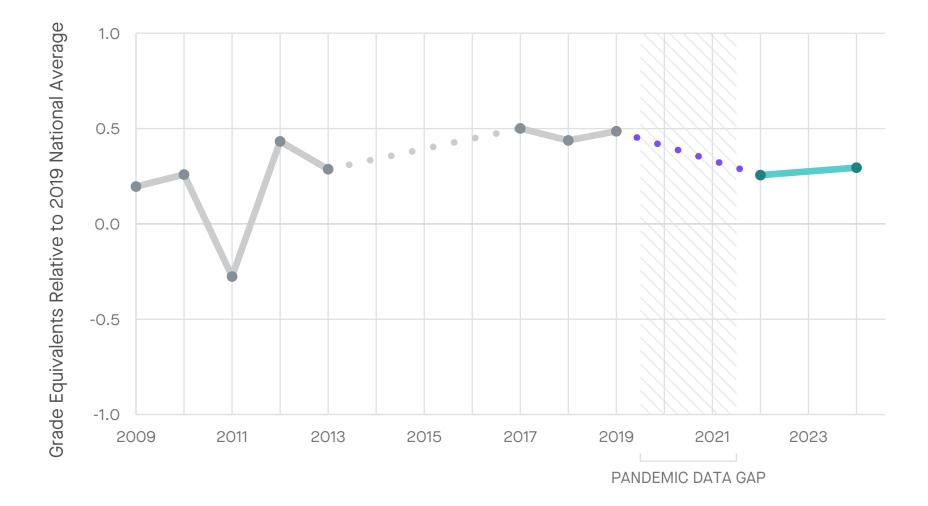
#### Math Performance, Grades 3-8, 2009-2024



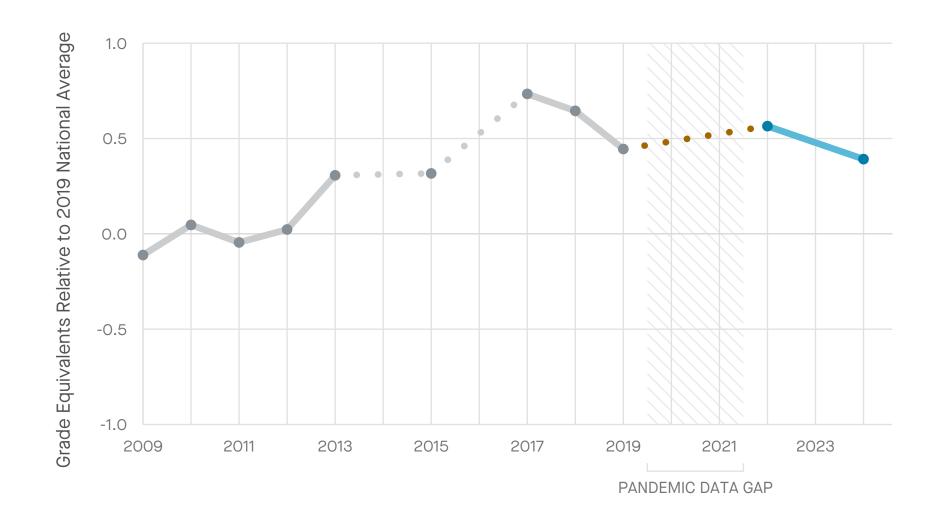


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.49
2022 Average	0.26
2024 Average	0.29
2019-2022 Change	-0.23
2022-2024 Change	+0.04
Since 2019	-0.19

#### Reading Performance, Grades 3-8, 2009-2024

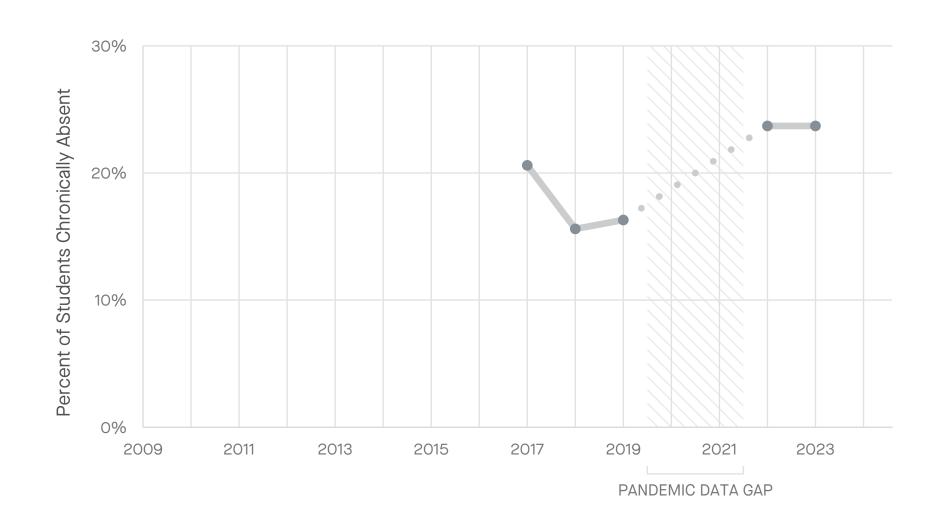


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.45
2022 Average	0.56
2024 Average	0.39
2019-2022 Change	+0.12
2022-2024 Change	-0.17
Since 2019	-0.05

#### Absenteeism, Grades 3-8, 2009-2024



#### **Absenteeism**

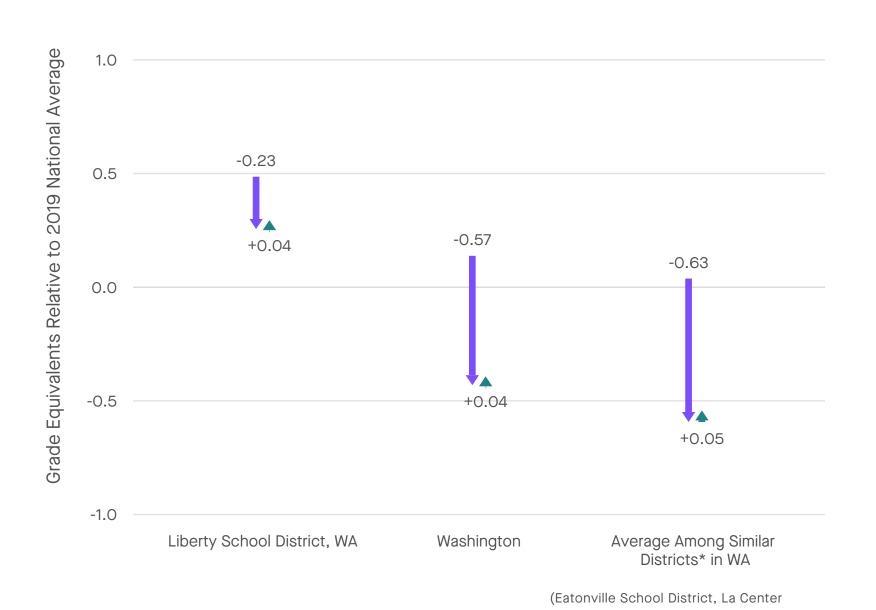
2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute









#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

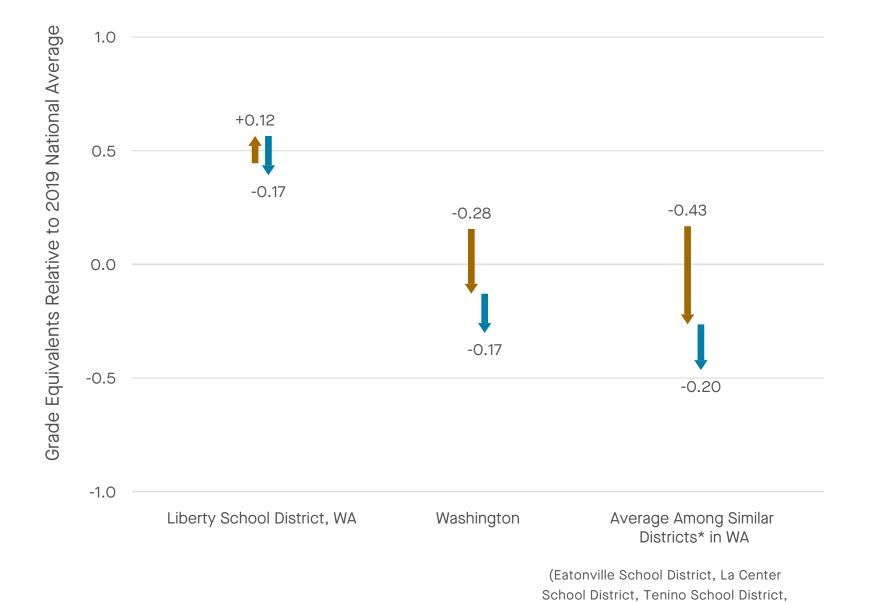
	2079 A <sup>Vera</sup> ge	2022 Average	2024 4 <sup>Ver9</sup> 98	2019-22 Change	2022-24 Change	2019-24 Change
Liberty School District, WA	0.49	0.26	0.29	-0.23	• 0.04	<b>-</b> 0.19
Washington	0.14	-0.43	-0.39	-0.57	♠ 0.04	<b>↓</b> -0.53
Similar Districts* in Washington	0.04	-0.59	-0.54	-0.63	• 0.05	→ -0.58

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

#### Reading Performance in Liberty School District vs. Washington and Similar Districts, Grades 3-8, 2019-2024

School District, Tenino School District, South Whidbey School District, Freeman School District)

South Whidbey School District, Freeman School District)



**Average Reading Scores and Trends in Scores** 

in Grade Level Equivalents Relative to the 2019

National Average

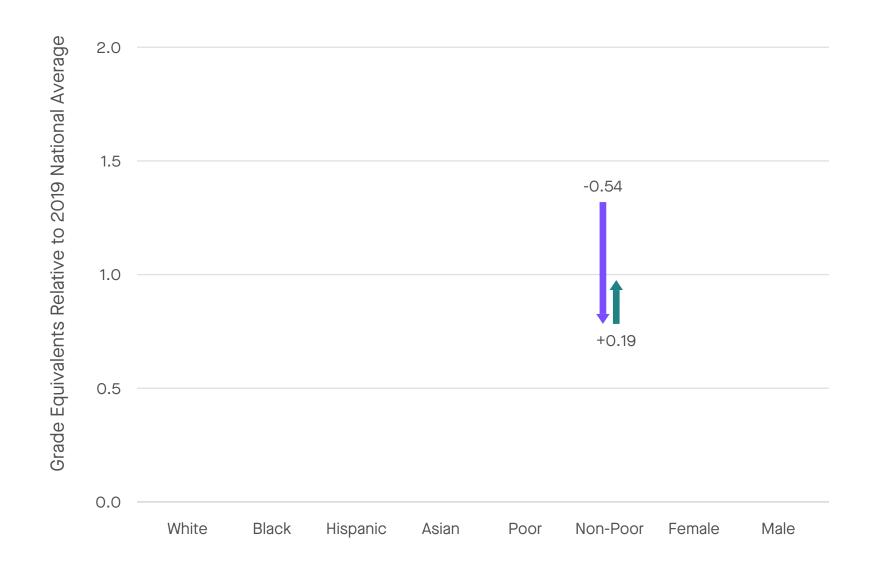


\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



#### Math Performance by Subgroup, Grades 3-8, 2019-2024





#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>1</sup> 6 <sup>1</sup> 398	2022 4 <sup>Ver3</sup> ge	2024 4 <sup>Ver3</sup> ge	2019522 Change	2022.24 Change	2019-24 Change
White	N/A	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.32	0.78	0.98	<del>-</del> -0.54	• 0.19	<b>▼</b> -0.34
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



#### **Average Reading Scores and Trends in Scores**

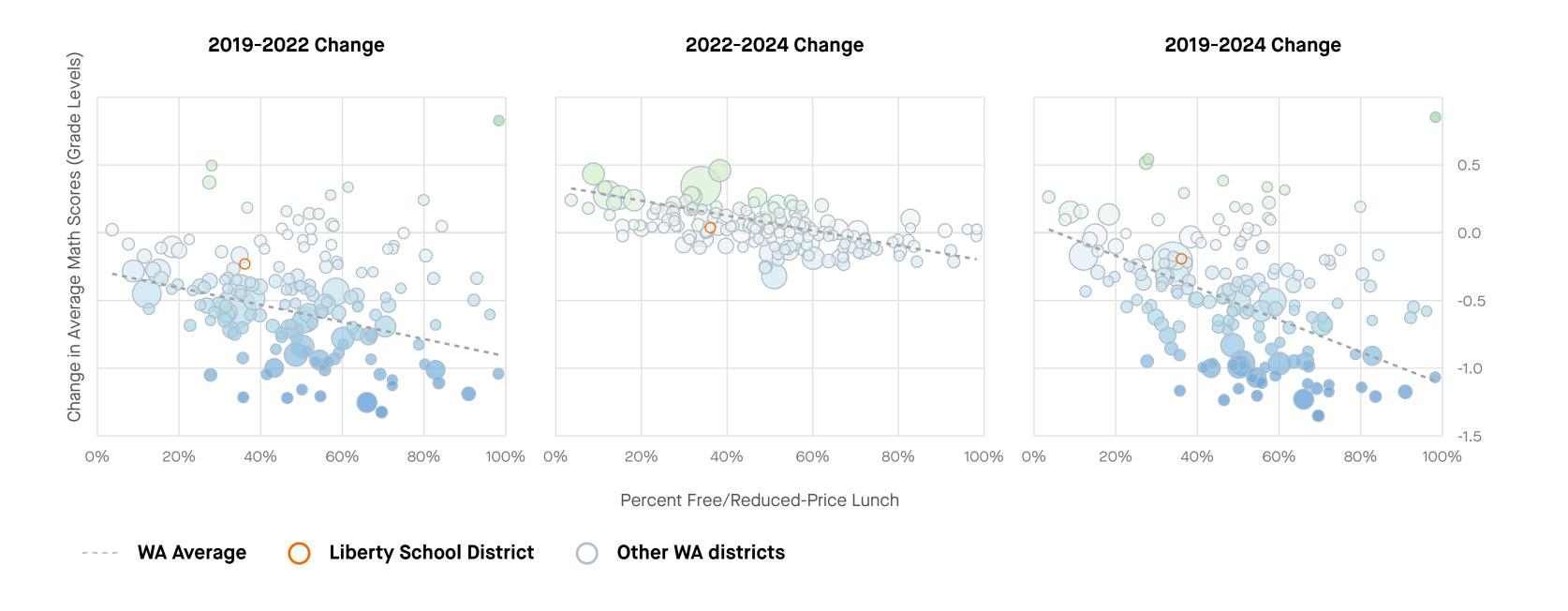
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEY398	2024 Average	2019.22 Change	2022.24 Change	2019-24 Change
White	N/A	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

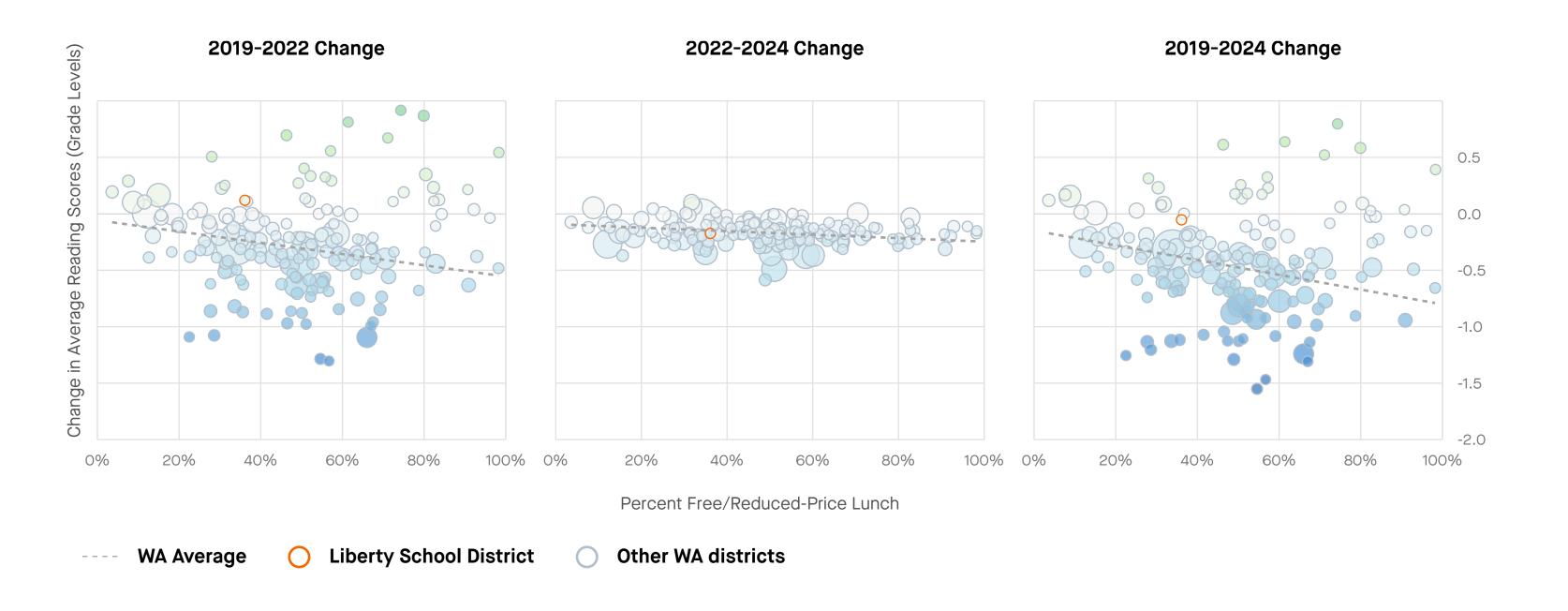








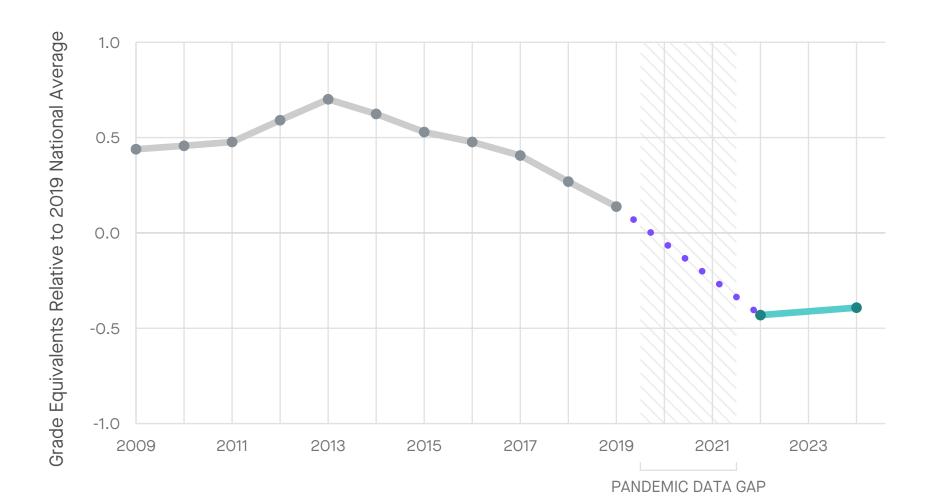
Change in Reading Performance in Washington Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





### Washington

#### Math Performance, Grades 3-8, 2009-2024

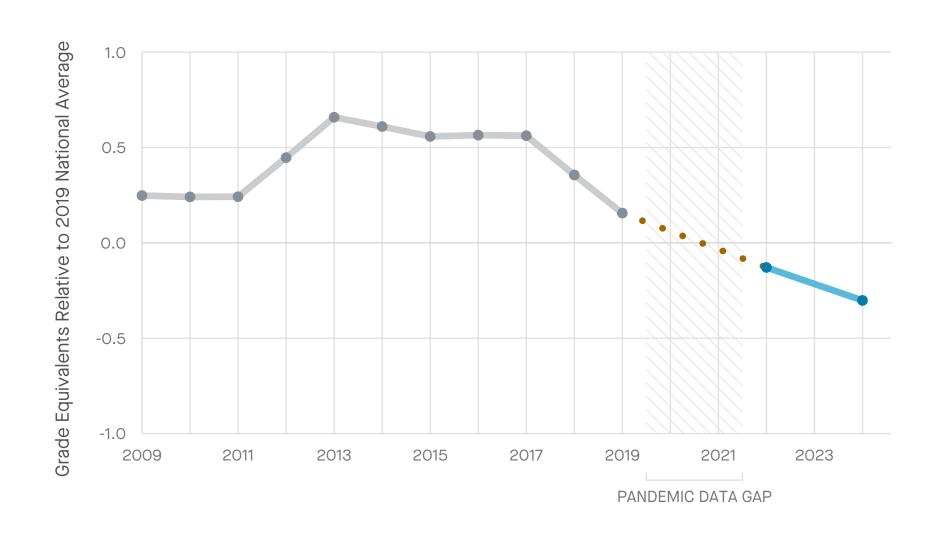


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.14
2022 Average	-0.43
2024 Average	-0.39
2019-2022 Change	-0.57
2022-2024 Change	+0.04
Since 2019	-0.53

#### Reading Performance, Grades 3-8, 2009-2024

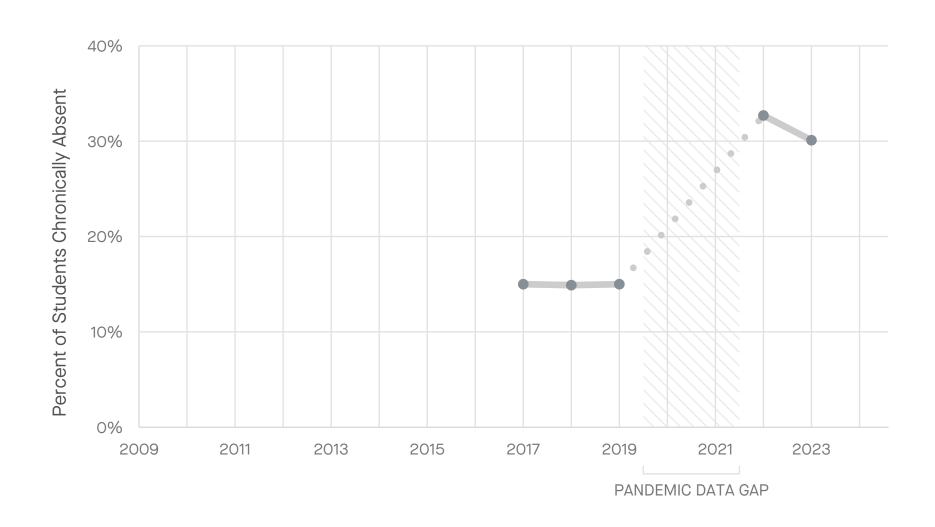


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.16
2022 Average	-0.13
2024 Average	-0.30
2019-2022 Change	-0.28
2022-2024 Change	-0.17
Since 2019	-0.46

#### Absenteeism, Grades 3-8, 2009-2024



#### Absenteeism

2019-2023 Change	+0.15
Since 2009	N/A

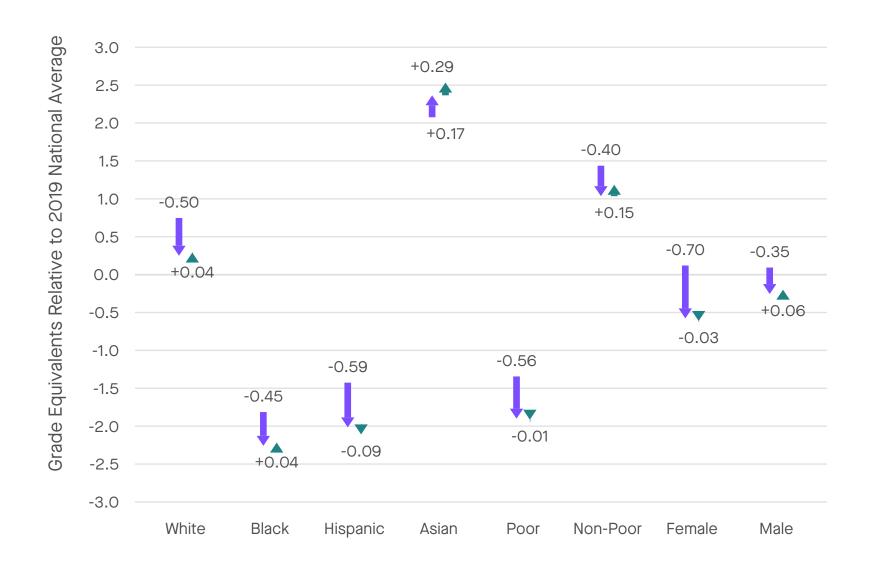
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### Washington

#### Math Performance by Subgroup, Grades 3-8, 2019-2024



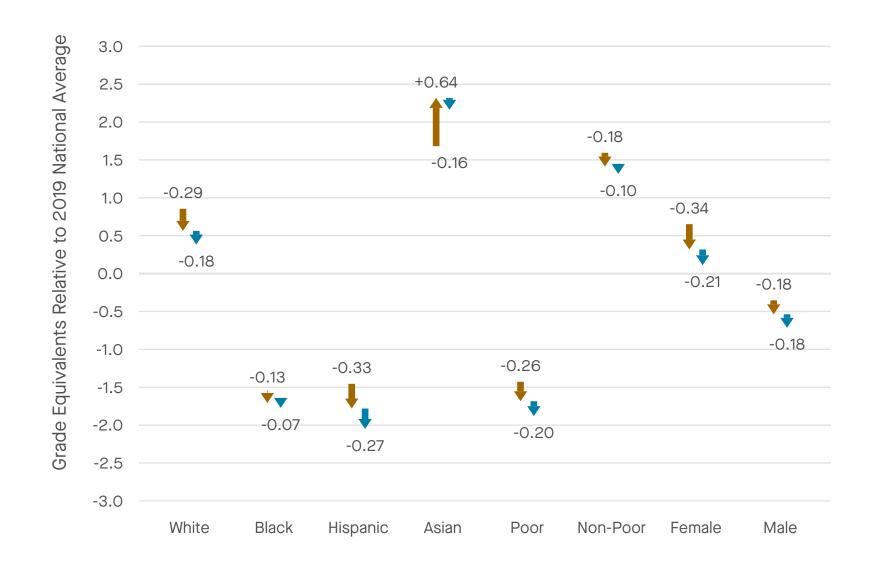


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Ver3ge	2024 A <sup>Ver3</sup> 96	2019.22 Change	2022,24 Change	2019,24 Change
White	0.75	0.25	0.29	-0.50	• 0.04	<b>▼</b> -0.46
Black	-1.81	-2.26	-2.22	-0.45	♠ 0.04	<b>▼</b> -0.40
Hispanic	-1.43	-2.02	-2.11	-0.59	-0.09	-0.68
Asian	2.08	2.37	2.53	• 0.29	<b>♦</b> 0.17	♠ 0.46
Poor	-1.34	-1.90	-1.92	-0.56	-0.01	▼ -0.57
Non-Poor	1.44	1.03	1.19	-0.40	• 0.15	▼ -0.25
Female	0.12	-0.58	-0.61	-0.70	-0.03	<b>▼</b> -0.73
Male	0.09	-0.26	-0.20	<b>→</b> -0.35	• 0.06	-0.29

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



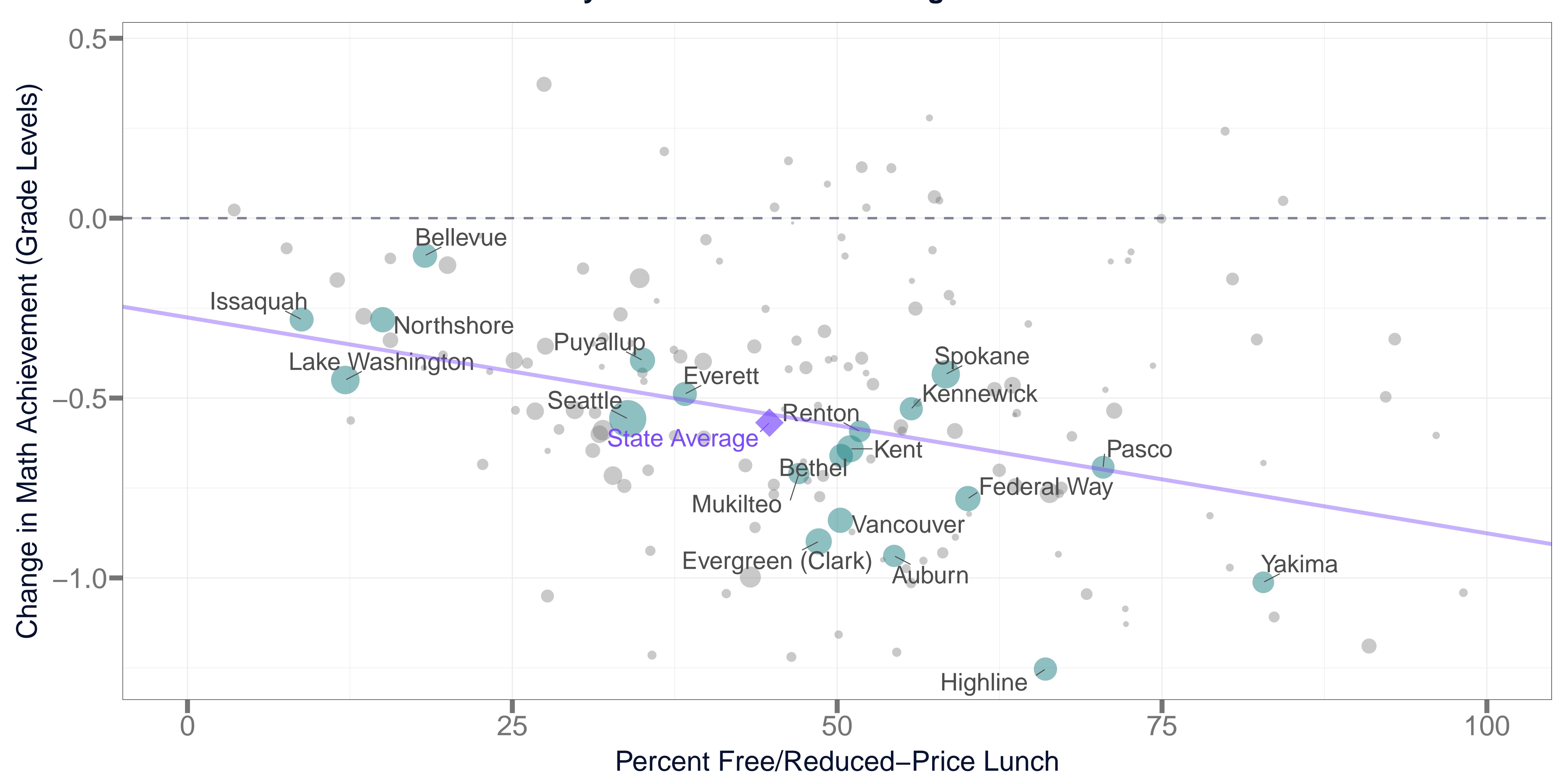
#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Vera</sup> ge	2022 Average	2024 AV6/398	2019,22 Change	2022-24 Change	2019,24 Change
White	0.85	0.56	0.38	-0.29	-0.18	▼ -0.47
Black	-1.58	-1.71	-1.77	-0.13	-0.07	<b>▼</b> -0.20
Hispanic	-1.46	-1.78	-2.05	-0.33	→ -0.27	<b>▼</b> -0.60
Asian	1.68	2.32	2.16	• 0.64	-0.16	♠ 0.48
Poor	-1.43	-1.69	-1.88	-0.26	-0.20	▼ -0.45
Non-Poor	1.59	1.41	1.31	-0.18	-0.10	<b>▼</b> -0.28
Female	0.65	0.32	0.11	-0.34	-0.21	▼ -0.54
Male	-0.35	-0.54	-0.72	-0.18	-0.18	<b>↓</b> -0.36

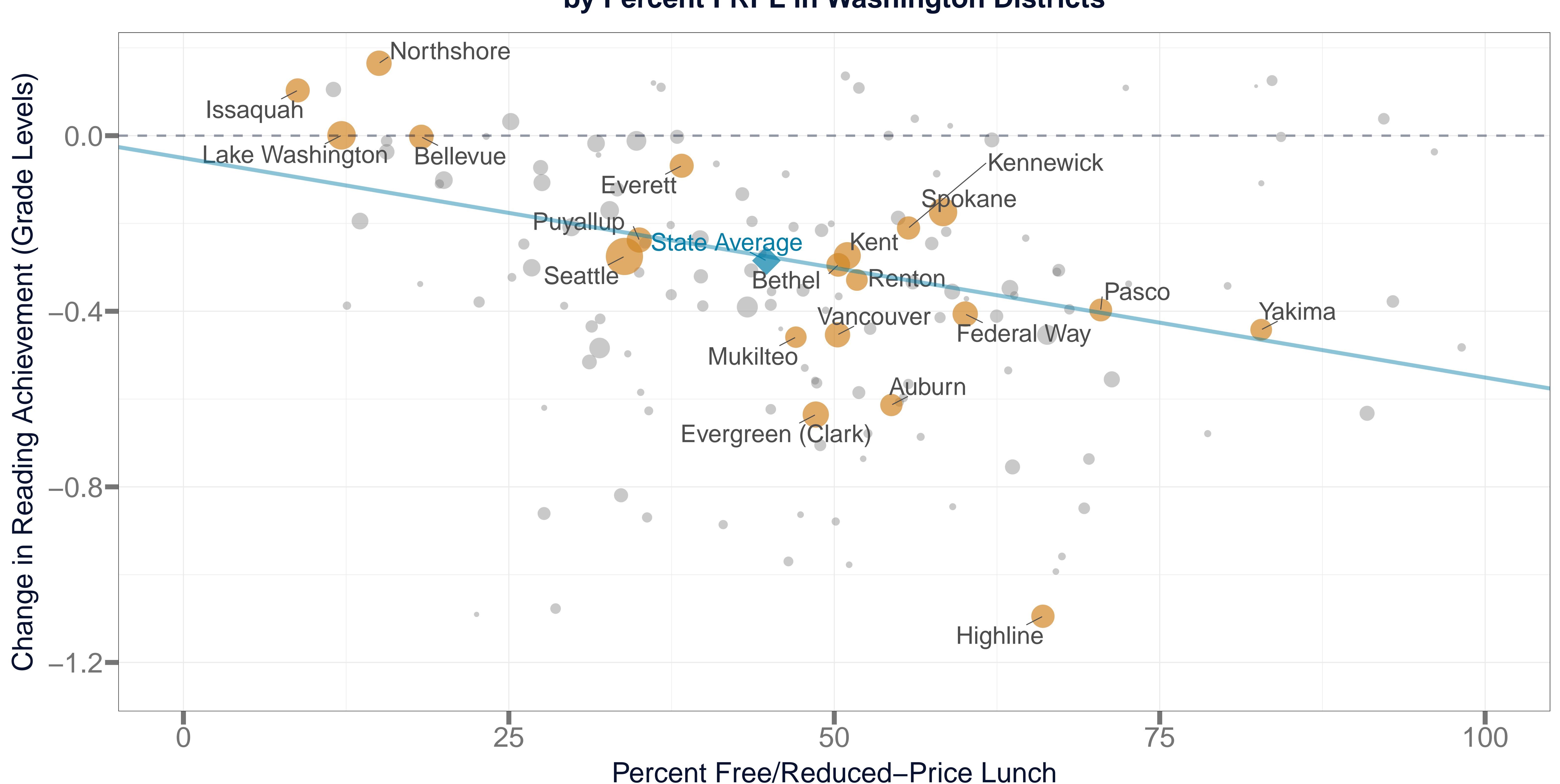


### Change in Math Achievement 2019–2022 by Percent FRPL in Washington Districts

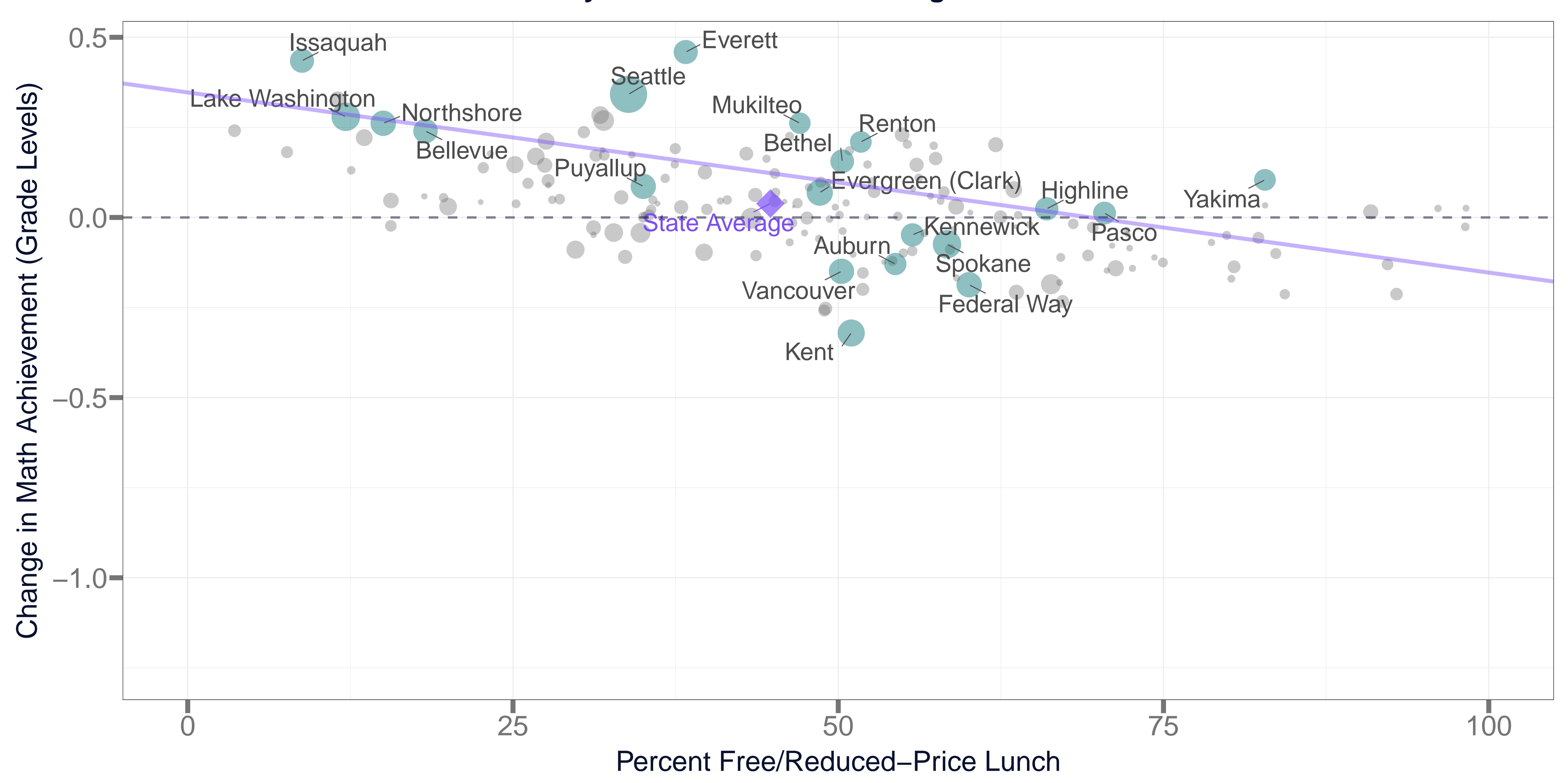


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Washington Districts

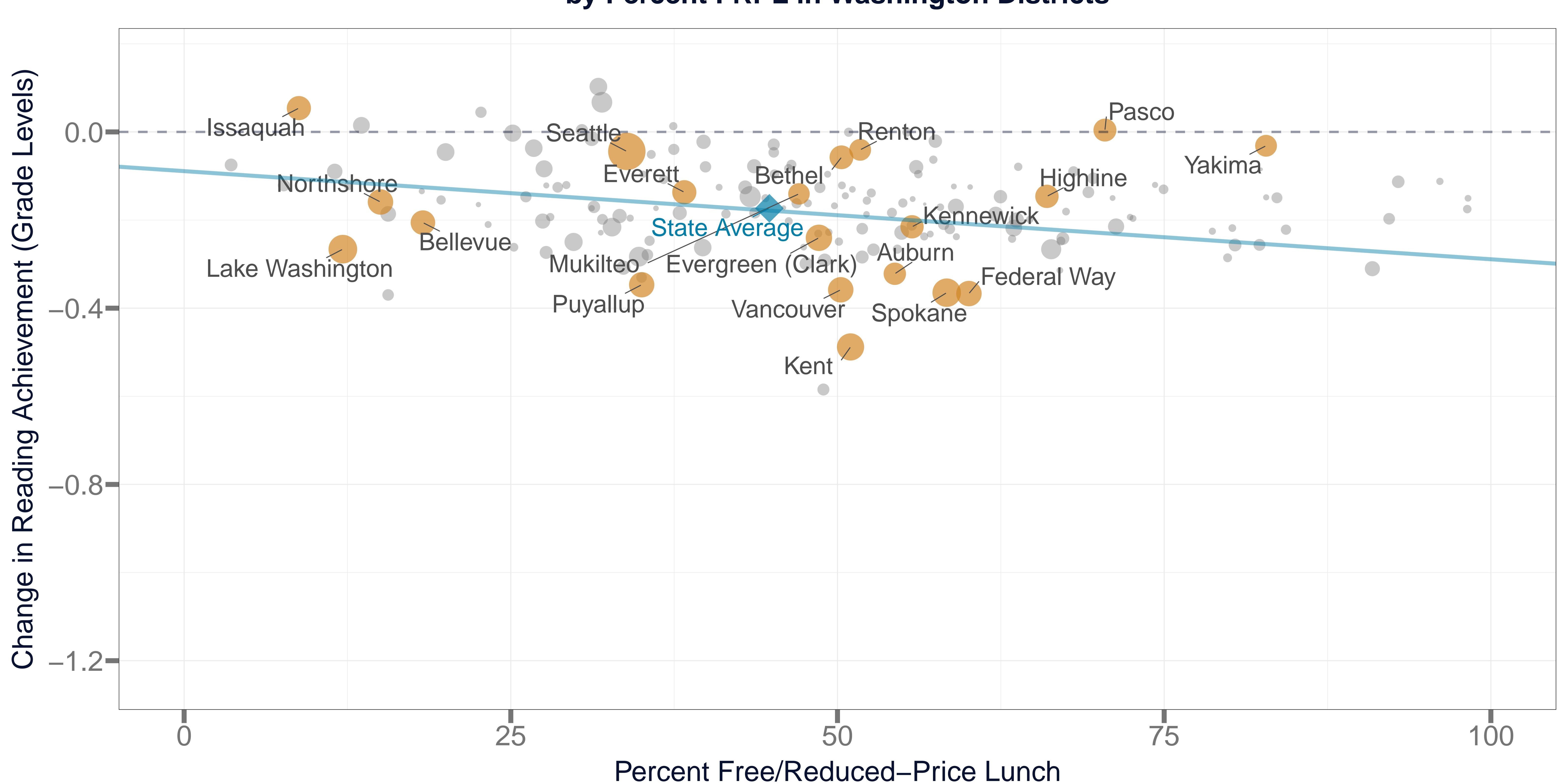


## Change in Math Achievement 2022–2024 by Percent FRPL in Washington Districts

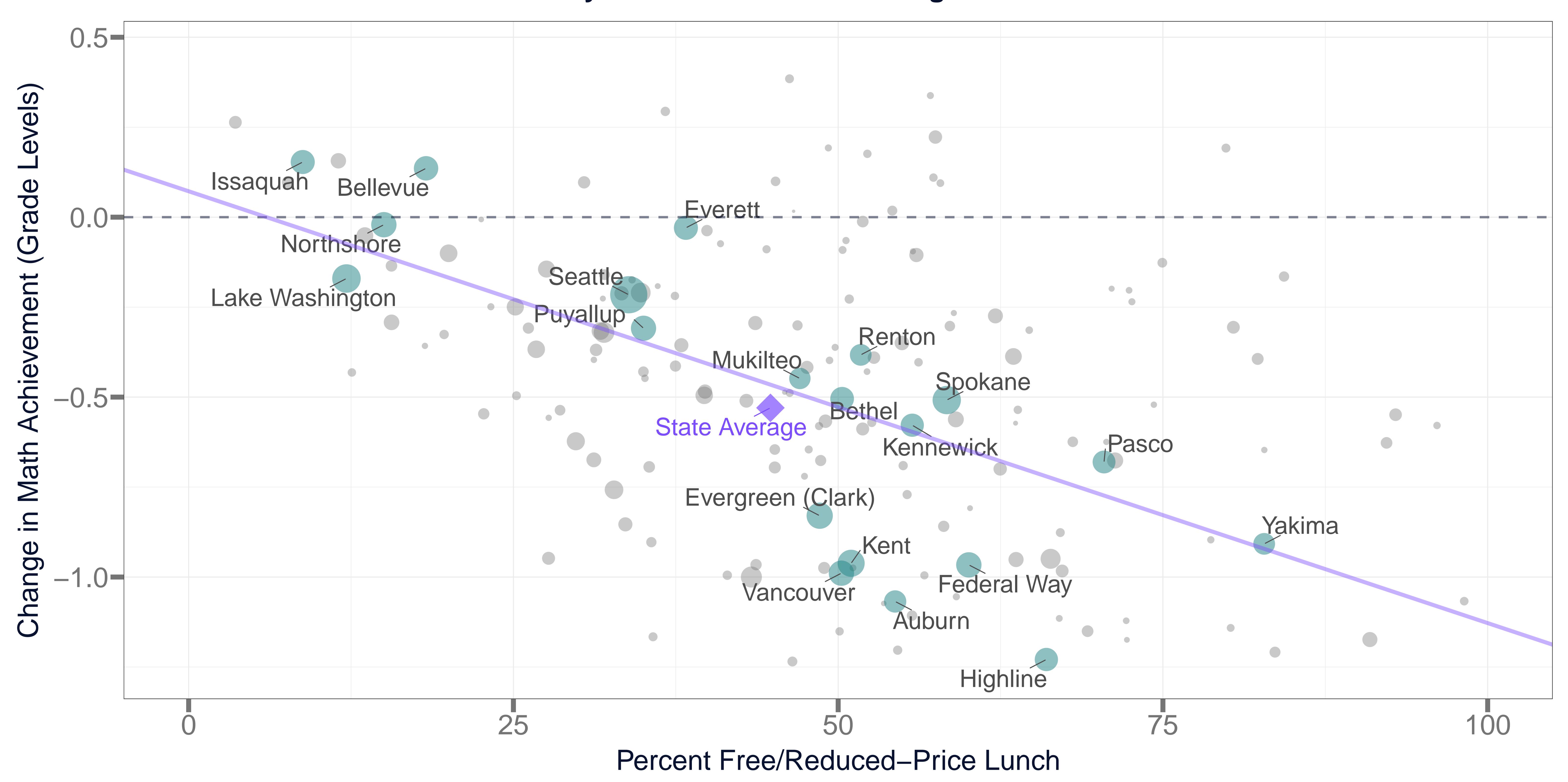


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Washington Districts

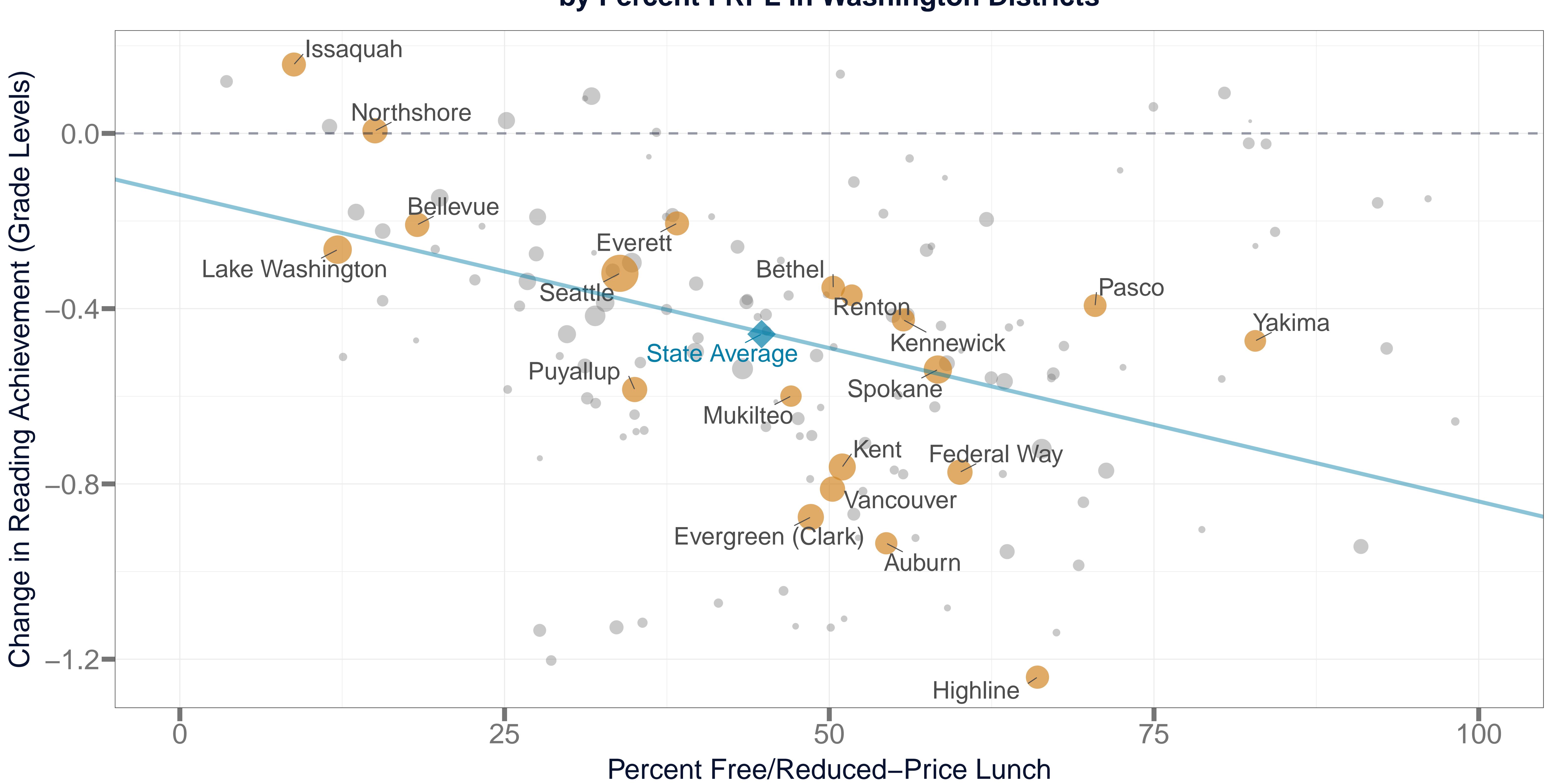


## Change in Math Achievement 2019–2024 by Percent FRPL in Washington Districts

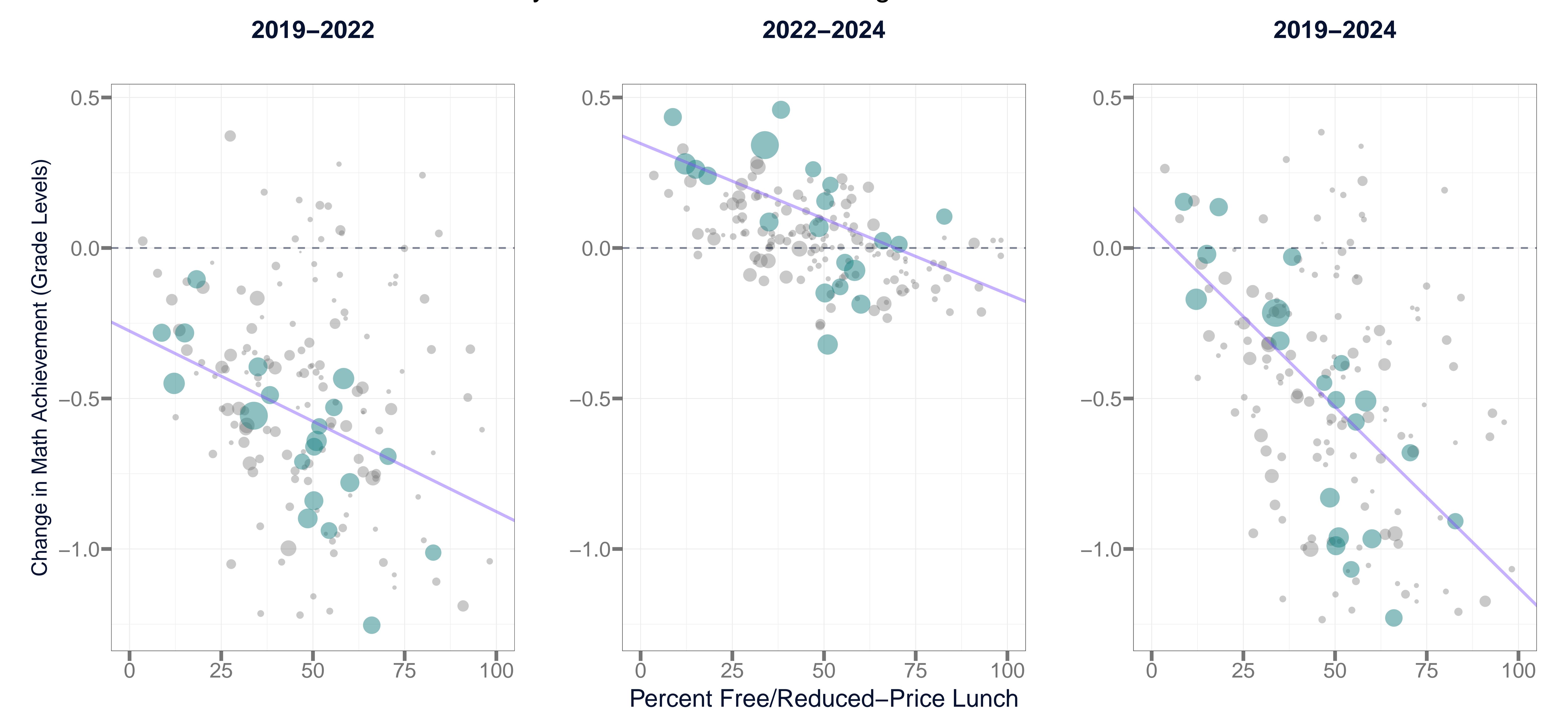


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2024 by Percent FRPL in Washington Districts

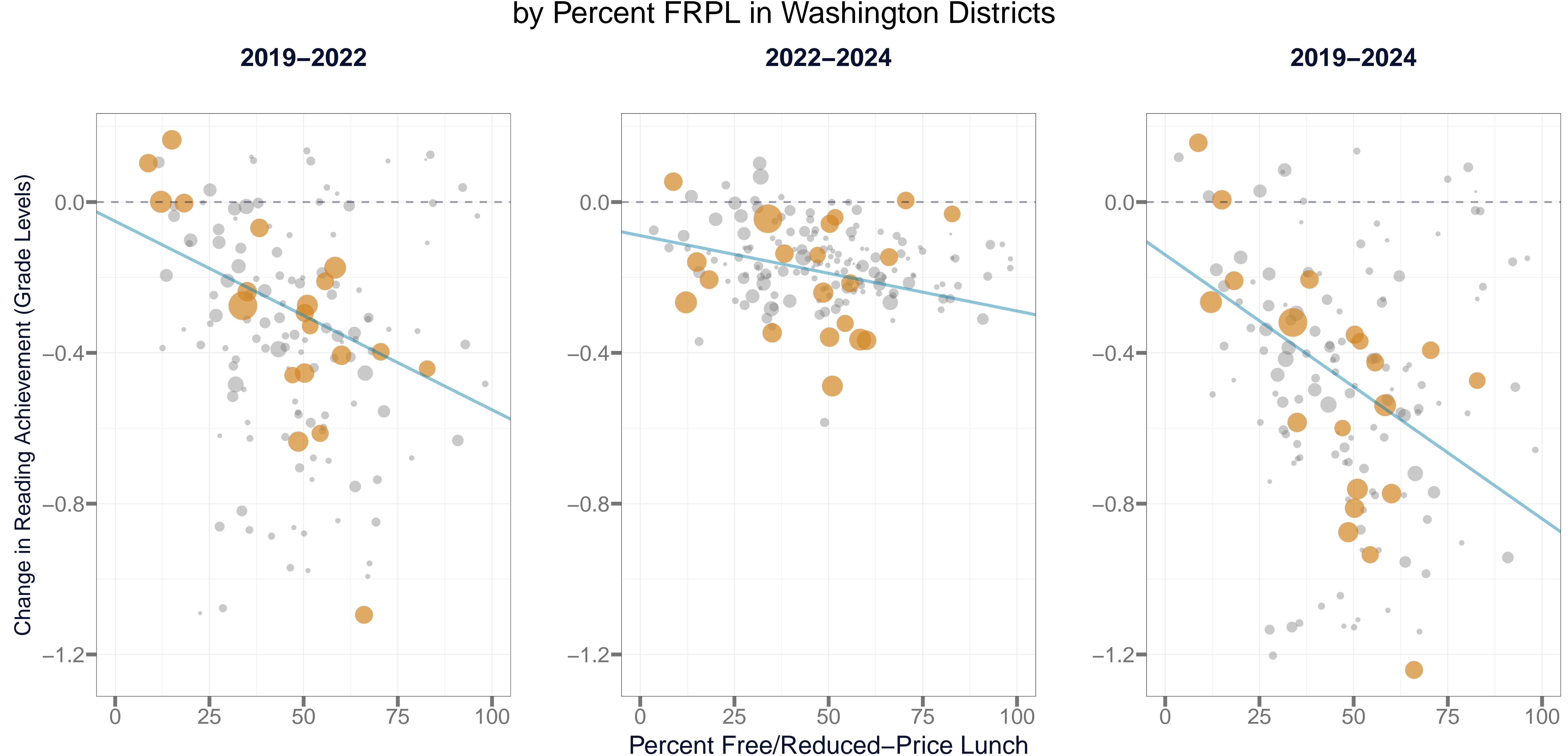


## Change in Math Achievement by Percent FRPL in Washington Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement by Percent FRPL in Washington Districts



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Washington Districts

