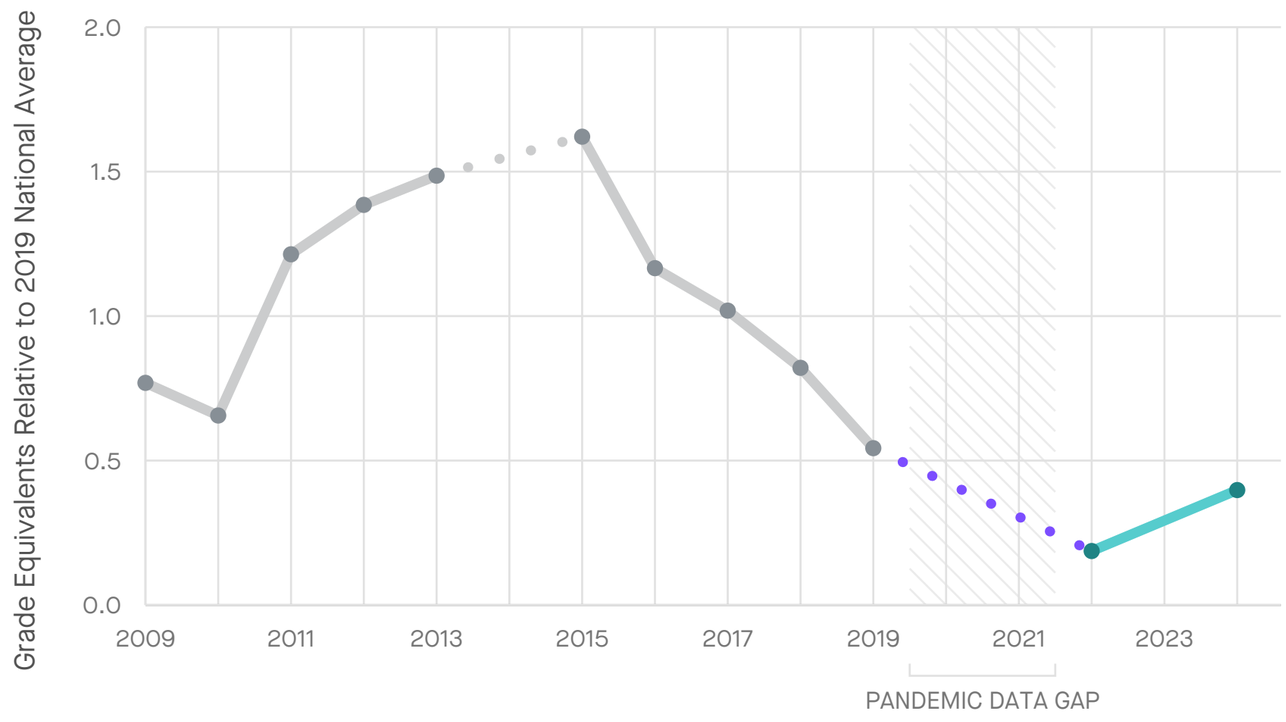
Lake Stevens School District, WA

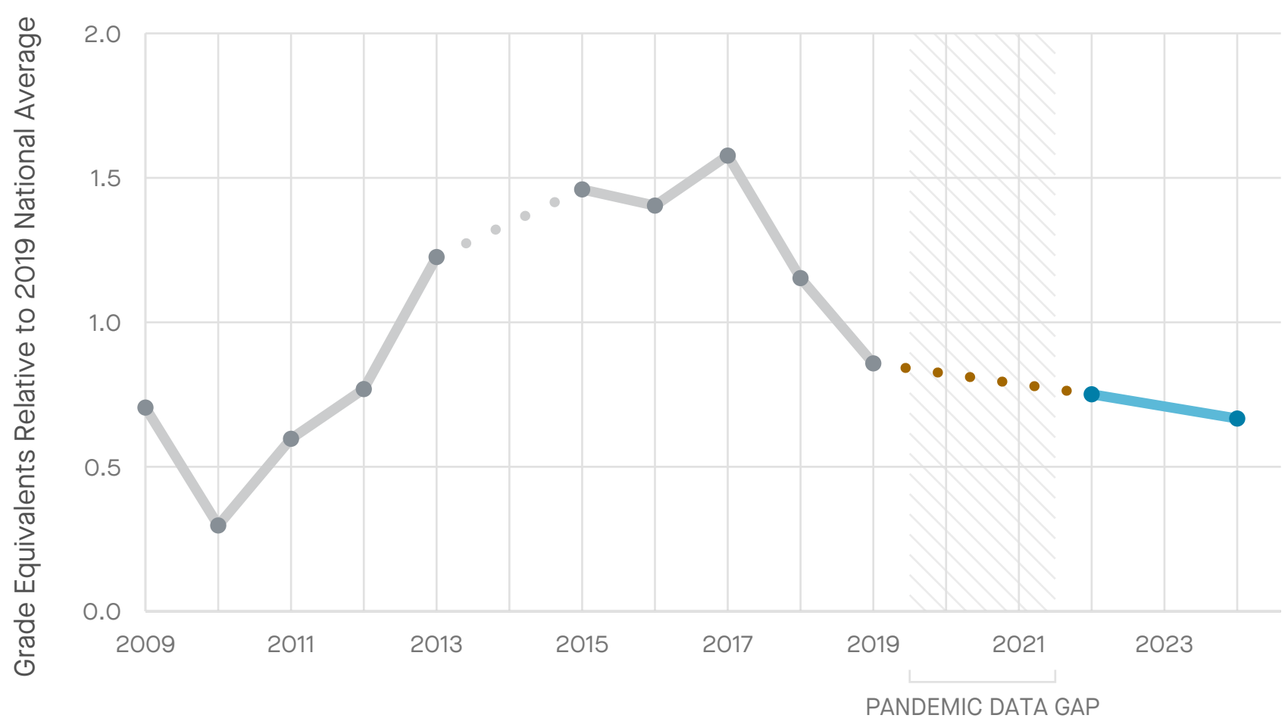
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.54
2022 Average	0.19
2024 Average	0.40
2019-2022 Change	-0.36
2022-2024 Change	+0.21
Since 2019	-0.14

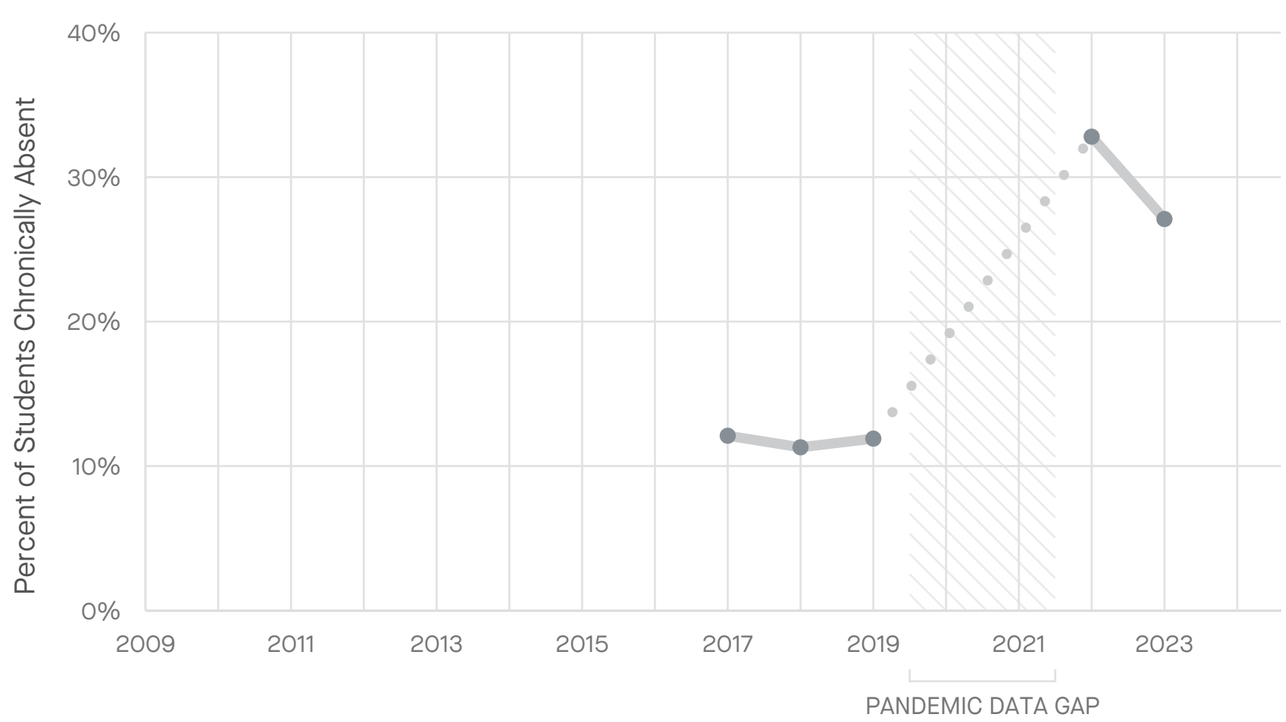
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.86
2022 Average	0.75
2024 Average	0.67
2019-2022 Change	-0.11
2022-2024 Change	-0.08
Since 2019	-0.19

Absenteeism, Grades 3-8, 2009-2024



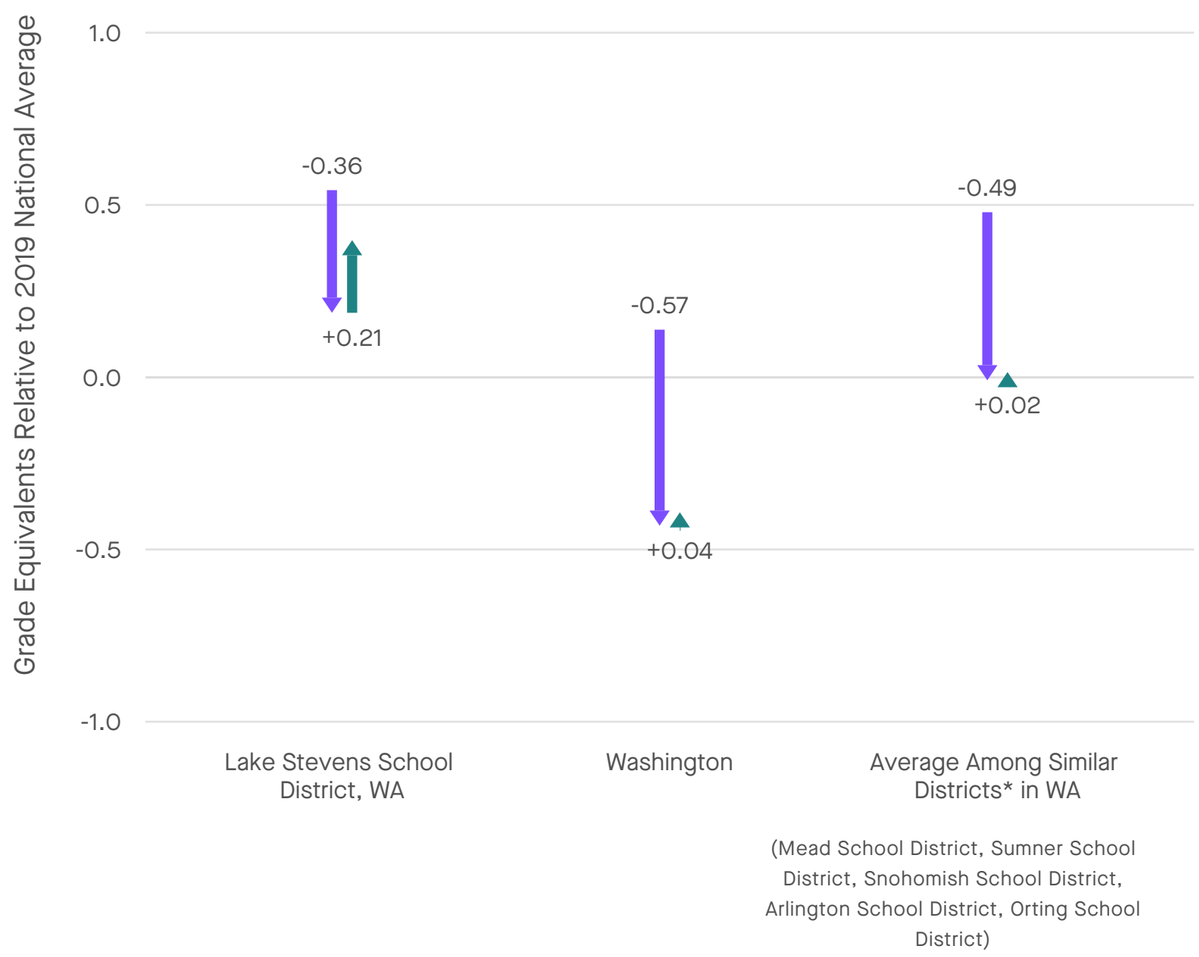
Absenteeism

2019-2023 Change	+0.15
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Lake Stevens School District, WA

Math Performance in Lake Stevens School District vs. Washington and Similar Districts, Grades 3-8, 2019-2024



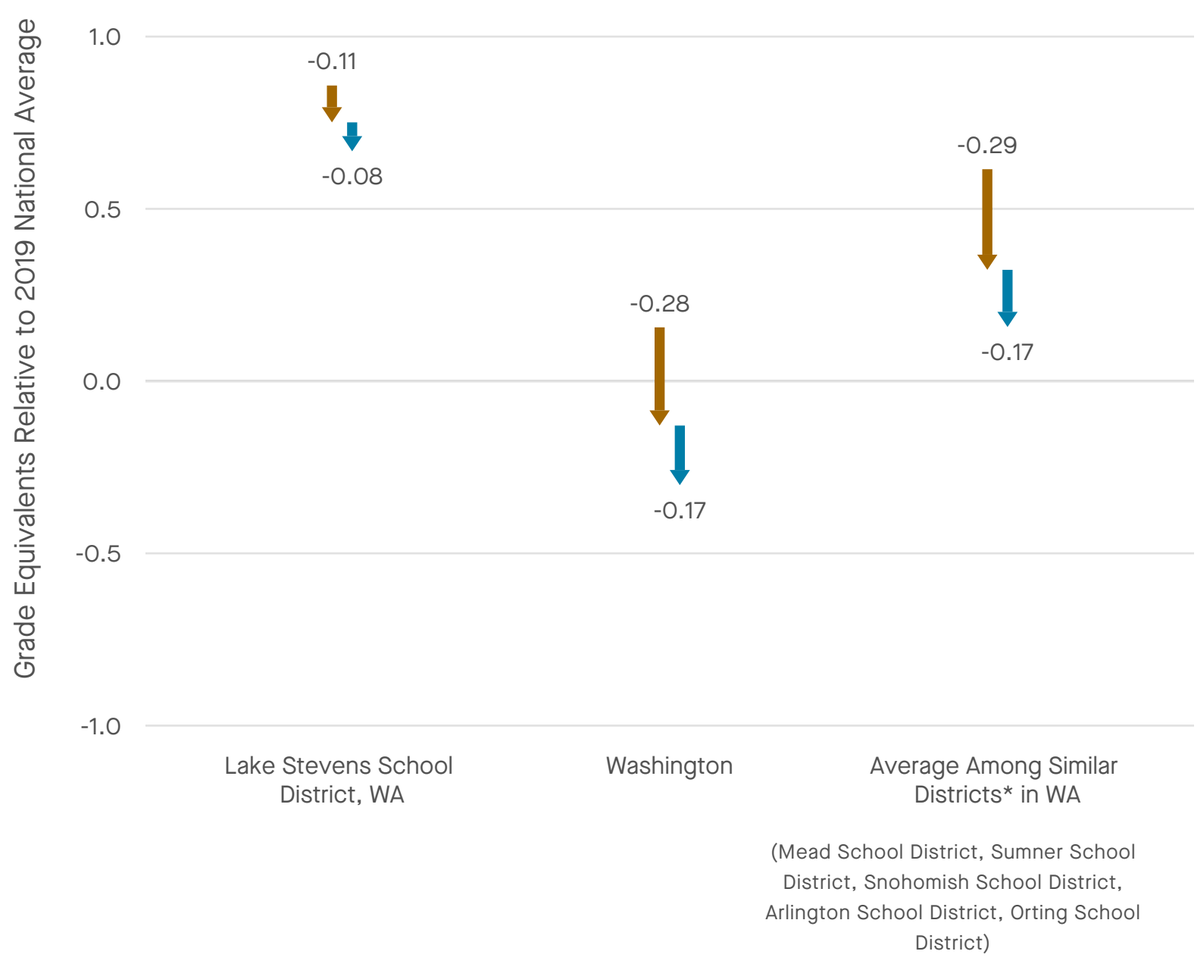
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Lake Stevens School District, WA	0.54	0.19	0.40	↓ -0.36	↑ 0.21	↓ -0.14
Washington	0.14	-0.43	-0.39	↓ -0.57	↑ 0.04	↓ -0.53
Similar Districts* in Washington	0.48	-0.01	0.01	↓ -0.49	↑ 0.02	↓ -0.46

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Lake Stevens School District vs. Washington and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

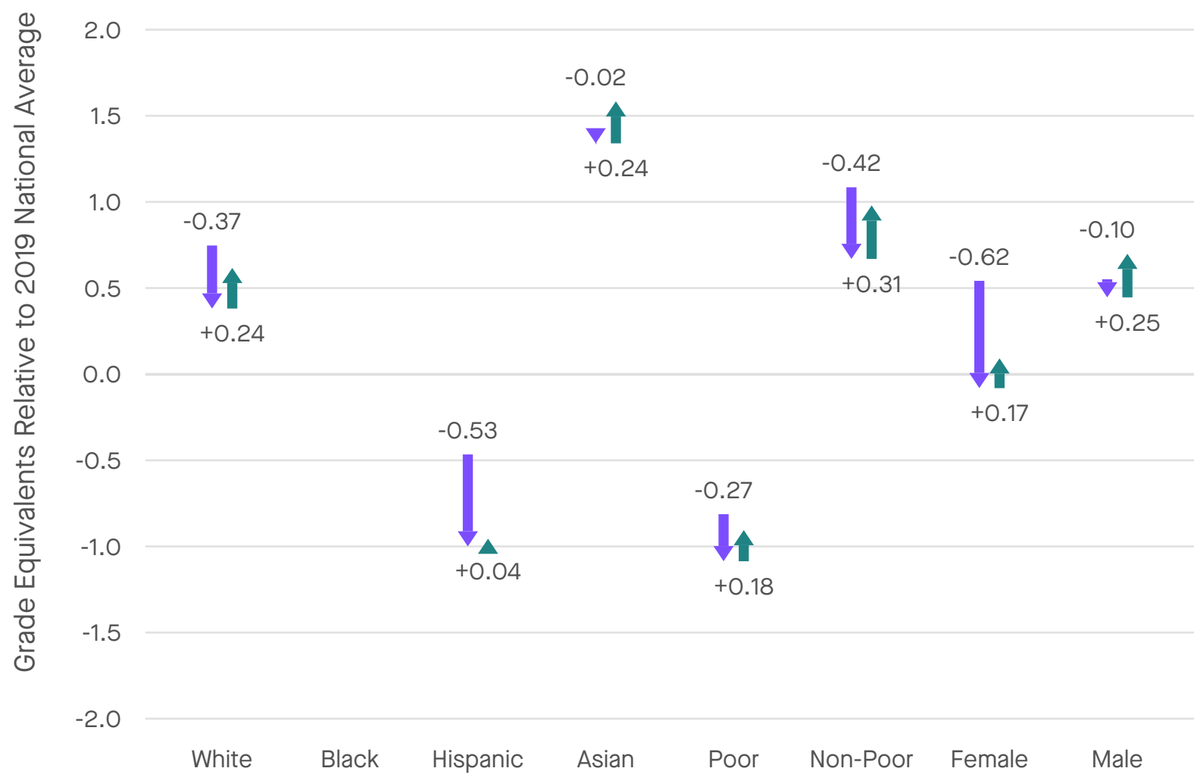
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Lake Stevens School District, WA	0.86	0.75	0.67	↓ -0.11	↓ -0.08	↓ -0.19
Washington	0.16	-0.13	-0.30	↓ -0.28	↓ -0.17	↓ -0.46
Similar Districts* in Washington	0.62	0.32	0.16	↓ -0.29	↓ -0.17	↓ -0.46

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Lake Stevens School District, WA

Math Performance by Subgroup, Grades 3-8, 2019-2024

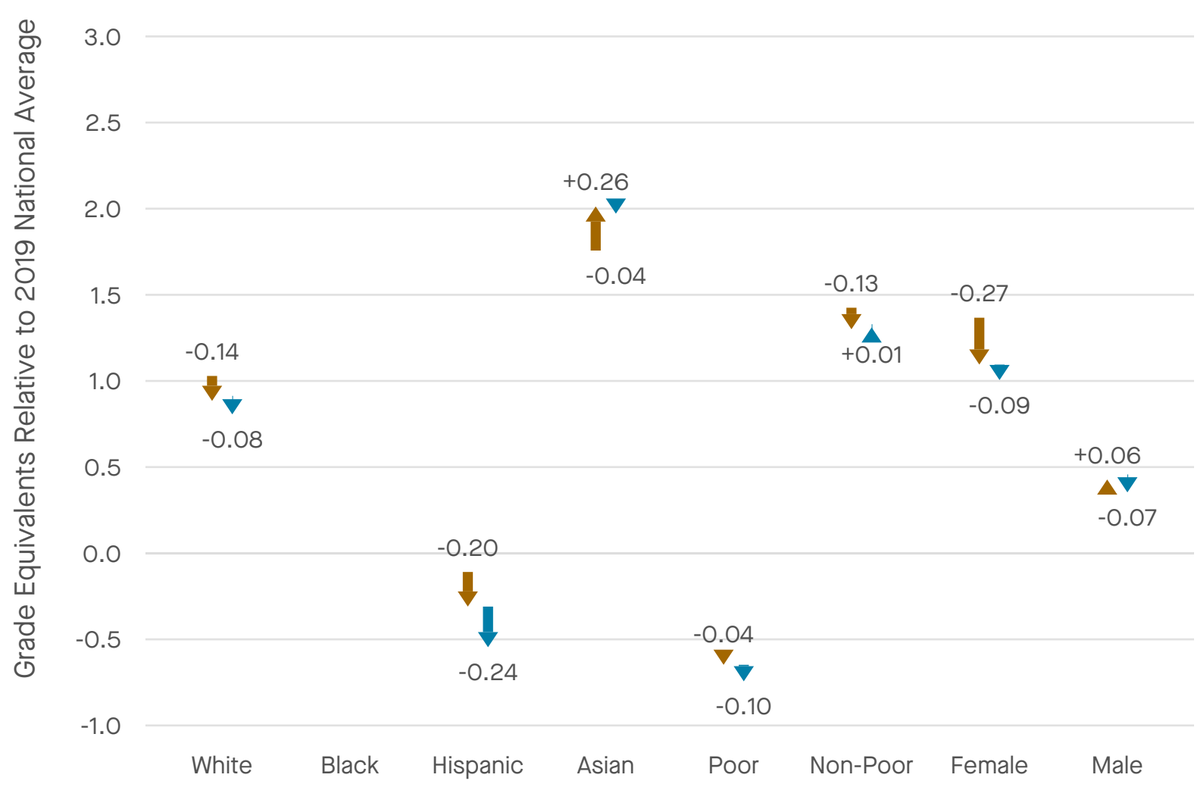


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.75	0.38	0.62	↓ -0.37	↑ 0.24	↓ -0.13
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.47	-1.00	-0.95	↓ -0.53	↑ 0.04	↓ -0.49
Asian	1.36	1.34	1.58	↓ -0.02	↑ 0.24	↑ 0.22
Poor	-0.81	-1.09	-0.91	↓ -0.27	↑ 0.18	↓ -0.09
Non-Poor	1.08	0.67	0.98	↓ -0.42	↑ 0.31	↓ -0.11
Female	0.54	-0.08	0.09	↓ -0.62	↑ 0.17	↓ -0.45
Male	0.55	0.45	0.70	↓ -0.10	↑ 0.25	↑ 0.15

Reading Performance by Subgroup, Grades 3-8, 2019-2024



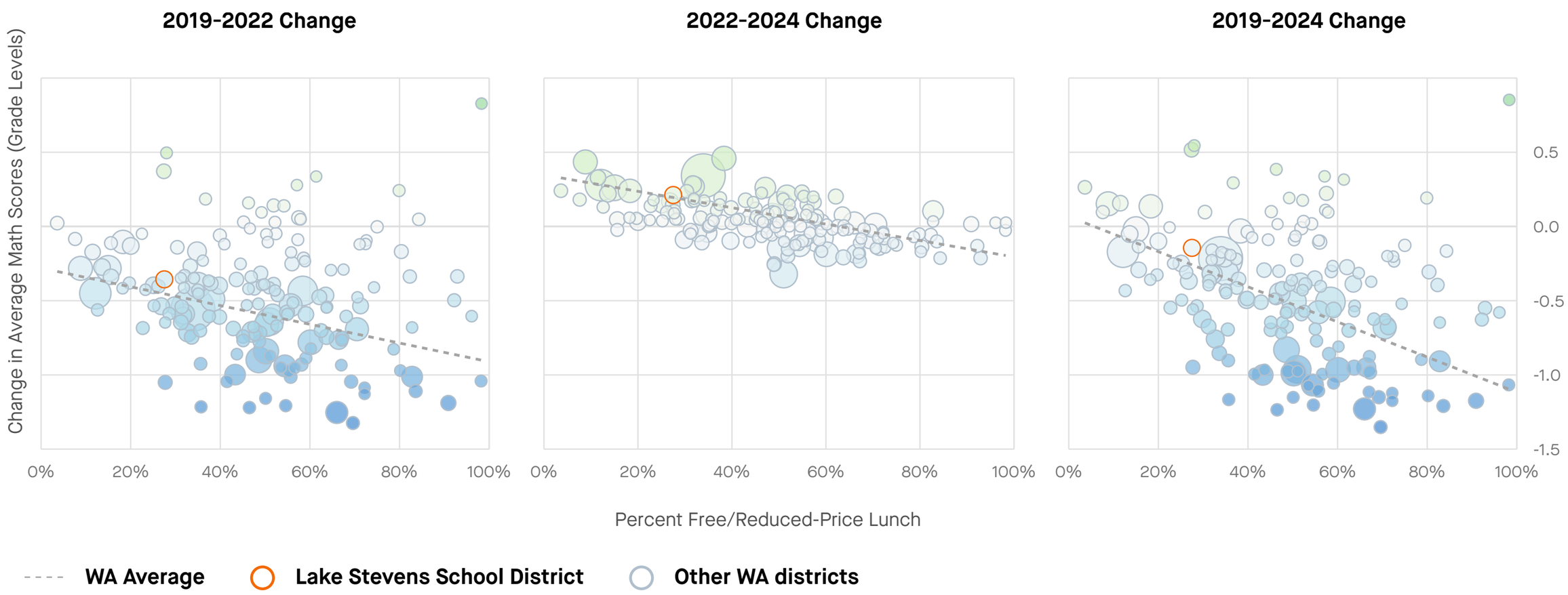
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

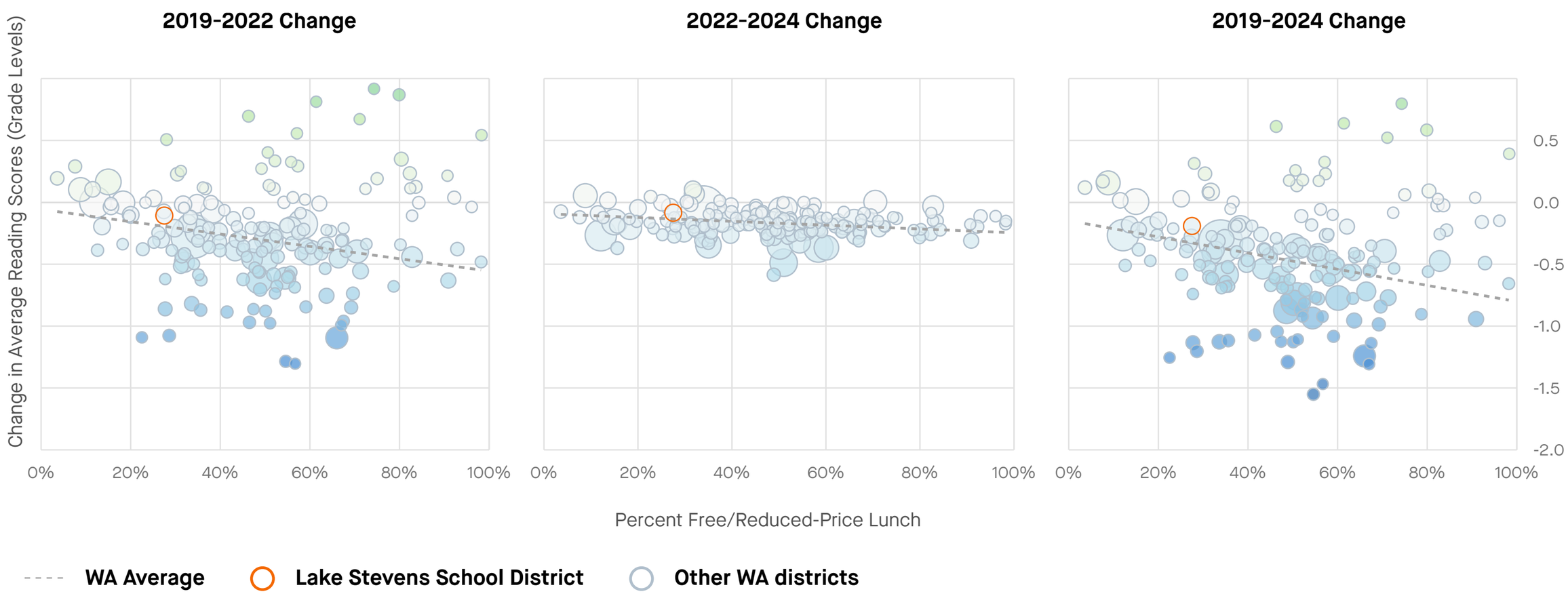
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.03	0.88	0.81	↓ -0.14	↓ -0.08	↓ -0.22
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.11	-0.31	-0.55	↓ -0.20	↓ -0.24	↓ -0.44
Asian	1.76	2.01	1.97	↑ 0.26	↓ -0.04	↑ 0.21
Poor	-0.61	-0.65	-0.74	↓ -0.04	↓ -0.10	↓ -0.13
Non-Poor	1.43	1.30	1.31	↓ -0.13	↑ 0.01	↓ -0.11
Female	1.37	1.09	1.00	↓ -0.27	↓ -0.09	↓ -0.36
Male	0.37	0.43	0.35	↑ 0.06	↓ -0.07	↓ -0.02

Lake Stevens School District, WA

Change in Math Performance in Washington Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

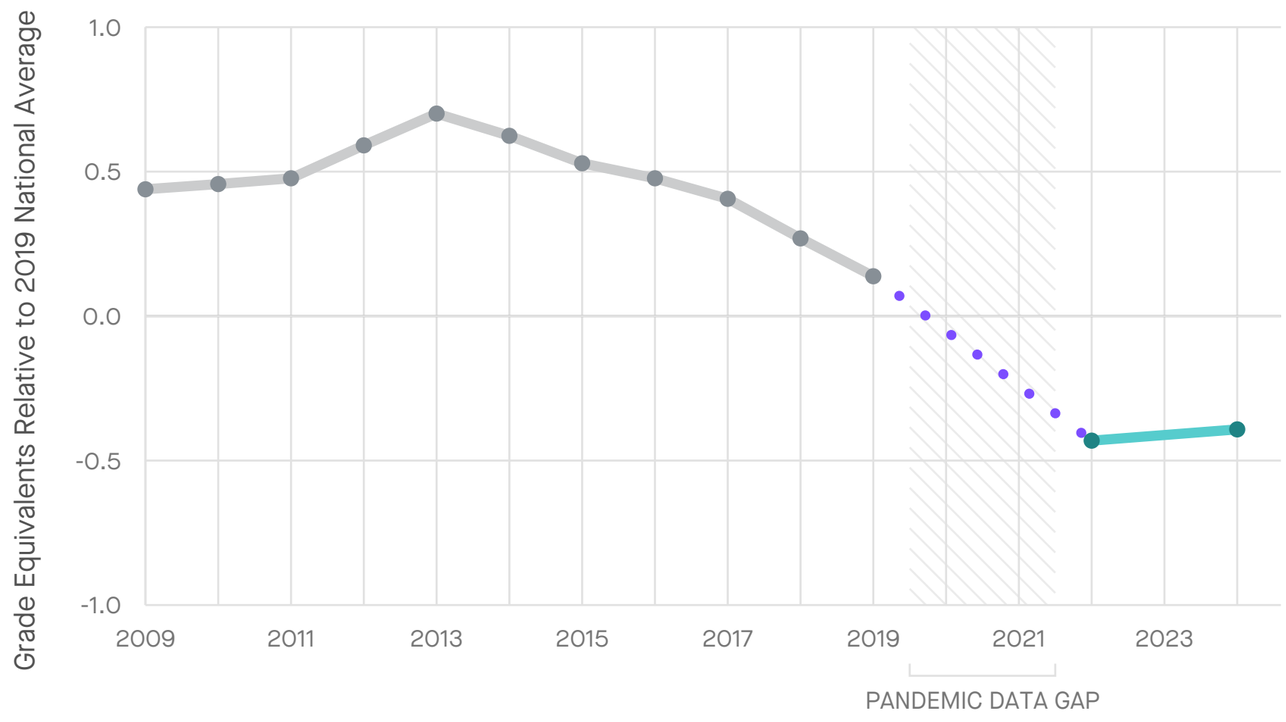


Change in Reading Performance in Washington Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Washington

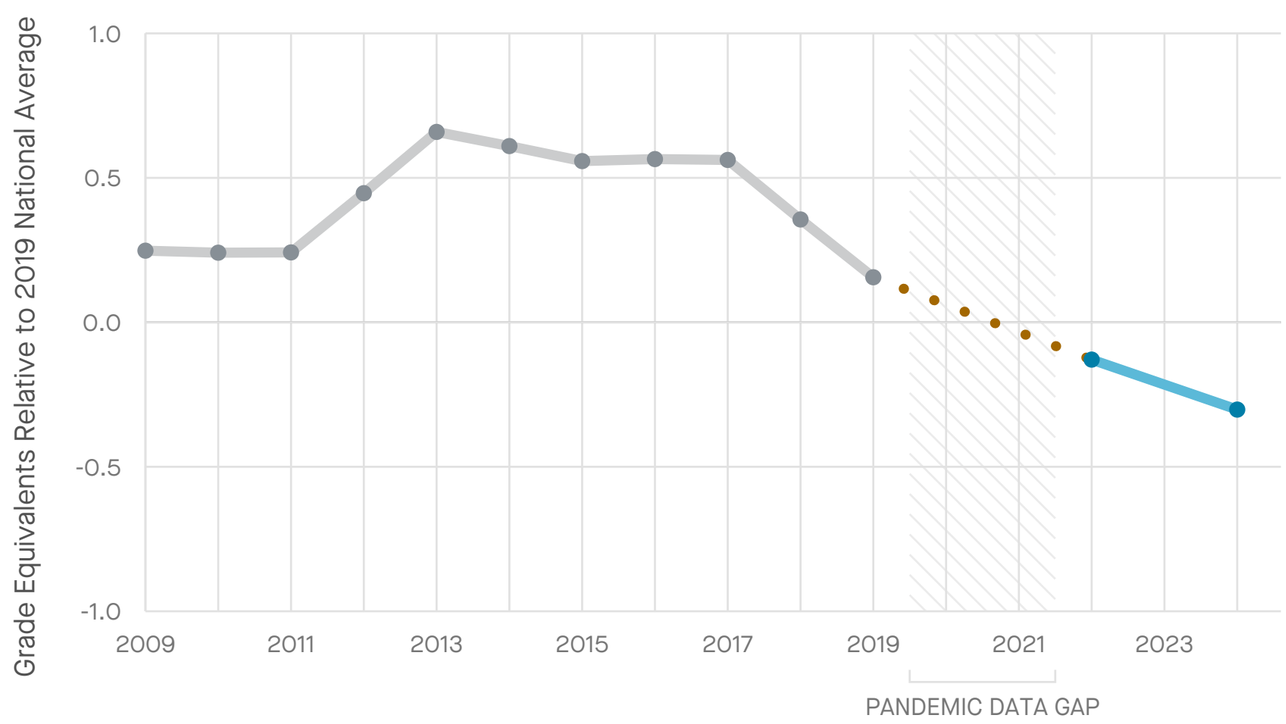
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.14
2022 Average	-0.43
2024 Average	-0.39
2019-2022 Change	-0.57
2022-2024 Change	+0.04
Since 2019	-0.53

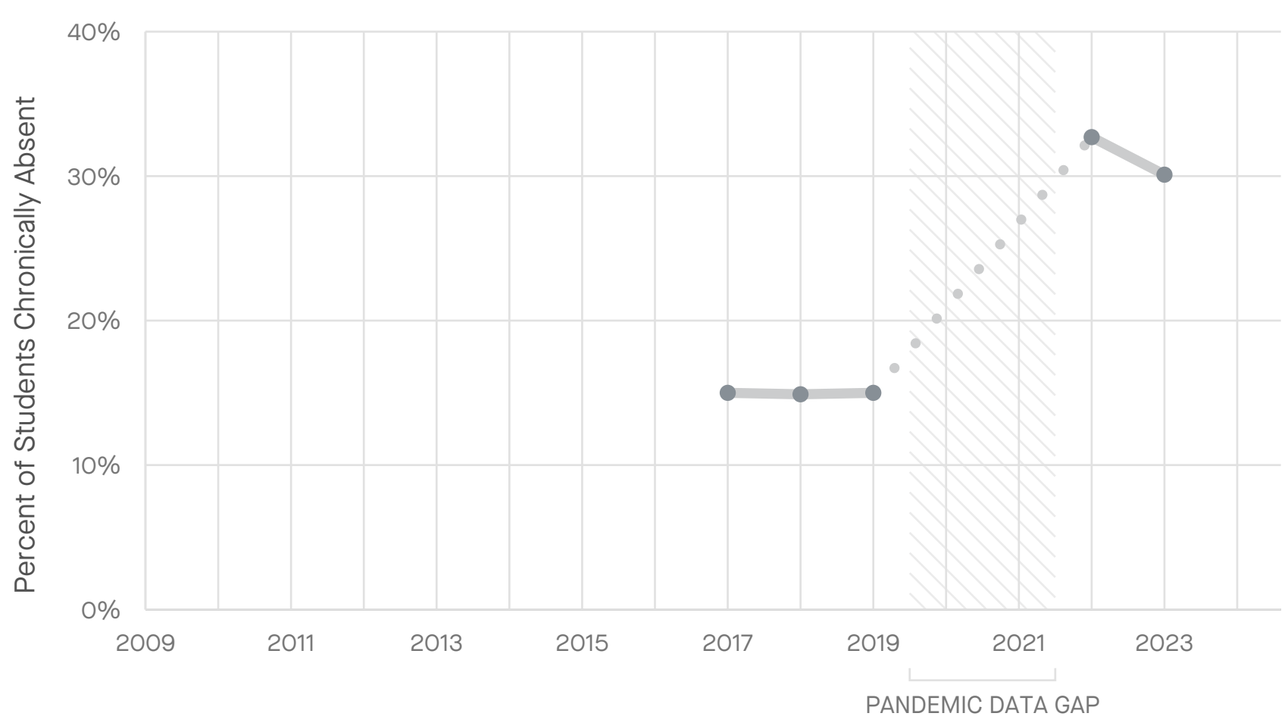
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.16
2022 Average	-0.13
2024 Average	-0.30
2019-2022 Change	-0.28
2022-2024 Change	-0.17
Since 2019	-0.46

Absenteeism, Grades 3-8, 2009-2024



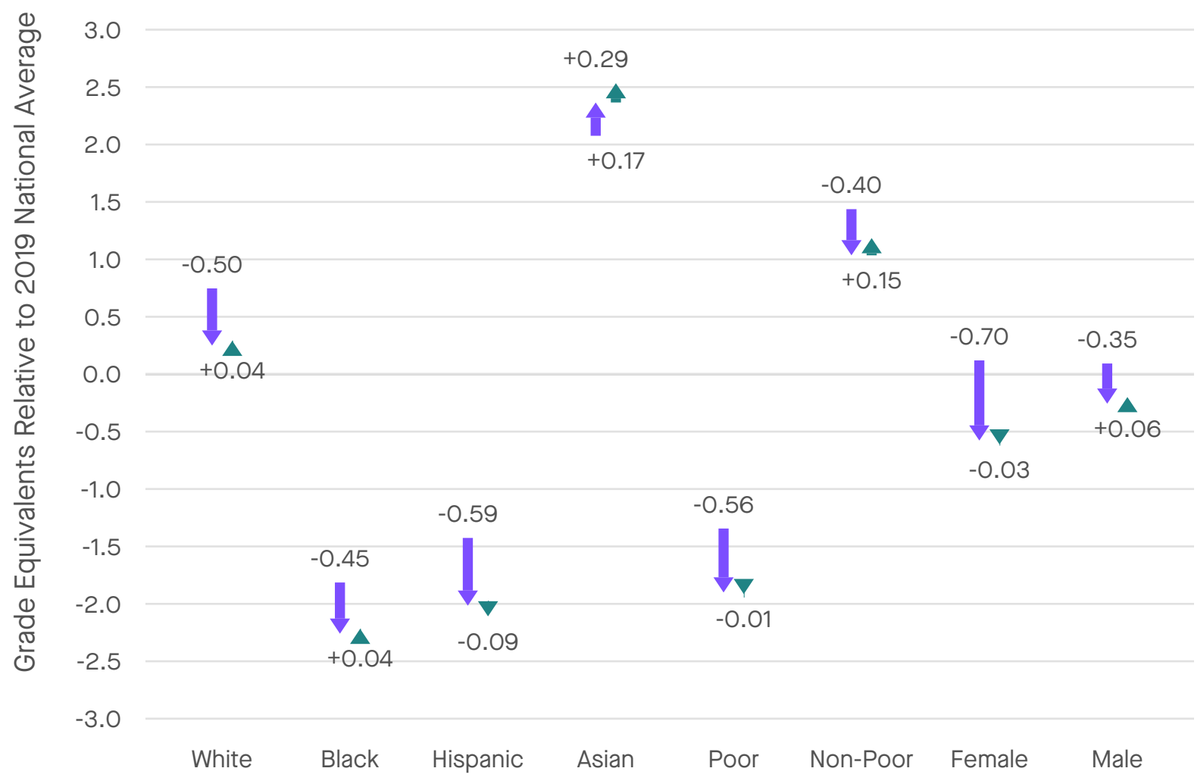
Absenteeism

2019-2023 Change	+0.15
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Washington

Math Performance by Subgroup, Grades 3-8, 2019-2024

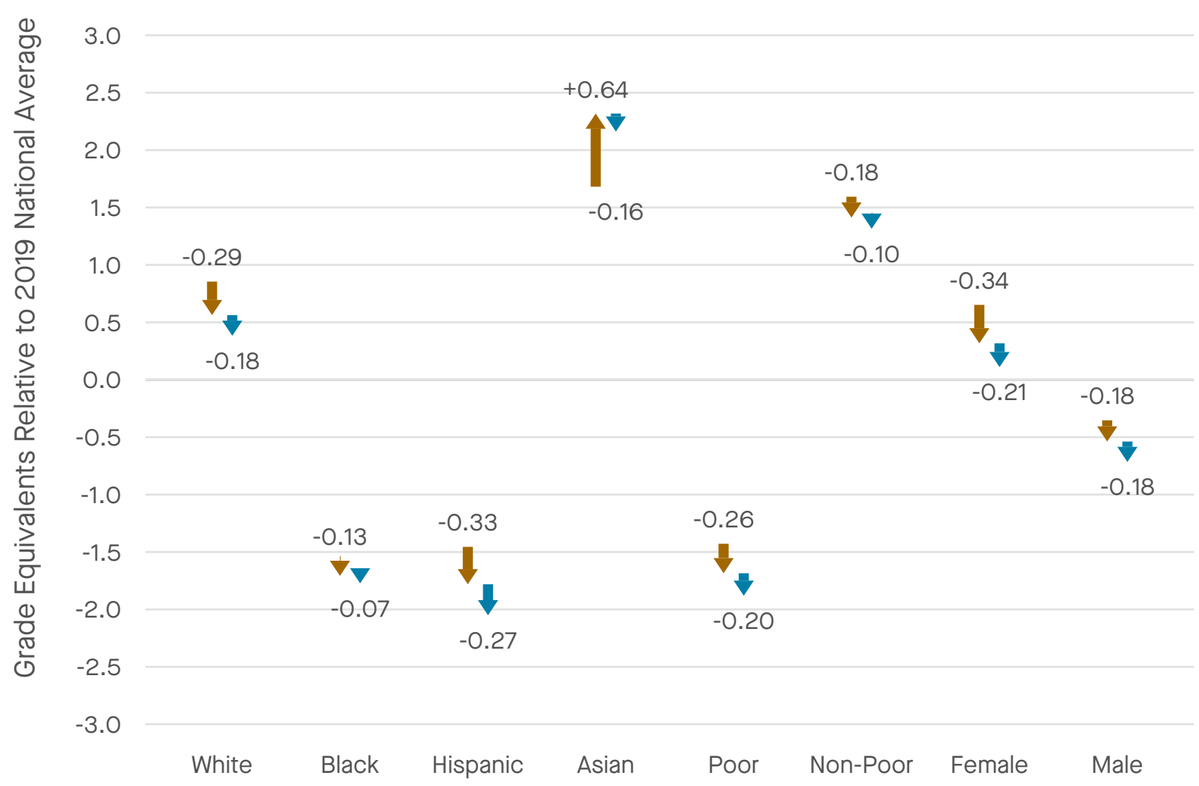


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.75	0.25	0.29	↓ -0.50	↑ 0.04	↓ -0.46
Black	-1.81	-2.26	-2.22	↓ -0.45	↑ 0.04	↓ -0.40
Hispanic	-1.43	-2.02	-2.11	↓ -0.59	↓ -0.09	↓ -0.68
Asian	2.08	2.37	2.53	↑ 0.29	↑ 0.17	↑ 0.46
Poor	-1.34	-1.90	-1.92	↓ -0.56	↓ -0.01	↓ -0.57
Non-Poor	1.44	1.03	1.19	↓ -0.40	↑ 0.15	↓ -0.25
Female	0.12	-0.58	-0.61	↓ -0.70	↓ -0.03	↓ -0.73
Male	0.09	-0.26	-0.20	↓ -0.35	↑ 0.06	↓ -0.29

Reading Performance by Subgroup, Grades 3-8, 2019-2024

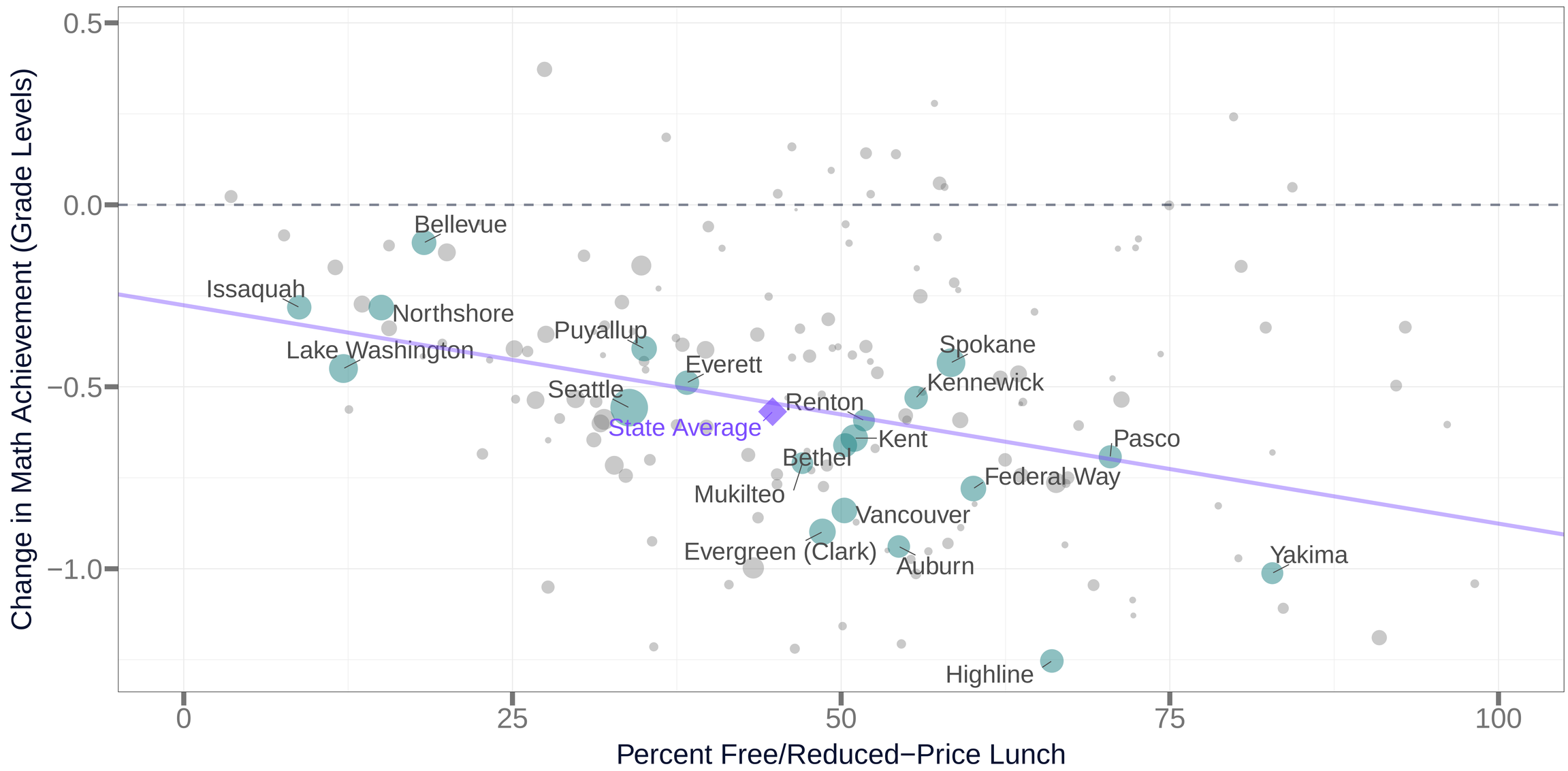


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

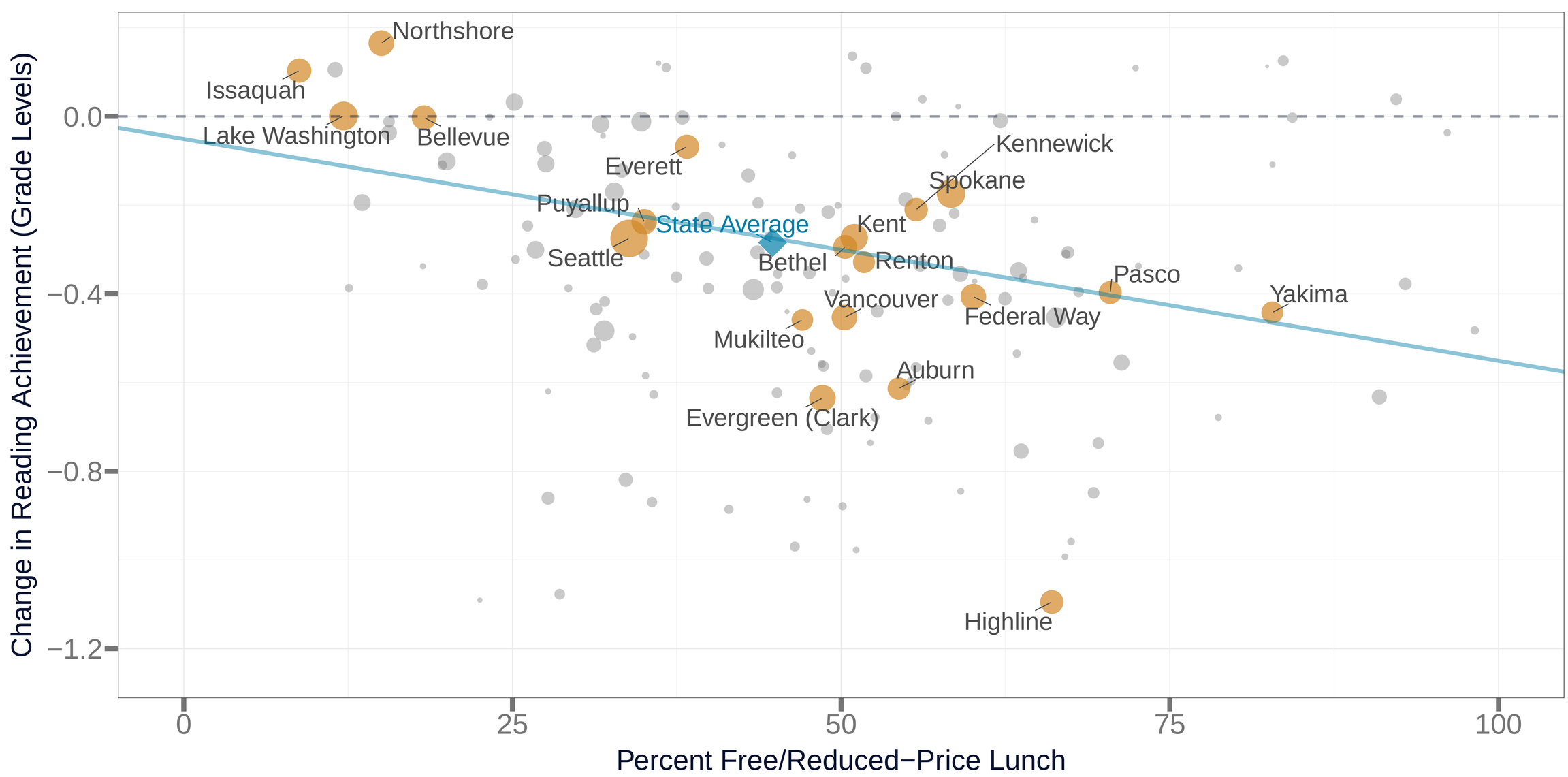
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.85	0.56	0.38	↓ -0.29	↓ -0.18	↓ -0.47
Black	-1.58	-1.71	-1.77	↓ -0.13	↓ -0.07	↓ -0.20
Hispanic	-1.46	-1.78	-2.05	↓ -0.33	↓ -0.27	↓ -0.60
Asian	1.68	2.32	2.16	↑ 0.64	↓ -0.16	↑ 0.48
Poor	-1.43	-1.69	-1.88	↓ -0.26	↓ -0.20	↓ -0.45
Non-Poor	1.59	1.41	1.31	↓ -0.18	↓ -0.10	↓ -0.28
Female	0.65	0.32	0.11	↓ -0.34	↓ -0.21	↓ -0.54
Male	-0.35	-0.54	-0.72	↓ -0.18	↓ -0.18	↓ -0.36

Change in Math Achievement 2019−2022
by Percent FRPL in Washington Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Washington Districts



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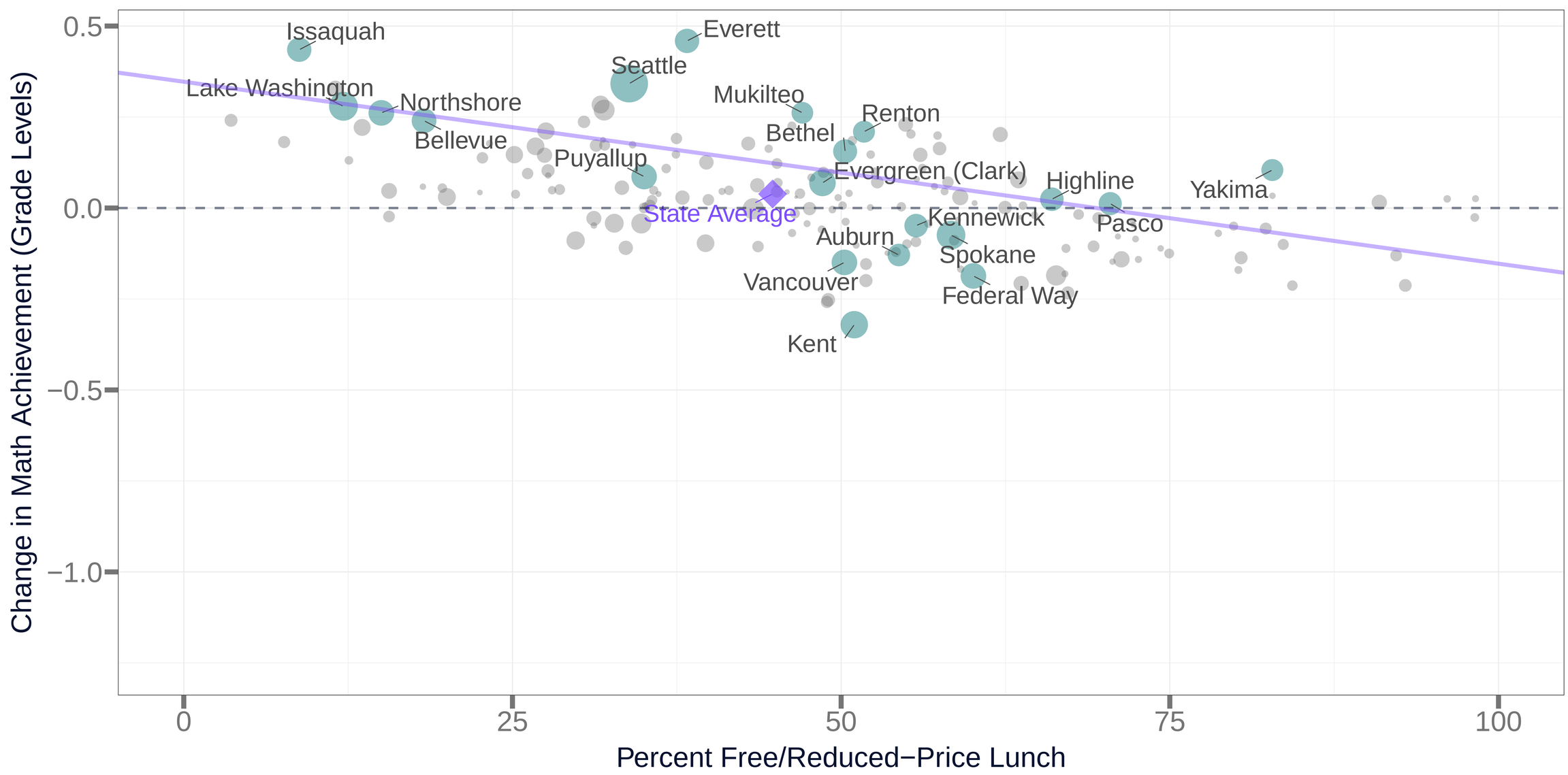
Change in Math Achievement 2022−2024
by Percent FRPL in Washington Districts



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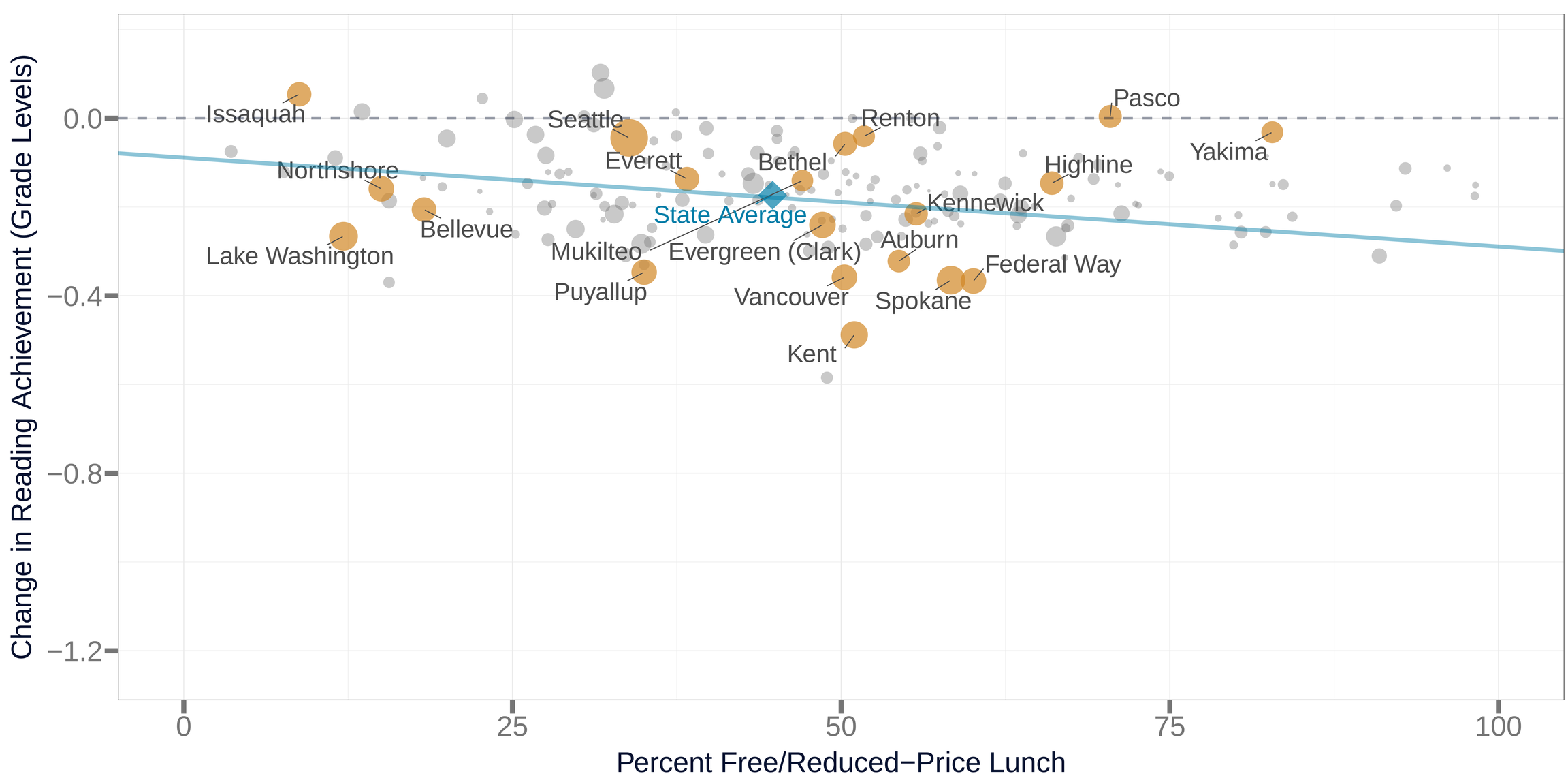
Change in Reading Achievement 2022−2024
by Percent FRPL in Washington Districts



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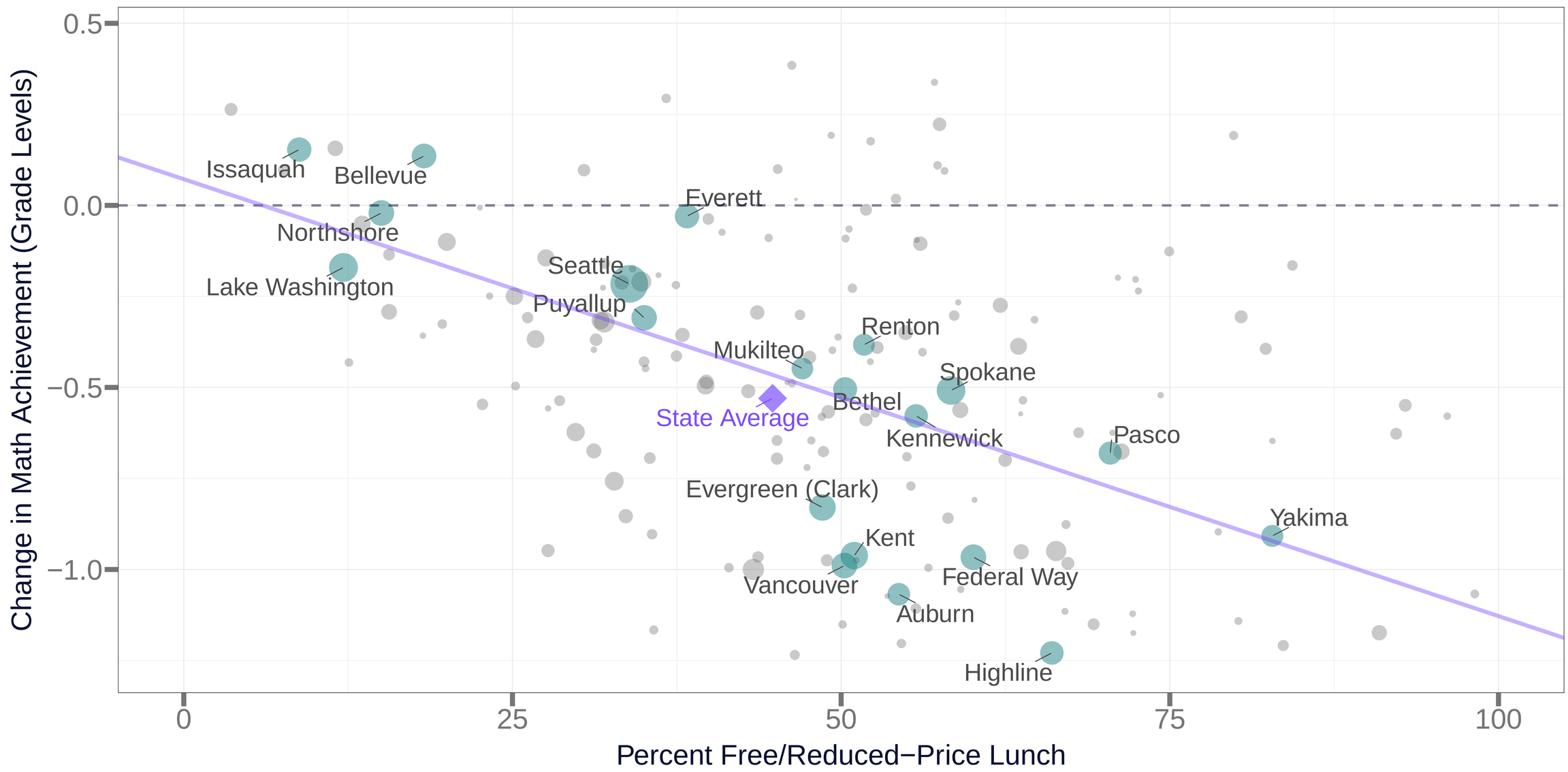
Change in Math Achievement 2019−2024
by Percent FRPL in Washington Districts



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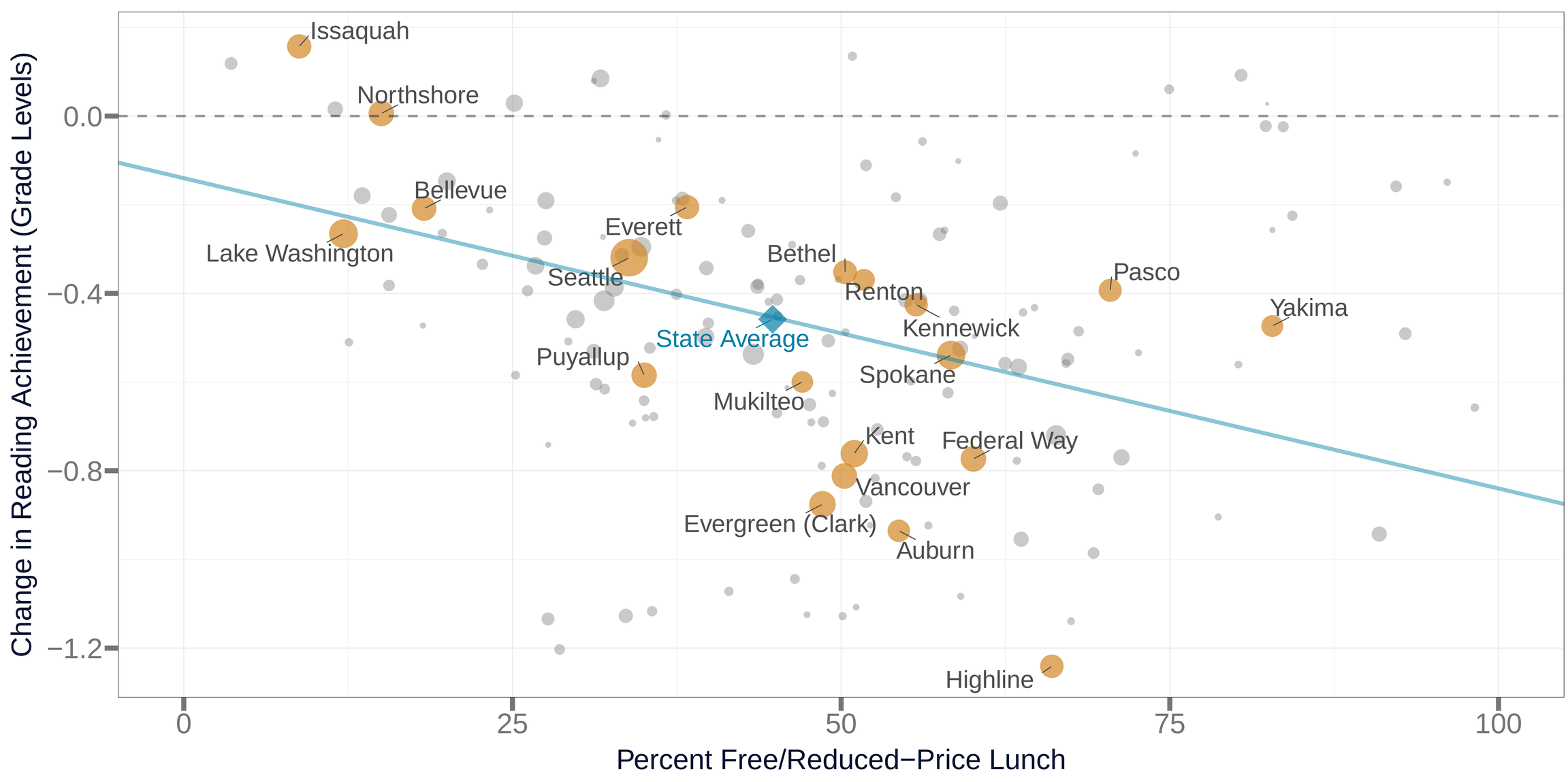
Change in Reading Achievement 2019−2024
by Percent FRPL in Washington Districts



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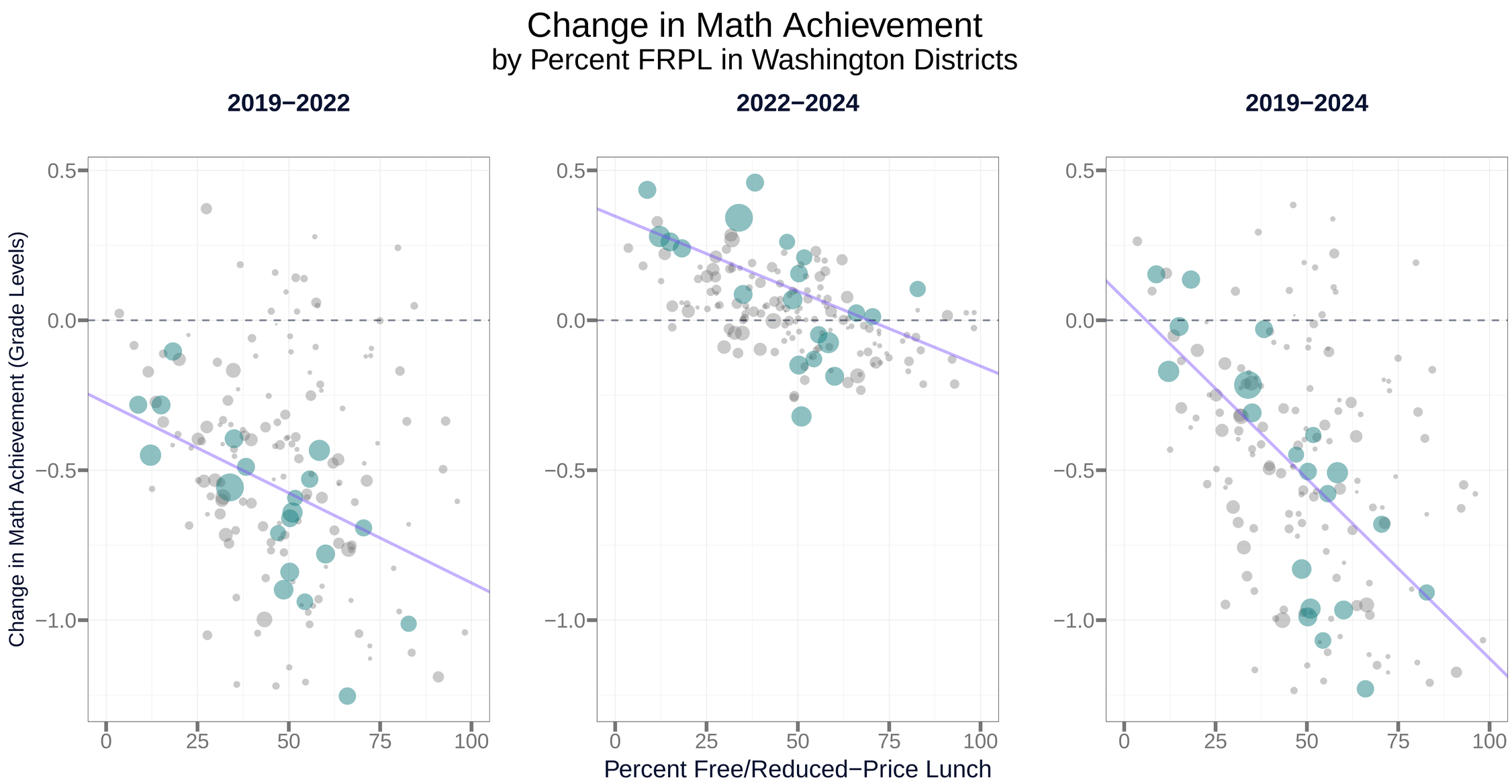

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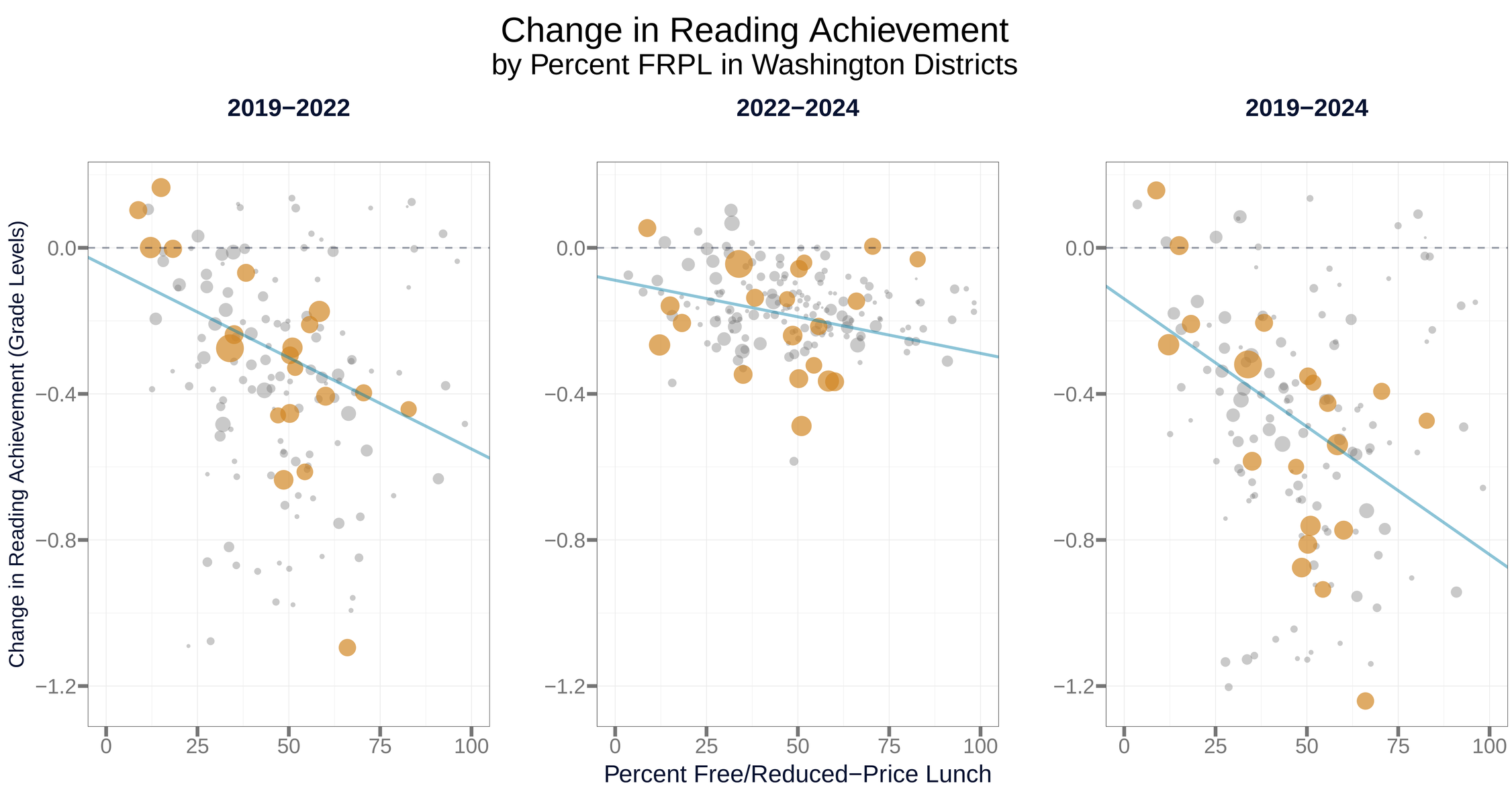

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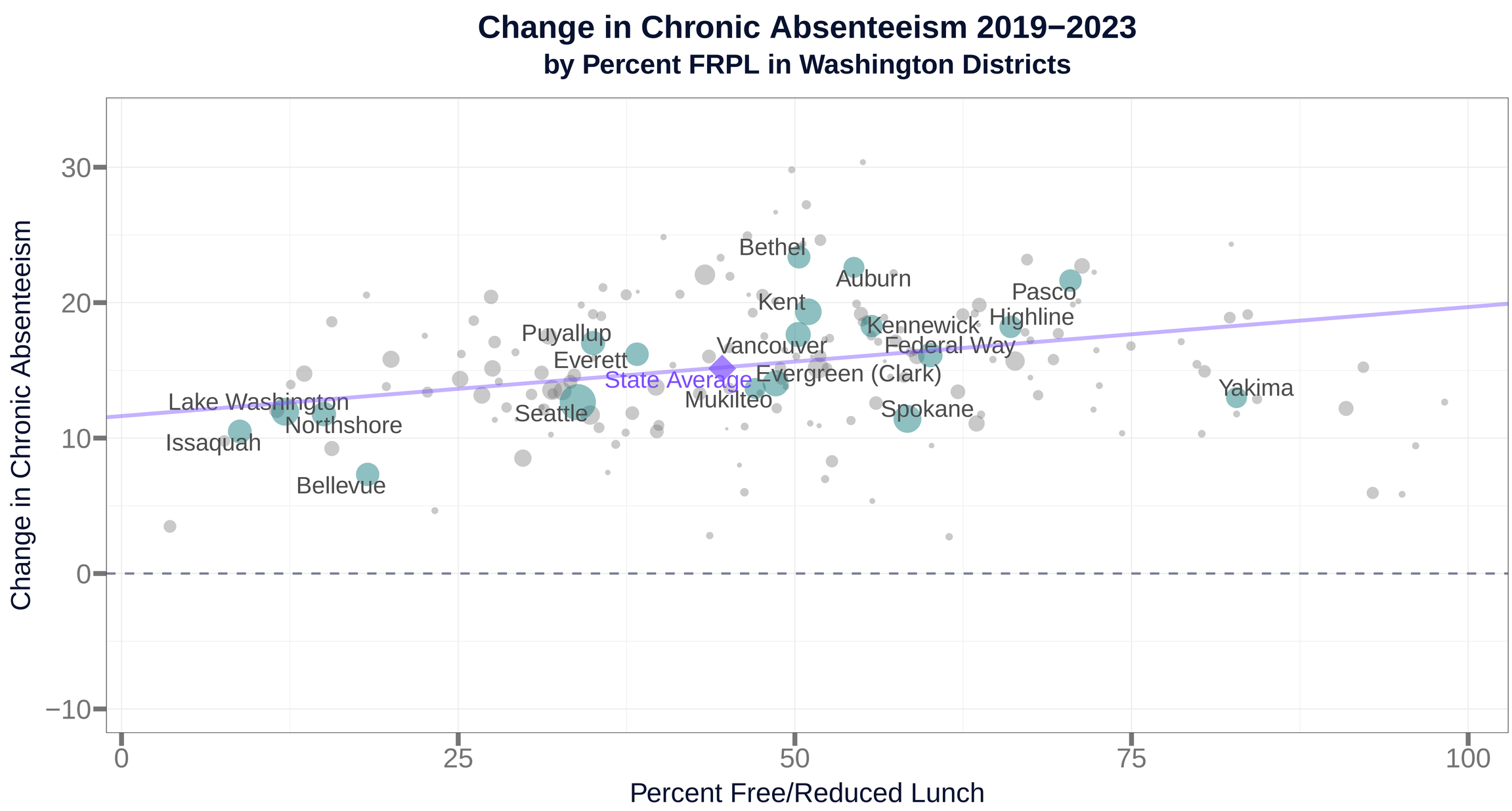

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