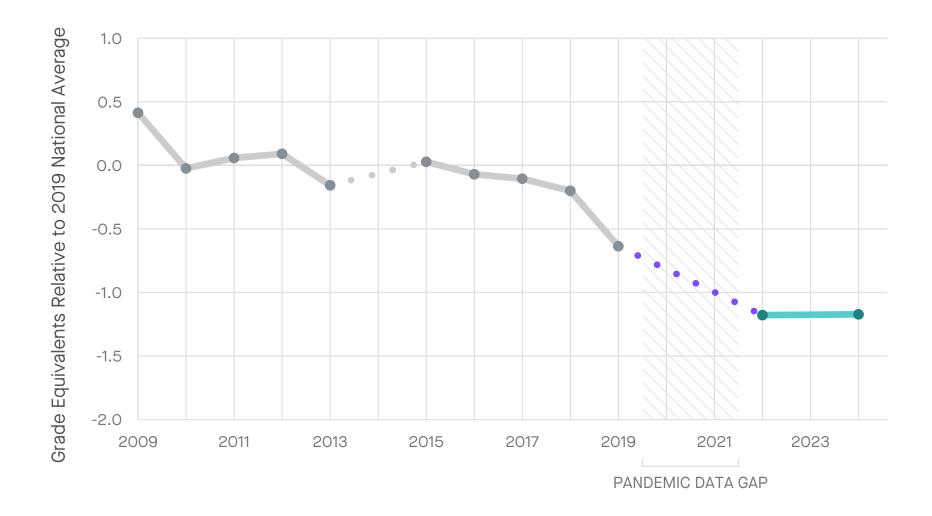
Math Performance, Grades 3-8, 2009-2024

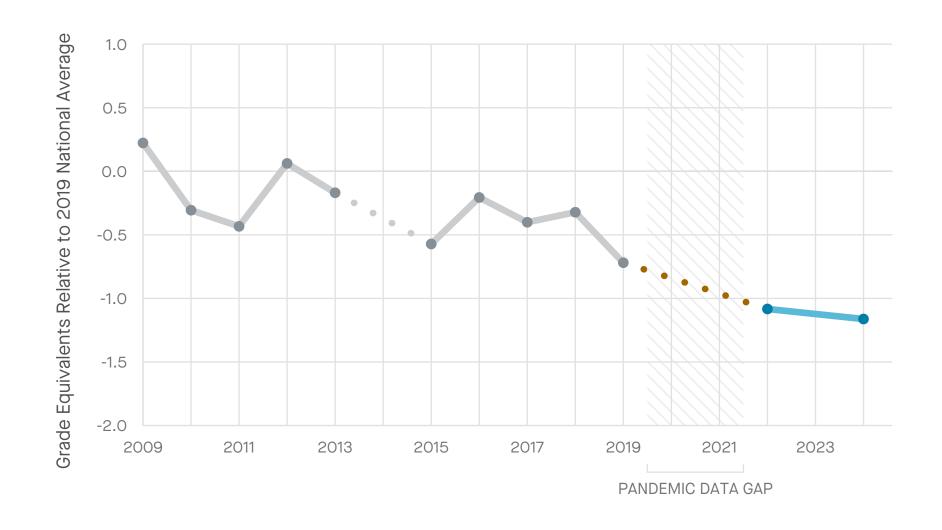


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.64
2022 Average	-1.18
2024 Average	-1.17
2019-2022 Change	-0.54
2022-2024 Change	+0.01
Since 2019	-0.54

Reading Performance, Grades 3-8, 2009-2024

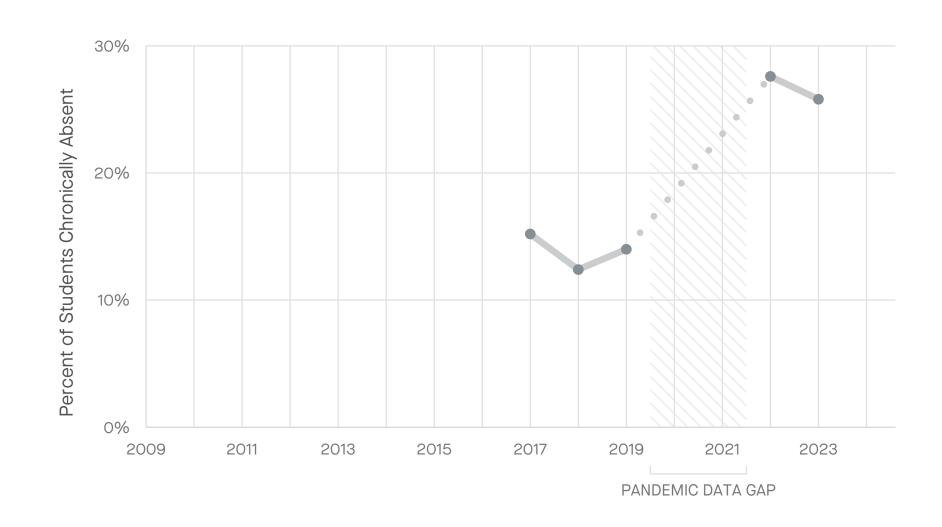


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.72
2022 Average	-1.08
2024 Average	-1.16
2019-2022 Change	-0.36
2022-2024 Change	-0.08
Since 2019	-0.44

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

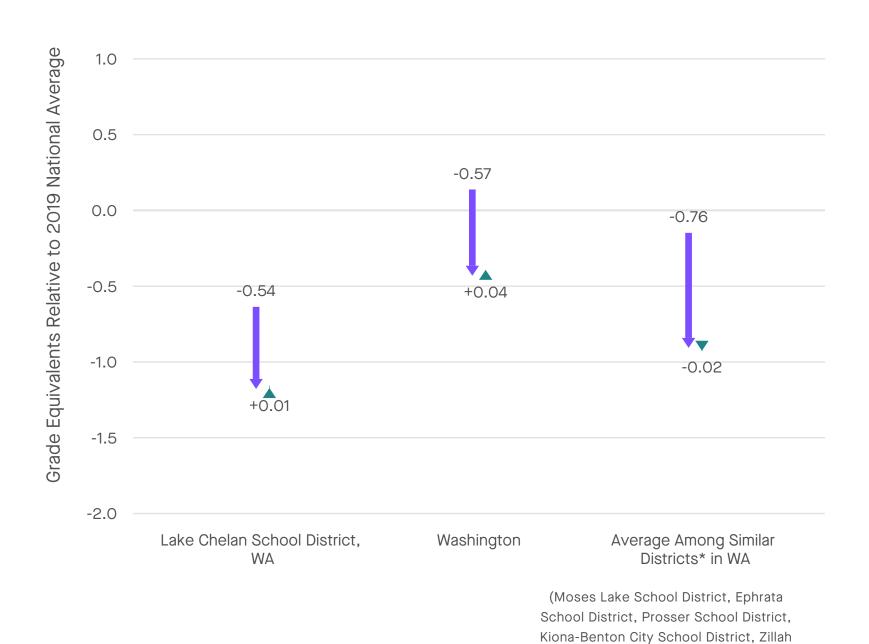
2019-2023 Chanç	ye +0.12
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Lake Chelan School District vs. Washington and Similar Districts, Grades 3-8, 2019-2024





Average Math Scores and Trends in Scores

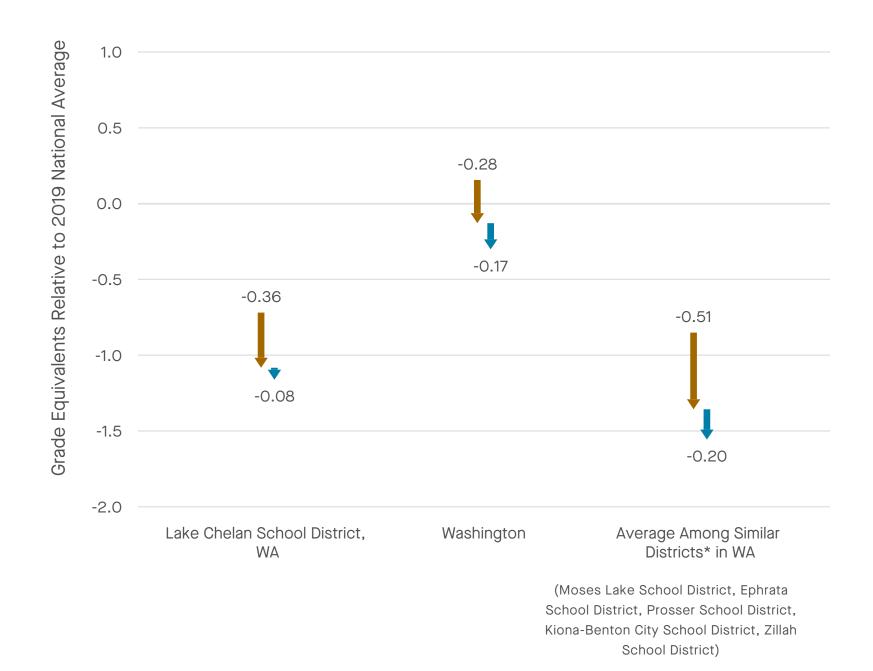
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AV6/398	2024 Average	2018-22 Change	2022-24 Change	2019-24 Change
Lake Chelan School District, WA	-0.64	-1.18	-1.17	→ -0.54	• 0.01	↓ -0.54
Washington	0.14	-0.43	-0.39	-0.57	♠ 0.04	↓ -0.53
Similar Districts* in Washington	-0.15	-0.91	-0.93	-0.76	- 0.02	↓ -0.78

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Lake Chelan School District vs. Washington and Similar Districts, Grades 3-8, 2019-2024

School District)



Average Reading Scores and Trends in Scores

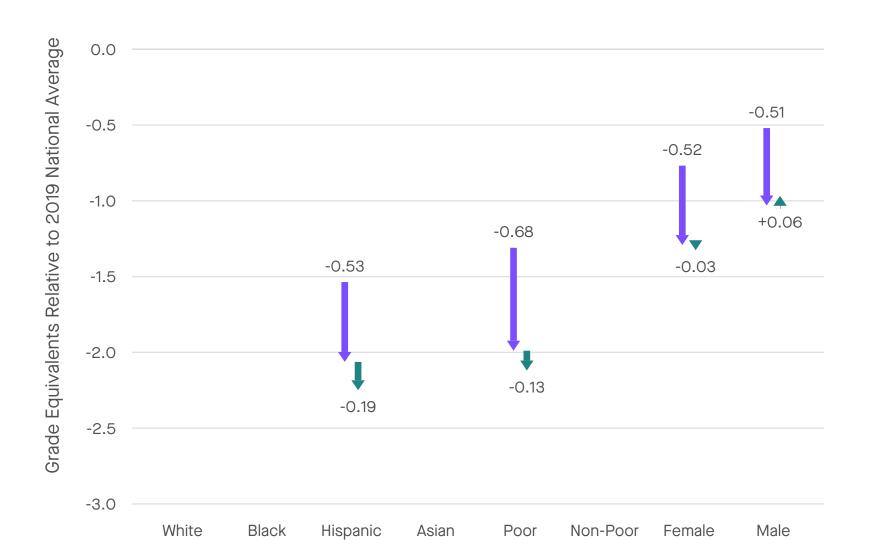
in Grade Level Equivalents Relative to the 2019 National Average



*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



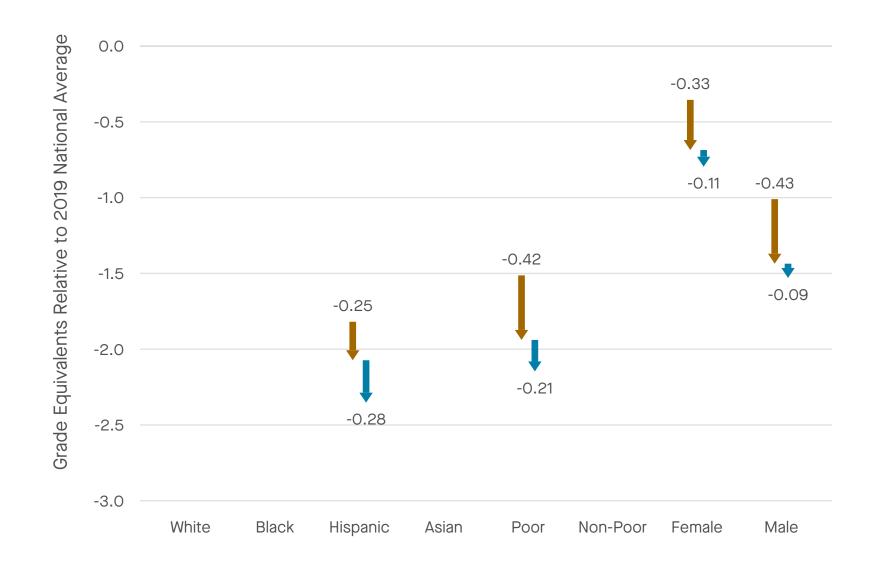


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	N/A	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-1.54	-2.06	-2.25	-0.53	-0.19	▼ -0.71
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.31	-1.99	-2.12	-0.68	-0.13	-0.81
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-0.77	-1.29	-1.33	-0.52	-0.03	▼ -0.56
Male	-0.52	-1.03	-0.97	-0.51	• 0.06	▼ -0.45

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

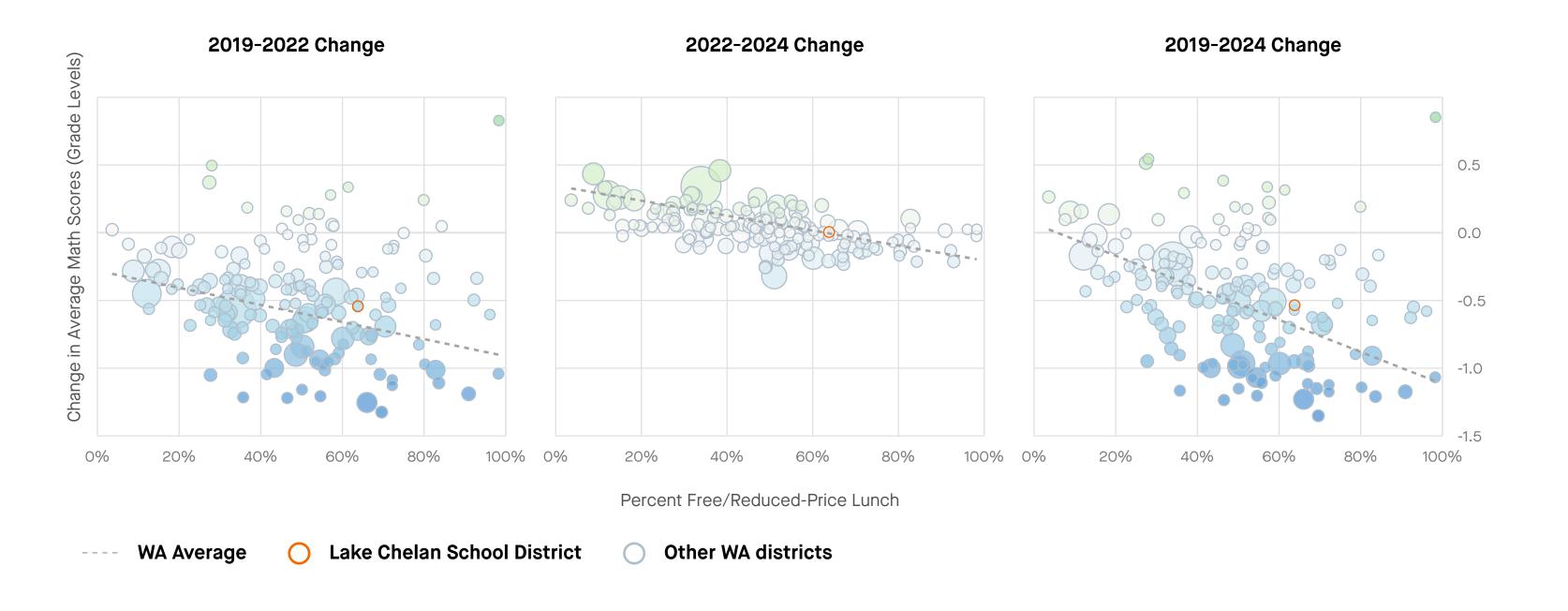
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4 ¹ 61 ³ 96	2024 Average	2019, 22 Change	2022.24 Change	2019,24 Change
White	N/A	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-1.82	-2.07	-2.35	-0.25	-0.28	↓ -0.53
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.51	-1.94	-2.15	-0.42	-0.21	-0.63
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-0.35	-0.69	-0.80	-0.33	-0.11	-0.44
Male	-1.01	-1.44	-1.53	-0.43	-0.09	-0.52

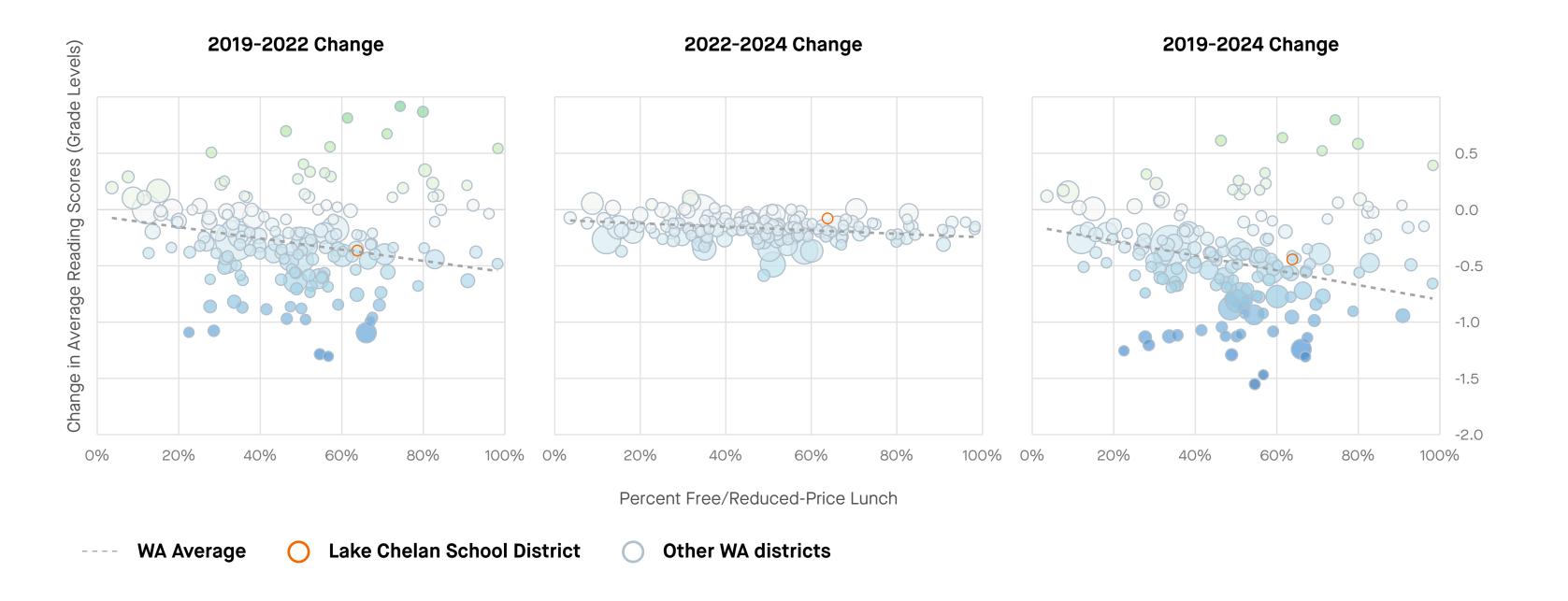


Change in Math Performance in Washington Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





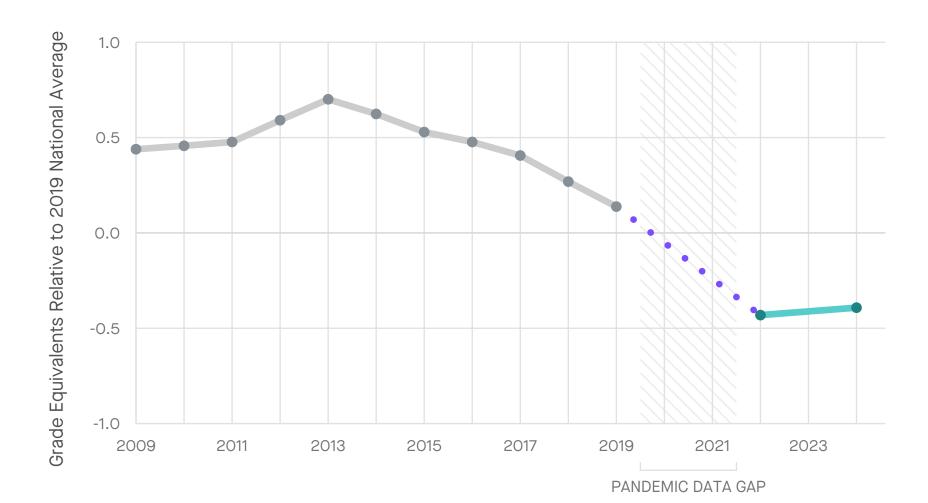
Change in Reading Performance in Washington Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Washington

Math Performance, Grades 3-8, 2009-2024

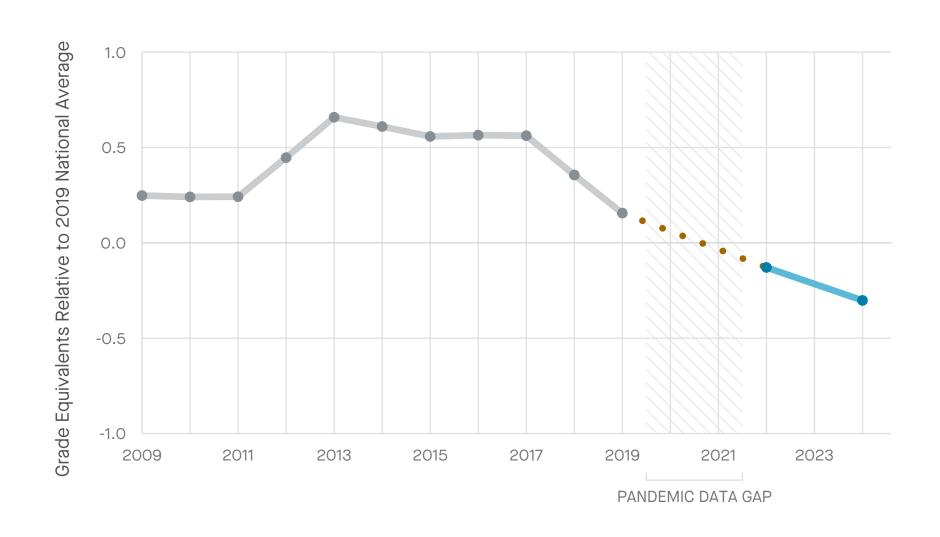


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.14
2022 Average	-0.43
2024 Average	-0.39
2019-2022 Change	-0.57
2022-2024 Change	+0.04
Since 2019	-0.53

Reading Performance, Grades 3-8, 2009-2024

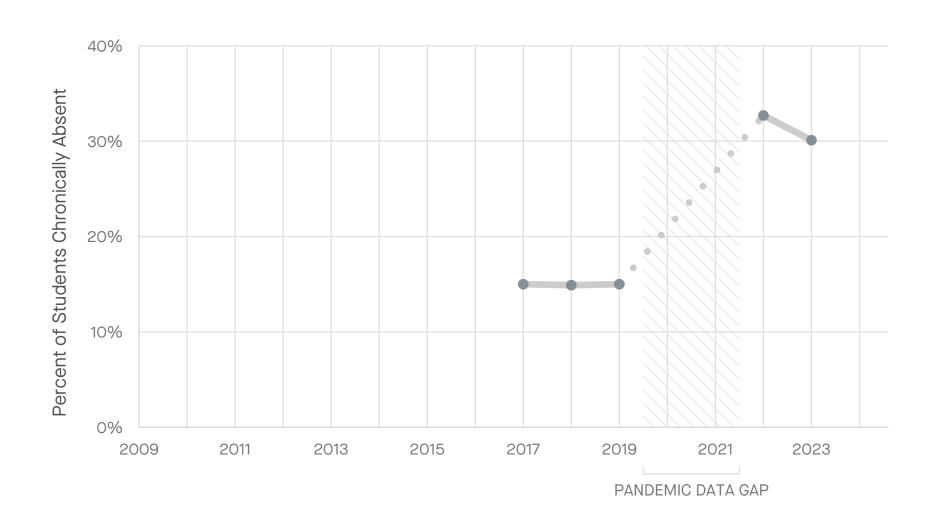


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.16
2022 Average	-0.13
2024 Average	-0.30
2019-2022 Change	-0.28
2022-2024 Change	-0.17
Since 2019	-0.46

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 Change	+0.15
Since 2009	N/A

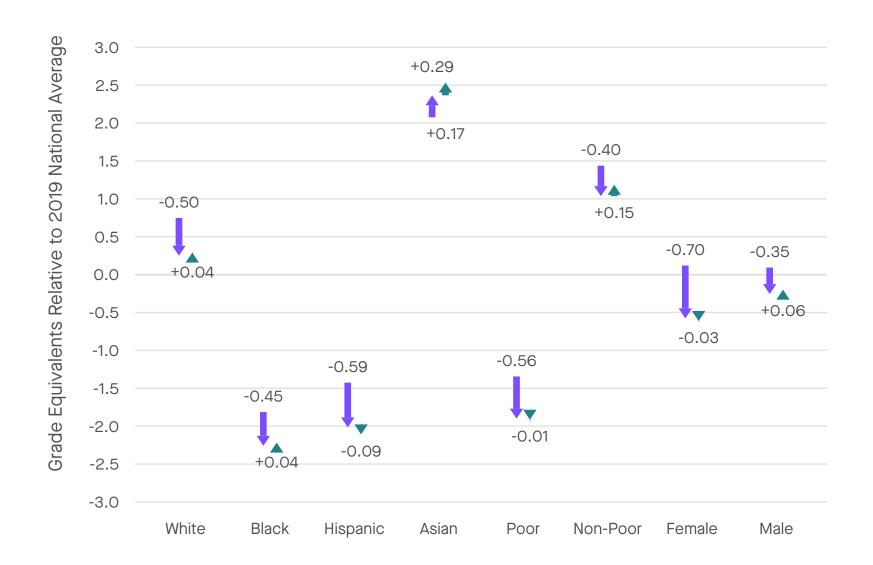
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Washington

Math Performance by Subgroup, Grades 3-8, 2019-2024



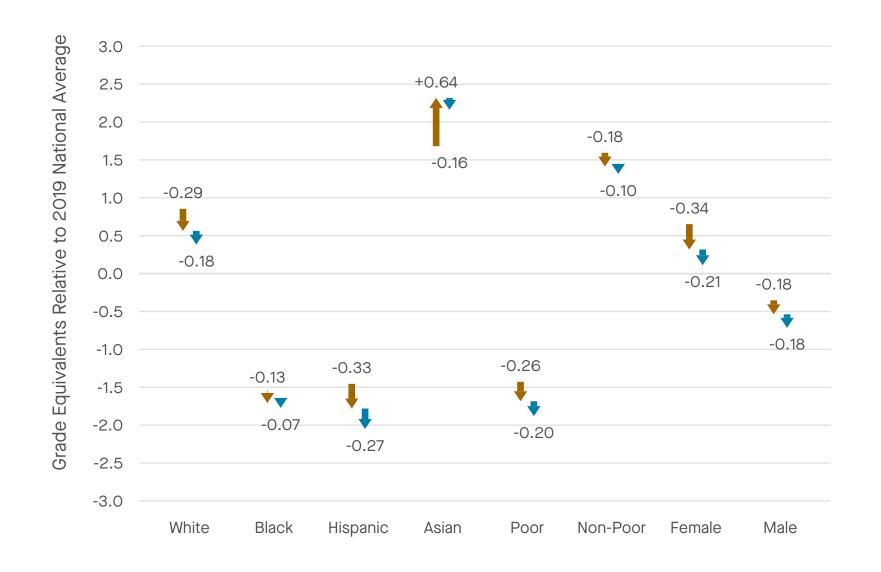


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Ver3ge	2024 A ^{Ver3} 96	2019.22 Change	2022,24 Change	2019,24 Change
White	0.75	0.25	0.29	-0.50	• 0.04	▼ -0.46
Black	-1.81	-2.26	-2.22	-0.45	♠ 0.04	▼ -0.40
Hispanic	-1.43	-2.02	-2.11	-0.59	-0.09	-0.68
Asian	2.08	2.37	2.53	• 0.29	♦ 0.17	♠ 0.46
Poor	-1.34	-1.90	-1.92	-0.56	-0.01	▼ -0.57
Non-Poor	1.44	1.03	1.19	-0.40	• 0.15	▼ -0.25
Female	0.12	-0.58	-0.61	-0.70	-0.03	▼ -0.73
Male	0.09	-0.26	-0.20	→ -0.35	• 0.06	-0.29

Reading Performance by Subgroup, Grades 3-8, 2019-2024



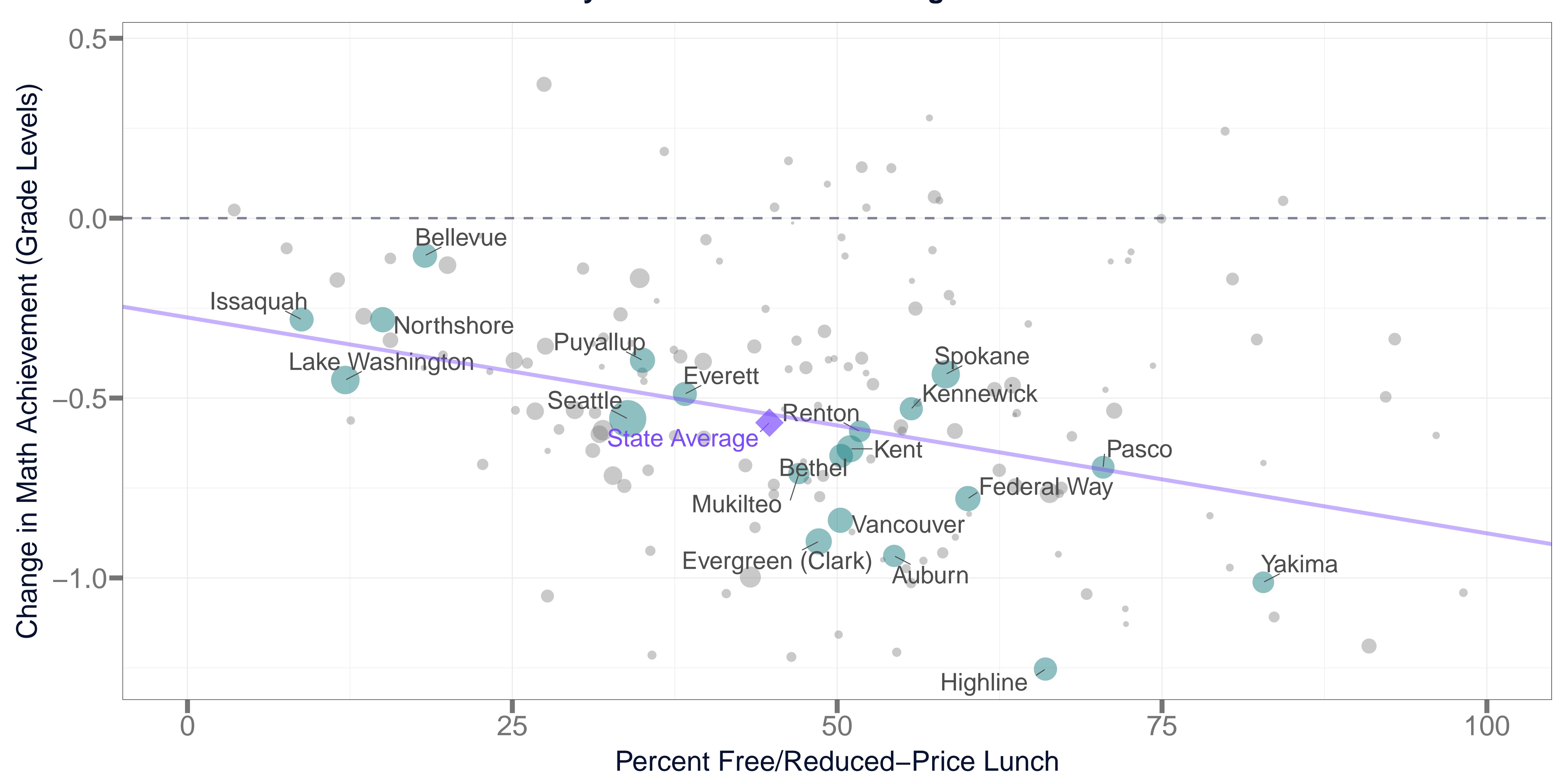
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A ^{Vera} ge	2022 Average	2024 AV6/398	2019,22 Change	2022-24 Change	2019,24 Change
White	0.85	0.56	0.38	-0.29	-0.18	▼ -0.47
Black	-1.58	-1.71	-1.77	-0.13	-0.07	▼ -0.20
Hispanic	-1.46	-1.78	-2.05	-0.33	→ -0.27	▼ -0.60
Asian	1.68	2.32	2.16	• 0.64	-0.16	♠ 0.48
Poor	-1.43	-1.69	-1.88	-0.26	-0.20	▼ -0.45
Non-Poor	1.59	1.41	1.31	-0.18	-0.10	▼ -0.28
Female	0.65	0.32	0.11	-0.34	-0.21	▼ -0.54
Male	-0.35	-0.54	-0.72	-0.18	-0.18	↓ -0.36

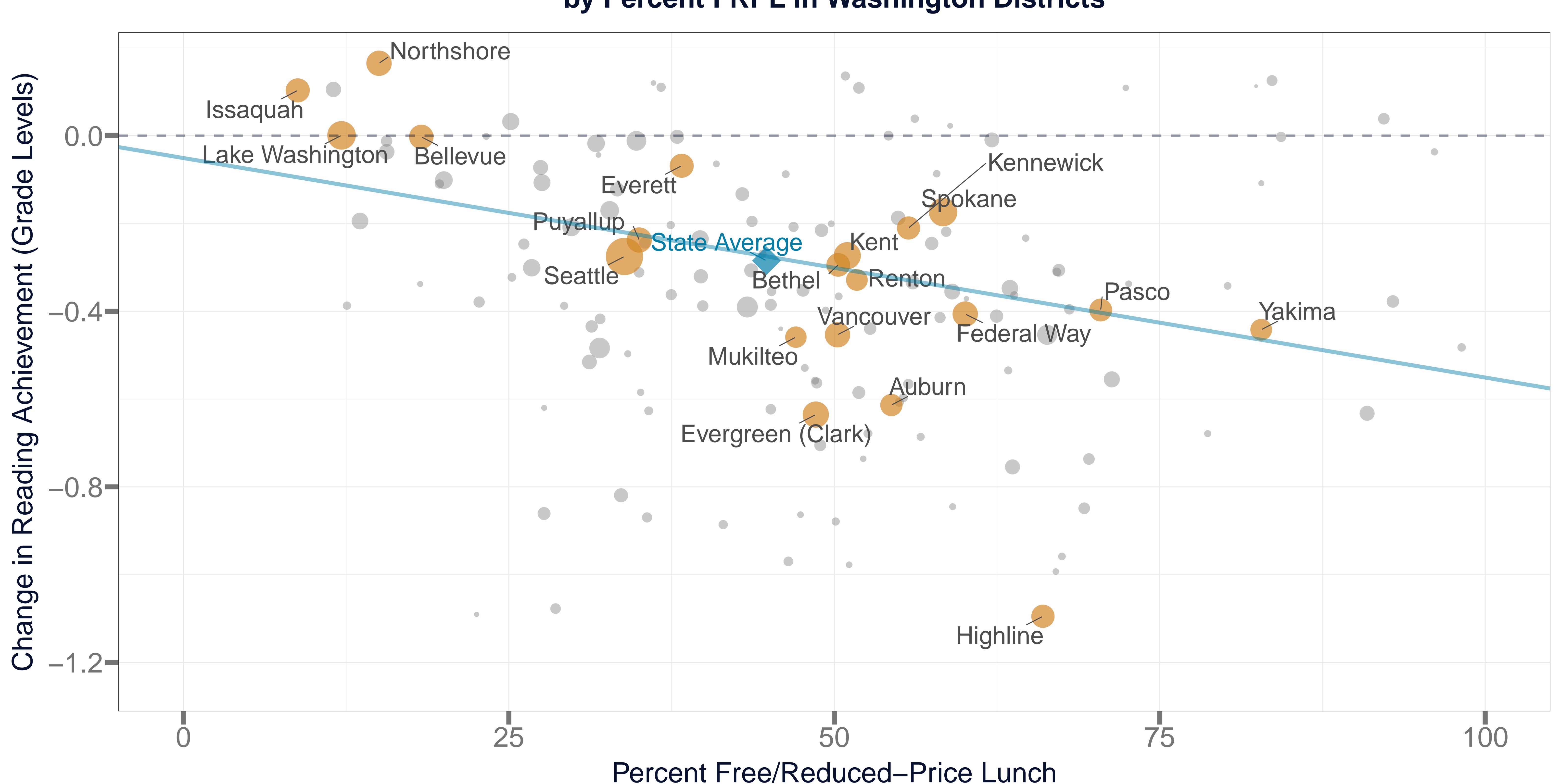


Change in Math Achievement 2019–2022 by Percent FRPL in Washington Districts

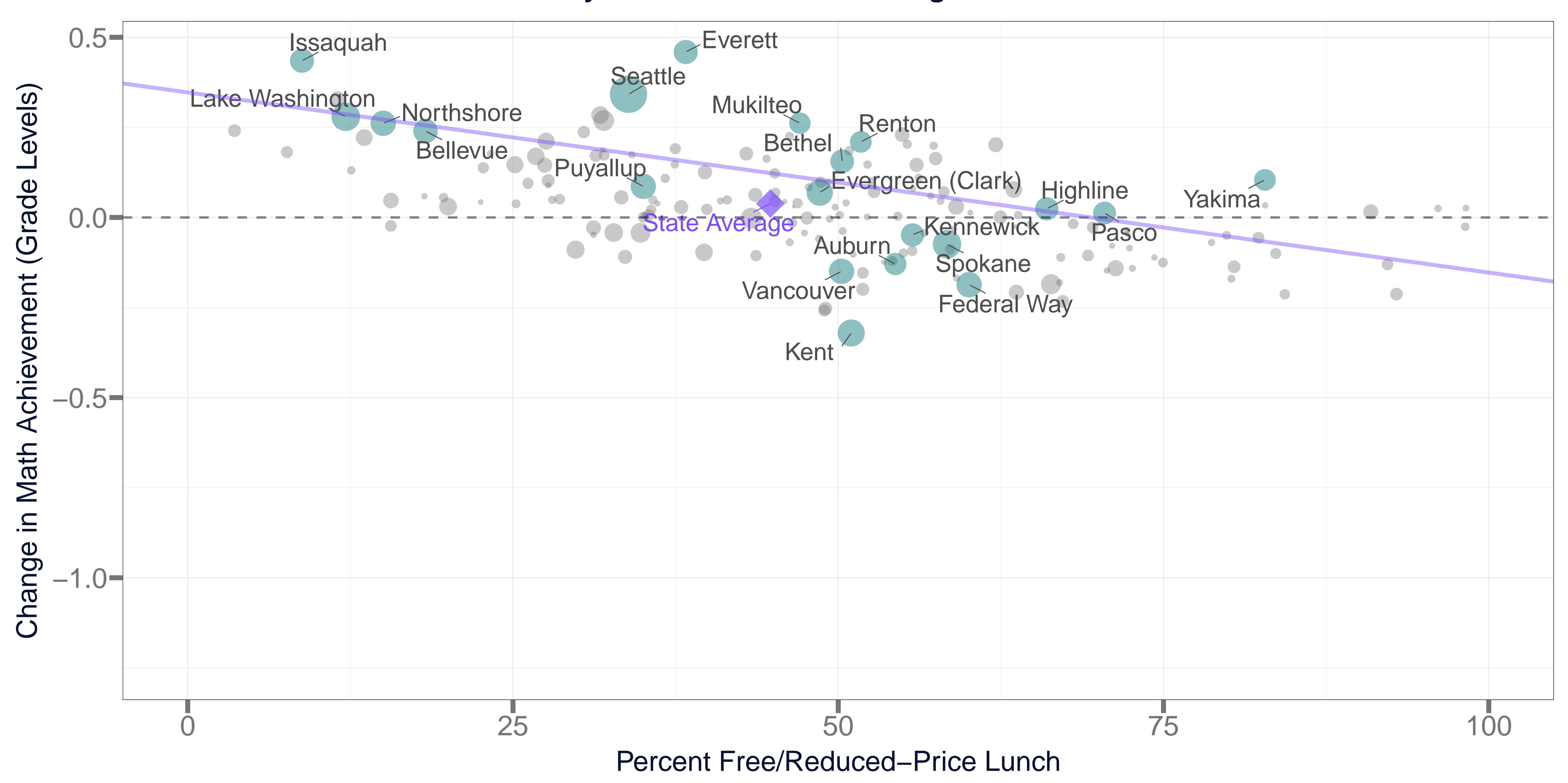


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Washington Districts

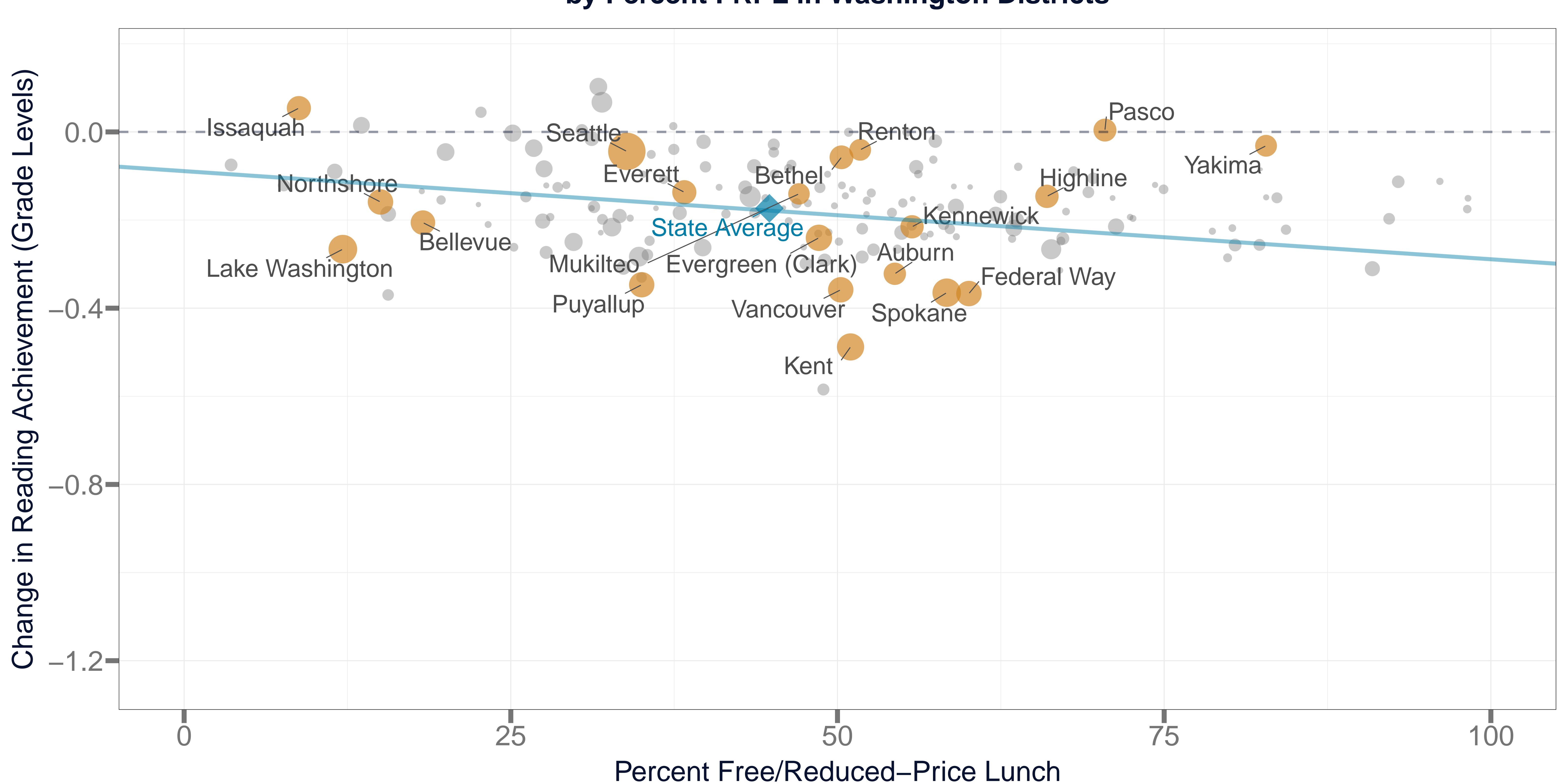


Change in Math Achievement 2022–2024 by Percent FRPL in Washington Districts

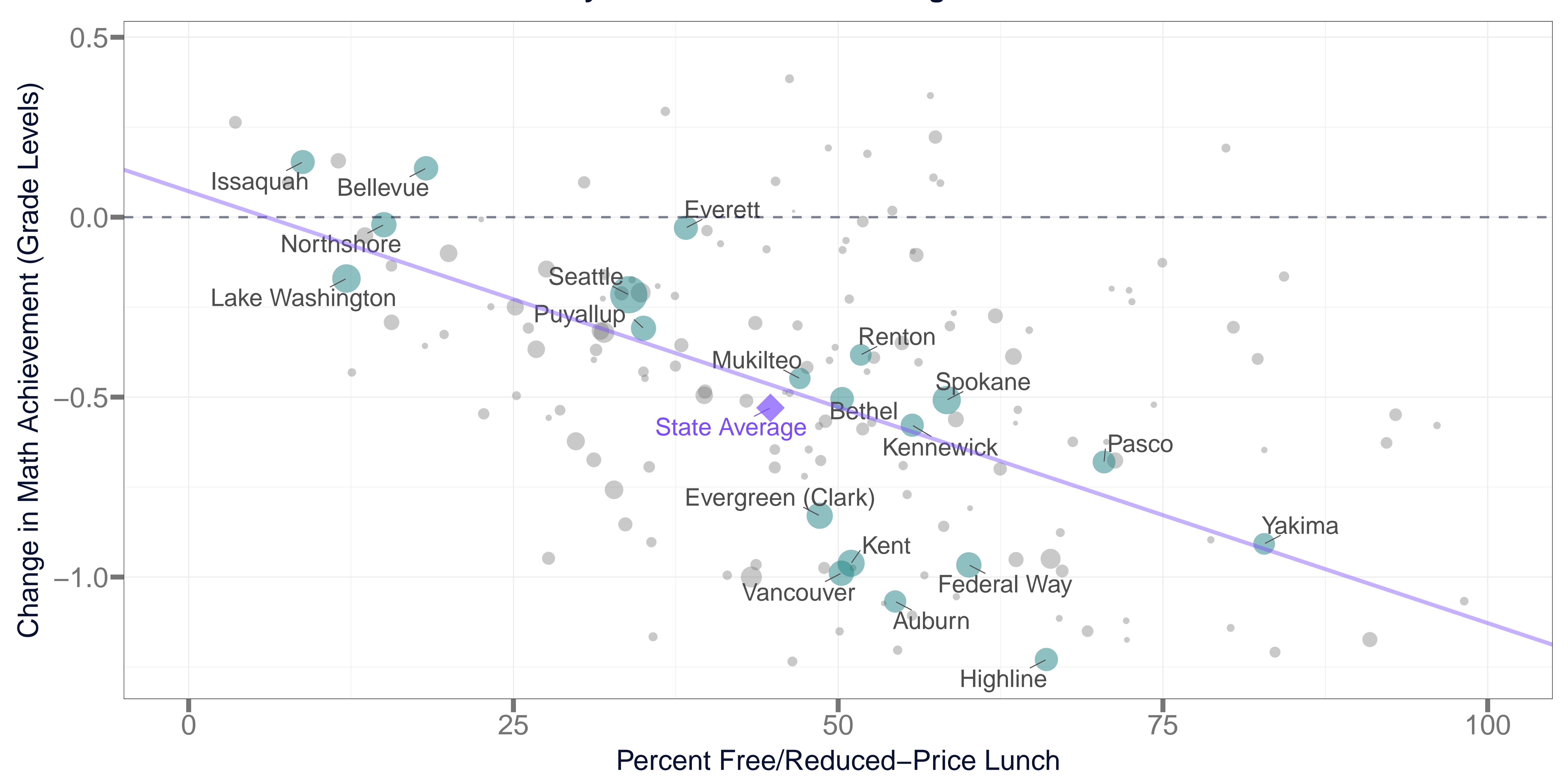


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Washington Districts

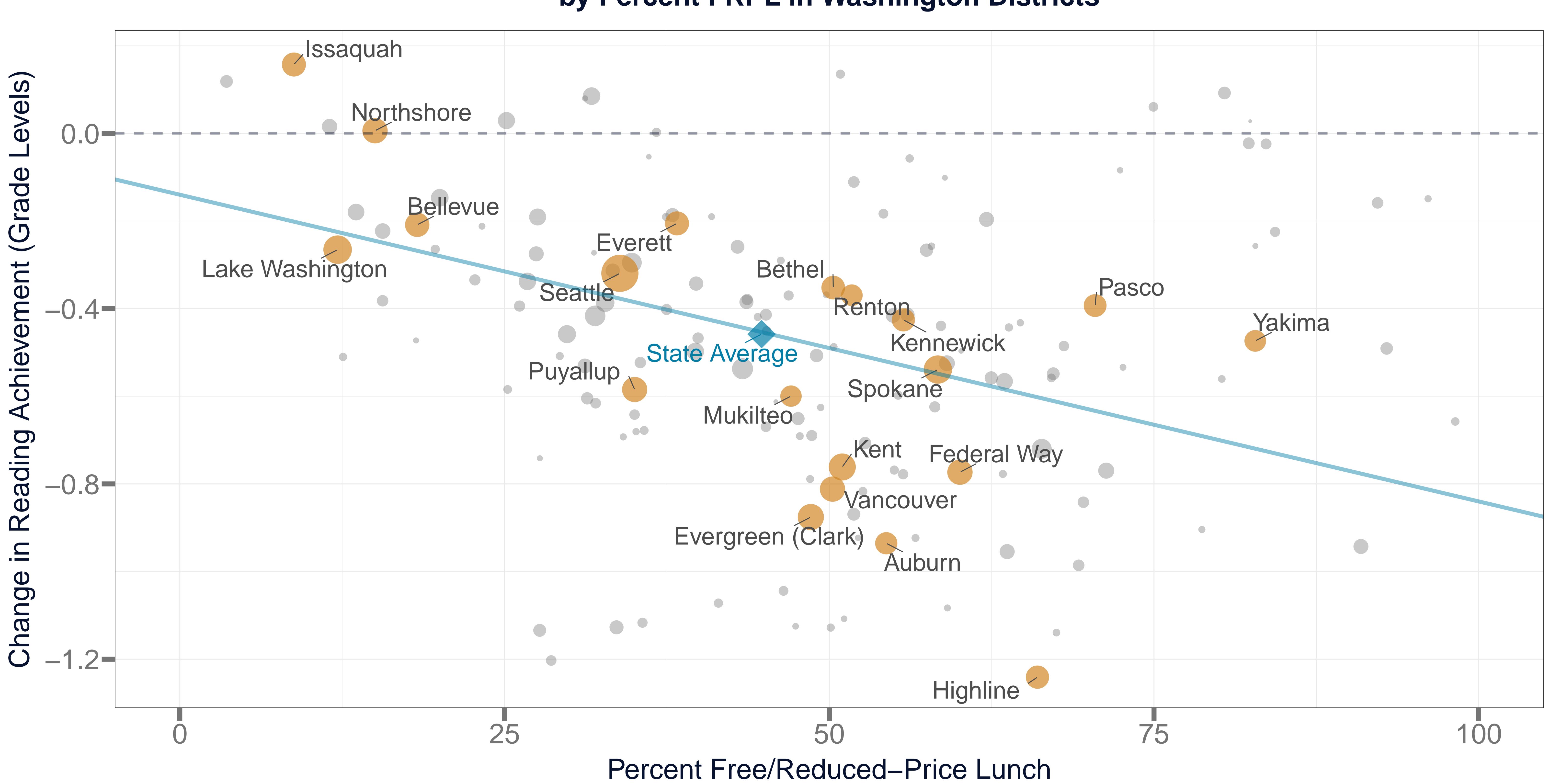


Change in Math Achievement 2019–2024 by Percent FRPL in Washington Districts

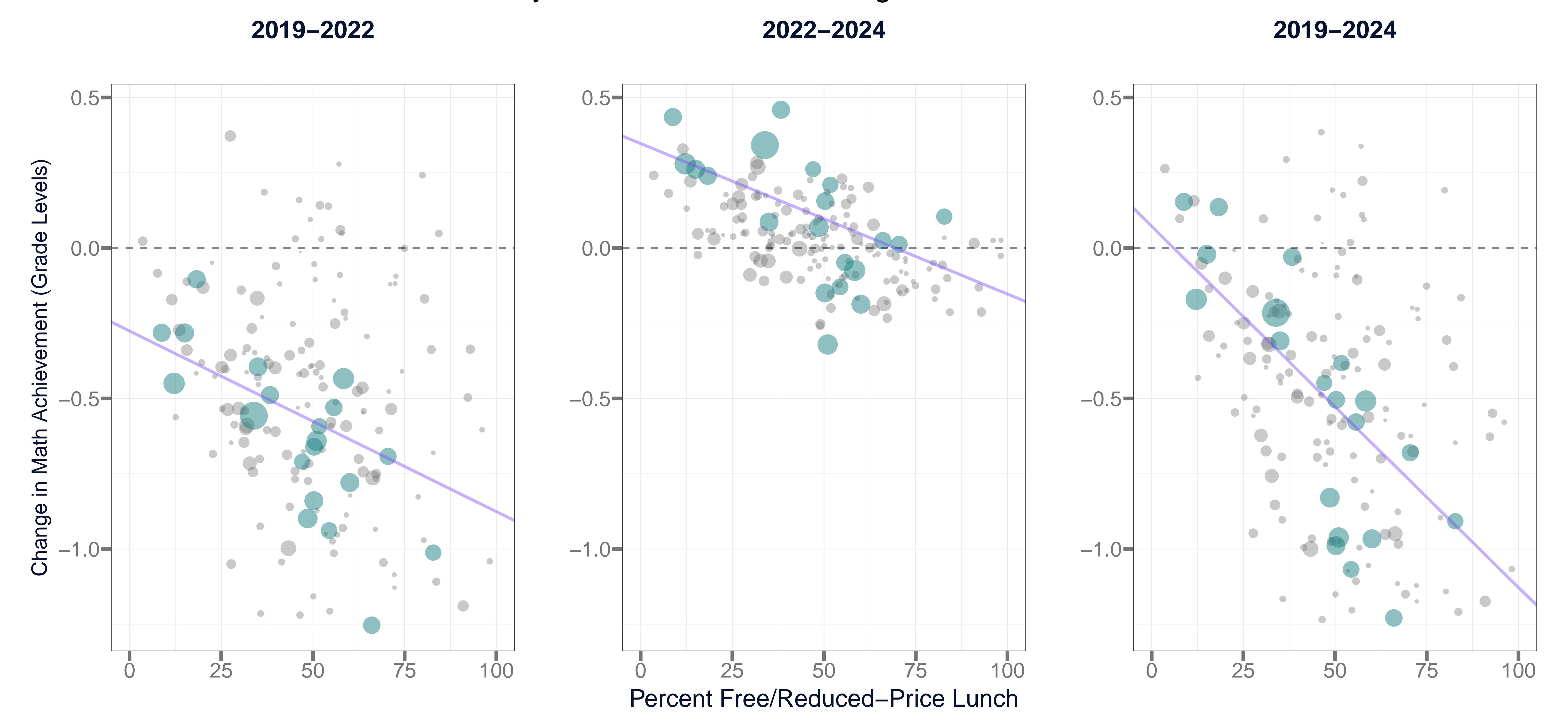


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2024 by Percent FRPL in Washington Districts

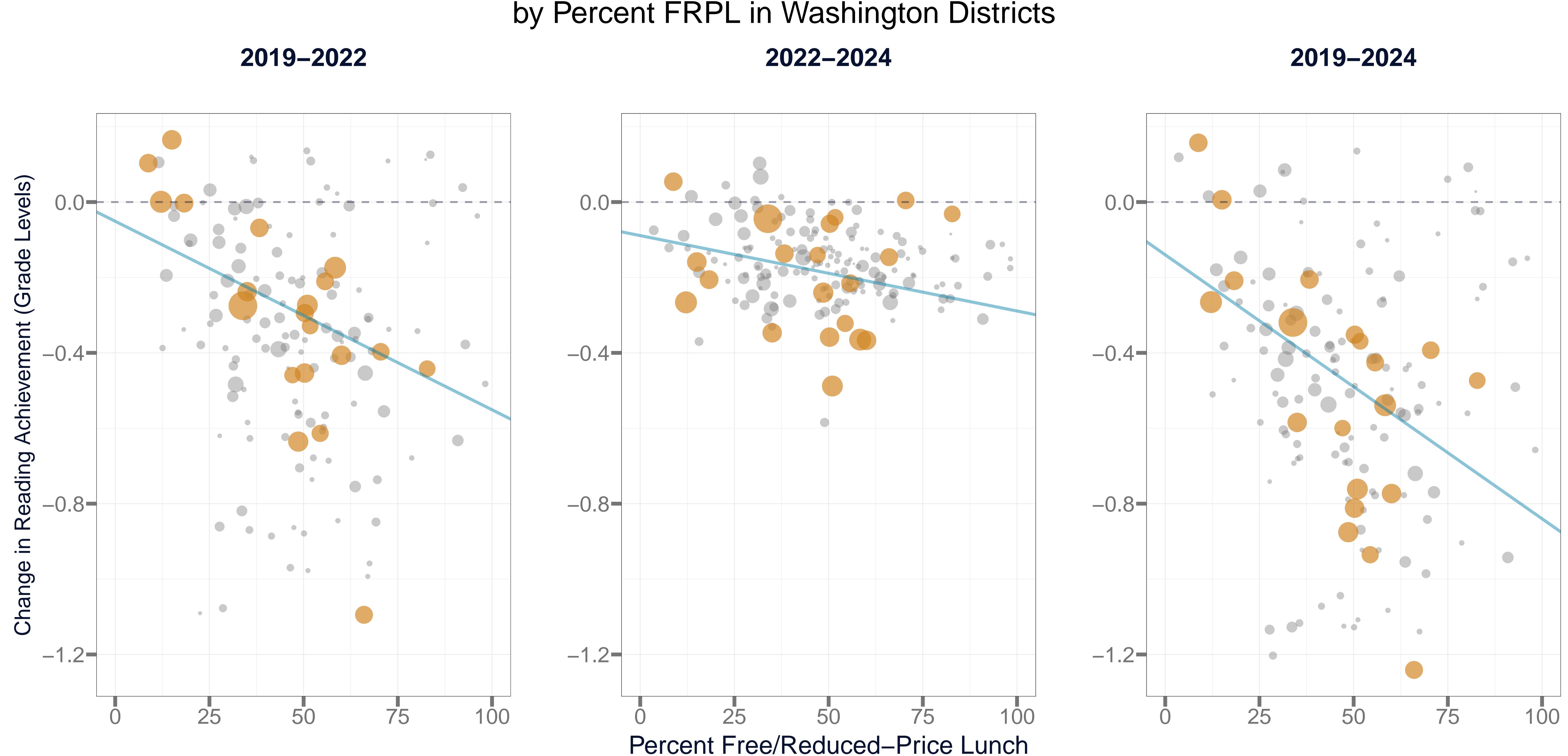


Change in Math Achievement by Percent FRPL in Washington Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement by Percent FRPL in Washington Districts



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Washington Districts

