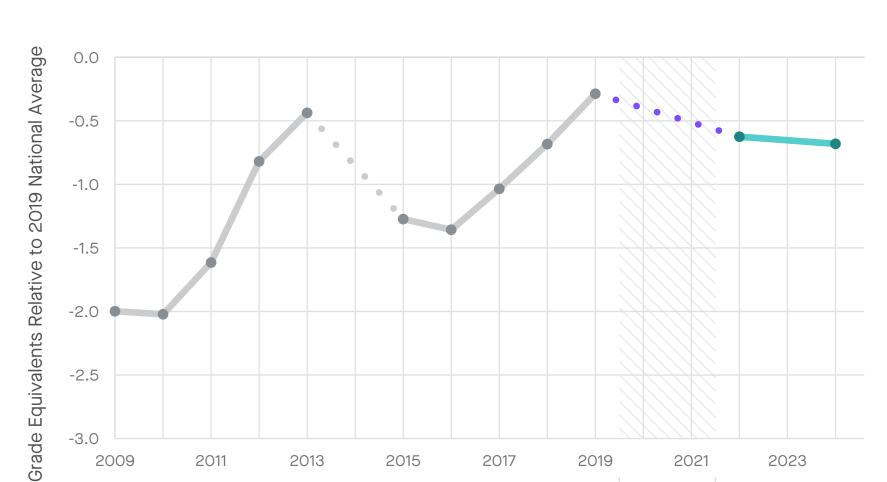
Math Performance, Grades 3-8, 2009-2024



2015

2017

2019

2021

PANDEMIC DATA GAP

2023

Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

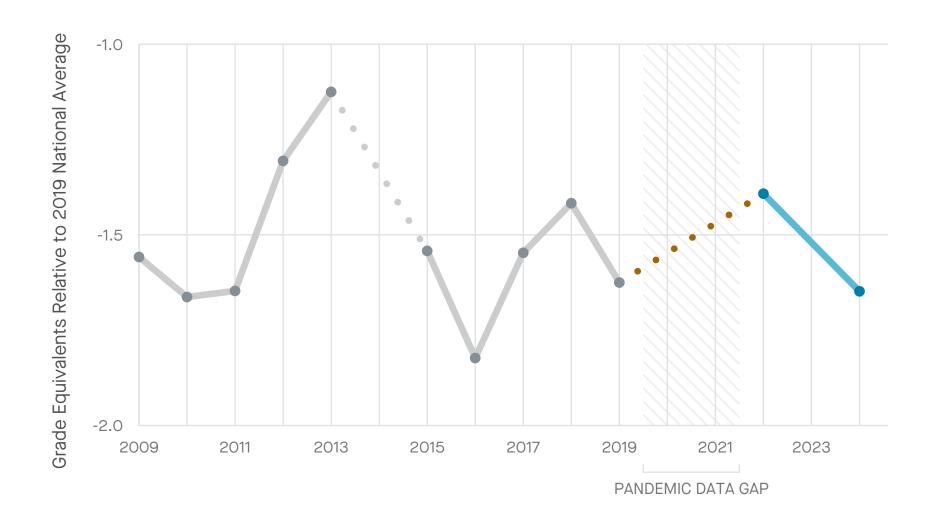
| 2019 Average | -0.29 |
|------------------|-------|
| 2022 Average | -0.63 |
| 2024 Average | -0.68 |
| 2019-2022 Change | -0.34 |
| 2022-2024 Change | -0.06 |
| Since 2019 | -0.39 |

Reading Performance, Grades 3-8, 2009-2024

2013

2009

2011

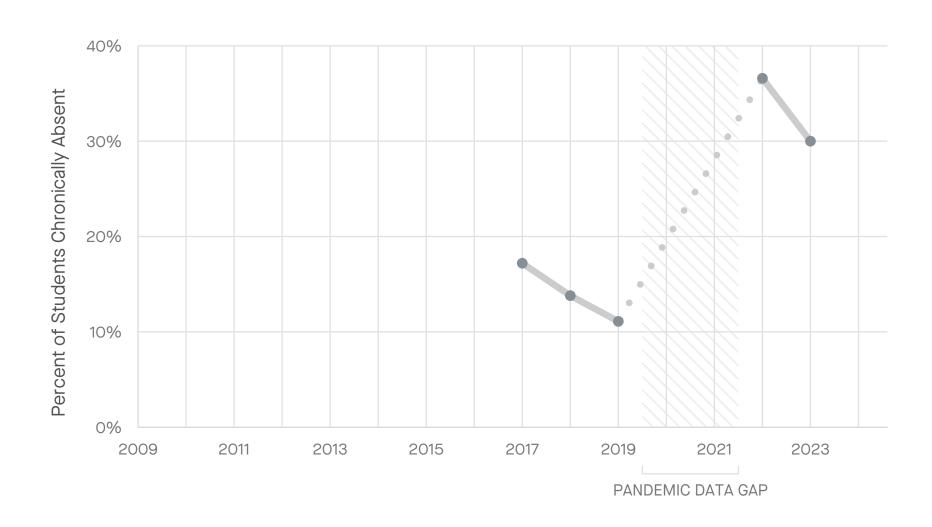


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | -1.63 |
|------------------|-------|
| 2022 Average | -1.39 |
| 2024 Average | -1.65 |
| 2019-2022 Change | +0.23 |
| 2022-2024 Change | -0.26 |
| Since 2019 | -0.02 |

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

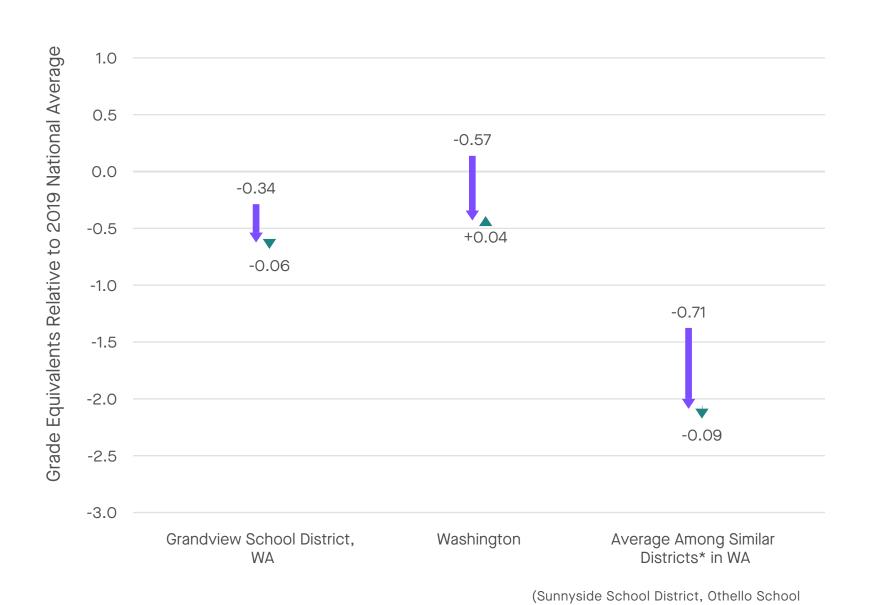
| 2019-2023 Change | +0.19 |
|------------------|-------|
| Since 2009 | N/A |

Absenteeism data courtesy of Nat Malkus, American **Enterprise Institute**



Math Performance in Grandview School District vs. Washington and Similar Districts, Grades 3-8, 2019-2024





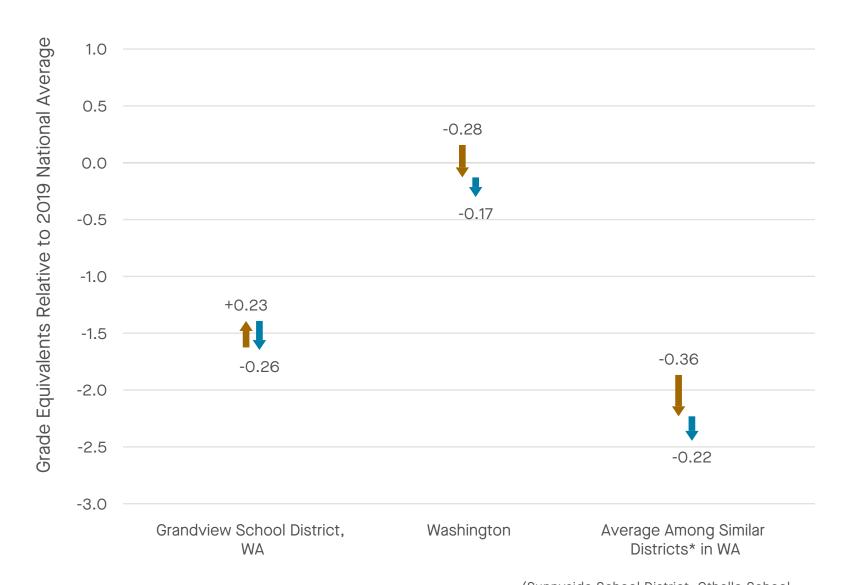
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 4 ^{V6} (298 | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|-------------------------------------|-----------------|------------------------------|-----------------|-------------------|-------------------|-------------------|
| Grandview School District, WA | -0.29 | -0.63 | -0.68 | -0.34 | -0.06 | ↓ -0.39 |
| Washington | 0.14 | -0.43 | -0.39 | -0.57 | • 0.04 | ▼ -0.53 |
| Similar Districts* ir Washington | 1 -1.38 | -2.09 | -2.17 | -0.71 | -0.09 | ▼ -0.80 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Grandview School District vs. Washington and Similar Districts, Grades 3-8, 2019-2024



(Sunnyside School District, Othello School District, Toppenish School District, Granger School District, Warden School District)

District, Toppenish School District, Granger School District, Warden School District)

Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

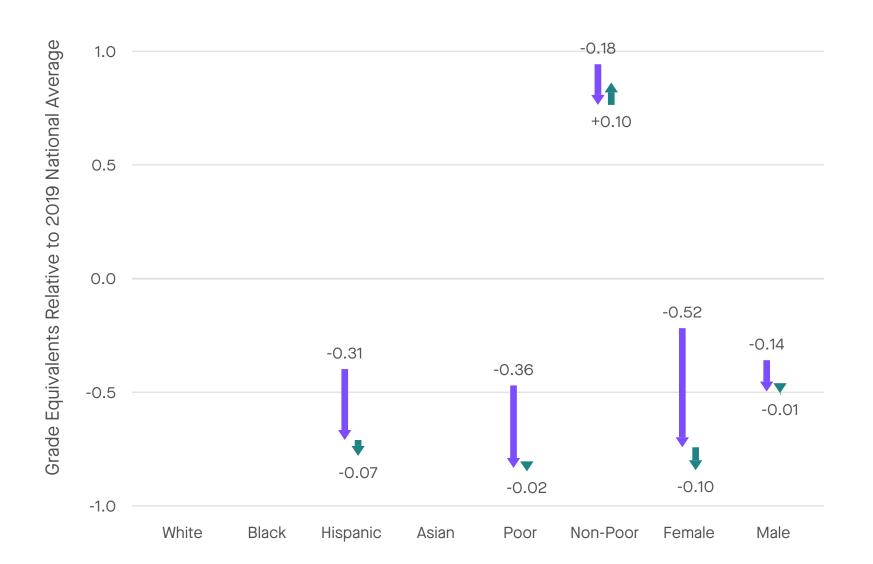
| | 2079 Average | 2022 AVE/298 | 2024 4Verage | 2019-22 Change | 2022.24 Change | 2019-24 Change |
|-------------------------------------|-----------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| Grandview School District, WA | -1.63 | -1.39 | -1.65 | • 0.23 | -0.26 | ▼ -0.02 |
| Washington | 0.16 | -0.13 | -0.30 | -0.28 | -0.17 | -0.46 |
| Similar Districts* ir Washington | 1 -1.87 | -2.23 | -2.45 | -0.36 | -0.22 | ↓ -0.58 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



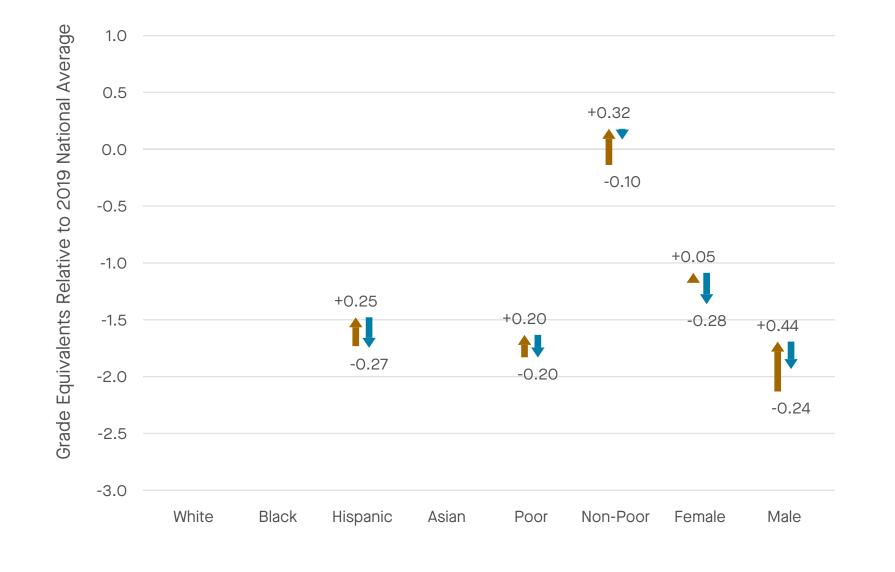


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 AVerage | 2022 AVerage | 2024 Average | 2019-22 Change | 2022-24 Change | 2019,24 Change |
|----------|-----------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| White | N/A | N/A | N/A | N/A | N/A | N/A |
| Black | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | -0.40 | -0.71 | -0.78 | -0.31 | ↓ -0.07 | -0.38 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A |
| Poor | -0.47 | -0.83 | -0.85 | -0.36 | -0.02 | -0.38 |
| Non-Poor | 0.94 | 0.76 | 0.86 | -0.18 | • 0.10 | -0.08 |
| Female | -0.22 | -0.74 | -0.84 | -0.52 | -0.10 | - 0.63 |
| Male | -0.36 | -0.50 | -0.50 | -0.14 | -0.01 | -0.14 |

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

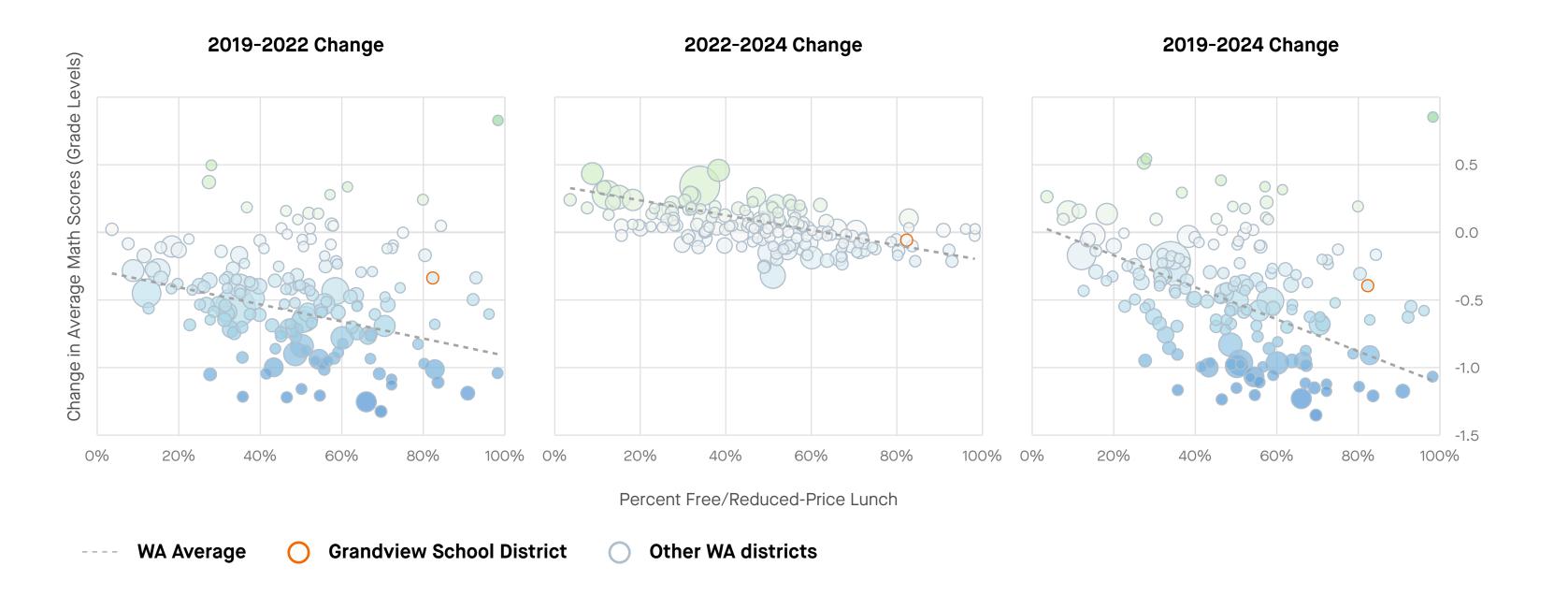
in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 Average | 2022 AV67398 | 2024 Average | 2019, 22 Change | 2022-24 Change | 2019,24 Change |
|----------|-----------------|-----------------|-----------------|--------------------|-------------------|-------------------|
| White | N/A | N/A | N/A | N/A | N/A | N/A |
| Black | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | -1.73 | -1.48 | -1.75 | ♠ 0.25 | -0.27 | -0.02 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A |
| Poor | -1.83 | -1.63 | -1.83 | ♠ 0.20 | -0.20 | -0.00 |
| Non-Poor | -0.14 | 0.18 | 0.09 | ♠ 0.32 | -0.10 | ♠ 0.22 |
| Female | -1.14 | -1.09 | -1.36 | • 0.05 | -0.28 | ↓ -0.23 |
| Male | -2.13 | -1.69 | -1.93 | • 0.44 | -0.24 | ♠ 0.20 |

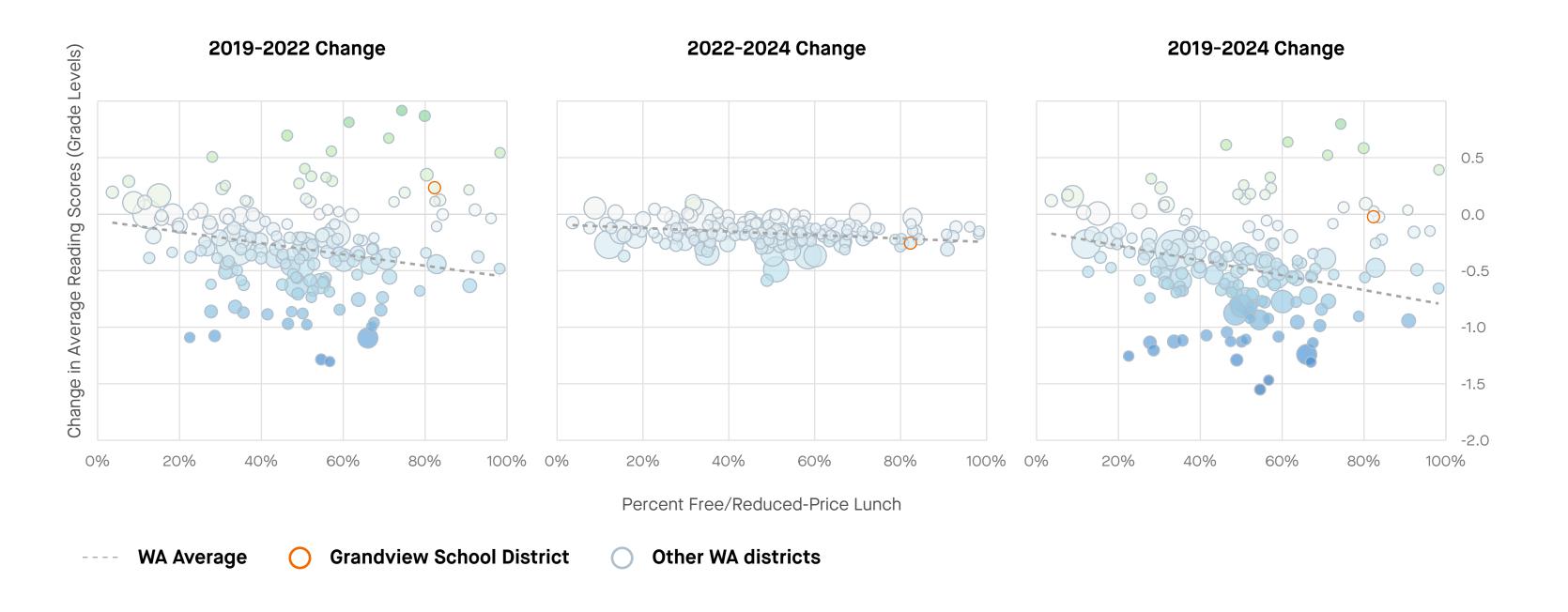








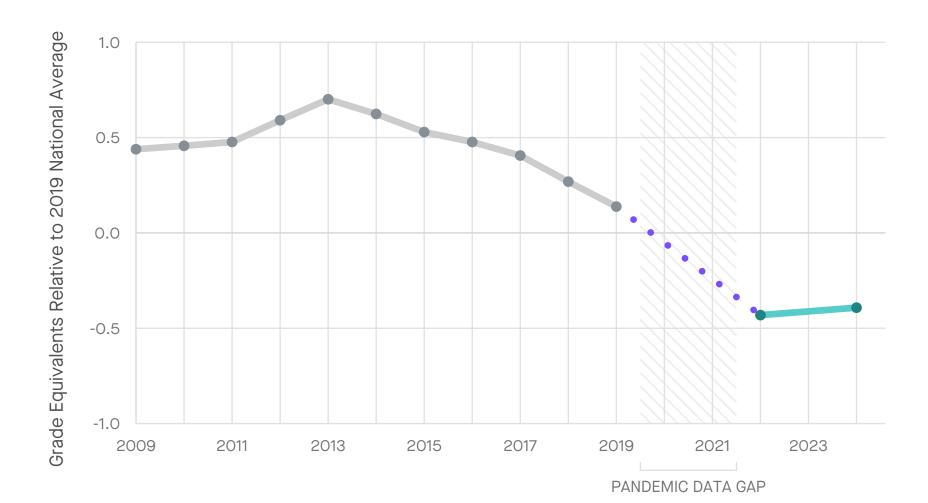
Change in Reading Performance in Washington Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Washington

Math Performance, Grades 3-8, 2009-2024

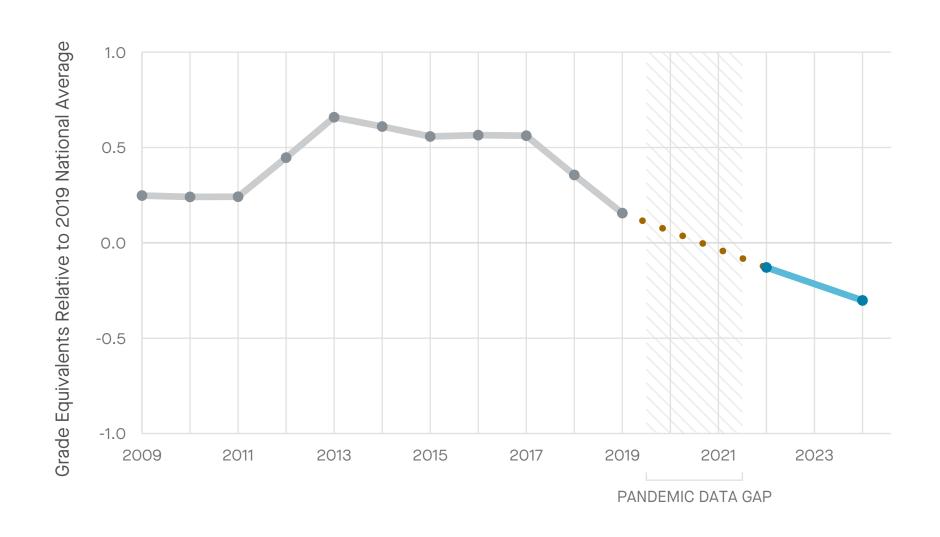


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | 0.14 |
|------------------|-------|
| 2022 Average | -0.43 |
| 2024 Average | -0.39 |
| 2019-2022 Change | -0.57 |
| 2022-2024 Change | +0.04 |
| Since 2019 | -0.53 |

Reading Performance, Grades 3-8, 2009-2024

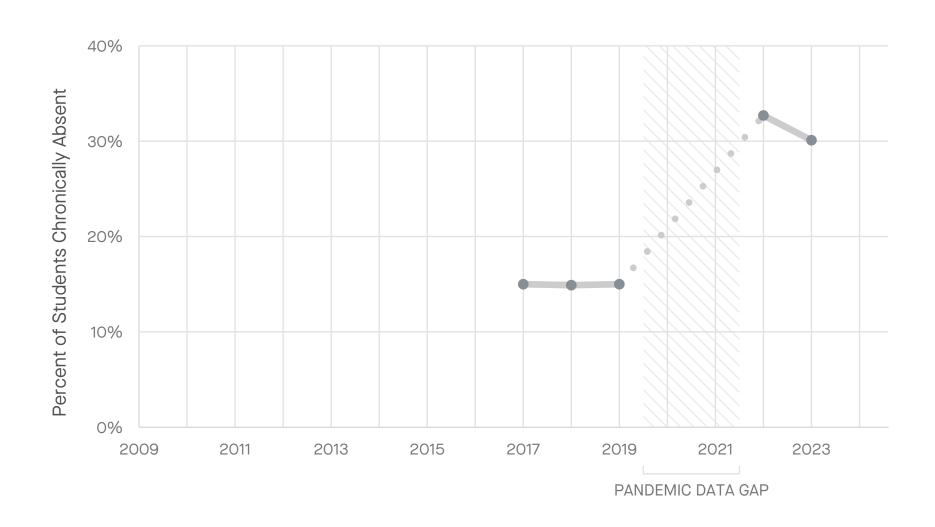


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | 0.16 |
|------------------|-------|
| 2022 Average | -0.13 |
| 2024 Average | -0.30 |
| 2019-2022 Change | -0.28 |
| 2022-2024 Change | -0.17 |
| Since 2019 | -0.46 |

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

| 2019-2023 Change | +0.15 |
|------------------|-------|
| Since 2009 | N/A |

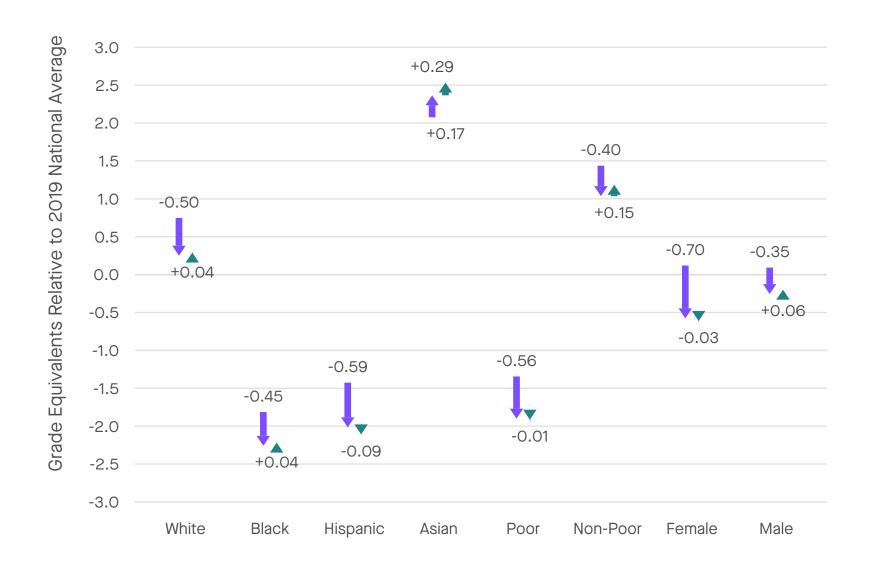
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Washington

Math Performance by Subgroup, Grades 3-8, 2019-2024



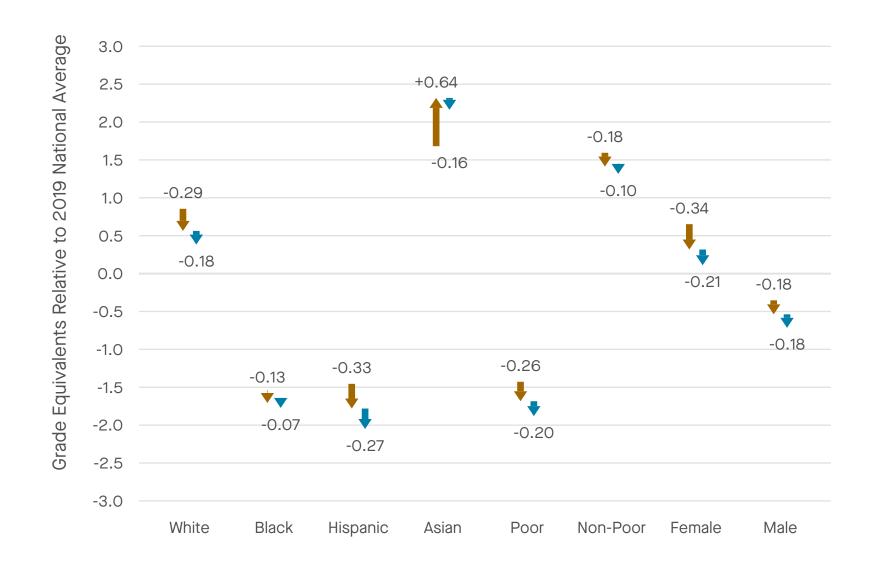


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 Average | 2022 4Ver3ge | 2024 A ^{Ver3} ge | 2019.22 Change | 2022,24 Change | 2019,24 Change |
|----------|-----------------|-----------------|------------------------------|--------------------|-------------------|-------------------|
| White | 0.75 | 0.25 | 0.29 | -0.50 | • 0.04 | -0.46 |
| Black | -1.81 | -2.26 | -2.22 | -0.45 | ♠ 0.04 | -0.40 |
| Hispanic | -1.43 | -2.02 | -2.11 | -0.59 | -0.09 | -0.68 |
| Asian | 2.08 | 2.37 | 2.53 | • 0.29 | • 0.17 | ♠ 0.46 |
| Poor | -1.34 | -1.90 | -1.92 | -0.56 | -0.01 | -0.57 |
| Non-Poor | 1.44 | 1.03 | 1.19 | -0.40 | • 0.15 | -0.25 |
| Female | 0.12 | -0.58 | -0.61 | -0.70 | -0.03 | ▼ -0.73 |
| Male | 0.09 | -0.26 | -0.20 | - -0.35 | • 0.06 | -0.29 |

Reading Performance by Subgroup, Grades 3-8, 2019-2024



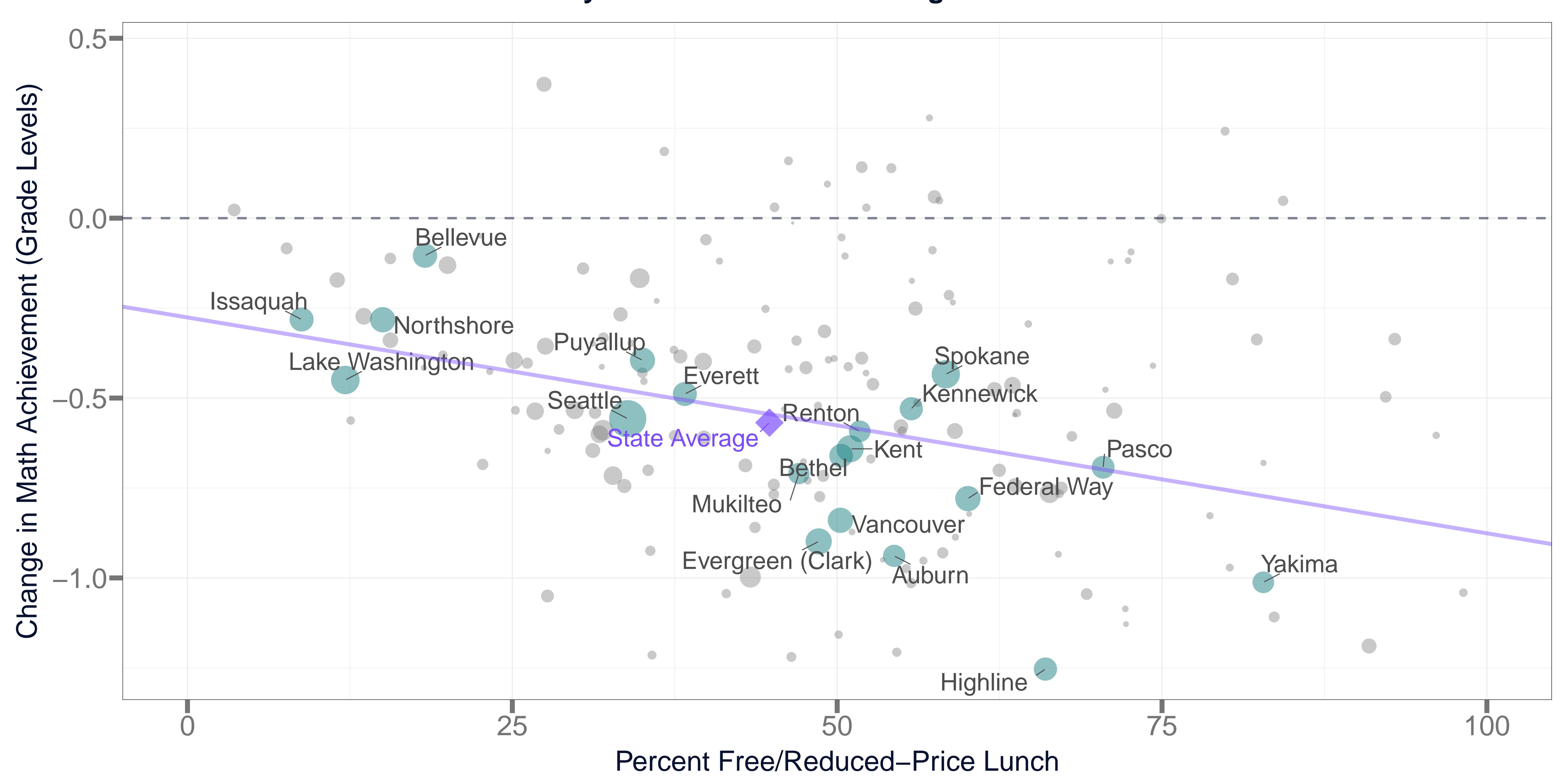
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 A ^{Vera} ge | 2022 Average | 2024 AV6/398 | 2019, 22 Change | 202254 Change | 2019,24 Change |
|----------|------------------------------|-----------------|-----------------|--------------------|------------------|-------------------|
| White | 0.85 | 0.56 | 0.38 | -0.29 | -0.18 | ▼ -0.47 |
| Black | -1.58 | -1.71 | -1.77 | -0.13 | -0.07 | ▼ -0.20 |
| Hispanic | -1.46 | -1.78 | -2.05 | -0.33 | -0.27 | -0.60 |
| Asian | 1.68 | 2.32 | 2.16 | ♠ 0.64 | -0.16 | ♠ 0.48 |
| Poor | -1.43 | -1.69 | -1.88 | -0.26 | -0.20 | -0.45 |
| Non-Poor | 1.59 | 1.41 | 1.31 | -0.18 | -0.10 | ▼ -0.28 |
| Female | 0.65 | 0.32 | 0.11 | -0.34 | -0.21 | ▼ -0.54 |
| Male | -0.35 | -0.54 | -0.72 | -0.18 | -0.18 | ↓ -0.36 |

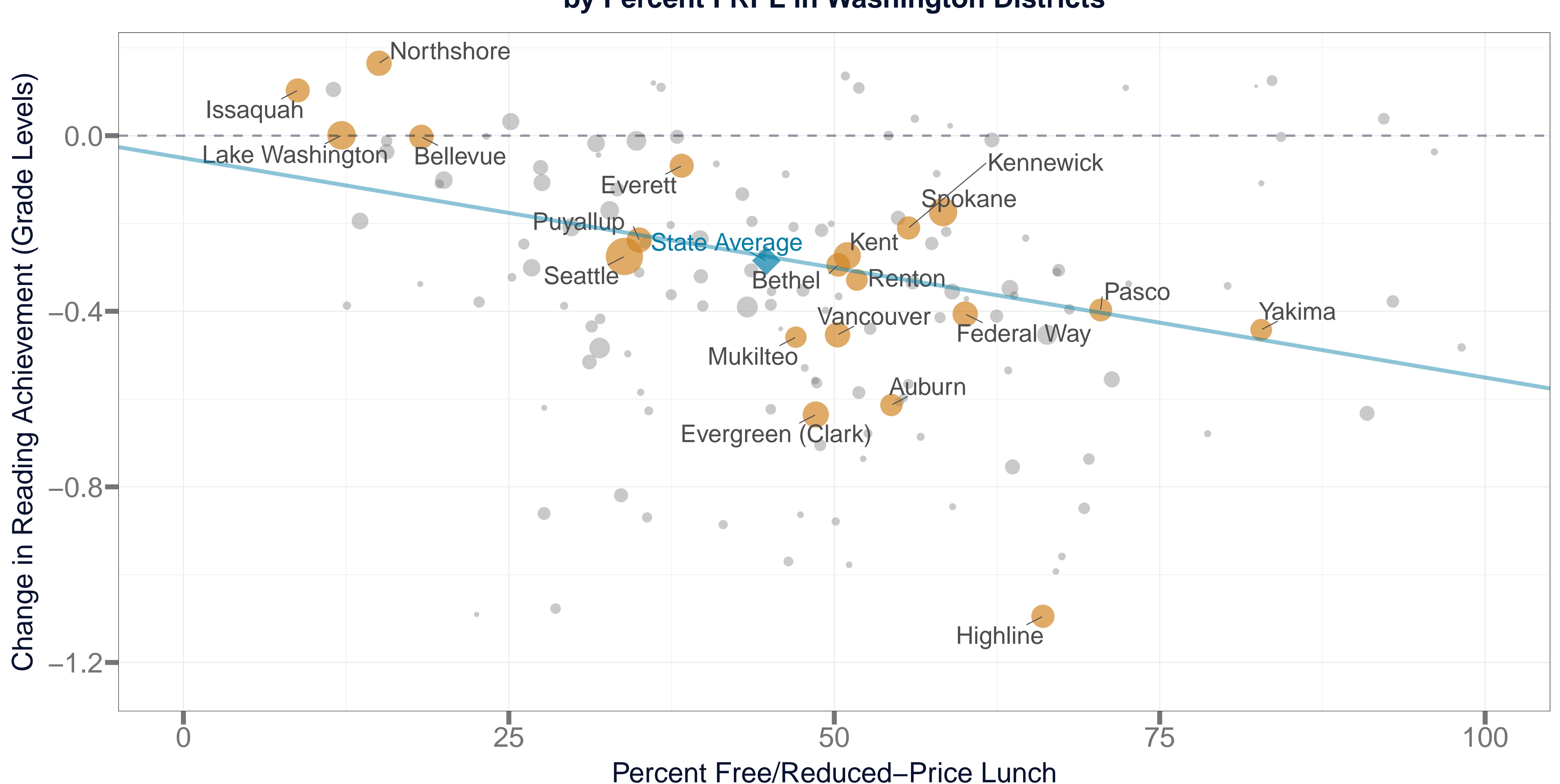


Change in Math Achievement 2019–2022 by Percent FRPL in Washington Districts

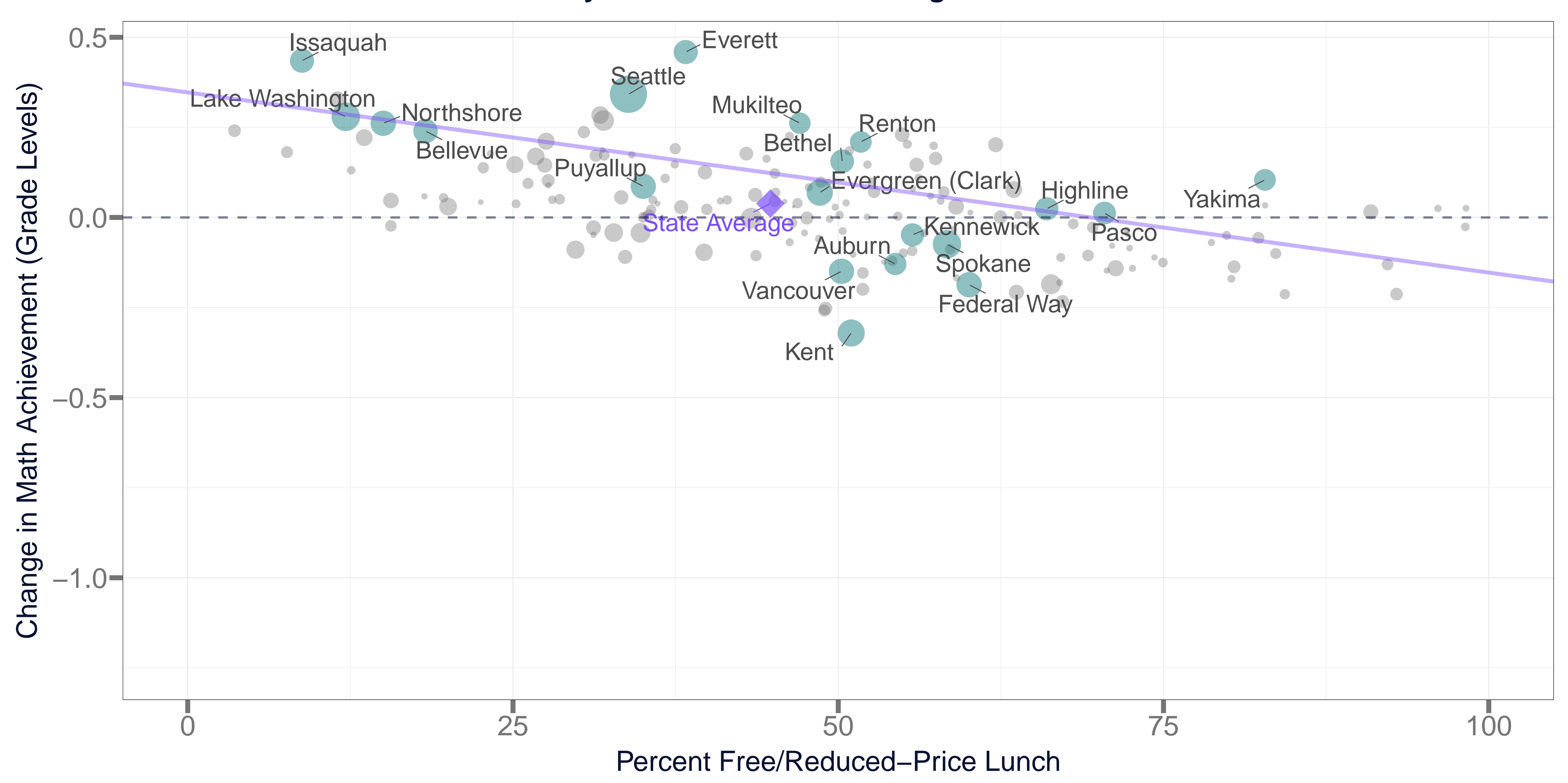


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Washington Districts

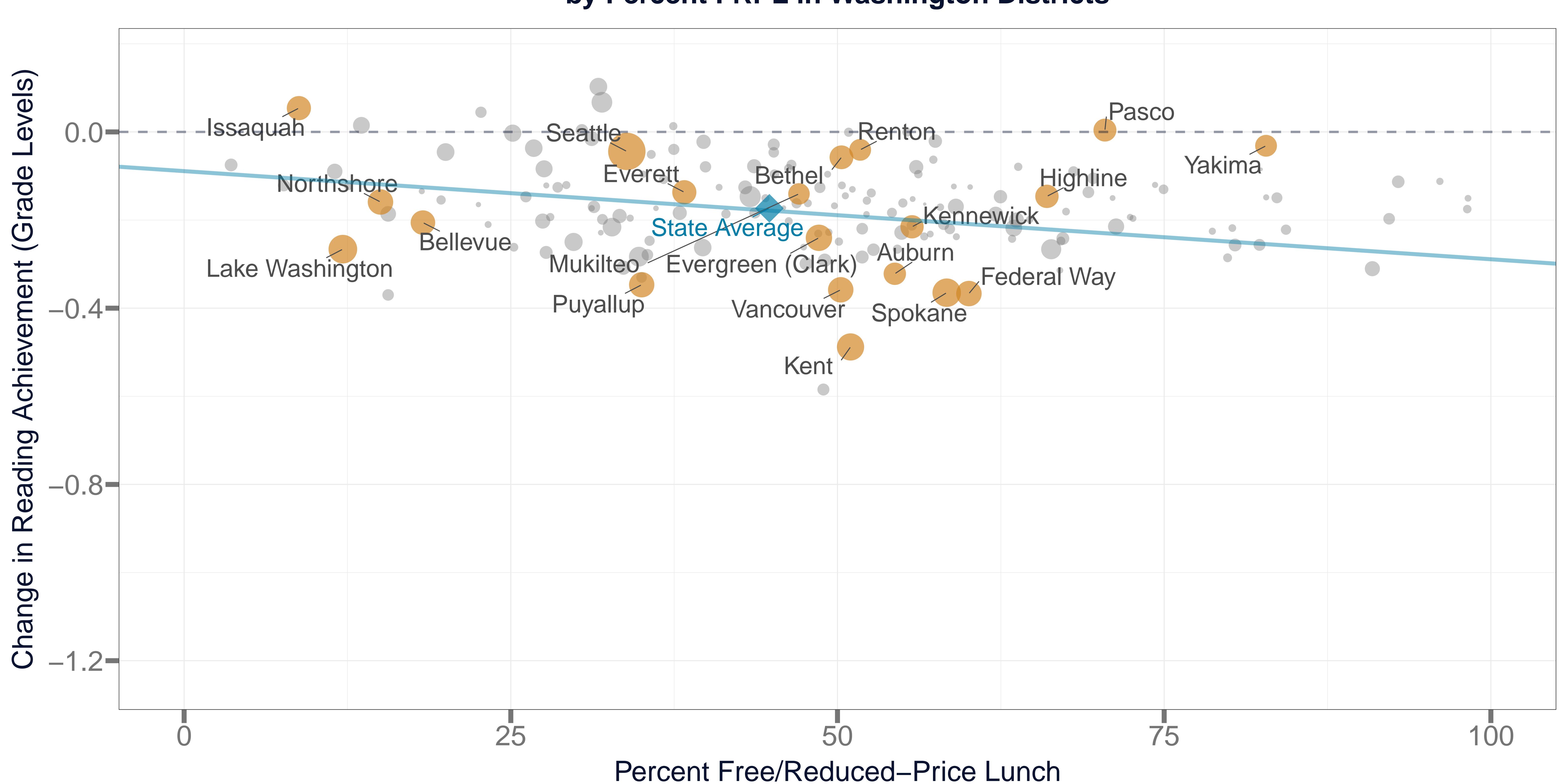


Change in Math Achievement 2022–2024 by Percent FRPL in Washington Districts

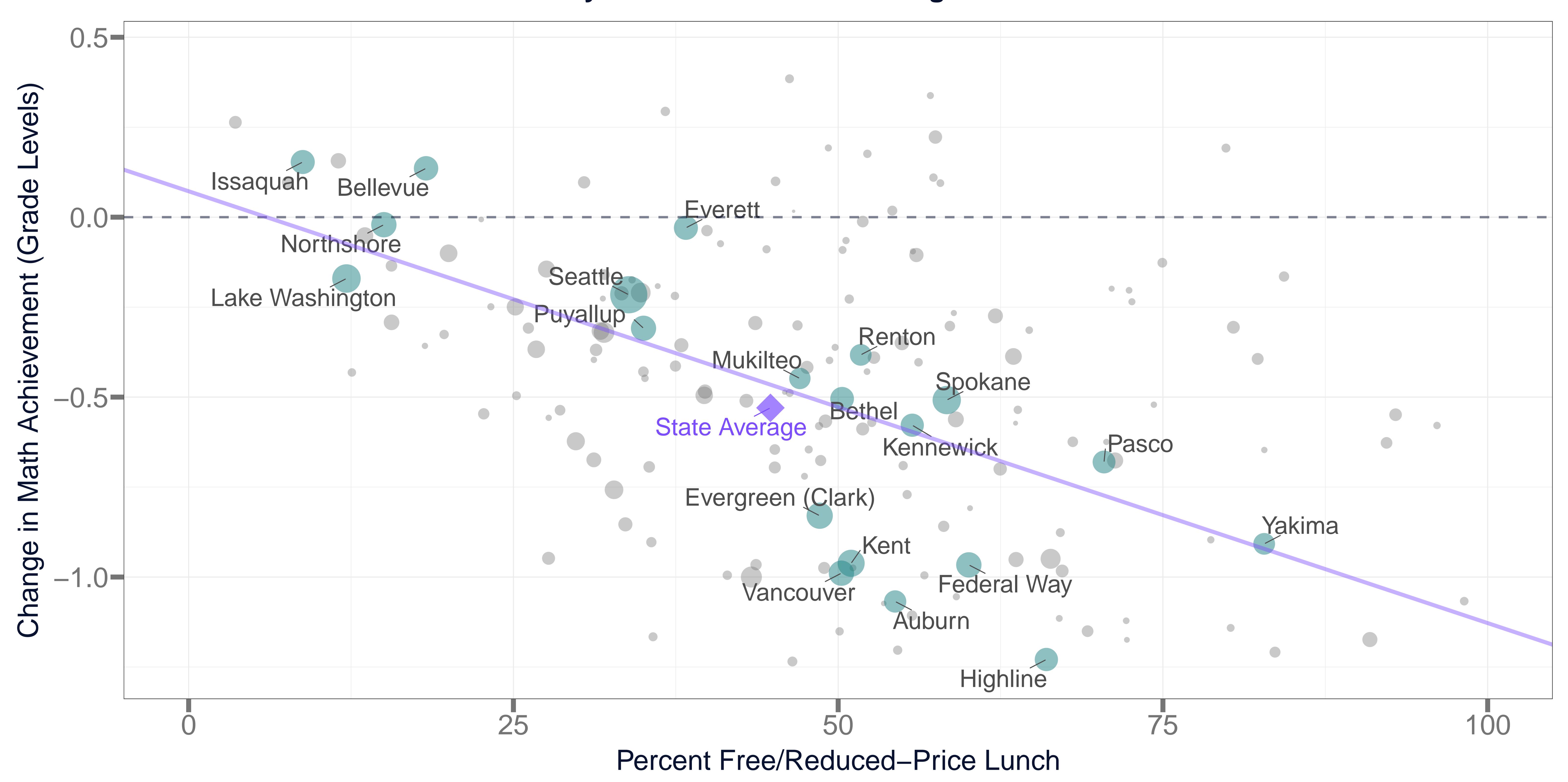


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Washington Districts

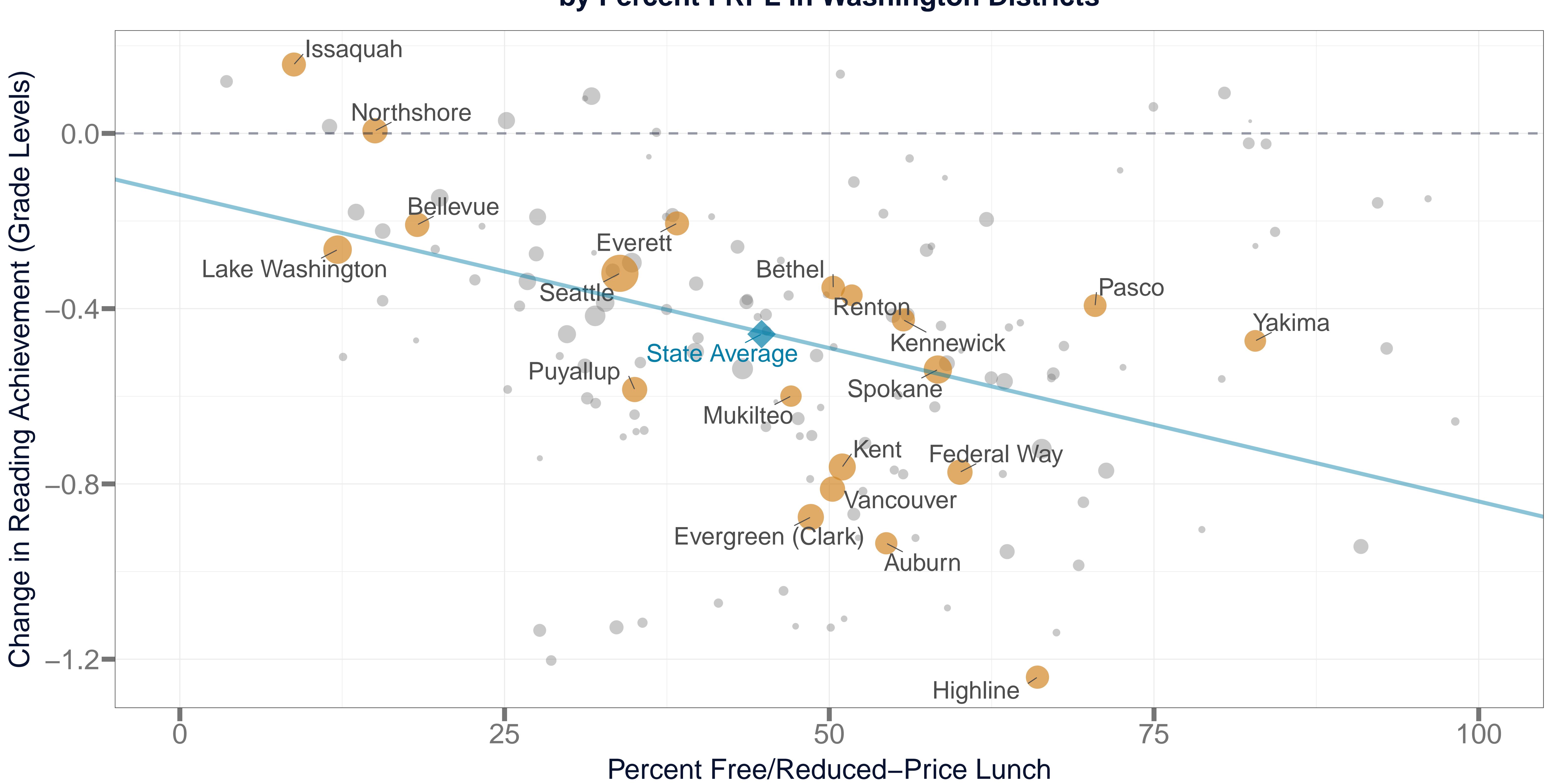


Change in Math Achievement 2019–2024 by Percent FRPL in Washington Districts

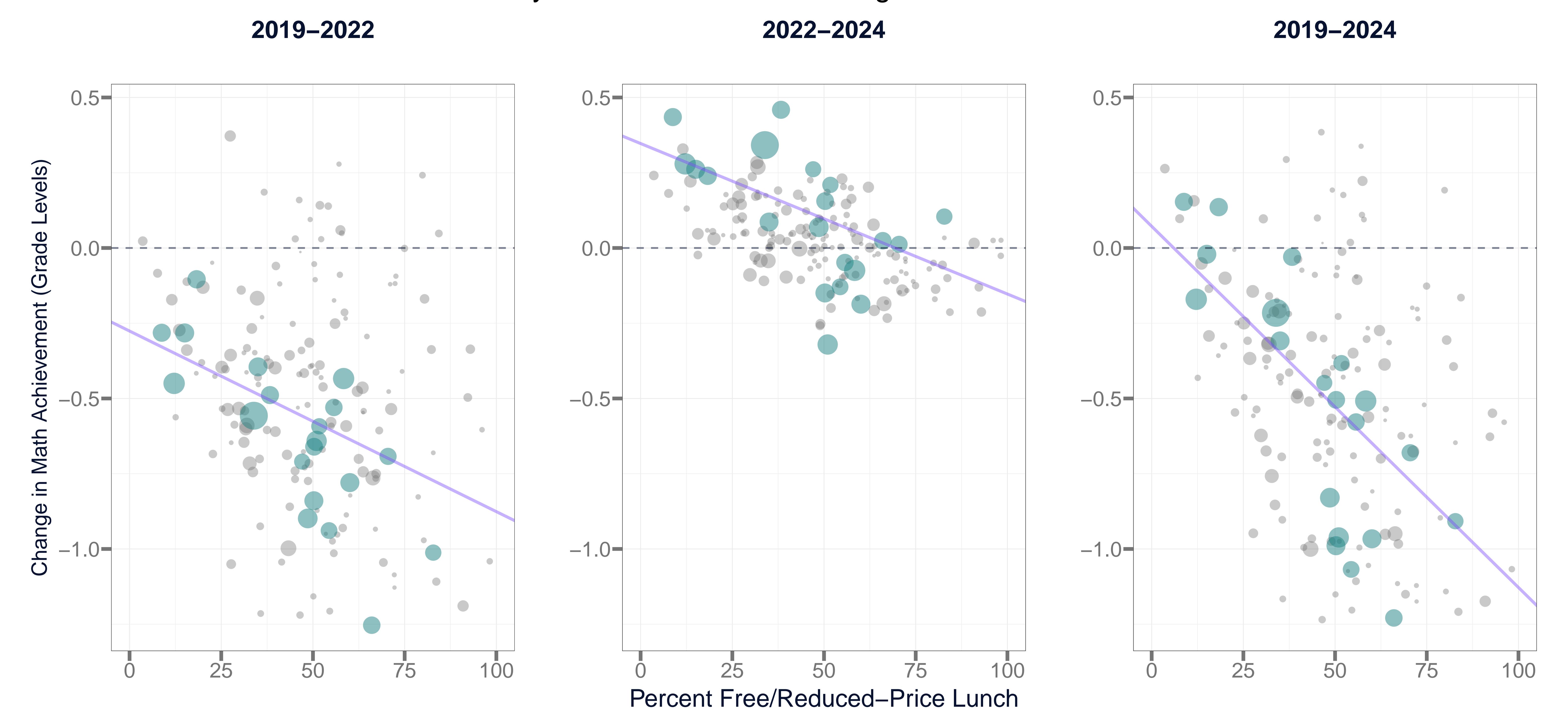


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2024 by Percent FRPL in Washington Districts

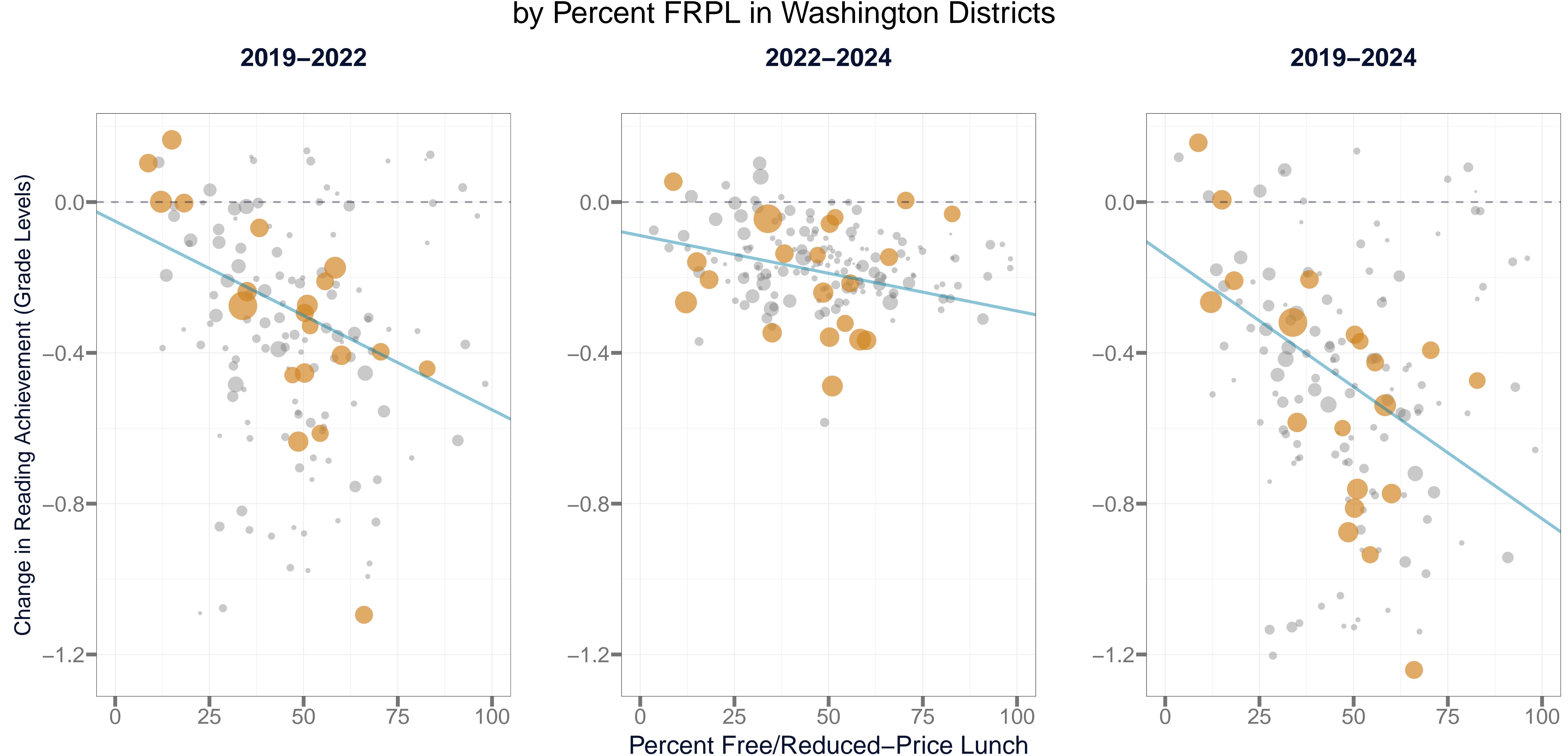


Change in Math Achievement by Percent FRPL in Washington Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement by Percent FRPL in Washington Districts



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Washington Districts

