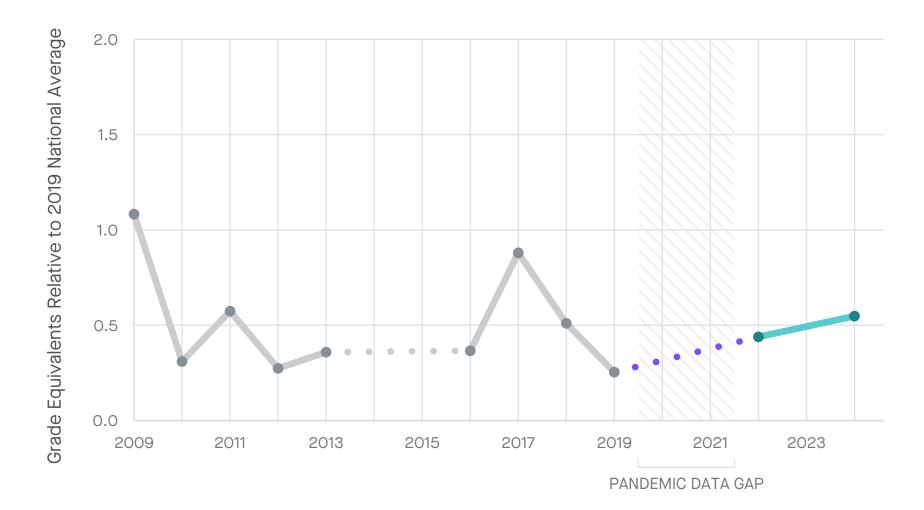
## Math Performance, Grades 3-8, 2009-2024

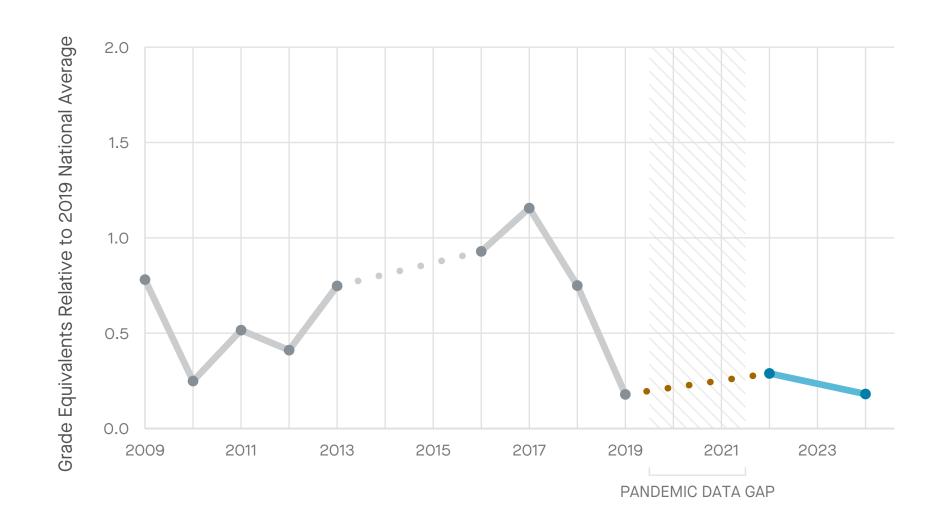


## **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.25
2022 Average	0.44
2024 Average	0.55
2019-2022 Change	+0.18
2022-2024 Change	+0.11
Since 2019	+0.29

## Reading Performance, Grades 3-8, 2009-2024

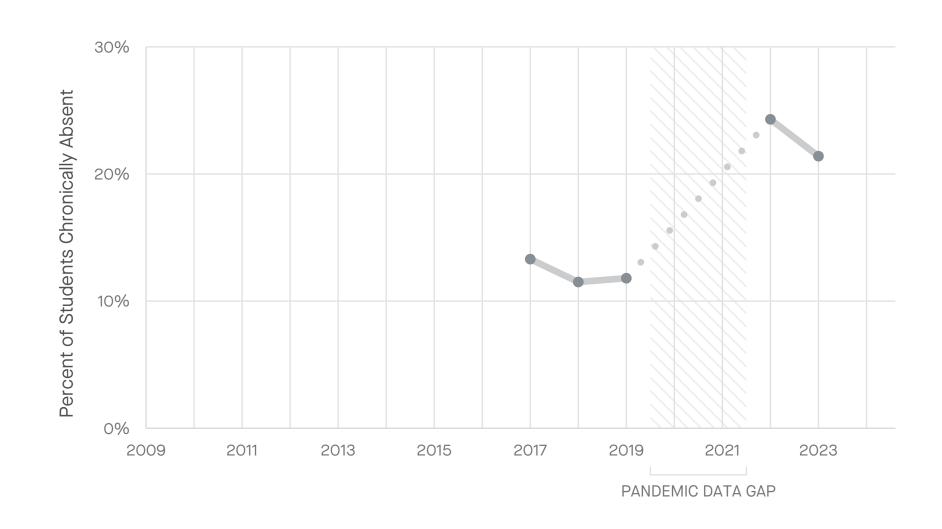


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.18
2022 Average	0.29
2024 Average	0.18
2019-2022 Change	+0.11
2022-2024 Change	-0.11
Since 2019	+0.00

## Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

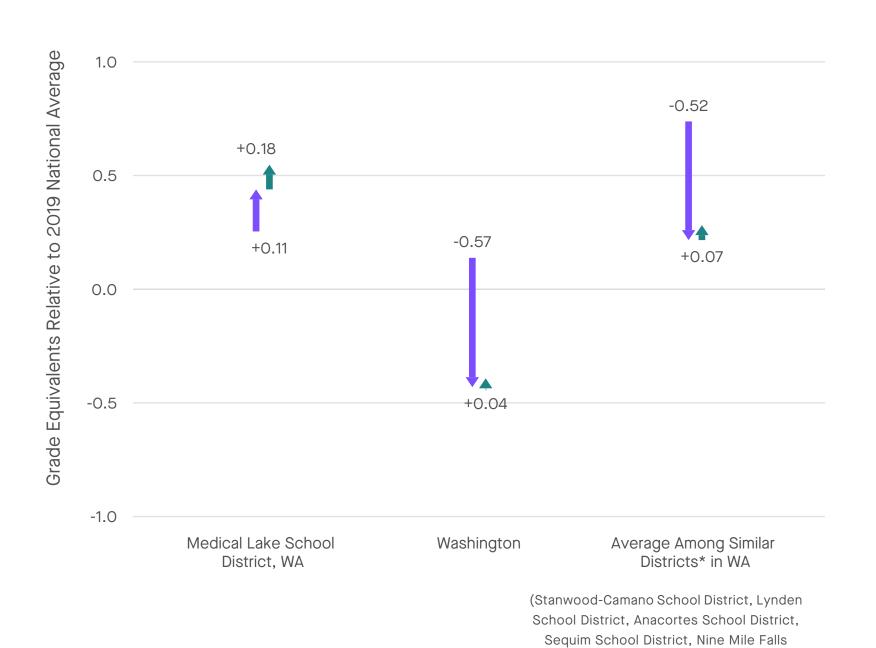
2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



# Math Performance in Medical Lake School District vs. Washington and Similar Districts, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

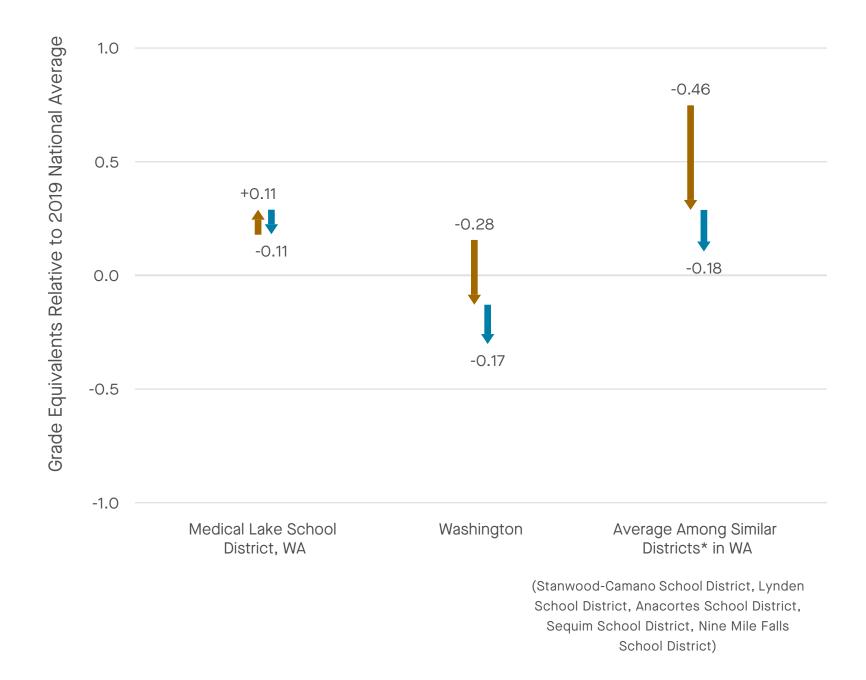
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4V67298	2024 AV <sup>©</sup> 739®	2019-22 Change	2022-24 Change	2019-24 Change
Medical Lake School District, WA	0.25	0.44	0.55	<b>0.18</b>	<b>O</b> .11	♠ 0.29
Washington	0.14	-0.43	-0.39	-0.57	♠ 0.04	<b>↓</b> -0.53
Similar Districts* ir Washington	0.74	0.22	0.28	-0.52	• 0.07	<b>▼</b> -0.46

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Reading Performance in Medical Lake School District vs. Washington and Similar Districts, Grades 3-8, 2019-2024

School District)



## **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

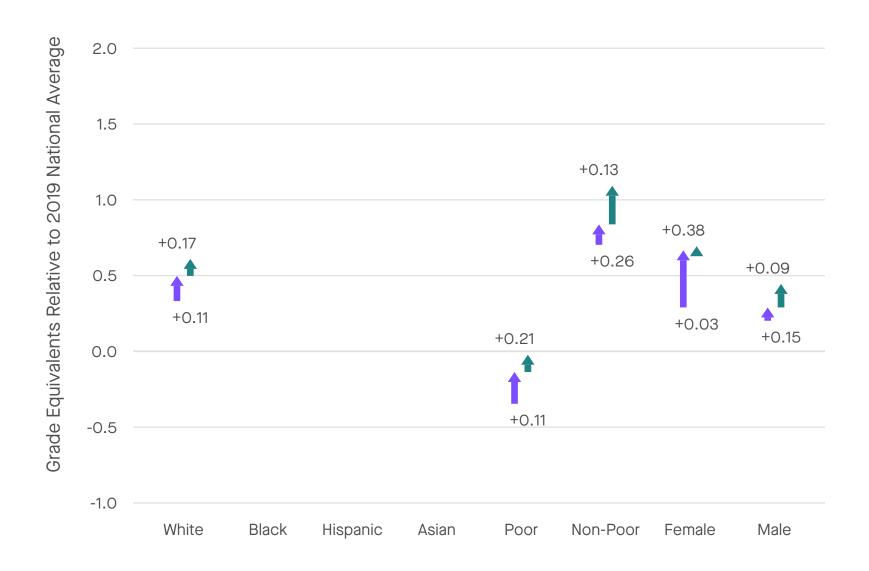
	2079 Average	2022 4Verage	2024 Average	2019.22 Change	2022-24 Change	2019-24 Change
Medical Lake School District, WA	0.18	0.29	0.18	<b>O.11</b>	<b>→</b> -O.11	♠ 0.00
Washington	0.16	-0.13	-0.30	-0.28	-0.17	-0.46
Similar Districts* ir Washington	0.75	0.29	0.11	-0.46	-0.18	<b>▼</b> -0.64

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



## Math Performance by Subgroup, Grades 3-8, 2019-2024



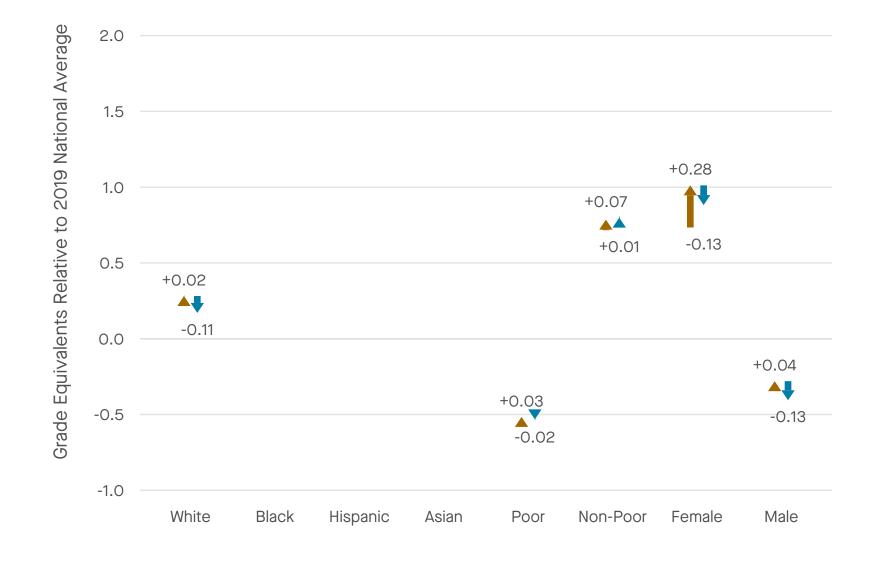


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Verage	2024 AVE/398	2019,22 Change	2022-24 Change	2019-24 Change
White	0.33	0.50	0.61	<b>O</b> .17	<b>O.11</b>	♠ 0.28
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.35	-0.14	-0.02	• 0.21	• 0.11	♠ 0.32
Non-Poor	0.70	0.84	1.09	• 0.13	♠ 0.26	♠ 0.39
Female	0.29	0.67	0.69	• 0.38	• 0.03	♠ 0.40
Male	0.20	0.29	0.45	• 0.09	♠ 0.15	♠ 0.24

# Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

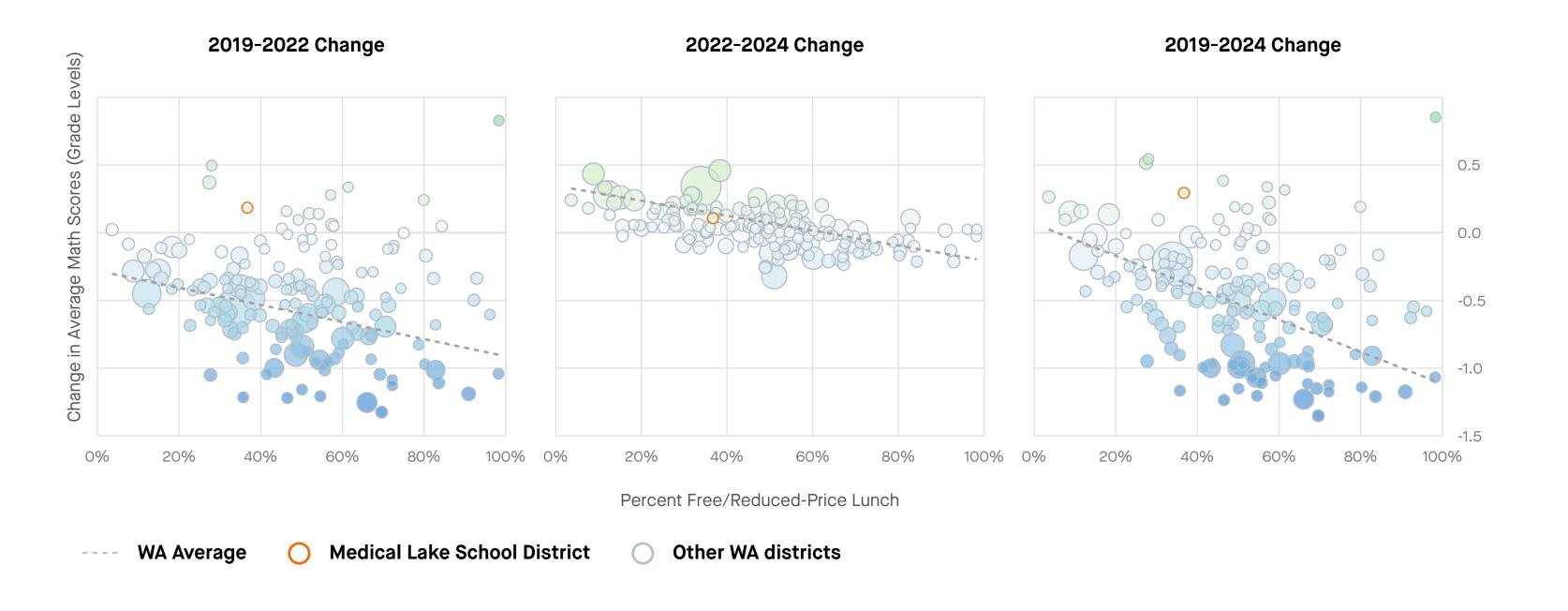
in Grade Level Equivalents Relative to the 2019 National Average

	2079 4Ver39e	2022 4 <sup>Ver3</sup> ge	2024 Average	2018-22 Change	2022-24 Change	2019-24 Change
White	0.26	0.28	0.17	♠ 0.02	-0.11	▼ -0.09
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.54	-0.52	-0.53	• 0.03	-0.02	• 0.01
Non-Poor	0.72	0.79	0.80	♠ 0.07	• 0.01	♠ 0.08
Female	0.73	1.01	0.88	♠ 0.28	-0.13	♠ 0.15
Male	-0.32	-0.28	-0.41	• 0.04	-0.13	<b>↓</b> -0.09

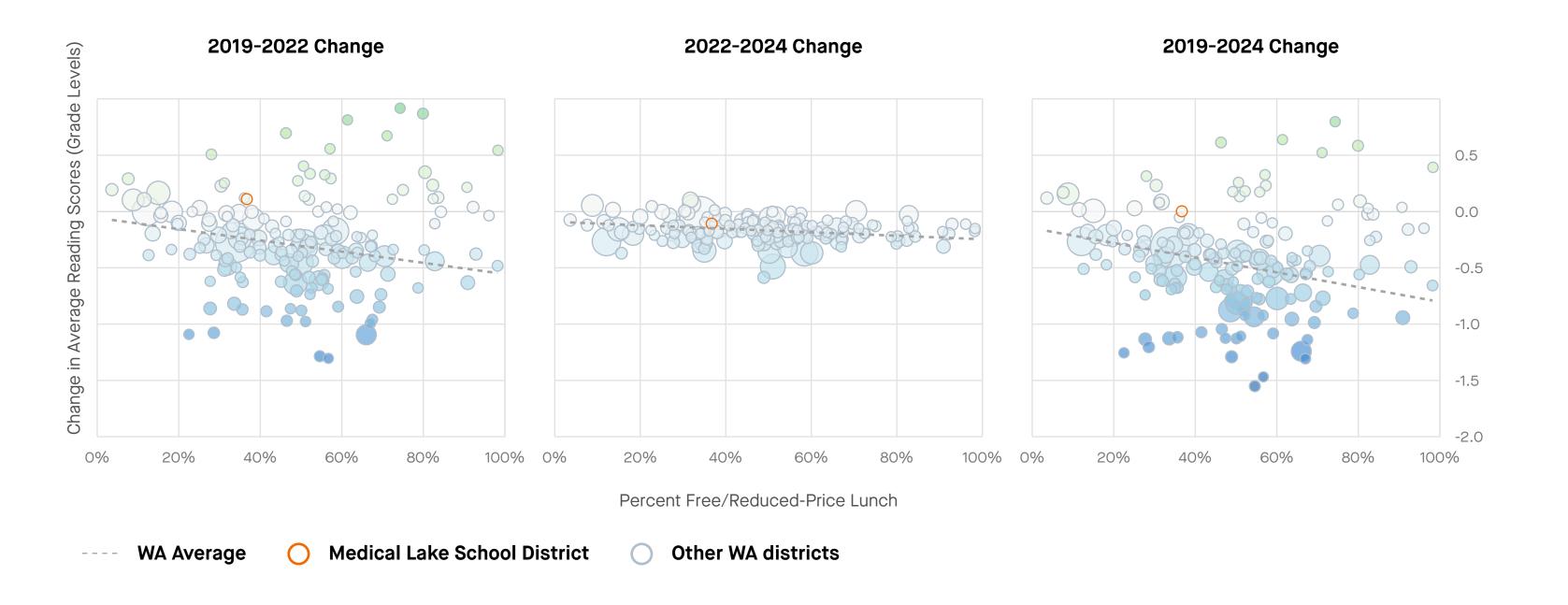








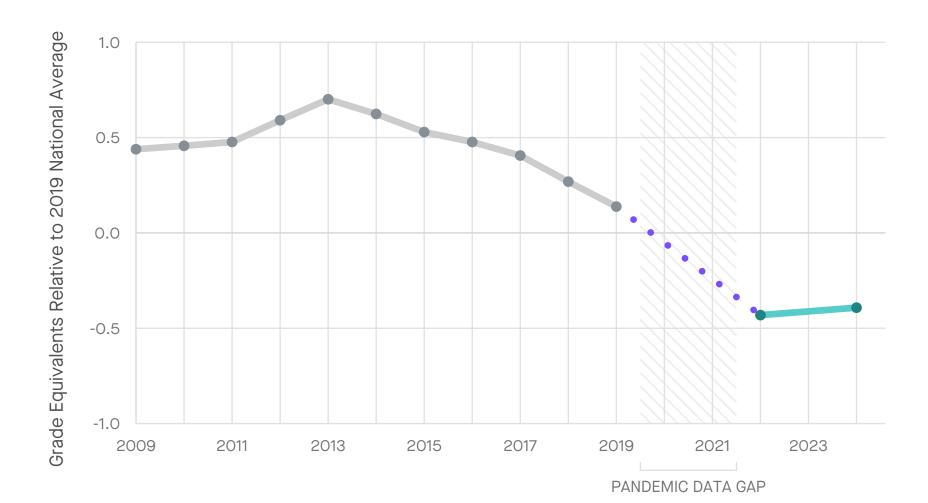
Change in Reading Performance in Washington Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





# Washington

## Math Performance, Grades 3-8, 2009-2024

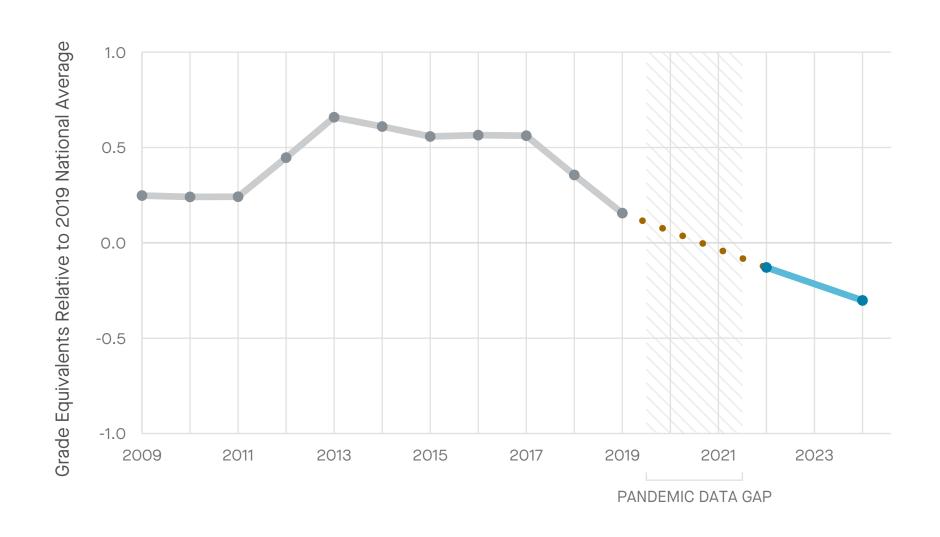


## **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.14
2022 Average	-0.43
2024 Average	-0.39
2019-2022 Change	-0.57
2022-2024 Change	+0.04
Since 2019	-0.53

# Reading Performance, Grades 3-8, 2009-2024

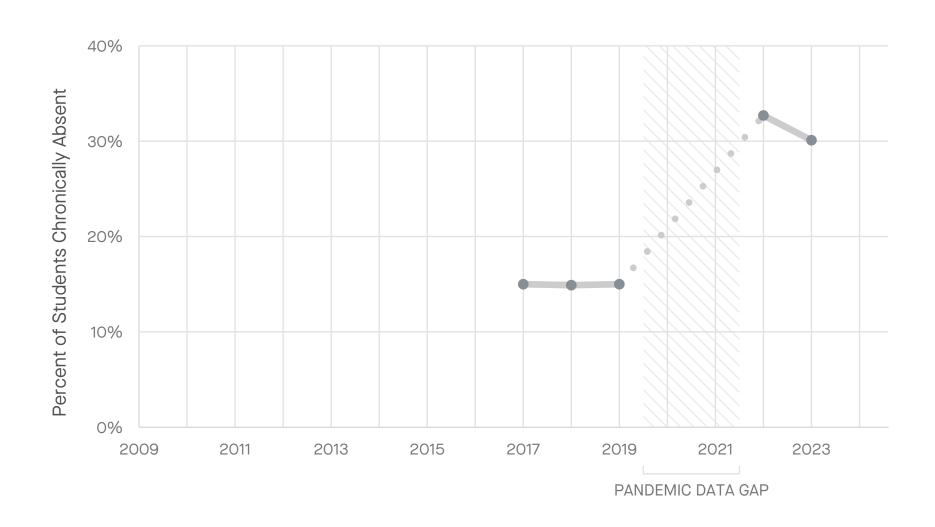


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.16
2022 Average	-0.13
2024 Average	-0.30
2019-2022 Change	-0.28
2022-2024 Change	-0.17
Since 2019	-0.46

## Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

2019-2023 Change	+0.15
Since 2009	N/A

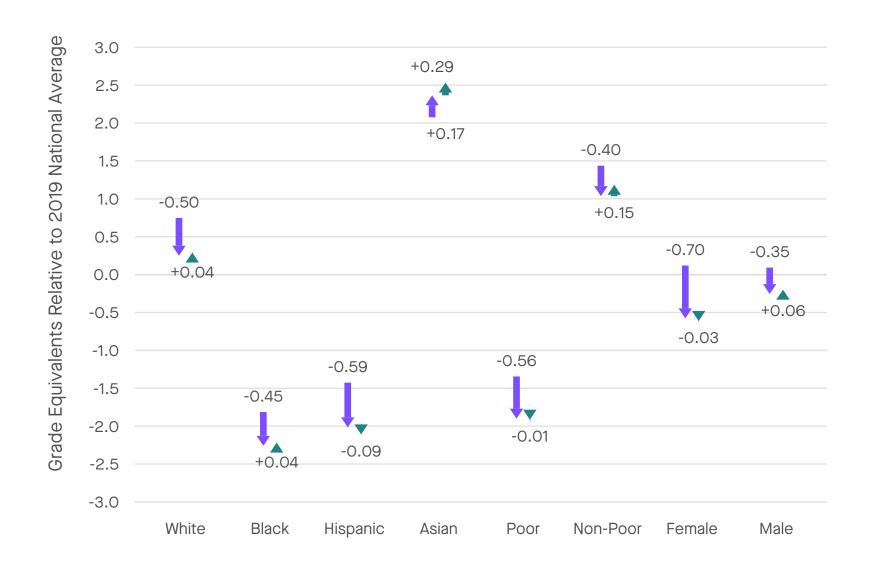
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



# Washington

## Math Performance by Subgroup, Grades 3-8, 2019-2024



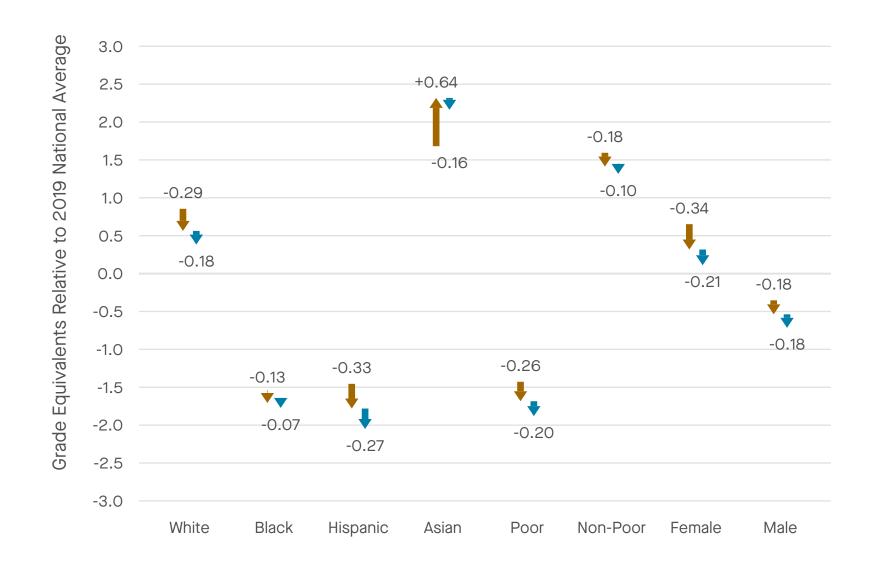


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Ver3ge	2024 A <sup>Ver3</sup> ge	2019.22 Change	2022,24 Change	2019,24 Change
White	0.75	0.25	0.29	-0.50	• 0.04	-0.46
Black	-1.81	-2.26	-2.22	-0.45	♠ 0.04	-0.40
Hispanic	-1.43	-2.02	-2.11	-0.59	-0.09	-0.68
Asian	2.08	2.37	2.53	• 0.29	• 0.17	♠ 0.46
Poor	-1.34	-1.90	-1.92	-0.56	-0.01	-0.57
Non-Poor	1.44	1.03	1.19	-0.40	• 0.15	-0.25
Female	0.12	-0.58	-0.61	-0.70	-0.03	<b>▼</b> -0.73
Male	0.09	-0.26	-0.20	<del>-</del> -0.35	• 0.06	-0.29

# Reading Performance by Subgroup, Grades 3-8, 2019-2024



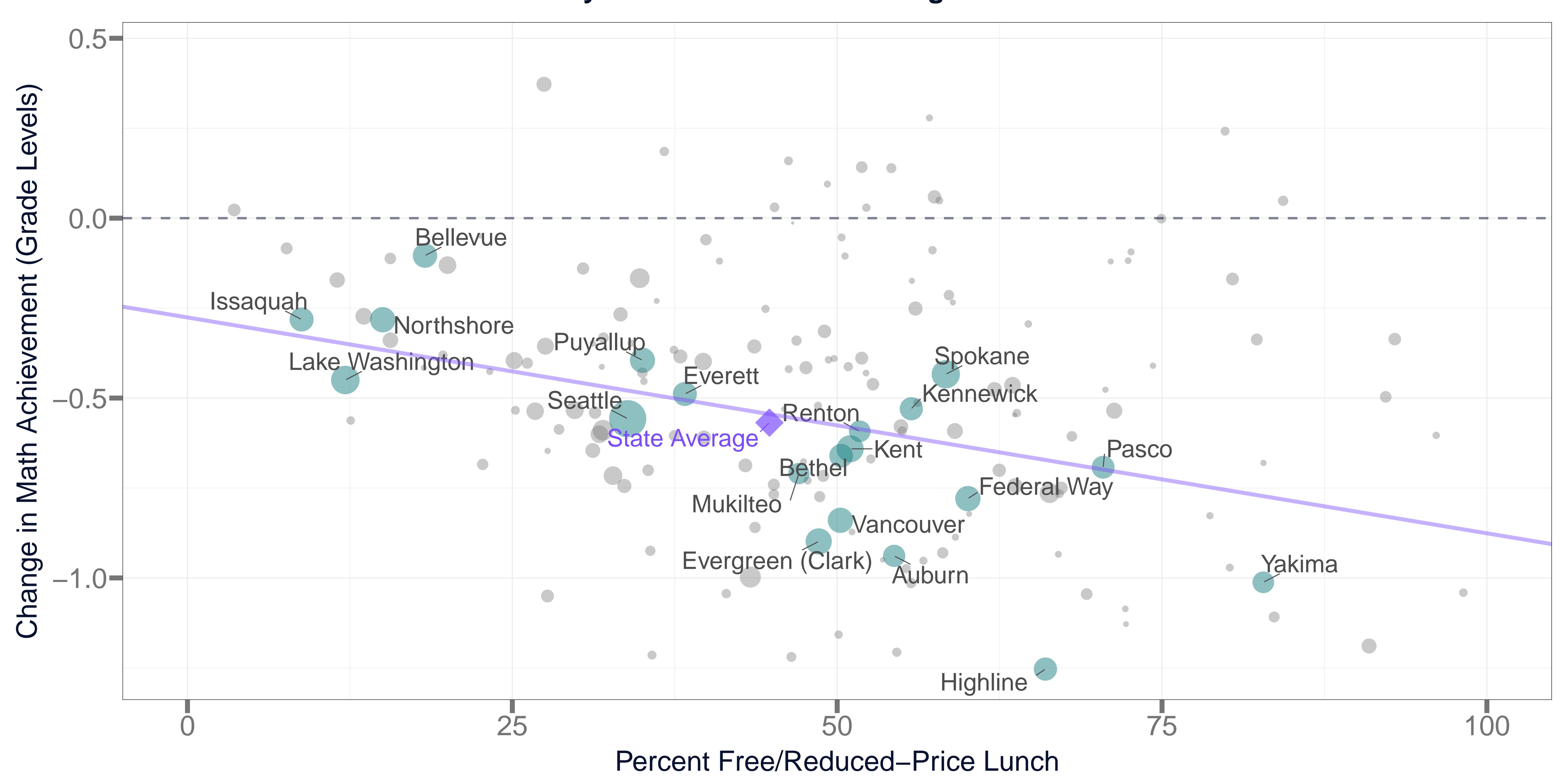
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Vera</sup> ge	2022 Average	2024 AV6/398	2019, 22 Change	202254 Change	2019,24 Change
White	0.85	0.56	0.38	-0.29	-0.18	▼ -0.47
Black	-1.58	-1.71	-1.77	-0.13	-0.07	▼ -0.20
Hispanic	-1.46	-1.78	-2.05	-0.33	-0.27	-0.60
Asian	1.68	2.32	2.16	♠ 0.64	-0.16	♠ 0.48
Poor	-1.43	-1.69	-1.88	-0.26	-0.20	-0.45
Non-Poor	1.59	1.41	1.31	-0.18	-0.10	▼ -0.28
Female	0.65	0.32	0.11	-0.34	-0.21	▼ -0.54
Male	-0.35	-0.54	-0.72	-0.18	-0.18	<b>↓</b> -0.36

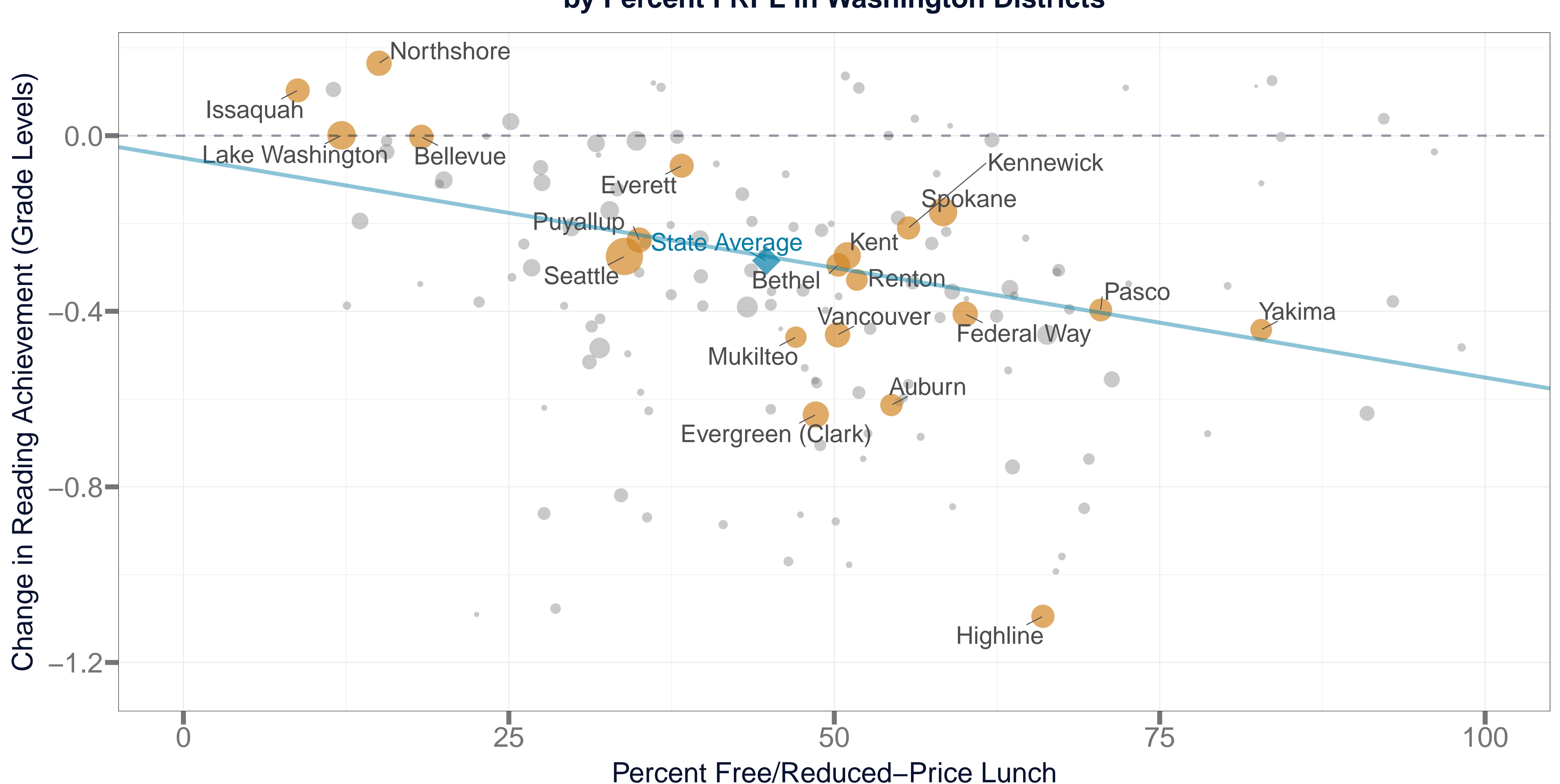


# Change in Math Achievement 2019–2022 by Percent FRPL in Washington Districts

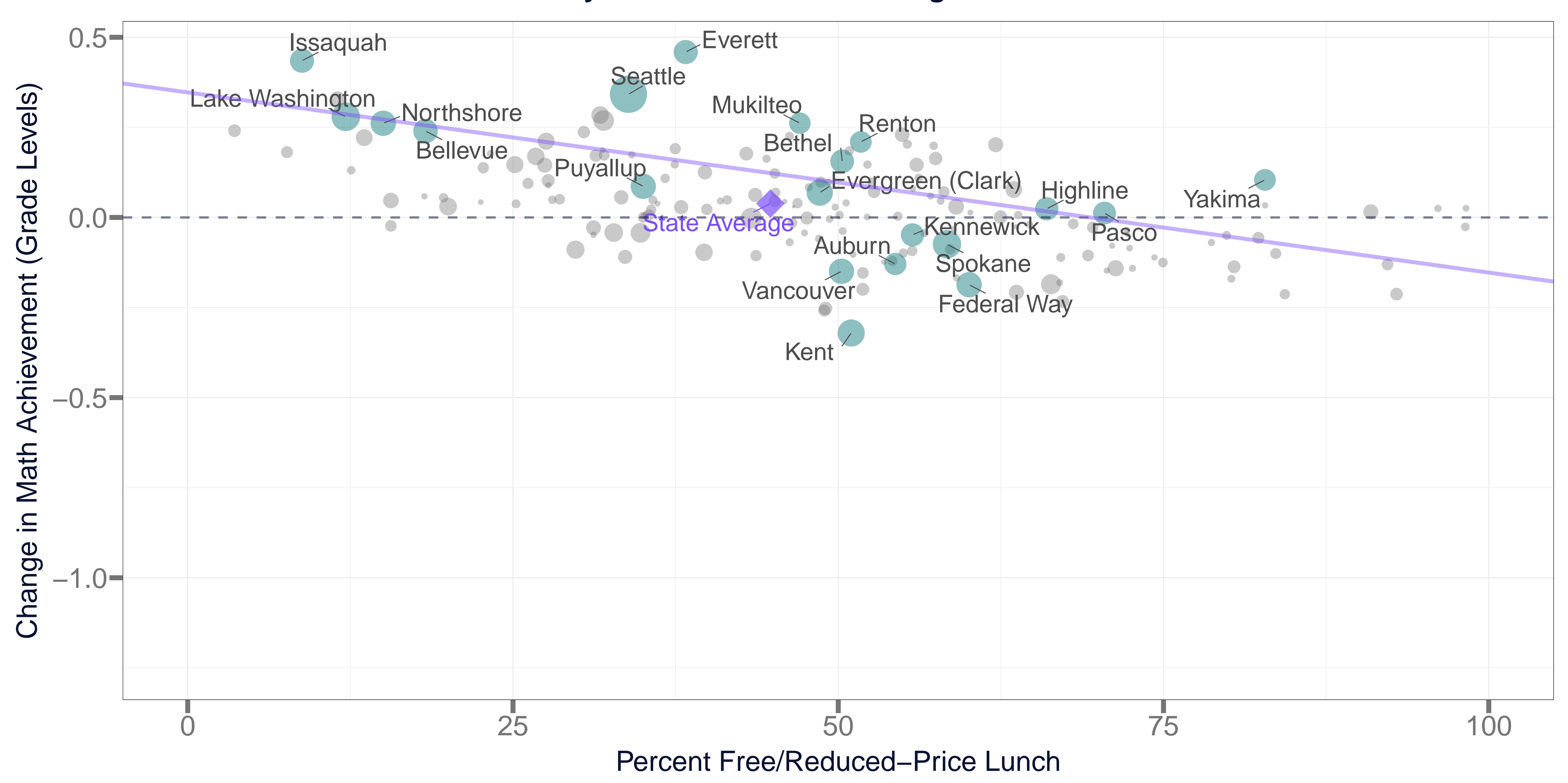


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in Washington Districts

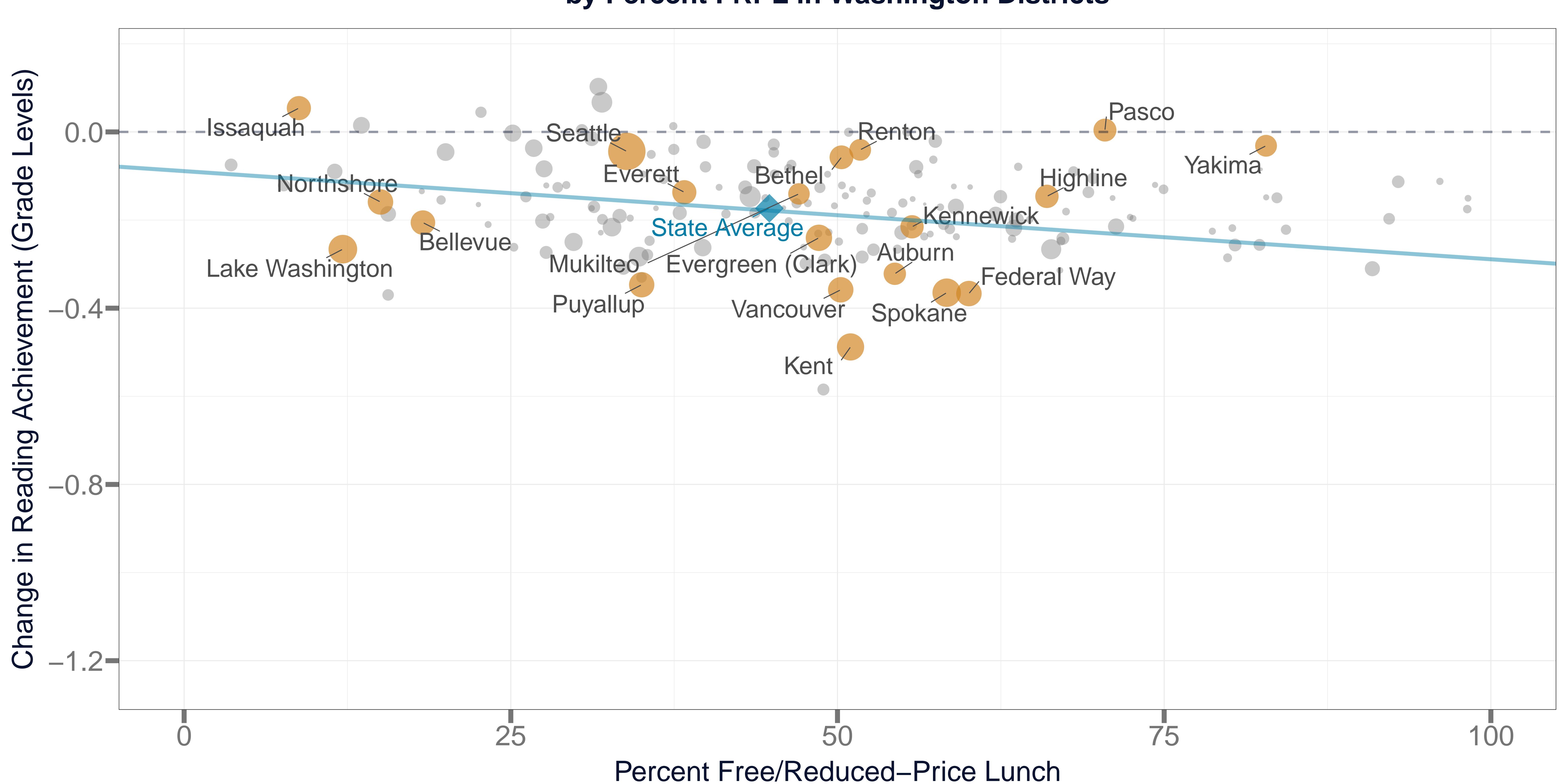


# Change in Math Achievement 2022–2024 by Percent FRPL in Washington Districts

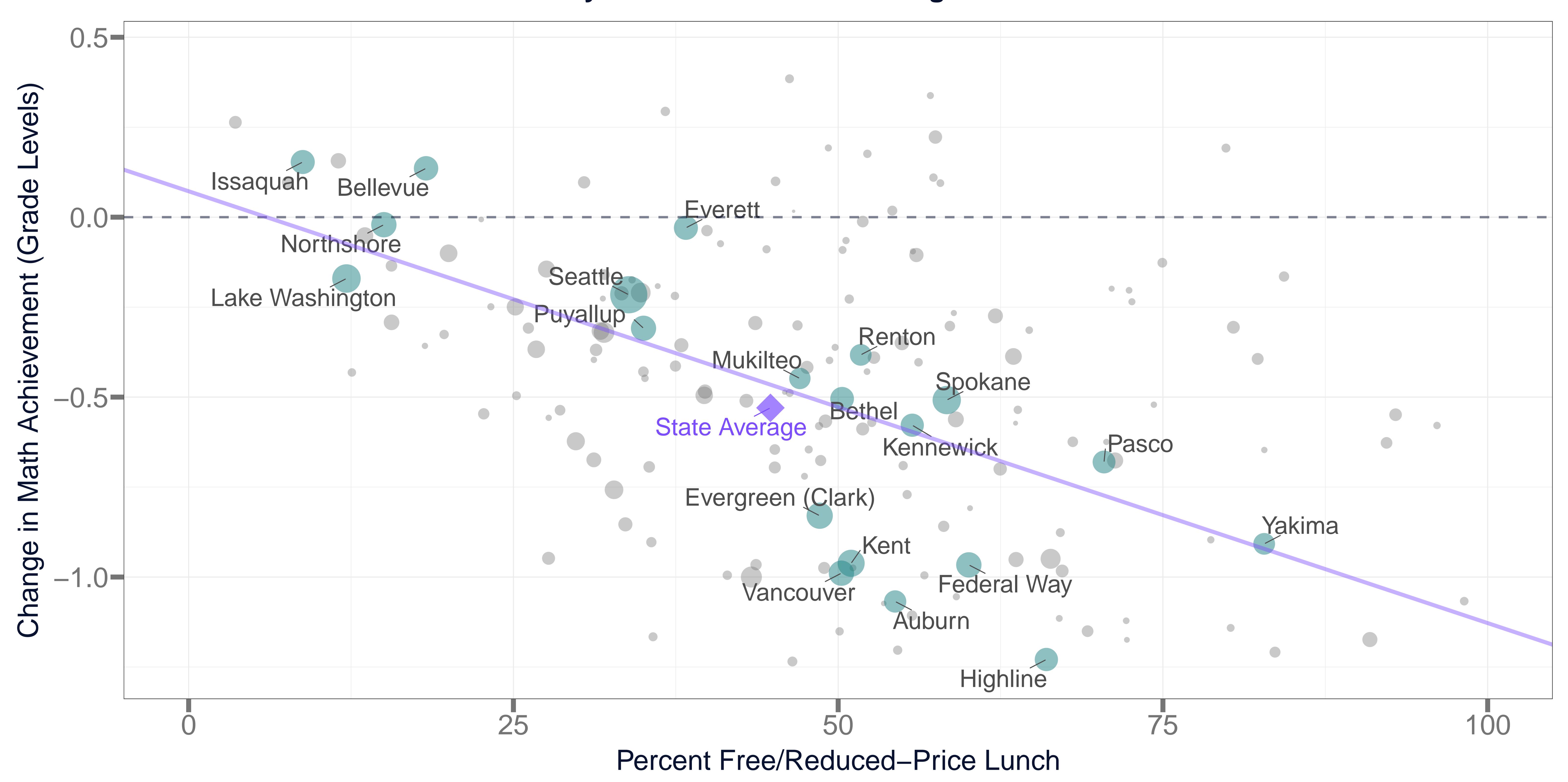


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Washington Districts

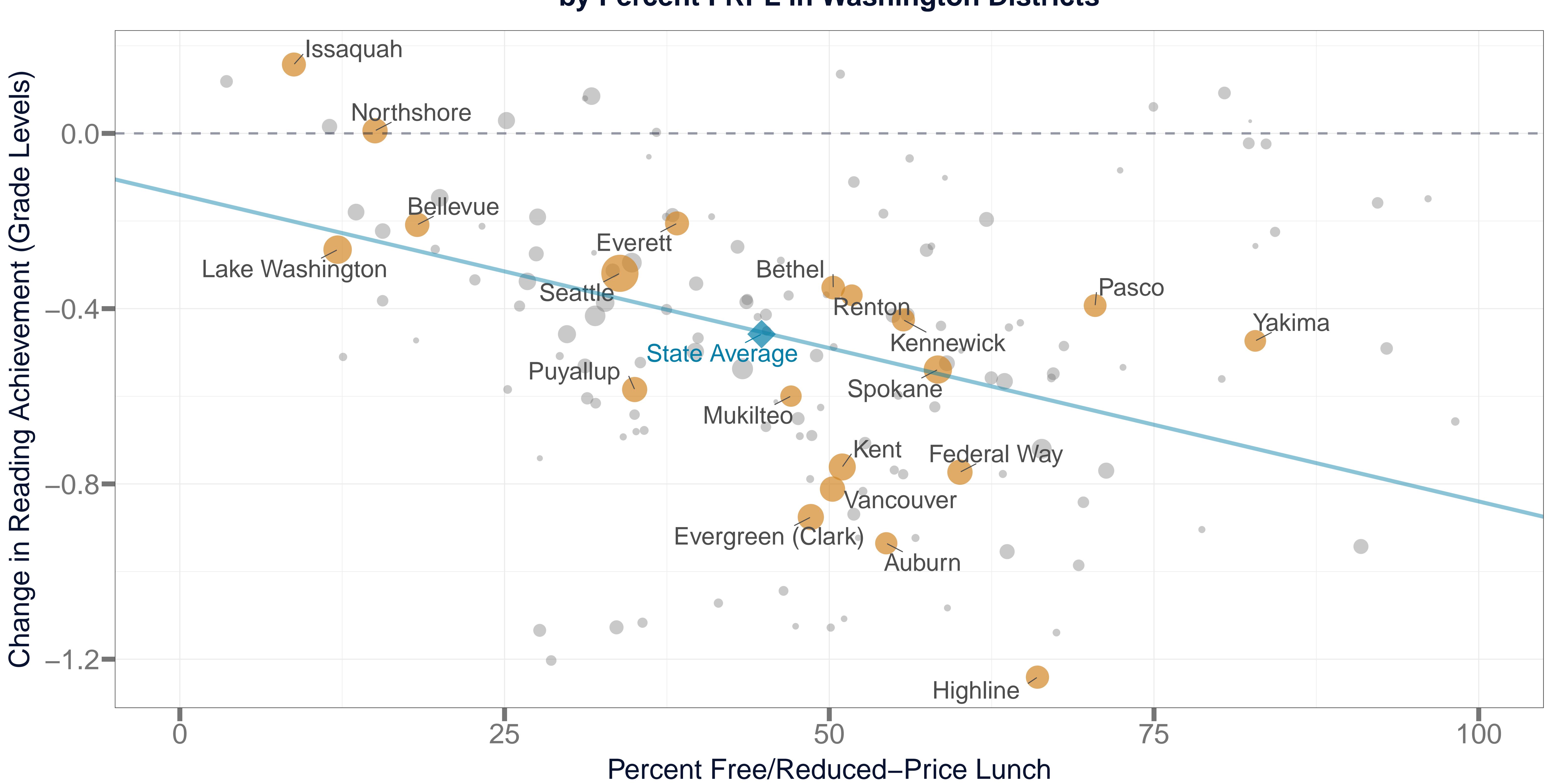


# Change in Math Achievement 2019–2024 by Percent FRPL in Washington Districts

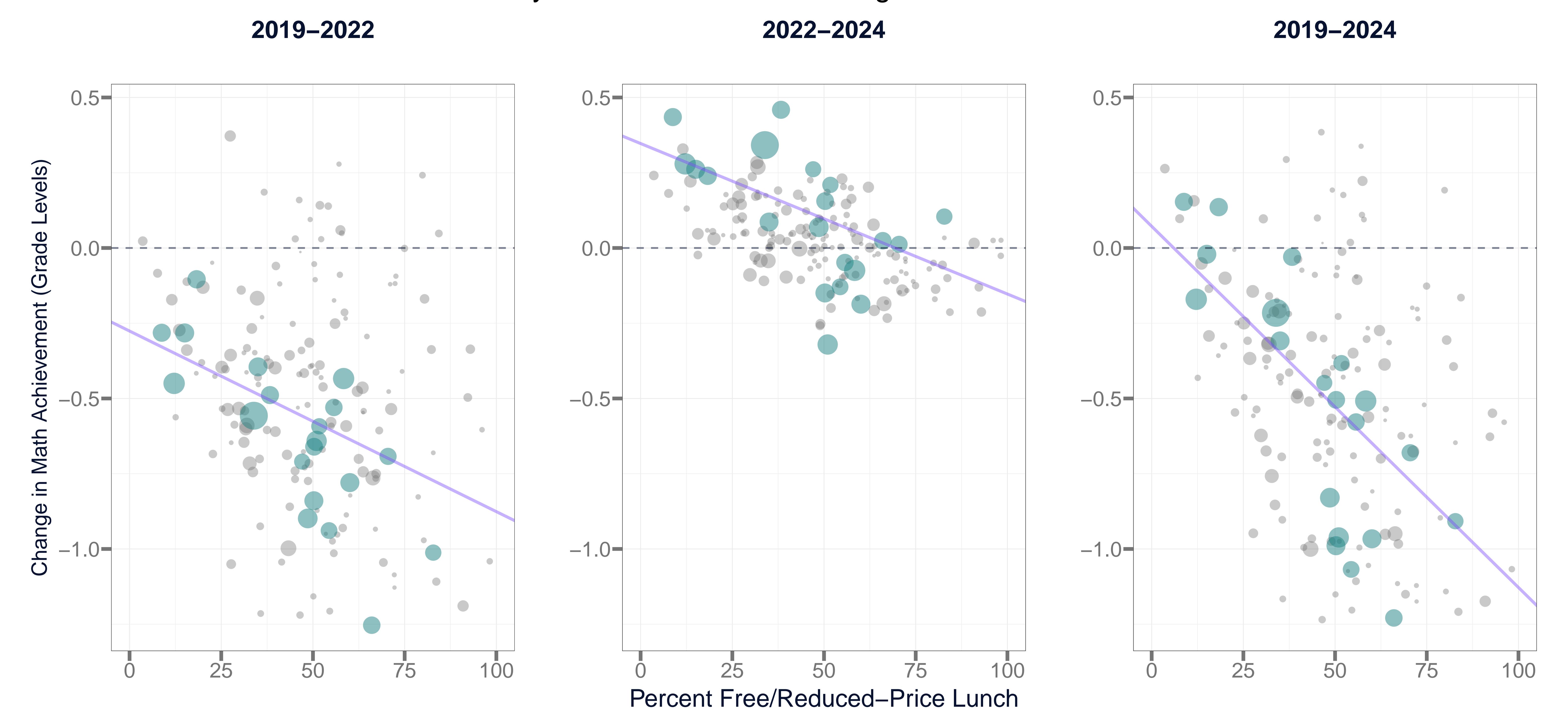


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2024 by Percent FRPL in Washington Districts

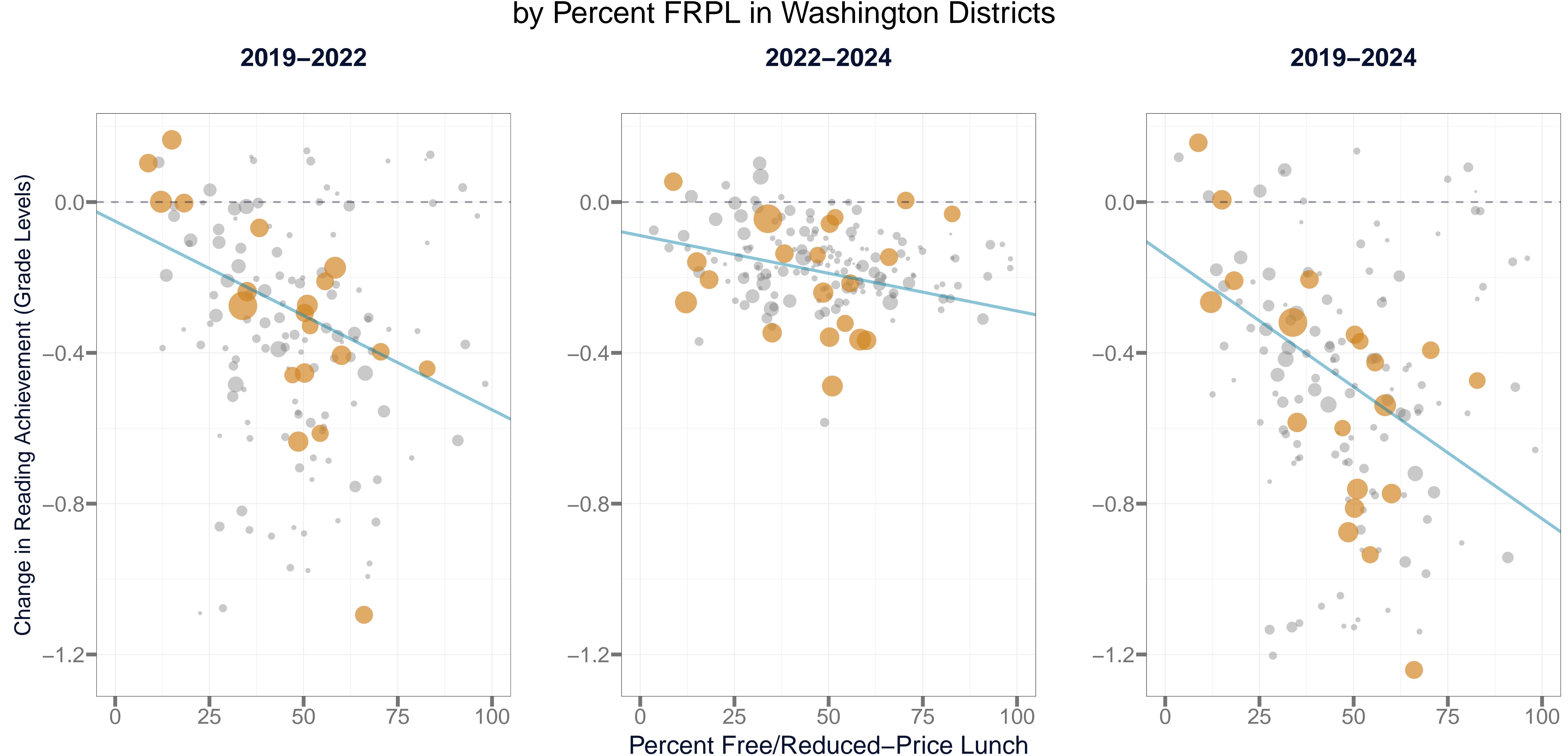


# Change in Math Achievement by Percent FRPL in Washington Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement by Percent FRPL in Washington Districts



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Washington Districts

