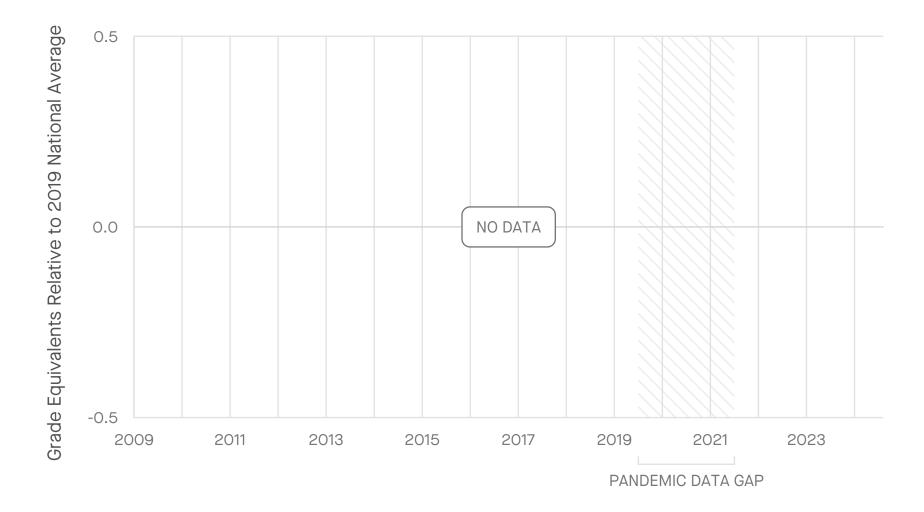
#### Math Performance, Grades 3-8, 2009-2024



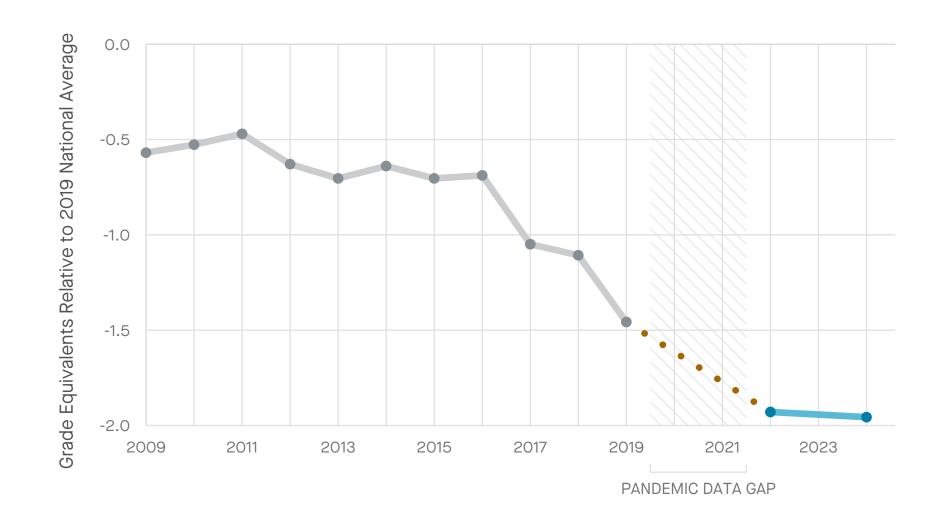


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	N/A
2022 Average	N/A
2024 Average	N/A
2019-2022 Change	N/A
2022-2024 Change	N/A
Since 2019	N/A

#### Reading Performance, Grades 3-8, 2009-2024

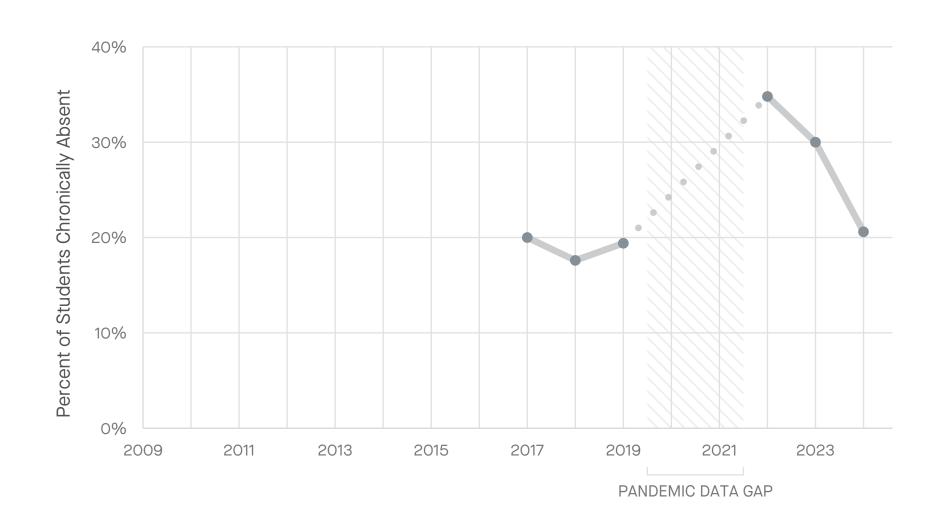


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.46
2022 Average	-1.93
2024 Average	-1.96
2019-2022 Change	-0.47
2022-2024 Change	-0.03
Since 2019	-0.50

#### Absenteeism, Grades 3-8, 2009-2024



#### **Absenteeism**

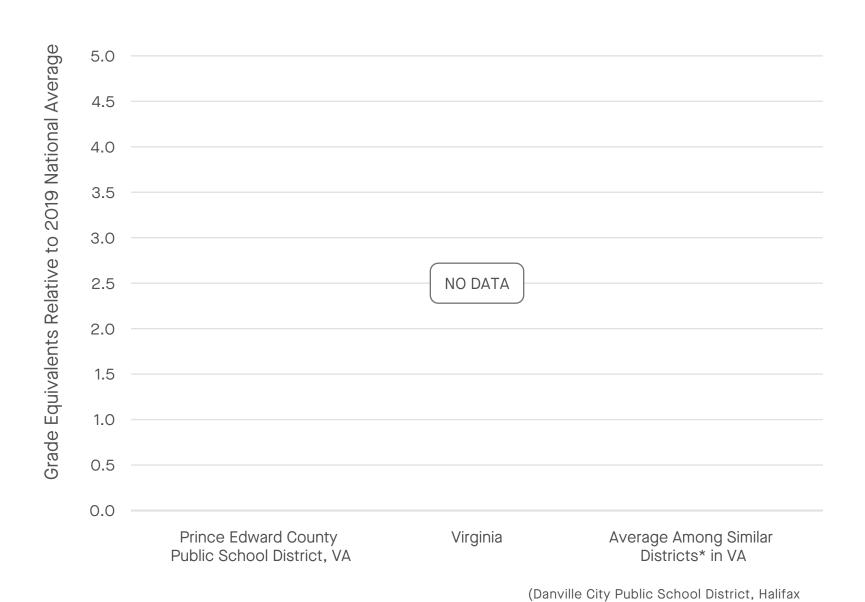
2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute









#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

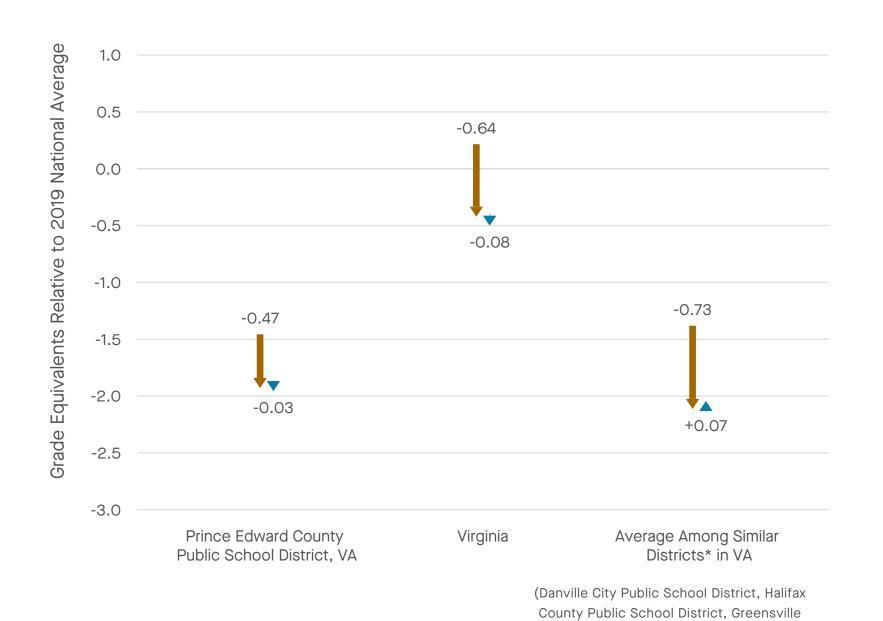
	2079 Average	2022 Average	2024 AVerage	2019-22 Change	2022,24 Change	2019-24 Change
Prince Edward County Public School District, VA	N/A	N/A	N/A	N/A	N/A	N/A
Virginia	N/A	N/A	N/A	N/A	N/A	N/A
Similar Districts* in Virginia	N/A	N/A	N/A	N/A	N/A	N/A

<sup>\*</sup>Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size

# Reading Performance in Prince Edward County Public School District vs. Virginia and Similar Districts, Grades 3-8, 2019-2024

County Public School District, Greensville
County Public School District, Martinsville
City Public School District, Essex County
Public School District)

County Public School District, Martinsville
City Public School District, Essex County
Public School District)



#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2079-22 Change	2022, Change	2019-24 Change
Prince Edward County Public School District, VA	-1.46	-1.93	-1.96	-0.47	-0.03	<b>↓</b> -0.50
Virginia	0.22	-0.42	-0.50	-0.64	-0.08	<b>↓</b> -0.72
Similar Districts* ir Virginia	1 -1.38	-2.11	-2.04	-0.73	♠ 0.07	-0.66

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



#### Math Performance by Subgroup, Grades 3-8, 2019-2024



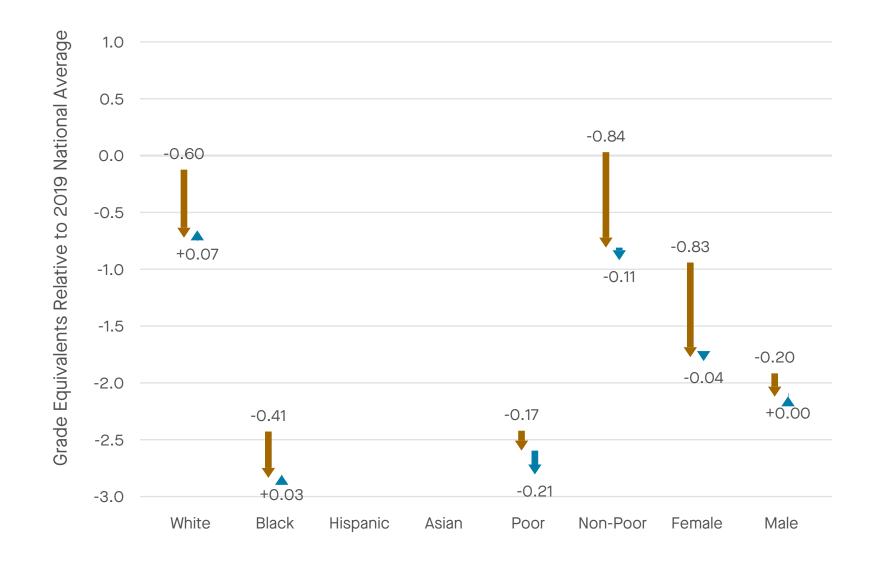


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Ver3</sup> 9e	2022 4 <sup>Ver3</sup> 9e	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	N/A	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



#### **Average Reading Scores and Trends in Scores**

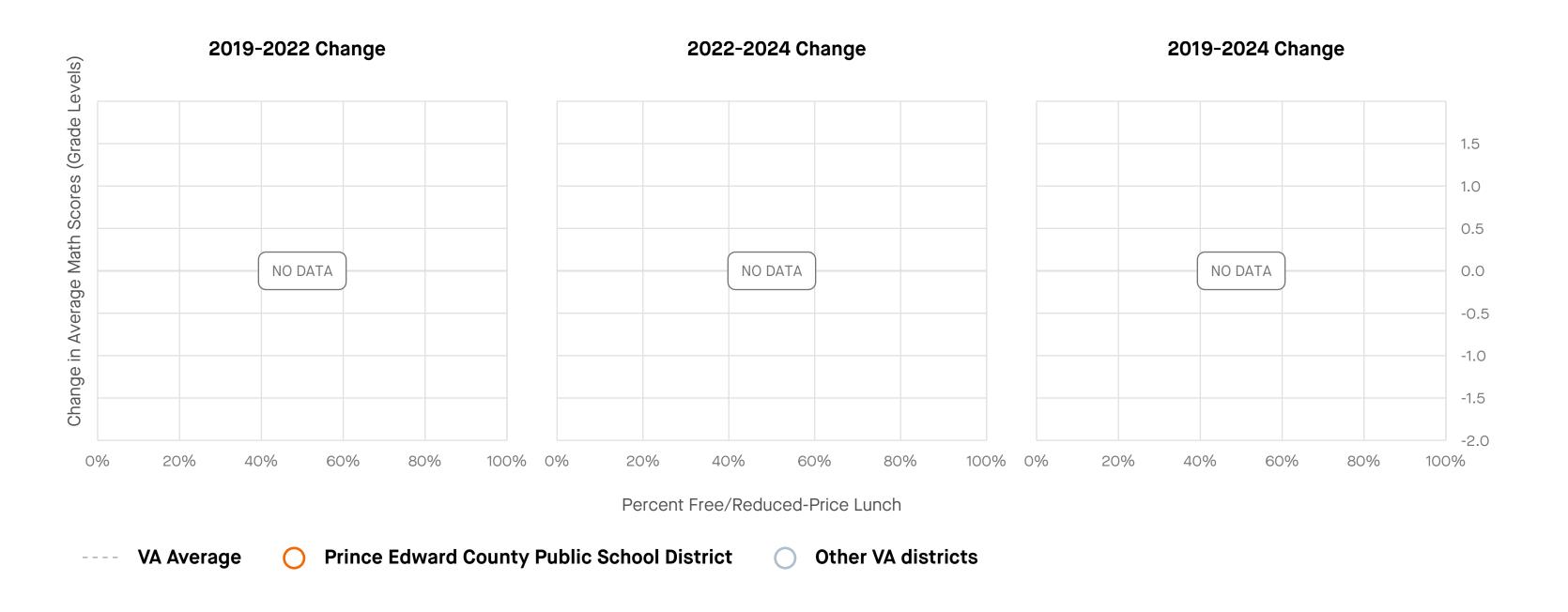
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEY398	2024 Average	2019-22 Change	2022 Change	2019,24 Change
White	-0.12	-0.72	-0.66	-0.60	• 0.07	<b>▼</b> -0.53
Black	-2.43	-2.84	-2.81	-0.41	• 0.03	▼ -0.38
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-2.42	-2.60	-2.81	-0.17	-0.21	<b>-</b> 0.39
Non-Poor	0.03	-0.81	-0.92	-0.84	-0.11	-0.95
Female	-0.94	-1.77	-1.81	-0.83	-0.04	-0.87
Male	-1.92	-2.12	-2.12	-0.20	• 0.00	<b>↓</b> -0.20

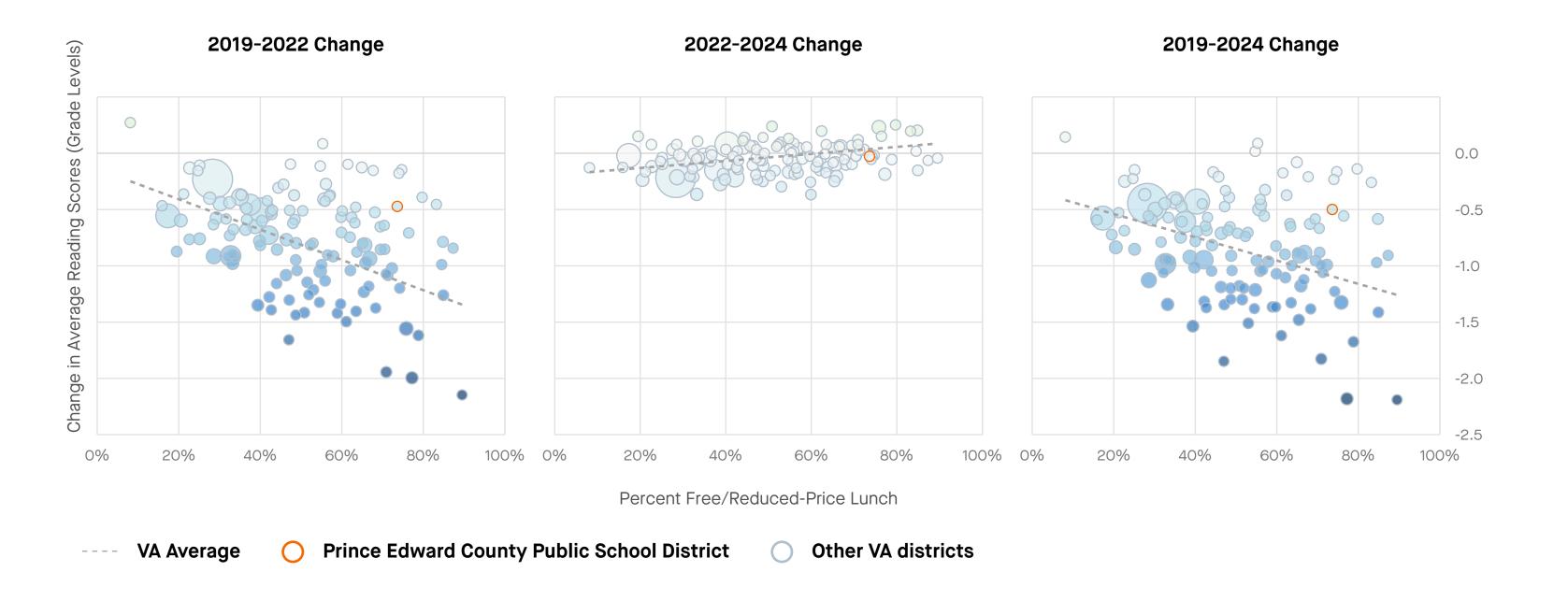




Change in Math Performance in Virginia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Change in Reading Performance in Virginia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

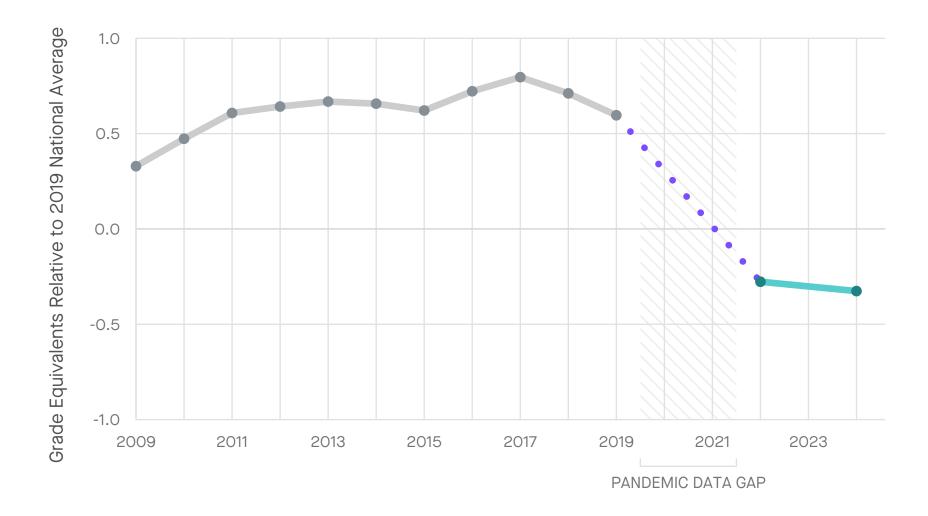




# Virginia

#### Math Performance, Grades 3-8, 2009-2024



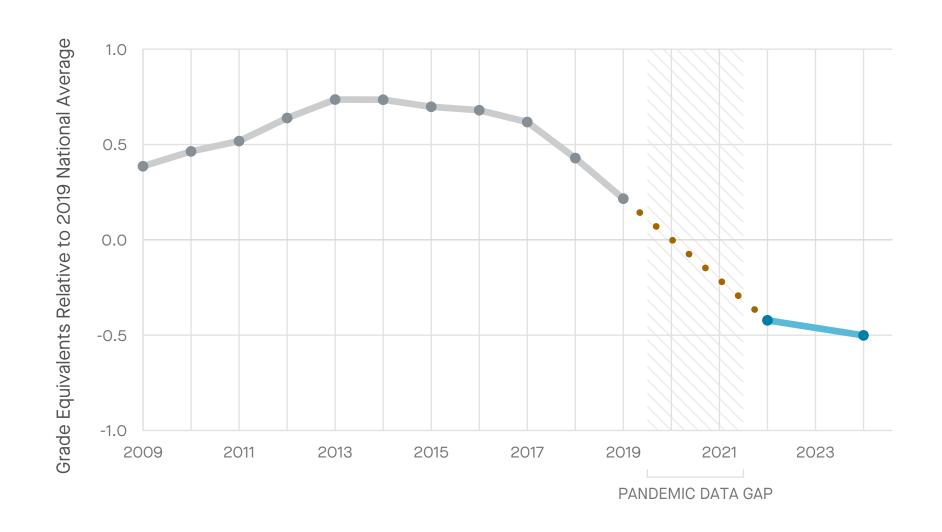


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.60
2022 Average	-0.28
2024 Average	-0.33
2019-2022 Change	-0.87
2022-2024 Change	-0.05
Since 2019	-0.92

#### Reading Performance, Grades 3-8, 2009-2024

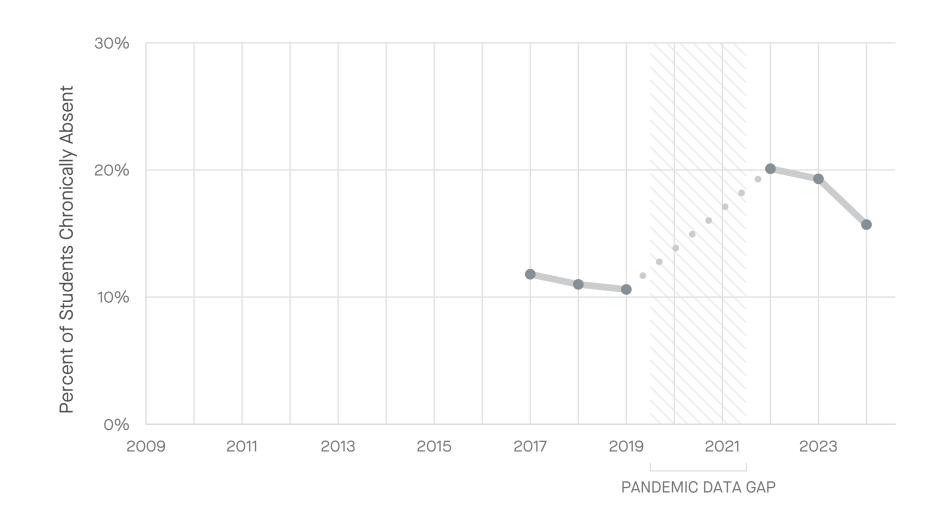


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.22
2022 Average	-0.42
2024 Average	-0.50
2019-2022 Change	-0.64
2022-2024 Change	-0.08
Since 2019	-0.72

#### Absenteeism, Grades 3-8, 2009-2024



#### Absenteeism

2019-2023 Change	+0.09
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



# Virginia

#### Math Performance by Subgroup, Grades 3-8, 2019-2024



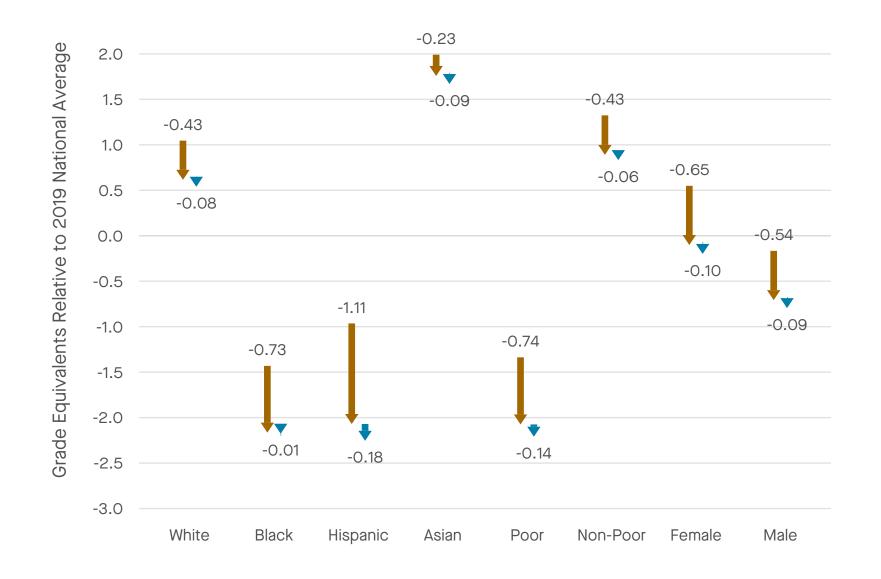


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67398	2022 AV67398	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	N/A	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



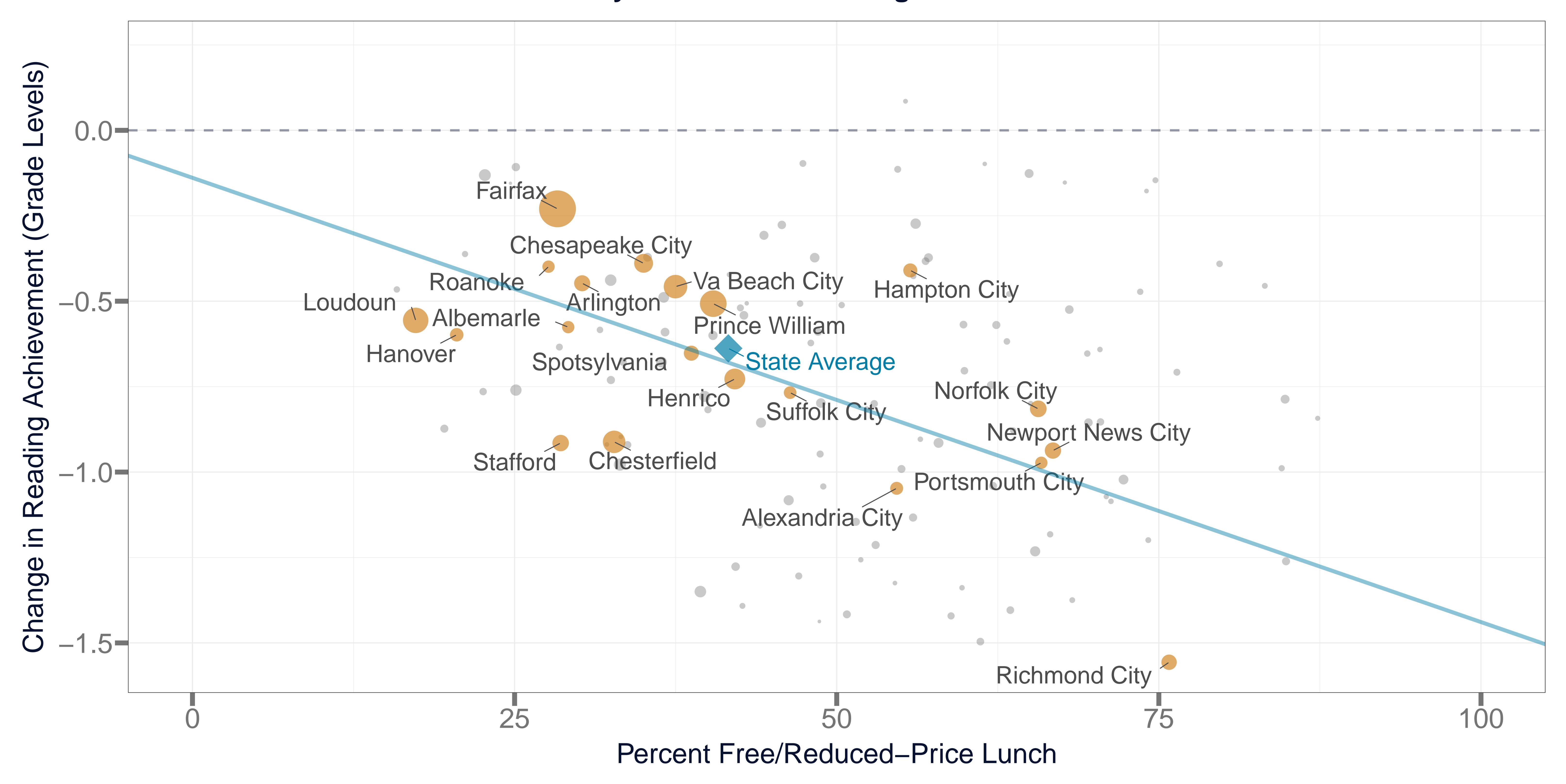
#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 4Ver3ge	2024 AV <sup>673</sup> 96	2019,22 Change	2022,24 Change	2019,24 Change
White	1.05	0.61	0.54	-0.43	-0.08	<b>→</b> -0.51
Black	-1.43	-2.17	-2.18	-0.73	-0.01	<b>→</b> -0.75
Hispanic	-0.96	-2.07	-2.25	-1.11	-0.18	<b>▼</b> -1.29
Asian	1.99	1.76	1.67	-0.23	-0.09	<b>▼</b> -0.32
Poor	-1.34	-2.08	-2.21	-0.74	-0.14	▼ -0.87
Non-Poor	1.32	0.89	0.83	-0.43	-0.06	-0.49
Female	0.55	-0.10	-0.20	-0.65	-0.10	<b>→</b> -0.75
Male	-0.17	-0.71	-0.80	-0.54	-0.09	-0.63

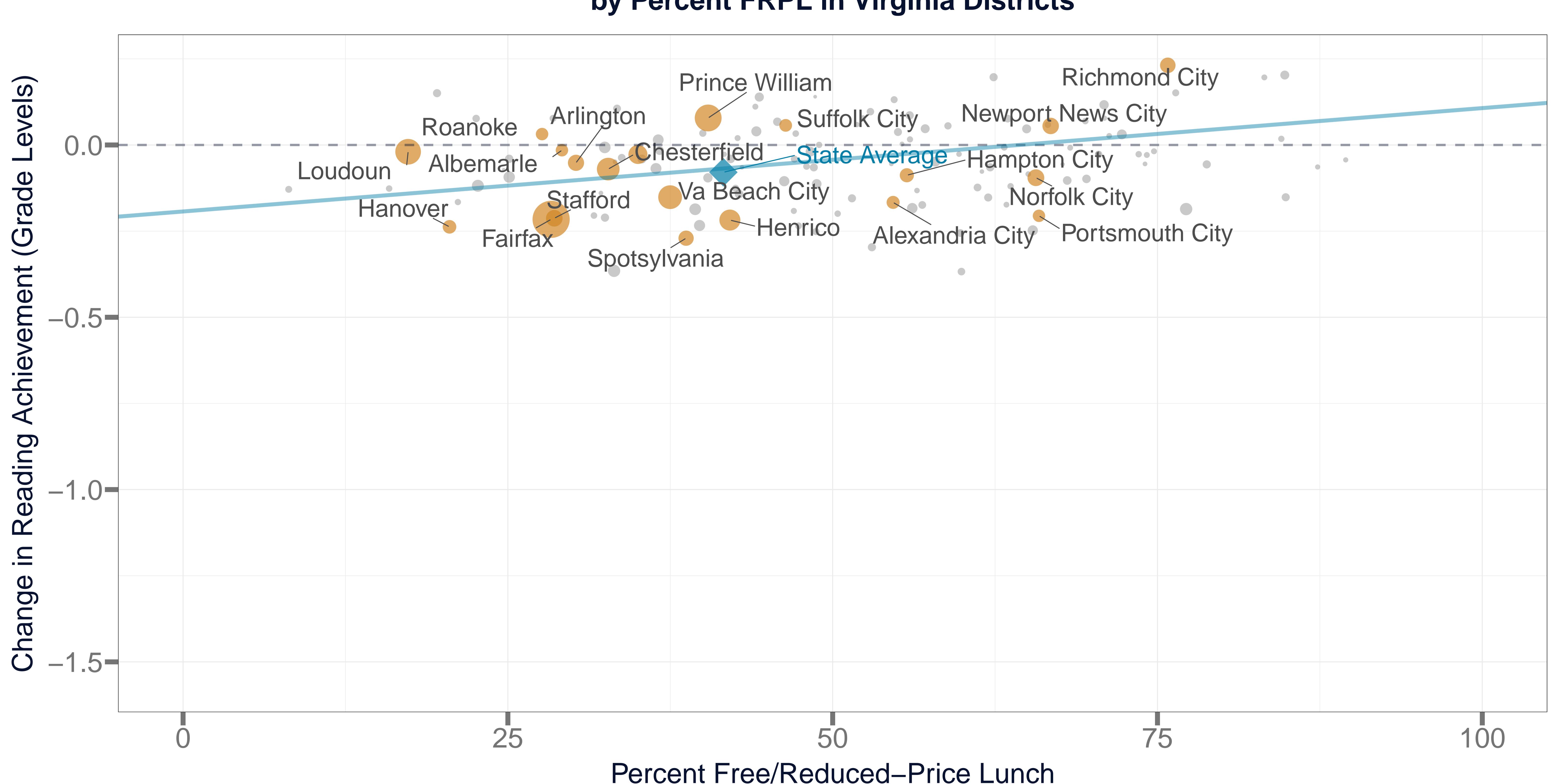


# Change in Reading Achievement 2019–2022 by Percent FRPL in Virginia Districts



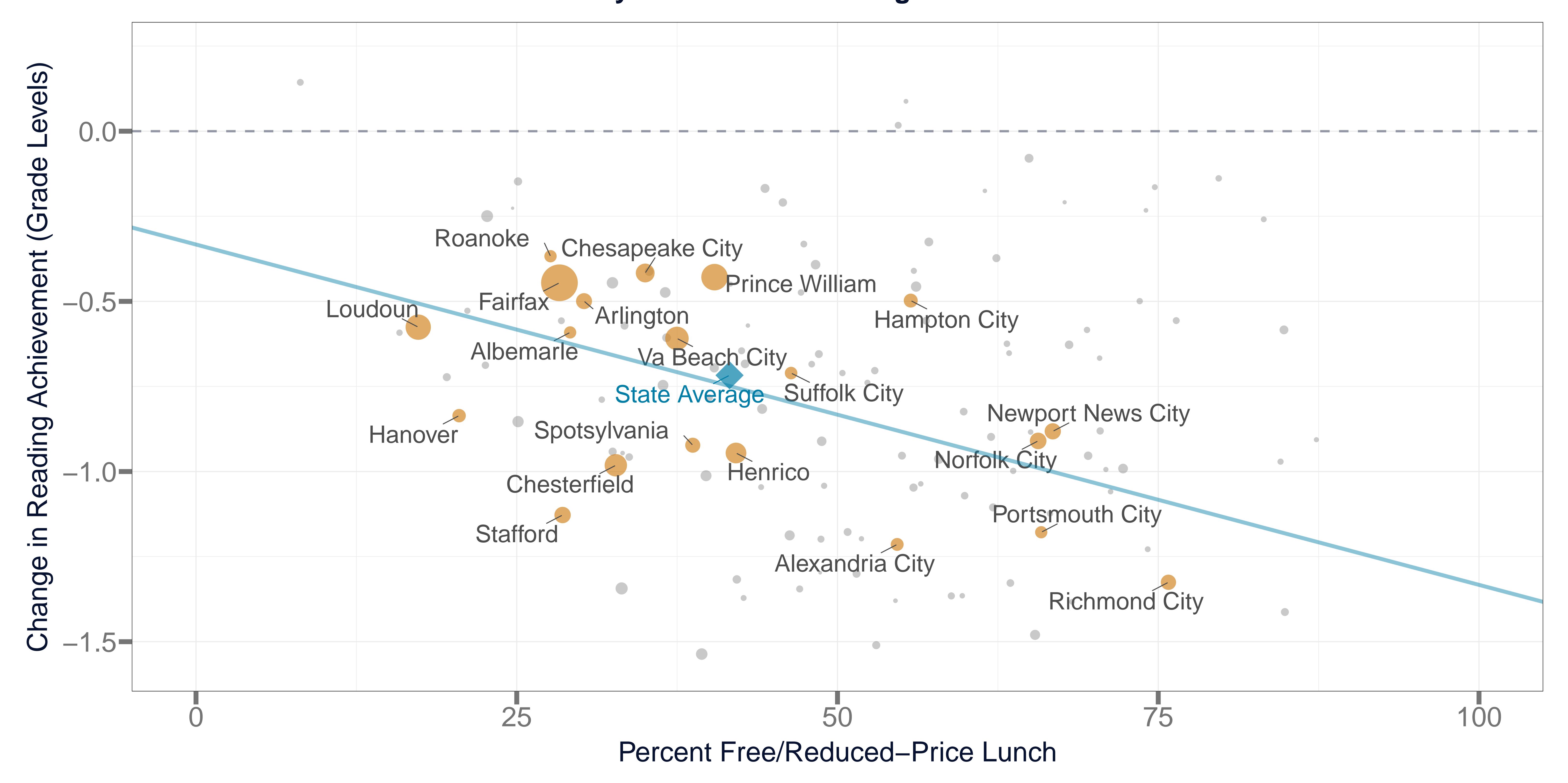
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Virginia Districts



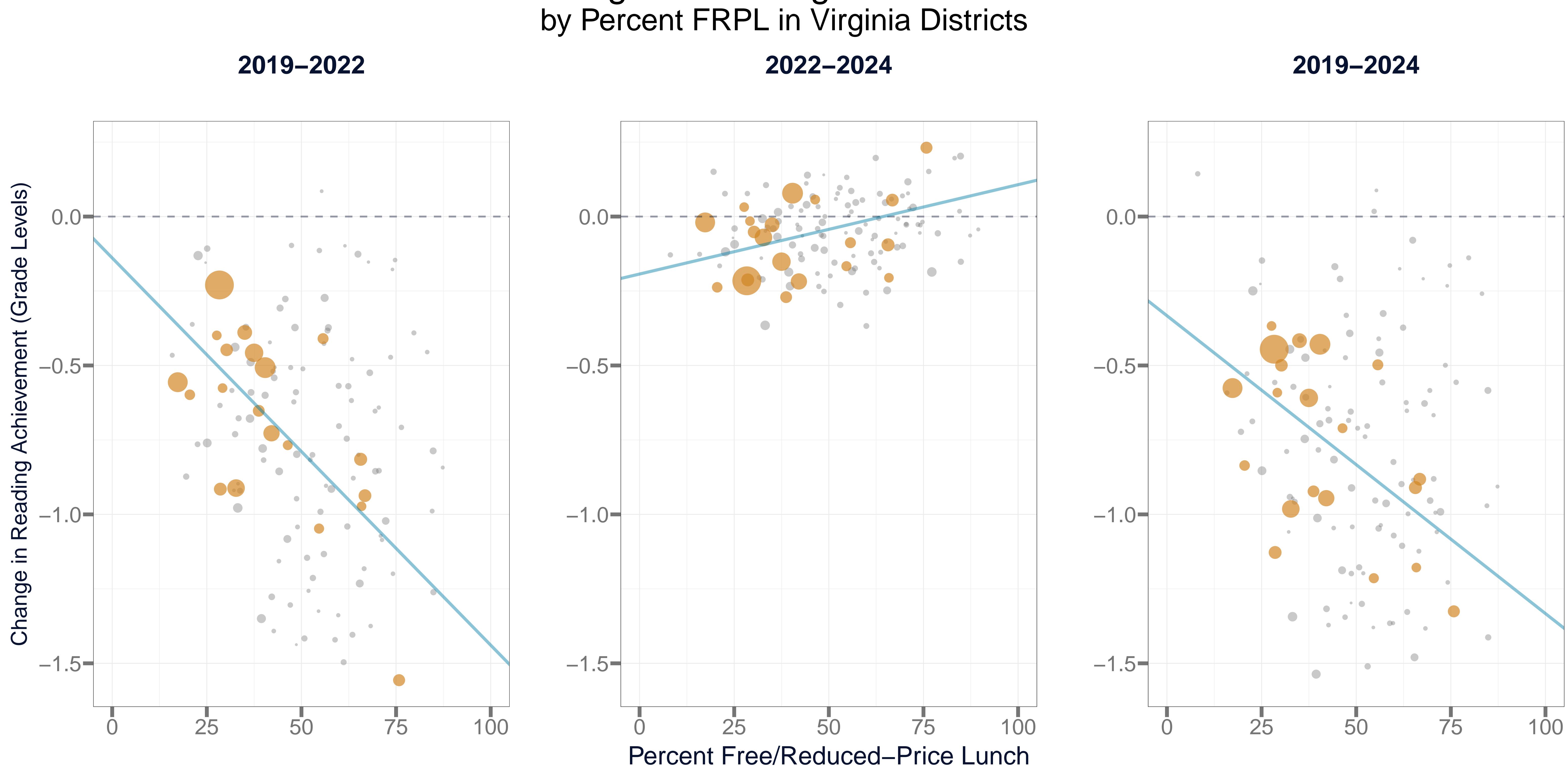
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2024 by Percent FRPL in Virginia Districts



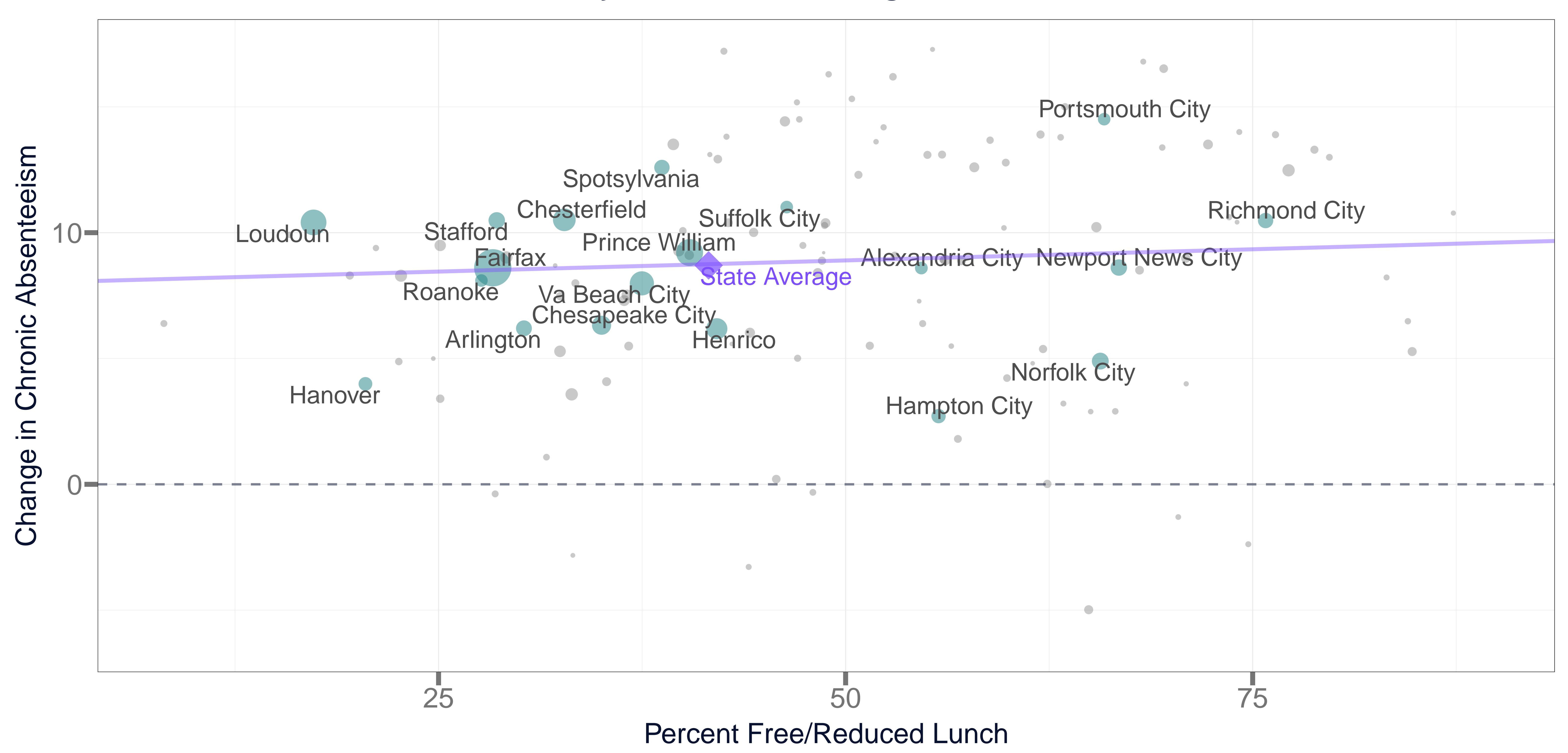
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement by Percent FRPL in Virginia Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Virginia Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.