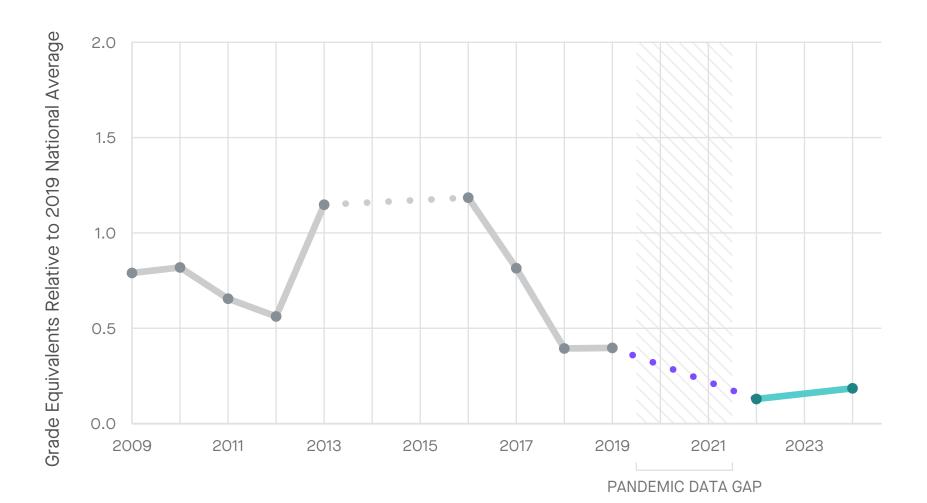
## Math Performance, Grades 3-8, 2009-2024

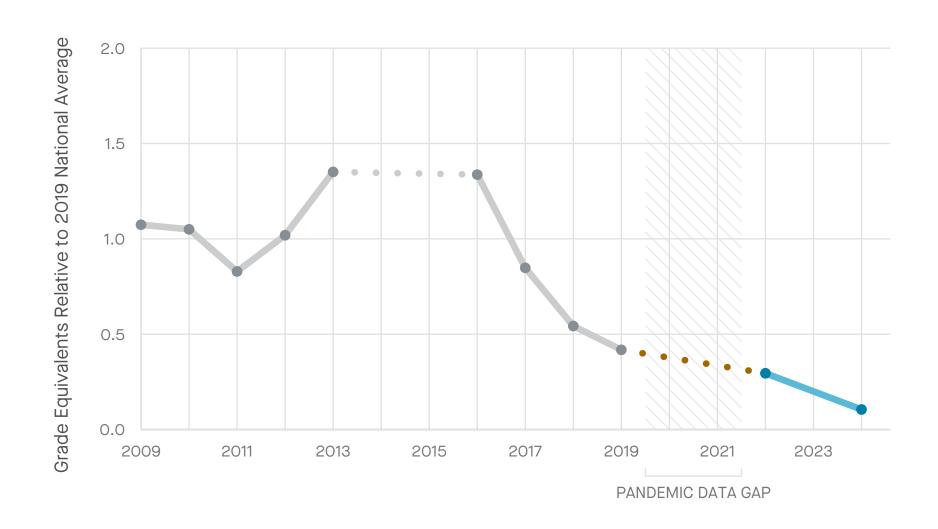


# Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.40
2022 Average	0.13
2024 Average	0.18
2019-2022 Change	-0.27
2022-2024 Change	+0.06
Since 2019	-0.21

## Reading Performance, Grades 3-8, 2009-2024

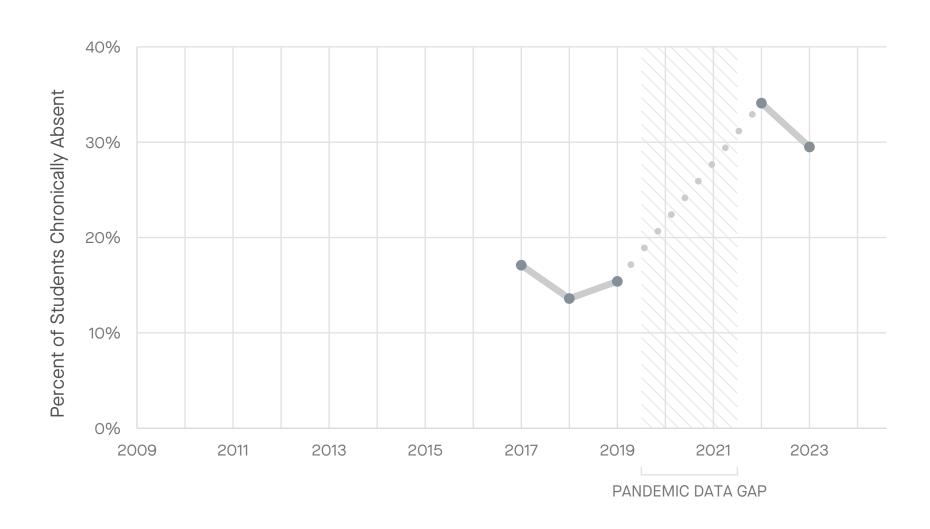


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.42
2022 Average	0.29
2024 Average	0.10
2019-2022 Change	-0.12
2022-2024 Change	-0.19
Since 2019	-0.31

## Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

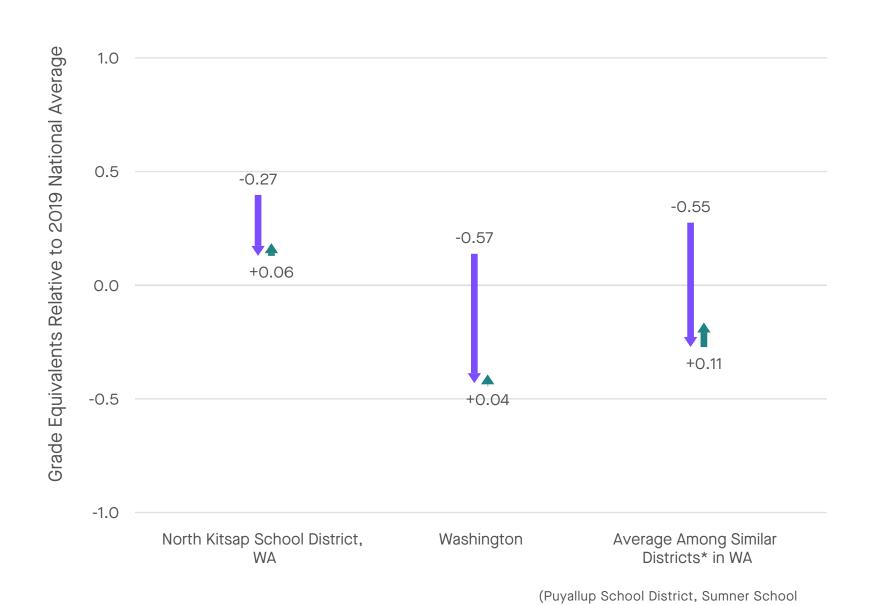
2019-2023 Change	+0.14
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



# Math Performance in North Kitsap School District vs. Washington and Similar Districts, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

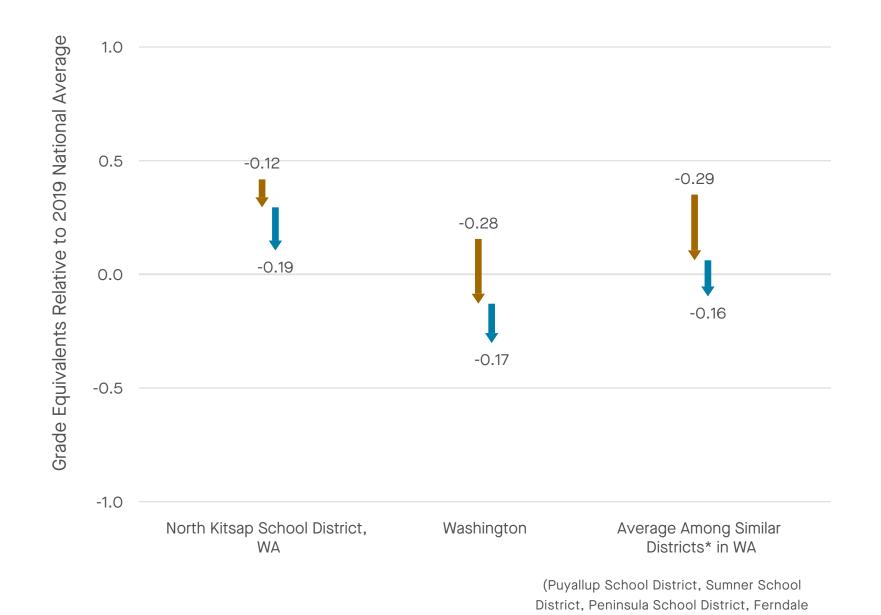


\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Reading Performance in North Kitsap School District vs. Washington and Similar Districts, Grades 3-8, 2019-2024

District, Peninsula School District, Ferndale School District, Lakewood School District)

School District, Lakewood School District)



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

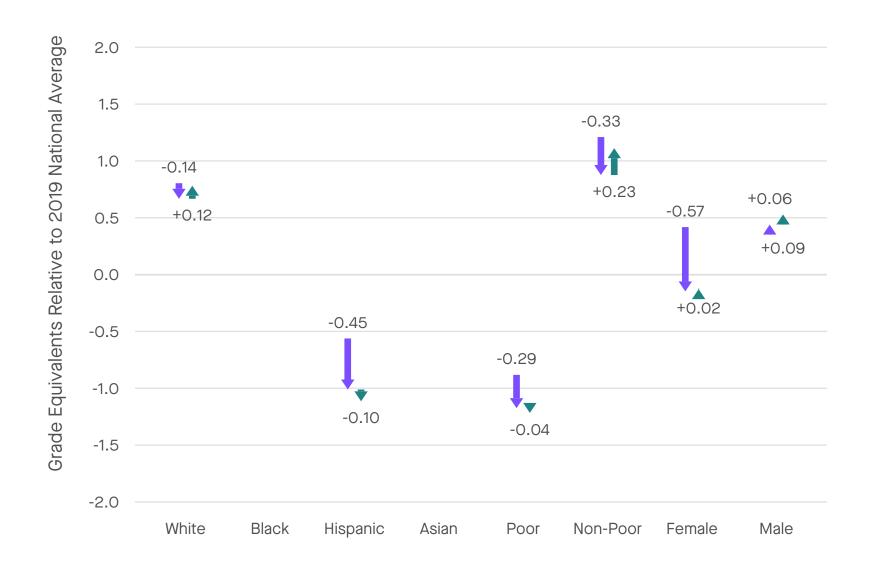
	2079 Average	2022 AVEYAGE	2024 Average	2019,22 Change	2022.24 Change	2079.24 Change
North Kitsap School District, W	<b>A</b> 0.42	0.29	0.10	-0.12	-0.19	<b>▼</b> -0.31
Washington	0.16	-0.13	-0.30	-0.28	-0.17	-0.46
Similar Districts* Washington	in <sub>0.35</sub>	0.06	-0.10	-0.29	-0.16	<b>▼</b> -0.45

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



## Math Performance by Subgroup, Grades 3-8, 2019-2024



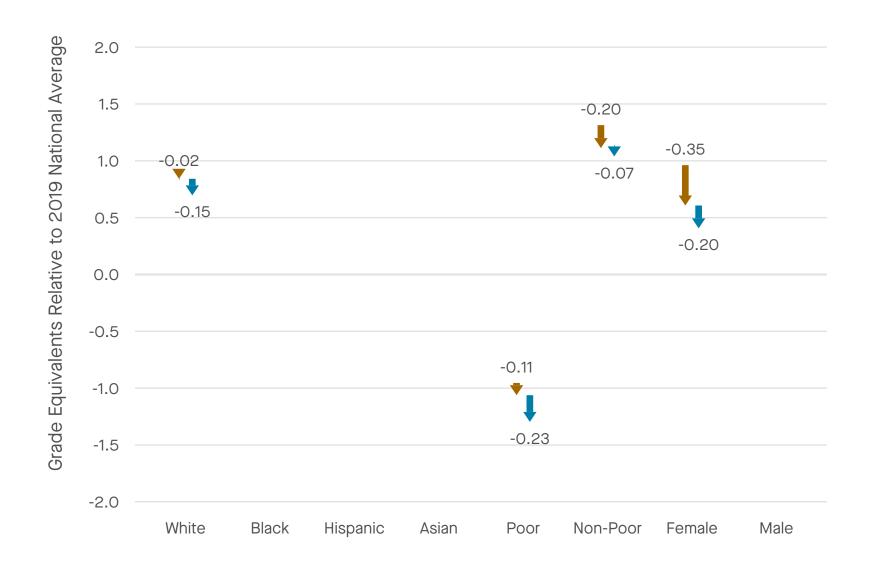


## **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVERBAGE	2022 4Ver3ge	2024 A <sup>Ver3</sup> ge	2019.22 Change	2022,24 Change	2019,24 Change
White	0.80	0.67	0.78	-0.14	• 0.12	<b>▼</b> -0.02
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.56	-1.01	-1.11	-0.45	-0.10	<b>▼</b> -0.55
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.88	-1.18	-1.22	-0.29	-0.04	<b>▼</b> -0.34
Non-Poor	1.21	0.88	1.11	-0.33	♠ 0.23	<b>▼</b> -0.10
Female	0.42	-0.15	-0.13	-0.57	♠ 0.02	<b>→</b> -0.55
Male	0.38	0.44	0.53	• 0.06	• 0.09	♠ 0.15

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



## **Average Reading Scores and Trends in Scores**

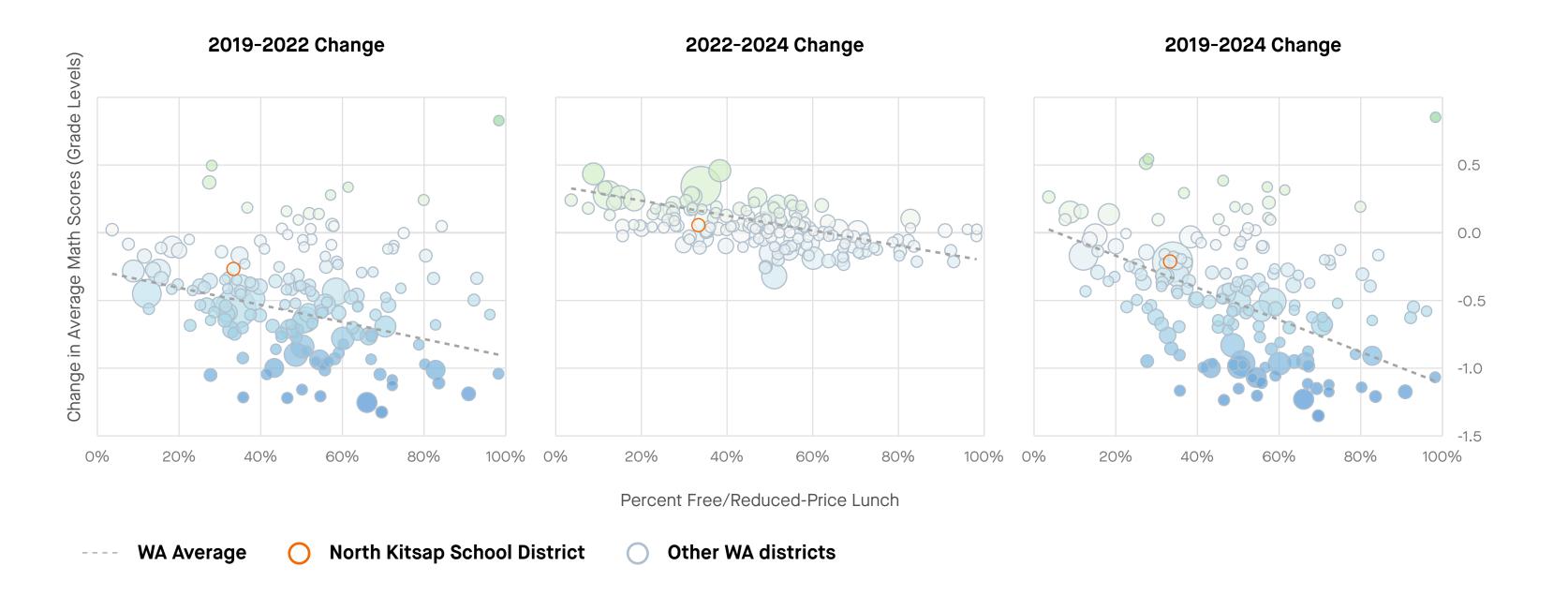
in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>Ver3</sup> 9e	2022 4V67398	2024 AV67398	2019,22 Change	2022-24 Change	2019-24 Change
White	0.86	0.84	0.70	-0.02	-0.15	<b>▼</b> -0.17
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.95	-1.06	-1.30	-0.11	-0.23	-0.34
Non-Poor	1.31	1.11	1.04	<b>-</b> 0.20	-0.07	-0.28
Female	0.96	0.61	0.41	<b>-</b> 0.35	-0.20	<b>▼</b> -0.56
Male	N/A	N/A	N/A	N/A	N/A	N/A

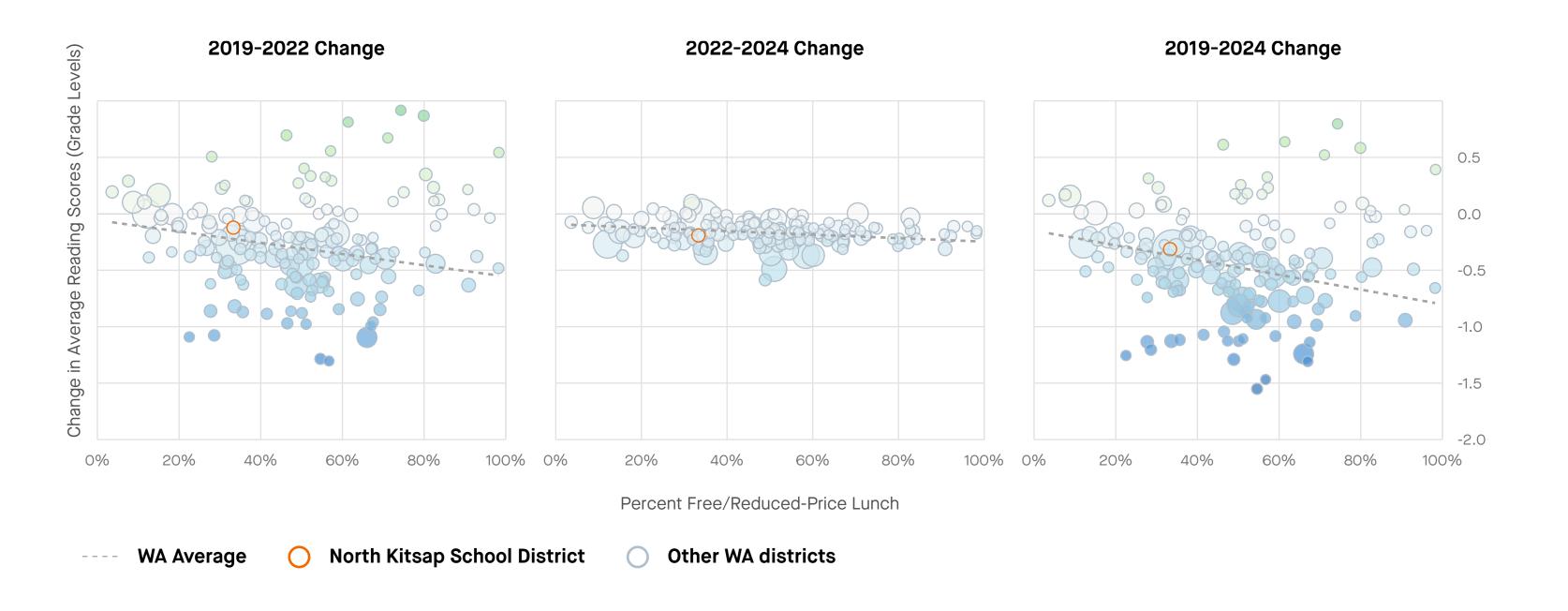


Change in Math Performance in Washington Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





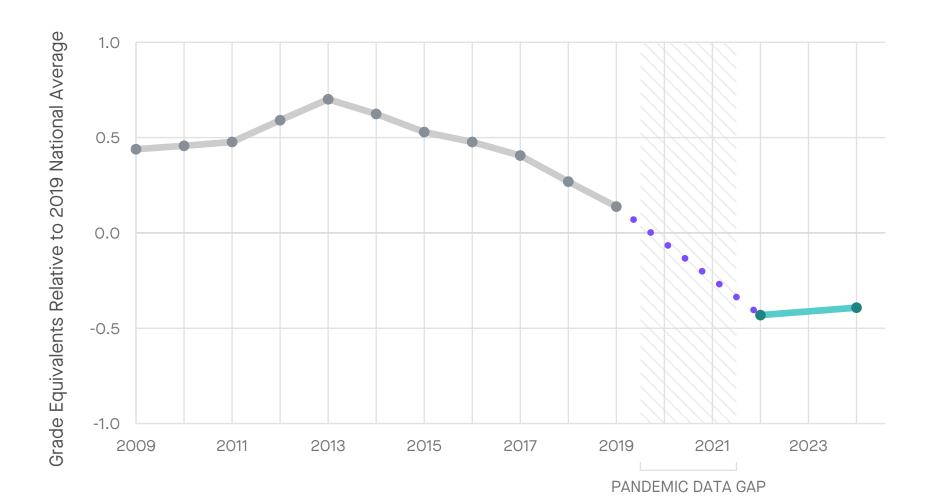
Change in Reading Performance in Washington Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





# Washington

## Math Performance, Grades 3-8, 2009-2024

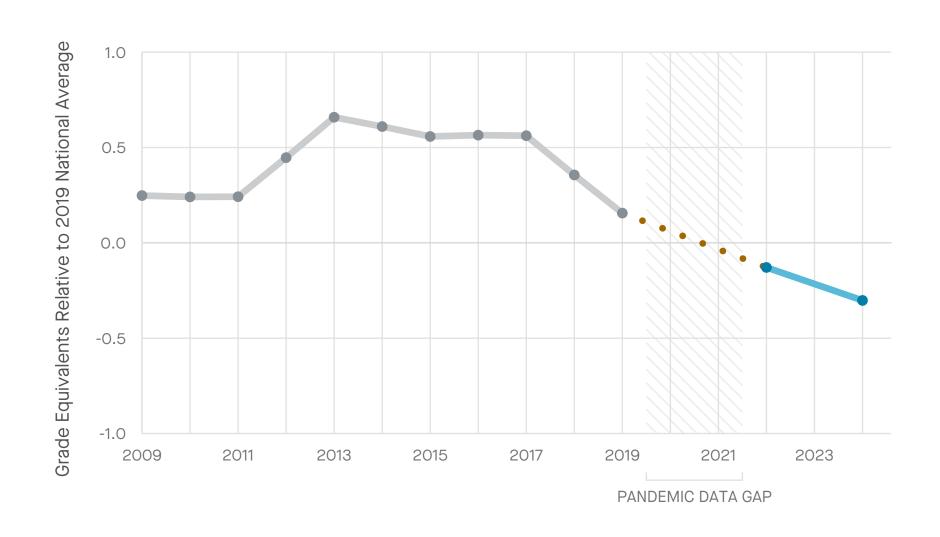


## **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.14
2022 Average	-0.43
2024 Average	-0.39
2019-2022 Change	-0.57
2022-2024 Change	+0.04
Since 2019	-0.53

# Reading Performance, Grades 3-8, 2009-2024

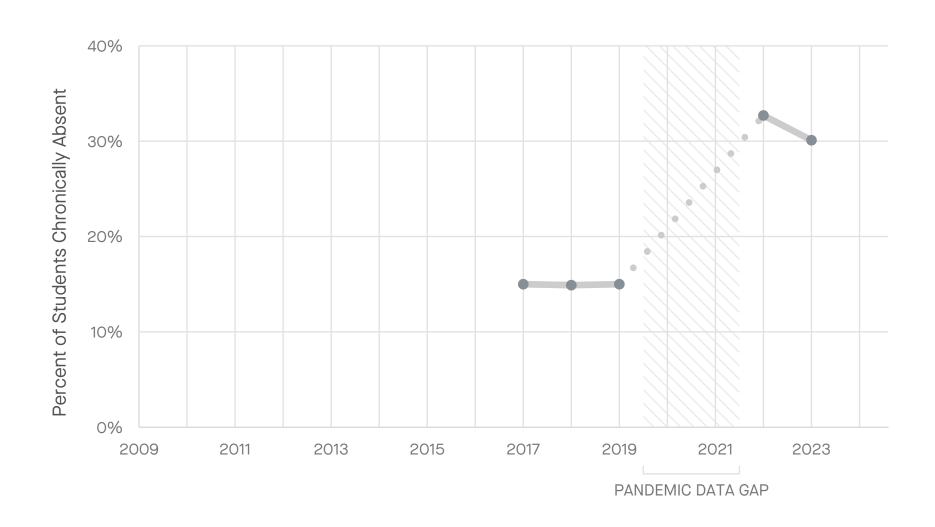


## **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.16
2022 Average	-0.13
2024 Average	-0.30
2019-2022 Change	-0.28
2022-2024 Change	-0.17
Since 2019	-0.46

## Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

2019-2023 Change	+0.15
Since 2009	N/A

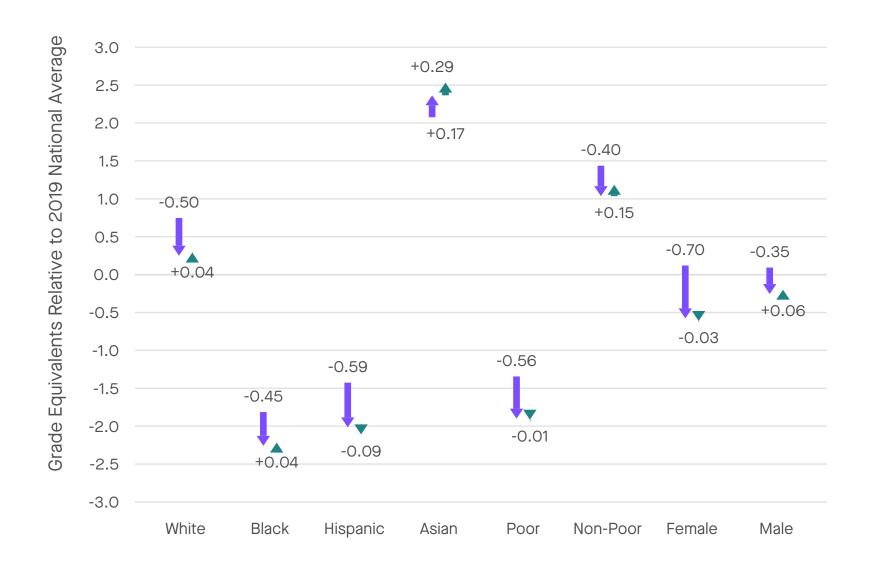
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



# Washington

## Math Performance by Subgroup, Grades 3-8, 2019-2024



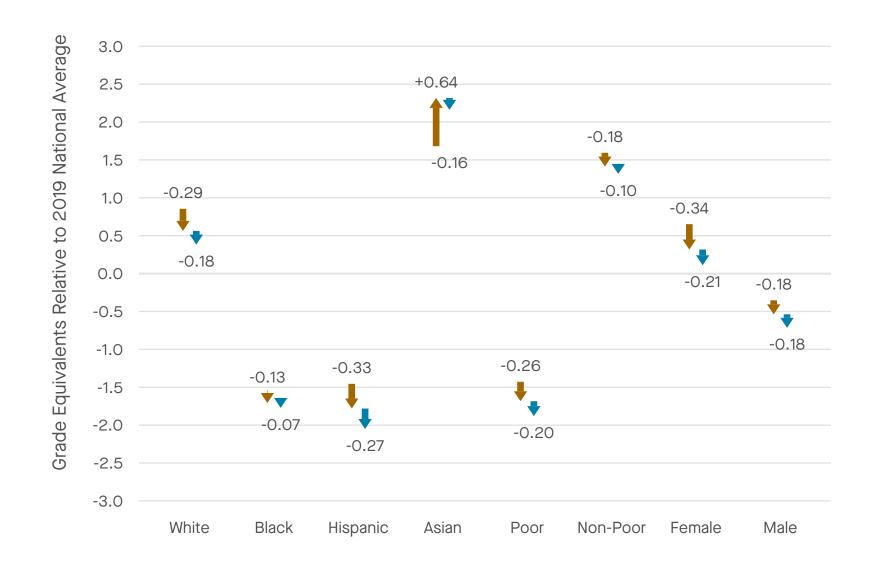


## **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Ver3ge	2024 A <sup>Ver3</sup> 96	2019.22 Change	2022,24 Change	2019,24 Change
White	0.75	0.25	0.29	-0.50	• 0.04	<b>▼</b> -0.46
Black	-1.81	-2.26	-2.22	-0.45	♠ 0.04	<b>▼</b> -0.40
Hispanic	-1.43	-2.02	-2.11	-0.59	-0.09	-0.68
Asian	2.08	2.37	2.53	• 0.29	<b>♦</b> 0.17	♠ 0.46
Poor	-1.34	-1.90	-1.92	-0.56	-0.01	<b>▼</b> -0.57
Non-Poor	1.44	1.03	1.19	-0.40	• 0.15	▼ -0.25
Female	0.12	-0.58	-0.61	-0.70	-0.03	<b>▼</b> -0.73
Male	0.09	-0.26	-0.20	<b>→</b> -0.35	• 0.06	-0.29

# Reading Performance by Subgroup, Grades 3-8, 2019-2024



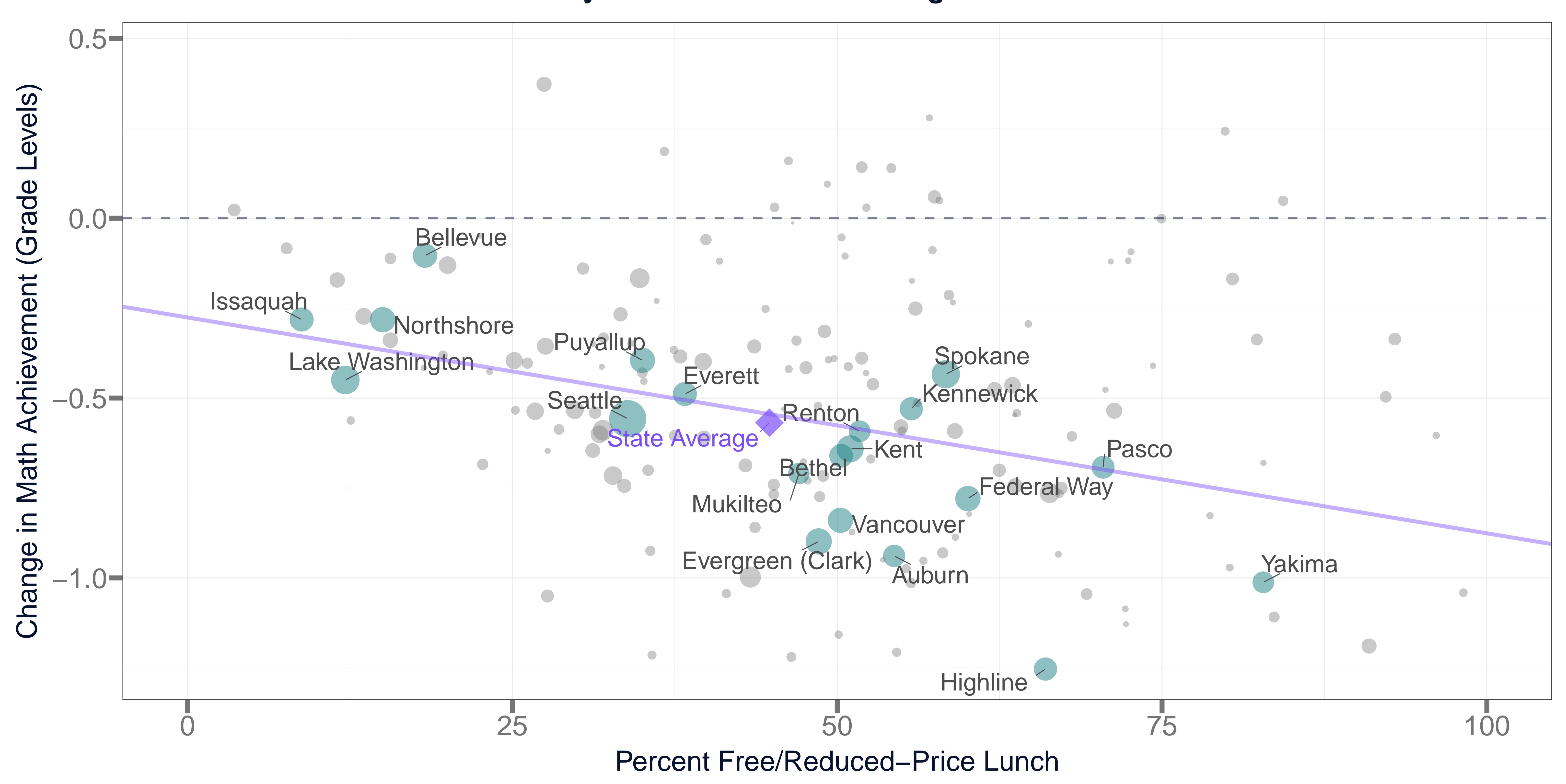
## **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Vera</sup> ge	2022 Average	2024 AV6/398	2019,22 Change	2022-24 Change	2019,24 Change
White	0.85	0.56	0.38	-0.29	-0.18	▼ -0.47
Black	-1.58	-1.71	-1.77	-0.13	-0.07	<b>▼</b> -0.20
Hispanic	-1.46	-1.78	-2.05	-0.33	→ -0.27	<b>▼</b> -0.60
Asian	1.68	2.32	2.16	• 0.64	-0.16	♠ 0.48
Poor	-1.43	-1.69	-1.88	-0.26	-0.20	▼ -0.45
Non-Poor	1.59	1.41	1.31	-0.18	-0.10	<b>▼</b> -0.28
Female	0.65	0.32	0.11	-0.34	-0.21	▼ -0.54
Male	-0.35	-0.54	-0.72	-0.18	-0.18	<b>↓</b> -0.36

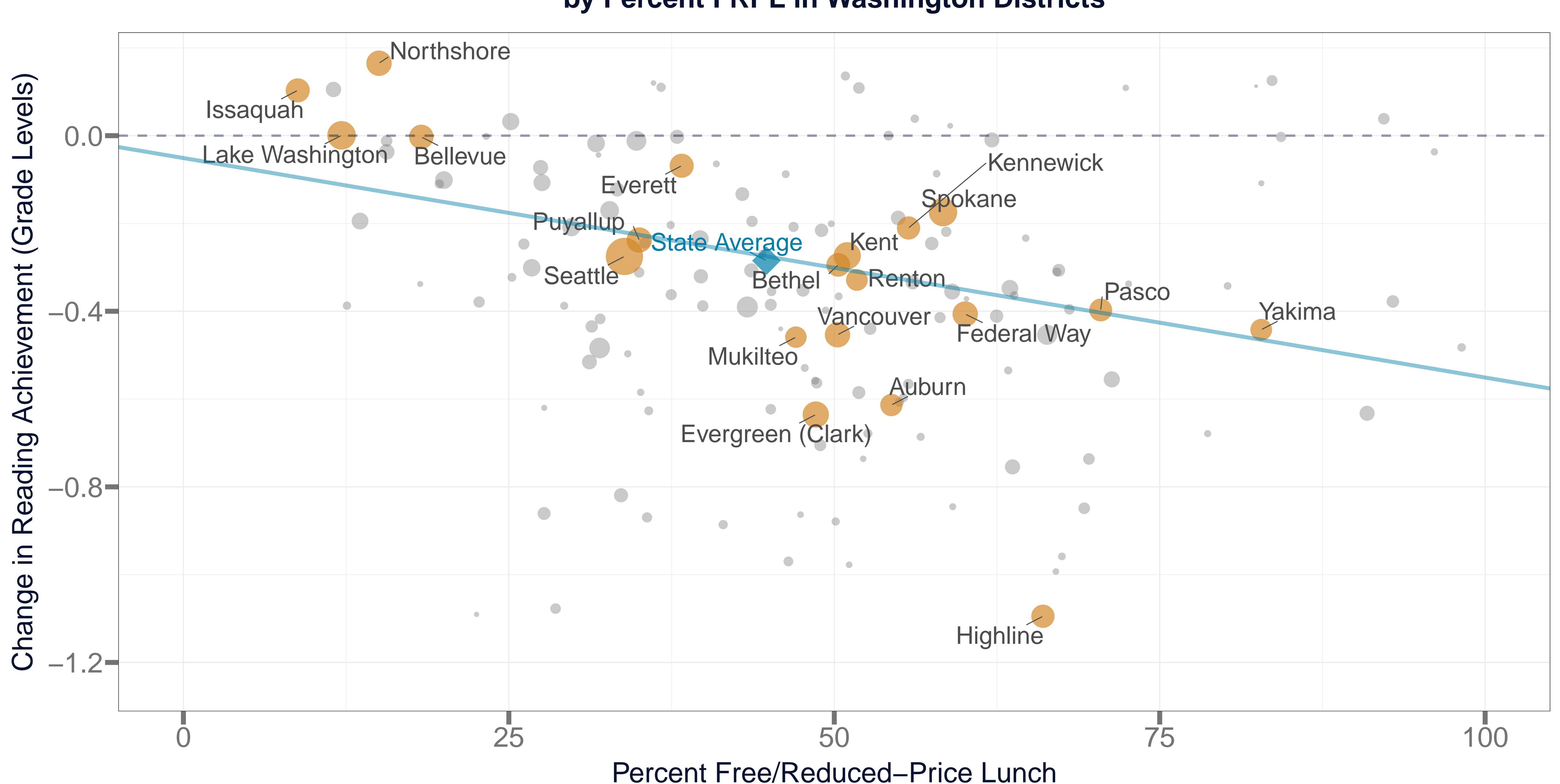


# Change in Math Achievement 2019–2022 by Percent FRPL in Washington Districts

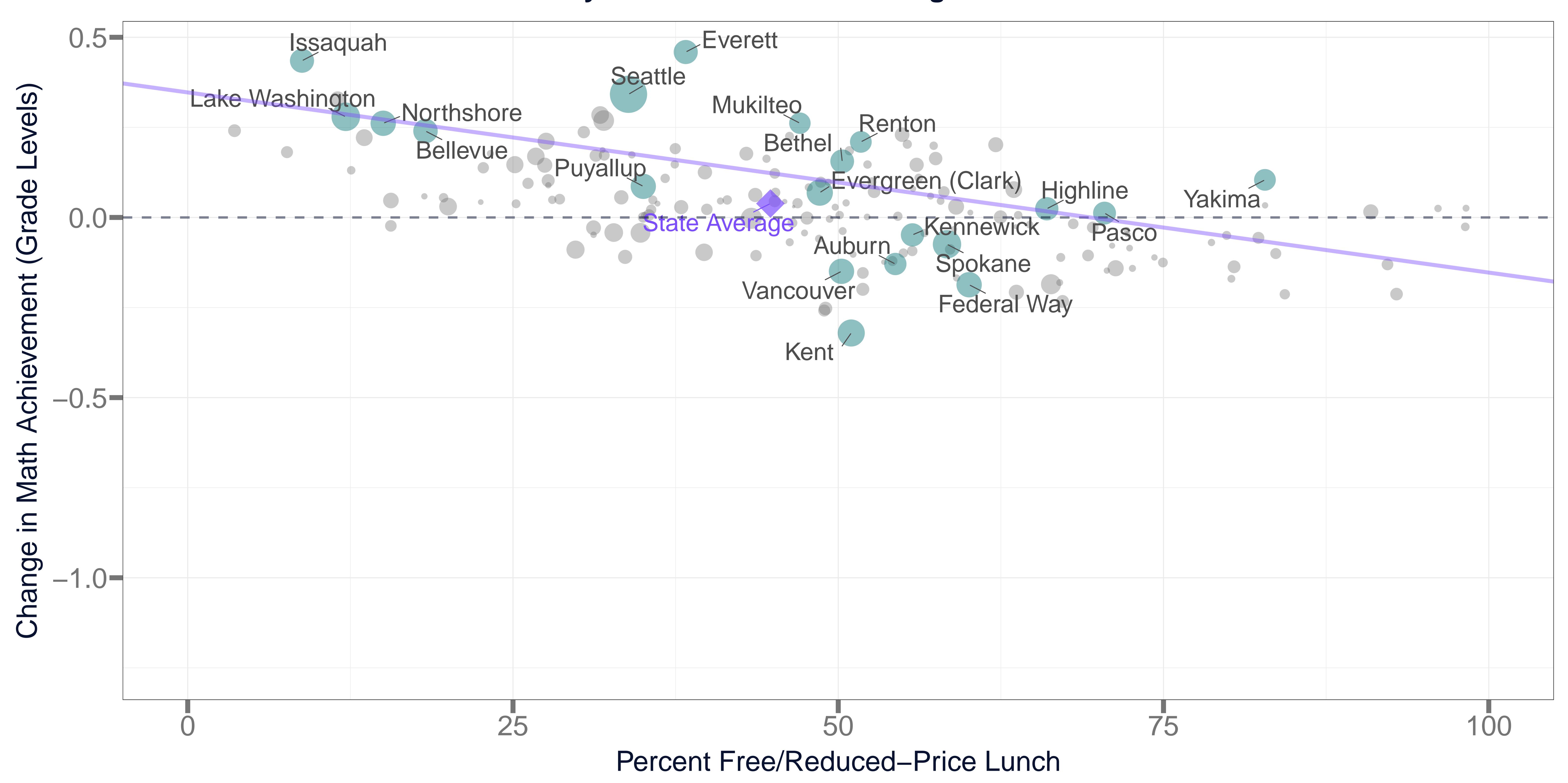


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in Washington Districts

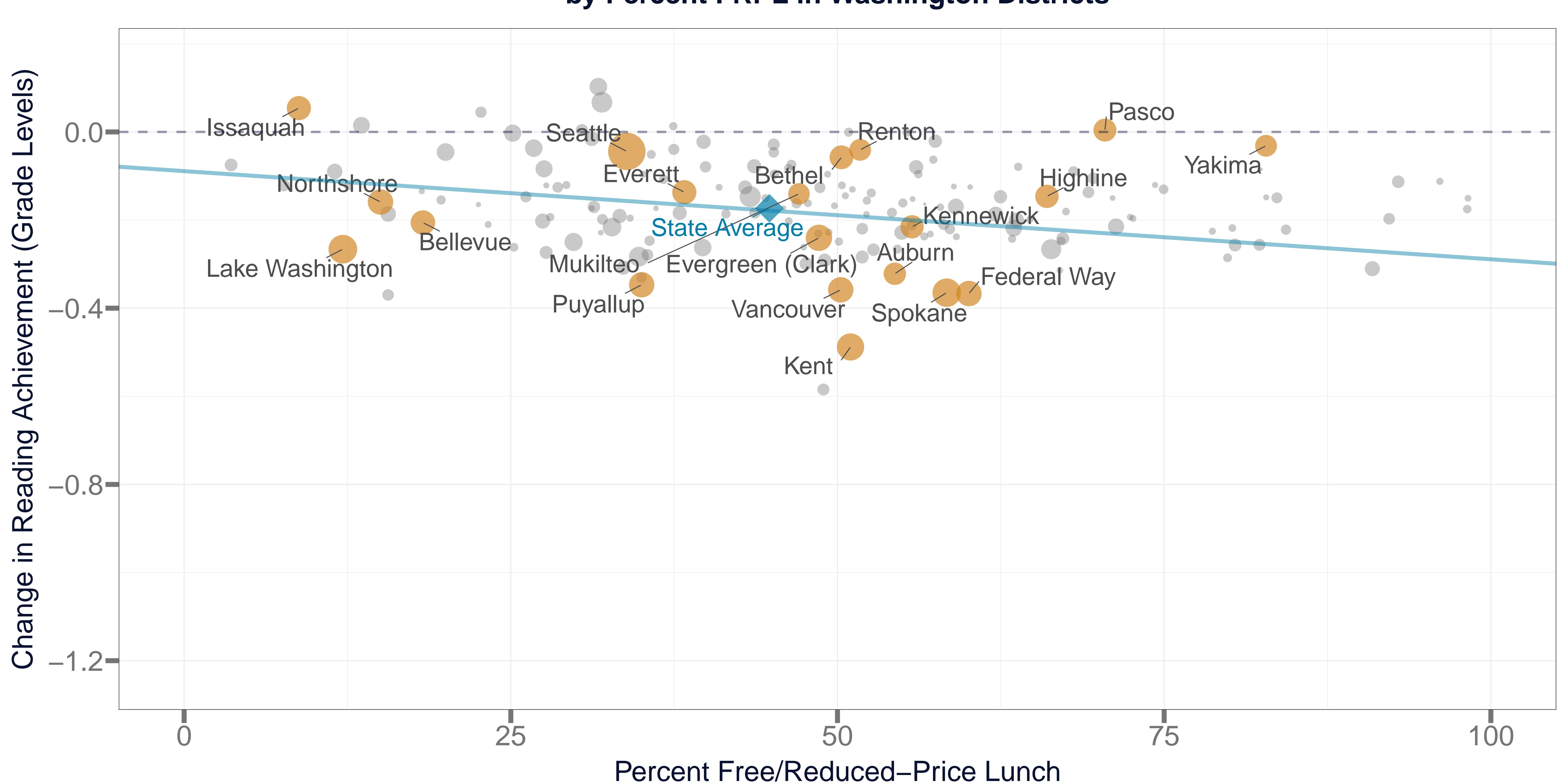


# Change in Math Achievement 2022–2024 by Percent FRPL in Washington Districts

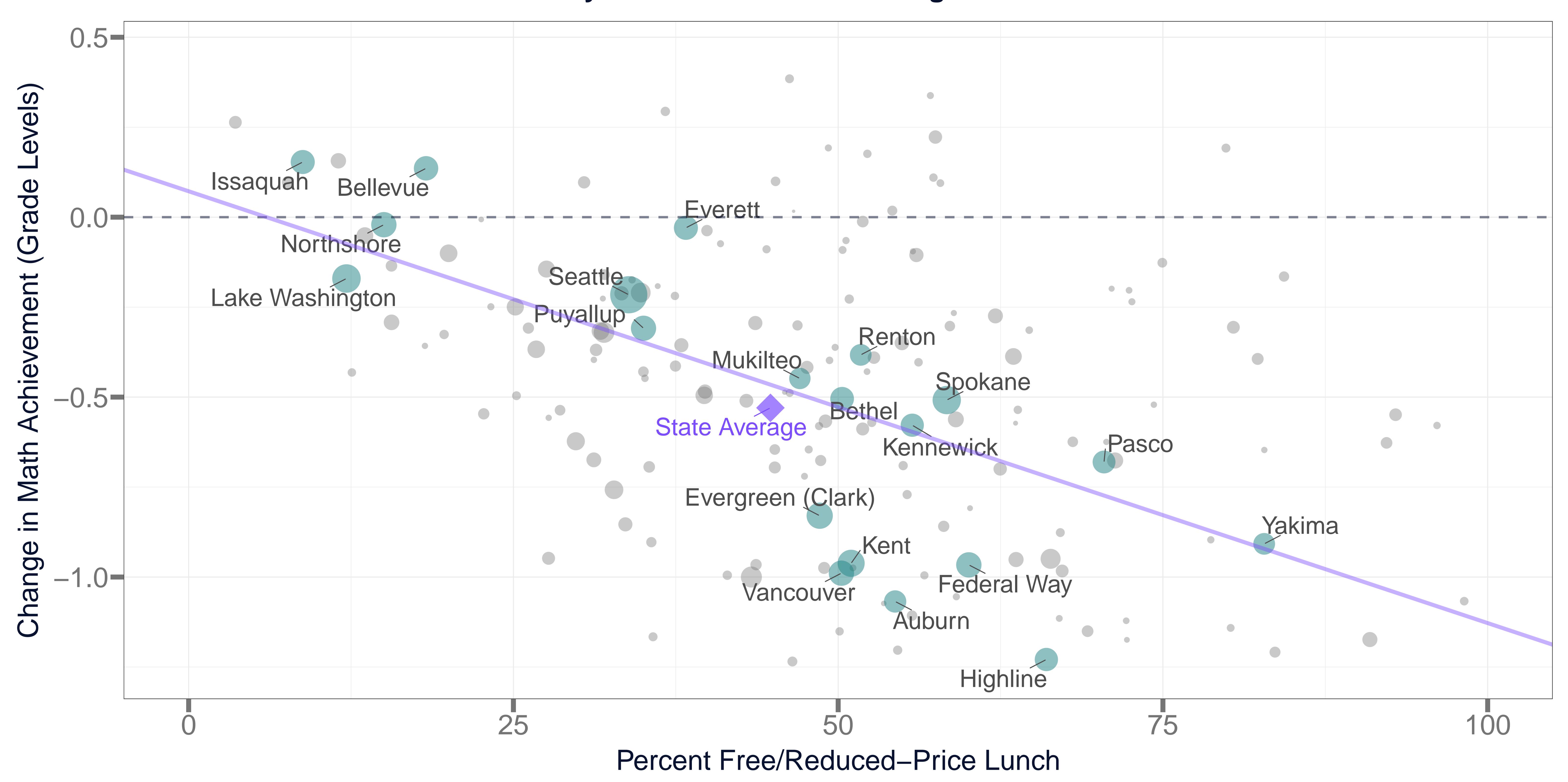


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Washington Districts

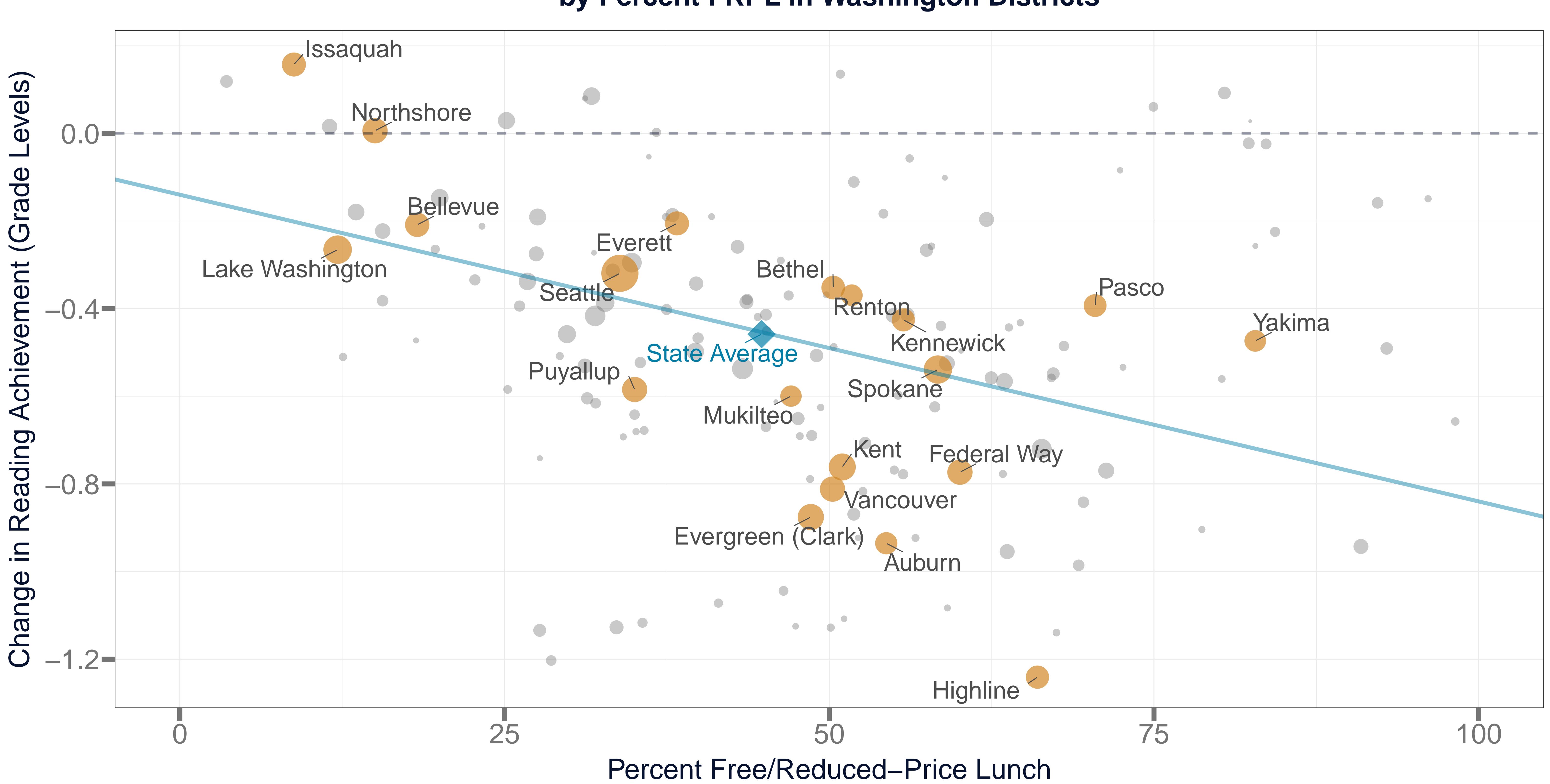


# Change in Math Achievement 2019–2024 by Percent FRPL in Washington Districts

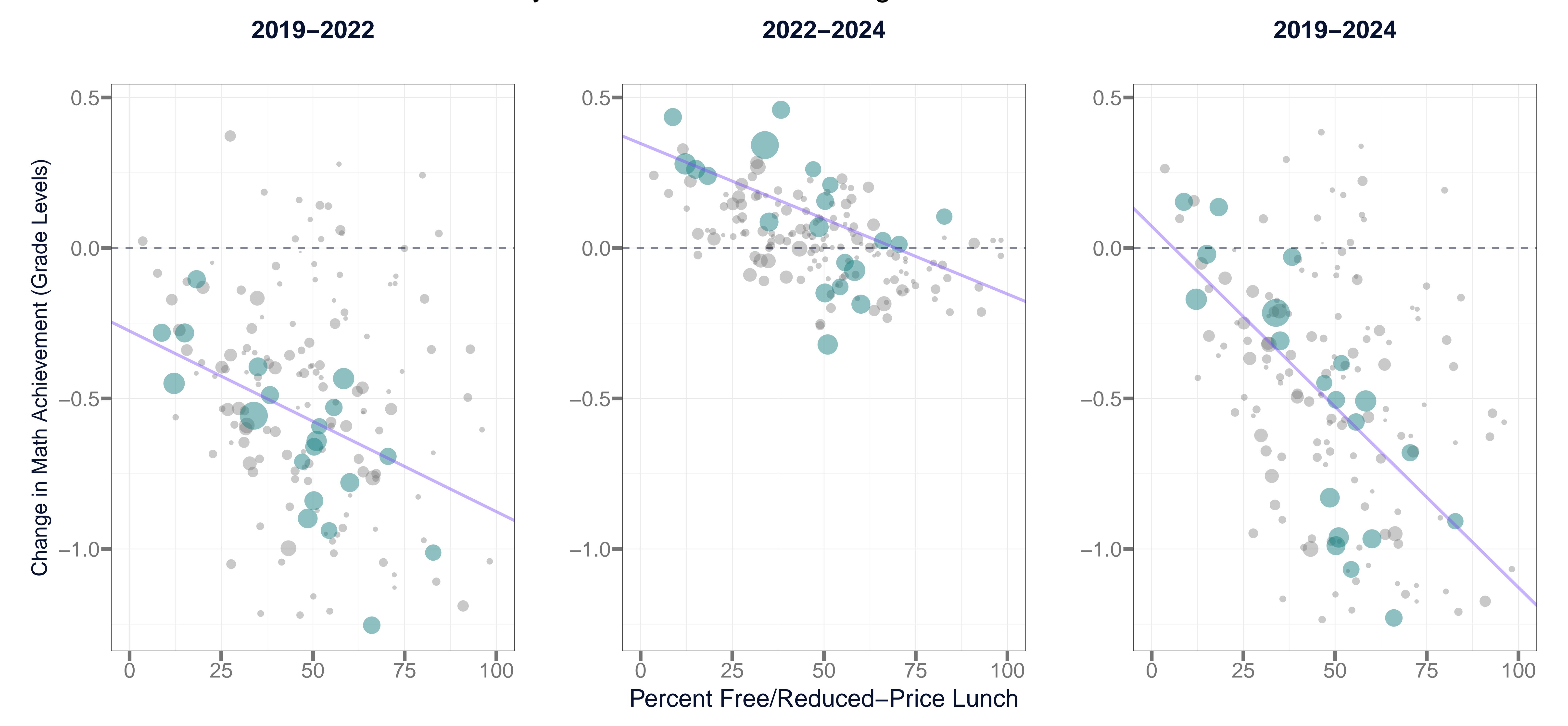


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2024 by Percent FRPL in Washington Districts

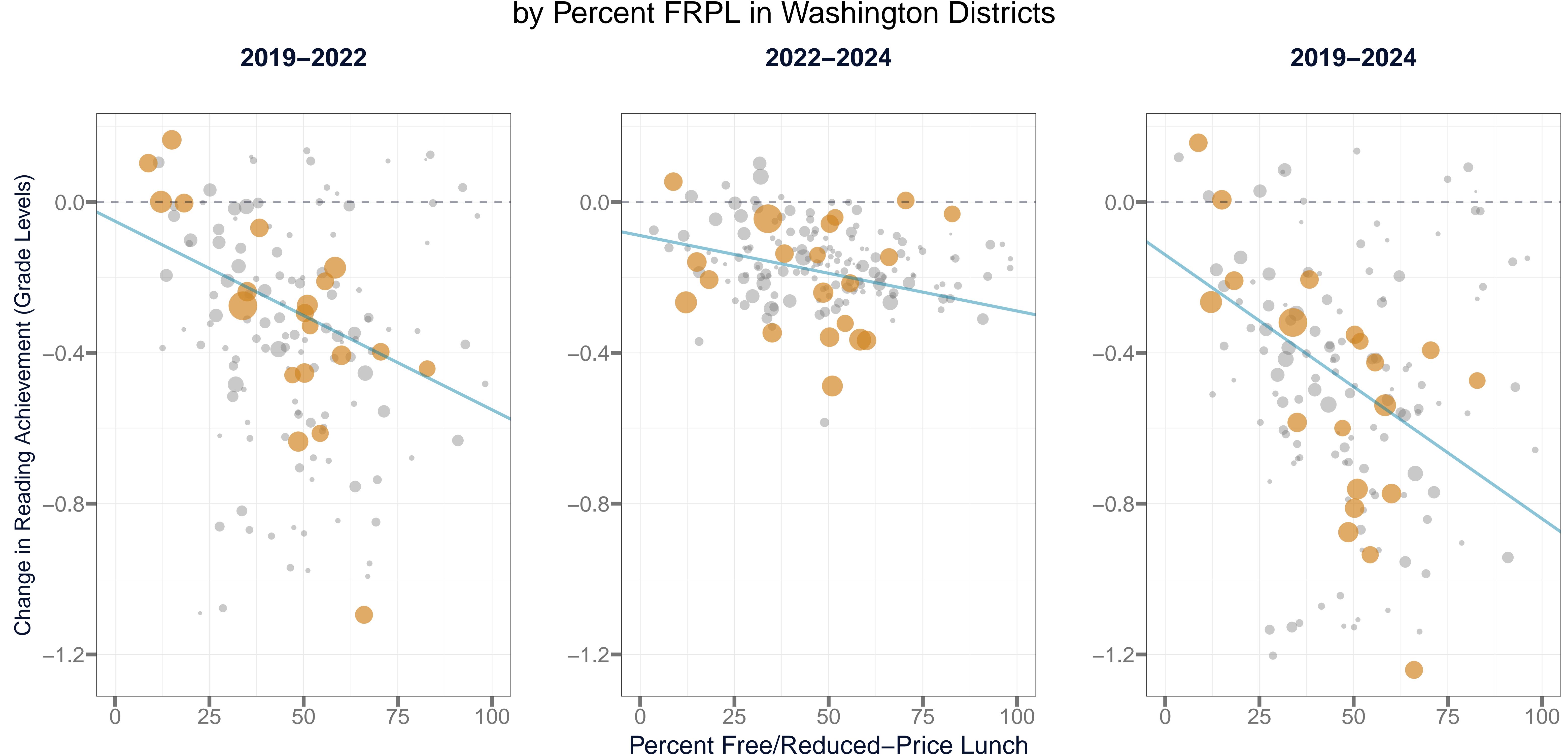


# Change in Math Achievement by Percent FRPL in Washington Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement by Percent FRPL in Washington Districts



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Washington Districts

