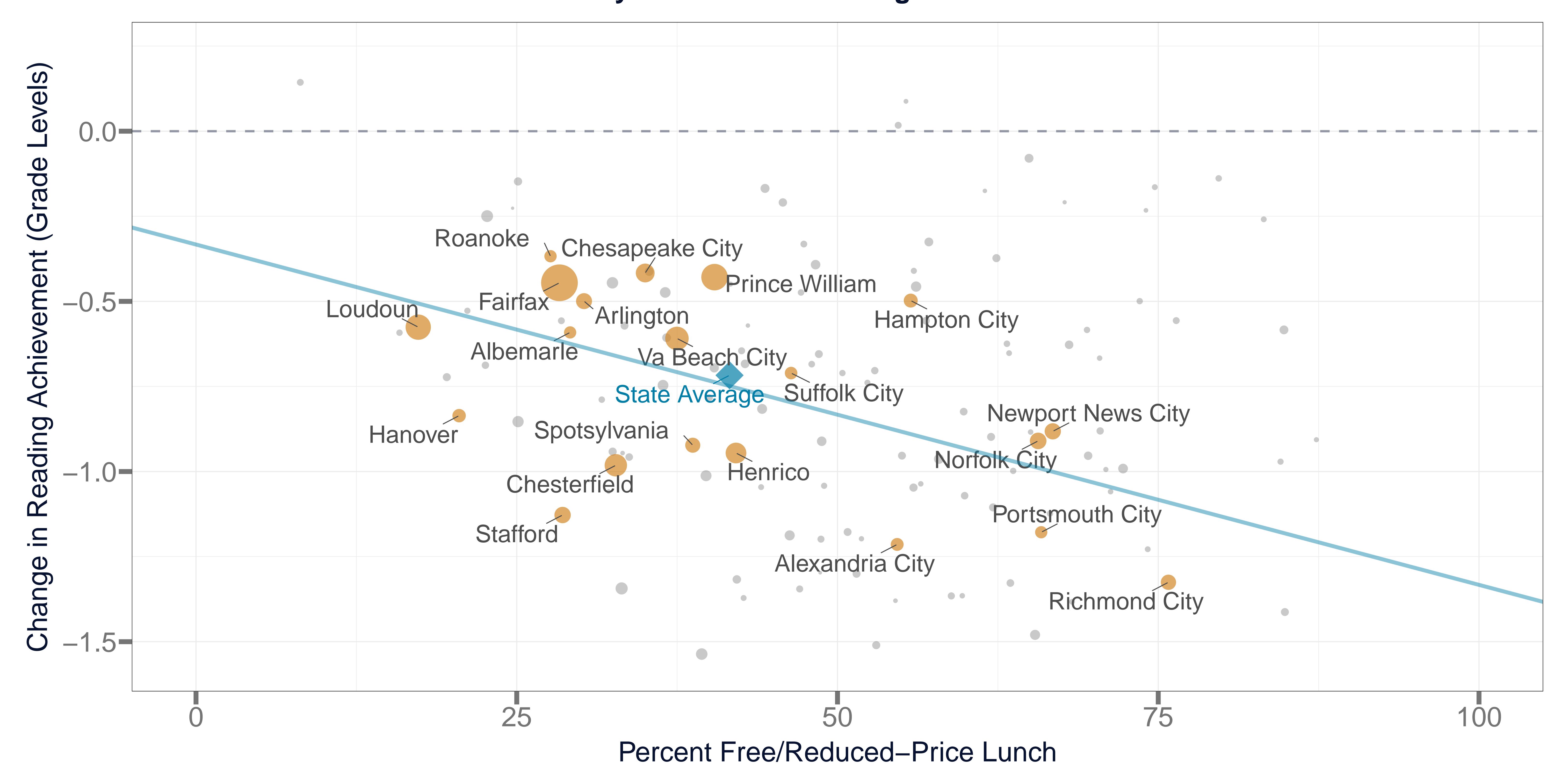
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Virginia Districts



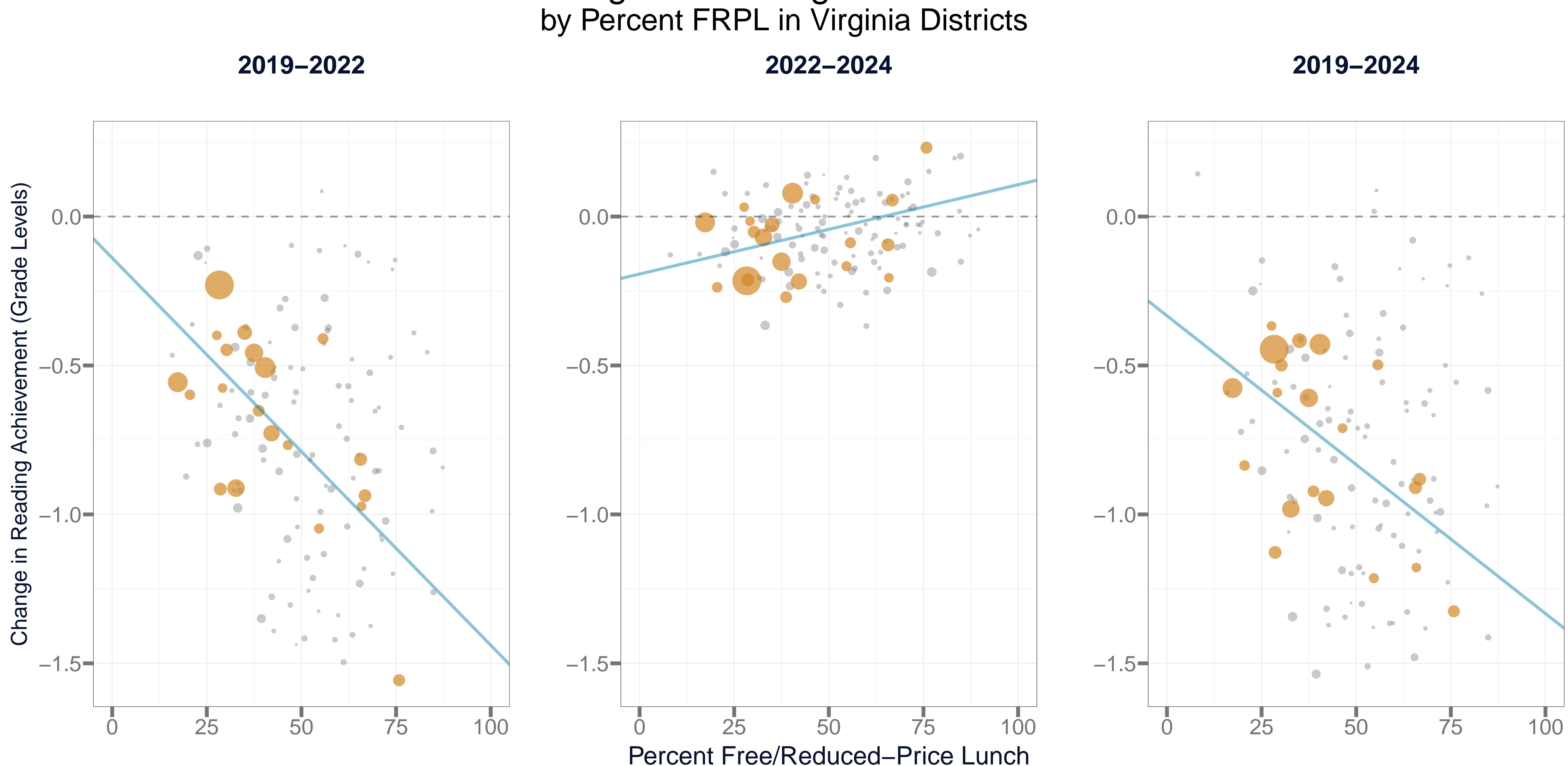
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2024 by Percent FRPL in Virginia Districts



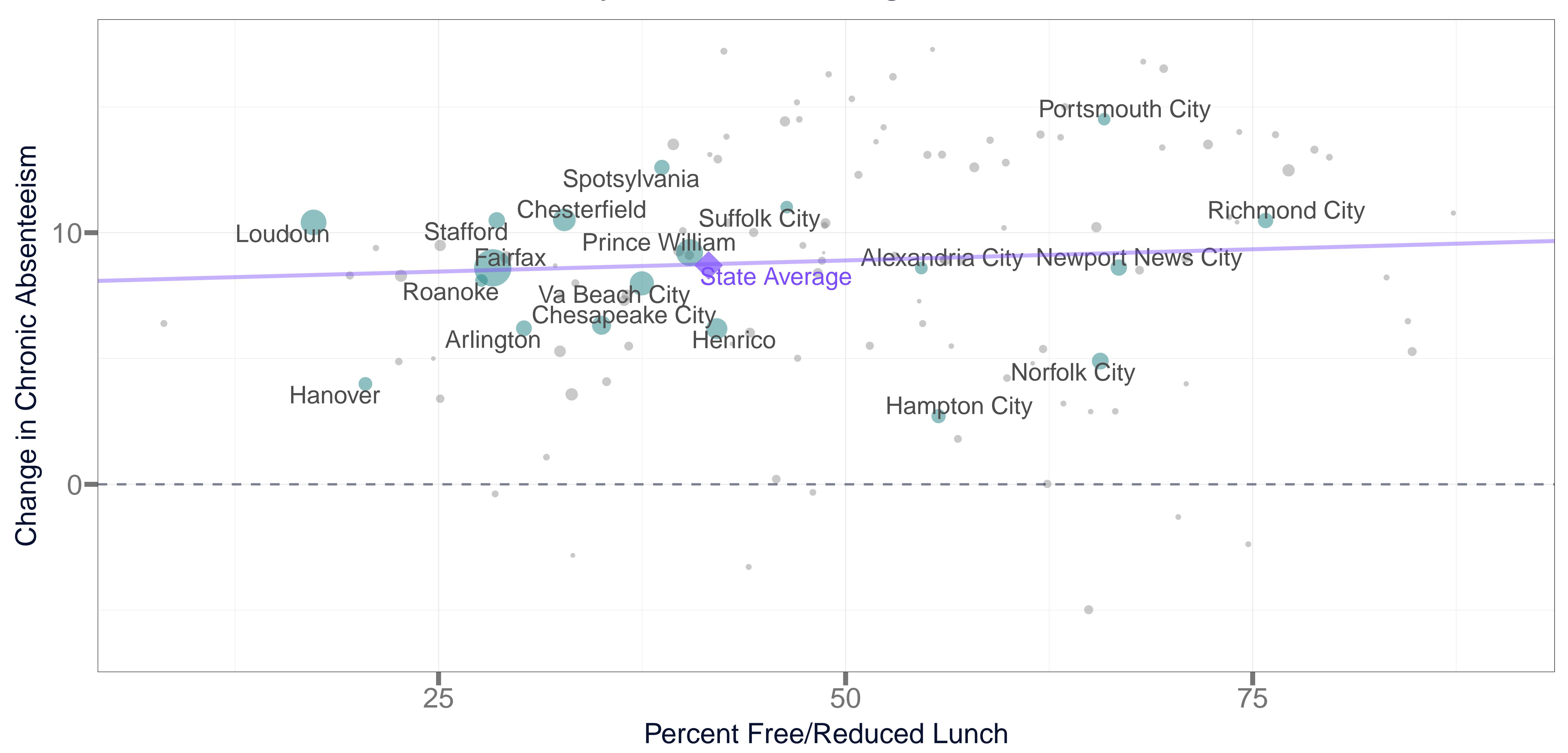
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement by Percent FRPL in Virginia Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Virginia Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.