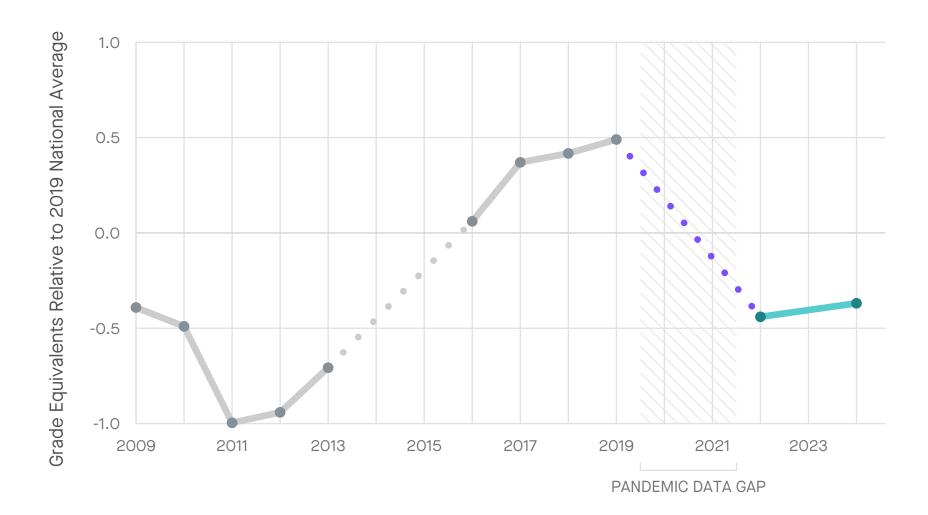
Math Performance, Grades 3-8, 2009-2024

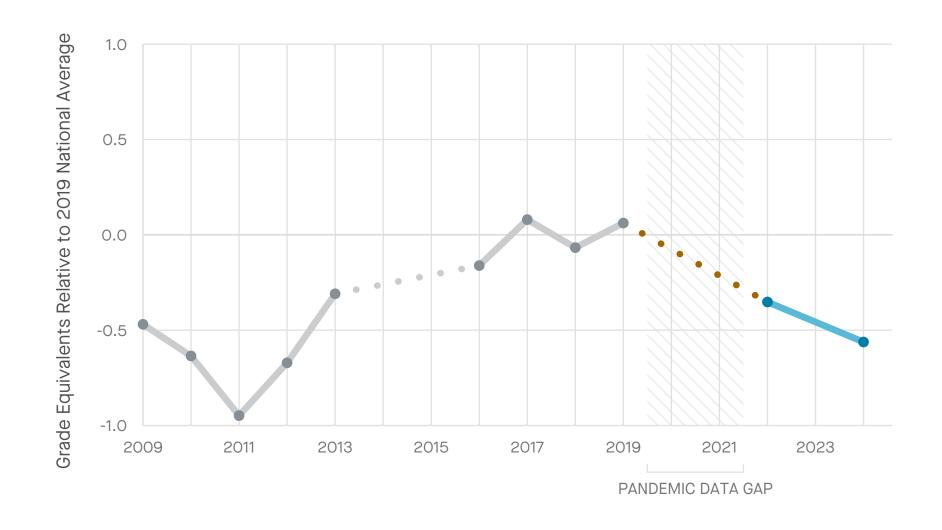


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.49
2022 Average	-0.44
2024 Average	-0.37
2019-2022 Change	-0.93
2022-2024 Change	+0.07
Since 2019	-0.86

Reading Performance, Grades 3-8, 2009-2024

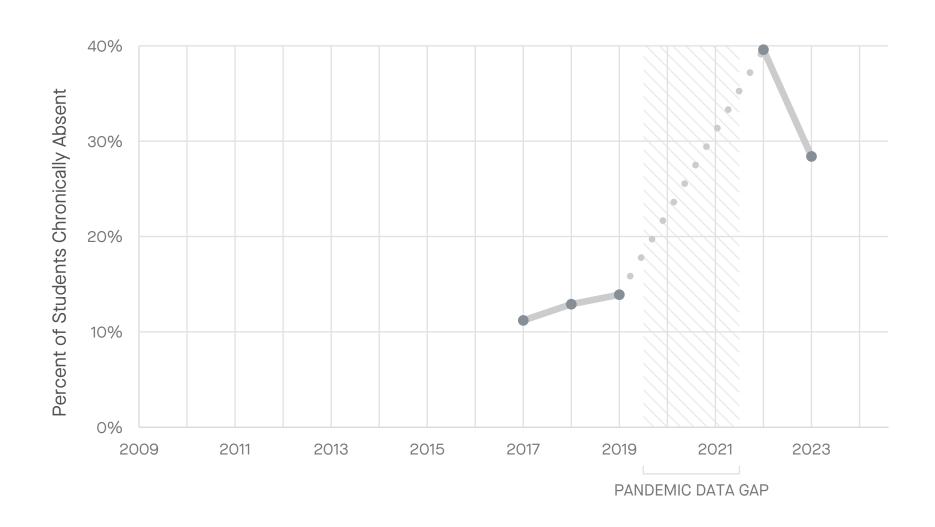


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.06
2022 Average	-0.35
2024 Average	-0.56
2019-2022 Change	-0.41
2022-2024 Change	-0.21
Since 2019	-0.62

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

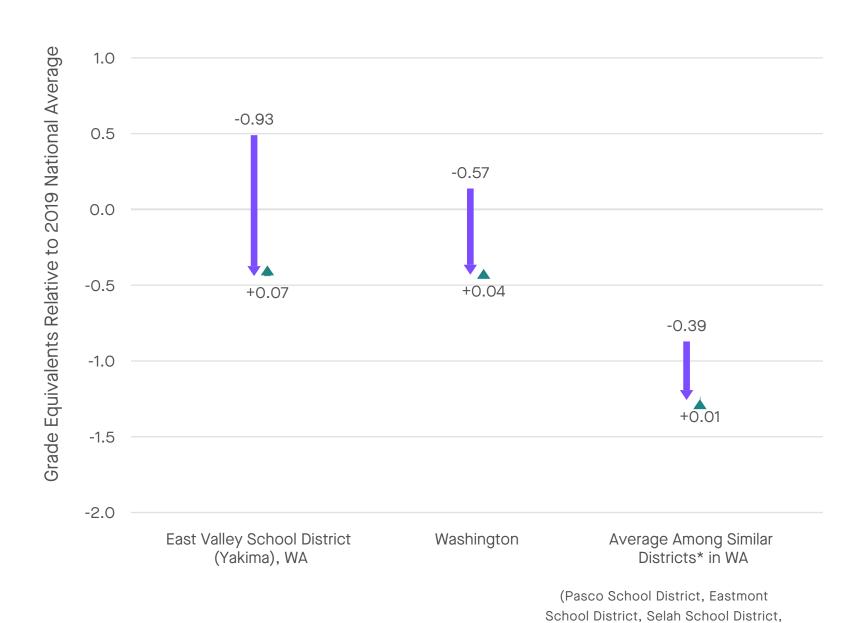
2019-2023 Change	+0.14
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute









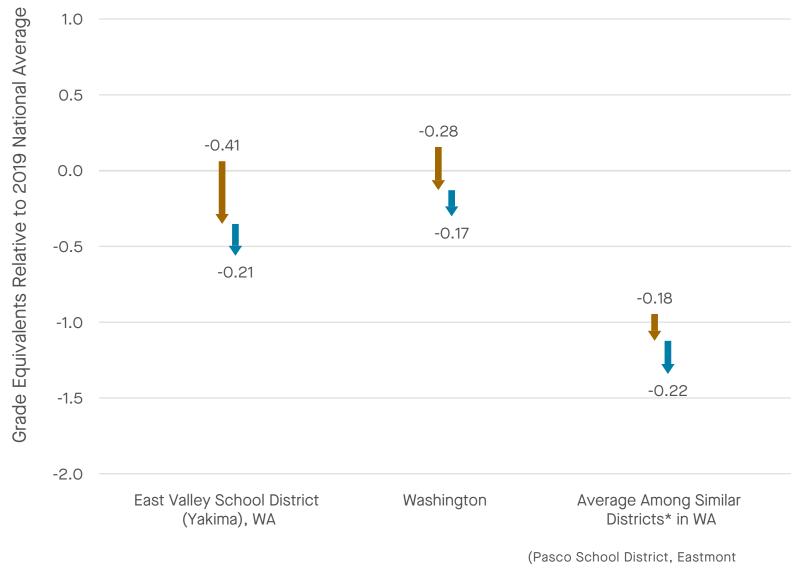
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 AV [©] 139 ₈	2022 4Verage	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
East Valley School District (Yakima), WA	0.49	-0.44	-0.37	-0.93	♠ 0.07	▼ -0.86
Washington	0.14	-0.43	-0.39	-0.57	♠ 0.04	↓ -0.53
Similar Districts* ir Washington	o.87	-1.26	-1.25	-0.39	• 0.01	-0.38

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in East Valley School District (Yakima) vs. Washington and Similar Districts, Grades 3-8, 2019-2024



(Pasco School District, Eastmont School District, Selah School District, Burlington-Edison School District, College Place School District)

Burlington-Edison School District, College Place School District)

Average Reading Scores and Trends in Scores

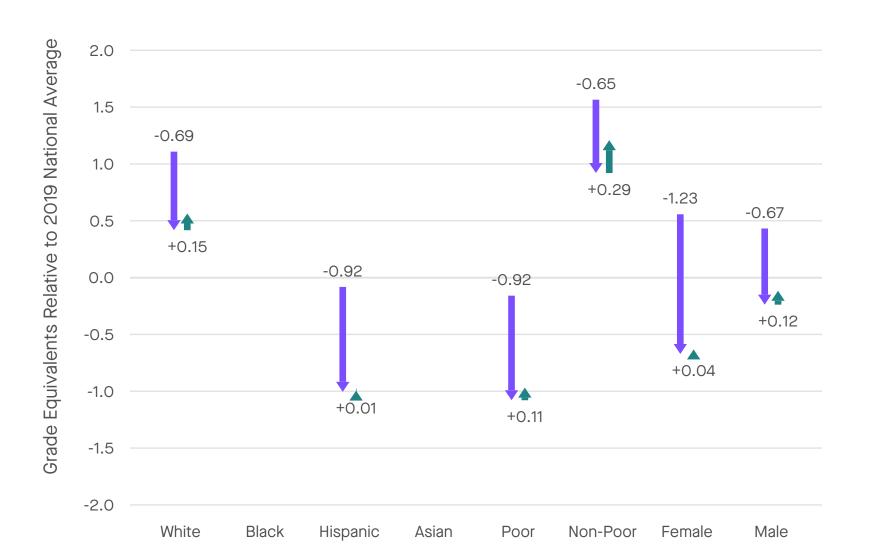
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 4Verage	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
East Valley School District (Yakima), WA	0.06	-0.35	-0.56	→ -0.41	-0.21	▼ -0.62
Washington	0.16	-0.13	-0.30	-0.28	-0.17	▼ -0.46
Similar Districts* ir Washington	o.95	-1.12	-1.34	-0.18	→ -0.22	↓ -0.40

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



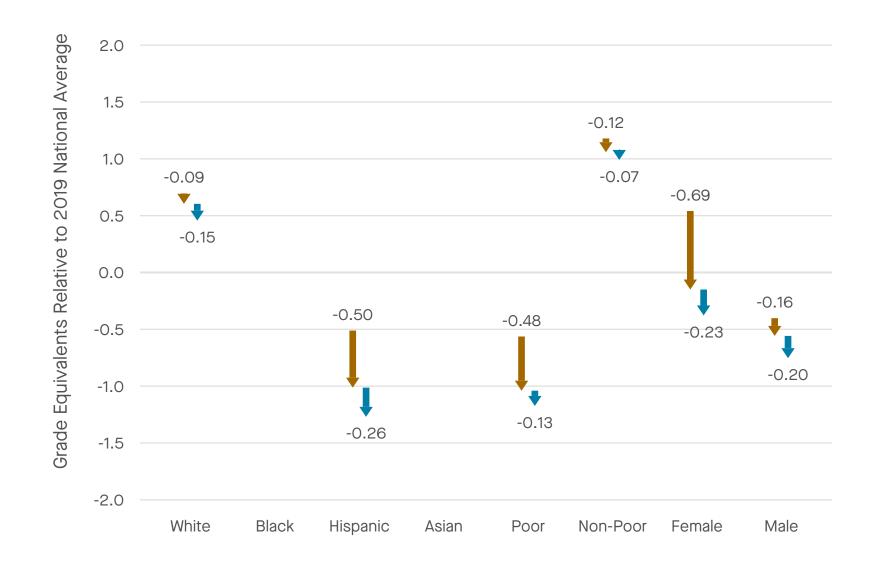


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVE/298	2024 AVR/398	2019.22 Change	2022-24 Change	2019-24 Change
White	1.11	0.42	0.56	-0.69	• 0.15	▼ -0.54
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.08	-1.00	-0.99	-0.92	♠ 0.01	▼ -0.91
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.16	-1.08	-0.97	-0.92	O.11	▼ -0.81
Non-Poor	1.56	0.92	1.21	-0.65	♠ 0.29	▼ -0.36
Female	0.56	-0.67	-0.63	-1.23	♠ 0.04	- 1.19
Male	0.43	-0.24	-0.12	-0.67	• 0.12	↓ -0.55

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

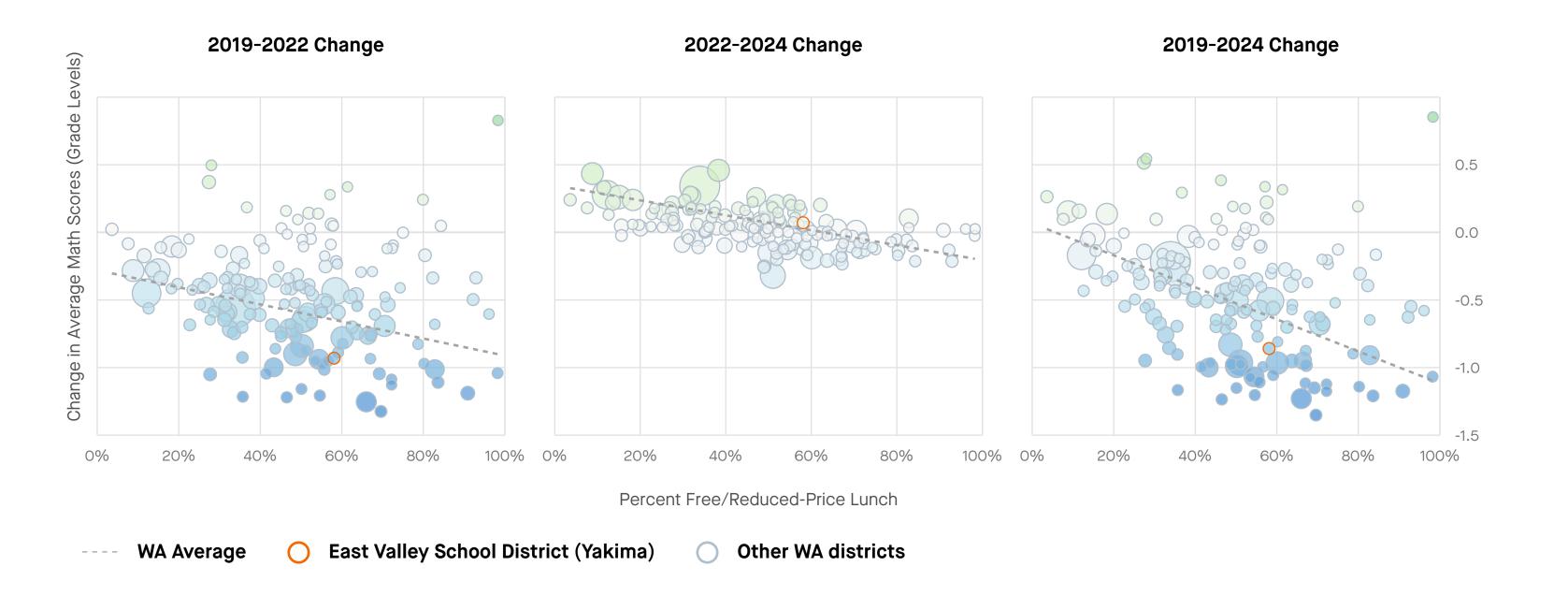
in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 ^{Ver3} 9e	2022 AV67398	2024 AVE/398	2019, 22 Change	2022,24 Change	2019-24 Change
White	0.70	0.60	0.46	-0.09	-0.15	▼ -0.24
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.51	-1.01	-1.27	-0.50	-0.26	→ -0.76
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.56	-1.04	-1.17	-0.48	-0.13	▼ -0.61
Non-Poor	1.18	1.06	0.99	-0.12	-0.07	↓ -0.19
Female	0.54	-0.15	-0.38	-0.69	-0.23	▼ -0.92
Male	-0.40	-0.56	-0.75	-0.16	- 0.20	▼ -0.35

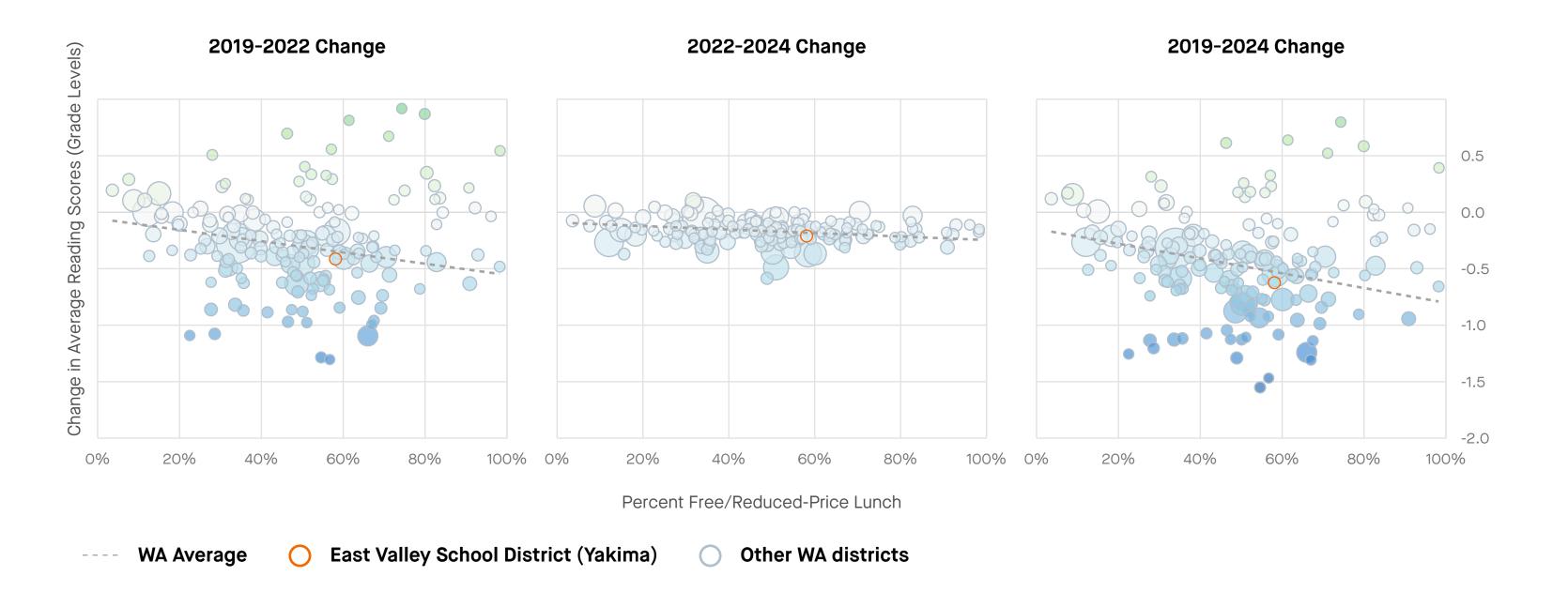


Change in Math Performance in Washington Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





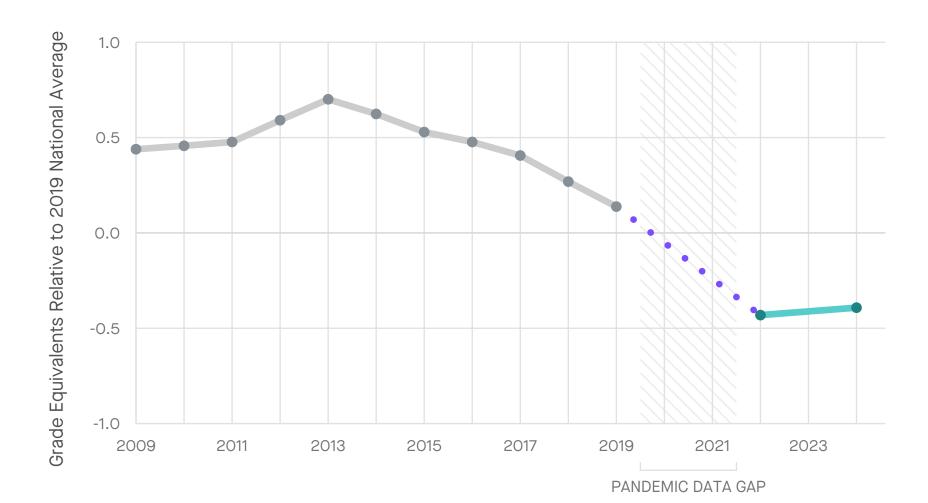
Change in Reading Performance in Washington Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Washington

Math Performance, Grades 3-8, 2009-2024

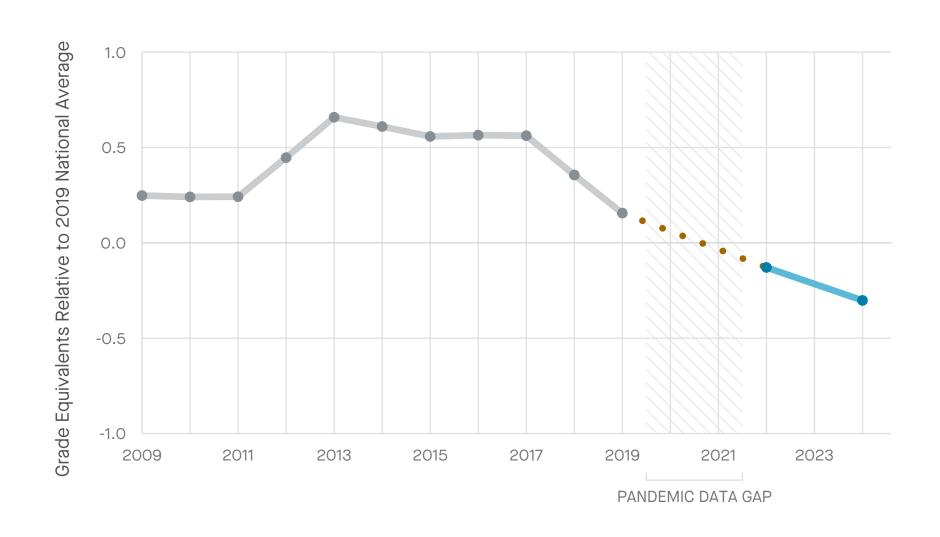


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.14
2022 Average	-0.43
2024 Average	-0.39
2019-2022 Change	-0.57
2022-2024 Change	+0.04
Since 2019	-0.53

Reading Performance, Grades 3-8, 2009-2024

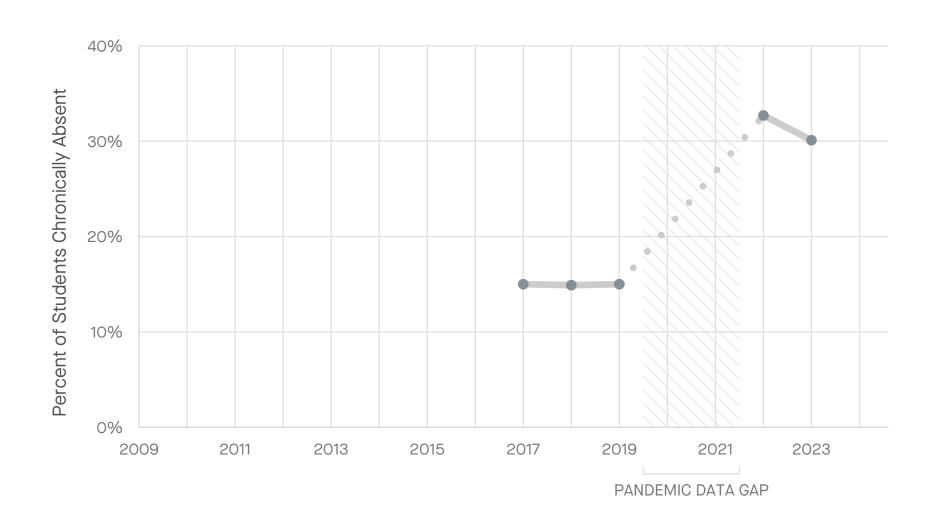


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.16
2022 Average	-0.13
2024 Average	-0.30
2019-2022 Change	-0.28
2022-2024 Change	-0.17
Since 2019	-0.46

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 Change	+0.15
Since 2009	N/A

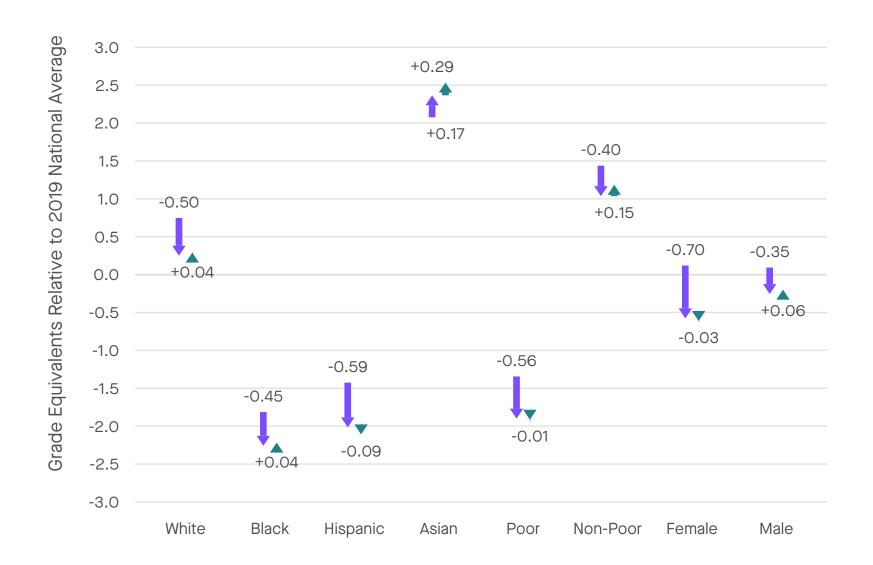
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Washington

Math Performance by Subgroup, Grades 3-8, 2019-2024



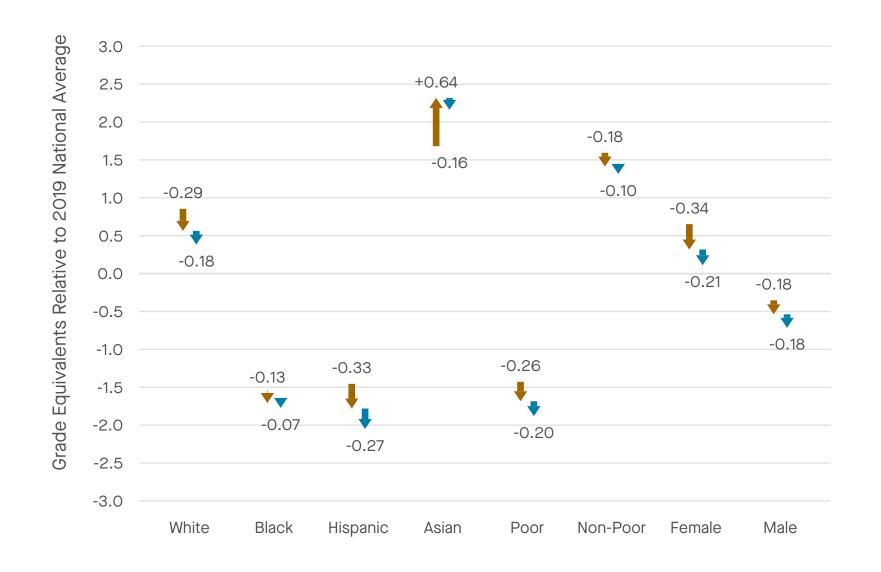


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Ver3ge	2024 A ^{Ver3} ge	2019.22 Change	2022,24 Change	2019,24 Change
White	0.75	0.25	0.29	-0.50	• 0.04	-0.46
Black	-1.81	-2.26	-2.22	-0.45	♠ 0.04	-0.40
Hispanic	-1.43	-2.02	-2.11	-0.59	-0.09	-0.68
Asian	2.08	2.37	2.53	• 0.29	• 0.17	♠ 0.46
Poor	-1.34	-1.90	-1.92	-0.56	-0.01	-0.57
Non-Poor	1.44	1.03	1.19	-0.40	• 0.15	-0.25
Female	0.12	-0.58	-0.61	-0.70	-0.03	▼ -0.73
Male	0.09	-0.26	-0.20	- -0.35	• 0.06	-0.29

Reading Performance by Subgroup, Grades 3-8, 2019-2024



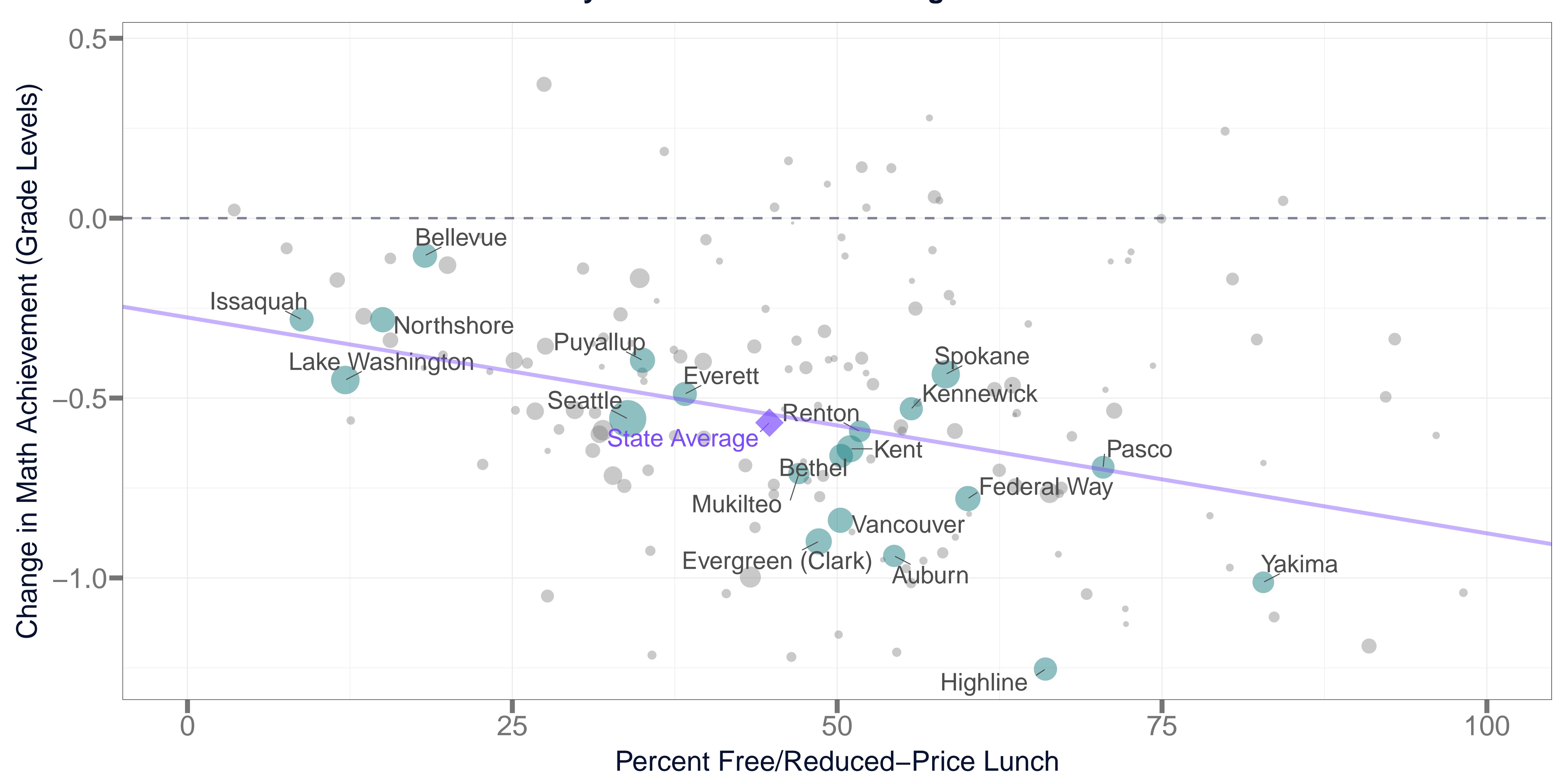
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A ^{Vera} ge	2022 Average	2024 AV6/398	2019, 22 Change	202254 Change	2019,24 Change
White	0.85	0.56	0.38	-0.29	-0.18	▼ -0.47
Black	-1.58	-1.71	-1.77	-0.13	-0.07	▼ -0.20
Hispanic	-1.46	-1.78	-2.05	-0.33	-0.27	-0.60
Asian	1.68	2.32	2.16	♠ 0.64	-0.16	♠ 0.48
Poor	-1.43	-1.69	-1.88	-0.26	-0.20	-0.45
Non-Poor	1.59	1.41	1.31	-0.18	-0.10	▼ -0.28
Female	0.65	0.32	0.11	-0.34	-0.21	▼ -0.54
Male	-0.35	-0.54	-0.72	-0.18	-0.18	↓ -0.36

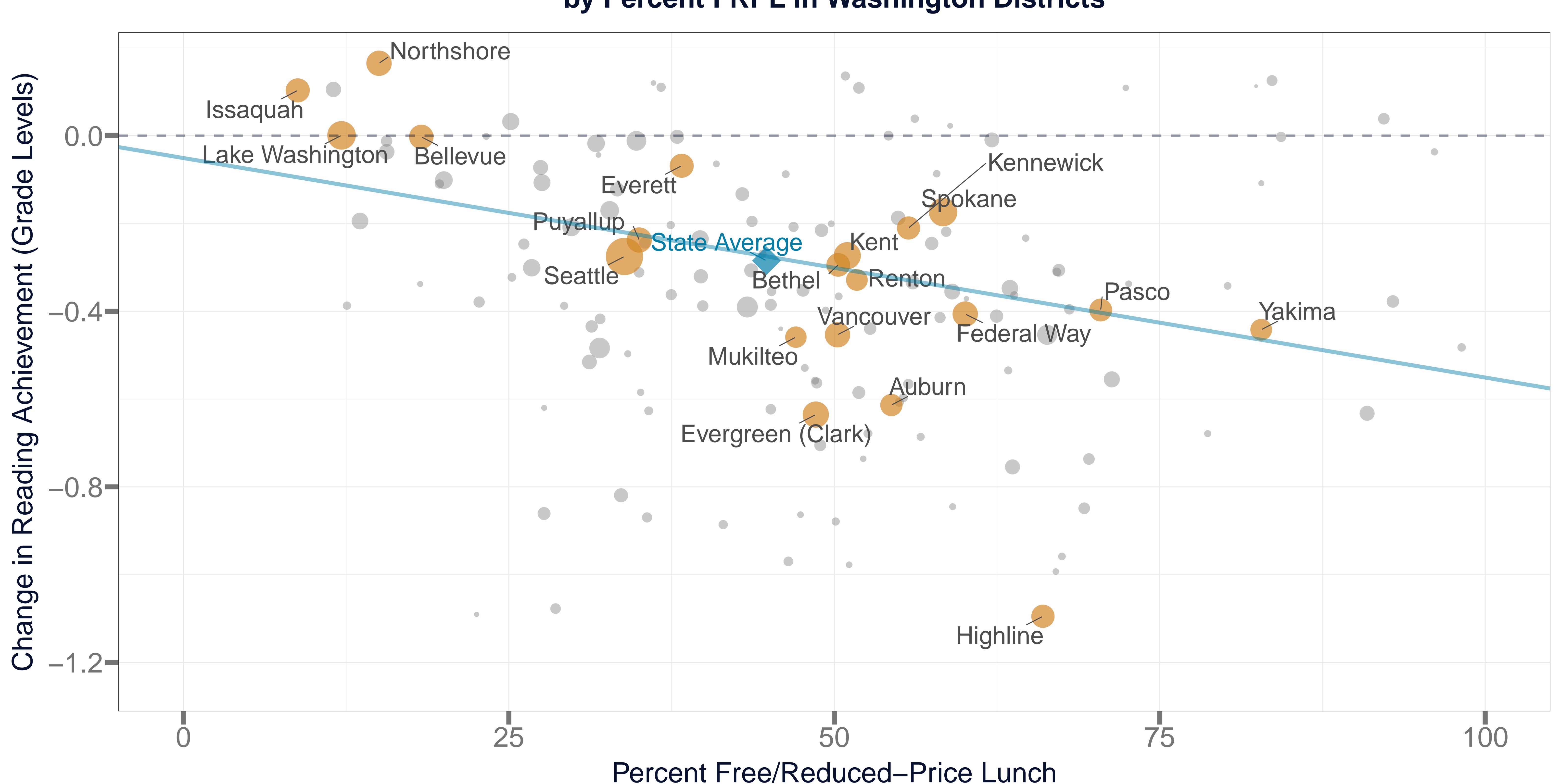


Change in Math Achievement 2019–2022 by Percent FRPL in Washington Districts

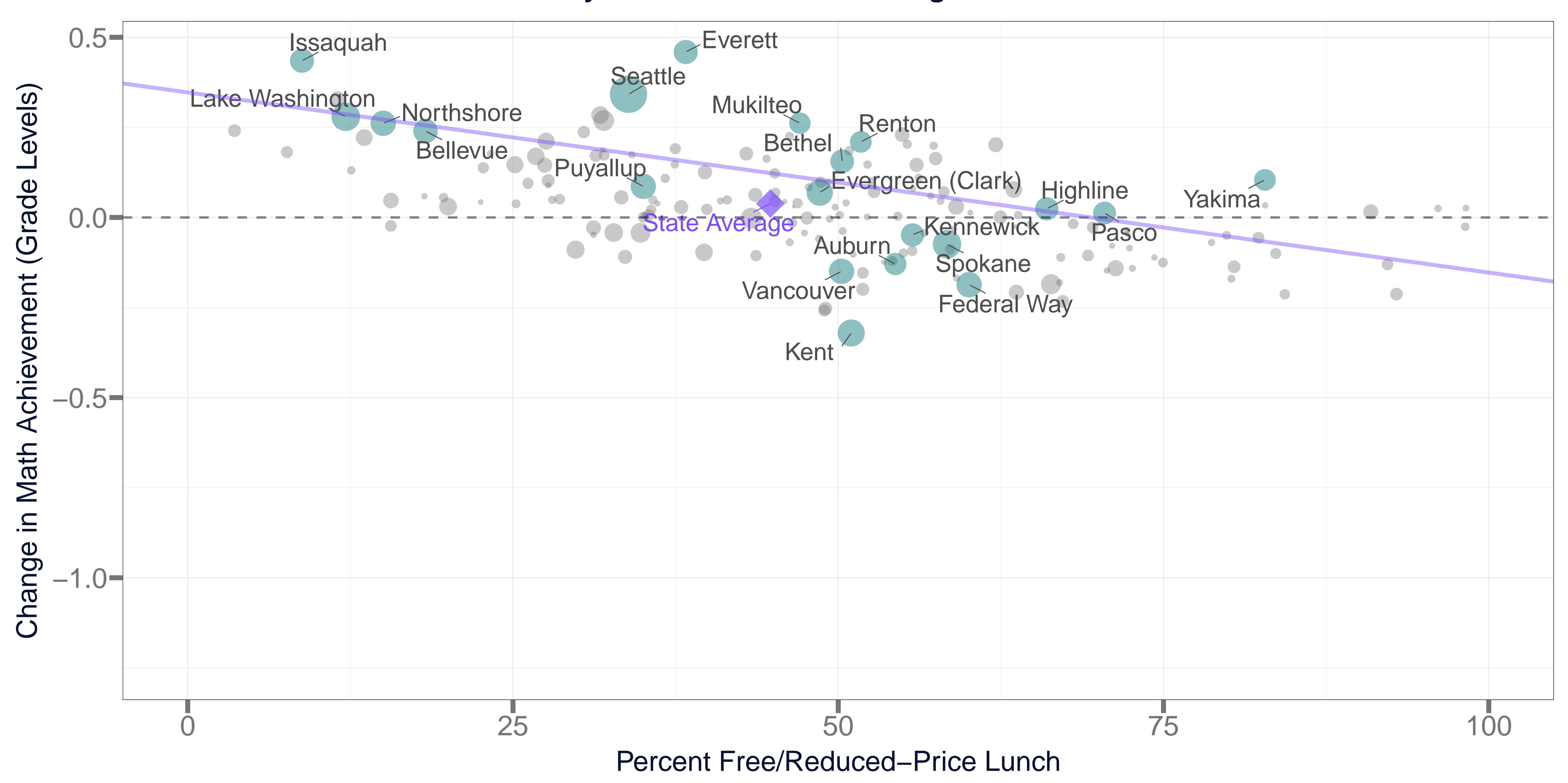


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Washington Districts

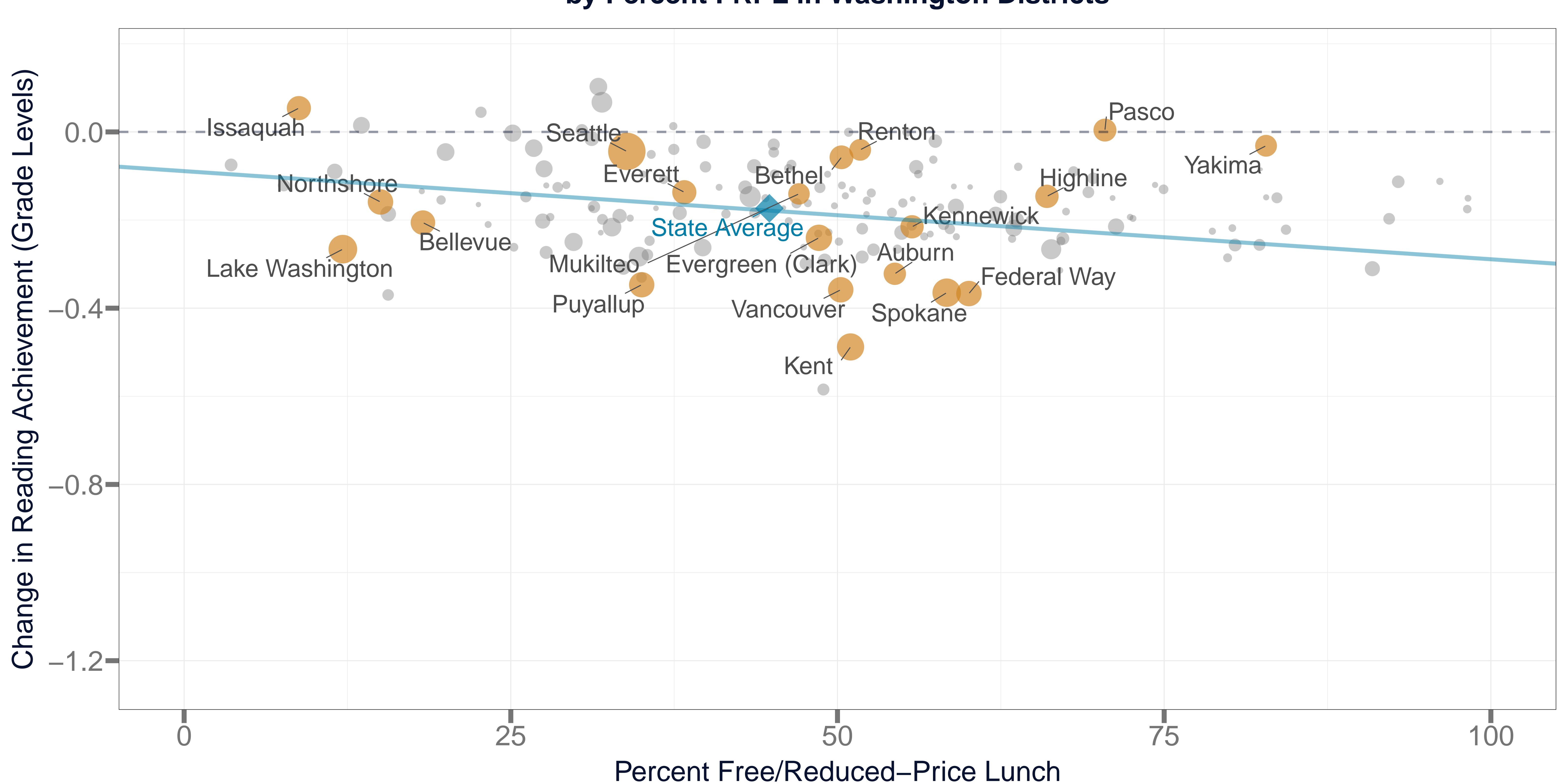


Change in Math Achievement 2022–2024 by Percent FRPL in Washington Districts

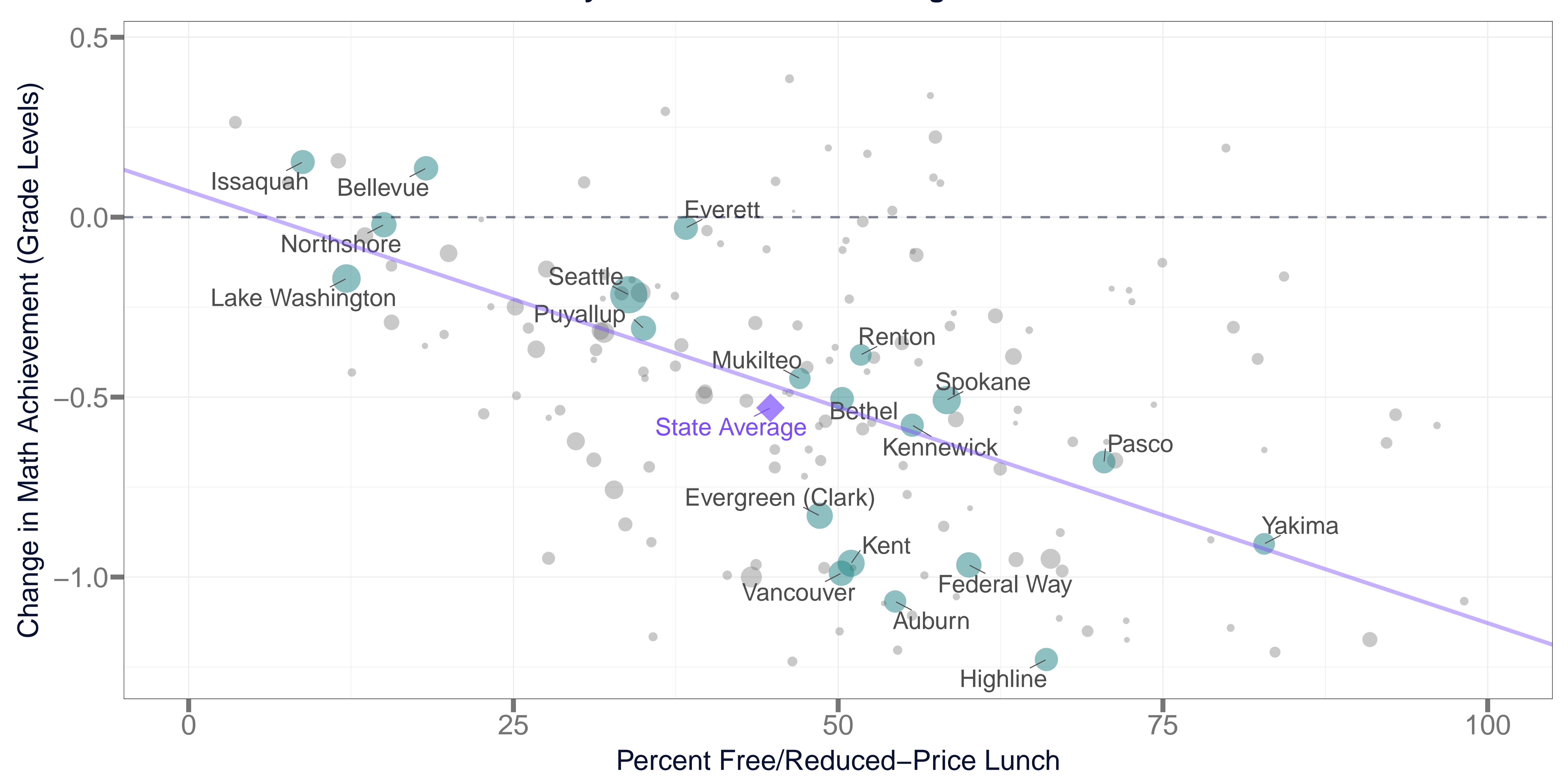


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Washington Districts

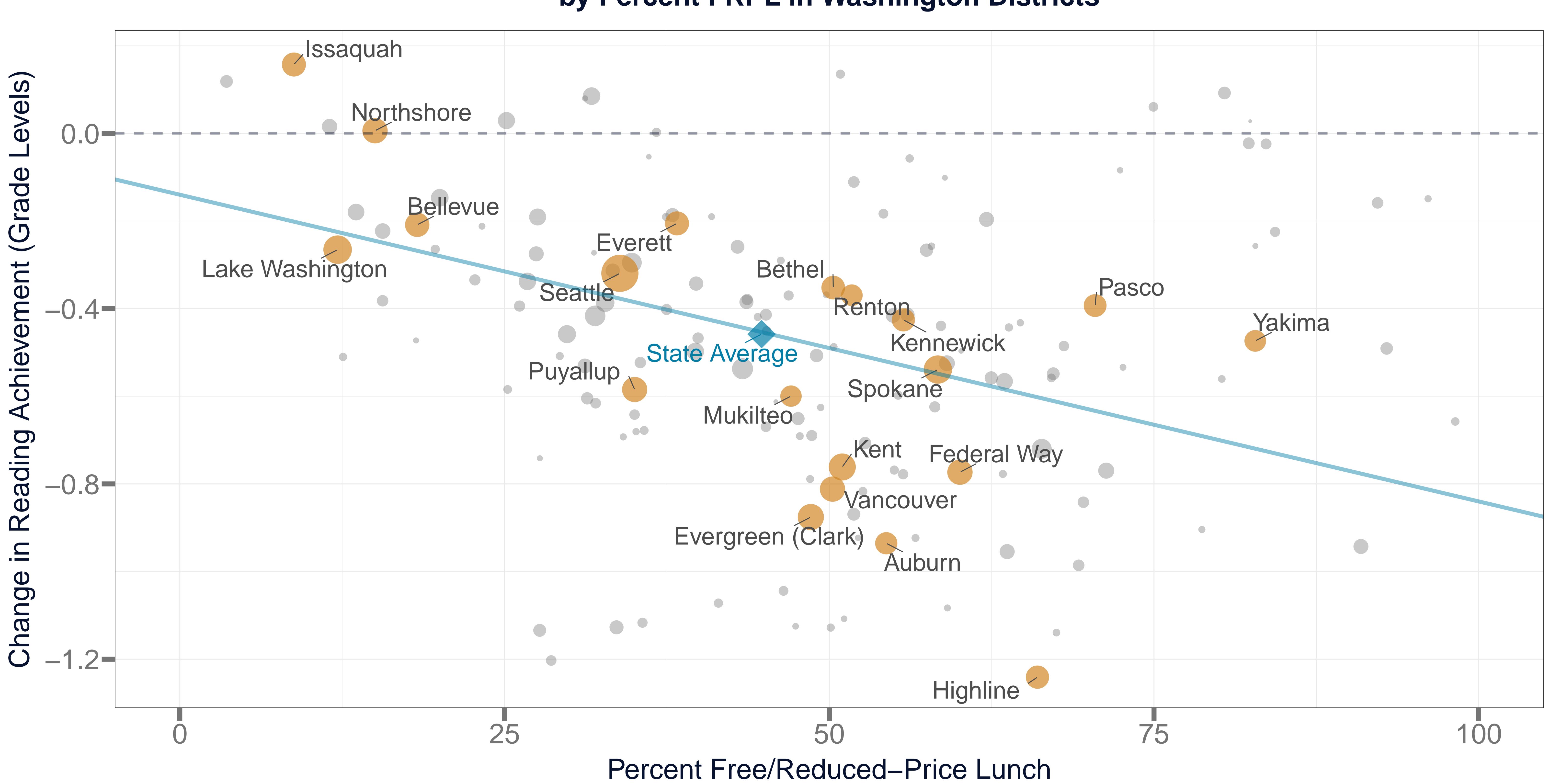


Change in Math Achievement 2019–2024 by Percent FRPL in Washington Districts

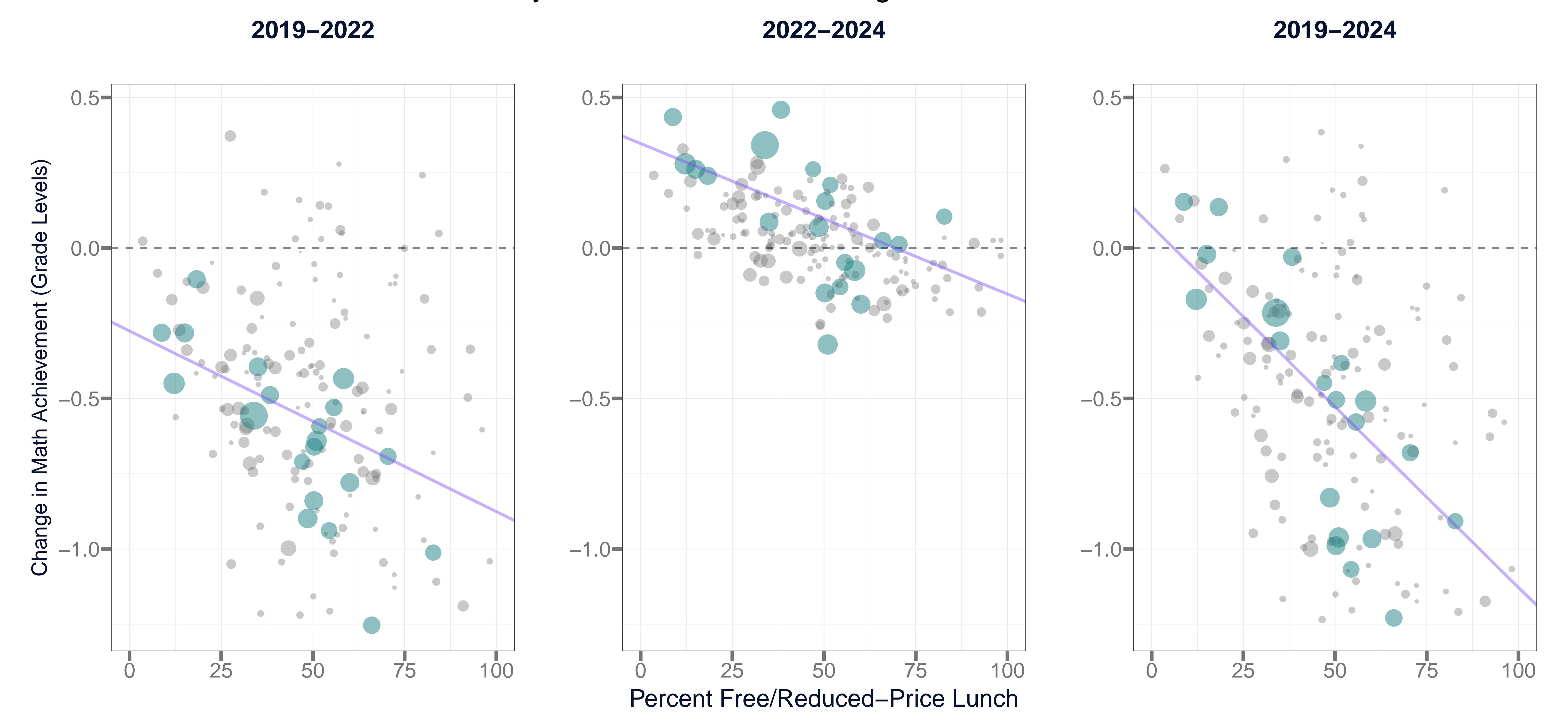


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Change in Reading Achievement 2019–2024 by Percent FRPL in Washington Districts

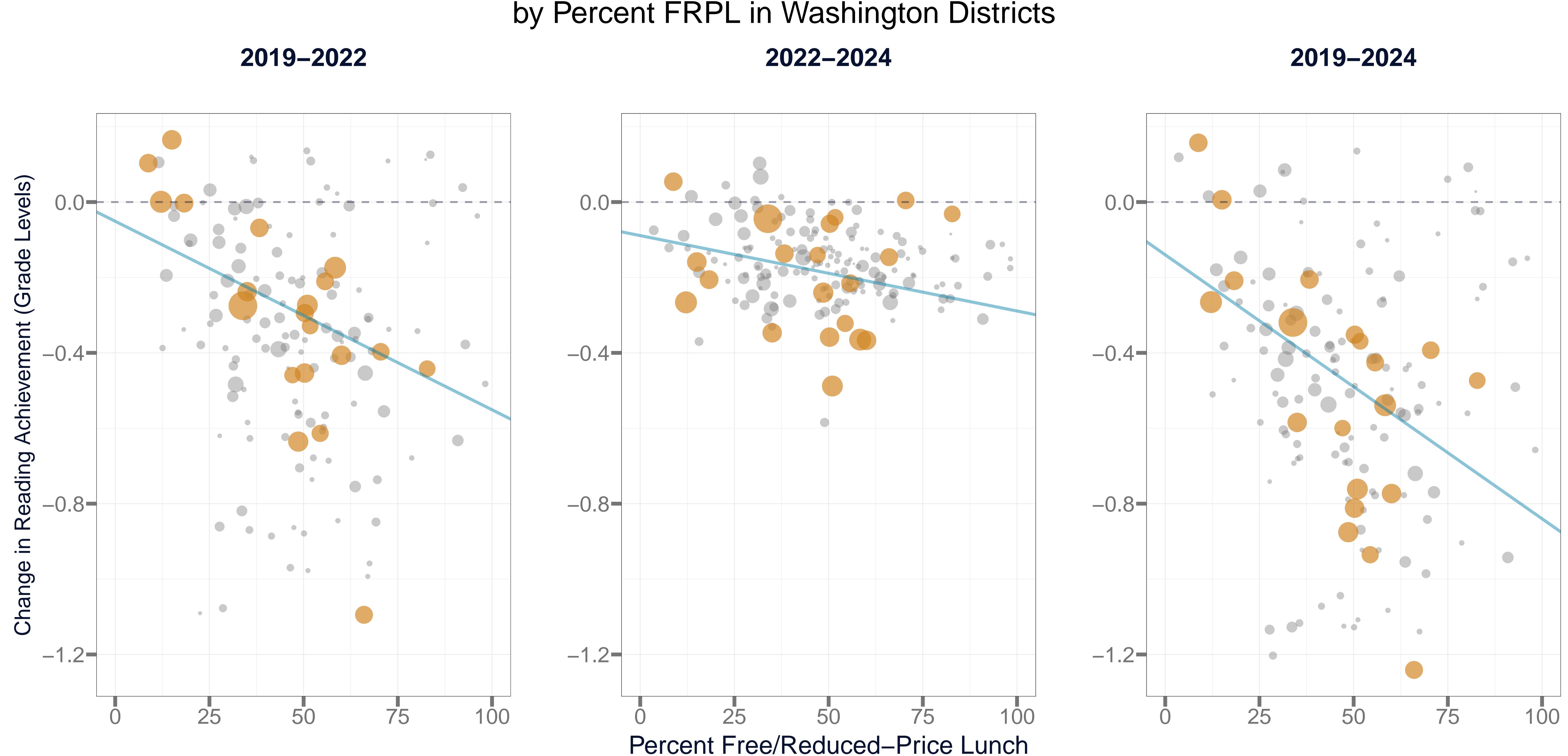


Change in Math Achievement by Percent FRPL in Washington Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement by Percent FRPL in Washington Districts



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Washington Districts

