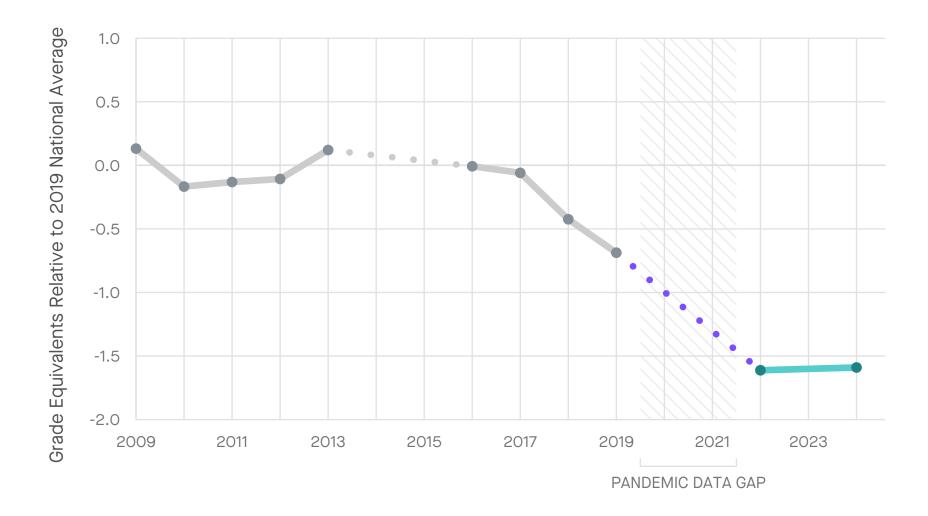
### Math Performance, Grades 3-8, 2009-2024

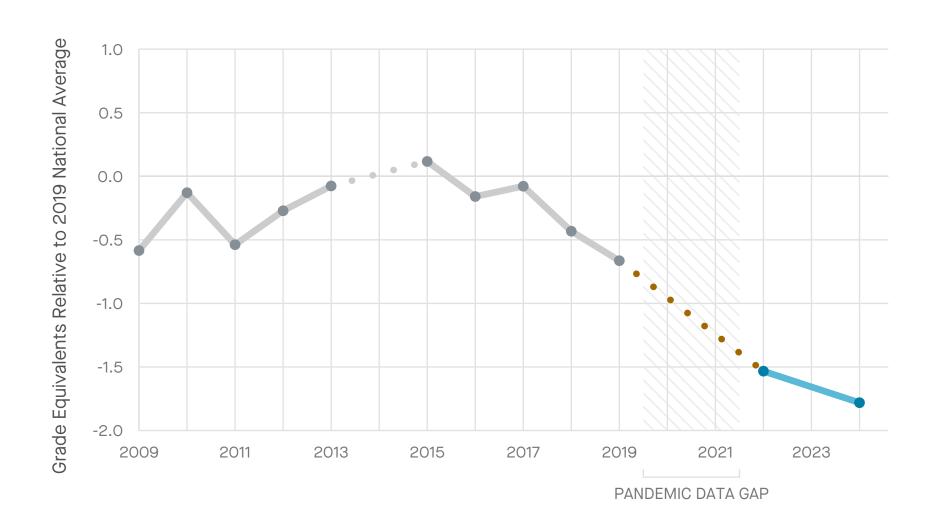


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average     | -0.69 |
|------------------|-------|
| 2022 Average     | -1.61 |
| 2024 Average     | -1.59 |
| 2019-2022 Change | -0.93 |
| 2022-2024 Change | +0.02 |
| Since 2019       | -0.90 |

### Reading Performance, Grades 3-8, 2009-2024

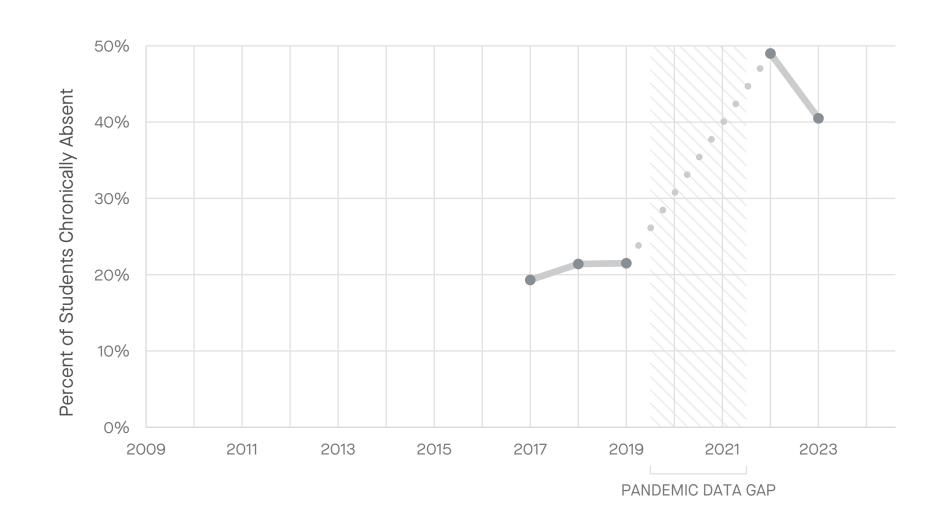


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average     | -0.66 |
|------------------|-------|
| 2022 Average     | -1.53 |
| 2024 Average     | -1.78 |
| 2019-2022 Change | -0.87 |
| 2022-2024 Change | -0.25 |
| Since 2019       | -1.12 |

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

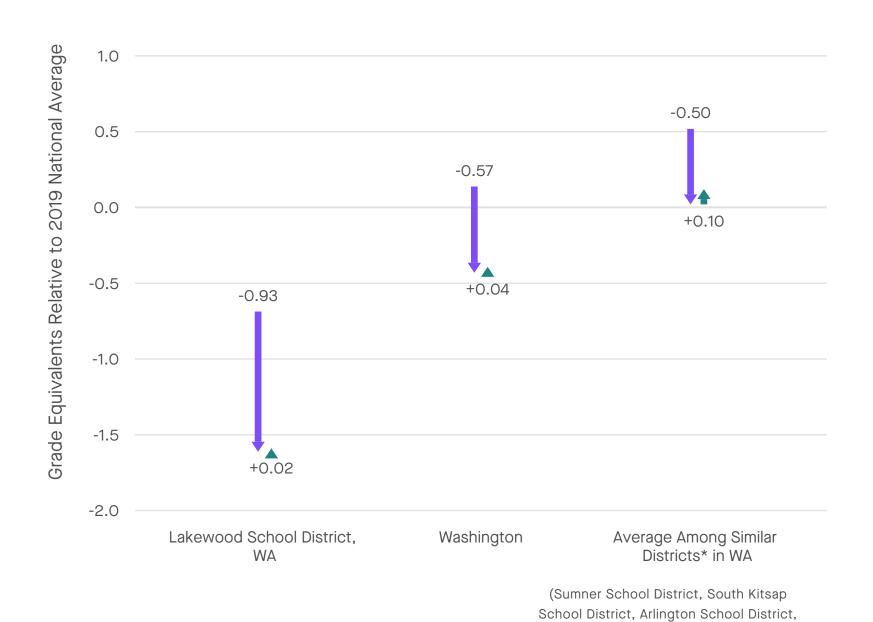
| 2019-2023 Change | +0.19 |
|------------------|-------|
| Since 2009       | N/A   |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Math Performance in Lakewood School District vs. Washington and Similar Districts, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

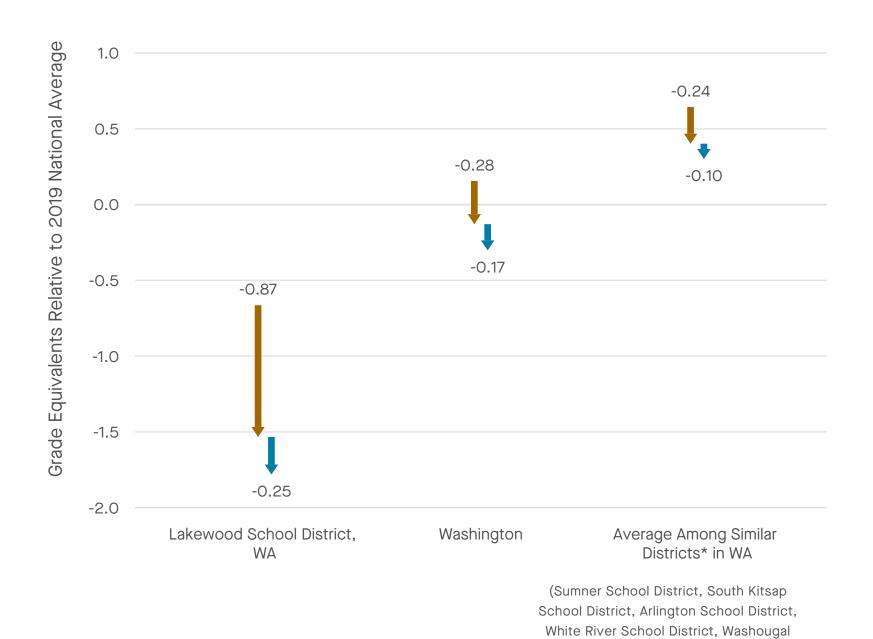
|                                     | 2079<br>Average | 2022<br>4Verage | 2024<br>Average | 2019-22<br>Change | 2022-24<br>Change | 2019-24<br>Change |
|-------------------------------------|-----------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| Lakewood School<br>District, WA     | -0.69           | -1.61           | -1.59           | -0.93             | ♠ 0.02            | <b>▼</b> -0.90    |
| Washington                          | 0.14            | -0.43           | -0.39           | -0.57             | ♠ 0.04            | <b>↓</b> -0.53    |
| Similar Districts* ir<br>Washington | 0.52            | 0.02            | 0.12            | -0.50             | <b>O</b> .10      | -0.40             |

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Lakewood School District vs. Washington and Similar Districts, Grades 3-8, 2019-2024

White River School District, Washougal School District)

School District)



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

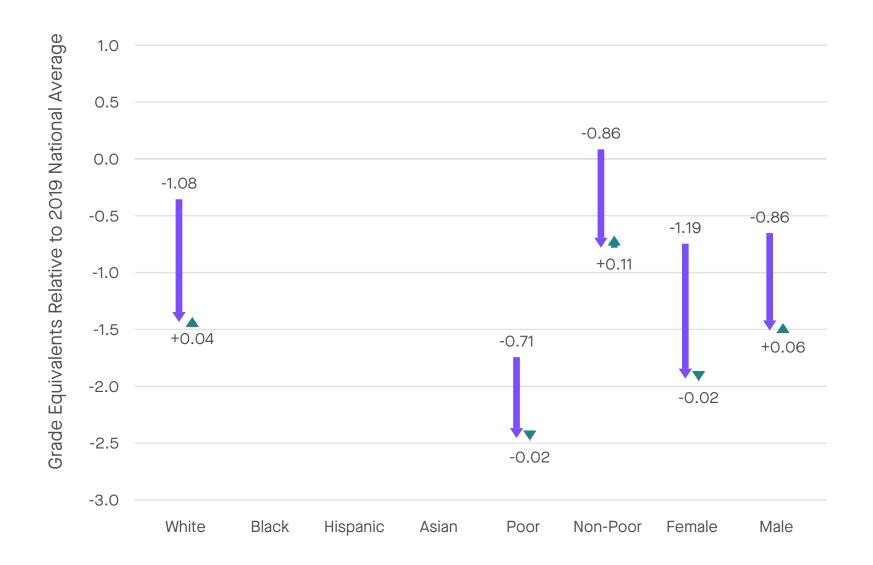
|                                  | 2079<br>A <sup>Ver3</sup> 9e | 2022<br>AV87298 | 2024<br>Average | 2019-22<br>Change | 2022-24<br>Change | 2019-24<br>Change |
|----------------------------------|------------------------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| Lakewood School<br>District, WA  | -0.66                        | -1.53           | -1.78           | -0.87             | -0.25             | <b>↓</b> -1.12    |
| Washington                       | 0.16                         | -0.13           | -0.30           | -0.28             | -0.17             | <b>▼</b> -0.46    |
| Similar Districts* in Washington | <b>1</b> 0.64                | 0.40            | 0.30            | <b>→</b> -0.24    | -0.10             | <b>▼</b> -0.34    |

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024



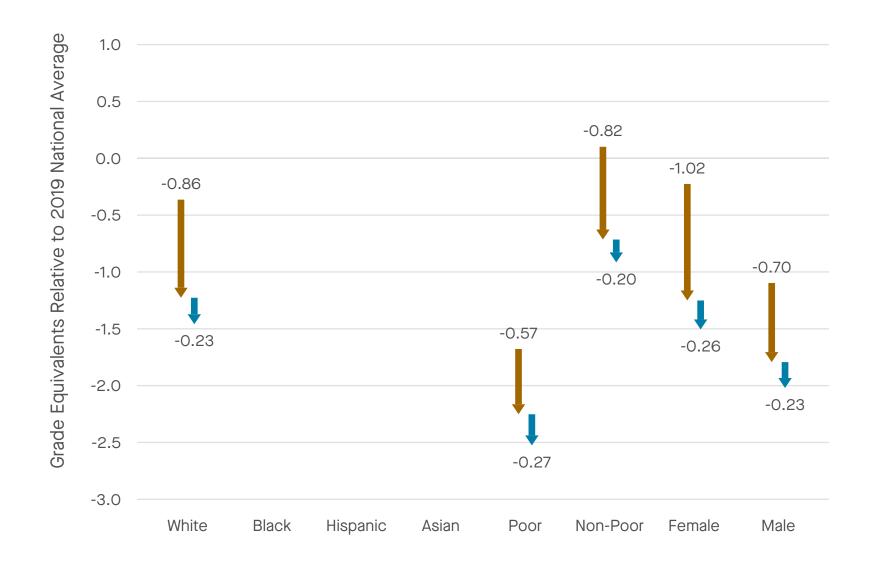


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

|          | 2079<br>AVETAGE | 2022<br>AVEY398 | 2024<br>AVEY398 | 2019-22<br>Change | 2022-24<br>Change | 2079-24<br>Change |
|----------|-----------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| White    | -0.35           | -1.44           | -1.39           | -1.08             | • 0.04            | <b>▼</b> -1.03    |
| Black    | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Hispanic | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Asian    | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Poor     | -1.74           | -2.46           | -2.48           | -0.71             | -0.02             | <b>▼</b> -0.73    |
| Non-Poor | 0.08            | -0.78           | -0.67           | -0.86             | <b>O.11</b>       | <b>▼</b> -0.76    |
| Female   | -0.75           | -1.93           | -1.95           | -1.19             | -0.02             | <b>▼</b> -1.21    |
| Male     | -0.65           | -1.51           | -1.44           | -0.86             | • 0.06            | <b>-</b> 0.79     |

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

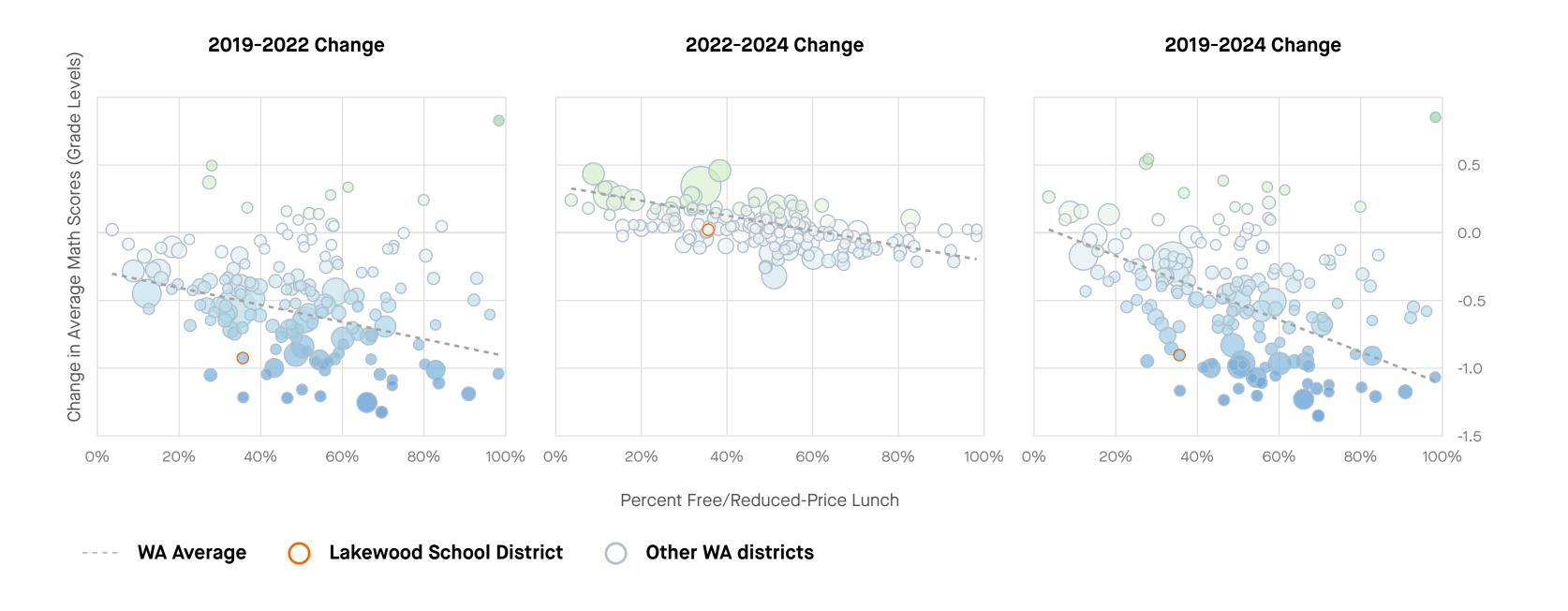
in Grade Level Equivalents Relative to the 2019 National Average

|          | 2079<br>AV67998 | 2022<br>4166739 | 2024<br>AV67998 | 2019-22<br>Change | 2022-24<br>Change | 2019-24<br>Change |
|----------|-----------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| White    | -0.36           | -1.23           | -1.46           | -0.86             | -0.23             | <b>▼</b> -1.10    |
| Black    | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Hispanic | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Asian    | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Poor     | -1.68           | -2.25           | -2.53           | -0.57             | -0.27             | -0.85             |
| Non-Poor | 0.10            | -0.71           | -0.92           | -0.82             | -0.20             | -1.02             |
| Female   | -0.23           | -1.25           | -1.51           | <b>-</b> 1.02     | -0.26             | <b>▼</b> -1.28    |
| Male     | -1.10           | -1.79           | -2.02           | -0.70             | -0.23             | <b>-</b> 0.93     |

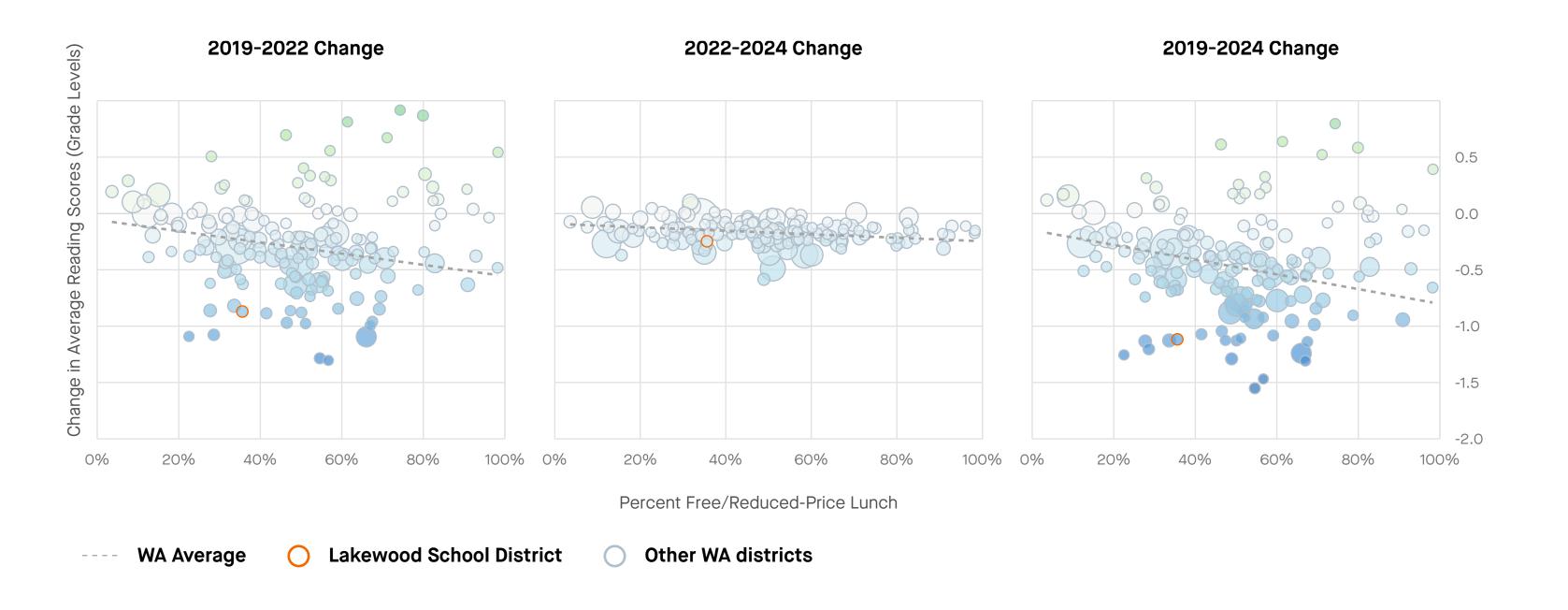








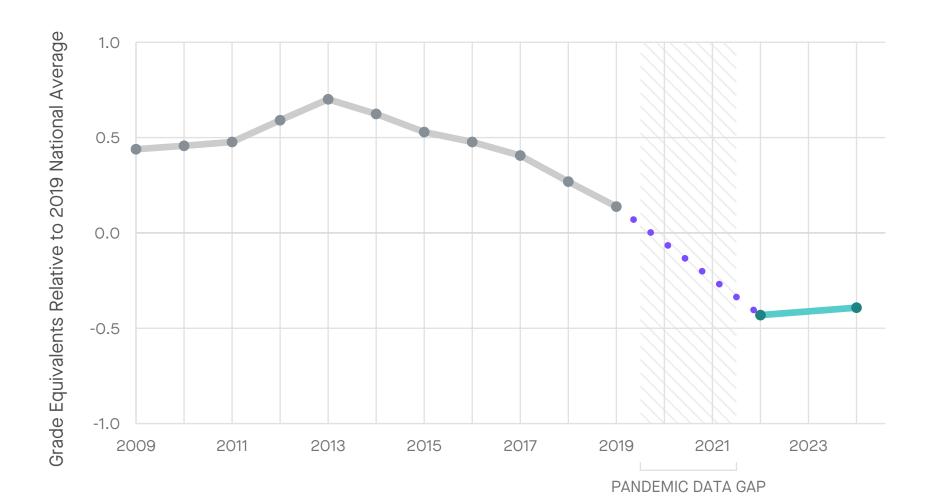
Change in Reading Performance in Washington Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





## Washington

### Math Performance, Grades 3-8, 2009-2024

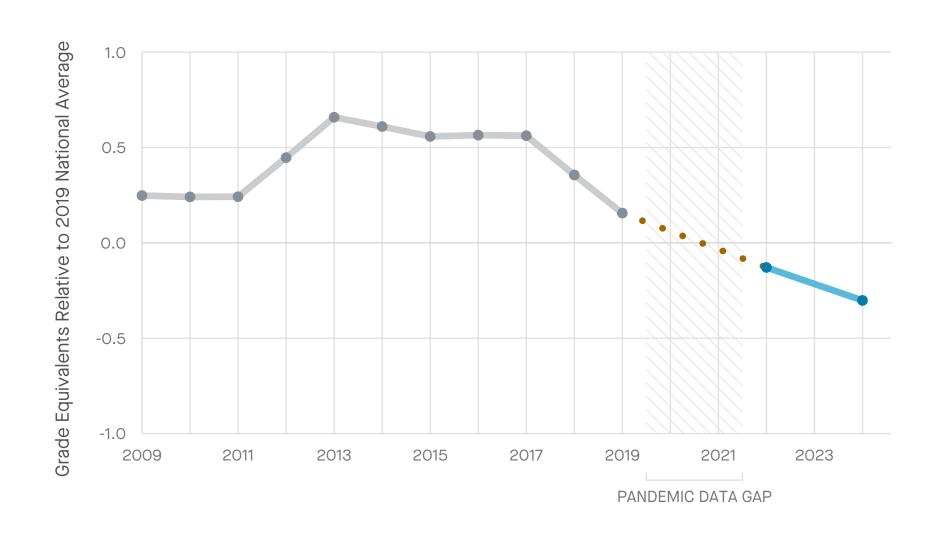


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average     | 0.14  |
|------------------|-------|
| 2022 Average     | -0.43 |
| 2024 Average     | -0.39 |
| 2019-2022 Change | -0.57 |
| 2022-2024 Change | +0.04 |
| Since 2019       | -0.53 |

### Reading Performance, Grades 3-8, 2009-2024

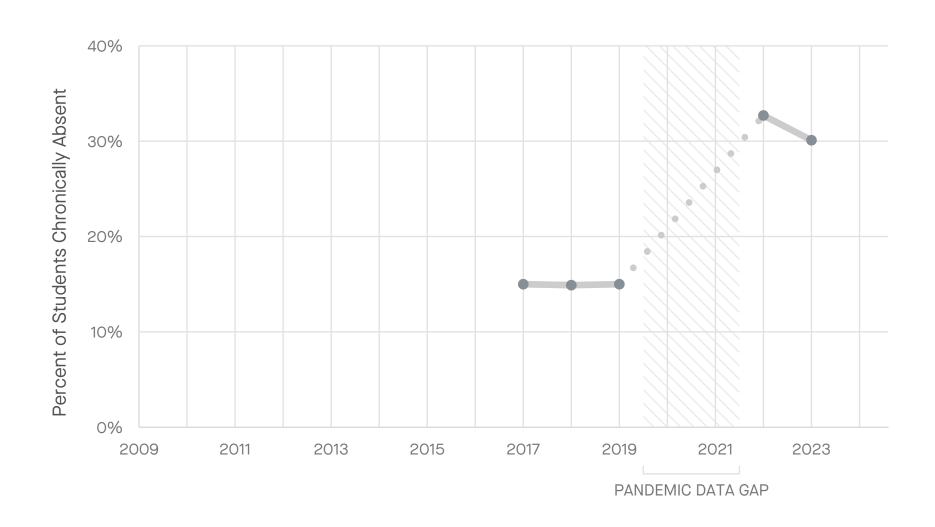


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average     | 0.16  |
|------------------|-------|
| 2022 Average     | -0.13 |
| 2024 Average     | -0.30 |
| 2019-2022 Change | -0.28 |
| 2022-2024 Change | -0.17 |
| Since 2019       | -0.46 |

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

| 2019-2023 Change | +0.15 |
|------------------|-------|
| Since 2009       | N/A   |

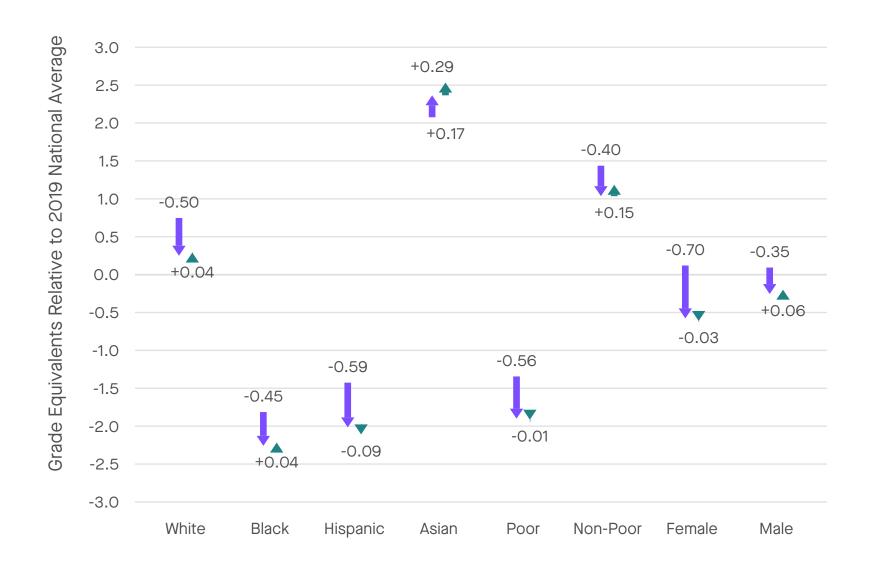
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Washington

### Math Performance by Subgroup, Grades 3-8, 2019-2024



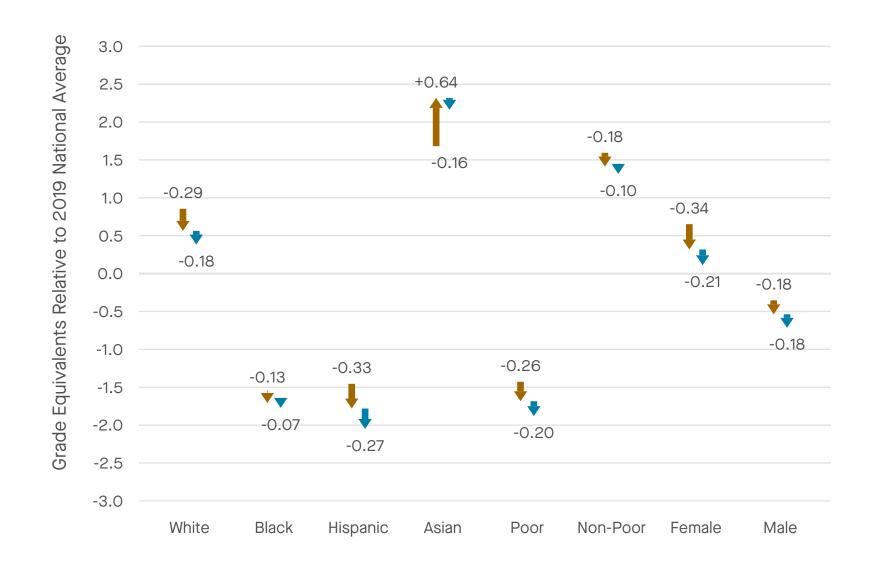


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

|          | 2079<br>Average | 2022<br>4Ver3ge | 2024<br>A <sup>Ver3</sup> ge | 2019.22<br>Change  | 2022,24<br>Change | 2019,24<br>Change |
|----------|-----------------|-----------------|------------------------------|--------------------|-------------------|-------------------|
| White    | 0.75            | 0.25            | 0.29                         | -0.50              | • 0.04            | -0.46             |
| Black    | -1.81           | -2.26           | -2.22                        | -0.45              | ♠ 0.04            | -0.40             |
| Hispanic | -1.43           | -2.02           | -2.11                        | -0.59              | -0.09             | -0.68             |
| Asian    | 2.08            | 2.37            | 2.53                         | • 0.29             | • 0.17            | ♠ 0.46            |
| Poor     | -1.34           | -1.90           | -1.92                        | -0.56              | -0.01             | -0.57             |
| Non-Poor | 1.44            | 1.03            | 1.19                         | -0.40              | • 0.15            | -0.25             |
| Female   | 0.12            | -0.58           | -0.61                        | -0.70              | -0.03             | <b>▼</b> -0.73    |
| Male     | 0.09            | -0.26           | -0.20                        | <del>-</del> -0.35 | • 0.06            | -0.29             |

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



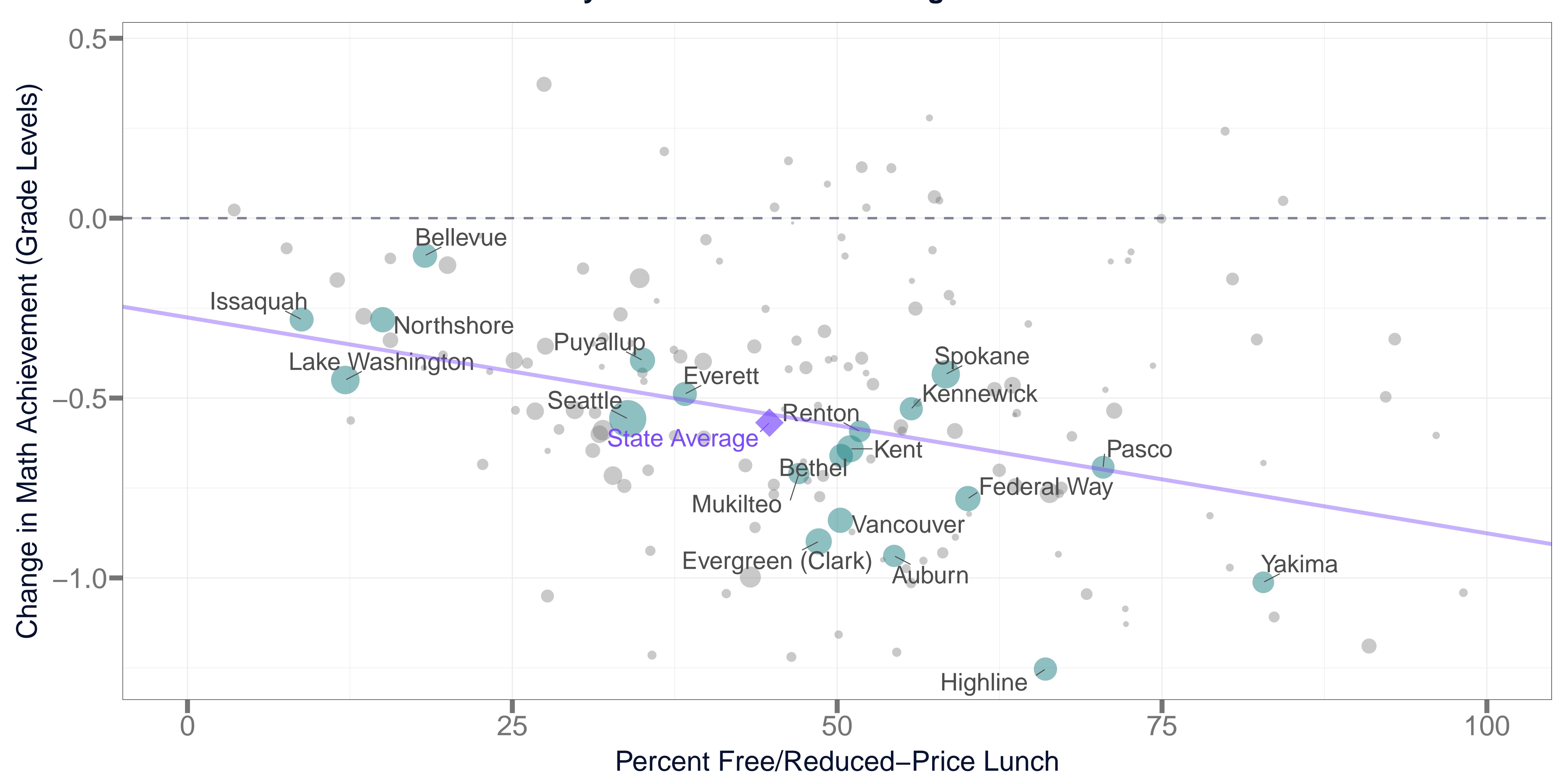
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

|          | 2079<br>A <sup>Vera</sup> ge | 2022<br>Average | 2024<br>AV6/398 | 2019, 22<br>Change | 202254<br>Change | 2019,24<br>Change |
|----------|------------------------------|-----------------|-----------------|--------------------|------------------|-------------------|
| White    | 0.85                         | 0.56            | 0.38            | -0.29              | -0.18            | ▼ -0.47           |
| Black    | -1.58                        | -1.71           | -1.77           | -0.13              | -0.07            | ▼ -0.20           |
| Hispanic | -1.46                        | -1.78           | -2.05           | -0.33              | -0.27            | -0.60             |
| Asian    | 1.68                         | 2.32            | 2.16            | ♠ 0.64             | -0.16            | ♠ 0.48            |
| Poor     | -1.43                        | -1.69           | -1.88           | -0.26              | -0.20            | -0.45             |
| Non-Poor | 1.59                         | 1.41            | 1.31            | -0.18              | -0.10            | ▼ -0.28           |
| Female   | 0.65                         | 0.32            | 0.11            | -0.34              | -0.21            | ▼ -0.54           |
| Male     | -0.35                        | -0.54           | -0.72           | -0.18              | -0.18            | <b>↓</b> -0.36    |

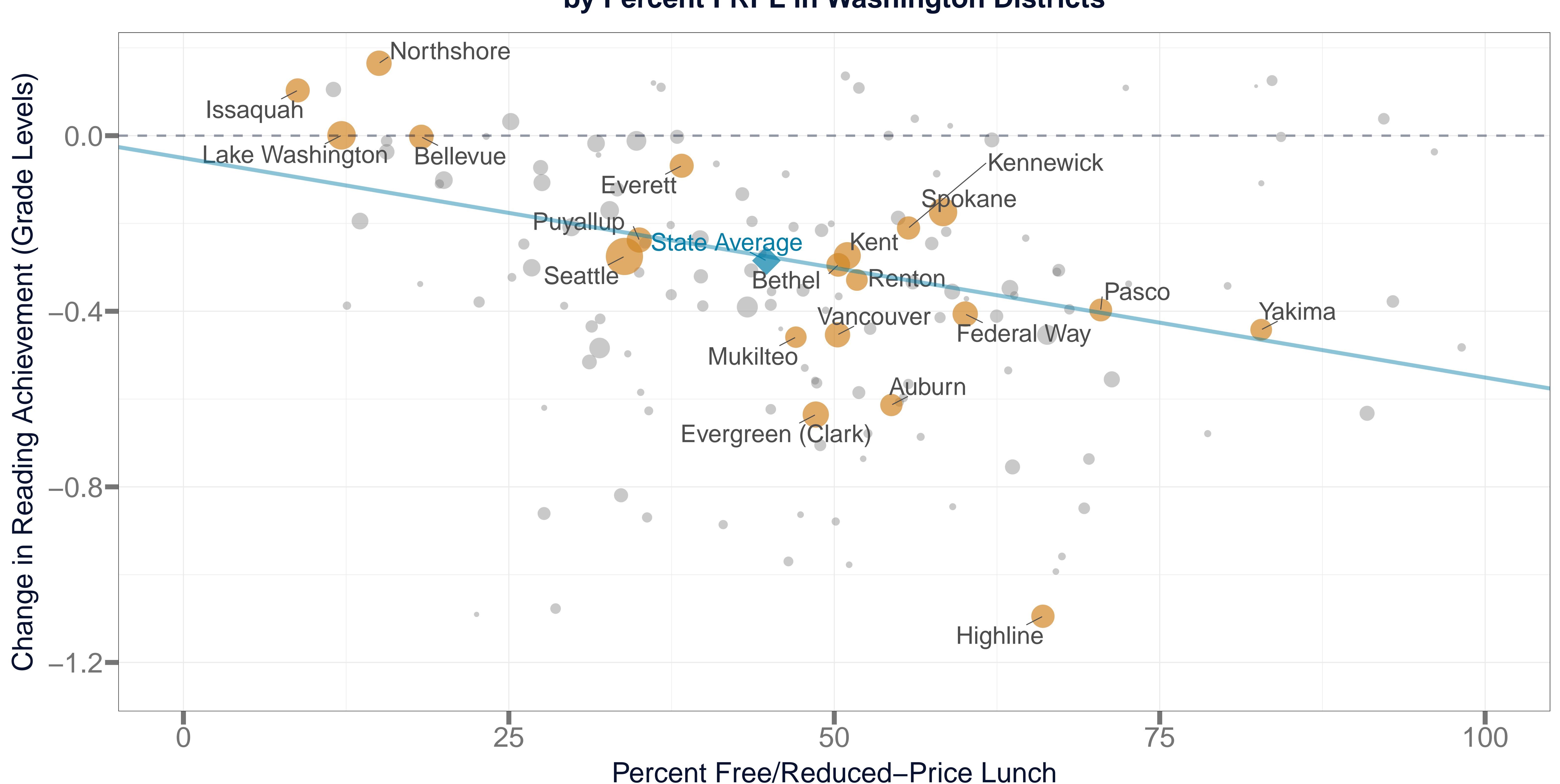


## Change in Math Achievement 2019–2022 by Percent FRPL in Washington Districts

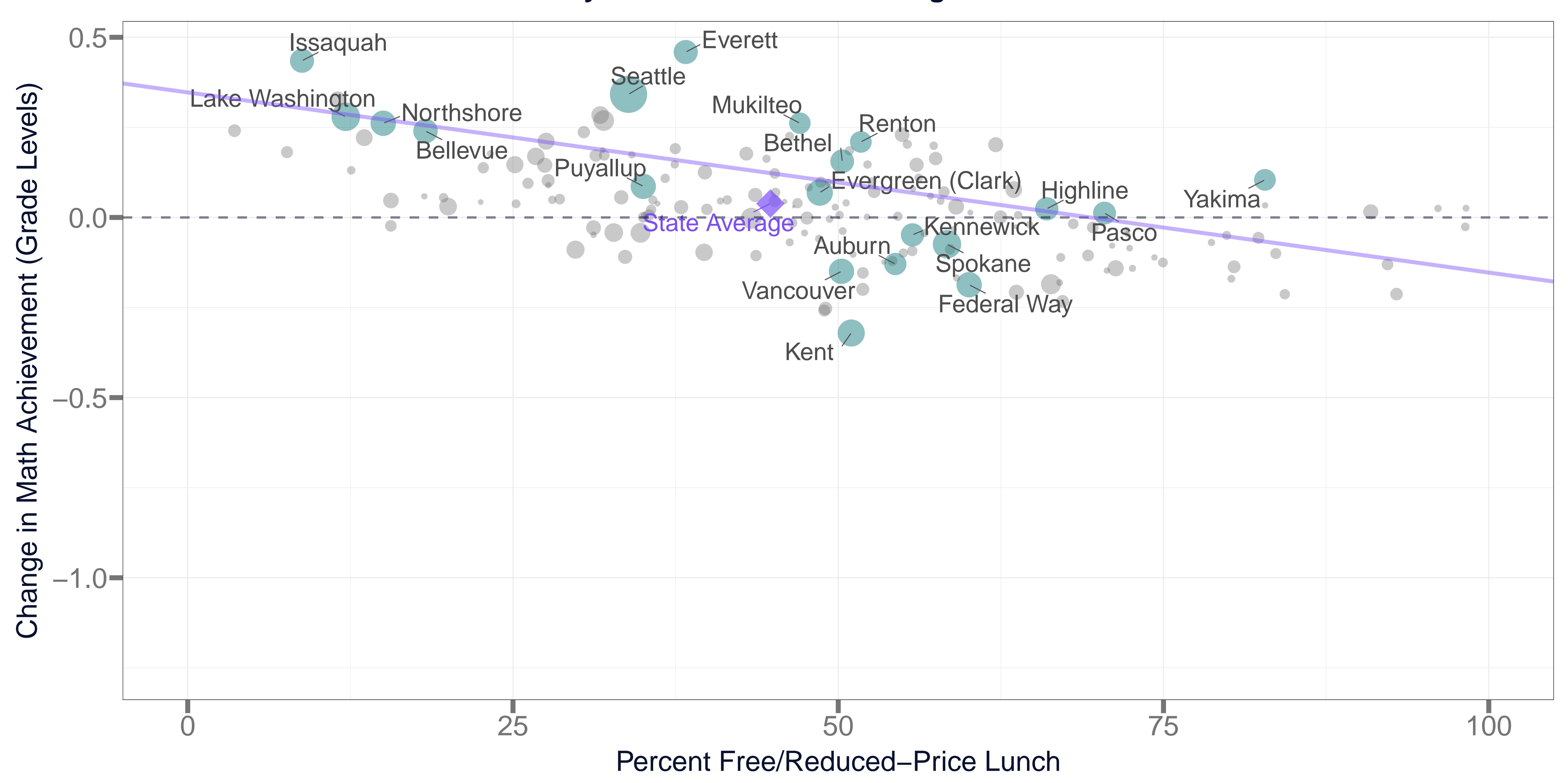


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Washington Districts

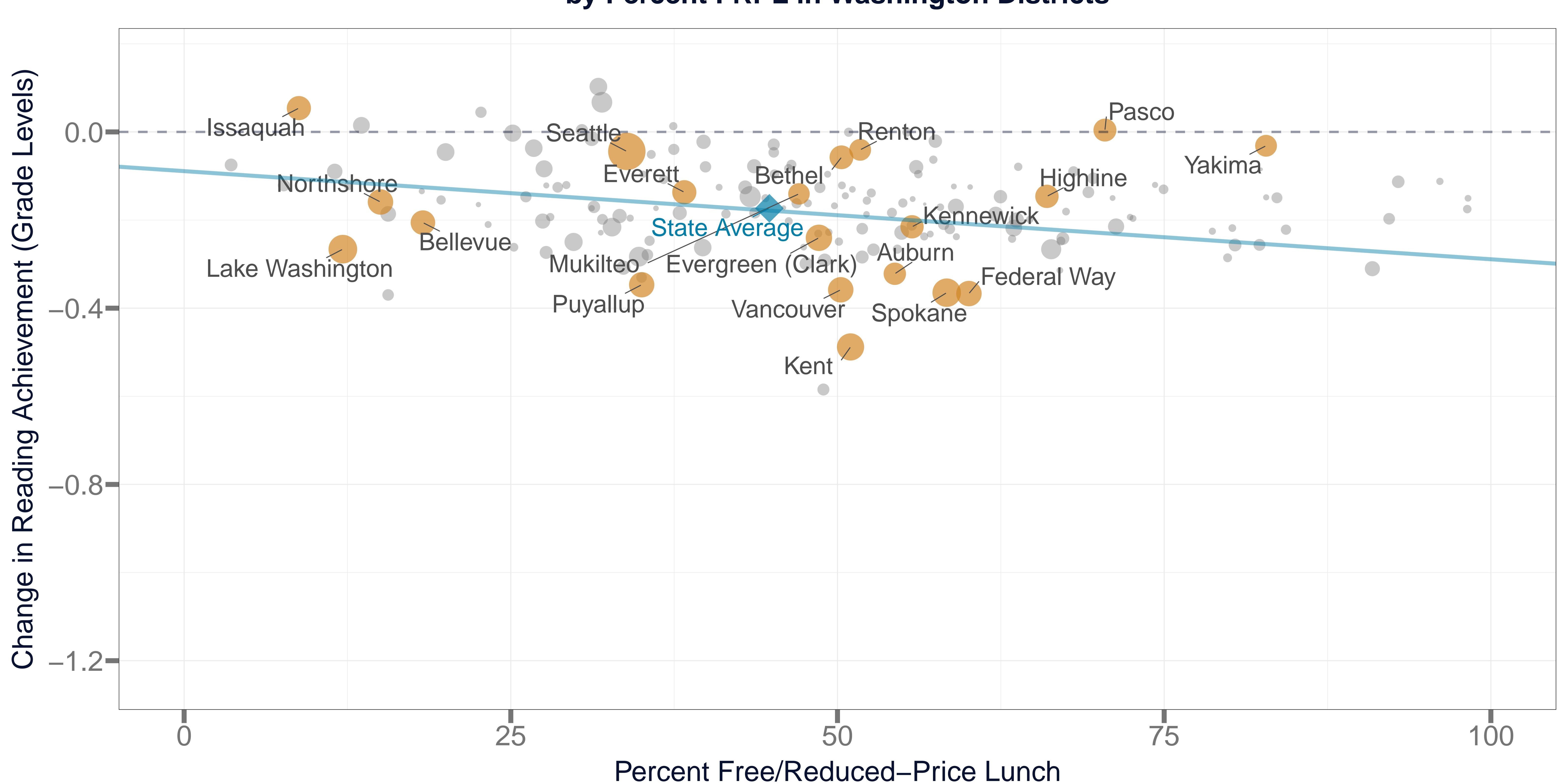


## Change in Math Achievement 2022–2024 by Percent FRPL in Washington Districts

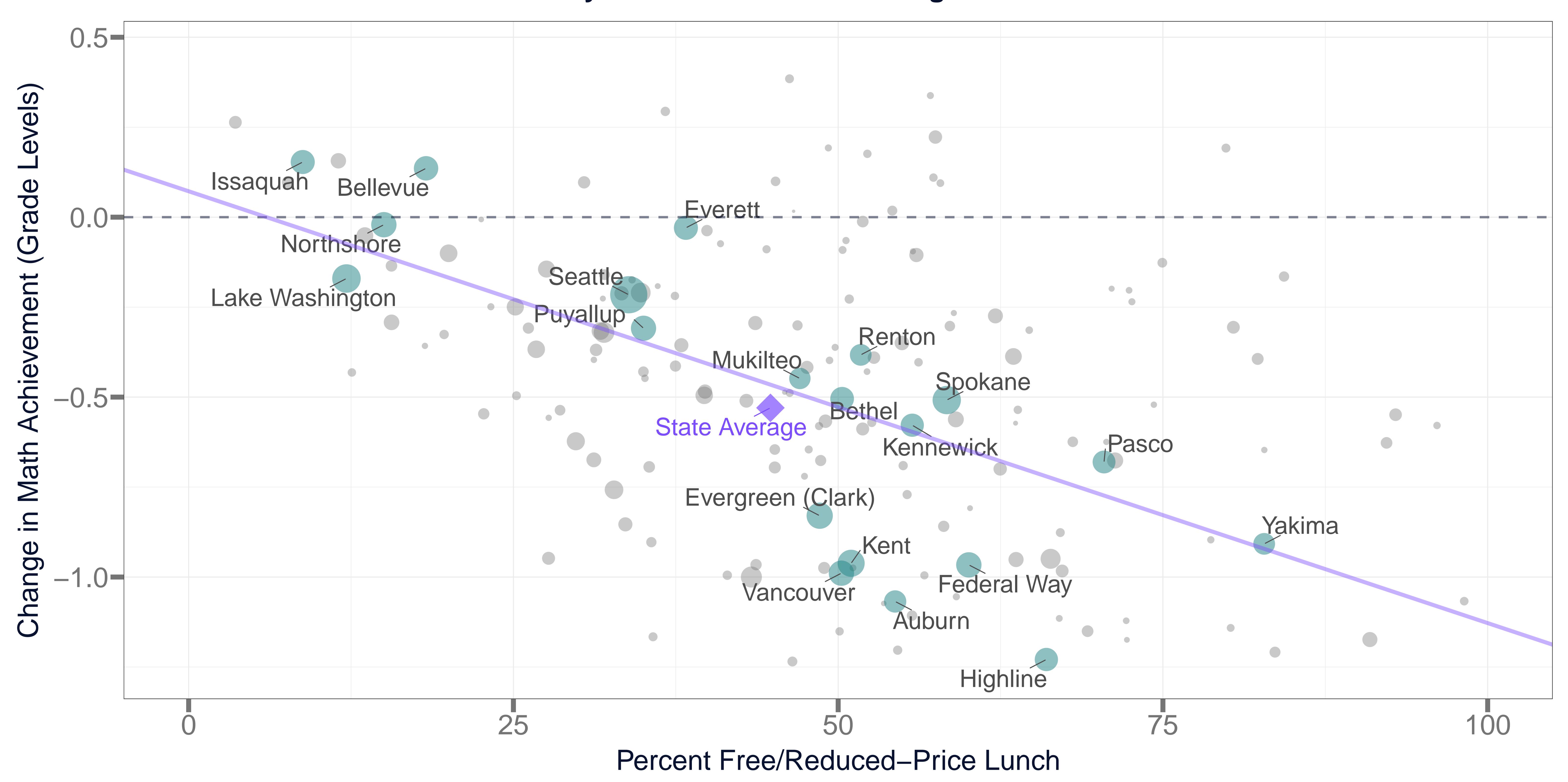


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Washington Districts

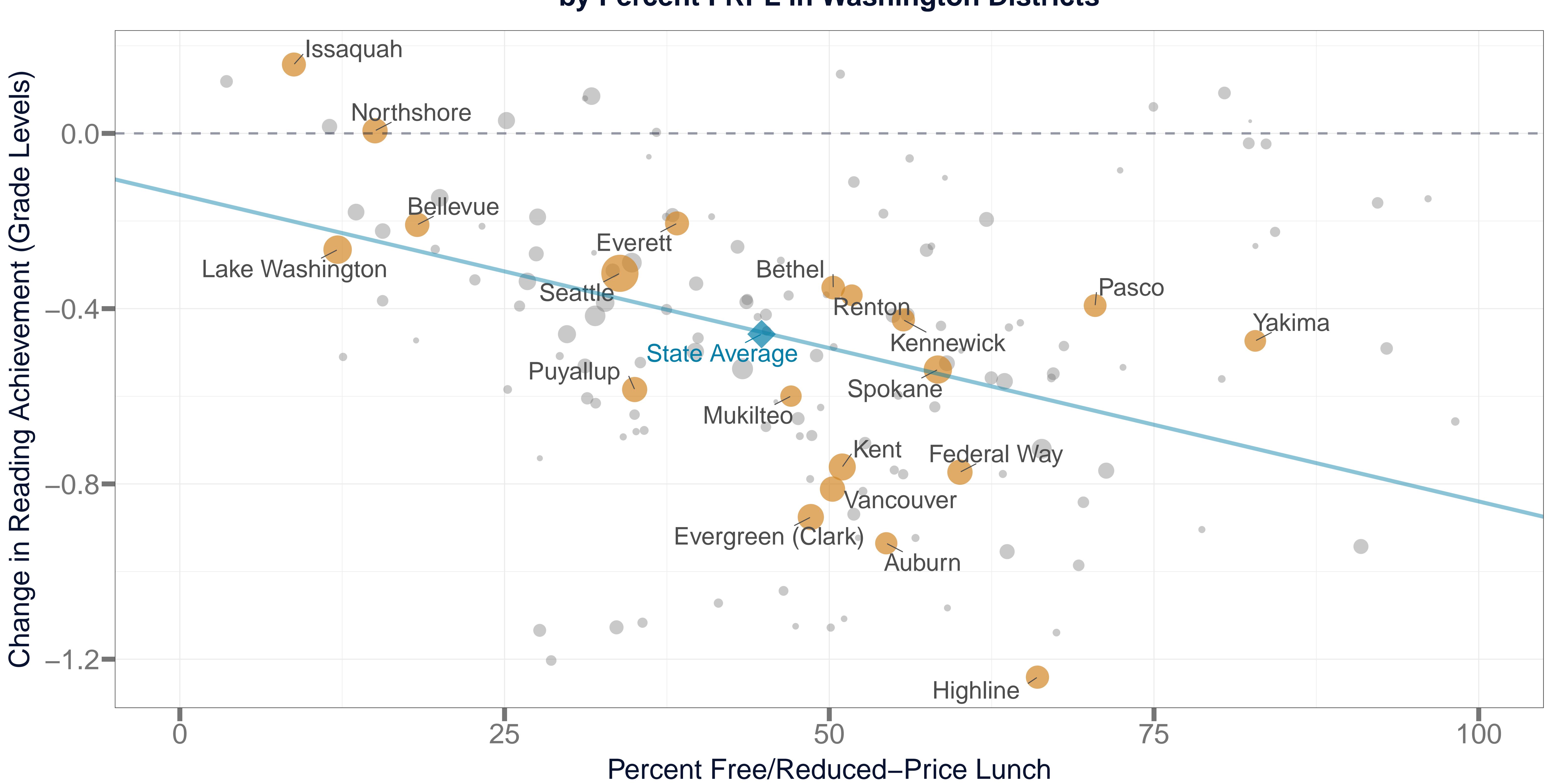


## Change in Math Achievement 2019–2024 by Percent FRPL in Washington Districts

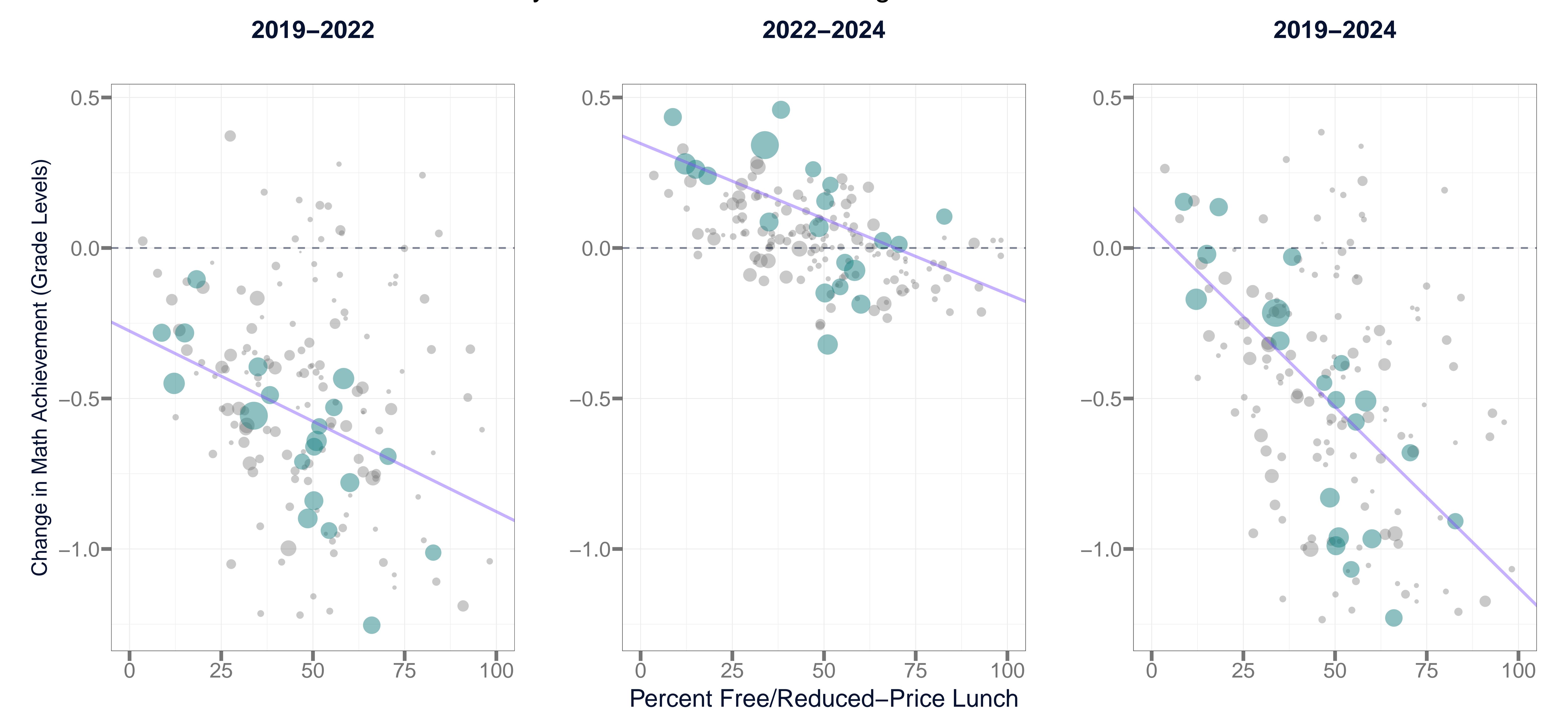


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2024 by Percent FRPL in Washington Districts

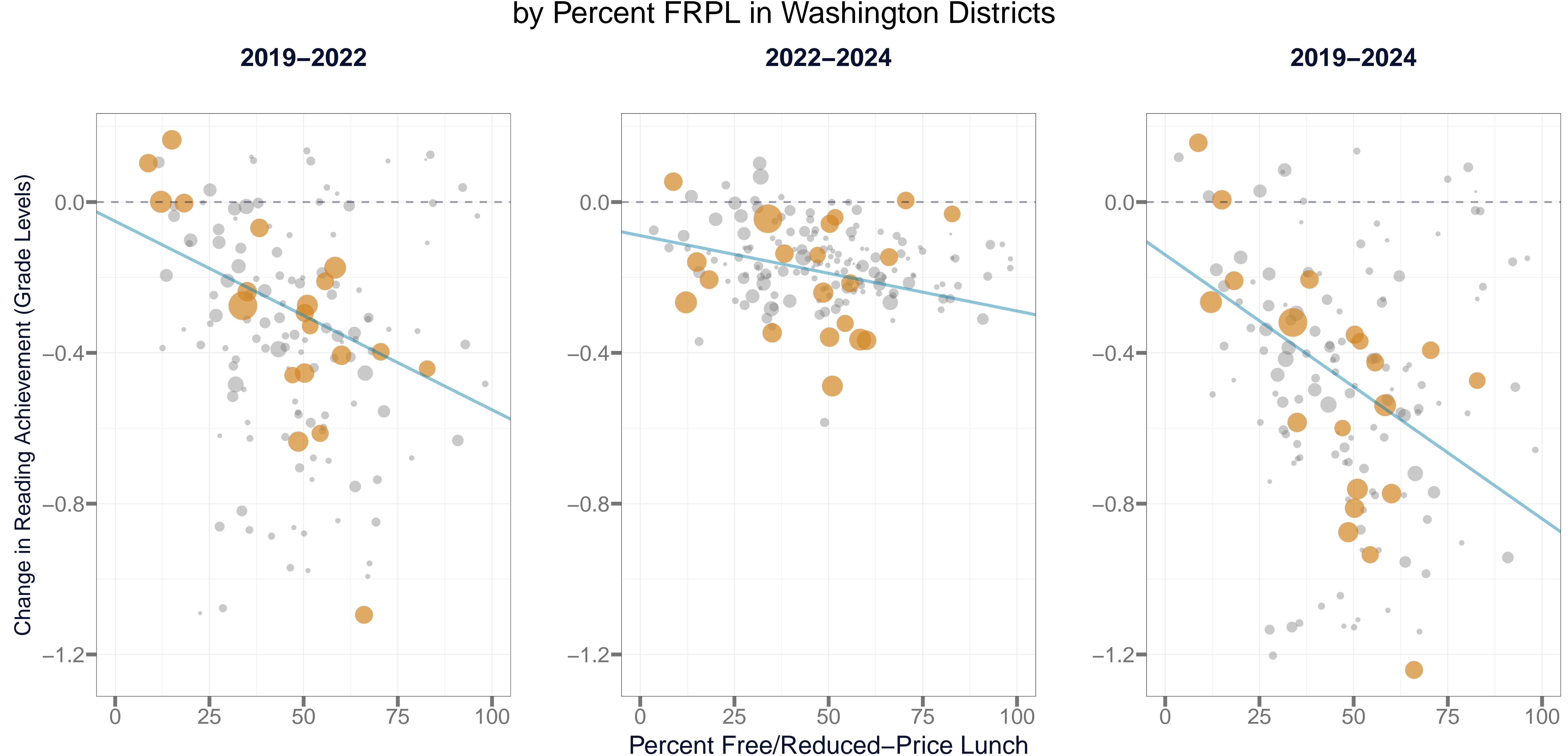


## Change in Math Achievement by Percent FRPL in Washington Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement by Percent FRPL in Washington Districts



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Washington Districts

